

2021-22 Texas Academic Performance Report (TAPR)

District Name: CARROLLTON-FARMERS BRANCH ISD

Campus Name: POLK MIDDLE

Campus Number: 057903046

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 62% | 61% | 56% | 59% | 88% | - | 100% | - | 36% | 31% | 57% | 70% | 44% | 58% | 55% |
| | 2021 | 62% | 57% | 55% | 53% | 51% | 88% | * | 60% | - | - | 23% | 86% | 57% | 53% | 53% | 48% |
| At Meets Grade Level or Above | 2022 | 43% | 34% | 33% | 24% | 29% | 64% | - | 80% | - | 18% | 10% | 36% | 38% | 22% | 26% | 23% |
| | 2021 | 32% | 26% | 24% | 26% | 19% | 46% | * | 27% | - | - | 13% | 50% | 25% | 22% | 19% | 16% |
| At Masters Grade Level | 2022 | 23% | 17% | 15% | 10% | 11% | 36% | - | 60% | - | 9% | 2% | 36% | 19% | 6% | 11% | 10% |
| | 2021 | 15% | 11% | 9% | 5% | 8% | 29% | * | 13% | - | - | 4% | 21% | 10% | 8% | 6% | 6% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 70% | 70% | 61% | 69% | 94% | - | 100% | - | 45% | 48% | 86% | 75% | 59% | 66% | 65% |
| | 2021 | 68% | 64% | 60% | 51% | 57% | 79% | * | 93% | - | - | 32% | 86% | 62% | 55% | 55% | 53% |
| At Meets Grade Level or Above | 2022 | 39% | 33% | 30% | 21% | 28% | 61% | - | 60% | - | 9% | 13% | 57% | 38% | 14% | 26% | 21% |
| | 2021 | 36% | 29% | 26% | 23% | 23% | 54% | * | 47% | - | - | 17% | 36% | 30% | 20% | 22% | 21% |
| At Masters Grade Level | 2022 | 16% | 11% | 7% | 1% | 6% | 18% | - | 60% | - | 0% | 2% | 14% | 9% | 2% | 5% | 4% |
| | 2021 | 15% | 10% | 8% | 5% | 6% | 25% | * | 13% | - | - | 6% | 21% | 11% | 3% | 4% | 4% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 75% | 72% | 64% | 71% | 90% | - | 87% | - | 73% | 36% | 77% | 76% | 65% | 66% | 66% |
| | 2021 | 69% | 64% | 61% | 45% | 63% | 77% | * | 79% | - | * | 25% | 75% | 66% | 51% | 58% | 64% |
| At Meets Grade Level or Above | 2022 | 56% | 50% | 48% | 45% | 45% | 71% | - | 47% | - | 55% | 20% | 54% | 49% | 45% | 42% | 35% |
| | 2021 | 45% | 39% | 33% | 22% | 32% | 54% | * | 58% | - | * | 11% | 38% | 35% | 30% | 30% | 34% |
| At Masters Grade Level | 2022 | 37% | 32% | 31% | 29% | 28% | 52% | - | 33% | - | 45% | 7% | 38% | 33% | 29% | 26% | 23% |
| | 2021 | 25% | 20% | 13% | 6% | 11% | 35% | * | 26% | - | * | 2% | 13% | 14% | 12% | 11% | 11% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 51% | 44% | 35% | 47% | 46% | - | 60% | - | 20% | 26% | 63% | 51% | 33% | 40% | 44% |
| | 2021 | 55% | 38% | 29% | 17% | 29% | 55% | * | 43% | - | * | 22% | * | 30% | 28% | 26% | 30% |
| At Meets Grade Level or Above | 2022 | 31% | 17% | 11% | 8% | 12% | 8% | - | 20% | - | 20% | 9% | 0% | 14% | 7% | 10% | 11% |
| | 2021 | 27% | 10% | 3% | 0% | 4% | 0% | * | 14% | - | * | 2% | * | 2% | 6% | 3% | 5% |
| At Masters Grade Level | 2022 | 13% | 6% | 1% | 2% | 1% | 0% | - | 0% | - | 0% | 2% | 0% | 1% | 2% | 2% | 1% |
| | 2021 | 12% | 5% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 83% | 81% | 82% | 72% | 83% | 96% | * | 88% | - | 78% | 47% | * | 86% | 73% | 80% | 79% |
| | 2021 | 73% | 74% | 75% | 60% | 75% | 96% | - | 100% | - | - | 31% | 63% | 76% | 70% | 73% | 74% |
| At Meets Grade Level or Above | 2022 | 58% | 53% | 54% | 41% | 53% | 75% | * | 71% | - | 78% | 18% | * | 58% | 45% | 51% | 50% |
| | 2021 | 46% | 43% | 45% | 29% | 45% | 71% | - | 83% | - | - | 20% | 25% | 47% | 38% | 42% | 45% |
| At Masters Grade Level | 2022 | 37% | 32% | 31% | 19% | 28% | 54% | * | 53% | - | 67% | 0% | * | 31% | 29% | 28% | 27% |
| | 2021 | 21% | 17% | 15% | 6% | 12% | 36% | - | 58% | - | - | 6% | 13% | 16% | 12% | 11% | 10% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 73% | 68% | 50% | 69% | 93% | * | 100% | - | 83% | 44% | 100% | 72% | 62% | 63% | 68% |
| | 2021 | 62% | 57% | 53% | 27% | 56% | 79% | - | 88% | - | - | 33% | 45% | 53% | 53% | 49% | 56% |
| At Meets Grade Level or Above | 2022 | 40% | 41% | 34% | 26% | 32% | 57% | * | 47% | - | 33% | 13% | 67% | 38% | 26% | 27% | 27% |
| | 2021 | 36% | 30% | 20% | 9% | 22% | 32% | - | 38% | - | - | 21% | 27% | 23% | 16% | 19% | 23% |
| At Masters Grade Level | 2022 | 14% | 12% | 8% | 3% | 7% | 14% | * | 13% | - | 25% | 8% | 50% | 10% | 4% | 6% | 5% |
| | 2021 | 11% | 10% | 2% | 0% | 4% | 0% | - | 0% | - | - | 9% | 9% | 3% | 1% | 2% | 2% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 73% | 74% | 57% | 75% | 100% | * | 94% | - | 78% | 44% | * | 80% | 61% | 70% | 71% |
| | 2021 | 68% | 63% | 68% | 61% | 65% | 96% | - | 100% | - | - | 41% | 88% | 71% | 60% | 65% | 62% |
| At Meets Grade Level or Above | 2022 | 45% | 44% | 42% | 30% | 39% | 71% | * | 71% | - | 67% | 12% | * | 49% | 30% | 35% | 40% |
| | 2021 | 43% | 37% | 39% | 34% | 35% | 70% | - | 75% | - | - | 21% | 50% | 42% | 33% | 35% | 33% |
| At Masters Grade Level | 2022 | 24% | 24% | 21% | 9% | 20% | 46% | * | 35% | - | 33% | 2% | * | 22% | 18% | 16% | 21% |
| | 2021 | 24% | 20% | 19% | 8% | 15% | 56% | - | 50% | - | - | 12% | 13% | 21% | 14% | 13% | 13% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 59% | 51% | 43% | 48% | 71% | * | 76% | - | 78% | 20% | * | 58% | 38% | 46% | 45% |
| | 2021 | 57% | 53% | 50% | 36% | 48% | 75% | - | 83% | - | - | 28% | 38% | 54% | 39% | 47% | 48% |
| At Meets Grade Level or Above | 2022 | 31% | 29% | 15% | 9% | 15% | 29% | * | 29% | - | 11% | 10% | * | 17% | 12% | 12% | 14% |
| | 2021 | 28% | 23% | 17% | 10% | 13% | 46% | - | 67% | - | - | 16% | 0% | 20% | 11% | 14% | 12% |
| At Masters Grade Level | 2022 | 18% | 17% | 8% | 4% | 7% | 17% | * | 12% | - | 11% | 6% | * | 8% | 6% | 5% | 8% |
| | 2021 | 14% | 11% | 7% | 4% | 3% | 32% | - | 25% | - | - | 6% | 0% | 8% | 3% | 3% | 2% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 73% | 100% | 100% | 100% | 100% | - | 100% | - | * | - | * | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 67% | 92% | 96% | 89% | 100% | - | 100% | - | - | * | * | 94% | 82% | 91% | 94% |

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 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 43% | 41% | 91% | 88% | 89% | 100% | - | 91% | - | * | - | * | 91% | 90% | 90% | 95% |
| | 2021 | 41% | 36% | 68% | 74% | 61% | 81% | - | 88% | - | - | * | * | 67% | 73% | 62% | 61% |
| At Masters Grade Level | 2022 | 27% | 26% | 67% | 53% | 68% | 86% | - | 64% | - | * | - | * | 67% | 67% | 61% | 70% |
| | 2021 | 23% | 21% | 45% | 43% | 40% | 69% | - | 63% | - | - | * | * | 44% | 50% | 38% | 41% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 71% | 67% | 56% | 67% | 88% | * | 90% | - | 65% | 37% | 76% | 74% | 56% | 63% | 64% |
| | 2021 | 67% | 62% | 58% | 46% | 58% | 82% | 80% | 81% | - | * | 27% | 69% | 62% | 51% | 55% | 56% |
| At Meets Grade Level or Above | 2022 | 48% | 44% | 37% | 28% | 35% | 61% | * | 57% | - | 39% | 13% | 44% | 42% | 28% | 32% | 31% |
| | 2021 | 41% | 35% | 28% | 21% | 26% | 51% | 0% | 52% | - | * | 13% | 33% | 31% | 22% | 25% | 25% |
| At Masters Grade Level | 2022 | 23% | 20% | 18% | 11% | 17% | 35% | * | 35% | - | 26% | 4% | 26% | 20% | 14% | 15% | 15% |
| | 2021 | 18% | 15% | 11% | 5% | 9% | 29% | 0% | 23% | - | * | 5% | 13% | 12% | 7% | 8% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 71% | 72% | 64% | 72% | 91% | * | 89% | - | 61% | 38% | 68% | 78% | 62% | 68% | 67% |
| | 2021 | 68% | 63% | 64% | 53% | 63% | 87% | * | 78% | - | * | 26% | 77% | 67% | 58% | 61% | 62% |
| At Meets Grade Level or Above | 2022 | 53% | 47% | 45% | 37% | 43% | 69% | * | 62% | - | 48% | 16% | 45% | 49% | 38% | 40% | 37% |
| | 2021 | 45% | 38% | 34% | 26% | 32% | 58% | * | 54% | - | * | 14% | 40% | 36% | 29% | 30% | 31% |
| At Masters Grade Level | 2022 | 25% | 21% | 26% | 20% | 23% | 47% | * | 46% | - | 39% | 3% | 35% | 28% | 23% | 22% | 21% |
| | 2021 | 18% | 15% | 12% | 5% | 10% | 33% | * | 30% | - | * | 4% | 17% | 13% | 10% | 9% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 71% | 66% | 53% | 67% | 88% | * | 94% | - | 61% | 39% | 84% | 72% | 55% | 61% | 64% |
| | 2021 | 66% | 61% | 56% | 41% | 55% | 80% | * | 85% | - | * | 29% | 70% | 59% | 50% | 52% | 55% |
| At Meets Grade Level or Above | 2022 | 42% | 41% | 34% | 24% | 32% | 58% | * | 58% | - | 29% | 12% | 48% | 40% | 22% | 29% | 28% |
| | 2021 | 37% | 32% | 26% | 19% | 24% | 44% | * | 46% | - | * | 13% | 30% | 29% | 19% | 22% | 24% |
| At Masters Grade Level | 2022 | 20% | 18% | 13% | 6% | 12% | 25% | * | 33% | - | 16% | 4% | 19% | 16% | 7% | 10% | 11% |
| | 2021 | 18% | 14% | 9% | 6% | 8% | 22% | * | 15% | - | * | 6% | 13% | 12% | 5% | 7% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 72% | 74% | 57% | 75% | 100% | * | 94% | - | 78% | 44% | * | 80% | 61% | 70% | 71% |
| | 2021 | 71% | 62% | 68% | 61% | 65% | 96% | - | 100% | - | - | 41% | 88% | 71% | 60% | 65% | 62% |
| At Meets Grade Level or Above | 2022 | 47% | 43% | 42% | 30% | 39% | 71% | * | 71% | - | 67% | 12% | * | 49% | 30% | 35% | 40% |
| | 2021 | 44% | 35% | 39% | 34% | 35% | 70% | - | 75% | - | - | 21% | 50% | 42% | 33% | 35% | 33% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 21% | 18% | 21% | 9% | 20% | 46% | * | 35% | - | 33% | 2% | * | 22% | 18% | 16% | 21% |
| | 2021 | 20% | 15% | 19% | 8% | 15% | 56% | - | 50% | - | - | 12% | 13% | 21% | 14% | 13% | 13% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 74% | 51% | 43% | 48% | 71% | * | 76% | - | 78% | 20% | * | 58% | 38% | 46% | 45% |
| | 2021 | 73% | 69% | 50% | 36% | 48% | 75% | - | 83% | - | - | 28% | 38% | 54% | 39% | 47% | 48% |
| At Meets Grade Level or Above | 2022 | 50% | 46% | 15% | 9% | 15% | 29% | * | 29% | - | 11% | 10% | * | 17% | 12% | 12% | 14% |
| | 2021 | 49% | 42% | 17% | 10% | 13% | 46% | - | 67% | - | - | 16% | 0% | 20% | 11% | 14% | 12% |
| At Masters Grade Level | 2022 | 30% | 26% | 8% | 4% | 7% | 17% | * | 12% | - | 11% | 6% | * | 8% | 6% | 5% | 8% |
| | 2021 | 29% | 21% | 7% | 4% | 3% | 32% | - | 25% | - | - | 6% | 0% | 8% | 3% | 3% | 2% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 23% | 20% | 11% | 19% | 42% | - | 60% | - | 9% | 4% | 36% | 26% | 7% | 17% | 12% |
| | 2021 | 24% | 19% | 16% | 15% | 12% | 38% | * | 27% | - | - | 9% | 29% | 18% | 12% | 12% | 10% |
| Reading and Mathematics Including EOC | 2022 | 31% | 23% | 20% | 11% | 19% | 42% | - | 60% | - | 9% | 4% | 36% | 26% | 7% | 17% | 12% |
| | 2021 | 24% | 19% | 16% | 15% | 12% | 38% | * | 27% | - | - | 9% | 29% | 18% | 12% | 12% | 10% |
| Reading Including EOC | 2022 | 43% | 34% | 33% | 24% | 29% | 64% | - | 80% | - | 18% | 10% | 36% | 38% | 22% | 26% | 23% |
| | 2021 | 32% | 26% | 23% | 26% | 19% | 46% | * | 27% | - | - | 13% | 50% | 25% | 21% | 19% | 15% |
| Math Including EOC | 2022 | 40% | 32% | 30% | 21% | 28% | 61% | - | 60% | - | 9% | 13% | 57% | 38% | 14% | 26% | 21% |
| | 2021 | 36% | 29% | 26% | 21% | 23% | 54% | * | 47% | - | - | 17% | 36% | 30% | 19% | 22% | 20% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 28% | 27% | 20% | 27% | 45% | - | 33% | - | 36% | 13% | 31% | 32% | 20% | 22% | 18% |
| | 2021 | 26% | 20% | 14% | 3% | 13% | 27% | * | 32% | - | * | 2% | 25% | 15% | 10% | 11% | 13% |
| Reading and Mathematics Including EOC | 2022 | 33% | 29% | 27% | 20% | 27% | 45% | - | 33% | - | 36% | 13% | 31% | 32% | 20% | 22% | 18% |
| | 2021 | 27% | 21% | 14% | 3% | 13% | 27% | * | 32% | - | * | 2% | 25% | 15% | 10% | 11% | 13% |
| Reading Including EOC | 2022 | 56% | 50% | 48% | 45% | 45% | 71% | - | 47% | - | 55% | 20% | 54% | 49% | 45% | 42% | 35% |
| | 2021 | 45% | 39% | 33% | 22% | 32% | 54% | * | 58% | - | * | 11% | 38% | 35% | 30% | 30% | 34% |
| Math Including EOC | 2022 | 37% | 33% | 29% | 21% | 29% | 45% | - | 40% | - | 36% | 13% | 31% | 34% | 22% | 23% | 21% |
| | 2021 | 32% | 24% | 16% | 4% | 16% | 27% | * | 32% | - | * | 2% | 38% | 18% | 11% | 13% | 17% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 21% | 13% | 11% | 13% | 20% | * | 20% | - | 17% | 8% | * | 13% | 12% | 11% | 15% |
| | 2021 | 21% | 14% | 7% | 6% | 6% | 15% | - | * | - | - | 13% | 0% | 9% | 3% | 7% | 6% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 40% | 36% | 26% | 35% | 58% | * | 69% | - | 44% | 8% | * | 43% | 25% | 33% | 36% |
| | 2021 | 33% | 28% | 26% | 20% | 23% | 54% | - | 50% | - | - | 15% | 13% | 30% | 15% | 23% | 23% |
| Reading Including EOC | 2022 | 58% | 53% | 54% | 41% | 53% | 75% | * | 71% | - | 78% | 18% | * | 58% | 45% | 51% | 50% |
| | 2021 | 47% | 43% | 44% | 29% | 44% | 71% | - | 83% | - | - | 20% | 25% | 47% | 36% | 42% | 43% |
| Math Including EOC | 2022 | 48% | 49% | 42% | 30% | 40% | 71% | * | 75% | - | 44% | 10% | * | 49% | 28% | 36% | 42% |
| | 2021 | 43% | 36% | 34% | 28% | 31% | 52% | - | 67% | - | - | 24% | 13% | 38% | 23% | 31% | 31% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 31% | 21% | 15% | 20% | 41% | * | 36% | - | 21% | 9% | 32% | 25% | 14% | 18% | 15% |
| | 2021 | 26% | 21% | 13% | 9% | 11% | 29% | * | 26% | - | * | 7% | 21% | 15% | 9% | 11% | 10% |
| Reading and Mathematics Including EOC | 2022 | 36% | 34% | 28% | 19% | 27% | 48% | * | 53% | - | 29% | 9% | 35% | 34% | 18% | 24% | 23% |
| | 2021 | 28% | 24% | 18% | 13% | 16% | 40% | * | 35% | - | * | 8% | 23% | 21% | 12% | 15% | 15% |
| Reading Including EOC | 2022 | 53% | 49% | 45% | 37% | 43% | 69% | * | 62% | - | 48% | 16% | 45% | 49% | 38% | 40% | 37% |
| | 2021 | 41% | 37% | 34% | 26% | 32% | 58% | * | 54% | - | * | 14% | 40% | 36% | 28% | 30% | 31% |
| Math Including EOC | 2022 | 43% | 42% | 34% | 24% | 33% | 58% | * | 58% | - | 29% | 12% | 48% | 40% | 22% | 29% | 29% |
| | 2021 | 37% | 32% | 25% | 18% | 23% | 44% | * | 46% | - | * | 13% | 30% | 29% | 18% | 22% | 23% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2022 | 61 | 59 | 57 | 61 | 52 | 69 | - | 90 | - | 50 | 69 | 75 | 58 | 54 | 58 | 60 |
| | 2019 | 42 | 42 | 37 | 25 | 37 | 57 | - | 46 | - | - | 31 | 33 | 38 | 35 | 35 | 39 |
| Grade 6 Mathematics | 2022 | 61 | 62 | 57 | 64 | 54 | 60 | - | 80 | - | 55 | 69 | 71 | 60 | 51 | 61 | 56 |
| | 2019 | 54 | 47 | 48 | 48 | 45 | 55 | - | 77 | - | - | 44 | 17 | 50 | 45 | 47 | 45 |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | 87 | 84 | 86 | 100 | - | 92 | - | 78 | 72 | 88 | 89 | 82 | 84 | 83 |
| | 2019 | 77 | 73 | 71 | 66 | 71 | 75 | - | 69 | * | * | 71 | 79 | 72 | 69 | 67 | 68 |
| Grade 7 Mathematics | 2022 | 60 | 62 | 60 | 63 | 62 | 38 | - | 40 | - | * | 49 | 57 | 64 | 54 | 59 | 61 |
| | 2019 | 62 | 61 | 60 | 56 | 61 | 67 | - | * | * | - | 62 | 50 | 61 | 58 | 56 | 61 |
| Grade 8 ELA/Reading | 2022 | 83 | 83 | 86 | 88 | 85 | 80 | * | 97 | - | 100 | 78 | * | 87 | 84 | 85 | 82 |
| | 2019 | 77 | 74 | 76 | 73 | 74 | 85 | * | 68 | * | 100 | 55 | 100 | 74 | 82 | 75 | 73 |
| Grade 8 Mathematics | 2022 | 74 | 75 | 71 | 64 | 72 | 75 | * | 77 | - | 78 | 58 | 100 | 72 | 69 | 71 | 72 |
| | 2019 | 82 | 77 | 81 | 78 | 80 | 82 | - | 81 | - | 100 | 66 | 90 | 82 | 76 | 79 | 80 |
| End of Course Algebra I | 2022 | 67 | 70 | 98 | 97 | 98 | 100 | - | 95 | - | * | - | * | 98 | 97 | 98 | 100 |
| | 2019 | 75 | 82 | 99 | 100 | 98 | 100 | * | 100 | * | 100 | * | 100 | 99 | 100 | 99 | 100 |
| All Grades Both Subjects | 2022 | 74 | 75 | 73 | 72 | 72 | 76 | * | 86 | - | 66 | 65 | 78 | 75 | 68 | 72 | 72 |
| | 2019 | 69 | 69 | 65 | 59 | 65 | 71 | * | 73 | * | 100 | 55 | 66 | 67 | 60 | 63 | 66 |
| All Grades ELA/Reading | 2022 | 78 | 78 | 78 | 78 | 77 | 82 | * | 94 | - | 72 | 73 | 80 | 79 | 76 | 77 | 78 |
| | 2019 | 68 | 68 | 63 | 54 | 64 | 70 | * | 62 | * | 100 | 53 | 72 | 64 | 60 | 61 | 65 |
| All Grades Mathematics | 2022 | 69 | 72 | 67 | 66 | 67 | 70 | * | 78 | - | 60 | 58 | 76 | 70 | 61 | 67 | 67 |
| | 2019 | 70 | 71 | 67 | 64 | 66 | 72 | * | 85 | * | 100 | 58 | 61 | 70 | 61 | 65 | 66 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 71% | 67% | - | - | - | - | - | - | 59% | - | 59% | 58% | 59% | 69% | 59% | 96% | |
| | 2021 | 67% | 62% | 58% | - | - | - | - | - | - | 49% | - | 49% | - | 25% | 59% | 48% | 84% | |
| At Meets Grade Level or Above | 2022 | 48% | 44% | 37% | - | - | - | - | - | - | 25% | - | 26% | 10% | 36% | 40% | 25% | 73% | |
| | 2021 | 41% | 35% | 28% | - | - | - | - | - | - | 17% | - | 17% | - | 21% | 30% | 17% | 51% | |
| At Masters Grade Level | 2022 | 23% | 20% | 18% | - | - | - | - | - | - | 10% | - | 11% | 3% | 14% | 19% | 10% | 49% | |
| | 2021 | 18% | 15% | 11% | - | - | - | - | - | - | 4% | - | 4% | - | 4% | 13% | 4% | 20% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 71% | 72% | - | - | - | - | - | - | 64% | - | 64% | 63% | 67% | 74% | 64% | 100% | |
| | 2021 | 68% | 63% | 64% | - | - | - | - | - | - | 54% | - | 54% | - | 38% | 65% | 54% | 92% | |
| At Meets Grade Level or Above | 2022 | 53% | 47% | 45% | - | - | - | - | - | - | 30% | - | 32% | 13% | 44% | 50% | 30% | 94% | |
| | 2021 | 45% | 38% | 34% | - | - | - | - | - | - | 22% | - | 22% | - | 38% | 36% | 23% | 64% | |
| At Masters Grade Level | 2022 | 25% | 21% | 26% | - | - | - | - | - | - | 15% | - | 16% | 5% | 33% | 29% | 15% | 69% | |
| | 2021 | 18% | 15% | 12% | - | - | - | - | - | - | 5% | - | 5% | - | 13% | 15% | 5% | 24% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 71% | 66% | - | - | - | - | - | - | 60% | - | 61% | 55% | 67% | 67% | 61% | 96% | |
| | 2021 | 66% | 61% | 56% | - | - | - | - | - | - | 49% | - | 49% | - | 22% | 57% | 48% | 81% | |
| At Meets Grade Level or Above | 2022 | 42% | 41% | 34% | - | - | - | - | - | - | 23% | - | 25% | 8% | 44% | 36% | 24% | 69% | |
| | 2021 | 37% | 32% | 26% | - | - | - | - | - | - | 17% | - | 17% | - | 11% | 27% | 17% | 51% | |
| At Masters Grade Level | 2022 | 20% | 18% | 13% | - | - | - | - | - | - | 6% | - | 7% | 0% | 0% | 13% | 6% | 49% | |
| | 2021 | 18% | 14% | 9% | - | - | - | - | - | - | 4% | - | 4% | - | 0% | 10% | 4% | 23% | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 72% | 74% | - | - | - | - | - | - | 64% | - | 65% | * | * | 75% | 64% | 100% | |
| | 2021 | 71% | 62% | 68% | - | - | - | - | - | - | 53% | - | 53% | - | * | 71% | 52% | 84% | |
| At Meets Grade Level or Above | 2022 | 47% | 43% | 42% | - | - | - | - | - | - | 30% | - | 30% | * | * | 44% | 30% | 79% | |
| | 2021 | 44% | 35% | 39% | - | - | - | - | - | - | 26% | - | 26% | - | * | 42% | 25% | 53% | |
| At Masters Grade Level | 2022 | 21% | 18% | 21% | - | - | - | - | - | - | 14% | - | 14% | * | * | 21% | 14% | 45% | |
| | 2021 | 20% | 15% | 19% | - | - | - | - | - | - | 7% | - | 7% | - | * | 22% | 7% | 30% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 74% | 51% | - | - | - | - | - | - | 36% | - | 36% | * | * | 54% | 36% | 86% | |
| | 2021 | 73% | 69% | 50% | - | - | - | - | - | - | 39% | - | 39% | - | * | 49% | 38% | 74% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 46% | 15% | - | - | - | - | - | - | 8% | - | 8% | * | * | 16% | 8% | 38% |
| | 2021 | 49% | 42% | 17% | - | - | - | - | - | - | 8% | - | 8% | - | * | 20% | 8% | 24% |
| At Masters Grade Level | 2022 | 30% | 26% | 8% | - | - | - | - | - | - | 3% | - | 3% | * | * | 8% | 4% | 21% |
| | 2021 | 29% | 21% | 7% | - | - | - | - | - | - | 0% | - | 0% | - | * | 11% | 0% | 5% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 75% | 73% | - | - | - | - | - | - | 70% | - | 69% | 80% | 88% | 72% | 71% | 89% |
| | 2019 | 69% | 69% | 65% | - | - | - | - | - | - | 62% | - | 62% | | 41% | | 62% | |
| All Grades ELA/Reading | 2022 | 78% | 78% | 78% | - | - | - | - | - | - | 75% | - | 73% | 89% | 100% | 78% | 76% | 92% |
| | 2019 | 68% | 68% | 63% | - | - | - | - | - | - | 65% | - | 65% | | 33% | | 64% | |
| All Grades Mathematics | 2022 | 69% | 72% | 67% | - | - | - | - | - | - | 65% | - | 64% | 71% | 78% | 67% | 65% | 85% |
| | 2019 | 70% | 71% | 67% | - | - | - | - | - | - | 60% | - | 60% | | 50% | | 60% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 99% | 100% | * | 96% | - | 100% | 98% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 91% | 90% | 92% | 88% | 95% | * | 92% | - | 89% | 95% | 95% | 98% | 78% | 92% | 85% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 7% | 8% | 4% | * | 3% | - | 11% | 3% | 5% | 1% | 15% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 4% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 5% | 1% | 5% |
| Not Tested | 1% | 2% | 1% | 1% | 1% | 0% | * | 4% | - | 0% | 2% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 2% | 1% | 1% | 1% | 0% | * | 3% | - | 0% | 2% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 98% | 99% | 100% | * | 97% | - | 100% | 98% | 100% | 99% | 98% | 99% | 99% |
| Included in Accountability | 92% | 89% | 90% | 92% | 88% | 96% | * | 95% | - | 91% | 94% | 97% | 98% | 78% | 92% | 85% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 7% | 8% | 3% | * | 3% | - | 9% | 3% | 3% | 1% | 15% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 2% | 0% | 4% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 5% | 1% | 5% |
| Not Tested | 1% | 2% | 1% | 2% | 1% | 0% | * | 3% | - | 0% | 2% | 0% | 1% | 2% | 1% | 1% |
| Absent | 1% | 2% | 1% | 2% | 1% | 0% | * | 3% | - | 0% | 2% | 0% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 100% | * | 95% | - | 100% | 98% | 100% | 99% | 98% | 99% | 99% |
| Included in Accountability | 93% | 91% | 90% | 91% | 88% | 96% | * | 92% | - | 91% | 94% | 97% | 98% | 78% | 92% | 85% |
| Not Included in Accountability: Mobile | 5% | 6% | 7% | 7% | 8% | 3% | * | 3% | - | 9% | 3% | 3% | 1% | 15% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 3% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 5% | 1% | 5% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 0% | * | 5% | - | 0% | 2% | 0% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 2% | 1% | 0% | * | 3% | - | 0% | 2% | 0% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 3% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 100% | 99% | 100% | * | 95% | - | 100% | 98% | 100% | 99% | 100% | 99% | 99% |
| Included in Accountability | 93% | 92% | 89% | 94% | 87% | 92% | * | 89% | - | 82% | 96% | 80% | 96% | 78% | 93% | 85% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 6% | 8% | 8% | * | 5% | - | 18% | 2% | 20% | 2% | 16% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 6% | 1% | 5% |
| Not Tested | 2% | 2% | 1% | 0% | 1% | 0% | * | 5% | - | 0% | 2% | 0% | 1% | 0% | 1% | 1% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | * | 5% | - | 0% | 2% | 0% | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 97% | 99% | 100% | 99% | 100% | * | 95% | - | 100% | 98% | 100% | 99% | 100% | 99% | 99% |
| Included in Accountability | 94% | 93% | 89% | 94% | 87% | 92% | * | 89% | - | 82% | 96% | 80% | 96% | 78% | 93% | 85% |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | 6% | 8% | 8% | * | 5% | - | 18% | 2% | 20% | 2% | 16% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 6% | 1% | 5% |
| Not Tested | 2% | 3% | 1% | 0% | 1% | 0% | * | 5% | - | 0% | 2% | 0% | 1% | 0% | 1% | 1% |
| Absent | 1% | 3% | 1% | 0% | 1% | 0% | * | 5% | - | 0% | 2% | 0% | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 92% | 94% | 92% | 95% | 91% | 100% | 100% | - | 63% | 91% | 95% | 95% | 91% | 93% | 95% |
| Included in Accountability | 83% | 88% | 89% | 86% | 91% | 88% | 100% | 98% | - | 38% | 84% | 95% | 93% | 82% | 90% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 6% | 3% | 4% | 0% | 0% | - | 25% | 6% | 0% | 2% | 8% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 2% | - | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 8% | 6% | 8% | 5% | 9% | 0% | 0% | - | 38% | 9% | 5% | 5% | 9% | 7% | 5% |
| Absent | 2% | 2% | 1% | 1% | 1% | 0% | 0% | 0% | - | 0% | 3% | 0% | 1% | 1% | 1% | 1% |
| Other | 10% | 5% | 5% | 7% | 4% | 8% | 0% | 0% | - | 38% | 6% | 5% | 4% | 8% | 6% | 4% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 93% | 94% | 91% | 95% | 92% | * | 100% | - | * | 95% | 94% | 95% | 91% | 93% | 96% |
| Included in Accountability | 83% | 87% | 88% | 85% | 91% | 89% | * | 98% | - | * | 86% | 94% | 93% | 81% | 89% | 90% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 6% | 3% | 3% | * | 0% | - | * | 6% | 0% | 2% | 8% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 0% | * | 2% | - | * | 3% | 0% | 1% | 2% | 1% | 3% |
| Not Tested | 11% | 7% | 6% | 9% | 5% | 8% | * | 0% | - | * | 5% | 6% | 5% | 9% | 7% | 4% |
| Absent | 2% | 2% | 1% | 1% | 1% | 0% | * | 0% | - | * | 1% | 0% | 1% | 2% | 1% | 1% |
| Other | 10% | 5% | 5% | 7% | 4% | 8% | * | 0% | - | * | 4% | 6% | 4% | 7% | 6% | 4% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 93% | 91% | 93% | 93% | * | 100% | - | * | 91% | 94% | 95% | 90% | 92% | 94% |
| Included in Accountability | 84% | 89% | 88% | 84% | 90% | 89% | * | 98% | - | * | 85% | 94% | 92% | 81% | 89% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 6% | 3% | 4% | * | 0% | - | * | 6% | 0% | 2% | 9% | 3% | 3% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 2% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 7% | 7% | 9% | 7% | 7% | * | 0% | - | * | 9% | 6% | 5% | 10% | 8% | 6% |
| Absent | 2% | 2% | 1% | 1% | 1% | 0% | * | 0% | - | * | 3% | 0% | 1% | 1% | 1% | 1% |
| Other | 10% | 5% | 6% | 8% | 5% | 7% | * | 0% | - | * | 6% | 6% | 4% | 9% | 6% | 5% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 91% | 92% | 93% | 94% | 82% | - | 100% | - | - | 84% | 100% | 94% | 90% | 92% | 95% |
| Included in Accountability | 84% | 88% | 90% | 89% | 92% | 79% | - | 100% | - | - | 77% | 100% | 92% | 87% | 90% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 4% | 1% | 3% | - | 0% | - | - | 7% | 0% | 2% | 4% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 9% | 8% | 8% | 6% | 18% | - | 0% | - | - | 16% | 0% | 6% | 10% | 8% | 5% |
| Absent | 2% | 3% | 1% | 0% | 1% | 3% | - | 0% | - | - | 5% | 0% | 1% | 1% | 1% | 1% |
| Other | 10% | 6% | 6% | 8% | 5% | 15% | - | 0% | - | - | 11% | 0% | 5% | 9% | 7% | 4% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 89% | 92% | 90% | 93% | 85% | - | 100% | - | - | 80% | 100% | 93% | 89% | 90% | 93% |
| Included in Accountability | 84% | 87% | 89% | 86% | 91% | 82% | - | 100% | - | - | 73% | 100% | 91% | 86% | 89% | 93% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 4% | 1% | 3% | - | 0% | - | - | 7% | 0% | 2% | 4% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 11% | 8% | 10% | 7% | 15% | - | 0% | - | - | 20% | 0% | 7% | 11% | 10% | 7% |
| Absent | 3% | 4% | 1% | 1% | 2% | 0% | - | 0% | - | - | 7% | 0% | 2% | 1% | 2% | 1% |
| Other | 10% | 7% | 7% | 9% | 5% | 15% | - | 0% | - | - | 14% | 0% | 6% | 10% | 8% | 5% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 97.3% | 99.5% | 99.6% | 99.5% | 99.2% | * | 99.7% | - | 99.3% | 99.5% | 99.4% | 99.5% |
| 2019-20 | 98.3% | 97.8% | 98.1% | 97.2% | 98.4% | 98.2% | - | 99.1% | * | 96.9% | 97.7% | 98.0% | 98.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 7.3% | 0.6% | 0.0% | 0.6% | 2.1% | * | 0.0% | - | 2.4% | 0.0% | 0.8% | 0.5% |
| 2019-20 | 6.7% | 6.8% | 6.0% | 11.5% | 3.4% | 4.9% | - | 4.3% | * | 10.5% | 5.6% | 6.5% | 3.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.8% | 1.1% | 1.7% | 0.9% | 0.0% | * | 0.0% | - | 4.0% | 0.0% | 1.4% | 1.3% |
| 2019-20 | 0.5% | 0.1% | 0.1% | 0.0% | 0.2% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.2% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 73.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 79.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 20.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 78.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 79.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,633 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 254 | 44,018 |
| Hispanic | - | - | 967 | 183,306 |
| White | - | - | 225 | 103,898 |
| American Indian | - | - | 3 | 1,195 |
| Asian | - | - | 146 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 38 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 4 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 338 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 127 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 1,163 | 287,316 |
| Special Education Graduates | - | - | 156 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 1,031 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 273 | 32,809 |
| At-Risk Graduates | - | - | 722 | 155,884 |
| CTE Completers | - | - | 232 | 99,076 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 1,018 | 100.0% | 24,888 | 5,402,928 | 1,018 | 100.0% | 24,939 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.6% | 0.3% | 0 | 0.0% | 0.7% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.6% | 4.1% | 0 | 0.0% | 4.6% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.6% | 3.5% | 0 | 0.0% | 4.6% | 3.5% |
| Kindergarten | 0 | 0.0% | 8.0% | 6.8% | 0 | 0.0% | 8.0% | 6.8% |
| Grade 1 | 0 | 0.0% | 8.0% | 7.1% | 0 | 0.0% | 8.0% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.6% | 7.1% | 0 | 0.0% | 7.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 6 | 306 | 30.1% | 6.7% | 7.4% | 306 | 30.1% | 6.7% | 7.4% |
| Grade 7 | 368 | 36.1% | 7.2% | 7.7% | 368 | 36.1% | 7.2% | 7.7% |
| Grade 8 | 344 | 33.8% | 6.8% | 7.9% | 344 | 33.8% | 6.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 9.0% | 8.8% | 0 | 0.0% | 9.0% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.0% | 7.6% | 0 | 0.0% | 7.0% | 7.5% |
| Grade 11 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.4% | 6.7% | 0 | 0.0% | 6.4% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 255 | 25.0% | 18.2% | 12.8% | 255 | 25.0% | 18.2% | 12.8% |
| Hispanic | 595 | 58.4% | 55.4% | 52.8% | 595 | 58.4% | 55.4% | 52.7% |
| White | 94 | 9.2% | 11.1% | 26.3% | 94 | 9.2% | 11.2% | 26.3% |
| American Indian | 1 | 0.1% | 0.4% | 0.3% | 1 | 0.1% | 0.4% | 0.3% |
| Asian | 38 | 3.7% | 11.4% | 4.8% | 38 | 3.7% | 11.4% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 35 | 3.4% | 3.4% | 2.9% | 35 | 3.4% | 3.4% | 2.9% |
| Sex: | | | | | | | | |
| Female | 479 | 47.1% | 48.4% | 48.9% | 479 | 47.1% | 48.3% | 48.8% |
| Male | 539 | 52.9% | 51.6% | 51.1% | 539 | 52.9% | 51.7% | 51.2% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 759 | 74.6% | 63.6% | 60.7% | 759 | 74.6% | 63.5% | 60.6% |
| Non-Educationally Disadvantaged | 259 | 25.4% | 36.4% | 39.3% | 259 | 25.4% | 36.5% | 39.4% |
| Section 504 Students | 53 | 5.2% | 4.1% | 7.4% | 53 | 5.2% | 4.1% | 7.4% |
| EB Students/EL | 370 | 36.3% | 35.1% | 21.7% | 370 | 36.3% | 35.0% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.2% | 0.6% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 62 | 6.1% | 3.3% | 5.0% | 62 | 6.1% | 3.3% | 5.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 17 | 1.7% | 1.8% | 1.1% | 17 | 1.7% | 1.8% | 1.1% |
| Immigrant | 54 | 5.3% | 5.9% | 2.0% | 54 | 5.3% | 5.9% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 1,018 | 100.0% | 92.3% | 64.3% | 1,018 | 100.0% | 92.1% | 64.3% |
| Military Connected | 0 | 0.0% | 0.0% | 3.3% | 0 | 0.0% | 0.0% | 3.3% |
| At-Risk | 732 | 71.9% | 56.9% | 53.5% | 732 | 71.9% | 56.8% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 356 | 35.0% | 35.8% | 21.9% | 356 | 35.0% | 35.8% | 21.8% |
| Career and Technical Education | 45 | 4.4% | 22.6% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 68.7% | 71.0% | | | | |
| Gifted and Talented Education | 101 | 9.9% | 9.7% | 8.0% | 101 | 9.9% | 9.7% | 8.0% |
| Special Education | 160 | 15.7% | 13.9% | 11.6% | 160 | 15.7% | 14.1% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 160 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 93 | 58.1% | 38.2% | 43.0% | | | | |
| Students with Physical Disabilities | 5 | 3.1% | 19.4% | 20.8% | | | | |
| Students with Autism | 25 | 15.6% | 25.4% | 14.7% | | | | |
| Students with Behavioral Disabilities | 37 | 23.1% | 15.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.9% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 139 | 12.4% | 12.5% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 51 | 4.5% | 3.6% | 2.5% | | | | |
| Hispanic | 66 | 5.9% | 5.9% | 6.6% | | | | |
| White | 14 | 1.2% | 1.5% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 1.0% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.0% | | | | |
| Two or More Races | 8 | 0.7% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 24 | 14.4% | 13.4% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 45 | 12.1% | 11.5% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 94 | 10.9% | 12.2% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 123 | 17.9% | 22.2% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.5% | 1.9% | - | 5.6% | 5.2% |
| Grade 1 | - | 2.1% | 2.9% | - | 3.1% | 4.2% |
| Grade 2 | - | 1.1% | 1.7% | - | 2.0% | 2.2% |
| Grade 3 | - | 0.4% | 1.0% | - | 1.5% | 1.0% |
| Grade 4 | - | 0.4% | 0.7% | - | 0.0% | 0.7% |
| Grade 5 | - | 0.1% | 0.5% | - | 0.0% | 0.7% |
| Grade 6 | 0.7% | 0.2% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 7 | 0.4% | 0.2% | 0.7% | 0.0% | 0.0% | 0.7% |
| Grade 8 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.8% |
| Grade 9 | - | 17.9% | 10.5% | - | 25.8% | 14.1% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.4 | 18.7 |
| Grade 1 | - | 17.7 | 18.7 |
| Grade 2 | - | 16.5 | 18.6 |
| Grade 3 | - | 16.4 | 18.7 |
| Grade 4 | - | 16.0 | 18.8 |
| Grade 5 | - | 17.2 | 20.2 |
| Grade 6 | 19.8 | 18.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 20.2 | 19.3 | 16.3 |
| Foreign Languages | 19.2 | 18.2 | 18.4 |
| Mathematics | 20.3 | 19.8 | 17.5 |
| Science | 23.5 | 21.0 | 18.5 |
| Social Studies | 26.1 | 22.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 88.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 81.7 | 92.3% | 68.4% | 64.1% |
| Teachers | 73.2 | 82.7% | 51.6% | 49.3% |
| Professional Support | 5.5 | 6.2% | 12.5% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 3.4% | 2.8% | 2.9% |
| Educational Aides: | 6.8 | 7.7% | 8.9% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 36.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 3.0 | n/a | 67.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,176.0 |
| Total Minority Staff: | 35.5 | 40.1% | 50.4% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 13.0 | 17.7% | 11.5% | 11.2% |
| Hispanic | 13.0 | 17.7% | 22.0% | 28.9% |
| White | 42.3 | 57.7% | 59.0% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 4.0 | 5.5% | 4.7% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.4% | 2.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 16.5 | 22.5% | 21.7% | 24.1% |
| Females | 56.8 | 77.5% | 78.3% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.4% | 0.7% | 1.4% |
| Bachelors | 48.2 | 65.9% | 68.9% | 72.6% |
| Masters | 23.0 | 31.4% | 28.7% | 25.2% |
| Doctorate | 1.0 | 1.4% | 1.6% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.8 | 6.5% | 10.0% | 7.9% |
| 1-5 Years Experience | 32.0 | 43.7% | 34.2% | 26.7% |
| 6-10 Years Experience | 12.0 | 16.4% | 20.8% | 20.6% |
| 11-20 Years Experience | 14.0 | 19.1% | 22.5% | 28.6% |
| 21-30 Years Experience | 8.5 | 11.6% | 10.3% | 13.2% |
| Over 30 Years Experience | 2.0 | 2.7% | 2.2% | 2.9% |

Texas Education Agency
2021-22 Staff Information (TAPR)
 POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 13.9 | n/a | 13.6 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 7.5 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 7.0 | 5.4 |
| Average Years Experience of Assistant Principals | 3.5 | 6.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 6.3 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.6 | 9.2 | 11.1 |
| Average Years Experience of Teachers with District: | 5.2 | 6.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$57,806 | \$55,246 | \$51,054 |
| 1-5 Years Experience | \$58,091 | \$57,821 | \$54,577 |
| 6-10 Years Experience | \$60,943 | \$60,542 | \$57,746 |
| 11-20 Years Experience | \$65,001 | \$64,483 | \$61,377 |
| 21-30 Years Experience | \$72,075 | \$70,690 | \$65,949 |
| Over 30 Years Experience | \$78,675 | \$79,340 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,040 | \$61,432 | \$58,887 |
| Professional Support | \$58,991 | \$69,615 | \$69,505 |
| Campus Administration (School Leadership) | \$95,408 | \$94,797 | \$84,990 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 66.0% | 64.9% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.7 | 2.3% | 5.8% | 6.2% |
| Career and Technical Education | 1.5 | 2.0% | 3.5% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 2.0% | 3.0% |
| Gifted and Talented Education | 1.6 | 2.2% | 1.4% | 1.7% |
| Regular Education | 43.3 | 59.2% | 68.8% | 70.8% |
| Special Education | 6.4 | 8.8% | 9.0% | 9.6% |
| Other | 18.7 | 25.5% | 9.5% | 3.5% |

Texas Education Agency
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POLK MIDDLE (057903046) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)