2021-22 Texas Academic Performance Report (TAPR)

District Name: JUDSON ISD

Campus Name: HENRY METZGER MIDDLE

Campus Number: 015916044

2022 Accountability Rating: C



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	62%	60%	65%	55%	92%	*	*	-	56%	37%	*	62%	58%	59%	44%
	2021	62%	53%	50%	53%	44%	65%	-	*	-	63%	23%	29%	56%	41%	49%	52%
At Meets Grade Level or Above	2022	43%	33%	31%	40%	23%	62%	*	*	-	33%	20%	*	35%	26%	29%	19%
	2021	32%	21%	19%	19%	15%	35%	-	*	_	38%	14%	0%	20%	18%	18%	27%
At Masters Grade Level	2022	23%	15%	14%	14%	12%	38%	*	*	-	22%	7%	*	15%	12%	12%	7%
	2021	15%	7%	6%	7%	2%	24%	-	*	-	13%	6%	0%	9%	3%	6%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	61%	45%	42%	42%	85%	*	*	-	56%	39%	*	47%	43%	43%	40%
	2021	68%	50%	43%	47%	38%	69%	-	*	_	29%	26%	0%	49%	34%	42%	41%
At Meets Grade Level or Above	2022	39%	22%	13%	14%	11%	31%	*	*	_	22%	15%	*	14%	12%	13%	7%
	2021	36%	18%	11%	9%	7%	25%	-	*	_	14%	9%	0%	9%	12%	10%	15%
At Masters Grade Level	2022	16%	7%	5%	6%	5%	8%	*	*	-	0%	11%	*	5%	5%	5%	2%
	2021	15%	3%	2%	0%	2%	6%	-	*	-	0%	3%	0%	3%	0%	2%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	69%	71%	65%	90%	-	*	-	73%	41%	*	73%	62%	66%	75%
	2021	69%	60%	44%	32%	48%	45%	*	*	_	20%	31%	-	44%	44%	44%	50%
At Meets Grade Level or Above	2022	56%	46%	42%	42%	39%	67%	-	*	_	45%	19%	*	45%	38%	39%	39%
	2021	45%	34%	21%	19%	22%	18%	*	*	_	20%	19%	-	18%	24%	22%	26%
At Masters Grade Level	2022	37%	29%	24%	18%	23%	48%	-	*	-	27%	5%	*	25%	23%	20%	30%
	2021	25%	17%	10%	5%	11%	9%	*	*	_	20%	4%	-	11%	9%	10%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	40%	38%	38%	34%	78%	-	*	-	30%	22%	*	40%	36%	36%	49%
	2021	55%	30%	25%	28%	24%	20%	*	*	_	*	26%	-	22%	27%	25%	17%
At Meets Grade Level or Above	2022	31%	13%	13%	7%	11%	39%	-	*	-	20%	14%	*	14%	11%	11%	13%
	2021	27%	5%	4%	8%	4%	0%	*	*	_	*	15%	-	3%	5%	5%	6%
At Masters Grade Level	2022	13%	3%	4%	3%	3%	22%	-	*	-	0%	10%	*	4%	4%	4%	5%
	2021	12%	1%	2%	6%	1%	0%	*	*	-	*	7%	-	2%	3%	2%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	81%	80%	78%	80%	95%	*	*	-	38%	53%	*	82%	76%	78%	81%
	2021	73%		41%	50%	36%	60%		*	-	*	41%	*	77 /0	34%	40%	19%
At Meets Grade Level or Above	2022	58%	54%	48%	47%	48%	55%	*	*	-	13%	22%	*	50%	45%	46%	50%
	2021	46%	35%	21%	32%	15%	20%	-	*	-	*	41%	*	23%	20%	19%	0%
At Masters Grade Level	2022	37%	32%	28%	24%	29%	36%	*	*	-	13%	8%	*	29%	28%	26%	28%
	2021	21%	13%	7%	11%	3%	20%	-	*	-	*	12%	*	9%	5%	4%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	49%	43%	52%	50%	*	*	-	14%	27%	*	55%	41%	48%	43%
	2021	62%	45%	38%	43%	32%	40%	-	*	-	*	44%	*	42%	33%	37%	35%
At Meets Grade Level or Above	2022	40%	30%	22%	20%	21%	30%	*	*	-	14%	14%	*	25%	17%	20%	24%
	2021	36%	19%	23%	21%	20%	20%	_	*	-	*	39%	*	23%	22%	21%	31%
At Masters Grade Level	2022	14%	8%	6%	4%	6%	10%	*	*	_	0%	6%	*	7%	4%	6%	7%
	2021	11%		5%	4%	3%	0%	_	*	_	*	11%	*	5%	7%	6%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	68%	63%	63%	63%	71%	*	*	-	29%	40%	*	64%	61%	60%	65%
	2021	68%	54%	42%	49%	36%	*	_	*	-	*	38%	*	49%	33%	40%	32%
At Meets Grade Level or Above	2022	45%	34%	27%	23%	28%	33%	*	*	-	14%	17%	*	28%	26%	24%	27%
	2021	43%	27%	22%	23%	17%	*	_	*	-	*	33%	*	23%	20%	21%	14%
At Masters Grade Level	2022	24%	13%	10%	9%	9%	13%	*	*	_	14%	2%	*	10%	10%	9%	16%
	2021	24%	11%	10%	13%	6%	*	_	*	_	*	19%	*	10%	9%	9%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	55%	37%	38%	35%	45%	*	*	-	25%	18%	*	38%	36%	34%	38%
	2021	57%	48%	28%	35%	22%	43%	_	*	-	*	32%	*	31%	24%	26%	6%
At Meets Grade Level or Above	2022	31%	25%	11%	8%	11%	9%	*	*	_	25%	14%	*	13%	8%	9%	8%
	2021	28%				9%	14%		*	-	*	32%	*			10%	
At Masters Grade Level	2022	18%				4%	0%		*	_	13%	8%	*			3%	
	2021	14%				3%	14%		*	_	*	5%	*			2%	
End of Course Algebra I		, ,	2,0	3,0	3,0	3,0	, v					3,0		3,0	=,0	= 70	3,0
At Approaches Grade Level or Above	2022	76%	67%	96%	91%	97%	100%	-	*	-	*	-	-	97%	96%	94%	100%
	2021	73%	60%	69%	*	68%	*	_	*	_	_	_	_	82%	44%	73%	89%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	24%	62%	55%	53%	86%	-	*	_	*	-	-	62%	61%	60%	64%
	2021	41%	20%	19%	*	16%	*	-	*	-	-	-	-	24%	11%	20%	33%
At Masters Grade Level	2022	27%	11%	48%	45%	43%	43%	-	*	-	*	-	-	55%	39%	40%	50%
	2021	23%	8%	12%	*	11%	*	-	*	-	-	-	-	12%	11%	7%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	100%	*	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2021	82%	80%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2022	55%	45%	100%	*	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2021	55%	48%	100%	*	100%	-	-	*	-	-	-	-	100%	-	100%	100%
At Masters Grade Level	2022	21%	14%	71%	*	62%	*	-	*	-	*	-	-	76%	*	69%	50%
	2021	22%	13%	40%	*	33%	_	_	*	-	-	-	_	40%	-	50%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	57%	56%	55%	76%	83%	90%	-	45%	35%	38%	59%	53%	54%	57%
	2021	67%	59%	41%	42%	38%	54%	*	81%	_	43%	29%	25%	46%	36%	40%	38%
At Meets Grade Level or Above	2022	48%	38%	28%	26%	26%	43%	33%	70%	_	29%	17%	19%	30%	24%	25%	26%
	2021	41%	31%	17%	18%	14%	23%	*	59%	-	27%	21%	10%	18%	16%	16%	19%
At Masters Grade Level	2022	23%	16%	13%	11%	13%	23%	0%	50%	-	16%	7%	12%	15%	12%	12%	15%
	2021	18%	11%	6%	5%	4%	11%	*	37%	-	14%	7%	0%	7%	4%	5%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	71%	70%	71%	67%	93%	*	90%	-	57%	44%	50%	73%	65%	68%	68%
	2021	68%	62%	46%	45%	44%	58%	*	75%	-	50%	29%	33%	51%	41%	46%	45%
At Meets Grade Level or Above	2022	53%	45%	41%	43%	38%	61%	*	70%	-	32%	20%	30%	44%	36%	38%	37%
	2021	45%	36%	20%	22%	17%	27%	*	38%	-	36%	22%	0%	20%	20%	20%	22%
At Masters Grade Level	2022	25%	19%	23%	18%	22%	41%	*	60%	-	21%	6%	20%	24%	21%	19%	22%
	2021	18%	12%	8%	7%	5%	18%	*	38%	-	21%	6%	0%	10%	5%	7%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	47%	44%	46%	72%	*	90%	-	39%	29%	30%	50%	44%	45%	49%
	2021	66%	53%	38%	40%	34%	48%	*	90%	-	29%	30%	13%	43%	32%	37%	36%
At Meets Grade Level or Above	2022	42%	28%	19%	16%	17%	40%	*	60%	_	25%	14%	20%	20%	16%	17%	20%
	2021	37%	22%	12%	12%	10%	15%	*	80%	_	14%	18%	13%	12%	12%	11%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20% 18%				7% 2%	17% 3%	*	40% 40%	-	. , ,	9% 6%	10% 0%	9% 4%			9% 8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	71%	65%	64%	65%	73%	*	100%	-	44%	40%	*	67%	62%	62%	68%
	2021	71%	62%	47%	50%	41%	*	-	100%	-	*	38%	*	56%	33%	43%	48%
At Meets Grade Level or Above	2022	47%	37%	32%	25%	32%	38%	*	100%	_	33%	17%	*	34%	29%	28%	35%
	2021	44%	32%	27%	25%	23%	*	-	80%	_	*	33%	*	32%	20%	25%	34%
At Masters Grade Level	2022	21%	13%	14%	10%	13%	19%	*	67%	_	33%	2%	*	16%	11%	12%	19%
	2021	20%	10%	12%	13%	8%	*	-	60%	-	*	19%	*	14%	9%	11%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	73%	37%	38%	35%	45%	*	*	_	25%	18%	*	38%	36%	34%	38%
	2021	73%	73%	28%	35%	22%	43%	-	*	_	*	32%	*	31%	24%	26%	6%
At Meets Grade Level or Above	2022	50%	44%	11%	8%	11%	9%	*	*	-	25%	14%	*	13%	8%	9%	8%
	2021	49%	47%	11%	14%	9%	14%	-	*	_	*	32%	*	14%	6%	10%	0%
At Masters Grade Level	2022	30%	23%	4%	1%	4%	0%	*	*	_	13%	8%	*	5%	2%	3%	4%
	2021	29%	24%	3%	0%	3%	14%	_	*	_	*	5%	*	3%	2%	2%	0%
			ST	AAR Per	formance l	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	17%	13%	14%	11%	31%	*	*	_	22%	15%	*	14%	12%	12%	7%
	2021	24%	11%	7%	3%	5%	19%	-	*	-	14%	6%	0%	6%	9%	6%	13%
Reading and Mathematics Including EOC	2022	31%	17%	13%	14%	11%	31%	*	*	-	22%	15%	*	14%	12%	12%	7%
	2021	24%	11%	7%	3%	5%	19%	-	*	-	14%	6%	0%	6%	9%	6%	13%
Reading Including EOC	2022	43%	33%	31%	40%	23%	62%	*	*	-	33%	20%	*	35%	25%	29%	19%
	2021	32%	21%	19%	19%	15%	35%	-	*	_	38%	14%	0%	20%	18%	18%	27%
Math Including EOC	2022	40%	22%	13%	14%	11%	31%	*	*	_	22%	15%	*	14%	12%	12%	7%
-	2021	36%	18%	11%	9%	7%	25%	-	*	_	14%	9%	0%	9%	12%	10%	15%
7th Graders																	
Reading and Mathematics	2022	32%	19%	17%	10%	15%	48%	-	*	_	27%	14%	*	18%	16%	15%	20%
_	2021	26%	13%	9%	10%	8%	9%	*	*	_	20%	17%	-	9%	9%	10%	16%
Reading and Mathematics Including EOC	2022	33%	19%	17%	10%	15%	48%	-	*	-	27%	14%	*	18%	16%	15%	20%
	2021	27%	13%	9%	10%	8%	9%	*	*	_	20%	17%	-	9%	9%	10%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	46%	42%	42%	39%	67%	-	*	-	45%	19%	*	45%	38%	39%	39%
	2021	45%	34%	21%	19%	22%	18%	*	*	-	20%	19%	-	18%	24%	22%	26%
Math Including EOC	2022	37%	22%	17%	10%	15%	48%	-	*	-	27%	14%	*	19%	16%	15%	20%
	2021	32%	15%	10%	8%	9%	8%	*	*	-	20%	15%	-	10%	10%	10%	15%
8th Graders																	
Reading and Mathematics	2022	27%	19%	14%	15%	14%	12%	-	*	-	0%	10%	*	16%	11%	14%	17%
	2021	21%	8%	11%	18%	8%	*	-	*	-	*	44%	*	13%	6%	10%	0%
Reading and Mathematics Including EOC	2022	41%	29%	20%	19%	19%	27%	-	*	-	13%	10%	*	23%	16%	19%	26%
	2021	33%	16%	11%	17%	10%	0%	-	*	-	*	44%	*	13%	8%	9%	0%
Reading Including EOC	2022	58%	54%	48%	47%	48%	55%	-	*	-	13%	22%	*	50%	44%	46%	50%
	2021	47%	35%	21%	32%	15%	20%	-	*	-	*	41%	*	23%	20%	19%	0%
Math Including EOC	2022	48%	34%	24%	23%	23%	32%	-	*	-	25%	14%	*	27%	21%	23%	28%
	2021	43%	23%	17%	20%	14%	0%	-	*	-	*	39%	*	19%	13%	16%	21%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	24%	15%	13%	13%	31%	*	50%	-	19%	13%	20%	16%	13%	14%	15%
	2021	26%	15%	8%	9%	7%	13%	*	43%	-	15%	18%	0%	8%	9%	8%	12%
Reading and Mathematics Including EOC	2022	36%	26%	17%	14%	15%	36%	*	60%	-	21%	13%	20%	19%	15%	15%	18%
	2021	28%	16%	9%	9%	7%	13%	*	43%	-	15%	18%	0%	8%	9%	8%	12%
Reading Including EOC	2022	53%	47%	41%	43%	37%	61%	*	70%	-	32%	20%	30%	44%	36%	38%	37%
	2021	41%	31%	20%	22%	17%	27%	*	38%	-	36%	22%	0%	20%	20%	20%	22%
Math Including EOC	2022	43%	30%	19%	16%	17%	38%	*	60%	-	25%	14%	20%	20%	16%	17%	19%
	2021	37%	22%	12%	12%	10%	15%	*	70%	-	14%	18%	13%	12%	11%	11%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	55	66	66	66	67	*	*	-	43	68	*	68	64	66	70
	2019	42	30	28	32	26	26	*	*	*	42	31	*	30	26	28	32
Grade 6 Mathematics	2022	61	56	53	51	53	67	*	*	-	50	59	*	56	48	53	61
	2019	54	43	47	48	44	58	*	*	*	67	55	*	49	45	46	45
Grade 7 ELA/Reading	2022	88	87	85	83	86	88	-	*	-	72	77	*	86	83	83	87
	2019	77	73	65	64	64	73	*	88	-	67	64	*	63	70	67	54
Grade 7 Mathematics	2022	60	57	57	55	56	73	-	*	-	57	57	*	61	51	60	65
	2019	62	52	41	36	42	46	*	40	-	70	36	*	39	46	38	29
Grade 8 ELA/Reading	2022	83	85	88	91	88	94	-	*	-	60	83	*	88	88	87	88
	2019	77	76	75	74	76	76	*	70	-	81	74	86	75	76	76	66
Grade 8 Mathematics	2022	74	73	68	57	71	71	-	*	-	60	38	*	67	69	66	67
	2019	82	83	81	77	83	77	*	100	-	67	89	86	84	75	81	93
End of Course Algebra I	2022	67	51	86	83	85	*	-	*	-	*	-	-	86	88	80	91
	2019	75	70	98	*	100	*	-	*	-	*	-	-	100	93	97	*
All Grades Both Subjects	2022	74	71	69	66	69	79	*	91	-	59	64	67	71	66	68	74
	2019	69	65	57	55	57	61	50	80	*	69	57	77	58	56	57	54
All Grades ELA/Reading	2022	78	76	78	77	79	85	*	100	-	60	75	75	80	77	77	82
	2019	68	64	56	56	55	56	*	78	*	65	56	75	56	56	57	51
All Grades Mathematics	2022	69	67	59	55	59	72	*	81	-	58	53	57	62	55	59	67
	2019	70	66	58	55	58	65	*	81	*	73	57	79	60	56	57	57

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HENRY METZGER MIDDLE (015916044) - JUDSON ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	57%	*	-	-	*	-	-	54%	57%	55%	40%	58%	57%	55%	78%
	2021	67%	59%	41%	-	-	-	-	-		32%	*	30%	71%	31%	42%	32%	90%
At Meets Grade Level or Above	2022	48%	38%	28%	*	-	-	*	-	-	23%	14%	24%	10%	27%	28%	23%	51%
	2021	41%	31%	17%	-	-	-	-	_		16%	*	15%	43%	12%	16%	15%	52%
At Masters Grade Level	2022	23%	16%	13%	*	-	-	*	-	-	12%	0%	13%	0%	9%	13%	11%	38%
	2021	18%	11%	6%	-	-	-	-	-		7%	*	6%	29%	6%	5%	7%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	70%	*	-	-	*	-	-	63%	57%	66%	33%	71%	70%	64%	100%
	2021	68%	62%	46%	-	-	-	-	_		38%	*	37%	-	44%	46%	39%	100%
At Meets Grade Level or Above	2022	53%	45%	41%	*	-	-	*	_	-	31%	14%	33%	22%	41%	42%	32%	80%
	2021	45%	36%	20%	-	-	-	-	_	-	18%	*	18%	-	22%	20%	19%	50%
At Masters Grade Level	2022	25%	19%	23%	*	-	-	*	-	-	17%	0%	20%	0%	18%	23%	17%	67%
	2021	18%	12%	8%	-	-	-	-	_		8%	*	8%	-	11%	7%	9%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	47%	*	-	-	*	-	-	44%	57%	45%	33%	53%	47%	46%	75%
	2021	66%	53%	38%	-	-	-	-	_	-	29%	*	28%	*	30%	38%	29%	83%
At Meets Grade Level or Above	2022	42%	28%	19%	*	-	-	*	-	-	17%	14%	18%	0%	24%	18%	17%	38%
	2021	37%	22%	12%	-	-	-	-	_		15%	*	15%	*	10%	11%	14%	42%
At Masters Grade Level	2022	20%	11%	8%	*	-	-	*	_		7%	0%	9%	0%	6%	7%	7%	25%
	2021	18%	7%	3%	-	_	-	_	_		7%	*	6%	*	5%	2%	7%	17%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	71%	65%	-	-	-	-	-	-	67%	-	67%	*	67%	65%	67%	75%
	2021	71%	62%	47%	-	-	-	-	_		38%	-	31%	*	0%	46%	29%	100%
At Meets Grade Level or Above	2022	47%	37%	32%	-	-	-	-	_		33%	-	33%	*	17%	31%	31%	63%
	2021	44%	32%	27%	-	-	-	-	_		25%	-	15%	*	0%	25%	19%	75%
At Masters Grade Level	2022	21%	13%	14%	-	-	-	-	_		19%	-	19%	*	0%	13%	16%	38%
	2021	20%	10%	12%	-	_	_	_	_	-	13%	-	8%	*			10%	25%
All Grades Social Studies											- 70		- 1 -		- 70			
At Approaches Grade Level or Above	2022	75%	73%	37%	-	-	-	-	-	-	40%	-	39%	*	20%	37%	38%	33%
	2021	73%	73%	28%	-	_	_	_	_		7%	-	7%	_	*	32%	6%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HENRY METZGER MIDDLE (015916044) - JUDSON ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	44%	11%	-	-	-	-	-	-	10%	-	10%	*	0%	11%	9%	0%
	2021	49%	47%	11%	-	-	-	-	-	-	0%	-	0%	-	*	13%	0%	*
At Masters Grade Level	2022	30%	23%	4%	-	-	-	-	-	-	5%	-	5%	*	0%	4%	4%	0%
	2021	29%	24%	3%	-	-	-	-	-	-	0%	-	0%	-	*	3%	0%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	69%	*	-	-	*	-	-	72%	67%	76%	47%	77%	67%	73%	84%
	2019	69%	65%	57%	-	-	-	-	-		52%	-	52%		40%		49%	
All Grades ELA/Reading	2022	78%	76%	78%	*	-	-	*	-	_	80%	58%	87%	36%	80%	78%	80%	100%
	2019	68%	64%	56%	-	-	-	-	-		53%	-	53%		30%		48%	
All Grades Mathematics	2022	69%	67%	59%	*	-	-	*	-	-	65%	75%	65%	56%	73%	57%	67%	69%
	2019	70%	66%	58%	-	-	-	-	-		50%	-	50%		50%		50%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		rades)	.1011								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	97%	100%	100%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	90%	87%	88%	87%	76%	75%	100%	-	100%	87%	87%	93%	79%	92%	89%
Not Included in Accountability: Mobile	5%	8%	11%	12%	11%	20%	25%	0%	-	0%	12%	13%	6%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	2%	1%	0%	1%	3%	0%	0%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	3%	0%	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	100%	97%	*	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	90%	87%	90%	87%	76%	*	100%	-	100%	87%	83%	93%	80%	92%	88%
Not Included in Accountability: Mobile	5%	8%	11%	10%	11%	20%	*	0%	-	0%	12%	17%	6%	17%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	2%	1%	0%	0%	3%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	2%	1%	0%	0%	3%	*	0%	_	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	96%	*	100%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	91%	87%	90%	87%	77%	*	100%	-	100%	87%	83%	93%	80%	92%	89%
Not Included in Accountability: Mobile	5%	8%	11%	10%	11%	19%	*	0%	-	0%	12%	17%	6%	17%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	1%	0%	1%	4%	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	4%	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	98%	100%	97%	94%	*	100%	-	100%	98%	*	98%	98%	98%	100%
Included in Accountability	93%	89%	85%	84%	86%	76%	*	100%	-	100%	85%	*	93%	75%	91%	90%
Not Included in Accountability: Mobile	4%	7%	12%	16%	10%	18%	*	0%	-	0%	13%	*	5%	21%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	5%
Not Tested	2%	3%	2%	0%	3%	6%	*	0%	-	0%	2%	*	2%	2%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	2%	0%	3%	6%	*	0%	-	0%	2%	*	2%	2%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	100%	97%	100%	*	*	-	100%	98%	*	98%	99%	98%	98%
Included in Accountability	94%	90%	85%	83%	86%	76%	*	*	-	100%	85%	*	93%	76%	92%	88%
Not Included in Accountability: Mobile	4%	7%	12%	17%	10%	24%	*	*	-	0%	13%	*	5%	21%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	0%	0%	*	0%	2%	1%	5%
Not Tested	2%	2%	2%	0%	3%	0%	*	*	-	0%	2%	*	2%	1%	2%	2%
Absent	1%	2%	2%	0%	3%	0%	*	*	-	0%	2%	*	2%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	73%	47%	42%	50%	44%	*	59%	*	51%	47%	71%	46%	49%	47%	64%
Included in Accountability	83%	68%	43%	40%	44%	38%	*	55%	*	51%	43%	65%	43%	43%	43%	54%
Not Included in Accountability: Mobile	3%	4%	3%	1%	4%	5%	*	0%	*	0%	3%	6%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	4%	*	0%	1%	0%	1%	1%	1%	8%
Not Tested	12%	27%	53%	58%	50%	56%	*	41%	*	49%	53%	29%	54%	51%	53%	36%
Absent	2%	3%	1%	2%	1%	2%	*	0%	*	0%	3%	0%	2%	1%	1%	0%
Other	10%	24%	51%	56%	49%	54%	*	41%	*	49%	50%	29%	53%	50%	52%	36%
Reading																
Assessment Participant	89%	74%	50%	41%	54%	49%	*	67%	*	58%	50%	83%	48%	54%	51%	78%
Included in Accountability	83%	68%	43%	39%	44%		*	53%	*	58%	43%	75%	42%	44%	44%	52%
Not Included in Accountability: Mobile	3%	4%	4%	1%	4%	6%	*	0%	*	0%	3%	8%	2%	6%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	4%	1%	5%	2%	*	13%	*	0%	3%	0%	4%	4%	4%	23%
Not Tested	11%	26%	50%	59%	46%	51%	*	33%	*	42%	50%	17%	52%	46%	49%	22%
Absent	2%	3%	2%	3%	2%	2%	*	0%	*	0 70	3%	0%		2%	2%	0%
Other	10%	24%	48%	56%	45%	48%	*	33%	*	42%	47%	17%	50%	45%	48%	22%
Mathematics																
Assessment Participant	88%	73%	50%	41%	53%	47%	*	67%	*	58%	48%	75%	49%	51%	49%	66%
Included in Accountability	84%	69%	46%	41%		41%	*	67%	*	58%	44%	67%	47%	46%	46%	63%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	6%	*	0%	*	0%	3%	8%	2%	5%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	27%	50%	59%	47%	53%	*	33%	*	42%	52%	25%	51%	49%	51%	34%
Absent	2%	3%	2%	3%	2%	2%	*	0%	*	0%	3%	0%	2%	2%	2%	0%
Other	10%	24%	48%	56%	45%	51%	*	33%	*	42%	49%	25%	49%	47%	49%	34%
Science																
Assessment Participant	87%	70%	39%	42%	41%	17%	-	63%	*	30%	38%	*	39%	39%	39%	45%
Included in Accountability	84%	67%	37%	41%	38%	14%	-	63%	*	30%	38%	*	38%	35%	37%	45%
Not Included in Accountability: Mobile	3%	3%	2%	1%	3%	3%	-	0%	*	0%	0%	*	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	30%	61%	58%	59%	83%	-	38%	*	70%	63%	*	61%	61%	61%	55%
Absent	2%	3%	1%	2%	0%	3%	-	0%	*	0%	5%	*	1%	1%	1%	0%
Other	10%	26%	60%	56%	59%	79%	-	38%	*	70%	57%	*	60%	60%	60%	55%
Social Studies																
Assessment Participant	87%	71%	36%	40%	37%	31%	-	17%	*	22%	39%	*	35%	38%	36%	30%
Included in Accountability	84%	67%	33%	39%	32%	27%	-	17%	*	22%	39%	*	33%	33%	34%	30%
Not Included in Accountability: Mobile	3%	3%	3%	1%	4%	4%	-	0%	*	0%	0%	*	2%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	29%	64%	60%	63%	69%	-	83%	*	78%	61%	*	65%	62%	64%	70%
Absent	3%	4%	1%	2%	0%	4%	-	0%	*	0%	5%	*	1%	1%	1%	0%
Other	10%	25%	63%	58%	63%	65%	-	83%	*	78%	55%	*	64%	61%	63%	70%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

	,	,		•
HENRY METZGER	MIDDLE (0159	16044) - JUD	SON ISD -	BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.4%	95.5%	95.6%	95.2%	97.1%	*	99.3%	*	95.0%	95.6%	95.3%	97.4%
2019-20	98.3%	98.3%	98.5%	98.5%	98.5%	98.6%	*	99.9%	*	98.7%	98.2%	98.4%	98.7%
Chronic Absenteeism													
2020-21	15.0%	11.0%	14.1%	13.5%	14.5%	11.7%	*	6.3%	*	18.2%	13.4%	14.7%	7.4%
2019-20	6.7%	8.1%	8.9%	8.1%	9.7%	6.6%	20.0%	0.0%	40.0%	9.1%	11.8%	9.4%	7.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	0.8%	0.0%	1.1%	1.5%	*	0.0%	*	0.0%	1.5%	0.9%	0.0%
2019-20	0.5%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.8%	-	-	-	-	-	_	-	-	-	-	
2019-20	1.6%	1.4%	-	-	-	-	-	_	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.2%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.7%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	5.8%	8.8%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	90.3%	87.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	91.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	89.1%	-	_	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	89.5%	-	_	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	92.5%	-	-	-	-	_	_	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.0%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	_	-	-	-	_	-	-	-	-	
Continued HS	1.1%	0.5%	-	_	-	-	-	_	-	-	-	-	
Dropped Out	6.2%	8.1%	-	_	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	92.7%	91.5%	-	_	_	-	_	-	-	_	-	-	

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HENRY METZGER MIDDLE (015916044) - JUDSON ISD - BEXAR COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.4%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.9%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.7%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.1%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	85.1%	-	-	_	_	_	-	_	_	-	-	-
Class of 2020	90.3%	87.7%	-	-	-	-	_	-	-	_	-	-	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	77.8%	-	-	-	-	-	-	_	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HENRY METZGER MIDDLE (015916044) - JUDSON ISD - BEXAR COUNTY

	State	District	Campus	African American	Hignonic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2021	81.9%		Callipus	American	пізрапіс	vviiite	Illulali	ASIAII	ISIAIIUEI	Races	Eu -	DISAUV	LD/LL
Class of 2020	83.5%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS				nitudinal R	ate)								
Class of 2021	85.7%			gitaaiiiai it	_	_	_	_	_	_	_	_	_
Class of 2020	87.8%			_	_	_	_	_	_			_	
RHSP/DAP Graduates			_										_
2020-21	43.8%		_		_								
2019-20	38.6%		_	_	_	_	_	_	_		_	_	
FHSP-E Graduates (An			_										_
2020-21	3.8%		_	_	_	_	_	_	_	_	_	_	_
2019-20	4.4%		_	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (_										_
2020-21	80.4%		_	_	_	_	_	_	_	_	_	_	_
2019-20	81.8%			_	_	_	_	_	_			_	
RHSP/DAP/FHSP-E/FH				ual Dato)	-	-	-	-	-	-	-	_	_
				uai Kale)									
2020-21	84.1%		-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.6%	-	-	_	-	_	-	_	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

HENRY METZGER MIDDLE (015916044) - JUDSON ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,540	358,842
By Ethnicity:				
African American	-	-	370	44,018
Hispanic	-	-	869	183,306
White	-	-	207	103,898
American Indian	-	-	8	1,195
Asian	-	-	36	18,030
Pacific Islander	-	-	9	553
Two or More Races	-	-	41	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	7	729
Foundation H.S. Program (No Endorsement)	-	-	325	56,281
Foundation H.S. Program (Endorsement)	-	-	71	13,582
Foundation H.S. Program (DLA)	-	-	1,135	287,316
Special Education Graduates	-	-	157	31,028
Economically Disadvantaged Graduates	-	-	781	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	76	32,809
At-Risk Graduates	-	-	1,220	155,884
CTE Completers	-	-	396	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HENRY METZGER MIDDLE (015916044) - JUDSON ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HENRY METZGER MIDDLE (015916044) - JUDSON ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HENRY METZGER MIDDLE (015916044) - JUDSON ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

HENRY METZGER MIDDLE (015916044) - JUDSON ISD - BEXAR COUNTY

		Mem	bership)	Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,000	100.0%	24,517	5,402,928	1,000	100.0%	24,536	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	9.1%	4.1%	0	0.0%	9.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	3.7%	0.6%	0	0.0%	3.7%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.5%	0	0.0%	5.4%	3.5%	
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%	
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 4	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 6	304	30.4%	6.4%	7.4%	304	30.4%	6.4%	7.4%	
Grade 7	337	33.7%	6.9%	7.7%	337	33.7%	6.9%	7.7%	
Grade 8	359	35.9%	7.1%	7.9%	359	35.9%	7.1%	7.8%	
Grade 9	0	0.0%	8.2%	8.8%	0	0.0%	8.2%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 12	0	0.0%	5.6%	6.7%	0	0.0%	5.6%	6.7%	
Ethnic Distribution:									
African American	273	27.3%	20.9%	12.8%	273	27.3%	20.9%	12.8%	
Hispanic	608	60.8%	59.1%	52.8%	608	60.8%	59.1%	52.7%	
White	73	7.3%	13.4%	26.3%	73	7.3%	13.4%	26.3%	
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%	
Asian	11	1.1%	1.9%	4.8%	11	1.1%	1.9%	4.8%	
Pacific Islander	1	0.1%	0.4%	0.2%	1	0.1%	0.4%	0.2%	
Two or More Races	32	3.2%	4.2%	2.9%	32	3.2%	4.2%	2.9%	
Sex:									
Female	477	47.7%	49.2%	48.9%	477	47.7%	49.2%	48.8%	
Male	523	52.3%				52.3%			
Economically Disadvantaged	838	83.8%	68.7%	60.7%	838	83.8%	68.6%	60.6%	
Non-Educationally Disadvantaged	162	16.2%	31.3%	39.3%	162	16.2%	31.4%	39.4%	
Section 504 Students	73	7.3%	6.5%	7.4%		7.3%	6.5%	7.4%	
EB Students/EL	144	14.4%	11.0%	21.7%		14.4%	11.0%	21.7%	
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.2%			70	70	/ 0	

Texas Education Agency 2021-22 Student Information (TAPR)

HENRY METZGER MIDDLE (015916044) - JUDSON ISD - BEXAR COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	96	9.6%	6.5%	5.0%	96	9.6%	6.5%	5.0%
Foster Care	6	0.6%	0.8%	0.3%	6	0.6%	0.8%	0.3%
Homeless	13	1.3%	1.2%	1.1%	13	1.3%	1.2%	1.1%
Immigrant	1	0.1%	0.3%	2.0%	1	0.1%	0.3%	2.0%
Migrant	4	0.4%	0.1%	0.3%	4	0.4%	0.1%	0.3%
Title I	1,000	100.0%	60.4%	64.3%	1,000	100.0%	60.4%	64.3%
Military Connected	75	7.5%	11.5%	3.3%	75	7.5%	11.5%	3.3%
At-Risk	780	78.0%	71.1%	53.5%	780	78.0%	71.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	126	12.6%	10.8%	21.9%	126	12.6%	10.8%	21.8%
Career and Technical Education	283	28.3%	24.9%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	66.4%	71.0%				
Gifted and Talented Education	65	6.5%	5.3%	8.0%	65	6.5%	5.3%	8.0%
Special Education	179	17.9%	14.1%	11.6%	179	17.9%	14.2%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	179							
By Type of Primary Disability Students with Intellectual Disabilities	110	61.5%	50.9%	43.0%				
Students with Physical Disabilities	10	5.6%	14.9%	20.8%				
Students with Autism	13	7.3%	13.5%	14.7%				
Students with Behavioral Disabilities	46	25.7%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	137	12.5%	16.4%	13.6%				
By Ethnicity: African American	27	2.5%	3.6%	2.5%				
Hispanic	80	7.3%	9.2%	6.6%				
White	20	1.8%	2.6%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	9	0.8%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	27	13.4%	16.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	6.1%	13.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	111	11.0%	16.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	140	20.9%	26.1%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR)

HENRY METZGER MIDDLE (015916044) - JUDSON ISD - BEXAR COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.8%	1.9%	-	3.4%	5.2%		
Grade 1	-	6.2%	2.9%	-	7.5%	4.2%		
Grade 2	-	2.7%	1.7%	-	5.4%	2.2%		
Grade 3	-	1.9%	1.0%	-	2.2%	1.0%		
Grade 4	-	2.2%	0.7%	-	0.6%	0.7%		
Grade 5	-	1.1%	0.5%	-	1.0%	0.7%		
Grade 6	0.8%	1.8%	0.6%	0.0%	0.7%	0.6%		
Grade 7	0.7%	2.4%	0.7%	1.6%	3.3%	0.7%		
Grade 8	0.7%	1.4%	0.6%	3.3%	4.0%	0.8%		
Grade 9	-	8.6%	10.5%	-	14.0%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.3	18.7
Grade 1	-	20.0	18.7
Grade 2	-	19.9	18.6
Grade 3	-	19.9	18.7
Grade 4	-	20.8	18.8
Grade 5	-	21.0	20.2
Grade 6	22.7	16.2	19.2
Secondary:			
English/Language Arts	20.0	16.0	16.3
Foreign Languages	27.5	21.8	18.4
Mathematics	18.2	15.1	17.5
Science	20.0	17.2	18.5
Social Studies	24.4	18.1	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	87.1	100.0%	100.0%	100.0%
Professional Staff:	78.2	89.8%	62.6%	64.1%
Teachers	65.1	74.7%	48.9%	49.3%
Professional Support	9.1	10.4%	10.7%	10.7%
Campus Administration (School Leadership)	4.0	4.6%	2.4%	2.9%
Educational Aides:	8.9	10.2%	13.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	27.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	3.0	n/a	70.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	52.1	59.8%	63.9%	52.1%
Teachers by Ethnicity:				
African American	14.0	21.5%	15.7%	11.2%
Hispanic	20.1	30.9%	35.7%	28.9%
White	28.0	43.0%	45.4%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.5%	1.4%	1.9%
Pacific Islander	1.0	1.5%	0.1%	0.1%
Two or More Races	1.0	1.5%	1.4%	1.2%
Teachers by Sex:				
Males	27.0	41.5%	25.9%	24.1%
Females	38.1	58.5%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	4.9	7.5%	4.2%	1.4%
Bachelors	35.2	54.0%	67.2%	72.6%
Masters	25.0	38.4%	28.1%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.2	6.4%	8.7%	7.9%
1-5 Years Experience	18.0	27.7%	24.5%	26.7%
6-10 Years Experience	23.0	35.3%	22.2%	20.6%
11-20 Years Experience	10.9	16.8%	30.0%	28.6%
21-30 Years Experience	8.0	12.3%	12.7%	13.2%
Over 30 Years Experience	1.0	1.5%	1.8%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.3
Average Years Experience of Principals with District	4.0	5.7	5.4
Average Years Experience of Assistant Principals	5.7	4.9	5.5
Average Years Experience of Assistant Principals with District	3.3	4.4	4.8
Average Years Experience of Teachers:	9.6	10.7	11.1
Average Years Experience of Teachers with District:	5.7	6.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,712	\$48,282	\$51,054
1-5 Years Experience	\$54,985	\$54,856	\$54,577
6-10 Years Experience	\$54,168	\$56,204	\$57,746
11-20 Years Experience	\$59,639	\$58,740	\$61,377
21-30 Years Experience	\$57,673	\$60,634	\$65,949
Over 30 Years Experience	\$67,102	\$67,421	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,911	\$56,707	\$58,887
Professional Support	\$63,296	\$66,219	\$69,505
Campus Administration (School Leadership)	\$79,340	\$78,207	\$84,990
Instructional Staff Percent:	n/a	68.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.6	1.0%	3.7%	6.2%				
Career and Technical Education	3.0	4.6%	4.8%	5.2%				
Compensatory Education	0.0	0.0%	4.0%	3.0%				
Gifted and Talented Education	0.6	1.0%	0.4%	1.7%				
Regular Education	43.0	66.1%	67.8%	70.8%				
Special Education	14.8	22.8%	15.6%	9.6%				
Other	3.0	4.6%	3.7%	3.5%				

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)