2021-22 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: ROGERS EL

Campus Number: 043905102

2022 Accountability Rating: B



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	91%	80%	80%	38%	90%	*	91%	-	83%	50%	-	80%	80%	61%	60%
	2021	67%	82%	68%	50%	56%	72%	-	100%	-	83%	31%	*	70%	62%	41%	*
At Meets Grade Level or Above	2022	51%	72%	48%	40%	15%	58%	*	55%	-	50%	36%	-	46%	52%	22%	20%
	2021	39%	55%	38%	21%	28%	44%	-	80%	-	17%	31%	*	40%	31%	14%	*
At Masters Grade Level	2022	30%	49%	27%	30%	8%	33%	*	18%	-	33%	0%	-	27%	28%	9%	0%
	2021	19%	30%	15%	7%	6%	18%	-	60%	-	0%	13%	*	15%	15%	5%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	84%	64%	50%	23%	80%	*	64%	_	67%	29%	-	68%	56%	39%	40%
	2021	62%	78%	62%	50%	50%	68%	-	80%	_	67%	38%	*	63%	62%	41%	*
At Meets Grade Level or Above	2022	43%	60%	30%	20%	15%	35%	*	27%	-	33%	21%	_	34%	20%	9%	0%
	2021	31%	47%	23%	7%	11%	32%	-	40%	-	0%	6%	*	22%	23%	14%	*
At Masters Grade Level	2022	21%	36%	16%	10%	0%	18%	*	27%	-	17%	0%	-	20%	8%	4%	0%
	2021	14%	26%	6%	0%	6%	8%	-	20%	-	0%	0%	*	7%	4%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	89%	79%	63%	70%	89%	-	*	-	60%	56%	*	79%	79%	60%	*
	2021	63%	80%	64%	60%	38%	69%	-	*	-	60%	38%	*	60%	73%	50%	*
At Meets Grade Level or Above	2022	54%	74%	63%	56%	50%	72%	-	*	-	40%	50%	*	64%	61%	44%	*
	2021	36%	57%	40%	40%	15%	43%	-	*	-	60%	13%	*	40%	41%	7%	*
At Masters Grade Level	2022	28%	48%	30%	25%	20%	39%	-	*	-	0%	19%	*	26%	36%	12%	*
	2021	17%	32%	21%	0%	0%	27%	-	*	-	20%	0%	*	22%	18%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	84%	73%	69%	65%	78%	-	*	-	40%	44%	*	72%	73%	52%	*
	2021	59%	79%	60%	20%	38%	67%	-	*	_	60%	31%	*	58%	64%	21%	*
At Meets Grade Level or Above	2022	43%	63%	46%	31%	40%	54%	-	*	-	40%	31%	*	50%	39%	24%	*
	2021	36%	58%	36%	20%	15%	39%	-	*	-	60%	13%	*	35%	41%	21%	*
At Masters Grade Level	2022	23%	42%	19%	0%	10%	33%	-	*	-	0%	19%	*	28%	3%	4%	*
	2021	21%	39%	19%	20%	8%	24%	-	*	-	20%	0%	*	22%	14%	7%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	93%	82%	75%	67%	89%	*	83%	-	60%	48%	*	85%	76%	60%	86%
	2021	73%	89%	82%	63%	76%	85%	-	88%	-	80%	73%	*	86%	71%	79%	*
At Meets Grade Level or Above	2022	58%	81%	57%	25%	28%	71%	*	67%	-	60%	38%	*	65%	44%	35%	43%
	2021	46%	70%	61%	63%	35%	67%	_	88%	-	40%	55%	*	64%	54%	46%	*
At Masters Grade Level	2022	36%	62%	35%	13%	17%	43%	*	50%	-	40%	10%	*	40%	26%	15%	43%
	2021	30%	53%	43%	38%	29%	48%	_	50%	-	40%	9%	*	48%	32%	29%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	90%	65%	63%	39%	71%	*	83%	-	60%	38%	*	72%	53%	45%	43%
	2021	70%	87%	72%	63%	47%	80%	-	88%	-	60%	55%	*	81%	50%	54%	*
At Meets Grade Level or Above	2022	48%	70%	39%	25%	22%	43%	*	83%	-	40%	10%	*	42%	35%	25%	43%
	2021	44%	69%	38%	38%	24%	37%	_	75%	-	40%	9%	*	42%	29%	13%	*
At Masters Grade Level	2022	25%	48%	13%	13%	0%	16%	*	17%	-	20%	0%	*	15%	9%	5%	14%
	2021	25%	48%	26%	38%	12%	26%	_	38%	-	40%	0%	*	30%	18%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	83%	61%	50%	17%	77%	*	83%	-	40%	29%	*	65%	53%	40%	29%
	2021	62%	81%	63%	50%	35%	76%	_	63%	_	40%	64%	*	69%	50%	46%	*
At Meets Grade Level or Above	2022	38%	58%	33%	0%	17%	39%	*	67%	-	40%	19%	*	37%	26%	15%	29%
	2021	31%	54%	30%	25%	6%	33%	_	63%	-	40%	9%	*	31%	29%	8%	*
At Masters Grade Level	2022	18%	31%	10%	0%	0%	16%	*	0%	-	0%	0%	*	8%	12%	0%	0%
	2021	13%	26%	12%	13%	0%	13%	_	25%	-	20%	0%	*	13%	11%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	90%	72%	64%	48%	82%	80%	83%	-	59%	41%	73%	75%	67%	51%	54%
	2021	67%	88%	66%	49%	47%	72%	_	86%	_	64%	41%	67%	68%	60%	46%	60%
At Meets Grade Level or Above	2022	48%	74%	45%	32%	28%	53%	40%	56%	_	43%	28%	47%	48%	40%	25%	29%
	2021	41%	68%	38%	27%	19%	42%	_	70%	-	38%	18%	40%	39%	35%	17%	16%
At Masters Grade Level	2022	23%	47%	21%	13%	8%	28%	40%	21%	-	16%	7%	20%	23%	17%	7%	11%
	2021	18%	41%	19%	15%	8%	22%	_	35%	_	19%	4%	20%	21%	16%	8%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	92%	80%	71%	61%	89%	*	90%	-	69%	51%	83%	82%	78%	60%	71%
	2021	68%	88%	71%	56%	58%	75%	_	94%	_	75%	44%	67%	73%	68%	58%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	79%		44%	33%	68%	*	62%	-	50%	41%	50%	59%		34%	36%
	2021	45%	71%		37%	27%	52%	-	81%	-	38%	30%	50%	48%		25%	33%
At Masters Grade Level	2022	25%	50%		24%	16%	39%	*	29%	-	25%	10%	33%	31%		12%	21%
	2021	18%	41%	27%	15%	13%	32%	-	50%	-	19%	7%	50%	28%	22%	13%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	88%	67%	62%	45%	76%	*	76%	-	56%	37%	67%	71%	61%	46%	50%
	2021	66%	86%	65%	48%	46%	72%	-	88%	-	63%	40%	50%	68%	58%	42%	56%
At Meets Grade Level or Above	2022	42%	68%	39%	26%	27%	44%	*	48%	-	38%	20%	50%	42%	33%	19%	21%
	2021	37%	65%	32%	19%	17%	36%	-	63%	-	31%	9%	33%	33%	30%	15%	11%
At Masters Grade Level	2022	20%	43%	16%	6%	4%	22%	*	19%	-	13%	6%	17%	21%	7%	4%	7%
	2021	18%	40%	17%	15%	8%	19%	_	25%	_	19%	0%	0%	19%	12%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	91%	61%	50%	17%	77%	*	83%	-	40%	29%	*	65%	53%	40%	29%
	2021	71%	90%	63%	50%	35%	76%	-	63%	_	40%	64%	*	69%	50%	46%	*
At Meets Grade Level or Above	2022	47%	72%	33%	0%	17%	39%	*	67%	_	40%	19%	*	37%	26%	15%	29%
	2021	44%	71%	30%	25%	6%	33%	-	63%	_	40%	9%	*	31%	29%	8%	*
At Masters Grade Level	2022	21%	44%	10%	0%	0%	16%	*	0%	_	0%	0%	*	8%	12%	0%	0%
	2021	20%	44%	12%	13%	0%	13%	_	25%	_	20%	0%	*				
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at		Grade L		Above					
3rd Graders																	
Reading and Mathematics	2022	36%	55%	28%	20%	15%	33%	*	27%	_	33%	21%	_	32%	20%	9%	0%
. todamig and maniomanos	2021	24%	39%		7%	6%	22%	_	40%	_	0%	0%	*			5%	*
Reading and Mathematics Including EOC	2022	36%			20%	15%		*	27%	-	33%	21%	-	32%		9%	0%
5	2021	24%	39%	16%	7%	6%	22%	-	40%	_	0%	0%	*	15%	19%	5%	*
Reading Including EOC	2022	51%	72%		40%	15%	58%	*	55%	_	50%	36%	-			22%	20%
3	2021	38%	55%		21%	28%	44%	_	80%	_	17%	31%	*			14%	*
Math Including EOC	2022	43%	60%		20%	15%	35%	*	27%	_	33%	21%	_			9%	0%
	2021	31%	47%		7%	11%		_	40%	_	0%	6%	*			14%	*
4th Graders		0170	1,70		, 70	1.70	32,0		.0,0		3,0	370			25 70	70	
Reading and Mathematics	2022	36%	58%	40%	25%	35%	50%	_	*	_	20%	31%	*	43%	33%	24%	*
. teading and manifematics	2022	26%			20%	8%			*		60%	13%	*				*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	58%	40%	25%	35%	50%	-	*	-	20%	31%	*	43%	33%	24%	*
	2021	26%	46%	29%	20%	8%	29%	-	*	-	60%	13%	*	27%	32%	7%	*
Reading Including EOC	2022	54%	74%	63%	56%	50%	72%	-	*	-	40%	50%	*	64%	61%	44%	*
	2021	36%	57%	40%	40%	15%	43%	-	*	-	60%	13%	*	40%	41%	7%	*
Math Including EOC	2022	43%	63%	46%	31%	40%	54%	-	*	-	40%	31%	*	50%	39%	24%	*
	2021	36%	58%	36%	20%	15%	39%	-	*	-	60%	13%	*	35%	41%	21%	*
5th Graders																	
Reading and Mathematics	2022	41%	66%	34%	25%	11%	39%	*	67%	-	40%	5%	*	37%	29%	20%	29%
	2021	34%	59%	38%	38%	24%	37%	-	75%	-	40%	9%	*	42%	29%	13%	*
Reading and Mathematics Including EOC	2022	41%	66%	34%	25%	11%	39%	*	67%	-	40%	5%	*	37%	29%	20%	29%
	2021	34%	59%	38%	38%	24%	37%	-	75%	-	40%	9%	*	42%	29%	13%	*
Reading Including EOC	2022	58%	81%	57%	25%	28%	71%	*	67%	-	60%	38%	*	65%	44%	35%	43%
	2021	46%	70%	61%	63%	35%	67%	-	88%	-	40%	55%	*	64%	54%	46%	*
Math Including EOC	2022	48%	70%	39%	25%	22%	43%	*	83%	-	40%	10%	*	42%	35%	25%	43%
	2021	44%	69%	38%	38%	24%	37%	-	75%	-	40%	9%	*	42%	29%	13%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	59%	34%	24%	22%	41%	*	38%	-	31%	18%	50%	37%	28%	18%	14%
	2021	26%	51%	27%	19%	13%	30%	-	63%	-	31%	7%	33%	28%	26%	8%	11%
Reading and Mathematics Including EOC	2022	36%	62%	34%	24%	22%	41%	*	38%	-	31%	18%	50%	37%	28%	18%	14%
	2021	28%	54%	27%	19%	13%	30%	-	63%	-	31%	7%	33%	28%	26%	8%	11%
Reading Including EOC	2022	53%	77%	56%	44%	33%	68%	*	62%	-	50%	41%	50%	59%	52%	34%	36%
	2021	41%	65%	47%	37%	27%	52%	-	81%	-	38%	30%	50%	48%	42%	25%	33%
Math Including EOC	2022	43%	68%	39%	26%	27%	44%	*	48%	-	38%	20%	50%	42%	33%	19%	21%
	2021	37%	64%	32%	19%	17%	36%	-	63%	-	31%	9%	33%	33%	30%	15%	11%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	85	79	73	68	88	-	*	-	*	81	*	76	86	81	*
	2019	61	68	48	*	23	55	-	83	-	*	73	*	51	37	25	10
Grade 4 Mathematics	2022	74	81	79	92	58	84	-	*	-	*	54	*	83	71	64	*
	2019	65	75	52	*	39	61	-	75	-	*	59	*	53	47	50	33
Grade 5 ELA/Reading	2022	87	94	92	80	89	99	*	*	-	*	88	*	92	92	88	86
	2019	81	86	79	80	83	80	-	72	*	*	68	*	79	75	74	71
Grade 5 Mathematics	2022	79	86	68	100	61	65	*	*	-	*	68	*	72	60	56	57
	2019	83	90	81	90	58	86	-	89	*	*	79	*	81	77	70	57
All Grades Both Subjects	2022	74	81	80	85	69	84	*	94	-	59	73	92	81	77	72	65
	2019	69	78	66	71	49	72	-	80	*	64	70	88	68	59	57	46
All Grades ELA/Reading	2022	78	84	86	75	78	94	*	88	-	50	85	83	84	89	84	88
	2019	68	75	65	75	51	69	-	77	*	64	70	*	67	56	53	46
All Grades Mathematics	2022	69	79	74	94	59	74	*	100	-	69	62	100	77	66	60	44
	2019	70	81	68	68	48	75	-	83	*	64	70	*	69	61	62	46

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROGERS EL (043905102) - FRISCO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	90%	72%	89%	-	-	-	_	89%	38%	60%	31%	-	-	73%	53%	60%
	2021	67%	88%	66%	63%	-	-	-	_	63%	64%	64%	-	_	-	66%	63%	50%
At Meets Grade Level or Above	2022	48%	74%	45%	44%	-	-	-	-	44%	29%	60%	19%	-	-	46%	33%	0%
	2021	41%	68%	38%	25%	-	-	-	_	25%	18%	18%	-	_	-	39%	21%	0%
At Masters Grade Level	2022	23%	47%	21%	0%	-	-	-	_	0%	19%	40%	13%	-	-	21%	13%	0%
	2021	18%	41%	19%	0%	-	-	-	_	0%	0%	0%	-	_	-	20%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	92%	80%	*	-	-	-	-	*	50%	*	50%	-	-	81%	67%	*
	2021	68%	88%	71%	*	-	-	-	_	*	*	*	-	_	-	71%	86%	*
At Meets Grade Level or Above	2022	53%	79%	56%	*	-	-	_	_	*	38%	*	33%	-	-	58%	42%	*
	2021	45%	71%	47%	*	-	-	-	_	*	*	*	-	_	-	47%	43%	*
At Masters Grade Level	2022	25%	50%	31%	*	-	-	_	_	*	38%	*	33%	_	-	31%	25%	*
	2021	18%	41%	27%	*	-	-	_	_	*	*	*	-	_	-	28%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	88%	67%	*	-	-	-	_	*	38%	*	33%	-	-	68%	50%	*
	2021	66%	86%	65%	*	-	-	-	-	*	*	*	-	-	-	65%	57%	*
At Meets Grade Level or Above	2022	42%	68%	39%	*	-	-	-	-	*	25%	*	17%	-	-	39%	25%	*
	2021	37%	65%	32%	*	-	-	-	_	*	*	*	-	_	-	33%	14%	*
At Masters Grade Level	2022	20%	43%	16%	*	-	-	-	_	*	13%	*	0%	-	-	16%	8%	*
	2021	18%	40%	17%	*	-	-	-	_	*	*	*	-	_	-	18%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	91%	61%	*	-	-	-	_	*	20%	*	*	-	-	65%	33%	*
	2021	71%	90%	63%	*	-	-	-	-	*	*	*	-	_	-	65%	*	*
At Meets Grade Level or Above	2022	47%	72%	33%	*	-	-	-	-	*	20%	*	*	-	-	34%	33%	*
	2021	44%	71%	30%	*	-	-	-	_	*	*	*	-	_	-	31%	*	*
At Masters Grade Level	2022	21%	44%	10%	*	-	-	-	_	*	0%	*	*	_	-	11%	0%	*
	2021	20%	44%	12%	*	-	-	-	_	*	*	*	-	_	-	12%	*	*
					Sc	hool Prog	ress Doma	ain - Acado	emic Grow	th Score								
All Grades Both Subjects	2022	74%	81%	80%	*	_	-	-	_	*	55%	*	44%	-	-	80%	60%	*
_	2019	69%	78%	66%	-	-	-	-	_		41%	23%	58%		-		41%	
All Grades ELA/Reading	2022	78%	84%	86%	*	-	-	-	_	*	80%	*	*	_	-	85%	86%	*
_	2019	68%	75%	65%	_	-	_	_	_		41%	10%	67%		_		41%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROGERS EL (043905102) - FRISCO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades Mathematics	2022	69%	79%	74%	*	-	-	-	-	*	33%	*	20%	-	-	75%	38%	*
	2019	70%	81%	68%	-	-	-	-	-		42%	33%	50%		-		42%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		Grades)	1011								
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	92%	96%	97%	100%	91%	-	100%	98%	100%	98%	93%	98%	85%
Not Included in Accountability: Mobile	5%	3%	3%	5%	2%	3%	0%	9%	-	0%	2%	0%	2%	5%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	10%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	92%	96%	97%	*	91%	-	100%	98%	100%	98%	93%	97%	82%
Not Included in Accountability: Mobile	5%	3%	3%	5%	2%	3%	*	9%	-	0%	2%	0%	2%	5%	1%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	3%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	12%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	92%	96%	97%	*	91%	-	100%	98%	100%	98%	93%	97%	82%
Not Included in Accountability: Mobile	5%	4%	3%	5%	2%	3%	*	9%	-	0%	2%	0%	2%	5%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	12%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	89%	100%	100%	*	100%	-	100%	100%	*	100%	97%	100%	100%
Included in Accountability	93%	96%	95%	89%	95%	97%	*	86%	-	100%	100%	*	97%	92%	100%	100%
Not Included in Accountability: Mobile	4%	3%	4%	0%	5%	3%	*	14%	-	0%	0%	*	3%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	11%	0%	0%	*	0%	-	0%	0%	*	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%	11%	0%	0%	*	0%		0 70	0%	*	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
					2021 9		(Participat Grades)	ion								
All Tests						(,)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									
Assessment Participant	88%	93%	90%	86%	89%	93%	-	88%	-	81%	95%	100%	91%	89%	90%	100%
Included in Accountability	83%	90%	85%	78%	86%	88%	-	83%	-	74%	88%	88%	88%	79%	82%	83%
Not Included in Accountability: Mobile	3%	2%	5%	8%	3%	5%	-	6%	-	4%	7%	12%	3%	9%	8%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	4%	0%	0%	0%	1%	0%	7%
Not Tested	12%	7%	10%	14%	11%	7%	-	12%	-	19%	5%	0%	9%	11%	10%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	10%	14%	11%	7%	-	12%	-	19%	5%	0%	9%	11%	10%	0%
Reading																
Assessment Participant	89%	93%	91%	88%	91%	93%	-	89%	-	82%	94%	100%	91%	89%	89%	100%
Included in Accountability	83%	90%	86%	79%	87%	88%	-	84%	-	73%	88%	86%	88%	80%	81%	82%
Not Included in Accountability: Mobile	3%	2%	5%	9%	4%	5%	-	5%	-	5%	6%	14%	3%	8%	8%	9%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	5%	0%	0%	0%	1%	0%	9%
Not Tested	11%	7%	9%	12%	9%	7%	-	11%	-	18%	6%	0%	9%	11%	11%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	9%	12%	9%	7%	-	11%	-	18%	6%	0%	9%	11%	11%	0%
Mathematics																
Assessment Participant	88%	93%	91%	88%	91%	92%	-	89%		82%	94%	100%	91%	89%	89%	100%
Included in Accountability	84%	90%	85%	79%	87%	88%	-	84%	-	73%	88%	86%	88%	79%	81%	82%
Not Included in Accountability: Mobile	4%	3%	5%	9%	4%	5%	-	5%	-	5%	6%	14%	3%	8%	8%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	5%	0%	0%	0%	1%	0%	9%
Not Tested	12%	7%	9%	12%	9%	8%	-	11%	-	18%	6%	0%	9%	11%	11%	0%
Absent	2%		0%		0%	0%	-	0%	-	0 70	0%	0%		0%	0%	0%
Other	10%	6%	9%	12%	9%	8%	-	11%	-	18%	6%	0%	9%	11%	11%	0%
Science																
Assessment Participant	87%		88%	80%	77%	97%	-	82%	-	71%	92%	*	89%	85%	92%	*
Included in Accountability	84%		85%	80%	77%	93%	-	73%		71%	85%	*	0070	82%	92%	*
Not Included in Accountability: Mobile	3%	2%	3%	0%	0%	3%	-	9%	-	0%	8%	*	3%	3%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	7%	12%	20%	23%	3%	-	18%	-	29%	8%	*	11%	15%	8%	*
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Other	10%	6%	12%	20%	23%	3%	-	18%	-	29%	8%	*	11%	15%	8%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROGERS EL (043905102) - FRISCO ISD - COLLIN COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 10 1011		. 1			
2020-21	95.0%	97.0%	96.7%	95.8%	95.3%	97.0%	*	98.4%	_	97.6%	95.4%	94.5%	94.3%
2019-20	98.3%	99.3%	99.2%	99.0%	99.2%	99.3%	*	99.2%	-	98.6%	98.6%	99.1%	99.1%
Chronic Absenteeism													
2020-21	15.0%	6.9%	7.2%	14.3%	13.3%	3.7%	*	5.3%	_	7.5%	11.8%	13.9%	22.7%
2019-20	6.7%	2.2%	1.7%	6.0%	0.0%	1.2%	*	2.6%	-	3.4%	3.8%	0.9%	5.6%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.4%	-	-	-	-	-	-	_	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12												
2020-21	2.4%	0.4%	-	-	-	-	-	-	_	-	-	-	_
2019-20	1.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROGERS EL (043905102) - FRISCO ISD - COLLIN COUNTY

	Class	District		African		VAII- L	American		Pacific		Special		ED/EL
Graduates, TxCHSE,	93.8%		Campus -	American -	HISPANIC -	wnite	Indian -	Asian -	Islander -	Races -	Ed -	Disadv -	EB/EL
and Continuers													
Class of 2019													
Graduated	92.0%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	99.4%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	_	-	_	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	99.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.6%		-	_	-	-	-	_	-	_	-	_	_
Dropped Out	6.1%	0.3%	-	_	-	-	-	_	-	_	-	_	_
Graduates and TxCHSE	93.3%	99.6%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	_	_	_	-
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	_	-	_	-	_	_	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	-	-	-	-	_	-	_	_	-
Class of 2020	4.3%			_	_	-	_	-	_	-	-	_	-
FHSP-DLA Graduates (ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROGERS EL (043905102) - FRISCO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	32.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	32.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	33.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	0.2%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	32.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ROGERS EL (043905102) - FRISCO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	4,632	358,842
By Ethnicity:				
African American	-	-	499	44,018
Hispanic	-	-	698	183,306
White	-	-	2,077	103,898
American Indian	-	-	24	1,195
Asian	-	-	1,174	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	155	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	3,155	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	1,468	287,316
Special Education Graduates	-	-	294	31,028
Economically Disadvantaged Graduates	-	-	569	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	99	32,809
At-Risk Graduates	-	-	712	155,884
CTE Completers	-	-	576	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROGERS EL (043905102) - FRISCO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROGERS EL (043905102) - FRISCO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ROGERS EL (043905102) - FRISCO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students	577	100.0%	65,617	5,402,928	577	100.0%	65,825	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.4%	
Pre-Kindergarten	0	0.0%	1.4%	4.1%	0	0.0%	1.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.4%	3.5%	0	0.0%	1.4%	3.5%	
Kindergarten	100	17.3%	6.1%	6.8%	100	17.3%	6.1%	6.8%	
Grade 1	97	16.8%	6.4%	7.1%	97	16.8%	6.3%	7.1%	
Grade 2	98	17.0%	6.8%	7.1%	98	17.0%	6.8%	7.1%	
Grade 3	85	14.7%	7.2%	7.1%	85	14.7%	7.2%	7.1%	
Grade 4	98	17.0%	7.5%	7.1%	98	17.0%	7.5%	7.1%	
Grade 5	99	17.2%	7.6%	7.2%	99	17.2%	7.6%	7.2%	
Grade 6	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%	
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.8%	
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.6%	8.8%	
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.5%	
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 12	0	0.0%	7.9%	6.7%	0	0.0%	7.9%	6.7%	
Ethnic Distribution:									
African American	83	14.4%	11.2%	12.8%	83	14.4%	11.1%	12.8%	
Hispanic	126	21.8%	12.9%	52.8%	126	21.8%	12.9%	52.7%	
White	271	47.0%	33.8%	26.3%	271	47.0%	33.8%	26.3%	
American Indian	4	0.7%	0.6%	0.3%	4	0.7%	0.6%	0.3%	
Asian	52	9.0%	36.8%	4.8%	52	9.0%	36.7%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	41	7.1%	4.8%	2.9%	41	7.1%	4.8%	2.9%	
Sex:									
Female	276	47.8%	48.5%	48.9%	276	47.8%	48.4%	48.8%	
Male	301			51.1%		52.2%		51.2%	
Economically Disadvantaged	159	27.6%	12.8%	60.7%	159	27.6%	12.8%	60.6%	
Non-Educationally Disadvantaged	418	72.4%	87.2%	39.3%		72.4%		39.4%	
Section 504 Students	40	6.9%	9.0%	7.4%		6.9%	8.9%	7.4%	
EB Students/EL	51	8.8%	8.9%	21.7%		8.8%	9.0%	21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%			5.570	2.070	/ 0	

Texas Education Agency 2021-22 Student Information (TAPR)

ROGERS EL (043905102) - FRISCO ISD - COLLIN COUNTY

	Membership					Enro	llment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	37	6.4%	5.0%	5.0%	37	6.4%	5.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	14	2.4%	3.4%	2.0%	14	2.4%	3.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	571	99.0%	10.0%	64.3%	571	99.0%	10.0%	64.3%
Military Connected	23	4.0%	3.6%	3.3%	23	4.0%	3.6%	3.3%
At-Risk	136	23.6%	22.6%	53.5%	136	23.6%	22.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	50	8.7%	8.7%	21.9%	50	8.7%	8.7%	21.8%
Career and Technical Education	0	0.0%	23.3%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	71.7%	71.0%				
Gifted and Talented Education	16	2.8%	12.8%	8.0%	16	2.8%	12.8%	8.0%
Special Education	86	14.9%	10.1%	11.6%	86	14.9%	10.4%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	86							
By Type of Primary Disability Students with Intellectual Disabilities	20	23.3%	26.0%	43.0%				
Students with Physical Disabilities	37	43.0%	26.8%	20.8%				
Students with Autism	18	20.9%	22.5%	14.7%				
Students with Behavioral Disabilities	**	**	23.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	69	13.4%	7.8%	13.6%				
By Ethnicity: African American	12	2.3%	1.8%	2.5%				
Hispanic	12	2.3%	1.5%	6.6%				
White	33	6.4%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	1.2%	1.8%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.2%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile		15.1%	12.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	33.3%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	22	15.8%		15.0%				
Student Attrition (2020-21):		70		. 2.0 70				
Total Student Attrition	97	21.4%	15.1%	18.9%				

		Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	1.3%	1.9%	0.0%	7.1%	5.2%		
Grade 1	0.0%	0.5%	2.9%	0.0%	2.2%	4.2%		
Grade 2	0.0%	0.1%	1.7%	0.0%	0.3%	2.2%		
Grade 3	0.0%	0.1%	1.0%	0.0%	0.3%	1.0%		
Grade 4	0.0%	0.1%	0.7%	0.0%	0.8%	0.7%		
Grade 5	0.0%	0.1%	0.5%	0.0%	0.8%	0.7%		
Grade 6	-	0.4%	0.6%	-	0.5%	0.6%		
Grade 7	-	0.1%	0.7%	-	1.1%	0.7%		
Grade 8	-	0.1%	0.6%	-	0.4%	0.8%		
Grade 9	-	1.6%	10.5%	-	3.1%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.8	19.1	18.7
Grade 1	-	?	18.7
Grade 2	-	?	18.6
Grade 3	-	?	18.7
Grade 4	-	?	18.8
Grade 5	-	?	20.2
Grade 6	-	16.6	19.2
Secondary:			
English/Language Arts	-	19.3	16.3
Foreign Languages	-	20.6	18.4
Mathematics	-	21.0	17.5
Science	-	23.0	18.5
Social Studies	-	23.2	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	48.6	89.2%	73.0%	64.1%
Teachers	41.7	76.5%	57.1%	49.3%
Professional Support	5.0	9.1%	12.0%	10.7%
Campus Administration (School Leadership)	2.0	3.7%	2.7%	2.9%
Educational Aides:	5.9	10.8%	8.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	68.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	143.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	10.7	19.6%	30.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.1%	6.8%	11.2%
Hispanic	0.8	2.0%	7.7%	28.9%
White	35.9	86.1%	79.0%	56.4%
American Indian	1.0	2.4%	1.2%	0.3%
Asian	1.0	2.4%	3.4%	1.9%
Pacific Islander	3.0	7.1%	1.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	2.4	5.9%	22.1%	24.1%
Females	39.2	94.1%	77.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	32.6	78.3%	68.6%	72.6%
Masters	9.0	21.7%	30.5%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.2	2.9%	5.4%	7.9%
1-5 Years Experience	21.9	52.7%	29.5%	26.7%
6-10 Years Experience	6.5	15.7%	23.1%	20.6%
11-20 Years Experience	6.3	15.1%	30.0%	28.6%
21-30 Years Experience	4.7	11.2%	10.8%	13.2%
Over 30 Years Experience	1.0	2.4%	1.2%	2.9%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	13.9	n/a	14.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.2	6.3
Average Years Experience of Principals with District	1.0	6.1	5.4
Average Years Experience of Assistant Principals	2.0	6.3	5.5
Average Years Experience of Assistant Principals with District	2.0	5.2	4.8
Average Years Experience of Teachers:	9.8	10.5	11.1
Average Years Experience of Teachers with District:	6.1	5.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$57,464	\$54,973	\$51,054
1-5 Years Experience	\$59,231	\$59,037	\$54,577
6-10 Years Experience	\$61,797	\$61,671	\$57,746
11-20 Years Experience	\$65,665	\$65,719	\$61,377
21-30 Years Experience	\$70,246	\$69,306	\$65,949
Over 30 Years Experience	\$75,506	\$73,628	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,175	\$62,711	\$58,887
Professional Support	\$65,544	\$72,187	\$69,505
Campus Administration (School Leadership)	\$74,174	\$91,288	\$84,990
Instructional Staff Percent:	n/a	70.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	2.4%	1.5%	6.2%				
Career and Technical Education	0.0	0.0%	3.1%	5.2%				
Compensatory Education	0.0	0.0%	0.1%	3.0%				
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%				
Regular Education	35.6	85.5%	77.3%	70.8%				
Special Education	5.1	12.2%	12.2%	9.6%				
Other	0.0	0.0%	4.2%	3.5%				

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)