2021-22 Texas Academic Performance Report (TAPR)

District Name: WELLS ISD

Campus Name: WELLS SCHOOL

Campus Number: 037909001

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	100%	**100%**	*	*	100%	-	-	-	-	*	-	100%	100%	100%	*
	2021	67%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	57%	**57%**	*	*	45%	-	-	-	-	*	-	67%	40%	45%	*
	2021	39%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	29%	**29%**	*	*	18%	-	-	-	-	*	-	33%	20%	27%	*
	2021	19%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	100%	**100%**	*	*	100%	-	-	-	-	*	-	100%	100%	100%	*
	2021	62%	94%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	64%	**64%**	*	*	73%	-	-	-	-	*	-	78%	40%	55%	*
	2021	31%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	14%	**14%**	*	*	9%	-	-	-	-	*	-	22%	0%	18%	*
	2021	14%	28%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	**67%**	*	*	72%	-	-	-	*	33%	-	82%	50%	67%	-
	2021	63%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	52%	**52%**	*	*	56%	-	-	-	*	17%	-	73%	30%	42%	-
	2021	36%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	33%	**33%**	*	*	33%	-	-	-	*	0%	-	45%	20%	17%	-
	2021	17%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	81%	**81%**	*	*	83%	-	-	-	*	50%	-	91%	70%	67%	-
	2021	59%	88%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	43%	**43%**	*	*	44%	-	-	-	*	17%	-	64%	20%	33%	-
	2021	36%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	29%	**29%**	*	*	28%	-	-	-	*	17%	-	45%	10%	17%	-
	2021	21%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	100%	**100%**	-	-	100%	-	-	-	*	-	-	100%	*	100%	-
	2021	73%	87%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	50%	**50%**	-	-	43%	-	-	-	*	-	-	40%	*	40%	-
	2021	46%	53%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	25%	**25%**	-	-	29%	-	-	-	*	-	-	20%	*	0%	-
	2021	30%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	88%	**88%**	-	-	86%	-	-	-	*	-	-	100%	*	80%	-
	2021	70%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	50%	**50%**	-	-	43%	-	-	-	*	-	-	60%	*	40%	-
	2021	44%	27%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	38%	**38%**	-	-	43%	-	-	-	*	-	-	40%	*	20%	-
	2021	25%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	88%	**88%**	-	-	86%	-	-	-	*	-	-	100%	*	80%	-
	2021	62%	53%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	0%	**0%**	-	-	0%	-	-	-	*	-	-	0%	*	0%	-
	2021	31%	7%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	0%	**0%**	-	-	0%	-	-	-	*	-	-	0%	*	0%	-
	2021	13%	0%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	**80%**	*	*	78%	-	-	-	*	*	-	83%	*	82%	*
	2021	62%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	40%	**40%**	*	*	22%	-	-	-	*	*	-	50%	*	45%	*
	2021	32%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	13%	**13%**	*	*	11%	-	-	-	*	*	-	17%	*	9%	*
	2021	15%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	100%	**100%**	*	*	100%	-	-	-	*	*	-	100%	*	100%	*
	2021	68%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	**40%**	*	*	33%	-	-	-	*	*	-	42%	*	36%	*
	2021	36%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	7%	**7%**	*	*	0%	-	-	-	*	*	-	8%	*	9%	*
	2021	15%	11%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	**86%**	*	*	88%	-	-	-	*	60%	-	82%	*	73%	*
	2021	69%	82%	**82%**	*	*	80%	-	-	-	-	*	-	73%	100%	83%	*
At Meets Grade Level or Above	2022	56%	48%	**48%**	*	*	53%	-	-	-	*	60%	-	41%	*	36%	*
	2021	45%	24%	**24%**	*	*	27%	-	-	-	-	*	-	27%	17%	17%	*
At Masters Grade Level	2022	37%	14%	**14%**	*	*	18%	-	-	-	*	20%	-	18%	*	9%	*
	2021	25%	6%	**6%**	*	*	7%	-	-	-	-	*	-	9%	0%	8%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	**62%**	*	*	59%	-	-	-	*	100%	-	53%	*	73%	*
	2021	55%	59%	**59%**	*	*	53%	-	-	-	-	*	-	55%	67%	58%	*
At Meets Grade Level or Above	2022	31%	19%	**19%**	*	*	24%	-	-	-	*	40%	-	24%	*	18%	*
	2021	27%	24%	**24%**	*	*	20%	-	-	-	-	*	-	18%	33%	33%	*
At Masters Grade Level	2022	13%	10%	**10%**	*	*	12%	-	-	-	*	20%	-	12%	*	9%	*
	2021	12%	6%	**6%**	*	*	7%	-	-	-	-	*	-	0%	17%	8%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	63%	**63%**	*	*	57%	-	-	-	-	*	-	67%	*	67%	*
	2021	73%	56%	**56%**	*	*	64%	-	-	-	-	*	-	62%	*	50%	*
At Meets Grade Level or Above	2022	58%	44%	**44%**	*	*	43%	-	-	-	-	*	-	42%	*	44%	*
	2021	46%	38%	**38%**	*	*	43%	-	-	-	-	*	-	38%	*	25%	*
At Masters Grade Level	2022	37%	25%	**25%**	*	*	29%	-	-	-	-	*	-	25%	*	22%	*
	2021	21%	6%	**6%**	*	*	7%	-	-	-	-	*	-	0%	*	0%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	**69%**	*	*	71%	-	-	-	-	*	-	67%	*	44%	*
	2021	62%	38%	**38%**	*	*	43%	-	-	-	-	*	-	38%	*	25%	*
At Meets Grade Level or Above	2022	40%	6%	**6%**	*	*	7%	-	-	-	-	*	-	8%	*	11%	*
	2021	36%	6%	**6%**	*	*	7%	-	-	-	-	*	-	0%	*	0%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	0%	**0%**	*	*	0%	-	-	-	-	*	-	0%	*	0%	*
	2021	11%	6%	**6%**	*	*	7%	-	-	-	-	*	-	0%	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	**75%**	*	*	79%	-	-	-	-	*	-	75%	*	78%	*
	2021	68%	50%	**50%**	*	*	57%	-	-	-	-	*	-	46%	*	38%	*
At Meets Grade Level or Above	2022	45%	31%	**31%**	*	*	29%	-	-	-	-	*	-	33%	*	33%	*
	2021	43%	13%	**13%**	*	*	14%	-	-	-	-	*	-	8%	*	0%	*
At Masters Grade Level	2022	24%	0%	**0%**	*	*	0%	-	-	-	-	*	-	0%	*	0%	*
	2021	24%	6%	**6%**	*	*	7%	-	-	-	-	*	-	0%	*	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	44%	**44%**	*	*	36%	-	-	-	-	*	-	42%	*	44%	*
	2021	57%	38%	**38%**	*	*	43%	-	-	-	-	*	-	31%	*	25%	*
At Meets Grade Level or Above	2022	31%	13%	**13%**	*	*	14%	-	-	-	-	*	-	8%	*	22%	*
	2021	28%	19%	**19%**	*	*	21%	-	-	-	-	*	-	15%	*	0%	*
At Masters Grade Level	2022	18%	6%	**6%**	*	*	7%	-	-	-	-	*	-	8%	*	11%	*
	2021	14%	6%	**6%**	*	*	7%	-	-	-	-	*	-	8%	*	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	46%	**46%**	*	*	50%	-	-	-	*	31%	-	45%	50%	53%	*
	2021	67%	48%	**48%**	*	*	53%	-	-	-	-	0%	-	50%	40%	33%	*
At Meets Grade Level or Above	2022	47%	32%	**32%**	*	*	38%	-	-	-	*	23%	-	32%	33%	27%	*
	2021	50%	24%	**24%**	*	*	29%	-	-	-	-	0%	-	25%	20%	7%	*
At Masters Grade Level	2022	11%	7%	**7%**	*	*	8%	-	-	-	*	8%	-	5%	17%	7%	*
	2021	12%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	48%	**48%**	*	*	47%	-	-	-	-	27%	-	47%	50%	47%	*
	2021	71%	79%	**79%**	*	*	82%	-	-	-	-	*	-	82%	71%	75%	*
At Meets Grade Level or Above	2022	55%	26%	**26%**	*	*	29%	-	-	-	-	9%	-	27%	25%	27%	*
	2021	57%	69%	**69%**	*	*	73%	-	-	-	-	*	-	73%	57%	63%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
	2021	11%	7%	**7%**	*	*	9%	-	-	-	-	*	-	9%	0%	6%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	52%	**52%**	*	*	59%	-	-	-	*	36%	-	50%	60%	43%	*
	2021	73%	63%	**63%**	*	*	60%	-	-	-	-	43%	-	64%	60%	62%	*
At Meets Grade Level or Above	2022	43%	16%	**16%**	*	*	18%	-	-	-	*	27%	-	15%	20%	14%	*
	2021	41%	21%	**21%**	*	*	27%	-	-	-	-	0%	-	21%	20%	15%	*
At Masters Grade Level	2022	27%	8%	**8%**	*	*	9%	-	-	-	*	9%	-	5%	20%	7%	*
	2021	23%	16%	**16%**	*	*	20%	-	-	-	-	0%	-	14%	20%	8%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	55%	**55%**	*	*	56%	-	-	-	-	40%	-	50%	67%	47%	*
	2021	82%	80%	**80%**	*	*	84%	-	-	-	-	*	-	79%	83%	69%	*
At Meets Grade Level or Above	2022	55%	23%	**23%**	*	*	25%	-	-	-	-	0%	-	25%	17%	20%	*
	2021	55%	52%	**52%**	*	*	58%	-	-	-	-	*	-	53%	50%	38%	*
At Masters Grade Level	2022	21%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
	2021	22%	8%	**8%**	*	*	11%	-	-	-	-	*	-	5%	17%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	91%	**91%**	*	*	94%	-	-	-	*	*	-	90%	*	87%	*
	2021	88%	100%	**100%**	*	*	100%	-	-	-	-	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	68%	78%	**78%**	*	*	82%	-	-	-	*	*	-	81%	*	67%	*
	2021	69%	85%	**85%**	*	*	89%	-	-	-	-	-	-	88%	80%	78%	-
At Masters Grade Level	2022	42%	48%	**48%**	*	*	59%	-	-	-	*	*	-	52%	*	27%	*
	2021	43%	46%	**46%**	*	*	56%	-	-	-	-	-	-	50%	40%	33%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	**71%**	74%	61%	71%	-	-	-	77%	47%	-	71%	71%	69%	58%
	2021	67%	68%	**64%**	55%	63%	64%	-	-	-	-	32%	-	62%	67%	59%	69%
At Meets Grade Level or Above	2022	48%	37%	**37%**	33%	39%	37%	-	-	-	31%	23%	-	40%	28%	34%	32%
	2021	41%	36%	**34%**	35%	26%	35%	-	-	-	-	10%	-	34%	36%	27%	25%
At Masters Grade Level	2022	23%	15%	**15%**	11%	14%	15%	-	-	-	8%	9%	-	17%	9%	11%	11%
	2021	18%	13%	**9%**	5%	0%	10%	-	-	-	-	3%	-	7%	14%	5%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	**68%**	75%	58%	69%	-	-	-	60%	39%	-	70%	65%	70%	50%
	2021	68%	71%	**67%**	43%	63%	71%	-	-	-	-	15%	-	68%	67%	61%	71%
At Meets Grade Level or Above	2022	53%	42%	**42%**	50%	42%	42%	-	-	-	20%	27%	-	44%	37%	37%	25%
	2021	45%	45%	**42%**	29%	25%	46%	-	-	-	-	8%	-	45%	33%	29%	29%
At Masters Grade Level	2022	25%	16%	**16%**	17%	17%	17%	-	-	-	0%	10%	-	17%	14%	11%	13%
	2021	18%	13%	**5%**	0%	0%	6%	-	-	-	-	0%	-	5%	5%	4%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	**75%**	67%	75%	76%	-	-	-	80%	61%	-	74%	79%	72%	60%
	2021	66%	67%	**54%**	*	*	52%	-	-	-	-	30%	-	53%	57%	52%	*
At Meets Grade Level or Above	2022	42%	31%	**31%**	22%	38%	32%	-	-	-	20%	29%	-	36%	21%	30%	20%
	2021	37%	28%	**17%**	*	*	18%	-	-	-	-	0%	-	13%	29%	18%	*
At Masters Grade Level	2022	20%	13%	**13%**	11%	25%	13%	-	-	-	0%	14%	-	15%	9%	11%	20%
	2021	18%	14%	**10%**	*	*	11%	-	-	-	-	0%	-	5%	21%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	67%	**67%**	*	*	70%	-	-	-	*	42%	-	67%	69%	62%	*
	2021	71%	64%	**68%**	*	*	73%	-	-	-	-	60%	-	66%	78%	57%	*
At Meets Grade Level or Above	2022	47%	22%	**22%**	*	*	22%	-	-	-	*	0%	-	24%	15%	21%	*
	2021	44%	29%	**37%**	*	*	39%	-	-	-	-	0%	-	34%	44%	24%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	0%	**0%**	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
	2021	20%	5%	**7%**	*	*	9%	-	-	-	-	0%	-	3%	22%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	72%	**72%**	*	*	68%	-	-	-	*	40%	-	73%	67%	71%	*
	2021	73%	66%	**66%**	*	*	65%	-	-	-	-	*	-	57%	88%	65%	*
At Meets Grade Level or Above	2022	50%	51%	**51%**	*	*	52%	-	-	-	*	20%	-	55%	33%	50%	*
	2021	49%	48%	**48%**	*	*	48%	-	-	-	-	*	-	43%	63%	41%	*
At Masters Grade Level	2022	30%	31%	**31%**	*	*	35%	-	-	-	*	0%	-	36%	0%	21%	*
	2021	29%	24%	**24%**	*	*	26%	-	-	-	-	*	-	24%	25%	18%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	**43%**	*	*	45%	-	-	-	-	*	-	56%	20%	27%	*
Reading and Mathematics Including EOC	2022	36%	43%	**43%**	*	*	45%	-	-	-	-	*	-	56%	20%	27%	*
Reading Including EOC	2022	51%	57%	**57%**	*	*	45%	-	-	-	-	*	-	67%	40%	45%	*
Math Including EOC	2022	43%	64%	**64%**	*	*	73%	-	-	-	-	*	-	78%	40%	55%	*
4th Graders																	
Reading and Mathematics	2022	36%	33%	**33%**	*	*	33%	-	-	-	*	17%	-	55%	10%	25%	-
Reading and Mathematics Including EOC	2022	36%	33%	**33%**	*	*	33%	-	-	-	*	17%	-	55%	10%	25%	-
Reading Including EOC	2022	54%	52%	**52%**	*	*	56%	-	-	-	*	17%	-	73%	30%	42%	-
Math Including EOC	2022	43%	43%	**43%**	*	*	44%	-	-	-	*	17%	-	64%	20%	33%	-
5th Graders																	
Reading and Mathematics	2022	41%	38%	**38%**	-	-	29%	-	-	-	*	-	-	40%	*	20%	-
Reading and Mathematics Including EOC	2022	41%	38%	**38%**	-	-	29%	-	-	-	*	-	-	40%	*	20%	-
Reading Including EOC	2022	58%	50%	**50%**	-	-	43%	-	-	-	*	-	-	40%	*	40%	-
Math Including EOC	2022	48%	50%	**50%**	-	-	43%	-	-	-	*	-	-	60%	*	40%	-
6th Graders																	
Reading and Mathematics	2022	31%	27%	**27%**	*	*	11%	-	-	-	*	*	-	33%	*	27%	*
Reading and Mathematics Including EOC	2022	31%	27%	**27%**	*	*	11%	-	-	-	*	*	-	33%	*	27%	*
Reading Including EOC	2022	43%	40%	**40%**	*	*	22%	-	-	-	*	*	-	50%	*	45%	*
Math Including EOC	2022	40%	40%	**40%**	*	*	33%	-	-	-	*	*	-	42%	*	36%	*
7th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	32%	19%	**19%**	*	*	24%	-	-	-	*	40%	-	24%	*	18%	*
	2021	26%	12%	**12%**	*	*	13%	-	-	-	-	*	-	9%	17%	17%	*
Reading and Mathematics Including EOC	2022	33%	19%	**19%**	*	*	24%	-	-	-	*	40%	-	24%	*	18%	*
	2021	27%	12%	**12%**	*	*	13%	-	-	-	-	*	-	9%	17%	17%	*
Reading Including EOC	2022	56%	48%	**48%**	*	*	53%	-	-	-	*	60%	-	41%	*	36%	*
	2021	45%	24%	**24%**	*	*	27%	-	-	-	-	*	-	27%	17%	17%	*
Math Including EOC	2022	37%	19%	**19%**	*	*	24%	-	-	-	*	40%	-	24%	*	18%	*
	2021	32%	24%	**24%**	*	*	20%	-	-	-	-	*	-	18%	33%	33%	*
8th Graders																	
Reading and Mathematics	2022	27%	6%	**6%**	*	*	7%	-	-	-	-	*	-	8%	*	11%	*
	2021	21%	6%	**6%**	*	*	7%	-	-	-	-	*	-	0%	*	0%	*
Reading and Mathematics Including EOC	2022	41%	6%	**6%**	*	*	7%	-	-	-	-	*	-	8%	*	11%	*
	2021	33%	6%	**6%**	*	*	7%	-	-	-	-	*	-	0%	*	0%	*
Reading Including EOC	2022	58%	44%	**44%**	*	*	43%	-	-	-	-	*	-	42%	*	44%	*
	2021	47%	38%	**38%**	*	*	43%	-	-	-	-	*	-	38%	*	25%	*
Math Including EOC	2022	48%	6%	**6%**	*	*	7%	-	-	-	-	*	-	8%	*	11%	*
	2021	43%	6%	**6%**	*	*	7%	-	-	-	-	*	-	0%	*	0%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**26%**	25%	43%	25%	-	-	-	*	29%	-	33%	10%	22%	*
	2021	26%	24%	**9%**	*	*	10%	-	-	-	-	*	-	4%	22%	10%	*
Reading and Mathematics Including EOC	2022	36%	26%	**26%**	25%	43%	25%	-	-	-	*	29%	-	33%	10%	22%	*
	2021	28%	24%	**9%**	*	*	10%	-	-	-	-	*	-	4%	22%	10%	*
Reading Including EOC	2022	53%	48%	**48%**	63%	71%	46%	-	-	-	*	41%	-	52%	41%	42%	*
	2021	41%	42%	**30%**	*	*	34%	-	-	-	-	*	-	33%	22%	20%	*
Math Including EOC	2022	43%	35%	**35%**	25%	43%	36%	-	-	-	*	29%	-	41%	21%	32%	*
	2021	37%	29%	**15%**	*	*	14%	-	-	-	-	*	-	8%	33%	20%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
WELLS SCHOOL (037909001) - WELLS ISD - CHEROKEE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	50	**50**	*	*	50	-	-	-	-	*	-	60	38	36	-
	2019	61	59	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	42	**42**	*	*	41	-	-	-	-	*	-	55	25	32	-
	2019	65	46	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	100	**100**	-	-	100	-	-	-	*	-	-	100	*	100	-
	2019	81	63	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	88	**88**	-	-	86	-	-	-	*	-	-	90	*	80	-
	2019	83	65	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2022	61	50	**50**	*	*	50	-	-	-	*	*	-	55	*	50	*
	2019	42	45	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	71	**71**	*	*	56	-	-	-	*	*	-	86	*	75	*
	2019	54	59	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	65	**65**	*	*	58	-	-	-	*	*	-	64	*	64	*
	2019	77	63	**63**	*	*	60	-	-	-	-	40	-	57	*	69	*
Grade 7 Mathematics	2022	60	41	**41**	*	*	31	-	-	-	*	*	-	36	*	43	*
	2019	62	37	**37**	*	*	40	-	-	-	-	20	-	43	*	42	*
Grade 8 ELA/Reading	2022	83	63	**63**	*	*	57	-	-	-	-	*	-	67	*	56	*
	2019	77	91	**91**	*	*	93	-	-	-	*	*	-	93	88	85	*
Grade 8 Mathematics	2022	74	63	**63**	*	*	71	-	-	-	-	*	-	63	*	56	*
	2019	82	83	**83**	*	*	83	-	-	-	*	*	-	87	79	82	*
End of Course English II	2022	71	58	**58**	*	*	50	-	-	-	-	63	-	50	75	75	*
	2019	69	58	**58**	-	*	50	-	-	-	-	*	-	60	*	60	*
End of Course Algebra I	2022	67	31	**31**	-	*	36	-	-	-	*	*	-	25	*	21	*
	2019	75	73	**73**	*	*	65	-	-	-	*	*	*	80	70	57	-
All Grades Both Subjects	2022	74	57	**57**	67	70	54	-	-	-	71	38	-	58	53	55	61
	2019	69	63	**70**	71	67	69	-	-	-	93	50	*	69	72	69	65
All Grades ELA/Reading	2022	78	61	**61**	86	69	58	-	-	-	*	41	-	63	57	60	70
	2019	68	65	**75**	*	72	73	-	-	-	*	70	-	71	82	74	58
All Grades Mathematics	2022	69	52	**52**	40	71	50	-	-	-	*	35	-	54	48	50	*
	2019	70	61	**66**	*	58	65	-	-	-	100	30	*	67	65	64	*

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- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	**71%**	-	-	-	-	-	-	58%	-	58%	-	-	72%	58%	*
	2021	67%	68%	**64%**	-	-	-	-	-	-	69%	-	69%	-	-	63%	69%	-
At Meets Grade Level or Above	2022	48%	37%	**37%**	-	-	-	-	-	-	32%	-	32%	-	-	37%	32%	*
	2021	41%	36%	**34%**	-	-	-	-	-	-	25%	-	25%	-	-	35%	25%	-
At Masters Grade Level	2022	23%	15%	**15%**	-	-	-	-	-	-	11%	-	11%	-	-	15%	11%	*
	2021	18%	13%	**9%**	-	-	-	-	-	-	0%	-	0%	-	-	9%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	**68%**	-	-	-	-	-	-	50%	-	50%	-	-	69%	50%	*
	2021	68%	71%	**67%**	-	-	-	-	-	-	71%	-	71%	-	-	67%	71%	-
At Meets Grade Level or Above	2022	53%	42%	**42%**	-	-	-	-	-	-	25%	-	25%	-	-	42%	25%	*
	2021	45%	45%	**42%**	-	-	-	-	-	-	29%	-	29%	-	-	43%	29%	-
At Masters Grade Level	2022	25%	16%	**16%**	-	-	-	-	-	-	13%	-	13%	-	-	17%	13%	*
	2021	18%	13%	**5%**	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	**75%**	-	-	-	-	-	-	60%	-	60%	-	-	76%	60%	*
	2021	66%	67%	**54%**	-	-	-	-	-	-	*	-	*	-	-	52%	*	-
At Meets Grade Level or Above	2022	42%	31%	**31%**	-	-	-	-	-	-	20%	-	20%	-	-	32%	20%	*
	2021	37%	28%	**17%**	-	-	-	-	-	-	*	-	*	-	-	19%	*	-
At Masters Grade Level	2022	20%	13%	**13%**	-	-	-	-	-	-	20%	-	20%	-	-	13%	20%	*
	2021	18%	14%	**10%**	-	-	-	-	-	-	*	-	*	-	-	10%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	67%	**67%**	-	-	-	-	-	-	*	-	*	-	-	70%	*	-
	2021	71%	64%	**68%**	-	-	-	-	-	-	*	-	*	-	-	68%	*	-
At Meets Grade Level or Above	2022	47%	22%	**22%**	-	-	-	-	-	-	*	-	*	-	-	21%	*	-
	2021	44%	29%	**37%**	-	-	-	-	-	-	*	-	*	-	-	37%	*	-
At Masters Grade Level	2022	21%	0%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2021	20%	5%	**7%**	-	-	-	-	-	-	*	-	*	-	-	8%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	72%	**72%**	-	-	-	-	-	-	*	-	*	-	-	69%	*	-
	2021	73%	66%	**66%**	-	-	-	-	-	-	*	-	*	-	-	68%	*	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WELLS SCHOOL (037909001) - WELLS ISD - CHEROKEE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	51%	**51%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2021	49%	48%	**48%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
At Masters Grade Level	2022	30%	31%	**31%**	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
	2021	29%	24%	**24%**	-	-	-	-	-	-	*	-	*	-	-	25%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	57%	**57%**	-	-	-	-	-	-	61%	-	61%	-	-	56%	61%	*
	2019	69%	63%	**70%**	-	-	-	-	-		61%	-	61%		-		61%	
All Grades ELA/Reading	2022	78%	61%	**61%**	-	-	-	-	-	-	70%	-	70%	-	-	61%	70%	*
	2019	68%	65%	**75%**	-	-	-	-	-		50%	-	50%		-		50%	
All Grades Mathematics	2022	69%	52%	**52%**	-	-	-	-	-	-	*	-	*	-	-	52%	*	*
	2019	70%	61%	**66%**	-	-	-	-	-		*	-	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	99%	-	100%	99%	100%	100%
Included in Accountability	93%	92%	**92%**	93%	82%	93%	-	-	-	87%	93%	-	97%	81%	94%	90%
Not Included in Accountability: Mobile	5%	7%	**7%**	7%	12%	7%	-	-	-	13%	5%	-	3%	18%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	6%	0%	-	-	-	0%	0%	-	1%	0%	0%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	1%	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	1%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	**91%**	92%	75%	94%	-	-	-	83%	95%	-	95%	83%	94%	80%
Not Included in Accountability: Mobile	5%	8%	**8%**	8%	13%	6%	-	-	-	17%	5%	-	3%	17%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	13%	0%	-	-	-	0%	0%	-	2%	0%	1%	20%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	92%	**92%**	90%	80%	93%	-	-	-	83%	93%	-	97%	81%	94%	100%
Not Included in Accountability: Mobile	5%	8%	**8%**	10%	20%	7%	-	-	-	17%	7%	-	3%	19%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**100%**	*	*	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	92%	**92%**	*	*	90%	-	-	-	*	92%	-	97%	81%	97%	*
Not Included in Accountability: Mobile	4%	8%	**8%**	*	*	10%	-	-	-	*	8%	-	3%	19%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	**0%**	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	98%	**98%**	*	*	97%	-	-	-	*	83%	-	100%	88%	96%	*
Included in Accountability	94%	95%	**95%**	*	*	94%	-	-	-	*	83%	-	100%	75%	96%	*
Not Included in Accountability: Mobile	4%	2%	**2%**	*	*	3%	-	-	-	*	0%	-	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	2%	**2%**	*	*	3%	-	-	-	*	17%	-	0%	13%	4%	*
Absent	1%	2%	**2%**	*	*	3%	-	-	-	*	17%	-	0%	13%	4%	*
Other	0%	0%	**0%**	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	**99%**	100%	100%	99%	-	-	-	-	100%	-	99%	100%	99%	100%
Included in Accountability	83%	93%	**93%**	95%	100%	92%	-	-	-	-	91%	-	98%	83%	91%	100%
Not Included in Accountability: Mobile	3%	6%	**6%**	5%	0%	7%	-	-	-	-	9%	-	1%	17%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	1%	**1%**	0%	0%	1%	-	-	-	-	0%	-	1%	0%	1%	0%
Absent	2%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	1%	**1%**	0%	0%	1%	-	-	-	-	0%	-	1%	0%	1%	0%
Reading																
Assessment Participant	89%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	94%	**94%**	100%	100%	93%	-	-	-	-	93%	-	98%	84%	93%	100%
Not Included in Accountability: Mobile	3%	6%	**6%**	0%	0%	7%	-	-	-	-	7%	-	2%	16%	7%	0%
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	11%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	**100%**	*	*	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	84%	94%	**95%**	*	*	94%	-	-	-	-	91%	-	100%	82%	92%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	6%	**5%**	*	*	6%	-	-	-	-	9%	-	0%	18%	8%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	12%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	2%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	10%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
Science																
Assessment Participant	87%	97%	**96%**	*	*	95%	-	-	-	-	100%	-	94%	100%	92%	*
Included in Accountability	84%	90%	**91%**	*	*	89%	-	-	-	-	100%	-	94%	82%	84%	*
Not Included in Accountability: Mobile	3%	6%	**4%**	*	*	5%	-	-	-	-	0%	-	0%	18%	8%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	13%	3%	**4%**	*	*	5%	-	-	-	-	0%	-	6%	0%	8%	*
Absent	2%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	10%	3%	**4%**	*	*	5%	-	-	-	-	0%	-	6%	0%	8%	*
Social Studies																
Assessment Participant	87%	100%	**100%**	*	*	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	84%	97%	**97%**	*	*	96%	-	-	-	-	*	-	95%	100%	100%	*
Not Included in Accountability: Mobile	3%	3%	**3%**	*	*	4%	-	-	-	-	*	-	5%	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	13%	0%	**0%**	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	3%	0%	**0%**	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	10%	0%	**0%**	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	**95.4%**	*	94.6%	95.7%	-	-	-	93.1%	94.9%	94.9%	98.2%
2019-20	98.3%	98.9%	**98.7%**	*	98.9%	98.6%	-	-	-	*	98.5%	98.7%	*
Chronic Absenteeism													
2020-21	15.0%	14.1%	**14.3%**	16.7%	16.7%	12.9%	-	-	-	25.0%	9.1%	15.3%	0.0%
2019-20	6.7%	2.8%	**4.0%**	*	6.3%	3.0%	-	-	-	0.0%	9.1%	4.3%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	0.5%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	100.0%	**100.0%**	-	*	100.0%	-	-	-	-	-	100.0%	*
Received TxCHSE	0.3%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	*
Continued HS	3.9%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	*
Dropped Out	5.8%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	90.3%	100.0%	**100.0%**	-	*	100.0%	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	**100.0%**	-	*	100.0%	-	-	-	-	-	100.0%	*
Class of 2020													
Graduated	90.3%	100.0%	**100.0%**	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	**0.0%**	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	0.0%	**0.0%**	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	5.4%	0.0%	**0.0%**	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.7%	100.0%	**100.0%**	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	**100.0%**	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	**100.0%**	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.5%	0.0%	**0.0%**	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.1%	0.0%	**0.0%**	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.2%	0.0%	**0.0%**	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	**100.0%**	*	*	100.0%	-	-	-	-	100.0%	100.0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	**100.0%**	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2019													
Graduated	92.0%	96.4%	**96.4%**	*	*	95.7%	-	-	-	*	*	92.9%	-
Received TxCHSE	0.5%	3.6%	**3.6%**	*	*	4.3%	-	-	-	*	*	7.1%	-
Continued HS	1.3%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.1%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.6%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.4%	**96.4%**	*	*	95.7%	-	-	-	*	*	92.9%	-
Received TxCHSE	0.6%	3.6%	**3.6%**	*	*	4.3%	-	-	-	*	*	7.1%	-
Continued HS	0.6%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.2%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2018													
Graduated	92.6%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.7%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.3%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	100.0%	**100.0%**	-	*	100.0%	-	-	-	-	-	100.0%	*
Class of 2020	90.3%	100.0%	**100.0%**	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	63.6%	**63.6%**	-	*	50.0%	-	-	-	-	-	62.5%	*
Class of 2020	4.3%	53.3%	**53.3%**	*	*	54.5%	-	-	-	-	80.0%	62.5%	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	36.4%	**36.4%**	-	*	50.0%	-	-	-	-	-	37.5%	*
Class of 2020	83.5%	40.0%	**40.0%**	*	*	36.4%	-	-	-	-	0.0%	25.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	100.0%	**100.0%**	-	*	100.0%	-	-	-	-	-	100.0%	*
Class of 2020	87.8%	93.3%	**93.3%**	*	*	90.9%	-	-	-	-	80.0%	87.5%	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	63.6%	**63.6%**	-	*	50.0%	-	-	-	-	-	62.5%	*
2019-20	4.4%	53.3%	**53.3%**	*	*	54.5%	-	-	-	-	80.0%	62.5%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	36.4%	**36.4%**	-	*	50.0%	-	-	-	-	-	37.5%	*
2019-20	81.8%	40.0%	**40.0%**	*	*	36.4%	-	-	-	-	0.0%	25.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	100.0%	**100.0%**	-	*	100.0%	-	-	-	-	-	100.0%	*
2019-20	85.8%	93.3%	**93.3%**	*	*	90.9%	-	-	-	-	80.0%	87.5%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	11	100.0%	11	358,842
By Ethnicity:				
African American	0	0.0%	0	44,018
Hispanic	3	27.3%	3	183,306
White	8	72.7%	8	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	0	56,281
Foundation H.S. Program (Endorsement)	7	63.6%	7	13,582
Foundation H.S. Program (DLA)	4	36.4%	4	287,316
Special Education Graduates	0	0.0%	0	31,028
Economically Disadvantaged Graduates	8	72.7%	8	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	9.1%	1	32,809
At-Risk Graduates	8	72.7%	8	155,884
CTE Completers	8	72.7%	8	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	90.9%	**90.9%**	-	*	87.5%	-	-	-	-	-	87.5%	*
2019-20	63.0%	100.0%	**100.0%**	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	63.6%	**63.6%**	-	*	75.0%	-	-	-	-	-	75.0%	*
2019-20	53.4%	80.0%	**80.0%**	*	*	90.9%	-	-	-	-	40.0%	62.5%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	90.9%	**90.9%**	-	*	87.5%	-	-	-	-	-	87.5%	*
2019-20	59.7%	86.7%	**86.7%**	*	*	100.0%	-	-	-	-	60.0%	75.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	72.7%	**72.7%**	-	*	87.5%	-	-	-	-	-	87.5%	*
2019-20	47.9%	80.0%	**80.0%**	*	*	90.9%	-	-	-	-	40.0%	62.5%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	63.6%	**63.6%**	-	*	75.0%	-	-	-	-	-	75.0%	*
2019-20	43.2%	80.0%	**80.0%**	*	*	90.9%	-	-	-	-	40.0%	62.5%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	*
2019-20	21.1%	0.0%	**0.0%**	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	*
2019-20	2.1%	0.0%	**0.0%**	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	27.3%	**27.3%**	-	*	37.5%	-	-	-	-	-	25.0%	*
2019-20	24.6%	40.0%	**40.0%**	*	*	36.4%	-	-	-	-	0.0%	37.5%	-
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	*
2019-20	4.0%	0.0%	**0.0%**	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	90.9%	**90.9%**	-	*	87.5%	-	-	-	-	-	87.5%	*
2019-20	18.7%	93.3%	**93.3%**	*	*	90.9%	-	-	-	-	100.0%	100.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	90.9%	**90.9%**	-	*	87.5%	-	-	-	-	-	87.5%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	80.0%	**80.0%**	*	*	90.9%	-	-	-	-	60.0%	75.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	*
2019-20	0.7%	0.0%	**0.0%**	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	*
2019-20	2.4%	33.3%	**33.3%**	*	*	27.3%	-	-	-	-	100.0%	50.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	*
2019-20	3.7%	26.7%	**26.7%**	*	*	18.2%	-	-	-	-	80.0%	37.5%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	54.5%	**54.5%**	-	*	50.0%	-	-	-	-	-	50.0%	*
	2019-20	30.1%	53.3%	**53.3%**	*	*	54.5%	-	-	-	-	0.0%	50.0%	-
Mathematics	2020-21	19.4%	36.4%	**36.4%**	-	*	50.0%	-	-	-	-	-	37.5%	*
	2019-20	21.2%	40.0%	**40.0%**	*	*	36.4%	-	-	-	-	0.0%	37.5%	-
Both Subjects	2020-21	14.4%	36.4%	**36.4%**	-	*	50.0%	-	-	-	-	-	37.5%	*
	2019-20	16.4%	40.0%	**40.0%**	*	*	36.4%	-	-	-	-	0.0%	37.5%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	90.9%	**90.9%**	-	*	87.5%	-	-	-	-	-	87.5%	*
	2019-20	7.3%	60.0%	**60.0%**	*	*	81.8%	-	-	-	-	60.0%	50.0%	-
Mathematics	2020-21	10.3%	63.6%	**63.6%**	-	*	75.0%	-	-	-	-	-	87.5%	*
	2019-20	9.7%	53.3%	**53.3%**	*	*	72.7%	-	-	-	-	40.0%	37.5%	-
Both Subjects	2020-21	4.9%	54.5%	**54.5%**	-	*	62.5%	-	-	-	-	-	75.0%	*
	2019-20	4.2%	53.3%	**53.3%**	*	*	72.7%	-	-	-	-	40.0%	37.5%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	-	0.0%	*
	2020	22.0%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
English Language Arts	2021	12.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	-	0.0%	*
	2020	12.7%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021	6.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	-	0.0%	*
	2020	6.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Science	2021	8.7%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	-	0.0%	*
	2020	9.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Social Studies	2021	11.6%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	-	0.0%	*
	2020	12.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	72.7%	**72.7%**	-	*	75.0%	-	-	-	-	-	62.5%	*
	2019-20	76.7%	66.7%	**66.7%**	*	*	72.7%	-	-	-	-	20.0%	50.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	12.5%	**12.5%**	-	*	16.7%	-	-	-	-	-	0.0%	-
	2019-20	35.7%	20.0%	**20.0%**	-	*	12.5%	-	-	-	-	*	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	909	**909**	-	*	957	-	-	-	-	-	920	-
	2019-20	1019	951	**951**	-	1015	935	-	-	-	-	860	983	-
English Language Arts and Writing	2020-21	504	434	**434**	-	*	458	-	-	-	-	-	430	-
	2019-20	513	460	**460**	-	495	451	-	-	-	-	430	485	-
Mathematics	2020-21	498	475	**475**	-	*	498	-	-	-	-	-	490	-
	2019-20	506	491	**491**	-	520	484	-	-	-	-	430	498	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	15.5	**15.5**	-	17.0	14.0	-	-	-	-	-	15.5	-
English Language Arts	2020-21	19.6	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	14.8	**14.8**	-	14.0	15.5	-	-	-	-	-	14.8	-
Mathematics	2020-21	19.9	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	17.0	**17.0**	-	20.0	14.0	-	-	-	-	-	17.0	-
Science	2020-21	20.3	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	14.5	**14.5**	-	18.0	11.0	-	-	-	-	-	14.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

2021-22 Other Postsecondary Indicators (TAPR)

WELLS SCHOOL (037909001) - WELLS ISD - CHEROKEE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	17.3%	**17.3%**	*	23.1%	14.8%	-	-	-	40.0%	0.0%	15.2%	0.0%
	2019-20	46.3%	17.9%	**17.9%**	*	50.0%	13.6%	-	-	-	0.0%	10.0%	20.0%	*
English Language Arts	2020-21	16.3%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	18.2%	2.6%	**2.6%**	*	9.1%	1.7%	-	-	-	0.0%	0.0%	2.3%	*
Mathematics	2020-21	19.3%	11.3%	**11.3%**	*	22.2%	9.3%	-	-	-	20.0%	0.0%	9.5%	0.0%
	2019-20	20.7%	12.0%	**12.0%**	*	41.7%	7.1%	-	-	-	0.0%	0.0%	14.0%	*
Science	2020-21	20.6%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	22.4%	11.7%	**11.7%**	*	25.0%	10.3%	-	-	-	0.0%	0.0%	11.4%	*
Social Studies	2020-21	22.8%	6.9%	**6.9%**	*	10.0%	5.6%	-	-	-	20.0%	0.0%	9.3%	0.0%
	2019-20	24.6%	6.5%	**6.5%**	*	8.3%	6.9%	-	-	-	0.0%	0.0%	4.4%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	52.6%	37.0%	**37.0%**	*	*	45.5%	-	-	-	*	*	15.4%	-
	2018-19	53.4%	31.3%	**31.3%**	*	*	25.0%	-	-	-	*	20.0%	25.0%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2019-20	42.2%	0.0%	**0.0%**	-	-	0.0%	-	-	-	-	-	-	-
	2018-19	60.7%	*	*	*	-	*	-	-	-	*	*	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**258**	**100.0%**	**258**	**5,402,928**	**258**	**100.0%**	**258**	**5,427,370**
Students by Grade								
Pre-Kindergarten	20	7.8%	7.8%	4.1%	20	7.8%	7.8%	4.1%
Pre-Kindergarten: 3-year Old	6	2.3%	2.3%	0.6%	6	2.3%	2.3%	0.6%
Pre-Kindergarten: 4-year Old	14	5.4%	5.4%	3.5%	14	5.4%	5.4%	3.5%
Kindergarten	20	7.8%	7.8%	6.8%	20	7.8%	7.8%	6.8%
Grade 1	17	6.6%	6.6%	7.1%	17	6.6%	6.6%	7.1%
Grade 2	17	6.6%	6.6%	7.1%	17	6.6%	6.6%	7.1%
Grade 3	14	5.4%	5.4%	7.1%	14	5.4%	5.4%	7.1%
Grade 4	21	8.1%	8.1%	7.1%	21	8.1%	8.1%	7.1%
Grade 5	9	3.5%	3.5%	7.2%	9	3.5%	3.5%	7.2%
Grade 6	17	6.6%	6.6%	7.4%	17	6.6%	6.6%	7.4%
Grade 7	25	9.7%	9.7%	7.7%	25	9.7%	9.7%	7.7%
Grade 8	20	7.8%	7.8%	7.9%	20	7.8%	7.8%	7.8%
Grade 9	23	8.9%	8.9%	8.8%	23	8.9%	8.9%	8.8%
Grade 10	18	7.0%	7.0%	7.6%	18	7.0%	7.0%	7.5%
Grade 11	26	10.1%	10.1%	7.2%	26	10.1%	10.1%	7.2%
Grade 12	11	4.3%	4.3%	6.7%	11	4.3%	4.3%	6.7%
Ethnic Distribution								
African American	22	8.5%	8.5%	12.8%	22	8.5%	8.5%	12.8%
Hispanic	22	8.5%	8.5%	52.8%	22	8.5%	8.5%	52.7%
White	198	76.7%	76.7%	26.3%	198	76.7%	76.7%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	16	6.2%	6.2%	2.9%	16	6.2%	6.2%	2.9%
Sex								
Female	121	46.9%	46.9%	48.9%	121	46.9%	46.9%	48.8%
Male	137	53.1%	53.1%	51.1%	137	53.1%	53.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	177	68.6%	68.6%	60.7%	177	68.6%	68.6%	60.6%
Non-Educationally Disadvantaged	81	31.4%	31.4%	39.3%	81	31.4%	31.4%	39.4%
Section 504 Students	23	8.9%	8.9%	7.4%	23	8.9%	8.9%	7.4%
EB Students/EL	11	4.3%	4.3%	21.7%	11	4.3%	4.3%	21.7%
Students w/ Disciplinary Placements (2020-21)	2	1.5%	0.6%	0.6%				
Students w/ Dyslexia	20	7.8%	7.8%	5.0%	20	7.8%	7.8%	5.0%
Foster Care	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Homeless	5	1.9%	1.9%	1.1%	5	1.9%	1.9%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	258	100.0%	100.0%	64.3%	258	100.0%	100.0%	64.3%
Military Connected	10	3.9%	3.9%	3.3%	10	3.9%	3.9%	3.3%
At-Risk	167	64.7%	64.7%	53.5%	167	64.7%	64.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	11	4.3%	4.3%	21.9%	11	4.3%	4.3%	21.8%
Career and Technical Education	74	28.7%	28.7%	25.8%				
Career and Technical Education (9-12 grades only)	58	74.4%	74.4%	71.0%				
Gifted and Talented Education	15	5.8%	5.8%	8.0%	15	5.8%	5.8%	8.0%
Special Education	49	19.0%	19.0%	11.6%	49	19.0%	19.0%	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**49**							
Students with Intellectual Disabilities	22	44.9%	44.9%	43.0%				
Students with Physical Disabilities	**	**	**	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	13	26.5%	26.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21)								
Total Mobile Students	**27**	**20.3%**	**24.8%**	**13.6%**				
African American	2	1.5%	1.9%	2.5%				
Hispanic	6	4.5%	5.0%	6.6%				
White	17	12.8%	15.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.5%	2.7%	0.5%				
Special Ed Students who are Mobile	3	13.6%	15.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	33.3%	31.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	21	24.4%	29.7%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	**18**	**17.1%**	**17.1%**	**18.9%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	6.3%	6.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	20.0	18.7
Grade 1	17.0	17.0	18.7
Grade 2	16.0	16.0	18.6
Grade 3	12.6	12.6	18.7
Grade 4	20.4	20.4	18.8
Grade 5	9.0	9.0	20.2
Grade 6	16.3	16.3	19.2
Secondary			
English/Language Arts	16.3	16.3	16.3
Mathematics	16.1	16.1	17.5
Science	16.9	16.9	18.5
Social Studies	16.4	16.4	19.1

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.9	81.8%	61.5%	64.1%
Teachers	22.0	67.0%	48.5%	49.3%
Professional Support	1.9	5.7%	4.1%	10.7%
Campus Administration (School Leadership)	3.0	9.1%	6.6%	2.9%
Educational Aides	6.0	18.2%	13.2%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff	**1.5**	**4.5%**	**3.3%**	**52.1%**
Teachers by Ethnicity				
African American	1.5	6.8%	6.8%	11.2%
Hispanic	0.0	0.0%	0.0%	28.9%
White	20.5	93.2%	93.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex				
Males	7.0	31.7%	31.7%	24.1%
Females	15.0	68.3%	68.3%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	19.9	90.4%	90.4%	72.6%
Masters	2.1	9.6%	9.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.5%	4.5%	7.9%
1-5 Years Experience	2.5	11.3%	11.3%	26.7%
6-10 Years Experience	5.5	24.9%	24.9%	20.6%
11-20 Years Experience	9.0	40.7%	40.7%	28.6%
21-30 Years Experience	4.1	18.6%	18.6%	13.2%
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%
Number of Students per Teacher	11.7	n/a	11.7	14.6

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	2.0	2.0	6.3
Principals with District	2.0	2.0	5.4
Assistant Principals	1.0	1.0	5.5
Assistant Principals with District	1.0	1.0	4.8
Teachers	13.3	13.3	11.1
Teachers with District	8.6	8.6	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$41,685	$41,685	$51,054
1-5 Years Experience	$45,001	$45,001	$54,577
6-10 Years Experience	$50,993	$50,993	$57,746
11-20 Years Experience	$53,936	$53,936	$61,377
21-30 Years Experience	$56,019	$56,019	$65,949
Over 30 Years Experience	-	-	$71,111
Average Actual Salaries (regular duties only)			
Teachers	$52,027	$52,027	$58,887
Professional Support	$57,919	$57,919	$69,505
Campus Administration (School Leadership)	$62,667	$62,667	$84,990
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6
Others			
Instructional Staff Percent	n/a	66.2%	64.9%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	2.6	11.6%	11.6%	5.2%
Compensatory Education	1.0	4.5%	4.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	16.2	73.5%	73.5%	70.8%
Special Education	2.3	10.3%	10.3%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)