

2021-22 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: LAWLER MIDDLE

Campus Number: 043905058

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 90% | 96% | 88% | 100% | 88% | * | 98% | - | 100% | 63% | 100% | 97% | 94% | * | 88% |
| | 2021 | 62% | 86% | 95% | 78% | 80% | 94% | * | 98% | - | 100% | 69% | 100% | 96% | 94% | 83% | 81% |
| At Meets Grade Level or Above | 2022 | 43% | 69% | 87% | 75% | 100% | 81% | * | 88% | - | 100% | 50% | 78% | 88% | 84% | * | 58% |
| | 2021 | 32% | 61% | 80% | 56% | 50% | 76% | * | 85% | - | 57% | 31% | 100% | 85% | 65% | 42% | 44% |
| At Masters Grade Level | 2022 | 23% | 45% | 64% | 38% | 67% | 54% | * | 66% | - | 80% | 13% | 44% | 64% | 64% | * | 42% |
| | 2021 | 15% | 34% | 54% | 28% | 20% | 42% | * | 61% | - | 14% | 14% | 60% | 58% | 41% | 42% | 15% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 91% | 98% | 88% | 100% | 96% | * | 99% | - | 100% | 75% | 100% | 98% | 96% | * | 96% |
| | 2021 | 68% | 89% | 97% | 89% | 100% | 94% | * | 99% | - | 100% | 85% | * | 98% | 97% | 83% | 93% |
| At Meets Grade Level or Above | 2022 | 39% | 67% | 92% | 63% | 100% | 88% | * | 94% | - | 100% | 63% | 100% | 93% | 90% | * | 76% |
| | 2021 | 36% | 65% | 87% | 72% | 70% | 75% | * | 92% | - | 71% | 70% | * | 86% | 87% | 58% | 78% |
| At Masters Grade Level | 2022 | 16% | 40% | 77% | 38% | 67% | 56% | * | 81% | - | 80% | 25% | 75% | 75% | 81% | * | 64% |
| | 2021 | 15% | 36% | 60% | 22% | 50% | 41% | * | 72% | - | 29% | 33% | * | 65% | 48% | 42% | 44% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 94% | 99% | 100% | 100% | 97% | * | 99% | - | 100% | 87% | 100% | 100% | 98% | 92% | 96% |
| | 2021 | 69% | 90% | 98% | 100% | 100% | 97% | - | 98% | - | 100% | 67% | 100% | 98% | 97% | 82% | 89% |
| At Meets Grade Level or Above | 2022 | 56% | 83% | 94% | 87% | 79% | 91% | * | 96% | - | 82% | 61% | 95% | 96% | 90% | 69% | 86% |
| | 2021 | 45% | 74% | 89% | 60% | 88% | 79% | - | 91% | - | 83% | 22% | 100% | 91% | 82% | 64% | 78% |
| At Masters Grade Level | 2022 | 37% | 67% | 85% | 80% | 64% | 65% | * | 91% | - | 55% | 30% | 84% | 89% | 76% | 38% | 71% |
| | 2021 | 25% | 52% | 70% | 40% | 38% | 52% | - | 76% | - | 33% | 0% | 60% | 72% | 62% | 36% | 39% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 89% | 98% | 100% | 86% | 94% | * | 100% | - | 100% | 83% | 100% | 99% | 97% | 85% | 97% |
| | 2021 | 55% | 86% | 98% | 67% | 100% | 94% | - | 99% | - | 83% | 67% | 100% | 98% | 96% | 91% | 94% |
| At Meets Grade Level or Above | 2022 | 31% | 69% | 91% | 71% | 64% | 71% | * | 97% | - | 73% | 70% | 94% | 93% | 85% | 54% | 86% |
| | 2021 | 27% | 65% | 94% | 50% | 71% | 81% | - | 98% | - | 83% | 50% | 100% | 94% | 92% | 73% | 78% |
| At Masters Grade Level | 2022 | 13% | 45% | 71% | 36% | 50% | 46% | * | 81% | - | 18% | 26% | 75% | 74% | 63% | 31% | 69% |
| | 2021 | 12% | 41% | 81% | 33% | 57% | 72% | - | 87% | - | 17% | 17% | 100% | 84% | 74% | 45% | 67% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 83% | 96% | 100% | 91% | 100% | 100% | - | 100% | - | 100% | 92% | 100% | 100% | 99% | 100% | 100% |
| | 2021 | 73% | 92% | 98% | 93% | 100% | 100% | - | 98% | - | 100% | 80% | 100% | 98% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 58% | 83% | 96% | 73% | 91% | 92% | - | 97% | - | 100% | 75% | 78% | 97% | 92% | 86% | 76% |
| | 2021 | 46% | 75% | 89% | 79% | 77% | 77% | - | 92% | - | 100% | 40% | 67% | 88% | 90% | 67% | 50% |
| At Masters Grade Level | 2022 | 37% | 65% | 83% | 55% | 64% | 75% | - | 87% | - | 71% | 17% | 78% | 85% | 77% | 50% | 67% |
| | 2021 | 21% | 47% | 65% | 64% | 54% | 60% | - | 67% | - | 40% | 0% | 33% | 68% | 56% | 56% | 30% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 85% | 97% | 83% | 100% | 94% | - | 98% | - | 100% | 75% | 100% | 98% | 95% | 90% | 89% |
| | 2021 | 62% | 83% | 97% | 89% | 100% | 94% | - | 97% | - | * | 80% | * | 96% | 97% | * | 100% |
| At Meets Grade Level or Above | 2022 | 40% | 56% | 91% | 67% | 88% | 69% | - | 96% | - | 80% | 58% | 100% | 92% | 88% | 70% | 67% |
| | 2021 | 36% | 59% | 90% | 89% | 78% | 72% | - | 95% | - | * | 60% | * | 92% | 83% | * | 100% |
| At Masters Grade Level | 2022 | 14% | 27% | 69% | 0% | 38% | 31% | - | 81% | - | 60% | 17% | 80% | 77% | 51% | 30% | 56% |
| | 2021 | 11% | 23% | 62% | 33% | 22% | 50% | - | 75% | - | * | 20% | * | 67% | 47% | * | 40% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 92% | 99% | 91% | 100% | 100% | - | 99% | - | 100% | 92% | 100% | 100% | 98% | 93% | 90% |
| | 2021 | 68% | 91% | 98% | 93% | 100% | 100% | - | 98% | - | 100% | 80% | 100% | 98% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 45% | 73% | 93% | 64% | 64% | 86% | - | 96% | - | 100% | 67% | 100% | 95% | 88% | 57% | 71% |
| | 2021 | 43% | 75% | 93% | 86% | 85% | 91% | - | 95% | - | 80% | 60% | 100% | 94% | 92% | 89% | 90% |
| At Masters Grade Level | 2022 | 24% | 51% | 77% | 36% | 45% | 71% | - | 81% | - | 71% | 17% | 64% | 78% | 73% | 43% | 52% |
| | 2021 | 24% | 55% | 78% | 71% | 54% | 74% | - | 83% | - | 20% | 20% | 60% | 81% | 70% | 67% | 70% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 86% | 96% | 73% | 91% | 94% | - | 98% | - | 100% | 67% | 100% | 97% | 94% | 64% | 81% |
| | 2021 | 57% | 84% | 94% | 86% | 77% | 100% | - | 95% | - | 100% | 40% | 100% | 94% | 95% | 89% | 100% |
| At Meets Grade Level or Above | 2022 | 31% | 60% | 81% | 55% | 55% | 72% | - | 84% | - | 86% | 67% | 78% | 83% | 75% | 57% | 57% |
| | 2021 | 28% | 55% | 63% | 57% | 54% | 68% | - | 64% | - | 40% | 0% | 40% | 62% | 67% | 67% | 40% |
| At Masters Grade Level | 2022 | 18% | 43% | 65% | 45% | 27% | 58% | - | 68% | - | 57% | 17% | 67% | 65% | 64% | 36% | 43% |
| | 2021 | 14% | 32% | 44% | 43% | 38% | 47% | - | 44% | - | 20% | 0% | 20% | 44% | 43% | 44% | 10% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 90% | 100% | 100% | * | 100% | - | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% |
| | 2021 | 73% | 92% | 100% | 100% | 100% | 100% | - | 100% | - | * | - | * | 100% | 100% | 100% | 100% |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 43% | 71% | 100% | 100% | * | 100% | - | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% |
| | 2021 | 41% | 73% | 98% | 100% | 100% | 100% | - | 98% | - | * | - | * | 98% | 95% | 80% | 100% |
| At Masters Grade Level | 2022 | 27% | 55% | 98% | 83% | * | 95% | - | 99% | - | * | - | 88% | 98% | 98% | 100% | 92% |
| | 2021 | 23% | 54% | 93% | 100% | 100% | 95% | - | 93% | - | * | - | * | 93% | 93% | 80% | 100% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 96% | 100% | - | - | * | - | 100% | - | - | - | - | 100% | * | - | - |
| | 2021 | 82% | 96% | 100% | - | - | - | - | 100% | - | - | - | - | 100% | - | - | - |
| At Meets Grade Level or Above | 2022 | 55% | 84% | 100% | - | - | * | - | 100% | - | - | - | - | 100% | * | - | - |
| | 2021 | 55% | 83% | 100% | - | - | - | - | 100% | - | - | - | - | 100% | - | - | - |
| At Masters Grade Level | 2022 | 21% | 49% | 100% | - | - | * | - | 100% | - | - | - | - | 100% | * | - | - |
| | 2021 | 22% | 49% | 100% | - | - | - | - | 100% | - | - | - | - | 100% | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 90% | 98% | 91% | 96% | 96% | 80% | 99% | - | 100% | 78% | 100% | 99% | 97% | 88% | 93% |
| | 2021 | 67% | 88% | 97% | 87% | 95% | 97% | * | 98% | - | 96% | 72% | 100% | 98% | 97% | 89% | 93% |
| At Meets Grade Level or Above | 2022 | 48% | 74% | 92% | 72% | 77% | 83% | 80% | 94% | - | 88% | 63% | 91% | 93% | 87% | 69% | 75% |
| | 2021 | 41% | 68% | 87% | 71% | 73% | 80% | * | 90% | - | 71% | 44% | 87% | 88% | 84% | 67% | 70% |
| At Masters Grade Level | 2022 | 23% | 47% | 77% | 48% | 54% | 62% | 70% | 81% | - | 58% | 21% | 73% | 78% | 72% | 44% | 61% |
| | 2021 | 18% | 41% | 67% | 44% | 43% | 57% | * | 72% | - | 25% | 16% | 62% | 70% | 58% | 46% | 38% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 92% | 98% | 94% | 100% | 96% | 80% | 99% | - | 100% | 78% | 100% | 99% | 97% | 94% | 95% |
| | 2021 | 68% | 88% | 97% | 86% | 94% | 97% | * | 98% | - | 100% | 70% | 100% | 97% | 97% | 88% | 87% |
| At Meets Grade Level or Above | 2022 | 53% | 79% | 92% | 79% | 87% | 89% | 80% | 94% | - | 91% | 59% | 86% | 94% | 88% | 77% | 73% |
| | 2021 | 45% | 71% | 86% | 65% | 71% | 77% | * | 89% | - | 78% | 30% | 88% | 88% | 79% | 56% | 56% |
| At Masters Grade Level | 2022 | 25% | 50% | 78% | 62% | 65% | 66% | 80% | 81% | - | 65% | 20% | 73% | 80% | 72% | 48% | 60% |
| | 2021 | 18% | 41% | 62% | 43% | 39% | 51% | * | 68% | - | 28% | 9% | 50% | 66% | 52% | 44% | 25% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 88% | 98% | 94% | 94% | 96% | 80% | 99% | - | 100% | 78% | 100% | 99% | 97% | 90% | 96% |
| | 2021 | 66% | 86% | 98% | 87% | 100% | 95% | * | 99% | - | 95% | 80% | 100% | 98% | 97% | 91% | 95% |
| At Meets Grade Level or Above | 2022 | 42% | 68% | 94% | 74% | 81% | 81% | 80% | 97% | - | 83% | 64% | 97% | 95% | 90% | 71% | 83% |
| | 2021 | 37% | 65% | 92% | 76% | 77% | 82% | * | 96% | - | 79% | 64% | 100% | 93% | 90% | 72% | 82% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 20% | 43% | 79% | 38% | 55% | 56% | 60% | 86% | - | 48% | 24% | 78% | 81% | 73% | 45% | 69% |
| | 2021 | 18% | 40% | 76% | 37% | 52% | 63% | * | 84% | - | 26% | 27% | 81% | 79% | 65% | 50% | 58% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 91% | 99% | 91% | 100% | 100% | - | 99% | - | 100% | 92% | 100% | 100% | 98% | 93% | 90% |
| | 2021 | 71% | 90% | 98% | 93% | 100% | 100% | - | 98% | - | 100% | 80% | 100% | 98% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 72% | 93% | 64% | 64% | 86% | - | 96% | - | 100% | 67% | 100% | 95% | 88% | 57% | 71% |
| | 2021 | 44% | 71% | 93% | 86% | 85% | 91% | - | 95% | - | 80% | 60% | 100% | 94% | 92% | 89% | 90% |
| At Masters Grade Level | 2022 | 21% | 44% | 78% | 36% | 45% | 72% | - | 82% | - | 71% | 17% | 64% | 79% | 74% | 43% | 52% |
| | 2021 | 20% | 44% | 79% | 71% | 54% | 74% | - | 84% | - | 20% | 20% | 60% | 81% | 70% | 67% | 70% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 92% | 96% | 73% | 91% | 94% | - | 98% | - | 100% | 67% | 100% | 97% | 94% | 64% | 81% |
| | 2021 | 73% | 91% | 94% | 86% | 77% | 100% | - | 95% | - | 100% | 40% | 100% | 94% | 95% | 89% | 100% |
| At Meets Grade Level or Above | 2022 | 50% | 75% | 81% | 55% | 55% | 72% | - | 84% | - | 86% | 67% | 78% | 83% | 75% | 57% | 57% |
| | 2021 | 49% | 73% | 63% | 57% | 54% | 68% | - | 64% | - | 40% | 0% | 40% | 62% | 67% | 67% | 40% |
| At Masters Grade Level | 2022 | 30% | 57% | 65% | 45% | 27% | 58% | - | 68% | - | 57% | 17% | 67% | 65% | 64% | 36% | 43% |
| | 2021 | 29% | 52% | 44% | 43% | 38% | 47% | - | 44% | - | 20% | 0% | 20% | 44% | 43% | 44% | 10% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 59% | 84% | 50% | 100% | 81% | * | 86% | - | 100% | 50% | 78% | 86% | 81% | * | 54% |
| | 2021 | 24% | 53% | 76% | 44% | 50% | 69% | * | 83% | - | 29% | 31% | 100% | 80% | 63% | 42% | 41% |
| Reading and Mathematics Including EOC | 2022 | 31% | 59% | 84% | 50% | 100% | 81% | * | 86% | - | 100% | 50% | 78% | 86% | 81% | * | 54% |
| | 2021 | 24% | 53% | 76% | 44% | 50% | 69% | * | 83% | - | 29% | 31% | 100% | 80% | 63% | 42% | 41% |
| Reading Including EOC | 2022 | 43% | 69% | 87% | 75% | 100% | 81% | * | 88% | - | 100% | 50% | 78% | 88% | 84% | * | 58% |
| | 2021 | 32% | 61% | 80% | 56% | 50% | 76% | * | 85% | - | 57% | 31% | 100% | 85% | 65% | 42% | 44% |
| Math Including EOC | 2022 | 40% | 68% | 94% | 63% | 100% | 88% | * | 95% | - | 100% | 63% | 100% | 94% | 91% | * | 77% |
| | 2021 | 36% | 67% | 89% | 72% | 70% | 75% | * | 94% | - | 71% | 72% | 100% | 89% | 88% | 58% | 78% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 65% | 86% | 64% | 57% | 71% | * | 93% | - | 64% | 57% | 88% | 90% | 77% | 46% | 79% |
| | 2021 | 26% | 58% | 85% | 60% | 71% | 78% | - | 88% | - | 67% | 22% | 100% | 87% | 80% | 60% | 67% |
| Reading and Mathematics Including EOC | 2022 | 33% | 66% | 88% | 67% | 57% | 71% | * | 95% | - | 64% | 57% | 89% | 92% | 79% | 46% | 79% |
| | 2021 | 27% | 60% | 88% | 60% | 75% | 79% | - | 91% | - | 67% | 22% | 100% | 89% | 82% | 60% | 67% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2022 | 56% | 83% | 94% | 87% | 79% | 91% | * | 96% | - | 82% | 61% | 95% | 96% | 90% | 69% | 86% |
| | 2021 | 45% | 74% | 89% | 60% | 88% | 79% | - | 91% | - | 83% | 22% | 100% | 91% | 82% | 64% | 78% |
| Math Including EOC | 2022 | 37% | 70% | 91% | 73% | 64% | 71% | * | 98% | - | 73% | 70% | 95% | 94% | 85% | 54% | 86% |
| | 2021 | 32% | 65% | 94% | 50% | 75% | 82% | - | 98% | - | 83% | 40% | 100% | 94% | 93% | 73% | 78% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 50% | 86% | 33% | 75% | 67% | - | 93% | - | 80% | 55% | * | 88% | 83% | 56% | 44% |
| | 2021 | 21% | 46% | 77% | 67% | 56% | 59% | - | 85% | - | * | 40% | * | 80% | 69% | * | 40% |
| Reading and Mathematics Including EOC | 2022 | 41% | 69% | 93% | 64% | 82% | 83% | - | 97% | - | 86% | 55% | 78% | 94% | 90% | 71% | 76% |
| | 2021 | 33% | 67% | 87% | 79% | 69% | 74% | - | 92% | - | 80% | 40% | 67% | 88% | 85% | 56% | 50% |
| Reading Including EOC | 2022 | 58% | 83% | 96% | 73% | 91% | 91% | - | 97% | - | 100% | 73% | 78% | 97% | 92% | 86% | 76% |
| | 2021 | 47% | 75% | 89% | 79% | 77% | 77% | - | 92% | - | 100% | 40% | 67% | 88% | 90% | 67% | 50% |
| Math Including EOC | 2022 | 48% | 74% | 96% | 82% | 91% | 86% | - | 98% | - | 86% | 55% | 100% | 97% | 94% | 79% | 86% |
| | 2021 | 43% | 76% | 94% | 93% | 85% | 87% | - | 96% | - | 83% | 60% | 100% | 95% | 89% | 89% | 100% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 59% | 85% | 54% | 71% | 73% | 80% | 90% | - | 76% | 53% | 79% | 88% | 80% | 54% | 63% |
| | 2021 | 26% | 51% | 80% | 53% | 58% | 70% | * | 85% | - | 59% | 30% | 100% | 83% | 71% | 46% | 50% |
| Reading and Mathematics Including EOC | 2022 | 36% | 62% | 89% | 62% | 74% | 78% | 80% | 92% | - | 78% | 53% | 84% | 91% | 84% | 61% | 69% |
| | 2021 | 28% | 54% | 83% | 59% | 65% | 74% | * | 88% | - | 56% | 30% | 88% | 86% | 76% | 52% | 51% |
| Reading Including EOC | 2022 | 53% | 77% | 92% | 79% | 87% | 88% | 80% | 94% | - | 91% | 59% | 86% | 94% | 88% | 77% | 73% |
| | 2021 | 41% | 65% | 86% | 65% | 71% | 77% | * | 89% | - | 78% | 30% | 88% | 88% | 79% | 56% | 56% |
| Math Including EOC | 2022 | 43% | 68% | 94% | 74% | 81% | 81% | 80% | 97% | - | 83% | 64% | 97% | 95% | 90% | 71% | 83% |
| | 2021 | 37% | 64% | 92% | 76% | 77% | 82% | * | 96% | - | 79% | 64% | 100% | 93% | 90% | 72% | 82% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2022 | 61 | 70 | 83 | 69 | * | 78 | * | 84 | - | 80 | 76 | 75 | 83 | 84 | * | 77 |
| | 2019 | 42 | 57 | 65 | 56 | 70 | 66 | - | 66 | - | * | 54 | 67 | 62 | 70 | 75 | 52 |
| Grade 6 Mathematics | 2022 | 61 | 70 | 94 | 81 | * | 100 | * | 94 | - | 100 | 82 | 100 | 94 | 96 | * | 88 |
| | 2019 | 54 | 74 | 93 | 87 | 87 | 89 | - | 96 | - | * | 89 | 83 | 91 | 95 | 100 | 95 |
| Grade 7 ELA/Reading | 2022 | 88 | 95 | 99 | 100 | 100 | 95 | * | 99 | - | 100 | 94 | 100 | 99 | 98 | 100 | 100 |
| | 2019 | 77 | 86 | 90 | 69 | 67 | 88 | * | 92 | - | * | 68 | * | 88 | 94 | 40 | 70 |
| Grade 7 Mathematics | 2022 | 60 | 77 | 91 | 71 | 77 | 78 | * | 96 | - | 63 | 76 | 96 | 93 | 84 | 75 | 85 |
| | 2019 | 62 | 79 | 92 | 75 | 83 | 85 | * | 96 | - | * | 85 | * | 92 | 94 | 80 | 86 |
| Grade 8 ELA/Reading | 2022 | 83 | 89 | 95 | 100 | 88 | 88 | - | 96 | - | 92 | 100 | 86 | 95 | 94 | 100 | 86 |
| | 2019 | 77 | 82 | 84 | 92 | 56 | 70 | - | 87 | - | * | 83 | 78 | 81 | 91 | 86 | 80 |
| Grade 8 Mathematics | 2022 | 74 | 79 | 86 | * | * | 60 | - | 91 | - | * | 88 | * | 82 | 93 | 93 | 94 |
| | 2019 | 82 | 80 | 90 | 89 | 92 | 84 | - | 93 | - | * | 100 | * | 91 | 87 | 100 | 83 |
| End of Course Algebra I | 2022 | 67 | 81 | 99 | * | * | 95 | - | 99 | - | * | - | 100 | 99 | 100 | * | 92 |
| | 2019 | 75 | 87 | 99 | * | * | 93 | - | 100 | - | * | * | * | 99 | 100 | * | * |
| All Grades Both Subjects | 2022 | 74 | 81 | 93 | 85 | 90 | 86 | 100 | 95 | - | 88 | 85 | 94 | 93 | 92 | 92 | 88 |
| | 2019 | 69 | 78 | 86 | 77 | 77 | 81 | * | 89 | - | 72 | 77 | 84 | 85 | 90 | 82 | 77 |
| All Grades ELA/Reading | 2022 | 78 | 84 | 93 | 91 | 96 | 88 | * | 93 | - | 92 | 88 | 91 | 93 | 92 | 96 | 88 |
| | 2019 | 68 | 75 | 79 | 71 | 66 | 74 | * | 81 | - | 67 | 65 | 76 | 77 | 84 | 69 | 63 |
| All Grades Mathematics | 2022 | 69 | 79 | 93 | 80 | 84 | 84 | * | 96 | - | 84 | 81 | 98 | 94 | 92 | 88 | 88 |
| | 2019 | 70 | 81 | 94 | 84 | 88 | 87 | * | 97 | - | 78 | 90 | 93 | 94 | 95 | 94 | 92 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 90% | 98% | - | - | - | - | - | - | 80% | * | 79% | - | - | 99% | 80% | 100% |
| | 2021 | 67% | 88% | 97% | - | - | - | - | - | - | 67% | - | 76% | 38% | - | 98% | 67% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 74% | 92% | - | - | - | - | - | - | 45% | * | 44% | - | - | 93% | 45% | 93% |
| | 2021 | 41% | 68% | 87% | - | - | - | - | - | - | 42% | - | 44% | 38% | - | 88% | 42% | 78% |
| At Masters Grade Level | 2022 | 23% | 47% | 77% | - | - | - | - | - | - | 22% | * | 21% | - | - | 77% | 22% | 81% |
| | 2021 | 18% | 41% | 67% | - | - | - | - | - | - | 15% | - | 12% | 25% | - | 69% | 15% | 44% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 92% | 98% | - | - | - | - | - | - | 85% | * | 84% | - | - | 99% | 85% | 100% |
| | 2021 | 68% | 88% | 97% | - | - | - | - | - | - | 50% | - | 55% | * | - | 98% | 50% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 79% | 92% | - | - | - | - | - | - | 38% | * | 36% | - | - | 94% | 38% | 94% |
| | 2021 | 45% | 71% | 86% | - | - | - | - | - | - | 21% | - | 18% | * | - | 88% | 21% | 68% |
| At Masters Grade Level | 2022 | 25% | 50% | 78% | - | - | - | - | - | - | 19% | * | 20% | - | - | 79% | 19% | 83% |
| | 2021 | 18% | 41% | 62% | - | - | - | - | - | - | 14% | - | 9% | * | - | 65% | 14% | 29% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 88% | 98% | - | - | - | - | - | - | 88% | * | 88% | - | - | 99% | 88% | 100% |
| | 2021 | 66% | 86% | 98% | - | - | - | - | - | - | 79% | - | 91% | * | - | 98% | 79% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 68% | 94% | - | - | - | - | - | - | 58% | * | 56% | - | - | 94% | 58% | 98% |
| | 2021 | 37% | 65% | 92% | - | - | - | - | - | - | 57% | - | 64% | * | - | 93% | 57% | 91% |
| At Masters Grade Level | 2022 | 20% | 43% | 79% | - | - | - | - | - | - | 31% | * | 28% | - | - | 79% | 31% | 88% |
| | 2021 | 18% | 40% | 76% | - | - | - | - | - | - | 21% | - | 18% | * | - | 77% | 21% | 70% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 91% | 99% | - | - | - | - | - | - | 67% | - | 67% | - | - | 100% | 67% | 100% |
| | 2021 | 71% | 90% | 98% | - | - | - | - | - | - | - | - | - | - | - | 98% | - | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 72% | 93% | - | - | - | - | - | - | 33% | - | 33% | - | - | 95% | 33% | 92% |
| | 2021 | 44% | 71% | 93% | - | - | - | - | - | - | - | - | - | - | - | 94% | - | 90% |
| At Masters Grade Level | 2022 | 21% | 44% | 78% | - | - | - | - | - | - | 0% | - | 0% | - | - | 79% | 0% | 77% |
| | 2021 | 20% | 44% | 79% | - | - | - | - | - | - | - | - | - | - | - | 79% | - | 70% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 92% | 96% | - | - | - | - | - | - | 33% | - | 33% | - | - | 97% | 33% | 100% |
| | 2021 | 73% | 91% | 94% | - | - | - | - | - | - | - | - | - | - | - | 94% | - | 100% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 75% | 81% | - | - | - | - | - | - | 33% | - | 33% | - | - | 82% | 33% | 77% |
| | 2021 | 49% | 73% | 63% | - | - | - | - | - | - | - | - | - | - | - | 64% | - | 40% |
| At Masters Grade Level | 2022 | 30% | 57% | 65% | - | - | - | - | - | - | 17% | - | 17% | - | - | 65% | 17% | 62% |
| | 2021 | 29% | 52% | 44% | - | - | - | - | - | - | - | - | - | - | - | 45% | - | 10% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 81% | 93% | - | - | - | - | - | - | 77% | * | 76% | - | - | 93% | 77% | 93% |
| | 2019 | 69% | 78% | 86% | - | - | - | - | - | - | 77% | - | 77% | - | * | - | 75% | - |
| All Grades ELA/Reading | 2022 | 78% | 84% | 93% | - | - | - | - | - | - | 79% | * | 78% | - | - | 93% | 79% | 92% |
| | 2019 | 68% | 75% | 79% | - | - | - | - | - | - | 60% | - | 60% | - | * | - | 56% | - |
| All Grades Mathematics | 2022 | 69% | 79% | 93% | - | - | - | - | - | - | 75% | * | 74% | - | - | 94% | 75% | 94% |
| | 2019 | 70% | 81% | 94% | - | - | - | - | - | - | 93% | - | 93% | - | * | - | 94% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 97% | 94% | 100% | 94% | 100% | 98% | - | 100% | 95% | 100% | 99% | 93% | 98% | 96% |
| Not Included in Accountability: Mobile | 5% | 3% | 2% | 6% | 0% | 6% | 0% | 2% | - | 0% | 5% | 0% | 1% | 7% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 99% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 95% | 97% | 94% | 100% | 94% | 100% | 97% | - | 100% | 97% | 100% | 99% | 91% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | 2% | 6% | 0% | 6% | 0% | 2% | - | 0% | 3% | 0% | 0% | 8% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 97% | 94% | 100% | 94% | 100% | 97% | - | 100% | 97% | 100% | 99% | 91% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 6% | 0% | 6% | 0% | 2% | - | 0% | 3% | 0% | 0% | 8% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 98% | 92% | 100% | 92% | - | 100% | - | 100% | 86% | 100% | 99% | 97% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 8% | 0% | 8% | - | 0% | - | 0% | 14% | 0% | 1% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

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|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | 98% | 92% | 100% | 92% | - | 100% | - | 100% | 86% | 100% | 99% | 97% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 8% | 0% | 8% | - | 0% | - | 0% | 14% | 0% | 1% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 85% | 61% | 96% | 93% | * | 85% | - | 91% | 68% | 84% | 86% | 83% | 71% | 85% |
| Included in Accountability | 83% | 90% | 83% | 61% | 86% | 88% | * | 84% | - | 81% | 68% | 84% | 86% | 75% | 68% | 79% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 0% | 9% | 4% | * | 1% | - | 9% | 0% | 0% | 0% | 7% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 1% | 3% |
| Not Tested | 12% | 7% | 15% | 39% | 4% | 7% | * | 15% | - | 9% | 32% | 16% | 14% | 17% | 29% | 15% |
| Absent | 2% | 1% | 0% | 1% | 0% | 1% | * | 0% | - | 0% | 1% | 4% | 0% | 0% | 1% | 0% |
| Other | 10% | 6% | 14% | 39% | 4% | 6% | * | 14% | - | 9% | 32% | 13% | 13% | 17% | 28% | 15% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 93% | 86% | 64% | 95% | 94% | * | 85% | - | 91% | 72% | 89% | 86% | 83% | 72% | 91% |
| Included in Accountability | 83% | 90% | 83% | 64% | 84% | 89% | * | 84% | - | 82% | 72% | 89% | 86% | 75% | 68% | 82% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 0% | 8% | 4% | * | 1% | - | 9% | 0% | 0% | 0% | 7% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 3% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 2% | 6% |
| Not Tested | 11% | 7% | 14% | 36% | 5% | 6% | * | 15% | - | 9% | 28% | 11% | 14% | 17% | 28% | 9% |
| Absent | 2% | 1% | 0% | 2% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 0% | 2% | 0% |
| Other | 10% | 6% | 14% | 34% | 5% | 5% | * | 14% | - | 9% | 27% | 11% | 13% | 17% | 26% | 9% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 89% | 66% | 95% | 96% | * | 90% | - | 95% | 73% | 89% | 91% | 84% | 70% | 90% |
| Included in Accountability | 84% | 90% | 87% | 66% | 84% | 92% | * | 88% | - | 86% | 73% | 89% | 91% | 77% | 68% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 8% | 4% | * | 1% | - | 9% | 0% | 0% | 0% | 7% | 2% | 3% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
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|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 3% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 7% | 11% | 34% | 5% | 4% | * | 10% | - | 5% | 27% | 11% | 9% | 16% | 30% | 10% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | 11% | 34% | 5% | 4% | * | 10% | - | 5% | 27% | 11% | 9% | 16% | 30% | 10% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 93% | 79% | 56% | 100% | 86% | - | 79% | - | 86% | 45% | 71% | 80% | 79% | 71% | 59% |
| Included in Accountability | 84% | 91% | 77% | 56% | 87% | 79% | - | 78% | - | 71% | 45% | 71% | 79% | 71% | 64% | 59% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 0% | 13% | 7% | - | 1% | - | 14% | 0% | 0% | 1% | 7% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 7% | 21% | 44% | 0% | 14% | - | 21% | - | 14% | 55% | 29% | 20% | 21% | 29% | 41% |
| Absent | 2% | 1% | 0% | 0% | 0% | 2% | - | 0% | - | 0% | 0% | 14% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | 20% | 44% | 0% | 12% | - | 21% | - | 14% | 55% | 14% | 20% | 21% | 29% | 41% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 94% | 77% | 56% | 100% | 84% | - | 76% | - | 86% | 45% | 71% | 77% | 77% | 71% | 59% |
| Included in Accountability | 84% | 92% | 75% | 56% | 87% | 79% | - | 75% | - | 71% | 45% | 71% | 76% | 71% | 64% | 59% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 0% | 13% | 5% | - | 1% | - | 14% | 0% | 0% | 1% | 6% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 6% | 23% | 44% | 0% | 16% | - | 24% | - | 14% | 55% | 29% | 23% | 23% | 29% | 41% |
| Absent | 3% | 1% | 0% | 0% | 0% | 2% | - | 0% | - | 0% | 0% | 14% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 23% | 44% | 0% | 14% | - | 24% | - | 14% | 55% | 14% | 23% | 23% | 29% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 97.0% | 99.0% | 98.4% | 97.6% | 97.8% | * 99.3% | - | 97.6% | 98.4% | 97.6% | 96.8% | |
| 2019-20 | 98.3% | 99.3% | 99.7% | 99.9% | 99.7% | 99.3% | * 99.8% | - | 99.6% | 99.6% | 99.8% | 99.8% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 6.9% | 0.6% | 1.6% | 4.8% | 1.6% | * 0.1% | - | 0.0% | 1.3% | 4.2% | 9.5% | |
| 2019-20 | 6.7% | 2.2% | 0.9% | 0.0% | 0.0% | 2.7% | 20.0% | 0.6% | - | 0.0% | 1.7% | 0.0% | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.4% | 0.6% | 2.2% | 0.0% | 0.0% | * 0.6% | - | 0.0% | 0.0% | 2.6% | 10.0% | |
| 2019-20 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| 2019-20 | 1.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 99.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 99.5% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.3% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.8% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 99.2% | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 32.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 32.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 32.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 33.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 31.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 32.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 31.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 33.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,632 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 499 | 44,018 |
| Hispanic | - | - | 698 | 183,306 |
| White | - | - | 2,077 | 103,898 |
| American Indian | - | - | 24 | 1,195 |
| Asian | - | - | 1,174 | 18,030 |
| Pacific Islander | - | - | 5 | 553 |
| Two or More Races | - | - | 155 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 3,155 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 1,468 | 287,316 |
| Special Education Graduates | - | - | 294 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 569 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 99 | 32,809 |
| At-Risk Graduates | - | - | 712 | 155,884 |
| CTE Completers | - | - | 576 | 99,076 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 953 | 100.0% | 65,617 | 5,402,928 | 953 | 100.0% | 65,825 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 1.4% | 4.1% | 0 | 0.0% | 1.4% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 1.4% | 3.5% | 0 | 0.0% | 1.4% | 3.5% |
| Kindergarten | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Grade 1 | 0 | 0.0% | 6.4% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.2% | 0 | 0.0% | 7.6% | 7.2% |
| Grade 6 | 305 | 32.0% | 7.9% | 7.4% | 305 | 32.0% | 7.9% | 7.4% |
| Grade 7 | 330 | 34.6% | 7.9% | 7.7% | 330 | 34.6% | 7.9% | 7.7% |
| Grade 8 | 318 | 33.4% | 8.4% | 7.9% | 318 | 33.4% | 8.4% | 7.8% |
| Grade 9 | 0 | 0.0% | 8.7% | 8.8% | 0 | 0.0% | 8.6% | 8.8% |
| Grade 10 | 0 | 0.0% | 8.0% | 7.6% | 0 | 0.0% | 8.0% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.9% | 6.7% | 0 | 0.0% | 7.9% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 34 | 3.6% | 11.2% | 12.8% | 34 | 3.6% | 11.1% | 12.8% |
| Hispanic | 33 | 3.5% | 12.9% | 52.8% | 33 | 3.5% | 12.9% | 52.7% |
| White | 99 | 10.4% | 33.8% | 26.3% | 99 | 10.4% | 33.8% | 26.3% |
| American Indian | 6 | 0.6% | 0.6% | 0.3% | 6 | 0.6% | 0.6% | 0.3% |
| Asian | 759 | 79.6% | 36.8% | 4.8% | 759 | 79.6% | 36.7% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 22 | 2.3% | 4.8% | 2.9% | 22 | 2.3% | 4.8% | 2.9% |
| Sex: | | | | | | | | |
| Female | 461 | 48.4% | 48.5% | 48.9% | 461 | 48.4% | 48.4% | 48.8% |
| Male | 492 | 51.6% | 51.5% | 51.1% | 492 | 51.6% | 51.6% | 51.2% |
| Economically Disadvantaged | 30 | 3.1% | 12.8% | 60.7% | 30 | 3.1% | 12.8% | 60.6% |
| Non-Educationally Disadvantaged | 923 | 96.9% | 87.2% | 39.3% | 923 | 96.9% | 87.2% | 39.4% |
| Section 504 Students | 42 | 4.4% | 9.0% | 7.4% | 42 | 4.4% | 8.9% | 7.4% |
| EB Students/EL | 31 | 3.3% | 8.9% | 21.7% | 31 | 3.3% | 9.0% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.1% | 0.6% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 12 | 1.3% | 5.0% | 5.0% | 12 | 1.3% | 5.0% | 5.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 0 | 0.0% | 0.1% | 1.1% | 0 | 0.0% | 0.1% | 1.1% |
| Immigrant | 16 | 1.7% | 3.4% | 2.0% | 16 | 1.7% | 3.4% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 10.0% | 64.3% | 0 | 0.0% | 10.0% | 64.3% |
| Military Connected | 15 | 1.6% | 3.6% | 3.3% | 15 | 1.6% | 3.6% | 3.3% |
| At-Risk | 74 | 7.8% | 22.6% | 53.5% | 74 | 7.8% | 22.5% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 31 | 3.3% | 8.7% | 21.9% | 31 | 3.3% | 8.7% | 21.8% |
| Career and Technical Education | 0 | 0.0% | 23.3% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 71.7% | 71.0% | | | | |
| Gifted and Talented Education | 301 | 31.6% | 12.8% | 8.0% | 301 | 31.6% | 12.8% | 8.0% |
| Special Education | 64 | 6.7% | 10.1% | 11.6% | 64 | 6.7% | 10.4% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 64 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 12 | 18.8% | 26.0% | 43.0% | | | | |
| Students with Physical Disabilities | 9 | 14.1% | 26.8% | 20.8% | | | | |
| Students with Autism | 29 | 45.3% | 22.5% | 14.7% | | | | |
| Students with Behavioral Disabilities | 14 | 21.9% | 23.5% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.2% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 47 | 4.9% | 7.8% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 7 | 0.7% | 1.8% | 2.5% | | | | |
| Hispanic | 7 | 0.7% | 1.5% | 6.6% | | | | |
| White | 12 | 1.3% | 2.3% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 18 | 1.9% | 1.8% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 8.9% | 12.3% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 14.3% | 14.4% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 9 | 16.1% | 16.3% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 59 | 9.5% | 15.1% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
 LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.3% | 1.9% | - | 7.1% | 5.2% |
| Grade 1 | - | 0.5% | 2.9% | - | 2.2% | 4.2% |
| Grade 2 | - | 0.1% | 1.7% | - | 0.3% | 2.2% |
| Grade 3 | - | 0.1% | 1.0% | - | 0.3% | 1.0% |
| Grade 4 | - | 0.1% | 0.7% | - | 0.8% | 0.7% |
| Grade 5 | - | 0.1% | 0.5% | - | 0.8% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | 0.0% | 0.5% | 0.6% |
| Grade 7 | 0.0% | 0.1% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 8 | 0.0% | 0.1% | 0.6% | 0.0% | 0.4% | 0.8% |
| Grade 9 | - | 1.6% | 10.5% | - | 3.1% | 14.1% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.1 | 18.7 |
| Grade 1 | - | ? | 18.7 |
| Grade 2 | - | ? | 18.6 |
| Grade 3 | - | ? | 18.7 |
| Grade 4 | - | ? | 18.8 |
| Grade 5 | - | ? | 20.2 |
| Grade 6 | 13.7 | 16.6 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 17.3 | 19.3 | 16.3 |
| Foreign Languages | 23.4 | 20.6 | 18.4 |
| Mathematics | 19.2 | 21.0 | 17.5 |
| Science | 22.7 | 23.0 | 18.5 |
| Social Studies | 23.5 | 23.2 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 80.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 72.4 | 90.3% | 73.0% | 64.1% |
| Teachers | 61.7 | 76.9% | 57.1% | 49.3% |
| Professional Support | 7.8 | 9.7% | 12.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 3.7% | 2.7% | 2.9% |
| Educational Aides: | 7.8 | 9.7% | 8.0% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 68.0 | 4,194.0 |
| Part-time Librarians | 1.0 | n/a | 3.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 143.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 21.0 | 26.1% | 30.1% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 3.2 | 5.2% | 6.8% | 11.2% |
| Hispanic | 8.6 | 13.9% | 7.7% | 28.9% |
| White | 45.7 | 74.1% | 79.0% | 56.4% |
| American Indian | 0.1 | 0.2% | 1.2% | 0.3% |
| Asian | 3.1 | 5.0% | 3.4% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 1.0% | 0.1% |
| Two or More Races | 1.0 | 1.6% | 0.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 19.0 | 30.8% | 22.1% | 24.1% |
| Females | 42.7 | 69.2% | 77.9% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.6% | 0.1% | 1.4% |
| Bachelors | 47.4 | 76.8% | 68.6% | 72.6% |
| Masters | 13.3 | 21.6% | 30.5% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.9 | 6.4% | 5.4% | 7.9% |
| 1-5 Years Experience | 17.7 | 28.7% | 29.5% | 26.7% |
| 6-10 Years Experience | 16.2 | 26.3% | 23.1% | 20.6% |
| 11-20 Years Experience | 20.4 | 33.1% | 30.0% | 28.6% |
| 21-30 Years Experience | 3.4 | 5.5% | 10.8% | 13.2% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.2% | 2.9% |

Texas Education Agency
2021-22 Staff Information (TAPR)
 LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 15.5 | n/a | 14.9 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 6.1 | 5.4 |
| Average Years Experience of Assistant Principals | 12.5 | 6.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 9.5 | 5.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.5 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 5.5 | 5.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$57,995 | \$54,973 | \$51,054 |
| 1-5 Years Experience | \$58,849 | \$59,037 | \$54,577 |
| 6-10 Years Experience | \$61,722 | \$61,671 | \$57,746 |
| 11-20 Years Experience | \$65,870 | \$65,719 | \$61,377 |
| 21-30 Years Experience | \$69,665 | \$69,306 | \$65,949 |
| Over 30 Years Experience | - | \$73,628 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,469 | \$62,711 | \$58,887 |
| Professional Support | \$64,988 | \$72,187 | \$69,505 |
| Campus Administration (School Leadership) | \$85,445 | \$91,288 | \$84,990 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 70.2% | 64.9% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 1.6% | 1.5% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 0.1% | 3.0% |
| Gifted and Talented Education | 3.7 | 6.0% | 1.7% | 1.7% |
| Regular Education | 52.9 | 85.9% | 77.3% | 70.8% |
| Special Education | 4.0 | 6.5% | 12.2% | 9.6% |
| Other | 0.0 | 0.0% | 4.2% | 3.5% |

Texas Education Agency
2021-22 Staff Information (TAPR)
LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)