# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: COLLEGE STATION ISD**

**Campus Name: PECAN TRAIL INT**

**Campus Number: 021901203**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in Science**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 81% | 82% | **85%** | 57% | 81% | 90% | - | 97% | * | 82% | 51% | 85% | 89% | 76% | 61% | 81% |
| | 2021 | 73% | 81% | **85%** | 56% | 80% | 90% | - | 91% | * | 71% | 55% | 90% | 87% | 77% | 61% | 84% |
| At Meets Grade Level or Above | 2022 | 58% | 62% | **68%** | 36% | 60% | 73% | - | 94% | * | 64% | 30% | 77% | 71% | 62% | 43% | 67% |
| | 2021 | 46% | 57% | **63%** | 41% | 58% | 65% | - | 86% | * | 57% | 38% | 30% | 67% | 48% | 43% | 63% |
| At Masters Grade Level | 2022 | 36% | 44% | **50%** | 19% | 35% | 57% | - | 71% | * | 45% | 12% | 54% | 53% | 43% | 23% | 38% |
| | 2021 | 30% | 41% | **42%** | 21% | 28% | 46% | - | 73% | * | 43% | 9% | 10% | 46% | 29% | 16% | 38% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 82% | **86%** | 60% | 85% | 91% | - | 95% | * | 89% | 66% | 100% | 90% | 78% | 67% | 89% |
| | 2021 | 70% | 84% | **87%** | 56% | 82% | 94% | - | 88% | * | 86% | 69% | 90% | 91% | 74% | 64% | 83% |
| At Meets Grade Level or Above | 2022 | 48% | 54% | **59%** | 24% | 49% | 66% | - | 90% | * | 78% | 39% | 69% | 65% | 46% | 29% | 61% |
| | 2021 | 44% | 59% | **64%** | 31% | 57% | 70% | - | 88% | * | 71% | 40% | 50% | 69% | 50% | 34% | 73% |
| At Masters Grade Level | 2022 | 25% | 28% | **32%** | 7% | 25% | 35% | - | 65% | * | 56% | 18% | 31% | 36% | 22% | 8% | 28% |
| | 2021 | 25% | 38% | **42%** | 23% | 32% | 46% | - | 65% | * | 29% | 19% | 10% | 46% | 28% | 20% | 53% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 75% | **83%** | 45% | 79% | 89% | - | 97% | * | 82% | 55% | 92% | 87% | 75% | 53% | 76% |
| | 2021 | 62% | 79% | **85%** | 54% | 82% | 90% | - | 91% | * | 86% | 66% | 90% | 88% | 76% | 66% | 91% |
| At Meets Grade Level or Above | 2022 | 38% | 53% | **63%** | 31% | 49% | 72% | - | 86% | * | 55% | 33% | 77% | 70% | 51% | 33% | 52% |
| | 2021 | 31% | 51% | **58%** | 33% | 42% | 65% | - | 82% | * | 43% | 40% | 40% | 61% | 51% | 34% | 59% |
| At Masters Grade Level | 2022 | 18% | 31% | **40%** | 14% | 24% | 45% | - | 71% | * | 36% | 16% | 31% | 42% | 35% | 18% | 33% |
| | 2021 | 13% | 27% | **31%** | 15% | 18% | 36% | - | 41% | * | 14% | 19% | 10% | 33% | 24% | 14% | 25% |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 81% | **85%** | 51% | 81% | 90% | - | 90% | * | 100% | 61% | 84% | 88% | 78% | 66% | 83% |
| | 2021 | 62% | 71% | **80%** | 55% | 73% | 86% | - | 79% | * | 92% | 36% | * | 81% | 77% | 57% | 67% |
| At Meets Grade Level or Above | 2022 | 43% | 55% | **60%** | 27% | 57% | 64% | - | 67% | * | 78% | 44% | 42% | 61% | 56% | 34% | 63% |
| | 2021 | 32% | 42% | **49%** | 24% | 37% | 57% | - | 67% | * | 33% | 19% | * | 50% | 47% | 22% | 48% |
| At Masters Grade Level | 2022 | 23% | 32% | **34%** | 19% | 35% | 34% | - | 48% | * | 44% | 17% | 16% | 34% | 33% | 18% | 29% |
| | 2021 | 15% | 22% | **26%** | 13% | 14% | 30% | - | 54% | * | 25% | 11% | * | 28% | 23% | 10% | 33% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2022 | 73% | 88% | **92%** | 65% | 86% | 97% | - | 97% | * | 100% | 75% | 100% | 93% | 90% | 75% | 88% |
| | 2021 | 68% | 83% | **90%** | 73% | 87% | 94% | - | 94% | * | 92% | 64% | * | 92% | 83% | 76% | 86% |
| At Meets Grade Level or Above | 2022 | 39% | 63% | **74%** | 35% | 67% | 78% | - | 90% | * | 90% | 47% | 63% | 77% | 64% | 41% | 81% |
| | 2021 | 36% | 55% | **66%** | 32% | 56% | 74% | - | 82% | * | 83% | 34% | * | 70% | 56% | 40% | 71% |
| At Masters Grade Level | 2022 | 16% | 37% | **45%** | 22% | 36% | 47% | - | 74% | * | 50% | 22% | 21% | 50% | 31% | 22% | 50% |
| | 2021 | 15% | 29% | **36%** | 16% | 27% | 41% | - | 65% | * | 25% | 9% | * | 39% | 29% | 16% | 43% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 82% | **100%** | - | - | 100% | - | * | - | * | - | - | 100% | * | * | * |
| | 2021 | 62% | 84% | **100%** | * | - | 100% | - | 100% | - | - | - | - | 100% | 100% | - | * |
| At Meets Grade Level or Above | 2022 | 40% | 60% | **100%** | - | - | 100% | - | * | - | * | - | - | 100% | * | * | * |
| | 2021 | 36% | 62% | **100%** | * | - | 100% | - | 100% | - | - | - | - | 100% | 100% | - | * |
| At Masters Grade Level | 2022 | 14% | 30% | **78%** | - | - | 80% | - | * | - | * | - | - | 83% | * | * | * |
| | 2021 | 11% | 27% | **100%** | * | - | 100% | - | 100% | - | - | - | - | 100% | 100% | - | * |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 87% | * | - | - | * | - | * | - | - | - | - | * | - | - | - |
| | 2021 | 73% | 92% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 43% | 65% | * | - | - | * | - | * | - | - | - | - | * | - | - | - |
| | 2021 | 41% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 27% | 50% | * | - | - | * | - | * | - | - | - | - | * | - | - | - |
| | 2021 | 23% | 61% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | **86%** | 56% | 82% | 92% | - | 96% | 80% | 90% | 61% | 92% | 89% | 79% | 64% | 84% |
| | 2021 | 67% | 81% | **85%** | 59% | 81% | 91% | - | 89% | 40% | 87% | 59% | 91% | 88% | 78% | 65% | 83% |
| At Meets Grade Level or Above | 2022 | 48% | 61% | **65%** | 31% | 56% | 71% | - | 87% | 40% | 73% | 38% | 64% | 69% | 56% | 36% | 66% |
| | 2021 | 41% | 58% | **61%** | 33% | 50% | 66% | - | 82% | 40% | 58% | 35% | 41% | 64% | 51% | 35% | 64% |
| At Masters Grade Level | 2022 | 23% | 35% | **40%** | 16% | 31% | 44% | - | 68% | 10% | 47% | 17% | 29% | 43% | 33% | 18% | 37% |
| | 2021 | 18% | 33% | **36%** | 18% | 24% | 40% | - | 63% | 0% | 27% | 13% | 9% | 39% | 27% | 15% | 39% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 82% | **85%** | 54% | 81% | 90% | - | 95% | * | 90% | 56% | 84% | 88% | 77% | 63% | 82% |
| | 2021 | 68% | 79% | **82%** | 56% | 76% | 88% | - | 85% | * | 84% | 47% | 92% | 84% | 77% | 59% | 77% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2022 | 53% | 62% | **64%** | 32% | 59% | 68% | - | 84% | * | 70% | 37% | 56% | 66% | 59% | 39% | 64% |
| | 2021 | 45% | 58% | **56%** | 32% | 47% | 61% | - | 76% | * | 42% | 30% | 33% | 59% | 47% | 33% | 57% |
| At Masters Grade Level | 2022 | 25% | 33% | **42%** | 19% | 35% | 45% | - | 63% | * | 45% | 15% | 31% | 43% | 38% | 21% | 33% |
| | 2021 | 18% | 30% | **34%** | 17% | 21% | 38% | - | 63% | * | 32% | 10% | 8% | 37% | 26% | 13% | 36% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 82% | **90%** | 62% | 85% | 94% | - | 96% | * | 95% | 70% | 100% | 92% | 84% | 71% | 89% |
| | 2021 | 66% | 82% | **89%** | 65% | 85% | 94% | - | 93% | * | 89% | 67% | 92% | 92% | 79% | 70% | 85% |
| At Meets Grade Level or Above | 2022 | 42% | 58% | **67%** | 29% | 58% | 73% | - | 91% | * | 85% | 43% | 66% | 72% | 55% | 36% | 73% |
| | 2021 | 37% | 59% | **66%** | 32% | 56% | 72% | - | 89% | * | 79% | 37% | 50% | 70% | 54% | 37% | 74% |
| At Masters Grade Level | 2022 | 20% | 33% | **39%** | 14% | 30% | 42% | - | 71% | * | 55% | 20% | 25% | 44% | 27% | 15% | 42% |
| | 2021 | 18% | 34% | **41%** | 21% | 29% | 45% | - | 74% | * | 26% | 14% | 8% | 44% | 30% | 18% | 51% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 82% | **83%** | 45% | 79% | 89% | - | 97% | * | 82% | 55% | 92% | 87% | 75% | 53% | 76% |
| | 2021 | 71% | 85% | **85%** | 54% | 82% | 90% | - | 91% | * | 86% | 66% | 90% | 88% | 76% | 66% | 91% |
| At Meets Grade Level or Above | 2022 | 47% | 62% | **63%** | 31% | 49% | 72% | - | 86% | * | 55% | 33% | 77% | 70% | 51% | 33% | 52% |
| | 2021 | 44% | 64% | **58%** | 33% | 42% | 65% | - | 82% | * | 43% | 40% | 40% | 61% | 51% | 34% | 59% |
| At Masters Grade Level | 2022 | 21% | 35% | **40%** | 14% | 24% | 45% | - | 71% | * | 36% | 16% | 31% | 42% | 35% | 18% | 33% |
| | 2021 | 20% | 39% | **31%** | 15% | 18% | 36% | - | 41% | * | 14% | 19% | 10% | 33% | 24% | 14% | 25% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 48% | **54%** | 19% | 39% | 59% | - | 91% | * | 64% | 25% | 54% | 58% | 45% | 23% | 52% |
| | 2021 | 34% | 49% | **54%** | 31% | 45% | 57% | - | 86% | * | 57% | 34% | 10% | 60% | 37% | 32% | 56% |
| Reading and Mathematics Including EOC | 2022 | 41% | 48% | **54%** | 19% | 39% | 59% | - | 91% | * | 64% | 25% | 54% | 58% | 45% | 23% | 52% |
| | 2021 | 34% | 49% | **54%** | 31% | 45% | 57% | - | 86% | * | 57% | 34% | 10% | 60% | 37% | 32% | 56% |
| Reading Including EOC | 2022 | 58% | 62% | **68%** | 36% | 60% | 73% | - | 94% | * | 64% | 30% | 77% | 71% | 62% | 43% | 67% |
| | 2021 | 46% | 57% | **63%** | 41% | 58% | 65% | - | 86% | * | 57% | 38% | 30% | 67% | 48% | 43% | 63% |
| Math Including EOC | 2022 | 48% | 57% | **61%** | 24% | 50% | 67% | - | 94% | * | 82% | 39% | 69% | 67% | 50% | 29% | 67% |
| | 2021 | 44% | 61% | **65%** | 31% | 57% | 70% | - | 91% | * | 71% | 40% | 50% | 70% | 51% | 35% | 75% |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 47% | **55%** | 24% | 51% | 60% | - | 63% | * | 67% | 39% | 32% | 57% | 50% | 28% | 58% |
| | 2021 | 24% | 38% | **46%** | 24% | 34% | 52% | - | 67% | * | 33% | 19% | * | 48% | 39% | 19% | 48% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2022 | 31% | 47% | **56%** | 24% | 51% | 60% | - | 67% | * | 67% | 39% | 32% | 57% | 50% | 28% | 58% |
| | 2021 | 24% | 38% | **46%** | 24% | 34% | 52% | - | 67% | * | 33% | 19% | * | 48% | 39% | 19% | 48% |
| Reading Including EOC | 2022 | 43% | 55% | **60%** | 27% | 57% | 64% | - | 67% | * | 78% | 44% | 42% | 61% | 56% | 34% | 63% |
| | 2021 | 32% | 42% | **49%** | 24% | 37% | 57% | - | 67% | * | 33% | 19% | * | 50% | 47% | 22% | 48% |
| Math Including EOC | 2022 | 40% | 62% | **73%** | 35% | 67% | 78% | - | 86% | * | 89% | 47% | 63% | 77% | 62% | 42% | 79% |
| | 2021 | 36% | 57% | **67%** | 34% | 56% | 74% | - | 88% | * | 83% | 34% | * | 71% | 57% | 38% | 71% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 46% | **55%** | 22% | 44% | 60% | - | 81% | * | 65% | 32% | 41% | 57% | 47% | 26% | 56% |
| | 2021 | 26% | 41% | **50%** | 27% | 39% | 55% | - | 76% | * | 42% | 28% | 17% | 54% | 38% | 26% | 53% |
| Reading and Mathematics Including EOC | 2022 | 36% | 48% | **55%** | 22% | 44% | 60% | - | 82% | * | 65% | 32% | 41% | 58% | 47% | 26% | 56% |
| | 2021 | 28% | 44% | **50%** | 27% | 39% | 55% | - | 76% | * | 42% | 28% | 17% | 54% | 38% | 26% | 53% |
| Reading Including EOC | 2022 | 53% | 61% | **64%** | 32% | 59% | 68% | - | 84% | * | 70% | 37% | 56% | 66% | 59% | 39% | 64% |
| | 2021 | 41% | 53% | **56%** | 32% | 47% | 61% | - | 76% | * | 42% | 30% | 33% | 59% | 47% | 33% | 57% |
| Math Including EOC | 2022 | 43% | 57% | **67%** | 29% | 58% | 73% | - | 91% | * | 85% | 43% | 66% | 72% | 55% | 36% | 73% |
| | 2021 | 37% | 57% | **66%** | 32% | 56% | 72% | - | 89% | * | 79% | 37% | 50% | 70% | 54% | 37% | 74% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# Texas Education Agency
# 2021-22 STAAR Progress (TAPR)
## PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Academic Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2022 | 87 | 86 | **87** | 69 | 88 | 88 | - | 93 | * | 88 | 73 | 92 | 85 | 90 | 74 | 87 |
| | 2019 | 81 | 76 | **78** | 73 | 76 | 79 | - | 84 | - | 86 | 65 | 79 | 78 | 77 | 80 | 83 |
| Grade 5 Mathematics | 2022 | 79 | 73 | **71** | 71 | 74 | 67 | - | 84 | * | 100 | 76 | 73 | 71 | 69 | 66 | 63 |
| | 2019 | 83 | 78 | **79** | 70 | 80 | 79 | - | 85 | - | 79 | 86 | 83 | 80 | 75 | 71 | 79 |
| Grade 6 ELA/Reading | 2022 | 61 | 64 | **64** | 48 | 72 | 64 | - | 67 | * | 81 | 61 | 47 | 63 | 70 | 59 | 67 |
| | 2019 | 42 | 51 | **51** | 41 | 45 | 54 | * | 67 | - | 44 | 59 | * | 52 | 51 | 42 | 55 |
| Grade 6 Mathematics | 2022 | 61 | 75 | **82** | 75 | 80 | 83 | - | 86 | * | 100 | 79 | 85 | 83 | 79 | 79 | 87 |
| | 2019 | 54 | 76 | **85** | 64 | 82 | 88 | * | 90 | - | 83 | 74 | * | 86 | 82 | 78 | 83 |
| Grade 8 Mathematics | 2022 | 74 | 69 | **75** | - | - | * | - | * | - | * | - | - | 83 | * | * | * |
| | 2019 | 82 | 74 | **90** | - | * | 88 | - | * | - | - | - | - | 89 | * | - | - |
| End of Course Algebra I | 2022 | 67 | 81 | * | - | - | * | - | * | - | - | - | - | * | - | - | - |
| | 2019 | 75 | 92 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2022 | 74 | 74 | **76** | 66 | 78 | 75 | - | 84 | * | 92 | 73 | 73 | 76 | 77 | 69 | 77 |
| | 2019 | 69 | 72 | **74** | 64 | 71 | 75 | * | 82 | - | 73 | 72 | 79 | 74 | 72 | 68 | 75 |
| All Grades ELA/Reading | 2022 | 78 | 76 | **75** | 59 | 80 | 75 | - | 83 | * | 84 | 67 | 67 | 73 | 81 | 66 | 76 |
| | 2019 | 68 | 69 | **65** | 61 | 61 | 66 | * | 76 | - | 63 | 63 | 72 | 65 | 66 | 63 | 68 |
| All Grades Mathematics | 2022 | 69 | 71 | **77** | 73 | 77 | 76 | - | 85 | * | 100 | 78 | 80 | 78 | 73 | 72 | 78 |
| | 2019 | 70 | 75 | **82** | 68 | 81 | 84 | * | 89 | - | 81 | 82 | 88 | 83 | 78 | 74 | 81 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# Texas Education Agency
# 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
## PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | **86%** | - | - | - | - | - | - | 73% | 73% | 50% | * | - | 86% | 75% | 100% |
| | 2021 | 67% | 81% | **85%** | - | - | - | - | - | - | 61% | 63% | * | - | - | 86% | 61% | 99% |
| At Meets Grade Level or Above | 2022 | 48% | 61% | **65%** | - | - | - | - | - | - | 48% | 46% | 33% | * | - | 65% | 53% | 87% |
| | 2021 | 41% | 58% | **61%** | - | - | - | - | - | - | 37% | 39% | * | - | - | 60% | 37% | 82% |
| At Masters Grade Level | 2022 | 23% | 35% | **40%** | - | - | - | - | - | - | 23% | 25% | 17% | * | - | 40% | 25% | 57% |
| | 2021 | 18% | 33% | **36%** | - | - | - | - | - | - | 14% | 15% | * | - | - | 36% | 14% | 59% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 82% | **85%** | - | - | - | - | - | - | 70% | 68% | * | * | - | 85% | 72% | 100% |
| | 2021 | 68% | 79% | **82%** | - | - | - | - | - | - | 50% | 52% | * | - | - | 83% | 50% | 97% |
| At Meets Grade Level or Above | 2022 | 53% | 62% | **64%** | - | - | - | - | - | - | 44% | 41% | * | * | - | 64% | 48% | 83% |
| | 2021 | 45% | 58% | **56%** | - | - | - | - | - | - | 23% | 24% | * | - | - | 56% | 23% | 78% |
| At Masters Grade Level | 2022 | 25% | 33% | **42%** | - | - | - | - | - | - | 19% | 18% | * | * | - | 42% | 21% | 52% |
| | 2021 | 18% | 30% | **34%** | - | - | - | - | - | - | 0% | 0% | * | - | - | 34% | 0% | 61% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 82% | **90%** | - | - | - | - | - | - | 81% | 86% | * | * | - | 90% | 83% | 100% |
| | 2021 | 66% | 82% | **89%** | - | - | - | - | - | - | 64% | 67% | * | - | - | 89% | 64% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 58% | **67%** | - | - | - | - | - | - | 59% | 59% | * | * | - | 67% | 62% | 96% |
| | 2021 | 37% | 59% | **66%** | - | - | - | - | - | - | 45% | 48% | * | - | - | 65% | 45% | 94% |
| At Masters Grade Level | 2022 | 20% | 33% | **39%** | - | - | - | - | - | - | 26% | 32% | * | * | - | 39% | 24% | 70% |
| | 2021 | 18% | 34% | **41%** | - | - | - | - | - | - | 27% | 29% | * | - | - | 39% | 27% | 72% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 82% | **83%** | - | - | - | - | - | - | 58% | 58% | - | - | - | 83% | 64% | 100% |
| | 2021 | 71% | 85% | **85%** | - | - | - | - | - | - | 77% | 75% | * | - | - | 85% | 77% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 62% | **63%** | - | - | - | - | - | - | 33% | 33% | - | - | - | 64% | 43% | 71% |
| | 2021 | 44% | 64% | **58%** | - | - | - | - | - | - | 46% | 50% | * | - | - | 58% | 46% | 68% |
| At Masters Grade Level | 2022 | 21% | 35% | **40%** | - | - | - | - | - | - | 25% | 25% | - | - | - | 40% | 36% | 29% |
| | 2021 | 20% | 39% | **31%** | - | - | - | - | - | - | 15% | 17% | * | - | - | 31% | 15% | 32% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 74% | **76%** | - | - | - | - | - | - | 75% | 74% | * | * | - | 76% | 75% | 80% |
| | 2019 | 69% | 72% | **74%** | - | - | - | - | - | | 74% | 75% | * | | - | | 74% | |
| All Grades ELA/Reading | 2022 | 78% | 76% | **75%** | - | - | - | - | - | - | 73% | 70% | * | * | - | 75% | 75% | 71% |
| | 2019 | 68% | 69% | **65%** | - | - | - | - | - | | 59% | 63% | * | | - | | 59% | |

Texas Education Agency

# 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2022 | 69% | 71% | **77%** | - | - | - | - | - | - | 77% | 78% | * | * | - | 77% | 75% | 88% |
| | 2019 | 70% | 75% | **82%** | - | - | - | - | - | | 88% | 88% | * | | - | | 88% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2022 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 92% | 99% | 96% | - | 93% | 100% | 100% | 96% | 100% | 99% | 90% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | **4%** | 8% | 1% | 3% | - | 6% | 0% | 0% | 3% | 0% | 1% | 10% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | **96%** | 93% | 99% | 96% | - | 92% | * | 100% | 95% | 100% | 99% | 90% | 96% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | **3%** | 7% | 1% | 3% | - | 7% | * | 0% | 3% | 0% | 1% | 9% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **0%** | 0% | 0% | 0% | - | 2% | * | 0% | 2% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 93% | 99% | 96% | - | 93% | * | 100% | 96% | 100% | 99% | 90% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | **3%** | 7% | 1% | 3% | - | 7% | * | 0% | 3% | 0% | 1% | 9% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 88% | 99% | 95% | - | 95% | * | 100% | 97% | 100% | 99% | 88% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | **5%** | 13% | 1% | 5% | - | 5% | * | 0% | 3% | 0% | 1% | 12% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **2021 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 95% | **98%** | 97% | 99% | 98% | - | 96% | 100% | 100% | 92% | 100% | 98% | 98% | 98% | 98% |
| Included in Accountability | 83% | 90% | **94%** | 91% | 96% | 94% | - | 91% | 71% | 94% | 83% | 100% | 96% | 87% | 93% | 91% |
| Not Included in Accountability: Mobile | 3% | 4% | **3%** | 6% | 2% | 3% | - | 5% | 29% | 6% | 7% | 0% | 1% | 10% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 5% | **2%** | 3% | 1% | 2% | - | 4% | 0% | 0% | 8% | 0% | 2% | 2% | 2% | 2% |
| Absent | 2% | 2% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 4% | **2%** | 3% | 1% | 2% | - | 4% | 0% | 0% | 8% | 0% | 2% | 2% | 2% | 2% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 95% | **98%** | 98% | 99% | 98% | - | 96% | * | 100% | 92% | 100% | 98% | 98% | 98% | 98% |
| Included in Accountability | 83% | 90% | **94%** | 92% | 96% | 94% | - | 92% | * | 95% | 83% | 100% | 97% | 87% | 93% | 91% |
| Not Included in Accountability: Mobile | 3% | 4% | **4%** | 6% | 2% | 3% | - | 4% | * | 5% | 7% | 0% | 1% | 10% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | **0%** | 0% | 1% | 0% | - | 0% | * | 0% | 2% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 11% | 5% | **2%** | 2% | 1% | 2% | - | 4% | * | 0% | 8% | 0% | 2% | 2% | 2% | 2% |
| Absent | 2% | 2% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 4% | **2%** | 2% | 1% | 2% | - | 4% | * | 0% | 8% | 0% | 2% | 2% | 2% | 2% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 95% | **98%** | 98% | 99% | 98% | - | 96% | * | 100% | 92% | 100% | 98% | 98% | 98% | 98% |
| Included in Accountability | 84% | 91% | **94%** | 92% | 96% | 94% | - | 92% | * | 95% | 83% | 100% | 97% | 87% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | 6% | 2% | 3% | - | 4% | * | 5% | 7% | 0% | 1% | 10% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | 0% | 1% | 0% | - | 0% | * | 0% | 2% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 12% | 5% | **2%** | 2% | 1% | 2% | - | 4% | * | 0% | 8% | 0% | 2% | 2% | 2% | 2% |
| Absent | 2% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 4% | **2%** | 2% | 1% | 2% | - | 4% | * | 0% | 8% | 0% | 2% | 2% | 2% | 2% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 94% | **98%** | 95% | 98% | 98% | - | 96% | * | 100% | 93% | 100% | 98% | 97% | 97% | 97% |
| Included in Accountability | 84% | 90% | **94%** | 91% | 95% | 94% | - | 88% | * | 88% | 84% | 100% | 96% | 88% | 93% | 89% |
| Not Included in Accountability: Mobile | 3% | 3% | **3%** | 5% | 3% | 3% | - | 8% | * | 13% | 6% | 0% | 1% | 10% | 4% | 8% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | 0% | 0% | 1% | - | 0% | * | 0% | 3% | 0% | 1% | 0% | 0% | 0% |
| Not Tested | 13% | 6% | **2%** | 5% | 2% | 2% | - | 4% | * | 0% | 7% | 0% | 2% | 3% | 3% | 3% |
| Absent | 2% | 2% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 4% | **2%** | 5% | 2% | 2% | - | 4% | * | 0% | 7% | 0% | 2% | 3% | 3% | 3% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.6% | **96.6%** | 94.0% | 95.9% | 97.0% | - | 99.2% | * | 96.6% | 94.9% | 94.2% | 94.8% |
| 2019-20 | 98.3% | 99.0% | **99.4%** | 98.9% | 99.2% | 99.6% | - | 99.6% | * | 99.4% | 99.1% | 98.9% | 99.3% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 11.5% | **7.1%** | 18.7% | 10.7% | 4.7% | - | 0.0% | * | 8.7% | 13.4% | 19.1% | 20.7% |
| 2019-20 | 6.7% | 4.4% | **1.6%** | 1.9% | 2.8% | 1.0% | - | 3.3% | * | 0.0% | 3.4% | 3.2% | 3.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.8% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.0% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.6% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2018** | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2021 | 81.9% | 83.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 82.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2020-21 Annual Graduates)** | | | | |
| Total Graduates | - | - | 944 | 358,842 |
| **By Ethnicity:** | | | | |
| African American | - | - | 103 | 44,018 |
| Hispanic | - | - | 195 | 183,306 |
| White | - | - | 517 | 103,898 |
| American Indian | - | - | 4 | 1,195 |
| Asian | - | - | 94 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 31 | 7,842 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 12 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 160 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 3 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 768 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 75 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 231 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 11 | 32,809 |
| At-Risk Graduates | - | - | 230 | 155,884 |
| CTE Completers | - | - | 161 | 99,076 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **808** | **100.0%** | **14,138** | **5,402,928** | **808** | **100.0%** | **14,187** | **5,427,370** |
| **Students by Grade** | | | | | | | | |
| Grade 5 | 396 | 49.0% | 7.3% | 7.2% | 396 | 49.0% | 7.3% | 7.2% |
| Grade 6 | 412 | 51.0% | 7.3% | 7.4% | 412 | 51.0% | 7.3% | 7.4% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 89 | 11.0% | 14.6% | 12.8% | 89 | 11.0% | 14.6% | 12.8% |
| Hispanic | 140 | 17.3% | 23.8% | 52.8% | 140 | 17.3% | 23.7% | 52.7% |
| White | 494 | 61.1% | 51.1% | 26.3% | 494 | 61.1% | 51.2% | 26.3% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 59 | 7.3% | 6.6% | 4.8% | 59 | 7.3% | 6.6% | 4.8% |
| Pacific Islander | 4 | 0.5% | 0.2% | 0.2% | 4 | 0.5% | 0.2% | 0.2% |
| Two or More Races | 22 | 2.7% | 3.3% | 2.9% | 22 | 2.7% | 3.3% | 2.9% |
| **Sex** | | | | | | | | |
| Female | 381 | 47.2% | 48.3% | 48.9% | 381 | 47.2% | 48.3% | 48.8% |
| Male | 427 | 52.8% | 51.7% | 51.1% | 427 | 52.8% | 51.7% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 201 | 24.9% | 37.7% | 60.7% | 201 | 24.9% | 37.6% | 60.6% |
| Non-Educationally Disadvantaged | 607 | 75.1% | 62.3% | 39.3% | 607 | 75.1% | 62.4% | 39.4% |
| Section 504 Students | 124 | 15.3% | 10.6% | 7.4% | 124 | 15.3% | 10.5% | 7.4% |
| EB Students/EL | 31 | 3.8% | 9.5% | 21.7% | 31 | 3.8% | 9.5% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.1% | 0.7% | 0.6% | | | | |
| Students w/ Dyslexia | 109 | 13.5% | 6.4% | 5.0% | 109 | 13.5% | 6.4% | 5.0% |
| Foster Care | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Homeless | 0 | 0.0% | 0.4% | 1.1% | 0 | 0.0% | 0.4% | 1.1% |
| Immigrant | 2 | 0.2% | 0.9% | 2.0% | 2 | 0.2% | 0.9% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 29.2% | 64.3% | 0 | 0.0% | 29.2% | 64.3% |
| Military Connected | 1 | 0.1% | 0.3% | 3.3% | 1 | 0.1% | 0.3% | 3.3% |
| At-Risk | 312 | 38.6% | 41.1% | 53.5% | 312 | 38.6% | 41.0% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 29 | 3.6% | 12.0% | 21.9% | 29 | 3.6% | 12.0% | 21.8% |
| Career and Technical Education | 0 | 0.0% | 33.9% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 66.7% | 71.0% | | | | |
| Gifted and Talented Education | 127 | 15.7% | 10.7% | 8.0% | 127 | 15.7% | 10.7% | 8.0% |
| Special Education | 144 | 17.8% | 13.5% | 11.6% | 144 | 17.8% | 13.7% | 11.7% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **144** | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Students with Intellectual Disabilities | 69 | 47.9% | 33.5% | 43.0% | | | | |
| Students with Physical Disabilities | 23 | 16.0% | 28.9% | 20.8% | | | | |
| Students with Autism | 18 | 12.5% | 14.5% | 14.7% | | | | |
| Students with Behavioral Disabilities | 34 | 23.6% | 21.3% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.8% | 1.5% | | | | |
| **Mobility (2020-21)** | | | | | | | | |
| **Total Mobile Students** | **69** | **8.5%** | **12.8%** | **13.6%** | | | | |
| African American | 13 | 1.6% | 3.7% | 2.5% | | | | |
| Hispanic | 10 | 1.2% | 3.1% | 6.6% | | | | |
| White | 31 | 3.8% | 4.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 9 | 1.1% | 0.6% | 0.3% | | | | |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.0% | | | | |
| Two or More Races | 5 | 0.6% | 0.7% | 0.5% | | | | |
| Special Ed Students who are Mobile | 19 | 13.3% | 16.5% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 25.8% | 17.0% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 30 | 13.9% | 18.5% | 15.0% | | | | |
| **Student Attrition (2020-21)** | | | | | | | | |
| **Total Student Attrition** | **40** | **10.1%** | **18.1%** | **18.9%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 5 | 0.6% | 0.2% | 0.5% | 0.0% | 0.6% | 0.7% |
| Grade 6 | 0.0% | 0.2% | 0.6% | 1.7% | 0.7% | 0.6% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 5 | 16.7 | 17.7 | 20.2 |
| Grade 6 | 17.9 | 18.3 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 5.4 | 16.3 | 16.3 |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Mathematics | 6.0 | 19.6 | 17.5 |
| Science | 1.0 | 19.7 | 18.5 |

# Texas Education Agency
## 2021-22 Staff Information (TAPR)
### PECAN TRAIL INT (021901203) - COLLEGE STATION ISD - BRAZOS COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **67.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 57.4 | 85.2% | 64.6% | 64.1% |
| Teachers | 50.2 | 74.6% | 51.4% | 49.3% |
| Professional Support | 5.1 | 7.6% | 10.0% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.0% | 2.3% | 2.9% |
| Educational Aides | 10.0 | 14.8% | 14.0% | 11.1% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 8.0 | 4,194.0 |
| Part-time Librarians | 1.0 | n/a | 3.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 27.0 | 13,550.0 |
| Part-time Counselors | 1.0 | n/a | 4.0 | 1,176.0 |
| **Total Minority Staff** | **11.0** | **16.3%** | **29.6%** | **52.1%** |
| **Teachers by Ethnicity** | | | | |
| African American | 2.0 | 4.0% | 3.7% | 11.2% |
| Hispanic | 3.0 | 6.0% | 12.7% | 28.9% |
| White | 44.2 | 88.1% | 81.8% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 1.0 | 2.0% | 0.5% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.2% | 1.2% |
| **Teachers by Sex** | | | | |
| Males | 6.0 | 11.9% | 20.0% | 24.1% |
| Females | 44.2 | 88.1% | 80.0% | 75.9% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 38.7 | 77.0% | 68.2% | 72.6% |
| Masters | 11.6 | 23.0% | 31.8% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.0 | 8.0% | 4.6% | 7.9% |
| 1-5 Years Experience | 13.0 | 25.9% | 24.1% | 26.7% |
| 6-10 Years Experience | 11.4 | 22.8% | 21.9% | 20.6% |
| 11-20 Years Experience | 15.9 | 31.7% | 28.9% | 28.6% |
| 21-30 Years Experience | 5.6 | 11.1% | 17.0% | 13.2% |
| Over 30 Years Experience | 0.3 | 0.6% | 3.5% | 2.9% |
| Number of Students per Teacher | 16.1 | n/a | 14.0 | 14.6 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 20.0 | 8.1 | 6.3 |
| Principals with District | 9.0 | 7.3 | 5.4 |
| Assistant Principals | 3.0 | 7.8 | 5.5 |
| Assistant Principals with District | 3.0 | 6.1 | 4.8 |
| Teachers | 11.2 | 12.5 | 11.1 |
| Teachers with District | 7.5 | 7.4 | 7.2 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $47,000 | $48,154 | $51,054 |
| 1-5 Years Experience | $47,829 | $48,583 | $54,577 |
| 6-10 Years Experience | $49,656 | $50,046 | $57,746 |
| 11-20 Years Experience | $53,278 | $53,695 | $61,377 |
| 21-30 Years Experience | $59,981 | $60,892 | $65,949 |
| Over 30 Years Experience | $66,936 | $68,564 | $71,111 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $51,374 | $53,157 | $58,887 |
| Professional Support | $61,214 | $65,415 | $69,505 |
| Campus Administration (School Leadership) | $79,386 | $81,196 | $84,990 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.1 | 2,113.6 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 67.3% | 64.9% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.4 | 0.7% | 5.8% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 6.3% | 5.2% |
| Compensatory Education | 1.0 | 2.0% | 5.4% | 3.0% |
| Gifted and Talented Education | 4.7 | 9.3% | 4.6% | 1.7% |
| Regular Education | 41.2 | 82.0% | 66.3% | 70.8% |
| Special Education | 3.0 | 6.0% | 8.5% | 9.6% |
| Other | 0.0 | 0.0% | 3.1% | 3.5% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**