

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: REDWATER ISD**

**Campus Name: REDWATER MIDDLE**

**Campus Number: 019906102**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 77%   | 74%      | <b>74%</b> | *                | 67%      | 78%   | -               | -     | -                | *                 | 50%                  | *                   | 76%                   | 72%                       | 61%         | *                             |
|  | 2021        | 63%   | 59%      | <b>59%</b> | *                | *        | 63%   | -               | -     | *                | 40%               | 40%                  | *                   | 61%                   | 55%                       | 59%         | *                             |
| At Meets Grade Level or Above  | 2022        | 54%   | 51%      | <b>51%</b> | *                | 33%      | 56%   | -               | -     | -                | *                 | 38%                  | *                   | 56%                   | 45%                       | 44%         | *                             |
|  | 2021        | 36%   | 33%      | <b>33%</b> | *                | *        | 35%   | -               | -     | *                | 40%               | 30%                  | *                   | 32%                   | 36%                       | 35%         | *                             |
| At Masters Grade Level   | 2022        | 28%   | 30%      | <b>30%</b> | *                | 33%      | 32%   | -               | -     | -                | *                 | 25%                  | *                   | 33%                   | 24%                       | 22%         | *                             |
|  | 2021        | 17%   | 21%      | <b>21%</b> | *                | *        | 21%   | -               | -     | *                | 20%               | 20%                  | *                   | 18%                   | 27%                       | 29%         | *                             |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 70%   | 87%      | <b>87%</b> | *                | 83%      | 89%   | -               | -     | -                | *                 | 50%                  | *                   | 85%                   | 90%                       | 83%         | *                             |
|  | 2021        | 59%   | 71%      | <b>71%</b> | *                | *        | 79%   | -               | -     | *                | 60%               | 40%                  | *                   | 73%                   | 68%                       | 74%         | *                             |
| At Meets Grade Level or Above  | 2022        | 43%   | 59%      | <b>59%</b> | *                | 33%      | 66%   | -               | -     | -                | *                 | 25%                  | *                   | 67%                   | 45%                       | 52%         | *                             |
|  | 2021        | 36%   | 50%      | <b>50%</b> | *                | *        | 56%   | -               | -     | *                | 40%               | 40%                  | *                   | 52%                   | 45%                       | 56%         | *                             |
| At Masters Grade Level   | 2022        | 23%   | 31%      | <b>31%</b> | *                | 0%       | 36%   | -               | -     | -                | *                 | 13%                  | *                   | 35%                   | 24%                       | 24%         | *                             |
|  | 2021        | 21%   | 32%      | <b>32%</b> | *                | *        | 37%   | -               | -     | *                | 40%               | 30%                  | *                   | 32%                   | 32%                       | 32%         | *                             |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 81%   | 77%      | <b>77%</b> | *                | *        | 79%   | -               | -     | *                | 60%               | 36%                  | *                   | 77%                   | 77%                       | 77%         | *                             |
|  | 2021        | 73%   | 77%      | <b>77%</b> | *                | -        | 77%   | *               | -     | -                | *                 | 33%                  | *                   | 83%                   | 68%                       | 73%         | -                             |
| At Meets Grade Level or Above  | 2022        | 58%   | 50%      | <b>50%</b> | *                | *        | 54%   | -               | -     | *                | 20%               | 27%                  | *                   | 50%                   | 50%                       | 49%         | *                             |
|  | 2021        | 46%   | 38%      | <b>38%</b> | *                | -        | 39%   | *               | -     | -                | *                 | 17%                  | *                   | 40%                   | 35%                       | 27%         | -                             |
| At Masters Grade Level   | 2022        | 36%   | 29%      | <b>29%</b> | *                | *        | 32%   | -               | -     | *                | 20%               | 27%                  | *                   | 27%                   | 32%                       | 29%         | *                             |
|  | 2021        | 30%   | 23%      | <b>23%</b> | *                | -        | 23%   | *               | -     | -                | *                 | 0%                   | *                   | 21%                   | 26%                       | 19%         | -                             |
| <b>Grade 5 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 77%   | 93%      | <b>93%</b> | *                | *        | 91%   | -               | -     | *                | 100%              | 73%                  | *                   | 90%                   | 100%                      | 93%         | *                             |
|  | 2021        | 70%   | 88%      | <b>88%</b> | *                | -        | 87%   | *               | -     | -                | *                 | 67%                  | *                   | 94%                   | 79%                       | 89%         | -                             |
| At Meets Grade Level or Above  | 2022        | 48%   | 63%      | <b>63%</b> | *                | *        | 68%   | -               | -     | *                | 40%               | 36%                  | *                   | 67%                   | 55%                       | 62%         | *                             |
|  | 2021        | 44%   | 60%      | <b>60%</b> | *                | -        | 61%   | *               | -     | -                | *                 | 33%                  | *                   | 69%                   | 47%                       | 59%         | -                             |
| At Masters Grade Level   | 2022        | 25%   | 27%      | <b>27%</b> | *                | *        | 26%   | -               | -     | *                | 40%               | 9%                   | *                   | 27%                   | 27%                       | 26%         | *                             |
|  | 2021        | 25%   | 33%      | <b>33%</b> | *                | -        | 34%   | *               | -     | -                | *                 | 33%                  | *                   | 33%                   | 32%                       | 35%         | -                             |
| <b>Grade 5 Science</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 66%   | 81%      | <b>81%</b> | *                | *        | 88%   | -               | -     | *                | 40%               | 45%                  | *                   | 77%                   | 91%                       | 81%         | *                             |
|                                    | 2021        | 62%   | 76%      | <b>76%</b> | *                | -        | 78%   | *               | -     | -                | *                 | 33%                  | *                   | 83%                   | 65%                       | 78%         | -                             |
| At Meets Grade Level or Above      | 2022        | 38%   | 56%      | <b>56%</b> | *                | *        | 60%   | -               | -     | *                | 40%               | 27%                  | *                   | 50%                   | 68%                       | 55%         | *                             |
|                                    | 2021        | 31%   | 28%      | <b>28%</b> | *                | -        | 29%   | *               | -     | -                | *                 | 17%                  | *                   | 29%                   | 26%                       | 30%         | -                             |
| At Masters Grade Level             | 2022        | 18%   | 24%      | <b>24%</b> | *                | *        | 26%   | -               | -     | *                | 40%               | 18%                  | *                   | 23%                   | 27%                       | 25%         | *                             |
|                                    | 2021        | 13%   | 15%      | <b>15%</b> | *                | -        | 16%   | *               | -     | -                | *                 | 17%                  | *                   | 19%                   | 9%                        | 14%         | -                             |
| <b>Grade 6 Reading</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 70%   | 81%      | <b>81%</b> | *                | -        | 81%   | -               | -     | -                | *                 | 40%                  | *                   | 81%                   | 81%                       | 80%         | -                             |
|                                    | 2021        | 62%   | 68%      | <b>68%</b> | *                | 60%      | 72%   | -               | -     | *                | *                 | 40%                  | *                   | 66%                   | 74%                       | 64%         | *                             |
| At Meets Grade Level or Above      | 2022        | 43%   | 51%      | <b>51%</b> | *                | -        | 51%   | -               | -     | -                | *                 | 20%                  | *                   | 53%                   | 46%                       | 55%         | -                             |
|                                    | 2021        | 32%   | 34%      | <b>34%</b> | *                | 20%      | 35%   | -               | -     | *                | *                 | 0%                   | *                   | 26%                   | 47%                       | 26%         | *                             |
| At Masters Grade Level             | 2022        | 23%   | 32%      | <b>32%</b> | *                | -        | 31%   | -               | -     | -                | *                 | 20%                  | *                   | 31%                   | 35%                       | 38%         | -                             |
|                                    | 2021        | 15%   | 17%      | <b>17%</b> | *                | 0%       | 17%   | -               | -     | *                | *                 | 0%                   | *                   | 12%                   | 26%                       | 13%         | *                             |
| <b>Grade 6 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 73%   | 94%      | <b>94%</b> | *                | -        | 94%   | -               | -     | -                | *                 | 100%                 | *                   | 95%                   | 92%                       | 93%         | -                             |
|                                    | 2021        | 68%   | 86%      | <b>86%</b> | *                | 80%      | 89%   | -               | -     | *                | *                 | 40%                  | *                   | 90%                   | 79%                       | 82%         | *                             |
| At Meets Grade Level or Above      | 2022        | 39%   | 55%      | <b>55%</b> | *                | -        | 54%   | -               | -     | -                | *                 | 20%                  | *                   | 56%                   | 54%                       | 60%         | -                             |
|                                    | 2021        | 36%   | 53%      | <b>53%</b> | *                | 40%      | 56%   | -               | -     | *                | *                 | 0%                   | *                   | 53%                   | 53%                       | 41%         | *                             |
| At Masters Grade Level             | 2022        | 16%   | 24%      | <b>24%</b> | *                | -        | 25%   | -               | -     | -                | *                 | 20%                  | *                   | 24%                   | 23%                       | 25%         | -                             |
|                                    | 2021        | 15%   | 27%      | <b>27%</b> | *                | 0%       | 28%   | -               | -     | *                | *                 | 0%                   | *                   | 28%                   | 26%                       | 18%         | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 86%      | <b>84%</b> | 67%              | 76%      | 86%   | -               | -     | *                | 71%               | 54%                  | 91%                 | 83%                   | 86%                       | 82%         | 100%                          |
|                                    | 2021        | 67%   | 81%      | <b>74%</b> | 33%              | 50%      | 77%   | *               | -     | 80%              | 64%               | 40%                  | 67%                 | 77%                   | 69%                       | 72%         | 46%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 60%      | <b>55%</b> | 25%              | 33%      | 58%   | -               | -     | *                | 38%               | 29%                  | 45%                 | 57%                   | 51%                       | 54%         | 38%                           |
|                                    | 2021        | 41%   | 54%      | <b>40%</b> | 21%              | 23%      | 42%   | *               | -     | 60%              | 36%               | 19%                  | 33%                 | 40%                   | 40%                       | 37%         | 8%                            |
| At Masters Grade Level             | 2022        | 23%   | 26%      | <b>28%</b> | 13%              | 14%      | 30%   | -               | -     | *                | 29%               | 19%                  | 9%                  | 28%                   | 27%                       | 27%         | 0%                            |
|                                    | 2021        | 18%   | 26%      | <b>22%</b> | 13%              | 5%       | 23%   | *               | -     | 40%              | 20%               | 12%                  | 17%                 | 21%                   | 23%                       | 21%         | 0%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 84%      | <b>78%</b> | 60%              | 67%      | 80%   | -               | -     | *                | 63%               | 42%                  | 80%                 | 78%                   | 77%                       | 73%         | *                             |
|                                    | 2021        | 68%   | 76%      | <b>69%</b> | 44%              | 44%      | 71%   | *               | -     | *                | 56%               | 38%                  | 40%                 | 70%                   | 67%                       | 65%         | 20%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above  | 2022        | 53%   | 59%      | <b>51%</b> | 20%              | 33%      | 53%   | -               | -     | *                | 38%               | 29%                  | 40%                 | 53%                   | 47%                       | 49%         | *                             |
|  | 2021        | 45%   | 52%      | <b>35%</b> | 22%              | 22%      | 36%   | *               | -     | *                | 33%               | 15%                  | 20%                 | 32%                   | 40%                       | 29%         | 0%                            |
| At Masters Grade Level   | 2022        | 25%   | 28%      | <b>30%</b> | 20%              | 22%      | 31%   | -               | -     | *                | 25%               | 25%                  | 20%                 | 30%                   | 30%                       | 29%         | *                             |
|  | 2021        | 18%   | 20%      | <b>20%</b> | 22%              | 11%      | 20%   | *               | -     | *                | 22%               | 8%                   | 20%                 | 17%                   | 27%                       | 20%         | 0%                            |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 72%   | 91%      | <b>91%</b> | 80%              | 89%      | 92%   | -               | -     | *                | 100%              | 71%                  | 100%                | 90%                   | 94%                       | 90%         | *                             |
|  | 2021        | 66%   | 85%      | <b>83%</b> | 33%              | 56%      | 86%   | *               | -     | *                | 78%               | 46%                  | 100%                | 86%                   | 77%                       | 82%         | 60%                           |
| At Meets Grade Level or Above  | 2022        | 42%   | 64%      | <b>59%</b> | 30%              | 33%      | 62%   | -               | -     | *                | 38%               | 29%                  | 40%                 | 63%                   | 51%                       | 59%         | *                             |
|  | 2021        | 37%   | 58%      | <b>55%</b> | 22%              | 22%      | 58%   | *               | -     | *                | 44%               | 23%                  | 40%                 | 58%                   | 49%                       | 52%         | 20%                           |
| At Masters Grade Level   | 2022        | 20%   | 27%      | <b>27%</b> | 10%              | 11%      | 29%   | -               | -     | *                | 25%               | 13%                  | 0%                  | 28%                   | 25%                       | 25%         | *                             |
|  | 2021        | 18%   | 31%      | <b>30%</b> | 11%              | 0%       | 32%   | *               | -     | *                | 33%               | 19%                  | 20%                 | 31%                   | 30%                       | 28%         | 0%                            |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 76%   | 88%      | <b>81%</b> | *                | *        | 88%   | -               | -     | *                | 40%               | 45%                  | *                   | 77%                   | 91%                       | 81%         | *                             |
|  | 2021        | 71%   | 86%      | <b>76%</b> | *                | -        | 78%   | *               | -     | -                | *                 | 33%                  | *                   | 83%                   | 65%                       | 78%         | -                             |
| At Meets Grade Level or Above  | 2022        | 47%   | 61%      | <b>56%</b> | *                | *        | 60%   | -               | -     | *                | 40%               | 27%                  | *                   | 50%                   | 68%                       | 55%         | *                             |
|  | 2021        | 44%   | 59%      | <b>28%</b> | *                | -        | 29%   | *               | -     | -                | *                 | 17%                  | *                   | 29%                   | 26%                       | 30%         | -                             |
| At Masters Grade Level   | 2022        | 21%   | 22%      | <b>24%</b> | *                | *        | 26%   | -               | -     | *                | 40%               | 18%                  | *                   | 23%                   | 27%                       | 25%         | *                             |
|  | 2021        | 20%   | 31%      | <b>15%</b> | *                | -        | 16%   | *               | -     | -                | *                 | 17%                  | *                   | 19%                   | 9%                        | 14%         | -                             |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 36%   | 41%      | <b>41%</b> | *                | 17%      | 46%   | -               | -     | -                | *                 | 25%                  | *                   | 47%                   | 31%                       | 34%         | *                             |
|  | 2021        | 26%   | 26%      | <b>26%</b> | *                | *        | 27%   | -               | -     | *                | 40%               | 30%                  | *                   | 23%                   | 32%                       | 32%         | *                             |
| Reading and Mathematics Including EOC  | 2022        | 36%   | 41%      | <b>41%</b> | *                | 17%      | 46%   | -               | -     | -                | *                 | 25%                  | *                   | 47%                   | 31%                       | 34%         | *                             |
|  | 2021        | 26%   | 26%      | <b>26%</b> | *                | *        | 27%   | -               | -     | *                | 40%               | 30%                  | *                   | 23%                   | 32%                       | 32%         | *                             |
| Reading Including EOC  | 2022        | 54%   | 51%      | <b>51%</b> | *                | 33%      | 56%   | -               | -     | -                | *                 | 38%                  | *                   | 56%                   | 45%                       | 44%         | *                             |
|  | 2021        | 36%   | 33%      | <b>33%</b> | *                | *        | 35%   | -               | -     | *                | 40%               | 30%                  | *                   | 32%                   | 36%                       | 35%         | *                             |
| Math Including EOC   | 2022        | 43%   | 59%      | <b>59%</b> | *                | 33%      | 66%   | -               | -     | -                | *                 | 25%                  | *                   | 67%                   | 45%                       | 52%         | *                             |
|  | 2021        | 36%   | 50%      | <b>50%</b> | *                | *        | 56%   | -               | -     | *                | 40%               | 40%                  | *                   | 52%                   | 45%                       | 56%         | *                             |
| <b>5th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 41%   | 43%      | <b>43%</b> | *                | *        | 46%   | -               | -     | *                | 20%               | 27%                  | *                   | 46%                   | 36%                       | 42%         | *                             |
|  | 2021        | 34%   | 33%      | <b>33%</b> | *                | -        | 34%   | *               | -     | -                | *                 | 17%                  | *                   | 35%                   | 29%                       | 24%         | -                             |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022        | 41%   | 43%      | <b>43%</b> | *                | *        | 46%   | -               | -     | *                | 20%               | 27%                  | *                   | 46%                   | 36%                       | 42%         | *                             |
|                                       | 2021        | 34%   | 33%      | <b>33%</b> | *                | -        | 34%   | *               | -     | -                | *                 | 17%                  | *                   | 35%                   | 29%                       | 24%         | -                             |
| Reading Including EOC                 | 2022        | 58%   | 50%      | <b>50%</b> | *                | *        | 54%   | -               | -     | *                | 20%               | 27%                  | *                   | 50%                   | 50%                       | 49%         | *                             |
|                                       | 2021        | 46%   | 38%      | <b>38%</b> | *                | -        | 39%   | *               | -     | -                | *                 | 17%                  | *                   | 40%                   | 35%                       | 27%         | -                             |
| Math Including EOC                    | 2022        | 48%   | 63%      | <b>63%</b> | *                | *        | 68%   | -               | -     | *                | 40%               | 36%                  | *                   | 67%                   | 55%                       | 62%         | *                             |
|                                       | 2021        | 44%   | 60%      | <b>60%</b> | *                | -        | 61%   | *               | -     | -                | *                 | 33%                  | *                   | 69%                   | 47%                       | 59%         | -                             |
| <b>6th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2022        | 31%   | 41%      | <b>41%</b> | *                | -        | 41%   | -               | -     | -                | *                 | 20%                  | *                   | 41%                   | 42%                       | 43%         | -                             |
|                                       | 2021        | 24%   | 33%      | <b>33%</b> | *                | 20%      | 33%   | -               | -     | *                | *                 | 0%                   | *                   | 26%                   | 44%                       | 23%         | *                             |
| Reading and Mathematics Including EOC | 2022        | 31%   | 41%      | <b>41%</b> | *                | -        | 41%   | -               | -     | -                | *                 | 20%                  | *                   | 41%                   | 42%                       | 43%         | -                             |
|                                       | 2021        | 24%   | 33%      | <b>33%</b> | *                | 20%      | 33%   | -               | -     | *                | *                 | 0%                   | *                   | 26%                   | 44%                       | 23%         | *                             |
| Reading Including EOC                 | 2022        | 43%   | 51%      | <b>51%</b> | *                | -        | 51%   | -               | -     | -                | *                 | 20%                  | *                   | 53%                   | 46%                       | 55%         | -                             |
|                                       | 2021        | 32%   | 34%      | <b>34%</b> | *                | 20%      | 35%   | -               | -     | *                | *                 | 0%                   | *                   | 26%                   | 47%                       | 26%         | *                             |
| Math Including EOC                    | 2022        | 40%   | 55%      | <b>55%</b> | *                | -        | 54%   | -               | -     | -                | *                 | 20%                  | *                   | 56%                   | 54%                       | 60%         | -                             |
|                                       | 2021        | 36%   | 53%      | <b>53%</b> | *                | 40%      | 56%   | -               | -     | *                | *                 | 0%                   | *                   | 53%                   | 53%                       | 41%         | *                             |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2022        | 34%   | 43%      | <b>41%</b> | 20%              | 22%      | 44%   | -               | -     | *                | 25%               | 25%                  | 20%                 | 44%                   | 36%                       | 40%         | *                             |
|                                       | 2021        | 26%   | 34%      | <b>31%</b> | 22%              | 11%      | 32%   | *               | -     | *                | 33%               | 15%                  | 20%                 | 28%                   | 36%                       | 26%         | 0%                            |
| Reading and Mathematics Including EOC | 2022        | 36%   | 45%      | <b>41%</b> | 20%              | 22%      | 44%   | -               | -     | *                | 25%               | 25%                  | 20%                 | 44%                   | 36%                       | 40%         | *                             |
|                                       | 2021        | 28%   | 36%      | <b>31%</b> | 22%              | 11%      | 32%   | *               | -     | *                | 33%               | 15%                  | 20%                 | 28%                   | 36%                       | 26%         | 0%                            |
| Reading Including EOC                 | 2022        | 53%   | 55%      | <b>51%</b> | 20%              | 33%      | 53%   | -               | -     | *                | 38%               | 29%                  | 40%                 | 53%                   | 47%                       | 49%         | *                             |
|                                       | 2021        | 41%   | 45%      | <b>35%</b> | 22%              | 22%      | 36%   | *               | -     | *                | 33%               | 15%                  | 20%                 | 32%                   | 40%                       | 29%         | 0%                            |
| Math Including EOC                    | 2022        | 43%   | 61%      | <b>59%</b> | 30%              | 33%      | 62%   | -               | -     | *                | 38%               | 29%                  | 40%                 | 63%                   | 51%                       | 59%         | *                             |
|                                       | 2021        | 37%   | 55%      | <b>55%</b> | 22%              | 22%      | 58%   | *               | -     | *                | 44%               | 23%                  | 40%                 | 58%                   | 49%                       | 52%         | 20%                           |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|   | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Academic Growth by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading   | 2022        | 77    | 66       | <b>66</b> | *                | 83       | 67    | -               | -     | -                | *                 | 50                   | *                   | 71                    | 57                        | 62          | *                           |
|   | 2019        | 61    | 51       | <b>51</b> | *                | *        | 51    | -               | -     | -                | *                 | 50                   | *                   | 49                    | 55                        | 45          | *                           |
| Grade 4 Mathematics   | 2022        | 74    | 84       | <b>84</b> | *                | 75       | 86    | -               | -     | -                | *                 | 67                   | *                   | 88                    | 76                        | 87          | *                           |
|   | 2019        | 65    | 65       | <b>65</b> | *                | *        | 66    | -               | -     | -                | *                 | 25                   | *                   | 66                    | 63                        | 64          | *                           |
| Grade 5 ELA/Reading   | 2022        | 87    | 88       | <b>88</b> | *                | *        | 89    | -               | -     | *                | 80                | 90                   | *                   | 89                    | 87                        | 89          | *                           |
|   | 2019        | 81    | 74       | <b>74</b> | *                | *        | 73    | -               | *     | *                | *                 | 67                   | -                   | 68                    | 88                        | 76          | *                           |
| Grade 5 Mathematics   | 2022        | 79    | 81       | <b>81</b> | *                | *        | 77    | -               | -     | *                | 100               | 75                   | *                   | 78                    | 89                        | 81          | *                           |
|   | 2019        | 83    | 79       | <b>79</b> | *                | *        | 78    | -               | *     | *                | *                 | 100                  | -                   | 77                    | 84                        | 78          | *                           |
| Grade 6 ELA/Reading   | 2022        | 61    | 75       | <b>75</b> | *                | -        | 75    | -               | -     | -                | *                 | 60                   | *                   | 80                    | 64                        | 78          | -                           |
|   | 2019        | 42    | 40       | <b>40</b> | *                | *        | 43    | -               | *     | -                | *                 | *                    | *                   | 40                    | 40                        | 32          | *                           |
| Grade 6 Mathematics   | 2022        | 61    | 61       | <b>61</b> | *                | -        | 63    | -               | -     | -                | *                 | 80                   | *                   | 64                    | 56                        | 58          | -                           |
|   | 2019        | 54    | 70       | <b>70</b> | *                | *        | 76    | -               | *     | -                | *                 | *                    | *                   | 76                    | 56                        | 56          | *                           |
| All Grades Both Subjects                                      | 2022        | 74    | 79       | <b>76</b> | 63               | 81       | 75    | -               | -     | *                | 91                | 73                   | 65                  | 78                    | 70                        | 77          | 100                         |
|   | 2019        | 69    | 69       | <b>63</b> | 64               | 41       | 64    | -               | *     | *                | 54                | 58                   | 30                  | 63                    | 64                        | 59          | 33                          |
| All Grades ELA/Reading  | 2022        | 78    | 81       | <b>76</b> | 60               | 78       | 77    | -               | -     | *                | 88                | 71                   | 80                  | 80                    | 68                        | 78          | *                           |
|   | 2019        | 68    | 64       | <b>55</b> | 67               | 25       | 56    | -               | *     | *                | 50                | 55                   | 30                  | 52                    | 61                        | 52          | 17                          |
| All Grades Mathematics  | 2022        | 69    | 77       | <b>75</b> | 65               | 83       | 74    | -               | -     | *                | 94                | 74                   | 50                  | 76                    | 72                        | 76          | *                           |
|   | 2019        | 70    | 73       | <b>72</b> | 61               | 56       | 73    | -               | *     | *                | 57                | 60                   | 30                  | 73                    | 67                        | 66          | 50                          |

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Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 86%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 84%         | *                     | 100%                     |
|  | 2021        | 67%   | 81%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | -                | -                          | 74%         | 40%                   | *                        |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 60%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 55%         | *                     | 60%                      |
|  | 2021        | 41%   | 54%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 41%         | 0%                    | *                        |
| At Masters Grade Level   | 2022        | 23%   | 26%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 28%         | *                     | 0%                       |
|  | 2021        | 18%   | 26%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 22%         | 0%                    | *                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 84%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 77%         | *                     | *                        |
|  | 2021        | 68%   | 76%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 70%         | *                     | *                        |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 59%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 51%         | *                     | *                        |
|  | 2021        | 45%   | 52%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 36%         | *                     | *                        |
| At Masters Grade Level   | 2022        | 25%   | 28%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 31%         | *                     | *                        |
|  | 2021        | 18%   | 20%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 21%         | *                     | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 91%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 91%         | *                     | *                        |
|  | 2021        | 66%   | 85%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 83%         | *                     | *                        |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 64%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 59%         | *                     | *                        |
|  | 2021        | 37%   | 58%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 55%         | *                     | *                        |
| At Masters Grade Level   | 2022        | 20%   | 27%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 27%         | *                     | *                        |
|  | 2021        | 18%   | 31%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 31%         | *                     | *                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 88%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 81%         | *                     | *                        |
|  | 2021        | 71%   | 86%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 76%         | -                     | -                        |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 61%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 56%         | *                     | *                        |
|  | 2021        | 44%   | 59%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 28%         | -                     | -                        |
| At Masters Grade Level   | 2022        | 21%   | 22%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 25%         | *                     | *                        |
|  | 2021        | 20%   | 31%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 15%         | -                     | -                        |
| <b>School Progress Domain - Academic Growth Score</b>          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2022        | 74%   | 79%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 75%         | *                     | *                        |
|  | 2019        | 69%   | 69%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          | -                | -                          | 33%         | *                     | *                        |
| All Grades ELA/Reading   | 2022        | 78%   | 81%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 76%         | *                     | *                        |
|  | 2019        | 68%   | 64%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | *                        |



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 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

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|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2022        | 69%   | 77%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 74%         | *                     | *                        |
|                        | 2019        | 70%   | 73%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | *                        |

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Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 96%      | <b>95%</b>  | 100%             | 100%     | 97%   | -               | -     | *                | 84%               | 100%                 | 100%                | 99%                   | 89%                       | 97%         | 100%                          |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>4%</b>   | 0%               | 0%       | 3%    | -               | -     | *                | 16%               | 0%                   | 0%                  | 1%                    | 11%                       | 2%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | *                | 100%              | 100%                 | 100%                | 99%                   | 100%                      | 99%         | *                             |
| Included in Accountability                       | 92%   | 95%      | <b>95%</b>  | 100%             | 100%     | 97%   | -               | -     | *                | 80%               | 100%                 | 100%                | 99%                   | 90%                       | 97%         | *                             |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>4%</b>   | 0%               | 0%       | 3%    | -               | -     | *                | 20%               | 0%                   | 0%                  | 1%                    | 10%                       | 3%          | *                             |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 1%          | *                             |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 1%          | *                             |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                             |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 93%   | 96%      | <b>96%</b>  | 100%             | 100%     | 97%   | -               | -     | *                | 80%               | 100%                 | 100%                | 99%                   | 90%                       | 97%         | *                             |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>4%</b>   | 0%               | 0%       | 3%    | -               | -     | *                | 20%               | 0%                   | 0%                  | 1%                    | 10%                       | 3%          | *                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                             |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                             |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                             |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | <b>100%</b> | *                | *        | 100%  | -               | -     | *                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 93%   | 95%      | <b>95%</b>  | *                | *        | 95%   | -               | -     | *                | 100%              | 100%                 | *                   | 98%                   | 88%                       | 99%         | *                             |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>5%</b>   | *                | *        | 5%    | -               | -     | *                | 0%                | 0%                   | *                   | 2%                    | 12%                       | 1%          | *                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | *        | 0%    | -               | -     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 2%    | 1%       | <b>0%</b>   | *                | *        | 0%    | -               | -     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 0%       | 0%     | *                | *        | 0%    | -               | -     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other  | 0%    | 0%       | 0%     | *                | *        | 0%    | -               | -     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 99%      | 99%    | 100%             | 92%      | 99%   | *               | -     | 100%             | 100%              | 100%                 | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 83%   | 96%      | 95%    | 100%             | 92%      | 95%   | *               | -     | 100%             | 89%               | 91%                  | 100%                | 97%                   | 93%                       | 97%         | 100%                          |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 4%     | 0%               | 0%       | 4%    | *               | -     | 0%               | 11%               | 9%                   | 0%                  | 2%                    | 6%                        | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 1%       | 1%     | 0%               | 8%       | 1%    | *               | -     | 0%               | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 2%    | 0%       | 0%     | 0%               | 8%       | 0%    | *               | -     | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 10%   | 0%       | 0%     | 0%               | 0%       | 1%    | *               | -     | 0%               | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 99%      | 99%    | 100%             | 90%      | 100%  | *               | -     | *                | 100%              | 100%                 | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 83%   | 96%      | 95%    | 100%             | 90%      | 95%   | *               | -     | *                | 90%               | 90%                  | 100%                | 97%                   | 93%                       | 96%         | 100%                          |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 4%     | 0%               | 0%       | 4%    | *               | -     | *                | 10%               | 10%                  | 0%                  | 3%                    | 6%                        | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 11%   | 1%       | 1%     | 0%               | 10%      | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 2%    | 1%       | 0%     | 0%               | 10%      | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 10%   | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 99%      | 99%    | 100%             | 90%      | 100%  | *               | -     | *                | 100%              | 100%                 | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 84%   | 96%      | 95%    | 100%             | 90%      | 95%   | *               | -     | *                | 90%               | 90%                  | 100%                | 97%                   | 92%                       | 96%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 4%     | 0%               | 0%       | 5%    | *               | -     | *                | 10%               | 10%                  | 0%                  | 3%                    | 7%                        | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 1%       | 1%     | 0%               | 10%      | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 2%    | 0%       | 0%     | 0%               | 10%      | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 10%   | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 99%      | 99%    | *                | -        | 99%   | *               | -     | -                | *                 | 100%                 | *                   | 98%                   | 100%                      | 100%        | -                             |
| Included in Accountability                       | 84%   | 95%      | 94%    | *                | -        | 95%   | *               | -     | -                | *                 | 86%                  | *                   | 94%                   | 94%                       | 97%         | -                             |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 5%     | *                | -        | 4%    | *               | -     | -                | *                 | 14%                  | *                   | 4%                    | 6%                        | 3%          | -                             |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | -        | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Not Tested                                       | 13%   | 1%       | 1%     | *                | -        | 1%    | *               | -     | -                | *                 | 0%                   | *                   | 2%                    | 0%                        | 0%          | -                             |
| Absent   | 2%    | 0%       | 0%     | *                | -        | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                             |
| Other  | 10%   | 0%       | 1%     | *                | -        | 1%    | *               | -     | -                | *                 | 0%                   | *                   | 2%                    | 0%                        | 0%          | -                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 95.5%    | <b>95.6%</b> | 94.7%            | 96.6%    | 95.6% | *               | *     | *                | 93.7%             | 95.1%      | 94.8%       | *     |
| 2019-20  | 98.3% | 99.0%    | <b>99.3%</b> | 98.5%            | *        | 99.3% | -               | *     | *                | *                 | 99.1%      | 99.1%       | *     |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 12.0%    | <b>10.4%</b> | 0.0%             | 10.0%    | 10.5% | *               | *     | *                | 25.0%             | 9.1%       | 11.2%       | *     |
| 2019-20  | 6.7%  | 4.7%     | <b>2.4%</b>  | 0.0%             | 0.0%     | 2.3%  | -               | *     | *                | 11.1%             | 0.0%       | 3.5%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 1.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 95.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.3%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.6% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 95.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 90.3% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 4.3%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021   | 81.9% | 68.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 83.5% | 64.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 70.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 87.8% | 67.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 43.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 4.4%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 80.4% | 67.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 81.8% | 66.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 84.1% | 68.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 85.8% | 69.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 61                | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 0                 | 44,018         |
| Hispanic   | -               | -                 | 2                 | 183,306        |
| White  | -               | -                 | 54                | 103,898        |
| American Indian  | -               | -                 | 0                 | 1,195          |
| Asian  | -               | -                 | 3                 | 18,030         |
| Pacific Islander   | -               | -                 | 0                 | 553            |
| Two or More Races  | -               | -                 | 2                 | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 19                | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 1                 | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 41                | 287,316        |
| Special Education Graduates                                | -               | -                 | 7                 | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 19                | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 0                 | 32,809         |
| At-Risk Graduates  | -               | -                 | 21                | 155,884        |
| CTE Completers   | -               | -                 | 23                | 99,076         |



**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

| Student Information   | Membership |               |              |                  | Enrollment |               |              |                  |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
|   | Campus     |               | District     | State            | Campus     |               | District     | State            |
|   | Count      | Percent       |              |                  | Count      | Percent       |              |                  |
| <b>Total Students</b>   | <b>235</b> | <b>100.0%</b> | <b>1,099</b> | <b>5,402,928</b> | <b>235</b> | <b>100.0%</b> | <b>1,103</b> | <b>5,427,370</b> |
| <b>Students by Grade</b>  |            |               |              |                  |            |               |              |                  |
| Grade 4   | 78         | 33.2%         | 7.1%         | 7.1%             | 78         | 33.2%         | 7.1%         | 7.1%             |
| Grade 5   | 71         | 30.2%         | 6.5%         | 7.2%             | 71         | 30.2%         | 6.4%         | 7.2%             |
| Grade 6   | 86         | 36.6%         | 7.8%         | 7.4%             | 86         | 36.6%         | 7.8%         | 7.4%             |
| <b>Ethnic Distribution</b>                                      |            |               |              |                  |            |               |              |                  |
| African American  | 10         | 4.3%          | 2.7%         | 12.8%            | 10         | 4.3%          | 2.7%         | 12.8%            |
| Hispanic  | 9          | 3.8%          | 3.6%         | 52.8%            | 9          | 3.8%          | 3.7%         | 52.7%            |
| White   | 206        | 87.7%         | 89.4%        | 26.3%            | 206        | 87.7%         | 89.2%        | 26.3%            |
| American Indian   | 1          | 0.4%          | 0.4%         | 0.3%             | 1          | 0.4%          | 0.4%         | 0.3%             |
| Asian   | 0          | 0.0%          | 0.4%         | 4.8%             | 0          | 0.0%          | 0.4%         | 4.8%             |
| Pacific Islander  | 1          | 0.4%          | 0.4%         | 0.2%             | 1          | 0.4%          | 0.4%         | 0.2%             |
| Two or More Races   | 8          | 3.4%          | 3.2%         | 2.9%             | 8          | 3.4%          | 3.3%         | 2.9%             |
| <b>Sex</b>  |            |               |              |                  |            |               |              |                  |
| Female  | 112        | 47.7%         | 47.6%        | 48.9%            | 112        | 47.7%         | 47.4%        | 48.8%            |
| Male  | 123        | 52.3%         | 52.4%        | 51.1%            | 123        | 52.3%         | 52.6%        | 51.2%            |
| <b>Other Student Cohorts</b>                                    |            |               |              |                  |            |               |              |                  |
| Economically Disadvantaged                                      | 155        | 66.0%         | 51.1%        | 60.7%            | 155        | 66.0%         | 51.0%        | 60.6%            |
| Non-Educationally Disadvantaged                                 | 80         | 34.0%         | 48.9%        | 39.3%            | 80         | 34.0%         | 49.0%        | 39.4%            |
| Section 504 Students  | 49         | 20.9%         | 14.6%        | 7.4%             | 49         | 20.9%         | 14.5%        | 7.4%             |
| EB Students/EL  | 1          | 0.4%          | 0.5%         | 21.7%            | 1          | 0.4%          | 0.5%         | 21.7%            |
| Students w/ Disciplinary Placements (2020-21)                   | 2          | 0.7%          | 1.8%         | 0.6%             |            |               |              |                  |
| Students w/ Dyslexia  | 47         | 20.0%         | 12.5%        | 5.0%             | 47         | 20.0%         | 12.4%        | 5.0%             |
| Foster Care   | 0          | 0.0%          | 0.0%         | 0.3%             | 0          | 0.0%          | 0.0%         | 0.3%             |
| Homeless  | 2          | 0.9%          | 0.9%         | 1.1%             | 2          | 0.9%          | 0.9%         | 1.1%             |
| Immigrant   | 0          | 0.0%          | 0.0%         | 2.0%             | 0          | 0.0%          | 0.0%         | 2.0%             |
| Migrant   | 0          | 0.0%          | 0.0%         | 0.3%             | 0          | 0.0%          | 0.0%         | 0.3%             |
| Title I   | 235        | 100.0%        | 100.0%       | 64.3%            | 235        | 100.0%        | 100.0%       | 64.3%            |
| Military Connected  | 25         | 10.6%         | 9.6%         | 3.3%             | 25         | 10.6%         | 9.6%         | 3.3%             |
| At-Risk   | 111        | 47.2%         | 35.9%        | 53.5%            | 111        | 47.2%         | 35.8%        | 53.5%            |
| <b>Students by Instructional Program</b>                        |            |               |              |                  |            |               |              |                  |
| Bilingual/ESL Education   | 1          | 0.4%          | 0.5%         | 21.9%            | 1          | 0.4%          | 0.5%         | 21.8%            |
| Career and Technical Education                                  | 0          | 0.0%          | 27.5%        | 25.8%            |            |               |              |                  |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%          | 84.2%        | 71.0%            |            |               |              |                  |
| Gifted and Talented Education                                   | 23         | 9.8%          | 8.6%         | 8.0%             | 23         | 9.8%          | 8.6%         | 8.0%             |
| Special Education   | 26         | 11.1%         | 10.6%        | 11.6%            | 26         | 11.1%         | 10.9%        | 11.7%            |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |               |              |                  |            |               |              |                  |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

| Student Information                                   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| <b>Total Students with Disabilities</b>               | <b>26</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities               | 18         | 69.2%        | 50.0%        | 43.0%        |            |         |          |       |
| Students with Physical Disabilities                   | *          | *            | 28.4%        | 20.8%        |            |         |          |       |
| Students with Autism                                  | *          | *            | 11.2%        | 14.7%        |            |         |          |       |
| Students with Behavioral Disabilities                 | *          | *            | **           | 20.0%        |            |         |          |       |
| Students with Non-Categorical Early Childhood         | 0          | 0.0%         | *            | 1.5%         |            |         |          |       |
| <b>Mobility (2020-21)</b>                             |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                          | <b>28</b>  | <b>10.4%</b> | <b>11.7%</b> | <b>13.6%</b> |            |         |          |       |
| African American                                      | 0          | 0.0%         | 0.4%         | 2.5%         |            |         |          |       |
| Hispanic  | 1          | 0.4%         | 0.9%         | 6.6%         |            |         |          |       |
| White   | 27         | 10.1%        | 9.9%         | 3.5%         |            |         |          |       |
| American Indian                                       | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.0%         | 0.3%         |            |         |          |       |
| Pacific Islander                                      | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                     | 0          | 0.0%         | 0.6%         | 0.5%         |            |         |          |       |
| Special Ed Students who are Mobile                    | 5          | 15.2%        | 20.5%        | 15.7%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile    | 0          | 0.0%         | 0.0%         | 12.1%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile | 9          | 7.4%         | 12.1%        | 15.0%        |            |         |          |       |
| <b>Student Attrition (2020-21)</b>                    |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                        | <b>13</b>  | <b>8.5%</b>  | <b>10.3%</b> | <b>18.9%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 4                         | 0.0%                        | 0.0%     | 0.7%  | 0.0%                    | 0.0%     | 0.7%  |
| Grade 5                         | 0.0%                        | 0.0%     | 0.5%  | 0.0%                    | 0.0%     | 0.7%  |
| Grade 6                         | 0.0%                        | 0.0%     | 0.6%  | 0.0%                    | 0.0%     | 0.6%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

| <b>Class Size Information</b> | <b>Campus</b> | <b>District</b> | <b>State</b> |
|-------------------------------|---------------|-----------------|--------------|
| <b>Elementary</b>             |               |                 |              |
| Grade 4                       | 15.2          | 15.2            | 18.8         |
| Grade 5                       | 14.2          | 14.2            | 20.2         |
| Grade 6                       | 17.2          | 17.2            | 19.2         |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>26.6</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 22.6          | 85.0%         | 77.5%         | 64.1%         |
| Teachers                                     | 18.0          | 67.7%         | 64.9%         | 49.3%         |
| Professional Support                         | 2.3           | 8.8%          | 7.3%          | 10.7%         |
| Campus Administration (School Leadership)    | 2.3           | 8.5%          | 3.9%          | 2.9%          |
| Educational Aides                            | 4.0           | 15.0%         | 12.9%         | 11.1%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 0.0           | 4,194.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 607.0         |
| Full-time Counselors                         | 1.0           | n/a           | 4.0           | 13,550.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,176.0       |
| <b>Total Minority Staff</b>                  | <b>1.0</b>    | <b>3.8%</b>   | <b>5.2%</b>   | <b>52.1%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 1.0%          | 11.2%         |
| Hispanic                                     | 0.0           | 0.0%          | 0.0%          | 28.9%         |
| White  | 18.0          | 100.0%        | 99.0%         | 56.4%         |
| American Indian                              | 0.0           | 0.0%          | 0.0%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 0.0%          | 1.9%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.0%          | 1.2%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 3.2           | 18.0%         | 26.2%         | 24.1%         |
| Females                                      | 14.8          | 82.0%         | 73.8%         | 75.9%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 1.0%          | 1.4%          |
| Bachelors                                    | 14.6          | 81.2%         | 80.8%         | 72.6%         |
| Masters                                      | 3.4           | 18.8%         | 18.2%         | 25.2%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.0%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 2.2           | 12.2%         | 11.9%         | 7.9%          |
| 1-5 Years Experience                         | 3.7           | 20.6%         | 17.8%         | 26.7%         |
| 6-10 Years Experience                        | 3.7           | 20.6%         | 18.3%         | 20.6%         |
| 11-20 Years Experience                       | 4.1           | 22.6%         | 34.0%         | 28.6%         |
| 21-30 Years Experience                       | 4.3           | 24.1%         | 15.9%         | 13.2%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 2.0%          | 2.9%          |
| Number of Students per Teacher               | 13.1          | n/a           | 10.9          | 14.6          |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 6.0      | 6.3      | 6.3      |
| Average Years Experience of Principals with District                       | 5.0      | 4.8      | 5.4      |
| Average Years Experience of Assistant Principals                           | 2.0      | 2.0      | 5.5      |
| Average Years Experience of Assistant Principals with District             | 2.0      | 2.0      | 4.8      |
| Average Years Experience of Teachers                                       | 10.6     | 11.2     | 11.1     |
| Average Years Experience of Teachers with District                         | 5.4      | 6.2      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$46,852 | \$50,532 | \$51,054 |
| 1-5 Years Experience   | \$39,442 | \$42,443 | \$54,577 |
| 6-10 Years Experience  | \$48,168 | \$49,466 | \$57,746 |
| 11-20 Years Experience   | \$55,029 | \$56,966 | \$61,377 |
| 21-30 Years Experience   | \$61,740 | \$61,888 | \$65,949 |
| Over 30 Years Experience   | -        | \$63,440 | \$71,111 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$51,034 | \$53,147 | \$58,887 |
| Professional Support   | \$60,355 | \$59,060 | \$69,505 |
| Campus Administration (School Leadership)                                  | \$67,726 | \$74,563 | \$84,990 |
| Instructional Staff Percent  | n/a      | 81.1%    | 64.9%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 2,113.6  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.0    | 0.0%    | 0.7%     | 6.2%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 7.2%     | 5.2%  |
| Compensatory Education                         | 0.0    | 0.0%    | 3.0%     | 3.0%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 0.3%     | 1.7%  |
| Regular Education                              | 17.0   | 94.4%   | 81.0%    | 70.8% |
| Special Education                              | 1.0    | 5.6%    | 3.3%     | 9.6%  |
| Other  | 0.0    | 0.0%    | 4.5%     | 3.5%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
REDWATER MIDDLE (019906102) - REDWATER ISD - BOWIE COUNTY

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)