2021-22 Texas Academic Performance Report (TAPR)

District Name: SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY

Campus Name: SCHOOL OF SCIENCE AND TECHNOLOGY SUGARLAND

Campus Number: 015831005

2022 Accountability Rating: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	**81%**	80%	*	*	-	83%	-	*	17%	*	80%	83%	80%	86%
	2021	67%	60%	**66%**	70%	30%	*	-	73%	-	*	40%	*	50%	68%	60%	54%
At Meets Grade Level or Above	2022	51%	49%	**59%**	59%	*	*	-	58%	-	*	17%	*	58%	63%	61%	59%
	2021	39%	29%	**30%**	28%	10%	*	-	40%	-	*	20%	*	38%	29%	29%	23%
At Masters Grade Level	2022	30%	29%	**46%**	51%	*	*	-	42%	-	*	0%	*	44%	50%	47%	50%
	2021	19%	11%	**14%**	14%	10%	*	-	20%	-	*	20%	*	13%	14%	15%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	**70%**	67%	*	*	-	83%	-	*	17%	*	71%	67%	63%	68%
	2021	62%	43%	**59%**	56%	40%	*	-	79%	-	*	40%	*	50%	60%	58%	64%
At Meets Grade Level or Above	2022	43%	37%	**46%**	53%	*	*	-	25%	-	*	0%	*	49%	42%	45%	45%
	2021	31%	14%	**17%**	14%	10%	*	-	29%	-	*	20%	*	13%	18%	15%	24%
At Masters Grade Level	2022	21%	16%	**16%**	18%	*	*	-	17%	-	*	0%	*	13%	21%	16%	14%
	2021	14%	4%	**6%**	5%	0%	*	-	14%	-	*	20%	*	0%	6%	4%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	82%	**95%**	94%	88%	100%	-	100%	-	*	*	*	86%	96%	93%	96%
	2021	63%	61%	**66%**	65%	33%	*	-	81%	-	-	*	*	-	66%	53%	59%
At Meets Grade Level or Above	2022	54%	59%	**66%**	65%	50%	80%	-	72%	-	*	*	*	71%	66%	61%	74%
	2021	36%	30%	**34%**	31%	0%	*	-	56%	-	-	*	*	-	34%	22%	26%
At Masters Grade Level	2022	28%	33%	**39%**	40%	25%	60%	-	33%	-	*	*	*	57%	37%	33%	37%
	2021	17%	13%	**17%**	16%	0%	*	-	31%	-	-	*	*	-	17%	16%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	65%	**71%**	69%	50%	80%	-	83%	-	*	*	*	86%	70%	67%	89%
	2021	59%	42%	**42%**	41%	0%	*	-	56%	-	-	*	*	-	42%	35%	41%
At Meets Grade Level or Above	2022	43%	37%	**41%**	38%	25%	40%	-	56%	-	*	*	*	29%	42%	39%	52%
	2021	36%	20%	**24%**	16%	0%	*	-	50%	-	-	*	*	-	24%	12%	19%
At Masters Grade Level	2022	23%	20%	**21%**	15%	13%	20%	-	39%	-	*	*	*	14%	22%	15%	22%
	2021	21%	10%	**13%**	10%	0%	*	-	31%	-	-	*	*	-	13%	4%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	**91%**	89%	*	*	*	94%	-	-	*	-	80%	93%	89%	100%
	2021	73%	71%	**72%**	69%	50%	*	-	85%	-	-	*	*	-	72%	68%	71%
At Meets Grade Level or Above	2022	58%	62%	**76%**	73%	*	*	*	82%	-	-	*	-	70%	77%	74%	82%
	2021	46%	41%	**38%**	40%	33%	*	-	38%	-	-	*	*	-	38%	38%	43%
At Masters Grade Level	2022	36%	37%	**49%**	49%	*	*	*	65%	-	-	*	-	50%	48%	43%	54%
	2021	30%	22%	**19%**	22%	0%	*	-	23%	-	-	*	*	-	19%	20%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**87%**	89%	*	*	*	88%	-	-	*	-	90%	87%	80%	89%
	2021	70%	55%	**47%**	44%	17%	*	-	69%	-	-	*	*	-	47%	38%	52%
At Meets Grade Level or Above	2022	48%	41%	**54%**	53%	*	*	*	71%	-	-	*	-	20%	60%	46%	54%
	2021	44%	28%	**24%**	22%	17%	*	-	23%	-	-	*	*	-	24%	18%	24%
At Masters Grade Level	2022	25%	19%	**30%**	24%	*	*	*	47%	-	-	*	-	10%	33%	24%	29%
	2021	25%	11%	**15%**	13%	0%	*	-	23%	-	-	*	*	-	15%	10%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	70%	**81%**	78%	*	*	*	88%	-	-	*	-	80%	82%	78%	86%
	2021	62%	58%	**58%**	56%	17%	*	-	92%	-	-	*	*	-	58%	58%	75%
At Meets Grade Level or Above	2022	38%	38%	**50%**	49%	*	*	*	65%	-	-	*	-	40%	52%	37%	39%
	2021	31%	22%	**16%**	18%	0%	*	-	17%	-	-	*	*	-	16%	18%	10%
At Masters Grade Level	2022	18%	18%	**21%**	16%	*	*	*	47%	-	-	*	-	0%	25%	20%	21%
	2021	13%	7%	**4%**	2%	0%	*	-	8%	-	-	*	*	-	4%	3%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	**81%**	76%	78%	100%	-	93%	-	-	18%	-	*	81%	84%	92%
	2021	62%	68%	**72%**	70%	65%	60%	-	94%	-	*	*	*	-	72%	67%	67%
At Meets Grade Level or Above	2022	43%	55%	**63%**	57%	56%	60%	-	87%	-	-	9%	-	*	62%	69%	72%
	2021	32%	36%	**42%**	48%	24%	40%	-	56%	-	*	*	*	-	42%	35%	20%
At Masters Grade Level	2022	23%	30%	**32%**	31%	0%	20%	-	60%	-	-	9%	-	*	32%	31%	36%
	2021	15%	18%	**22%**	30%	18%	20%	-	19%	-	*	*	*	-	22%	21%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	**95%**	94%	100%	100%	-	93%	-	-	73%	-	*	95%	93%	96%
	2021	68%	72%	**80%**	81%	59%	80%	-	100%	-	*	*	*	-	80%	81%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	53%	**71%**	71%	44%	100%	-	73%	-	-	27%	-	*	70%	76%	72%
	2021	36%	38%	**45%**	48%	35%	40%	-	60%	-	*	*	*	-	45%	45%	40%
At Masters Grade Level	2022	16%	25%	**40%**	39%	22%	40%	-	53%	-	-	9%	-	*	40%	42%	40%
	2021	15%	13%	**15%**	22%	6%	0%	-	20%	-	*	*	*	-	15%	12%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	88%	**94%**	92%	100%	*	-	95%	-	*	100%	-	*	94%	93%	88%
	2021	69%	74%	**82%**	80%	*	*	-	88%	-	*	*	-	*	83%	83%	56%
At Meets Grade Level or Above	2022	56%	67%	**77%**	80%	75%	*	-	91%	-	*	40%	-	*	77%	73%	63%
	2021	45%	48%	**57%**	50%	*	*	-	88%	-	*	*	-	*	57%	55%	33%
At Masters Grade Level	2022	37%	49%	**57%**	56%	33%	*	-	82%	-	*	0%	-	*	56%	51%	38%
	2021	25%	29%	**36%**	27%	*	*	-	63%	-	*	*	-	*	36%	31%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	73%	**82%**	84%	83%	*	-	83%	-	*	20%	-	*	82%	81%	94%
	2021	55%	57%	**71%**	63%	*	*	-	89%	-	*	*	-	*	72%	69%	56%
At Meets Grade Level or Above	2022	31%	40%	**52%**	44%	42%	*	-	70%	-	*	0%	-	*	52%	55%	63%
	2021	27%	26%	**29%**	20%	*	*	-	56%	-	*	*	-	*	30%	31%	11%
At Masters Grade Level	2022	13%	17%	**23%**	24%	8%	*	-	35%	-	*	0%	-	*	23%	19%	13%
	2021	12%	12%	**11%**	3%	*	*	-	33%	-	*	*	-	*	12%	10%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	89%	**91%**	84%	*	*	-	100%	-	-	*	-	100%	89%	87%	100%
	2021	73%	73%	**71%**	60%	83%	*	-	71%	-	*	*	-	*	68%	69%	63%
At Meets Grade Level or Above	2022	58%	68%	**79%**	63%	*	*	-	100%	-	-	*	-	67%	81%	78%	60%
	2021	46%	46%	**52%**	40%	67%	*	-	43%	-	*	*	-	*	47%	54%	50%
At Masters Grade Level	2022	37%	47%	**48%**	32%	*	*	-	75%	-	-	*	-	50%	48%	39%	0%
	2021	21%	20%	**19%**	0%	33%	*	-	14%	-	*	*	-	*	16%	23%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	**77%**	73%	-	*	-	*	-	-	*	-	*	70%	80%	*
	2021	62%	35%	**79%**	*	*	-	-	86%	-	*	*	-	-	79%	86%	80%
At Meets Grade Level or Above	2022	40%	37%	**31%**	27%	-	*	-	*	-	-	*	-	*	30%	30%	*
	2021	36%	12%	**43%**	*	*	-	-	57%	-	*	*	-	-	43%	29%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	9%	**0%**	0%	-	*	-	*	-	-	*	-	*	0%	0%	*
	2021	11%	1%	**7%**	*	*	-	-	14%	-	*	*	-	-	7%	14%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	74%	**73%**	68%	*	*	-	75%	-	-	*	-	83%	70%	74%	80%
	2021	68%	60%	**77%**	60%	83%	*	-	75%	-	*	*	-	*	75%	79%	78%
At Meets Grade Level or Above	2022	45%	40%	**42%**	26%	*	*	-	63%	-	-	*	-	50%	41%	39%	20%
	2021	43%	29%	**45%**	60%	33%	*	-	38%	-	*	*	-	*	40%	50%	44%
At Masters Grade Level	2022	24%	19%	**18%**	11%	*	*	-	25%	-	-	*	-	33%	15%	13%	20%
	2021	24%	13%	**18%**	20%	0%	*	-	13%	-	*	*	-	*	10%	21%	33%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	**84%**	78%	*	*	-	88%	-	-	*	-	67%	88%	78%	80%
	2021	57%	43%	**59%**	60%	67%	*	-	38%	-	*	*	-	*	55%	57%	44%
At Meets Grade Level or Above	2022	31%	25%	**53%**	44%	*	*	-	63%	-	-	*	-	67%	50%	43%	60%
	2021	28%	16%	**23%**	20%	17%	*	-	25%	-	*	*	-	*	20%	21%	33%
At Masters Grade Level	2022	18%	14%	**28%**	22%	*	*	-	38%	-	-	*	-	67%	19%	22%	40%
	2021	14%	5%	**5%**	20%	0%	*	-	0%	-	*	*	-	*	5%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	88%	**100%**	100%	*	*	-	100%	-	-	-	-	*	100%	100%	*
	2021	73%	59%	**100%**	*	*	*	-	*	-	-	-	-	*	100%	100%	*
At Meets Grade Level or Above	2022	43%	58%	**100%**	100%	*	*	-	100%	-	-	-	-	*	100%	100%	*
	2021	41%	30%	**63%**	*	*	*	-	*	-	-	-	-	*	50%	67%	*
At Masters Grade Level	2022	27%	36%	**65%**	50%	*	*	-	71%	-	-	-	-	*	59%	62%	*
	2021	23%	17%	**38%**	*	*	*	-	*	-	-	-	-	*	17%	33%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	78%	**84%**	82%	83%	94%	*	90%	-	75%	47%	*	80%	85%	82%	89%
	2021	67%	59%	**66%**	62%	52%	78%	-	80%	-	62%	46%	77%	63%	66%	61%	61%
At Meets Grade Level or Above	2022	48%	49%	**60%**	57%	50%	67%	*	72%	-	38%	14%	*	53%	61%	58%	60%
	2021	41%	30%	**32%**	28%	24%	46%	-	46%	-	15%	25%	31%	43%	32%	28%	27%

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At Masters Grade Level	2022	23%	26%	**34%**	31%	21%	29%	*	49%	-	25%	5%	*	31%	34%	30%	32%
	2021	18%	12%	**14%**	12%	8%	20%	-	22%	-	0%	12%	8%	23%	14%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	84%	**89%**	85%	90%	100%	*	95%	-	*	43%	*	83%	90%	87%	93%
	2021	68%	68%	**71%**	70%	55%	82%	-	83%	-	40%	45%	60%	58%	71%	65%	61%
At Meets Grade Level or Above	2022	53%	60%	**69%**	65%	66%	64%	*	82%	-	*	13%	*	63%	70%	68%	71%
	2021	45%	38%	**39%**	38%	27%	47%	-	52%	-	20%	20%	20%	50%	39%	35%	30%
At Masters Grade Level	2022	25%	34%	**44%**	43%	24%	36%	*	60%	-	*	3%	*	47%	44%	40%	41%
	2021	18%	17%	**20%**	20%	16%	18%	-	27%	-	0%	10%	0%	25%	20%	20%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	**82%**	80%	73%	91%	*	87%	-	*	53%	*	79%	83%	78%	87%
	2021	66%	52%	**60%**	55%	47%	71%	-	79%	-	80%	45%	80%	58%	60%	57%	59%
At Meets Grade Level or Above	2022	42%	43%	**55%**	53%	37%	68%	*	65%	-	*	13%	*	44%	57%	54%	55%
	2021	37%	24%	**29%**	22%	24%	47%	-	45%	-	20%	25%	40%	25%	29%	24%	27%
At Masters Grade Level	2022	20%	20%	**27%**	24%	17%	27%	*	41%	-	*	7%	*	16%	30%	24%	24%
	2021	18%	9%	**12%**	10%	4%	18%	-	24%	-	0%	15%	20%	17%	12%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	**79%**	75%	88%	80%	*	84%	-	-	40%	-	81%	78%	77%	85%
	2021	71%	61%	**63%**	56%	50%	67%	-	85%	-	*	50%	*	*	62%	63%	76%
At Meets Grade Level or Above	2022	47%	43%	**48%**	42%	38%	60%	*	64%	-	-	20%	-	44%	48%	38%	36%
	2021	44%	27%	**24%**	22%	17%	50%	-	25%	-	*	50%	*	*	22%	26%	21%
At Masters Grade Level	2022	21%	20%	**20%**	14%	25%	0%	*	40%	-	-	0%	-	13%	22%	17%	21%
	2021	20%	8%	**8%**	4%	0%	50%	-	10%	-	*	17%	*	*	6%	7%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	68%	**84%**	78%	*	*	-	88%	-	-	*	-	67%	88%	78%	80%
	2021	73%	52%	**59%**	60%	67%	*	-	38%	-	*	*	-	*	55%	57%	44%
At Meets Grade Level or Above	2022	50%	35%	**53%**	44%	*	*	-	63%	-	-	*	-	67%	50%	43%	60%
	2021	49%	28%	**23%**	20%	17%	*	-	25%	-	*	*	-	*	20%	21%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	22%	**28%**	22%	*	*	-	38%	-	-	*	-	67%	19%	22%	40%
	2021	29%	15%	**5%**	20%	0%	*	-	0%	-	*	*	-	*	5%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	32%	**43%**	49%	*	*	-	25%	-	*	0%	*	44%	42%	43%	41%
	2021	24%	10%	**13%**	7%	10%	*	-	29%	-	*	20%	*	13%	13%	8%	16%
Reading and Mathematics Including EOC	2022	36%	32%	**43%**	49%	*	*	-	25%	-	*	0%	*	44%	42%	43%	41%
	2021	24%	10%	**13%**	7%	10%	*	-	29%	-	*	20%	*	13%	13%	8%	16%
Reading Including EOC	2022	51%	49%	**59%**	59%	*	*	-	58%	-	*	17%	*	58%	63%	61%	59%
	2021	38%	29%	**30%**	28%	10%	*	-	40%	-	*	20%	*	38%	29%	29%	23%
Math Including EOC	2022	43%	37%	**46%**	53%	*	*	-	25%	-	*	0%	*	49%	42%	45%	45%
	2021	31%	14%	**17%**	14%	10%	*	-	29%	-	*	20%	*	13%	18%	15%	24%
4th Graders																	
Reading and Mathematics	2022	36%	33%	**38%**	35%	13%	40%	-	50%	-	*	*	*	29%	38%	33%	44%
	2021	26%	16%	**20%**	14%	0%	*	-	44%	-	-	*	*	-	20%	10%	11%
Reading and Mathematics Including EOC	2022	36%	33%	**38%**	35%	13%	40%	-	50%	-	*	*	*	29%	38%	33%	44%
	2021	26%	16%	**20%**	14%	0%	*	-	44%	-	-	*	*	-	20%	10%	11%
Reading Including EOC	2022	54%	59%	**66%**	65%	50%	80%	-	72%	-	*	*	*	71%	66%	61%	74%
	2021	36%	30%	**34%**	31%	0%	*	-	56%	-	-	*	*	-	34%	22%	26%
Math Including EOC	2022	43%	37%	**41%**	38%	25%	40%	-	56%	-	*	*	*	29%	42%	39%	52%
	2021	36%	20%	**24%**	16%	0%	*	-	50%	-	-	*	*	-	24%	12%	19%
5th Graders																	
Reading and Mathematics	2022	41%	34%	**49%**	47%	*	*	*	71%	-	-	*	-	20%	53%	41%	46%
	2021	34%	22%	**18%**	20%	0%	*	-	15%	-	-	*	*	-	18%	13%	19%
Reading and Mathematics Including EOC	2022	41%	34%	**49%**	47%	*	*	*	71%	-	-	*	-	20%	53%	41%	46%
	2021	34%	22%	**18%**	20%	0%	*	-	15%	-	-	*	*	-	18%	13%	19%
Reading Including EOC	2022	58%	62%	**76%**	73%	*	*	*	82%	-	-	*	-	70%	77%	74%	82%
	2021	46%	41%	**38%**	40%	33%	*	-	38%	-	-	*	*	-	38%	38%	43%
Math Including EOC	2022	48%	41%	**54%**	53%	*	*	*	71%	-	-	*	-	20%	60%	46%	54%
	2021	44%	28%	**24%**	22%	17%	*	-	23%	-	-	*	*	-	24%	18%	24%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	42%	**56%**	53%	44%	60%	-	73%	-	-	9%	-	*	56%	62%	60%
	2021	24%	26%	**33%**	37%	18%	40%	-	47%	-	*	*	*	-	33%	29%	20%
Reading and Mathematics Including EOC	2022	31%	42%	**56%**	53%	44%	60%	-	73%	-	-	9%	-	*	56%	62%	60%
	2021	24%	26%	**33%**	37%	18%	40%	-	47%	-	*	*	*	-	33%	29%	20%
Reading Including EOC	2022	43%	55%	**63%**	57%	56%	60%	-	87%	-	-	9%	-	*	62%	69%	72%
	2021	32%	36%	**42%**	48%	24%	40%	-	56%	-	*	*	*	-	42%	35%	20%
Math Including EOC	2022	40%	53%	**71%**	71%	44%	100%	-	73%	-	-	27%	-	*	70%	76%	72%
	2021	36%	38%	**45%**	48%	35%	40%	-	60%	-	*	*	*	-	45%	45%	40%
7th Graders																	
Reading and Mathematics	2022	32%	37%	**48%**	44%	33%	*	-	68%	-	*	0%	-	*	48%	49%	44%
	2021	26%	25%	**30%**	20%	*	*	-	63%	-	*	*	-	*	31%	31%	11%
Reading and Mathematics Including EOC	2022	33%	37%	**48%**	44%	33%	*	-	68%	-	*	0%	-	*	48%	49%	44%
	2021	27%	25%	**30%**	20%	*	*	-	63%	-	*	*	-	*	31%	31%	11%
Reading Including EOC	2022	56%	67%	**77%**	80%	75%	*	-	91%	-	*	40%	-	*	77%	73%	63%
	2021	45%	48%	**57%**	50%	*	*	-	88%	-	*	*	-	*	57%	55%	33%
Math Including EOC	2022	37%	40%	**52%**	44%	42%	*	-	70%	-	*	0%	-	*	52%	55%	63%
	2021	32%	26%	**29%**	20%	*	*	-	56%	-	*	*	-	*	30%	31%	11%
8th Graders																	
Reading and Mathematics	2022	27%	30%	**15%**	9%	-	*	-	*	-	-	*	-	*	20%	10%	*
	2021	21%	9%	**29%**	*	*	-	-	29%	-	*	*	-	-	29%	29%	20%
Reading and Mathematics Including EOC	2022	41%	47%	**67%**	47%	*	*	-	100%	-	-	*	-	50%	70%	61%	20%
	2021	33%	19%	**33%**	20%	33%	*	-	29%	-	*	*	-	*	26%	38%	38%
Reading Including EOC	2022	58%	68%	**79%**	63%	*	*	-	100%	-	-	*	-	67%	81%	78%	60%
	2021	47%	46%	**52%**	40%	67%	*	-	43%	-	*	*	-	*	47%	54%	50%
Math Including EOC	2022	48%	51%	**73%**	58%	*	*	-	100%	-	-	*	-	67%	74%	70%	20%
	2021	43%	26%	**50%**	40%	33%	*	-	63%	-	*	*	-	*	45%	46%	63%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	**46%**	44%	24%	48%	*	60%	-	*	3%	*	37%	47%	44%	46%
	2021	26%	18%	**22%**	18%	17%	27%	-	37%	-	20%	20%	20%	10%	23%	17%	16%
Reading and Mathematics Including EOC	2022	36%	36%	**48%**	46%	32%	50%	*	63%	-	*	3%	*	40%	50%	47%	46%
	2021	28%	19%	**23%**	18%	16%	35%	-	37%	-	20%	20%	20%	25%	23%	18%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	59%	**69%**	65%	66%	64%	*	82%	-	*	13%	*	63%	70%	68%	71%
	2021	41%	37%	**39%**	38%	27%	47%	-	52%	-	20%	20%	20%	50%	39%	35%	30%
Math Including EOC	2022	43%	42%	**55%**	53%	37%	68%	*	65%	-	*	13%	*	44%	57%	54%	55%
	2021	37%	25%	**29%**	22%	24%	47%	-	45%	-	20%	25%	40%	25%	29%	24%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	84	**90**	93	88	*	-	79	-	*	*	*	100	88	92	94
	2019	61	57	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	81	**85**	89	75	*	-	81	-	*	*	*	100	83	84	91
	2019	65	56	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	94	**95**	96	*	*	-	88	-	-	*	-	100	94	96	93
	2019	81	74	**64**	75	*	*	-	*	-	-	-	*	-	64	70	*
Grade 5 Mathematics	2022	79	88	**98**	100	*	*	-	92	-	-	*	-	100	98	100	100
	2019	83	80	**50**	58	*	*	-	*	-	-	-	*	-	50	50	*
Grade 6 ELA/Reading	2022	61	75	**81**	79	86	*	-	77	-	-	71	-	-	81	76	89
	2019	42	48	**68**	*	92	-	*	-	-	-	*	-	-	68	68	*
Grade 6 Mathematics	2022	61	85	**97**	97	86	*	-	100	-	-	86	-	-	97	95	94
	2019	54	60	**68**	*	83	-	*	-	-	-	*	-	-	68	68	*
Grade 7 ELA/Reading	2022	88	94	**98**	100	100	*	-	93	-	*	*	-	*	98	97	91
	2019	77	85	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	70	**81**	85	75	*	-	79	-	*	*	-	*	82	81	95
	2019	62	77	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2022	83	88	**90**	90	*	*	-	80	-	-	*	-	80	92	84	60
	2019	77	81	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2022	74	89	**90**	89	-	-	-	*	-	-	*	-	*	86	100	*
	2019	82	87	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	83	**100**	100	*	*	-	100	-	-	-	-	*	100	100	*
	2019	75	84	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	84	**91**	92	88	95	-	86	-	*	84	*	96	90	90	92
	2019	69	69	**63**	63	89	*	*	8	-	-	*	*	-	63	66	75
All Grades ELA/Reading	2022	78	86	**90**	91	94	100	-	84	-	*	82	*	95	90	89	90
	2019	68	67	**66**	65	93	*	*	*	-	-	*	*	-	66	69	81
All Grades Mathematics	2022	69	82	**91**	94	83	90	-	89	-	*	85	*	98	90	91	95
	2019	70	71	**59**	60	86	*	*	*	-	-	*	*	-	59	63	69

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	78%	**84%**	100%	-	-	-	-	100%	88%	79%	91%	-	-	82%	87%	97%
	2021	67%	59%	**66%**	34%	-	-	-	-	34%	52%	18%	55%	-	*	67%	53%	88%
At Meets Grade Level or Above	2022	48%	49%	**60%**	50%	-	-	-	-	50%	56%	41%	61%	-	-	59%	55%	80%
	2021	41%	30%	**32%**	9%	-	-	-	-	9%	16%	0%	18%	-	*	34%	18%	53%
At Masters Grade Level	2022	23%	26%	**34%**	10%	-	-	-	-	10%	28%	21%	31%	-	-	34%	29%	47%
	2021	18%	12%	**14%**	0%	-	-	-	-	0%	5%	0%	6%	-	*	15%	6%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	84%	**89%**	*	-	-	-	-	*	92%	86%	94%	-	-	86%	92%	100%
	2021	68%	68%	**71%**	31%	-	-	-	-	31%	51%	14%	55%	-	*	74%	52%	93%
At Meets Grade Level or Above	2022	53%	60%	**69%**	*	-	-	-	-	*	64%	48%	71%	-	-	68%	64%	100%
	2021	45%	38%	**39%**	8%	-	-	-	-	8%	20%	0%	22%	-	*	43%	21%	63%
At Masters Grade Level	2022	25%	34%	**44%**	*	-	-	-	-	*	37%	34%	38%	-	-	45%	37%	64%
	2021	18%	17%	**20%**	0%	-	-	-	-	0%	10%	0%	11%	-	*	21%	10%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	**82%**	*	-	-	-	-	*	85%	72%	90%	-	-	79%	85%	96%
	2021	66%	52%	**60%**	46%	-	-	-	-	46%	51%	14%	54%	-	*	60%	51%	85%
At Meets Grade Level or Above	2022	42%	43%	**55%**	*	-	-	-	-	*	52%	41%	57%	-	-	54%	53%	71%
	2021	37%	24%	**29%**	15%	-	-	-	-	15%	19%	0%	21%	-	*	30%	20%	48%
At Masters Grade Level	2022	20%	20%	**27%**	*	-	-	-	-	*	23%	10%	28%	-	-	28%	23%	36%
	2021	18%	9%	**12%**	0%	-	-	-	-	0%	3%	0%	3%	-	*	14%	4%	26%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	**79%**	*	-	-	-	-	*	81%	*	83%	-	-	75%	81%	100%
	2021	71%	61%	**63%**	*	-	-	-	-	*	61%	-	61%	-	*	56%	63%	100%
At Meets Grade Level or Above	2022	47%	43%	**48%**	*	-	-	-	-	*	37%	*	43%	-	-	52%	37%	44%
	2021	44%	27%	**24%**	*	-	-	-	-	*	0%	-	0%	-	*	24%	5%	55%
At Masters Grade Level	2022	21%	20%	**20%**	*	-	-	-	-	*	19%	*	22%	-	-	21%	19%	22%
	2021	20%	8%	**8%**	*	-	-	-	-	*	0%	-	0%	-	*	5%	5%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	68%	**84%**	-	-	-	-	-	-	*	*	*	-	-	88%	*	80%
	2021	73%	52%	**59%**	-	-	-	-	-	-	*	-	*	-	*	67%	*	57%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SCHOOL OF SCIENCE AND TECHNOLOGY SUGARLAND (015831005) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	35%	**53%**	-	-	-	-	-	-	*	*	*	-	-	50%	*	80%
	2021	49%	28%	**23%**	-	-	-	-	-	-	*	-	*	-	*	17%	*	29%
At Masters Grade Level	2022	30%	22%	**28%**	-	-	-	-	-	-	*	*	*	-	-	25%	*	60%
	2021	29%	15%	**5%**	-	-	-	-	-	-	*	-	*	-	*	8%	*	0%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	84%	**91%**	100%	-	-	-	-	100%	93%	100%	91%	-	-	90%	92%	93%
	2019	69%	69%	**63%**	-	-	-	-	-		96%	96%	-		-		96%	
All Grades ELA/Reading	2022	78%	86%	**90%**	*	-	-	-	-	*	92%	100%	91%	-	-	90%	92%	86%
	2019	68%	67%	**66%**	-	-	-	-	-		100%	100%	-		-		100%	
All Grades Mathematics	2022	69%	82%	**91%**	*	-	-	-	-	*	93%	100%	92%	-	-	89%	93%	100%
	2019	70%	71%	**59%**	-	-	-	-	-		92%	92%	-		-		92%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	**96%**	96%	96%	100%	*	96%	-	100%	96%	50%	96%	96%	98%	98%
Not Included in Accountability: Mobile	5%	2%	**3%**	4%	4%	0%	*	3%	-	0%	4%	25%	4%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	25%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	99%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	98%	**96%**	96%	95%	100%	*	96%	-	*	97%	*	96%	96%	98%	98%
Not Included in Accountability: Mobile	5%	2%	**3%**	4%	5%	0%	*	3%	-	*	3%	*	4%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	1%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	**96%**	96%	95%	100%	*	97%	-	*	97%	*	96%	96%	98%	98%
Not Included in Accountability: Mobile	5%	2%	**3%**	4%	5%	0%	*	3%	-	*	3%	*	4%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	98%	**96%**	96%	100%	100%	*	96%	-	-	83%	-	100%	96%	97%	97%
Not Included in Accountability: Mobile	4%	1%	**4%**	4%	0%	0%	*	4%	-	-	17%	-	0%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	100%	*	*	-	100%	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	99%	**97%**	95%	*	*	-	100%	-	-	*	-	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**3%**	5%	*	*	-	0%	-	-	*	-	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	*	*	-	0%	-	-	*	-	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	*	*	-	0%	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	*	*	-	0%	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	*	*	-	0%	-	-	*	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	83%	**86%**	90%	84%	76%	-	80%	-	76%	71%	100%	86%	86%	88%	88%
Included in Accountability	83%	79%	**81%**	83%	80%	74%	-	77%	-	76%	60%	100%	68%	81%	84%	83%
Not Included in Accountability: Mobile	3%	3%	**4%**	6%	3%	0%	-	1%	-	0%	11%	0%	18%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	2%	-	2%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	17%	**14%**	10%	16%	24%	-	20%	-	24%	29%	0%	14%	14%	12%	12%
Absent	2%	4%	**2%**	2%	2%	0%	-	3%	-	0%	3%	0%	5%	2%	2%	1%
Other	10%	13%	**12%**	8%	15%	24%	-	17%	-	24%	25%	0%	9%	12%	9%	10%
Reading																
Assessment Participant	89%	85%	**86%**	90%	84%	78%	-	80%	-	71%	75%	100%	84%	86%	89%	89%
Included in Accountability	83%	80%	**80%**	82%	80%	74%	-	74%	-	71%	63%	100%	63%	80%	83%	80%
Not Included in Accountability: Mobile	3%	3%	**4%**	7%	3%	0%	-	1%	-	0%	13%	0%	21%	4%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	**2%**	1%	0%	4%	-	5%	-	0%	0%	0%	0%	2%	2%	7%
Not Tested	11%	15%	**14%**	10%	16%	22%	-	20%	-	29%	25%	0%	16%	14%	11%	11%
Absent	2%	3%	**1%**	2%	0%	0%	-	2%	-	0%	0%	0%	5%	1%	1%	1%
Other	10%	12%	**13%**	8%	16%	22%	-	18%	-	29%	25%	0%	11%	13%	10%	11%
Mathematics																
Assessment Participant	88%	83%	**85%**	90%	85%	74%	-	77%	-	71%	75%	100%	84%	85%	88%	85%
Included in Accountability	84%	79%	**81%**	83%	82%	74%	-	76%	-	71%	63%	100%	63%	82%	85%	83%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	3%	0%	-	1%	-	0%	13%	0%	21%	4%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	17%	**15%**	10%	15%	26%	-	23%	-	29%	25%	0%	16%	15%	12%	15%
Absent	2%	3%	**1%**	2%	0%	0%	-	2%	-	0%	0%	0%	5%	1%	2%	1%
Other	10%	14%	**13%**	8%	15%	26%	-	21%	-	29%	25%	0%	11%	14%	10%	14%
Science																
Assessment Participant	87%	83%	**87%**	93%	86%	67%	-	80%	-	*	75%	*	*	87%	93%	88%
Included in Accountability	84%	80%	**83%**	86%	86%	67%	-	80%	-	*	75%	*	*	83%	90%	88%
Not Included in Accountability: Mobile	3%	3%	**4%**	7%	0%	0%	-	0%	-	*	0%	*	*	4%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	*	0%	0%	0%
Not Tested	13%	17%	**13%**	7%	14%	33%	-	20%	-	*	25%	*	*	13%	7%	12%
Absent	2%	4%	**1%**	0%	0%	0%	-	4%	-	*	0%	*	*	1%	0%	3%
Other	10%	13%	**12%**	7%	14%	33%	-	16%	-	*	25%	*	*	12%	7%	9%
Social Studies																
Assessment Participant	87%	78%	**81%**	71%	86%	*	-	80%	-	*	*	-	*	80%	93%	100%
Included in Accountability	84%	76%	**81%**	71%	86%	*	-	80%	-	*	*	-	*	80%	93%	100%
Not Included in Accountability: Mobile	3%	2%	**0%**	0%	0%	*	-	0%	-	*	*	-	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	*	-	0%	-	*	*	-	*	0%	0%	0%
Not Tested	13%	23%	**19%**	29%	14%	*	-	20%	-	*	*	-	*	20%	7%	0%
Absent	3%	7%	**0%**	0%	0%	*	-	0%	-	*	*	-	*	0%	0%	0%
Other	10%	16%	**19%**	29%	14%	*	-	20%	-	*	*	-	*	20%	7%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.9%	**99.6%**	99.7%	98.6%	99.7%	*	99.7%	-	99.2%	99.6%	99.5%	99.2%
2019-20	98.3%	98.8%	**99.2%**	99.2%	98.7%	99.0%	-	99.3%	-	*	97.7%	99.1%	99.4%
Chronic Absenteeism													
2020-21	15.0%	3.1%	**1.9%**	1.6%	5.7%	0.0%	*	0.6%	-	0.0%	2.0%	2.1%	2.6%
2019-20	6.7%	5.7%	**3.6%**	4.0%	1.6%	4.2%	-	3.9%	-	0.0%	13.8%	4.0%	2.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	*	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	*	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	*	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	*	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	*	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	*	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	*	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	*	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	*	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	*	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	*	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	33	358,842
By Ethnicity:				
African American	-	-	2	44,018
Hispanic	-	-	24	183,306
White	-	-	4	103,898
American Indian	-	-	0	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	28	287,316
Special Education Graduates	-	-	4	31,028
Economically Disadvantaged Graduates	-	-	16	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	14	155,884
CTE Completers	-	-	15	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**777**	**100.0%**	**5,288**	**5,402,928**	**777**	**100.0%**	**5,288**	**5,427,370**
Students by Grade								
Pre-Kindergarten	24	3.1%	6.4%	4.1%	24	3.1%	6.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	24	3.1%	6.4%	3.5%	24	3.1%	6.4%	3.5%
Kindergarten	109	14.0%	12.0%	6.8%	109	14.0%	12.0%	6.8%
Grade 1	109	14.0%	12.3%	7.1%	109	14.0%	12.3%	7.1%
Grade 2	109	14.0%	11.3%	7.1%	109	14.0%	11.3%	7.1%
Grade 3	77	9.9%	9.6%	7.1%	77	9.9%	9.6%	7.1%
Grade 4	85	10.9%	9.8%	7.1%	85	10.9%	9.8%	7.1%
Grade 5	76	9.8%	9.7%	7.2%	76	9.8%	9.7%	7.2%
Grade 6	83	10.7%	9.8%	7.4%	83	10.7%	9.8%	7.4%
Grade 7	68	8.8%	7.1%	7.7%	68	8.8%	7.1%	7.7%
Grade 8	37	4.8%	5.4%	7.9%	37	4.8%	5.4%	7.8%
Ethnic Distribution								
African American	480	61.8%	23.2%	12.8%	480	61.8%	23.2%	12.8%
Hispanic	88	11.3%	53.0%	52.8%	88	11.3%	53.0%	52.7%
White	39	5.0%	13.9%	26.3%	39	5.0%	13.9%	26.3%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	157	20.2%	7.1%	4.8%	157	20.2%	7.1%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.4%	2.5%	2.9%	11	1.4%	2.5%	2.9%
Sex								
Female	370	47.6%	47.0%	48.9%	370	47.6%	47.0%	48.8%
Male	407	52.4%	53.0%	51.1%	407	52.4%	53.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	541	69.6%	64.6%	60.7%	541	69.6%	64.6%	60.6%
Non-Educationally Disadvantaged	236	30.4%	35.4%	39.3%	236	30.4%	35.4%	39.4%
Section 504 Students	7	0.9%	5.0%	7.4%	7	0.9%	5.0%	7.4%
EB Students/EL	221	28.4%	16.5%	21.7%	221	28.4%	16.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	9	1.2%	3.8%	5.0%	9	1.2%	3.8%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	4	0.5%	0.7%	1.1%	4	0.5%	0.7%	1.1%
Immigrant	0	0.0%	1.3%	2.0%	0	0.0%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	777	100.0%	100.0%	64.3%	777	100.0%	100.0%	64.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	1	0.1%	0.8%	3.3%	1	0.1%	0.8%	3.3%
At-Risk	246	31.7%	22.0%	53.5%	246	31.7%	22.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	219	28.2%	16.1%	21.9%	219	28.2%	16.1%	21.8%
Career and Technical Education	175	22.5%	26.9%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	95.1%	71.0%				
Gifted and Talented Education	64	8.2%	7.7%	8.0%	64	8.2%	7.7%	8.0%
Special Education	45	5.8%	9.3%	11.6%	45	5.8%	9.3%	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**45**							
Students with Intellectual Disabilities	13	28.9%	34.2%	43.0%				
Students with Physical Disabilities	9	20.0%	27.3%	20.8%				
Students with Autism	14	31.1%	**	14.7%				
Students with Behavioral Disabilities	9	20.0%	20.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21)								
Total Mobile Students	**118**	**15.6%**	**12.9%**	**13.6%**				
African American	65	8.6%	3.2%	2.5%				
Hispanic	22	2.9%	6.3%	6.6%				
White	11	1.5%	2.4%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	18	2.4%	0.6%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.5%				
Special Ed Students who are Mobile	10	19.6%	12.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	24	12.3%	9.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	54	11.5%	10.1%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	**264**	**31.9%**	**27.3%**	**18.9%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.8%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	0.4%	2.9%	0.0%	1.6%	4.2%
Grade 2	1.9%	1.4%	1.7%	0.0%	1.7%	2.2%
Grade 3	1.3%	1.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	2.7%	1.6%	0.5%	20.0%	2.1%	0.7%
Grade 6	5.5%	2.0%	0.6%	16.7%	5.4%	0.6%
Grade 7	1.8%	0.7%	0.7%	20.0%	7.1%	0.7%
Grade 8	4.3%	0.9%	0.6%	0.0%	0.0%	0.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	27.2	26.6	18.7
Grade 1	27.1	27.2	18.7
Grade 2	26.9	27.0	18.6
Grade 3	25.2	26.3	18.7
Grade 4	28.3	26.9	18.8
Grade 5	25.3	25.3	20.2
Grade 6	25.4	24.4	19.2
Secondary			
English/Language Arts	20.3	19.4	16.3
Foreign Languages	13.5	14.5	18.4
Mathematics	13.5	18.6	17.5
Science	21.0	21.1	18.5
Social Studies	21.0	21.1	19.1

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**70.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.8	74.8%	71.0%	64.1%
Teachers	48.5	68.7%	63.9%	49.3%
Professional Support	0.0	0.0%	0.0%	10.7%
Campus Administration (School Leadership)	4.3	6.1%	6.9%	2.9%
Educational Aides	17.8	25.2%	22.0%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff	**41.5**	**58.8%**	**63.5%**	**52.1%**
Teachers by Ethnicity				
African American	8.3	17.2%	10.6%	11.2%
Hispanic	4.8	9.9%	40.3%	28.9%
White	22.7	46.9%	41.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	10.6	21.9%	6.1%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	2.0	4.1%	1.1%	1.2%
Teachers by Sex				
Males	7.0	14.5%	15.6%	24.1%
Females	41.5	85.5%	84.4%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	34.6	71.3%	73.3%	72.6%
Masters	12.1	25.0%	24.9%	25.2%
Doctorate	1.8	3.7%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	18.5%	25.7%	7.9%
1-5 Years Experience	23.6	48.7%	44.4%	26.7%
6-10 Years Experience	7.9	16.3%	20.0%	20.6%
11-20 Years Experience	7.0	14.4%	9.1%	28.6%
21-30 Years Experience	0.0	0.0%	0.5%	13.2%
Over 30 Years Experience	1.0	2.1%	0.3%	2.9%
Number of Students per Teacher	16.0	n/a	14.5	14.6

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	12.0	3.8	6.3
Principals with District	1.0	2.4	5.4
Assistant Principals	4.0	2.8	5.5
Assistant Principals with District	2.0	2.4	4.8
Teachers	5.5	4.2	11.1
Teachers with District	1.5	2.1	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,822	$58,381	$51,054
1-5 Years Experience	$59,586	$58,259	$54,577
6-10 Years Experience	$60,776	$59,898	$57,746
11-20 Years Experience	$64,750	$62,895	$61,377
21-30 Years Experience	-	$63,750	$65,949
Over 30 Years Experience	$67,750	$67,750	$71,111
Average Actual Salaries (regular duties only)			
Teachers	$59,999	$59,096	$58,887
Professional Support	-	-	$69,505
Campus Administration (School Leadership)	$76,828	$74,644	$84,990
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6
Others			
Instructional Staff Percent	n/a	84.9%	64.9%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.0	6.2%	6.4%	6.2%
Career and Technical Education	0.0	0.0%	1.2%	5.2%
Compensatory Education	1.0	2.1%	3.8%	3.0%
Gifted and Talented Education	1.0	2.1%	1.9%	1.7%
Regular Education	38.9	80.3%	75.1%	70.8%
Special Education	4.6	9.4%	11.4%	9.6%
Other	0.0	0.0%	0.3%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)