

2021-22 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: SACHSE H S

Campus Number: 057909010

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	60%	69%	62%	59%	77%	*	85%	*	82%	27%	59%	70%	63%	60%	49%
	2021	67%	62%	72%	64%	63%	79%	*	85%	*	86%	32%	45%	73%	66%	61%	52%
At Meets Grade Level or Above	2022	47%	42%	52%	43%	41%	61%	*	73%	*	73%	15%	29%	54%	42%	42%	32%
	2021	50%	43%	54%	46%	43%	63%	*	71%	*	64%	17%	27%	57%	41%	41%	31%
At Masters Grade Level	2022	11%	8%	12%	5%	7%	16%	*	23%	*	33%	1%	6%	14%	5%	6%	1%
	2021	12%	8%	12%	5%	6%	18%	*	20%	*	18%	1%	0%	14%	6%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	67%	76%	68%	68%	83%	*	85%	*	96%	24%	60%	77%	70%	67%	61%
	2021	71%	66%	74%	54%	66%	87%	*	86%	*	89%	23%	58%	77%	64%	59%	49%
At Meets Grade Level or Above	2022	55%	49%	59%	52%	48%	68%	*	73%	*	84%	14%	47%	61%	51%	47%	42%
	2021	57%	51%	61%	40%	51%	74%	*	77%	*	89%	16%	42%	64%	51%	45%	34%
At Masters Grade Level	2022	9%	6%	9%	3%	4%	13%	*	17%	*	20%	1%	0%	10%	3%	4%	2%
	2021	11%	8%	11%	7%	6%	14%	*	22%	*	22%	2%	0%	12%	7%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	76%	69%	75%	79%	*	90%	*	88%	48%	50%	78%	71%	73%	78%
	2021	73%	65%	76%	71%	73%	79%	-	91%	*	83%	51%	71%	76%	77%	72%	73%
At Meets Grade Level or Above	2022	43%	37%	40%	31%	40%	40%	*	62%	*	44%	26%	36%	41%	37%	36%	39%
	2021	41%	30%	33%	23%	32%	33%	-	58%	*	42%	19%	14%	34%	33%	31%	42%
At Masters Grade Level	2022	27%	20%	21%	12%	21%	19%	*	50%	*	25%	10%	29%	20%	21%	18%	22%
	2021	23%	13%	12%	10%	11%	13%	-	20%	*	17%	5%	0%	12%	15%	9%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	89%	83%	85%	94%	*	96%	*	97%	61%	64%	90%	82%	84%	77%
	2021	82%	78%	84%	80%	76%	91%	*	92%	*	96%	51%	80%	85%	82%	77%	72%
At Meets Grade Level or Above	2022	55%	51%	66%	53%	55%	75%	*	85%	*	97%	30%	36%	68%	56%	55%	49%
	2021	55%	49%	61%	46%	49%	72%	*	79%	*	87%	21%	50%	64%	50%	48%	44%
At Masters Grade Level	2022	21%	20%	29%	13%	20%	40%	*	56%	*	42%	9%	14%	32%	22%	20%	17%
	2021	22%	18%	26%	17%	17%	32%	*	45%	*	30%	6%	20%	28%	16%	17%	14%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	87%	92%	87%	89%	95%	*	94%	*	93%	58%	93%	93%	87%	88%	79%
	2021	88%	87%	90%	85%	87%	94%	-	88%	-	100%	58%	91%	91%	84%	84%	71%
At Meets Grade Level or Above	2022	68%	64%	75%	62%	65%	86%	*	83%	*	93%	38%	79%	77%	64%	62%	45%
	2021	69%	64%	75%	67%	65%	86%	-	81%	-	95%	33%	64%	77%	65%	65%	41%
At Masters Grade Level	2022	42%	37%	48%	31%	35%	61%	*	65%	*	50%	19%	64%	49%	39%	33%	19%
	2021	43%	38%	50%	36%	38%	64%	-	60%	-	57%	8%	27%	51%	41%	37%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	96%	97%	88%	98%	*	100%	-	100%	-	-	97%	90%	94%	67%
	2021	95%	93%	97%	97%	95%	97%	-	100%	-	100%	*	-	97%	100%	100%	*
At Meets Grade Level or Above	2022	64%	61%	65%	62%	50%	64%	*	83%	-	75%	-	-	66%	50%	60%	33%
	2021	69%	62%	71%	66%	66%	73%	-	78%	-	67%	*	-	71%	63%	61%	*
At Masters Grade Level	2022	13%	7%	9%	0%	2%	8%	*	24%	-	17%	-	-	9%	20%	6%	0%
	2021	14%	8%	7%	6%	2%	7%	-	17%	-	0%	*	-	7%	0%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	81%	74%	75%	87%	100%	91%	69%	92%	42%	65%	83%	74%	74%	67%
	2021	67%	62%	80%	72%	73%	87%	*	89%	67%	92%	42%	69%	82%	74%	71%	63%
At Meets Grade Level or Above	2022	48%	44%	59%	48%	50%	68%	54%	78%	38%	80%	23%	45%	62%	50%	49%	41%
	2021	41%	35%	59%	47%	49%	69%	*	75%	50%	76%	20%	41%	62%	48%	46%	38%
At Masters Grade Level	2022	23%	20%	23%	12%	16%	30%	38%	40%	23%	32%	7%	22%	24%	17%	15%	11%
	2021	18%	14%	21%	14%	15%	27%	*	33%	17%	29%	4%	10%	23%	16%	14%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	72%	65%	64%	80%	100%	85%	67%	88%	26%	59%	74%	66%	63%	54%
	2021	68%	65%	73%	59%	64%	83%	*	85%	*	87%	28%	52%	75%	65%	60%	51%
At Meets Grade Level or Above	2022	53%	49%	55%	47%	45%	64%	40%	73%	33%	78%	14%	38%	57%	46%	44%	36%
	2021	45%	40%	58%	43%	47%	69%	*	74%	*	71%	17%	35%	61%	46%	43%	32%
At Masters Grade Level	2022	25%	22%	10%	4%	6%	15%	40%	20%	17%	28%	1%	3%	12%	4%	5%	1%
	2021	18%	15%	12%	6%	6%	16%	*	21%	*	19%	2%	0%	13%	6%	6%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	81%	73%	77%	86%	*	95%	*	93%	48%	50%	84%	72%	77%	77%
	2021	66%	58%	83%	78%	77%	87%	-	95%	*	89%	52%	71%	84%	78%	76%	74%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	38%	47%	36%	42%	49%	*	73%	*	57%	26%	36%	49%	37%	40%	39%
	2021	37%	28%	46%	35%	39%	51%	-	67%	*	50%	20%	14%	48%	35%	35%	43%
At Masters Grade Level	2022	20%	16%	17%	10%	18%	14%	*	37%	*	21%	10%	29%	17%	21%	16%	21%
	2021	18%	11%	11%	9%	9%	10%	-	19%	*	11%	5%	0%	10%	14%	9%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	89%	83%	85%	94%	*	96%	*	97%	61%	64%	90%	82%	84%	77%
	2021	71%	64%	84%	80%	76%	91%	*	92%	*	96%	51%	80%	85%	82%	77%	72%
At Meets Grade Level or Above	2022	47%	43%	66%	53%	55%	75%	*	85%	*	97%	30%	36%	68%	56%	55%	49%
	2021	44%	36%	61%	46%	49%	72%	*	79%	*	87%	21%	50%	64%	50%	48%	44%
At Masters Grade Level	2022	21%	19%	29%	13%	20%	40%	*	56%	*	42%	9%	14%	32%	22%	20%	17%
	2021	20%	15%	26%	17%	17%	32%	*	45%	*	30%	6%	20%	28%	16%	17%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	73%	92%	87%	89%	95%	*	94%	*	93%	58%	93%	93%	87%	88%	79%
	2021	73%	70%	90%	85%	87%	94%	-	88%	-	100%	58%	91%	91%	84%	84%	71%
At Meets Grade Level or Above	2022	50%	46%	75%	62%	65%	86%	*	83%	*	93%	38%	79%	77%	64%	62%	45%
	2021	49%	44%	75%	67%	65%	86%	-	81%	-	95%	33%	64%	77%	65%	65%	41%
At Masters Grade Level	2022	30%	26%	48%	31%	35%	61%	*	65%	*	50%	19%	64%	49%	39%	33%	19%
	2021	29%	24%	50%	36%	38%	64%	-	60%	-	57%	8%	27%	51%	41%	37%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
End of Course English II	2022	71	74	73	75	73	69	*	82	*	82	52	60	74	70	74	75
	2019	69	71	69	69	71	67	*	73	*	64	60	33	69	72	70	69
End of Course Algebra I	2022	67	66	69	65	69	71	*	79	*	60	44	79	71	64	68	71
	2019	75	78	79	80	79	75	*	97	-	92	64	71	81	75	77	82
All Grades Both Subjects	2022	74	75	72	71	71	70	*	81	*	74	48	68	73	67	72	73
	2019	69	71	73	73	74	70	*	80	*	74	62	61	73	73	74	75
All Grades ELA/Reading	2022	78	79	73	75	73	69	*	82	*	82	52	60	74	70	74	75
	2019	68	70	69	69	71	67	*	73	*	64	60	33	69	72	70	69
All Grades Mathematics	2022	69	70	69	65	69	71	*	79	*	60	44	79	71	64	68	71
	2019	70	71	79	80	79	75	*	97	-	92	64	71	81	75	77	82

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	81%	-	-	-	-	-	-	63%	*	63%	-	74%	84%	63%	94%
	2021	67%	62%	80%	-	-	-	-	-	-	57%	20%	57%	-	59%	83%	57%	90%
At Meets Grade Level or Above	2022	48%	44%	59%	-	-	-	-	-	-	34%	*	34%	-	46%	63%	34%	81%
	2021	41%	35%	59%	-	-	-	-	-	-	28%	0%	29%	-	40%	62%	30%	76%
At Masters Grade Level	2022	23%	20%	23%	-	-	-	-	-	-	8%	*	8%	-	13%	24%	8%	38%
	2021	18%	14%	21%	-	-	-	-	-	-	6%	0%	6%	-	11%	23%	6%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	72%	-	-	-	-	-	-	48%	*	49%	-	64%	77%	50%	86%
	2021	68%	65%	73%	-	-	-	-	-	-	40%	0%	41%	-	47%	77%	41%	90%
At Meets Grade Level or Above	2022	53%	49%	55%	-	-	-	-	-	-	28%	*	28%	-	45%	59%	30%	81%
	2021	45%	40%	58%	-	-	-	-	-	-	17%	0%	18%	-	43%	63%	21%	75%
At Masters Grade Level	2022	25%	22%	10%	-	-	-	-	-	-	0%	*	0%	-	3%	12%	1%	19%
	2021	18%	15%	12%	-	-	-	-	-	-	1%	0%	1%	-	7%	13%	1%	15%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	81%	-	-	-	-	-	-	75%	-	75%	-	100%	82%	76%	94%
	2021	66%	58%	83%	-	-	-	-	-	-	75%	*	74%	-	62%	84%	73%	90%
At Meets Grade Level or Above	2022	42%	38%	47%	-	-	-	-	-	-	37%	-	37%	-	18%	47%	34%	69%
	2021	37%	28%	46%	-	-	-	-	-	-	41%	*	41%	-	38%	44%	40%	68%
At Masters Grade Level	2022	20%	16%	17%	-	-	-	-	-	-	21%	-	21%	-	9%	15%	19%	32%
	2021	18%	11%	11%	-	-	-	-	-	-	13%	*	13%	-	8%	10%	13%	15%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	89%	-	-	-	-	-	-	73%	-	73%	-	90%	91%	73%	99%
	2021	71%	64%	84%	-	-	-	-	-	-	65%	*	64%	-	78%	87%	67%	90%
At Meets Grade Level or Above	2022	47%	43%	66%	-	-	-	-	-	-	40%	-	40%	-	70%	69%	42%	89%
	2021	44%	36%	61%	-	-	-	-	-	-	34%	*	35%	-	39%	64%	35%	78%
At Masters Grade Level	2022	21%	19%	29%	-	-	-	-	-	-	9%	-	9%	-	40%	31%	11%	53%
	2021	20%	15%	26%	-	-	-	-	-	-	6%	*	6%	-	22%	27%	9%	42%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	73%	92%	-	-	-	-	-	-	78%	-	78%	-	64%	93%	76%	98%
	2021	73%	70%	90%	-	-	-	-	-	-	70%	*	73%	-	56%	92%	68%	91%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	75%	-	-	-	-	-	-	40%	-	40%	-	50%	79%	41%	82%
	2021	49%	44%	75%	-	-	-	-	-	-	36%	*	37%	-	33%	80%	36%	83%
At Masters Grade Level	2022	30%	26%	48%	-	-	-	-	-	-	15%	-	15%	-	21%	52%	16%	52%
	2021	29%	24%	50%	-	-	-	-	-	-	9%	*	10%	-	11%	55%	10%	54%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	72%	-	-	-	-	-	-	72%	-	72%	-	63%	71%	71%	88%
	2019	69%	71%	73%	-	-	-	-	-	-	74%	-	74%	-	82%		75%	
All Grades ELA/Reading	2022	78%	79%	73%	-	-	-	-	-	-	75%	-	75%	-	61%	73%	75%	84%
	2019	68%	70%	69%	-	-	-	-	-	-	71%	-	71%	-	83%		74%	
All Grades Mathematics	2022	69%	70%	69%	-	-	-	-	-	-	69%	-	69%	-	67%	67%	68%	90%
	2019	70%	71%	79%	-	-	-	-	-	-	76%	-	76%		80%		76%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	98%	99%	100%	98%	100%	98%	97%	99%	99%	97%	98%	98%
Included in Accountability	93%	93%	93%	93%	91%	97%	100%	91%	100%	91%	90%	90%	95%	85%	93%	85%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	1%	0%	2%	0%	7%	3%	9%	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	4%	1%	0%	5%	0%	0%	5%	0%	2%	4%	3%	11%
Not Tested	1%	1%	2%	1%	2%	1%	0%	2%	0%	2%	3%	1%	1%	3%	2%	2%
Absent	1%	1%	1%	1%	2%	1%	0%	1%	0%	2%	3%	1%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	99%	100%	98%	100%	97%	97%	100%	99%	97%	98%	98%
Included in Accountability	92%	91%	91%	91%	88%	96%	100%	85%	100%	92%	88%	91%	93%	83%	89%	77%
Not Included in Accountability: Mobile	5%	3%	3%	4%	2%	2%	0%	2%	0%	5%	1%	9%	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	5%	2%	8%	1%	0%	11%	0%	0%	8%	0%	4%	8%	7%	19%
Not Tested	1%	1%	2%	2%	2%	1%	0%	2%	0%	3%	3%	0%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	1%	0%	3%	3%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	99%	98%	99%	97%	100%	*	99%	*	100%	99%	100%	99%	96%	98%	99%
Included in Accountability	93%	94%	94%	93%	92%	99%	*	94%	*	93%	92%	93%	97%	84%	96%	92%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	0%	*	2%	*	7%	3%	7%	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	2%	*	0%	3%	0%	0%	3%	1%	4%
Not Tested	1%	1%	2%	1%	3%	0%	*	1%	*	0%	1%	0%	1%	4%	2%	1%
Absent	1%	1%	1%	1%	2%	0%	*	1%	*	0%	1%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	98%	98%	99%	98%	98%	*	98%	*	97%	98%	100%	99%	95%	98%	99%
Included in Accountability	93%	94%	94%	93%	95%	97%	*	94%	*	89%	90%	88%	97%	86%	96%	94%
Not Included in Accountability: Mobile	4%	3%	3%	6%	3%	1%	*	3%	*	8%	5%	13%	2%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	*	2%	*	0%	3%	0%	0%	1%	1%	2%
Not Tested	2%	2%	2%	1%	2%	2%	*	2%	*	3%	2%	0%	1%	5%	2%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	1%	1%	2%	1%	*	2%	*	3%	2%	0%	1%	4%	2%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	100%	99%	98%	*	98%	*	100%	96%	94%	99%	98%	99%	97%
Included in Accountability	94%	95%	96%	96%	96%	97%	*	98%	*	88%	92%	88%	98%	91%	97%	92%
Not Included in Accountability: Mobile	4%	2%	2%	3%	3%	1%	*	0%	*	13%	3%	6%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	2%	2%	1%	0%	1%	2%	*	2%	*	0%	4%	6%	1%	2%	1%	3%
Absent	1%	2%	1%	0%	1%	2%	*	2%	*	0%	4%	6%	1%	2%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	97%	99%	100%	95%	99%	*	100%	-	100%	-	-	99%	91%	99%	100%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	94%	94%	94%	94%	57%	97%	100%	91%	92%	93%	95%	90%	92%	93%
Included in Accountability	83%	89%	90%	91%	89%	92%	57%	93%	67%	89%	86%	86%	93%	81%	87%	84%
Not Included in Accountability: Mobile	3%	3%	2%	3%	3%	2%	0%	1%	33%	3%	2%	5%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	4%	0%	0%	4%	2%	1%	3%	2%	7%
Not Tested	12%	7%	6%	6%	6%	6%	43%	3%	0%	9%	8%	7%	5%	10%	8%	7%
Absent	2%	2%	2%	2%	2%	2%	14%	0%	0%	3%	3%	2%	1%	3%	3%	2%
Other	10%	5%	4%	5%	4%	4%	29%	3%	0%	6%	5%	5%	3%	7%	6%	5%
Reading																
Assessment Participant	89%	92%	93%	93%	92%	94%	60%	96%	*	89%	92%	89%	94%	90%	91%	90%
Included in Accountability	83%	87%	88%	90%	84%	91%	60%	88%	*	86%	84%	82%	90%	79%	83%	75%
Not Included in Accountability: Mobile	3%	3%	2%	3%	3%	1%	0%	0%	*	3%	2%	4%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	5%	1%	0%	8%	*	0%	6%	4%	3%	5%	5%	13%
Not Tested	11%	8%	7%	7%	8%	6%	40%	4%	*	11%	8%	11%	6%	10%	9%	10%
Absent	2%	2%	1%	1%	2%	2%	0%	0%	*	3%	3%	0%	1%	1%	2%	1%
Other	10%	6%	5%	5%	6%	5%	40%	4%	*	8%	6%	11%	5%	8%	7%	8%
Mathematics																
Assessment Participant	88%	93%	95%	94%	97%	94%	-	99%	*	90%	93%	89%	96%	92%	93%	97%
Included in Accountability	84%	90%	92%	90%	93%	92%	-	99%	*	86%	89%	78%	95%	83%	89%	92%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	2%	-	0%	*	5%	3%	11%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	7%	5%	6%	3%	6%	-	1%	*	10%	7%	11%	4%	8%	7%	3%
Absent	2%	2%	1%	2%	1%	2%	-	0%	*	5%	3%	11%	1%	3%	2%	1%
Other	10%	5%	3%	5%	2%	5%	-	1%	*	5%	4%	0%	3%	5%	5%	1%
Science																
Assessment Participant	87%	93%	95%	92%	96%	94%	*	99%	*	89%	93%	100%	97%	88%	93%	97%
Included in Accountability	84%	90%	92%	88%	94%	92%	*	97%	*	85%	89%	91%	96%	79%	89%	93%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	2%	*	2%	*	4%	3%	9%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	13%	7%	5%	8%	4%	6%	*	1%	*	11%	7%	0%	3%	12%	7%	3%
Absent	2%	2%	2%	2%	2%	2%	*	0%	*	4%	4%	0%	1%	5%	3%	2%
Other	10%	5%	3%	6%	2%	4%	*	1%	*	7%	3%	0%	2%	7%	4%	1%
Social Studies																
Assessment Participant	87%	92%	95%	98%	91%	95%	*	98%	-	100%	85%	100%	96%	90%	92%	91%
Included in Accountability	84%	90%	93%	96%	89%	93%	*	98%	-	100%	83%	100%	95%	85%	91%	90%
Not Included in Accountability: Mobile	3%	2%	1%	2%	2%	2%	*	0%	-	0%	0%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	0%	1%
Not Tested	13%	8%	5%	2%	9%	5%	*	2%	-	0%	15%	0%	4%	10%	8%	9%
Absent	3%	2%	2%	1%	4%	2%	*	0%	-	0%	6%	0%	2%	5%	4%	4%
Other	10%	5%	3%	1%	4%	3%	*	2%	-	0%	8%	0%	2%	5%	4%	4%
Accelerated Testers																
SAT/ACT Participant	85%	98%	97%	100%	94%	97%	-	100%	-	100%	*	-	98%	89%	94%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	97.5%	97.3%	96.4%	98.0%	98.9%	99.3%	98.1%	97.8%	97.1%	96.2%	96.8%
2019-20	98.3%	98.6%	98.9%	98.9%	98.8%	98.7%	98.9%	99.6%	*	99.3%	98.6%	98.7%	99.1%
Chronic Absenteeism													
2020-21	15.0%	11.9%	6.2%	7.5%	9.3%	4.7%	0.0%	0.6%	0.0%	7.5%	7.6%	9.7%	8.5%
2019-20	6.7%	6.1%	5.3%	5.8%	6.2%	5.8%	0.0%	1.4%	0.0%	4.5%	10.6%	6.8%	3.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	0.5%	0.8%	0.6%	0.4%	0.0%	0.0%	0.0%	2.5%	0.8%	0.8%	1.2%
2019-20	1.6%	0.6%	0.4%	1.0%	0.4%	0.2%	0.0%	0.3%	0.0%	1.5%	1.3%	0.9%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	95.2%	97.0%	95.5%	95.3%	98.8%	*	97.4%	*	100.0%	97.1%	95.3%	90.9%
Received TxCHSE	0.3%	0.2%	0.6%	0.9%	0.9%	0.4%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.9%	2.0%	0.9%	0.0%	1.9%	0.0%	*	2.6%	*	0.0%	2.9%	1.6%	6.1%
Dropped Out	5.8%	2.6%	1.5%	3.6%	1.9%	0.8%	*	0.0%	*	0.0%	0.0%	2.3%	3.0%
Graduates and TxCHSE	90.3%	95.4%	97.6%	96.4%	96.3%	99.2%	*	97.4%	*	100.0%	97.1%	96.1%	90.9%
Graduates, TxCHSE, and Continuers	94.2%	97.4%	98.5%	96.4%	98.1%	99.2%	*	100.0%	*	100.0%	100.0%	97.7%	97.0%
Class of 2020													
Graduated	90.3%	94.5%	96.3%	97.6%	94.9%	96.2%	*	98.9%	*	92.3%	81.1%	94.4%	88.4%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.3%	2.1%	1.6%	2.3%	2.9%	*	0.0%	*	0.0%	18.9%	3.0%	7.0%
Dropped Out	5.4%	3.1%	1.6%	0.8%	2.7%	0.8%	*	1.1%	*	7.7%	0.0%	2.6%	4.7%
Graduates and TxCHSE	90.7%	94.7%	96.3%	97.6%	94.9%	96.2%	*	98.9%	*	92.3%	81.1%	94.4%	88.4%
Graduates, TxCHSE, and Continuers	94.6%	96.9%	98.4%	99.2%	97.3%	99.2%	*	98.9%	*	92.3%	100.0%	97.4%	95.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.2%	97.4%	98.4%	96.5%	97.5%	*	98.9%	*	92.3%	97.1%	96.6%	90.5%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.4%	0.8%	0.0%	0.8%	*	0.0%	*	0.0%	2.9%	0.0%	0.0%
Dropped Out	6.2%	3.3%	2.2%	0.8%	3.5%	1.7%	*	1.1%	*	7.7%	0.0%	3.4%	9.5%
Graduates and TxCHSE	92.7%	96.4%	97.4%	98.4%	96.5%	97.5%	*	98.9%	*	92.3%	97.1%	96.6%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	96.7%	97.8%	99.2%	96.5%	98.3%	*	98.9%	*	92.3%	100.0%	96.6%	90.5%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	95.7%	97.9%	96.8%	98.5%	97.0%	*	100.0%	-	100.0%	97.4%	96.5%	97.0%
Received TxCHSE	0.5%	0.2%	0.2%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.3%	0.3%	0.0%	0.5%	0.5%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Dropped Out	6.1%	3.8%	1.6%	3.2%	1.0%	2.0%	*	0.0%	-	0.0%	2.6%	2.8%	3.0%
Graduates and TxCHSE	92.6%	95.9%	98.1%	96.8%	98.5%	97.5%	*	100.0%	-	100.0%	97.4%	96.5%	97.0%
Graduates, TxCHSE, and Continuers	93.9%	96.2%	98.4%	96.8%	99.0%	98.0%	*	100.0%	-	100.0%	97.4%	97.2%	97.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.1%	98.3%	96.8%	99.0%	97.5%	*	100.0%	-	100.0%	97.4%	97.2%	97.0%
Received TxCHSE	0.6%	0.2%	0.2%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.7%	1.6%	3.2%	1.0%	2.0%	*	0.0%	-	0.0%	2.6%	2.8%	3.0%
Graduates and TxCHSE	93.2%	96.2%	98.4%	96.8%	99.0%	98.0%	*	100.0%	-	100.0%	97.4%	97.2%	97.0%
Graduates, TxCHSE, and Continuers	93.8%	96.3%	98.4%	96.8%	99.0%	98.0%	*	100.0%	-	100.0%	97.4%	97.2%	97.0%
Class of 2018													
Graduated	92.6%	95.5%	97.4%	96.6%	96.8%	98.1%	*	97.6%	*	100.0%	97.7%	96.1%	92.3%
Received TxCHSE	0.7%	0.5%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.0%	2.3%	3.4%	2.3%	1.9%	*	2.4%	*	0.0%	2.3%	3.9%	7.7%
Graduates and TxCHSE	93.3%	95.9%	97.6%	96.6%	97.3%	98.1%	*	97.6%	*	100.0%	97.7%	96.1%	92.3%
Graduates, TxCHSE, and Continuers	93.9%	96.0%	97.7%	96.6%	97.7%	98.1%	*	97.6%	*	100.0%	97.7%	96.1%	92.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.0%	95.8%	93.0%	94.9%	98.0%	*	96.2%	*	93.3%	81.0%	93.9%	91.2%
Class of 2020	90.3%	93.4%	96.2%	97.6%	94.6%	96.3%	*	98.9%	*	92.3%	78.9%	94.5%	88.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	*	-	*	-	-	-	-	-	-	-	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.3%	0.8%	0.9%	1.0%	0.8%	*	0.0%	*	0.0%	8.8%	0.8%	6.7%
Class of 2020	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	83.5%	87.9%	88.7%	85.3%	87.0%	*	96.0%	*	85.7%	41.2%	80.7%	66.7%
Class of 2020	83.5%	85.6%	89.9%	89.3%	84.3%	93.0%	*	96.7%	*	100.0%	46.7%	84.3%	70.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	83.8%	88.6%	89.6%	86.3%	87.8%	*	96.0%	*	85.7%	50.0%	81.6%	73.3%
Class of 2020	87.8%	85.7%	89.7%	89.3%	84.0%	93.0%	*	96.7%	*	100.0%	46.7%	84.3%	68.4%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	*	*	-	-	-	-	-	-	*	*	-
2019-20	38.6%	11.8%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.3%	0.8%	0.9%	0.9%	0.8%	*	0.0%	*	0.0%	7.7%	0.8%	5.7%
2019-20	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	82.6%	87.6%	89.0%	83.2%	87.8%	*	95.9%	*	92.9%	35.9%	80.2%	71.4%
2019-20	81.8%	82.8%	88.8%	87.9%	83.0%	91.6%	*	96.8%	*	92.3%	36.8%	82.8%	67.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	82.7%	87.9%	87.5%	84.1%	88.6%	*	95.9%	*	92.9%	40.5%	80.4%	77.1%
2019-20	85.8%	82.6%	88.3%	87.9%	82.3%	90.9%	*	96.8%	*	92.3%	33.3%	82.5%	67.6%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	655	100.0%	4,008	358,842
By Ethnicity:				
African American	112	17.1%	719	44,018
Hispanic	214	32.7%	2,063	183,306
White	237	36.2%	697	103,898
American Indian	3	0.5%	24	1,195
Asian	73	11.1%	425	18,030
Pacific Islander	2	0.3%	3	553
Two or More Races	14	2.1%	77	7,842
By Graduation Type:				
Minimum H.S. Program	3	0.5%	11	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	76	11.6%	682	56,281
Foundation H.S. Program (Endorsement)	5	0.8%	13	13,582
Foundation H.S. Program (DLA)	571	87.2%	3,302	287,316
Special Education Graduates	42	6.4%	236	31,028
Economically Disadvantaged Graduates	255	38.9%	2,474	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	35	5.3%	510	32,809
At-Risk Graduates	153	23.4%	1,316	155,884
CTE Completers	180	27.5%	1,130	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	78.7%	75.6%	74.1%	67.3%	80.2%	*	89.0%	*	71.4%	81.0%	64.3%	51.4%
2019-20	63.0%	68.7%	72.6%	61.3%	64.2%	80.9%	*	87.4%	*	76.9%	81.0%	65.0%	43.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	55.0%	58.6%	51.8%	45.8%	65.4%	*	83.6%	*	64.3%	2.4%	42.0%	25.7%
2019-20	53.4%	56.9%	63.1%	53.2%	51.0%	73.0%	*	80.0%	*	76.9%	19.0%	52.5%	32.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	57.3%	68.5%	64.3%	56.5%	75.9%	*	84.9%	*	78.6%	9.5%	54.1%	25.7%
2019-20	59.7%	61.3%	75.7%	70.2%	67.1%	81.3%	*	88.4%	*	92.3%	26.2%	67.3%	32.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	44.7%	57.3%	52.7%	40.2%	67.1%	*	80.8%	*	64.3%	4.8%	40.0%	28.6%
2019-20	47.9%	44.8%	57.6%	46.8%	44.4%	67.6%	*	77.9%	*	76.9%	16.7%	47.1%	32.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	40.9%	53.6%	49.1%	37.4%	62.9%	*	76.7%	*	57.1%	2.4%	35.7%	20.0%
2019-20	43.2%	41.1%	55.5%	44.4%	42.0%	66.4%	*	74.7%	*	76.9%	14.3%	43.6%	24.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	25.1%	27.6%	25.0%	17.3%	30.8%	*	50.7%	*	28.6%	0.0%	16.1%	8.6%
2019-20	21.1%	24.5%	30.0%	20.2%	25.1%	32.8%	*	49.5%	*	30.8%	2.4%	26.5%	13.5%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	33.2%	28.2%	24.1%	21.0%	29.5%	*	56.2%	*	14.3%	0.0%	19.6%	11.4%
2019-20	24.6%	33.7%	28.5%	20.2%	20.2%	33.2%	*	47.4%	*	38.5%	2.4%	22.6%	5.4%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	3.7%	0.6%	0.0%	0.4%	0.4%	*	2.1%	*	0.0%	0.0%	0.4%	2.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	47.3%	40.6%	42.9%	41.6%	42.6%	*	30.1%	*	35.7%	81.0%	40.8%	40.0%
2019-20	18.7%	23.8%	23.9%	20.2%	25.5%	22.4%	*	29.5%	*	23.1%	81.0%	26.5%	18.9%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	43.6%	36.8%	38.4%	38.3%	37.1%	*	30.1%	*	35.7%	21.4%	36.5%	34.3%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	18.9%	19.3%	15.3%	21.4%	17.4%	*	24.2%	*	23.1%	2.4%	21.0%	13.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.4%	3.4%	4.5%	2.3%	4.6%	*	1.4%	*	0.0%	52.4%	4.3%	11.4%
2019-20	2.4%	4.0%	2.8%	2.4%	3.7%	2.5%	*	2.1%	*	0.0%	47.6%	3.9%	2.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	2.2%	2.6%	2.7%	2.8%	3.0%	*	1.4%	*	0.0%	40.5%	2.7%	8.6%
2019-20	3.7%	2.1%	1.9%	2.4%	0.8%	2.5%	*	3.2%	*	0.0%	33.3%	1.6%	2.7%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	29.3%	33.6%	35.7%	21.5%	38.0%	*	57.5%	*	7.1%	2.4%	21.6%	11.4%
	2019-20	30.1%	29.2%	34.9%	33.1%	28.4%	37.3%	*	48.4%	*	38.5%	21.4%	29.2%	10.8%
Mathematics	2020-21	19.4%	25.4%	47.2%	46.4%	31.8%	55.3%	*	67.1%	*	50.0%	4.8%	32.5%	20.0%
	2019-20	21.2%	20.0%	22.0%	23.4%	17.3%	22.8%	*	28.4%	*	30.8%	11.9%	22.2%	24.3%
Both Subjects	2020-21	14.4%	16.2%	24.4%	25.0%	13.1%	27.8%	*	49.3%	*	7.1%	0.0%	14.5%	11.4%
	2019-20	16.4%	11.6%	10.0%	13.7%	7.0%	10.0%	*	12.6%	*	15.4%	11.9%	9.7%	8.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	4.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	3.5%	0.1%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	4.4%	0.1%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Both Subjects	2020-21	4.9%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	28.9%	39.2%	41.5%	28.0%	40.5%	60.0%	60.0%	*	51.4%	2.0%	29.0%	9.9%
	2020	22.0%	30.5%	43.1%	43.3%	33.0%	44.7%	*	63.8%	*	42.9%	2.9%	33.7%	11.9%
English Language Arts	2021	12.1%	22.3%	33.9%	36.4%	24.4%	34.6%	60.0%	51.3%	*	45.9%	1.0%	25.0%	5.4%
	2020	12.7%	22.8%	38.0%	39.9%	28.0%	39.8%	*	54.6%	*	42.9%	1.9%	28.0%	7.5%
Mathematics	2021	6.1%	7.3%	10.4%	7.8%	5.7%	8.9%	20.0%	30.0%	*	13.5%	0.0%	6.3%	0.9%
	2020	6.4%	8.0%	10.7%	5.5%	6.1%	12.0%	*	25.3%	*	17.9%	1.0%	8.9%	3.0%
Science	2021	8.7%	10.9%	13.9%	9.2%	6.6%	13.2%	20.0%	42.5%	*	13.5%	1.0%	8.5%	4.5%
	2020	9.4%	12.5%	15.3%	12.2%	8.5%	14.2%	*	38.5%	*	25.0%	1.0%	12.6%	4.5%
Social Studies	2021	11.6%	12.7%	15.8%	15.7%	9.1%	15.8%	20.0%	33.1%	*	21.6%	1.0%	9.5%	1.8%
	2020	12.4%	16.0%	18.2%	15.1%	12.1%	18.1%	*	36.8%	*	28.6%	1.0%	14.6%	3.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	34.8%	37.8%	25.6%	26.8%	41.2%	*	56.3%	-	42.1%	*	27.3%	18.2%
	2020	59.0%	50.8%	48.7%	29.1%	39.5%	52.1%	*	70.3%	*	66.7%	*	45.8%	75.0%
English Language Arts	2021	42.7%	26.2%	23.9%	16.5%	15.9%	28.1%	*	31.7%	-	35.3%	*	17.3%	16.7%
	2020	50.1%	38.6%	31.5%	18.9%	23.2%	36.3%	*	44.2%	*	33.3%	*	23.2%	40.0%
Mathematics	2021	49.4%	40.3%	46.0%	41.2%	28.0%	51.2%	*	47.9%	-	80.0%	-	37.1%	*
	2020	56.5%	49.5%	64.2%	46.2%	48.1%	58.6%	*	81.8%	-	100.0%	*	70.5%	*
Science	2021	41.4%	35.9%	56.5%	50.0%	48.3%	63.9%	*	52.9%	-	80.0%	*	40.4%	0.0%
	2020	47.6%	41.7%	55.0%	48.3%	44.7%	60.9%	*	55.2%	-	71.4%	*	59.7%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	32.3%	27.8%	17.6%	15.0%	39.7%	*	24.5%	-	37.5%	*	17.0%	*
	2020	52.3%	43.1%	47.8%	30.6%	29.6%	58.0%	*	57.8%	-	50.0%	*	41.7%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	92.3%	96.6%	98.2%	92.1%	97.5%	*	100.0%	*	100.0%	71.4%	92.5%	91.7%
	2019-20	76.7%	92.2%	96.5%	96.8%	95.1%	96.3%	*	100.0%	*	100.0%	61.9%	93.8%	85.0%
At/Above Criterion for All Examinees	2020-21	32.9%	26.6%	35.2%	25.5%	23.4%	45.0%	*	53.4%	*	29.4%	3.3%	20.8%	9.1%
	2019-20	35.7%	28.9%	41.6%	24.2%	30.3%	55.2%	*	57.9%	*	53.8%	3.8%	30.5%	11.8%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	957	1004	969	948	1044	*	1081	*	1004	790	941	838
	2019-20	1019	972	1029	969	975	1086	1030	1089	910	1085	801	983	862
English Language Arts and Writing	2020-21	504	482	506	486	479	527	*	536	*	512	407	473	415
	2019-20	513	492	519	492	493	548	550	540	500	549	408	495	423
Mathematics	2020-21	498	476	499	483	469	517	*	545	*	492	383	468	423
	2019-20	506	481	510	477	482	539	480	549	410	536	393	488	439
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	21.7	21.6	19.7	19.7	22.3	-	*	-	*	-	19.3	-
	2019-20	20.2	22.5	22.9	20.5	21.8	24.1	-	23.4	-	21.6	15.8	21.7	24.5
English Language Arts	2020-21	19.6	21.6	21.2	19.9	20.1	21.4	-	*	-	*	-	18.9	-
	2019-20	19.9	22.5	22.7	20.1	21.5	24.2	-	23.1	-	20.6	16.3	21.0	23.8
Mathematics	2020-21	19.9	20.9	21.0	18.5	18.2	22.4	-	*	-	*	-	18.3	-
	2019-20	20.1	21.9	22.4	20.8	21.1	23.0	-	23.6	-	23.0	15.0	22.3	25.5
Science	2020-21	20.3	22.1	22.4	20.4	19.2	23.7	-	*	-	*	-	19.9	-
	2019-20	20.5	22.5	23.1	20.8	22.1	24.3	-	23.4	-	21.6	14.5	21.7	24.5

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	49.1%	47.4%	44.3%	42.2%	48.4%	54.5%	62.0%	42.9%	53.4%	16.8%	37.8%	22.8%
	2019-20	46.3%	51.9%	51.0%	47.5%	43.6%	52.8%	40.0%	70.1%	60.0%	54.0%	14.0%	40.4%	19.7%
English Language Arts	2020-21	16.3%	16.7%	18.2%	18.2%	12.7%	19.3%	40.0%	28.4%	0.0%	26.0%	0.9%	12.6%	2.2%
	2019-20	18.2%	17.9%	21.9%	24.0%	15.5%	23.8%	30.0%	30.5%	40.0%	19.4%	1.5%	14.9%	2.0%
Mathematics	2020-21	19.3%	23.1%	24.1%	23.0%	19.1%	24.2%	40.0%	36.6%	28.6%	35.7%	4.3%	17.7%	7.6%
	2019-20	20.7%	25.2%	25.8%	24.0%	20.6%	27.5%	11.1%	38.2%	0.0%	21.7%	5.3%	18.7%	7.1%
Science	2020-21	20.6%	25.9%	25.2%	24.7%	21.0%	25.1%	40.0%	35.8%	28.6%	31.5%	13.0%	20.8%	10.8%
	2019-20	22.4%	27.8%	25.1%	27.0%	21.6%	23.8%	20.0%	34.9%	40.0%	29.0%	10.8%	19.9%	8.9%
Social Studies	2020-21	22.8%	27.0%	23.3%	20.2%	17.1%	24.1%	20.0%	43.4%	14.3%	21.9%	2.3%	16.7%	8.8%
	2019-20	24.6%	26.8%	24.9%	20.3%	17.0%	26.0%	20.0%	48.4%	0.0%	30.6%	2.0%	19.1%	4.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	45.2%	53.1%	54.8%	42.0%	59.3%	*	63.2%	*	61.5%	31.0%	45.6%	22.5%
	2018-19	52.6%	56.8%	58.6%	55.5%	48.6%	59.7%	50.0%	84.0%	-	81.8%	18.4%	53.5%	46.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2019-20	57.2%	48.6%	59.2%	49.2%	52.0%	65.2%	-	65.5%	*	87.5%	15.4%	52.2%	11.1%
	2018-19	42.2%	50.6%	53.3%	33.3%	60.0%	63.6%	-	*	-	*	-	62.5%	-

- Indicates there are no students in the group.

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Texas Education Agency
2021-22 Student Information (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,910	100.0%	52,960	5,402,928	2,910	100.0%	53,674	5,427,370
Students by Grade								
Grade 9	828	28.5%	9.3%	8.8%	828	28.5%	9.2%	8.8%
Grade 10	730	25.1%	7.9%	7.6%	730	25.1%	7.8%	7.5%
Grade 11	724	24.9%	8.2%	7.2%	724	24.9%	8.1%	7.2%
Grade 12	628	21.6%	7.3%	6.7%	628	21.6%	7.2%	6.7%
Ethnic Distribution								
African American	496	17.0%	18.3%	12.8%	496	17.0%	18.4%	12.8%
Hispanic	956	32.9%	52.3%	52.8%	956	32.9%	52.2%	52.7%
White	998	34.3%	15.6%	26.3%	998	34.3%	15.6%	26.3%
American Indian	8	0.3%	1.4%	0.3%	8	0.3%	1.4%	0.3%
Asian	362	12.4%	9.4%	4.8%	362	12.4%	9.4%	4.8%
Pacific Islander	7	0.2%	0.1%	0.2%	7	0.2%	0.1%	0.2%
Two or More Races	83	2.9%	2.9%	2.9%	83	2.9%	2.9%	2.9%
Sex								
Female	1,439	49.5%	48.4%	48.9%	1,439	49.5%	48.3%	48.8%
Male	1,471	50.5%	51.6%	51.1%	1,471	50.5%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,407	48.4%	74.1%	60.7%	1,407	48.4%	74.0%	60.6%
Non-Educationally Disadvantaged	1,503	51.6%	25.9%	39.3%	1,503	51.6%	26.0%	39.4%
Section 504 Students	282	9.7%	7.6%	7.4%	282	9.7%	7.6%	7.4%
EB Students/EL	393	13.5%	36.7%	21.7%	393	13.5%	36.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	18	0.6%	0.3%	0.6%				
Students w/ Dyslexia	155	5.3%	6.7%	5.0%	155	5.3%	6.7%	5.0%
Foster Care	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Homeless	22	0.8%	1.2%	1.1%	22	0.8%	1.2%	1.1%
Immigrant	22	0.8%	2.8%	2.0%	22	0.8%	2.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,910	100.0%	97.0%	64.3%	2,910	100.0%	96.9%	64.3%
Military Connected	13	0.4%	0.8%	3.3%	13	0.4%	0.8%	3.3%
At-Risk	769	26.4%	49.7%	53.5%	769	26.4%	49.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	348	12.0%	35.1%	21.9%	348	12.0%	35.1%	21.8%
Career and Technical Education	2,180	74.9%	29.7%	25.8%				
Career and Technical Education (9-12 grades only)	2,180	74.9%	72.0%	71.0%				
Gifted and Talented Education	418	14.4%	8.1%	8.0%	418	14.4%	8.1%	8.0%
Special Education	251	8.6%	10.2%	11.6%	251	8.6%	10.4%	11.7%

Texas Education Agency
2021-22 Student Information (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	251							
Students with Intellectual Disabilities	102	40.6%	32.1%	43.0%				
Students with Physical Disabilities	18	7.2%	28.0%	20.8%				
Students with Autism	55	21.9%	21.1%	14.7%				
Students with Behavioral Disabilities	76	30.3%	18.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21)								
Total Mobile Students	264	9.0%	11.7%	13.6%				
African American	43	1.5%	3.1%	2.5%				
Hispanic	92	3.1%	5.6%	6.6%				
White	105	3.6%	2.0%	3.5%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	13	0.4%	0.6%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	0.3%	0.3%	0.5%				
Special Ed Students who are Mobile	25	10.0%	14.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	34	9.8%	10.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	135	10.2%	11.9%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	247	11.3%	18.3%	18.9%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	7.3%	10.7%	10.5%	9.9%	6.5%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.5	20.0	16.3
Foreign Languages	20.6	20.7	18.4
Mathematics	25.8	22.2	17.5

Texas Education Agency
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Class Size Information	Campus	District	State
Science	26.4	23.7	18.5
Social Studies	28.0	25.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	204.6	100.0%	100.0%	100.0%
Professional Staff	193.8	94.7%	65.1%	64.1%
Teachers	166.2	81.2%	49.5%	49.3%
Professional Support	21.6	10.6%	12.3%	10.7%
Campus Administration (School Leadership)	6.0	2.9%	2.7%	2.9%
Educational Aides	10.8	5.3%	8.3%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	67.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	8.0	n/a	155.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff	60.0	29.3%	51.7%	52.1%
Teachers by Ethnicity				
African American	27.4	16.5%	18.7%	11.2%
Hispanic	13.9	8.4%	23.1%	28.9%
White	117.9	71.0%	52.4%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	4.9	3.0%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	2.0	1.2%	1.4%	1.2%
Teachers by Sex				
Males	63.5	38.2%	26.0%	24.1%
Females	102.6	61.8%	74.0%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	105.0	63.2%	67.4%	72.6%
Masters	61.2	36.8%	30.1%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.8	4.1%	5.9%	7.9%
1-5 Years Experience	36.4	21.9%	24.9%	26.7%
6-10 Years Experience	47.1	28.4%	23.3%	20.6%
11-20 Years Experience	50.0	30.1%	30.8%	28.6%
21-30 Years Experience	23.8	14.3%	12.8%	13.2%
Over 30 Years Experience	2.0	1.2%	2.3%	2.9%
Number of Students per Teacher	17.5	n/a	15.4	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
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Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	6.0	6.8	5.5
Average Years Experience of Assistant Principals with District	5.6	6.0	4.8
Average Years Experience of Teachers	11.6	11.4	11.1
Average Years Experience of Teachers with District	8.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$48,919	\$50,345	\$51,054
1-5 Years Experience	\$59,939	\$57,738	\$54,577
6-10 Years Experience	\$61,546	\$60,186	\$57,746
11-20 Years Experience	\$64,290	\$62,651	\$61,377
21-30 Years Experience	\$67,126	\$65,711	\$65,949
Over 30 Years Experience	\$69,223	\$71,368	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$62,394	\$60,720	\$58,887
Professional Support	\$74,594	\$75,259	\$69,505
Campus Administration (School Leadership)	\$104,915	\$98,122	\$84,990
Instructional Staff Percent	n/a	65.8%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.6%	10.2%	6.2%
Career and Technical Education	26.6	16.0%	6.5%	5.2%
Compensatory Education	2.4	1.4%	8.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	89.5	53.9%	59.5%	70.8%
Special Education	16.8	10.1%	8.3%	9.6%
Other	29.9	18.0%	6.1%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
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Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
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