

2021-22 Texas Academic Performance Report (TAPR)

District Name: PEARLAND ISD

Campus Name: GLENDA DAWSON H S

Campus Number: 020908007

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	80%	79%	70%	66%	91%	*	97%	*	81%	29%	75%	81%	73%	60%	62%
	2021	67%	83%	82%	70%	68%	91%	*	99%	-	92%	41%	86%	86%	67%	60%	59%
At Meets Grade Level or Above	2022	47%	64%	65%	50%	52%	79%	*	90%	*	77%	14%	63%	70%	54%	40%	40%
	2021	50%	68%	69%	50%	50%	85%	*	93%	-	71%	26%	71%	76%	43%	38%	24%
At Masters Grade Level	2022	11%	21%	26%	13%	15%	30%	*	60%	*	31%	2%	25%	30%	15%	10%	8%
	2021	12%	24%	29%	11%	16%	38%	*	56%	-	42%	3%	0%	34%	12%	9%	7%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	83%	85%	77%	77%	93%	*	96%	-	92%	43%	*	88%	75%	69%	58%
	2021	71%	84%	84%	74%	75%	92%	*	94%	-	95%	23%	100%	88%	73%	64%	49%
At Meets Grade Level or Above	2022	55%	70%	73%	58%	60%	84%	*	92%	-	92%	23%	*	78%	55%	50%	34%
	2021	57%	74%	77%	62%	65%	88%	*	90%	-	90%	16%	83%	82%	62%	53%	34%
At Masters Grade Level	2022	9%	16%	21%	7%	9%	28%	*	45%	-	31%	2%	*	25%	7%	6%	0%
	2021	11%	22%	28%	9%	16%	32%	*	58%	-	29%	3%	17%	32%	14%	10%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	89%	84%	84%	79%	89%	*	90%	*	94%	56%	80%	86%	80%	80%	80%
	2021	73%	87%	73%	68%	71%	79%	*	95%	-	70%	49%	71%	78%	66%	59%	69%
At Meets Grade Level or Above	2022	43%	64%	43%	33%	39%	56%	*	65%	*	65%	21%	20%	45%	39%	29%	49%
	2021	41%	61%	35%	26%	30%	38%	*	81%	-	70%	14%	43%	39%	29%	22%	33%
At Masters Grade Level	2022	27%	48%	22%	15%	20%	28%	*	55%	*	35%	8%	0%	24%	20%	13%	20%
	2021	23%	41%	13%	9%	12%	9%	*	38%	-	30%	5%	29%	14%	10%	8%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	94%	94%	91%	91%	98%	*	98%	*	92%	67%	75%	95%	92%	87%	88%
	2021	82%	93%	91%	83%	88%	96%	*	99%	-	88%	64%	88%	95%	80%	75%	78%
At Meets Grade Level or Above	2022	55%	78%	77%	66%	63%	91%	*	95%	*	81%	30%	75%	82%	66%	57%	52%
	2021	55%	81%	78%	60%	64%	92%	*	95%	-	88%	31%	63%	84%	56%	48%	43%
At Masters Grade Level	2022	21%	44%	53%	34%	33%	69%	*	88%	*	58%	6%	38%	59%	37%	30%	29%
	2021	22%	50%	53%	32%	35%	63%	*	84%	-	75%	7%	50%	60%	31%	26%	20%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	95%	96%	91%	93%	98%	-	99%	*	100%	71%	100%	96%	94%	89%	88%
	2021	88%	95%	95%	91%	89%	98%	-	99%	-	100%	64%	100%	95%	92%	86%	90%
At Meets Grade Level or Above	2022	68%	82%	86%	77%	79%	93%	-	95%	*	96%	41%	83%	88%	81%	74%	61%
	2021	69%	82%	84%	75%	73%	90%	-	97%	-	100%	40%	80%	87%	67%	62%	52%
At Masters Grade Level	2022	42%	58%	66%	53%	50%	78%	-	83%	*	75%	24%	67%	68%	58%	50%	39%
	2021	43%	58%	65%	47%	52%	70%	-	87%	-	79%	18%	60%	69%	40%	34%	32%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	100%	97%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	-
	2021	95%	100%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	-
At Meets Grade Level or Above	2022	64%	90%	95%	88%	91%	94%	-	99%	-	100%	*	-	94%	*	88%	-
	2021	69%	93%	96%	92%	96%	96%	-	100%	-	90%	*	-	97%	*	91%	-
At Masters Grade Level	2022	13%	32%	49%	30%	26%	42%	-	71%	-	60%	*	-	49%	*	35%	-
	2021	14%	30%	43%	11%	38%	35%	-	68%	-	50%	*	-	43%	*	45%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	87%	89%	82%	82%	95%	50%	98%	86%	92%	51%	77%	91%	82%	76%	74%
	2021	67%	83%	87%	78%	79%	93%	86%	98%	-	91%	48%	88%	91%	75%	69%	68%
At Meets Grade Level or Above	2022	48%	67%	73%	58%	60%	84%	0%	93%	71%	84%	25%	61%	77%	58%	49%	46%
	2021	41%	61%	74%	57%	59%	85%	57%	94%	-	84%	25%	67%	80%	51%	45%	36%
At Masters Grade Level	2022	23%	40%	39%	24%	24%	48%	0%	69%	57%	47%	7%	29%	44%	26%	20%	18%
	2021	18%	34%	40%	21%	27%	45%	14%	70%	-	51%	7%	30%	45%	20%	18%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	87%	82%	73%	72%	92%	*	97%	*	87%	36%	67%	85%	74%	65%	60%
	2021	68%	83%	83%	72%	71%	92%	*	96%	-	93%	33%	92%	87%	70%	62%	54%
At Meets Grade Level or Above	2022	53%	71%	69%	54%	56%	81%	*	91%	*	85%	19%	58%	74%	54%	45%	38%
	2021	45%	61%	73%	55%	57%	86%	*	91%	-	80%	21%	77%	79%	52%	45%	29%
At Masters Grade Level	2022	25%	41%	24%	10%	12%	29%	*	52%	*	31%	2%	17%	27%	12%	8%	5%
	2021	18%	31%	28%	10%	16%	35%	*	57%	-	36%	3%	8%	33%	13%	9%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	87%	90%	86%	84%	95%	*	98%	*	95%	57%	80%	93%	81%	81%	80%
	2021	66%	83%	85%	75%	76%	90%	*	99%	-	85%	50%	71%	89%	67%	62%	69%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	63%	64%	43%	52%	76%	*	93%	*	73%	22%	20%	71%	40%	34%	49%
	2021	37%	59%	61%	42%	43%	69%	*	96%	-	80%	16%	43%	69%	30%	27%	33%
At Masters Grade Level	2022	20%	37%	33%	18%	21%	35%	*	68%	*	41%	8%	0%	37%	20%	15%	20%
	2021	18%	35%	25%	10%	17%	23%	*	62%	-	40%	6%	29%	30%	10%	11%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	89%	94%	91%	91%	98%	*	98%	*	92%	67%	75%	95%	92%	87%	88%
	2021	71%	87%	91%	83%	88%	96%	*	99%	-	88%	64%	88%	95%	80%	75%	78%
At Meets Grade Level or Above	2022	47%	68%	77%	66%	63%	91%	*	95%	*	81%	30%	75%	82%	66%	57%	52%
	2021	44%	69%	78%	61%	64%	92%	*	95%	-	88%	31%	63%	84%	56%	48%	43%
At Masters Grade Level	2022	21%	42%	53%	34%	33%	69%	*	88%	*	58%	6%	38%	59%	37%	30%	29%
	2021	20%	43%	53%	31%	35%	63%	*	84%	-	75%	7%	50%	59%	31%	26%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	86%	96%	91%	93%	98%	-	99%	*	100%	71%	100%	96%	94%	89%	88%
	2021	73%	84%	95%	91%	89%	98%	-	99%	-	100%	64%	100%	95%	92%	86%	90%
At Meets Grade Level or Above	2022	50%	65%	86%	77%	79%	93%	-	95%	*	96%	41%	83%	88%	81%	74%	61%
	2021	49%	63%	84%	75%	73%	90%	-	97%	-	100%	40%	80%	87%	67%	62%	52%
At Masters Grade Level	2022	30%	45%	66%	53%	50%	78%	-	83%	*	75%	24%	67%	68%	58%	50%	39%
	2021	29%	41%	65%	47%	52%	70%	-	87%	-	79%	18%	60%	69%	40%	34%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
End of Course English II	2022	71	70	73	72	71	73	*	77	-	77	66	*	74	70	74	82
	2019	69	76	78	70	77	80	-	85	*	89	72	95	80	69	69	62
End of Course Algebra I	2022	67	79	65	65	64	61	*	67	*	94	40	*	66	62	59	71
	2019	75	85	73	68	72	77	-	87	-	71	39	*	73	73	66	82
All Grades Both Subjects	2022	74	80	71	70	68	70	*	76	*	81	54	57	72	67	68	75
	2019	69	76	76	69	75	79	-	85	*	85	53	96	78	71	68	74
All Grades ELA/Reading	2022	78	83	73	72	71	73	*	77	-	77	66	*	74	70	74	82
	2019	68	75	78	70	77	80	-	85	*	89	72	95	80	69	69	62
All Grades Mathematics	2022	69	76	65	65	64	61	*	67	*	94	40	*	66	62	59	71
	2019	70	78	73	68	72	77	-	87	-	71	39	*	73	73	66	82

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	87%	89%	-	-	-	-	-	-	66%	-	66%	-	67%	89%	66%	95%	
	2021	67%	83%	87%	-	-	-	-	-	-	51%	-	51%	57%	61%	88%	53%	95%	
At Meets Grade Level or Above	2022	48%	67%	73%	-	-	-	-	-	-	32%	-	32%	-	24%	73%	31%	88%	
	2021	41%	61%	74%	-	-	-	-	-	-	17%	-	16%	29%	11%	75%	15%	85%	
At Masters Grade Level	2022	23%	40%	39%	-	-	-	-	-	-	11%	-	11%	-	0%	39%	10%	57%	
	2021	18%	34%	40%	-	-	-	-	-	-	1%	-	0%	14%	4%	40%	2%	54%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	87%	82%	-	-	-	-	-	-	48%	-	48%	-	50%	83%	49%	92%	
	2021	68%	83%	83%	-	-	-	-	-	-	31%	-	31%	*	42%	84%	33%	92%	
At Meets Grade Level or Above	2022	53%	71%	69%	-	-	-	-	-	-	25%	-	25%	-	10%	70%	23%	86%	
	2021	45%	61%	73%	-	-	-	-	-	-	12%	-	13%	*	0%	75%	9%	81%	
At Masters Grade Level	2022	25%	41%	24%	-	-	-	-	-	-	3%	-	3%	-	0%	23%	3%	39%	
	2021	18%	31%	28%	-	-	-	-	-	-	0%	-	0%	*	0%	29%	0%	37%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	87%	90%	-	-	-	-	-	-	81%	-	81%	-	*	91%	79%	92%	
	2021	66%	83%	85%	-	-	-	-	-	-	50%	-	47%	*	83%	84%	58%	96%	
At Meets Grade Level or Above	2022	42%	63%	64%	-	-	-	-	-	-	42%	-	42%	-	*	63%	38%	85%	
	2021	37%	59%	61%	-	-	-	-	-	-	28%	-	24%	*	17%	60%	25%	79%	
At Masters Grade Level	2022	20%	37%	33%	-	-	-	-	-	-	16%	-	16%	-	*	32%	15%	49%	
	2021	18%	35%	25%	-	-	-	-	-	-	6%	-	0%	*	17%	23%	8%	47%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	89%	94%	-	-	-	-	-	-	81%	-	81%	-	*	95%	83%	97%	
	2021	71%	87%	91%	-	-	-	-	-	-	70%	-	70%	*	71%	92%	70%	97%	
At Meets Grade Level or Above	2022	47%	68%	77%	-	-	-	-	-	-	31%	-	31%	-	*	78%	34%	94%	
	2021	44%	69%	78%	-	-	-	-	-	-	17%	-	15%	*	29%	80%	20%	89%	
At Masters Grade Level	2022	21%	42%	53%	-	-	-	-	-	-	13%	-	13%	-	*	52%	11%	84%	
	2021	20%	43%	53%	-	-	-	-	-	-	0%	-	0%	*	0%	54%	0%	68%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	86%	96%	-	-	-	-	-	-	81%	-	81%	-	80%	96%	81%	99%	
	2021	73%	84%	95%	-	-	-	-	-	-	85%	-	85%	-	*	94%	81%	99%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	86%	-	-	-	-	-	-	44%	-	44%	-	40%	88%	43%	90%
	2021	49%	63%	84%	-	-	-	-	-	-	15%	-	15%	-	*	84%	13%	96%
At Masters Grade Level	2022	30%	45%	66%	-	-	-	-	-	-	31%	-	31%	-	0%	67%	24%	76%
	2021	29%	41%	65%	-	-	-	-	-	-	0%	-	0%	-	*	65%	0%	77%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	80%	71%	-	-	-	-	-	-	75%	-	75%	-	70%	69%	74%	79%
	2019	69%	76%	76%	-	-	-	-	-	-	62%	-	62%	-	*		68%	
All Grades ELA/Reading	2022	78%	83%	73%	-	-	-	-	-	-	88%	-	88%	-	*	72%	85%	79%
	2019	68%	75%	78%	-	-	-	-	-	-	54%	-	54%	-	-		54%	
All Grades Mathematics	2022	69%	76%	65%	-	-	-	-	-	-	67%	-	67%	-	*	64%	67%	76%
	2019	70%	78%	73%	-	-	-	-	-	-	72%	-	72%	-	*		81%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	100%	99%	100%	97%	99%	99%	99%	100%
Included in Accountability	93%	96%	95%	95%	93%	95%	100%	98%	100%	98%	90%	91%	97%	88%	94%	79%
Not Included in Accountability: Mobile	5%	3%	3%	4%	2%	3%	0%	0%	0%	0%	6%	6%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	1%	0%	2%	0%	1%	3%	0%	1%	4%	2%	18%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	3%	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	98%	* 100%	* 100%	* 100%	99%	92%	100%	99%	100%	100%	100%
Included in Accountability	92%	96%	94%	96%	91%	94%	* 97%	* 98%	* 98%	90%	92%	97%	87%	93%	73%	73%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	* 0%	* 0%	* 0%	5%	0%	1%	7%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	6%	1%	* 2%	* 2%	* 2%	4%	0%	1%	6%	3%	25%	25%
Not Tested	1%	0%	0%	0%	0%	2%	* 0%	* 0%	* 0%	1%	8%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	* 0%	* 0%	* 0%	1%	8%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	97%	* 98%	* 98%	* 96%	100%	100%	98%	98%	98%	98%	100%
Included in Accountability	93%	96%	94%	93%	93%	94%	* 97%	* 97%	* 96%	90%	100%	96%	87%	93%	83%	83%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	4%	* 0%	* 0%	* 0%	7%	0%	1%	8%	4%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	* 2%	* 2%	* 0%	2%	0%	0%	3%	1%	11%	11%
Not Tested	1%	1%	2%	2%	2%	3%	* 2%	* 2%	* 4%	0%	0%	2%	2%	2%	2%	0%
Absent	1%	0%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	2%	2%	2%	3%	* 2%	* 2%	* 4%	0%	0%	2%	2%	2%	2%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	95%	95%	95%	* 98%	* 98%	* 100%	89%	100%	99%	90%	95%	85%	85%
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	4%	* 0%	* 0%	* 0%	9%	0%	1%	8%	4%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	1%	* 2%	* 2%	* 0%	3%	0%	0%	3%	1%	10%	10%
Not Tested	2%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	99%	99%	99%	99%	-	100%	*	100%	100%	100%	99%	98%	98%	100%
Included in Accountability	94%	97%	97%	94%	95%	99%	-	98%	*	100%	91%	75%	98%	89%	93%	83%
Not Included in Accountability: Mobile	4%	2%	2%	4%	1%	0%	-	2%	*	0%	6%	25%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	3%	0%	-	0%	*	0%	3%	0%	0%	4%	3%	15%
Not Tested	2%	0%	1%	1%	1%	1%	-	0%	*	0%	0%	0%	1%	2%	2%	0%
Absent	1%	0%	1%	1%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	95%	89%	93%	95%	-	98%	-	83%	*	-	96%	50%	81%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	98%	99%	98%	98%	100%	98%	-	97%	96%	100%	99%	98%	99%	100%
Included in Accountability	83%	92%	96%	96%	94%	97%	100%	96%	-	93%	92%	97%	97%	90%	94%	86%
Not Included in Accountability: Mobile	3%	2%	2%	3%	2%	0%	0%	1%	-	4%	2%	0%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	2%	-	1%	2%	3%	1%	3%	2%	12%
Not Tested	12%	5%	2%	1%	2%	2%	0%	2%	-	3%	4%	0%	1%	2%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	2%	1%	2%	2%	0%	2%	-	3%	3%	0%	1%	2%	1%	0%
Reading																
Assessment Participant	89%	96%	100%	100%	99%	100%	*	99%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	83%	92%	96%	96%	93%	98%	*	95%	-	92%	92%	93%	98%	88%	92%	76%
Not Included in Accountability: Mobile	3%	2%	2%	3%	2%	0%	*	1%	-	6%	3%	0%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	2%	1%	4%	1%	*	3%	-	2%	3%	7%	1%	6%	4%	23%
Not Tested	11%	4%	0%	0%	1%	0%	*	1%	-	0%	2%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	0%	0%	0%	0%	*	1%	-	0%	2%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	95%	95%	98%	93%	94%	*	94%	-	95%	99%	100%	95%	94%	98%	100%
Included in Accountability	84%	92%	93%	94%	92%	94%	*	94%	-	95%	94%	100%	94%	89%	94%	98%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	1%	4%	1%	0%	*	0%	-	0%	1%	0%	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	1%	*	1%	-	0%	3%	0%	0%	1%	1%	2%
Not Tested	12%	5%	5%	2%	7%	6%	*	6%	-	5%	1%	0%	5%	6%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	2%	7%	6%	*	6%	-	5%	1%	0%	5%	6%	2%	0%
Science																
Assessment Participant	87%	96%	99%	100%	99%	98%	*	99%	-	93%	99%	100%	99%	97%	100%	100%
Included in Accountability	84%	94%	96%	97%	96%	98%	*	96%	-	89%	94%	100%	99%	89%	96%	93%
Not Included in Accountability: Mobile	3%	2%	2%	3%	3%	0%	*	1%	-	4%	1%	0%	0%	6%	3%	4%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	1%	*	2%	-	0%	3%	0%	0%	1%	1%	4%
Not Tested	13%	4%	1%	0%	1%	2%	*	1%	-	7%	1%	0%	1%	3%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	0%	1%	2%	*	1%	-	7%	1%	0%	1%	3%	0%	0%
Social Studies																
Assessment Participant	87%	96%	99%	99%	99%	98%	-	99%	-	100%	88%	100%	98%	99%	99%	100%
Included in Accountability	84%	94%	97%	96%	97%	97%	-	99%	-	100%	86%	100%	98%	95%	96%	100%
Not Included in Accountability: Mobile	3%	1%	1%	3%	1%	1%	-	0%	-	0%	2%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	1%	1%	1%	2%	-	1%	-	0%	12%	0%	2%	1%	1%	0%
Absent	3%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	10%	3%	1%	1%	1%	2%	-	1%	-	0%	10%	0%	1%	1%	1%	0%
Accelerated Testers																
SAT/ACT Participant	85%	83%	91%	93%	76%	92%	-	92%	-	100%	*	-	91%	67%	73%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.2%	98.0%	97.7%	96.9%	98.0%	*	99.5%	*	98.8%	96.6%	96.3%	96.6%
2019-20	98.3%	99.2%	99.4%	99.2%	99.1%	99.5%	*	99.8%	*	99.0%	98.7%	98.6%	99.2%
Chronic Absenteeism													
2020-21	15.0%	5.5%	4.1%	6.0%	6.8%	3.0%	*	0.6%	*	2.2%	10.2%	10.6%	5.1%
2019-20	6.7%	2.6%	2.9%	3.3%	4.6%	2.3%	*	1.0%	*	5.4%	8.8%	6.9%	6.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	99.0%	99.3%	99.4%	98.4%	100.0%	-	100.0%	*	96.2%	100.0%	97.3%	100.0%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.7%	0.7%	0.6%	1.6%	0.0%	-	0.0%	*	3.8%	0.0%	2.7%	0.0%
Dropped Out	5.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	99.1%	99.3%	99.4%	98.4%	100.0%	-	100.0%	*	96.2%	100.0%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2020													
Graduated	90.3%	98.9%	99.5%	99.3%	100.0%	99.5%	*	99.2%	-	100.0%	100.0%	98.3%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.9%	0.5%	0.7%	0.0%	0.5%	*	0.8%	-	0.0%	0.0%	1.7%	0.0%
Dropped Out	5.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	99.0%	99.5%	99.3%	100.0%	99.5%	*	99.2%	-	100.0%	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	99.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	99.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	99.3%	99.8%	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.4%	0.2%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.6%	99.5%	99.8%	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.6%	99.8%	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	99.4%	99.8%	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.3%	0.2%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	93.2%	99.7%	99.8%	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.7%	99.8%	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
Class of 2018													
Graduated	92.6%	99.4%	99.5%	98.6%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	97.5%	100.0%
Received TxCHSE	0.7%	0.2%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.4%	0.3%	1.4%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	1.7%	0.0%
Graduates and TxCHSE	93.3%	99.6%	99.7%	98.6%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.6%	99.7%	98.6%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	97.3%	97.8%	98.2%	96.1%	98.3%	-	99.2%	*	92.6%	82.2%	93.3%	100.0%
Class of 2020	90.3%	97.5%	98.6%	98.7%	98.6%	97.9%	*	99.2%	-	100.0%	91.2%	97.5%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	*	*	-	-	-	-	-	-	-	*	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.7%	0.8%	1.8%	0.8%	0.6%	-	0.0%	*	0.0%	13.5%	1.8%	0.0%
Class of 2020	4.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	84.9%	84.9%	77.6%	76.4%	89.7%	-	97.5%	*	84.0%	48.6%	65.1%	42.9%
Class of 2020	83.5%	85.6%	88.8%	85.7%	83.5%	89.9%	*	96.9%	-	84.2%	48.1%	69.7%	28.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	85.6%	85.6%	78.9%	77.2%	90.2%	-	97.5%	*	84.0%	62.2%	66.4%	42.9%
Class of 2020	87.8%	86.0%	88.8%	85.7%	83.5%	89.9%	*	96.9%	-	84.2%	48.1%	69.7%	28.6%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	*	-	-	-	-	-	-	*	*	-
2019-20	38.6%	16.7%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.7%	0.8%	1.8%	0.8%	0.6%	-	0.0%	*	0.0%	12.2%	1.7%	0.0%
2019-20	4.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.2%	84.7%	77.2%	77.0%	89.7%	-	96.0%	*	84.0%	43.9%	63.5%	42.9%
2019-20	81.8%	83.9%	87.8%	85.1%	82.3%	89.4%	*	94.7%	-	84.2%	44.6%	69.2%	28.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	84.7%	85.2%	78.1%	77.9%	90.2%	-	96.0%	*	84.0%	54.8%	64.7%	42.9%
2019-20	85.8%	84.1%	87.5%	85.1%	81.7%	88.9%	*	94.7%	-	84.2%	43.1%	68.6%	28.6%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	616	100.0%	1,650	358,842
By Ethnicity:				
African American	169	27.4%	278	44,018
Hispanic	122	19.8%	555	183,306
White	174	28.2%	557	103,898
American Indian	0	0.0%	12	1,195
Asian	125	20.3%	191	18,030
Pacific Islander	1	0.2%	3	553
Two or More Races	25	4.1%	54	7,842
By Graduation Type:				
Minimum H.S. Program	2	0.3%	3	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	89	14.4%	249	56,281
Foundation H.S. Program (Endorsement)	5	0.8%	12	13,582
Foundation H.S. Program (DLA)	520	84.4%	1,386	287,316
Special Education Graduates	42	6.8%	137	31,028
Economically Disadvantaged Graduates	116	18.8%	402	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	2.3%	33	32,809
At-Risk Graduates	171	27.8%	522	155,884
CTE Completers	98	15.9%	449	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	74.7%	82.8%	73.4%	69.7%	90.8%	-	96.8%	*	84.0%	81.0%	63.8%	35.7%
2019-20	63.0%	73.3%	79.4%	61.5%	75.4%	85.7%	*	94.7%	-	78.9%	65.5%	56.2%	28.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	63.3%	76.8%	62.7%	63.1%	87.9%	-	94.4%	*	76.0%	16.7%	46.6%	28.6%
2019-20	53.4%	61.9%	73.3%	53.4%	67.6%	79.9%	*	91.7%	-	73.7%	8.6%	43.8%	14.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	65.8%	80.4%	71.0%	72.1%	85.6%	-	92.8%	*	84.0%	14.3%	62.9%	7.1%
2019-20	59.7%	69.2%	79.6%	67.6%	69.0%	87.3%	*	92.5%	-	84.2%	10.3%	50.4%	14.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	53.6%	70.8%	56.8%	58.2%	79.9%	-	89.6%	*	72.0%	16.7%	43.1%	7.1%
2019-20	47.9%	55.1%	69.5%	49.3%	57.7%	78.3%	*	91.0%	-	73.7%	10.3%	43.0%	42.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	50.9%	68.2%	53.3%	54.9%	77.6%	-	88.8%	*	68.0%	9.5%	38.8%	0.0%
2019-20	43.2%	53.4%	67.4%	45.9%	57.0%	75.7%	*	89.5%	-	73.7%	6.9%	38.8%	14.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	36.5%	48.4%	26.0%	33.6%	57.5%	-	80.8%	*	48.0%	4.8%	17.2%	28.6%
2019-20	21.1%	33.1%	48.9%	20.9%	39.4%	55.0%	*	79.7%	-	63.2%	6.9%	19.8%	14.3%
Associate Degree (Annual Graduates)													
2020-21	2.6%	6.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	4.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	27.5%	24.5%	20.7%	22.1%	35.6%	-	16.8%	*	24.0%	4.8%	10.3%	0.0%
2019-20	24.6%	24.7%	19.5%	16.2%	22.5%	23.3%	*	15.8%	-	10.5%	1.7%	10.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	24.4%	16.6%	18.9%	15.6%	16.7%	-	13.6%	*	16.0%	78.6%	21.6%	7.1%
2019-20	18.7%	21.3%	12.2%	10.1%	12.7%	14.3%	*	12.0%	-	5.3%	65.5%	21.5%	14.3%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	19.2%	12.0%	10.7%	10.7%	13.8%	-	12.0%	*	12.0%	16.7%	10.3%	7.1%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	15.2%	6.8%	3.4%	5.6%	9.5%	*	9.0%	-	0.0%	6.9%	11.6%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.2%	0.2%	0.6%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
2019-20	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.7%	2.1%	4.7%	1.6%	1.1%	-	0.8%	*	0.0%	28.6%	8.6%	0.0%
2019-20	2.4%	3.5%	2.5%	3.4%	2.1%	2.6%	*	1.5%	-	5.3%	27.6%	6.6%	14.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.3%	3.7%	6.5%	4.1%	2.3%	-	1.6%	*	4.0%	54.8%	5.2%	0.0%
2019-20	3.7%	4.7%	4.0%	6.1%	5.6%	2.6%	*	2.3%	-	0.0%	43.1%	5.8%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	27.2%	23.1%	22.5%	27.9%	23.0%	-	20.0%	*	20.0%	4.8%	17.2%	0.0%
	2019-20	30.1%	28.7%	23.9%	31.8%	23.9%	27.0%	*	12.0%	-	10.5%	3.4%	19.8%	0.0%
Mathematics	2020-21	19.4%	19.3%	17.7%	14.8%	18.9%	19.0%	-	20.0%	*	12.0%	4.8%	9.5%	0.0%
	2019-20	21.2%	18.0%	17.1%	17.6%	16.9%	20.6%	*	12.8%	-	5.3%	3.4%	13.2%	28.6%
Both Subjects	2020-21	14.4%	15.2%	13.6%	12.4%	13.9%	14.9%	-	16.0%	*	0.0%	2.4%	5.2%	0.0%
	2019-20	16.4%	15.2%	14.1%	14.2%	13.4%	18.5%	*	9.0%	-	5.3%	1.7%	9.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	6.6%	13.1%	24.3%	18.0%	5.7%	-	4.0%	*	8.0%	0.0%	31.9%	7.1%
	2019-20	7.3%	4.2%	5.4%	8.1%	8.5%	4.8%	*	0.8%	-	0.0%	0.0%	7.4%	0.0%
Mathematics	2020-21	10.3%	5.9%	12.3%	21.3%	16.4%	6.9%	-	3.2%	*	16.0%	4.8%	24.1%	7.1%
	2019-20	9.7%	4.6%	6.5%	10.1%	9.9%	5.8%	*	0.8%	-	0.0%	0.0%	10.7%	0.0%
Both Subjects	2020-21	4.9%	4.2%	8.1%	15.4%	9.8%	3.4%	-	3.2%	*	8.0%	0.0%	17.2%	0.0%
	2019-20	4.2%	4.0%	4.9%	7.4%	7.7%	4.2%	*	0.8%	-	0.0%	0.0%	7.4%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	36.2%	48.2%	25.5%	32.6%	55.2%	-	83.8%	*	47.6%	4.0%	15.8%	12.5%
	2020	22.0%	33.8%	47.8%	24.4%	33.6%	54.5%	*	81.2%	*	54.3%	5.6%	17.4%	8.7%
English Language Arts	2021	12.1%	22.2%	29.1%	13.7%	12.9%	29.6%	-	66.2%	*	23.8%	0.8%	5.6%	0.0%
	2020	12.7%	21.0%	30.9%	14.5%	16.6%	31.0%	*	64.6%	*	39.1%	0.8%	9.3%	0.0%
Mathematics	2021	6.1%	13.8%	22.1%	7.0%	7.2%	23.6%	-	54.6%	*	26.2%	0.8%	4.1%	0.0%
	2020	6.4%	11.9%	20.3%	4.0%	9.8%	18.3%	*	54.2%	*	21.7%	2.4%	6.2%	0.0%
Science	2021	8.7%	26.9%	38.3%	17.0%	22.9%	44.3%	-	75.0%	*	28.6%	2.4%	9.8%	0.0%
	2020	9.4%	24.6%	38.3%	17.3%	23.8%	41.0%	*	74.2%	*	45.7%	1.6%	12.4%	4.3%
Social Studies	2021	11.6%	22.5%	33.5%	16.1%	19.0%	36.1%	-	67.7%	*	33.3%	4.0%	10.2%	0.0%
	2020	12.4%	20.8%	31.8%	9.3%	17.0%	37.6%	*	64.2%	*	45.7%	1.6%	8.9%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	70.0%	77.6%	64.3%	70.3%	77.8%	-	85.3%	-	80.0%	60.0%	57.1%	*
	2020	59.0%	74.6%	82.5%	64.6%	74.2%	81.6%	-	92.9%	-	88.0%	71.4%	84.4%	*
English Language Arts	2021	42.7%	71.0%	79.8%	68.9%	83.3%	85.3%	-	78.5%	-	80.0%	*	60.0%	-
	2020	50.1%	74.0%	83.5%	63.8%	77.3%	89.7%	-	87.5%	-	72.2%	*	58.3%	-
Mathematics	2021	49.4%	65.5%	71.0%	60.9%	55.0%	67.8%	-	78.9%	-	45.5%	*	63.6%	-
	2020	56.5%	64.1%	70.3%	69.2%	46.2%	68.1%	-	77.3%	-	50.0%	*	56.3%	-
Science	2021	41.4%	53.2%	64.7%	55.4%	54.7%	63.8%	-	70.3%	-	83.3%	*	46.2%	-
	2020	47.6%	57.5%	70.9%	58.9%	57.1%	71.6%	-	79.3%	-	61.9%	*	75.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	58.8%	60.6%	54.7%	47.2%	57.9%	-	68.8%	-	57.1%	60.0%	44.4%	-
	2020	52.3%	70.9%	74.8%	63.3%	57.8%	72.5%	-	83.2%	-	76.2%	*	60.9%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	57.4%	69.6%	66.9%	46.7%	79.9%	-	83.2%	*	64.0%	31.0%	44.0%	28.6%
	2019-20	76.7%	67.3%	81.6%	78.4%	70.4%	81.0%	*	97.0%	-	84.2%	32.8%	53.7%	14.3%
At/Above Criterion for All Examinees	2020-21	32.9%	63.8%	72.5%	46.9%	71.9%	77.0%	-	93.3%	-	81.3%	15.4%	39.2%	*
	2019-20	35.7%	64.0%	70.3%	38.8%	58.0%	82.4%	*	91.5%	-	87.5%	26.3%	47.7%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1150	1210	1056	1168	1242	-	1348	-	1257	914	1058	*
	2019-20	1019	1151	1201	1040	1147	1235	1175	1336	-	1281	951	1083	1260
English Language Arts and Writing	2020-21	504	578	603	534	586	624	-	655	-	622	454	538	*
	2019-20	513	579	600	527	578	619	590	654	-	643	472	545	500
Mathematics	2020-21	498	572	607	522	582	618	-	693	-	635	460	520	*
	2019-20	506	572	601	513	568	616	585	682	-	639	479	538	760
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	25.3	26.2	21.4	26.8	26.8	-	31.0	-	*	*	18.7	-
	2019-20	20.2	25.0	26.8	21.4	24.1	27.8	23.0	30.7	-	30.1	17.5	21.0	-
English Language Arts	2020-21	19.6	25.4	26.3	21.4	26.9	26.6	-	31.7	-	*	*	18.4	-
	2019-20	19.9	25.2	27.1	21.5	24.7	28.1	22.5	30.9	-	30.3	16.1	20.1	-
Mathematics	2020-21	19.9	25.2	26.2	21.2	27.2	27.1	-	30.3	-	*	*	17.4	-
	2019-20	20.1	24.4	26.3	20.5	23.2	27.3	23.0	30.6	-	30.3	18.0	21.2	-
Science	2020-21	20.3	24.7	25.6	21.1	26.2	26.3	-	29.6	-	*	*	19.4	-
	2019-20	20.5	24.7	26.3	21.6	23.3	27.0	23.0	30.1	-	29.3	19.3	22.4	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	55.5%	58.0%	38.5%	44.0%	66.9%	*	86.8%	*	52.2%	17.3%	29.9%	32.0%
	2019-20	46.3%	56.5%	59.9%	44.2%	44.8%	65.6%	*	87.4%	*	58.6%	17.1%	30.0%	37.1%
English Language Arts	2020-21	16.3%	22.4%	25.8%	16.2%	20.6%	27.1%	*	42.8%	*	17.9%	5.3%	10.8%	20.5%
	2019-20	18.2%	23.0%	26.7%	19.4%	18.4%	27.1%	*	43.3%	*	31.4%	5.5%	13.3%	28.6%
Mathematics	2020-21	19.3%	27.5%	29.3%	16.4%	18.5%	30.2%	*	57.4%	-	25.3%	7.1%	9.4%	5.8%
	2019-20	20.7%	25.6%	27.2%	15.2%	15.9%	27.7%	*	53.0%	*	28.6%	8.7%	11.5%	1.5%
Science	2020-21	20.6%	24.8%	26.0%	15.1%	18.0%	25.9%	*	51.2%	*	15.3%	3.3%	10.3%	1.4%
	2019-20	22.4%	24.8%	27.6%	18.4%	16.6%	28.0%	*	49.3%	*	31.3%	2.7%	10.5%	1.5%
Social Studies	2020-21	22.8%	38.2%	46.0%	25.7%	29.6%	54.7%	*	77.5%	*	42.7%	4.4%	16.4%	2.7%
	2019-20	24.6%	40.0%	47.3%	26.7%	30.7%	54.6%	*	79.9%	*	48.3%	3.4%	16.3%	5.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	57.5%	62.8%	59.5%	59.9%	61.4%	*	72.9%	-	52.6%	22.4%	48.8%	0.0%
	2018-19	52.6%	65.0%	71.7%	61.7%	68.8%	72.0%	*	88.8%	*	64.3%	42.5%	58.5%	50.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2019-20	57.2%	66.6%	75.1%	50.6%	68.3%	85.0%	*	92.2%	-	70.0%	15.4%	49.1%	-
	2018-19	42.2%	48.8%	46.4%	29.4%	30.0%	53.1%	*	66.7%	-	*	*	25.0%	*

- Indicates there are no students in the group.

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Texas Education Agency
2021-22 Student Information (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,513	100.0%	20,930	5,402,928	2,516	100.0%	21,007	5,427,370
Students by Grade								
Grade 9	611	24.3%	8.7%	8.8%	611	24.3%	8.7%	8.8%
Grade 10	639	25.4%	8.3%	7.6%	639	25.4%	8.3%	7.5%
Grade 11	641	25.5%	8.1%	7.2%	641	25.5%	8.0%	7.2%
Grade 12	622	24.8%	8.0%	6.7%	625	24.8%	8.0%	6.7%
Ethnic Distribution								
African American	592	23.6%	14.6%	12.8%	592	23.5%	14.6%	12.8%
Hispanic	596	23.7%	37.4%	52.8%	596	23.7%	37.4%	52.7%
White	744	29.6%	32.3%	26.3%	746	29.7%	32.4%	26.3%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	482	19.2%	11.4%	4.8%	483	19.2%	11.3%	4.8%
Pacific Islander	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Two or More Races	90	3.6%	3.9%	2.9%	90	3.6%	3.9%	2.9%
Sex								
Female	1,184	47.1%	48.4%	48.9%	1,185	47.1%	48.4%	48.8%
Male	1,329	52.9%	51.6%	51.1%	1,331	52.9%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	602	24.0%	32.9%	60.7%	602	23.9%	32.9%	60.6%
Non-Educationally Disadvantaged	1,911	76.0%	67.1%	39.3%	1,914	76.1%	67.1%	39.4%
Section 504 Students	258	10.3%	8.1%	7.4%	259	10.3%	8.1%	7.4%
EB Students/EL	97	3.9%	11.3%	21.7%	97	3.9%	11.3%	21.7%
Students w/ Disciplinary Placements (2020-21)	48	1.8%	0.7%	0.6%				
Students w/ Dyslexia	134	5.3%	5.2%	5.0%	134	5.3%	5.2%	5.0%
Foster Care	14	0.6%	0.4%	0.3%	14	0.6%	0.4%	0.3%
Homeless	9	0.4%	0.5%	1.1%	9	0.4%	0.5%	1.1%
Immigrant	4	0.2%	0.6%	2.0%	4	0.2%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	0.4%	26.6%	64.3%	9	0.4%	26.7%	64.3%
Military Connected	68	2.7%	6.6%	3.3%	69	2.7%	6.6%	3.3%
At-Risk	709	28.2%	37.5%	53.5%	711	28.3%	37.4%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	81	3.2%	13.1%	21.9%	81	3.2%	13.1%	21.8%
Career and Technical Education	1,276	50.8%	21.8%	25.8%				
Career and Technical Education (9-12 grades only)	1,276	50.8%	61.5%	71.0%				
Gifted and Talented Education	407	16.2%	11.3%	8.0%	407	16.2%	11.2%	8.0%
Special Education	245	9.7%	10.4%	11.6%	246	9.8%	10.7%	11.7%

Texas Education Agency
2021-22 Student Information (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	245							
Students with Intellectual Disabilities	127	51.8%	42.3%	43.0%				
Students with Physical Disabilities	10	4.1%	16.1%	20.8%				
Students with Autism	52	21.2%	17.0%	14.7%				
Students with Behavioral Disabilities	56	22.9%	22.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2020-21)								
Total Mobile Students	146	5.5%	7.0%	13.6%				
African American	59	2.2%	1.7%	2.5%				
Hispanic	42	1.6%	2.6%	6.6%				
White	31	1.2%	1.9%	3.5%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	7	0.3%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.2%	0.4%	0.5%				
Special Ed Students who are Mobile	31	11.6%	11.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	10.3%	8.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	83	13.2%	11.7%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	187	9.6%	12.3%	18.9%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	1.2%	2.7%	10.5%	4.6%	5.9%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.2	20.3	16.3
Foreign Languages	20.9	23.6	18.4
Mathematics	23.5	21.7	17.5

Texas Education Agency
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Class Size Information	Campus	District	State
Science	24.8	22.8	18.5
Social Studies	26.4	22.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	176.0	100.0%	100.0%	100.0%
Professional Staff	165.6	94.1%	65.6%	64.1%
Teachers	145.1	82.5%	50.6%	49.3%
Professional Support	12.5	7.1%	11.3%	10.7%
Campus Administration (School Leadership)	8.0	4.5%	2.8%	2.9%
Educational Aides	10.4	5.9%	7.7%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	8.0	n/a	52.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff	57.0	32.4%	43.0%	52.1%
Teachers by Ethnicity				
African American	14.9	10.3%	9.8%	11.2%
Hispanic	21.8	15.1%	18.2%	28.9%
White	93.4	64.4%	67.2%	56.4%
American Indian	2.0	1.4%	0.4%	0.3%
Asian	7.9	5.5%	2.6%	1.9%
Pacific Islander	1.0	0.7%	0.2%	0.1%
Two or More Races	4.0	2.7%	1.7%	1.2%
Teachers by Sex				
Males	59.8	41.2%	20.7%	24.1%
Females	85.3	58.8%	79.3%	75.9%
Teachers by Highest Degree Held				
No Degree	1.0	0.7%	0.8%	1.4%
Bachelors	86.5	59.6%	72.2%	72.6%
Masters	55.6	38.3%	25.7%	25.2%
Doctorate	2.0	1.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	2.7%	3.7%	7.9%
1-5 Years Experience	25.5	17.6%	21.5%	26.7%
6-10 Years Experience	33.8	23.3%	23.1%	20.6%
11-20 Years Experience	60.4	41.6%	37.4%	28.6%
21-30 Years Experience	19.5	13.4%	12.2%	13.2%
Over 30 Years Experience	2.0	1.4%	2.1%	2.9%
Number of Students per Teacher	17.3	n/a	16.1	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	6.3	5.4
Average Years Experience of Assistant Principals	9.7	7.8	5.5
Average Years Experience of Assistant Principals with District	6.7	6.5	4.8
Average Years Experience of Teachers	12.4	11.8	11.1
Average Years Experience of Teachers with District	7.7	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$49,959	\$56,759	\$51,054
1-5 Years Experience	\$61,223	\$61,117	\$54,577
6-10 Years Experience	\$62,394	\$62,667	\$57,746
11-20 Years Experience	\$65,550	\$64,915	\$61,377
21-30 Years Experience	\$68,320	\$68,294	\$65,949
Over 30 Years Experience	\$71,017	\$72,535	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$64,076	\$63,849	\$58,887
Professional Support	\$73,787	\$78,305	\$69,505
Campus Administration (School Leadership)	\$101,072	\$96,341	\$84,990
Instructional Staff Percent	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.3%	6.2%
Career and Technical Education	10.4	7.1%	4.7%	5.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted and Talented Education	0.0	0.0%	3.7%	1.7%
Regular Education	91.0	62.7%	67.8%	70.8%
Special Education	8.3	5.7%	9.7%	9.6%
Other	35.5	24.4%	7.7%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
GLEND A DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)