

2021-22 Texas Academic Performance Report (TAPR)

District Name: REDWATER ISD

Campus Name: REDWATER EL

Campus Number: 019906101

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 85% | 85% | * | * | 86% | - | - | - | * | 73% | * | 87% | 75% | 77% | - |
| | 2021 | 67% | 77% | 77% | * | * | 81% | - | - | - | * | 60% | * | 81% | 67% | 65% | * |
| At Meets Grade Level or Above | 2022 | 51% | 44% | 44% | * | * | 49% | - | - | - | * | 18% | * | 44% | 44% | 27% | - |
| | 2021 | 39% | 48% | 48% | * | * | 54% | - | - | - | * | 0% | * | 51% | 40% | 39% | * |
| At Masters Grade Level | 2022 | 30% | 18% | 18% | * | * | 19% | - | - | - | * | 0% | * | 17% | 19% | 9% | - |
| | 2021 | 19% | 24% | 24% | * | * | 25% | - | - | - | * | 0% | * | 28% | 13% | 19% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 82% | 82% | * | * | 83% | - | - | - | * | 73% | * | 89% | 56% | 73% | - |
| | 2021 | 62% | 76% | 76% | * | * | 79% | - | - | - | * | 20% | * | 81% | 60% | 68% | * |
| At Meets Grade Level or Above | 2022 | 43% | 58% | 58% | * | * | 57% | - | - | - | * | 45% | * | 60% | 50% | 50% | - |
| | 2021 | 31% | 44% | 44% | * | * | 50% | - | - | - | * | 20% | * | 47% | 33% | 32% | * |
| At Masters Grade Level | 2022 | 21% | 20% | 20% | * | * | 21% | - | - | - | * | 18% | * | 21% | 19% | 16% | - |
| | 2021 | 14% | 15% | 15% | * | * | 17% | - | - | - | * | 20% | * | 15% | 13% | 13% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 86% | 84% | 67% | 100% | 84% | - | - | - | 67% | 73% | 67% | 88% | 66% | 75% | - |
| | 2021 | 67% | 81% | 77% | 25% | 88% | 80% | - | - | - | * | 40% | * | 81% | 63% | 66% | * |
| At Meets Grade Level or Above | 2022 | 48% | 60% | 51% | 50% | 33% | 53% | - | - | - | 33% | 32% | 33% | 52% | 47% | 39% | - |
| | 2021 | 41% | 54% | 46% | 13% | 25% | 52% | - | - | - | * | 10% | * | 49% | 37% | 35% | * |
| At Masters Grade Level | 2022 | 23% | 26% | 19% | 33% | 0% | 20% | - | - | - | 0% | 9% | 33% | 19% | 19% | 13% | - |
| | 2021 | 18% | 26% | 19% | 13% | 13% | 21% | - | - | - | * | 10% | * | 21% | 13% | 16% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 84% | 85% | * | * | 86% | - | - | - | * | 73% | * | 87% | 75% | 77% | - |
| | 2021 | 68% | 76% | 77% | * | * | 81% | - | - | - | * | 60% | * | 81% | 67% | 65% | * |
| At Meets Grade Level or Above | 2022 | 53% | 59% | 44% | * | * | 49% | - | - | - | * | 18% | * | 44% | 44% | 27% | - |
| | 2021 | 45% | 52% | 48% | * | * | 54% | - | - | - | * | 0% | * | 51% | 40% | 39% | * |
| At Masters Grade Level | 2022 | 25% | 28% | 18% | * | * | 19% | - | - | - | * | 0% | * | 17% | 19% | 9% | - |
| | 2021 | 18% | 20% | 24% | * | * | 25% | - | - | - | * | 0% | * | 28% | 13% | 19% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 72% | 91% | 82% | * | * | 83% | - | - | - | * | 73% | * | 89% | 56% | 73% | - |
| | 2021 | 66% | 85% | 76% | * | * | 79% | - | - | - | * | 20% | * | 81% | 60% | 68% | * |
| At Meets Grade Level or Above | 2022 | 42% | 64% | 58% | * | * | 57% | - | - | - | * | 45% | * | 60% | 50% | 50% | - |
| | 2021 | 37% | 58% | 44% | * | * | 50% | - | - | - | * | 20% | * | 47% | 33% | 32% | * |
| At Masters Grade Level | 2022 | 20% | 27% | 20% | * | * | 21% | - | - | - | * | 18% | * | 21% | 19% | 16% | - |
| | 2021 | 18% | 31% | 15% | * | * | 17% | - | - | - | * | 20% | * | 15% | 13% | 13% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 37% | 37% | * | * | 40% | - | - | - | * | 9% | * | 37% | 38% | 20% | - |
| | 2021 | 24% | 32% | 32% | * | * | 37% | - | - | - | * | 0% | * | 36% | 20% | 23% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 37% | 37% | * | * | 40% | - | - | - | * | 9% | * | 37% | 38% | 20% | - |
| | 2021 | 24% | 32% | 32% | * | * | 37% | - | - | - | * | 0% | * | 36% | 20% | 23% | * |
| Reading Including EOC | 2022 | 51% | 44% | 44% | * | * | 49% | - | - | - | * | 18% | * | 44% | 44% | 27% | - |
| | 2021 | 38% | 48% | 48% | * | * | 54% | - | - | - | * | 0% | * | 51% | 40% | 39% | * |
| Math Including EOC | 2022 | 43% | 58% | 58% | * | * | 57% | - | - | - | * | 45% | * | 60% | 50% | 50% | - |
| | 2021 | 31% | 44% | 44% | * | * | 50% | - | - | - | * | 20% | * | 47% | 33% | 32% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 43% | 37% | * | * | 40% | - | - | - | * | 9% | * | 37% | 38% | 20% | - |
| | 2021 | 26% | 34% | 32% | * | * | 37% | - | - | - | * | 0% | * | 36% | 20% | 23% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 45% | 37% | * | * | 40% | - | - | - | * | 9% | * | 37% | 38% | 20% | - |
| | 2021 | 28% | 36% | 32% | * | * | 37% | - | - | - | * | 0% | * | 36% | 20% | 23% | * |
| Reading Including EOC | 2022 | 53% | 55% | 44% | * | * | 49% | - | - | - | * | 18% | * | 44% | 44% | 27% | - |
| | 2021 | 41% | 45% | 48% | * | * | 54% | - | - | - | * | 0% | * | 51% | 40% | 39% | * |
| Math Including EOC | 2022 | 43% | 61% | 58% | * | * | 57% | - | - | - | * | 45% | * | 60% | 50% | 50% | - |
| | 2021 | 37% | 55% | 44% | * | * | 50% | - | - | - | * | 20% | * | 47% | 33% | 32% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 86% | 84% | - | - | - | - | - | - | - | - | - | - | - | - | 84% | - | - |
| | 2021 | 67% | 81% | 77% | - | - | - | - | - | - | - | - | - | - | - | - | 77% | - | * |
| At Meets Grade Level or Above | 2022 | 48% | 60% | 51% | - | - | - | - | - | - | - | - | - | - | - | - | 51% | - | - |
| | 2021 | 41% | 54% | 46% | - | - | - | - | - | - | - | - | - | - | - | - | 47% | - | * |
| At Masters Grade Level | 2022 | 23% | 26% | 19% | - | - | - | - | - | - | - | - | - | - | - | - | 19% | - | - |
| | 2021 | 18% | 26% | 19% | - | - | - | - | - | - | - | - | - | - | - | - | 20% | - | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 84% | 85% | - | - | - | - | - | - | - | - | - | - | - | - | 85% | - | - |
| | 2021 | 68% | 76% | 77% | - | - | - | - | - | - | - | - | - | - | - | - | 77% | - | * |
| At Meets Grade Level or Above | 2022 | 53% | 59% | 44% | - | - | - | - | - | - | - | - | - | - | - | - | 44% | - | - |
| | 2021 | 45% | 52% | 48% | - | - | - | - | - | - | - | - | - | - | - | - | 49% | - | * |
| At Masters Grade Level | 2022 | 25% | 28% | 18% | - | - | - | - | - | - | - | - | - | - | - | - | 18% | - | - |
| | 2021 | 18% | 20% | 24% | - | - | - | - | - | - | - | - | - | - | - | - | 25% | - | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 91% | 82% | - | - | - | - | - | - | - | - | - | - | - | - | 82% | - | - |
| | 2021 | 66% | 85% | 76% | - | - | - | - | - | - | - | - | - | - | - | - | 77% | - | * |
| At Meets Grade Level or Above | 2022 | 42% | 64% | 58% | - | - | - | - | - | - | - | - | - | - | - | - | 58% | - | - |
| | 2021 | 37% | 58% | 44% | - | - | - | - | - | - | - | - | - | - | - | - | 44% | - | * |
| At Masters Grade Level | 2022 | 20% | 27% | 20% | - | - | - | - | - | - | - | - | - | - | - | - | 20% | - | - |
| | 2021 | 18% | 31% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | 15% | - | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | - |
| Included in Accountability | 93% | 96% | 95% | 60% | 75% | 99% | - | - | - | 100% | 92% | 100% | 100% | 80% | 96% | - |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 40% | 25% | 1% | - | - | - | 0% | 8% | 0% | 0% | 20% | 4% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | * | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | - |
| Included in Accountability | 92% | 95% | 95% | 60% | * | 99% | - | - | - | * | 92% | * | 100% | 80% | 96% | - |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 40% | * | 1% | - | - | - | * | 8% | * | 0% | 20% | 4% | - |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Not Tested | 1% | 1% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Absent | 1% | 1% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | * | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | - |
| Included in Accountability | 93% | 96% | 95% | 60% | * | 99% | - | - | - | * | 92% | * | 100% | 80% | 96% | - |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 40% | * | 1% | - | - | - | * | 8% | * | 0% | 20% | 4% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Not Tested | 1% | 0% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Absent | 1% | 0% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 98% | 100% | 100% | 98% | - | - | - | * | 83% | * | 98% | 100% | 97% | * |
| Included in Accountability | 83% | 96% | 97% | 80% | 100% | 98% | - | - | - | * | 83% | * | 98% | 94% | 97% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 20% | 0% | 0% | - | - | - | * | 0% | * | 0% | 6% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 12% | 1% | 2% | 0% | 0% | 2% | - | - | - | * | 17% | * | 2% | 0% | 3% | * |
| Absent | 2% | 0% | 2% | 0% | 0% | 2% | - | - | - | * | 17% | * | 2% | 0% | 3% | * |
| Other | 10% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 99% | 98% | 100% | * | 98% | - | - | - | * | 83% | * | 98% | 100% | 97% | * |
| Included in Accountability | 83% | 96% | 97% | 80% | * | 98% | - | - | - | * | 83% | * | 98% | 94% | 97% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 2% | 20% | * | 0% | - | - | - | * | 0% | * | 0% | 6% | 0% | * |
| Not Included in Accountability: Other Exclusions | 3% | 0% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 11% | 1% | 2% | 0% | * | 2% | - | - | - | * | 17% | * | 2% | 0% | 3% | * |
| Absent | 2% | 1% | 2% | 0% | * | 2% | - | - | - | * | 17% | * | 2% | 0% | 3% | * |
| Other | 10% | 0% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 98% | 100% | * | 98% | - | - | - | * | 83% | * | 98% | 100% | 97% | * |
| Included in Accountability | 84% | 96% | 97% | 80% | * | 98% | - | - | - | * | 83% | * | 98% | 94% | 97% | * |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 20% | * | 0% | - | - | - | * | 0% | * | 0% | 6% | 0% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 12% | 1% | 2% | 0% | * | 2% | - | - | - | * | 17% | * | 2% | 0% | 3% | * |
| Absent | 2% | 0% | 2% | 0% | * | 2% | - | - | - | * | 17% | * | 2% | 0% | 3% | * |
| Other | 10% | 0% | 0% | 0% | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.5% | 95.1% | 94.6% | 97.5% | 95.0% | * | - | * | 95.5% | 93.3% | 93.9% | - |
| 2019-20 | 98.3% | 99.0% | 98.9% | 99.2% | 98.4% | 98.9% | * | - | * | * | 97.9% | 98.5% | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 12.0% | 11.7% | 11.1% | 0.0% | 12.4% | * | - | * | 11.1% | 24.1% | 17.0% | - |
| 2019-20 | 6.7% | 4.7% | 4.4% | 0.0% | 8.3% | 4.7% | * | - | * | 0.0% | 13.2% | 5.0% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 68.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 64.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 70.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 67.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 67.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 68.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 69.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 61 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 0 | 44,018 |
| Hispanic | - | - | 2 | 183,306 |
| White | - | - | 54 | 103,898 |
| American Indian | - | - | 0 | 1,195 |
| Asian | - | - | 3 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 2 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 19 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 41 | 287,316 |
| Special Education Graduates | - | - | 7 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 19 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 0 | 32,809 |
| At-Risk Graduates | - | - | 21 | 155,884 |
| CTE Completers | - | - | 23 | 99,076 |

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 327 | 100.0% | 1,099 | 5,402,928 | 331 | 100.0% | 1,103 | 5,427,370 |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 4 | 1.2% | 0.4% | 0.3% | 8 | 2.4% | 0.7% | 0.4% |
| Pre-Kindergarten | 35 | 10.7% | 3.2% | 4.1% | 35 | 10.6% | 3.2% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 35 | 10.7% | 3.2% | 3.5% | 35 | 10.6% | 3.2% | 3.5% |
| Kindergarten | 65 | 19.9% | 5.9% | 6.8% | 65 | 19.6% | 5.9% | 6.8% |
| Grade 1 | 76 | 23.2% | 6.9% | 7.1% | 76 | 23.0% | 6.9% | 7.1% |
| Grade 2 | 66 | 20.2% | 6.0% | 7.1% | 66 | 19.9% | 6.0% | 7.1% |
| Grade 3 | 81 | 24.8% | 7.4% | 7.1% | 81 | 24.5% | 7.3% | 7.1% |
| Ethnic Distribution | | | | | | | | |
| African American | 5 | 1.5% | 2.7% | 12.8% | 5 | 1.5% | 2.7% | 12.8% |
| Hispanic | 12 | 3.7% | 3.6% | 52.8% | 13 | 3.9% | 3.7% | 52.7% |
| White | 292 | 89.3% | 89.4% | 26.3% | 294 | 88.8% | 89.2% | 26.3% |
| American Indian | 2 | 0.6% | 0.4% | 0.3% | 2 | 0.6% | 0.4% | 0.3% |
| Asian | 1 | 0.3% | 0.4% | 4.8% | 1 | 0.3% | 0.4% | 4.8% |
| Pacific Islander | 2 | 0.6% | 0.4% | 0.2% | 2 | 0.6% | 0.4% | 0.2% |
| Two or More Races | 13 | 4.0% | 3.2% | 2.9% | 14 | 4.2% | 3.3% | 2.9% |
| Sex | | | | | | | | |
| Female | 157 | 48.0% | 47.6% | 48.9% | 157 | 47.4% | 47.4% | 48.8% |
| Male | 170 | 52.0% | 52.4% | 51.1% | 174 | 52.6% | 52.6% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 172 | 52.6% | 51.1% | 60.7% | 173 | 52.3% | 51.0% | 60.6% |
| Non-Educationally Disadvantaged | 155 | 47.4% | 48.9% | 39.3% | 158 | 47.7% | 49.0% | 39.4% |
| Section 504 Students | 17 | 5.2% | 14.6% | 7.4% | 17 | 5.1% | 14.5% | 7.4% |
| EB Students/EL | 1 | 0.3% | 0.5% | 21.7% | 1 | 0.3% | 0.5% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 1.8% | 0.6% | | | | |
| Students w/ Dyslexia | 23 | 7.0% | 12.5% | 5.0% | 23 | 6.9% | 12.4% | 5.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 1 | 0.3% | 0.9% | 1.1% | 1 | 0.3% | 0.9% | 1.1% |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 327 | 100.0% | 100.0% | 64.3% | 331 | 100.0% | 100.0% | 64.3% |
| Military Connected | 23 | 7.0% | 9.6% | 3.3% | 23 | 6.9% | 9.6% | 3.3% |
| At-Risk | 53 | 16.2% | 35.9% | 53.5% | 53 | 16.0% | 35.8% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 1 | 0.3% | 0.5% | 21.9% | 1 | 0.3% | 0.5% | 21.8% |

Texas Education Agency
2021-22 Student Information (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Career and Technical Education | 0 | 0.0% | 27.5% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 71.0% | | | | |
| Gifted and Talented Education | 15 | 4.6% | 8.6% | 8.0% | 15 | 4.5% | 8.6% | 8.0% |
| Special Education | 41 | 12.5% | 10.6% | 11.6% | 45 | 13.6% | 10.9% | 11.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 41 | | | | | | | |
| Students with Intellectual Disabilities | 8 | 19.5% | 50.0% | 43.0% | | | | |
| Students with Physical Disabilities | 25 | 61.0% | 28.4% | 20.8% | | | | |
| Students with Autism | * | * | 11.2% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | ** | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | * | 1.5% | | | | |
| Mobility (2020-21) | | | | | | | | |
| Total Mobile Students | 25 | 11.5% | 11.7% | 13.6% | | | | |
| African American | 1 | 0.5% | 0.4% | 2.5% | | | | |
| Hispanic | 1 | 0.5% | 0.9% | 6.6% | | | | |
| White | 22 | 10.1% | 9.9% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.5% | 0.6% | 0.5% | | | | |
| Special Ed Students who are Mobile | 7 | 22.6% | 20.5% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | - | 0.0% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 12 | 10.0% | 12.1% | 15.0% | | | | |
| Student Attrition (2020-21) | | | | | | | | |
| Total Student Attrition | 25 | 9.8% | 10.3% | 18.9% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 3.2% | 3.2% | 1.9% | 0.0% | 0.0% | 5.2% |
| Grade 1 | 1.8% | 1.8% | 2.9% | 0.0% | 0.0% | 4.2% |
| Grade 2 | 3.2% | 3.2% | 1.7% | 0.0% | 0.0% | 2.2% |
| Grade 3 | 0.0% | 0.0% | 1.0% | 0.0% | 0.0% | 1.0% |

Texas Education Agency
2021-22 Student Information (TAPR)
REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Kindergarten | 16.3 | 16.3 | 18.7 |
| Grade 1 | 18.3 | 18.3 | 18.7 |
| Grade 2 | 16.0 | 16.0 | 18.6 |
| Grade 3 | 20.0 | 20.0 | 18.7 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 40.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 30.6 | 75.4% | 77.5% | 64.1% |
| Teachers | 27.3 | 67.2% | 64.9% | 49.3% |
| Professional Support | 2.1 | 5.1% | 7.3% | 10.7% |
| Campus Administration (School Leadership) | 1.3 | 3.1% | 3.9% | 2.9% |
| Educational Aides | 10.0 | 24.6% | 12.9% | 11.1% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 4.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| Total Minority Staff | 0.0 | 0.0% | 5.2% | 52.1% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 1.0% | 11.2% |
| Hispanic | 0.0 | 0.0% | 0.0% | 28.9% |
| White | 27.3 | 100.0% | 99.0% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex | | | | |
| Males | 0.0 | 0.0% | 26.2% | 24.1% |
| Females | 27.3 | 100.0% | 73.8% | 75.9% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 1.0% | 1.4% |
| Bachelors | 26.3 | 96.3% | 80.8% | 72.6% |
| Masters | 1.0 | 3.7% | 18.2% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 2.0 | 7.3% | 11.9% | 7.9% |
| 1-5 Years Experience | 3.0 | 11.0% | 17.8% | 26.7% |
| 6-10 Years Experience | 3.6 | 13.3% | 18.3% | 20.6% |
| 11-20 Years Experience | 13.7 | 50.0% | 34.0% | 28.6% |
| 21-30 Years Experience | 4.0 | 14.6% | 15.9% | 13.2% |
| Over 30 Years Experience | 1.0 | 3.7% | 2.0% | 2.9% |
| Number of Students per Teacher | 12.0 | n/a | 10.9 | 14.6 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 10.0 | 6.3 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 4.8 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 2.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 2.0 | 4.8 |
| Average Years Experience of Teachers | 13.7 | 11.2 | 11.1 |
| Average Years Experience of Teachers with District | 8.8 | 6.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$40,185 | \$50,532 | \$51,054 |
| 1-5 Years Experience | \$40,067 | \$42,443 | \$54,577 |
| 6-10 Years Experience | \$45,918 | \$49,466 | \$57,746 |
| 11-20 Years Experience | \$54,782 | \$56,966 | \$61,377 |
| 21-30 Years Experience | \$60,215 | \$61,888 | \$65,949 |
| Over 30 Years Experience | \$62,090 | \$63,440 | \$71,111 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$51,978 | \$53,147 | \$58,887 |
| Professional Support | \$63,736 | \$59,060 | \$69,505 |
| Campus Administration (School Leadership) | \$66,257 | \$74,563 | \$84,990 |
| Instructional Staff Percent | n/a | 81.1% | 64.9% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,113.6 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.3 | 1.2% | 0.7% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 7.2% | 5.2% |
| Compensatory Education | 3.0 | 11.0% | 3.0% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.3% | 1.7% |
| Regular Education | 23.0 | 84.1% | 81.0% | 70.8% |
| Special Education | 1.0 | 3.7% | 3.3% | 9.6% |
| Other | 0.0 | 0.0% | 4.5% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
REDWATER EL (019906101) - REDWATER ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)