

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: CARROLLTON-FARMERS BRANCH ISD**

**Campus Name: COUNTRY PLACE EL**

**Campus Number: 057903112**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Closing the Gaps**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 76%   | 76%      | <b>88%</b> | 91%              | 81%      | 96%   | -               | 80%   | -                | *                 | 71%                  | *                   | 90%                   | 70%                       | 85%         | 75%                           |
|  | 2021        | 67%   | 66%      | <b>86%</b> | 83%              | 83%      | 95%   | -               | 83%   | -                | -                 | 82%                  | *                   | 88%                   | 67%                       | 81%         | 80%                           |
| At Meets Grade Level or Above  | 2022        | 51%   | 50%      | <b>74%</b> | 82%              | 62%      | 81%   | -               | 80%   | -                | *                 | 53%                  | *                   | 81%                   | 30%                       | 61%         | 75%                           |
|  | 2021        | 39%   | 37%      | <b>61%</b> | 17%              | 71%      | 58%   | -               | 83%   | -                | -                 | 45%                  | *                   | 64%                   | 33%                       | 58%         | 60%                           |
| At Masters Grade Level   | 2022        | 30%   | 30%      | <b>35%</b> | 45%              | 15%      | 46%   | -               | 40%   | -                | *                 | 12%                  | *                   | 39%                   | 10%                       | 27%         | 25%                           |
|  | 2021        | 19%   | 19%      | <b>29%</b> | 17%              | 25%      | 32%   | -               | 50%   | -                | -                 | 36%                  | *                   | 32%                   | 0%                        | 15%         | 60%                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 71%   | 72%      | <b>86%</b> | 73%              | 92%      | 92%   | -               | 80%   | -                | *                 | 76%                  | *                   | 87%                   | 80%                       | 79%         | 88%                           |
|  | 2021        | 62%   | 59%      | <b>76%</b> | 50%              | 70%      | 95%   | -               | 83%   | -                | -                 | 73%                  | *                   | 78%                   | 67%                       | 64%         | 80%                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 48%      | <b>53%</b> | 64%              | 38%      | 62%   | -               | 60%   | -                | *                 | 41%                  | *                   | 56%                   | 30%                       | 42%         | 63%                           |
|  | 2021        | 31%   | 26%      | <b>38%</b> | 33%              | 39%      | 26%   | -               | 83%   | -                | -                 | 36%                  | *                   | 37%                   | 50%                       | 28%         | 80%                           |
| At Masters Grade Level   | 2022        | 21%   | 23%      | <b>18%</b> | 18%              | 4%       | 31%   | -               | 20%   | -                | *                 | 6%                   | *                   | 21%                   | 0%                        | 3%          | 0%                            |
|  | 2021        | 14%   | 11%      | <b>15%</b> | 0%               | 9%       | 16%   | -               | 50%   | -                | -                 | 27%                  | *                   | 16%                   | 0%                        | 4%          | 40%                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 77%   | 73%      | <b>90%</b> | 89%              | 81%      | 100%  | -               | *     | -                | *                 | 87%                  | *                   | 89%                   | 93%                       | 90%         | 100%                          |
|  | 2021        | 63%   | 59%      | <b>64%</b> | 50%              | 57%      | 78%   | -               | *     | -                | -                 | 50%                  | *                   | 65%                   | 60%                       | 57%         | 25%                           |
| At Meets Grade Level or Above  | 2022        | 54%   | 51%      | <b>76%</b> | 78%              | 67%      | 83%   | -               | *     | -                | *                 | 73%                  | *                   | 82%                   | 60%                       | 70%         | 80%                           |
|  | 2021        | 36%   | 33%      | <b>39%</b> | 30%              | 24%      | 52%   | -               | *     | -                | -                 | 19%                  | *                   | 43%                   | 20%                       | 27%         | 25%                           |
| At Masters Grade Level   | 2022        | 28%   | 26%      | <b>32%</b> | 0%               | 33%      | 44%   | -               | *     | -                | *                 | 33%                  | *                   | 39%                   | 13%                       | 23%         | 40%                           |
|  | 2021        | 17%   | 17%      | <b>23%</b> | 10%              | 14%      | 39%   | -               | *     | -                | -                 | 13%                  | *                   | 25%                   | 10%                       | 13%         | 0%                            |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 70%   | 69%      | <b>78%</b> | 56%              | 74%      | 94%   | -               | *     | -                | *                 | 80%                  | *                   | 82%                   | 67%                       | 67%         | 80%                           |
|  | 2021        | 59%   | 57%      | <b>54%</b> | 40%              | 38%      | 70%   | -               | *     | -                | -                 | 25%                  | *                   | 55%                   | 50%                       | 43%         | 38%                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 42%      | <b>49%</b> | 33%              | 56%      | 44%   | -               | *     | -                | *                 | 53%                  | *                   | 55%                   | 33%                       | 40%         | 40%                           |
|  | 2021        | 36%   | 32%      | <b>34%</b> | 10%              | 29%      | 48%   | -               | *     | -                | -                 | 19%                  | *                   | 39%                   | 10%                       | 27%         | 25%                           |
| At Masters Grade Level   | 2022        | 23%   | 19%      | <b>17%</b> | 11%              | 15%      | 17%   | -               | *     | -                | *                 | 20%                  | *                   | 18%                   | 13%                       | 7%          | 20%                           |
|  | 2021        | 21%   | 18%      | <b>21%</b> | 10%              | 10%      | 35%   | -               | *     | -                | -                 | 19%                  | *                   | 24%                   | 10%                       | 13%         | 25%                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 81%   | 80%      | <b>90%</b> | 78%              | 85%      | 96%   | -               | *     | -                | 100%              | 71%                  | *                   | 88%                   | 100%                      | 88%         | 60%                           |
|                                    | 2021        | 73%   | 70%      | <b>80%</b> | 88%              | 75%      | 91%   | -               | 60%   | -                | -                 | 56%                  | 83%                 | 88%                   | 63%                       | 83%         | 63%                           |
| At Meets Grade Level or Above      | 2022        | 58%   | 56%      | <b>63%</b> | 56%              | 70%      | 61%   | -               | *     | -                | 67%               | 50%                  | *                   | 65%                   | 50%                       | 48%         | 20%                           |
|                                    | 2021        | 46%   | 41%      | <b>49%</b> | 50%              | 35%      | 59%   | -               | 60%   | -                | -                 | 19%                  | 67%                 | 50%                   | 47%                       | 55%         | 25%                           |
| At Masters Grade Level             | 2022        | 36%   | 35%      | <b>47%</b> | 44%              | 45%      | 52%   | -               | *     | -                | 33%               | 29%                  | *                   | 50%                   | 25%                       | 36%         | 20%                           |
|                                    | 2021        | 30%   | 24%      | <b>31%</b> | 38%              | 20%      | 32%   | -               | 40%   | -                | -                 | 0%                   | 50%                 | 30%                   | 32%                       | 24%         | 13%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 77%   | 74%      | <b>77%</b> | 67%              | 60%      | 91%   | -               | *     | -                | 83%               | 50%                  | *                   | 75%                   | 88%                       | 72%         | 60%                           |
|                                    | 2021        | 70%   | 65%      | <b>78%</b> | 75%              | 55%      | 95%   | -               | 100%  | -                | -                 | 50%                  | 100%                | 88%                   | 58%                       | 72%         | 63%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 46%      | <b>48%</b> | 22%              | 50%      | 52%   | -               | *     | -                | 50%               | 36%                  | *                   | 50%                   | 38%                       | 36%         | 60%                           |
|                                    | 2021        | 44%   | 38%      | <b>47%</b> | 38%              | 35%      | 55%   | -               | 80%   | -                | -                 | 38%                  | 67%                 | 55%                   | 32%                       | 45%         | 38%                           |
| At Masters Grade Level             | 2022        | 25%   | 26%      | <b>25%</b> | 0%               | 25%      | 30%   | -               | *     | -                | 33%               | 36%                  | *                   | 29%                   | 0%                        | 20%         | 20%                           |
|                                    | 2021        | 25%   | 20%      | <b>17%</b> | 0%               | 10%      | 32%   | -               | 20%   | -                | -                 | 6%                   | 17%                 | 20%                   | 11%                       | 10%         | 0%                            |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 66%   | 59%      | <b>75%</b> | 56%              | 70%      | 83%   | -               | *     | -                | 83%               | 57%                  | *                   | 73%                   | 88%                       | 60%         | 40%                           |
|                                    | 2021        | 62%   | 50%      | <b>64%</b> | 75%              | 40%      | 76%   | -               | 100%  | -                | -                 | 38%                  | 100%                | 68%                   | 56%                       | 64%         | 63%                           |
| At Meets Grade Level or Above      | 2022        | 38%   | 33%      | <b>33%</b> | 0%               | 30%      | 48%   | -               | *     | -                | 50%               | 29%                  | *                   | 37%                   | 13%                       | 24%         | 0%                            |
|                                    | 2021        | 31%   | 22%      | <b>33%</b> | 38%              | 20%      | 43%   | -               | 40%   | -                | -                 | 25%                  | 33%                 | 35%                   | 28%                       | 32%         | 25%                           |
| At Masters Grade Level             | 2022        | 18%   | 15%      | <b>18%</b> | 0%               | 15%      | 30%   | -               | *     | -                | 17%               | 29%                  | *                   | 21%                   | 0%                        | 12%         | 0%                            |
|                                    | 2021        | 13%   | 8%       | <b>9%</b>  | 13%              | 5%       | 10%   | -               | 0%    | -                | -                 | 0%                   | 33%                 | 13%                   | 0%                        | 7%          | 13%                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 71%      | <b>83%</b> | 73%              | 78%      | 93%   | -               | 92%   | -                | 79%               | 71%                  | 88%                 | 84%                   | 82%                       | 78%         | 73%                           |
|                                    | 2021        | 67%   | 62%      | <b>71%</b> | 65%              | 59%      | 85%   | -               | 82%   | -                | -                 | 50%                  | 89%                 | 73%                   | 60%                       | 66%         | 52%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 44%      | <b>57%</b> | 49%              | 54%      | 62%   | -               | 71%   | -                | 57%               | 48%                  | 71%                 | 61%                   | 38%                       | 47%         | 51%                           |
|                                    | 2021        | 41%   | 35%      | <b>41%</b> | 29%              | 35%      | 46%   | -               | 67%   | -                | -                 | 26%                  | 50%                 | 44%                   | 31%                       | 36%         | 34%                           |
| At Masters Grade Level             | 2022        | 23%   | 20%      | <b>27%</b> | 18%              | 21%      | 36%   | -               | 38%   | -                | 29%               | 23%                  | 53%                 | 31%                   | 9%                        | 18%         | 17%                           |
|                                    | 2021        | 18%   | 15%      | <b>19%</b> | 11%              | 12%      | 25%   | -               | 33%   | -                | -                 | 12%                  | 29%                 | 21%                   | 10%                       | 12%         | 19%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 71%      | <b>89%</b> | 86%              | 82%      | 97%   | -               | 91%   | -                | 91%               | 76%                  | 100%                | 89%                   | 88%                       | 88%         | 78%                           |
|                                    | 2021        | 68%   | 63%      | <b>76%</b> | 71%              | 72%      | 88%   | -               | 69%   | -                | -                 | 60%                  | 90%                 | 79%                   | 63%                       | 73%         | 52%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above  | 2022        | 53%   | 47%      | <b>71%</b> | 72%              | 66%      | 75%   | -               | 82%   | -                | 73%               | 59%                  | 86%                 | 76%                   | 48%                       | 60%         | 61%                           |
|  | 2021        | 45%   | 38%      | <b>49%</b> | 33%              | 45%      | 56%   | -               | 69%   | -                | -                 | 26%                  | 60%                 | 52%                   | 37%                       | 46%         | 33%                           |
| At Masters Grade Level   | 2022        | 25%   | 21%      | <b>38%</b> | 31%              | 30%      | 48%   | -               | 45%   | -                | 36%               | 24%                  | 86%                 | 42%                   | 15%                       | 28%         | 28%                           |
|  | 2021        | 18%   | 15%      | <b>27%</b> | 21%              | 20%      | 34%   | -               | 38%   | -                | -                 | 14%                  | 40%                 | 29%                   | 20%                       | 18%         | 19%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 72%   | 71%      | <b>81%</b> | 66%              | 77%      | 93%   | -               | 91%   | -                | 64%               | 70%                  | 86%                 | 82%                   | 76%                       | 73%         | 78%                           |
|  | 2021        | 66%   | 61%      | <b>69%</b> | 54%              | 55%      | 86%   | -               | 92%   | -                | -                 | 47%                  | 90%                 | 72%                   | 57%                       | 60%         | 57%                           |
| At Meets Grade Level or Above  | 2022        | 42%   | 41%      | <b>50%</b> | 41%              | 48%      | 54%   | -               | 73%   | -                | 45%               | 43%                  | 71%                 | 54%                   | 33%                       | 40%         | 56%                           |
|  | 2021        | 37%   | 32%      | <b>40%</b> | 25%              | 34%      | 44%   | -               | 77%   | -                | -                 | 30%                  | 60%                 | 43%                   | 29%                       | 33%         | 43%                           |
| At Masters Grade Level   | 2022        | 20%   | 18%      | <b>20%</b> | 10%              | 14%      | 27%   | -               | 36%   | -                | 27%               | 20%                  | 29%                 | 23%                   | 6%                        | 9%          | 11%                           |
|  | 2021        | 18%   | 14%      | <b>18%</b> | 4%               | 9%       | 28%   | -               | 38%   | -                | -                 | 16%                  | 20%                 | 20%                   | 9%                        | 10%         | 19%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 76%   | 72%      | <b>75%</b> | 56%              | 70%      | 83%   | -               | *     | -                | 83%               | 57%                  | *                   | 73%                   | 88%                       | 60%         | 40%                           |
|  | 2021        | 71%   | 62%      | <b>64%</b> | 75%              | 40%      | 76%   | -               | 100%  | -                | -                 | 38%                  | 100%                | 68%                   | 56%                       | 64%         | 63%                           |
| At Meets Grade Level or Above  | 2022        | 47%   | 43%      | <b>33%</b> | 0%               | 30%      | 48%   | -               | *     | -                | 50%               | 29%                  | *                   | 37%                   | 13%                       | 24%         | 0%                            |
|  | 2021        | 44%   | 35%      | <b>33%</b> | 38%              | 20%      | 43%   | -               | 40%   | -                | -                 | 25%                  | 33%                 | 35%                   | 28%                       | 32%         | 25%                           |
| At Masters Grade Level   | 2022        | 21%   | 18%      | <b>18%</b> | 0%               | 15%      | 30%   | -               | *     | -                | 17%               | 29%                  | *                   | 21%                   | 0%                        | 12%         | 0%                            |
|  | 2021        | 20%   | 15%      | <b>9%</b>  | 13%              | 5%       | 10%   | -               | 0%    | -                | -                 | 0%                   | 33%                 | 13%                   | 0%                        | 7%          | 13%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 36%   | 38%      | <b>49%</b> | 64%              | 27%      | 62%   | -               | 60%   | -                | *                 | 29%                  | *                   | 53%                   | 20%                       | 36%         | 50%                           |
|  | 2021        | 24%   | 21%      | <b>33%</b> | 17%              | 35%      | 21%   | -               | 83%   | -                | -                 | 36%                  | *                   | 33%                   | 33%                       | 20%         | 60%                           |
| Reading and Mathematics Including EOC  | 2022        | 36%   | 38%      | <b>49%</b> | 64%              | 27%      | 62%   | -               | 60%   | -                | *                 | 29%                  | *                   | 53%                   | 20%                       | 36%         | 50%                           |
|  | 2021        | 24%   | 21%      | <b>33%</b> | 17%              | 35%      | 21%   | -               | 83%   | -                | -                 | 36%                  | *                   | 33%                   | 33%                       | 20%         | 60%                           |
| Reading Including EOC  | 2022        | 51%   | 50%      | <b>74%</b> | 82%              | 62%      | 81%   | -               | 80%   | -                | *                 | 53%                  | *                   | 81%                   | 30%                       | 61%         | 75%                           |
|  | 2021        | 38%   | 37%      | <b>61%</b> | 17%              | 71%      | 58%   | -               | 83%   | -                | -                 | 45%                  | *                   | 64%                   | 33%                       | 58%         | 60%                           |
| Math Including EOC   | 2022        | 43%   | 49%      | <b>53%</b> | 64%              | 38%      | 62%   | -               | 60%   | -                | *                 | 41%                  | *                   | 56%                   | 30%                       | 42%         | 63%                           |
|  | 2021        | 31%   | 27%      | <b>38%</b> | 33%              | 39%      | 26%   | -               | 83%   | -                | -                 | 36%                  | *                   | 37%                   | 50%                       | 28%         | 80%                           |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 36%   | 34%      | <b>44%</b> | 33%              | 44%      | 44%   | -               | *     | -                | *                 | 47%                  | *                   | 48%                   | 33%                       | 33%         | 40%                           |
|  | 2021        | 26%   | 24%      | <b>30%</b> | 10%              | 24%      | 39%   | -               | *     | -                | -                 | 13%                  | *                   | 33%                   | 10%                       | 20%         | 25%                           |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022        | 36%   | 34%      | <b>44%</b> | 33%              | 44%      | 44%   | -               | *     | -                | *                 | 47%                  | *                   | 48%                   | 33%                       | 33%         | 40%                           |
|                                       | 2021        | 26%   | 24%      | <b>30%</b> | 10%              | 24%      | 39%   | -               | *     | -                | -                 | 13%                  | *                   | 33%                   | 10%                       | 20%         | 25%                           |
| Reading Including EOC                 | 2022        | 54%   | 51%      | <b>76%</b> | 78%              | 67%      | 83%   | -               | *     | -                | *                 | 73%                  | *                   | 82%                   | 60%                       | 70%         | 80%                           |
|                                       | 2021        | 36%   | 33%      | <b>39%</b> | 30%              | 24%      | 52%   | -               | *     | -                | -                 | 19%                  | *                   | 43%                   | 20%                       | 27%         | 25%                           |
| Math Including EOC                    | 2022        | 43%   | 43%      | <b>49%</b> | 33%              | 56%      | 44%   | -               | *     | -                | *                 | 53%                  | *                   | 55%                   | 33%                       | 40%         | 40%                           |
|                                       | 2021        | 36%   | 33%      | <b>34%</b> | 10%              | 29%      | 48%   | -               | *     | -                | -                 | 19%                  | *                   | 39%                   | 10%                       | 27%         | 25%                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2022        | 41%   | 39%      | <b>42%</b> | 22%              | 50%      | 39%   | -               | *     | -                | 50%               | 29%                  | *                   | 44%                   | 25%                       | 28%         | 20%                           |
|                                       | 2021        | 34%   | 28%      | <b>37%</b> | 25%              | 30%      | 41%   | -               | 60%   | -                | -                 | 13%                  | 67%                 | 40%                   | 32%                       | 41%         | 13%                           |
| Reading and Mathematics Including EOC | 2022        | 41%   | 39%      | <b>42%</b> | 22%              | 50%      | 39%   | -               | *     | -                | 50%               | 29%                  | *                   | 44%                   | 25%                       | 28%         | 20%                           |
|                                       | 2021        | 34%   | 28%      | <b>37%</b> | 25%              | 30%      | 41%   | -               | 60%   | -                | -                 | 13%                  | 67%                 | 40%                   | 32%                       | 41%         | 13%                           |
| Reading Including EOC                 | 2022        | 58%   | 56%      | <b>63%</b> | 56%              | 70%      | 61%   | -               | *     | -                | 67%               | 50%                  | *                   | 65%                   | 50%                       | 48%         | 20%                           |
|                                       | 2021        | 46%   | 41%      | <b>49%</b> | 50%              | 35%      | 59%   | -               | 60%   | -                | -                 | 19%                  | 67%                 | 50%                   | 47%                       | 55%         | 25%                           |
| Math Including EOC                    | 2022        | 48%   | 46%      | <b>48%</b> | 22%              | 50%      | 52%   | -               | *     | -                | 50%               | 36%                  | *                   | 50%                   | 38%                       | 36%         | 60%                           |
|                                       | 2021        | 44%   | 38%      | <b>47%</b> | 38%              | 35%      | 55%   | -               | 80%   | -                | -                 | 38%                  | 67%                 | 55%                   | 32%                       | 45%         | 38%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2022        | 34%   | 31%      | <b>45%</b> | 41%              | 40%      | 49%   | -               | 64%   | -                | 45%               | 35%                  | 71%                 | 49%                   | 27%                       | 33%         | 39%                           |
|                                       | 2021        | 26%   | 21%      | <b>33%</b> | 17%              | 30%      | 34%   | -               | 69%   | -                | -                 | 19%                  | 60%                 | 35%                   | 26%                       | 27%         | 29%                           |
| Reading and Mathematics Including EOC | 2022        | 36%   | 34%      | <b>45%</b> | 41%              | 40%      | 49%   | -               | 64%   | -                | 45%               | 35%                  | 71%                 | 49%                   | 27%                       | 33%         | 39%                           |
|                                       | 2021        | 28%   | 24%      | <b>33%</b> | 17%              | 30%      | 34%   | -               | 69%   | -                | -                 | 19%                  | 60%                 | 35%                   | 26%                       | 27%         | 29%                           |
| Reading Including EOC                 | 2022        | 53%   | 49%      | <b>71%</b> | 72%              | 66%      | 75%   | -               | 82%   | -                | 73%               | 59%                  | 86%                 | 76%                   | 48%                       | 60%         | 61%                           |
|                                       | 2021        | 41%   | 37%      | <b>49%</b> | 33%              | 45%      | 56%   | -               | 69%   | -                | -                 | 26%                  | 60%                 | 52%                   | 37%                       | 46%         | 33%                           |
| Math Including EOC                    | 2022        | 43%   | 42%      | <b>50%</b> | 41%              | 48%      | 54%   | -               | 73%   | -                | 45%               | 43%                  | 71%                 | 54%                   | 33%                       | 40%         | 56%                           |
|                                       | 2021        | 37%   | 32%      | <b>40%</b> | 25%              | 34%      | 44%   | -               | 77%   | -                | -                 | 30%                  | 60%                 | 43%                   | 29%                       | 33%         | 43%                           |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2022        | 77    | 75       | <b>76</b> | 83               | 69       | 80    | -               | *     | -                | *                 | 80                   | *                   | 72                    | 94                        | 76          | *                           |
|  | 2019        | 61    | 58       | <b>70</b> | *                | 74       | 73    | -               | 69    | -                | -                 | 90                   | 80                  | 69                    | 71                        | 70          | 64                          |
| Grade 4 Mathematics  | 2022        | 74    | 79       | <b>73</b> | 67               | 70       | 80    | -               | *     | -                | *                 | 80                   | *                   | 75                    | 61                        | 71          | 90                          |
|  | 2019        | 65    | 68       | <b>82</b> | *                | 82       | 82    | -               | 88    | -                | -                 | 95                   | 80                  | 84                    | 79                        | 84          | 86                          |
| Grade 5 ELA/Reading  | 2022        | 87    | 88       | <b>86</b> | 86               | 82       | 89    | -               | *     | -                | 80                | 77                   | *                   | 87                    | 75                        | 83          | 60                          |
|  | 2019        | 81    | 85       | <b>80</b> | 79               | 76       | 82    | -               | 86    | -                | *                 | 80                   | 94                  | 79                    | 83                        | 81          | 75                          |
| Grade 5 Mathematics  | 2022        | 79    | 82       | <b>85</b> | 64               | 85       | 86    | -               | *     | -                | 100               | 65                   | *                   | 85                    | 83                        | 83          | 100                         |
|  | 2019        | 83    | 88       | <b>84</b> | 64               | 77       | 91    | -               | 100   | -                | *                 | 82                   | 100                 | 87                    | 78                        | 80          | 86                          |
| All Grades Both Subjects   | 2022        | 74    | 75       | <b>80</b> | 75               | 75       | 84    | -               | 92    | -                | 83                | 76                   | 100                 | 80                    | 78                        | 78          | 87                          |
|  | 2019        | 69    | 69       | <b>79</b> | 66               | 77       | 82    | -               | 85    | -                | *                 | 87                   | 90                  | 80                    | 78                        | 79          | 79                          |
| All Grades ELA/Reading   | 2022        | 78    | 78       | <b>81</b> | 85               | 74       | 85    | -               | 92    | -                | 83                | 79                   | 100                 | 80                    | 87                        | 80          | 78                          |
|  | 2019        | 68    | 68       | <b>75</b> | 59               | 75       | 77    | -               | 77    | -                | *                 | 85                   | 88                  | 74                    | 77                        | 76          | 71                          |
| All Grades Mathematics   | 2022        | 69    | 72       | <b>79</b> | 65               | 76       | 84    | -               | 92    | -                | 83                | 73                   | 100                 | 80                    | 70                        | 77          | 95                          |
|  | 2019        | 70    | 71       | <b>83</b> | 73               | 79       | 86    | -               | 93    | -                | *                 | 88                   | 92                  | 85                    | 78                        | 82          | 86                          |

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Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 71%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | 71%               | -            | -                | 71%                        | 85%         | 71%                   | *                        |  |
|  | 2021        | 67%   | 62%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | 41%               | -            | 56%              | 50%                        | 73%         | 42%                   | 80%                      |  |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 44%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | 55%               | -            | -                | 29%                        | 58%         | 50%                   | *                        |  |
|  | 2021        | 41%   | 35%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | 22%               | -            | 11%              | 50%                        | 42%         | 26%                   | 60%                      |  |
| At Masters Grade Level   | 2022        | 23%   | 20%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | 16%               | -            | -                | 0%                         | 28%         | 13%                   | *                        |  |
|  | 2021        | 18%   | 15%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | 14%               | -            | 0%               | 33%                        | 19%         | 16%                   | 27%                      |  |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 71%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | 71%               | -            | -                | *                          | 90%         | 76%                   | *                        |  |
|  | 2021        | 68%   | 63%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | 43%               | -            | *                | *                          | 79%         | 44%                   | 80%                      |  |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 47%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 64%       | 64%               | -            | -                | *                          | 72%         | 59%                   | *                        |  |
|  | 2021        | 45%   | 38%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | 29%               | -            | *                | *                          | 52%         | 31%                   | 40%                      |  |
| At Masters Grade Level   | 2022        | 25%   | 21%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | 29%               | -            | -                | *                          | 39%         | 24%                   | *                        |  |
|  | 2021        | 18%   | 15%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | 21%               | -            | *                | *                          | 28%         | 25%                   | 0%                       |  |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 71%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | 79%               | -            | -                | *                          | 81%         | 76%                   | *                        |  |
|  | 2021        | 66%   | 61%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | -            | *                | *                          | 71%         | 50%                   | 80%                      |  |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 41%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | 57%               | -            | -                | *                          | 50%         | 53%                   | *                        |  |
|  | 2021        | 37%   | 32%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | 29%               | -            | *                | *                          | 40%         | 31%                   | 80%                      |  |
| At Masters Grade Level   | 2022        | 20%   | 18%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | 7%                | -            | -                | *                          | 21%         | 6%                    | *                        |  |
|  | 2021        | 18%   | 14%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | 14%               | -            | *                | *                          | 18%         | 13%                   | 40%                      |  |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 72%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | *                          | 78%         | *                     | *                        |  |
|  | 2021        | 71%   | 62%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | *                | *                          | 64%         | 60%                   | *                        |  |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 43%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | *                          | 36%         | *                     | *                        |  |
|  | 2021        | 44%   | 35%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | *                | *                          | 34%         | 20%                   | *                        |  |
| At Masters Grade Level   | 2022        | 21%   | 18%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | *                          | 20%         | *                     | *                        |  |
|  | 2021        | 20%   | 15%      | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | *                | *                          | 8%          | 20%                   | *                        |  |
| <b>School Progress Domain - Academic Growth Score</b>          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| All Grades Both Subjects                                       | 2022        | 74%   | 75%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 81%       | 81%               | -            | -                | *                          | 79%         | 85%                   | *                        |  |
|  | 2019        | 69%   | 69%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 73%       | 73%               | -            | -                | -                          | -           | 73%                   | -                        |  |
| All Grades ELA/Reading   | 2022        | 78%   | 78%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | 67%               | -            | -                | *                          | 81%         | 75%                   | *                        |  |
|  | 2019        | 68%   | 68%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | 67%               | -            | -                | -                          | -           | 67%                   | -                        |  |



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2022        | 69%   | 72%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 93%       | 93%               | -            | -                | *                          | 77%         | 94%                   | *                        |
|                        | 2019        | 70%   | 71%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | 79%               | -            | -                | -                          |             | 79%                   |                          |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>99%</b>  | 100%             | 98%      | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 100%                      | 100%        | 94%                           |
| Included in Accountability                       | 93%   | 91%      | <b>93%</b>  | 93%              | 90%      | 97%   | -               | 89%   | -                | 93%               | 97%                  | 85%                 | 97%                   | 79%                       | 96%         | 79%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>6%</b>   | 7%               | 8%       | 3%    | -               | 7%    | -                | 7%                | 3%                   | 15%                 | 3%                    | 20%                       | 4%          | 13%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 4%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 2%                            |
| Not Tested                                       | 1%    | 2%       | <b>1%</b>   | 0%               | 2%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 6%                            |
| Absent   | 1%    | 2%       | <b>1%</b>   | 0%               | 2%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 6%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 99%      | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 100%                      | 100%        | 96%                           |
| Included in Accountability                       | 92%   | 89%      | <b>93%</b>  | 94%              | 91%      | 97%   | -               | 85%   | -                | 92%               | 98%                  | 88%                 | 97%                   | 79%                       | 96%         | 78%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>6%</b>   | 6%               | 8%       | 3%    | -               | 8%    | -                | 8%                | 2%                   | 13%                 | 2%                    | 19%                       | 4%          | 13%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 8%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 4%                            |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 4%                            |
| Absent   | 1%    | 2%       | <b>0%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 4%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 99%      | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 100%                      | 100%        | 95%                           |
| Included in Accountability                       | 93%   | 91%      | <b>94%</b>  | 94%              | 91%      | 97%   | -               | 92%   | -                | 92%               | 98%                  | 88%                 | 97%                   | 80%                       | 96%         | 82%                           |
| Not Included in Accountability: Mobile           | 5%    | 6%       | <b>6%</b>   | 6%               | 8%       | 3%    | -               | 8%    | -                | 8%                | 2%                   | 13%                 | 2%                    | 20%                       | 4%          | 14%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 5%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 5%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 98%      | <b>98%</b>  | 100%             | 96%      | 100%  | -               | *     | -                | 100%              | 100%                 | *                   | 98%                   | 100%                      | 100%        | 86%                           |
| Included in Accountability                       | 93%   | 92%      | <b>91%</b>  | 90%              | 83%      | 96%   | -               | *     | -                | 100%              | 93%                  | *                   | 95%                   | 73%                       | 96%         | 71%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>8%</b>   | 10%              | 13%      | 4%    | -               | *     | -                | 0%                | 7%                   | *                   | 4%                    | 27%                       | 4%          | 14%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 2%       | <b>2%</b>   | 0%               | 4%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 0%                        | 0%          | 14%                           |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 2%     | 0%               | 4%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 0%                        | 0%          | 14%                           |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 92%      | 94%    | 96%              | 93%      | 96%   | -               | 94%   | -                | -                 | 91%                  | 90%                 | 95%                   | 90%                       | 96%         | 97%                           |
| Included in Accountability                       | 83%   | 88%      | 92%    | 87%              | 93%      | 94%   | -               | 92%   | -                | -                 | 85%                  | 90%                 | 94%                   | 84%                       | 93%         | 95%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 2%     | 9%               | 0%       | 2%    | -               | 0%    | -                | -                 | 5%                   | 0%                  | 1%                    | 6%                        | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 3%    | -                | -                 | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 2%                            |
| Not Tested                                       | 12%   | 8%       | 6%     | 4%               | 7%       | 4%    | -               | 6%    | -                | -                 | 9%                   | 10%                 | 5%                    | 10%                       | 4%          | 3%                            |
| Absent   | 2%    | 2%       | 0%     | 0%               | 0%       | 1%    | -               | 0%    | -                | -                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 10%   | 5%       | 6%     | 4%               | 7%       | 4%    | -               | 6%    | -                | -                 | 9%                   | 10%                 | 5%                    | 9%                        | 3%          | 3%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 93%      | 96%    | 96%              | 94%      | 97%   | -               | 100%  | -                | -                 | 94%                  | 91%                 | 97%                   | 90%                       | 98%         | 100%                          |
| Included in Accountability                       | 83%   | 87%      | 93%    | 86%              | 94%      | 96%   | -               | 93%   | -                | -                 | 86%                  | 91%                 | 96%                   | 83%                       | 94%         | 95%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 2%     | 11%              | 0%       | 1%    | -               | 0%    | -                | -                 | 6%                   | 0%                  | 1%                    | 7%                        | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 3%       | 1%     | 0%               | 0%       | 0%    | -               | 7%    | -                | -                 | 2%                   | 0%                  | 1%                    | 0%                        | 0%          | 5%                            |
| Not Tested                                       | 11%   | 7%       | 4%     | 4%               | 6%       | 3%    | -               | 0%    | -                | -                 | 6%                   | 9%                  | 3%                    | 10%                       | 2%          | 0%                            |
| Absent   | 2%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 5%       | 4%     | 4%               | 6%       | 3%    | -               | 0%    | -                | -                 | 6%                   | 9%                  | 3%                    | 10%                       | 2%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 93%      | 95%    | 96%              | 93%      | 97%   | -               | 93%   | -                | -                 | 92%                  | 91%                 | 96%                   | 90%                       | 97%         | 95%                           |
| Included in Accountability                       | 84%   | 89%      | 93%    | 86%              | 93%      | 96%   | -               | 93%   | -                | -                 | 86%                  | 91%                 | 95%                   | 83%                       | 93%         | 95%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 2%     | 11%              | 0%       | 1%    | -               | 0%    | -                | -                 | 6%                   | 0%                  | 1%                    | 7%                        | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 7%       | 5%     | 4%               | 7%       | 3%    | -               | 7%    | -                | -                 | 8%                   | 9%                  | 4%                    | 10%                       | 3%          | 5%                            |
| Absent   | 2%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 5%       | 5%     | 4%               | 7%       | 3%    | -               | 7%    | -                | -                 | 8%                   | 9%                  | 4%                    | 10%                       | 3%          | 5%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 91%      | 92%    | 100%             | 95%      | 91%   | -               | 83%   | -                | -                 | 84%                  | 100%                | 95%                   | 86%                       | 94%         | 89%                           |
| Included in Accountability                       | 84%   | 88%      | 91%    | 89%              | 95%      | 91%   | -               | 83%   | -                | -                 | 84%                  | 100%                | 95%                   | 82%                       | 90%         | 89%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 2%     | 11%              | 0%       | 0%    | -               | 0%    | -                | -                 | 0%                   | 0%                  | 0%                    | 5%                        | 3%          | 0%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|  | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | <b>0%</b> | 0%               | 0%       | 0%    | -               | 0%    | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 13%   | 9%       | <b>8%</b> | 0%               | 5%       | 9%    | -               | 17%   | -                | -                 | 16%                  | 0%                  | 5%                    | 14%                       | 6%          | 11%                           |
| Absent   | 2%    | 3%       | <b>2%</b> | 0%               | 0%       | 4%    | -               | 0%    | -                | -                 | 0%                   | 0%                  | 0%                    | 5%                        | 3%          | 0%                            |
| Other  | 10%   | 6%       | <b>6%</b> | 0%               | 5%       | 4%    | -               | 17%   | -                | -                 | 16%                  | 0%                  | 5%                    | 9%                        | 3%          | 11%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 97.3%    | <b>96.8%</b> | 96.3%            | 96.2%    | 97.4% | -               | 97.4% | -                | 97.5%             | 96.1%      | 96.0%       | 96.5% |
| 2019-20  | 98.3% | 97.8%    | <b>98.6%</b> | 98.5%            | 98.3%    | 98.9% | -               | 99.1% | -                | 98.0%             | 98.6%      | 98.3%       | 98.6% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 7.3%     | <b>6.8%</b>  | 11.8%            | 9.5%     | 3.1%  | -               | 4.3%  | -                | 4.0%              | 9.9%       | 10.3%       | 8.1%  |
| 2019-20  | 6.7%  | 6.8%     | <b>2.2%</b>  | 4.1%             | 2.1%     | 1.6%  | -               | 0.0%  | -                | 5.9%              | 1.2%       | 2.1%        | 2.9%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 1.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 1.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 93.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 93.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 94.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 94.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 97.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.1%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 3.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.3%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.6% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 90.3% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 4.3%  | 6.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021   | 81.9% | 73.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 83.5% | 79.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 81.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 87.8% | 85.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 43.8% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 7.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 4.4%  | 6.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 80.4% | 71.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 81.8% | 78.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 84.1% | 79.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 85.8% | 84.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,633             | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 254               | 44,018         |
| Hispanic   | -               | -                 | 967               | 183,306        |
| White  | -               | -                 | 225               | 103,898        |
| American Indian  | -               | -                 | 3                 | 1,195          |
| Asian  | -               | -                 | 146               | 18,030         |
| Pacific Islander   | -               | -                 | 0                 | 553            |
| Two or More Races  | -               | -                 | 38                | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 4                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 338               | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 127               | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,163             | 287,316        |
| Special Education Graduates                                | -               | -                 | 156               | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,031             | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 273               | 32,809         |
| At-Risk Graduates  | -               | -                 | 722               | 155,884        |
| CTE Completers   | -               | -                 | 232               | 99,076         |



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 405        | 100.0%  | 24,888   | 5,402,928 | 406        | 100.0%  | 24,939   | 5,427,370 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 1          | 0.2%    | 0.6%     | 0.3%      | 1          | 0.2%    | 0.7%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 4.6%     | 4.1%      | 0          | 0.0%    | 4.6%     | 4.1%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 4.6%     | 3.5%      | 0          | 0.0%    | 4.6%     | 3.5%      |
| Kindergarten                                  | 64         | 15.8%   | 8.0%     | 6.8%      | 64         | 15.8%   | 8.0%     | 6.8%      |
| Grade 1                                       | 68         | 16.8%   | 8.0%     | 7.1%      | 68         | 16.7%   | 8.0%     | 7.1%      |
| Grade 2                                       | 66         | 16.3%   | 7.6%     | 7.1%      | 66         | 16.3%   | 7.7%     | 7.1%      |
| Grade 3                                       | 74         | 18.3%   | 7.5%     | 7.1%      | 74         | 18.2%   | 7.5%     | 7.1%      |
| Grade 4                                       | 67         | 16.5%   | 6.8%     | 7.1%      | 67         | 16.5%   | 6.8%     | 7.1%      |
| Grade 5                                       | 65         | 16.0%   | 6.9%     | 7.2%      | 66         | 16.3%   | 6.9%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 6.7%     | 7.4%      | 0          | 0.0%    | 6.7%     | 7.4%      |
| Grade 7                                       | 0          | 0.0%    | 7.2%     | 7.7%      | 0          | 0.0%    | 7.2%     | 7.7%      |
| Grade 8                                       | 0          | 0.0%    | 6.8%     | 7.9%      | 0          | 0.0%    | 6.8%     | 7.8%      |
| Grade 9                                       | 0          | 0.0%    | 9.0%     | 8.8%      | 0          | 0.0%    | 9.0%     | 8.8%      |
| Grade 10                                      | 0          | 0.0%    | 7.0%     | 7.6%      | 0          | 0.0%    | 7.0%     | 7.5%      |
| Grade 11                                      | 0          | 0.0%    | 6.7%     | 7.2%      | 0          | 0.0%    | 6.7%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.4%     | 6.7%      | 0          | 0.0%    | 6.4%     | 6.7%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 60         | 14.8%   | 18.2%    | 12.8%     | 60         | 14.8%   | 18.2%    | 12.8%     |
| Hispanic                                      | 158        | 39.0%   | 55.4%    | 52.8%     | 158        | 38.9%   | 55.4%    | 52.7%     |
| White   | 140        | 34.6%   | 11.1%    | 26.3%     | 141        | 34.7%   | 11.2%    | 26.3%     |
| American Indian                               | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.4%     | 0.3%      |
| Asian   | 21         | 5.2%    | 11.4%    | 4.8%      | 21         | 5.2%    | 11.4%    | 4.8%      |
| Pacific Islander                              | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 26         | 6.4%    | 3.4%     | 2.9%      | 26         | 6.4%    | 3.4%     | 2.9%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 202        | 49.9%   | 48.4%    | 48.9%     | 202        | 49.8%   | 48.3%    | 48.8%     |
| Male  | 203        | 50.1%   | 51.6%    | 51.1%     | 204        | 50.2%   | 51.7%    | 51.2%     |
| Economically Disadvantaged                    | 177        | 43.7%   | 63.6%    | 60.7%     | 177        | 43.6%   | 63.5%    | 60.6%     |
| Non-Educationally Disadvantaged               | 228        | 56.3%   | 36.4%    | 39.3%     | 229        | 56.4%   | 36.5%    | 39.4%     |
| Section 504 Students                          | 17         | 4.2%    | 4.1%     | 7.4%      | 17         | 4.2%    | 4.1%     | 7.4%      |
| EB Students/EL                                | 38         | 9.4%    | 35.1%    | 21.7%     | 38         | 9.4%    | 35.0%    | 21.7%     |
| Students w/ Disciplinary Placements (2020-21) | 0          | 0.0%    | 0.2%     | 0.6%      |            |         |          |           |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 12         | 3.0%    | 3.3%     | 5.0%  | 12         | 3.0%    | 3.3%     | 5.0%  |
| Foster Care  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Homeless   | 10         | 2.5%    | 1.8%     | 1.1%  | 10         | 2.5%    | 1.8%     | 1.1%  |
| Immigrant  | 4          | 1.0%    | 5.9%     | 2.0%  | 4          | 1.0%    | 5.9%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 405        | 100.0%  | 92.3%    | 64.3% | 406        | 100.0%  | 92.1%    | 64.3% |
| Military Connected   | 0          | 0.0%    | 0.0%     | 3.3%  | 0          | 0.0%    | 0.0%     | 3.3%  |
| At-Risk  | 134        | 33.1%   | 56.9%    | 53.5% | 135        | 33.3%   | 56.8%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 33         | 8.1%    | 35.8%    | 21.9% | 33         | 8.1%    | 35.8%    | 21.8% |
| Career and Technical Education                                   | 0          | 0.0%    | 22.6%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 68.7%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 41         | 10.1%   | 9.7%     | 8.0%  | 41         | 10.1%   | 9.7%     | 8.0%  |
| Special Education  | 75         | 18.5%   | 13.9%    | 11.6% | 76         | 18.7%   | 14.1%    | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 75         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 16         | 21.3%   | 38.2%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | 27         | 36.0%   | 19.4%    | 20.8% |            |         |          |       |
| Students with Autism   | 22         | 29.3%   | 25.4%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | 10         | 13.3%   | 15.2%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.9%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 34         | 9.3%    | 12.5%    | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 9          | 2.5%    | 3.6%     | 2.5%  |            |         |          |       |
| Hispanic   | 15         | 4.1%    | 5.9%     | 6.6%  |            |         |          |       |
| White  | 8          | 2.2%    | 1.5%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.3%    | 1.0%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.3%    | 0.5%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 7          | 8.6%    | 13.4%    | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 5          | 13.5%   | 11.5%    | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 18         | 10.8%   | 12.2%    | 15.0% |            |         |          |       |
| <b>Student Attrition (2020-21):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 59         | 17.4%   | 22.2%    | 18.9% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 4.1%                            | 2.5%     | 1.9%  | 0.0%                          | 5.6%     | 5.2%  |
| Grade 1                          | 3.1%                            | 2.1%     | 2.9%  | 0.0%                          | 3.1%     | 4.2%  |
| Grade 2                          | 1.8%                            | 1.1%     | 1.7%  | 0.0%                          | 2.0%     | 2.2%  |
| Grade 3                          | 0.0%                            | 0.4%     | 1.0%  | 0.0%                          | 1.5%     | 1.0%  |
| Grade 4                          | 0.0%                            | 0.4%     | 0.7%  | 0.0%                          | 0.0%     | 0.7%  |
| Grade 5                          | 0.0%                            | 0.1%     | 0.5%  | 0.0%                          | 0.0%     | 0.7%  |
| Grade 6                          | -                               | 0.2%     | 0.6%  | -                             | 0.0%     | 0.6%  |
| Grade 7                          | -                               | 0.2%     | 0.7%  | -                             | 0.0%     | 0.7%  |
| Grade 8                          | -                               | 0.0%     | 0.6%  | -                             | 0.0%     | 0.8%  |
| Grade 9                          | -                               | 17.9%    | 10.5% | -                             | 25.8%    | 14.1% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 21.0   | 18.4     | 18.7  |
| Grade 1                | 18.8   | 17.7     | 18.7  |
| Grade 2                | 15.3   | 16.5     | 18.6  |
| Grade 3                | 15.1   | 16.4     | 18.7  |
| Grade 4                | 19.6   | 16.0     | 18.8  |
| Grade 5                | 18.3   | 17.2     | 20.2  |
| Grade 6                | -      | 18.1     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 19.3     | 16.3  |
| Foreign Languages      | -      | 18.2     | 18.4  |
| Mathematics            | -      | 19.8     | 17.5  |
| Science                | -      | 21.0     | 18.5  |
| Social Studies         | -      | 22.6     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 41.7               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 35.9               | 86.2%   | 68.4%    | 64.1%    |
| Teachers                                      | 28.9               | 69.4%   | 51.6%    | 49.3%    |
| Professional Support                          | 5.0                | 12.0%   | 12.5%    | 10.7%    |
| Campus Administration (School Leadership)     | 2.0                | 4.8%    | 2.8%     | 2.9%     |
| Educational Aides:                            | 5.8                | 13.8%   | 8.9%     | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 36.0     | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 1.0      | 607.0    |
| Full-time Counselors                          | 1.0                | n/a     | 67.0     | 13,550.0 |
| Part-time Counselors                          | 0.0                | n/a     | 2.0      | 1,176.0  |
| Total Minority Staff:                         | 8.0                | 19.1%   | 50.4%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 1.0                | 3.5%    | 11.5%    | 11.2%    |
| Hispanic                                      | 3.0                | 10.4%   | 22.0%    | 28.9%    |
| White   | 24.0               | 83.0%   | 59.0%    | 56.4%    |
| American Indian                               | 0.0                | 0.0%    | 0.2%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 4.7%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.9                | 3.1%    | 2.7%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 1.0                | 3.5%    | 21.7%    | 24.1%    |
| Females                                       | 27.9               | 96.5%   | 78.3%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.7%     | 1.4%     |
| Bachelors                                     | 23.0               | 79.6%   | 68.9%    | 72.6%    |
| Masters                                       | 5.9                | 20.4%   | 28.7%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 1.6%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 2.9                | 10.1%   | 10.0%    | 7.9%     |
| 1-5 Years Experience                          | 11.0               | 38.0%   | 34.2%    | 26.7%    |
| 6-10 Years Experience                         | 6.0                | 20.8%   | 20.8%    | 20.6%    |
| 11-20 Years Experience                        | 7.0                | 24.2%   | 22.5%    | 28.6%    |
| 21-30 Years Experience                        | 2.0                | 6.9%    | 10.3%    | 13.2%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 2.2%     | 2.9%     |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 14.0               | n/a     | 13.6     | 14.6  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 15.0     | 7.5      | 6.3      |
| Average Years Experience of Principals with District                        | 15.0     | 7.0      | 5.4      |
| Average Years Experience of Assistant Principals                            | 1.0      | 6.6      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 1.0      | 6.3      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 7.6      | 9.2      | 11.1     |
| Average Years Experience of Teachers with District:                         | 5.1      | 6.1      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$57,612 | \$55,246 | \$51,054 |
| 1-5 Years Experience  | \$58,957 | \$57,821 | \$54,577 |
| 6-10 Years Experience   | \$60,586 | \$60,542 | \$57,746 |
| 11-20 Years Experience  | \$64,468 | \$64,483 | \$61,377 |
| 21-30 Years Experience  | \$68,727 | \$70,690 | \$65,949 |
| Over 30 Years Experience  | -        | \$79,340 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$61,170 | \$61,432 | \$58,887 |
| Professional Support  | \$57,425 | \$69,615 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$92,881 | \$94,797 | \$84,990 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 66.0%    | 64.9%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 5.8%     | 6.2%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 3.5%     | 5.2%  |
| Compensatory Education                          | 0.0              | 0.0%    | 2.0%     | 3.0%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 1.4%     | 1.7%  |
| Regular Education                               | 26.8             | 92.6%   | 68.8%    | 70.8% |
| Special Education                               | 2.1              | 7.4%    | 9.0%     | 9.6%  |
| Other   | 0.0              | 0.0%    | 9.5%     | 3.5%  |



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
COUNTRY PLACE EL (057903112) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

**(To open link in a new window, press the "Ctrl" key and click on the link.)**