

**Texas Education Agency  
2020-21 School Report Card  
FARMERS BRANCH EL (057903109)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** CARROLLTON-FARMERS BRANCH  
ISD

**Campus Type:** Elementary

**Total Students:** 495

**Grade Span:** EE - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about FARMERS BRANCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	97.8%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.2%	17.3%	12.7%
Hispanic	86.1%	55.7%	52.9%
White	8.1%	11.7%	26.5%
American Indian	0.0%	0.3%	0.3%
Asian	1.4%	11.7%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	3.2%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.1%	67.6%	60.3%
Special Education	19.4%	13.6%	11.1%
Emergent Bilingual/EL	48.7%	33.4%	20.7%
<b>Mobility Rate (2019-20)</b>	7.9%	14.4%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.0	17.5	17.7
Grade 1	19.5	16.6	18.0
Grade 2	14.4	16.6	18.0
Grade 3	14.9	15.5	18.2
Grade 4	17.5	16.8	18.3
Grade 5	15.0	16.7	19.8

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	66.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	65.9%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,327	\$10,661	\$10,406
Instruction	\$5,978	\$6,138	\$5,929
Instructional Leadership	\$95	\$159	\$173
School Leadership	\$570	\$646	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	62%	<b>65%</b>	43%	64%	81%	-	90%	-	-	62%
	2019	78%	76%	<b>86%</b>	85%	86%	94%	-	100%	-	-	85%
ELA/Reading	2021	68%	63%	<b>70%</b>	56%	69%	83%	-	*	-	-	67%
	2019	75%	71%	<b>84%</b>	80%	83%	95%	-	*	-	-	82%
Mathematics	2021	66%	61%	<b>67%</b>	44%	65%	83%	-	*	-	-	64%
	2019	82%	82%	<b>88%</b>	80%	88%	90%	-	*	-	-	87%
Writing	2021	58%	53%	<b>59%</b>	*	60%	60%	-	*	-	-	57%
	2019	68%	65%	<b>84%</b>	*	82%	100%	-	*	-	-	82%
Science	2021	71%	62%	<b>49%</b>	*	46%	86%	-	*	-	-	44%
	2019	81%	79%	<b>91%</b>	-	90%	100%	-	*	-	-	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	35%	<b>29%</b>	22%	26%	54%	-	70%	-	-	26%
	2019	50%	47%	<b>60%</b>	46%	59%	75%	-	73%	-	-	57%
ELA/Reading	2021	45%	38%	<b>34%</b>	22%	30%	61%	-	*	-	-	32%
	2019	48%	44%	<b>54%</b>	60%	52%	70%	-	*	-	-	49%
Mathematics	2021	37%	32%	<b>30%</b>	22%	26%	56%	-	*	-	-	25%
	2019	52%	51%	<b>65%</b>	40%	64%	80%	-	*	-	-	63%
Writing	2021	30%	27%	<b>27%</b>	*	26%	60%	-	*	-	-	25%
	2019	38%	37%	<b>56%</b>	*	56%	60%	-	*	-	-	57%
Science	2021	44%	35%	<b>14%</b>	*	12%	29%	-	*	-	-	11%
	2019	54%	51%	<b>67%</b>	-	66%	83%	-	*	-	-	64%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	15%	<b>12%</b>	0%	10%	38%	-	20%	-	-	9%
	2019	24%	22%	<b>31%</b>	31%	30%	49%	-	18%	-	-	28%
ELA/Reading	2021	18%	15%	<b>17%</b>	0%	16%	44%	-	*	-	-	15%
	2019	21%	18%	<b>29%</b>	60%	27%	50%	-	*	-	-	25%
Mathematics	2021	18%	14%	<b>12%</b>	0%	8%	50%	-	*	-	-	8%
	2019	26%	27%	<b>37%</b>	20%	37%	50%	-	*	-	-	33%
Writing	2021	9%	9%	<b>1%</b>	*	2%	0%	-	*	-	-	2%
	2019	14%	14%	<b>18%</b>	*	18%	20%	-	*	-	-	16%
Science	2021	20%	15%	<b>6%</b>	*	5%	14%	-	*	-	-	4%
	2019	25%	22%	<b>34%</b>	-	32%	67%	-	*	-	-	33%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	92%	<b>98%</b>	100%	98%	95%	-	100%	-	-	97%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	93%	<b>98%</b>	100%	98%	95%	-	*	-	-	98%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%
Mathematics	2021	88%	93%	<b>97%</b>	100%	97%	95%	-	*	-	-	96%
	2019	100%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.