2021-22 Texas Academic Performance Report (TAPR)

District Name: NORTH EAST ISD

Campus Name: WILDERNESS OAK EL

Campus Number: 015910143

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	80%	88%	*	81%	92%	-	100%	-	92%	67%	*	88%	89%	87%	86%
	2021	67%	74%	94%	83%	94%	93%	*	100%	-	*	92%	*	94%	92%	95%	100%
At Meets Grade Level or Above	2022	51%	57%	76%	*	65%	86%	-	78%	_	83%	53%	*	76%	78%	82%	57%
	2021	39%	48%	67%	50%	64%	75%	*	75%	-	*	62%	*	66%	68%	68%	71%
At Masters Grade Level	2022	30%	35%	54%	*	40%	67%	-	56%	_	67%	27%	*	56%	48%	53%	29%
	2021	19%	25%	37%	33%	26%	48%	*	50%	_	*	31%	*	36%	40%	32%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	91%	*	88%	92%	-	100%	-	92%	73%	*	92%	89%	95%	86%
	2021	62%	69%	94%	83%	94%	98%	*	83%	-	*	85%	*	93%	96%	95%	100%
At Meets Grade Level or Above	2022	43%	49%	72%	*	63%	78%	-	89%	-	75%	47%	*	72%	70%	68%	71%
	2021	31%	35%	63%	67%	57%	70%	*	75%	_	*	62%	*	61%	72%	68%	57%
At Masters Grade Level	2022	21%	25%	48%	*	33%	53%	_	89%	_	58%	27%	*	47%	52%	42%	57%
	2021	14%		36%	50%	23%	43%	*	58%	_	*	23%	*	35%	40%	37%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	95%	*	96%	94%	*	100%	-	80%	82%	*	96%	92%	96%	100%
	2021	63%	69%	88%	86%	82%	93%	-	88%	-	100%	83%	*	91%	82%	80%	80%
At Meets Grade Level or Above	2022	54%	59%	82%	*	80%	86%	*	92%	-	40%	59%	*	83%	79%	83%	100%
	2021	36%	43%	69%	57%	65%	72%	-	75%	-	75%	42%	*	72%	61%	47%	60%
At Masters Grade Level	2022	28%	32%	54%	*	47%	59%	*	75%	_	40%	18%	*	51%	61%	50%	63%
	2021	17%	23%	38%	14%	41%	38%	_	25%		63%	17%	*	34%	46%	27%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	73%	96%	*	96%	95%	*	100%	-	*	88%	*	97%	94%	97%	100%
	2021	59%	60%	89%	71%	89%	96%	-	80%	_	86%	75%	*	94%	78%	86%	80%
At Meets Grade Level or Above	2022	43%	46%	80%	*	77%	84%	*	86%	-	*	76%	*	83%	76%	76%	86%
	2021	36%		65%	29%	71%	71%	_	60%		57%	58%	*			71%	60%
At Masters Grade Level	2022	23%	25%	47%			55%	*	71%			29%	*		42%	32%	57%
	2021	21%		47%				_	40%			17%	*			57%	20%
Grade 5 Reading		2.70	1.570	17 70	370	3370	3. 70		1070		1370	17.70		3370	3370	3. 70	2370

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	84%	96%	100%	95%		-	92%	-	100%	80%	*	99%	91%	93%	88%
	2021	73%	79%	95%	100%	88%	100%	-	100%	-	*	67%	*	90 /0	93%	94%	*
At Meets Grade Level or Above	2022	58% 46%	63% 55%			86% 60%	85% 89%	-	85% 83%	-	75% *	53% 20%	*	9170		91% 61%	
At Masters Grade Level	2022 2021	36% 30%	42% 37%			69% 47%	48% 68%	-	62% 83%	-	63% *	27% 13%	*	0470		63% 44%	
Grade 5 Mathematics	2021	30 /0	37 70	37 /0	2070	47 70	00 /0	_	03 /0	_		13 /0		37 /0	30 /0	44 /0	
At Approaches Grade Level or Above	2022	77%	81%	95%	100%	93%	95%	-	100%	-	88%	71%	*	96%	92%	94%	100%
	2021	70%	74%	89%	*	82%	97%	-	100%	-	*	60%	*	89%	89%	82%	*
At Meets Grade Level or Above	2022	48%	54%	79%	67%	83%	79%	-	86%	-	63%	50%	*	87%	64%	80%	89%
	2021	44%	47%	71%	*	60%	77%	-	100%	_	*	33%	*	71%	71%	65%	*
At Masters Grade Level	2022	25%	30%	51%	17%	56%	50%	-	64%	-	38%	0%	*	52%	50%	57%	44%
	2021	25%	25%	48%	*	38%	53%	-	89%	-	*	7%	*	49%	46%	47%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	71%	90%	100%	86%	94%	-	92%	_	88%	60%	*	91%	89%	91%	88%
	2021	62%	66%	86%	60%	81%	92%	-	100%	-	*	47%	*	85%	89%	89%	*
At Meets Grade Level or Above	2022	38%	43%	71%	83%	71%	70%	-	77%	-	50%	40%	*	76%	60%	74%	63%
	2021	31%	35%	61%	40%	47%	74%	-	83%	_	*	20%	*	60%	63%	44%	*
At Masters Grade Level	2022	18%	21%	37%	50%	40%	30%	-	38%	-	38%	7%	*	37%	37%	40%	13%
	2021	13%	15%	39%	20%	26%	55%	-	33%	-	*	13%	*	37%	44%	22%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	77%	100%	-	*	*	-	*	-	*	*	-	100%	*	*	-
	2021	68%	68%	100%	*	*	100%	-	-	-	*	-	*	100%	*	*	*
At Meets Grade Level or Above	2022	39%	42%	100%	-	*	*	-	*	-	*	*	-	100%	*	*	-
	2021	36%	37%	100%	*	*	100%	-	-	-	*	-	*	100%	*	*	*
At Masters Grade Level	2022	16%	18%	100%	-	*	*	-	*	-	*	*	-	100%	*	*	-
	2021	15%	16%	80%	*	*	89%	-	-	-	*	-	*	73%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%			100%	91%	94%	*	98%	-	91%	75%	100%	94%	91%	93%	93%
	2021	67%	72%	91%	79%	87%	95%	*	93%	-	95%	71%	83%	92%	87%	88%	85%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	55%	78%	83%	75%	81%	*	85%	-	67%	55%	95%	81%	72%	80%	78%
	2021	41%	47%	67%	50%	61%	74%	*	79%	-	71%	40%	67%	68%	65%	61%	59%
At Masters Grade Level	2022	23%	29%	51%	50%	47%	53%	*	65%	-	50%	20%	65%	52%	51%	49%	44%
	2021	18%	22%	42%	21%	35%	50%	*	52%	-	49%	15%	44%	41%	44%	38%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	80%	93%	100%	91%	94%	*	97%	-	92%	77%	100%	94%	91%	92%	91%
	2021	68%	74%	93%	89%	89%	95%	*	96%	-	100%	80%	86%	94%	89%	90%	94%
At Meets Grade Level or Above	2022	53%	60%	81%	92%	77%	86%	*	85%	-	72%	55%	89%	83%	77%	85%	78%
	2021	45%	53%	69%	50%	63%	79%	*	77%	-	67%	40%	86%	71%	66%	60%	63%
At Masters Grade Level	2022	25%	30%	56%	67%	51%	58%	*	65%	-	60%	23%	44%	57%	56%	55%	48%
	2021	18%	24%	44%	22%	37%	52%	*	50%	-	53%	20%	29%	42%	48%	35%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	94%	100%	93%	94%	*	100%	-	92%	79%	100%	95%	92%	95%	96%
	2021	66%	68%	92%	78%	89%	97%	*	88%	-	93%	73%	86%	93%	89%	88%	88%
At Meets Grade Level or Above	2022	42%	47%	78%	75%	75%	81%	*	88%	-	68%	60%	100%	81%	71%	76%	83%
	2021	37%	39%	68%	56%	63%	75%	*	81%	-	60%	50%	57%	69%	66%	69%	63%
At Masters Grade Level	2022	20%	23%	51%	33%	45%	53%	*	76%	-	44%	21%	100%	51%	50%	47%	52%
	2021	18%	17%	45%	28%	35%	53%	*	65%	-	47%	15%	57%	45%	45%	46%	25%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	90%	100%	86%	94%	_	92%	-	88%	60%	*	91%	89%	91%	88%
	2021	71%	77%	86%	60%	81%	92%	-	100%	-	*	47%	*	85%	89%	89%	*
At Meets Grade Level or Above	2022	47%	57%	71%	83%	71%	70%	-	77%	-	50%	40%	*	76%	60%	74%	63%
	2021	44%	51%	61%	40%	47%	74%	-	83%	-	*	20%	*	60%	63%	44%	*
At Masters Grade Level	2022	21%	29%	37%	50%	40%	30%	-	38%	_	38%	7%	*	37%	37%	40%	13%
	2021	20%	25%	39%	20%	26%	55%	-	33%	-	*	13%	*	37%	44%	22%	*
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	42%	64%	*	49%	75%	-	78%	_	75%	33%	*	64%	63%	66%	57%
j	2021	24%	30%	54%	50%	45%	64%	*	67%	-	*	54%	*	51%	64%	58%	43%
Reading and Mathematics Including EOC	2022	36%		64%		49%		-	78%	-	75%	33%	*	64%	63%	66%	57%
	2021	24%	30%	54%	50%	45%	64%	*	67%	_	*	54%	*	51%	64%	58%	43%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	51%	57%	76%	*	65%	86%	-	78%	-	83%	53%	*	76%	78%	82%	57%
	2021	38%	48%	67%	50%	64%	75%	*	75%	-	*	62%	*	66%	68%	68%	71%
Math Including EOC	2022	43%	49%	72%	*	63%	78%	-	89%	-	75%	47%	*	72%	70%	68%	71%
	2021	31%	35%	63%	67%	57%	70%	*	75%	-	*	62%	*	61%	72%	68%	57%
4th Graders																	
Reading and Mathematics	2022	36%	43%	75%	*	71%	78%	*	92%	-	40%	59%	*	76%	71%	72%	88%
	2021	26%	31%	57%	29%	59%	59%	-	75%	-	50%	33%	*	60%	50%	47%	40%
Reading and Mathematics Including EOC	2022	36%	43%	75%	*	71%	78%	*	92%	-	40%	59%	*	76%	71%	72%	88%
	2021	26%	31%	57%	29%	59%	59%	-	75%	-	50%	33%	*	60%	50%	47%	40%
Reading Including EOC	2022	54%	59%	82%	*	80%	86%	*	92%	-	40%	59%	*	83%	79%	83%	100%
	2021	36%	43%	69%	57%	65%	72%	-	75%	-	75%	42%	*	72%	61%	47%	60%
Math Including EOC	2022	43%	49%	84%	*	78%	88%	*	92%	_	60%	76%	*	86%	79%	83%	88%
_	2021	36%	40%	70%	29%	76%	72%	-	75%	-	63%	58%	*	76%	57%	73%	60%
5th Graders																	
Reading and Mathematics	2022	41%	47%	74%	67%	79%	70%	-	77%	_	63%	47%	*	82%	57%	77%	75%
	2021	34%	39%	62%	40%	49%	74%	-	83%	-	*	13%	*	62%	63%	56%	*
Reading and Mathematics Including EOC	2022	41%	47%	74%	67%	79%	70%	-	77%	-	63%	47%	*	82%	57%	77%	75%
	2021	34%	39%	62%	40%	49%	74%	-	83%	-	*	13%	*	62%	63%	56%	*
Reading Including EOC	2022	58%	63%	85%	100%	86%	85%	-	85%	-	75%	53%	*	91%	74%	91%	75%
	2021	46%	55%	74%	40%	60%	89%	-	83%	-	*	20%	*	75%	70%	61%	*
Math Including EOC	2022	48%	55%	77%	67%	83%	73%	-	85%	-	63%	53%	*	85%	63%	77%	88%
	2021	44%	48%	73%	80%	58%	82%	-	100%	-	*	33%	*	74%	70%	67%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	38%	71%	67%	66%	75%	*	82%	-	64%	47%	89%	74%	64%	72%	74%
	2021	26%	30%	57%	39%	50%	66%	*	73%	-	53%	33%	57%	57%	59%	54%	44%
Reading and Mathematics Including EOC	2022	36%	42%	71%	67%	66%	75%	*	82%	-	64%	47%	89%	74%	64%	72%	74%
	2021	28%	32%	57%	39%	50%	66%	*	73%	-	53%	33%	57%	57%	59%	54%	44%
Reading Including EOC	2022	53%	59%	81%	92%	77%	86%	*	85%	-	72%	55%	89%	83%	77%	85%	78%
	2021	41%	48%	69%	50%	63%	79%	*	77%	-	67%	40%	86%	71%	66%	60%	63%
Math Including EOC	2022	43%	48%	78%	75%	75%	81%	*	88%	-	68%	60%	100%	81%	71%	76%	83%
	2021	37%	39%	68%	56%	63%	75%	*	81%	-	60%	50%	57%	69%	66%	69%	63%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	75	83	*	88	76	*	91	-	*	71	*	83	80	80	81
	2019	61	60	76	100	80	71	-	*	-	*	44	*	72	92	57	*
Grade 4 Mathematics	2022	74	77	87	*	87	85	*	83	-	*	91	*	88	84	78	79
	2019	65	61	85	90	82	83	-	*	-	*	94	*	86	81	100	*
Grade 5 ELA/Reading	2022	87	88	92	100	97	93	-	90	-	63	89	*	93	91	95	88
	2019	81	83	85	80	87	85	-	94	-	67	72	*	83	91	68	*
Grade 5 Mathematics	2022	79	83	83	83	85	78	-	91	-	88	73	*	82	85	85	89
	2019	83	86	85	80	86	85	-	90	-	67	67	*	83	90	77	*
Grade 6 Mathematics	2022	61	60	100	-	*	*	-	*	-	*	*	-	100	*	*	-
	2019	54	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	76	86	94	89	83	*	90	-	75	81	100	87	85	85	84
	2019	69	70	83	90	84	82	-	90	-	65	69	75	81	89	75	79
All Grades ELA/Reading	2022	78	78	87	100	91	83	*	90	-	58	79	*	87	85	87	84
	2019	68	70	81	93	84	79	-	88	-	50	58	58	78	91	64	75
All Grades Mathematics	2022	69	74	86	89	87	82	*	90	-	92	84	*	86	85	83	84
	2019	70	71	85	87	85	84	-	92	-	80	81	92	84	87	86	83

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WILDERNESS OAK EL (015910143) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																	Monitored
School		District	Campus	Total Bilingual	Early							ESL Pull-Out	ALP ESL (Waiver)			Total EB/EL	& Former EB/EL
i cai	Juic	District	Campus				_	_			Daseu	i un-out	(waiver)	Demai	LUILL	(Current)	LD/LL
				U			,,										
2022	74%	79%	93%	-	-	-	-	-	-	92%	92%	-	-	100%	93%	93%	-
2021	67%	72%	91%	-	-	-	-	-	-	86%	86%	-	-	83%	91%	85%	-
2022	48%	55%	78%	-	-	-	-	-	-	75%	75%	-	-	100%	78%	78%	-
2021	41%	47%	67%	-	-	-	-	-	-	57%	57%	-	-	67%	68%	59%	-
2022	23%	29%	51%	-	-	-	-	-	-	44%	44%	-	-	50%	52%	44%	-
2021	18%	22%	42%	-	-	-	-	-	-	26%	26%	-	_	50%	43%	29%	-
2022	75%	80%	93%	-	-	-	-	-	-	90%	90%	-	-	*	93%	91%	-
2021	68%	74%	93%	-	-	-	-	-	-	93%	93%	-	-	*	92%	94%	-
2022	53%	60%	81%	-	_	-	-	-	-	76%	76%	-	_	*	81%	78%	-
2021	45%	53%	69%	-	_	-	_	-	_	64%	64%	-	_	*	70%	63%	
2022		30%	56%	-	_	-	_	_	_	48%	48%	_	_	*	57%	48%	_
				_	_	_	_	_	_			-	_	*			_
2022	72%	77%	94%	-	-	-	-	-	-	95%	95%	-	-	*	94%	96%	-
2021	66%	68%	92%	-	-	-	-	-	-	86%	86%	-	-	*	92%	88%	-
2022	42%	47%	78%	-	-	-	-	-	-	81%	81%	-	-	*	77%	83%	-
2021	37%	39%	68%	-	-	-	-	-	-	57%	57%	-	-	*	68%	63%	-
2022	20%	23%	51%	-	-	-	-	-	-	52%	52%	-	-	*	51%	52%	-
2021	18%	17%	45%	-	_	-	-	-	-	21%	21%	-	_	*	46%	25%	-
2022	76%	81%	90%	-	-	-	-	-	-	83%	83%	-	-	*	90%	88%	-
2021	71%	77%	86%	-	-	-	-	-	-	. *	*	-	-	-	87%	*	-
2022	47%	57%	71%	-	-	-	-	-	-	50%	50%	-	-	*	71%	63%	-
2021	44%	51%	61%	-	-	_	-	-	_	. *	*	-	-	-	62%	*	-
2022	21%	29%	37%	-	-	_	-	-	_	0%	0%	-	-	*		13%	-
2021	20%	25%	39%	-	-	-	-	-	-	. *	*	-	-	-	40%	*	-
				Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
2022	74%	76%	86%	-	-	_	-	-	-	82%	82%	-	-	*	86%	84%	-
2019		70%	83%	-	_	_	_	_			75%	_		_		75%	
2022		78%	87%			_	_	_	-		82%	-	_	*	87%	84%	-
2019	68%	70%	81%	_	_	_	_	_		70%	70%	_		_	5, 70	70%	
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	2022 74% 2021 67% 2022 48% 2021 41% 2022 23% 2021 18% 2021 68% 2022 53% 2021 45% 2022 25% 2021 18% 2022 72% 2021 18% 2022 72% 2021 18% 2022 76% 2022 42% 2021 37% 2022 42% 2021 37% 2022 42% 2021 37% 2022 20% 2021 18% 2022 76% 2021 71% 2022 47% 2021 20% 2021 20% 2021 20% 2021 20% 2021 20%	Year State District 2022 74% 79% 2021 67% 72% 2022 48% 55% 2021 41% 47% 2022 23% 29% 2021 18% 22% 2021 68% 74% 2022 53% 60% 2021 45% 53% 2022 25% 30% 2021 18% 24% 2021 18% 24% 2021 37% 39% 2022 42% 47% 2021 37% 39% 2022 20% 23% 2021 18% 17% 2022 76% 81% 2021 71% 77% 2022 47% 57% 2021 44% 51% 2022 21% 29% 2021 20% 25% 2022 74	Year State District Campus 2022 74% 79% 93% 2021 67% 72% 91% 2021 41% 47% 67% 2021 41% 47% 67% 2022 23% 29% 51% 2021 18% 22% 42% 2021 68% 74% 93% 2021 68% 74% 93% 2021 45% 53% 69% 2021 45% 53% 69% 2021 45% 53% 69% 2021 18% 24% 44% 2021 18% 24% 44% 2021 37% 39% 68% 2021 37% 39% 68% 2021 37% 39% 68% 2021 37% 39% 68% 2021 18% 17% 45% 2021 76%	School Year State District Campus Education STAAR	School Year State District Campus Education Exit STAAR Performa	School Year	School Year State District Campus Education Exit Late Exit Two-Way	State District Campus Education Early Exit State Exit Two-Way Cone-Way	State District Campus Education Exit Late Exit Two-Way Campus Camp	State District Campus Bilingual Early Earl	State State District Campus Bilingual Early Betall Early Ear	State District Campus Education Exit Exit Exit Two-Way One-Way (Exception) ESL Content ESL Content Exit Two-Way One-Way (Exception) ESL Content ESL	State Stat	School State Sta	School State District Campus Education Early Billingual Early Billingual	School State District Campus Education Early Early

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WILDERNESS OAK EL (015910143) - NORTH EAST ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades Mathematics	2022	69%	74%	86%	-	-	-	-	-	-	82%	82%	-	-	*	86%	84%	-
	2019	70%	71%	85%	-	-	-	-	-		80%	80%	-		-		80%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		irades)	1011								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	94%	90%	95%	*	88%	-	87%	92%	100%	97%	80%	90%	77%
Not Included in Accountability: Mobile	5%	4%	8%	6%	9%	5%	*	9%	-	13%	8%	0%	3%	16%	10%	10%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	3%	-	0%	0%	0%	0%	3%	0%	13%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	91%	92%	89%	95%	*	89%	-	86%	92%	100%	97%	81%	89%	77%
Not Included in Accountability: Mobile	5%	4%	8%	8%	9%	5%	*	8%	-	14%	8%	0%	3%	16%	11%	10%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	*	3%	-	0%	0%	0%	0%	3%	0%	13%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	92%	89%	95%	*	89%	-	86%	92%	100%	97%	81%	89%	77%
Not Included in Accountability: Mobile	5%	5%	8%	8%	9%	5%	*	8%	_	14%	8%	0%	3%	16%	11%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	3%	-	0%	0%	0%	0%	3%	0%	13%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	100%	91%	94%	-	81%	-	89%	88%	*	99%	80%	93%	80%
Not Included in Accountability: Mobile	4%	4%	8%	0%	9%	6%	-	13%	-	11%	12%	*	1%	18%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	6%	-	0%	0%	*	0%	2%	0%	10%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	84%	95%	96%	95%	97%	*	91%	-	84%	95%	100%	95%	96%	93%	95%
Included in Accountability	83%	79%	90%	96%	91%	95%	*	72%	-	84%	91%	100%	94%	82%	86%	68%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	3%	*	15%	_	0%	4%	0%	1%	12%	7%	17%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	4%	-	0%	0%	0%	0%	2%	0%	10%
Not Tested	12%	16%	5%	4%	5%	3%	*	9%	-	16%	5%	0%	5%	4%	7%	5%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	16%	5%	4%	5%	3%	*	9%	-	16%	5%	0%	5%	4%	7%	5%
Reading																
Assessment Participant	89%	84%	95%	95%	96%	97%	*	92%	-	83%	95%	100%	94%	96%	93%	96%
Included in Accountability	83%	79%	90%	95%	91%	94%	*	72%	-	83%	91%	100%	93%	81%	87%	67%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	3%	*	14%	-	0%	5%	0%	1%	12%	7%	17%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	6%	-	0%	0%	0%	0%	3%	0%	13%
Not Tested	11%	16%	5%	5%	4%	3%	*	8%	-	17%	5%	0%	6%	4%	7%	4%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	15%	5%	5%	4%	3%	*	8%	-	17%	5%	0%	6%	4%	7%	4%
Mathematics																
Assessment Participant	88%	84%	95%	95%	96%	97%	*	91%	-	83%	95%	100%	95%	96%	93%	96%
Included in Accountability	84%	80%	90%	95%	91%	95%	*	74%	-	83%	91%	100%	94%	82%	87%	70%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	3%	*	14%	-	0%	5%	0%	1%	12%	7%	17%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	3%	-	0%	0%	0%	0%	2%	0%	9%
Not Tested	12%	16%	5%	5%	4%	3%	*	9%	-	17%	5%	0%	5%	4%	7%	4%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	16%	5%	5%	4%	3%	*	9%	-	17%	5%	0%	5%	4%	7%	4%
Science																
Assessment Participant	87%	84%	95%	100%	98%	97%	-	89%	-	60%	94%	*	96%	94%	95%	80%
Included in Accountability	84%	81%	92%	100%	96%	97%	-	67%	-	60%	88%	*	94%	87%	90%	80%
Not Included in Accountability: Mobile	3%	3%	3%	0%	2%	0%	-	22%	-	0%	6%	*	1%	6%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	5%	0%	2%	3%	-	11%	-	40%	6%	*	4%	6%	5%	20%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	15%	5%	0%	2%	3%	-	11%	-	40%	6%	*	4%	6%	5%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WILDERNESS OAK EL (015910143) - NORTH EAST ISD - BEXAR COUNTY

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/E
Attendance Rate													
2020-21	95.0%	95.5%	98.1%	97.7%	97.7%	98.3%	*	99.1%	-	98.0%	97.5%	97.6%	98.2%
2019-20	98.3%	97.8%	98.9%	98.9%	98.9%	98.9%	*	99.3%	*	99.3%	98.7%	98.6%	98.5%
Chronic Absenteeism													
2020-21	15.0%	13.6%	2.4%	4.3%	2.7%	2.6%	*	0.0%	-	2.6%	3.6%	2.9%	0.0%
2019-20	6.7%	7.2%	0.8%	2.8%	1.0%	0.5%	*	0.0%	*	0.0%	1.5%	0.0%	3.6%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.7%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	1.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	6.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	91.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	93.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	5.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	92.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	94.7%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.9%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	94.2%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WILDERNESS OAK EL (015910143) - NORTH EAST ISD - BEXAR COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	95.0%	-	-	_	-	_	-	-	_	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	88.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	90.3%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WILDERNESS OAK EL (015910143) - NORTH EAST ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	77.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	80.0%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	0.0%	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	76.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	78.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) WILDERNESS OAK EL (015910143) - NORTH EAST ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	4,575	358,842
By Ethnicity:				
African American	-	-	298	44,018
Hispanic	-	-	2,561	183,306
White	-	-	1,325	103,898
American Indian	-	-	13	1,195
Asian	-	-	217	18,030
Pacific Islander	-	-	6	553
Two or More Races	-	-	155	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	8	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,070	56,281
Foundation H.S. Program (Endorsement)	-	-	31	13,582
Foundation H.S. Program (DLA)	-	-	3,466	287,316
Special Education Graduates	-	-	349	31,028
Economically Disadvantaged Graduates	-	-	1,615	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	253	32,809
At-Risk Graduates	-	-	4,198	155,884
CTE Completers	-	-	959	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WILDERNESS OAK EL (015910143) - NORTH EAST ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WILDERNESS OAK EL (015910143) - NORTH EAST ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WILDERNESS OAK EL (015910143) - NORTH EAST ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

2021-22 Student Information (TAPR) WILDERNESS OAK EL (015910143) - NORTH EAST ISD - BEXAR COUNTY

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	653	100.0%	59,445	5,402,928	663	100.0%	59,830	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%		0.8%	0.4%	0.4%	
Pre-Kindergarten	51	7.8%	3.0%	4.1%	51	7.7%	3.0%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	51	7.8%	3.0%	3.5%	51	7.7%	2.9%	3.5%	
Kindergarten	79	12.1%	6.2%	6.8%	80	12.1%	6.2%	6.8%	
Grade 1	88	13.5%	6.5%	7.1%	88	13.3%	6.5%	7.1%	
Grade 2	98	15.0%	6.7%	7.1%	99	14.9%	6.7%	7.1%	
Grade 3	106	16.2%	6.9%	7.1%	106	16.0%	6.9%	7.1%	
Grade 4	127	19.4%	7.1%	7.1%	127	19.2%	7.1%	7.1%	
Grade 5	104	15.9%	7.1%	7.2%	107	16.1%	7.1%	7.2%	
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.4%	8.8%	
Grade 10	0	0.0%	8.3%	7.6%		0.0%	8.2%	7.5%	
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%		0.0%	8.3%	6.7%	
Ethnic Distribution:									
African American	24	3.7%	7.3%	12.8%	24	3.6%	7.3%	12.8%	
Hispanic	271	41.5%	60.9%	52.8%		41.2%	60.9%	52.7%	
White	238	36.4%	23.5%	26.3%		36.3%	23.5%	26.3%	
American Indian	1	0.2%	0.2%	0.3%		0.2%	0.2%	0.3%	
Asian	70	10.7%	4.0%	4.8%		11.2%	4.0%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	49	7.5%	3.9%	2.9%		7.5%	3.9%	2.9%	
Sex:	-		2.272	_,,,,					
Female	324	49.6%	48.7%	48.9%	326	49.2%	48.7%	48.8%	
Male	329		51.3%						
male	323	30.170	31.370	31.170	33,	30.070	31.370	31.27	
Economically Disadvantaged	238	36.4%	59.3%	60.7%	244	36.8%	59.3%	60.6%	
Non-Educationally Disadvantaged	415	63.6%	40.7%	39.3%		63.2%		39.4%	
Section 504 Students	52	8.0%	7.6%	7.4%		7.8%	7.6%	7.4%	
EB Students/EL	76	11.6%	16.5%	21.7%		11.6%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%			1 1.0 70	1 3.3 70	_1., /(

Texas Education Agency 2021-22 Student Information (TAPR)

WILDERNESS OAK EL (015910143) - NORTH EAST ISD - BEXAR COUNTY

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	26	4.0%	3.8%	5.0%	26	3.9%	3.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	25	3.8%	3.3%	2.0%	25	3.8%	3.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	28.1%	64.3%	5	0.8%	28.3%	64.3%
Military Connected	114	17.5%	11.3%	3.3%	114	17.2%	11.2%	3.3%
At-Risk	148	22.7%	43.3%	53.5%	150	22.6%	43.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	72	11.0%	18.8%	21.9%	72	10.9%	18.8%	21.8%
Career and Technical Education	0	0.0%	23.3%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	55.2%	71.0%				
Gifted and Talented Education	59	9.0%	7.9%	8.0%	59	8.9%	7.9%	8.0%
Special Education	87	13.3%	12.7%	11.6%	93	14.0%	13.0%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	87							
By Type of Primary Disability Students with Intellectual Disabilities	20	23.0%	42.8%	43.0%				
Students with Physical Disabilities	39	44.8%	16.6%	20.8%				
Students with Autism	14	16.1%	15.2%	14.7%				
Students with Behavioral Disabilities	**	**	22.8%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	57	10.3%	14.0%	13.6%				
By Ethnicity: African American	2	0.4%	1.6%	2.5%				
Hispanic	21	3.8%	8.7%	6.6%				
White	19	3.4%	2.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	13	2.4%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile		11.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	24.5%		12.1%				
Count and Percent of Econ Dis Students who are Mobile	18	16.1%		15.0%				
Student Attrition (2020-21):			21.79					
Total Student Attrition	82	16.1%	19.7%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	1.5%	1.9%	0.0%	4.2%	5.2%	
Grade 1	1.3%	2.1%	2.9%	0.0%	3.3%	4.2%	
Grade 2	0.0%	1.1%	1.7%	0.0%	1.3%	2.2%	
Grade 3	0.0%	0.4%	1.0%	0.0%	0.6%	1.0%	
Grade 4	0.0%	0.2%	0.7%	0.0%	0.6%	0.7%	
Grade 5	0.0%	0.2%	0.5%	0.0%	0.4%	0.7%	
Grade 6	-	0.6%	0.6%	-	0.6%	0.6%	
Grade 7	-	0.6%	0.7%	-	0.7%	0.7%	
Grade 8	-	0.4%	0.6%	-	0.4%	0.8%	
Grade 9	-	10.5%	10.5%	-	15.5%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	12.2	15.7	18.7
Grade 1	17.7	17.0	18.7
Grade 2	16.5	17.6	18.6
Grade 3	18.0	17.7	18.7
Grade 4	18.1	17.0	18.8
Grade 5	21.7	19.6	20.2
Grade 6	-	15.2	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	17.7	18.4
Mathematics	-	16.0	17.5
Science	-	17.6	18.5
Social Studies	-	17.2	19.1

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	57.2	100.0%	100.0%	100.0%	
Professional Staff:	47.7	83.4%	65.1%	64.1%	
Teachers	39.0	68.1%	49.3%	49.3%	
Professional Support	6.7	11.7%	12.8%	10.7%	
Campus Administration (School Leadership)	2.0	3.5%	2.4%	2.9%	
Educational Aides:	9.5	16.6%	9.2%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	72.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	153.0	13,550.0	
Part-time Counselors	1.0	n/a	17.0	1,176.0	
Total Minority Staff:	24.2	42.4%	55.2%	52.1%	
Teachers by Ethnicity:					
African American	0.5	1.3%	3.5%	11.2%	
Hispanic	12.5	32.2%	40.4%	28.9%	
White	25.9	66.5%	53.8%	56.4%	
American Indian	0.0	0.0%	0.1%	0.3%	
Asian	0.0	0.0%	1.4%	1.9%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	0.0	0.0%	0.6%	1.2%	
Teachers by Sex:					
Males	1.0	2.6%	23.1%	24.1%	
Females	38.0	97.4%	76.9%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.5%	1.4%	
Bachelors	27.1	69.5%	65.4%	72.6%	
Masters	11.9	30.5%	33.0%	25.2%	
Doctorate	0.0	0.0%	1.1%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.2	3.0%	4.7%	7.9%	
1-5 Years Experience	6.6	16.9%	23.3%	26.7%	
6-10 Years Experience	9.6	24.6%	27.9%	20.6%	
11-20 Years Experience	15.7	40.2%	33.1%	28.6%	
21-30 Years Experience	5.0	12.8%	10.3%	13.2%	
Over 30 Years Experience	1.0	2.6%	0.7%	2.9%	

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	16.8	n/a	14.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.8	6.3
Average Years Experience of Principals with District	4.0	6.3	5.4
Average Years Experience of Assistant Principals	5.0	7.0	5.5
Average Years Experience of Assistant Principals with District	5.0	6.3	4.8
Average Years Experience of Teachers:	12.1	10.5	11.1
Average Years Experience of Teachers with District:	10.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$55,184	\$56,956	\$51,054
1-5 Years Experience	\$55,542	\$56,993	\$54,577
6-10 Years Experience	\$60,038	\$60,092	\$57,746
11-20 Years Experience	\$67,744	\$63,723	\$61,377
21-30 Years Experience	\$63,630	\$68,656	\$65,949
Over 30 Years Experience	\$70,522	\$73,661	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,965	\$61,399	\$58,887
Professional Support	\$67,734	\$68,869	\$69,505
Campus Administration (School Leadership)	\$81,623	\$86,174	\$84,990
Instructional Staff Percent:	n/a	64.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	3.8	9.8%	7.0%	6.2%				
Career and Technical Education	0.0	0.0%	3.8%	5.2%				
Compensatory Education	1.8	4.5%	2.8%	3.0%				
Gifted and Talented Education	1.0	2.6%	1.7%	1.7%				
Regular Education	27.2	69.8%	63.9%	70.8%				
Special Education	5.0	12.9%	15.9%	9.6%				
Other	0.2	0.4%	4.9%	3.5%				

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)