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Texas Education Agency
2021-22 STAAR Performance (TAPR)
(015910115) - - COUNTY

This is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
 (015910115) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	61	60	70	*	71	-	-	-	-	*	70	-	71	68	69	*
Grade 4 Mathematics	2022	74	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	65	61	73	*	72	-	-	-	-	*	50	-	71	76	76	*
Grade 5 ELA/Reading	2022	87	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	83	77	*	75	*	-	-	-	-	70	-	71	88	77	*
Grade 5 Mathematics	2022	79	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	83	86	89	*	89	*	-	-	-	-	100	-	89	88	88	*
All Grades Both Subjects	2022	74	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	70	78	75	77	100	-	-	-	*	68	-	76	80	78	100
All Grades ELA/Reading	2022	78	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	70	74	*	73	*	-	-	-	*	70	-	71	78	74	*
All Grades Mathematics	2022	69	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70	71	82	*	81	*	-	-	-	*	67	-	82	82	83	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 (015910115) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69%	70%	78%	-	-	-	-	-	-	100%	100%	-	-	-	-	100%	-
All Grades ELA/Reading	2022	78%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	70%	74%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
All Grades Mathematics	2022	69%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70%	71%	82%	-	-	-	-	-	-	*	*	-	-	-	-	*	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
(015910115) - - COUNTY

This is not rated on STAAR Participation (TAPR).

Texas Education Agency
Attendance, Graduation, and Dropout Rates (TAPR)
(015910115) - - COUNTY

There is no data for this .

Texas Education Agency
Graduation Profile (TAPR)
(015910115) - - COUNTY

There is no data for this .

Texas Education Agency
College, Career, and Military Readiness (CCMR) (TAPR)
(015910115) - - COUNTY

There is no data for this .

Texas Education Agency
CCMR-Related Indicators (TAPR)
(015910115) - - COUNTY

There is no data for this .

Texas Education Agency
Other Postsecondary Indicators (TAPR)
(015910115) - - COUNTY

There is no data for this .

Texas Education Agency
Student Information (TAPR)
(015910115) - - COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
Staff Information (TAPR)
(015910115) - - COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)