

2021-22 Texas Academic Performance Report (TAPR)

District Name: WYLIE ISD

Campus Name: R V GROVES EL

Campus Number: 043914105

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	92%	87%	100%	83%	86%	*	85%	-	*	63%	*	85%	95%	87%	90%
	2021	67%	88%	82%	83%	77%	85%	-	85%	-	*	47%	-	87%	60%	83%	90%
At Meets Grade Level or Above	2022	51%	72%	64%	67%	52%	72%	*	77%	-	*	38%	*	62%	73%	54%	62%
	2021	39%	65%	60%	67%	23%	67%	-	62%	-	*	21%	-	60%	60%	53%	52%
At Masters Grade Level	2022	30%	50%	46%	50%	38%	47%	*	54%	-	*	25%	*	44%	50%	31%	34%
	2021	19%	39%	34%	27%	8%	45%	-	31%	-	*	5%	-	33%	35%	25%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	91%	82%	89%	72%	83%	*	92%	-	*	54%	*	82%	82%	74%	76%
	2021	62%	87%	83%	80%	62%	87%	-	100%	-	*	53%	-	89%	55%	81%	90%
At Meets Grade Level or Above	2022	43%	70%	56%	61%	45%	58%	*	62%	-	*	42%	*	56%	59%	49%	48%
	2021	31%	61%	60%	57%	46%	65%	-	69%	-	*	21%	-	62%	50%	39%	48%
At Masters Grade Level	2022	21%	44%	34%	39%	21%	39%	*	46%	-	*	21%	*	34%	32%	23%	28%
	2021	14%	35%	33%	23%	23%	40%	-	38%	-	*	5%	-	33%	30%	28%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	92%	89%	90%	80%	90%	-	100%	-	60%	58%	*	91%	83%	90%	89%
	2021	63%	84%	84%	78%	80%	87%	-	94%	-	*	41%	*	90%	69%	68%	81%
At Meets Grade Level or Above	2022	54%	79%	71%	70%	60%	71%	-	89%	-	60%	26%	*	73%	67%	76%	66%
	2021	36%	62%	61%	57%	67%	63%	-	59%	-	*	29%	*	64%	53%	43%	42%
At Masters Grade Level	2022	28%	54%	49%	53%	35%	52%	-	44%	-	60%	16%	*	48%	50%	54%	34%
	2021	17%	35%	29%	26%	40%	28%	-	29%	-	*	18%	*	31%	25%	15%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	91%	88%	90%	80%	86%	-	100%	-	80%	58%	*	92%	79%	88%	89%
	2021	59%	86%	76%	70%	80%	81%	-	76%	-	*	35%	*	79%	70%	63%	58%
At Meets Grade Level or Above	2022	43%	75%	65%	63%	45%	69%	-	78%	-	60%	32%	*	69%	57%	63%	53%
	2021	36%	68%	59%	52%	80%	54%	-	71%	-	*	29%	*	62%	55%	46%	54%
At Masters Grade Level	2022	23%	55%	48%	50%	25%	52%	-	61%	-	40%	5%	*	53%	38%	39%	39%
	2021	21%	52%	43%	39%	60%	40%	-	47%	-	*	18%	*	44%	42%	29%	35%
All Grades All Subjects																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	89%	87%	92%	79%	87%	*	95%	-	72%	58%	100%	88%	84%	85%	87%
	2021	67%	86%	81%	79%	76%	83%	-	90%	-	31%	43%	89%	86%	65%	70%	79%
At Meets Grade Level or Above	2022	48%	71%	65%	66%	50%	68%	*	77%	-	61%	35%	75%	65%	63%	61%	57%
	2021	41%	65%	59%	60%	58%	60%	-	61%	-	23%	24%	56%	61%	53%	42%	48%
At Masters Grade Level	2022	23%	44%	45%	49%	30%	48%	*	52%	-	44%	17%	50%	45%	43%	37%	34%
	2021	18%	37%	32%	27%	32%	35%	-	32%	-	15%	9%	22%	33%	29%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	89%	88%	94%	82%	88%	*	94%	-	67%	60%	100%	88%	88%	89%	90%
	2021	68%	85%	83%	81%	79%	86%	-	90%	-	20%	44%	*	88%	65%	75%	86%
At Meets Grade Level or Above	2022	53%	73%	68%	69%	55%	71%	*	84%	-	56%	33%	67%	68%	69%	65%	64%
	2021	45%	65%	60%	62%	46%	65%	-	60%	-	20%	25%	*	62%	56%	47%	47%
At Masters Grade Level	2022	25%	44%	47%	52%	37%	50%	*	48%	-	56%	21%	50%	46%	50%	43%	34%
	2021	18%	34%	31%	26%	25%	38%	-	30%	-	0%	11%	*	32%	29%	20%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	90%	85%	90%	76%	85%	*	97%	-	78%	56%	100%	88%	80%	81%	84%
	2021	66%	86%	80%	75%	71%	84%	-	87%	-	40%	44%	*	85%	64%	71%	75%
At Meets Grade Level or Above	2022	42%	68%	61%	63%	45%	65%	*	71%	-	67%	37%	83%	63%	58%	56%	51%
	2021	37%	64%	60%	55%	64%	60%	-	70%	-	20%	25%	*	62%	53%	43%	51%
At Masters Grade Level	2022	20%	42%	42%	46%	22%	47%	*	55%	-	33%	14%	50%	44%	36%	31%	34%
	2021	18%	39%	38%	30%	43%	40%	-	43%	-	20%	11%	*	38%	38%	29%	28%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	62%	50%	61%	34%	56%	*	54%	-	*	33%	*	47%	59%	36%	38%
	2021	24%	51%	52%	53%	23%	62%	-	46%	-	*	16%	-	53%	50%	31%	32%
Reading and Mathematics Including EOC	2022	36%	62%	50%	61%	34%	56%	*	54%	-	*	33%	*	47%	59%	36%	38%
	2021	24%	51%	52%	53%	23%	62%	-	46%	-	*	16%	-	53%	50%	31%	32%
Reading Including EOC	2022	51%	72%	64%	67%	52%	72%	*	77%	-	*	38%	*	62%	73%	54%	62%
	2021	38%	65%	60%	67%	23%	67%	-	62%	-	*	21%	-	60%	60%	53%	52%
Math Including EOC	2022	43%	70%	56%	61%	45%	58%	*	62%	-	*	42%	*	56%	59%	49%	48%
	2021	31%	61%	60%	57%	46%	65%	-	69%	-	*	21%	-	62%	50%	39%	48%
4th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	36%	68%	60%	57%	45%	66%	-	67%	-	60%	21%	*	63%	55%	61%	47%
	2021	26%	55%	48%	48%	67%	43%	-	47%	-	*	24%	*	49%	47%	33%	27%
Reading and Mathematics Including EOC	2022	36%	68%	60%	57%	45%	66%	-	67%	-	60%	21%	*	63%	55%	61%	47%
	2021	26%	55%	48%	48%	67%	43%	-	47%	-	*	24%	*	49%	47%	33%	27%
Reading Including EOC	2022	54%	79%	71%	70%	60%	71%	-	89%	-	60%	26%	*	73%	67%	76%	66%
	2021	36%	62%	61%	57%	67%	63%	-	59%	-	*	29%	*	64%	53%	43%	42%
Math Including EOC	2022	43%	75%	65%	63%	45%	69%	-	78%	-	60%	32%	*	69%	57%	63%	53%
	2021	36%	68%	59%	52%	80%	54%	-	71%	-	*	29%	*	62%	55%	46%	54%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	59%	56%	58%	39%	62%	*	61%	-	56%	28%	67%	55%	56%	49%	43%
	2021	26%	50%	50%	51%	46%	53%	-	47%	-	20%	19%	*	51%	48%	32%	30%
Reading and Mathematics Including EOC	2022	36%	61%	56%	58%	39%	62%	*	61%	-	56%	28%	67%	55%	56%	49%	43%
	2021	28%	52%	50%	51%	46%	53%	-	47%	-	20%	19%	*	51%	48%	32%	30%
Reading Including EOC	2022	53%	73%	68%	69%	55%	71%	*	84%	-	56%	33%	67%	68%	69%	65%	64%
	2021	41%	62%	60%	62%	46%	65%	-	60%	-	20%	25%	*	62%	56%	47%	47%
Math Including EOC	2022	43%	69%	61%	63%	45%	65%	*	71%	-	67%	37%	83%	63%	58%	56%	51%
	2021	37%	64%	60%	55%	64%	60%	-	70%	-	20%	25%	*	62%	53%	43%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	86	77	70	79	76	-	100	-	*	63	*	78	74	77	79
	2019	61	70	75	84	72	79	*	62	-	60	67	60	74	78	67	70
Grade 4 Mathematics	2022	74	88	80	89	73	75	-	81	-	*	66	*	82	73	84	82
	2019	65	76	80	70	81	91	*	85	-	40	83	100	78	86	74	76
All Grades Both Subjects	2022	74	80	78	79	76	75	-	91	-	67	64	92	80	74	81	80
	2019	69	75	78	77	77	85	*	73	-	50	75	80	76	82	71	73
All Grades ELA/Reading	2022	78	82	77	70	79	76	-	100	-	*	63	*	78	74	77	79
	2019	68	72	75	84	72	79	*	62	-	60	67	60	74	78	67	70
All Grades Mathematics	2022	69	78	80	89	73	75	-	81	-	*	66	*	82	73	84	82
	2019	70	78	80	70	81	91	*	85	-	40	83	100	78	86	74	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	89%	87%	-	-	-	-	-	-	81%	80%	83%	-	-	87%	81%	100%
	2021	67%	86%	81%	-	-	-	-	-	-	70%	63%	83%	67%	-	81%	70%	92%
At Meets Grade Level or Above	2022	48%	71%	65%	-	-	-	-	-	-	49%	44%	54%	-	-	68%	49%	79%
	2021	41%	65%	59%	-	-	-	-	-	-	36%	35%	34%	44%	-	63%	36%	64%
At Masters Grade Level	2022	23%	44%	45%	-	-	-	-	-	-	21%	18%	24%	-	-	49%	21%	68%
	2021	18%	37%	32%	-	-	-	-	-	-	15%	14%	14%	22%	-	35%	15%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	89%	88%	-	-	-	-	-	-	85%	80%	91%	-	-	87%	85%	100%
	2021	68%	85%	83%	-	-	-	-	-	-	82%	75%	93%	*	-	82%	82%	92%
At Meets Grade Level or Above	2022	53%	73%	68%	-	-	-	-	-	-	56%	52%	61%	-	-	70%	56%	84%
	2021	45%	65%	60%	-	-	-	-	-	-	36%	44%	36%	*	-	65%	36%	63%
At Masters Grade Level	2022	25%	44%	47%	-	-	-	-	-	-	23%	20%	26%	-	-	53%	23%	63%
	2021	18%	34%	31%	-	-	-	-	-	-	18%	25%	14%	*	-	34%	18%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	90%	85%	-	-	-	-	-	-	77%	80%	74%	-	-	86%	77%	100%
	2021	66%	86%	80%	-	-	-	-	-	-	64%	56%	71%	*	-	81%	64%	92%
At Meets Grade Level or Above	2022	42%	68%	61%	-	-	-	-	-	-	42%	36%	48%	-	-	65%	42%	74%
	2021	37%	64%	60%	-	-	-	-	-	-	36%	31%	36%	*	-	63%	36%	71%
At Masters Grade Level	2022	20%	42%	42%	-	-	-	-	-	-	19%	16%	22%	-	-	45%	19%	74%
	2021	18%	39%	38%	-	-	-	-	-	-	18%	13%	14%	*	-	41%	18%	42%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	80%	78%	-	-	-	-	-	-	76%	76%	75%	-	-	78%	76%	90%
	2019	69%	75%	78%	-	-	-	-	-	-	72%	79%	56%	-	-		72%	
All Grades ELA/Reading	2022	78%	82%	77%	-	-	-	-	-	-	72%	60%	81%	-	-	77%	72%	92%
	2019	68%	72%	75%	-	-	-	-	-	-	70%	74%	63%	-	-		70%	
All Grades Mathematics	2022	69%	78%	80%	-	-	-	-	-	-	79%	91%	69%	-	-	79%	79%	88%
	2019	70%	78%	80%	-	-	-	-	-	-	74%	85%	50%	-	-		74%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	92%	96%	96%	* 91%	-	100%	100%	100%	99%	85%	92%	93%	
Not Included in Accountability: Mobile	5%	3%	4%	4%	4%	4%	* 9%	-	0%	0%	0%	1%	12%	7%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	4%	0%	0%	* 0%	-	0%	0%	0%	0%	3%	1%	3%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	92%	96%	96%	* 91%	-	100%	100%	100%	99%	85%	92%	93%	
Not Included in Accountability: Mobile	5%	3%	4%	4%	4%	4%	* 9%	-	0%	0%	0%	1%	12%	7%	4%	
Not Included in Accountability: Other Exclusions	2%	1%	1%	4%	0%	0%	* 0%	-	0%	0%	0%	0%	3%	1%	3%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	92%	96%	96%	* 91%	-	100%	100%	100%	99%	85%	92%	93%	
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	4%	* 9%	-	0%	0%	0%	1%	12%	7%	4%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	4%	0%	0%	* 0%	-	0%	0%	0%	0%	3%	1%	3%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	96%	100%	92%	96%	- 95%	-	100%	98%	100%	96%	96%	98%	99%	
Included in Accountability	83%	91%	93%	96%	92%	93%	- 88%	-	87%	96%	100%	95%	87%	93%	95%	
Not Included in Accountability: Mobile	3%	3%	3%	4%	0%	2%	- 6%	-	13%	2%	0%	1%	8%	4%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	- 2%	-	0%	0%	0%	0%	1%	1%	1%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	12%	6%	4%	0%	8%	4%	-	5%	-	0%	2%	0%	4%	4%	2%	1%
Absent	2%	2%	1%	0%	3%	1%	-	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	10%	4%	3%	0%	5%	3%	-	5%	-	0%	0%	0%	3%	3%	0%	1%
Reading																
Assessment Participant	89%	94%	95%	100%	90%	95%	-	94%	-	100%	97%	*	95%	95%	98%	98%
Included in Accountability	83%	90%	92%	96%	90%	92%	-	86%	-	83%	95%	*	94%	85%	92%	93%
Not Included in Accountability: Mobile	3%	3%	3%	4%	0%	3%	-	6%	-	17%	3%	*	2%	8%	5%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	11%	6%	5%	0%	10%	5%	-	6%	-	0%	3%	*	5%	5%	2%	2%
Absent	2%	2%	2%	0%	3%	3%	-	0%	-	0%	3%	*	2%	2%	2%	0%
Other	10%	4%	3%	0%	6%	3%	-	6%	-	0%	0%	*	3%	3%	0%	2%
Mathematics																
Assessment Participant	88%	94%	96%	100%	90%	96%	-	94%	-	100%	97%	*	96%	97%	99%	98%
Included in Accountability	84%	91%	92%	96%	90%	94%	-	86%	-	83%	95%	*	94%	87%	93%	93%
Not Included in Accountability: Mobile	4%	3%	3%	4%	0%	3%	-	6%	-	17%	3%	*	2%	8%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	3%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	12%	6%	4%	0%	10%	4%	-	6%	-	0%	3%	*	4%	3%	1%	2%
Absent	2%	2%	1%	0%	3%	1%	-	0%	-	0%	3%	*	1%	0%	1%	0%
Other	10%	4%	3%	0%	6%	3%	-	6%	-	0%	0%	*	3%	3%	0%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.5%	96.9%	97.9%	95.5%	96.8%	* 97.8%	* 97.8%	* 96.1%	95.6%	95.7%	96.0%	
2019-20	98.3%	99.1%	99.3%	99.9%	99.2%	99.1%	* 99.1%	- 99.1%	- 99.3%	99.1%	99.0%	99.2%	
Chronic Absenteeism													
2020-21	15.0%	7.9%	5.9%	4.0%	12.4%	5.6%	* 1.5%	* 1.5%	* 5.6%	12.5%	10.7%	8.6%	
2019-20	6.7%	3.2%	2.0%	0.0%	2.0%	2.3%	* 5.0%	- 5.0%	- 0.0%	2.5%	3.9%	3.9%	
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	1.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	1,122	358,842
By Ethnicity:				
African American	-	-	148	44,018
Hispanic	-	-	248	183,306
White	-	-	552	103,898
American Indian	-	-	6	1,195
Asian	-	-	130	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	35	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	113	56,281
Foundation H.S. Program (Endorsement)	-	-	30	13,582
Foundation H.S. Program (DLA)	-	-	977	287,316
Special Education Graduates	-	-	86	31,028
Economically Disadvantaged Graduates	-	-	283	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	53	32,809
At-Risk Graduates	-	-	249	155,884
CTE Completers	-	-	311	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	652	100.0%	18,155	5,402,928	653	100.0%	18,210	5,427,370
Students by Grade								
Kindergarten	140	21.5%	7.1%	6.8%	140	21.4%	7.1%	6.8%
Grade 1	145	22.2%	6.9%	7.1%	145	22.2%	6.8%	7.1%
Grade 2	124	19.0%	7.2%	7.1%	124	19.0%	7.2%	7.1%
Grade 3	106	16.3%	7.8%	7.1%	106	16.2%	7.8%	7.1%
Grade 4	137	21.0%	7.8%	7.1%	137	21.0%	7.8%	7.1%
Ethnic Distribution								
African American	113	17.3%	15.5%	12.8%	113	17.3%	15.4%	12.8%
Hispanic	188	28.8%	22.6%	52.8%	188	28.8%	22.6%	52.7%
White	240	36.8%	44.4%	26.3%	241	36.9%	44.5%	26.3%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	77	11.8%	12.4%	4.8%	77	11.8%	12.4%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	31	4.8%	4.6%	2.9%	31	4.7%	4.6%	2.9%
Sex								
Female	324	49.7%	49.1%	48.9%	325	49.8%	49.1%	48.8%
Male	328	50.3%	50.9%	51.1%	328	50.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	263	40.3%	28.1%	60.7%	264	40.4%	28.1%	60.6%
Non-Educationally Disadvantaged	389	59.7%	71.9%	39.3%	389	59.6%	71.9%	39.4%
Section 504 Students	37	5.7%	10.7%	7.4%	37	5.7%	10.7%	7.4%
EB Students/EL	163	25.0%	12.9%	21.7%	164	25.1%	12.8%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	29	4.4%	6.2%	5.0%	29	4.4%	6.2%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	25	3.8%	1.6%	2.0%	25	3.8%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	652	100.0%	14.8%	64.3%	653	100.0%	14.8%	64.3%
Military Connected	40	6.1%	6.2%	3.3%	40	6.1%	6.2%	3.3%
At-Risk	229	35.1%	24.7%	53.5%	230	35.2%	24.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	188	28.8%	14.5%	21.9%	189	28.9%	14.5%	21.8%
Career and Technical Education	0	0.0%	22.3%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	72.8%	71.0%				
Gifted and Talented Education	32	4.9%	11.5%	8.0%	32	4.9%	11.4%	8.0%

Texas Education Agency
2021-22 Student Information (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Special Education	93	14.3%	12.2%	11.6%	94	14.4%	12.5%	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	93							
Students with Intellectual Disabilities	17	18.3%	34.6%	43.0%				
Students with Physical Disabilities	47	50.5%	24.7%	20.8%				
Students with Autism	18	19.4%	19.9%	14.7%				
Students with Behavioral Disabilities	**	**	20.0%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21)								
Total Mobile Students	45	9.1%	10.1%	13.6%				
African American	11	2.2%	1.6%	2.5%				
Hispanic	10	2.0%	3.1%	6.6%				
White	16	3.2%	4.1%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	0.7%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	5	1.0%	0.6%	0.5%				
Special Ed Students who are Mobile	6	6.3%	13.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	11.7%	11.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	25	12.6%	14.3%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	89	17.6%	13.4%	18.9%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.7%	1.4%	1.9%	0.0%	3.4%	5.2%
Grade 1	5.0%	1.6%	2.9%	4.8%	2.4%	4.2%
Grade 2	2.5%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	1.0%	0.5%	1.0%	0.0%	0.9%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.5%	0.7%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2021-22 Student Information (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	18.2	18.7
Grade 1	17.5	17.8	18.7
Grade 2	15.7	18.0	18.6
Grade 3	16.1	17.6	18.7
Grade 4	18.2	17.6	18.8

Texas Education Agency
2021-22 Staff Information (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	68.6	100.0%	100.0%	100.0%
Professional Staff	52.7	76.8%	64.8%	64.1%
Teachers	45.5	66.3%	51.4%	49.3%
Professional Support	4.2	6.1%	9.8%	10.7%
Campus Administration (School Leadership)	3.0	4.4%	2.9%	2.9%
Educational Aides	15.9	23.2%	12.7%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff	20.1	29.3%	27.5%	52.1%
Teachers by Ethnicity				
African American	4.0	8.8%	4.6%	11.2%
Hispanic	5.0	11.0%	10.7%	28.9%
White	34.0	74.7%	81.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.2%	1.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.5	3.3%	1.3%	1.2%
Teachers by Sex				
Males	1.0	2.2%	23.2%	24.1%
Females	44.5	97.8%	76.8%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	37.5	82.4%	69.6%	72.6%
Masters	8.0	17.6%	29.6%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.4%	3.4%	7.9%
1-5 Years Experience	15.0	33.0%	26.2%	26.7%
6-10 Years Experience	11.0	24.2%	23.3%	20.6%
11-20 Years Experience	8.5	18.7%	32.2%	28.6%
21-30 Years Experience	8.0	17.6%	12.8%	13.2%
Over 30 Years Experience	1.0	2.2%	2.0%	2.9%
Number of Students per Teacher	14.3	n/a	16.1	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.6	6.3
Average Years Experience of Principals with District	4.0	4.6	5.4
Average Years Experience of Assistant Principals	2.0	4.9	5.5
Average Years Experience of Assistant Principals with District	2.0	4.1	4.8
Average Years Experience of Teachers	10.5	11.4	11.1
Average Years Experience of Teachers with District	5.0	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,180	\$54,307	\$51,054
1-5 Years Experience	\$58,911	\$59,347	\$54,577
6-10 Years Experience	\$60,021	\$60,982	\$57,746
11-20 Years Experience	\$63,151	\$63,511	\$61,377
21-30 Years Experience	\$65,784	\$68,024	\$65,949
Over 30 Years Experience	\$75,480	\$75,817	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$61,468	\$62,353	\$58,887
Professional Support	\$65,939	\$73,967	\$69,505
Campus Administration (School Leadership)	\$85,392	\$87,950	\$84,990
Instructional Staff Percent	n/a	66.5%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	1.2	2,113.6

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	5.2	11.5%	6.0%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.2%
Compensatory Education	1.0	2.2%	1.9%	3.0%
Gifted and Talented Education	0.5	1.1%	1.2%	1.7%
Regular Education	33.8	74.2%	75.5%	70.8%
Special Education	5.0	11.0%	7.8%	9.6%
Other	0.0	0.0%	3.7%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
R V GROVES EL (043914105) - WYLIE ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)