

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: KOPPERL ISD**

**Campus Name: KOPPERL SCHOOL**

**Campus Number: 018907001**

**2022 Accountability Rating: Not Rated: Senate Bill 1365**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>79%</b>	*	*	75%	-	-	-	-	*	-	75%	*	78%	-
	2021	67%	47%	<b>47%</b>	-	*	50%	-	-	-	-	*	-	25%	71%	45%	-
At Meets Grade Level or Above	2022	51%	36%	<b>36%</b>	*	*	42%	-	-	-	-	*	-	33%	*	22%	-
	2021	39%	33%	<b>33%</b>	-	*	36%	-	-	-	-	*	-	25%	43%	27%	-
At Masters Grade Level	2022	30%	21%	<b>21%</b>	*	*	25%	-	-	-	-	*	-	17%	*	11%	-
	2021	19%	13%	<b>13%</b>	-	*	14%	-	-	-	-	*	-	0%	29%	0%	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	29%	<b>29%</b>	*	*	33%	-	-	-	-	*	-	25%	*	22%	-
	2021	62%	47%	<b>47%</b>	-	*	50%	-	-	-	-	*	-	25%	71%	36%	-
At Meets Grade Level or Above	2022	43%	14%	<b>14%</b>	*	*	17%	-	-	-	-	*	-	17%	*	0%	-
	2021	31%	20%	<b>20%</b>	-	*	21%	-	-	-	-	*	-	13%	29%	9%	-
At Masters Grade Level	2022	21%	7%	<b>7%</b>	*	*	8%	-	-	-	-	*	-	8%	*	0%	-
	2021	14%	7%	<b>7%</b>	-	*	7%	-	-	-	-	*	-	0%	14%	0%	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	77%	<b>77%</b>	-	*	82%	-	-	-	-	*	*	80%	75%	71%	-
	2021	63%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	54%	54%	<b>54%</b>	-	*	55%	-	-	-	-	*	*	60%	50%	29%	-
	2021	36%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	28%	31%	<b>31%</b>	-	*	36%	-	-	-	-	*	*	40%	25%	29%	-
	2021	17%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	62%	<b>62%</b>	-	*	64%	-	-	-	-	*	*	80%	50%	43%	-
	2021	59%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	43%	38%	<b>38%</b>	-	*	45%	-	-	-	-	*	*	40%	38%	29%	-
	2021	36%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	23%	23%	<b>23%</b>	-	*	27%	-	-	-	-	*	*	20%	25%	14%	-
	2021	21%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	43%	<b>43%</b>	*	*	60%	-	-	-	-	*	-	60%	*	50%	-
	2021	73%	63%	<b>63%</b>	-	-	63%	-	-	-	-	*	-	67%	*	71%	-
At Meets Grade Level or Above	2022	58%	14%	<b>14%</b>	*	*	20%	-	-	-	-	*	-	20%	*	17%	-
	2021	46%	38%	<b>38%</b>	-	-	38%	-	-	-	-	*	-	33%	*	43%	-
At Masters Grade Level	2022	36%	14%	<b>14%</b>	*	*	20%	-	-	-	-	*	-	20%	*	17%	-
	2021	30%	0%	<b>0%</b>	-	-	0%	-	-	-	-	*	-	0%	*	0%	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	14%	<b>14%</b>	*	*	20%	-	-	-	-	*	-	20%	*	17%	-
	2021	70%	67%	<b>67%</b>	-	-	67%	-	-	-	-	*	-	67%	*	71%	-
At Meets Grade Level or Above	2022	48%	0%	<b>0%</b>	*	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2021	44%	44%	<b>44%</b>	-	-	44%	-	-	-	-	*	-	67%	*	57%	-
At Masters Grade Level	2022	25%	0%	<b>0%</b>	*	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2021	25%	11%	<b>11%</b>	-	-	11%	-	-	-	-	*	-	17%	*	14%	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	14%	<b>14%</b>	*	*	20%	-	-	-	-	*	-	20%	*	17%	-
	2021	62%	78%	<b>78%</b>	-	-	78%	-	-	-	-	*	-	83%	*	86%	-
At Meets Grade Level or Above	2022	38%	0%	<b>0%</b>	*	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2021	31%	11%	<b>11%</b>	-	-	11%	-	-	-	-	*	-	17%	*	14%	-
At Masters Grade Level	2022	18%	0%	<b>0%</b>	*	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2021	13%	0%	<b>0%</b>	-	-	0%	-	-	-	-	*	-	0%	*	0%	-
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	55%	<b>55%</b>	-	-	60%	-	-	-	*	*	-	80%	33%	60%	-
	2021	62%	50%	<b>50%</b>	-	*	50%	-	-	-	-	*	-	50%	50%	60%	-
At Meets Grade Level or Above	2022	43%	45%	<b>45%</b>	-	-	50%	-	-	-	*	*	-	60%	33%	40%	-
	2021	32%	14%	<b>14%</b>	-	*	17%	-	-	-	-	*	-	13%	17%	20%	-
At Masters Grade Level	2022	23%	27%	<b>27%</b>	-	-	30%	-	-	-	*	*	-	40%	17%	20%	-
	2021	15%	7%	<b>7%</b>	-	*	8%	-	-	-	-	*	-	13%	0%	10%	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	55%	<b>55%</b>	-	-	60%	-	-	-	*	*	-	80%	33%	60%	-
	2021	68%	36%	<b>36%</b>	-	*	33%	-	-	-	-	*	-	25%	50%	40%	-

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	36%	<b>36%</b>	-	-	40%	-	-	-	*	*	-	40%	33%	20%	-
	2021	36%	21%	<b>21%</b>	-	*	25%	-	-	-	-	*	-	0%	50%	20%	-
At Masters Grade Level	2022	16%	0%	<b>0%</b>	-	-	0%	-	-	-	*	*	-	0%	0%	0%	-
	2021	15%	7%	<b>7%</b>	-	*	8%	-	-	-	-	*	-	0%	17%	0%	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	90%	<b>90%</b>	-	*	88%	-	-	-	*	*	-	91%	89%	88%	-
	2021	69%	67%	<b>67%</b>	-	*	69%	-	-	-	-	*	*	64%	71%	64%	-
At Meets Grade Level or Above	2022	56%	55%	<b>55%</b>	-	*	56%	-	-	-	*	*	-	45%	67%	63%	-
	2021	45%	44%	<b>44%</b>	-	*	44%	-	-	-	-	*	*	45%	43%	43%	-
At Masters Grade Level	2022	37%	35%	<b>35%</b>	-	*	31%	-	-	-	*	*	-	36%	33%	50%	-
	2021	25%	17%	<b>17%</b>	-	*	19%	-	-	-	-	*	*	18%	14%	14%	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	35%	<b>35%</b>	-	*	44%	-	-	-	*	*	-	18%	56%	25%	-
	2021	55%	44%	<b>44%</b>	-	*	44%	-	-	-	-	*	*	27%	71%	36%	-
At Meets Grade Level or Above	2022	31%	10%	<b>10%</b>	-	*	13%	-	-	-	*	*	-	0%	22%	13%	-
	2021	27%	28%	<b>28%</b>	-	*	25%	-	-	-	-	*	*	18%	43%	21%	-
At Masters Grade Level	2022	13%	0%	<b>0%</b>	-	*	0%	-	-	-	*	*	-	0%	0%	0%	-
	2021	12%	0%	<b>0%</b>	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	63%	<b>63%</b>	-	*	50%	-	-	-	*	0%	*	44%	86%	50%	-
	2021	73%	88%	<b>88%</b>	-	*	85%	-	-	-	-	*	-	86%	89%	87%	-
At Meets Grade Level or Above	2022	58%	31%	<b>31%</b>	-	*	20%	-	-	-	*	0%	*	22%	43%	25%	-
	2021	46%	75%	<b>75%</b>	-	*	69%	-	-	-	-	*	-	57%	89%	73%	-
At Masters Grade Level	2022	37%	25%	<b>25%</b>	-	*	10%	-	-	-	*	0%	*	11%	43%	17%	-
	2021	21%	31%	<b>31%</b>	-	*	23%	-	-	-	-	*	-	43%	22%	27%	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	38%	<b>38%</b>	-	*	40%	-	-	-	*	0%	*	11%	71%	42%	-
	2021	62%	69%	<b>69%</b>	-	*	69%	-	-	-	-	*	-	57%	78%	67%	-
At Meets Grade Level or Above	2022	40%	13%	<b>13%</b>	-	*	10%	-	-	-	*	0%	*	0%	29%	8%	-
	2021	36%	38%	<b>38%</b>	-	*	38%	-	-	-	-	*	-	29%	44%	33%	-

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KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	0%	<b>0%</b>	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
	2021	11%	13%	<b>13%</b>	-	*	15%	-	-	-	-	*	-	14%	11%	13%	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	25%	<b>25%</b>	-	*	20%	-	-	-	*	0%	*	0%	57%	25%	-
	2021	68%	63%	<b>63%</b>	-	*	54%	-	-	-	-	*	-	71%	56%	60%	-
At Meets Grade Level or Above	2022	45%	13%	<b>13%</b>	-	*	10%	-	-	-	*	0%	*	0%	29%	8%	-
	2021	43%	25%	<b>25%</b>	-	*	23%	-	-	-	-	*	-	29%	22%	27%	-
At Masters Grade Level	2022	24%	0%	<b>0%</b>	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
	2021	24%	13%	<b>13%</b>	-	*	15%	-	-	-	-	*	-	14%	11%	13%	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	31%	<b>31%</b>	-	*	30%	-	-	-	*	0%	*	22%	43%	33%	-
	2021	57%	38%	<b>38%</b>	-	*	31%	-	-	-	-	*	-	43%	33%	40%	-
At Meets Grade Level or Above	2022	31%	0%	<b>0%</b>	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
	2021	28%	19%	<b>19%</b>	-	*	15%	-	-	-	-	*	-	29%	11%	20%	-
At Masters Grade Level	2022	18%	0%	<b>0%</b>	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
	2021	14%	6%	<b>6%</b>	-	*	8%	-	-	-	-	*	-	0%	11%	7%	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	74%	<b>74%</b>	-	*	70%	-	-	-	-	*	*	82%	67%	67%	-
	2021	67%	80%	<b>80%</b>	-	-	80%	-	-	-	-	*	-	86%	*	83%	-
At Meets Grade Level or Above	2022	47%	52%	<b>52%</b>	-	*	50%	-	-	-	-	*	*	64%	42%	58%	-
	2021	50%	70%	<b>70%</b>	-	-	70%	-	-	-	-	*	-	86%	*	83%	-
At Masters Grade Level	2022	11%	4%	<b>4%</b>	-	*	5%	-	-	-	-	*	*	0%	8%	8%	-
	2021	12%	0%	<b>0%</b>	-	-	0%	-	-	-	-	*	-	0%	*	0%	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	92%	<b>92%</b>	-	-	92%	-	-	-	-	*	-	86%	100%	86%	-
	2021	71%	75%	<b>75%</b>	-	-	75%	-	-	-	-	*	-	75%	*	78%	-
At Meets Grade Level or Above	2022	55%	58%	<b>58%</b>	-	-	58%	-	-	-	-	*	-	43%	80%	57%	-
	2021	57%	58%	<b>58%</b>	-	-	58%	-	-	-	-	*	-	63%	*	56%	-

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At Masters Grade Level	2022	9%	0%	0%	-	-	0%	-	-	-	-	*	-	0%	0%	0%	-
	2021	11%	0%	0%	-	-	0%	-	-	-	-	*	-	0%	*	0%	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	54%	54%	-	*	57%	-	-	-	-	*	*	62%	45%	58%	-
	2021	73%	60%	60%	-	-	60%	-	-	-	-	*	-	71%	*	83%	-
At Meets Grade Level or Above	2022	43%	17%	17%	-	*	19%	-	-	-	-	*	*	8%	27%	25%	-
	2021	41%	10%	10%	-	-	10%	-	-	-	-	*	-	14%	*	0%	-
At Masters Grade Level	2022	27%	8%	8%	-	*	10%	-	-	-	-	*	*	8%	9%	17%	-
	2021	23%	0%	0%	-	-	0%	-	-	-	-	*	-	0%	*	0%	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	86%	-	*	83%	-	-	-	-	*	*	92%	78%	83%	-
	2021	82%	82%	82%	-	-	82%	-	-	-	-	*	-	86%	*	86%	-
At Meets Grade Level or Above	2022	55%	62%	62%	-	*	56%	-	-	-	-	*	*	75%	44%	75%	-
	2021	55%	73%	73%	-	-	73%	-	-	-	-	*	-	71%	*	71%	-
At Masters Grade Level	2022	21%	19%	19%	-	*	22%	-	-	-	-	*	*	17%	22%	33%	-
	2021	22%	9%	9%	-	-	9%	-	-	-	-	*	-	14%	*	0%	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	92%	92%	-	-	92%	-	-	-	*	*	-	89%	*	90%	-
	2021	88%	71%	71%	-	-	71%	-	-	-	-	60%	-	*	*	*	-
At Meets Grade Level or Above	2022	68%	85%	85%	-	-	83%	-	-	-	*	*	-	78%	*	90%	-
	2021	69%	43%	43%	-	-	43%	-	-	-	-	20%	-	*	*	*	-
At Masters Grade Level	2022	42%	62%	62%	-	-	58%	-	-	-	*	*	-	56%	*	60%	-
	2021	43%	29%	29%	-	-	29%	-	-	-	-	0%	-	*	*	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	58%	58%	20%	55%	61%	-	-	-	31%	18%	44%	56%	62%	54%	-
	2021	67%	59%	59%	*	63%	59%	-	-	-	-	14%	*	55%	64%	58%	-
At Meets Grade Level or Above	2022	48%	33%	33%	0%	30%	36%	-	-	-	15%	5%	22%	30%	38%	30%	-
	2021	41%	34%	34%	*	33%	35%	-	-	-	-	4%	*	33%	36%	33%	-

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At Masters Grade Level	2022	23%	14%	<b>14%</b>	0%	10%	15%	-	-	-	15%	0%	11%	13%	15%	14%	-
	2021	18%	9%	<b>9%</b>	*	8%	9%	-	-	-	-	0%	*	7%	11%	7%	-
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	74%	<b>74%</b>	*	79%	74%	-	-	-	*	38%	*	75%	73%	68%	-
	2021	68%	65%	<b>65%</b>	*	63%	66%	-	-	-	-	16%	*	62%	69%	67%	-
At Meets Grade Level or Above	2022	53%	46%	<b>46%</b>	*	50%	47%	-	-	-	*	8%	*	43%	49%	39%	-
	2021	45%	45%	<b>45%</b>	*	50%	45%	-	-	-	-	5%	*	43%	49%	46%	-
At Masters Grade Level	2022	25%	20%	<b>20%</b>	*	29%	19%	-	-	-	*	0%	*	18%	22%	18%	-
	2021	18%	11%	<b>11%</b>	*	25%	10%	-	-	-	-	0%	*	10%	13%	9%	-
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	43%	<b>43%</b>	*	29%	48%	-	-	-	*	9%	*	38%	49%	39%	-
	2021	66%	50%	<b>50%</b>	*	50%	51%	-	-	-	-	11%	*	40%	64%	49%	-
At Meets Grade Level or Above	2022	42%	18%	<b>18%</b>	*	7%	21%	-	-	-	*	4%	*	12%	27%	14%	-
	2021	37%	26%	<b>26%</b>	*	25%	26%	-	-	-	-	0%	*	20%	33%	22%	-
At Masters Grade Level	2022	20%	6%	<b>6%</b>	*	0%	7%	-	-	-	*	0%	*	5%	7%	5%	-
	2021	18%	6%	<b>6%</b>	*	0%	6%	-	-	-	-	0%	*	4%	8%	4%	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	52%	<b>52%</b>	*	63%	55%	-	-	-	*	8%	*	46%	61%	47%	-
	2021	71%	72%	<b>72%</b>	-	*	70%	-	-	-	-	0%	-	80%	63%	72%	-
At Meets Grade Level or Above	2022	47%	34%	<b>34%</b>	*	50%	33%	-	-	-	*	0%	*	35%	33%	33%	-
	2021	44%	36%	<b>36%</b>	-	*	36%	-	-	-	-	0%	-	40%	31%	34%	-
At Masters Grade Level	2022	21%	9%	<b>9%</b>	*	0%	12%	-	-	-	*	0%	*	8%	11%	13%	-
	2021	20%	8%	<b>8%</b>	-	*	9%	-	-	-	-	0%	-	10%	6%	7%	-
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	59%	<b>59%</b>	-	*	64%	-	-	-	*	0%	*	56%	64%	59%	-
	2021	73%	48%	<b>48%</b>	-	*	45%	-	-	-	-	38%	-	55%	42%	47%	-
At Meets Grade Level or Above	2022	50%	38%	<b>38%</b>	-	*	45%	-	-	-	*	0%	*	39%	36%	41%	-
	2021	49%	26%	<b>26%</b>	-	*	25%	-	-	-	-	13%	-	27%	25%	24%	-



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	30%	28%	<b>28%</b>	-	*	32%	-	-	-	*	0%	*	28%	27%	27%	-
	2021	29%	13%	<b>13%</b>	-	*	15%	-	-	-	-	0%	-	0%	25%	12%	-
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	14%	<b>14%</b>	*	*	17%	-	-	-	-	*	-	17%	*	0%	-
	2021	24%	20%	<b>20%</b>	-	*	21%	-	-	-	-	*	-	13%	29%	9%	-
Reading and Mathematics Including EOC	2022	36%	14%	<b>14%</b>	*	*	17%	-	-	-	-	*	-	17%	*	0%	-
	2021	24%	20%	<b>20%</b>	-	*	21%	-	-	-	-	*	-	13%	29%	9%	-
Reading Including EOC	2022	51%	36%	<b>36%</b>	*	*	42%	-	-	-	-	*	-	33%	*	22%	-
	2021	38%	33%	<b>33%</b>	-	*	36%	-	-	-	-	*	-	25%	43%	27%	-
Math Including EOC	2022	43%	14%	<b>14%</b>	*	*	17%	-	-	-	-	*	-	17%	*	0%	-
	2021	31%	20%	<b>20%</b>	-	*	21%	-	-	-	-	*	-	13%	29%	9%	-
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	38%	<b>38%</b>	-	*	45%	-	-	-	-	*	*	40%	38%	29%	-
	2021	26%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2022	36%	38%	<b>38%</b>	-	*	45%	-	-	-	-	*	*	40%	38%	29%	-
	2021	26%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Reading Including EOC	2022	54%	54%	<b>54%</b>	-	*	55%	-	-	-	-	*	*	60%	50%	29%	-
	2021	36%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Math Including EOC	2022	43%	38%	<b>38%</b>	-	*	45%	-	-	-	-	*	*	40%	38%	29%	-
	2021	36%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	0%	<b>0%</b>	*	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2021	34%	25%	<b>25%</b>	-	-	25%	-	-	-	-	*	-	33%	*	29%	-
Reading and Mathematics Including EOC	2022	41%	0%	<b>0%</b>	*	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2021	34%	25%	<b>25%</b>	-	-	25%	-	-	-	-	*	-	33%	*	29%	-
Reading Including EOC	2022	58%	14%	<b>14%</b>	*	*	20%	-	-	-	-	*	-	20%	*	17%	-
	2021	46%	38%	<b>38%</b>	-	-	38%	-	-	-	-	*	-	33%	*	43%	-
Math Including EOC	2022	48%	0%	<b>0%</b>	*	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2021	44%	44%	<b>44%</b>	-	-	44%	-	-	-	-	*	-	67%	*	57%	-
<b>6th Graders</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%	36%	<b>36%</b>	-	-	40%	-	-	-	*	*	-	40%	33%	20%	-
	2021	24%	7%	<b>7%</b>	-	*	8%	-	-	-	-	*	-	0%	17%	10%	-
Reading and Mathematics Including EOC	2022	31%	36%	<b>36%</b>	-	-	40%	-	-	-	*	*	-	40%	33%	20%	-
	2021	24%	7%	<b>7%</b>	-	*	8%	-	-	-	-	*	-	0%	17%	10%	-
Reading Including EOC	2022	43%	45%	<b>45%</b>	-	-	50%	-	-	-	*	*	-	60%	33%	40%	-
	2021	32%	14%	<b>14%</b>	-	*	17%	-	-	-	-	*	-	13%	17%	20%	-
Math Including EOC	2022	40%	36%	<b>36%</b>	-	-	40%	-	-	-	*	*	-	40%	33%	20%	-
	2021	36%	21%	<b>21%</b>	-	*	25%	-	-	-	-	*	-	0%	50%	20%	-
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	10%	<b>10%</b>	-	*	13%	-	-	-	*	*	-	0%	22%	13%	-
	2021	26%	28%	<b>28%</b>	-	*	25%	-	-	-	-	*	*	18%	43%	21%	-
Reading and Mathematics Including EOC	2022	33%	10%	<b>10%</b>	-	*	13%	-	-	-	*	*	-	0%	22%	13%	-
	2021	27%	28%	<b>28%</b>	-	*	25%	-	-	-	-	*	*	18%	43%	21%	-
Reading Including EOC	2022	56%	55%	<b>55%</b>	-	*	56%	-	-	-	*	*	-	45%	67%	63%	-
	2021	45%	44%	<b>44%</b>	-	*	44%	-	-	-	-	*	*	45%	43%	43%	-
Math Including EOC	2022	37%	10%	<b>10%</b>	-	*	13%	-	-	-	*	*	-	0%	22%	13%	-
	2021	32%	28%	<b>28%</b>	-	*	25%	-	-	-	-	*	*	18%	43%	21%	-
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	13%	<b>13%</b>	-	*	10%	-	-	-	*	0%	*	0%	29%	8%	-
	2021	21%	38%	<b>38%</b>	-	*	38%	-	-	-	-	*	-	29%	44%	33%	-
Reading and Mathematics Including EOC	2022	41%	13%	<b>13%</b>	-	*	10%	-	-	-	*	0%	*	0%	29%	8%	-
	2021	33%	38%	<b>38%</b>	-	*	38%	-	-	-	-	*	-	29%	44%	33%	-
Reading Including EOC	2022	58%	31%	<b>31%</b>	-	*	20%	-	-	-	*	0%	*	22%	43%	25%	-
	2021	47%	75%	<b>75%</b>	-	*	69%	-	-	-	-	*	-	57%	89%	73%	-
Math Including EOC	2022	48%	13%	<b>13%</b>	-	*	10%	-	-	-	*	0%	*	0%	29%	8%	-
	2021	43%	38%	<b>38%</b>	-	*	38%	-	-	-	-	*	-	29%	44%	33%	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	19%	<b>19%</b>	*	9%	22%	-	-	-	*	5%	*	13%	26%	11%	-
	2021	26%	23%	<b>23%</b>	*	25%	23%	-	-	-	-	0%	*	16%	31%	20%	-
Reading and Mathematics Including EOC	2022	36%	19%	<b>19%</b>	*	9%	22%	-	-	-	*	5%	*	13%	26%	11%	-
	2021	28%	23%	<b>23%</b>	*	25%	23%	-	-	-	-	0%	*	16%	31%	20%	-

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	53%	42%	<b>42%</b>	*	45%	44%	-	-	-	*	5%	*	38%	47%	32%	-
	2021	41%	40%	<b>40%</b>	*	50%	39%	-	-	-	-	6%	*	33%	50%	41%	-
Math Including EOC	2022	43%	19%	<b>19%</b>	*	9%	22%	-	-	-	*	5%	*	13%	26%	11%	-
	2021	37%	28%	<b>28%</b>	*	25%	28%	-	-	-	-	0%	*	21%	36%	25%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	77	<b>77</b>	-	*	75	-	-	-	-	*	*	*	71	83	-
	2019	61	50	<b>50</b>	-	*	56	-	-	-	-	*	-	50	50	46	-
Grade 4 Mathematics	2022	74	55	<b>55</b>	-	*	60	-	-	-	-	*	*	*	57	50	-
	2019	65	6	<b>6</b>	-	*	6	-	-	-	-	*	-	11	0	8	-
Grade 5 ELA/Reading	2022	87	100	<b>100</b>	*	-	100	-	-	-	-	*	-	100	*	100	-
	2019	81	81	<b>81</b>	-	*	84	-	-	-	-	*	-	86	*	75	*
Grade 5 Mathematics	2022	79	58	<b>58</b>	*	-	70	-	-	-	-	*	-	70	*	58	-
	2019	83	100	<b>100</b>	-	*	100	-	-	-	-	*	-	100	*	100	*
Grade 6 ELA/Reading	2022	61	55	<b>55</b>	-	-	61	-	-	-	*	*	-	70	40	70	-
	2019	42	25	<b>25</b>	-	*	31	-	-	-	-	*	-	11	43	21	-
Grade 6 Mathematics	2022	61	23	<b>23</b>	-	-	25	-	-	-	*	*	-	10	33	30	-
	2019	54	63	<b>63</b>	-	*	58	-	-	-	-	*	-	72	50	54	-
Grade 7 ELA/Reading	2022	88	97	<b>97</b>	-	*	97	-	-	-	*	*	-	95	100	94	-
	2019	77	54	<b>54</b>	-	-	54	-	-	-	-	*	-	72	20	59	-
Grade 7 Mathematics	2022	60	50	<b>50</b>	-	*	53	-	-	-	*	*	-	45	57	63	-
	2019	62	25	<b>25</b>	-	-	25	-	-	-	-	*	-	33	10	32	-
Grade 8 ELA/Reading	2022	83	69	<b>69</b>	-	*	70	-	-	-	*	40	*	56	86	67	-
	2019	77	78	<b>78</b>	-	*	71	-	-	-	*	*	*	75	81	75	*
Grade 8 Mathematics	2022	74	50	<b>50</b>	-	*	55	-	-	-	*	60	*	56	43	54	-
	2019	82	53	<b>53</b>	-	*	42	-	-	-	*	*	*	25	81	63	*
End of Course English II	2022	71	61	<b>61</b>	-	-	61	-	-	-	-	*	-	50	*	58	-
	2019	69	64	<b>64</b>	-	*	62	-	-	-	-	*	-	50	83	56	-
End of Course Algebra I	2022	67	28	<b>28</b>	-	*	35	-	-	-	-	*	*	20	42	40	-
	2019	75	50	<b>50</b>	-	*	50	-	-	-	-	30	-	36	70	43	-
All Grades Both Subjects	2022	74	59	<b>59</b>	*	50	62	-	-	-	38	60	70	58	61	63	-
	2019	69	54	<b>54</b>	-	57	53	-	-	-	*	60	*	56	52	54	*
All Grades ELA/Reading	2022	78	77	<b>77</b>	*	86	78	-	-	-	*	75	*	76	78	78	-
	2019	68	59	<b>59</b>	-	45	60	-	-	-	*	73	*	60	58	56	*
All Grades Mathematics	2022	69	43	<b>43</b>	*	25	48	-	-	-	*	47	*	41	46	50	-
	2019	70	49	<b>49</b>	-	67	46	-	-	-	*	50	*	52	46	51	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	58%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-	-	58%	-
	2021	67%	59%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-	-	59%	-
At Meets Grade Level or Above	2022	48%	33%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-	-	34%	-
	2021	41%	34%	<b>34%</b>	-	-	-	-	-	-	-	-	-	-	-	-	34%	-
At Masters Grade Level	2022	23%	14%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-	-	14%	-
	2021	18%	9%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-	-	9%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	74%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-	-	74%	-
	2021	68%	65%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-	-	65%	-
At Meets Grade Level or Above	2022	53%	46%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-	-	-	46%	-
	2021	45%	45%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-	-	45%	-
At Masters Grade Level	2022	25%	20%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-	-	20%	-
	2021	18%	11%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-	-	11%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	43%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-	-	43%	-
	2021	66%	50%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-	-	50%	-
At Meets Grade Level or Above	2022	42%	18%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-	-	18%	-
	2021	37%	26%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	-	-	26%	-
At Masters Grade Level	2022	20%	6%	<b>6%</b>	-	-	-	-	-	-	-	-	-	-	-	-	6%	-
	2021	18%	6%	<b>6%</b>	-	-	-	-	-	-	-	-	-	-	-	-	6%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	52%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	-	-	52%	-
	2021	71%	72%	<b>72%</b>	-	-	-	-	-	-	-	-	-	-	-	-	72%	-
At Meets Grade Level or Above	2022	47%	34%	<b>34%</b>	-	-	-	-	-	-	-	-	-	-	-	-	34%	-
	2021	44%	36%	<b>36%</b>	-	-	-	-	-	-	-	-	-	-	-	-	36%	-
At Masters Grade Level	2022	21%	9%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-	-	9%	-
	2021	20%	8%	<b>8%</b>	-	-	-	-	-	-	-	-	-	-	-	-	8%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	59%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-	-	59%	-
	2021	73%	48%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-	-	48%	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	38%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
	2021	49%	26%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	-	26%	-	-
At Masters Grade Level	2022	30%	28%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-	28%	-	-
	2021	29%	13%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	59%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-	59%	-	-
	2019	69%	54%	<b>54%</b>	-	-	-	-	-	-	*	*	*	-	-	-	*	-
All Grades ELA/Reading	2022	78%	77%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
	2019	68%	59%	<b>59%</b>	-	-	-	-	-	-	*	*	*	-	-	-	*	-
All Grades Mathematics	2022	69%	43%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
	2019	70%	49%	<b>49%</b>	-	-	-	-	-	-	*	*	*	-	-	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	93%	88%	<b>88%</b>	100%	87%	96%	*	-	-	100%	98%	56%	95%	80%	97%	-
Not Included in Accountability: Mobile	5%	12%	<b>12%</b>	0%	13%	4%	*	-	-	0%	2%	44%	5%	20%	3%	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	92%	87%	<b>87%</b>	*	88%	97%	*	-	-	*	100%	60%	96%	78%	97%	-
Not Included in Accountability: Mobile	5%	13%	<b>13%</b>	*	13%	3%	*	-	-	*	0%	40%	4%	22%	3%	-
Not Included in Accountability: Other Exclusions	2%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	87%	<b>87%</b>	*	88%	97%	*	-	-	*	100%	60%	95%	78%	97%	-
Not Included in Accountability: Mobile	5%	13%	<b>13%</b>	*	13%	3%	*	-	-	*	0%	40%	5%	22%	3%	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-
<b>Science</b>																
Assessment Participant	98%	100%	<b>100%</b>	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	90%	<b>90%</b>	*	89%	97%	-	-	-	*	100%	*	93%	86%	100%	-
Not Included in Accountability: Mobile	4%	10%	<b>10%</b>	*	11%	3%	-	-	-	*	0%	*	7%	14%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	2%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
<b>Social Studies</b>																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	91%	91%	-	80%	92%	-	-	-	*	86%	*	95%	85%	96%	-
Not Included in Accountability: Mobile	4%	9%	9%	-	20%	8%	-	-	-	*	14%	*	5%	15%	4%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	97%	*	100%	96%	-	-	-	*	100%	*	94%	100%	96%	*
Included in Accountability	83%	89%	89%	*	89%	90%	-	-	-	*	97%	*	89%	90%	92%	*
Not Included in Accountability: Mobile	3%	6%	6%	*	0%	6%	-	-	-	*	2%	*	4%	9%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	11%	0%	-	-	-	*	2%	*	1%	2%	1%	*
Not Tested	12%	3%	3%	*	0%	4%	-	-	-	*	0%	*	6%	0%	4%	*
Absent	2%	0%	0%	*	0%	0%	-	-	-	*	0%	*	1%	0%	0%	*
Other	10%	3%	3%	*	0%	3%	-	-	-	*	0%	*	5%	0%	3%	*
<b>Reading</b>																
Assessment Participant	89%	95%	95%	*	100%	94%	-	-	-	*	100%	*	91%	100%	94%	*
Included in Accountability	83%	87%	87%	*	73%	89%	-	-	-	*	95%	*	85%	89%	88%	*
Not Included in Accountability: Mobile	3%	5%	5%	*	0%	5%	-	-	-	*	0%	*	4%	7%	2%	*
Not Included in Accountability: Other Exclusions	3%	3%	3%	*	27%	0%	-	-	-	*	5%	*	1%	5%	3%	*
Not Tested	11%	5%	5%	*	0%	6%	-	-	-	*	0%	*	9%	0%	6%	*
Absent	2%	1%	1%	*	0%	1%	-	-	-	*	0%	*	1%	0%	1%	*
Other	10%	4%	4%	*	0%	5%	-	-	-	*	0%	*	7%	0%	5%	*
<b>Mathematics</b>																
Assessment Participant	88%	97%	97%	*	100%	97%	-	-	-	-	100%	*	95%	100%	97%	-
Included in Accountability	84%	91%	91%	*	100%	90%	-	-	-	-	95%	*	89%	92%	94%	-
Not Included in Accountability: Mobile	4%	6%	6%	*	0%	7%	-	-	-	-	5%	*	5%	8%	3%	-



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	12%	3%	<b>3%</b>	*	0%	3%	-	-	-	-	0%	*	5%	0%	3%	-
Absent	2%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	10%	3%	<b>3%</b>	*	0%	3%	-	-	-	-	0%	*	5%	0%	3%	-
<b>Science</b>																
Assessment Participant	87%	100%	<b>100%</b>	-	*	100%	-	-	-	-	100%	-	100%	100%	100%	-
Included in Accountability	84%	95%	<b>95%</b>	-	*	94%	-	-	-	-	100%	-	95%	94%	100%	-
Not Included in Accountability: Mobile	3%	5%	<b>5%</b>	-	*	6%	-	-	-	-	0%	-	5%	6%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	-	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	13%	0%	<b>0%</b>	-	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Absent	2%	0%	<b>0%</b>	-	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Other	10%	0%	<b>0%</b>	-	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
<b>Social Studies</b>																
Assessment Participant	87%	96%	<b>96%</b>	-	*	96%	-	-	-	-	100%	-	92%	100%	95%	-
Included in Accountability	84%	88%	<b>88%</b>	-	*	87%	-	-	-	-	100%	-	92%	86%	89%	-
Not Included in Accountability: Mobile	3%	8%	<b>8%</b>	-	*	9%	-	-	-	-	0%	-	0%	14%	5%	-
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	-	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	13%	4%	<b>4%</b>	-	*	4%	-	-	-	-	0%	-	8%	0%	5%	-
Absent	3%	0%	<b>0%</b>	-	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Other	10%	4%	<b>4%</b>	-	*	4%	-	-	-	-	0%	-	8%	0%	5%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	94.2%	<b>94.2%</b>	*	90.7%	94.6%	-	-	-	*	95.0%	94.1%	*
2019-20	98.3%	97.7%	<b>97.7%</b>	*	98.9%	97.6%	-	-	-	*	95.9%	97.6%	*
<b>Chronic Absenteeism</b>													
2020-21	15.0%	15.9%	<b>15.9%</b>	*	31.3%	13.6%	-	-	-	*	10.3%	18.2%	*
2019-20	6.7%	9.3%	<b>9.3%</b>	*	5.9%	9.9%	-	-	-	*	14.3%	9.5%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	0.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	7.4%	<b>7.4%</b>	-	*	8.2%	-	-	-	*	0.0%	12.1%	*
2019-20	1.6%	3.6%	<b>3.6%</b>	-	0.0%	4.1%	-	-	-	*	8.3%	5.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	76.9%	<b>76.9%</b>	-	*	72.7%	-	-	-	*	-	66.7%	-
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	-	0.0%	-
Continued HS	3.9%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	5.8%	23.1%	<b>23.1%</b>	-	*	27.3%	-	-	-	*	-	33.3%	-
Graduates and TxCHSE	90.3%	76.9%	<b>76.9%</b>	-	*	72.7%	-	-	-	*	-	66.7%	-
Graduates, TxCHSE, and Continuers	94.2%	76.9%	<b>76.9%</b>	-	*	72.7%	-	-	-	*	-	66.7%	-
<b>Class of 2020</b>													
Graduated	90.3%	72.7%	<b>72.7%</b>	-	*	75.0%	-	-	-	-	*	75.0%	-
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.9%	9.1%	<b>9.1%</b>	-	*	12.5%	-	-	-	-	*	12.5%	-
Dropped Out	5.4%	18.2%	<b>18.2%</b>	-	*	12.5%	-	-	-	-	*	12.5%	-
Graduates and TxCHSE	90.7%	72.7%	<b>72.7%</b>	-	*	75.0%	-	-	-	-	*	75.0%	-
Graduates, TxCHSE, and Continuers	94.6%	81.8%	<b>81.8%</b>	-	*	87.5%	-	-	-	-	*	87.5%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	72.7%	<b>72.7%</b>	-	*	75.0%	-	-	-	-	*	75.0%	-
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	27.3%	<b>27.3%</b>	-	*	25.0%	-	-	-	-	*	25.0%	-
Graduates and TxCHSE	92.7%	72.7%	<b>72.7%</b>	-	*	75.0%	-	-	-	-	*	75.0%	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	72.7%	<b>72.7%</b>	-	*	75.0%	-	-	-	-	*	75.0%	-
<b>Class of 2019</b>													
Graduated	92.0%	77.8%	<b>77.8%</b>	-	-	77.8%	-	-	-	-	*	66.7%	-
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	22.2%	<b>22.2%</b>	-	-	22.2%	-	-	-	-	*	33.3%	-
Graduates and TxCHSE	92.6%	77.8%	<b>77.8%</b>	-	-	77.8%	-	-	-	-	*	66.7%	-
Graduates, TxCHSE, and Continuers	93.9%	77.8%	<b>77.8%</b>	-	-	77.8%	-	-	-	-	*	66.7%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	77.8%	<b>77.8%</b>	-	-	77.8%	-	-	-	-	*	66.7%	-
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	22.2%	<b>22.2%</b>	-	-	22.2%	-	-	-	-	*	33.3%	-
Graduates and TxCHSE	93.2%	77.8%	<b>77.8%</b>	-	-	77.8%	-	-	-	-	*	66.7%	-
Graduates, TxCHSE, and Continuers	93.8%	77.8%	<b>77.8%</b>	-	-	77.8%	-	-	-	-	*	66.7%	-
<b>Class of 2018</b>													
Graduated	92.6%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	76.9%	<b>76.9%</b>	-	*	72.7%	-	-	-	*	-	66.7%	-
Class of 2020	90.3%	72.7%	<b>72.7%</b>	-	*	75.0%	-	-	-	-	*	75.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	*	*	-	-	*	-	-	-	-	-	*	-
Class of 2020	83.0%	100.0%	<b>100.0%</b>	-	*	*	-	-	-	-	-	100.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	11.1%	<b>11.1%</b>	-	*	14.3%	-	-	-	*	-	0.0%	-
Class of 2020	4.3%	*	*	-	-	*	-	-	-	-	*	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	<b>88.9%</b>	-	*	85.7%	-	-	-	*	-	100.0%	-
Class of 2020	83.5%	*	*	-	-	*	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	90.0%	<b>90.0%</b>	-	*	87.5%	-	-	-	*	-	83.3%	-
Class of 2020	87.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	*	-	-	*	-	-	-	-	-	*	-
2019-20	38.6%	100.0%	<b>100.0%</b>	-	*	*	-	-	-	-	-	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	10.0%	<b>10.0%</b>	-	*	12.5%	-	-	-	*	*	0.0%	-
2019-20	4.4%	*	*	-	-	*	-	-	-	-	*	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	90.0%	<b>90.0%</b>	-	*	87.5%	-	-	-	*	*	100.0%	-
2019-20	81.8%	*	*	-	-	*	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	90.9%	<b>90.9%</b>	-	*	88.9%	-	-	-	*	*	83.3%	-
2019-20	85.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	11	100.0%	11	358,842
<b>By Ethnicity:</b>				
African American	0	0.0%	0	44,018
Hispanic	1	9.1%	1	183,306
White	9	81.8%	9	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	1	9.1%	1	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	9.1%	1	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	0	56,281
Foundation H.S. Program (Endorsement)	1	9.1%	1	13,582
Foundation H.S. Program (DLA)	9	81.8%	9	287,316
Special Education Graduates	1	9.1%	1	31,028
Economically Disadvantaged Graduates	6	54.5%	6	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	10	90.9%	10	155,884
CTE Completers	0	0.0%	0	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	36.4%	<b>36.4%</b>	-	*	44.4%	-	-	-	*	*	16.7%	-
2019-20	63.0%	55.6%	<b>55.6%</b>	-	*	57.1%	-	-	-	-	*	42.9%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	27.3%	<b>27.3%</b>	-	*	33.3%	-	-	-	*	*	16.7%	-
2019-20	53.4%	33.3%	<b>33.3%</b>	-	*	28.6%	-	-	-	-	*	28.6%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	54.5%	<b>54.5%</b>	-	*	55.6%	-	-	-	*	*	50.0%	-
2019-20	59.7%	44.4%	<b>44.4%</b>	-	*	42.9%	-	-	-	-	*	42.9%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	18.2%	<b>18.2%</b>	-	*	22.2%	-	-	-	*	*	0.0%	-
2019-20	47.9%	44.4%	<b>44.4%</b>	-	*	28.6%	-	-	-	-	*	42.9%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	18.2%	<b>18.2%</b>	-	*	22.2%	-	-	-	*	*	0.0%	-
2019-20	43.2%	33.3%	<b>33.3%</b>	-	*	28.6%	-	-	-	-	*	28.6%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
2019-20	21.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
2019-20	2.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	9.1%	<b>9.1%</b>	-	*	11.1%	-	-	-	*	*	16.7%	-
2019-20	24.6%	22.2%	<b>22.2%</b>	-	*	14.3%	-	-	-	-	*	14.3%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
2019-20	4.0%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	9.1%	<b>9.1%</b>	-	*	11.1%	-	-	-	*	*	0.0%	-
2019-20	18.7%	22.2%	<b>22.2%</b>	-	*	28.6%	-	-	-	-	*	14.3%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2020-21	18.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
2019-20	0.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
2019-20	2.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	9.1%	<b>9.1%</b>	-	*	11.1%	-	-	-	*	*	0.0%	-
2019-20	3.7%	22.2%	<b>22.2%</b>	-	*	28.6%	-	-	-	-	*	14.3%	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	18.2%	<b>18.2%</b>	-	*	22.2%	-	-	-	*	*	16.7%	-
	2019-20	30.1%	44.4%	<b>44.4%</b>	-	*	42.9%	-	-	-	-	*	42.9%	-
Mathematics	2020-21	19.4%	9.1%	<b>9.1%</b>	-	*	11.1%	-	-	-	*	*	0.0%	-
	2019-20	21.2%	44.4%	<b>44.4%</b>	-	*	28.6%	-	-	-	-	*	42.9%	-
Both Subjects	2020-21	14.4%	9.1%	<b>9.1%</b>	-	*	11.1%	-	-	-	*	*	0.0%	-
	2019-20	16.4%	33.3%	<b>33.3%</b>	-	*	28.6%	-	-	-	-	*	28.6%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
	2019-20	7.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2020-21	10.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
	2019-20	9.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
	2019-20	4.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2020	22.0%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
English Language Arts	2021	12.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2020	12.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2021	6.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2020	6.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Science	2021	8.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2020	9.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Social Studies	2021	11.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2020	12.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
	2019-20	76.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	16.7%	<b>16.7%</b>	-	*	20.0%	-	-	-	*	*	0.0%	-
	2019-20	35.7%	9.1%	<b>9.1%</b>	-	*	0.0%	-	-	-	-	*	12.5%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	948	<b>948</b>	-	*	956	-	-	-	*	*	930	-
	2019-20	1019	926	<b>926</b>	-	1055	898	-	-	-	-	750	923	-
English Language Arts and Writing	2020-21	504	478	<b>478</b>	-	*	478	-	-	-	*	*	459	-
	2019-20	513	472	<b>472</b>	-	520	461	-	-	-	-	385	458	-
Mathematics	2020-21	498	471	<b>471</b>	-	*	478	-	-	-	*	*	471	-
	2019-20	506	455	<b>455</b>	-	535	437	-	-	-	-	365	465	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	-	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	29.8%	<b>29.8%</b>	-	*	30.2%	-	-	-	*	44.4%	24.1%	*
	2019-20	46.3%	40.5%	<b>40.5%</b>	-	*	35.1%	-	-	-	*	11.1%	44.8%	*
English Language Arts	2020-21	16.3%	4.4%	<b>4.4%</b>	-	*	4.9%	-	-	-	*	0.0%	3.7%	*
	2019-20	18.2%	10.0%	<b>10.0%</b>	-	*	7.4%	-	-	-	-	0.0%	13.6%	*
Mathematics	2020-21	19.3%	18.4%	<b>18.4%</b>	-	*	17.1%	-	-	-	*	0.0%	21.7%	*
	2019-20	20.7%	21.6%	<b>21.6%</b>	-	*	18.8%	-	-	-	*	12.5%	22.2%	*
Science	2020-21	20.6%	11.6%	<b>11.6%</b>	-	*	12.5%	-	-	-	*	44.4%	3.8%	*
	2019-20	22.4%	18.9%	<b>18.9%</b>	-	*	14.7%	-	-	-	*	0.0%	20.0%	*
Social Studies	2020-21	22.8%	2.2%	<b>2.2%</b>	-	*	2.4%	-	-	-	*	0.0%	3.7%	*
	2019-20	24.6%	2.5%	<b>2.5%</b>	-	*	2.9%	-	-	-	*	0.0%	3.6%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	22.2%	<b>22.2%</b>	-	*	28.6%	-	-	-	-	*	14.3%	-
	2018-19	52.6%	83.3%	<b>83.3%</b>	-	-	83.3%	-	-	-	-	-	*	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	179	100.0%	179	5,402,928	179	100.0%	179	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	8	4.5%	4.5%	4.1%	8	4.5%	4.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	8	4.5%	4.5%	3.5%	8	4.5%	4.5%	3.5%
Kindergarten	9	5.0%	5.0%	6.8%	9	5.0%	5.0%	6.8%
Grade 1	9	5.0%	5.0%	7.1%	9	5.0%	5.0%	7.1%
Grade 2	8	4.5%	4.5%	7.1%	8	4.5%	4.5%	7.1%
Grade 3	14	7.8%	7.8%	7.1%	14	7.8%	7.8%	7.1%
Grade 4	15	8.4%	8.4%	7.1%	15	8.4%	8.4%	7.1%
Grade 5	8	4.5%	4.5%	7.2%	8	4.5%	4.5%	7.2%
Grade 6	13	7.3%	7.3%	7.4%	13	7.3%	7.3%	7.4%
Grade 7	22	12.3%	12.3%	7.7%	22	12.3%	12.3%	7.7%
Grade 8	19	10.6%	10.6%	7.9%	19	10.6%	10.6%	7.8%
Grade 9	23	12.8%	12.8%	8.8%	23	12.8%	12.8%	8.8%
Grade 10	10	5.6%	5.6%	7.6%	10	5.6%	5.6%	7.5%
Grade 11	12	6.7%	6.7%	7.2%	12	6.7%	6.7%	7.2%
Grade 12	9	5.0%	5.0%	6.7%	9	5.0%	5.0%	6.7%
<b>Ethnic Distribution:</b>								
African American	2	1.1%	1.1%	12.8%	2	1.1%	1.1%	12.8%
Hispanic	16	8.9%	8.9%	52.8%	16	8.9%	8.9%	52.7%
White	158	88.3%	88.3%	26.3%	158	88.3%	88.3%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	1.7%	1.7%	2.9%	3	1.7%	1.7%	2.9%
<b>Sex:</b>								
Female	80	44.7%	44.7%	48.9%	80	44.7%	44.7%	48.8%
Male	99	55.3%	55.3%	51.1%	99	55.3%	55.3%	51.2%
Economically Disadvantaged	114	63.7%	63.7%	60.7%	114	63.7%	63.7%	60.6%
Non-Educationally Disadvantaged	65	36.3%	36.3%	39.3%	65	36.3%	36.3%	39.4%
Section 504 Students	15	8.4%	8.4%	7.4%	15	8.4%	8.4%	7.4%
EB Students/EL	1	0.6%	0.6%	21.7%	1	0.6%	0.6%	21.7%
Students w/ Disciplinary Placements (2020-21)	1	0.5%	0.5%	0.6%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	20	11.2%	11.2%	5.0%	20	11.2%	11.2%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	3	1.7%	1.7%	0.3%	3	1.7%	1.7%	0.3%
Title I	179	100.0%	100.0%	64.3%	179	100.0%	100.0%	64.3%
Military Connected	8	4.5%	4.5%	3.3%	8	4.5%	4.5%	3.3%
At-Risk	63	35.2%	35.2%	53.5%	63	35.2%	35.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	1	0.6%	0.6%	21.9%	1	0.6%	0.6%	21.8%
Career and Technical Education	70	39.1%	39.1%	25.8%				
Career and Technical Education (9-12 grades only)	52	96.3%	96.3%	71.0%				
Gifted and Talented Education	15	8.4%	8.4%	8.0%	15	8.4%	8.4%	8.0%
Special Education	34	19.0%	19.0%	11.6%	34	19.0%	19.0%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	55.9%	55.9%	43.0%				
Students with Physical Disabilities	*	*	*	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	10	29.4%	29.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	47	25.7%	25.7%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.5%				
Hispanic	4	2.2%	2.2%	6.6%				
White	42	23.0%	23.0%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	20.5%	20.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	33.3%	33.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	28	21.1%	21.1%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	40	23.4%	23.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	8.3%	8.3%	1.9%	-	-	5.2%
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	20.0%	20.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	20.0%	20.0%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	9.0	9.0	18.7
Grade 1	9.0	9.0	18.7
Grade 2	7.0	7.0	18.6
Grade 3	13.7	13.7	18.7
Grade 4	14.3	14.3	18.8
Grade 5	6.7	6.7	20.2
Grade 6	12.5	12.5	19.2
<b>Secondary:</b>			
English/Language Arts	12.4	12.4	16.3
Foreign Languages	14.7	14.7	18.4
Mathematics	15.6	15.6	17.5
Science	13.1	13.1	18.5
Social Studies	15.5	15.5	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.2	100.0%	100.0%	100.0%
Professional Staff:	19.3	90.6%	59.8%	64.1%
Teachers	17.5	82.6%	51.8%	49.3%
Professional Support	0.7	3.3%	2.1%	10.7%
Campus Administration (School Leadership)	1.0	4.7%	3.0%	2.9%
Educational Aides:	2.0	9.4%	5.9%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	1.0	4.7%	8.1%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	1.0	5.7%	5.7%	28.9%
White	16.5	94.3%	94.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex:</b>				
Males	6.5	36.8%	36.8%	24.1%
Females	11.1	63.2%	63.2%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	10.9	61.9%	61.9%	72.6%
Masters	6.7	38.1%	38.1%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	5.7%	5.7%	7.9%
1-5 Years Experience	4.0	22.6%	22.6%	26.7%
6-10 Years Experience	2.0	11.3%	11.3%	20.6%
11-20 Years Experience	7.5	42.5%	42.5%	28.6%
21-30 Years Experience	2.6	15.1%	15.1%	13.2%
Over 30 Years Experience	0.5	2.8%	2.8%	2.9%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	10.2	n/a	10.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	3.0	6.3
Average Years Experience of Principals with District	3.0	3.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	13.6	13.6	11.1
Average Years Experience of Teachers with District:	5.7	5.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$39,860	\$39,860	\$51,054
1-5 Years Experience	\$37,287	\$37,287	\$54,577
6-10 Years Experience	\$49,817	\$49,817	\$57,746
11-20 Years Experience	\$58,595	\$58,595	\$61,377
21-30 Years Experience	\$64,757	\$64,757	\$65,949
Over 30 Years Experience	\$66,976	\$66,976	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,875	\$52,875	\$58,887
Professional Support	\$57,780	\$57,780	\$69,505
Campus Administration (School Leadership)	\$72,100	\$72,100	\$84,990
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	57.4%	64.9%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	1.4	8.2%	8.2%	5.2%
Compensatory Education	1.0	5.7%	5.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	14.1	80.5%	80.5%	70.8%
Special Education	1.0	5.6%	5.6%	9.6%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
KOPPERL SCHOOL (018907001) - KOPPERL ISD - BOSQUE COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)