

2021-22 Texas Academic Performance Report (TAPR)

District Name: CARROLLTON-FARMERS BRANCH ISD

Campus Name: FIELD MIDDLE

Campus Number: 057903041

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	62%	61%	57%	60%	72%	*	75%	-	*	39%	83%	65%	52%	57%	56%
	2021	62%	57%	54%	46%	55%	60%	-	*	*	-	32%	45%	60%	39%	53%	51%
At Meets Grade Level or Above	2022	43%	34%	34%	38%	31%	44%	*	63%	-	*	27%	50%	35%	29%	28%	27%
	2021	32%	26%	18%	15%	16%	35%	-	*	*	-	23%	9%	19%	16%	17%	10%
At Masters Grade Level	2022	23%	17%	15%	10%	14%	32%	*	13%	-	*	5%	17%	17%	13%	11%	11%
	2021	15%	11%	6%	0%	6%	15%	-	*	*	-	5%	0%	7%	4%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	69%	48%	70%	76%	*	75%	-	*	46%	83%	71%	64%	65%	67%
	2021	68%	64%	64%	31%	65%	70%	-	*	*	-	41%	73%	71%	41%	62%	63%
At Meets Grade Level or Above	2022	39%	33%	30%	29%	28%	44%	*	75%	-	*	29%	33%	32%	25%	27%	30%
	2021	36%	29%	25%	15%	23%	50%	-	*	*	-	27%	27%	27%	17%	23%	19%
At Masters Grade Level	2022	16%	11%	7%	10%	7%	12%	*	0%	-	*	7%	17%	8%	5%	6%	6%
	2021	15%	10%	4%	8%	3%	20%	-	*	*	-	2%	0%	5%	3%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	73%	73%	71%	91%	-	*	*	*	26%	77%	77%	62%	72%	66%
	2021	69%	64%	67%	60%	65%	86%	*	*	-	-	42%	56%	70%	53%	67%	59%
At Meets Grade Level or Above	2022	56%	50%	47%	33%	45%	77%	-	*	*	*	16%	54%	52%	33%	46%	39%
	2021	45%	39%	39%	53%	35%	64%	*	*	-	-	31%	33%	41%	30%	38%	31%
At Masters Grade Level	2022	37%	32%	23%	7%	22%	41%	-	*	*	*	8%	15%	25%	15%	21%	18%
	2021	25%	20%	21%	40%	17%	43%	*	*	-	-	8%	22%	21%	19%	18%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	51%	55%	46%	56%	50%	-	*	*	*	35%	55%	58%	50%	56%	56%
	2021	55%	38%	43%	46%	44%	27%	-	*	-	-	40%	29%	46%	34%	45%	39%
At Meets Grade Level or Above	2022	31%	17%	18%	15%	16%	30%	-	*	*	*	15%	36%	16%	21%	15%	15%
	2021	27%	10%	11%	8%	12%	9%	-	*	-	-	31%	0%	14%	2%	12%	7%
At Masters Grade Level	2022	13%	6%	3%	0%	2%	20%	-	*	*	*	3%	18%	3%	3%	2%	2%
	2021	12%	5%	0%	0%	1%	0%	-	*	-	-	0%	0%	1%	0%	1%	1%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	81%	83%	93%	81%	93%	*	71%	-	*	64%	*	86%	69%	81%	75%
	2021	73%	74%	73%	90%	69%	85%	*	100%	*	-	41%	100%	77%	54%	71%	64%
At Meets Grade Level or Above	2022	58%	53%	54%	60%	50%	73%	*	71%	-	*	43%	*	57%	40%	51%	43%
	2021	46%	43%	42%	60%	38%	67%	*	86%	*	-	26%	40%	44%	37%	40%	33%
At Masters Grade Level	2022	37%	32%	29%	20%	27%	43%	*	29%	-	*	7%	*	31%	18%	27%	23%
	2021	21%	17%	14%	40%	10%	37%	*	29%	*	-	6%	20%	15%	10%	12%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	81%	75%	81%	93%	-	60%	-	*	69%	80%	85%	68%	82%	75%
	2021	62%	57%	62%	67%	61%	70%	*	100%	*	-	34%	80%	65%	52%	61%	52%
At Meets Grade Level or Above	2022	40%	41%	46%	38%	45%	52%	-	60%	-	*	47%	40%	49%	32%	45%	40%
	2021	36%	30%	33%	33%	32%	41%	*	80%	*	-	20%	20%	35%	26%	33%	28%
At Masters Grade Level	2022	14%	12%	6%	6%	5%	17%	-	0%	-	*	4%	20%	6%	5%	6%	3%
	2021	11%	10%	9%	0%	8%	22%	*	40%	*	-	3%	20%	11%	4%	9%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	73%	79%	100%	76%	97%	*	71%	-	*	60%	*	81%	73%	75%	72%
	2021	68%	63%	68%	60%	65%	89%	*	100%	*	-	38%	80%	72%	52%	67%	58%
At Meets Grade Level or Above	2022	45%	44%	51%	47%	48%	71%	*	57%	-	*	45%	*	54%	36%	48%	38%
	2021	43%	37%	35%	50%	28%	70%	*	71%	*	-	29%	20%	36%	27%	32%	26%
At Masters Grade Level	2022	24%	24%	25%	20%	22%	48%	*	29%	-	*	12%	*	27%	16%	22%	15%
	2021	24%	20%	15%	20%	10%	52%	*	43%	*	-	9%	20%	16%	10%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	58%	60%	53%	87%	*	71%	-	*	55%	*	62%	38%	53%	42%
	2021	57%	53%	52%	70%	45%	81%	*	86%	*	-	35%	20%	54%	42%	49%	41%
At Meets Grade Level or Above	2022	31%	29%	26%	40%	21%	50%	*	71%	-	*	45%	*	28%	18%	22%	14%
	2021	28%	23%	19%	30%	14%	54%	*	43%	*	-	26%	20%	21%	8%	17%	10%
At Masters Grade Level	2022	18%	17%	13%	27%	9%	30%	*	29%	-	*	17%	*	13%	11%	10%	7%
	2021	14%	11%	7%	10%	4%	31%	*	29%	*	-	6%	0%	8%	2%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	73%	100%	*	100%	100%	*	*	-	-	*	*	100%	*	100%	100%
	2021	73%	67%	98%	*	97%	100%	*	*	-	-	-	*	98%	100%	97%	95%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
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At Meets Grade Level or Above	2022	43%	41%	96%	*	96%	93%	*	*	-	-	*	*	96%	*	96%	100%
	2021	41%	36%	82%	*	80%	84%	*	*	-	-	-	*	81%	100%	80%	84%
At Masters Grade Level	2022	27%	26%	77%	*	78%	71%	*	*	-	-	*	*	77%	*	78%	79%
	2021	23%	21%	60%	*	50%	79%	*	*	-	-	-	*	60%	60%	46%	53%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	80%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2021	82%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	49%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2021	55%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	17%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2021	22%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	71%	68%	70%	87%	67%	73%	*	79%	49%	77%	75%	59%	69%	64%
	2021	67%	62%	61%	58%	59%	78%	100%	93%	67%	-	37%	57%	65%	46%	60%	53%
At Meets Grade Level or Above	2022	48%	44%	40%	38%	38%	60%	67%	69%	*	43%	34%	48%	44%	29%	37%	33%
	2021	41%	35%	30%	35%	26%	55%	71%	68%	50%	-	27%	22%	32%	21%	28%	22%
At Masters Grade Level	2022	23%	20%	17%	12%	15%	34%	50%	19%	*	21%	8%	21%	19%	11%	15%	12%
	2021	18%	15%	11%	15%	8%	34%	14%	36%	0%	-	5%	9%	12%	6%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	71%	72%	73%	71%	86%	*	71%	*	100%	43%	77%	76%	59%	70%	65%
	2021	68%	63%	65%	63%	63%	79%	*	92%	*	-	38%	60%	69%	47%	64%	58%
At Meets Grade Level or Above	2022	53%	47%	44%	43%	42%	65%	*	65%	*	67%	29%	50%	48%	33%	41%	36%
	2021	45%	38%	33%	42%	30%	57%	*	77%	*	-	26%	24%	35%	26%	32%	25%
At Masters Grade Level	2022	25%	21%	22%	12%	21%	39%	*	18%	*	50%	6%	18%	25%	15%	20%	17%
	2021	18%	15%	14%	26%	11%	33%	*	31%	*	-	6%	12%	15%	10%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	72%	57%	72%	83%	*	76%	*	67%	51%	70%	76%	61%	71%	68%
	2021	66%	61%	60%	50%	59%	71%	*	100%	*	-	39%	63%	65%	44%	59%	54%
At Meets Grade Level or Above	2022	42%	41%	37%	29%	35%	54%	*	76%	*	33%	32%	39%	41%	26%	35%	33%
	2021	37%	32%	29%	24%	26%	49%	*	69%	*	-	26%	21%	31%	18%	27%	22%

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	20%	18%	11%	6%	10%	26%	*	12%	*	0%	6%	22%	13%	5%	10%	8%
	2021	18%	14%	9%	8%	6%	32%	*	31%	*	-	2%	4%	10%	4%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	79%	100%	76%	97%	*	71%	-	*	60%	*	81%	73%	75%	72%
	2021	71%	62%	68%	60%	65%	89%	*	100%	*	-	38%	80%	72%	52%	67%	58%
At Meets Grade Level or Above	2022	47%	43%	51%	47%	48%	71%	*	57%	-	*	45%	*	54%	38%	48%	38%
	2021	44%	35%	35%	50%	28%	70%	*	71%	*	-	29%	20%	36%	27%	32%	26%
At Masters Grade Level	2022	21%	18%	25%	20%	22%	48%	*	29%	-	*	12%	*	27%	18%	22%	15%
	2021	20%	15%	15%	20%	10%	52%	*	43%	*	-	9%	20%	16%	10%	11%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	58%	60%	53%	87%	*	71%	-	*	55%	*	62%	38%	53%	42%
	2021	73%	69%	52%	70%	45%	81%	*	86%	*	-	35%	20%	54%	42%	49%	41%
At Meets Grade Level or Above	2022	50%	46%	26%	40%	21%	50%	*	71%	-	*	45%	*	28%	18%	22%	14%
	2021	49%	42%	19%	30%	14%	54%	*	43%	*	-	26%	20%	21%	8%	17%	10%
At Masters Grade Level	2022	30%	26%	13%	27%	9%	30%	*	29%	-	*	17%	*	13%	11%	10%	7%
	2021	29%	21%	7%	10%	4%	31%	*	29%	*	-	6%	0%	8%	2%	4%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	23%	23%	29%	20%	36%	*	50%	-	*	24%	33%	24%	20%	19%	20%
	2021	24%	19%	13%	8%	11%	35%	-	*	*	-	20%	9%	13%	12%	12%	6%
Reading and Mathematics Including EOC	2022	31%	23%	23%	29%	20%	36%	*	50%	-	*	24%	33%	24%	20%	19%	20%
	2021	24%	19%	13%	8%	11%	35%	-	*	*	-	20%	9%	13%	12%	12%	6%
Reading Including EOC	2022	43%	34%	34%	38%	31%	44%	*	63%	-	*	27%	50%	35%	29%	28%	27%
	2021	32%	26%	18%	15%	16%	35%	-	*	*	-	23%	9%	19%	16%	17%	10%
Math Including EOC	2022	40%	32%	30%	29%	28%	44%	*	75%	-	*	29%	33%	32%	25%	27%	30%
	2021	36%	29%	25%	15%	23%	50%	-	*	*	-	27%	27%	27%	17%	23%	19%
7th Graders																	
Reading and Mathematics	2022	32%	28%	25%	13%	23%	50%	-	*	*	*	16%	15%	28%	16%	22%	20%
	2021	26%	20%	21%	13%	18%	36%	*	*	-	-	22%	13%	24%	6%	20%	15%
Reading and Mathematics Including EOC	2022	33%	29%	25%	13%	23%	50%	-	*	*	*	16%	15%	28%	16%	22%	20%
	2021	27%	21%	21%	13%	18%	36%	*	*	-	-	22%	13%	24%	6%	20%	15%

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Reading Including EOC	2022	56%	50%	47%	33%	45%	77%	-	*	*	*	16%	54%	52%	33%	46%	39%
	2021	45%	39%	39%	53%	35%	64%	*	*	-	-	31%	33%	41%	30%	38%	31%
Math Including EOC	2022	37%	33%	31%	20%	29%	50%	-	*	*	*	21%	38%	33%	25%	29%	27%
	2021	32%	24%	24%	13%	23%	36%	*	*	-	-	33%	13%	28%	7%	24%	19%
8th Graders																	
Reading and Mathematics	2022	27%	21%	26%	29%	24%	38%	-	60%	-	*	37%	*	28%	18%	27%	19%
	2021	21%	14%	16%	29%	15%	20%	-	*	*	-	19%	*	17%	13%	17%	12%
Reading and Mathematics Including EOC	2022	41%	40%	41%	33%	39%	53%	*	71%	-	*	38%	*	45%	23%	40%	33%
	2021	33%	28%	28%	50%	23%	59%	*	71%	*	-	19%	20%	30%	19%	25%	19%
Reading Including EOC	2022	58%	53%	54%	60%	50%	73%	*	71%	-	*	43%	*	57%	40%	51%	43%
	2021	47%	43%	42%	60%	38%	67%	*	86%	*	-	26%	40%	44%	37%	40%	33%
Math Including EOC	2022	48%	49%	53%	40%	51%	65%	*	71%	-	*	45%	*	58%	31%	50%	44%
	2021	43%	36%	36%	50%	31%	62%	*	71%	*	-	18%	20%	38%	29%	33%	27%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	24%	24%	22%	41%	*	53%	*	17%	25%	19%	26%	18%	22%	20%
	2021	26%	21%	17%	14%	15%	33%	*	67%	*	-	21%	9%	18%	10%	16%	11%
Reading and Mathematics Including EOC	2022	36%	34%	29%	25%	27%	47%	*	59%	*	17%	26%	23%	32%	19%	27%	24%
	2021	28%	24%	20%	21%	17%	44%	*	69%	*	-	21%	13%	23%	12%	19%	13%
Reading Including EOC	2022	53%	49%	44%	43%	42%	65%	*	65%	*	67%	29%	50%	48%	33%	41%	36%
	2021	41%	37%	33%	42%	30%	57%	*	77%	*	-	26%	24%	35%	26%	32%	25%
Math Including EOC	2022	43%	42%	37%	29%	35%	54%	*	76%	*	33%	32%	39%	41%	26%	35%	33%
	2021	37%	32%	28%	24%	26%	49%	*	69%	*	-	26%	21%	31%	18%	26%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	59	56	58	54	57	*	92	-	*	68	*	55	62	53	54
	2019	42	42	39	47	33	62	*	50	-	-	37	19	37	43	35	29
Grade 6 Mathematics	2022	61	62	56	68	55	62	*	67	-	*	52	*	54	62	55	53
	2019	54	47	46	53	42	59	*	57	-	-	52	41	47	41	43	43
Grade 7 ELA/Reading	2022	88	88	83	88	82	83	-	*	*	*	56	91	84	79	82	81
	2019	77	73	71	43	71	77	-	*	-	*	63	79	72	64	68	70
Grade 7 Mathematics	2022	60	62	58	70	56	67	-	*	*	*	36	78	60	53	59	56
	2019	62	61	59	61	59	68	-	*	-	-	55	60	59	59	57	60
Grade 8 ELA/Reading	2022	83	83	81	70	81	85	*	80	-	*	80	*	82	79	82	80
	2019	77	74	73	35	73	85	-	*	-	-	58	93	74	66	71	73
Grade 8 Mathematics	2022	74	75	81	91	81	78	-	*	-	*	79	*	82	80	83	80
	2019	82	77	80	73	82	62	-	80	-	*	60	69	79	83	80	85
End of Course Algebra I	2022	67	70	99	*	99	96	*	*	-	-	*	*	99	*	99	100
	2019	75	82	98	*	97	100	-	-	-	-	*	*	98	96	98	98
All Grades Both Subjects	2022	74	75	71	74	70	75	*	83	*	75	63	83	72	68	71	69
	2019	69	69	64	52	64	70	*	69	-	*	54	59	65	62	63	66
All Grades ELA/Reading	2022	78	78	74	71	73	75	*	88	*	100	68	81	74	73	73	72
	2019	68	68	63	42	63	73	*	75	-	*	52	61	64	59	61	65
All Grades Mathematics	2022	69	72	68	76	67	75	*	77	*	50	57	86	69	64	68	65
	2019	70	71	66	63	65	67	*	62	-	*	56	56	66	64	64	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	71%	70%	-	-	70%	-	-	55%	*	55%	-	73%	78%	59%	95%
	2021	67%	62%	61%	59%	-	-	59%	-	-	41%	*	41%	-	57%	70%	47%	88%
At Meets Grade Level or Above	2022	48%	44%	40%	36%	-	-	36%	-	-	24%	*	24%	-	50%	48%	27%	69%
	2021	41%	35%	30%	24%	-	-	24%	-	-	13%	*	13%	-	25%	39%	15%	52%
At Masters Grade Level	2022	23%	20%	17%	15%	-	-	15%	-	-	7%	*	7%	-	4%	22%	8%	39%
	2021	18%	15%	11%	7%	-	-	7%	-	-	3%	*	3%	-	5%	15%	3%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	72%	69%	-	-	69%	-	-	57%	*	57%	-	70%	80%	60%	100%
	2021	68%	63%	65%	64%	-	-	64%	-	-	46%	*	47%	-	60%	72%	52%	92%
At Meets Grade Level or Above	2022	53%	47%	44%	39%	-	-	39%	-	-	27%	*	27%	-	50%	53%	30%	81%
	2021	45%	38%	33%	30%	-	-	30%	-	-	13%	*	13%	-	13%	43%	17%	62%
At Masters Grade Level	2022	25%	21%	22%	19%	-	-	19%	-	-	12%	*	12%	-	10%	27%	12%	50%
	2021	18%	15%	14%	10%	-	-	10%	-	-	3%	*	3%	-	0%	19%	5%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	72%	72%	-	-	72%	-	-	62%	*	62%	-	70%	76%	65%	95%
	2021	66%	61%	60%	58%	-	-	58%	-	-	44%	*	44%	-	53%	67%	48%	86%
At Meets Grade Level or Above	2022	42%	41%	37%	36%	-	-	36%	-	-	26%	*	26%	-	40%	42%	27%	73%
	2021	37%	32%	29%	23%	-	-	23%	-	-	15%	*	15%	-	27%	36%	17%	47%
At Masters Grade Level	2022	20%	18%	11%	12%	-	-	12%	-	-	4%	*	4%	-	0%	14%	5%	31%
	2021	18%	14%	9%	6%	-	-	6%	-	-	2%	*	2%	-	7%	12%	3%	19%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	79%	81%	-	-	81%	-	-	57%	*	56%	-	*	87%	63%	100%
	2021	71%	62%	68%	65%	-	-	65%	-	-	42%	-	42%	-	60%	79%	52%	100%
At Meets Grade Level or Above	2022	47%	43%	51%	50%	-	-	50%	-	-	21%	*	21%	-	*	63%	28%	73%
	2021	44%	35%	35%	21%	-	-	21%	-	-	20%	-	20%	-	60%	44%	19%	67%
At Masters Grade Level	2022	21%	18%	25%	17%	-	-	17%	-	-	7%	*	7%	-	*	35%	6%	46%
	2021	20%	15%	15%	6%	-	-	6%	-	-	7%	-	7%	-	20%	20%	5%	42%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	58%	54%	-	-	54%	-	-	26%	*	26%	-	*	73%	31%	81%
	2021	73%	69%	52%	46%	-	-	46%	-	-	25%	-	25%	-	60%	64%	34%	79%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	26%	12%	-	-	12%	-	-	9%	*	10%	-	*	36%	11%	35%
	2021	49%	42%	19%	11%	-	-	11%	-	-	4%	-	4%	-	20%	28%	6%	38%
At Masters Grade Level	2022	30%	26%	13%	8%	-	-	8%	-	-	1%	*	1%	-	*	17%	3%	27%
	2021	29%	21%	7%	1%	-	-	1%	-	-	0%	-	0%	-	0%	11%	0%	21%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	71%	67%	-	-	67%	-	-	68%	-	68%	-	66%	73%	67%	81%
	2019	69%	69%	64%	55%	-	-	55%	-	-	64%	-	64%	-	69%		61%	
All Grades ELA/Reading	2022	78%	78%	74%	70%	-	-	70%	-	-	72%	-	72%	-	72%	75%	70%	82%
	2019	68%	68%	63%	60%	-	-	60%	-	-	60%	-	60%	-	72%		60%	
All Grades Mathematics	2022	69%	72%	68%	65%	-	-	65%	-	-	65%	-	65%	-	60%	71%	63%	80%
	2019	70%	71%	66%	52%	-	-	52%	-	-	68%	-	68%		67%		62%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	96%	100%	100%	*	100%	99%	96%	99%	98%	99%	99%
Included in Accountability	93%	91%	92%	93%	92%	92%	100%	96%	*	88%	91%	96%	97%	81%	93%	92%
Not Included in Accountability: Mobile	5%	5%	6%	7%	6%	3%	0%	4%	*	13%	8%	0%	3%	14%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	1%	0%	1%	4%	0%	0%	*	0%	1%	4%	1%	2%	1%	1%
Absent	1%	2%	1%	0%	1%	4%	0%	0%	*	0%	1%	4%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	99%	96%	*	100%	*	100%	99%	96%	100%	98%	99%	99%
Included in Accountability	92%	89%	92%	93%	92%	93%	*	94%	*	86%	92%	96%	97%	81%	93%	92%
Not Included in Accountability: Mobile	5%	5%	5%	7%	5%	4%	*	6%	*	14%	7%	0%	2%	13%	4%	6%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	1%	0%	1%	4%	*	0%	*	0%	1%	4%	0%	2%	1%	1%
Absent	1%	2%	1%	0%	1%	4%	*	0%	*	0%	1%	4%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	91%	93%	93%	93%	94%	*	94%	*	86%	92%	100%	97%	82%	94%	92%
Not Included in Accountability: Mobile	5%	6%	5%	7%	5%	4%	*	6%	*	14%	7%	0%	2%	13%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	100%	98%	94%	*	100%	-	*	98%	*	98%	100%	99%	98%
Included in Accountability	93%	92%	91%	94%	91%	91%	*	100%	-	*	88%	*	94%	81%	93%	90%
Not Included in Accountability: Mobile	4%	5%	6%	6%	7%	3%	*	0%	-	*	10%	*	3%	17%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	1%	0%	1%
Not Tested	2%	2%	2%	0%	2%	6%	*	0%	-	*	2%	*	2%	0%	1%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	6%	*	0%	-	*	2%	*	1%	0%	1%	1%
Other	0%	0%	1%	0%	1%	0%	*	0%	-	*	0%	*	1%	0%	0%	1%
Social Studies																
Assessment Participant	98%	97%	99%	100%	100%	91%	*	100%	-	*	98%	*	99%	99%	99%	99%
Included in Accountability	94%	93%	92%	94%	92%	88%	*	100%	-	*	88%	*	95%	80%	93%	91%
Not Included in Accountability: Mobile	4%	4%	6%	6%	7%	3%	*	0%	-	*	10%	*	3%	17%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	1%	0%	1%
Not Tested	2%	3%	1%	0%	0%	9%	*	0%	-	*	2%	*	1%	1%	1%	1%
Absent	1%	3%	1%	0%	0%	9%	*	0%	-	*	2%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	94%	86%	95%	88%	100%	88%	100%	-	84%	92%	95%	91%	94%	96%
Included in Accountability	83%	88%	90%	79%	91%	85%	100%	76%	100%	-	81%	87%	93%	79%	90%	91%
Not Included in Accountability: Mobile	3%	3%	3%	6%	3%	3%	0%	12%	0%	-	3%	5%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	0%	-	1%	0%	0%	2%	1%	1%
Not Tested	12%	8%	6%	14%	5%	12%	0%	12%	0%	-	16%	8%	5%	9%	6%	4%
Absent	2%	2%	2%	3%	2%	3%	0%	2%	0%	-	4%	0%	1%	3%	2%	1%
Other	10%	5%	4%	12%	3%	9%	0%	10%	0%	-	12%	8%	4%	6%	4%	3%
Reading																
Assessment Participant	89%	93%	95%	89%	96%	88%	*	89%	*	-	88%	93%	96%	91%	95%	97%
Included in Accountability	83%	87%	90%	83%	92%	83%	*	72%	*	-	83%	89%	94%	78%	91%	91%
Not Included in Accountability: Mobile	3%	3%	4%	7%	3%	3%	*	17%	*	-	3%	4%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	1%	*	0%	*	-	2%	0%	1%	2%	2%	3%
Not Tested	11%	7%	5%	11%	4%	12%	*	11%	*	-	12%	7%	4%	9%	5%	3%
Absent	2%	2%	2%	2%	2%	2%	*	0%	*	-	3%	0%	1%	3%	2%	1%
Other	10%	5%	3%	9%	2%	10%	*	11%	*	-	9%	7%	3%	6%	3%	1%
Mathematics																
Assessment Participant	88%	93%	94%	89%	95%	90%	*	89%	*	-	86%	89%	94%	92%	93%	95%
Included in Accountability	84%	89%	90%	83%	91%	86%	*	72%	*	-	83%	86%	93%	79%	90%	91%
Not Included in Accountability: Mobile	4%	3%	4%	7%	3%	3%	*	17%	*	-	3%	4%	1%	12%	3%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	*	0%	*	-	0%	0%	0%	1%	0%	1%
Not Tested	12%	7%	6%	11%	5%	10%	*	11%	*	-	14%	11%	6%	8%	7%	5%
Absent	2%	2%	2%	2%	2%	2%	*	0%	*	-	4%	0%	2%	3%	2%	2%
Other	10%	5%	4%	9%	3%	8%	*	11%	*	-	10%	11%	4%	5%	5%	3%
Science																
Assessment Participant	87%	91%	93%	73%	94%	88%	*	100%	*	-	80%	100%	93%	91%	92%	97%
Included in Accountability	84%	88%	90%	67%	91%	84%	*	100%	*	-	77%	83%	92%	81%	90%	94%
Not Included in Accountability: Mobile	3%	3%	3%	7%	2%	3%	*	0%	*	-	2%	17%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	2%	0%	1%
Not Tested	13%	9%	7%	27%	6%	13%	*	0%	*	-	20%	0%	7%	9%	8%	3%
Absent	2%	3%	2%	7%	2%	0%	*	0%	*	-	5%	0%	2%	5%	2%	1%
Other	10%	6%	5%	20%	4%	13%	*	0%	*	-	16%	0%	5%	5%	5%	2%
Social Studies																
Assessment Participant	87%	89%	91%	73%	92%	84%	*	100%	*	-	73%	100%	92%	84%	90%	94%
Included in Accountability	84%	87%	88%	67%	89%	81%	*	100%	*	-	70%	83%	91%	75%	88%	91%
Not Included in Accountability: Mobile	3%	2%	3%	7%	2%	3%	*	0%	*	-	2%	17%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	2%	0%	1%
Not Tested	13%	11%	9%	27%	8%	16%	*	0%	*	-	27%	0%	8%	16%	10%	6%
Absent	3%	4%	3%	7%	4%	3%	*	0%	*	-	9%	0%	3%	6%	4%	2%
Other	10%	7%	6%	20%	4%	13%	*	0%	*	-	18%	0%	5%	9%	6%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.3%	99.3%	98.7%	99.4%	99.3%	*	99.5%	*	99.2%	98.8%	99.4%	99.3%
2019-20	98.3%	97.8%	98.1%	97.0%	98.2%	98.2%	*	99.0%	*	98.3%	97.4%	98.0%	98.2%
Chronic Absenteeism													
2020-21	15.0%	7.3%	0.7%	2.1%	0.4%	3.1%	*	0.0%	*	0.0%	0.0%	0.3%	0.7%
2019-20	6.7%	6.8%	4.8%	13.8%	4.4%	3.6%	*	4.8%	*	0.0%	6.0%	5.3%	3.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.8%	0.6%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	1.9%	0.5%	0.0%
2019-20	0.5%	0.1%	0.1%	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.8%	*	-	*	-	-	-	-	-	-	*	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	73.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	78.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	79.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	1,633	358,842
By Ethnicity:				
African American	-	-	254	44,018
Hispanic	-	-	967	183,306
White	-	-	225	103,898
American Indian	-	-	3	1,195
Asian	-	-	146	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	4	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	338	56,281
Foundation H.S. Program (Endorsement)	-	-	127	13,582
Foundation H.S. Program (DLA)	-	-	1,163	287,316
Special Education Graduates	-	-	156	31,028
Economically Disadvantaged Graduates	-	-	1,031	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	273	32,809
At-Risk Graduates	-	-	722	155,884
CTE Completers	-	-	232	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	969	100.0%	24,888	5,402,928	969	100.0%	24,939	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	4.1%	0	0.0%	4.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.6%	3.5%	0	0.0%	4.6%	3.5%
Kindergarten	0	0.0%	8.0%	6.8%	0	0.0%	8.0%	6.8%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.7%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	340	35.1%	6.7%	7.4%	340	35.1%	6.7%	7.4%
Grade 7	318	32.8%	7.2%	7.7%	318	32.8%	7.2%	7.7%
Grade 8	311	32.1%	6.8%	7.9%	311	32.1%	6.8%	7.8%
Grade 9	0	0.0%	9.0%	8.8%	0	0.0%	9.0%	8.8%
Grade 10	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	63	6.5%	18.2%	12.8%	63	6.5%	18.2%	12.8%
Hispanic	793	81.8%	55.4%	52.8%	793	81.8%	55.4%	52.7%
White	84	8.7%	11.1%	26.3%	84	8.7%	11.2%	26.3%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	19	2.0%	11.4%	4.8%	19	2.0%	11.4%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	7	0.7%	3.4%	2.9%	7	0.7%	3.4%	2.9%
Sex:								
Female	475	49.0%	48.4%	48.9%	475	49.0%	48.3%	48.8%
Male	494	51.0%	51.6%	51.1%	494	51.0%	51.7%	51.2%
Economically Disadvantaged	741	76.5%	63.6%	60.7%	741	76.5%	63.5%	60.6%
Non-Educationally Disadvantaged	228	23.5%	36.4%	39.3%	228	23.5%	36.5%	39.4%
Section 504 Students	34	3.5%	4.1%	7.4%	34	3.5%	4.1%	7.4%
EB Students/EL	442	45.6%	35.1%	21.7%	442	45.6%	35.0%	21.7%
Students w/ Disciplinary Placements (2020-21)	2	0.2%	0.2%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	36	3.7%	3.3%	5.0%	36	3.7%	3.3%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	9	0.9%	1.8%	1.1%	9	0.9%	1.8%	1.1%
Immigrant	28	2.9%	5.9%	2.0%	28	2.9%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	969	100.0%	92.3%	64.3%	969	100.0%	92.1%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	650	67.1%	56.9%	53.5%	650	67.1%	56.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	506	52.2%	35.8%	21.9%	506	52.2%	35.8%	21.8%
Career and Technical Education	5	0.5%	22.6%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.7%	71.0%				
Gifted and Talented Education	74	7.6%	9.7%	8.0%	74	7.6%	9.7%	8.0%
Special Education	141	14.6%	13.9%	11.6%	141	14.6%	14.1%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	141							
By Type of Primary Disability								
Students with Intellectual Disabilities	75	53.2%	38.2%	43.0%				
Students with Physical Disabilities	17	12.1%	19.4%	20.8%				
Students with Autism	31	22.0%	25.4%	14.7%				
Students with Behavioral Disabilities	18	12.8%	15.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	97	9.6%	12.5%	13.6%				
By Ethnicity:								
African American	10	1.0%	3.6%	2.5%				
Hispanic	72	7.1%	5.9%	6.6%				
White	10	1.0%	1.5%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.4%	1.0%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.1%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	13.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	44	9.9%	11.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	70	8.5%	12.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	80	12.7%	22.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.5%	1.9%	-	5.6%	5.2%
Grade 1	-	2.1%	2.9%	-	3.1%	4.2%
Grade 2	-	1.1%	1.7%	-	2.0%	2.2%
Grade 3	-	0.4%	1.0%	-	1.5%	1.0%
Grade 4	-	0.4%	0.7%	-	0.0%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.4%	0.2%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	17.9%	10.5%	-	25.8%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	17.7	18.7
Grade 2	-	16.5	18.6
Grade 3	-	16.4	18.7
Grade 4	-	16.0	18.8
Grade 5	-	17.2	20.2
Grade 6	20.1	18.1	19.2
Secondary:			
English/Language Arts	21.2	19.3	16.3
Foreign Languages	23.0	18.2	18.4
Mathematics	20.4	19.8	17.5
Science	21.6	21.0	18.5
Social Studies	24.7	22.6	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	94.3	100.0%	100.0%	100.0%
Professional Staff:	83.7	88.7%	68.4%	64.1%
Teachers	74.9	79.4%	51.6%	49.3%
Professional Support	6.0	6.4%	12.5%	10.7%
Campus Administration (School Leadership)	2.8	2.9%	2.8%	2.9%
Educational Aides:	10.6	11.3%	8.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	36.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	3.0	n/a	67.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	43.7	46.4%	50.4%	52.1%
Teachers by Ethnicity:				
African American	8.0	10.7%	11.5%	11.2%
Hispanic	23.1	30.9%	22.0%	28.9%
White	40.8	54.4%	59.0%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.3%	4.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.7%	2.7%	1.2%
Teachers by Sex:				
Males	19.1	25.5%	21.7%	24.1%
Females	55.8	74.5%	78.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	51.7	69.0%	68.9%	72.6%
Masters	23.2	31.0%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	10.7%	10.0%	7.9%
1-5 Years Experience	29.6	39.5%	34.2%	26.7%
6-10 Years Experience	11.3	15.1%	20.8%	20.6%
11-20 Years Experience	16.0	21.4%	22.5%	28.6%
21-30 Years Experience	7.0	9.3%	10.3%	13.2%
Over 30 Years Experience	3.0	4.0%	2.2%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	12.9	n/a	13.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.5	6.3
Average Years Experience of Principals with District	3.0	7.0	5.4
Average Years Experience of Assistant Principals	15.0	6.6	5.5
Average Years Experience of Assistant Principals with District	15.0	6.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.9	9.2	11.1
Average Years Experience of Teachers with District:	6.0	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,158	\$55,246	\$51,054
1-5 Years Experience	\$57,948	\$57,821	\$54,577
6-10 Years Experience	\$61,538	\$60,542	\$57,746
11-20 Years Experience	\$64,919	\$64,483	\$61,377
21-30 Years Experience	\$70,088	\$70,690	\$65,949
Over 30 Years Experience	\$78,091	\$79,340	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,049	\$61,432	\$58,887
Professional Support	\$67,477	\$69,615	\$69,505
Campus Administration (School Leadership)	\$100,836	\$94,797	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	66.0%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	3.8%	5.8%	6.2%
Career and Technical Education	0.5	0.6%	3.5%	5.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted and Talented Education	2.0	2.6%	1.4%	1.7%
Regular Education	30.7	41.0%	68.8%	70.8%
Special Education	9.5	12.7%	9.0%	9.6%
Other	29.4	39.3%	9.5%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
FIELD MIDDLE (057903041) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)