

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: CARROLLTON-FARMERS BRANCH ISD**

**Campus Name: SMITH H S**

**Campus Number: 057903002**

**2022 Accountability Rating: C**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**This page is intentionally blank.**

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	59%	<b>55%</b>	52%	53%	76%	*	71%	-	52%	20%	58%	59%	45%	53%	47%
	2021	67%	56%	<b>47%</b>	44%	43%	71%	*	67%	-	-	25%	40%	54%	34%	42%	38%
At Meets Grade Level or Above	2022	47%	38%	<b>33%</b>	31%	31%	63%	*	52%	-	30%	16%	33%	36%	26%	30%	22%
	2021	50%	38%	<b>31%</b>	26%	26%	63%	*	51%	-	-	19%	20%	36%	19%	26%	18%
At Masters Grade Level	2022	11%	7%	<b>6%</b>	4%	4%	24%	*	33%	-	4%	7%	13%	6%	5%	5%	2%
	2021	12%	8%	<b>6%</b>	1%	2%	24%	*	36%	-	-	6%	20%	8%	2%	2%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	66%	<b>59%</b>	62%	53%	79%	-	85%	-	68%	26%	70%	62%	53%	54%	47%
	2021	71%	60%	<b>62%</b>	64%	55%	77%	-	88%	*	*	27%	67%	64%	56%	57%	48%
At Meets Grade Level or Above	2022	55%	48%	<b>41%</b>	40%	34%	70%	-	76%	-	58%	21%	30%	43%	34%	33%	27%
	2021	57%	45%	<b>45%</b>	45%	38%	67%	-	79%	*	*	22%	67%	47%	39%	39%	26%
At Masters Grade Level	2022	9%	7%	<b>6%</b>	2%	3%	25%	-	35%	-	11%	9%	10%	7%	5%	3%	2%
	2021	11%	8%	<b>9%</b>	6%	5%	23%	-	35%	*	*	6%	0%	9%	8%	5%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>67%</b>	65%	67%	84%	-	83%	-	56%	39%	83%	71%	60%	66%	66%
	2021	73%	67%	<b>49%</b>	52%	46%	62%	-	82%	-	-	40%	*	51%	46%	45%	49%
At Meets Grade Level or Above	2022	43%	41%	<b>27%</b>	20%	29%	55%	-	17%	-	11%	19%	39%	28%	26%	26%	24%
	2021	41%	36%	<b>14%</b>	9%	12%	33%	-	64%	-	-	19%	*	12%	16%	12%	15%
At Masters Grade Level	2022	27%	26%	<b>12%</b>	7%	13%	29%	-	17%	-	11%	5%	17%	12%	13%	11%	10%
	2021	23%	21%	<b>3%</b>	2%	3%	10%	-	9%	-	-	3%	*	2%	5%	2%	3%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	80%	<b>73%</b>	73%	70%	93%	-	89%	-	82%	53%	76%	76%	66%	72%	65%
	2021	82%	73%	<b>66%</b>	74%	59%	86%	-	75%	-	-	46%	80%	71%	54%	62%	54%
At Meets Grade Level or Above	2022	55%	49%	<b>41%</b>	37%	40%	69%	-	56%	-	27%	18%	43%	47%	30%	38%	31%
	2021	55%	45%	<b>33%</b>	26%	29%	57%	-	63%	-	-	20%	20%	38%	21%	27%	25%
At Masters Grade Level	2022	21%	17%	<b>11%</b>	8%	9%	38%	-	39%	-	9%	3%	19%	12%	10%	8%	6%
	2021	22%	16%	<b>9%</b>	6%	6%	29%	-	29%	-	-	2%	20%	11%	4%	6%	4%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	86%	<b>86%</b>	87%	83%	95%	-	90%	-	95%	70%	86%	89%	76%	83%	74%
	2021	88%	83%	<b>83%</b>	83%	82%	89%	*	90%	-	*	62%	75%	86%	77%	82%	70%
At Meets Grade Level or Above	2022	68%	59%	<b>60%</b>	57%	56%	78%	-	79%	-	79%	32%	43%	64%	49%	55%	39%
	2021	69%	60%	<b>59%</b>	43%	58%	74%	*	87%	-	*	45%	33%	62%	52%	53%	40%
At Masters Grade Level	2022	42%	33%	<b>36%</b>	31%	31%	59%	-	66%	-	47%	16%	14%	40%	26%	30%	18%
	2021	43%	31%	<b>31%</b>	17%	31%	52%	*	47%	-	*	17%	25%	35%	22%	26%	14%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	95%	<b>89%</b>	73%	88%	95%	-	100%	-	*	*	-	92%	50%	88%	75%
	2021	95%	97%	<b>95%</b>	89%	92%	100%	-	100%	-	100%	-	-	97%	*	94%	83%
At Meets Grade Level or Above	2022	64%	71%	<b>54%</b>	18%	49%	74%	-	86%	-	*	*	-	59%	0%	49%	13%
	2021	69%	72%	<b>62%</b>	56%	51%	68%	-	100%	-	83%	-	-	64%	*	58%	50%
At Masters Grade Level	2022	13%	12%	<b>5%</b>	0%	4%	11%	-	14%	-	*	*	-	6%	0%	1%	0%
	2021	14%	16%	<b>7%</b>	0%	3%	9%	-	60%	-	0%	-	-	8%	*	3%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	71%	<b>68%</b>	67%	65%	85%	*	86%	-	71%	39%	73%	72%	58%	65%	58%
	2021	67%	62%	<b>62%</b>	62%	58%	81%	*	80%	*	100%	39%	64%	66%	52%	57%	50%
At Meets Grade Level or Above	2022	48%	44%	<b>40%</b>	36%	37%	68%	*	68%	-	41%	20%	38%	44%	31%	36%	28%
	2021	41%	35%	<b>38%</b>	30%	33%	62%	*	70%	*	88%	24%	33%	41%	28%	32%	23%
At Masters Grade Level	2022	23%	20%	<b>13%</b>	10%	10%	32%	*	39%	-	16%	7%	15%	14%	10%	10%	6%
	2021	18%	15%	<b>11%</b>	6%	9%	28%	*	36%	*	13%	6%	17%	13%	7%	8%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>57%</b>	57%	53%	78%	*	80%	-	60%	23%	62%	61%	49%	53%	47%
	2021	68%	63%	<b>54%</b>	53%	49%	73%	*	77%	*	*	25%	50%	58%	43%	49%	42%
At Meets Grade Level or Above	2022	53%	47%	<b>37%</b>	35%	32%	66%	*	67%	-	43%	18%	32%	40%	30%	31%	25%
	2021	45%	38%	<b>37%</b>	35%	31%	64%	*	64%	*	*	20%	38%	41%	28%	32%	21%
At Masters Grade Level	2022	25%	21%	<b>6%</b>	3%	3%	24%	*	35%	-	7%	8%	12%	7%	5%	4%	2%
	2021	18%	15%	<b>7%</b>	3%	4%	23%	*	36%	*	*	6%	13%	8%	4%	3%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>71%</b>	66%	71%	88%	-	95%	-	60%	41%	83%	76%	60%	69%	66%
	2021	66%	61%	<b>57%</b>	55%	52%	81%	-	87%	-	100%	40%	*	62%	46%	50%	50%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	41%	<b>32%</b>	20%	32%	62%	-	65%	-	15%	20%	39%	35%	25%	29%	24%
	2021	37%	32%	<b>22%</b>	13%	17%	51%	-	73%	-	83%	19%	*	24%	16%	16%	16%
At Masters Grade Level	2022	20%	18%	<b>11%</b>	6%	11%	22%	-	15%	-	10%	5%	17%	11%	12%	9%	10%
	2021	18%	14%	<b>4%</b>	2%	3%	9%	-	20%	-	0%	3%	*	3%	5%	2%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	72%	<b>73%</b>	73%	70%	93%	-	89%	-	82%	53%	76%	76%	66%	72%	65%
	2021	71%	62%	<b>66%</b>	74%	59%	86%	-	76%	-	-	46%	80%	71%	54%	62%	54%
At Meets Grade Level or Above	2022	47%	43%	<b>41%</b>	37%	40%	69%	-	56%	-	27%	18%	43%	47%	30%	38%	31%
	2021	44%	35%	<b>33%</b>	26%	29%	57%	-	64%	-	-	20%	20%	38%	21%	27%	25%
At Masters Grade Level	2022	21%	18%	<b>11%</b>	8%	9%	38%	-	39%	-	9%	3%	19%	12%	10%	8%	6%
	2021	20%	15%	<b>9%</b>	6%	6%	29%	-	32%	-	-	2%	20%	12%	4%	6%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	74%	<b>86%</b>	87%	83%	95%	-	90%	-	95%	70%	86%	89%	76%	83%	74%
	2021	73%	69%	<b>83%</b>	83%	82%	89%	*	90%	-	*	62%	75%	86%	77%	82%	70%
At Meets Grade Level or Above	2022	50%	46%	<b>60%</b>	57%	56%	78%	-	79%	-	79%	32%	43%	64%	49%	55%	39%
	2021	49%	42%	<b>59%</b>	43%	58%	74%	*	87%	-	*	45%	33%	62%	52%	53%	40%
At Masters Grade Level	2022	30%	26%	<b>36%</b>	31%	31%	59%	-	66%	-	47%	16%	14%	40%	26%	30%	18%
	2021	29%	21%	<b>31%</b>	17%	31%	52%	*	47%	-	*	17%	25%	35%	22%	26%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	76	<b>74</b>	83	70	73	-	79	-	80	70	75	75	70	73	73
	2019	69	69	<b>68</b>	66	69	64	-	70	-	77	63	62	67	70	67	68
End of Course Algebra I	2022	67	70	<b>62</b>	54	63	85	-	*	-	64	31	78	65	54	60	59
	2019	75	82	<b>76</b>	71	77	81	*	73	-	*	63	79	76	76	75	72
All Grades Both Subjects	2022	74	75	<b>69</b>	70	67	76	-	77	-	75	50	76	71	64	68	68
	2019	69	69	<b>71</b>	68	72	70	*	71	-	79	63	72	71	73	71	70
All Grades ELA/Reading	2022	78	78	<b>74</b>	83	70	73	-	79	-	80	70	75	75	70	73	73
	2019	68	68	<b>68</b>	66	69	64	-	70	-	77	63	62	67	70	67	68
All Grades Mathematics	2022	69	72	<b>62</b>	54	63	85	-	*	-	64	31	78	65	54	60	59
	2019	70	71	<b>76</b>	71	77	81	*	73	-	*	63	79	76	76	75	72

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2022	74%	71%	<b>68%</b>	-	-	-	-	-	-	54%	*	54%	57%	59%	75%	54%	88%	
	2021	67%	62%	<b>62%</b>	-	-	-	-	-	-	41%	*	41%	52%	79%	70%	42%	88%	
At Meets Grade Level or Above	2022	48%	44%	<b>40%</b>	-	-	-	-	-	-	23%	*	23%	21%	24%	50%	23%	64%	
	2021	41%	35%	<b>38%</b>	-	-	-	-	-	-	14%	*	15%	17%	57%	47%	15%	64%	
At Masters Grade Level	2022	23%	20%	<b>13%</b>	-	-	-	-	-	-	5%	*	5%	4%	0%	17%	5%	21%	
	2021	18%	15%	<b>11%</b>	-	-	-	-	-	-	2%	*	2%	2%	21%	16%	2%	17%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2022	75%	71%	<b>57%</b>	-	-	-	-	-	-	42%	*	42%	36%	63%	66%	42%	83%	
	2021	68%	63%	<b>54%</b>	-	-	-	-	-	-	31%	*	32%	43%	*	63%	32%	86%	
At Meets Grade Level or Above	2022	53%	47%	<b>37%</b>	-	-	-	-	-	-	18%	*	19%	13%	38%	48%	19%	64%	
	2021	45%	38%	<b>37%</b>	-	-	-	-	-	-	10%	*	11%	20%	*	49%	11%	67%	
At Masters Grade Level	2022	25%	21%	<b>6%</b>	-	-	-	-	-	-	1%	*	1%	2%	0%	10%	1%	9%	
	2021	18%	15%	<b>7%</b>	-	-	-	-	-	-	1%	*	1%	0%	*	12%	1%	9%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2022	72%	71%	<b>71%</b>	-	-	-	-	-	-	66%	-	65%	68%	*	74%	66%	84%	
	2021	66%	61%	<b>57%</b>	-	-	-	-	-	-	46%	-	46%	57%	*	61%	46%	81%	
At Meets Grade Level or Above	2022	42%	41%	<b>32%</b>	-	-	-	-	-	-	23%	-	23%	27%	*	37%	23%	45%	
	2021	37%	32%	<b>22%</b>	-	-	-	-	-	-	12%	-	12%	11%	*	26%	13%	35%	
At Masters Grade Level	2022	20%	18%	<b>11%</b>	-	-	-	-	-	-	10%	-	11%	5%	*	12%	9%	11%	
	2021	18%	14%	<b>4%</b>	-	-	-	-	-	-	2%	-	2%	6%	*	4%	3%	2%	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2022	76%	72%	<b>73%</b>	-	-	-	-	-	-	62%	*	59%	73%	*	80%	61%	90%	
	2021	71%	62%	<b>66%</b>	-	-	-	-	-	-	45%	*	45%	60%	*	77%	45%	92%	
At Meets Grade Level or Above	2022	47%	43%	<b>41%</b>	-	-	-	-	-	-	27%	*	28%	27%	*	49%	27%	67%	
	2021	44%	35%	<b>33%</b>	-	-	-	-	-	-	15%	*	15%	20%	*	41%	15%	61%	
At Masters Grade Level	2022	21%	18%	<b>11%</b>	-	-	-	-	-	-	5%	*	5%	5%	*	15%	5%	21%	
	2021	20%	15%	<b>9%</b>	-	-	-	-	-	-	1%	*	1%	3%	*	14%	1%	19%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2022	75%	74%	<b>86%</b>	-	-	-	-	-	-	70%	-	70%	*	*	91%	70%	99%	
	2021	73%	69%	<b>83%</b>	-	-	-	-	-	-	64%	-	64%	*	88%	88%	66%	93%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	<b>60%</b>	-	-	-	-	-	-	33%	-	33%	*	*	71%	33%	77%
	2021	49%	42%	<b>59%</b>	-	-	-	-	-	-	32%	-	32%	*	63%	65%	34%	77%
At Masters Grade Level	2022	30%	26%	<b>36%</b>	-	-	-	-	-	-	14%	-	14%	*	*	45%	14%	49%
	2021	29%	21%	<b>31%</b>	-	-	-	-	-	-	11%	-	11%	*	25%	38%	12%	40%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	75%	<b>69%</b>	-	-	-	-	-	-	66%	-	67%	61%	*	71%	66%	72%
	2019	69%	69%	<b>71%</b>	-	-	-	-	-	-	68%	-	68%		*		68%	
All Grades ELA/Reading	2022	78%	78%	<b>74%</b>	-	-	-	-	-	-	72%	-	72%	67%	*	75%	72%	72%
	2019	68%	68%	<b>68%</b>	-	-	-	-	-	-	71%	-	71%		-		71%	
All Grades Mathematics	2022	69%	72%	<b>62%</b>	-	-	-	-	-	-	59%	-	58%	60%	*	64%	58%	70%
	2019	70%	71%	<b>76%</b>	-	-	-	-	-	-	65%	-	65%		*		65%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>96%</b>	95%	96%	95%	67%	97%	-	95%	94%	95%	97%	94%	95%	97%
Included in Accountability	93%	91%	<b>86%</b>	89%	84%	91%	17%	85%	-	88%	89%	84%	91%	75%	86%	82%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	6%	5%	5%	50%	1%	-	7%	3%	8%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	7%	0%	0%	10%	-	0%	2%	2%	3%	9%	4%	11%
Not Tested	1%	2%	<b>4%</b>	5%	4%	5%	33%	3%	-	5%	6%	5%	3%	6%	5%	3%
Absent	1%	2%	<b>4%</b>	5%	4%	4%	33%	1%	-	5%	6%	5%	3%	6%	5%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	2%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>96%</b>	93%	96%	97%	* 100%	-	94%	94%	95%	97%	94%	95%	97%	
Included in Accountability	92%	89%	<b>81%</b>	87%	78%	92%	* 80%	-	86%	86%	83%	87%	70%	82%	75%	
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	6%	5%	3%	* 1%	-	8%	3%	7%	2%	10%	5%	4%	
Not Included in Accountability: Other Exclusions	2%	4%	<b>10%</b>	1%	13%	1%	* 19%	-	0%	5%	5%	7%	14%	8%	18%	
Not Tested	1%	2%	<b>4%</b>	7%	4%	3%	* 0%	-	6%	6%	5%	3%	6%	5%	3%	
Absent	1%	2%	<b>4%</b>	7%	4%	3%	* 0%	-	6%	6%	5%	3%	6%	5%	3%	
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>95%</b>	94%	96%	95%	* 95%	-	96%	95%	95%	97%	92%	95%	96%	
Included in Accountability	93%	91%	<b>88%</b>	86%	89%	89%	* 91%	-	87%	90%	82%	95%	76%	88%	88%	
Not Included in Accountability: Mobile	5%	6%	<b>6%</b>	8%	5%	5%	* 0%	-	9%	5%	14%	2%	12%	5%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	* 5%	-	0%	0%	0%	0%	5%	1%	4%	
Not Tested	1%	1%	<b>5%</b>	6%	4%	5%	* 5%	-	4%	5%	5%	3%	8%	5%	4%	
Absent	1%	1%	<b>4%</b>	5%	4%	5%	* 5%	-	4%	5%	5%	3%	8%	5%	4%	
Other	0%	0%	<b>0%</b>	1%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
<b>Science</b>																
Assessment Participant	98%	98%	<b>96%</b>	97%	96%	92%	* 86%	-	100%	93%	96%	97%	94%	95%	98%	
Included in Accountability	93%	92%	<b>89%</b>	90%	90%	88%	* 82%	-	92%	90%	88%	94%	81%	89%	92%	
Not Included in Accountability: Mobile	4%	5%	<b>5%</b>	6%	5%	4%	* 0%	-	8%	4%	8%	3%	10%	5%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	* 5%	-	0%	0%	0%	0%	3%	1%	2%	
Not Tested	2%	2%	<b>4%</b>	3%	4%	8%	* 14%	-	0%	7%	4%	3%	6%	5%	2%	

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	4%	3%	4%	6%	*	0%	-	0%	7%	4%	2%	6%	4%	2%
Other	0%	0%	1%	0%	0%	2%	*	14%	-	0%	0%	0%	1%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	97%	97%	98%	97%	98%	*	100%	-	90%	98%	88%	98%	95%	96%	98%
Included in Accountability	94%	93%	91%	93%	91%	91%	*	97%	-	90%	97%	88%	96%	81%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	4%	3%	7%	*	3%	-	0%	2%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	7%	1%	6%
Not Tested	2%	3%	3%	2%	3%	2%	*	0%	-	10%	2%	13%	2%	5%	4%	2%
Absent	1%	3%	3%	2%	3%	2%	*	0%	-	10%	2%	13%	2%	5%	4%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	96%	94%	92%	97%	95%	-	82%	-	*	*	-	94%	100%	97%	100%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	84%	78%	85%	91%	60%	93%	*	80%	80%	73%	87%	78%	84%	84%
Included in Accountability	83%	88%	79%	75%	79%	86%	20%	87%	*	80%	73%	73%	84%	69%	79%	76%
Not Included in Accountability: Mobile	3%	3%	2%	3%	1%	4%	40%	0%	*	0%	4%	0%	1%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	0%	6%	*	0%	3%	0%	2%	4%	3%	6%
Not Tested	12%	8%	16%	22%	15%	9%	40%	7%	*	20%	20%	27%	13%	22%	16%	16%
Absent	2%	2%	6%	4%	7%	3%	40%	1%	*	0%	7%	6%	5%	8%	6%	8%
Other	10%	5%	10%	17%	8%	6%	0%	6%	*	20%	13%	20%	8%	14%	11%	9%
<b>Reading</b>																
Assessment Participant	89%	93%	83%	81%	82%	92%	60%	93%	*	*	81%	73%	85%	80%	83%	82%
Included in Accountability	83%	87%	76%	78%	74%	87%	20%	84%	*	*	69%	73%	80%	67%	77%	70%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	5%	40%	0%	*	*	4%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	3%	3%	5%	0%	7%	1%	0%	9%	*	*	8%	0%	4%	7%	6%	10%
Not Tested	11%	7%	17%	19%	18%	8%	40%	7%	*	*	19%	27%	15%	20%	17%	18%
Absent	2%	2%	7%	4%	8%	3%	40%	0%	*	*	8%	5%	6%	8%	6%	8%
Other	10%	5%	10%	14%	9%	5%	0%	7%	*	*	11%	23%	9%	12%	10%	10%
<b>Mathematics</b>																
Assessment Participant	88%	93%	84%	79%	85%	88%	*	89%	-	100%	77%	50%	87%	78%	82%	84%
Included in Accountability	84%	89%	81%	77%	83%	86%	*	83%	-	100%	74%	50%	87%	71%	80%	81%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	2%	1%	2%	*	0%	-	0%	4%	0%	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	<b>1%</b>	0%	2%	0%	*	6%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	12%	7%	<b>16%</b>	21%	15%	12%	*	11%	-	0%	23%	50%	13%	22%	18%	16%
Absent	2%	2%	<b>6%</b>	5%	6%	4%	*	0%	-	0%	8%	17%	5%	8%	6%	6%
Other	10%	5%	<b>10%</b>	16%	8%	8%	*	11%	-	0%	14%	33%	7%	14%	11%	9%
<b>Science</b>																
Assessment Participant	87%	91%	<b>84%</b>	76%	86%	90%	*	93%	-	-	77%	63%	88%	76%	83%	86%
Included in Accountability	84%	88%	<b>80%</b>	72%	83%	86%	*	93%	-	-	73%	63%	88%	68%	80%	84%
Not Included in Accountability: Mobile	3%	3%	<b>3%</b>	4%	1%	4%	*	0%	-	-	5%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	<b>1%</b>	0%	2%	0%	*	0%	-	-	0%	0%	0%	3%	1%	2%
Not Tested	13%	9%	<b>16%</b>	24%	14%	10%	*	7%	-	-	23%	38%	12%	24%	17%	14%
Absent	2%	3%	<b>6%</b>	5%	6%	4%	*	0%	-	-	5%	13%	4%	10%	6%	6%
Other	10%	6%	<b>10%</b>	19%	8%	6%	*	7%	-	-	18%	25%	8%	14%	11%	8%
<b>Social Studies</b>																
Assessment Participant	87%	89%	<b>86%</b>	73%	89%	92%	*	97%	-	*	84%	92%	90%	78%	86%	85%
Included in Accountability	84%	87%	<b>83%</b>	69%	87%	87%	*	94%	-	*	84%	92%	89%	71%	85%	82%
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	4%	1%	6%	*	0%	-	*	0%	0%	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	<b>1%</b>	0%	1%	0%	*	3%	-	*	0%	0%	0%	2%	0%	2%
Not Tested	13%	11%	<b>14%</b>	27%	11%	8%	*	3%	-	*	16%	8%	10%	22%	14%	15%
Absent	3%	4%	<b>4%</b>	2%	6%	2%	*	3%	-	*	8%	0%	3%	7%	4%	10%
Other	10%	7%	<b>10%</b>	25%	6%	6%	*	0%	-	*	8%	8%	7%	15%	10%	5%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	96%	<b>99%</b>	100%	100%	96%	-	100%	-	100%	-	-	99%	*	100%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	97.3%	<b>98.7%</b>	98.4%	98.7%	99.1%	*	99.4%	*	98.3%	98.1%	98.5%	98.4%
2019-20	98.3%	97.8%	<b>96.6%</b>	96.1%	96.6%	97.0%	*	98.3%	*	96.6%	96.1%	96.7%	96.4%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	7.3%	<b>4.3%</b>	5.0%	4.3%	2.6%	*	2.6%	*	6.9%	6.7%	4.5%	5.5%
2019-20	6.7%	6.8%	<b>14.5%</b>	19.4%	14.0%	12.1%	*	4.5%	*	13.1%	17.5%	14.4%	16.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.8%	<b>2.2%</b>	3.3%	2.1%	1.5%	*	0.0%	*	1.4%	2.9%	2.3%	2.2%
2019-20	1.6%	1.1%	<b>1.2%</b>	1.4%	1.3%	1.0%	*	0.0%	*	1.6%	2.2%	1.2%	1.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	93.7%	<b>92.3%</b>	88.6%	93.3%	90.4%	-	100.0%	-	92.9%	84.6%	91.8%	90.2%
Received TxCHSE	0.3%	0.2%	<b>0.5%</b>	1.3%	0.0%	0.0%	-	0.0%	-	7.1%	0.0%	0.7%	0.0%
Continued HS	3.9%	1.8%	<b>1.7%</b>	0.0%	2.9%	0.0%	-	0.0%	-	0.0%	0.0%	1.8%	5.9%
Dropped Out	5.8%	4.3%	<b>5.4%</b>	10.1%	3.8%	9.6%	-	0.0%	-	0.0%	15.4%	5.7%	3.9%
Graduates and TxCHSE	90.3%	93.9%	<b>92.8%</b>	89.9%	93.3%	90.4%	-	100.0%	-	100.0%	84.6%	92.5%	90.2%
Graduates, TxCHSE, and Continuers	94.2%	95.7%	<b>94.6%</b>	89.9%	96.3%	90.4%	-	100.0%	-	100.0%	84.6%	94.3%	96.1%
<b>Class of 2020</b>													
Graduated	90.3%	94.4%	<b>92.4%</b>	94.8%	91.9%	89.1%	-	100.0%	-	80.0%	78.0%	91.0%	87.2%
Received TxCHSE	0.4%	0.2%	<b>0.7%</b>	0.0%	0.4%	4.3%	-	0.0%	-	0.0%	2.4%	0.3%	0.0%
Continued HS	3.9%	2.8%	<b>2.0%</b>	0.0%	3.2%	0.0%	-	0.0%	-	0.0%	4.9%	3.1%	4.3%
Dropped Out	5.4%	2.5%	<b>5.0%</b>	5.2%	4.6%	6.5%	-	0.0%	-	20.0%	14.6%	5.5%	8.5%
Graduates and TxCHSE	90.7%	94.6%	<b>93.0%</b>	94.8%	92.2%	93.5%	-	100.0%	-	80.0%	80.5%	91.4%	87.2%
Graduates, TxCHSE, and Continuers	94.6%	97.5%	<b>95.0%</b>	94.8%	95.4%	93.5%	-	100.0%	-	80.0%	85.4%	94.5%	91.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	96.6%	<b>93.9%</b>	95.8%	94.0%	89.1%	-	100.0%	-	80.0%	82.5%	93.4%	90.4%
Received TxCHSE	0.5%	0.2%	<b>0.7%</b>	0.0%	0.4%	4.3%	-	0.0%	-	0.0%	2.5%	0.3%	0.0%
Continued HS	1.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.0%	<b>5.5%</b>	4.2%	5.7%	6.5%	-	0.0%	-	20.0%	15.0%	6.3%	9.6%
Graduates and TxCHSE	92.7%	96.8%	<b>94.5%</b>	95.8%	94.3%	93.5%	-	100.0%	-	80.0%	85.0%	93.8%	90.4%
Graduates, TxCHSE, and Continuers	93.8%	97.0%	<b>94.5%</b>	95.8%	94.3%	93.5%	-	100.0%	-	80.0%	85.0%	93.8%	90.4%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2019</b>													
Graduated	92.0%	96.6%	<b>96.2%</b>	95.1%	96.3%	96.9%	*	100.0%	*	84.6%	78.6%	96.4%	94.2%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.6%	<b>3.8%</b>	4.9%	3.7%	3.1%	*	0.0%	*	15.4%	21.4%	3.6%	5.8%
Graduates and TxCHSE	92.6%	96.6%	<b>96.2%</b>	95.1%	96.3%	96.9%	*	100.0%	*	84.6%	78.6%	96.4%	94.2%
Graduates, TxCHSE, and Continuers	93.9%	97.4%	<b>96.2%</b>	95.1%	96.3%	96.9%	*	100.0%	*	84.6%	78.6%	96.4%	94.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	97.4%	<b>96.4%</b>	96.3%	96.3%	96.9%	*	100.0%	*	84.6%	81.5%	96.8%	94.2%
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.5%	<b>3.6%</b>	3.7%	3.7%	3.1%	*	0.0%	*	15.4%	18.5%	3.2%	5.8%
Graduates and TxCHSE	93.2%	97.4%	<b>96.4%</b>	96.3%	96.3%	96.9%	*	100.0%	*	84.6%	81.5%	96.8%	94.2%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	<b>96.4%</b>	96.3%	96.3%	96.9%	*	100.0%	*	84.6%	81.5%	96.8%	94.2%
<b>Class of 2018</b>													
Graduated	92.6%	97.2%	<b>98.3%</b>	100.0%	98.2%	96.7%	-	96.9%	-	100.0%	90.9%	98.1%	94.4%
Received TxCHSE	0.7%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.6%	<b>1.7%</b>	0.0%	1.8%	3.3%	-	3.1%	-	0.0%	9.1%	1.9%	5.6%
Graduates and TxCHSE	93.3%	97.3%	<b>98.3%</b>	100.0%	98.2%	96.7%	-	96.9%	-	100.0%	90.9%	98.1%	94.4%
Graduates, TxCHSE, and Continuers	93.9%	97.4%	<b>98.3%</b>	100.0%	98.2%	96.7%	-	96.9%	-	100.0%	90.9%	98.1%	94.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	91.4%	<b>91.9%</b>	88.6%	92.6%	90.4%	-	100.0%	-	92.9%	84.6%	91.8%	89.3%
Class of 2020	90.3%	92.9%	<b>92.2%</b>	93.9%	91.9%	89.1%	-	100.0%	-	80.0%	76.2%	90.7%	87.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	8.3%	<b>2.1%</b>	2.9%	2.2%	2.1%	-	0.0%	-	0.0%	15.2%	3.1%	2.2%
Class of 2020	4.3%	6.4%	<b>0.5%</b>	2.2%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	73.2%	<b>83.6%</b>	72.9%	85.7%	87.2%	-	89.5%	-	84.6%	30.3%	80.5%	84.8%
Class of 2020	83.5%	79.5%	<b>83.2%</b>	81.5%	81.1%	87.8%	-	100.0%	-	100.0%	12.5%	77.9%	72.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	81.6%	<b>85.8%</b>	75.7%	87.9%	89.4%	-	89.5%	-	84.6%	45.5%	83.7%	87.0%
Class of 2020	87.8%	85.9%	<b>83.7%</b>	83.7%	81.2%	87.8%	-	100.0%	-	100.0%	12.5%	78.4%	73.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	*	-	-	-	-	*	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	7.8%	<b>2.1%</b>	2.7%	2.2%	2.0%	*	0.0%	-	0.0%	13.5%	3.1%	3.1%
2019-20	4.4%	6.3%	<b>0.9%</b>	2.1%	0.7%	0.0%	-	0.0%	-	0.0%	0.0%	0.7%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	71.4%	<b>82.8%</b>	74.0%	84.4%	87.8%	*	89.5%	-	84.6%	32.4%	79.3%	82.3%
2019-20	81.8%	78.5%	<b>82.1%</b>	79.8%	80.2%	87.8%	-	95.8%	-	100.0%	12.5%	77.7%	73.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	79.1%	<b>85.0%</b>	76.7%	86.6%	89.8%	*	89.5%	-	84.6%	45.9%	82.4%	85.4%
2019-20	85.8%	84.8%	<b>82.8%</b>	81.9%	81.0%	87.8%	-	92.0%	-	100.0%	12.5%	78.4%	73.8%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	379	100.0%	1,633	358,842
<b>By Ethnicity:</b>				
African American	73	19.3%	254	44,018
Hispanic	224	59.1%	967	183,306
White	49	12.9%	225	103,898
American Indian	1	0.3%	3	1,195
Asian	19	5.0%	146	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	13	3.4%	38	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	4	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	57	15.0%	338	56,281
Foundation H.S. Program (Endorsement)	8	2.1%	127	13,582
Foundation H.S. Program (DLA)	314	82.8%	1,163	287,316
Special Education Graduates	37	9.8%	156	31,028
Economically Disadvantaged Graduates	261	68.9%	1,031	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	96	25.3%	273	32,809
At-Risk Graduates	184	48.5%	722	155,884
CTE Completers	20	5.3%	232	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	67.5%	<b>55.1%</b>	47.9%	53.1%	73.5%	*	68.4%	-	46.2%	83.8%	50.6%	49.0%
2019-20	63.0%	72.6%	<b>62.8%</b>	45.7%	64.6%	78.0%	-	80.0%	-	75.0%	34.4%	55.8%	56.3%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	59.2%	<b>45.4%</b>	26.0%	46.0%	67.3%	*	57.9%	-	46.2%	2.7%	39.8%	39.6%
2019-20	53.4%	67.9%	<b>61.0%</b>	43.6%	62.7%	75.6%	-	80.0%	-	75.0%	12.5%	53.5%	53.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	64.8%	<b>50.9%</b>	38.4%	47.8%	73.5%	*	68.4%	-	69.2%	18.9%	46.0%	32.3%
2019-20	59.7%	77.6%	<b>74.8%</b>	83.0%	68.7%	85.4%	-	84.0%	-	100.0%	31.3%	68.8%	47.5%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	50.9%	<b>35.4%</b>	31.5%	27.7%	65.3%	*	57.9%	-	46.2%	5.4%	29.1%	10.4%
2019-20	47.9%	52.4%	<b>35.8%</b>	29.8%	29.1%	68.3%	-	72.0%	-	50.0%	9.4%	25.3%	6.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	44.6%	<b>29.3%</b>	21.9%	22.8%	61.2%	*	47.4%	-	38.5%	2.7%	21.8%	7.3%
2019-20	43.2%	50.0%	<b>34.6%</b>	28.7%	27.6%	68.3%	-	72.0%	-	50.0%	9.4%	23.8%	5.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.4%	<b>25.6%</b>	5.5%	29.5%	36.7%	*	26.3%	-	30.8%	0.0%	21.5%	33.3%
2019-20	21.1%	33.9%	<b>34.6%</b>	10.6%	41.8%	39.0%	-	48.0%	-	12.5%	3.1%	32.7%	48.8%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	13.0%	<b>0.8%</b>	0.0%	0.4%	0.0%	*	5.3%	-	7.7%	0.0%	0.8%	0.0%
2019-20	24.6%	14.3%	<b>7.1%</b>	4.3%	5.6%	12.2%	-	28.0%	-	0.0%	0.0%	4.1%	2.5%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	24.6%	<b>16.6%</b>	9.6%	16.1%	30.6%	*	21.1%	-	7.7%	0.0%	13.0%	4.2%
2019-20	4.0%	16.5%	<b>21.6%</b>	21.3%	19.4%	24.4%	-	40.0%	-	25.0%	0.0%	16.0%	2.5%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	14.7%	<b>10.6%</b>	21.9%	7.6%	8.2%	*	15.8%	-	0.0%	83.8%	11.9%	9.4%
2019-20	18.7%	9.2%	<b>2.5%</b>	2.1%	1.9%	9.8%	-	0.0%	-	0.0%	25.0%	2.6%	2.5%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2020-21	18.4%	7.8%	<b>2.6%</b>	1.4%	3.1%	0.0%	*	10.5%	-	0.0%	2.7%	2.3%	4.2%



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	5.2%	<b>0.7%</b>	1.1%	0.0%	4.9%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	4.7%	<b>5.0%</b>	12.3%	3.1%	4.1%	*	5.3%	-	0.0%	51.4%	6.1%	3.1%
2019-20	2.4%	2.4%	<b>0.9%</b>	1.1%	1.1%	0.0%	-	0.0%	-	0.0%	12.5%	1.5%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	3.6%	<b>4.5%</b>	12.3%	2.2%	6.1%	*	0.0%	-	0.0%	45.9%	5.7%	3.1%
2019-20	3.7%	2.6%	<b>0.9%</b>	0.0%	0.7%	4.9%	-	0.0%	-	0.0%	12.5%	0.7%	2.5%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	18.1%	<b>12.7%</b>	9.6%	12.1%	16.3%	*	26.3%	-	7.7%	2.7%	11.5%	2.1%
	2019-20	30.1%	21.1%	<b>19.0%</b>	25.5%	14.6%	26.8%	-	32.0%	-	12.5%	3.1%	14.1%	5.0%
Mathematics	2020-21	19.4%	16.7%	<b>12.7%</b>	12.3%	11.6%	16.3%	*	21.1%	-	7.7%	5.4%	13.4%	7.3%
	2019-20	21.2%	19.3%	<b>14.0%</b>	16.0%	12.7%	17.1%	-	12.0%	-	25.0%	9.4%	12.6%	3.8%
Both Subjects	2020-21	14.4%	8.9%	<b>3.7%</b>	4.1%	4.0%	2.0%	*	5.3%	-	0.0%	0.0%	4.2%	0.0%
	2019-20	16.4%	9.7%	<b>5.7%</b>	7.4%	4.5%	12.2%	-	0.0%	-	12.5%	3.1%	3.3%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	12.8%	<b>14.0%</b>	12.3%	15.6%	6.1%	*	15.8%	-	23.1%	10.8%	17.2%	21.9%
	2019-20	7.3%	20.3%	<b>24.3%</b>	28.7%	26.5%	7.3%	-	12.0%	-	25.0%	28.1%	27.1%	38.8%
Mathematics	2020-21	10.3%	12.4%	<b>5.8%</b>	8.2%	4.5%	8.2%	*	10.5%	-	0.0%	0.0%	5.7%	0.0%
	2019-20	9.7%	10.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	2.6%	<b>0.8%</b>	1.4%	0.4%	0.0%	*	5.3%	-	0.0%	0.0%	1.1%	0.0%
	2019-20	4.2%	4.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	23.4%	<b>25.2%</b>	16.0%	22.8%	45.7%	*	46.9%	-	28.0%	3.3%	20.9%	10.4%
	2020	22.0%	24.3%	<b>20.6%</b>	10.4%	17.9%	43.3%	-	47.7%	-	22.7%	1.2%	15.0%	12.6%
English Language Arts	2021	12.1%	16.3%	<b>17.6%</b>	10.2%	16.0%	29.8%	*	40.8%	-	20.0%	3.3%	14.1%	2.2%
	2020	12.7%	15.7%	<b>12.3%</b>	8.2%	10.4%	25.6%	-	20.5%	-	22.7%	0.0%	8.7%	2.5%
Mathematics	2021	6.1%	6.0%	<b>5.4%</b>	3.7%	3.7%	12.8%	*	14.3%	-	12.0%	0.0%	3.4%	1.3%
	2020	6.4%	6.2%	<b>5.6%</b>	2.7%	3.0%	16.7%	-	25.0%	-	9.1%	0.0%	2.4%	0.5%
Science	2021	8.7%	9.2%	<b>8.8%</b>	5.9%	6.6%	19.1%	*	22.4%	-	12.0%	1.1%	6.2%	1.7%
	2020	9.4%	10.8%	<b>10.1%</b>	2.2%	6.8%	28.9%	-	40.9%	-	18.2%	0.0%	6.0%	4.0%
Social Studies	2021	11.6%	9.5%	<b>13.5%</b>	5.9%	11.9%	27.7%	*	28.6%	-	24.0%	1.1%	10.7%	2.2%
	2020	12.4%	8.1%	<b>5.8%</b>	4.9%	4.3%	11.1%	-	11.4%	-	18.2%	0.0%	4.1%	1.5%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	39.9%	<b>36.1%</b>	13.3%	35.5%	51.2%	-	43.5%	-	28.6%	*	28.9%	50.0%
	2020	59.0%	55.1%	<b>45.3%</b>	31.6%	38.1%	64.1%	-	57.1%	-	40.0%	*	43.2%	56.0%
English Language Arts	2021	42.7%	34.7%	<b>28.9%</b>	10.5%	23.0%	53.6%	-	45.0%	-	0.0%	*	16.5%	40.0%
	2020	50.1%	49.5%	<b>34.3%</b>	33.3%	21.4%	56.5%	-	66.7%	-	20.0%	-	27.5%	0.0%
Mathematics	2021	49.4%	48.8%	<b>20.4%</b>	28.6%	15.0%	33.3%	-	14.3%	-	*	-	13.6%	*
	2020	56.5%	58.7%	<b>26.5%</b>	0.0%	25.0%	20.0%	-	54.5%	-	*	-	28.6%	*
Science	2021	41.4%	34.1%	<b>29.1%</b>	9.1%	25.0%	44.4%	-	36.4%	-	*	*	17.5%	*
	2020	47.6%	39.2%	<b>30.3%</b>	*	18.9%	46.2%	-	38.9%	-	*	-	20.0%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	38.5%	<b>31.1%</b>	0.0%	27.7%	50.0%	-	35.7%	-	33.3%	*	23.2%	0.0%
	2020	52.3%	55.8%	<b>41.2%</b>	33.3%	26.1%	80.0%	-	40.0%	-	*	-	29.2%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	93.4%	<b>99.5%</b>	97.3%	100.0%	93.9%	*	100.0%	-	76.9%	83.8%	100.0%	100.0%
	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	?	100.0%	-	100.0%	100.0%	100.0%	96.3%
At/Above Criterion for All Examinees	2020-21	32.9%	29.8%	<b>18.8%</b>	12.7%	13.0%	47.8%	*	31.6%	-	40.0%	0.0%	11.4%	3.1%
	2019-20	35.7%	33.2%	<b>22.8%</b>	14.7%	15.8%	51.0%	*	60.0%	-	38.5%	0.0%	12.5%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	972	<b>909</b>	845	884	1070	*	1024	-	979	759	867	808
	2019-20	1019	995	<b>955</b>	928	926	1040	1290	1150	-	1026	748	911	835
English Language Arts and Writing	2020-21	504	485	<b>453</b>	429	440	534	*	498	-	481	376	431	401
	2019-20	513	498	<b>484</b>	476	468	532	650	565	-	506	381	462	415
Mathematics	2020-21	498	487	<b>456</b>	416	444	536	*	525	-	498	383	436	407
	2019-20	506	496	<b>471</b>	452	458	507	640	584	-	520	367	450	420
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	23.0	<b>23.1</b>	*	*	25.0	-	*	-	*	-	*	-
	2019-20	20.2	21.2	<b>20.3</b>	18.4	21.0	21.6	-	17.0	-	21.0	14.0	18.0	-
English Language Arts	2020-21	19.6	22.7	<b>22.2</b>	*	*	24.0	-	*	-	*	-	*	-
	2019-20	19.9	21.0	<b>20.0</b>	18.6	21.9	20.5	-	17.5	-	18.5	12.5	19.2	-
Mathematics	2020-21	19.9	23.1	<b>24.0</b>	*	*	26.2	-	*	-	*	-	*	-
	2019-20	20.1	20.9	<b>20.2</b>	17.4	20.3	22.3	-	18.0	-	25.0	13.0	16.7	-
Science	2020-21	20.3	23.3	<b>23.7</b>	*	*	25.4	-	*	-	*	-	*	-
	2019-20	20.5	21.6	<b>20.5</b>	18.6	20.1	22.8	-	16.0	-	21.0	16.0	16.7	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.3%	<b>40.5%</b>	25.5%	42.5%	54.0%	*	62.6%	*	30.8%	11.0%	36.4%	34.6%
	2019-20	46.3%	43.9%	<b>36.9%</b>	25.6%	36.0%	56.8%	*	59.0%	*	39.7%	9.6%	31.9%	26.6%
English Language Arts	2020-21	16.3%	15.0%	<b>13.5%</b>	7.9%	13.7%	23.4%	*	20.4%	*	9.8%	2.2%	11.7%	4.9%
	2019-20	18.2%	13.4%	<b>10.5%</b>	8.1%	9.1%	21.3%	*	14.3%	*	17.5%	0.0%	8.1%	1.8%
Mathematics	2020-21	19.3%	18.8%	<b>18.6%</b>	13.3%	16.7%	30.2%	*	40.9%	*	16.9%	3.6%	15.3%	7.5%
	2019-20	20.7%	19.1%	<b>17.0%</b>	13.3%	15.5%	28.2%	*	29.4%	*	19.0%	1.6%	13.0%	5.7%
Science	2020-21	20.6%	19.1%	<b>13.5%</b>	8.5%	12.1%	26.5%	*	26.3%	*	13.1%	2.8%	10.8%	3.5%
	2019-20	22.4%	21.3%	<b>15.9%</b>	12.1%	13.9%	29.3%	*	32.7%	*	15.8%	0.5%	11.6%	4.6%
Social Studies	2020-21	22.8%	18.8%	<b>16.4%</b>	9.9%	12.8%	37.4%	*	42.7%	*	21.5%	1.3%	11.6%	1.6%
	2019-20	24.6%	18.4%	<b>13.5%</b>	8.1%	10.3%	33.7%	*	36.3%	*	24.1%	1.5%	9.1%	1.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	49.5%	<b>54.1%</b>	52.1%	49.6%	65.9%	-	80.0%	-	87.5%	43.8%	47.3%	32.9%
	2018-19	52.6%	56.0%	<b>59.0%</b>	46.8%	60.4%	47.6%	*	89.7%	*	90.9%	50.0%	51.9%	33.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,033	100.0%	24,888	5,402,928	2,033	100.0%	24,939	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	4.1%	0	0.0%	4.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.6%	3.5%	0	0.0%	4.6%	3.5%
Kindergarten	0	0.0%	8.0%	6.8%	0	0.0%	8.0%	6.8%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.7%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	6.8%	7.9%	0	0.0%	6.8%	7.8%
Grade 9	628	30.9%	9.0%	8.8%	628	30.9%	9.0%	8.8%
Grade 10	507	24.9%	7.0%	7.6%	507	24.9%	7.0%	7.5%
Grade 11	470	23.1%	6.7%	7.2%	470	23.1%	6.7%	7.2%
Grade 12	428	21.1%	6.4%	6.7%	428	21.1%	6.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	447	22.0%	18.2%	12.8%	447	22.0%	18.2%	12.8%
Hispanic	1,239	60.9%	55.4%	52.8%	1,239	60.9%	55.4%	52.7%
White	174	8.6%	11.1%	26.3%	174	8.6%	11.2%	26.3%
American Indian	1	0.0%	0.4%	0.3%	1	0.0%	0.4%	0.3%
Asian	106	5.2%	11.4%	4.8%	106	5.2%	11.4%	4.8%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	65	3.2%	3.4%	2.9%	65	3.2%	3.4%	2.9%
<b>Sex:</b>								
Female	972	47.8%	48.4%	48.9%	972	47.8%	48.3%	48.8%
Male	1,061	52.2%	51.6%	51.1%	1,061	52.2%	51.7%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	1,353	66.6%	63.6%	60.7%	1,353	66.6%	63.5%	60.6%
Non-Educationally Disadvantaged	680	33.4%	36.4%	39.3%	680	33.4%	36.5%	39.4%
Section 504 Students	101	5.0%	4.1%	7.4%	101	5.0%	4.1%	7.4%
EB Students/EL	661	32.5%	35.1%	21.7%	661	32.5%	35.0%	21.7%
Students w/ Disciplinary Placements (2020-21)	10	0.5%	0.2%	0.6%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	76	3.7%	3.3%	5.0%	76	3.7%	3.3%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	32	1.6%	1.8%	1.1%	32	1.6%	1.8%	1.1%
Immigrant	118	5.8%	5.9%	2.0%	118	5.8%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,033	100.0%	92.3%	64.3%	2,033	100.0%	92.1%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	1,122	55.2%	56.9%	53.5%	1,122	55.2%	56.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	648	31.9%	35.8%	21.9%	648	31.9%	35.8%	21.8%
Career and Technical Education	1,512	74.4%	22.6%	25.8%				
Career and Technical Education (9-12 grades only)	1,512	74.4%	68.7%	71.0%				
Gifted and Talented Education	176	8.7%	9.7%	8.0%	176	8.7%	9.7%	8.0%
Special Education	241	11.9%	13.9%	11.6%	241	11.9%	14.1%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	241							
By Type of Primary Disability								
Students with Intellectual Disabilities	141	58.5%	38.2%	43.0%				
Students with Physical Disabilities	7	2.9%	19.4%	20.8%				
Students with Autism	42	17.4%	25.4%	14.7%				
Students with Behavioral Disabilities	51	21.2%	15.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	253	11.9%	12.5%	13.6%				
By Ethnicity:								
African American	82	3.8%	3.6%	2.5%				
Hispanic	137	6.4%	5.9%	6.6%				
White	18	0.8%	1.5%	3.5%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	2	0.1%	1.0%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	13	0.6%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	23	9.5%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	75	11.9%	11.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	181	11.6%	12.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	365	21.9%	22.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.5%	1.9%	-	5.6%	5.2%
Grade 1	-	2.1%	2.9%	-	3.1%	4.2%
Grade 2	-	1.1%	1.7%	-	2.0%	2.2%
Grade 3	-	0.4%	1.0%	-	1.5%	1.0%
Grade 4	-	0.4%	0.7%	-	0.0%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	16.2%	17.9%	10.5%	21.1%	25.8%	14.1%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.4	18.7
Grade 1	-	17.7	18.7
Grade 2	-	16.5	18.6
Grade 3	-	16.4	18.7
Grade 4	-	16.0	18.8
Grade 5	-	17.2	20.2
Grade 6	-	18.1	19.2
<b>Secondary:</b>			
English/Language Arts	19.5	19.3	16.3
Foreign Languages	15.9	18.2	18.4
Mathematics	20.2	19.8	17.5
Science	24.6	21.0	18.5
Social Studies	24.6	22.6	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	154.5	100.0%	100.0%	100.0%
Professional Staff:	142.9	92.5%	68.4%	64.1%
Teachers	127.0	82.3%	51.6%	49.3%
Professional Support	9.0	5.8%	12.5%	10.7%
Campus Administration (School Leadership)	6.9	4.5%	2.8%	2.9%
Educational Aides:	11.5	7.5%	8.9%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	2.0	n/a	36.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	5.0	n/a	67.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	54.4	35.2%	50.4%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	13.0	10.2%	11.5%	11.2%
Hispanic	14.7	11.6%	22.0%	28.9%
White	78.5	61.8%	59.0%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	14.8	11.7%	4.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	6.0	4.7%	2.7%	1.2%
<b>Teachers by Sex:</b>				
Males	58.8	46.3%	21.7%	24.1%
Females	68.2	53.7%	78.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	79.3	62.4%	68.9%	72.6%
Masters	44.7	35.2%	28.7%	25.2%
Doctorate	3.0	2.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	11.4	9.0%	10.0%	7.9%
1-5 Years Experience	39.2	30.8%	34.2%	26.7%
6-10 Years Experience	30.0	23.6%	20.8%	20.6%
11-20 Years Experience	32.3	25.4%	22.5%	28.6%
21-30 Years Experience	12.1	9.5%	10.3%	13.2%
Over 30 Years Experience	2.0	1.6%	2.2%	2.9%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.0	n/a	13.6	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	7.5	6.3
Average Years Experience of Principals with District	10.0	7.0	5.4
Average Years Experience of Assistant Principals	7.0	6.6	5.5
Average Years Experience of Assistant Principals with District	6.8	6.3	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.5	9.2	11.1
Average Years Experience of Teachers with District:	5.9	6.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,575	\$55,246	\$51,054
1-5 Years Experience	\$58,421	\$57,821	\$54,577
6-10 Years Experience	\$62,510	\$60,542	\$57,746
11-20 Years Experience	\$66,011	\$64,483	\$61,377
21-30 Years Experience	\$71,598	\$70,690	\$65,949
Over 30 Years Experience	\$73,038	\$79,340	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,187	\$61,432	\$58,887
Professional Support	\$69,535	\$69,615	\$69,505
Campus Administration (School Leadership)	\$98,031	\$94,797	\$84,990
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	66.0%	64.9%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.1	0.9%	5.8%	6.2%
Career and Technical Education	14.0	11.0%	3.5%	5.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted and Talented Education	0.7	0.5%	1.4%	1.7%
Regular Education	89.5	70.4%	68.8%	70.8%
Special Education	9.3	7.3%	9.0%	9.6%
Other	12.5	9.9%	9.5%	3.5%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SMITH H S (057903002) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)