

2021-22 Texas Academic Performance Report (TAPR)

District Name: GREAT HEARTS TEXAS

Campus Name: GREAT HEARTS FOREST HEIGHTS

Campus Number: 015835006

2022 Accountability Rating: C

This school is a Charter School.

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	87%	89%	*	78%	96%	-	100%	-	-	80%	*	88%	95%	71%	85%
	2021	67%	87%	78%	-	64%	89%	*	92%	-	*	40%	*	80%	77%	50%	40%
At Meets Grade Level or Above	2022	51%	64%	58%	*	38%	67%	-	82%	-	-	40%	*	55%	68%	7%	38%
	2021	39%	57%	48%	-	28%	67%	*	69%	-	*	30%	*	45%	49%	29%	40%
At Masters Grade Level	2022	30%	38%	36%	*	19%	33%	-	64%	-	-	20%	*	31%	53%	0%	23%
	2021	19%	31%	20%	-	10%	26%	*	31%	-	*	10%	*	20%	20%	7%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	78%	75%	*	57%	80%	-	100%	-	-	80%	*	79%	63%	29%	69%
	2021	62%	76%	64%	-	49%	74%	*	92%	-	*	30%	*	60%	66%	43%	40%
At Meets Grade Level or Above	2022	43%	49%	51%	*	35%	44%	-	86%	-	-	60%	*	52%	47%	21%	46%
	2021	31%	41%	38%	-	21%	52%	*	62%	-	*	20%	*	30%	41%	14%	20%
At Masters Grade Level	2022	21%	23%	25%	*	11%	16%	-	59%	-	-	20%	*	21%	37%	0%	31%
	2021	14%	21%	17%	-	13%	19%	*	23%	-	*	10%	*	25%	15%	14%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	85%	86%	-	82%	90%	*	100%	-	-	58%	*	85%	87%	72%	83%
	2021	63%	77%	80%	-	78%	77%	*	89%	-	-	*	-	100%	79%	73%	78%
At Meets Grade Level or Above	2022	54%	66%	68%	-	65%	72%	*	75%	-	-	42%	*	60%	71%	56%	33%
	2021	36%	49%	47%	-	37%	46%	*	68%	-	-	*	-	50%	47%	18%	33%
At Masters Grade Level	2022	28%	35%	40%	-	27%	52%	*	75%	-	-	0%	*	40%	40%	17%	17%
	2021	17%	23%	22%	-	15%	23%	*	32%	-	-	*	-	50%	20%	18%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	76%	78%	-	67%	90%	*	100%	-	-	25%	*	75%	79%	56%	67%
	2021	59%	76%	83%	-	74%	88%	*	95%	-	-	*	-	83%	83%	73%	89%
At Meets Grade Level or Above	2022	43%	44%	48%	-	27%	69%	*	88%	-	-	17%	*	45%	49%	22%	33%
	2021	36%	47%	48%	-	37%	46%	*	74%	-	-	*	-	50%	48%	27%	44%
At Masters Grade Level	2022	23%	25%	30%	-	14%	41%	*	63%	-	-	17%	*	30%	29%	11%	33%
	2021	21%	28%	35%	-	30%	27%	*	53%	-	-	*	-	50%	34%	18%	44%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	90%	90%	*	89%	90%	*	91%	-	*	*	-	85%	91%	79%	83%
	2021	73%	83%	74%	*	65%	75%	*	80%	-	-	*	*	67%	74%	59%	29%
At Meets Grade Level or Above	2022	58%	67%	64%	*	51%	77%	*	73%	-	*	*	-	65%	64%	57%	33%
	2021	46%	57%	51%	*	31%	56%	*	80%	-	-	*	*	67%	50%	29%	0%
At Masters Grade Level	2022	36%	41%	35%	*	24%	40%	*	64%	-	*	*	-	40%	33%	29%	0%
	2021	30%	39%	32%	*	19%	34%	*	53%	-	-	*	*	50%	30%	12%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	87%	89%	*	91%	87%	*	91%	-	*	*	-	95%	87%	86%	83%
	2021	70%	81%	74%	*	62%	78%	*	87%	-	-	*	*	67%	74%	59%	57%
At Meets Grade Level or Above	2022	48%	55%	54%	*	49%	50%	*	82%	-	*	*	-	50%	55%	36%	67%
	2021	44%	59%	49%	*	23%	56%	*	80%	-	-	*	*	50%	49%	18%	14%
At Masters Grade Level	2022	25%	27%	28%	*	20%	27%	*	55%	-	*	*	-	35%	26%	14%	33%
	2021	25%	35%	22%	*	4%	25%	*	53%	-	-	*	*	33%	21%	12%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	64%	*	53%	70%	*	82%	-	*	*	-	65%	64%	57%	50%
	2021	62%	66%	50%	*	31%	63%	*	53%	-	-	*	*	50%	50%	29%	29%
At Meets Grade Level or Above	2022	38%	34%	17%	*	9%	20%	*	36%	-	*	*	-	25%	14%	14%	0%
	2021	31%	30%	9%	*	4%	9%	*	20%	-	-	*	*	0%	10%	0%	0%
At Masters Grade Level	2022	18%	13%	6%	*	2%	3%	*	27%	-	*	*	-	10%	4%	0%	0%
	2021	13%	11%	1%	*	0%	0%	*	7%	-	-	*	*	0%	1%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	84%	75%	80%	73%	74%	*	89%	-	*	14%	*	75%	75%	72%	83%
	2021	62%	86%	82%	*	78%	83%	-	93%	-	-	*	*	-	82%	54%	86%
At Meets Grade Level or Above	2022	43%	55%	40%	0%	33%	49%	*	44%	-	*	14%	*	50%	38%	33%	17%
	2021	32%	51%	41%	*	33%	56%	-	50%	-	-	*	*	-	41%	8%	43%
At Masters Grade Level	2022	23%	31%	22%	0%	15%	29%	*	22%	-	*	0%	*	25%	22%	11%	0%
	2021	15%	28%	17%	*	11%	22%	-	29%	-	-	*	*	-	17%	0%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	86%	86%	60%	79%	91%	*	100%	-	*	57%	*	92%	85%	83%	83%
	2021	68%	86%	85%	*	80%	83%	-	100%	-	-	*	*	-	85%	69%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

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At Meets Grade Level or Above	2022	39%	48%	39%	0%	21%	54%	*	56%	-	*	14%	*	50%	37%	33%	17%
	2021	36%	55%	56%	*	36%	78%	-	93%	-	-	*	*	-	56%	15%	86%
At Masters Grade Level	2022	16%	17%	15%	0%	6%	20%	*	22%	-	*	0%	*	8%	16%	11%	0%
	2021	15%	24%	23%	*	13%	33%	-	43%	-	-	*	*	-	23%	15%	29%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	95%	95%	*	91%	100%	-	100%	-	*	-	*	90%	96%	85%	100%
	2021	69%	89%	88%	-	85%	89%	*	91%	-	*	*	*	*	88%	84%	60%
At Meets Grade Level or Above	2022	56%	75%	63%	*	59%	64%	-	71%	-	*	-	*	60%	63%	38%	80%
	2021	45%	61%	61%	-	54%	74%	*	73%	-	*	*	*	*	60%	58%	40%
At Masters Grade Level	2022	37%	52%	37%	*	28%	45%	-	57%	-	*	-	*	40%	37%	15%	60%
	2021	25%	35%	33%	-	23%	47%	*	45%	-	*	*	*	*	34%	26%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	84%	77%	*	68%	91%	-	100%	-	*	*	*	80%	77%	57%	80%
	2021	55%	83%	78%	-	74%	79%	*	91%	-	*	*	*	*	76%	74%	60%
At Meets Grade Level or Above	2022	31%	52%	39%	*	26%	50%	-	86%	-	*	*	*	60%	36%	14%	40%
	2021	27%	49%	40%	-	23%	53%	*	73%	-	*	*	*	*	41%	37%	20%
At Masters Grade Level	2022	13%	25%	19%	*	11%	27%	-	43%	-	*	*	*	30%	17%	7%	20%
	2021	12%	23%	13%	-	3%	21%	*	36%	-	*	*	*	*	13%	5%	20%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	98%	98%	-	100%	96%	*	92%	-	*	*	-	100%	97%	95%	*
	2021	73%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	77%	73%	-	66%	78%	*	92%	-	*	*	-	57%	75%	67%	*
	2021	46%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	51%	52%	-	45%	65%	*	50%	-	*	*	-	57%	52%	43%	*
	2021	21%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2021	62%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	17%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2021	36%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
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 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

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At Masters Grade Level	2022	14%	7%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2021	11%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	80%	72%	-	66%	75%	*	83%	-	*	*	-	57%	74%	67%	*
	2021	68%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	38%	23%	-	11%	38%	*	33%	-	*	*	-	14%	24%	19%	*
	2021	43%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	15%	11%	-	5%	13%	*	33%	-	*	*	-	0%	12%	10%	*
	2021	24%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	78%	72%	-	64%	83%	*	75%	-	*	*	-	86%	71%	67%	*
	2021	57%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	43%	46%	-	30%	67%	*	58%	-	*	*	-	43%	46%	38%	*
	2021	28%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	25%	28%	-	16%	42%	*	42%	-	*	*	-	29%	28%	24%	*
	2021	14%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	89%	82%	-	68%	96%	*	100%	-	*	*	-	86%	82%	79%	*
	2021	73%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	50%	39%	-	20%	52%	*	75%	-	*	*	-	29%	40%	21%	*
	2021	41%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	29%	23%	-	10%	35%	*	50%	-	*	*	-	29%	22%	11%	*
	2021	23%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	85%	82%	71%	75%	87%	100%	94%	-	91%	53%	75%	83%	82%	71%	74%
	2021	67%	81%	77%	75%	70%	80%	100%	87%	-	75%	35%	79%	74%	77%	63%	65%
At Meets Grade Level or Above	2022	48%	57%	48%	18%	37%	56%	79%	71%	-	55%	28%	50%	50%	47%	33%	34%
	2021	41%	53%	45%	13%	32%	52%	80%	67%	-	38%	19%	29%	42%	45%	28%	34%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	23%	30%	27%	6%	17%	32%	53%	50%	-	45%	9%	38%	28%	27%	14%	17%
	2021	18%	26%	20%	0%	12%	23%	40%	35%	-	13%	10%	21%	25%	19%	12%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	90%	89%	88%	86%	90%	100%	96%	-	*	52%	88%	87%	90%	80%	83%
	2021	68%	86%	80%	*	75%	82%	*	89%	-	*	38%	83%	81%	80%	65%	61%
At Meets Grade Level or Above	2022	53%	68%	61%	38%	54%	67%	71%	75%	-	*	35%	63%	57%	62%	45%	40%
	2021	45%	59%	49%	*	37%	59%	*	68%	-	*	24%	33%	53%	49%	31%	30%
At Masters Grade Level	2022	25%	39%	37%	13%	27%	43%	71%	57%	-	*	6%	38%	35%	38%	20%	18%
	2021	18%	31%	24%	*	15%	30%	*	38%	-	*	10%	17%	31%	24%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	83%	81%	50%	72%	89%	100%	99%	-	*	50%	63%	82%	81%	66%	78%
	2021	66%	81%	77%	*	69%	80%	*	93%	-	*	38%	83%	69%	77%	64%	73%
At Meets Grade Level or Above	2022	42%	50%	45%	0%	30%	54%	100%	80%	-	*	25%	38%	50%	44%	25%	40%
	2021	37%	50%	46%	*	29%	56%	*	76%	-	*	19%	33%	36%	47%	23%	39%
At Masters Grade Level	2022	20%	24%	24%	0%	13%	27%	71%	51%	-	*	13%	38%	24%	23%	9%	23%
	2021	18%	25%	23%	*	14%	25%	*	43%	-	*	10%	33%	28%	22%	12%	27%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	79%	68%	*	60%	72%	*	83%	-	*	57%	-	63%	69%	63%	40%
	2021	71%	76%	50%	*	31%	63%	*	53%	-	-	*	*	50%	50%	29%	29%
At Meets Grade Level or Above	2022	47%	43%	20%	*	10%	28%	*	35%	-	*	14%	-	22%	19%	17%	0%
	2021	44%	44%	9%	*	4%	9%	*	20%	-	-	*	*	0%	10%	0%	0%
At Masters Grade Level	2022	21%	18%	8%	*	3%	7%	*	30%	-	*	14%	-	7%	8%	6%	0%
	2021	20%	19%	1%	*	0%	0%	*	7%	-	-	*	*	0%	1%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	84%	72%	-	64%	83%	*	75%	-	*	*	-	86%	71%	67%	*
At Meets Grade Level or Above	2022	50%	56%	46%	-	30%	67%	*	58%	-	*	*	-	43%	46%	38%	*
At Masters Grade Level	2022	30%	34%	28%	-	16%	42%	*	42%	-	*	*	-	29%	28%	24%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

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Reading and Mathematics	2022	36%	44%	43%	*	27%	42%	-	73%	-	-	40%	*	42%	47%	7%	31%
	2021	24%	35%	31%	-	13%	48%	*	46%	-	*	20%	*	30%	31%	14%	20%
Reading and Mathematics Including EOC	2022	36%	44%	43%	*	27%	42%	-	73%	-	-	40%	*	42%	47%	7%	31%
	2021	24%	35%	31%	-	13%	48%	*	46%	-	*	20%	*	30%	31%	14%	20%
Reading Including EOC	2022	51%	64%	58%	*	38%	67%	-	82%	-	-	40%	*	55%	68%	7%	38%
	2021	38%	57%	48%	-	28%	67%	*	69%	-	*	30%	*	45%	49%	29%	40%
Math Including EOC	2022	43%	49%	51%	*	35%	44%	-	86%	-	-	60%	*	52%	47%	21%	46%
	2021	31%	41%	38%	-	21%	52%	*	62%	-	*	20%	*	30%	41%	14%	20%
4th Graders																	
Reading and Mathematics	2022	36%	41%	42%	-	24%	62%	*	75%	-	-	17%	*	35%	44%	17%	17%
	2021	26%	36%	35%	-	22%	35%	*	63%	-	-	*	-	50%	34%	18%	33%
Reading and Mathematics Including EOC	2022	36%	41%	42%	-	24%	62%	*	75%	-	-	17%	*	35%	44%	17%	17%
	2021	26%	36%	35%	-	22%	35%	*	63%	-	-	*	-	50%	34%	18%	33%
Reading Including EOC	2022	54%	65%	68%	-	65%	72%	*	75%	-	-	42%	*	60%	71%	56%	33%
	2021	36%	49%	47%	-	37%	46%	*	68%	-	-	*	-	50%	47%	18%	33%
Math Including EOC	2022	43%	44%	48%	-	27%	69%	*	88%	-	-	17%	*	45%	49%	22%	33%
	2021	36%	47%	48%	-	37%	46%	*	74%	-	-	*	-	50%	48%	27%	44%
5th Graders																	
Reading and Mathematics	2022	41%	48%	43%	*	36%	45%	*	64%	-	*	*	-	45%	43%	31%	33%
	2021	34%	48%	41%	*	15%	47%	*	73%	-	-	*	*	50%	40%	18%	0%
Reading and Mathematics Including EOC	2022	41%	48%	43%	*	36%	45%	*	64%	-	*	*	-	45%	43%	31%	33%
	2021	34%	48%	41%	*	15%	47%	*	73%	-	-	*	*	50%	40%	18%	0%
Reading Including EOC	2022	58%	67%	64%	*	51%	76%	*	73%	-	*	*	-	65%	63%	54%	33%
	2021	46%	57%	51%	*	31%	56%	*	80%	-	-	*	*	67%	50%	29%	0%
Math Including EOC	2022	48%	55%	55%	*	49%	52%	*	82%	-	*	*	-	50%	56%	38%	67%
	2021	44%	59%	49%	*	23%	56%	*	80%	-	-	*	*	50%	49%	18%	14%
6th Graders																	
Reading and Mathematics	2022	31%	39%	31%	0%	15%	46%	*	33%	-	*	14%	*	42%	29%	22%	17%
	2021	24%	41%	35%	*	22%	56%	-	50%	-	-	*	*	-	35%	8%	43%
Reading and Mathematics Including EOC	2022	31%	39%	31%	0%	15%	46%	*	33%	-	*	14%	*	42%	29%	22%	17%
	2021	24%	41%	35%	*	22%	56%	-	50%	-	-	*	*	-	35%	8%	43%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	43%	55%	40%	0%	33%	49%	*	44%	-	*	14%	*	50%	38%	33%	17%
	2021	32%	51%	41%	*	33%	56%	-	50%	-	-	*	*	-	41%	8%	43%
Math Including EOC	2022	40%	48%	39%	0%	21%	54%	*	56%	-	*	14%	*	50%	37%	33%	17%
	2021	36%	55%	56%	*	36%	78%	-	93%	-	-	*	*	-	56%	15%	86%
7th Graders																	
Reading and Mathematics	2022	32%	48%	34%	*	23%	41%	-	71%	-	*	-	*	40%	33%	8%	40%
	2021	26%	41%	35%	-	21%	47%	*	64%	-	*	*	*	*	35%	32%	20%
Reading and Mathematics Including EOC	2022	33%	48%	34%	*	23%	41%	-	71%	-	*	-	*	40%	33%	8%	40%
	2021	27%	41%	35%	-	21%	47%	*	64%	-	*	*	*	*	35%	32%	20%
Reading Including EOC	2022	56%	75%	64%	*	61%	64%	-	71%	-	*	-	*	60%	65%	38%	80%
	2021	45%	61%	61%	-	54%	74%	*	73%	-	*	*	*	*	60%	58%	40%
Math Including EOC	2022	37%	53%	40%	*	27%	50%	-	86%	-	*	*	*	60%	37%	14%	40%
	2021	32%	49%	40%	-	23%	53%	*	73%	-	*	*	*	*	41%	37%	20%
8th Graders																	
Reading and Mathematics	2022	27%	15%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Reading and Mathematics Including EOC	2022	41%	44%	39%	-	21%	55%	*	75%	-	*	*	-	29%	40%	21%	*
Reading Including EOC	2022	58%	77%	73%	-	66%	78%	*	92%	-	*	*	-	57%	75%	67%	*
Math Including EOC	2022	48%	51%	40%	-	21%	52%	*	75%	-	*	*	-	29%	41%	21%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	39%	0%	26%	47%	80%	65%	-	*	21%	38%	41%	38%	17%	28%
	2021	26%	40%	35%	*	19%	46%	*	60%	-	*	19%	17%	36%	35%	19%	24%
Reading and Mathematics Including EOC	2022	36%	44%	39%	0%	25%	48%	71%	67%	-	*	23%	38%	40%	38%	18%	28%
	2021	28%	40%	35%	*	19%	46%	*	60%	-	*	19%	17%	36%	35%	19%	24%
Reading Including EOC	2022	53%	66%	61%	38%	54%	67%	71%	75%	-	*	35%	63%	57%	63%	44%	40%
	2021	41%	56%	49%	*	37%	59%	*	68%	-	*	24%	33%	53%	49%	31%	30%
Math Including EOC	2022	43%	50%	46%	0%	30%	54%	100%	80%	-	*	25%	38%	50%	44%	25%	40%
	2021	37%	50%	46%	*	29%	56%	*	76%	-	*	19%	33%	36%	47%	23%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	90	-	91	86	*	100	-	-	69	*	92	90	85	100
	2019	61	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	72	85	-	85	84	*	88	-	-	88	*	97	81	85	80
	2019	65	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	87	86	*	85	80	*	95	-	*	*	-	85	86	88	90
	2019	81	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	77	73	*	76	65	*	82	-	*	*	-	83	70	75	60
	2019	83	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2022	61	65	64	*	65	65	*	56	-	*	67	*	56	65	76	92
	2019	42	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	62	66	*	70	68	*	50	-	*	75	*	61	67	79	58
	2019	54	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	89	80	*	82	77	-	71	-	*	-	*	56	84	69	*
	2019	77	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	70	65	*	58	80	-	71	-	*	*	*	50	67	50	*
	2019	62	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2022	83	87	86	-	83	92	*	83	-	*	*	-	86	86	89	*
	2019	77	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	64	52	-	36	71	*	72	-	*	*	-	64	51	34	*
	2019	75	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	74	75	50	74	76	100	77	-	81	77	90	78	75	74	77
	2019	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	78	82	*	82	79	100	82	-	*	72	100	79	82	82	90
	2019	68	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	69	69	*	66	73	100	73	-	*	82	80	77	67	65	64
	2019	70	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	85%	82%	-	-	-	-	-	-	73%	*	73%	-	100%	83%	74%	-	
	2021	67%	81%	77%	-	-	-	-	-	-	70%	-	70%	-	20%	78%	64%	*	
At Meets Grade Level or Above	2022	48%	57%	48%	-	-	-	-	-	-	32%	*	31%	-	67%	49%	34%	-	
	2021	41%	53%	45%	-	-	-	-	-	-	35%	-	35%	-	10%	46%	32%	*	
At Masters Grade Level	2022	23%	30%	27%	-	-	-	-	-	-	16%	*	15%	-	33%	28%	17%	-	
	2021	18%	26%	20%	-	-	-	-	-	-	15%	-	15%	-	10%	20%	14%	*	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	90%	89%	-	-	-	-	-	-	82%	*	81%	-	*	89%	83%	-	
	2021	68%	86%	80%	-	-	-	-	-	-	64%	-	64%	-	*	82%	59%	*	
At Meets Grade Level or Above	2022	53%	68%	61%	-	-	-	-	-	-	37%	*	33%	-	*	63%	40%	-	
	2021	45%	59%	49%	-	-	-	-	-	-	32%	-	32%	-	*	51%	28%	*	
At Masters Grade Level	2022	25%	39%	37%	-	-	-	-	-	-	16%	*	14%	-	*	39%	18%	-	
	2021	18%	31%	24%	-	-	-	-	-	-	14%	-	14%	-	*	25%	13%	*	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	83%	81%	-	-	-	-	-	-	76%	*	78%	-	*	82%	78%	-	
	2021	66%	81%	77%	-	-	-	-	-	-	79%	-	79%	-	*	77%	72%	*	
At Meets Grade Level or Above	2022	42%	50%	45%	-	-	-	-	-	-	37%	*	39%	-	*	46%	40%	-	
	2021	37%	50%	46%	-	-	-	-	-	-	39%	-	39%	-	*	47%	38%	*	
At Masters Grade Level	2022	20%	24%	24%	-	-	-	-	-	-	21%	*	22%	-	*	24%	23%	-	
	2021	18%	25%	23%	-	-	-	-	-	-	25%	-	25%	-	*	22%	25%	*	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	79%	68%	-	-	-	-	-	-	33%	-	33%	-	*	70%	40%	-	
	2021	71%	76%	50%	-	-	-	-	-	-	33%	-	33%	-	*	52%	29%	-	
At Meets Grade Level or Above	2022	47%	43%	20%	-	-	-	-	-	-	0%	-	0%	-	*	21%	0%	-	
	2021	44%	44%	9%	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	-	
At Masters Grade Level	2022	21%	18%	8%	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	-	
	2021	20%	19%	1%	-	-	-	-	-	-	0%	-	0%	-	*	1%	0%	-	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	84%	72%	-	-	-	-	-	-	*	-	*	-	*	73%	*	-	
	2021	73%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	56%	46%	-	-	-	-	-	-	*	-	*	-	*	48%	*	-
	2021	49%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	34%	28%	-	-	-	-	-	-	*	-	*	-	*	29%	*	-
	2021	29%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	74%	75%	-	-	-	-	-	-	76%	-	76%	-	*	75%	77%	-
	2019	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	78%	82%	-	-	-	-	-	-	90%	-	90%	-	*	81%	90%	-
	2019	68%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	69%	69%	-	-	-	-	-	-	63%	-	63%	-	*	69%	64%	-
	2019	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	98%	96%	100%	100%	-	73%	96%	100%	96%	98%	100%	98%
Not Included in Accountability: Mobile	5%	4%	2%	0%	2%	3%	0%	0%	-	27%	3%	0%	3%	2%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	-	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	92%	95%	97%	100%	98%	95%	100%	100%	-	67%	94%	100%	96%	97%	99%	98%
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	4%	0%	0%	-	33%	3%	0%	3%	3%	0%	2%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	-	0%	3%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	-	0%	3%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	98%	96%	100%	100%	-	67%	97%	100%	97%	97%	100%	98%
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	4%	0%	0%	-	33%	3%	0%	3%	3%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	*	99%	100%	*	100%	-	*	100%	-	96%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	1%	*	1%	0%	*	0%	-	*	0%	-	4%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	*	100%	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	97%	99%	-	98%	100%	*	100%	-	*	*	-	88%	100%	100%	*
Not Included in Accountability: Mobile	4%	2%	1%	-	2%	0%	*	0%	-	*	*	-	13%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	0%	-	*	*	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	*	0%	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	0%	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	0%	-	*	*	-	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	88%	100%	88%	88%	71%	91%	-	62%	83%	100%	83%	88%	93%	96%
Included in Accountability	83%	90%	79%	73%	84%	76%	71%	77%	-	38%	80%	82%	70%	80%	90%	84%
Not Included in Accountability: Mobile	3%	2%	9%	27%	4%	12%	0%	13%	-	24%	3%	18%	13%	8%	3%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	8%	12%	0%	12%	12%	29%	9%	-	38%	17%	0%	17%	12%	7%	4%
Absent	2%	0%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	1%	3%	0%
Other	10%	8%	11%	0%	11%	11%	29%	9%	-	38%	17%	0%	17%	11%	4%	4%
Reading																
Assessment Participant	89%	92%	87%	*	88%	87%	80%	92%	-	63%	85%	100%	84%	88%	93%	98%
Included in Accountability	83%	89%	78%	*	83%	75%	80%	76%	-	38%	81%	86%	72%	79%	90%	83%
Not Included in Accountability: Mobile	3%	2%	9%	*	4%	12%	0%	14%	-	25%	4%	14%	12%	8%	2%	10%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	0%	2%	-	0%	0%	0%	0%	0%	0%	5%
Not Tested	11%	8%	13%	*	12%	13%	20%	8%	-	38%	15%	0%	16%	12%	7%	3%
Absent	2%	0%	1%	*	1%	1%	0%	0%	-	0%	0%	0%	0%	1%	4%	0%
Other	10%	8%	12%	*	12%	12%	20%	8%	-	38%	15%	0%	16%	11%	4%	3%
Mathematics																
Assessment Participant	88%	92%	87%	*	88%	87%	80%	91%	-	63%	85%	100%	84%	88%	93%	97%
Included in Accountability	84%	90%	79%	*	83%	75%	80%	77%	-	38%	81%	86%	72%	79%	90%	87%
Not Included in Accountability: Mobile	4%	2%	9%	*	4%	12%	0%	14%	-	25%	4%	14%	12%	9%	2%	11%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	13%	*	12%	13%	20%	9%	-	38%	15%	0%	16%	12%	7%	3%
Absent	2%	0%	1%	*	1%	1%	0%	0%	-	0%	0%	0%	0%	1%	4%	0%
Other	10%	8%	12%	*	12%	12%	20%	9%	-	38%	15%	0%	16%	11%	4%	3%
Science																
Assessment Participant	87%	92%	80%	*	73%	90%	*	84%	-	*	*	*	64%	82%	90%	100%
Included in Accountability	84%	89%	68%	*	65%	82%	*	60%	-	*	*	*	43%	72%	81%	78%
Not Included in Accountability: Mobile	3%	2%	12%	*	8%	8%	*	24%	-	*	*	*	21%	10%	10%	22%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	13%	8%	20%	*	28%	10%	*	16%	-	*	*	*	36%	18%	10%	0%
Absent	2%	0%	2%	*	5%	0%	*	0%	-	*	*	*	0%	2%	5%	0%
Other	10%	8%	18%	*	23%	10%	*	16%	-	*	*	*	36%	15%	5%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.6%	97.7%	97.8%	97.2%	97.8%	99.4%	99.0%	-	97.5%	97.2%	95.9%	97.6%
2019-20	98.3%	98.6%	98.6%	*	98.5%	98.4%	*	99.1%	-	*	98.5%	97.9%	98.7%
Chronic Absenteeism													
2020-21	15.0%	3.6%	3.8%	11.8%	5.6%	2.4%	0.0%	1.7%	-	0.0%	11.3%	7.5%	5.1%
2019-20	6.7%	2.5%	2.5%	*	2.6%	2.7%	0.0%	2.0%	-	*	2.9%	5.2%	2.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	119	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	35	183,306
White	-	-	70	103,898
American Indian	-	-	0	1,195
Asian	-	-	8	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	7	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	112	287,316
Special Education Graduates	-	-	11	31,028
Economically Disadvantaged Graduates	-	-	25	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	31	155,884
CTE Completers	-	-	0	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	798	100.0%	8,136	5,402,928	798	100.0%	8,136	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	88	11.0%	11.8%	6.8%	88	11.0%	11.8%	6.8%
Grade 1	91	11.4%	11.5%	7.1%	91	11.4%	11.5%	7.1%
Grade 2	91	11.4%	11.2%	7.1%	91	11.4%	11.2%	7.1%
Grade 3	88	11.0%	10.9%	7.1%	88	11.0%	10.9%	7.1%
Grade 4	89	11.2%	10.6%	7.1%	89	11.2%	10.6%	7.1%
Grade 5	93	11.7%	10.2%	7.2%	93	11.7%	10.2%	7.2%
Grade 6	87	10.9%	10.0%	7.4%	87	10.9%	10.0%	7.4%
Grade 7	85	10.7%	8.1%	7.7%	85	10.7%	8.1%	7.7%
Grade 8	86	10.8%	6.7%	7.9%	86	10.8%	6.7%	7.8%
Grade 9	0	0.0%	3.0%	8.8%	0	0.0%	3.0%	8.8%
Grade 10	0	0.0%	2.6%	7.6%	0	0.0%	2.6%	7.5%
Grade 11	0	0.0%	2.1%	7.2%	0	0.0%	2.1%	7.2%
Grade 12	0	0.0%	1.4%	6.7%	0	0.0%	1.4%	6.7%
Ethnic Distribution:								
African American	14	1.8%	5.9%	12.8%	14	1.8%	5.9%	12.8%
Hispanic	375	47.0%	38.6%	52.8%	375	47.0%	38.6%	52.7%
White	270	33.8%	36.8%	26.3%	270	33.8%	36.8%	26.3%
American Indian	6	0.8%	0.3%	0.3%	6	0.8%	0.3%	0.3%
Asian	120	15.0%	14.7%	4.8%	120	15.0%	14.7%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	13	1.6%	3.6%	2.9%	13	1.6%	3.6%	2.9%
Sex:								
Female	415	52.0%	52.4%	48.9%	415	52.0%	52.4%	48.8%
Male	383	48.0%	47.6%	51.1%	383	48.0%	47.6%	51.2%
Economically Disadvantaged	153	19.2%	22.3%	60.7%	153	19.2%	22.3%	60.6%
Non-Educationally Disadvantaged	645	80.8%	77.7%	39.3%	645	80.8%	77.7%	39.4%
Section 504 Students	37	4.6%	6.6%	7.4%	37	4.6%	6.6%	7.4%
EB Students/EL	72	9.0%	7.7%	21.7%	72	9.0%	7.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	5	0.6%	2.5%	5.0%	5	0.6%	2.5%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	13	1.6%	0.7%	2.0%	13	1.6%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.3%	0	0.0%	0.0%	64.3%
Military Connected	6	0.8%	1.7%	3.3%	6	0.8%	1.7%	3.3%
At-Risk	80	10.0%	14.6%	53.5%	80	10.0%	14.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	70	8.8%	7.2%	21.9%	70	8.8%	7.2%	21.8%
Career and Technical Education	0	0.0%	1.6%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	16.6%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	52	6.5%	7.4%	11.6%	52	6.5%	7.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	15.4%	27.0%	43.0%				
Students with Physical Disabilities	23	44.2%	35.2%	20.8%				
Students with Autism	5	9.6%	**	14.7%				
Students with Behavioral Disabilities	16	30.8%	22.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	284	31.3%	12.5%	13.6%				
By Ethnicity:								
African American	13	1.4%	0.7%	2.5%				
Hispanic	111	12.3%	5.2%	6.6%				
White	90	9.9%	4.6%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	58	6.4%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	1.2%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	27.8%	11.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	26	32.9%	10.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	12	9.8%	10.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	146	19.7%	19.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	2.4%	1.9%	0.0%	6.5%	5.2%
Grade 1	0.0%	0.6%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.8%	0.3%	1.7%	10.0%	1.7%	2.2%
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.3%	0.7%	0.0%	3.6%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	4.4%	0.7%
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%
Grade 9	-	1.0%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.3	28.9	18.7
Grade 1	30.3	27.9	18.7
Grade 2	30.3	28.1	18.6
Grade 3	29.3	29.0	18.7
Grade 4	29.7	28.1	18.8
Grade 5	31.3	28.4	20.2
Grade 6	29.0	26.5	19.2
Secondary:			
English/Language Arts	21.5	18.3	16.3
Foreign Languages	21.5	19.8	18.4
Mathematics	19.1	14.9	17.5
Science	21.5	18.9	18.5
Social Studies	21.5	19.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	102.4	100.0%	100.0%	100.0%
Professional Staff:	56.5	55.2%	57.8%	64.1%
Teachers	41.1	40.2%	39.7%	49.3%
Professional Support	8.4	8.2%	12.5%	10.7%
Campus Administration (School Leadership)	7.0	6.8%	5.3%	2.9%
Educational Aides:	45.9	44.8%	35.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	20.0	19.5%	29.4%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.4%	4.0%	11.2%
Hispanic	4.0	9.7%	14.5%	28.9%
White	35.1	85.4%	78.7%	56.4%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	1.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	0.9%	1.2%
Teachers by Sex:				
Males	11.0	26.7%	29.4%	24.1%
Females	30.1	73.3%	70.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	22.1	53.8%	36.6%	1.4%
Bachelors	17.0	41.3%	47.9%	72.6%
Masters	2.0	4.9%	14.2%	25.2%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	19.1	46.5%	34.0%	7.9%
1-5 Years Experience	20.0	48.6%	53.9%	26.7%
6-10 Years Experience	2.0	4.9%	8.7%	20.6%
11-20 Years Experience	0.0	0.0%	2.4%	28.6%
21-30 Years Experience	0.0	0.0%	0.9%	13.2%
Over 30 Years Experience	0.0	0.0%	0.2%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	19.4	n/a	17.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	2.4	6.3
Average Years Experience of Principals with District	4.0	2.4	5.4
Average Years Experience of Assistant Principals	1.4	1.6	5.5
Average Years Experience of Assistant Principals with District	1.4	1.4	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	1.4	2.5	11.1
Average Years Experience of Teachers with District:	1.0	1.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,943	\$43,161	\$51,054
1-5 Years Experience	\$42,481	\$44,899	\$54,577
6-10 Years Experience	\$42,642	\$49,411	\$57,746
11-20 Years Experience	-	\$58,542	\$61,377
21-30 Years Experience	-	\$53,910	\$65,949
Over 30 Years Experience	-	\$68,524	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$43,169	\$45,149	\$58,887
Professional Support	\$20,755	\$45,439	\$69,505
Campus Administration (School Leadership)	\$74,561	\$68,145	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	85.6%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	0.0%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	41.1	100.0%	90.3%	70.8%
Special Education	0.0	0.0%	0.0%	9.6%
Other	0.0	0.0%	9.7%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)