

2021-22 Texas Academic Performance Report (TAPR)

District Name: DIBOLL ISD

Campus Name: DIBOLL J H

Campus Number: 003905041

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	66%	66%	71%	60%	78%	-	*	-	*	20%	*	64%	75%	63%	47%
	2021	62%	50%	50%	62%	37%	63%	-	*	-	-	32%	*	52%	43%	50%	14%
At Meets Grade Level or Above	2022	43%	27%	27%	29%	23%	33%	-	*	-	*	20%	*	26%	35%	22%	16%
	2021	32%	20%	20%	23%	17%	24%	-	*	-	-	18%	*	22%	13%	20%	7%
At Masters Grade Level	2022	23%	10%	10%	21%	8%	7%	-	*	-	*	0%	*	10%	10%	9%	3%
	2021	15%	9%	9%	8%	8%	11%	-	*	-	-	9%	*	9%	9%	9%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	81%	81%	79%	78%	89%	-	*	-	*	60%	*	80%	85%	75%	78%
	2021	68%	71%	71%	62%	67%	78%	-	*	-	-	50%	*	73%	61%	71%	64%
At Meets Grade Level or Above	2022	39%	34%	34%	29%	32%	41%	-	*	-	*	20%	*	34%	30%	31%	16%
	2021	36%	37%	37%	46%	27%	46%	-	*	-	-	27%	*	38%	30%	37%	7%
At Masters Grade Level	2022	16%	8%	8%	7%	8%	7%	-	*	-	*	10%	*	7%	15%	4%	6%
	2021	15%	13%	13%	15%	7%	17%	-	*	-	-	14%	*	14%	4%	13%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	77%	77%	75%	79%	-	*	-	-	39%	*	77%	75%	73%	64%
	2021	69%	59%	59%	23%	55%	73%	-	*	-	*	21%	*	60%	52%	59%	58%
At Meets Grade Level or Above	2022	56%	49%	49%	54%	33%	67%	-	*	-	-	26%	*	49%	50%	40%	14%
	2021	45%	29%	29%	15%	25%	41%	-	*	-	*	16%	*	26%	38%	29%	26%
At Masters Grade Level	2022	37%	28%	28%	23%	23%	33%	-	*	-	-	9%	*	26%	35%	20%	7%
	2021	25%	13%	13%	0%	9%	22%	-	*	-	*	5%	*	13%	10%	13%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	80%	80%	92%	75%	81%	-	*	-	-	70%	*	78%	85%	77%	71%
	2021	55%	71%	71%	31%	70%	83%	-	*	-	*	47%	*	73%	66%	71%	76%
At Meets Grade Level or Above	2022	31%	44%	44%	38%	35%	56%	-	*	-	-	30%	*	42%	55%	36%	21%
	2021	27%	39%	39%	15%	39%	46%	-	*	-	*	21%	*	40%	34%	39%	45%
At Masters Grade Level	2022	13%	18%	18%	8%	18%	21%	-	*	-	-	13%	*	16%	30%	13%	14%
	2021	12%	16%	16%	15%	12%	22%	-	*	-	*	5%	*	12%	28%	16%	8%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	76%	76%	57%	78%	76%	-	*	-	*	32%	*	76%	74%	70%	67%
	2021	73%	73%	73%	63%	70%	82%	-	*	-	*	47%	*	76%	57%	73%	69%
At Meets Grade Level or Above	2022	58%	49%	49%	36%	42%	62%	-	*	-	*	18%	*	49%	48%	40%	33%
	2021	46%	36%	36%	25%	33%	49%	-	*	-	*	20%	*	39%	22%	36%	27%
At Masters Grade Level	2022	37%	27%	27%	29%	21%	36%	-	*	-	*	5%	*	27%	30%	20%	13%
	2021	21%	13%	13%	13%	8%	23%	-	*	-	*	0%	*	13%	9%	13%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	77%	62%	80%	73%	-	-	-	*	43%	*	80%	64%	72%	80%
	2021	62%	88%	88%	83%	90%	90%	-	-	-	*	67%	*	91%	77%	88%	86%
At Meets Grade Level or Above	2022	40%	46%	46%	46%	49%	40%	-	-	-	*	24%	*	48%	40%	47%	46%
	2021	36%	67%	67%	58%	65%	81%	-	-	-	*	27%	*	68%	64%	67%	59%
At Masters Grade Level	2022	14%	12%	12%	15%	14%	3%	-	-	-	*	5%	*	13%	8%	15%	17%
	2021	11%	21%	21%	17%	21%	26%	-	-	-	*	7%	*	23%	14%	21%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	66%	66%	36%	65%	74%	-	*	-	*	23%	*	68%	56%	57%	62%
	2021	68%	76%	76%	69%	73%	90%	-	*	-	*	33%	*	77%	74%	76%	62%
At Meets Grade Level or Above	2022	45%	38%	38%	36%	30%	52%	-	*	-	*	18%	*	36%	44%	33%	21%
	2021	43%	41%	41%	50%	34%	54%	-	*	-	*	20%	*	44%	26%	41%	23%
At Masters Grade Level	2022	24%	16%	16%	7%	16%	19%	-	*	-	*	9%	*	16%	19%	13%	10%
	2021	24%	14%	14%	13%	10%	23%	-	*	-	*	0%	*	14%	13%	14%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	34%	34%	14%	27%	52%	-	*	-	*	23%	*	33%	37%	23%	28%
	2021	57%	63%	63%	63%	56%	77%	-	*	-	*	33%	*	66%	48%	63%	54%
At Meets Grade Level or Above	2022	31%	13%	13%	7%	6%	26%	-	*	-	*	14%	*	11%	22%	7%	5%
	2021	28%	29%	29%	31%	23%	38%	-	*	-	*	13%	*	31%	17%	29%	15%
At Masters Grade Level	2022	18%	8%	8%	7%	2%	17%	-	*	-	*	9%	*	7%	11%	4%	3%
	2021	14%	12%	12%	13%	8%	18%	-	*	-	*	0%	*	12%	9%	12%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	88%	96%	*	100%	92%	-	*	-	-	-	-	95%	*	100%	*
	2021	73%	88%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	52%	67%	*	50%	75%	-	*	-	-	-	-	64%	*	44%	*
	2021	41%	52%	81%	*	77%	75%	-	*	-	-	-	-	80%	*	81%	*
At Masters Grade Level	2022	27%	28%	38%	*	30%	42%	-	*	-	-	-	-	36%	*	22%	*
	2021	23%	26%	58%	*	62%	50%	-	*	-	-	-	-	56%	*	58%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	69%	61%	67%	75%	-	100%	-	71%	39%	50%	70%	68%	64%	61%
	2021	67%	72%	67%	55%	64%	78%	-	100%	-	67%	38%	67%	70%	59%	67%	61%
At Meets Grade Level or Above	2022	48%	45%	38%	35%	31%	50%	-	100%	-	36%	22%	15%	37%	41%	32%	22%
	2021	41%	41%	36%	33%	32%	45%	-	89%	-	5%	20%	47%	37%	31%	36%	27%
At Masters Grade Level	2022	23%	17%	17%	15%	14%	21%	-	88%	-	14%	8%	5%	16%	20%	12%	9%
	2021	18%	16%	14%	12%	10%	20%	-	56%	-	0%	6%	7%	14%	12%	14%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	73%	68%	71%	78%	-	*	-	80%	33%	63%	73%	75%	69%	59%
	2021	68%	69%	61%	50%	55%	72%	-	*	-	83%	32%	40%	63%	51%	61%	54%
At Meets Grade Level or Above	2022	53%	48%	42%	39%	33%	57%	-	*	-	60%	22%	25%	42%	45%	35%	24%
	2021	45%	40%	29%	21%	25%	37%	-	*	-	0%	18%	20%	30%	25%	29%	23%
At Masters Grade Level	2022	25%	18%	22%	24%	17%	28%	-	*	-	20%	5%	13%	22%	25%	16%	8%
	2021	18%	13%	12%	7%	8%	18%	-	*	-	0%	5%	20%	12%	9%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	80%	80%	78%	79%	82%	-	*	-	80%	57%	50%	81%	78%	76%	79%
	2021	66%	77%	78%	62%	77%	84%	-	*	-	67%	54%	100%	80%	68%	78%	78%
At Meets Grade Level or Above	2022	42%	44%	43%	39%	40%	50%	-	*	-	20%	26%	13%	43%	43%	38%	30%
	2021	37%	46%	49%	45%	46%	56%	-	*	-	0%	25%	80%	50%	43%	49%	44%
At Masters Grade Level	2022	20%	17%	15%	10%	14%	15%	-	*	-	20%	9%	0%	14%	18%	11%	12%
	2021	18%	20%	19%	19%	16%	23%	-	*	-	0%	9%	0%	19%	17%	19%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	79%	66%	36%	65%	74%	-	*	-	*	23%	*	68%	56%	57%	62%
	2021	71%	78%	76%	69%	73%	90%	-	*	-	*	33%	*	77%	74%	76%	62%
At Meets Grade Level or Above	2022	47%	45%	38%	36%	30%	52%	-	*	-	*	18%	*	36%	44%	33%	21%
	2021	44%	43%	41%	50%	34%	54%	-	*	-	*	20%	*	44%	26%	41%	23%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	15%	16%	7%	16%	19%	-	*	-	*	9%	*	16%	19%	13%	10%
	2021	20%	16%	14%	13%	10%	23%	-	*	-	*	0%	*	14%	13%	14%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	59%	34%	14%	27%	52%	-	*	-	*	23%	*	33%	37%	23%	28%
	2021	73%	76%	63%	63%	56%	77%	-	*	-	*	33%	*	66%	48%	63%	54%
At Meets Grade Level or Above	2022	50%	35%	13%	7%	6%	26%	-	*	-	*	14%	*	11%	22%	7%	5%
	2021	49%	44%	29%	31%	23%	38%	-	*	-	*	13%	*	31%	17%	29%	15%
At Masters Grade Level	2022	30%	18%	8%	7%	2%	17%	-	*	-	*	9%	*	7%	11%	4%	3%
	2021	29%	24%	12%	13%	8%	18%	-	*	-	*	0%	*	12%	9%	12%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	22%	22%	21%	20%	26%	-	*	-	*	20%	*	22%	20%	17%	13%
	2021	24%	15%	15%	23%	12%	17%	-	*	-	-	18%	*	16%	9%	15%	0%
Reading and Mathematics Including EOC	2022	31%	22%	22%	21%	20%	26%	-	*	-	*	20%	*	22%	20%	17%	13%
	2021	24%	15%	15%	23%	12%	17%	-	*	-	-	18%	*	16%	9%	15%	0%
Reading Including EOC	2022	43%	27%	27%	29%	23%	33%	-	*	-	*	20%	*	26%	35%	22%	16%
	2021	32%	20%	20%	23%	17%	24%	-	*	-	-	18%	*	22%	13%	20%	7%
Math Including EOC	2022	40%	34%	34%	29%	32%	41%	-	*	-	*	20%	*	34%	30%	31%	16%
	2021	36%	37%	37%	46%	27%	46%	-	*	-	-	27%	*	38%	30%	37%	7%
7th Graders																	
Reading and Mathematics	2022	32%	34%	34%	31%	23%	48%	-	*	-	-	22%	*	32%	45%	25%	7%
	2021	26%	24%	24%	8%	21%	34%	-	*	-	*	16%	*	23%	28%	24%	21%
Reading and Mathematics Including EOC	2022	33%	34%	34%	31%	23%	48%	-	*	-	-	22%	*	32%	45%	25%	7%
	2021	27%	24%	24%	8%	21%	34%	-	*	-	*	16%	*	23%	28%	24%	21%
Reading Including EOC	2022	56%	49%	49%	54%	33%	67%	-	*	-	-	26%	*	49%	50%	40%	14%
	2021	45%	29%	29%	15%	25%	41%	-	*	-	*	16%	*	26%	38%	29%	26%
Math Including EOC	2022	37%	44%	44%	38%	35%	56%	-	*	-	-	30%	*	42%	55%	36%	21%
	2021	32%	39%	39%	15%	39%	46%	-	*	-	*	21%	*	40%	34%	39%	45%
8th Graders																	
Reading and Mathematics	2022	27%	30%	30%	31%	31%	27%	-	-	-	*	14%	*	31%	28%	29%	26%
	2021	21%	29%	29%	17%	29%	39%	-	-	-	*	20%	*	32%	18%	29%	18%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	35%	35%	36%	31%	40%	-	*	-	*	14%	*	36%	33%	30%	24%
	2021	33%	33%	33%	25%	30%	41%	-	*	-	*	20%	*	35%	22%	33%	23%
Reading Including EOC	2022	58%	49%	49%	36%	42%	62%	-	*	-	*	18%	*	49%	48%	40%	33%
	2021	47%	36%	36%	25%	33%	49%	-	*	-	*	20%	*	39%	22%	36%	27%
Math Including EOC	2022	48%	50%	50%	50%	49%	50%	-	*	-	*	24%	*	51%	44%	46%	45%
	2021	43%	70%	70%	69%	67%	79%	-	*	-	*	27%	*	71%	65%	70%	62%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	33%	29%	28%	25%	36%	-	*	-	20%	19%	13%	29%	31%	24%	17%
	2021	26%	25%	23%	16%	21%	29%	-	*	-	0%	18%	20%	23%	19%	23%	16%
Reading and Mathematics Including EOC	2022	36%	34%	31%	29%	25%	40%	-	*	-	20%	19%	13%	31%	33%	24%	17%
	2021	28%	26%	24%	19%	22%	30%	-	*	-	0%	18%	20%	25%	20%	24%	18%
Reading Including EOC	2022	53%	49%	42%	39%	33%	57%	-	*	-	60%	22%	25%	42%	45%	35%	24%
	2021	41%	34%	29%	21%	25%	37%	-	*	-	0%	18%	20%	30%	25%	29%	23%
Math Including EOC	2022	43%	43%	43%	39%	40%	50%	-	*	-	20%	26%	13%	43%	43%	38%	30%
	2021	37%	45%	49%	45%	46%	56%	-	*	-	0%	25%	80%	50%	43%	49%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	41	41	46	40	38	-	*	-	*	22	*	40	47	41	34
	2019	42	31	31	19	28	40	-	*	-	*	37	92	31	31	32	39
Grade 6 Mathematics	2022	61	40	40	54	42	24	-	*	-	*	44	*	38	50	42	40
	2019	54	60	60	67	56	65	-	*	-	*	53	58	59	65	60	60
Grade 7 ELA/Reading	2022	88	90	90	73	91	94	-	*	-	-	73	*	91	87	86	100
	2019	77	75	75	83	76	73	-	*	-	*	63	71	75	78	76	75
Grade 7 Mathematics	2022	60	71	71	69	72	71	-	*	-	-	68	*	68	89	69	85
	2019	62	73	73	70	70	76	-	*	-	*	56	93	73	74	71	66
Grade 8 ELA/Reading	2022	83	80	80	79	80	79	-	*	-	*	61	*	80	82	79	72
	2019	77	70	70	71	63	81	-	-	-	*	83	*	67	77	69	77
Grade 8 Mathematics	2022	74	71	71	69	77	58	-	-	-	*	61	*	73	63	68	73
	2019	82	93	93	100	89	95	-	-	-	*	67	*	90	100	93	90
End of Course Algebra I	2022	67	56	60	*	45	67	-	*	-	-	-	-	57	*	50	*
	2019	75	67	100	-	100	100	-	-	-	-	-	-	100	100	100	*
All Grades Both Subjects	2022	74	68	67	65	67	66	-	83	-	55	60	50	66	71	64	62
	2019	69	69	67	66	63	73	-	*	-	61	55	78	65	73	66	68
All Grades ELA/Reading	2022	78	74	72	66	71	76	-	*	-	60	59	63	72	73	69	63
	2019	68	64	58	55	55	66	-	*	-	43	54	77	56	65	58	64
All Grades Mathematics	2022	69	62	61	65	63	57	-	*	-	50	61	38	60	69	59	60
	2019	70	74	75	78	71	80	-	*	-	79	56	80	73	81	74	71

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	69%	-	-	-	-	-	-	56%	-	56%	-	88%	71%	57%	89%
	2021	67%	72%	67%	-	-	-	-	-	-	55%	-	55%	-	73%	69%	56%	89%
At Meets Grade Level or Above	2022	48%	45%	38%	-	-	-	-	-	-	16%	-	16%	-	63%	42%	18%	57%
	2021	41%	41%	36%	-	-	-	-	-	-	19%	-	19%	-	27%	38%	20%	62%
At Masters Grade Level	2022	23%	17%	17%	-	-	-	-	-	-	6%	-	6%	-	13%	19%	6%	29%
	2021	18%	16%	14%	-	-	-	-	-	-	5%	-	5%	-	0%	15%	4%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	73%	-	-	-	-	-	-	53%	-	53%	-	*	77%	55%	87%
	2021	68%	69%	61%	-	-	-	-	-	-	48%	-	48%	-	*	62%	49%	77%
At Meets Grade Level or Above	2022	53%	48%	42%	-	-	-	-	-	-	18%	-	18%	-	*	48%	19%	57%
	2021	45%	40%	29%	-	-	-	-	-	-	15%	-	15%	-	*	30%	16%	50%
At Masters Grade Level	2022	25%	18%	22%	-	-	-	-	-	-	5%	-	5%	-	*	26%	5%	35%
	2021	18%	13%	12%	-	-	-	-	-	-	3%	-	3%	-	*	13%	3%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	80%	80%	-	-	-	-	-	-	75%	-	75%	-	*	80%	76%	96%
	2021	66%	77%	78%	-	-	-	-	-	-	74%	-	74%	-	*	77%	75%	91%
At Meets Grade Level or Above	2022	42%	44%	43%	-	-	-	-	-	-	24%	-	24%	-	*	46%	26%	65%
	2021	37%	46%	49%	-	-	-	-	-	-	35%	-	35%	-	*	50%	37%	73%
At Masters Grade Level	2022	20%	17%	15%	-	-	-	-	-	-	8%	-	8%	-	*	15%	9%	26%
	2021	18%	20%	19%	-	-	-	-	-	-	8%	-	8%	-	*	20%	7%	36%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	79%	66%	-	-	-	-	-	-	56%	-	56%	-	*	67%	58%	100%
	2021	71%	78%	76%	-	-	-	-	-	-	50%	-	50%	-	*	79%	50%	100%
At Meets Grade Level or Above	2022	47%	45%	38%	-	-	-	-	-	-	12%	-	12%	-	*	44%	14%	80%
	2021	44%	43%	41%	-	-	-	-	-	-	11%	-	11%	-	*	44%	10%	73%
At Masters Grade Level	2022	21%	15%	16%	-	-	-	-	-	-	6%	-	6%	-	*	19%	6%	40%
	2021	20%	16%	14%	-	-	-	-	-	-	11%	-	11%	-	*	13%	10%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	59%	34%	-	-	-	-	-	-	24%	-	24%	-	*	35%	25%	60%
	2021	73%	76%	63%	-	-	-	-	-	-	44%	-	44%	-	*	64%	45%	91%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	35%	13%	-	-	-	-	-	-	3%	-	3%	-	*	16%	6%	0%
	2021	49%	44%	29%	-	-	-	-	-	-	0%	-	0%	-	*	30%	0%	64%
At Masters Grade Level	2022	30%	18%	8%	-	-	-	-	-	-	3%	-	3%	-	*	10%	3%	0%
	2021	29%	24%	12%	-	-	-	-	-	-	0%	-	0%	-	*	11%	0%	36%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	68%	67%	-	-	-	-	-	-	61%	-	61%	-	*	68%	62%	66%
	2019	69%	69%	67%	-	-	-	-	-	-	66%	-	66%	-	58%		66%	
All Grades ELA/Reading	2022	78%	74%	72%	-	-	-	-	-	-	62%	-	62%	-	*	74%	63%	80%
	2019	68%	64%	58%	-	-	-	-	-	-	64%	-	64%	-	50%		63%	
All Grades Mathematics	2022	69%	62%	61%	-	-	-	-	-	-	61%	-	61%	-	*	62%	62%	52%
	2019	70%	74%	75%	-	-	-	-	-	-	69%	-	69%	-	67%		69%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	95%	98%	95%	-	100%	-	100%	99%	100%	98%	91%	100%	100%
Not Included in Accountability: Mobile	5%	4%	3%	5%	1%	5%	-	0%	-	0%	0%	0%	1%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	95%	99%	96%	-	*	-	100%	100%	100%	99%	92%	100%	100%
Not Included in Accountability: Mobile	5%	3%	3%	5%	1%	4%	-	*	-	0%	0%	0%	1%	8%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	98%	100%	100%	100%	100%	99%
Included in Accountability	93%	96%	97%	95%	98%	96%	-	*	-	100%	98%	100%	98%	92%	100%	99%
Not Included in Accountability: Mobile	5%	4%	3%	5%	1%	4%	-	*	-	0%	0%	0%	1%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	93%	99%	93%	-	*	-	*	100%	*	98%	90%	100%	100%
Not Included in Accountability: Mobile	4%	4%	3%	7%	1%	7%	-	*	-	*	0%	*	2%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	93%	99%	93%	-	*	-	*	100%	*	98%	90%	100%	100%
Not Included in Accountability: Mobile	4%	4%	3%	7%	1%	7%	-	*	-	*	0%	*	2%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	96%	98%	94%	98%	97%	-	100%	-	100%	98%	83%	98%	94%	98%	99%
Not Included in Accountability: Mobile	3%	3%	2%	6%	1%	3%	-	0%	-	0%	2%	17%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	97%	93%	98%	98%	-	*	-	100%	97%	83%	98%	94%	98%	98%
Not Included in Accountability: Mobile	3%	3%	2%	7%	2%	2%	-	*	-	0%	3%	17%	2%	6%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	11%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	97%	98%	93%	98%	98%	-	*	-	100%	97%	83%	98%	94%	98%	99%
Not Included in Accountability: Mobile	4%	3%	3%	7%	2%	2%	-	*	-	0%	3%	17%	2%	6%	2%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	97%	98%	100%	100%	93%	-	*	-	*	100%	*	99%	92%	99%	100%
Not Included in Accountability: Mobile	3%	3%	2%	0%	0%	7%	-	*	-	*	0%	*	1%	8%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	98%	100%	100%	93%	-	*	-	*	100%	*	99%	92%	99%	100%
Not Included in Accountability: Mobile	3%	3%	2%	0%	0%	7%	-	*	-	*	0%	*	1%	8%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	3%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.0%	97.1%	97.9%	96.9%	96.9%	*	*	-	98.2%	97.3%	97.1%	96.7%
2019-20	98.3%	98.2%	98.4%	98.6%	98.5%	98.1%	*	*	-	99.7%	98.1%	98.5%	98.4%
Chronic Absenteeism													
2020-21	15.0%	7.1%	7.5%	5.9%	8.2%	7.5%	*	*	-	0.0%	5.9%	6.5%	9.6%
2019-20	6.7%	5.7%	3.8%	5.9%	3.8%	3.5%	*	*	-	0.0%	5.1%	3.2%	5.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.3%	0.0%	0.0%	1.1%	-	*	-	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	11.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	109	358,842
By Ethnicity:				
African American	-	-	11	44,018
Hispanic	-	-	58	183,306
White	-	-	36	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	14	56,281
Foundation H.S. Program (Endorsement)	-	-	4	13,582
Foundation H.S. Program (DLA)	-	-	91	287,316
Special Education Graduates	-	-	10	31,028
Economically Disadvantaged Graduates	-	-	104	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	32,809
At-Risk Graduates	-	-	56	155,884
CTE Completers	-	-	64	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	384	100.0%	1,744	5,402,928	384	100.0%	1,749	5,427,370
Students by Grade								
Grade 6	113	29.4%	6.5%	7.4%	113	29.4%	6.5%	7.4%
Grade 7	127	33.1%	7.3%	7.7%	127	33.1%	7.3%	7.7%
Grade 8	144	37.5%	8.3%	7.9%	144	37.5%	8.2%	7.8%
Ethnic Distribution								
African American	43	11.2%	12.3%	12.8%	43	11.2%	12.3%	12.8%
Hispanic	212	55.2%	51.5%	52.8%	212	55.2%	51.6%	52.7%
White	120	31.3%	33.5%	26.3%	120	31.3%	33.5%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.8%	0.3%	4.8%	3	0.8%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	1.6%	2.2%	2.9%	6	1.6%	2.2%	2.9%
Sex								
Female	185	48.2%	48.2%	48.9%	185	48.2%	48.2%	48.8%
Male	199	51.8%	51.8%	51.1%	199	51.8%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	256	66.7%	70.6%	60.7%	256	66.7%	70.6%	60.6%
Non-Educationally Disadvantaged	128	33.3%	29.4%	39.3%	128	33.3%	29.4%	39.4%
Section 504 Students	46	12.0%	7.4%	7.4%	46	12.0%	7.4%	7.4%
EB Students/EL	75	19.5%	15.4%	21.7%	75	19.5%	15.4%	21.7%
Students w/ Disciplinary Placements (2020-21)	4	0.9%	1.1%	0.6%				
Students w/ Dyslexia	37	9.6%	5.4%	5.0%	37	9.6%	5.4%	5.0%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Homeless	2	0.5%	1.2%	1.1%	2	0.5%	1.2%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	384	100.0%	99.8%	64.3%	384	100.0%	99.8%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	237	61.7%	54.9%	53.5%	237	61.7%	54.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	74	19.3%	14.9%	21.9%	74	19.3%	14.8%	21.8%
Career and Technical Education	19	4.9%	28.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	89.3%	71.0%				
Gifted and Talented Education	23	6.0%	3.6%	8.0%	23	6.0%	3.6%	8.0%
Special Education	56	14.6%	12.3%	11.6%	56	14.6%	12.2%	11.7%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2021-22 Student Information (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	56							
Students with Intellectual Disabilities	42	75.0%	53.7%	43.0%				
Students with Physical Disabilities	*	*	13.6%	20.8%				
Students with Autism	*	*	11.7%	14.7%				
Students with Behavioral Disabilities	10	17.9%	18.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2020-21)								
Total Mobile Students	38	8.9%	10.9%	13.6%				
African American	11	2.6%	2.1%	2.5%				
Hispanic	12	2.8%	3.3%	6.6%				
White	15	3.5%	5.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Special Ed Students who are Mobile	10	14.7%	16.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	6.8%	4.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	38	8.9%	10.0%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	20	7.4%	9.8%	18.9%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.8%	0.8%	0.6%	0.0%	0.0%	0.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2021-22 Student Information (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.1	16.1	19.2
Secondary			
English/Language Arts	15.2	16.5	16.3
Mathematics	15.8	15.9	17.5
Science	18.3	19.4	18.5
Social Studies	17.2	20.6	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	42.4	100.0%	100.0%	100.0%
Professional Staff	38.4	90.7%	62.3%	64.1%
Teachers	34.2	80.6%	46.7%	49.3%
Professional Support	2.3	5.4%	11.4%	10.7%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	2.9%
Educational Aides	4.0	9.3%	11.2%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	1.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	6.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff	7.9	18.7%	34.0%	52.1%
Teachers by Ethnicity				
African American	0.0	0.0%	5.7%	11.2%
Hispanic	6.9	20.3%	17.7%	28.9%
White	27.2	79.7%	75.9%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.2%
Teachers by Sex				
Males	6.9	20.3%	19.8%	24.1%
Females	27.2	79.7%	80.2%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	29.7	86.9%	84.4%	72.6%
Masters	4.5	13.1%	15.2%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.8%	6.9%	7.9%
1-5 Years Experience	6.9	20.3%	24.1%	26.7%
6-10 Years Experience	6.9	20.3%	20.5%	20.6%
11-20 Years Experience	12.7	37.1%	33.3%	28.6%
21-30 Years Experience	3.0	8.7%	9.7%	13.2%
Over 30 Years Experience	2.7	7.9%	5.6%	2.9%
Number of Students per Teacher	11.2	n/a	12.7	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	1.0	4.3	5.4
Average Years Experience of Assistant Principals	11.0	5.5	5.5
Average Years Experience of Assistant Principals with District	8.0	4.8	4.8
Average Years Experience of Teachers	13.3	11.9	11.1
Average Years Experience of Teachers with District	8.7	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$48,003	\$49,942	\$51,054
1-5 Years Experience	\$48,677	\$48,175	\$54,577
6-10 Years Experience	\$51,014	\$51,980	\$57,746
11-20 Years Experience	\$56,707	\$56,919	\$61,377
21-30 Years Experience	\$63,299	\$63,658	\$65,949
Over 30 Years Experience	\$65,884	\$65,565	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$54,712	\$54,453	\$58,887
Professional Support	\$60,343	\$65,489	\$69,505
Campus Administration (School Leadership)	\$81,567	\$78,977	\$84,990
Instructional Staff Percent	n/a	57.1%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.2%
Career and Technical Education	0.1	0.4%	8.7%	5.2%
Compensatory Education	1.4	4.2%	12.4%	3.0%
Gifted and Talented Education	0.9	2.5%	0.6%	1.7%
Regular Education	27.8	81.2%	65.8%	70.8%
Special Education	1.4	4.1%	5.2%	9.6%
Other	2.6	7.5%	5.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)