

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2021	67%	56%	60%	82%	68%	87%	63%	76%	43%	66%	68%	65%	57%	57%
	2019	76%	65%	73%	85%	74%	91%	77%	81%	49%	75%	77%	73%	69%	72%
At Meets Grade Level or Above	2021	39%	27%	29%	55%	36%	63%	34%	48%	23%	34%	39%	36%	27%	27%
	2019	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
At Masters Grade Level	2021	19%	11%	12%	31%	16%	38%	15%	25%	7%	16%	20%	17%	11%	12%
	2019	27%	18%	22%	37%	23%	54%	28%	34%	10%	23%	28%	25%	19%	22%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2021	62%	45%	54%	79%	62%	86%	59%	70%	41%	65%	63%	58%	51%	54%
	2019	79%	67%	77%	86%	76%	94%	82%	82%	53%	81%	80%	75%	73%	78%
At Meets Grade Level or Above	2021	31%	17%	22%	46%	31%	60%	27%	37%	21%	31%	32%	27%	20%	23%
	2019	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
At Masters Grade Level	2021	14%	6%	9%	24%	13%	38%	11%	18%	7%	15%	15%	12%	7%	10%
	2019	25%	14%	20%	33%	22%	56%	24%	30%	12%	23%	26%	21%	17%	21%
Grade 4 Reading															
At Approaches Grade Level or Above	2021	63%	51%	55%	77%	62%	85%	61%	70%	35%	62%	64%	60%	52%	53%
	2019	75%	62%	71%	84%	72%	92%	73%	80%	44%	74%	76%	72%	67%	70%
At Meets Grade Level or Above	2021	36%	26%	28%	51%	34%	63%	33%	45%	20%	34%	38%	34%	25%	26%
	2019	44%	31%	38%	57%	40%	72%	41%	51%	24%	40%	46%	41%	34%	37%
At Masters Grade Level	2021	17%	10%	11%	28%	16%	38%	13%	23%	6%	15%	18%	16%	10%	11%
	2019	22%	13%	17%	31%	17%	48%	17%	28%	8%	19%	23%	20%	14%	16%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2021	59%	42%	51%	76%	59%	86%	62%	67%	35%	64%	61%	55%	48%	51%
	2019	75%	61%	73%	83%	74%	94%	74%	78%	46%	78%	77%	71%	69%	74%
At Meets Grade Level or Above	2021	36%	20%	27%	53%	35%	68%	32%	43%	22%	38%	37%	32%	24%	27%
	2019	48%	32%	43%	58%	42%	80%	46%	53%	28%	48%	49%	43%	39%	45%
At Masters Grade Level	2021	21%	10%	14%	34%	20%	51%	19%	27%	9%	23%	22%	18%	12%	14%
	2019	28%	15%	23%	38%	24%	64%	24%	34%	13%	29%	30%	25%	20%	25%
Grade 5 Reading+															
At Approaches Grade Level or Above	2021	73%	61%	68%	84%	71%	90%	71%	79%	41%	74%	74%	70%	64%	66%
	2019	86%	78%	84%	93%	86%	96%	88%	90%	56%	87%	87%	84%	82%	83%

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At Meets Grade Level or Above	2021	46%	33%	38%	61%	44%	73%	45%	54%	22%	44%	47%	43%	35%	37%
	2019	54%	42%	47%	67%	53%	81%	55%	62%	27%	51%	55%	50%	43%	45%
At Masters Grade Level	2021	30%	19%	22%	43%	28%	58%	31%	38%	8%	28%	31%	27%	19%	21%
	2019	29%	20%	22%	41%	28%	60%	29%	37%	9%	27%	30%	26%	20%	21%
Grade 5 Mathematics+															
At Approaches Grade Level or Above	2021	70%	54%	64%	84%	70%	92%	75%	77%	47%	75%	72%	65%	61%	64%
	2019	90%	81%	89%	94%	90%	98%	92%	91%	68%	91%	91%	87%	87%	90%
At Meets Grade Level or Above	2021	44%	27%	36%	60%	44%	78%	46%	51%	25%	47%	46%	39%	32%	36%
	2019	58%	42%	54%	68%	60%	88%	61%	62%	32%	58%	60%	53%	49%	55%
At Masters Grade Level	2021	25%	12%	18%	37%	23%	59%	26%	31%	10%	27%	26%	21%	15%	19%
	2019	36%	22%	31%	47%	36%	74%	38%	41%	14%	37%	38%	32%	27%	33%
Grade 5 Science															
At Approaches Grade Level or Above	2021	62%	46%	53%	80%	62%	86%	66%	72%	37%	65%	63%	58%	50%	50%
	2019	75%	61%	71%	85%	75%	92%	76%	81%	46%	76%	76%	71%	67%	69%
At Meets Grade Level or Above	2021	31%	18%	21%	48%	31%	61%	31%	41%	20%	33%	32%	28%	19%	20%
	2019	49%	32%	43%	63%	47%	77%	46%	57%	28%	48%	51%	45%	39%	41%
At Masters Grade Level	2021	13%	6%	7%	22%	12%	33%	13%	18%	6%	13%	13%	11%	6%	7%
	2019	24%	12%	19%	35%	24%	50%	22%	31%	11%	23%	25%	21%	16%	18%
Grade 6 Reading															
At Approaches Grade Level or Above	2021	62%	52%	55%	76%	63%	87%	61%	72%	29%	63%	64%	59%	52%	50%
	2019	68%	59%	62%	79%	65%	90%	71%	77%	33%	66%	69%	65%	58%	57%
At Meets Grade Level or Above	2021	32%	23%	24%	46%	30%	64%	33%	41%	16%	33%	34%	29%	21%	20%
	2019	37%	28%	29%	50%	35%	69%	41%	48%	19%	34%	38%	34%	26%	25%
At Masters Grade Level	2021	15%	9%	9%	23%	13%	40%	14%	20%	6%	15%	15%	12%	8%	7%
	2019	18%	12%	12%	26%	16%	44%	19%	25%	6%	16%	18%	16%	10%	10%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2021	68%	54%	60%	83%	68%	91%	69%	76%	41%	72%	69%	64%	57%	58%
	2019	81%	70%	78%	89%	80%	96%	86%	86%	50%	82%	82%	78%	75%	77%
At Meets Grade Level or Above	2021	36%	22%	26%	54%	34%	74%	37%	45%	20%	41%	38%	32%	24%	25%
	2019	47%	33%	40%	60%	45%	84%	53%	56%	24%	47%	48%	43%	36%	39%
At Masters Grade Level	2021	15%	7%	9%	26%	13%	47%	13%	20%	7%	19%	16%	13%	7%	9%
	2019	21%	12%	15%	30%	19%	62%	26%	28%	9%	22%	22%	18%	13%	15%
Grade 7 Reading															

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At Approaches Grade Level or Above	2021	69%	59%	63%	81%	70%	92%	72%	77%	35%	71%	71%	65%	60%	58%
	2019	76%	66%	71%	85%	75%	93%	77%	82%	38%	74%	77%	72%	68%	66%
At Meets Grade Level or Above	2021	45%	34%	37%	59%	46%	78%	47%	54%	20%	45%	47%	41%	34%	31%
	2019	49%	37%	42%	62%	47%	80%	52%	59%	22%	45%	51%	45%	38%	36%
At Masters Grade Level	2021	25%	17%	18%	36%	25%	57%	27%	33%	9%	25%	27%	22%	16%	15%
	2019	29%	19%	22%	41%	28%	63%	28%	38%	9%	27%	31%	26%	19%	18%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2021	55%	40%	48%	72%	59%	88%	51%	64%	31%	59%	57%	51%	45%	44%
	2019	75%	62%	72%	85%	76%	95%	75%	80%	44%	75%	76%	72%	68%	69%
At Meets Grade Level or Above	2021	27%	15%	19%	42%	29%	70%	27%	33%	16%	30%	29%	24%	17%	17%
	2019	43%	28%	37%	56%	43%	81%	45%	50%	22%	42%	44%	39%	33%	34%
At Masters Grade Level	2021	12%	5%	7%	19%	12%	47%	9%	16%	6%	12%	13%	10%	6%	6%
	2019	17%	8%	12%	23%	15%	57%	15%	21%	8%	16%	18%	14%	10%	12%
Grade 7 Writing															
At Approaches Grade Level or Above	2021	63%	53%	54%	77%	65%	89%	66%	72%	26%	60%	64%	58%	51%	47%
	2019	70%	61%	65%	80%	69%	92%	73%	78%	30%	65%	72%	67%	61%	60%
At Meets Grade Level or Above	2021	33%	23%	24%	47%	35%	70%	34%	43%	15%	30%	34%	29%	21%	18%
	2019	42%	31%	35%	54%	42%	77%	44%	52%	18%	34%	43%	38%	31%	29%
At Masters Grade Level	2021	10%	6%	5%	15%	8%	35%	9%	14%	5%	8%	10%	8%	4%	4%
	2019	18%	11%	12%	26%	17%	51%	19%	25%	7%	14%	19%	15%	10%	10%
Grade 8 Reading+															
At Approaches Grade Level or Above	2021	73%	63%	68%	84%	74%	92%	78%	80%	38%	71%	75%	69%	65%	61%
	2019	86%	78%	83%	92%	86%	96%	85%	91%	48%	83%	87%	82%	80%	77%
At Meets Grade Level or Above	2021	46%	34%	38%	60%	44%	77%	47%	55%	21%	42%	48%	41%	35%	30%
	2019	55%	42%	47%	69%	54%	84%	51%	66%	23%	48%	57%	50%	43%	37%
At Masters Grade Level	2021	21%	13%	15%	31%	20%	50%	20%	27%	6%	18%	22%	17%	13%	10%
	2019	28%	18%	21%	40%	26%	61%	25%	38%	8%	23%	30%	24%	18%	14%
Grade 8 Mathematics+															
At Approaches Grade Level or Above	2021	62%	48%	54%	78%	62%	89%	63%	70%	35%	64%	63%	58%	52%	50%
	2019	88%	81%	87%	93%	87%	98%	89%	91%	59%	87%	89%	85%	84%	86%
At Meets Grade Level or Above	2021	36%	23%	28%	53%	37%	73%	39%	45%	20%	38%	38%	33%	26%	24%
	2019	57%	43%	52%	68%	56%	87%	63%	64%	28%	55%	59%	52%	48%	49%

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At Masters Grade Level	2021	11%	5%	7%	17%	10%	42%	10%	14%	7%	10%	11%	9%	6%	6%
	2019	17%	9%	13%	24%	16%	54%	17%	22%	9%	15%	18%	15%	11%	11%
Grade 8 Science															
At Approaches Grade Level or Above	2021	68%	55%	60%	84%	69%	92%	68%	78%	37%	70%	70%	63%	57%	52%
	2019	81%	71%	77%	90%	82%	96%	82%	88%	47%	79%	82%	77%	74%	71%
At Meets Grade Level or Above	2021	43%	29%	33%	62%	44%	79%	43%	54%	22%	45%	46%	37%	30%	25%
	2019	51%	35%	43%	67%	51%	83%	49%	62%	24%	49%	53%	45%	39%	35%
At Masters Grade Level	2021	24%	12%	15%	38%	25%	59%	23%	33%	10%	25%	25%	19%	13%	11%
	2019	25%	13%	18%	39%	23%	61%	23%	34%	10%	25%	27%	21%	15%	13%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2021	57%	46%	47%	75%	59%	86%	61%	69%	32%	61%	59%	52%	44%	38%
	2019	69%	58%	63%	80%	68%	92%	72%	78%	37%	69%	70%	64%	59%	55%
At Meets Grade Level or Above	2021	28%	18%	19%	44%	30%	62%	26%	38%	18%	33%	30%	24%	17%	13%
	2019	37%	26%	29%	49%	36%	73%	37%	47%	20%	37%	38%	33%	26%	23%
At Masters Grade Level	2021	14%	7%	8%	23%	15%	39%	13%	20%	7%	17%	14%	11%	6%	5%
	2019	21%	13%	15%	30%	20%	55%	20%	29%	9%	22%	22%	18%	13%	11%
End of Course English I															
At Approaches Grade Level or Above	2021	67%	56%	61%	82%	66%	90%	71%	78%	31%	61%	69%	62%	57%	47%
	2019	68%	58%	63%	80%	67%	89%	66%	78%	28%	59%	70%	62%	59%	50%
At Meets Grade Level or Above	2021	50%	37%	42%	68%	50%	82%	55%	63%	19%	41%	52%	44%	38%	27%
	2019	50%	37%	43%	67%	50%	81%	47%	64%	15%	38%	52%	44%	39%	28%
At Masters Grade Level	2021	12%	7%	7%	21%	12%	43%	11%	19%	4%	9%	13%	10%	6%	3%
	2019	11%	5%	7%	18%	9%	39%	10%	17%	3%	5%	12%	8%	5%	3%
End of Course English II															
At Approaches Grade Level or Above	2021	71%	60%	65%	84%	72%	91%	69%	82%	32%	64%	73%	65%	62%	47%
	2019	68%	59%	63%	81%	67%	87%	68%	79%	28%	57%	71%	62%	60%	45%
At Meets Grade Level or Above	2021	57%	45%	50%	73%	59%	85%	56%	70%	22%	47%	60%	50%	45%	29%
	2019	49%	38%	42%	66%	47%	77%	49%	63%	16%	35%	52%	42%	38%	22%
At Masters Grade Level	2021	11%	6%	7%	18%	10%	40%	10%	17%	5%	5%	12%	8%	5%	2%
	2019	8%	4%	5%	14%	6%	29%	6%	13%	4%	3%	9%	6%	4%	1%
End of Course Algebra I															
At Approaches Grade Level or Above	2021	73%	61%	67%	85%	73%	94%	74%	80%	45%	71%	75%	67%	64%	63%
	2019	85%	77%	83%	89%	83%	97%	78%	87%	53%	82%	87%	80%	81%	82%

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At Meets Grade Level or Above	2021	41%	27%	33%	57%	41%	79%	40%	50%	20%	41%	44%	34%	30%	28%
	2019	61%	46%	58%	69%	56%	90%	55%	66%	25%	55%	64%	52%	53%	54%
At Masters Grade Level	2021	23%	13%	16%	35%	23%	63%	23%	31%	8%	24%	25%	18%	14%	14%
	2019	37%	24%	34%	44%	34%	76%	32%	42%	10%	32%	40%	30%	29%	31%
End of Course Biology															
At Approaches Grade Level or Above	2021	82%	73%	77%	92%	83%	95%	83%	89%	53%	79%	83%	77%	74%	67%
	2019	88%	83%	86%	94%	89%	97%	85%	93%	60%	85%	90%	85%	84%	79%
At Meets Grade Level or Above	2021	55%	41%	45%	74%	56%	86%	58%	67%	25%	52%	57%	48%	42%	33%
	2019	62%	49%	54%	77%	62%	88%	60%	74%	25%	55%	65%	54%	51%	40%
At Masters Grade Level	2021	22%	12%	14%	35%	22%	59%	20%	31%	7%	21%	24%	17%	12%	8%
	2019	25%	14%	18%	39%	24%	63%	23%	36%	6%	19%	27%	20%	15%	10%
End of Course U.S. History															
At Approaches Grade Level or Above	2021	88%	82%	85%	95%	91%	96%	88%	93%	63%	87%	90%	84%	83%	71%
	2019	93%	88%	91%	96%	93%	97%	89%	96%	66%	89%	94%	89%	90%	82%
At Meets Grade Level or Above	2021	69%	56%	62%	84%	73%	90%	71%	79%	39%	65%	71%	62%	58%	40%
	2019	73%	63%	68%	85%	74%	90%	70%	83%	36%	65%	76%	66%	64%	46%
At Masters Grade Level	2021	43%	29%	33%	60%	46%	72%	42%	56%	17%	40%	44%	37%	30%	17%
	2019	45%	32%	37%	61%	46%	72%	41%	58%	15%	37%	48%	38%	34%	18%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2021	95%	90%	91%	98%	96%	99%	96%	98%	80%	90%	95%	89%	90%	81%
At Meets Grade Level or Above	2021	69%	53%	53%	82%	76%	94%	60%	80%	50%	62%	70%	53%	50%	32%
At Masters Grade Level	2021	14%	5%	4%	17%	14%	49%	4%	20%	11%	20%	15%	6%	4%	3%
All Grades All Subjects															
At Approaches Grade Level or Above	2021	67%	55%	61%	81%	68%	90%	68%	76%	38%	67%	69%	63%	57%	54%
	2019	78%	68%	74%	86%	77%	93%	78%	83%	46%	76%	79%	74%	71%	70%
At Meets Grade Level or Above	2021	41%	29%	33%	57%	41%	73%	41%	50%	21%	38%	43%	36%	29%	26%
	2019	50%	37%	44%	63%	48%	80%	50%	58%	24%	45%	52%	45%	39%	38%
At Masters Grade Level	2021	18%	10%	12%	29%	18%	47%	17%	25%	7%	18%	20%	15%	10%	10%
	2019	24%	14%	18%	33%	21%	55%	22%	31%	9%	21%	25%	20%	15%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2021	68%	57%	62%	81%	68%	89%	68%	77%	35%	67%	70%	64%	59%	55%
	2019	75%	65%	71%	85%	73%	92%	75%	82%	39%	72%	76%	71%	67%	65%

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At Meets Grade Level or Above	2021	45%	33%	36%	60%	43%	73%	44%	54%	20%	40%	46%	40%	33%	28%
	2019	48%	36%	41%	62%	46%	77%	48%	58%	21%	41%	50%	43%	37%	34%
At Masters Grade Level	2021	18%	11%	12%	28%	17%	45%	17%	25%	6%	17%	19%	16%	11%	10%
	2019	21%	13%	15%	30%	18%	49%	19%	29%	7%	18%	22%	18%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2021	66%	51%	58%	81%	66%	90%	66%	73%	40%	68%	68%	60%	55%	55%
	2019	82%	71%	80%	88%	81%	96%	82%	85%	53%	82%	83%	78%	77%	79%
At Meets Grade Level or Above	2021	37%	23%	28%	54%	37%	74%	36%	45%	21%	39%	39%	32%	26%	26%
	2019	52%	37%	47%	63%	49%	85%	53%	58%	27%	50%	54%	47%	43%	46%
At Masters Grade Level	2021	18%	8%	11%	27%	17%	50%	16%	23%	8%	19%	19%	15%	10%	11%
	2019	26%	15%	22%	35%	24%	64%	26%	32%	11%	25%	28%	23%	19%	22%
All Grades Writing															
At Approaches Grade Level or Above	2021	58%	47%	50%	73%	58%	86%	60%	67%	26%	55%	60%	54%	46%	45%
	2019	68%	57%	64%	78%	65%	90%	69%	75%	32%	63%	70%	65%	60%	62%
At Meets Grade Level or Above	2021	30%	20%	21%	43%	30%	63%	32%	38%	15%	26%	31%	27%	19%	18%
	2019	38%	28%	32%	49%	35%	72%	39%	47%	19%	31%	40%	35%	29%	30%
At Masters Grade Level	2021	9%	5%	5%	14%	8%	30%	8%	12%	4%	7%	9%	7%	4%	4%
	2019	14%	9%	10%	20%	12%	42%	14%	19%	7%	10%	15%	12%	8%	9%
All Grades Science															
At Approaches Grade Level or Above	2021	71%	59%	64%	86%	72%	91%	74%	80%	42%	71%	73%	67%	61%	56%
	2019	81%	72%	78%	90%	82%	95%	81%	87%	51%	79%	83%	78%	75%	73%
At Meets Grade Level or Above	2021	44%	30%	34%	62%	44%	76%	45%	54%	22%	42%	46%	38%	31%	26%
	2019	54%	39%	47%	69%	54%	83%	53%	64%	25%	50%	56%	48%	43%	39%
At Masters Grade Level	2021	20%	10%	12%	32%	20%	50%	18%	27%	8%	19%	21%	16%	10%	8%
	2019	25%	13%	18%	37%	24%	58%	23%	33%	9%	23%	26%	21%	15%	14%
All Grades Social Studies															
At Approaches Grade Level or Above	2021	73%	64%	67%	85%	75%	92%	75%	81%	47%	71%	75%	68%	64%	52%
	2019	81%	73%	77%	88%	81%	94%	82%	86%	51%	76%	82%	76%	74%	65%
At Meets Grade Level or Above	2021	49%	38%	41%	64%	52%	77%	50%	58%	28%	45%	52%	43%	37%	25%
	2019	55%	45%	48%	67%	55%	81%	56%	63%	28%	47%	57%	48%	44%	32%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	29%	18%	21%	42%	30%	57%	28%	38%	12%	26%	30%	23%	18%	10%
	2019	33%	23%	26%	45%	33%	64%	31%	42%	12%	28%	35%	27%	23%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above															
3rd Graders															
Reading and Mathematics	2021	24%	13%	16%	39%	23%	51%	20%	31%	16%	22%	25%	21%	14%	15%
	2019	35%	23%	29%	47%	33%	66%	38%	42%	22%	31%	37%	32%	26%	30%
Reading and Mathematics Including EOC	2021	24%	13%	16%	39%	23%	51%	20%	31%	16%	22%	25%	21%	14%	15%
	2019	35%	23%	29%	47%	33%	66%	38%	42%	22%	31%	37%	32%	26%	30%
Reading Including EOC	2021	38%	27%	29%	55%	36%	63%	34%	48%	23%	34%	39%	36%	27%	26%
	2019	45%	33%	39%	56%	42%	71%	47%	51%	27%	39%	46%	41%	35%	39%
Math Including EOC	2021	31%	17%	22%	47%	31%	60%	27%	38%	21%	31%	32%	27%	20%	23%
	2019	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	39%	45%
4th Graders															
Reading and Mathematics	2021	26%	15%	18%	41%	23%	55%	23%	33%	16%	25%	27%	23%	16%	17%
	2019	35%	22%	29%	46%	29%	67%	32%	41%	21%	31%	36%	31%	25%	29%
Reading and Mathematics Including EOC	2021	26%	15%	18%	41%	23%	55%	23%	33%	16%	25%	27%	23%	16%	17%
	2019	35%	22%	29%	46%	29%	67%	32%	41%	21%	31%	36%	31%	25%	29%
Reading Including EOC	2021	36%	26%	28%	51%	34%	63%	33%	45%	20%	34%	38%	34%	25%	26%
	2019	44%	31%	38%	57%	40%	72%	41%	51%	24%	40%	46%	41%	34%	36%
Math Including EOC	2021	36%	20%	27%	53%	35%	68%	33%	43%	22%	38%	37%	32%	24%	27%
	2019	48%	32%	43%	58%	42%	80%	46%	54%	28%	49%	49%	43%	39%	45%
5th Graders															
Reading and Mathematics	2021	34%	20%	25%	49%	33%	67%	33%	41%	17%	33%	35%	29%	22%	25%
	2019	44%	30%	37%	56%	44%	78%	46%	51%	22%	41%	45%	39%	33%	37%
Reading and Mathematics Including EOC	2021	34%	20%	25%	49%	33%	67%	33%	41%	17%	33%	35%	29%	22%	25%
	2019	44%	30%	37%	56%	44%	78%	46%	51%	22%	41%	45%	39%	33%	37%
Reading Including EOC	2021	46%	33%	38%	61%	44%	73%	45%	54%	22%	44%	47%	43%	35%	37%
	2019	54%	42%	47%	67%	53%	81%	55%	62%	27%	51%	55%	50%	43%	45%
Math Including EOC	2021	44%	27%	36%	60%	44%	78%	46%	52%	25%	47%	46%	39%	33%	36%
	2019	58%	42%	54%	68%	60%	88%	61%	62%	32%	58%	60%	53%	49%	55%
6th Graders															
Reading and Mathematics	2021	24%	15%	16%	38%	22%	59%	24%	32%	14%	26%	26%	21%	14%	14%
	2019	31%	21%	23%	43%	28%	67%	34%	41%	17%	28%	32%	27%	20%	20%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%	15%	16%	38%	22%	59%	24%	32%	14%	26%	26%	21%	14%	14%
	2019	31%	21%	23%	43%	28%	67%	34%	41%	17%	28%	32%	27%	20%	20%
Reading Including EOC	2021	32%	23%	24%	46%	31%	64%	33%	41%	16%	33%	34%	29%	21%	20%
	2019	37%	28%	29%	50%	35%	69%	41%	48%	19%	34%	38%	34%	26%	25%
Math Including EOC	2021	36%	22%	26%	54%	35%	75%	38%	46%	20%	42%	38%	32%	24%	25%
	2019	48%	33%	41%	61%	46%	86%	53%	57%	24%	47%	49%	43%	36%	40%
7th Graders															
Reading and Mathematics	2021	26%	15%	18%	40%	26%	63%	28%	33%	14%	28%	28%	22%	16%	16%
	2019	36%	24%	29%	50%	36%	73%	39%	45%	17%	34%	38%	32%	26%	25%
Reading and Mathematics Including EOC	2021	27%	15%	19%	41%	27%	68%	29%	35%	14%	29%	29%	23%	16%	16%
	2019	37%	24%	30%	51%	37%	76%	40%	46%	18%	35%	40%	32%	26%	26%
Reading Including EOC	2021	45%	34%	37%	59%	45%	78%	47%	54%	20%	45%	47%	41%	34%	31%
	2019	49%	37%	42%	62%	47%	80%	52%	59%	22%	45%	51%	45%	38%	36%
Math Including EOC	2021	32%	18%	23%	48%	33%	75%	33%	40%	17%	36%	34%	27%	20%	21%
	2019	48%	32%	41%	62%	48%	85%	51%	56%	23%	48%	50%	42%	37%	39%
8th Graders															
Reading and Mathematics	2021	21%	13%	16%	33%	21%	52%	24%	28%	15%	19%	22%	20%	15%	11%
	2019	34%	24%	28%	46%	34%	66%	33%	43%	17%	29%	35%	31%	26%	22%
Reading and Mathematics Including EOC	2021	33%	21%	24%	48%	32%	69%	34%	42%	16%	31%	35%	27%	21%	18%
	2019	47%	33%	40%	60%	45%	81%	47%	57%	18%	40%	49%	41%	35%	31%
Reading Including EOC	2021	47%	35%	39%	60%	44%	77%	48%	56%	21%	42%	48%	41%	36%	30%
	2019	55%	43%	48%	69%	54%	84%	52%	66%	23%	48%	57%	50%	44%	38%
Math Including EOC	2021	43%	28%	33%	60%	45%	80%	46%	52%	21%	42%	45%	36%	30%	27%
	2019	62%	48%	58%	73%	60%	91%	67%	69%	28%	58%	65%	56%	53%	53%
3rd - 8th Graders															
Reading and Mathematics	2021	26%	15%	18%	40%	25%	58%	25%	33%	16%	26%	28%	23%	16%	17%
	2019	36%	24%	29%	48%	34%	70%	37%	44%	19%	33%	37%	32%	26%	27%
Reading and Mathematics Including EOC	2021	28%	16%	20%	43%	27%	61%	27%	36%	16%	28%	30%	24%	17%	18%
	2019	38%	25%	31%	51%	36%	73%	40%	46%	19%	34%	40%	34%	27%	29%
Reading Including EOC	2021	41%	30%	33%	55%	39%	69%	40%	50%	20%	38%	42%	37%	29%	28%
	2019	47%	35%	41%	60%	45%	76%	48%	56%	24%	43%	49%	44%	37%	37%
Math Including EOC	2021	37%	22%	28%	54%	37%	73%	37%	45%	21%	40%	39%	32%	25%	27%
	2019	52%	37%	46%	64%	50%	85%	55%	58%	28%	51%	54%	47%	42%	46%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2019	61	56	61	63	61	76	59	62	54	62	62	60	58	61
	2018	63	60	61	66	64	77	62	66	63	64	64	63	61	62
Grade 4 Mathematics	2019	65	58	63	69	64	83	62	66	61	66	66	63	62	65
	2018	65	60	64	68	66	82	66	67	61	64	66	64	62	65
Grade 5 ELA/Reading	2019	81	80	80	81	81	88	80	81	75	81	81	81	80	82
	2018	80	80	80	79	79	86	79	80	77	81	80	80	79	81
Grade 5 Mathematics	2019	83	81	82	84	83	93	85	84	82	83	84	83	82	83
	2018	81	81	81	80	80	89	84	82	84	80	81	81	80	81
Grade 6 ELA/Reading	2019	42	40	38	47	42	63	43	47	34	40	42	42	38	38
	2018	47	41	44	52	47	67	46	51	37	45	47	47	42	44
Grade 6 Mathematics	2019	54	51	48	61	55	80	61	60	45	56	53	54	48	48
	2018	56	53	52	62	55	78	58	61	55	57	56	57	52	53
Grade 7 ELA/Reading	2019	77	74	76	80	77	89	79	80	67	77	78	76	75	76
	2018	76	70	75	77	74	88	78	77	67	75	76	75	73	76
Grade 7 Mathematics	2019	62	56	61	66	63	81	60	64	48	62	63	61	59	60
	2018	67	61	66	70	66	84	73	68	59	66	68	66	65	67
Grade 8 ELA/Reading	2019	77	75	77	79	77	85	76	80	69	77	78	77	76	77
	2018	79	79	79	79	78	83	79	80	72	78	79	79	79	79
Grade 8 Mathematics	2019	82	82	83	81	81	84	83	82	74	81	82	82	83	83
	2018	81	81	82	78	81	81	83	78	74	81	81	81	82	83
End of Course English II	2019	69	69	68	71	68	75	68	71	61	66	69	68	67	65
	2018	67	63	66	69	65	74	67	69	52	61	67	66	65	62
End of Course Algebra I	2019	75	67	74	77	72	93	71	76	46	73	76	70	71	73
	2018	72	63	70	76	70	92	76	75	42	70	73	67	67	67
All Grades Both Subjects	2019	69	66	67	72	69	83	69	71	60	68	69	68	66	67
	2018	69	66	68	71	68	82	71	71	62	68	70	69	67	69
All Grades ELA/Reading	2019	68	65	67	70	68	79	67	70	60	67	68	67	66	67
	2018	69	66	68	70	68	79	68	70	62	68	69	68	67	68
All Grades Mathematics	2019	70	66	68	73	69	86	70	72	60	70	71	69	67	68
	2018	70	66	69	72	69	85	73	72	63	69	71	69	68	69

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2021	67%	50%	44%	50%	57%	53%	48%	46%	53%	43%	46%	50%	72%	47%	85%
	2019	78%	72%	71%	70%	73%	74%		58%	65%	56%		62%		63%	
At Meets Grade Level or Above	2021	41%	22%	16%	22%	27%	25%	20%	18%	25%	17%	18%	23%	46%	19%	58%
	2019	50%	38%	35%	35%	39%	41%		24%	31%	22%		30%		29%	
At Masters Grade Level	2021	18%	9%	6%	9%	12%	11%	8%	5%	9%	4%	5%	8%	21%	7%	24%
	2019	24%	17%	15%	15%	17%	19%		8%	12%	6%		11%		11%	
All Grades ELA/Reading																
At Approaches Grade Level or Above	2021	68%	54%	48%	54%	62%	57%	51%	44%	53%	41%	45%	50%	73%	47%	88%
	2019	75%	71%	70%	69%	73%	73%		50%	59%	46%		56%		56%	
At Meets Grade Level or Above	2021	45%	25%	19%	25%	32%	29%	22%	19%	26%	17%	20%	24%	50%	21%	65%
	2019	48%	35%	31%	33%	38%	39%		19%	27%	16%		26%		24%	
At Masters Grade Level	2021	18%	11%	7%	11%	15%	14%	9%	5%	9%	4%	5%	8%	21%	7%	24%
	2019	21%	16%	13%	14%	17%	18%		5%	10%	4%		8%		9%	
All Grades Mathematics																
At Approaches Grade Level or Above	2021	66%	52%	45%	53%	57%	56%	50%	49%	57%	46%	47%	51%	69%	50%	82%
	2019	82%	79%	79%	78%	78%	80%		72%	76%	70%		73%		74%	
At Meets Grade Level or Above	2021	37%	23%	18%	24%	27%	27%	22%	20%	28%	17%	18%	23%	41%	21%	51%
	2019	52%	44%	43%	42%	43%	46%		35%	41%	32%		38%		38%	
At Masters Grade Level	2021	18%	10%	7%	11%	12%	12%	9%	7%	12%	6%	6%	9%	20%	8%	25%
	2019	26%	21%	20%	20%	21%	23%		13%	18%	11%		16%		16%	
All Grades Writing																
At Approaches Grade Level or Above	2021	58%	37%	31%	37%	46%	39%	36%	36%	43%	34%	38%	40%	63%	36%	84%
	2019	68%	62%	58%	61%	64%	67%		47%	53%	44%		53%		53%	
At Meets Grade Level or Above	2021	30%	14%	10%	13%	19%	15%	13%	11%	17%	9%	11%	16%	34%	12%	48%
	2019	38%	29%	24%	26%	31%	37%		17%	21%	14%		22%		22%	
At Masters Grade Level	2021	9%	3%	2%	3%	4%	4%	2%	2%	4%	1%	2%	4%	10%	2%	14%
	2019	14%	9%	5%	6%	10%	13%		4%	5%	3%		6%		6%	
All Grades Science																
At Approaches Grade Level or Above	2021	71%	44%	37%	41%	52%	46%	43%	50%	52%	49%	52%	52%	76%	48%	87%
	2019	81%	64%	64%	58%	67%	65%		63%	65%	63%		64%		64%	
At Meets Grade Level or Above	2021	44%	15%	10%	12%	21%	16%	14%	19%	21%	18%	20%	21%	49%	17%	59%
	2019	54%	34%	34%	29%	36%	36%		24%	30%	22%		30%		27%	
At Masters Grade Level	2021	20%	4%	3%	3%	7%	5%	4%	5%	6%	4%	5%	6%	23%	4%	25%
	2019	25%	13%	12%	10%	13%	14%		6%	9%	5%		9%		8%	
All Grades Social Studies																

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	53%	31%	40%	53%	60%	52%	43%	48%	42%	42%	50%	78%	43%	82%
	2019	81%	53%	61%	50%	53%	56%		54%	62%	53%		59%		55%	
At Meets Grade Level or Above	2021	49%	24%	8%	40%	24%	28%	22%	17%	20%	17%	16%	24%	55%	18%	54%
	2019	55%	17%	22%	10%	16%	21%		20%	26%	19%		27%		21%	
At Masters Grade Level	2021	29%	10%	4%	20%	11%	24%	10%	6%	7%	6%	5%	10%	33%	6%	28%
	2019	33%	7%	9%	0%	6%	16%		7%	9%	7%		11%		7%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	88%	85%	86%	92%	89%	88%	85%	88%	86%	88%	89%	87%	87%	88%
Included in Accountability	83%	80%	82%	89%	84%	85%	78%	83%	81%	86%	87%	76%	82%	82%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	5%	5%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	2%	1%	1%	2%	2%	4%
Not Tested	12%	15%	14%	8%	11%	12%	15%	12%	14%	12%	11%	13%	13%	12%
Absent	2%	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%
Other	10%	12%	12%	6%	9%	11%	13%	10%	12%	10%	10%	11%	11%	10%
Reading														
Assessment Participant	89%	86%	87%	93%	89%	89%	85%	89%	86%	89%	89%	87%	88%	90%
Included in Accountability	83%	80%	80%	89%	83%	84%	77%	83%	80%	85%	86%	75%	81%	79%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	5%	5%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	4%	0%	2%	3%	2%	0%	3%	1%	2%	4%	3%	9%
Not Tested	11%	14%	13%	7%	11%	11%	15%	11%	14%	11%	11%	13%	12%	10%
Absent	2%	3%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%
Other	10%	12%	11%	6%	9%	10%	13%	9%	11%	10%	9%	11%	10%	9%
Mathematics														
Assessment Participant	88%	85%	86%	93%	89%	89%	85%	89%	86%	88%	88%	87%	87%	88%
Included in Accountability	84%	80%	83%	89%	84%	86%	79%	83%	82%	86%	87%	76%	83%	84%
Not Included in Accountability: Mobile	4%	5%	3%	4%	4%	2%	6%	5%	4%	2%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	12%	15%	14%	7%	11%	11%	15%	11%	14%	12%	12%	13%	13%	12%
Absent	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Other	10%	13%	12%	6%	9%	10%	14%	10%	12%	10%	10%	11%	11%	10%
Writing														
Assessment Participant	87%	85%	85%	92%	87%	86%	84%	87%	86%	87%	87%	86%	86%	88%
Included in Accountability	83%	79%	82%	88%	83%	83%	78%	82%	82%	85%	86%	77%	83%	84%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	6%	5%	4%	2%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	15%	15%	8%	13%	14%	16%	13%	14%	13%	13%	14%	14%	12%
Absent	1%	2%	1%	1%	2%	1%	2%	1%	2%	2%	1%	2%	1%	1%
Other	12%	14%	13%	7%	11%	13%	14%	11%	13%	11%	11%	12%	12%	11%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 State

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Science														
Assessment Participant	87%	85%	86%	92%	89%	87%	84%	88%	85%	88%	88%	86%	86%	87%
Included in Accountability	84%	80%	82%	88%	85%	85%	79%	83%	81%	86%	87%	76%	83%	83%
Not Included in Accountability: Mobile	3%	5%	3%	3%	4%	2%	6%	5%	3%	2%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	13%	15%	14%	8%	11%	13%	16%	12%	15%	12%	12%	14%	14%	13%
Absent	2%	3%	2%	2%	2%	1%	2%	2%	3%	2%	2%	3%	2%	2%
Other	10%	12%	12%	6%	9%	12%	14%	10%	12%	10%	10%	11%	12%	11%
Social Studies														
Assessment Participant	87%	85%	86%	92%	88%	87%	86%	88%	84%	87%	88%	85%	86%	85%
Included in Accountability	84%	81%	83%	89%	85%	85%	81%	84%	80%	84%	87%	76%	83%	82%
Not Included in Accountability: Mobile	3%	4%	2%	3%	3%	1%	5%	4%	3%	2%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	15%	14%	8%	12%	13%	14%	12%	16%	13%	12%	15%	14%	15%
Absent	3%	3%	3%	2%	3%	2%	3%	3%	3%	2%	2%	3%	3%	3%
Other	10%	12%	12%	6%	9%	12%	12%	10%	12%	11%	10%	12%	12%	13%
Accelerated Testers														
SAT/ACT Participant	85%	87%	81%	88%	86%	93%	84%	87%	76%	84%	87%	71%	80%	83%
2019 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	93%	98%	85%	93%	92%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	6%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	3%	2%	0%	1%	1%	0%	3%	2%	4%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	94%	92%	93%	95%	92%	94%	90%	94%	93%	93%	97%	85%	93%	90%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	3%	6%	5%	4%	6%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	2%	3%	2%	0%	2%	1%	1%	4%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 State

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	0%	1%	0%	0%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	100%	99%	100%	100%	99%	100%	99%	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	94%	92%	94%	95%	92%	95%	91%	94%	94%	93%	98%	86%	94%	93%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	6%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	2%	0%	1%	0%	0%	3%	1%	3%
Not Tested	0%	1%	0%	0%	1%	0%	1%	0%	1%	1%	0%	1%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing														
Assessment Participant	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	95%	93%	95%	95%	92%	95%	91%	94%	94%	94%	98%	87%	94%	94%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	3%	8%	5%	4%	5%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	1%	0%	1%	0%	0%	2%	1%	2%
Not Tested	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	91%	94%	95%	92%	95%	91%	94%	93%	92%	98%	86%	93%	92%
Not Included in Accountability: Mobile	4%	6%	4%	4%	6%	2%	6%	5%	4%	6%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	1%	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	98%	98%	98%	98%	98%	99%	98%	98%	98%	98%	98%	98%	98%	98%
Included in Accountability	94%	92%	94%	95%	92%	95%	91%	93%	93%	91%	97%	86%	93%	91%
Not Included in Accountability: Mobile	3%	5%	3%	3%	5%	2%	5%	4%	4%	6%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	2%	0%	1%	1%	0%	2%	1%	3%
Not Tested	2%	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%	1%	1%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate											
2019-20	98.3%	98.0%	98.2%	98.6%	98.2%	99.4%	98.2%	98.4%	97.7%	98.0%	98.4%
2018-19	95.4%	95.0%	95.2%	95.7%	95.0%	97.4%	95.1%	95.6%	94.2%	94.9%	95.9%
Chronic Absenteeism											
2019-20	6.7%	8.9%	7.4%	5.2%	7.8%	1.8%	7.2%	6.7%	10.3%	8.2%	5.9%
2018-19	11.4%	14.5%	12.6%	9.2%	13.1%	3.2%	12.7%	11.0%	16.9%	13.9%	9.7%
Annual Dropout Rate (Gr 7-8)											
2019-20	0.5%	0.8%	0.5%	0.3%	0.6%	0.2%	1.4%	0.5%	0.7%	0.6%	0.8%
2018-19	0.4%	0.7%	0.5%	0.3%	0.9%	0.2%	0.8%	0.4%	0.5%	0.5%	0.7%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.5%	1.9%	0.9%	2.3%	0.3%	1.5%	1.5%	2.2%	2.1%	3.3%
2018-19	1.9%	3.0%	2.3%	1.0%	2.5%	0.6%	2.1%	1.7%	2.6%	2.5%	4.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2020											
Graduated	90.3%	87.0%	88.6%	94.0%	86.3%	96.7%	89.2%	91.1%	78.9%	87.5%	78.2%
Received TxCHSE	0.4%	0.4%	0.3%	0.5%	0.5%	0.1%	0.5%	0.6%	0.3%	0.4%	0.2%
Continued HS	3.9%	4.8%	4.6%	2.4%	5.0%	1.9%	5.2%	3.8%	12.7%	4.8%	7.1%
Dropped Out	5.4%	7.8%	6.5%	3.1%	8.2%	1.4%	5.1%	4.4%	8.2%	7.3%	14.6%
Graduates and TxCHSE	90.7%	87.3%	88.9%	94.5%	86.8%	96.7%	89.7%	91.8%	79.2%	87.9%	78.3%
Graduates, TxCHSE, and Continuers	94.6%	92.2%	93.5%	96.9%	91.8%	98.6%	94.9%	95.6%	91.8%	92.7%	85.4%
Class of 2019											
Graduated	90.0%	86.2%	88.2%	93.7%	87.3%	96.4%	88.0%	91.4%	77.9%	87.2%	75.9%
Received TxCHSE	0.5%	0.4%	0.4%	0.6%	0.5%	0.1%	1.0%	0.7%	0.3%	0.5%	0.2%
Continued HS	3.7%	4.5%	4.4%	2.4%	3.9%	1.9%	2.6%	3.1%	12.4%	4.5%	7.6%
Dropped Out	5.9%	8.8%	7.1%	3.3%	8.3%	1.7%	8.4%	4.8%	9.4%	7.9%	16.2%
Graduates and TxCHSE	90.4%	86.7%	88.6%	94.4%	87.8%	96.5%	89.0%	92.1%	78.2%	87.6%	76.2%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	92.9%	96.7%	91.7%	98.3%	91.6%	95.2%	90.6%	92.1%	83.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	92.0%	88.7%	90.7%	95.0%	89.6%	97.6%	89.7%	93.1%	82.4%	89.8%	81.1%
Received TxCHSE	0.5%	0.6%	0.4%	0.8%	0.6%	0.1%	1.0%	0.8%	0.4%	0.6%	0.3%
Continued HS	1.3%	1.5%	1.6%	0.9%	1.1%	0.7%	1.0%	1.2%	7.4%	1.5%	2.1%
Dropped Out	6.1%	9.2%	7.3%	3.3%	8.7%	1.6%	8.3%	4.9%	9.8%	8.1%	16.6%
Graduates and TxCHSE	92.6%	89.2%	91.1%	95.8%	90.3%	97.7%	90.7%	93.9%	82.8%	90.4%	81.4%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.8%	92.7%	96.7%	91.3%	98.4%	91.7%	95.1%	90.2%	91.9%	83.4%
Class of 2018											
Graduated	92.2%	89.1%	90.8%	95.0%	87.6%	97.5%	89.8%	93.4%	82.7%	90.0%	80.2%
Received TxCHSE	0.6%	0.6%	0.5%	0.8%	0.6%	0.1%	1.2%	0.8%	0.3%	0.7%	0.3%
Continued HS	1.1%	1.3%	1.3%	0.8%	1.7%	0.8%	0.5%	0.8%	7.1%	1.2%	1.7%
Dropped Out	6.1%	9.1%	7.4%	3.3%	10.1%	1.6%	8.5%	5.1%	9.9%	8.1%	17.8%
Graduates and TxCHSE	92.8%	89.7%	91.3%	95.9%	88.2%	97.6%	91.0%	94.2%	83.0%	90.7%	80.5%
Graduates, TxCHSE, and Continuers	93.9%	90.9%	92.6%	96.7%	89.9%	98.4%	91.5%	94.9%	90.1%	91.9%	82.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.6%	89.6%	91.4%	95.4%	88.5%	97.8%	89.8%	93.7%	85.0%	90.6%	81.3%
Received TxCHSE	0.7%	0.7%	0.6%	0.9%	0.8%	0.1%	1.6%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.7%	0.7%	0.5%	0.6%	0.5%	0.4%	0.4%	4.7%	0.7%	0.7%
Dropped Out	6.1%	9.0%	7.4%	3.3%	10.0%	1.6%	8.3%	5.0%	9.9%	8.0%	17.7%
Graduates and TxCHSE	93.3%	90.3%	91.9%	96.3%	89.3%	97.9%	91.4%	94.6%	85.4%	91.3%	81.6%
Graduates, TxCHSE, and Continuers	93.9%	91.0%	92.6%	96.7%	90.0%	98.4%	91.7%	95.0%	90.1%	92.0%	82.3%
Class of 2017											
Graduated	92.4%	89.2%	91.0%	95.4%	90.0%	97.5%	92.0%	94.5%	84.6%	90.3%	79.8%
Received TxCHSE	0.7%	0.8%	0.6%	0.9%	0.7%	0.2%	1.0%	1.0%	0.4%	0.8%	0.3%
Continued HS	0.6%	0.6%	0.6%	0.4%	0.1%	0.5%	0.3%	0.5%	4.7%	0.6%	0.7%
Dropped Out	6.3%	9.3%	7.8%	3.2%	9.2%	1.8%	6.6%	4.0%	10.3%	8.3%	19.2%
Graduates and TxCHSE	93.2%	90.1%	91.6%	96.3%	90.7%	97.7%	93.1%	95.6%	85.0%	91.1%	80.1%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	92.2%	96.8%	90.8%	98.2%	93.4%	96.0%	89.7%	91.7%	80.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2020	83.0%	63.9%	80.4%	88.9%	100.0%	82.1%	-	90.0%	32.0%	75.7%	62.9%
Class of 2019	73.3%	63.8%	73.3%	75.4%	71.4%	82.9%	100.0%	72.2%	23.4%	69.3%	71.7%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2020	4.3%	6.4%	4.6%	3.5%	3.3%	1.8%	4.2%	3.3%	11.6%	5.5%	7.1%
Class of 2019	4.2%	5.7%	4.6%	3.1%	5.0%	3.0%	3.4%	3.3%	9.2%	5.4%	7.0%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2020	83.5%	77.1%	83.2%	85.3%	81.2%	90.7%	82.9%	84.2%	39.4%	79.9%	72.8%
Class of 2019	83.5%	77.4%	82.4%	86.2%	79.0%	92.6%	79.6%	84.4%	36.3%	79.3%	72.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	83.5%	87.8%	88.7%	84.6%	92.6%	87.1%	87.5%	51.0%	85.3%	79.9%
Class of 2019	87.6%	83.1%	87.0%	89.2%	84.0%	95.6%	83.0%	87.6%	45.4%	84.6%	79.8%
RHSP/DAP Graduates (Annual Rate)											
2019-20	38.6%	23.9%	36.6%	48.0%	10.0%	38.7%	50.0%	64.7%	4.3%	36.4%	59.4%
2018-19	32.7%	17.4%	37.1%	29.8%	38.5%	47.8%	50.0%	33.3%	2.8%	32.4%	54.5%
FHSP-E Graduates (Annual Rate)											
2019-20	4.4%	6.5%	4.7%	3.5%	3.2%	1.8%	3.4%	3.5%	11.1%	5.6%	7.2%
2018-19	4.4%	6.0%	4.8%	3.1%	5.5%	3.1%	4.8%	3.3%	8.8%	5.6%	7.2%
FHSP-DLA Graduates (Annual Rate)											
2019-20	81.8%	74.9%	81.3%	84.1%	78.7%	89.9%	82.8%	82.6%	36.5%	78.1%	71.4%
2018-19	82.1%	75.7%	80.9%	85.2%	77.3%	91.9%	78.2%	83.2%	34.1%	77.8%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2019-20	85.8%	81.0%	85.7%	87.3%	81.3%	91.5%	86.0%	86.0%	46.4%	83.4%	78.5%
2018-19	85.9%	81.0%	85.2%	87.8%	82.4%	94.7%	82.6%	86.1%	40.9%	82.9%	78.3%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 State

	State Count	State Percent
Graduates (2019-20 Annual Graduates)		
Total Graduates	360,220	100.0%
By Ethnicity:		
African American	44,729	12.4%
Hispanic	184,060	51.1%
White	105,215	29.2%
American Indian	1,226	0.3%
Asian	17,126	4.8%
Pacific Islander	557	0.2%
Two or More Races	7,307	2.0%
By Graduation Type:		
Minimum H.S. Program	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	952	0.3%
Foundation H.S. Program (No Endorsement)	49,535	13.8%
Foundation H.S. Program (Endorsement)	15,689	4.4%
Foundation H.S. Program (DLA)	292,532	81.2%
Special Education Graduates	29,018	8.1%
Economically Disadvantaged Graduates	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	29,639	8.2%
At-Risk Graduates	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)											
College, Career, or Military Ready (Annual Graduates)											
2019-20	63.0%	47.8%	60.3%	70.6%	56.0%	85.5%	51.0%	65.6%	71.5%	56.3%	44.8%
2018-19	72.9%	60.5%	70.6%	79.4%	68.2%	89.6%	66.6%	75.2%	71.7%	67.5%	56.7%
College Ready Graduates											
College Ready (Annual Graduates)											
2019-20	53.4%	36.4%	49.5%	62.5%	45.2%	82.8%	42.7%	58.3%	11.0%	44.4%	30.3%
2018-19	53.0%	35.4%	48.5%	62.8%	47.1%	83.5%	43.0%	58.8%	9.6%	43.1%	28.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)											
2019-20	59.7%	47.7%	53.8%	70.5%	53.5%	84.5%	54.4%	67.6%	15.5%	49.9%	24.9%
2018-19	60.7%	49.4%	54.6%	71.5%	54.8%	85.7%	51.6%	69.1%	15.3%	50.3%	23.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)											
2019-20	47.9%	34.6%	42.2%	57.6%	39.8%	82.4%	42.2%	54.3%	11.8%	38.7%	24.5%
2018-19	48.6%	34.7%	42.5%	58.8%	43.6%	84.7%	43.6%	55.3%	10.5%	38.6%	23.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)											
2019-20	43.2%	29.3%	36.6%	54.5%	35.3%	78.7%	36.6%	50.9%	8.0%	32.8%	15.6%
2018-19	44.2%	29.9%	37.2%	56.1%	39.7%	80.4%	39.5%	52.3%	7.0%	33.0%	14.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)											
2019-20	21.1%	8.2%	18.6%	24.8%	15.2%	57.8%	16.9%	25.5%	1.8%	15.0%	15.3%
2018-19	21.1%	7.9%	18.7%	25.1%	17.4%	56.2%	14.7%	25.4%	1.7%	15.1%	16.1%
Associate Degree (Annual Graduates)											
2019-20	2.1%	1.8%	2.9%	1.1%	1.9%	2.0%	1.8%	1.3%	0.1%	2.6%	0.7%
2018-19	1.9%	1.5%	2.6%	0.9%	1.1%	2.0%	2.4%	1.2%	0.1%	2.2%	0.4%
Dual Course Credits in Any Subject (Annual Graduates)											
2019-20	24.6%	15.8%	22.9%	30.5%	21.2%	29.6%	19.4%	24.1%	3.1%	20.1%	6.9%
2018-19	23.1%	14.2%	21.2%	29.2%	19.2%	28.6%	16.2%	23.5%	2.9%	18.4%	5.6%
Onramps Course Credits (Annual Graduates)											
2019-20	4.0%	2.1%	3.8%	4.9%	3.2%	5.7%	4.1%	5.2%	0.3%	3.0%	1.1%
2018-19	2.3%	1.1%	2.0%	3.0%	1.5%	3.2%	1.3%	3.3%	0.2%	1.5%	0.6%
Career / Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2019-20	18.7%	16.4%	20.5%	17.3%	16.1%	15.1%	13.8%	15.2%	70.4%	20.5%	19.8%
2018-19	40.4%	37.8%	42.7%	39.2%	38.0%	31.6%	37.2%	35.5%	70.5%	42.8%	38.2%
Approved Industry-Based Certification (Annual Graduates)											
2019-20	13.2%	8.5%	14.9%	12.5%	11.2%	13.2%	10.2%	10.6%	8.3%	13.9%	11.1%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	6.5%	12.3%	9.7%	10.1%	11.7%	4.7%	8.0%	6.3%	11.2%	8.9%
Graduates with Level I or Level II Certificate (Annual Graduates)											
2019-20	0.7%	0.5%	1.0%	0.3%	0.1%	0.2%	0.5%	0.3%	0.4%	0.9%	0.8%
2018-19	0.6%	0.3%	0.9%	0.4%	0.2%	0.1%	0.2%	0.2%	0.4%	0.8%	0.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2019-20	2.4%	3.8%	2.3%	2.2%	2.3%	0.9%	1.3%	2.0%	28.7%	2.9%	3.8%
2018-19	2.3%	3.7%	2.2%	2.2%	2.6%	0.7%	2.0%	2.2%	29.0%	2.8%	3.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)											
2019-20	3.7%	5.0%	3.9%	3.4%	3.8%	1.2%	3.1%	3.2%	46.4%	4.4%	6.4%
2018-19	2.7%	3.4%	2.8%	2.7%	2.9%	1.0%	1.9%	2.8%	35.0%	3.1%	4.1%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading	2019-20	30.1%	22.1%	29.7%	34.7%	27.3%	27.1%	28.4%	30.9%	5.2%	27.0%	8.1%
	2018-19	33.4%	24.9%	33.8%	36.8%	27.5%	29.5%	25.5%	33.9%	7.3%	30.3%	11.3%
Mathematics	2019-20	21.2%	14.8%	21.4%	23.0%	17.6%	23.8%	22.6%	21.3%	3.1%	19.1%	9.4%
	2018-19	24.7%	17.6%	25.4%	25.8%	21.0%	28.4%	23.6%	24.9%	4.1%	22.6%	12.3%
Both Subjects	2019-20	16.4%	10.2%	16.6%	18.5%	12.9%	17.4%	16.7%	16.5%	1.7%	14.3%	4.5%
	2018-19	18.8%	11.9%	19.3%	20.7%	15.9%	20.1%	16.9%	19.2%	2.5%	16.6%	5.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts	2019-20	7.3%	7.7%	9.4%	4.6%	4.4%	2.0%	5.7%	4.8%	7.4%	9.9%	12.9%
	2018-19	5.1%	4.9%	6.6%	3.2%	3.8%	1.6%	4.8%	3.0%	5.2%	6.8%	9.2%
Mathematics	2019-20	9.7%	10.6%	11.8%	7.1%	6.4%	2.5%	6.3%	7.5%	7.4%	12.3%	13.2%
	2018-19	7.3%	7.9%	8.9%	5.3%	4.9%	2.1%	6.1%	5.1%	5.2%	9.1%	10.1%
Both Subjects	2019-20	4.2%	4.1%	5.5%	2.5%	2.0%	0.8%	2.2%	2.5%	3.9%	5.8%	7.1%
	2018-19	2.6%	2.3%	3.6%	1.6%	2.0%	0.5%	2.0%	1.5%	2.3%	3.7%	4.6%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects	2020	22.0%	13.3%	18.6%	25.4%	17.2%	59.1%	19.5%	25.8%	2.2%	15.4%	9.2%
	2019	25.2%	16.2%	23.0%	27.0%	19.4%	60.5%	21.2%	28.4%	2.3%	19.7%	12.5%
English Language Arts	2020	12.7%	8.2%	10.2%	14.6%	9.7%	38.1%	12.0%	16.0%	1.0%	8.5%	2.9%
	2019	14.5%	9.8%	12.5%	15.9%	10.9%	38.7%	12.3%	17.7%	1.0%	10.7%	3.2%
Mathematics	2020	6.4%	2.7%	4.1%	8.0%	4.5%	29.9%	5.2%	8.7%	0.5%	3.4%	1.4%
	2019	7.4%	3.2%	5.2%	8.8%	5.8%	31.7%	6.6%	9.8%	0.4%	4.3%	1.5%
Science	2020	9.4%	4.8%	6.7%	11.6%	7.4%	35.5%	6.2%	12.2%	0.7%	5.5%	2.2%
	2019	10.4%	5.8%	8.2%	12.0%	6.7%	36.2%	9.0%	13.4%	0.7%	7.0%	2.7%
Social Studies	2020	12.4%	7.2%	9.6%	14.5%	9.3%	41.4%	10.8%	15.9%	1.0%	8.0%	3.2%
	2019	13.9%	8.9%	11.5%	15.5%	10.1%	42.6%	11.8%	17.3%	1.0%	9.8%	3.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects	2020	59.0%	40.4%	47.4%	69.0%	57.6%	81.2%	58.9%	69.1%	44.7%	44.4%	50.9%
	2019	51.0%	29.2%	39.2%	64.5%	53.5%	75.1%	48.6%	64.3%	34.2%	35.9%	50.5%
English Language Arts	2020	50.1%	35.2%	34.3%	62.6%	56.4%	72.4%	55.8%	61.2%	26.5%	31.0%	12.7%
	2019	41.2%	23.5%	22.3%	59.7%	45.3%	68.1%	46.8%	59.5%	20.1%	19.0%	4.5%
Mathematics	2020	56.5%	42.9%	38.0%	62.4%	58.3%	76.1%	46.7%	65.5%	45.5%	37.7%	31.0%
	2019	52.2%	33.8%	31.6%	63.1%	56.6%	72.9%	56.6%	65.4%	38.1%	30.1%	22.9%
Science	2020	47.6%	30.2%	28.9%	58.1%	41.6%	68.7%	38.0%	58.3%	32.6%	27.3%	14.2%
	2019	40.6%	21.0%	21.0%	55.7%	42.9%	63.2%	39.8%	56.5%	28.6%	18.9%	10.4%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	35.9%	33.4%	64.7%	56.1%	77.3%	52.4%	66.0%	32.3%	30.8%	13.0%
	2019	46.3%	29.2%	27.0%	62.7%	50.8%	71.9%	44.4%	63.5%	27.9%	23.9%	8.9%
SAT/ACT Results (Annual Graduates)												
Tested	2019-20	76.7%	76.9%	75.2%	76.0%	72.9%	95.6%	69.5%	77.3%	41.6%	72.4%	68.3%
	2018-19	75.0%	76.8%	72.8%	74.3%	72.3%	95.9%	67.0%	76.0%	36.7%	69.8%	65.6%
At/Above Criterion for All Examinees	2019-20	35.7%	19.5%	23.4%	54.6%	33.3%	76.1%	37.7%	49.2%	4.7%	20.0%	4.2%
	2018-19	36.1%	19.7%	23.2%	56.3%	36.6%	74.6%	35.6%	50.1%	5.4%	20.0%	4.3%
Average SAT Score (Annual Graduates)												
All Subjects	2019-20	1019	937	958	1109	1011	1229	1024	1094	792	940	818
	2018-19	1027	944	961	1124	1020	1228	1018	1102	800	945	818
English Language Arts and Writing	2019-20	513	476	483	561	511	602	515	553	399	474	404
	2018-19	517	479	483	568	513	600	511	557	402	475	403
Mathematics	2019-20	506	461	475	548	501	628	509	540	393	466	414
	2018-19	510	465	477	556	507	629	507	545	398	470	416
Average ACT Score (Annual Graduates)												
All Subjects	2019-20	20.2	17.3	17.9	23.0	20.1	26.4	20.0	22.3	14.2	17.5	14.0
	2018-19	20.6	17.8	18.4	23.2	20.6	26.0	21.1	22.5	14.8	17.9	14.3
English Language Arts	2019-20	19.9	16.8	17.4	23.1	19.9	26.3	19.7	22.3	13.1	16.8	12.6
	2018-19	20.3	17.4	17.8	23.2	20.3	25.8	20.9	22.5	13.8	17.3	12.8
Mathematics	2019-20	20.1	17.4	18.1	22.4	20.0	26.7	20.1	21.7	15.0	17.7	15.4
	2018-19	20.4	17.7	18.5	22.7	20.4	26.3	20.7	22.0	15.5	18.1	15.7
Science	2019-20	20.5	17.7	18.4	23.1	20.3	26.0	20.3	22.4	15.0	18.0	14.9
	2018-19	20.8	18.1	18.9	23.2	20.8	25.6	21.4	22.5	15.6	18.4	15.3

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
 State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)												
Any Subject	2019-20	46.3%	37.4%	44.9%	48.7%	41.6%	72.3%	42.1%	45.8%	18.4%	41.5%	30.9%
	2018-19	44.6%	35.4%	43.0%	47.6%	39.9%	70.5%	39.6%	45.4%	16.9%	39.6%	27.8%
English Language Arts	2019-20	18.2%	14.2%	16.9%	19.9%	15.0%	32.5%	16.3%	18.6%	4.4%	15.1%	8.6%
	2018-19	17.8%	13.7%	16.6%	19.7%	15.3%	31.6%	14.3%	18.9%	4.1%	14.7%	8.1%
Mathematics	2019-20	20.7%	15.2%	18.6%	23.6%	17.9%	40.6%	20.2%	21.1%	5.2%	16.8%	8.5%
	2018-19	20.4%	14.7%	18.2%	23.5%	18.0%	39.8%	18.9%	21.2%	4.8%	16.4%	8.4%
Science	2019-20	22.4%	18.2%	20.7%	24.9%	21.1%	38.1%	19.9%	22.4%	9.0%	19.3%	10.6%
	2018-19	21.7%	17.1%	20.1%	24.1%	19.5%	36.9%	18.2%	22.0%	8.4%	18.6%	9.7%
Social Studies	2019-20	24.6%	17.2%	21.3%	28.4%	19.6%	56.7%	21.5%	27.1%	2.9%	18.5%	7.9%
	2018-19	23.6%	16.4%	20.2%	27.7%	20.2%	54.4%	19.8%	27.2%	2.3%	17.5%	6.1%
CTE Coherent Sequence (Annual Graduates)												
	2019-20	58.5%	52.9%	61.1%	58.2%	56.8%	49.6%	51.2%	52.6%	52.6%	60.7%	50.9%
	2018-19	59.0%	54.0%	61.9%	58.6%	55.1%	47.8%	49.9%	52.0%	54.3%	61.4%	53.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
	2018-19	52.6%	50.3%	49.4%	55.5%	44.9%	76.3%	37.8%	54.1%	25.1%	46.1%	31.7%
	2017-18	53.4%	51.9%	49.6%	56.7%	45.9%	77.3%	41.5%	54.4%	25.6%	46.6%	31.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
	2018-19	42.2%	36.6%	42.8%	40.8%	38.1%	54.8%	53.2%	44.7%	19.0%	39.1%	25.6%
	2017-18	60.7%	42.5%	53.5%	72.4%	57.8%	86.4%	62.1%	68.5%	13.4%	49.5%	22.8%

Texas Education Agency
2020-21 Student Information (TAPR)
 State

	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
Student Information	Count	Percent	Count	Percent
Total Students	5,359,040	100.0%	5,371,586	100.0%
Students by Grade:				
Early Childhood Education	13,855	0.3%	20,991	0.4%
Pre-Kindergarten	196,560	3.7%	197,093	3.7%
Pre-Kindergarten: 3-year Old	26,356	0.5%		
Pre-Kindergarten: 4-year Old	170,204	3.2%		
Kindergarten	360,865	6.7%	361,349	6.7%
Grade 1	380,973	7.1%	381,403	7.1%
Grade 2	379,725	7.1%	380,122	7.1%
Grade 3	380,802	7.1%	381,135	7.1%
Grade 4	385,090	7.2%	385,364	7.2%
Grade 5	395,436	7.4%	395,649	7.4%
Grade 6	414,197	7.7%	414,357	7.7%
Grade 7	421,222	7.9%	421,347	7.8%
Grade 8	422,386	7.9%	422,505	7.9%
Grade 9	436,396	8.1%	436,523	8.1%
Grade 10	420,502	7.8%	420,705	7.8%
Grade 11	388,143	7.2%	388,443	7.2%
Grade 12	362,888	6.8%	364,600	6.8%
Ethnic Distribution:				
African American	680,285	12.7%	681,401	12.7%
Hispanic	2,835,771	52.9%	2,840,982	52.9%
White	1,418,789	26.5%	1,424,251	26.5%
American Indian	18,712	0.3%	18,755	0.3%
Asian	253,856	4.7%	254,163	4.7%
Pacific Islander	8,259	0.2%	8,271	0.2%
Two or More Races	143,368	2.7%	143,763	2.7%
Sex:				
Female	2,620,239	48.9%	2,624,722	48.9%
Male	2,738,801	51.1%	2,746,864	51.1%
Economically Disadvantaged	3,229,178	60.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	2,129,862	39.7%	2,138,169	39.8%
Section 504 Students	387,490	7.2%	387,622	7.2%
EB Students/EL	1,108,207	20.7%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	66,833	1.2%		

Texas Education Agency
2020-21 Student Information (TAPR)
 State

Student Information	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
	Count	Percent	Count	Percent
Students w/ Dyslexia	241,070	4.5%	241,197	4.5%
Foster Care	17,033	0.3%	17,090	0.3%
Homeless	57,709	1.1%	57,811	1.1%
Immigrant	108,025	2.0%	108,092	2.0%
Migrant	16,657	0.3%	16,733	0.3%
Title I	3,457,855	64.5%	3,464,887	64.5%
Military Connected	144,596	2.7%	144,683	2.7%
At-Risk	2,634,284	49.2%	2,636,849	49.1%
Students by Instructional Program:				
Bilingual/ESL Education	1,123,936	21.0%	1,124,413	20.9%
Gifted and Talented Education	443,781	8.3%	443,849	8.3%
Special Education	595,885	11.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	595,885			
By Type of Primary Disability				
Students with Intellectual Disabilities	253,352	42.5%		
Students with Physical Disabilities	127,106	21.3%		
Students with Autism	83,737	14.1%		
Students with Behavioral Disabilities	122,624	20.6%		
Students with Non-Categorical Early Childhood	9,066	1.5%		
Mobility (2019-20):				
Total Mobile Students	726,083	13.8%		
By Ethnicity:				
African American	148,832	2.8%		
Hispanic	372,491	7.1%		
White	160,748	3.1%		
American Indian	2,944	0.1%		
Asian	18,370	0.4%		
Pacific Islander	1,484	0.0%		
Two or More Races	21,214	0.4%		
Count and Percent of Special Ed Students who are Mobile	102,036	16.5%		
Count and Percent of EB Students/EL who are Mobile	137,410	13.6%		
Count and Percent of Econ Dis Students who are Mobile	508,900	16.0%		
Student Attrition (2019-20):				
Total Student Attrition	700,130	16.6%		

Texas Education Agency
2020-21 Student Information (TAPR)
 State

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade:		
Kindergarten	1.4%	4.8%
Grade 1	1.9%	3.2%
Grade 2	1.0%	1.4%
Grade 3	0.5%	0.6%
Grade 4	0.3%	0.4%
Grade 5	0.2%	0.3%
Grade 6	0.2%	0.3%
Grade 7	0.3%	0.3%
Grade 8	0.2%	0.4%
Grade 9	4.7%	7.8%

	---- State ----	
	Count	Percent
Data Quality:		
Underreported Students	6,039	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	State
Elementary:	
Kindergarten	17.7
Grade 1	18.0
Grade 2	18.0
Grade 3	18.2
Grade 4	18.3
Grade 5	19.8
Grade 6	19.4
Secondary:	
English/Language Arts	15.7
Foreign Languages	17.8
Mathematics	16.9
Science	17.9
Social Studies	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 State

Staff Information	----- State -----	
	Count	Percent
Total Staff	745,316.3	100.0%
Professional Staff:	479,219.1	64.3%
Teachers	369,395.4	49.6%
Professional Support	78,787.8	10.6%
Campus Administration (School Leadership)	22,378.5	3.0%
Central Administration	8,657.4	1.2%
Educational Aides:	79,348.7	10.6%
Auxiliary Staff:	186,748.5	25.1%
Librarians and Counselors (Headcount):		
Full-time Librarians	4,290.0	n/a
Part-time Librarians	582.0	n/a
Full-time Counselors	13,211.0	n/a
Part-time Counselors	1,126.0	n/a
Total Minority Staff:	384,122.4	51.5%
Teachers by Ethnicity:		
African American	41,186.3	11.1%
Hispanic	104,985.0	28.4%
White	210,367.3	56.9%
American Indian	1,261.0	0.3%
Asian	6,656.1	1.8%
Pacific Islander	618.8	0.2%
Two or More Races	4,320.9	1.2%
Teachers by Sex:		
Males	88,006.1	23.8%
Females	281,389.3	76.2%
Teachers by Highest Degree Held:		
No Degree	4,422.7	1.2%
Bachelors	269,818.0	73.0%
Masters	92,432.5	25.0%
Doctorate	2,722.3	0.7%
Teachers by Years of Experience:		
Beginning Teachers	24,880.4	6.7%
1-5 Years Experience	102,753.7	27.8%
6-10 Years Experience	74,854.8	20.3%
11-20 Years Experience	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
 State

	----- State -----	
Staff Information	Count	Percent
21-30 Years Experience	47,975.4	13.0%
Over 30 Years Experience	11,278.0	3.1%
Number of Students per Teacher	14.5	n/a

Staff Information	State
Experience of Campus Leadership:	
Average Years Experience of Principals	6.4
Average Years Experience of Principals with District	5.5
Average Years Experience of Assistant Principals	5.5
Average Years Experience of Assistant Principals with District	4.8
Average Years Experience of Teachers:	11.2
Average Years Experience of Teachers with District:	7.2
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$50,849
1-5 Years Experience	\$53,288
6-10 Years Experience	\$56,282
11-20 Years Experience	\$59,900
21-30 Years Experience	\$64,637
Over 30 Years Experience	\$69,974
Average Actual Salaries (regular duties only):	
Teachers	\$57,641
Professional Support	\$68,030
Campus Administration (School Leadership)	\$83,424
Central Administration	\$109,662
Instructional Staff Percent:	64.6%
Turnover Rate for Teachers:	14.3%
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,136.9
Educational Aides	194.8
Auxiliary Staff	397.5
Contracted Instructional Staff:	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
 State

Program Information	----- State -----	
	Count	Percent
Teachers by Program (population served):		
Bilingual/ESL Education	22,871	6.2%
Career and Technical Education	18,988	5.1%
Compensatory Education	10,227	2.8%
Gifted and Talented Education	6,558	1.8%
Regular Education	262,447	71.0%
Special Education	34,863	9.4%
Other	13,442	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)