

2021-22 Texas Academic Performance Report (TAPR)

District Name: PEARLAND ISD

Campus Name: CHALLENGER EL

Campus Number: 020908106

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	87%	86%	79%	86%	89%	-	88%	-	*	31%	*	85%	86%	73%	82%
	2021	67%	83%	83%	68%	83%	87%	-	96%	*	*	57%	-	84%	82%	70%	70%
At Meets Grade Level or Above	2022	51%	67%	64%	57%	56%	74%	-	75%	-	*	0%	*	66%	59%	42%	64%
	2021	39%	57%	71%	59%	59%	74%	-	92%	*	*	36%	-	72%	65%	61%	65%
At Masters Grade Level	2022	30%	45%	47%	43%	39%	63%	-	50%	-	*	0%	*	50%	38%	24%	36%
	2021	19%	30%	45%	41%	34%	48%	-	56%	*	*	21%	-	47%	35%	35%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	84%	77%	57%	81%	79%	-	88%	-	*	19%	*	82%	62%	55%	79%
	2021	62%	81%	83%	68%	72%	91%	-	100%	*	*	43%	-	85%	71%	74%	90%
At Meets Grade Level or Above	2022	43%	62%	57%	36%	47%	68%	-	83%	-	*	0%	*	66%	31%	39%	71%
	2021	31%	52%	65%	45%	52%	74%	-	88%	*	*	29%	-	69%	47%	52%	65%
At Masters Grade Level	2022	21%	36%	36%	25%	22%	42%	-	63%	-	*	0%	*	43%	17%	15%	50%
	2021	14%	28%	37%	27%	21%	48%	-	52%	*	*	14%	-	38%	29%	17%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	89%	88%	83%	88%	91%	-	95%	*	*	50%	100%	89%	86%	90%	76%
	2021	63%	78%	80%	72%	71%	96%	-	88%	-	83%	27%	*	79%	82%	63%	78%
At Meets Grade Level or Above	2022	54%	72%	75%	67%	69%	74%	-	95%	*	*	29%	63%	76%	71%	72%	71%
	2021	36%	51%	58%	60%	41%	71%	-	82%	-	17%	7%	*	54%	65%	31%	67%
At Masters Grade Level	2022	28%	43%	47%	42%	34%	61%	-	60%	*	*	21%	63%	51%	33%	28%	29%
	2021	17%	29%	32%	24%	21%	38%	-	65%	-	17%	0%	*	25%	47%	16%	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	88%	90%	88%	88%	91%	-	100%	*	*	50%	100%	90%	90%	93%	88%
	2021	59%	81%	84%	76%	77%	96%	-	94%	-	83%	27%	*	83%	85%	69%	89%
At Meets Grade Level or Above	2022	43%	68%	70%	54%	59%	83%	-	95%	*	*	29%	75%	77%	43%	59%	65%
	2021	36%	60%	68%	48%	60%	91%	-	82%	-	67%	20%	*	67%	71%	41%	72%
At Masters Grade Level	2022	23%	43%	52%	38%	34%	65%	-	80%	*	*	29%	63%	59%	24%	38%	41%
	2021	21%	43%	54%	32%	40%	83%	-	82%	-	33%	7%	*	51%	59%	31%	72%
All Grades All Subjects																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	87%	85%	76%	85%	88%	-	92%	*	100%	37%	100%	87%	80%	77%	81%
	2021	67%	83%	80%	71%	73%	90%	-	93%	*	83%	33%	*	80%	79%	65%	82%
At Meets Grade Level or Above	2022	48%	67%	66%	53%	57%	75%	-	86%	*	81%	13%	70%	71%	50%	52%	68%
	2021	41%	61%	62%	53%	49%	71%	-	86%	*	50%	19%	*	63%	60%	39%	68%
At Masters Grade Level	2022	23%	40%	45%	37%	32%	58%	-	63%	*	56%	12%	60%	51%	28%	26%	40%
	2021	18%	34%	37%	27%	25%	48%	-	59%	*	29%	8%	*	36%	40%	20%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	87%	87%	81%	87%	90%	-	91%	*	100%	40%	100%	87%	86%	81%	80%
	2021	68%	83%	82%	70%	76%	91%	-	93%	*	89%	41%	*	82%	82%	65%	74%
At Meets Grade Level or Above	2022	53%	71%	69%	62%	62%	74%	-	84%	*	88%	13%	70%	71%	64%	56%	67%
	2021	45%	61%	64%	60%	49%	72%	-	88%	*	44%	21%	*	64%	65%	44%	66%
At Masters Grade Level	2022	25%	41%	47%	42%	37%	62%	-	55%	*	50%	10%	60%	50%	36%	26%	33%
	2021	18%	31%	38%	32%	27%	43%	-	60%	*	33%	10%	*	37%	43%	24%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	87%	83%	71%	84%	86%	-	93%	*	100%	33%	100%	86%	74%	73%	82%
	2021	66%	83%	83%	72%	75%	93%	-	98%	*	89%	34%	*	84%	80%	71%	89%
At Meets Grade Level or Above	2022	42%	63%	63%	44%	53%	76%	-	89%	*	75%	13%	70%	72%	36%	48%	69%
	2021	37%	59%	67%	47%	56%	83%	-	86%	*	78%	24%	*	68%	63%	45%	68%
At Masters Grade Level	2022	20%	37%	44%	31%	28%	55%	-	70%	*	63%	13%	60%	51%	20%	26%	47%
	2021	18%	35%	45%	30%	31%	65%	-	64%	*	44%	10%	*	44%	49%	25%	53%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	55%	51%	36%	42%	63%	-	75%	-	*	0%	*	59%	31%	33%	61%
	2021	24%	44%	62%	45%	45%	70%	-	88%	*	*	29%	-	65%	47%	52%	65%
Reading and Mathematics Including EOC	2022	36%	55%	51%	36%	42%	63%	-	75%	-	*	0%	*	59%	31%	33%	61%
	2021	24%	44%	62%	45%	45%	70%	-	88%	*	*	29%	-	65%	47%	52%	65%
Reading Including EOC	2022	51%	67%	64%	57%	56%	74%	-	75%	-	*	0%	*	66%	59%	42%	64%
	2021	38%	57%	71%	59%	59%	74%	-	92%	*	*	36%	-	72%	65%	61%	65%
Math Including EOC	2022	43%	62%	57%	36%	47%	68%	-	83%	-	*	0%	*	66%	31%	39%	71%
	2021	31%	52%	65%	45%	52%	74%	-	88%	*	*	29%	-	69%	47%	52%	65%
4th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	36%	61%	66%	50%	56%	74%	-	95%	*	*	29%	63%	72%	43%	59%	65%
	2021	26%	44%	50%	44%	32%	65%	-	82%	-	17%	7%	*	46%	56%	28%	67%
Reading and Mathematics Including EOC	2022	36%	61%	66%	50%	56%	74%	-	95%	*	*	29%	63%	72%	43%	59%	65%
	2021	26%	44%	50%	44%	32%	65%	-	82%	-	17%	7%	*	46%	56%	28%	67%
Reading Including EOC	2022	54%	72%	75%	67%	69%	74%	-	95%	*	*	29%	63%	76%	71%	72%	71%
	2021	36%	51%	58%	60%	41%	71%	-	82%	-	17%	7%	*	54%	65%	31%	67%
Math Including EOC	2022	43%	68%	70%	54%	59%	83%	-	95%	*	*	29%	75%	77%	43%	59%	65%
	2021	36%	60%	68%	48%	60%	91%	-	82%	-	67%	20%	*	67%	71%	41%	72%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	54%	59%	42%	49%	69%	-	84%	*	63%	13%	60%	65%	36%	45%	62%
	2021	26%	45%	56%	45%	38%	67%	-	86%	*	44%	17%	*	57%	53%	38%	66%
Reading and Mathematics Including EOC	2022	36%	58%	59%	42%	49%	69%	-	84%	*	63%	13%	60%	65%	36%	45%	62%
	2021	28%	48%	56%	45%	38%	67%	-	86%	*	44%	17%	*	57%	53%	38%	66%
Reading Including EOC	2022	53%	72%	69%	62%	62%	74%	-	84%	*	88%	13%	70%	71%	64%	56%	67%
	2021	41%	58%	64%	60%	49%	72%	-	88%	*	44%	21%	*	64%	65%	44%	66%
Math Including EOC	2022	43%	64%	63%	44%	53%	76%	-	89%	*	75%	13%	70%	72%	36%	48%	69%
	2021	37%	59%	67%	47%	56%	83%	-	86%	*	78%	24%	*	68%	63%	45%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	83	81	77	78	83	-	82	*	*	77	69	81	76	76	93
	2019	61	68	68	65	69	53	*	86	-	70	61	*	68	68	62	71
Grade 4 Mathematics	2022	74	86	93	82	93	96	-	100	*	*	92	94	94	85	91	93
	2019	65	80	69	50	68	71	*	84	-	60	53	*	72	60	57	76
All Grades Both Subjects	2022	74	80	87	80	86	89	-	91	*	100	85	81	88	81	83	93
	2019	69	76	68	58	69	62	*	85	-	65	57	*	70	64	59	73
All Grades ELA/Reading	2022	78	83	81	77	78	83	-	82	*	*	77	69	81	76	76	93
	2019	68	75	68	65	69	53	*	86	-	70	61	*	68	68	62	71
All Grades Mathematics	2022	69	76	93	82	93	96	-	100	*	*	92	94	94	85	91	93
	2019	70	78	69	50	68	71	*	84	-	60	53	*	72	60	57	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	87%	85%	100%	-	-	-	-	100%	80%	85%	60%	-	*	86%	78%	94%
	2021	67%	83%	80%	75%	-	-	-	-	75%	61%	53%	75%	-	89%	80%	70%	100%
At Meets Grade Level or Above	2022	48%	67%	66%	91%	-	-	-	-	91%	57%	62%	40%	-	*	66%	62%	94%
	2021	41%	61%	62%	50%	-	-	-	-	50%	39%	21%	67%	-	67%	61%	46%	100%
At Masters Grade Level	2022	23%	40%	45%	41%	-	-	-	-	41%	32%	35%	20%	-	*	47%	31%	81%
	2021	18%	34%	37%	19%	-	-	-	-	19%	13%	11%	17%	-	44%	36%	20%	76%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	87%	87%	100%	-	-	-	-	100%	73%	76%	60%	-	*	89%	76%	100%
	2021	68%	83%	82%	83%	-	-	-	-	83%	43%	25%	67%	-	*	84%	57%	100%
At Meets Grade Level or Above	2022	53%	71%	69%	82%	-	-	-	-	82%	55%	59%	40%	-	*	70%	59%	100%
	2021	45%	61%	64%	50%	-	-	-	-	50%	36%	13%	67%	-	*	64%	43%	100%
At Masters Grade Level	2022	25%	41%	47%	27%	-	-	-	-	27%	23%	24%	20%	-	*	51%	22%	88%
	2021	18%	31%	38%	17%	-	-	-	-	17%	7%	0%	17%	-	*	37%	17%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	87%	83%	100%	-	-	-	-	100%	86%	94%	60%	-	*	84%	81%	88%
	2021	66%	83%	83%	83%	-	-	-	-	83%	79%	75%	83%	-	*	82%	83%	100%
At Meets Grade Level or Above	2022	42%	63%	63%	100%	-	-	-	-	100%	59%	65%	40%	-	*	62%	65%	88%
	2021	37%	59%	67%	50%	-	-	-	-	50%	43%	25%	67%	-	*	66%	48%	100%
At Masters Grade Level	2022	20%	37%	44%	55%	-	-	-	-	55%	41%	47%	20%	-	*	43%	41%	75%
	2021	18%	35%	45%	33%	-	-	-	-	33%	21%	25%	17%	-	*	44%	30%	87%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	80%	87%	*	-	-	-	-	*	97%	97%	-	-	-	86%	97%	88%
	2019	69%	76%	68%	-	-	-	-	-	-	73%	-	73%	-	*	-	70%	-
All Grades ELA/Reading	2022	78%	83%	81%	*	-	-	-	-	*	94%	94%	-	-	-	78%	94%	92%
	2019	68%	75%	68%	-	-	-	-	-	-	69%	-	69%	-	*	-	63%	-
All Grades Mathematics	2022	69%	76%	93%	*	-	-	-	-	*	100%	100%	-	-	-	93%	100%	83%
	2019	70%	78%	69%	-	-	-	-	-	-	77%	-	77%	-	*	-	77%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	98%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	95%	98%	96%	89%	-	94%	*	100%	97%	100%	99%	83%	95%	96%
Not Included in Accountability: Mobile	5%	3%	4%	2%	4%	11%	-	2%	*	0%	3%	0%	1%	15%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	98%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	96%	95%	98%	96%	89%	-	94%	*	100%	97%	100%	99%	83%	95%	96%
Not Included in Accountability: Mobile	5%	3%	4%	2%	4%	11%	-	2%	*	0%	3%	0%	1%	15%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	98%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	95%	98%	96%	89%	-	94%	*	100%	97%	100%	99%	83%	95%	96%
Not Included in Accountability: Mobile	5%	3%	4%	2%	4%	11%	-	2%	*	0%	3%	0%	1%	15%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	97%	96%	95%	96%	-	100%	*	100%	100%	60%	96%	98%	97%	100%
Included in Accountability	83%	92%	95%	94%	93%	93%	-	100%	*	100%	92%	60%	95%	94%	95%	100%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	3%	-	0%	*	0%	8%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	12%	5%	3%	4%	5%	4%	-	0%	*	0%	0%	40%	4%	2%	3%	0%
Absent	2%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	3%	4%	5%	3%	-	0%	*	0%	0%	40%	3%	2%	3%	0%
Reading																
Assessment Participant	89%	96%	97%	96%	94%	98%	-	100%	*	100%	100%	*	96%	98%	97%	100%
Included in Accountability	83%	92%	95%	94%	91%	94%	-	100%	*	100%	91%	*	95%	94%	95%	100%
Not Included in Accountability: Mobile	3%	2%	2%	2%	3%	4%	-	0%	*	0%	9%	*	2%	4%	2%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	4%	3%	4%	6%	2%	-	0%	*	0%	0%	*	4%	2%	3%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	4%	3%	4%	6%	2%	-	0%	*	0%	0%	*	4%	2%	3%	0%
Mathematics																
Assessment Participant	88%	95%	97%	96%	96%	96%	-	100%	*	100%	100%	*	96%	98%	97%	100%
Included in Accountability	84%	92%	95%	94%	93%	92%	-	100%	*	100%	91%	*	95%	94%	95%	100%
Not Included in Accountability: Mobile	4%	2%	2%	2%	3%	4%	-	0%	*	0%	9%	*	2%	4%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	3%	4%	4%	4%	-	0%	*	0%	0%	*	4%	2%	3%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	3%	4%	4%	4%	-	0%	*	0%	0%	*	4%	2%	3%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.2%	97.2%	96.6%	96.5%	98.0%	-	98.6%	*	97.5%	95.5%	95.7%	97.7%
2019-20	98.3%	99.2%	99.4%	99.4%	99.4%	99.2%	-	99.6%	*	99.4%	98.9%	99.2%	99.6%
Chronic Absenteeism													
2020-21	15.0%	5.5%	4.4%	8.0%	5.4%	1.9%	-	1.2%	*	4.2%	7.7%	7.3%	2.9%
2019-20	6.7%	2.6%	1.6%	2.4%	0.0%	2.5%	-	1.1%	*	4.3%	7.1%	2.4%	1.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	1,650	358,842
By Ethnicity:				
African American	-	-	278	44,018
Hispanic	-	-	555	183,306
White	-	-	557	103,898
American Indian	-	-	12	1,195
Asian	-	-	191	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	54	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	3	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	249	56,281
Foundation H.S. Program (Endorsement)	-	-	12	13,582
Foundation H.S. Program (DLA)	-	-	1,386	287,316
Special Education Graduates	-	-	137	31,028
Economically Disadvantaged Graduates	-	-	402	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	33	32,809
At-Risk Graduates	-	-	522	155,884
CTE Completers	-	-	449	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	584	100.0%	20,930	5,402,928	589	100.0%	21,007	5,427,370
Students by Grade								
Early Childhood Education	8	1.4%	0.2%	0.3%	12	2.0%	0.4%	0.4%
Pre-Kindergarten	36	6.2%	2.0%	4.1%	36	6.1%	2.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	36	6.2%	2.0%	3.5%	36	6.1%	2.0%	3.5%
Kindergarten	104	17.8%	5.8%	6.8%	104	17.7%	5.8%	6.8%
Grade 1	98	16.8%	6.3%	7.1%	98	16.6%	6.3%	7.1%
Grade 2	115	19.7%	6.7%	7.1%	115	19.5%	6.7%	7.1%
Grade 3	116	19.9%	6.8%	7.1%	116	19.7%	6.8%	7.1%
Grade 4	107	18.3%	7.1%	7.1%	108	18.3%	7.1%	7.1%
Ethnic Distribution								
African American	128	21.9%	14.6%	12.8%	129	21.9%	14.6%	12.8%
Hispanic	172	29.5%	37.4%	52.8%	174	29.5%	37.4%	52.7%
White	142	24.3%	32.3%	26.3%	144	24.4%	32.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	108	18.5%	11.4%	4.8%	108	18.3%	11.3%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	33	5.7%	3.9%	2.9%	33	5.6%	3.9%	2.9%
Sex								
Female	279	47.8%	48.4%	48.9%	281	47.7%	48.4%	48.8%
Male	305	52.2%	51.6%	51.1%	308	52.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	187	32.0%	32.9%	60.7%	187	31.7%	32.9%	60.6%
Non-Educationally Disadvantaged	397	68.0%	67.1%	39.3%	402	68.3%	67.1%	39.4%
Section 504 Students	27	4.6%	8.1%	7.4%	27	4.6%	8.1%	7.4%
EB Students/EL	94	16.1%	11.3%	21.7%	94	16.0%	11.3%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				
Students w/ Dyslexia	24	4.1%	5.2%	5.0%	24	4.1%	5.2%	5.0%
Foster Care	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Homeless	6	1.0%	0.5%	1.1%	6	1.0%	0.5%	1.1%
Immigrant	4	0.7%	0.6%	2.0%	4	0.7%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	1.0%	26.6%	64.3%	6	1.0%	26.7%	64.3%
Military Connected	63	10.8%	6.6%	3.3%	63	10.7%	6.6%	3.3%
At-Risk	250	42.8%	37.5%	53.5%	250	42.4%	37.4%	53.5%
Students by Instructional Program								

Texas Education Agency
2021-22 Student Information (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Bilingual/ESL Education	89	15.2%	13.1%	21.9%	89	15.1%	13.1%	21.8%
Career and Technical Education	0	0.0%	21.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	61.5%	71.0%				
Gifted and Talented Education	63	10.8%	11.3%	8.0%	63	10.7%	11.2%	8.0%
Special Education	72	12.3%	10.4%	11.6%	75	12.7%	10.7%	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	72							
Students with Intellectual Disabilities	14	19.4%	42.3%	43.0%				
Students with Physical Disabilities	23	31.9%	16.1%	20.8%				
Students with Autism	19	26.4%	17.0%	14.7%				
Students with Behavioral Disabilities	**	**	22.9%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2020-21)								
Total Mobile Students	44	9.2%	7.0%	13.6%				
African American	16	3.3%	1.7%	2.5%				
Hispanic	15	3.1%	2.6%	6.6%				
White	10	2.1%	1.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	7	10.6%	11.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	8.6%	8.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	13.3%	11.7%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	76	16.6%	12.3%	18.9%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.4%	1.9%	6.7%	3.2%	5.2%
Grade 1	1.0%	0.8%	2.9%	0.0%	5.3%	4.2%
Grade 2	0.0%	0.1%	1.7%	0.0%	1.3%	2.2%
Grade 3	1.1%	0.1%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.5%	0.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.4	19.2	18.7
Grade 1	19.2	20.4	18.7
Grade 2	22.8	19.7	18.6
Grade 3	19.2	19.7	18.7
Grade 4	17.7	19.0	18.8

Texas Education Agency
2021-22 Staff Information (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff	45.6	82.3%	65.6%	64.1%
Teachers	39.6	71.5%	50.6%	49.3%
Professional Support	4.0	7.2%	11.3%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.8%	2.9%
Educational Aides	9.8	17.7%	7.7%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	52.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff	14.6	26.4%	43.0%	52.1%
Teachers by Ethnicity				
African American	2.0	5.0%	9.8%	11.2%
Hispanic	4.9	12.5%	18.2%	28.9%
White	32.7	82.5%	67.2%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.6%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex				
Males	0.0	0.0%	20.7%	24.1%
Females	39.6	100.0%	79.3%	75.9%
Teachers by Highest Degree Held				
No Degree	1.0	2.5%	0.8%	1.4%
Bachelors	28.7	72.5%	72.2%	72.6%
Masters	8.9	22.5%	25.7%	25.2%
Doctorate	1.0	2.5%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.5%	3.7%	7.9%
1-5 Years Experience	9.9	25.0%	21.5%	26.7%
6-10 Years Experience	10.9	27.5%	23.1%	20.6%
11-20 Years Experience	10.9	27.5%	37.4%	28.6%
21-30 Years Experience	4.0	10.0%	12.2%	13.2%
Over 30 Years Experience	3.0	7.5%	2.1%	2.9%
Number of Students per Teacher	14.8	n/a	16.1	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.5	6.3
Average Years Experience of Principals with District	3.0	6.3	5.4
Average Years Experience of Assistant Principals	6.0	7.8	5.5
Average Years Experience of Assistant Principals with District	3.0	6.5	4.8
Average Years Experience of Teachers	12.4	11.8	11.1
Average Years Experience of Teachers with District	6.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$59,638	\$56,759	\$51,054
1-5 Years Experience	\$61,082	\$61,117	\$54,577
6-10 Years Experience	\$62,451	\$62,667	\$57,746
11-20 Years Experience	\$64,753	\$64,915	\$61,377
21-30 Years Experience	\$67,569	\$68,294	\$65,949
Over 30 Years Experience	\$71,260	\$72,535	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$63,844	\$63,849	\$58,887
Professional Support	\$69,589	\$78,305	\$69,505
Campus Administration (School Leadership)	\$91,293	\$96,341	\$84,990
Instructional Staff Percent	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	2.5	6.2%	4.3%	6.2%
Career and Technical Education	0.0	0.0%	4.7%	5.2%
Compensatory Education	1.0	2.5%	2.0%	3.0%
Gifted and Talented Education	3.3	8.4%	3.7%	1.7%
Regular Education	27.3	69.1%	67.8%	70.8%
Special Education	5.4	13.7%	9.7%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
CHALLENGER EL (020908106) - PEARLAND ISD - BRAZORIA COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)