

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: CARROLLTON-FARMERS BRANCH ISD**

**Campus Name: PERRY MIDDLE**

**Campus Number: 057903042**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	62%	<b>58%</b>	83%	52%	75%	-	100%	-	-	30%	89%	58%	59%	52%	49%
	2021	62%	57%	<b>56%</b>	75%	48%	79%	*	100%	-	-	26%	57%	55%	60%	48%	41%
At Meets Grade Level or Above	2022	43%	34%	<b>33%</b>	67%	23%	67%	-	92%	-	-	15%	44%	33%	35%	23%	23%
	2021	32%	26%	<b>30%</b>	50%	19%	50%	*	91%	-	-	22%	43%	31%	25%	19%	15%
At Masters Grade Level	2022	23%	17%	<b>21%</b>	50%	10%	58%	-	84%	-	-	11%	11%	20%	24%	10%	10%
	2021	15%	11%	<b>18%</b>	25%	8%	43%	*	69%	-	-	12%	0%	18%	18%	7%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	70%	<b>70%</b>	83%	68%	86%	-	100%	-	-	46%	89%	70%	72%	70%	70%
	2021	68%	64%	<b>61%</b>	60%	60%	75%	*	100%	-	-	31%	86%	64%	49%	61%	58%
At Meets Grade Level or Above	2022	39%	33%	<b>25%</b>	67%	21%	57%	-	86%	-	-	13%	44%	25%	28%	22%	21%
	2021	36%	29%	<b>27%</b>	40%	25%	38%	*	78%	-	-	20%	57%	29%	22%	26%	22%
At Masters Grade Level	2022	16%	11%	<b>8%</b>	50%	3%	43%	-	57%	-	-	4%	0%	7%	13%	5%	6%
	2021	15%	10%	<b>10%</b>	0%	9%	0%	*	44%	-	-	13%	29%	12%	2%	10%	10%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	75%	<b>73%</b>	70%	69%	100%	*	97%	-	*	45%	88%	76%	62%	71%	66%
	2021	69%	64%	<b>59%</b>	86%	53%	83%	*	93%	-	-	13%	*	62%	48%	54%	50%
At Meets Grade Level or Above	2022	56%	50%	<b>47%</b>	50%	39%	85%	*	97%	-	*	27%	63%	49%	38%	39%	34%
	2021	45%	39%	<b>35%</b>	57%	25%	67%	*	90%	-	-	0%	*	36%	30%	27%	24%
At Masters Grade Level	2022	37%	32%	<b>34%</b>	50%	24%	77%	*	87%	-	*	20%	38%	36%	27%	24%	21%
	2021	25%	20%	<b>20%</b>	29%	9%	58%	*	86%	-	-	0%	*	21%	16%	10%	7%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	51%	<b>50%</b>	40%	50%	*	*	*	-	-	41%	*	50%	49%	49%	46%
	2021	55%	38%	<b>30%</b>	33%	25%	*	*	88%	-	-	6%	*	30%	30%	25%	25%
At Meets Grade Level or Above	2022	31%	17%	<b>18%</b>	0%	18%	*	*	*	-	-	18%	*	20%	13%	18%	15%
	2021	27%	10%	<b>6%</b>	0%	2%	*	*	88%	-	-	0%	*	8%	0%	2%	2%
At Masters Grade Level	2022	13%	6%	<b>4%</b>	0%	4%	*	*	*	-	-	14%	*	4%	4%	4%	2%
	2021	12%	5%	<b>4%</b>	0%	0%	*	*	88%	-	-	0%	*	6%	0%	0%	0%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	81%	<b>79%</b>	40%	75%	100%	*	100%	-	*	22%	*	81%	63%	75%	70%
	2021	73%	74%	<b>73%</b>	78%	69%	88%	-	97%	-	-	26%	100%	75%	62%	66%	65%
At Meets Grade Level or Above	2022	58%	53%	<b>55%</b>	20%	48%	100%	*	96%	-	*	8%	*	56%	47%	47%	42%
	2021	46%	43%	<b>44%</b>	67%	34%	76%	-	97%	-	-	14%	40%	47%	29%	33%	29%
At Masters Grade Level	2022	37%	32%	<b>38%</b>	20%	29%	92%	*	89%	-	*	3%	*	39%	38%	28%	25%
	2021	21%	17%	<b>24%</b>	11%	14%	53%	-	90%	-	-	12%	40%	26%	13%	12%	10%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	73%	<b>79%</b>	50%	75%	94%	*	100%	-	*	32%	80%	80%	71%	75%	73%
	2021	62%	57%	<b>68%</b>	62%	60%	87%	-	98%	-	-	32%	*	68%	64%	59%	56%
At Meets Grade Level or Above	2022	40%	41%	<b>49%</b>	17%	39%	75%	*	98%	-	*	11%	40%	49%	48%	38%	39%
	2021	36%	30%	<b>45%</b>	46%	30%	83%	-	96%	-	-	23%	*	47%	33%	31%	27%
At Masters Grade Level	2022	14%	12%	<b>22%</b>	17%	9%	50%	*	85%	-	*	5%	0%	22%	19%	7%	8%
	2021	11%	10%	<b>25%</b>	15%	7%	70%	-	94%	-	-	16%	*	26%	22%	8%	5%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	73%	<b>69%</b>	63%	64%	94%	*	97%	-	*	21%	*	71%	59%	61%	57%
	2021	68%	63%	<b>61%</b>	56%	56%	80%	-	96%	-	-	24%	100%	63%	50%	55%	52%
At Meets Grade Level or Above	2022	45%	44%	<b>42%</b>	50%	31%	82%	*	97%	-	*	13%	*	41%	49%	31%	25%
	2021	43%	37%	<b>37%</b>	33%	28%	80%	-	96%	-	-	14%	67%	39%	24%	28%	25%
At Masters Grade Level	2022	24%	24%	<b>28%</b>	38%	14%	71%	*	93%	-	*	10%	*	27%	32%	14%	10%
	2021	24%	20%	<b>23%</b>	11%	14%	70%	-	92%	-	-	14%	50%	24%	20%	14%	11%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	59%	<b>55%</b>	40%	47%	85%	*	100%	-	*	15%	*	55%	53%	45%	37%
	2021	57%	53%	<b>52%</b>	67%	44%	82%	-	96%	-	-	17%	80%	53%	44%	43%	39%
At Meets Grade Level or Above	2022	31%	29%	<b>27%</b>	20%	18%	62%	*	89%	-	*	3%	*	28%	22%	18%	16%
	2021	28%	23%	<b>27%</b>	22%	15%	71%	-	96%	-	-	17%	80%	29%	12%	16%	10%
At Masters Grade Level	2022	18%	17%	<b>20%</b>	0%	11%	38%	*	86%	-	*	0%	*	20%	19%	10%	8%
	2021	14%	11%	<b>19%</b>	0%	8%	59%	-	89%	-	-	15%	60%	21%	7%	8%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2021	73%	67%	<b>97%</b>	*	96%	100%	-	100%	-	-	*	*	96%	100%	95%	95%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	41%	<b>99%</b>	*	100%	92%	-	100%	-	*	*	*	99%	100%	98%	97%
	2021	41%	36%	<b>84%</b>	*	76%	100%	-	100%	-	-	*	*	83%	100%	75%	72%
At Masters Grade Level	2022	27%	26%	<b>98%</b>	*	98%	92%	-	100%	-	*	*	*	98%	100%	95%	94%
	2021	23%	21%	<b>64%</b>	*	51%	82%	-	95%	-	-	*	*	63%	71%	47%	44%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	80%	<b>100%</b>	-	-	*	-	100%	-	-	-	-	100%	*	*	*
	2021	82%	73%	<b>100%</b>	-	*	100%	-	100%	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2022	55%	49%	<b>100%</b>	-	-	*	-	100%	-	-	-	-	100%	*	*	*
	2021	55%	45%	<b>100%</b>	-	*	100%	-	100%	-	-	-	-	100%	-	*	-
At Masters Grade Level	2022	21%	17%	<b>100%</b>	-	-	*	-	100%	-	-	-	-	100%	*	*	*
	2021	22%	16%	<b>92%</b>	-	*	82%	-	100%	-	-	-	-	92%	-	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	71%	<b>70%</b>	64%	64%	93%	50%	99%	-	100%	33%	81%	71%	62%	64%	60%
	2021	67%	62%	<b>60%</b>	65%	53%	84%	0%	98%	-	-	22%	80%	62%	52%	53%	49%
At Meets Grade Level or Above	2022	48%	44%	<b>42%</b>	44%	32%	79%	0%	96%	-	90%	15%	45%	43%	37%	32%	29%
	2021	41%	35%	<b>35%</b>	39%	24%	71%	0%	95%	-	-	14%	55%	37%	24%	24%	21%
At Masters Grade Level	2022	23%	20%	<b>27%</b>	36%	16%	66%	0%	89%	-	80%	10%	15%	28%	24%	15%	13%
	2021	18%	15%	<b>21%</b>	12%	10%	54%	0%	87%	-	-	10%	32%	22%	14%	9%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>71%</b>	67%	66%	92%	*	99%	-	*	34%	85%	72%	61%	66%	62%
	2021	68%	63%	<b>63%</b>	79%	57%	84%	*	97%	-	-	22%	73%	64%	57%	56%	52%
At Meets Grade Level or Above	2022	53%	47%	<b>45%</b>	48%	37%	84%	*	95%	-	*	18%	50%	47%	40%	37%	33%
	2021	45%	38%	<b>36%</b>	58%	26%	65%	*	92%	-	-	13%	47%	38%	28%	26%	23%
At Masters Grade Level	2022	25%	21%	<b>32%</b>	43%	22%	76%	*	87%	-	*	12%	20%	32%	29%	21%	18%
	2021	18%	15%	<b>21%</b>	21%	10%	51%	*	81%	-	-	8%	20%	22%	16%	10%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>73%</b>	67%	68%	95%	*	99%	-	*	42%	80%	74%	66%	68%	67%
	2021	66%	61%	<b>62%</b>	54%	56%	87%	*	98%	-	-	26%	87%	64%	53%	56%	53%
At Meets Grade Level or Above	2022	42%	41%	<b>41%</b>	43%	32%	76%	*	96%	-	*	17%	45%	43%	35%	32%	31%
	2021	37%	32%	<b>36%</b>	35%	26%	72%	*	94%	-	-	17%	53%	39%	25%	27%	24%

Texas Education Agency  
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 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	20%	18%	<b>23%</b>	38%	12%	61%	*	87%	-	*	11%	10%	24%	19%	11%	11%
	2021	18%	14%	<b>21%</b>	12%	10%	54%	*	89%	-	-	13%	27%	23%	13%	10%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	72%	<b>72%</b>	63%	64%	95%	*	98%	-	*	21%	*	73%	61%	61%	58%
	2021	71%	62%	<b>65%</b>	56%	56%	90%	-	98%	-	-	24%	100%	68%	50%	55%	52%
At Meets Grade Level or Above	2022	47%	43%	<b>46%</b>	50%	31%	84%	*	98%	-	*	13%	*	46%	50%	31%	26%
	2021	44%	35%	<b>44%</b>	33%	29%	90%	-	98%	-	-	14%	67%	48%	24%	29%	25%
At Masters Grade Level	2022	21%	18%	<b>33%</b>	38%	14%	74%	*	96%	-	*	10%	*	33%	34%	14%	11%
	2021	20%	15%	<b>31%</b>	11%	15%	76%	-	96%	-	-	14%	50%	33%	20%	15%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	74%	<b>55%</b>	40%	47%	85%	*	100%	-	*	15%	*	55%	53%	45%	37%
	2021	73%	69%	<b>52%</b>	67%	44%	82%	-	96%	-	-	17%	80%	53%	44%	43%	39%
At Meets Grade Level or Above	2022	50%	46%	<b>27%</b>	20%	18%	62%	*	89%	-	*	3%	*	28%	22%	18%	16%
	2021	49%	42%	<b>27%</b>	22%	15%	71%	-	96%	-	-	17%	80%	29%	12%	16%	10%
At Masters Grade Level	2022	30%	26%	<b>20%</b>	0%	11%	38%	*	86%	-	*	0%	*	20%	19%	10%	8%
	2021	29%	21%	<b>19%</b>	0%	8%	59%	-	89%	-	-	15%	60%	21%	7%	8%	4%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	23%	<b>23%</b>	67%	12%	67%	-	88%	-	-	11%	22%	23%	24%	12%	12%
	2021	24%	19%	<b>25%</b>	50%	13%	43%	*	91%	-	-	22%	43%	27%	17%	13%	10%
Reading and Mathematics Including EOC	2022	31%	23%	<b>23%</b>	67%	12%	67%	-	88%	-	-	11%	22%	23%	24%	12%	12%
	2021	24%	19%	<b>25%</b>	50%	13%	43%	*	91%	-	-	22%	43%	27%	17%	13%	10%
Reading Including EOC	2022	43%	34%	<b>33%</b>	67%	23%	67%	-	92%	-	-	15%	44%	33%	35%	23%	23%
	2021	32%	26%	<b>30%</b>	50%	19%	50%	*	91%	-	-	22%	43%	31%	25%	19%	15%
Math Including EOC	2022	40%	32%	<b>33%</b>	67%	21%	75%	-	96%	-	-	15%	44%	32%	38%	22%	22%
	2021	36%	29%	<b>36%</b>	63%	25%	64%	*	94%	-	-	27%	57%	38%	31%	27%	22%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	28%	<b>25%</b>	14%	23%	43%	*	75%	-	-	17%	43%	27%	15%	23%	20%
	2021	26%	20%	<b>18%</b>	14%	14%	38%	*	71%	-	-	0%	*	20%	5%	14%	12%
Reading and Mathematics Including EOC	2022	33%	29%	<b>34%</b>	40%	24%	69%	*	94%	-	*	22%	50%	36%	23%	24%	20%
	2021	27%	21%	<b>24%</b>	14%	14%	55%	*	86%	-	-	0%	*	25%	14%	14%	13%

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**2021-22 STAAR Performance (TAPR)**  
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	56%	50%	<b>47%</b>	50%	39%	85%	*	97%	-	*	27%	63%	49%	38%	39%	34%
	2021	45%	39%	<b>35%</b>	57%	25%	67%	*	90%	-	-	0%	*	36%	30%	27%	24%
Math Including EOC	2022	37%	33%	<b>40%</b>	40%	31%	85%	*	94%	-	*	24%	50%	44%	27%	32%	29%
	2021	32%	24%	<b>29%</b>	13%	20%	58%	*	93%	-	-	5%	*	32%	16%	21%	18%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	21%	<b>29%</b>	*	20%	57%	*	95%	-	*	3%	*	28%	32%	18%	17%
	2021	21%	14%	<b>24%</b>	14%	11%	75%	-	96%	-	-	8%	*	27%	10%	11%	9%
Reading and Mathematics Including EOC	2022	41%	40%	<b>42%</b>	20%	34%	69%	*	96%	-	*	6%	*	43%	41%	33%	30%
	2021	33%	28%	<b>34%</b>	22%	24%	76%	-	96%	-	-	15%	40%	38%	14%	23%	19%
Reading Including EOC	2022	58%	53%	<b>55%</b>	20%	48%	100%	*	96%	-	*	8%	*	56%	47%	47%	42%
	2021	47%	43%	<b>44%</b>	67%	34%	76%	-	97%	-	-	14%	40%	47%	29%	33%	29%
Math Including EOC	2022	48%	49%	<b>51%</b>	20%	44%	69%	*	100%	-	*	9%	*	51%	47%	42%	41%
	2021	43%	36%	<b>43%</b>	30%	34%	85%	-	96%	-	-	17%	40%	46%	26%	34%	31%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	31%	<b>25%</b>	29%	18%	58%	*	89%	-	*	11%	28%	26%	22%	18%	16%
	2021	26%	21%	<b>22%</b>	27%	13%	53%	*	88%	-	-	11%	33%	25%	11%	13%	11%
Reading and Mathematics Including EOC	2022	36%	34%	<b>33%</b>	43%	23%	68%	*	93%	-	*	14%	35%	34%	28%	23%	21%
	2021	28%	24%	<b>28%</b>	29%	17%	60%	*	91%	-	-	14%	47%	30%	15%	17%	14%
Reading Including EOC	2022	53%	49%	<b>45%</b>	48%	37%	84%	*	95%	-	*	18%	50%	47%	40%	37%	33%
	2021	41%	37%	<b>36%</b>	58%	26%	65%	*	92%	-	-	13%	47%	38%	28%	26%	23%
Math Including EOC	2022	43%	42%	<b>41%</b>	43%	32%	76%	*	96%	-	*	17%	45%	43%	35%	32%	31%
	2021	37%	32%	<b>36%</b>	35%	26%	72%	*	94%	-	-	17%	53%	39%	25%	27%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	59	<b>62</b>	100	56	71	-	93	-	-	58	78	64	48	56	55
	2019	42	42	<b>55</b>	43	45	55	*	90	-	*	45	43	53	65	46	43
Grade 6 Mathematics	2022	61	62	<b>67</b>	100	64	79	-	100	-	-	62	50	65	77	66	64
	2019	54	47	<b>50</b>	64	47	78	*	80	-	-	50	71	48	61	49	45
Grade 7 ELA/Reading	2022	88	88	<b>89</b>	90	87	100	*	95	-	*	74	100	90	82	89	88
	2019	77	73	<b>77</b>	80	72	95	*	98	-	*	76	89	79	69	74	70
Grade 7 Mathematics	2022	60	62	<b>64</b>	60	64	*	*	*	-	-	53	*	65	60	65	63
	2019	62	61	<b>70</b>	*	68	100	-	-	-	-	61	100	69	73	67	65
Grade 8 ELA/Reading	2022	83	83	<b>86</b>	*	84	100	*	100	-	*	48	*	86	85	83	81
	2019	77	74	<b>77</b>	85	74	93	*	88	-	93	54	78	77	73	75	73
Grade 8 Mathematics	2022	74	75	<b>77</b>	*	74	91	*	89	-	*	57	*	78	71	73	74
	2019	82	77	<b>86</b>	70	86	84	*	97	-	93	70	94	85	93	86	87
End of Course Algebra I	2022	67	70	<b>100</b>	*	100	100	-	100	-	*	*	*	100	100	100	100
	2019	75	82	<b>100</b>	*	100	100	-	100	-	*	-	*	100	100	100	100
All Grades Both Subjects	2022	74	75	<b>77</b>	86	74	90	*	95	-	100	60	78	78	72	74	72
	2019	69	69	<b>73</b>	73	69	85	100	94	-	95	60	81	73	75	70	69
All Grades ELA/Reading	2022	78	78	<b>80</b>	89	77	88	*	96	-	*	62	89	81	73	77	76
	2019	68	68	<b>72</b>	72	68	81	*	93	-	96	60	72	73	69	69	68
All Grades Mathematics	2022	69	72	<b>74</b>	83	70	91	*	93	-	*	59	67	74	70	71	69
	2019	70	71	<b>74</b>	75	70	89	*	97	-	95	60	90	73	80	71	70

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2022	74%	71%	<b>70%</b>	-	-	-	-	-	-	57%	-	57%	-	56%	83%	57%	95%	
	2021	67%	62%	<b>60%</b>	-	-	-	-	-	-	45%	-	45%	-	20%	77%	45%	82%	
At Meets Grade Level or Above	2022	48%	44%	<b>42%</b>	-	-	-	-	-	-	25%	-	25%	-	38%	61%	25%	73%	
	2021	41%	35%	<b>35%</b>	-	-	-	-	-	-	17%	-	17%	-	0%	57%	17%	51%	
At Masters Grade Level	2022	23%	20%	<b>27%</b>	-	-	-	-	-	-	10%	-	10%	-	25%	47%	10%	50%	
	2021	18%	15%	<b>21%</b>	-	-	-	-	-	-	6%	-	6%	-	0%	42%	6%	26%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2022	75%	71%	<b>71%</b>	-	-	-	-	-	-	58%	-	58%	-	50%	84%	58%	100%	
	2021	68%	63%	<b>63%</b>	-	-	-	-	-	-	48%	-	48%	-	*	80%	48%	91%	
At Meets Grade Level or Above	2022	53%	47%	<b>45%</b>	-	-	-	-	-	-	28%	-	28%	-	33%	65%	28%	86%	
	2021	45%	38%	<b>36%</b>	-	-	-	-	-	-	18%	-	18%	-	*	58%	18%	61%	
At Masters Grade Level	2022	25%	21%	<b>32%</b>	-	-	-	-	-	-	14%	-	14%	-	17%	52%	14%	66%	
	2021	18%	15%	<b>21%</b>	-	-	-	-	-	-	6%	-	6%	-	*	41%	6%	28%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2022	72%	71%	<b>73%</b>	-	-	-	-	-	-	64%	-	64%	-	67%	81%	64%	98%	
	2021	66%	61%	<b>62%</b>	-	-	-	-	-	-	50%	-	50%	-	*	75%	50%	84%	
At Meets Grade Level or Above	2022	42%	41%	<b>41%</b>	-	-	-	-	-	-	26%	-	26%	-	33%	58%	26%	77%	
	2021	37%	32%	<b>36%</b>	-	-	-	-	-	-	20%	-	20%	-	*	56%	20%	57%	
At Masters Grade Level	2022	20%	18%	<b>23%</b>	-	-	-	-	-	-	8%	-	8%	-	17%	42%	8%	46%	
	2021	18%	14%	<b>21%</b>	-	-	-	-	-	-	7%	-	7%	-	*	39%	6%	31%	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2022	76%	72%	<b>72%</b>	-	-	-	-	-	-	54%	-	54%	-	*	87%	53%	93%	
	2021	71%	62%	<b>65%</b>	-	-	-	-	-	-	48%	-	48%	-	-	85%	48%	81%	
At Meets Grade Level or Above	2022	47%	43%	<b>46%</b>	-	-	-	-	-	-	21%	-	21%	-	*	70%	22%	64%	
	2021	44%	35%	<b>44%</b>	-	-	-	-	-	-	21%	-	21%	-	-	73%	21%	48%	
At Masters Grade Level	2022	21%	18%	<b>33%</b>	-	-	-	-	-	-	8%	-	8%	-	*	59%	9%	36%	
	2021	20%	15%	<b>31%</b>	-	-	-	-	-	-	9%	-	9%	-	-	62%	9%	29%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2022	75%	74%	<b>55%</b>	-	-	-	-	-	-	31%	-	31%	-	*	82%	31%	79%	
	2021	73%	69%	<b>52%</b>	-	-	-	-	-	-	35%	-	35%	-	-	75%	35%	69%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	<b>27%</b>	-	-	-	-	-	-	12%	-	12%	-	*	43%	13%	50%
	2021	49%	42%	<b>27%</b>	-	-	-	-	-	-	8%	-	8%	-	-	58%	8%	23%
At Masters Grade Level	2022	30%	26%	<b>20%</b>	-	-	-	-	-	-	6%	-	6%	-	*	33%	6%	39%
	2021	29%	21%	<b>19%</b>	-	-	-	-	-	-	4%	-	4%	-	-	46%	4%	8%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	75%	<b>77%</b>	-	-	-	-	-	-	71%	-	71%	-	78%	84%	71%	87%
	2019	69%	69%	<b>73%</b>	-	-	-	-	-	-	67%	-	67%	-	100%		67%	
All Grades ELA/Reading	2022	78%	78%	<b>80%</b>	-	-	-	-	-	-	74%	-	74%	-	*	87%	74%	92%
	2019	68%	68%	<b>72%</b>	-	-	-	-	-	-	68%	-	68%	-	*		68%	
All Grades Mathematics	2022	69%	72%	<b>74%</b>	-	-	-	-	-	-	68%	-	68%	-	80%	82%	68%	81%
	2019	70%	71%	<b>74%</b>	-	-	-	-	-	-	67%	-	67%	-	*		67%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	100%	99%	100%	100%	100%	-	100%	98%	100%	99%	100%	99%	99%
Included in Accountability	93%	91%	<b>95%</b>	100%	94%	98%	100%	99%	-	83%	97%	100%	98%	77%	95%	93%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	0%	4%	2%	0%	1%	-	17%	1%	0%	1%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	7%	1%	2%
Not Tested	1%	2%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	2%	0%	1%	0%	1%	1%
Absent	1%	2%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	1%	0%	1%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>99%</b>	100%	99%	100%	* 100%		-	*	99%	100%	99%	99%	100%	99%
Included in Accountability	92%	89%	<b>95%</b>	100%	94%	97%	* 99%		-	*	99%	100%	99%	78%	96%	93%
Not Included in Accountability: Mobile	5%	5%	<b>3%</b>	0%	4%	3%	* 1%		-	*	1%	0%	1%	15%	2%	5%
Not Included in Accountability: Other Exclusions	2%	4%	<b>1%</b>	0%	2%	0%	* 0%		-	*	0%	0%	0%	7%	2%	2%
Not Tested	1%	2%	<b>1%</b>	0%	1%	0%	* 0%		-	*	1%	0%	1%	1%	0%	1%
Absent	1%	2%	<b>0%</b>	0%	1%	0%	* 0%		-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%		-	*	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	* 100%		-	*	98%	100%	99%	100%	99%	99%
Included in Accountability	93%	91%	<b>95%</b>	100%	94%	97%	* 99%		-	*	97%	100%	98%	79%	96%	93%
Not Included in Accountability: Mobile	5%	6%	<b>4%</b>	0%	4%	3%	* 1%		-	*	1%	0%	1%	15%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	* 0%		-	*	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	* 0%		-	*	2%	0%	1%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	* 0%		-	*	1%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%		-	*	1%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>100%</b>	100%	100%	100%	* 100%		-	*	100%	*	100%	100%	100%	99%
Included in Accountability	93%	92%	<b>95%</b>	100%	93%	100%	* 100%		-	*	98%	*	99%	75%	95%	92%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	0%	5%	0%	* 0%		-	*	3%	*	1%	18%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	* 0%		-	*	0%	*	0%	8%	1%	2%
Not Tested	2%	2%	<b>0%</b>	0%	0%	0%	* 0%		-	*	0%	*	0%	0%	0%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	97%	99%	100%	99%	100%	*	100%	-	*	95%	*	99%	100%	99%	98%
Included in Accountability	94%	93%	93%	100%	92%	100%	*	100%	-	*	92%	*	98%	71%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	0%	*	0%	-	*	3%	*	1%	20%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	*	0%	*	0%	9%	1%	2%
Not Tested	2%	3%	1%	0%	1%	0%	*	0%	-	*	5%	*	1%	0%	1%	2%
Absent	1%	3%	1%	0%	1%	0%	*	0%	-	*	5%	*	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	93%	82%	94%	82%	100%	97%	-	-	91%	92%	94%	91%	93%	95%
Included in Accountability	83%	88%	92%	82%	92%	80%	100%	97%	-	-	90%	92%	93%	87%	92%	93%
Not Included in Accountability: Mobile	3%	3%	1%	0%	1%	2%	0%	0%	-	-	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	-	0%	0%	1%	2%	1%	1%
Not Tested	12%	8%	7%	18%	6%	18%	0%	3%	-	-	9%	8%	6%	9%	7%	5%
Absent	2%	2%	1%	3%	1%	3%	0%	0%	-	-	2%	0%	1%	2%	2%	1%
Other	10%	5%	5%	14%	5%	15%	0%	2%	-	-	7%	8%	5%	7%	5%	4%
<b>Reading</b>																
Assessment Participant	89%	93%	95%	80%	96%	80%	*	99%	-	-	92%	94%	95%	92%	95%	97%
Included in Accountability	83%	87%	92%	80%	92%	78%	*	99%	-	-	91%	94%	93%	87%	92%	93%
Not Included in Accountability: Mobile	3%	3%	1%	0%	1%	2%	*	0%	-	-	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	3%	0%	*	0%	-	-	1%	0%	2%	3%	2%	3%
Not Tested	11%	7%	5%	20%	4%	20%	*	1%	-	-	8%	6%	5%	8%	5%	3%
Absent	2%	2%	0%	3%	0%	2%	*	0%	-	-	0%	0%	0%	1%	1%	0%
Other	10%	5%	5%	17%	4%	18%	*	1%	-	-	8%	6%	5%	7%	5%	3%
<b>Mathematics</b>																
Assessment Participant	88%	93%	93%	87%	93%	84%	*	98%	-	-	89%	94%	93%	91%	92%	93%
Included in Accountability	84%	89%	92%	87%	92%	84%	*	98%	-	-	89%	94%	93%	87%	91%	92%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	0%	*	0%	-	-	0%	0%	0%	2%	1%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%	1%	0%	0%
Not Tested	12%	7%	<b>7%</b>	13%	7%	16%	*	2%	-	-	11%	6%	7%	9%	8%	7%
Absent	2%	2%	<b>1%</b>	0%	2%	2%	*	0%	-	-	1%	0%	1%	2%	2%	2%
Other	10%	5%	<b>6%</b>	13%	6%	15%	*	2%	-	-	10%	6%	6%	7%	6%	5%
<b>Science</b>																
Assessment Participant	87%	91%	<b>94%</b>	82%	95%	85%	-	98%	-	-	93%	86%	95%	91%	94%	96%
Included in Accountability	84%	88%	<b>93%</b>	82%	94%	81%	-	98%	-	-	93%	86%	94%	88%	92%	95%
Not Included in Accountability: Mobile	3%	3%	<b>1%</b>	0%	0%	4%	-	0%	-	-	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%	2%	0%	0%
Not Tested	13%	9%	<b>6%</b>	18%	5%	15%	-	2%	-	-	7%	14%	5%	9%	6%	4%
Absent	2%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%	2%	0%	0%
Other	10%	6%	<b>6%</b>	18%	5%	15%	-	2%	-	-	7%	14%	5%	7%	6%	4%
<b>Social Studies</b>																
Assessment Participant	87%	89%	<b>90%</b>	82%	92%	78%	-	90%	-	-	91%	83%	92%	83%	90%	93%
Included in Accountability	84%	87%	<b>90%</b>	82%	91%	74%	-	90%	-	-	91%	83%	92%	81%	90%	93%
Not Included in Accountability: Mobile	3%	2%	<b>0%</b>	0%	0%	4%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%	2%	0%	0%
Not Tested	13%	11%	<b>10%</b>	18%	8%	22%	-	10%	-	-	9%	17%	8%	17%	10%	7%
Absent	3%	4%	<b>2%</b>	0%	2%	0%	-	0%	-	-	2%	0%	1%	6%	2%	1%
Other	10%	7%	<b>8%</b>	18%	6%	22%	-	10%	-	-	7%	17%	7%	11%	8%	5%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	97.3%	<b>99.5%</b>	99.4%	99.4%	99.5%		* 99.9%	-	100.0%	99.2%	99.5%	99.4%
2019-20	98.3%	97.8%	<b>98.4%</b>	98.1%	98.2%	98.0%		* 99.7%	-	98.5%	97.5%	98.3%	98.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	7.3%	<b>0.6%</b>	0.0%	0.7%	1.6%		* 0.0%	-	0.0%	0.7%	0.5%	0.4%
2019-20	6.7%	6.8%	<b>5.3%</b>	10.3%	5.2%	10.0%		* 1.1%	-	7.1%	7.4%	5.5%	4.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.8%	<b>0.5%</b>	0.0%	0.6%	0.0%		* 0.0%	-	0.0%	0.0%	0.4%	0.9%
2019-20	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%		* 0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2019</b>													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	73.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	78.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	79.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.8%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	1,633	358,842
<b>By Ethnicity:</b>				
African American	-	-	254	44,018
Hispanic	-	-	967	183,306
White	-	-	225	103,898
American Indian	-	-	3	1,195
Asian	-	-	146	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	38	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	4	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	338	56,281
Foundation H.S. Program (Endorsement)	-	-	127	13,582
Foundation H.S. Program (DLA)	-	-	1,163	287,316
Special Education Graduates	-	-	156	31,028
Economically Disadvantaged Graduates	-	-	1,031	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	273	32,809
At-Risk Graduates	-	-	722	155,884
CTE Completers	-	-	232	99,076

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	857	100.0%	24,888	5,402,928	857	100.0%	24,939	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	4.1%	0	0.0%	4.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.6%	3.5%	0	0.0%	4.6%	3.5%
Kindergarten	0	0.0%	8.0%	6.8%	0	0.0%	8.0%	6.8%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.7%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	258	30.1%	6.7%	7.4%	258	30.1%	6.7%	7.4%
Grade 7	322	37.6%	7.2%	7.7%	322	37.6%	7.2%	7.7%
Grade 8	277	32.3%	6.8%	7.9%	277	32.3%	6.8%	7.8%
Grade 9	0	0.0%	9.0%	8.8%	0	0.0%	9.0%	8.8%
Grade 10	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	24	2.8%	18.2%	12.8%	24	2.8%	18.2%	12.8%
Hispanic	704	82.1%	55.4%	52.8%	704	82.1%	55.4%	52.7%
White	38	4.4%	11.1%	26.3%	38	4.4%	11.2%	26.3%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	86	10.0%	11.4%	4.8%	86	10.0%	11.4%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	3.4%	2.9%	3	0.4%	3.4%	2.9%
<b>Sex:</b>								
Female	420	49.0%	48.4%	48.9%	420	49.0%	48.3%	48.8%
Male	437	51.0%	51.6%	51.1%	437	51.0%	51.7%	51.2%
Economically Disadvantaged	659	76.9%	63.6%	60.7%	659	76.9%	63.5%	60.6%
Non-Educationally Disadvantaged	198	23.1%	36.4%	39.3%	198	23.1%	36.5%	39.4%
Section 504 Students	47	5.5%	4.1%	7.4%	47	5.5%	4.1%	7.4%
EB Students/EL	491	57.3%	35.1%	21.7%	491	57.3%	35.0%	21.7%
Students w/ Disciplinary Placements (2020-21)	9	0.9%	0.2%	0.6%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	57	6.7%	3.3%	5.0%	57	6.7%	3.3%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	11	1.3%	1.8%	1.1%	11	1.3%	1.8%	1.1%
Immigrant	22	2.6%	5.9%	2.0%	22	2.6%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	857	100.0%	92.3%	64.3%	857	100.0%	92.1%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	654	76.3%	56.9%	53.5%	654	76.3%	56.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	485	56.6%	35.8%	21.9%	485	56.6%	35.8%	21.8%
Career and Technical Education	172	20.1%	22.6%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.7%	71.0%				
Gifted and Talented Education	156	18.2%	9.7%	8.0%	156	18.2%	9.7%	8.0%
Special Education	135	15.8%	13.9%	11.6%	135	15.8%	14.1%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	135							
By Type of Primary Disability								
Students with Intellectual Disabilities	86	63.7%	38.2%	43.0%				
Students with Physical Disabilities	5	3.7%	19.4%	20.8%				
Students with Autism	25	18.5%	25.4%	14.7%				
Students with Behavioral Disabilities	19	14.1%	15.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	44	4.6%	12.5%	13.6%				
By Ethnicity:								
African American	2	0.2%	3.6%	2.5%				
Hispanic	33	3.4%	5.9%	6.6%				
White	7	0.7%	1.5%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	1.0%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.1%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	2.7%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	3.7%	11.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	35	4.7%	12.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	57	9.3%	22.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.5%	1.9%	-	5.6%	5.2%
Grade 1	-	2.1%	2.9%	-	3.1%	4.2%
Grade 2	-	1.1%	1.7%	-	2.0%	2.2%
Grade 3	-	0.4%	1.0%	-	1.5%	1.0%
Grade 4	-	0.4%	0.7%	-	0.0%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.4%	0.2%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	17.9%	10.5%	-	25.8%	14.1%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.4	18.7
Grade 1	-	17.7	18.7
Grade 2	-	16.5	18.6
Grade 3	-	16.4	18.7
Grade 4	-	16.0	18.8
Grade 5	-	17.2	20.2
Grade 6	18.3	18.1	19.2
<b>Secondary:</b>			
English/Language Arts	17.6	19.3	16.3
Foreign Languages	14.7	18.2	18.4
Mathematics	18.6	19.8	17.5
Science	20.4	21.0	18.5
Social Studies	22.8	22.6	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.8	100.0%	100.0%	100.0%
Professional Staff:	78.8	94.0%	68.4%	64.1%
Teachers	70.1	83.6%	51.6%	49.3%
Professional Support	5.7	6.8%	12.5%	10.7%
Campus Administration (School Leadership)	3.0	3.6%	2.8%	2.9%
Educational Aides:	5.0	6.0%	8.9%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	36.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	3.0	n/a	67.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	25.8	30.8%	50.4%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	6.0	8.6%	11.5%	11.2%
Hispanic	9.1	13.0%	22.0%	28.9%
White	50.0	71.3%	59.0%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	4.3%	4.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.9%	2.7%	1.2%
<b>Teachers by Sex:</b>				
Males	22.6	32.2%	21.7%	24.1%
Females	47.5	67.8%	78.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	53.6	76.5%	68.9%	72.6%
Masters	16.5	23.5%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.9	9.9%	10.0%	7.9%
1-5 Years Experience	23.0	32.8%	34.2%	26.7%
6-10 Years Experience	14.7	20.9%	20.8%	20.6%
11-20 Years Experience	16.0	22.8%	22.5%	28.6%
21-30 Years Experience	8.5	12.2%	10.3%	13.2%
Over 30 Years Experience	0.9	1.3%	2.2%	2.9%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	12.2	n/a	13.6	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	7.5	6.3
Average Years Experience of Principals with District	2.0	7.0	5.4
Average Years Experience of Assistant Principals	4.5	6.6	5.5
Average Years Experience of Assistant Principals with District	4.5	6.3	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.6	9.2	11.1
Average Years Experience of Teachers with District:	7.8	6.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,430	\$55,246	\$51,054
1-5 Years Experience	\$59,454	\$57,821	\$54,577
6-10 Years Experience	\$61,262	\$60,542	\$57,746
11-20 Years Experience	\$66,650	\$64,483	\$61,377
21-30 Years Experience	\$72,278	\$70,690	\$65,949
Over 30 Years Experience	\$76,548	\$79,340	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,061	\$61,432	\$58,887
Professional Support	\$68,985	\$69,615	\$69,505
Campus Administration (School Leadership)	\$97,129	\$94,797	\$84,990
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	66.0%	64.9%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	2.9%	5.8%	6.2%
Career and Technical Education	2.1	3.0%	3.5%	5.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted and Talented Education	5.1	7.3%	1.4%	1.7%
Regular Education	42.1	60.1%	68.8%	70.8%
Special Education	9.0	12.8%	9.0%	9.6%
Other	9.8	13.9%	9.5%	3.5%

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PERRY MIDDLE (057903042) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)