

Texas Education Agency
2020-21 STAAR Performance (TAPR)
REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2021	67%	73%	57%	64%	82%	73%	92%	91%	79%	43%	67%	73%	72%	61%	59%
	2019	76%	76%	61%	71%	83%	69%	92%	74%	79%	47%	78%	76%	76%	67%	69%
At Meets Grade Level or Above	2021	39%	44%	26%	31%	56%	37%	71%	52%	48%	23%	38%	44%	44%	28%	26%
	2019	45%	45%	28%	36%	54%	42%	75%	35%	50%	26%	42%	45%	45%	32%	33%
At Masters Grade Level	2021	19%	23%	11%	13%	32%	13%	52%	26%	24%	8%	23%	23%	23%	12%	11%
	2019	27%	28%	15%	20%	35%	24%	56%	13%	31%	10%	24%	28%	28%	17%	18%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2021	62%	71%	50%	64%	80%	76%	93%	78%	74%	44%	70%	72%	69%	60%	63%
	2019	79%	81%	65%	78%	86%	68%	95%	83%	80%	52%	84%	81%	80%	74%	78%
At Meets Grade Level or Above	2021	31%	39%	19%	29%	50%	37%	75%	39%	37%	23%	42%	40%	37%	25%	28%
	2019	49%	51%	30%	42%	60%	41%	85%	70%	55%	30%	52%	51%	49%	38%	42%
At Masters Grade Level	2021	14%	20%	8%	12%	28%	13%	58%	13%	16%	9%	23%	21%	19%	9%	12%
	2019	25%	26%	12%	19%	33%	27%	61%	17%	29%	11%	23%	27%	25%	16%	19%
Grade 4 Reading																
At Approaches Grade Level or Above	2021	63%	67%	51%	59%	76%	62%	87%	70%	68%	36%	69%	68%	65%	55%	54%
	2019	75%	76%	58%	71%	82%	82%	96%	67%	76%	42%	72%	76%	74%	66%	68%
At Meets Grade Level or Above	2021	36%	41%	25%	31%	51%	40%	65%	30%	44%	19%	39%	42%	38%	27%	26%
	2019	44%	45%	27%	35%	55%	47%	79%	39%	50%	23%	42%	46%	43%	31%	30%
At Masters Grade Level	2021	17%	21%	10%	13%	28%	13%	43%	10%	21%	7%	16%	22%	19%	11%	10%
	2019	22%	23%	11%	16%	30%	17%	57%	17%	26%	8%	22%	23%	23%	12%	13%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2021	59%	69%	46%	62%	78%	65%	90%	85%	70%	40%	72%	70%	65%	57%	59%
	2019	75%	77%	59%	74%	83%	86%	98%	68%	78%	44%	80%	78%	74%	68%	73%
At Meets Grade Level or Above	2021	36%	46%	24%	37%	58%	44%	75%	40%	47%	25%	48%	48%	42%	32%	34%
	2019	48%	51%	30%	45%	59%	54%	88%	26%	53%	29%	56%	53%	48%	39%	43%
At Masters Grade Level	2021	21%	29%	11%	21%	38%	30%	62%	30%	32%	11%	30%	31%	26%	17%	19%
	2019	28%	32%	16%	25%	39%	24%	73%	5%	35%	14%	40%	33%	29%	21%	24%
Grade 4 Writing																
At Approaches Grade Level or Above	2021	53%	57%	39%	49%	66%	60%	85%	63%	59%	25%	53%	58%	54%	44%	45%
	2019	67%	66%	50%	60%	73%	59%	92%	63%	70%	32%	61%	67%	64%	54%	56%

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At Meets Grade Level or Above	2021	27%	30%	16%	22%	38%	30%	64%	32%	31%	14%	26%	31%	27%	18%	19%
	2019	35%	34%	20%	26%	41%	41%	74%	26%	42%	19%	28%	35%	33%	21%	23%
At Masters Grade Level	2021	8%	9%	4%	6%	12%	4%	32%	5%	9%	3%	5%	10%	8%	4%	5%
	2019	11%	10%	5%	6%	13%	7%	37%	5%	13%	6%	8%	10%	9%	4%	5%
Grade 5 Reading+																
At Approaches Grade Level or Above	2021	73%	75%	58%	69%	82%	69%	92%	87%	79%	40%	77%	75%	73%	64%	66%
	2019	86%	85%	72%	80%	90%	81%	97%	100%	90%	46%	83%	85%	85%	78%	78%
At Meets Grade Level or Above	2021	46%	49%	30%	39%	59%	47%	76%	57%	52%	23%	47%	49%	48%	34%	35%
	2019	54%	52%	34%	42%	62%	40%	81%	70%	57%	24%	52%	52%	52%	38%	37%
At Masters Grade Level	2021	30%	33%	17%	24%	43%	25%	63%	39%	34%	9%	34%	33%	32%	19%	20%
	2019	29%	29%	17%	20%	37%	25%	61%	50%	32%	9%	28%	29%	29%	17%	16%
Grade 5 Mathematics+																
At Approaches Grade Level or Above	2021	70%	77%	58%	72%	84%	81%	93%	96%	78%	50%	83%	78%	73%	67%	70%
	2019	90%	88%	77%	86%	92%	90%	99%	90%	88%	60%	89%	89%	87%	83%	85%
At Meets Grade Level or Above	2021	44%	51%	29%	44%	61%	39%	82%	61%	53%	25%	52%	53%	46%	38%	42%
	2019	58%	56%	35%	48%	66%	50%	87%	50%	57%	26%	58%	57%	53%	43%	47%
At Masters Grade Level	2021	25%	31%	13%	23%	39%	22%	68%	35%	33%	10%	30%	32%	27%	18%	22%
	2019	36%	35%	17%	28%	44%	29%	72%	50%	39%	12%	36%	36%	33%	23%	28%
Grade 5 Science																
At Approaches Grade Level or Above	2021	62%	70%	49%	61%	80%	66%	91%	91%	74%	40%	73%	70%	68%	57%	57%
	2019	75%	76%	57%	69%	85%	63%	95%	90%	83%	43%	81%	77%	75%	66%	67%
At Meets Grade Level or Above	2021	31%	38%	19%	28%	50%	28%	68%	41%	42%	21%	40%	39%	36%	24%	24%
	2019	49%	52%	29%	42%	64%	38%	84%	50%	59%	27%	52%	53%	51%	38%	38%
At Masters Grade Level	2021	13%	17%	6%	9%	25%	11%	44%	18%	19%	8%	18%	18%	16%	7%	7%
	2019	24%	27%	10%	19%	36%	19%	63%	40%	31%	11%	28%	28%	26%	16%	16%
Grade 6 Reading																
At Approaches Grade Level or Above	2021	62%	67%	52%	59%	76%	72%	91%	60%	74%	30%	66%	68%	65%	55%	52%
	2019	68%	68%	51%	60%	78%	61%	91%	58%	73%	31%	69%	69%	67%	56%	54%
At Meets Grade Level or Above	2021	32%	37%	23%	27%	47%	41%	72%	35%	41%	16%	34%	38%	34%	23%	20%
	2019	37%	39%	23%	29%	49%	30%	71%	33%	49%	18%	39%	40%	38%	25%	22%
At Masters Grade Level	2021	15%	18%	9%	11%	25%	16%	48%	20%	22%	6%	18%	19%	16%	9%	7%
	2019	18%	19%	10%	12%	25%	9%	51%	8%	26%	7%	20%	19%	18%	9%	8%
Grade 6 Mathematics																

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At Approaches Grade Level or Above	2021	68%	77%	62%	72%	85%	81%	96%	70%	78%	47%	81%	78%	74%	68%	68%
	2019	81%	83%	68%	79%	88%	77%	97%	88%	83%	49%	85%	83%	81%	75%	78%
At Meets Grade Level or Above	2021	36%	47%	27%	38%	58%	48%	85%	40%	51%	22%	49%	49%	42%	32%	33%
	2019	47%	51%	29%	43%	61%	38%	86%	54%	59%	24%	53%	53%	46%	36%	40%
At Masters Grade Level	2021	15%	23%	10%	15%	32%	16%	66%	25%	27%	7%	26%	25%	19%	11%	12%
	2019	21%	26%	13%	17%	33%	20%	70%	29%	37%	9%	28%	27%	22%	13%	15%
Grade 7 Reading																
At Approaches Grade Level or Above	2021	69%	73%	59%	67%	80%	72%	94%	73%	79%	35%	67%	74%	70%	62%	60%
	2019	76%	76%	59%	71%	82%	65%	95%	73%	81%	36%	73%	77%	73%	65%	65%
At Meets Grade Level or Above	2021	45%	49%	31%	40%	59%	38%	80%	73%	57%	21%	46%	50%	47%	35%	31%
	2019	49%	50%	32%	40%	59%	42%	80%	45%	56%	22%	47%	51%	47%	35%	31%
At Masters Grade Level	2021	25%	29%	16%	21%	36%	21%	58%	55%	34%	10%	25%	29%	27%	17%	15%
	2019	29%	31%	16%	22%	38%	18%	68%	27%	36%	9%	30%	31%	29%	18%	14%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2021	55%	59%	42%	54%	69%	53%	85%	63%	63%	33%	52%	61%	56%	50%	49%
	2019	75%	73%	55%	71%	80%	59%	92%	70%	75%	39%	70%	74%	71%	66%	68%
At Meets Grade Level or Above	2021	27%	29%	14%	23%	38%	22%	53%	50%	28%	19%	26%	29%	27%	20%	19%
	2019	43%	39%	22%	33%	47%	28%	68%	20%	37%	21%	36%	39%	36%	30%	30%
At Masters Grade Level	2021	12%	10%	4%	7%	15%	6%	24%	13%	9%	7%	6%	10%	10%	6%	5%
	2019	17%	12%	5%	9%	16%	9%	37%	0%	12%	8%	12%	12%	11%	8%	7%
Grade 7 Writing																
At Approaches Grade Level or Above	2021	63%	67%	53%	59%	76%	69%	90%	80%	73%	27%	54%	68%	64%	55%	50%
	2019	70%	70%	56%	64%	78%	62%	92%	42%	76%	28%	62%	72%	68%	58%	56%
At Meets Grade Level or Above	2021	33%	37%	22%	27%	46%	34%	72%	60%	48%	16%	27%	38%	35%	24%	19%
	2019	42%	41%	26%	32%	50%	33%	78%	25%	50%	17%	33%	43%	38%	28%	24%
At Masters Grade Level	2021	10%	11%	5%	6%	14%	9%	40%	30%	13%	7%	6%	11%	9%	5%	4%
	2019	18%	17%	9%	11%	22%	10%	50%	0%	22%	7%	12%	18%	15%	9%	7%
Grade 8 Reading+																
At Approaches Grade Level or Above	2021	73%	76%	60%	72%	83%	69%	92%	83%	78%	36%	66%	77%	73%	67%	64%
	2019	86%	86%	72%	83%	91%	88%	96%	86%	90%	43%	81%	87%	85%	79%	77%
At Meets Grade Level or Above	2021	46%	50%	34%	41%	60%	38%	75%	58%	59%	20%	40%	51%	46%	36%	29%
	2019	55%	57%	36%	48%	67%	44%	87%	29%	65%	21%	45%	58%	55%	42%	35%

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At Masters Grade Level	2021	21%	24%	12%	16%	31%	17%	56%	33%	32%	5%	18%	25%	20%	13%	10%
	2019	28%	30%	14%	22%	39%	23%	64%	21%	39%	6%	23%	31%	28%	17%	12%
Grade 8 Mathematics+																
At Approaches Grade Level or Above	2021	62%	74%	55%	69%	82%	70%	93%	72%	78%	38%	76%	75%	71%	63%	66%
	2019	88%	89%	77%	87%	92%	92%	98%	100%	90%	53%	90%	90%	86%	83%	85%
At Meets Grade Level or Above	2021	36%	50%	30%	42%	60%	48%	85%	56%	56%	22%	57%	51%	46%	36%	37%
	2019	57%	62%	41%	55%	70%	66%	92%	46%	66%	26%	63%	63%	58%	47%	49%
At Masters Grade Level	2021	11%	18%	7%	11%	24%	14%	57%	17%	19%	7%	19%	19%	16%	8%	9%
	2019	17%	23%	10%	16%	29%	22%	65%	8%	30%	8%	25%	24%	20%	11%	12%
Grade 8 Science																
At Approaches Grade Level or Above	2021	68%	76%	55%	69%	85%	71%	94%	83%	79%	41%	68%	76%	73%	65%	60%
	2019	81%	83%	66%	77%	90%	89%	96%	83%	86%	46%	83%	83%	81%	73%	69%
At Meets Grade Level or Above	2021	43%	51%	30%	41%	64%	45%	83%	57%	59%	22%	47%	53%	45%	36%	30%
	2019	51%	55%	31%	44%	67%	55%	85%	50%	61%	24%	52%	56%	52%	38%	32%
At Masters Grade Level	2021	24%	30%	14%	20%	41%	22%	65%	35%	36%	10%	31%	32%	24%	16%	12%
	2019	25%	29%	12%	18%	39%	30%	66%	17%	38%	10%	28%	31%	26%	15%	10%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2021	57%	64%	45%	56%	76%	64%	88%	78%	70%	33%	62%	66%	60%	51%	45%
	2019	69%	71%	53%	63%	80%	69%	93%	69%	75%	36%	70%	72%	69%	59%	53%
At Meets Grade Level or Above	2021	28%	35%	19%	25%	45%	32%	69%	39%	42%	18%	42%	37%	29%	21%	16%
	2019	37%	39%	22%	31%	48%	29%	77%	38%	45%	19%	37%	40%	36%	25%	21%
At Masters Grade Level	2021	14%	18%	8%	11%	26%	18%	47%	26%	23%	6%	23%	19%	15%	9%	6%
	2019	21%	23%	11%	16%	29%	19%	59%	8%	31%	7%	24%	24%	20%	12%	9%
End of Course English I																
At Approaches Grade Level or Above	2021	67%	70%	52%	63%	80%	63%	92%	64%	77%	30%	62%	71%	67%	58%	48%
	2019	68%	69%	52%	62%	77%	70%	93%	67%	71%	27%	56%	70%	66%	57%	48%
At Meets Grade Level or Above	2021	50%	53%	34%	43%	66%	41%	86%	55%	63%	20%	44%	54%	51%	39%	27%
	2019	50%	51%	30%	42%	63%	41%	86%	38%	55%	16%	36%	52%	48%	36%	25%
At Masters Grade Level	2021	12%	15%	6%	9%	21%	9%	50%	0%	21%	5%	9%	16%	13%	6%	3%
	2019	11%	12%	4%	6%	17%	11%	47%	5%	15%	4%	4%	13%	10%	4%	2%
End of Course English II																
At Approaches Grade Level or Above	2021	71%	74%	57%	67%	83%	74%	91%	92%	80%	31%	68%	75%	71%	61%	48%
	2019	68%	70%	53%	63%	78%	66%	90%	71%	75%	25%	55%	71%	66%	58%	44%

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At Meets Grade Level or Above	2021	57%	61%	40%	52%	72%	64%	86%	62%	69%	22%	47%	62%	57%	46%	31%
	2019	49%	51%	32%	41%	63%	40%	78%	61%	58%	15%	34%	53%	47%	37%	19%
At Masters Grade Level	2021	11%	13%	5%	7%	17%	8%	43%	15%	19%	5%	4%	13%	10%	5%	2%
	2019	8%	8%	3%	5%	12%	5%	30%	7%	11%	4%	4%	9%	7%	3%	1%
End of Course Algebra I																
At Approaches Grade Level or Above	2021	73%	78%	64%	74%	84%	76%	96%	75%	83%	45%	77%	80%	73%	70%	69%
	2019	85%	82%	69%	80%	86%	83%	96%	69%	78%	45%	78%	83%	77%	74%	75%
At Meets Grade Level or Above	2021	41%	48%	31%	40%	57%	34%	87%	60%	57%	20%	45%	51%	41%	34%	31%
	2019	61%	57%	39%	52%	64%	48%	91%	54%	58%	22%	50%	60%	50%	44%	44%
At Masters Grade Level	2021	23%	30%	16%	22%	37%	19%	76%	50%	36%	8%	26%	32%	24%	17%	16%
	2019	37%	37%	18%	31%	44%	31%	83%	38%	40%	9%	34%	40%	30%	24%	23%
End of Course Biology																
At Approaches Grade Level or Above	2021	82%	86%	73%	81%	92%	83%	97%	75%	89%	53%	81%	86%	83%	78%	71%
	2019	88%	89%	79%	86%	94%	90%	98%	86%	90%	61%	82%	90%	87%	83%	77%
At Meets Grade Level or Above	2021	55%	63%	42%	52%	74%	56%	90%	58%	73%	26%	60%	64%	58%	48%	37%
	2019	62%	65%	42%	55%	76%	61%	91%	52%	70%	25%	57%	66%	60%	50%	38%
At Masters Grade Level	2021	22%	28%	12%	19%	38%	21%	67%	8%	36%	8%	27%	30%	25%	15%	10%
	2019	25%	27%	9%	17%	36%	18%	65%	29%	31%	5%	21%	28%	22%	14%	7%
End of Course U.S. History																
At Approaches Grade Level or Above	2021	88%	91%	81%	88%	95%	95%	98%	71%	90%	66%	90%	92%	90%	85%	76%
	2019	93%	93%	86%	91%	97%	87%	97%	96%	94%	68%	87%	94%	91%	89%	79%
At Meets Grade Level or Above	2021	69%	75%	54%	69%	84%	87%	93%	64%	78%	41%	73%	77%	71%	63%	47%
	2019	73%	78%	58%	71%	86%	62%	92%	84%	80%	40%	69%	79%	73%	65%	45%
At Masters Grade Level	2021	43%	51%	26%	41%	62%	56%	79%	43%	55%	20%	53%	52%	46%	36%	20%
	2019	45%	51%	29%	43%	61%	42%	75%	52%	58%	17%	39%	53%	47%	36%	20%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2021	95%	96%	91%	94%	97%	100%	100%	100%	98%	91%	*	96%	96%	93%	86%
At Meets Grade Level or Above	2021	69%	75%	46%	63%	79%	86%	96%	80%	85%	73%	*	76%	66%	55%	41%
At Masters Grade Level	2021	14%	16%	9%	9%	15%	0%	54%	0%	24%	0%	*	17%	8%	4%	16%
All Grades All Subjects																
At Approaches Grade Level or Above	2021	67%	73%	56%	66%	81%	72%	92%	79%	76%	39%	70%	74%	70%	62%	59%
	2019	78%	78%	63%	74%	85%	75%	95%	76%	81%	43%	76%	79%	76%	69%	68%

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	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	47%	29%	38%	58%	42%	78%	50%	52%	22%	43%	49%	43%	33%	29%
	2019	50%	51%	32%	42%	61%	44%	83%	47%	56%	23%	47%	52%	48%	37%	34%
At Masters Grade Level	2021	18%	23%	10%	15%	30%	17%	55%	25%	26%	8%	21%	24%	20%	12%	11%
	2019	24%	25%	12%	18%	32%	19%	60%	19%	30%	8%	23%	26%	23%	14%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2021	68%	72%	56%	65%	80%	69%	91%	79%	76%	35%	68%	73%	69%	60%	56%
	2019	75%	75%	59%	70%	83%	72%	94%	72%	79%	36%	72%	76%	74%	65%	63%
At Meets Grade Level or Above	2021	45%	48%	31%	39%	59%	43%	77%	51%	54%	21%	42%	49%	46%	34%	28%
	2019	48%	49%	30%	39%	59%	41%	80%	43%	55%	20%	42%	50%	47%	35%	29%
At Masters Grade Level	2021	18%	21%	10%	14%	29%	15%	51%	26%	26%	7%	20%	22%	20%	11%	10%
	2019	21%	22%	10%	15%	28%	15%	54%	15%	27%	7%	20%	22%	21%	11%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2021	66%	73%	55%	68%	81%	74%	93%	80%	76%	43%	74%	75%	70%	63%	64%
	2019	82%	82%	67%	79%	87%	79%	97%	81%	82%	49%	83%	83%	79%	75%	77%
At Meets Grade Level or Above	2021	37%	46%	26%	37%	56%	41%	81%	50%	49%	23%	46%	48%	41%	31%	32%
	2019	52%	53%	33%	46%	62%	46%	87%	48%	56%	25%	53%	54%	49%	40%	42%
At Masters Grade Level	2021	18%	23%	10%	16%	31%	18%	62%	26%	26%	9%	24%	24%	20%	12%	14%
	2019	26%	28%	13%	21%	35%	23%	69%	21%	33%	10%	29%	29%	25%	17%	19%
All Grades Writing																
At Approaches Grade Level or Above	2021	58%	62%	46%	55%	71%	64%	87%	69%	66%	26%	53%	63%	59%	50%	48%
	2019	68%	68%	53%	62%	76%	61%	92%	55%	73%	30%	61%	69%	66%	56%	56%
At Meets Grade Level or Above	2021	30%	34%	19%	25%	42%	32%	68%	41%	39%	15%	26%	35%	31%	21%	19%
	2019	38%	38%	23%	29%	45%	37%	76%	26%	46%	18%	31%	39%	35%	24%	23%
At Masters Grade Level	2021	9%	10%	5%	6%	13%	6%	36%	14%	11%	5%	5%	11%	9%	4%	4%
	2019	14%	14%	7%	9%	17%	8%	44%	3%	17%	6%	10%	14%	12%	6%	6%
All Grades Science																
At Approaches Grade Level or Above	2021	71%	77%	60%	71%	86%	74%	94%	84%	81%	44%	74%	78%	75%	67%	62%
	2019	81%	83%	68%	77%	90%	81%	96%	86%	86%	51%	81%	84%	81%	74%	70%
At Meets Grade Level or Above	2021	44%	51%	31%	41%	63%	43%	81%	51%	58%	23%	47%	53%	47%	36%	30%
	2019	54%	57%	34%	47%	69%	52%	87%	51%	63%	25%	54%	59%	54%	42%	36%
At Masters Grade Level	2021	20%	25%	11%	16%	35%	18%	59%	23%	31%	9%	24%	27%	22%	13%	10%
	2019	25%	28%	10%	18%	37%	22%	64%	28%	33%	8%	26%	29%	25%	15%	12%
All Grades Social Studies																

Texas Education Agency
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REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%	78%	62%	71%	86%	78%	93%	76%	80%	48%	73%	79%	74%	66%	56%
	2019	81%	82%	69%	77%	88%	78%	95%	87%	84%	51%	75%	83%	79%	73%	62%
At Meets Grade Level or Above	2021	49%	55%	35%	46%	65%	56%	80%	49%	59%	29%	53%	57%	49%	40%	28%
	2019	55%	58%	40%	50%	66%	47%	84%	68%	61%	29%	47%	60%	53%	44%	29%
At Masters Grade Level	2021	29%	34%	17%	25%	44%	35%	62%	32%	38%	13%	34%	36%	29%	21%	11%
	2019	33%	37%	20%	29%	45%	31%	67%	37%	43%	12%	29%	38%	32%	23%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2021	24%	31%	15%	19%	42%	27%	62%	30%	32%	17%	28%	31%	30%	17%	17%
	2019	35%	37%	20%	28%	46%	34%	70%	30%	42%	22%	34%	37%	36%	24%	25%
Reading and Mathematics Including EOC	2021	24%	31%	15%	19%	42%	27%	62%	30%	32%	17%	28%	31%	30%	17%	17%
	2019	35%	37%	20%	28%	46%	34%	70%	30%	42%	22%	34%	37%	36%	24%	25%
Reading Including EOC	2021	38%	44%	26%	31%	56%	37%	70%	52%	48%	23%	38%	44%	43%	28%	26%
	2019	45%	45%	28%	36%	54%	42%	75%	35%	50%	26%	42%	45%	45%	32%	33%
Math Including EOC	2021	31%	39%	19%	29%	50%	37%	75%	39%	37%	23%	42%	40%	37%	25%	28%
	2019	49%	51%	30%	42%	60%	41%	84%	65%	55%	30%	51%	51%	49%	38%	42%
4th Graders																
Reading and Mathematics	2021	26%	33%	16%	23%	43%	28%	60%	25%	34%	17%	32%	34%	30%	19%	19%
	2019	35%	37%	20%	28%	45%	39%	77%	17%	42%	20%	36%	37%	34%	23%	24%
Reading and Mathematics Including EOC	2021	26%	33%	16%	23%	43%	28%	60%	25%	34%	17%	32%	34%	30%	19%	19%
	2019	35%	37%	20%	28%	45%	39%	77%	17%	42%	20%	36%	37%	34%	23%	24%
Reading Including EOC	2021	36%	41%	25%	31%	51%	40%	65%	30%	44%	19%	39%	42%	38%	27%	26%
	2019	44%	45%	27%	35%	55%	47%	79%	39%	50%	23%	42%	46%	43%	31%	30%
Math Including EOC	2021	36%	46%	24%	37%	58%	44%	75%	40%	47%	25%	48%	48%	42%	32%	34%
	2019	48%	51%	30%	45%	59%	54%	88%	26%	53%	29%	56%	53%	47%	39%	43%
5th Graders																
Reading and Mathematics	2021	34%	39%	19%	30%	49%	33%	70%	39%	42%	18%	35%	40%	35%	24%	26%
	2019	44%	42%	24%	33%	53%	33%	77%	50%	46%	19%	43%	43%	41%	28%	29%
Reading and Mathematics Including EOC	2021	34%	39%	19%	30%	49%	33%	70%	39%	42%	18%	35%	40%	35%	24%	26%
	2019	44%	42%	24%	33%	53%	33%	77%	50%	46%	19%	43%	43%	41%	28%	29%
Reading Including EOC	2021	46%	49%	30%	39%	59%	47%	75%	57%	52%	23%	47%	49%	47%	34%	35%
	2019	54%	52%	34%	42%	62%	40%	81%	70%	57%	24%	52%	52%	52%	38%	37%

Texas Education Agency
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REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2021	44%	52%	29%	44%	61%	39%	82%	61%	53%	25%	52%	54%	46%	38%	42%
	2019	58%	56%	35%	48%	66%	50%	88%	50%	57%	27%	58%	57%	53%	43%	47%
6th Graders																
Reading and Mathematics	2021	24%	31%	17%	21%	41%	33%	70%	30%	32%	14%	29%	32%	27%	17%	16%
	2019	31%	33%	18%	24%	43%	25%	69%	33%	45%	16%	36%	35%	31%	19%	18%
Reading and Mathematics Including EOC	2021	24%	31%	17%	21%	41%	33%	70%	30%	32%	14%	29%	32%	27%	17%	16%
	2019	31%	33%	18%	24%	43%	25%	69%	33%	45%	16%	36%	35%	31%	19%	18%
Reading Including EOC	2021	32%	37%	23%	27%	47%	41%	72%	35%	41%	16%	34%	38%	34%	23%	20%
	2019	37%	39%	23%	29%	49%	30%	71%	33%	50%	18%	39%	40%	38%	25%	22%
Math Including EOC	2021	36%	47%	27%	38%	58%	48%	86%	40%	51%	22%	49%	49%	42%	32%	32%
	2019	48%	51%	29%	43%	61%	38%	87%	54%	60%	23%	54%	54%	46%	36%	40%
7th Graders																
Reading and Mathematics	2021	26%	34%	16%	25%	44%	26%	64%	64%	38%	16%	34%	35%	31%	20%	19%
	2019	36%	38%	21%	28%	48%	27%	72%	18%	42%	17%	36%	39%	33%	23%	21%
Reading and Mathematics Including EOC	2021	27%	35%	17%	25%	45%	26%	73%	64%	39%	16%	35%	36%	31%	20%	19%
	2019	37%	39%	21%	29%	49%	27%	76%	18%	44%	18%	36%	40%	34%	24%	21%
Reading Including EOC	2021	45%	49%	31%	40%	59%	38%	80%	73%	57%	21%	46%	50%	47%	35%	32%
	2019	49%	50%	32%	40%	59%	42%	80%	45%	56%	22%	46%	51%	47%	35%	31%
Math Including EOC	2021	32%	42%	20%	32%	53%	31%	80%	64%	45%	20%	42%	43%	37%	26%	26%
	2019	48%	49%	28%	41%	59%	42%	86%	27%	53%	22%	48%	51%	45%	35%	35%
8th Graders																
Reading and Mathematics	2021	21%	25%	16%	19%	32%	26%	57%	33%	31%	15%	23%	24%	25%	18%	14%
	2019	34%	36%	21%	29%	44%	25%	74%	25%	43%	15%	29%	36%	36%	25%	22%
Reading and Mathematics Including EOC	2021	33%	39%	23%	30%	49%	29%	72%	46%	49%	16%	36%	41%	35%	25%	21%
	2019	47%	50%	28%	41%	59%	35%	85%	29%	56%	17%	40%	51%	46%	34%	29%
Reading Including EOC	2021	47%	50%	34%	41%	60%	38%	75%	58%	60%	20%	40%	51%	47%	36%	29%
	2019	55%	57%	37%	48%	67%	44%	87%	29%	65%	21%	46%	58%	56%	42%	36%
Math Including EOC	2021	43%	53%	33%	45%	62%	50%	86%	64%	60%	22%	52%	55%	47%	39%	38%
	2019	62%	65%	44%	58%	73%	60%	92%	50%	65%	26%	62%	67%	60%	51%	51%
3rd - 8th Graders																
Reading and Mathematics	2021	26%	32%	17%	23%	42%	29%	64%	35%	35%	16%	31%	33%	30%	19%	19%
	2019	36%	37%	21%	28%	46%	31%	73%	29%	43%	18%	36%	38%	35%	24%	23%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	28%	35%	18%	25%	45%	29%	68%	37%	38%	16%	32%	36%	31%	20%	20%
	2019	38%	40%	22%	30%	49%	32%	76%	29%	46%	19%	38%	41%	37%	25%	25%
Reading Including EOC	2021	41%	45%	28%	35%	55%	41%	73%	50%	50%	20%	41%	46%	43%	31%	28%
	2019	47%	48%	30%	38%	58%	41%	79%	39%	54%	22%	44%	49%	47%	34%	31%
Math Including EOC	2021	37%	47%	26%	37%	57%	42%	81%	51%	49%	23%	48%	48%	42%	32%	33%
	2019	52%	54%	33%	46%	63%	47%	87%	48%	57%	26%	55%	55%	50%	40%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
 REGION 06: HUNTSVILLE

	School Year	State	Region06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	54	61	64	60	80	62	60	53	64	63	61	58	62
	2018	63	64	60	61	66	58	80	71	64	62	73	64	64	60	61
Grade 4 Mathematics	2019	65	68	59	66	71	69	90	58	69	61	71	69	66	63	65
	2018	65	66	59	63	68	60	86	93	67	61	67	66	65	61	64
Grade 5 ELA/Reading	2019	81	78	75	78	79	69	85	78	78	71	78	78	78	77	79
	2018	80	76	75	76	77	77	84	60	76	69	79	76	77	75	76
Grade 5 Mathematics	2019	83	79	74	76	81	76	90	89	78	76	80	79	78	76	76
	2018	81	78	79	76	78	77	90	80	81	79	78	77	78	77	78
Grade 6 ELA/Reading	2019	42	45	41	41	48	40	67	33	50	37	44	45	44	39	39
	2018	47	47	38	44	51	60	70	25	45	41	45	48	46	41	43
Grade 6 Mathematics	2019	54	61	56	56	65	54	85	78	69	49	62	62	60	54	54
	2018	56	61	57	56	66	60	87	75	65	60	66	61	62	55	55
Grade 7 ELA/Reading	2019	77	77	70	75	78	70	88	100	79	63	77	77	74	73	74
	2018	76	73	68	73	74	67	82	*	71	64	71	73	72	70	73
Grade 7 Mathematics	2019	62	59	51	59	60	55	65	50	57	44	58	59	57	56	58
	2018	67	65	58	65	66	61	78	*	65	56	64	65	63	63	66
Grade 8 ELA/Reading	2019	77	78	75	78	78	75	87	82	84	66	75	79	75	76	78
	2018	79	79	79	79	79	78	87	65	82	71	81	80	79	79	80
Grade 8 Mathematics	2019	82	82	81	83	81	73	84	94	82	70	79	82	81	82	84
	2018	81	80	79	83	79	89	82	90	77	72	83	81	79	82	86
End of Course English II	2019	69	69	69	68	70	77	74	67	71	59	71	70	67	67	64
	2018	67	67	60	66	69	56	76	70	71	52	62	68	65	64	60
End of Course Algebra I	2019	75	71	60	70	74	63	93	75	69	37	65	73	66	64	65
	2018	72	69	55	65	74	71	92	69	72	32	67	71	65	60	60
All Grades Both Subjects	2019	69	69	63	67	71	65	83	68	71	57	69	70	67	65	66
	2018	69	69	64	67	71	67	83	69	69	60	70	69	68	65	67
All Grades ELA/Reading	2019	68	68	64	67	70	65	80	63	70	58	67	69	67	65	66
	2018	69	68	63	67	70	66	80	62	68	60	69	68	67	65	65
All Grades Mathematics	2019	70	70	63	68	73	65	87	74	71	56	70	71	68	66	67
	2018	70	70	64	68	72	69	87	78	71	60	71	70	69	66	68

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	55%	60%	91%	54%	58%	47%	49%	59%	49%	42%	57%	76%	51%	89%
	2019	78%	78%	67%	72%	87%	67%	66%		56%	60%	55%		64%		59%	
At Meets Grade Level or Above	2021	41%	47%	23%	25%	63%	24%	25%	18%	20%	29%	19%	15%	28%	52%	21%	61%
	2019	50%	51%	29%	31%	42%	30%	27%		22%	26%	21%		27%		24%	
At Masters Grade Level	2021	18%	23%	9%	9%	25%	10%	10%	6%	6%	12%	5%	4%	9%	26%	7%	26%
	2019	24%	25%	11%	12%	26%	12%	10%		7%	10%	6%		8%		8%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	72%	53%	55%	93%	58%	54%	45%	45%	57%	44%	37%	54%	75%	48%	90%
	2019	75%	75%	64%	67%	81%	69%	61%		49%	55%	47%		58%		53%	
At Meets Grade Level or Above	2021	45%	48%	22%	22%	73%	26%	22%	17%	19%	27%	17%	14%	28%	53%	20%	66%
	2019	48%	49%	24%	24%	38%	30%	21%		17%	22%	16%		22%		19%	
At Masters Grade Level	2021	18%	21%	9%	8%	27%	12%	10%	6%	5%	11%	4%	3%	9%	25%	6%	23%
	2019	21%	22%	9%	10%	31%	12%	8%		5%	8%	4%		5%		6%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	62%	67%	93%	57%	66%	54%	56%	65%	56%	47%	61%	76%	58%	88%
	2019	82%	82%	77%	81%	100%	74%	77%		70%	71%	69%		74%		72%	
At Meets Grade Level or Above	2021	37%	46%	29%	32%	60%	28%	31%	22%	24%	35%	23%	15%	29%	49%	26%	60%
	2019	52%	53%	37%	39%	50%	35%	37%		32%	35%	31%		34%		33%	
At Masters Grade Level	2021	18%	23%	12%	13%	27%	13%	13%	9%	9%	17%	8%	4%	12%	26%	10%	30%
	2019	26%	28%	16%	16%	21%	17%	15%		11%	15%	10%		12%		13%	
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	62%	40%	42%	*	41%	42%	35%	40%	50%	38%	31%	47%	66%	39%	88%
	2019	68%	68%	54%	61%	-	54%	51%		42%	45%	41%		50%		46%	
At Meets Grade Level or Above	2021	30%	34%	14%	13%	*	15%	16%	12%	12%	21%	10%	10%	20%	37%	13%	50%
	2019	38%	38%	17%	22%	-	19%	15%		13%	16%	12%		21%		15%	
At Masters Grade Level	2021	9%	10%	3%	3%	*	3%	4%	1%	2%	5%	1%	2%	3%	12%	2%	12%
	2019	14%	14%	3%	2%	-	4%	3%		3%	4%	2%		3%		3%	
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	77%	51%	66%	-	48%	51%	45%	55%	60%	56%	46%	63%	81%	54%	90%
	2019	81%	83%	58%	65%	*	58%	55%		60%	58%	61%		67%		60%	
At Meets Grade Level or Above	2021	44%	51%	17%	21%	-	18%	17%	14%	21%	27%	21%	16%	31%	56%	20%	63%
	2019	54%	57%	26%	35%	*	26%	23%		22%	24%	22%		27%		23%	
At Masters Grade Level	2021	20%	25%	4%	5%	-	4%	3%	3%	5%	7%	5%	4%	8%	29%	5%	26%
	2019	25%	28%	8%	9%	*	10%	5%		5%	6%	4%		6%		5%	
All Grades Social Studies																	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	45%	-	-	-	*	44%	45%	47%	45%	51%	58%	81%	46%	85%
	2019	81%	82%	-	-	-	-	-		48%	59%	47%		59%		49%	
At Meets Grade Level or Above	2021	49%	55%	11%	-	-	-	*	11%	18%	19%	18%	23%	30%	60%	18%	56%
	2019	55%	58%	-	-	-	-	-		17%	19%	17%		25%		17%	
At Masters Grade Level	2021	29%	34%	6%	-	-	-	*	6%	5%	8%	5%	6%	4%	39%	5%	30%
	2019	33%	37%	-	-	-	-	-		5%	5%	5%		8%		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	88%	94%	92%	95%	94%	93%	91%	91%	90%	93%	92%	95%	90%	94%	97%
Included in Accountability	83%	89%	86%	90%	89%	88%	87%	85%	84%	86%	90%	93%	78%	89%	91%
Not Included in Accountability: Mobile	3%	4%	6%	4%	4%	5%	3%	4%	6%	5%	2%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	0%	1%	2%	0%	1%	0%	0%	1%	1%	3%
Not Tested	12%	6%	8%	5%	6%	7%	9%	9%	10%	7%	8%	5%	10%	6%	3%
Absent	2%	2%	2%	2%	2%	1%	0%	1%	2%	2%	2%	1%	2%	2%	1%
Other	10%	5%	6%	4%	5%	6%	8%	8%	8%	5%	6%	3%	8%	4%	2%
Reading															
Assessment Participant	89%	94%	92%	95%	94%	94%	92%	92%	91%	93%	92%	96%	91%	95%	97%
Included in Accountability	83%	88%	86%	88%	90%	88%	87%	84%	85%	86%	90%	93%	78%	89%	88%
Not Included in Accountability: Mobile	3%	4%	6%	4%	4%	5%	3%	5%	6%	5%	2%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	3%	0%	1%	2%	3%	0%	3%	0%	1%	2%	2%	7%
Not Tested	11%	6%	8%	5%	6%	6%	8%	8%	9%	7%	8%	4%	9%	5%	3%
Absent	2%	2%	2%	1%	2%	1%	0%	1%	2%	2%	2%	1%	2%	2%	1%
Other	10%	4%	6%	3%	4%	6%	7%	8%	7%	5%	6%	3%	7%	4%	2%
Mathematics															
Assessment Participant	88%	94%	92%	95%	94%	93%	92%	94%	90%	93%	93%	95%	90%	94%	97%
Included in Accountability	84%	89%	86%	91%	89%	88%	88%	88%	84%	87%	90%	94%	78%	90%	93%
Not Included in Accountability: Mobile	4%	5%	6%	4%	4%	5%	3%	5%	6%	5%	2%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	6%	8%	5%	6%	7%	8%	6%	10%	7%	7%	5%	10%	6%	3%
Absent	2%	1%	1%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	2%	1%
Other	10%	5%	6%	4%	5%	6%	7%	6%	8%	5%	6%	3%	8%	4%	2%
Writing															
Assessment Participant	87%	93%	91%	95%	93%	87%	89%	83%	89%	91%	91%	95%	88%	94%	96%
Included in Accountability	83%	88%	84%	90%	89%	81%	85%	81%	84%	86%	89%	94%	77%	90%	93%
Not Included in Accountability: Mobile	3%	4%	6%	4%	4%	6%	3%	3%	5%	5%	2%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	7%	9%	5%	7%	13%	11%	17%	11%	9%	9%	5%	12%	6%	4%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	1%	2%	2%	1%	1%	1%	1%
Other	12%	6%	8%	4%	6%	11%	10%	17%	10%	7%	7%	4%	11%	5%	3%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Science															
Assessment Participant	87%	93%	92%	94%	93%	94%	91%	87%	89%	92%	93%	95%	90%	94%	96%
Included in Accountability	84%	89%	86%	90%	89%	91%	88%	83%	83%	87%	91%	93%	79%	90%	92%
Not Included in Accountability: Mobile	3%	4%	5%	4%	4%	4%	2%	3%	6%	4%	2%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	1%	0%	0%	1%	1%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	7%	8%	6%	7%	6%	9%	13%	11%	8%	7%	5%	10%	6%	4%
Absent	2%	2%	2%	2%	2%	1%	1%	4%	2%	3%	2%	2%	3%	2%	2%
Other	10%	5%	6%	4%	5%	5%	9%	9%	9%	5%	5%	3%	7%	4%	2%
Social Studies															
Assessment Participant	87%	92%	91%	93%	92%	92%	87%	86%	88%	91%	88%	94%	88%	92%	94%
Included in Accountability	84%	89%	86%	90%	89%	86%	84%	84%	82%	87%	85%	92%	79%	89%	91%
Not Included in Accountability: Mobile	3%	3%	4%	3%	3%	6%	2%	0%	6%	4%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	1%	2%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	8%	9%	7%	8%	8%	13%	14%	12%	9%	12%	6%	12%	8%	6%
Absent	3%	2%	4%	2%	2%	2%	1%	5%	3%	3%	4%	2%	3%	3%	2%
Other	10%	5%	6%	4%	6%	6%	13%	9%	9%	5%	8%	4%	8%	5%	3%
Accelerated Testers															
SAT/ACT Participant	85%	83%	77%	81%	85%	70%	91%	100%	74%	69%	*	85%	67%	78%	77%
2019 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	93%	94%	95%	92%	94%	88%	94%	93%	92%	98%	86%	93%	93%
Not Included in Accountability: Mobile	4%	4%	6%	4%	4%	6%	3%	11%	5%	5%	7%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	1%	3%	0%	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	93%	93%	95%	91%	93%	89%	94%	93%	92%	97%	86%	93%	91%
Not Included in Accountability: Mobile	4%	4%	6%	4%	4%	7%	3%	10%	5%	5%	6%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	2%	0%	1%	4%	0%	0%	2%	1%	1%	3%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	0%	1%	1%	0%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	100%	100%	100%	100%	99%	99%	100%	99%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	94%	94%	93%	94%	95%	91%	94%	88%	94%	93%	92%	98%	86%	94%	94%
Not Included in Accountability: Mobile	4%	5%	6%	4%	4%	8%	4%	11%	5%	5%	7%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Absent	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Writing															
Assessment Participant	100%	99%	100%	100%	99%	98%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	95%	95%	94%	95%	95%	90%	94%	91%	94%	94%	94%	98%	88%	94%	94%
Not Included in Accountability: Mobile	4%	4%	6%	4%	4%	8%	4%	9%	5%	4%	6%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	0%	1%	0%	0%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	0%	1%	0%	0%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	98%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	92%	94%	95%	97%	94%	81%	95%	93%	92%	98%	86%	93%	93%
Not Included in Accountability: Mobile	4%	4%	6%	4%	4%	3%	3%	17%	5%	5%	7%	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	0%	2%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	2%	0%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	98%	99%	98%	99%	99%	100%	98%	96%	99%	98%	97%	99%	98%	99%	99%
Included in Accountability	94%	94%	92%	94%	95%	99%	94%	84%	93%	93%	90%	97%	87%	93%	92%
Not Included in Accountability: Mobile	3%	4%	5%	3%	3%	1%	2%	11%	6%	4%	7%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	2%	1%	2%	1%	1%	0%	2%	4%	1%	2%	3%	1%	2%	1%	1%
Absent	1%	1%	2%	1%	1%	0%	1%	4%	1%	2%	2%	1%	1%	1%	1%
Other	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2019-20	98.3%	98.8%	98.4%	98.8%	98.8%	98.7%	99.6%	98.4%	98.6%	98.1%	98.4%	99.0%
2018-19	95.4%	95.9%	95.5%	96.0%	95.8%	95.8%	97.8%	95.6%	95.7%	94.6%	95.3%	96.4%
Chronic Absenteeism												
2019-20	6.7%	5.4%	7.6%	5.2%	5.2%	6.3%	1.4%	9.4%	6.8%	9.4%	7.0%	4.0%
2018-19	11.4%	9.5%	12.1%	9.3%	9.3%	9.2%	2.8%	11.0%	11.4%	15.8%	12.1%	7.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.2%	0.2%	0.3%	0.2%	0.0%	0.1%	0.0%	0.7%	0.5%	0.3%	0.3%
2018-19	0.4%	0.2%	0.2%	0.2%	0.3%	0.0%	0.1%	2.9%	0.2%	0.3%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12)												
2019-20	1.6%	1.0%	1.5%	1.1%	0.8%	0.9%	0.0%	1.3%	1.6%	1.5%	1.4%	1.7%
2018-19	1.9%	1.3%	2.1%	1.5%	1.0%	2.1%	0.5%	0.0%	1.1%	1.8%	2.0%	2.6%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	90.3%	92.5%	89.2%	91.2%	94.0%	86.8%	98.6%	100.0%	91.5%	83.6%	89.4%	85.6%
Received TxCHSE	0.4%	0.7%	0.6%	0.7%	0.7%	3.8%	0.0%	0.0%	0.6%	0.5%	1.1%	0.5%
Continued HS	3.9%	2.6%	3.5%	3.1%	2.1%	5.7%	0.9%	0.0%	3.5%	9.7%	2.8%	4.7%
Dropped Out	5.4%	4.2%	6.7%	5.0%	3.2%	3.8%	0.6%	0.0%	4.4%	6.2%	6.8%	9.3%
Graduates and TxCHSE	90.7%	93.2%	89.8%	91.8%	94.7%	90.6%	98.6%	100.0%	92.1%	84.0%	90.4%	86.0%
Graduates, TxCHSE, and Continuers	94.6%	95.8%	93.3%	95.0%	96.8%	96.2%	99.4%	100.0%	95.6%	93.8%	93.2%	90.7%
Class of 2019												
Graduated	90.0%	91.4%	85.8%	90.1%	93.3%	95.5%	96.3%	84.2%	90.0%	79.5%	87.1%	79.2%
Received TxCHSE	0.5%	0.9%	0.8%	0.7%	1.1%	0.0%	0.5%	0.0%	1.3%	0.5%	1.2%	0.4%
Continued HS	3.7%	2.8%	4.3%	3.6%	2.0%	3.0%	1.9%	5.3%	2.7%	10.9%	3.5%	7.0%
Dropped Out	5.9%	4.9%	9.1%	5.7%	3.6%	1.5%	1.3%	10.5%	6.0%	9.1%	8.3%	13.4%
Graduates and TxCHSE	90.4%	92.3%	86.6%	90.7%	94.4%	95.5%	96.8%	84.2%	91.3%	80.0%	88.3%	79.5%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	90.9%	94.3%	96.4%	98.5%	98.7%	89.5%	94.0%	90.9%	91.7%	86.6%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.0%	93.2%	88.5%	92.6%	94.5%	98.5%	97.9%	88.9%	91.0%	84.1%	89.7%	84.7%
Received TxCHSE	0.5%	1.1%	0.8%	0.8%	1.3%	0.0%	0.5%	0.0%	2.3%	0.6%	1.4%	0.6%
Continued HS	1.3%	0.8%	1.1%	0.8%	0.7%	0.0%	0.3%	0.0%	0.7%	6.1%	0.6%	0.9%
Dropped Out	6.1%	4.9%	9.6%	5.8%	3.5%	1.5%	1.3%	11.1%	6.0%	9.1%	8.3%	13.7%
Graduates and TxCHSE	92.6%	94.3%	89.3%	93.4%	95.8%	98.5%	98.4%	88.9%	93.3%	84.8%	91.1%	85.4%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.1%	90.4%	94.2%	96.5%	98.5%	98.7%	88.9%	94.0%	90.9%	91.7%	86.3%
Class of 2018												
Graduated	92.2%	93.5%	90.6%	91.4%	95.1%	97.0%	98.5%	100.0%	94.9%	85.8%	90.1%	82.0%
Received TxCHSE	0.6%	1.1%	0.7%	1.1%	1.3%	1.5%	0.3%	0.0%	0.3%	0.9%	1.5%	0.0%
Continued HS	1.1%	0.6%	0.7%	0.9%	0.4%	0.0%	0.0%	0.0%	0.3%	5.2%	0.7%	0.7%
Dropped Out	6.1%	4.8%	8.0%	6.5%	3.2%	1.5%	1.2%	0.0%	4.4%	8.2%	7.7%	17.3%
Graduates and TxCHSE	92.8%	94.6%	91.3%	92.6%	96.3%	98.5%	98.8%	100.0%	95.3%	86.6%	91.6%	82.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	92.0%	93.5%	96.8%	98.5%	98.8%	100.0%	95.6%	91.8%	92.3%	82.7%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	92.6%	93.7%	90.9%	91.8%	95.2%	97.0%	98.5%	100.0%	94.9%	87.2%	90.5%	82.5%
Received TxCHSE	0.7%	1.2%	0.9%	1.2%	1.3%	1.5%	0.3%	0.0%	0.3%	1.0%	1.5%	0.0%
Continued HS	0.6%	0.4%	0.6%	0.5%	0.3%	0.0%	0.0%	0.0%	0.3%	3.6%	0.4%	0.2%
Dropped Out	6.1%	4.7%	7.7%	6.6%	3.2%	1.5%	1.2%	0.0%	4.4%	8.2%	7.7%	17.3%
Graduates and TxCHSE	93.3%	94.9%	91.7%	92.9%	96.5%	98.5%	98.8%	100.0%	95.3%	88.1%	92.0%	82.5%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	92.3%	93.4%	96.8%	98.5%	98.8%	100.0%	95.6%	91.8%	92.3%	82.7%
Class of 2017												
Graduated	92.4%	93.6%	89.6%	91.6%	95.3%	93.9%	98.2%	100.0%	93.4%	86.7%	89.8%	82.2%
Received TxCHSE	0.7%	1.4%	1.9%	1.4%	1.4%	0.0%	0.4%	0.0%	2.2%	1.4%	2.2%	0.0%
Continued HS	0.6%	0.3%	0.2%	0.3%	0.3%	0.0%	0.7%	0.0%	0.4%	3.6%	0.2%	0.5%
Dropped Out	6.3%	4.7%	8.3%	6.6%	3.0%	6.1%	0.7%	0.0%	4.0%	8.4%	7.8%	17.3%
Graduates and TxCHSE	93.2%	95.0%	91.5%	93.1%	96.7%	93.9%	98.6%	100.0%	95.6%	88.0%	92.0%	82.2%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	91.7%	93.4%	97.0%	93.9%	99.3%	100.0%	96.0%	91.6%	92.2%	82.7%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2020	83.0%	*	-	-	*	-	-	-	-	*	*	-
Class of 2019	73.3%	30.0%	*	*	*	-	*	-	*	*	*	*
FHSP-E Graduates (Longitudinal Rate)												
Class of 2020	4.3%	6.4%	3.6%	8.1%	6.2%	6.5%	0.9%	6.3%	2.8%	14.2%	9.6%	11.3%
Class of 2019	4.2%	3.4%	5.1%	3.4%	3.3%	4.7%	0.3%	0.0%	1.9%	12.8%	4.7%	7.1%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2020	83.5%	82.9%	78.0%	80.4%	84.9%	73.9%	98.3%	93.8%	84.8%	32.5%	74.9%	67.8%
Class of 2019	83.5%	86.4%	75.9%	86.0%	88.2%	89.1%	96.9%	87.5%	87.3%	25.4%	80.2%	78.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	89.3%	81.5%	88.5%	91.0%	80.4%	99.1%	100.0%	87.5%	46.7%	84.4%	79.1%
Class of 2019	87.6%	89.8%	81.0%	89.3%	91.4%	93.8%	97.0%	87.5%	88.8%	38.1%	84.8%	85.8%
RHSP/DAP Graduates (Annual Rate)												
2019-20	38.6%	3.8%	*	0.0%	7.1%	-	*	-	-	0.0%	0.0%	-
2018-19	32.7%	10.9%	14.3%	22.2%	0.0%	-	*	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)												
2019-20	4.4%	6.4%	3.9%	8.1%	6.1%	6.3%	0.9%	6.3%	2.7%	12.9%	9.5%	11.5%
2018-19	4.4%	3.4%	4.8%	3.3%	3.3%	4.6%	0.3%	5.9%	1.8%	11.8%	4.7%	6.4%
FHSP-DLA Graduates (Annual Rate)												
2019-20	81.8%	81.4%	74.8%	78.7%	83.8%	72.9%	96.8%	93.8%	85.3%	29.9%	73.3%	66.2%
2018-19	82.1%	85.2%	75.3%	84.4%	87.2%	86.2%	97.0%	82.4%	85.1%	24.8%	78.9%	75.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2019-20	85.8%	87.6%	78.5%	86.7%	89.7%	79.2%	97.4%	100.0%	88.0%	42.4%	82.7%	77.7%
2018-19	85.9%	88.3%	79.8%	87.5%	90.2%	90.8%	97.0%	88.2%	86.9%	35.4%	83.4%	82.2%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 REGION 06: HUNTSVILLE

	Region Count	Region Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	13,560	100.0%	360,220	100.0%
By Ethnicity:				
African American	1,362	10.0%	44,729	12.4%
Hispanic	4,891	36.1%	184,060	51.1%
White	6,605	48.7%	105,215	29.2%
American Indian	48	0.4%	1,226	0.3%
Asian	346	2.6%	17,126	4.8%
Pacific Islander	16	0.1%	557	0.2%
Two or More Races	292	2.2%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	25	0.2%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	1,653	12.2%	49,535	13.8%
Foundation H.S. Program (Endorsement)	867	6.4%	15,689	4.4%
Foundation H.S. Program (DLA)	11,014	81.2%	292,532	81.2%
Other Graduates:				
Special Education Graduates	1,034	7.6%	29,018	8.1%
Economically Disadvantaged Graduates	5,817	42.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	767	5.7%	29,639	8.2%
At-Risk Graduates	4,924	36.3%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 06: HUNTSVILLE

Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2019-20	63.0%	60.4%	42.7%	55.9%	65.9%	52.1%	87.6%	50.0%	65.1%	74.1%	49.9%	43.9%
2018-19	72.9%	73.6%	60.6%	69.0%	78.5%	81.5%	90.2%	85.3%	71.4%	76.3%	65.1%	50.0%
College Ready Graduates												
College Ready (Annual Graduates)												
2019-20	53.4%	48.4%	23.9%	41.5%	56.3%	39.6%	85.0%	31.3%	56.2%	5.8%	33.0%	19.0%
2018-19	53.0%	51.7%	27.9%	43.9%	60.1%	53.8%	85.3%	64.7%	50.4%	4.3%	34.8%	16.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)												
2019-20	59.7%	58.8%	38.9%	50.1%	67.5%	50.0%	86.1%	50.0%	67.5%	13.1%	45.2%	23.1%
2018-19	60.7%	63.3%	42.0%	54.1%	72.4%	64.6%	87.7%	64.7%	66.3%	9.8%	47.5%	19.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)												
2019-20	47.9%	44.5%	25.3%	34.9%	53.3%	29.2%	83.5%	37.5%	51.0%	6.0%	29.2%	12.3%
2018-19	48.6%	49.1%	28.6%	39.5%	57.8%	52.3%	86.6%	64.7%	48.9%	4.9%	31.8%	13.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)												
2019-20	43.2%	41.9%	20.9%	32.2%	51.2%	29.2%	80.6%	31.3%	50.0%	4.4%	26.1%	9.8%
2018-19	44.2%	47.0%	25.6%	36.8%	56.2%	49.2%	83.1%	64.7%	47.5%	3.4%	28.9%	9.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)												
2019-20	21.1%	20.0%	5.1%	18.6%	21.7%	12.5%	61.8%	18.8%	28.1%	1.2%	11.3%	11.9%
2018-19	21.1%	20.3%	5.1%	18.1%	22.7%	18.5%	60.2%	23.5%	20.3%	0.4%	10.4%	10.0%
Associate Degree (Annual Graduates)												
2019-20	2.1%	0.5%	0.1%	0.9%	0.3%	0.0%	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%
2018-19	1.9%	0.6%	0.1%	1.0%	0.4%	0.0%	0.5%	0.0%	0.4%	0.1%	0.8%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)												
2019-20	24.6%	21.0%	8.4%	16.3%	26.7%	10.4%	26.9%	25.0%	24.3%	1.0%	11.9%	1.2%
2018-19	23.1%	20.8%	9.1%	15.8%	26.3%	21.5%	27.2%	29.4%	18.1%	1.4%	12.9%	1.5%
Onramps Course Credits (Annual Graduates)												
2019-20	4.0%	0.2%	0.1%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2019-20	18.7%	18.9%	22.2%	20.9%	17.0%	25.0%	14.7%	18.8%	17.1%	73.1%	22.2%	27.6%
2018-19	40.4%	39.0%	41.5%	39.6%	38.8%	46.9%	27.5%	26.5%	35.0%	75.8%	43.2%	36.8%
Approved Industry-Based Certification (Annual Graduates)												
2019-20	13.2%	13.9%	12.1%	15.8%	12.9%	16.7%	13.9%	6.3%	12.7%	9.2%	15.5%	15.9%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 06: HUNTSVILLE

Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	12.1%	10.6%	13.8%	11.2%	20.0%	12.3%	0.0%	9.4%	8.4%	13.1%	11.9%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
2018-19	0.6%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2019-20	2.4%	3.2%	6.5%	3.5%	2.4%	6.3%	0.6%	6.3%	2.7%	40.2%	4.6%	8.6%
2018-19	2.3%	3.1%	7.1%	2.8%	2.7%	3.1%	0.5%	5.9%	2.5%	42.4%	4.7%	5.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)												
2019-20	3.7%	3.2%	5.5%	3.1%	3.0%	4.2%	0.3%	12.5%	2.7%	42.4%	3.9%	6.9%
2018-19	2.7%	2.3%	3.6%	2.1%	2.1%	1.5%	1.1%	0.0%	2.2%	31.3%	3.3%	4.3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 REGION 06: HUNTSVILLE

	Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2019-20	30.1%	29.7%	17.5%	25.6%	34.8%	29.2%	38.4%	25.0%	32.2%	3.0%	22.3%	3.4%
	2018-19	33.4%	35.8%	23.1%	32.0%	40.6%	38.5%	42.0%	29.4%	33.3%	5.1%	27.8%	7.0%
Mathematics	2019-20	21.2%	18.6%	11.0%	16.2%	21.7%	12.5%	25.7%	31.3%	15.8%	1.5%	12.9%	4.0%
	2018-19	24.7%	25.0%	16.0%	22.7%	28.0%	29.2%	33.0%	35.3%	22.5%	2.7%	18.7%	7.5%
Both Subjects	2019-20	16.4%	15.2%	7.8%	12.5%	18.4%	10.4%	21.4%	25.0%	14.7%	0.7%	10.1%	1.3%
	2018-19	18.8%	20.6%	11.1%	18.1%	23.9%	24.6%	27.0%	29.4%	17.0%	1.8%	14.4%	4.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2019-20	7.3%	9.8%	8.6%	11.6%	9.2%	8.3%	3.2%	6.3%	7.2%	8.0%	13.1%	16.6%
	2018-19	5.1%	9.9%	6.8%	10.5%	10.7%	7.7%	2.5%	0.0%	9.1%	3.8%	11.8%	10.7%
Mathematics	2019-20	9.7%	8.0%	7.7%	8.1%	8.2%	4.2%	3.5%	0.0%	6.8%	3.4%	9.3%	6.0%
	2018-19	7.3%	7.1%	6.0%	6.6%	7.9%	7.7%	2.2%	5.9%	8.3%	1.8%	7.5%	3.9%
Both Subjects	2019-20	4.2%	5.2%	3.6%	6.1%	5.1%	4.2%	2.0%	0.0%	4.1%	2.4%	6.5%	5.3%
	2018-19	2.6%	4.7%	3.3%	4.4%	5.5%	6.2%	1.1%	0.0%	4.7%	0.7%	5.0%	3.0%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2020	22.0%	20.3%	7.4%	16.3%	23.3%	12.3%	63.4%	22.5%	24.5%	1.3%	10.6%	4.3%
	2019	25.2%	22.7%	9.3%	18.9%	25.7%	18.4%	64.5%	24.4%	28.6%	0.8%	12.7%	6.5%
English Language Arts	2020	12.7%	9.2%	4.1%	7.3%	10.2%	7.5%	34.3%	12.5%	13.3%	0.5%	5.1%	1.1%
	2019	14.5%	10.7%	5.0%	8.3%	11.9%	8.8%	36.9%	9.8%	14.1%	0.3%	6.1%	0.6%
Mathematics	2020	6.4%	6.7%	1.7%	4.1%	8.2%	2.8%	33.4%	2.5%	8.6%	0.3%	2.2%	0.7%
	2019	7.4%	7.9%	2.2%	4.8%	9.6%	5.3%	39.3%	7.3%	9.1%	0.1%	2.7%	1.0%
Science	2020	9.4%	9.7%	2.7%	6.6%	11.7%	5.7%	40.3%	10.0%	12.3%	0.3%	4.1%	1.1%
	2019	10.4%	10.4%	3.2%	7.3%	12.1%	6.1%	45.9%	12.2%	13.8%	0.1%	4.5%	1.2%
Social Studies	2020	12.4%	10.8%	4.3%	8.2%	12.3%	6.6%	41.8%	12.5%	13.7%	0.7%	5.3%	0.8%
	2019	13.9%	12.1%	4.8%	9.3%	13.6%	10.5%	44.5%	12.2%	16.2%	0.5%	5.9%	1.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2020	59.0%	62.9%	42.0%	52.9%	66.3%	69.2%	81.7%	66.7%	69.9%	46.7%	46.8%	58.4%
	2019	51.0%	58.2%	33.7%	51.4%	60.5%	52.4%	80.6%	60.0%	62.7%	36.8%	39.8%	64.4%
English Language Arts	2020	50.1%	53.4%	41.2%	39.1%	57.2%	62.5%	79.4%	40.0%	55.7%	23.1%	34.8%	15.0%
	2019	41.2%	50.6%	22.1%	34.5%	55.3%	40.0%	80.6%	*	63.4%	33.3%	23.4%	0.0%
Mathematics	2020	56.5%	59.6%	60.4%	42.1%	61.5%	* 79.6%		*	63.2%	57.1%	39.4%	46.2%
	2019	52.2%	59.4%	38.1%	45.4%	62.0%	33.3%	74.0%	*	66.0%	*	36.0%	50.0%
Science	2020	47.6%	55.0%	38.7%	38.4%	59.1%	50.0%	72.0%	*	64.6%	57.1%	32.9%	36.8%
	2019	40.6%	52.5%	29.7%	36.4%	56.1%	42.9%	74.8%	60.0%	52.5%	*	24.8%	40.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
REGION 06: HUNTSVILLE

	Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	60.4%	38.7%	45.4%	65.5%	57.1%	78.5%	60.0%	70.3%	52.9%	37.8%	46.7%
	2019	46.3%	58.2%	34.3%	40.9%	64.4%	50.0%	78.0%	60.0%	67.0%	33.3%	32.9%	13.6%
SAT/ACT Results (Annual Graduates)													
Tested	2019-20	76.7%	65.9%	57.4%	58.5%	71.8%	60.4%	88.2%	43.8%	69.2%	23.1%	54.9%	35.7%
	2018-19	75.0%	60.1%	57.5%	49.3%	66.1%	61.5%	91.0%	70.6%	63.0%	14.1%	45.7%	22.1%
At/Above Criterion for All Examinees	2019-20	35.7%	43.7%	17.1%	30.8%	52.7%	31.0%	82.3%	42.9%	57.9%	5.3%	21.7%	7.5%
	2018-19	36.1%	49.2%	18.7%	37.6%	58.0%	45.0%	81.1%	75.0%	51.7%	7.4%	25.2%	10.0%
Average SAT Score (Annual Graduates)													
All Subjects	2019-20	1019	1066	930	1009	1104	1036	1276	1042	1116	835	963	859
	2018-19	1027	1088	940	1036	1125	1068	1272	1169	1115	819	981	869
English Language Arts and Writing	2019-20	513	537	471	509	557	520	622	520	560	422	487	420
	2018-19	517	549	476	522	568	541	623	590	566	413	496	428
Mathematics	2019-20	506	529	459	500	546	515	654	522	556	413	475	439
	2018-19	510	540	464	514	557	527	649	579	549	405	485	441
Average ACT Score (Annual Graduates)													
All Subjects	2019-20	20.2	21.4	17.8	18.9	22.6	19.0	28.1	*	22.6	14.4	17.9	13.9
	2018-19	20.6	22.2	17.8	20.3	23.2	21.1	27.4	28.8	22.7	15.0	18.8	14.5
English Language Arts	2019-20	19.9	21.1	17.3	18.5	22.5	18.7	28.1	*	22.5	13.4	17.3	12.5
	2018-19	20.3	22.1	17.3	19.9	23.2	20.0	27.3	30.0	23.2	13.8	18.4	12.8
Mathematics	2019-20	20.1	21.1	17.5	18.9	22.1	19.5	27.8	*	22.3	15.1	17.9	15.3
	2018-19	20.4	21.8	17.5	20.1	22.6	21.9	27.4	26.6	22.1	15.8	18.7	15.8
Science	2019-20	20.5	21.6	18.5	19.3	22.7	18.1	27.7	*	22.6	15.1	18.5	14.8
	2018-19	20.8	22.3	18.5	20.7	23.2	21.8	27.1	27.6	22.2	16.3	19.4	16.3

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
 REGION 06: HUNTSVILLE

	Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2019-20	46.3%	41.8%	30.2%	39.6%	44.4%	36.1%	69.9%	51.5%	42.6%	18.5%	33.8%	24.1%
	2018-19	44.6%	40.3%	29.0%	37.6%	43.4%	38.1%	66.8%	37.3%	38.3%	15.3%	31.8%	22.1%
English Language Arts	2019-20	18.2%	14.5%	8.2%	12.4%	16.6%	13.5%	29.3%	19.7%	16.4%	3.0%	9.5%	4.4%
	2018-19	17.8%	13.9%	7.4%	11.4%	16.3%	14.0%	28.9%	13.4%	15.1%	2.4%	8.7%	3.1%
Mathematics	2019-20	20.7%	19.3%	12.8%	15.7%	22.2%	14.5%	41.6%	25.8%	20.7%	4.9%	12.8%	5.7%
	2018-19	20.4%	19.5%	13.7%	15.9%	22.4%	14.1%	41.6%	16.0%	18.9%	3.9%	12.9%	5.5%
Science	2019-20	22.4%	21.5%	18.7%	19.7%	22.8%	19.6%	37.5%	26.2%	20.8%	12.3%	18.4%	10.8%
	2018-19	21.7%	21.1%	18.5%	18.8%	22.4%	18.6%	37.6%	18.8%	19.5%	10.7%	17.4%	10.1%
Social Studies	2019-20	24.6%	20.0%	9.7%	16.1%	23.3%	14.6%	53.7%	24.2%	22.2%	1.2%	11.8%	2.6%
	2018-19	23.6%	19.7%	9.8%	15.2%	23.2%	17.4%	51.2%	21.0%	21.6%	1.0%	11.3%	2.3%
CTE Coherent Sequence (Annual Graduates)													
	2019-20	58.5%	53.1%	49.6%	54.7%	54.1%	58.3%	33.8%	37.5%	41.1%	56.2%	58.4%	54.8%
	2018-19	59.0%	54.7%	54.9%	54.3%	56.2%	55.4%	37.9%	23.5%	47.5%	60.6%	58.0%	48.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2018-19	52.6%	48.8%	46.0%	41.2%	53.5%	56.9%	70.8%	29.4%	46.7%	20.3%	37.2%	17.8%
	2017-18	53.4%	49.5%	44.5%	42.5%	53.8%	34.3%	70.3%	37.5%	49.8%	21.7%	37.4%	20.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2018-19	42.2%	48.4%	29.9%	49.4%	49.5%	100.0%	55.1%	*	53.6%	26.9%	38.2%	16.7%
	2017-18	60.7%	64.4%	33.8%	57.2%	71.0%	77.3%	89.0%	50.0%	66.2%	14.2%	45.9%	29.2%

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Texas Education Agency
2020-21 Student Information (TAPR)
 REGION 06: HUNTSVILLE

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	204,068	100.0%	5,359,040	100.0%	204,785	100.0%	5,371,586	100.0%
Students by Grade								
Early Childhood Education	518	0.3%	13,855	0.3%	899	0.4%	20,991	0.4%
Pre-Kindergarten	6,107	3.0%	196,560	3.7%	6,123	3.0%	197,093	3.7%
Pre-Kindergarten: 3-year Old	302	0.1%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	5,805	2.8%	170,204	3.2%				
Kindergarten	13,582	6.7%	360,865	6.7%	13,622	6.7%	361,349	6.7%
Grade 1	14,369	7.0%	380,973	7.1%	14,400	7.0%	381,403	7.1%
Grade 2	14,239	7.0%	379,725	7.1%	14,266	7.0%	380,122	7.1%
Grade 3	14,654	7.2%	380,802	7.1%	14,675	7.2%	381,135	7.1%
Grade 4	14,724	7.2%	385,090	7.2%	14,736	7.2%	385,364	7.2%
Grade 5	15,412	7.6%	395,436	7.4%	15,425	7.5%	395,649	7.4%
Grade 6	16,077	7.9%	414,197	7.7%	16,094	7.9%	414,357	7.7%
Grade 7	16,420	8.0%	421,222	7.9%	16,428	8.0%	421,347	7.8%
Grade 8	16,432	8.1%	422,386	7.9%	16,440	8.0%	422,505	7.9%
Grade 9	16,672	8.2%	436,396	8.1%	16,681	8.1%	436,523	8.1%
Grade 10	16,234	8.0%	420,502	7.8%	16,258	7.9%	420,705	7.8%
Grade 11	14,868	7.3%	388,143	7.2%	14,891	7.3%	388,443	7.2%
Grade 12	13,760	6.7%	362,888	6.8%	13,847	6.8%	364,600	6.8%
Ethnic Distribution								
African American	21,655	10.6%	680,285	12.7%	21,705	10.6%	681,401	12.7%
Hispanic	77,496	38.0%	2,835,771	52.9%	77,725	38.0%	2,840,982	52.9%
White	92,152	45.2%	1,418,789	26.5%	92,555	45.2%	1,424,251	26.5%
American Indian	828	0.4%	18,712	0.3%	828	0.4%	18,755	0.3%
Asian	5,280	2.6%	253,856	4.7%	5,294	2.6%	254,163	4.7%
Pacific Islander	254	0.1%	8,259	0.2%	255	0.1%	8,271	0.2%
Two or More Races	6,403	3.1%	143,368	2.7%	6,423	3.1%	143,763	2.7%
Sex								
Female	100,061	49.0%	2,620,239	48.9%	100,305	49.0%	2,624,722	48.9%
Male	104,007	51.0%	2,738,801	51.1%	104,480	51.0%	2,746,864	51.1%
Other Student Cohorts								
Economically Disadvantaged	106,663	52.3%	3,229,178	60.3%	106,894	52.2%	3,233,417	60.2%
Non-Educationally Disadvantaged	97,405	47.7%	2,129,862	39.7%	97,891	47.8%	2,138,169	39.8%
Section 504 Students	17,626	8.6%	387,490	7.2%	17,637	8.6%	387,622	7.2%
EB Students/EL	32,028	15.7%	1,108,207	20.7%	32,072	15.7%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	2,772	1.3%	66,833	1.2%				
Students w/ Dyslexia	10,831	5.3%	241,070	4.5%	10,845	5.3%	241,197	4.5%

Texas Education Agency
2020-21 Student Information (TAPR)
 REGION 06: HUNTSVILLE

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	662	0.3%	17,033	0.3%	662	0.3%	17,090	0.3%
Homeless	1,948	1.0%	57,709	1.1%	1,949	1.0%	57,811	1.1%
Immigrant	2,863	1.4%	108,025	2.0%	2,871	1.4%	108,092	2.0%
Migrant	247	0.1%	16,657	0.3%	249	0.1%	16,733	0.3%
Title I	91,822	45.0%	3,457,855	64.5%	92,206	45.0%	3,464,887	64.5%
Military Connected	1,871	0.9%	144,596	2.7%	1,872	0.9%	144,683	2.7%
At-Risk	90,872	44.5%	2,634,284	49.2%	91,009	44.4%	2,636,849	49.1%
Students by Instructional Program								
Bilingual/ESL Education	32,710	16.0%	1,123,936	21.0%	32,745	16.0%	1,124,413	20.9%
Gifted and Talented Education	14,696	7.2%	443,781	8.3%	14,699	7.2%	443,849	8.3%
Special Education	21,591	10.6%	595,885	11.1%	22,152	10.8%	605,043	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	21,591		595,885					
Students with Intellectual Disabilities	9,208	42.6%	253,352	42.5%				
Students with Physical Disabilities	4,709	21.8%	127,106	21.3%				
Students with Autism	2,814	13.0%	83,737	14.1%				
Students with Behavioral Disabilities	4,427	20.5%	122,624	20.6%				
Students with Non-Categorical Early Childhood	433	2.0%	9,066	1.5%				
Mobility (2019-20)								
Total Mobile Students	25,067	12.7%	726,083	13.8%				
African American	4,271	2.2%	148,832	2.8%				
Hispanic	8,868	4.5%	372,491	7.1%				
White	10,342	5.3%	160,748	3.1%				
American Indian	116	0.1%	2,944	0.1%				
Asian	450	0.2%	18,370	0.4%				
Pacific Islander	63	0.0%	1,484	0.0%				
Two or More Races	957	0.5%	21,214	0.4%				
Special Ed Students who are Mobile	3,747	16.9%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	3,216	11.4%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	16,853	16.1%	508,900	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	25,127	16.6%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
 REGION 06: HUNTSVILLE

Student Information	Non-Special Education Rates		Special Education Rates	
	Region	State	Region	State
Retention Rates by Grade				
Kindergarten	1.3%	1.4%	3.9%	4.8%
Grade 1	1.9%	1.9%	3.1%	3.2%
Grade 2	0.9%	1.0%	1.4%	1.4%
Grade 3	0.4%	0.5%	0.7%	0.6%
Grade 4	0.2%	0.3%	0.5%	0.4%
Grade 5	0.2%	0.2%	0.3%	0.3%
Grade 6	0.1%	0.2%	0.3%	0.3%
Grade 7	0.2%	0.3%	0.2%	0.3%
Grade 8	0.1%	0.2%	0.3%	0.4%
Grade 9	4.0%	4.7%	7.6%	7.8%

	Region		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	154	0.2%	6,039	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Region	State
Elementary		
Kindergarten	17.5	17.7
Grade 1	17.6	18.0
Grade 2	17.9	18.0
Grade 3	17.5	18.2
Grade 4	17.8	18.3
Grade 5	19.1	19.8
Grade 6	19.5	19.4
Secondary		
English/Language Arts	15.7	15.7
Foreign Languages	17.5	17.8
Mathematics	16.9	16.9
Science	17.6	17.9
Social Studies	18.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 REGION 06: HUNTSVILLE

Staff Information	Region		State	
	Count	Percent	Count	Percent
Total Staff	28,053.4	100.0%	745,316.3	100.0%
Professional Staff	17,658.7	62.9%	479,219.1	64.3%
Teachers	13,959.6	49.8%	369,395.4	49.6%
Professional Support	2,590.6	9.2%	78,787.8	10.6%
Campus Administration (School Leadership)	793.5	2.8%	22,378.5	3.0%
Central Administration	315.0	1.1%	8,657.4	1.2%
Educational Aides	3,006.9	10.7%	79,348.7	10.6%
Auxiliary Staff	7,387.8	26.3%	186,748.5	25.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	129.0	n/a	4,290.0	n/a
Part-time Librarians	19.0	n/a	582.0	n/a
Full-time Counselors	441.0	n/a	13,211.0	n/a
Part-time Counselors	46.0	n/a	1,126.0	n/a
Total Minority Staff	8,488.4	30.3%	384,122.4	51.5%
Teachers by Ethnicity				
African American	827.0	5.9%	41,186.3	11.1%
Hispanic	1,881.0	13.5%	104,985.0	28.4%
White	10,976.5	78.6%	210,367.3	56.9%
American Indian	42.1	0.3%	1,261.0	0.3%
Asian	93.3	0.7%	6,656.1	1.8%
Pacific Islander	9.7	0.1%	618.8	0.2%
Two or More Races	130.1	0.9%	4,320.9	1.2%
Teachers by Sex				
Males	2,958.7	21.2%	88,006.1	23.8%
Females	11,000.9	78.8%	281,389.3	76.2%
Teachers by Highest Degree Held				
No Degree	124.3	0.9%	4,422.7	1.2%
Bachelors	10,573.8	75.7%	269,818.0	73.0%
Masters	3,165.2	22.7%	92,432.5	25.0%
Doctorate	96.3	0.7%	2,722.3	0.7%
Teachers by Years of Experience				
Beginning Teachers	951.2	6.8%	24,880.4	6.7%
1-5 Years Experience	3,987.8	28.6%	102,753.7	27.8%
6-10 Years Experience	2,794.3	20.0%	74,854.8	20.3%
11-20 Years Experience	3,990.9	28.6%	107,653.1	29.1%
21-30 Years Experience	1,779.7	12.7%	47,975.4	13.0%
Over 30 Years Experience	455.8	3.3%	11,278.0	3.1%
Number of Students per Teacher	14.6	n/a	14.5	n/a

Texas Education Agency
2020-21 Staff Information (TAPR)
 REGION 06: HUNTSVILLE

Staff Information	Region	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.3	6.4
Average Years Experience of Principals with District	5.2	5.5
Average Years Experience of Assistant Principals	6.3	5.5
Average Years Experience of Assistant Principals with District	5.2	4.8
Average Years Experience of Teachers	11.1	11.2
Average Years Experience of Teachers with District	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$49,894	\$50,849
1-5 Years Experience	\$52,887	\$53,288
6-10 Years Experience	\$55,668	\$56,282
11-20 Years Experience	\$59,176	\$59,900
21-30 Years Experience	\$63,826	\$64,637
Over 30 Years Experience	\$68,052	\$69,974
Average Actual Salaries (regular duties only)		
Teachers	\$56,927	\$57,641
Professional Support	\$67,690	\$68,030
Campus Administration (School Leadership)	\$84,677	\$83,424
Central Administration	\$111,715	\$109,662
Instructional Staff Percent	64.1%	64.6%
Turnover Rate for Teachers	15.1%	14.3%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	69.8	1,136.9
Educational Aides	2.2	194.8
Auxiliary Staff	16.1	397.5
Contracted Instructional Staff	23.7	5,731.4

Program Information	Region		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	864	6.2%	22,871	6.2%
Career and Technical Education	866	6.2%	18,988	5.1%
Compensatory Education	311	2.2%	10,227	2.8%
Gifted and Talented Education	112	0.8%	6,558	1.8%
Regular Education	9,604	68.8%	262,447	71.0%
Special Education	1,540	11.0%	34,863	9.4%
Other	665	4.8%	13,442	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
REGION 06: HUNTSVILLE

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
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Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)