

2020-21 Texas Academic Performance Report (TAPR)

District Name: LEANDER ISD

District Number: 246913

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	81%	60%	73%	85%	86%	89%	*	-	52%	84%	80%	83%	61%	69%
	2019	76%	77%	85%	60%	79%	87%	*	94%	*	85%	59%	83%	86%	80%	70%	72%
At Meets Grade Level or Above	2021	39%	44%	56%	38%	45%	60%	48%	70%	*	-	33%	50%	56%	56%	31%	40%
	2019	45%	49%	57%	24%	46%	61%	*	75%	*	59%	27%	55%	58%	52%	35%	38%
At Masters Grade Level	2021	19%	24%	32%	21%	23%	34%	29%	41%	*	-	15%	20%	32%	30%	15%	21%
	2019	27%	32%	39%	16%	30%	42%	*	57%	*	45%	14%	32%	41%	35%	20%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	63%	73%	49%	59%	79%	67%	86%	*	-	42%	71%	73%	74%	48%	64%
	2019	79%	79%	82%	55%	74%	86%	*	94%	*	83%	53%	89%	84%	77%	66%	69%
At Meets Grade Level or Above	2021	31%	32%	41%	21%	29%	44%	48%	58%	*	-	22%	30%	42%	38%	20%	32%
	2019	49%	50%	56%	22%	45%	58%	*	83%	*	60%	28%	62%	58%	48%	35%	42%
At Masters Grade Level	2021	14%	16%	22%	11%	13%	22%	14%	39%	*	-	10%	16%	22%	20%	7%	17%
	2019	25%	27%	32%	13%	22%	33%	*	63%	*	32%	11%	32%	33%	27%	16%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	71%	56%	62%	73%	71%	84%	80%	*	41%	73%	71%	69%	49%	64%
	2019	75%	76%	84%	63%	75%	87%	80%	94%	*	88%	50%	85%	85%	80%	66%	70%
At Meets Grade Level or Above	2021	36%	39%	46%	32%	34%	49%	33%	60%	60%	*	25%	48%	48%	41%	24%	31%
	2019	44%	47%	57%	36%	44%	61%	60%	75%	*	61%	26%	52%	59%	52%	31%	40%
At Masters Grade Level	2021	17%	20%	23%	13%	14%	26%	10%	33%	20%	*	8%	24%	23%	22%	8%	14%
	2019	22%	25%	32%	15%	24%	34%	30%	49%	*	29%	10%	21%	33%	27%	13%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	67%	49%	55%	70%	62%	86%	100%	*	36%	81%	69%	63%	47%	63%
	2019	75%	75%	80%	67%	71%	83%	90%	95%	*	80%	46%	84%	83%	75%	64%	77%
At Meets Grade Level or Above	2021	36%	37%	42%	25%	27%	44%	29%	69%	60%	*	22%	63%	43%	40%	22%	42%
	2019	48%	49%	55%	30%	44%	57%	50%	83%	*	62%	26%	51%	58%	48%	33%	51%
At Masters Grade Level	2021	21%	22%	24%	12%	15%	25%	14%	43%	40%	*	9%	34%	25%	22%	11%	22%
	2019	28%	31%	37%	14%	26%	38%	40%	66%	*	38%	14%	28%	39%	31%	16%	34%
Grade 4 Writing																	

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At Approaches Grade Level or Above	2021	53%	55%	65%	49%	53%	69%	52%	84%	80%	*	33%	62%	67%	62%	42%	58%
	2019	67%	68%	78%	59%	68%	81%	70%	91%	*	82%	40%	71%	79%	75%	56%	68%
At Meets Grade Level or Above	2021	27%	29%	37%	29%	28%	39%	24%	52%	40%	*	19%	29%	39%	32%	19%	30%
	2019	35%	38%	48%	33%	34%	50%	50%	70%	*	53%	17%	33%	49%	43%	27%	39%
At Masters Grade Level	2021	8%	10%	12%	9%	7%	12%	10%	23%	20%	*	4%	9%	12%	11%	4%	8%
	2019	11%	13%	17%	8%	10%	17%	10%	33%	*	19%	6%	11%	18%	13%	6%	15%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	82%	70%	75%	85%	85%	90%	89%	-	52%	97%	83%	80%	65%	70%
	2019	86%	87%	94%	92%	91%	95%	100%	97%	*	95%	70%	96%	94%	93%	86%	89%
At Meets Grade Level or Above	2021	46%	51%	60%	50%	49%	63%	59%	74%	33%	-	28%	81%	62%	55%	35%	42%
	2019	54%	57%	69%	56%	56%	73%	80%	87%	*	70%	35%	70%	71%	64%	51%	55%
At Masters Grade Level	2021	30%	35%	43%	34%	33%	46%	41%	60%	11%	-	13%	47%	45%	40%	21%	30%
	2019	29%	33%	44%	27%	29%	47%	80%	70%	*	46%	13%	35%	45%	39%	25%	31%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	79%	62%	69%	82%	74%	93%	75%	-	52%	94%	81%	74%	56%	68%
	2019	90%	90%	94%	89%	91%	95%	100%	98%	*	94%	76%	99%	95%	92%	86%	92%
At Meets Grade Level or Above	2021	44%	45%	54%	34%	43%	56%	44%	78%	50%	-	27%	64%	57%	48%	30%	44%
	2019	58%	59%	67%	40%	56%	70%	100%	90%	*	66%	36%	72%	70%	60%	44%	58%
At Masters Grade Level	2021	25%	26%	32%	17%	21%	34%	19%	54%	13%	-	13%	39%	34%	28%	12%	23%
	2019	36%	38%	47%	27%	33%	50%	60%	76%	*	48%	17%	45%	50%	40%	26%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	74%	58%	60%	79%	67%	87%	89%	-	44%	84%	76%	69%	49%	54%
	2019	75%	75%	82%	63%	70%	87%	100%	92%	*	81%	51%	89%	83%	78%	62%	66%
At Meets Grade Level or Above	2021	31%	35%	40%	27%	28%	42%	33%	59%	11%	-	22%	59%	41%	36%	19%	26%
	2019	49%	49%	57%	30%	42%	62%	60%	77%	*	59%	31%	61%	59%	52%	34%	39%
At Masters Grade Level	2021	13%	15%	17%	10%	11%	18%	7%	31%	11%	-	7%	14%	18%	15%	6%	12%
	2019	24%	25%	29%	9%	19%	32%	20%	49%	*	32%	13%	31%	31%	25%	12%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	77%	65%	64%	82%	68%	89%	*	-	43%	79%	79%	74%	56%	61%
	2019	68%	70%	83%	62%	73%	87%	73%	95%	*	90%	47%	87%	84%	81%	64%	72%

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At Meets Grade Level or Above	2021	32%	36%	50%	33%	37%	55%	42%	67%	*	-	25%	45%	52%	46%	23%	32%
	2019	37%	41%	57%	32%	46%	61%	45%	75%	*	62%	24%	57%	58%	53%	33%	40%
At Masters Grade Level	2021	15%	18%	26%	12%	19%	27%	16%	39%	*	-	10%	21%	27%	24%	10%	16%
	2019	18%	21%	31%	14%	21%	34%	36%	53%	*	36%	7%	35%	33%	28%	13%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	79%	66%	64%	84%	70%	94%	*	-	45%	78%	82%	74%	58%	67%
	2019	81%	80%	92%	75%	87%	94%	82%	99%	*	96%	67%	93%	93%	89%	79%	86%
At Meets Grade Level or Above	2021	36%	36%	53%	28%	36%	56%	50%	79%	*	-	27%	59%	55%	47%	28%	41%
	2019	47%	48%	69%	36%	56%	74%	45%	93%	*	76%	32%	80%	71%	66%	45%	62%
At Masters Grade Level	2021	15%	14%	25%	9%	15%	25%	30%	47%	*	-	12%	22%	26%	22%	6%	20%
	2019	21%	22%	41%	16%	29%	43%	45%	77%	*	46%	13%	58%	43%	36%	19%	35%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	79%	63%	62%	83%	67%	94%	71%	-	45%	80%	80%	75%	54%	62%
	2019	76%	76%	86%	71%	76%	90%	*	96%	89%	84%	49%	92%	87%	82%	68%	69%
At Meets Grade Level or Above	2021	45%	47%	58%	39%	38%	63%	33%	78%	57%	-	30%	52%	59%	54%	27%	38%
	2019	49%	52%	66%	38%	52%	71%	*	87%	78%	72%	25%	59%	69%	59%	42%	46%
At Masters Grade Level	2021	25%	28%	38%	28%	20%	40%	27%	61%	43%	-	14%	44%	39%	36%	15%	18%
	2019	29%	33%	46%	22%	30%	50%	*	68%	56%	53%	9%	36%	48%	38%	22%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	50%	35%	45%	53%	45%	76%	*	-	42%	69%	51%	49%	37%	46%
	2019	75%	71%	84%	68%	77%	89%	*	97%	80%	85%	60%	96%	85%	83%	73%	74%
At Meets Grade Level or Above	2021	27%	24%	18%	9%	13%	18%	0%	45%	*	-	22%	23%	16%	21%	11%	14%
	2019	43%	39%	55%	32%	45%	61%	*	78%	60%	62%	29%	64%	56%	53%	38%	42%
At Masters Grade Level	2021	12%	10%	5%	4%	4%	3%	0%	16%	*	-	7%	0%	3%	7%	4%	4%
	2019	17%	13%	17%	4%	13%	19%	*	34%	20%	27%	7%	28%	17%	17%	10%	15%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	71%	55%	50%	76%	75%	89%	86%	-	33%	88%	72%	68%	45%	47%
	2019	70%	71%	84%	69%	74%	87%	*	96%	89%	86%	43%	86%	86%	77%	66%	65%
At Meets Grade Level or Above	2021	33%	36%	45%	27%	25%	49%	31%	71%	57%	-	20%	42%	45%	46%	21%	24%
	2019	42%	45%	61%	38%	47%	65%	*	84%	67%	67%	19%	59%	63%	53%	36%	39%

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At Masters Grade Level	2021	10%	12%	17%	13%	8%	16%	6%	36%	14%	-	6%	21%	18%	14%	5%	7%
	2019	18%	20%	30%	13%	20%	31%	*	59%	44%	31%	7%	29%	32%	23%	15%	18%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	84%	68%	76%	86%	100%	95%	*	-	59%	78%	86%	81%	67%	67%
	2019	86%	87%	94%	82%	89%	96%	100%	98%	*	94%	65%	100%	95%	91%	84%	82%
At Meets Grade Level or Above	2021	46%	47%	63%	44%	49%	66%	75%	80%	*	-	32%	44%	64%	61%	42%	37%
	2019	55%	60%	73%	48%	61%	77%	63%	90%	*	77%	31%	77%	75%	69%	51%	43%
At Masters Grade Level	2021	21%	23%	38%	23%	25%	40%	33%	57%	*	-	7%	22%	39%	34%	17%	20%
	2019	28%	34%	45%	25%	30%	49%	38%	68%	*	40%	10%	34%	45%	43%	24%	19%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	63%	79%	58%	70%	80%	67%	96%	*	-	46%	71%	81%	75%	61%	74%
	2019	88%	88%	96%	88%	95%	97%	100%	99%	100%	97%	74%	100%	97%	94%	91%	93%
At Meets Grade Level or Above	2021	36%	39%	56%	39%	41%	56%	44%	83%	*	-	30%	54%	56%	55%	36%	52%
	2019	57%	62%	83%	60%	76%	85%	100%	96%	83%	83%	37%	87%	85%	77%	67%	73%
At Masters Grade Level	2021	11%	13%	21%	8%	9%	19%	11%	47%	*	-	9%	14%	20%	23%	7%	16%
	2019	17%	25%	38%	12%	29%	39%	0%	71%	17%	36%	11%	26%	40%	34%	22%	34%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	69%	83%	60%	72%	87%	92%	97%	*	-	54%	77%	85%	79%	67%	62%
	2019	81%	82%	91%	79%	84%	94%	100%	98%	*	94%	61%	97%	93%	88%	78%	75%
At Meets Grade Level or Above	2021	43%	47%	64%	39%	46%	68%	75%	85%	*	-	34%	54%	67%	58%	39%	38%
	2019	51%	57%	74%	48%	61%	78%	75%	92%	*	74%	31%	80%	76%	69%	50%	49%
At Masters Grade Level	2021	24%	28%	44%	25%	25%	47%	50%	69%	*	-	19%	31%	47%	39%	20%	20%
	2019	25%	32%	48%	19%	33%	53%	25%	77%	*	41%	13%	51%	50%	43%	23%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	74%	56%	60%	78%	91%	90%	*	-	45%	71%	76%	70%	48%	46%
	2019	69%	71%	83%	63%	73%	87%	75%	95%	*	86%	47%	95%	84%	80%	66%	59%
At Meets Grade Level or Above	2021	28%	32%	46%	24%	31%	48%	64%	69%	*	-	28%	42%	48%	42%	22%	23%
	2019	37%	42%	57%	37%	45%	59%	50%	85%	*	59%	25%	55%	57%	56%	37%	33%

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At Masters Grade Level	2021	14%	17%	26%	11%	16%	27%	18%	44%	*	-	14%	29%	27%	23%	10%	10%
	2019	21%	26%	38%	22%	26%	40%	50%	65%	*	34%	12%	32%	39%	35%	22%	19%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	69%	68%	61%	58%	74%	44%	86%	86%	-	37%	83%	66%	71%	52%	46%
	2019	68%	72%	85%	72%	75%	89%	90%	98%	71%	87%	48%	85%	85%	84%	68%	56%
At Meets Grade Level or Above	2021	50%	53%	49%	41%	37%	56%	44%	73%	86%	-	20%	39%	45%	56%	31%	25%
	2019	50%	57%	77%	57%	63%	83%	90%	94%	57%	83%	34%	75%	78%	75%	54%	40%
At Masters Grade Level	2021	12%	14%	9%	4%	4%	10%	13%	24%	0%	-	4%	0%	7%	11%	3%	0%
	2019	11%	12%	4%	2%	2%	4%	10%	12%	0%	6%	4%	0%	4%	4%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	85%	68%	75%	89%	88%	95%	*	-	45%	74%	87%	80%	68%	51%
	2019	68%	72%	82%	69%	73%	86%	100%	96%	67%	90%	39%	80%	83%	79%	64%	53%
At Meets Grade Level or Above	2021	57%	61%	75%	55%	61%	79%	69%	89%	*	-	29%	71%	77%	67%	51%	33%
	2019	49%	55%	69%	53%	55%	73%	67%	91%	67%	76%	21%	61%	70%	64%	43%	30%
At Masters Grade Level	2021	11%	13%	19%	5%	13%	18%	8%	38%	*	-	4%	6%	20%	16%	7%	4%
	2019	8%	11%	16%	7%	9%	17%	0%	38%	17%	18%	5%	4%	16%	15%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	71%	80%	62%	67%	84%	81%	95%	90%	-	46%	88%	82%	73%	58%	62%
	2019	85%	84%	90%	84%	85%	91%	89%	99%	83%	92%	54%	94%	91%	87%	79%	76%
At Meets Grade Level or Above	2021	41%	39%	50%	28%	36%	52%	44%	81%	50%	-	17%	29%	52%	42%	28%	31%
	2019	61%	61%	76%	51%	66%	80%	78%	95%	67%	80%	29%	74%	78%	70%	56%	53%
At Masters Grade Level	2021	23%	22%	31%	15%	20%	31%	26%	61%	40%	-	7%	17%	32%	27%	13%	18%
	2019	37%	32%	18%	14%	14%	19%	11%	34%	17%	17%	8%	20%	19%	17%	12%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	93%	82%	88%	96%	77%	98%	94%	-	71%	97%	94%	90%	80%	79%
	2019	88%	89%	95%	88%	92%	96%	90%	100%	86%	96%	74%	96%	95%	93%	88%	83%
At Meets Grade Level or Above	2021	55%	60%	75%	50%	59%	82%	69%	91%	94%	-	31%	81%	78%	65%	49%	45%
	2019	62%	67%	81%	63%	69%	85%	80%	97%	71%	85%	41%	78%	83%	75%	59%	50%

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At Masters Grade Level	2021	22%	26%	40%	17%	27%	42%	38%	66%	33%	-	10%	36%	43%	30%	18%	13%
	2019	25%	31%	48%	27%	33%	52%	40%	76%	14%	52%	13%	39%	51%	39%	23%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	95%	93%	91%	96%	100%	96%	88%	100%	72%	97%	95%	92%	85%	76%
	2019	93%	93%	97%	91%	94%	98%	100%	99%	100%	100%	78%	100%	97%	96%	91%	85%
At Meets Grade Level or Above	2021	69%	73%	82%	76%	73%	85%	84%	90%	88%	87%	51%	66%	84%	77%	65%	41%
	2019	73%	78%	86%	71%	78%	90%	82%	94%	86%	88%	52%	88%	88%	81%	70%	55%
At Masters Grade Level	2021	43%	48%	56%	41%	44%	60%	55%	70%	25%	27%	25%	37%	57%	51%	36%	14%
	2019	45%	51%	59%	40%	47%	64%	64%	73%	57%	58%	25%	51%	61%	51%	36%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	95%	99%	97%	99%	99%	*	100%	*	100%	100%	*	100%	91%	97%	100%
At Meets Grade Level or Above	2021	69%	76%	92%	75%	80%	94%	*	99%	*	93%	89%	*	92%	73%	74%	56%
At Masters Grade Level	2021	14%	22%	29%	16%	14%	28%	*	62%	*	27%	44%	*	30%	11%	10%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	79%	64%	68%	83%	75%	91%	87%	95%	47%	81%	81%	75%	58%	62%
	2019	78%	79%	88%	74%	80%	90%	86%	96%	84%	89%	56%	91%	89%	84%	73%	74%
At Meets Grade Level or Above	2021	41%	45%	56%	38%	42%	60%	49%	75%	66%	87%	27%	52%	58%	50%	32%	35%
	2019	50%	53%	67%	45%	55%	71%	64%	86%	68%	70%	30%	66%	69%	61%	45%	46%
At Masters Grade Level	2021	18%	21%	29%	16%	19%	30%	23%	47%	30%	26%	10%	23%	30%	25%	12%	15%
	2019	24%	27%	34%	17%	24%	37%	31%	58%	36%	35%	11%	31%	36%	30%	17%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	79%	64%	68%	83%	77%	91%	87%	*	46%	81%	80%	76%	59%	62%
	2019	75%	77%	87%	72%	79%	90%	84%	96%	80%	89%	53%	89%	87%	84%	71%	71%
At Meets Grade Level or Above	2021	45%	48%	58%	42%	45%	63%	51%	74%	68%	*	27%	55%	60%	55%	34%	35%
	2019	48%	53%	66%	45%	54%	71%	65%	84%	68%	70%	28%	63%	68%	62%	43%	42%
At Masters Grade Level	2021	18%	21%	28%	16%	18%	30%	22%	44%	34%	*	9%	24%	29%	26%	11%	16%
	2019	21%	24%	31%	14%	21%	33%	28%	52%	35%	34%	8%	25%	32%	28%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	77%	58%	64%	81%	70%	92%	83%	98%	44%	80%	79%	70%	54%	65%
	2019	82%	81%	89%	77%	83%	91%	87%	97%	91%	90%	61%	93%	90%	86%	77%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	51%	29%	36%	54%	41%	75%	58%	91%	24%	47%	53%	43%	27%	37%
	2019	52%	53%	67%	41%	56%	71%	62%	90%	72%	70%	31%	70%	69%	61%	46%	55%
At Masters Grade Level	2021	18%	19%	25%	12%	15%	26%	18%	49%	31%	27%	10%	21%	27%	22%	9%	18%
	2019	26%	28%	34%	15%	24%	35%	28%	63%	38%	35%	12%	34%	35%	29%	17%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	68%	51%	52%	72%	62%	86%	83%	*	33%	72%	69%	65%	43%	53%
	2019	68%	69%	81%	65%	72%	84%	64%	94%	77%	84%	42%	79%	83%	76%	61%	67%
At Meets Grade Level or Above	2021	30%	32%	40%	28%	27%	43%	27%	60%	50%	*	20%	34%	42%	38%	20%	28%
	2019	38%	41%	54%	35%	41%	58%	50%	77%	62%	60%	18%	47%	57%	48%	32%	39%
At Masters Grade Level	2021	9%	11%	14%	10%	7%	13%	8%	29%	17%	*	5%	14%	14%	12%	5%	8%
	2019	14%	17%	24%	11%	15%	24%	14%	46%	31%	25%	6%	20%	26%	18%	11%	16%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	85%	70%	76%	89%	75%	94%	93%	-	57%	87%	87%	80%	67%	66%
	2019	81%	82%	89%	78%	82%	92%	96%	97%	86%	90%	62%	93%	91%	86%	76%	73%
At Meets Grade Level or Above	2021	44%	48%	61%	40%	47%	66%	55%	79%	69%	-	28%	66%	64%	53%	37%	36%
	2019	54%	58%	71%	49%	58%	76%	74%	88%	57%	73%	35%	72%	73%	65%	48%	45%
At Masters Grade Level	2021	20%	23%	33%	16%	21%	35%	28%	55%	31%	-	10%	26%	35%	26%	14%	13%
	2019	25%	29%	42%	19%	28%	46%	30%	67%	29%	42%	13%	40%	44%	36%	19%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	89%	84%	82%	91%	98%	94%	90%	100%	63%	87%	90%	84%	74%	64%
	2019	81%	82%	90%	78%	84%	92%	89%	97%	90%	92%	62%	97%	91%	87%	77%	68%
At Meets Grade Level or Above	2021	49%	56%	72%	63%	62%	75%	79%	82%	90%	87%	43%	56%	74%	64%	52%	33%
	2019	55%	59%	72%	55%	62%	74%	68%	89%	80%	72%	38%	70%	73%	67%	52%	41%
At Masters Grade Level	2021	29%	35%	47%	33%	36%	52%	45%	60%	30%	27%	21%	34%	49%	41%	28%	12%
	2019	33%	38%	48%	32%	37%	52%	58%	69%	50%	44%	18%	41%	50%	42%	29%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	63	46	59	63	55	74	*	67	50	63	64	60	53	62
	2018	63	65	67	67	64	67	50	74	*	64	65	75	68	64	63	65
Grade 4 Mathematics	2019	65	66	69	54	66	68	75	83	*	74	60	63	70	64	62	76
	2018	65	64	68	58	61	68	60	83	*	72	65	69	69	63	59	64
Grade 5 ELA/Reading	2019	81	81	85	85	83	84	100	94	*	79	79	88	85	83	82	87
	2018	80	80	81	77	80	81	92	88	*	85	79	78	82	81	79	82
Grade 5 Mathematics	2019	83	84	89	89	88	88	90	95	*	87	87	93	89	87	85	89
	2018	81	81	84	87	83	83	85	89	*	88	89	80	85	82	82	86
Grade 6 ELA/Reading	2019	42	43	54	43	47	54	39	72	*	57	38	56	54	53	42	54
	2018	47	49	60	48	55	61	*	69	70	70	42	51	61	57	49	57
Grade 6 Mathematics	2019	54	54	78	67	72	79	72	92	*	81	60	88	79	75	66	75
	2018	56	57	79	69	74	80	*	88	100	81	71	73	81	74	74	80
Grade 7 ELA/Reading	2019	77	76	80	73	77	81	*	91	75	74	69	77	80	79	74	78
	2018	76	76	78	71	76	79	75	87	*	79	68	81	79	77	75	78
Grade 7 Mathematics	2019	62	61	70	63	65	71	*	81	*	79	52	77	69	72	63	66
	2018	67	66	74	71	76	73	*	87	*	72	68	70	75	72	72	74
Grade 8 ELA/Reading	2019	77	79	81	80	78	82	100	86	*	83	76	83	81	82	79	80
	2018	79	80	81	83	81	81	72	84	75	82	80	75	81	80	83	84
Grade 8 Mathematics	2019	82	78	79	78	81	77	*	85	60	84	73	76	78	82	81	85
	2018	81	78	78	83	79	78	59	80	80	78	82	76	78	80	83	84
End of Course English II	2019	69	70	70	71	71	68	*	75	*	82	64	80	69	74	71	70
	2018	67	67	65	56	64	66	72	70	79	69	56	71	66	62	60	56
End of Course Algebra I	2019	75	71	66	58	58	68	50	93	*	67	37	61	67	62	54	52
	2018	72	72	70	65	59	73	80	96	*	77	39	77	71	67	54	54
All Grades Both Subjects	2019	69	69	74	68	71	75	69	85	68	76	63	76	75	73	69	75
	2018	69	70	74	70	71	74	72	82	86	77	68	73	75	72	70	73
All Grades ELA/Reading	2019	68	69	73	67	69	73	65	83	70	72	63	74	73	72	67	73
	2018	69	70	72	67	70	72	72	79	79	75	66	71	73	71	69	72
All Grades Mathematics	2019	70	69	76	69	73	76	74	89	67	80	63	77	77	75	70	77
	2018	70	70	76	73	73	77	73	86	95	79	70	75	77	73	71	75

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	79%	43%	-	-	48%	36%	-	58%	-	58%	50%	86%	81%	56%	91%
	2019	78%	79%	88%	68%	-	-	58%	72%	-	64%	0%	64%	-	69%	-	65%	-
At Meets Grade Level or Above	2021	41%	45%	56%	22%	-	-	25%	16%	-	27%	-	27%	31%	33%	58%	26%	74%
	2019	50%	53%	67%	34%	-	-	34%	34%	-	33%	0%	33%	-	48%	-	33%	-
At Masters Grade Level	2021	18%	21%	29%	10%	-	-	10%	8%	-	10%	-	10%	12%	14%	30%	10%	39%
	2019	24%	27%	34%	17%	-	-	19%	16%	-	13%	0%	13%	-	31%	-	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	79%	49%	-	-	51%	47%	-	56%	-	56%	44%	90%	81%	55%	91%
	2019	75%	77%	87%	70%	-	-	56%	77%	-	58%	*	58%	-	73%	-	61%	-
At Meets Grade Level or Above	2021	45%	48%	58%	25%	-	-	29%	18%	-	27%	-	27%	38%	33%	61%	26%	73%
	2019	48%	53%	66%	34%	-	-	32%	35%	-	27%	*	27%	-	45%	-	29%	-
At Masters Grade Level	2021	18%	21%	28%	13%	-	-	15%	10%	-	11%	-	11%	13%	19%	29%	11%	35%
	2019	21%	24%	31%	16%	-	-	16%	16%	-	10%	*	10%	-	27%	-	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	77%	45%	-	-	50%	37%	-	62%	-	62%	*	90%	78%	59%	91%
	2019	82%	81%	89%	75%	-	-	59%	82%	-	76%	*	76%	-	80%	-	76%	-
At Meets Grade Level or Above	2021	37%	39%	51%	24%	-	-	28%	17%	-	32%	-	32%	*	30%	52%	30%	73%
	2019	52%	53%	67%	40%	-	-	36%	42%	-	44%	*	44%	-	60%	-	43%	-
At Masters Grade Level	2021	18%	19%	25%	10%	-	-	10%	9%	-	14%	-	14%	*	20%	26%	13%	43%
	2019	26%	28%	34%	23%	-	-	23%	23%	-	21%	*	21%	-	40%	-	22%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	68%	34%	-	-	48%	19%	-	47%	-	47%	-	80%	70%	45%	91%
	2019	68%	69%	81%	55%	-	-	63%	50%	-	57%	-	57%	-	-	-	57%	-
At Meets Grade Level or Above	2021	30%	32%	40%	18%	-	-	18%	19%	-	20%	-	20%	-	40%	42%	20%	65%
	2019	38%	41%	54%	27%	-	-	29%	26%	-	27%	-	27%	-	-	-	27%	-
At Masters Grade Level	2021	9%	11%	14%	3%	-	-	0%	5%	-	4%	-	4%	-	0%	15%	4%	27%
	2019	14%	17%	24%	11%	-	-	16%	9%	-	9%	-	9%	-	-	-	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	85%	26%	-	-	30%	18%	-	65%	-	64%	80%	78%	87%	58%	94%
	2019	81%	82%	89%	54%	-	-	*	54%	-	64%	*	64%	-	50%	-	61%	-
At Meets Grade Level or Above	2021	44%	48%	61%	8%	-	-	9%	6%	-	27%	-	27%	20%	44%	64%	24%	82%
	2019	54%	58%	71%	23%	-	-	*	23%	-	30%	*	30%	-	33%	-	28%	-
At Masters Grade Level	2021	20%	23%	33%	5%	-	-	4%	6%	-	7%	-	7%	0%	0%	35%	6%	48%
	2019	25%	29%	42%	6%	-	-	*	6%	-	10%	*	10%	-	17%	-	9%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	89%	-	-	-	-	-	-	56%	-	55%	*	*	90%	56%	88%
	2019	81%	82%	90%	-	-	-	-	-	-	53%	*	53%		*		53%	
At Meets Grade Level or Above	2021	49%	56%	72%	-	-	-	-	-	-	21%	-	21%	*	*	74%	21%	69%
	2019	55%	59%	72%	-	-	-	-	-	-	27%	*	27%		*		27%	
At Masters Grade Level	2021	29%	35%	47%	-	-	-	-	-	-	6%	-	6%	*	*	50%	6%	34%
	2019	33%	38%	48%	-	-	-	-	-	-	9%	*	9%		*		9%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	77%	65%	59%	64%	66%	66%	69%	63%	94%	65%	62%	65%	67%	63%	74%
Included in Accountability	83%	73%	62%	55%	60%	63%	63%	65%	59%	86%	62%	62%	64%	58%	58%	64%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	3%	2%	2%	7%	2%	1%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	1%	1%	1%	0%	1%	1%	2%	7%
Not Tested	12%	23%	35%	41%	36%	34%	34%	31%	37%	6%	35%	38%	35%	33%	37%	26%
Absent	2%	5%	10%	12%	11%	12%	10%	3%	11%	3%	12%	10%	10%	10%	12%	7%
Other	10%	18%	24%	29%	25%	23%	25%	28%	26%	3%	23%	27%	25%	23%	24%	20%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	96%	93%	95%	97%	96%	95%	83%	96%	96%	97%	98%	90%	94%	91%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	2%	3%	3%	16%	3%	2%	2%	1%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.0%	98.6%	98.8%	99.0%	98.2%	99.6%	99.4%	99.0%	98.4%	98.1%	99.1%
2018-19	95.4%	95.6%	96.2%	96.0%	95.8%	96.1%	95.6%	97.5%	95.8%	96.2%	94.9%	94.9%	96.5%
Chronic Absenteeism													
2019-20	6.7%	6.9%	4.0%	6.5%	5.0%	3.9%	5.8%	0.9%	1.7%	3.3%	8.1%	8.5%	3.3%
2018-19	11.4%	10.5%	6.9%	10.1%	8.5%	6.6%	7.9%	2.4%	7.9%	7.6%	11.8%	13.0%	6.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	0.5%
2018-19	0.4%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.5%	0.1%	0.3%	0.2%	0.1%	0.0%	0.0%	0.0%	0.2%	0.4%	0.4%	0.0%
2018-19	1.9%	1.4%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.1%	98.6%	97.8%	98.4%	98.8%	100.0%	100.0%	100.0%	96.3%	95.3%	97.6%	96.8%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	3.9%	3.6%	0.8%	2.2%	1.2%	0.6%	0.0%	0.0%	0.0%	1.9%	3.4%	1.5%	1.6%
Dropped Out	5.4%	4.0%	0.4%	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%	1.9%	1.3%	0.7%	1.6%
Graduates and TxCHSE	90.7%	92.3%	98.8%	97.8%	98.5%	98.9%	100.0%	100.0%	100.0%	96.3%	95.3%	97.8%	96.8%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	99.6%	100.0%	99.7%	99.5%	100.0%	100.0%	100.0%	98.1%	98.7%	99.3%	98.4%
Class of 2019													
Graduated	90.0%	92.6%	98.9%	97.8%	98.6%	99.0%	100.0%	100.0%	100.0%	99.1%	97.5%	97.3%	97.9%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	3.0%	0.7%	1.5%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	2.0%	1.4%	2.1%
Dropped Out	5.9%	4.0%	0.2%	0.7%	0.3%	0.2%	0.0%	0.0%	0.0%	0.9%	0.5%	0.6%	0.0%
Graduates and TxCHSE	90.4%	93.0%	99.1%	97.8%	99.0%	99.1%	100.0%	100.0%	100.0%	99.1%	97.5%	97.9%	97.9%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	99.8%	99.3%	99.7%	99.8%	100.0%	100.0%	100.0%	99.1%	99.5%	99.4%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	93.8%	99.5%	99.3%	98.9%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	99.0%	100.0%
Received TxCHSE	0.5%	0.5%	0.2%	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%
Continued HS	1.3%	1.4%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.2%	0.2%	0.7%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Graduates and TxCHSE	92.6%	94.4%	99.8%	99.3%	99.4%	99.9%	100.0%	100.0%	100.0%	100.0%	100.0%	99.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	99.8%	99.3%	99.7%	99.9%	100.0%	100.0%	100.0%	100.0%	100.0%	99.8%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	94.0%	99.3%	99.2%	99.4%	99.3%	100.0%	100.0%	100.0%	97.8%	99.5%	98.8%	100.0%
Received TxCHSE	0.6%	0.6%	0.4%	0.0%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.5%	0.6%	0.0%
Continued HS	1.1%	1.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.1%	4.2%	0.2%	0.8%	0.0%	0.1%	0.0%	0.0%	0.0%	2.2%	0.0%	0.4%	0.0%
Graduates and TxCHSE	92.8%	94.7%	99.7%	99.2%	99.8%	99.8%	100.0%	100.0%	100.0%	97.8%	100.0%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	99.8%	99.2%	100.0%	99.9%	100.0%	100.0%	100.0%	97.8%	100.0%	99.6%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.2%	99.4%	99.2%	99.5%	99.3%	100.0%	100.0%	100.0%	97.8%	99.5%	99.0%	100.0%
Received TxCHSE	0.7%	0.7%	0.4%	0.0%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.5%	0.6%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	0.2%	0.8%	0.0%	0.2%	0.0%	0.0%	0.0%	2.2%	0.0%	0.4%	0.0%
Graduates and TxCHSE	93.3%	95.0%	99.8%	99.2%	100.0%	99.8%	100.0%	100.0%	100.0%	97.8%	100.0%	99.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	99.8%	99.2%	100.0%	99.8%	100.0%	100.0%	100.0%	97.8%	100.0%	99.6%	100.0%
Class of 2017													
Graduated	92.4%	93.9%	99.0%	99.2%	98.9%	99.0%	92.3%	99.2%	*	100.0%	97.4%	98.0%	100.0%
Received TxCHSE	0.7%	0.8%	0.7%	0.0%	0.5%	0.7%	7.7%	0.8%	*	0.0%	1.0%	0.7%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	0.4%	0.8%	0.7%	0.3%	0.0%	0.0%	*	0.0%	1.5%	1.3%	0.0%
Graduates and TxCHSE	93.2%	94.7%	99.6%	99.2%	99.3%	99.7%	100.0%	100.0%	*	100.0%	98.5%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	99.6%	99.2%	99.3%	99.7%	100.0%	100.0%	*	100.0%	98.5%	98.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.1%	96.5%	95.6%	95.2%	96.9%	100.0%	98.6%	100.0%	93.7%	77.4%	94.7%	93.8%
Class of 2019	90.0%	92.6%	96.9%	95.0%	96.4%	96.9%	83.3%	99.5%	88.9%	98.2%	79.9%	95.2%	90.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	18.8%	*	-	*	-	-	-	-	-	-	-	*
Class of 2019	73.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.6%	1.6%	4.6%	1.9%	1.4%	0.0%	0.5%	0.0%	1.0%	5.9%	2.9%	3.4%
Class of 2019	4.2%	2.1%	1.5%	3.0%	1.7%	1.4%	0.0%	0.0%	0.0%	2.7%	8.4%	2.4%	4.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.7%	89.7%	83.2%	86.0%	90.8%	100.0%	98.1%	100.0%	87.5%	40.1%	77.3%	64.4%
Class of 2019	83.5%	87.3%	92.9%	85.6%	91.3%	93.5%	100.0%	99.5%	87.5%	91.0%	41.6%	83.2%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	88.1%	91.3%	87.8%	87.9%	92.2%	100.0%	98.6%	100.0%	88.5%	45.9%	80.2%	68.3%
Class of 2019	87.6%	89.1%	94.4%	88.6%	93.0%	94.9%	100.0%	99.5%	87.5%	93.7%	50.0%	85.6%	79.5%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	4.7%	0.0%	*	*	0.0%	*	*	-	-	0.0%	*	-
2018-19	32.7%	7.5%	0.0%	*	*	0.0%	-	-	-	-	0.0%	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.8%	1.6%	4.4%	1.9%	1.5%	0.0%	0.5%	0.0%	0.9%	5.3%	3.0%	3.2%
2018-19	4.4%	2.1%	1.5%	3.0%	1.7%	1.4%	0.0%	0.0%	0.0%	2.7%	8.1%	2.7%	4.5%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.2%	89.2%	82.5%	85.1%	90.4%	100.0%	98.1%	100.0%	86.0%	39.3%	77.0%	64.5%
2018-19	82.1%	86.0%	92.3%	85.9%	90.9%	92.7%	100.0%	99.5%	87.5%	90.9%	40.3%	82.4%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	85.9%	90.4%	85.6%	86.8%	91.5%	88.9%	98.1%	100.0%	86.9%	42.4%	79.7%	67.7%
2018-19	85.9%	87.2%	93.6%	87.6%	92.5%	93.8%	100.0%	99.5%	87.5%	93.6%	46.4%	84.7%	79.5%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	2,981	100.0%	360,220	100.0%
By Ethnicity:				
African American	139	4.7%	44,729	12.4%
Hispanic	734	24.6%	184,060	51.1%
White	1,775	59.5%	105,215	29.2%
American Indian	9	0.3%	1,226	0.3%
Asian	211	7.1%	17,126	4.8%
Pacific Islander	6	0.2%	557	0.2%
Two or More Races	107	3.6%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	13	0.4%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	274	9.2%	49,535	13.8%
Foundation H.S. Program (Endorsement)	48	1.6%	15,689	4.4%
Foundation H.S. Program (DLA)	2,646	88.8%	292,532	81.2%
Special Education Graduates	257	8.6%	29,018	8.1%
Economically Disadvantaged Graduates	462	15.5%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	62	2.1%	29,639	8.2%
At-Risk Graduates	972	32.6%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	71.1%	84.7%	73.4%	79.3%	86.6%	77.8%	96.2%	66.7%	85.0%	83.3%	69.5%	61.3%
2018-19	72.9%	78.3%	88.1%	73.6%	83.2%	90.2%	80.0%	97.4%	75.0%	88.6%	91.5%	76.5%	68.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	63.7%	77.0%	58.3%	66.9%	80.5%	66.7%	95.3%	66.7%	78.5%	16.7%	54.1%	30.6%
2018-19	53.0%	63.5%	77.4%	53.6%	68.1%	81.0%	80.0%	95.9%	62.5%	78.2%	18.5%	53.0%	36.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	72.8%	82.6%	63.3%	72.3%	86.8%	88.9%	95.7%	83.3%	81.3%	23.3%	62.3%	27.4%
2018-19	60.7%	72.2%	84.8%	73.2%	75.8%	88.3%	100.0%	96.4%	75.0%	83.6%	30.3%	64.9%	34.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	62.3%	79.7%	69.8%	71.7%	82.1%	66.7%	95.3%	66.7%	80.4%	24.1%	62.6%	33.9%
2018-19	48.6%	61.8%	77.3%	54.3%	66.3%	81.5%	80.0%	95.9%	62.5%	79.1%	19.4%	53.2%	44.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	58.3%	74.1%	56.1%	62.5%	78.0%	66.7%	93.4%	66.7%	74.8%	14.8%	50.2%	17.7%
2018-19	44.2%	57.9%	73.7%	49.3%	60.3%	78.7%	80.0%	94.9%	62.5%	75.5%	14.7%	46.4%	27.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	30.3%	45.2%	18.7%	37.2%	45.9%	33.3%	84.8%	50.0%	46.7%	4.7%	22.7%	24.2%
2018-19	21.1%	31.2%	45.7%	23.2%	37.6%	46.9%	20.0%	79.1%	50.0%	49.1%	4.3%	23.8%	25.5%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	22.4%	28.3%	15.1%	20.8%	30.4%	11.1%	44.5%	16.7%	32.7%	1.9%	14.9%	4.8%
2018-19	23.1%	19.2%	29.1%	11.6%	22.8%	31.7%	0.0%	46.4%	12.5%	22.7%	1.9%	15.0%	8.5%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	11.2%	14.1%	6.5%	10.2%	13.6%	0.0%	37.0%	16.7%	15.9%	1.2%	6.5%	8.1%
2018-19	2.3%	8.8%	14.5%	3.6%	9.1%	15.3%	0.0%	33.7%	12.5%	17.3%	0.5%	5.7%	12.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.5%	22.4%	22.3%	25.9%	21.8%	11.1%	16.6%	0.0%	23.4%	80.5%	23.2%	33.9%
2018-19	40.4%	37.8%	40.2%	39.1%	41.8%	40.6%	30.0%	36.5%	31.3%	33.2%	88.9%	43.9%	37.2%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	11.4%	16.3%	10.8%	17.2%	16.7%	0.0%	14.2%	0.0%	18.7%	10.5%	12.1%	8.1%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.8%	16.2%	5.1%	16.2%	17.4%	20.0%	15.8%	0.0%	11.8%	11.8%	14.6%	6.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.6%	3.7%	7.9%	5.6%	2.9%	11.1%	1.4%	0.0%	1.9%	41.6%	8.4%	19.4%
2018-19	2.3%	2.4%	4.0%	11.6%	5.1%	3.5%	0.0%	0.5%	12.5%	2.7%	49.3%	10.1%	17.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.1%	3.7%	4.3%	5.2%	3.3%	0.0%	1.4%	0.0%	3.7%	42.4%	4.8%	9.7%
2018-19	2.7%	3.2%	3.1%	8.0%	3.7%	2.9%	0.0%	0.0%	0.0%	2.7%	42.7%	5.1%	6.4%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	35.6%	38.5%	34.5%	35.7%	39.5%	33.3%	45.0%	50.0%	33.6%	13.2%	30.7%	14.5%
	2018-19	33.4%	40.9%	43.4%	34.1%	42.0%	44.7%	60.0%	46.4%	37.5%	40.0%	21.8%	39.4%	14.9%
Mathematics	2019-20	21.2%	29.4%	26.7%	38.1%	27.5%	26.3%	11.1%	20.9%	33.3%	25.2%	9.3%	28.4%	11.3%
	2018-19	24.7%	33.8%	37.5%	37.0%	37.6%	37.3%	80.0%	35.2%	25.0%	41.8%	11.8%	37.0%	23.4%
Both Subjects	2019-20	16.4%	20.6%	14.3%	23.7%	14.0%	13.9%	0.0%	14.7%	16.7%	12.1%	3.1%	14.9%	8.1%
	2018-19	18.8%	25.4%	23.1%	18.1%	22.3%	23.5%	60.0%	24.5%	12.5%	25.5%	8.1%	21.6%	6.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	8.6%	11.2%	23.0%	15.8%	9.2%	0.0%	2.8%	16.7%	13.1%	9.7%	22.1%	14.5%
	2018-19	7.3%	6.7%	7.6%	8.0%	9.6%	7.7%	0.0%	0.5%	0.0%	6.4%	5.7%	10.5%	10.6%
Both Subjects	2019-20	4.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	28.8%	42.4%	23.5%	31.8%	43.1%	38.9%	83.3%	25.0%	46.2%	4.3%	22.2%	20.2%
	2019	25.2%	32.0%	42.1%	22.9%	34.7%	42.1%	33.3%	80.5%	43.8%	45.6%	4.0%	22.8%	18.4%
English Language Arts	2020	12.7%	16.7%	25.8%	14.3%	19.0%	25.2%	22.2%	58.6%	25.0%	29.5%	1.9%	13.7%	4.0%
	2019	14.5%	19.3%	25.5%	12.3%	19.2%	25.7%	20.0%	54.3%	31.3%	27.9%	1.4%	12.1%	2.9%
Mathematics	2020	6.4%	10.6%	16.6%	6.8%	10.8%	15.8%	0.0%	48.4%	16.7%	17.9%	0.9%	5.9%	6.4%
	2019	7.4%	12.3%	16.8%	7.8%	11.3%	15.8%	0.0%	51.0%	12.5%	20.4%	0.6%	6.2%	6.6%
Science	2020	9.4%	13.8%	16.5%	6.8%	11.0%	15.5%	5.6%	48.8%	0.0%	18.3%	0.5%	6.2%	6.9%
	2019	10.4%	14.5%	16.9%	7.2%	10.0%	16.7%	6.7%	49.0%	12.5%	21.7%	0.6%	6.1%	6.6%
Social Studies	2020	12.4%	15.7%	24.1%	11.4%	16.4%	24.4%	22.2%	53.3%	16.7%	29.5%	1.9%	11.4%	6.4%
	2019	13.9%	17.4%	23.8%	13.3%	16.5%	24.0%	6.7%	53.6%	12.5%	28.8%	1.4%	11.4%	5.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	72.0%	78.5%	51.4%	73.1%	78.4%	42.9%	91.9%	*	77.6%	65.6%	67.9%	57.1%
	2019	51.0%	64.6%	76.4%	55.2%	67.6%	77.9%	60.0%	88.4%	85.7%	72.8%	57.7%	54.9%	64.0%
English Language Arts	2020	50.1%	65.0%	67.1%	25.0%	58.9%	68.2%	*	79.4%	*	64.9%	57.1%	47.6%	0.0%
	2019	41.2%	56.8%	63.6%	41.7%	48.6%	66.0%	*	74.3%	40.0%	71.4%	33.3%	39.6%	*
Mathematics	2020	56.5%	67.7%	75.3%	57.1%	70.8%	74.8%	-	82.1%	*	75.6%	71.4%	71.0%	63.6%
	2019	52.2%	62.9%	81.7%	60.9%	71.9%	84.5%	-	84.9%	*	78.3%	*	59.4%	66.7%
Science	2020	47.6%	61.6%	70.8%	42.9%	64.4%	69.4%	*	80.1%	-	78.3%	*	64.6%	50.0%
	2019	40.6%	55.9%	70.4%	57.1%	59.6%	72.4%	*	74.0%	*	69.4%	*	54.4%	33.3%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	68.7%	77.8%	54.3%	72.4%	77.8%	*	86.9%	*	77.0%	71.4%	66.7%	27.3%
	2019	46.3%	59.7%	74.7%	61.5%	67.6%	76.2%	*	78.5%	*	76.9%	77.8%	48.4%	25.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	84.3%	99.5%	100.0%	97.8%	99.3%	100.0%	100.0%	100.0%	100.0%	73.9%	98.5%	90.3%
	2018-19	75.0%	79.0%	85.2%	81.2%	74.5%	87.0%	100.0%	100.0%	75.0%	90.0%	31.8%	63.4%	57.4%
At/Above Criterion for All Examinees	2019-20	35.7%	48.1%	59.5%	31.4%	44.7%	64.4%	44.4%	87.7%	42.9%	60.6%	10.5%	29.7%	14.3%
	2018-19	36.1%	48.9%	66.5%	35.7%	54.3%	70.7%	16.7%	89.5%	66.7%	62.6%	16.4%	40.1%	25.9%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1066	1115	976	1039	1135	1057	1304	1049	1116	860	981	863
	2018-19	1027	1089	1167	1051	1106	1179	962	1314	*	1163	927	1054	1003
English Language Arts and Writing	2019-20	513	537	560	489	522	572	548	637	511	563	437	496	425
	2018-19	517	547	586	534	556	594	485	636	*	584	472	529	463
Mathematics	2019-20	506	529	555	487	517	563	509	667	537	553	423	485	438
	2018-19	510	542	581	517	550	585	477	678	*	579	455	526	540
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	23.2	24.3	19.6	22.6	24.5	*	28.3	*	25.0	18.6	21.4	16.8
	2018-19	20.6	22.0	23.5	19.7	21.5	23.9	*	26.8	*	23.9	17.4	20.2	17.0
English Language Arts	2019-20	19.9	23.1	24.2	19.1	22.4	24.4	*	28.0	*	25.3	18.3	20.8	15.2
	2018-19	20.3	21.8	23.4	19.4	21.3	23.9	*	26.6	*	23.8	16.3	19.7	14.5
Mathematics	2019-20	20.1	22.7	23.9	19.5	22.2	23.9	*	28.7	*	24.4	18.0	21.2	18.7
	2018-19	20.4	21.9	23.3	19.8	21.5	23.5	*	27.3	*	23.7	18.1	20.5	20.4
Science	2019-20	20.5	23.2	24.4	20.1	22.7	24.6	*	27.9	*	24.5	19.1	22.0	18.3
	2018-19	20.8	22.1	23.5	19.9	21.7	23.9	*	26.4	*	23.7	18.1	20.3	18.0

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	48.9%	53.9%	36.8%	46.2%	54.2%	56.8%	84.1%	47.8%	53.3%	11.4%	34.9%	25.2%
	2018-19	44.6%	48.4%	53.4%	35.3%	45.9%	54.5%	43.8%	81.5%	42.9%	53.9%	10.1%	33.4%	25.8%
English Language Arts	2019-20	18.2%	20.8%	27.0%	18.0%	22.9%	28.1%	23.5%	35.3%	21.1%	26.7%	2.8%	15.9%	5.1%
	2018-19	17.8%	21.3%	23.3%	14.9%	18.6%	24.9%	12.9%	32.6%	25.9%	21.3%	2.1%	13.6%	1.5%
Mathematics	2019-20	20.7%	22.8%	23.9%	13.9%	18.4%	24.8%	22.9%	40.3%	19.0%	21.5%	2.6%	11.9%	7.9%
	2018-19	20.4%	22.9%	25.0%	15.4%	19.8%	26.0%	9.7%	41.7%	29.6%	23.9%	2.4%	13.7%	9.2%
Science	2019-20	22.4%	23.8%	15.5%	9.5%	13.2%	15.1%	8.8%	27.8%	10.0%	15.0%	1.8%	8.9%	5.5%
	2018-19	21.7%	21.7%	15.7%	10.6%	12.2%	15.8%	16.1%	29.5%	16.0%	15.7%	2.0%	8.9%	5.8%
Social Studies	2019-20	24.6%	27.3%	38.8%	23.1%	29.1%	38.8%	38.9%	74.8%	26.1%	42.6%	3.7%	21.4%	6.8%
	2018-19	23.6%	28.0%	38.3%	23.2%	29.0%	39.0%	23.3%	72.6%	25.0%	42.5%	3.4%	19.3%	5.3%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	57.1%	52.5%	34.5%	54.8%	52.2%	44.4%	65.4%	0.0%	43.9%	45.1%	43.9%	41.9%
	2018-19	59.0%	53.9%	58.3%	52.9%	60.3%	58.5%	40.0%	57.7%	62.5%	50.0%	52.1%	57.7%	48.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	51.8%	61.8%	55.8%	54.6%	63.7%	80.0%	76.5%	50.0%	60.0%	27.4%	46.1%	27.7%
	2017-18	53.4%	51.9%	64.4%	57.3%	56.2%	66.2%	20.0%	80.8%	33.3%	71.7%	29.1%	54.3%	16.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	46.7%	36.9%	17.6%	35.7%	37.5%	-	41.5%	*	43.8%	20.0%	41.5%	-
	2017-18	60.7%	73.8%	83.6%	69.8%	76.0%	85.0%	*	95.0%	*	90.2%	22.6%	66.8%	83.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	40,252	100.0%	5,359,040	100.0%	40,355	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	174	0.4%	13,855	0.3%	238	0.6%	20,991	0.4%
Pre-Kindergarten	479	1.2%	196,560	3.7%	479	1.2%	197,093	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	479	1.2%	170,204	3.2%				
Kindergarten	2,430	6.0%	360,865	6.7%	2,436	6.0%	361,349	6.7%
Grade 1	2,702	6.7%	380,973	7.1%	2,706	6.7%	381,403	7.1%
Grade 2	2,762	6.9%	379,725	7.1%	2,763	6.8%	380,122	7.1%
Grade 3	2,773	6.9%	380,802	7.1%	2,774	6.9%	381,135	7.1%
Grade 4	2,840	7.1%	385,090	7.2%	2,843	7.0%	385,364	7.2%
Grade 5	2,999	7.5%	395,436	7.4%	2,999	7.4%	395,649	7.4%
Grade 6	3,126	7.8%	414,197	7.7%	3,129	7.8%	414,357	7.7%
Grade 7	3,355	8.3%	421,222	7.9%	3,358	8.3%	421,347	7.8%
Grade 8	3,315	8.2%	422,386	7.9%	3,321	8.2%	422,505	7.9%
Grade 9	3,352	8.3%	436,396	8.1%	3,355	8.3%	436,523	8.1%
Grade 10	3,352	8.3%	420,502	7.8%	3,354	8.3%	420,705	7.8%
Grade 11	3,358	8.3%	388,143	7.2%	3,358	8.3%	388,443	7.2%
Grade 12	3,235	8.0%	362,888	6.8%	3,242	8.0%	364,600	6.8%
Ethnic Distribution:								
African American	1,779	4.4%	680,285	12.7%	1,781	4.4%	681,401	12.7%
Hispanic	10,604	26.3%	2,835,771	52.9%	10,625	26.3%	2,840,982	52.9%
White	21,197	52.7%	1,418,789	26.5%	21,263	52.7%	1,424,251	26.5%
American Indian	108	0.3%	18,712	0.3%	109	0.3%	18,755	0.3%
Asian	4,190	10.4%	253,856	4.7%	4,196	10.4%	254,163	4.7%
Pacific Islander	49	0.1%	8,259	0.2%	49	0.1%	8,271	0.2%
Two or More Races	2,325	5.8%	143,368	2.7%	2,332	5.8%	143,763	2.7%
Sex:								
Female	19,579	48.6%	2,620,239	48.9%	19,622	48.6%	2,624,722	48.9%
Male	20,673	51.4%	2,738,801	51.1%	20,733	51.4%	2,746,864	51.1%
Economically Disadvantaged	7,253	18.0%	3,229,178	60.3%	7,260	18.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	32,999	82.0%	2,129,862	39.7%	33,095	82.0%	2,138,169	39.8%
Section 504 Students	3,817	9.5%	387,490	7.2%	3,818	9.5%	387,622	7.2%
EB Students/EL	3,262	8.1%	1,108,207	20.7%	3,263	8.1%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	350	0.8%	66,833	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,793	4.5%	241,070	4.5%	1,793	4.4%	241,197	4.5%
Foster Care	50	0.1%	17,033	0.3%	50	0.1%	17,090	0.3%
Homeless	69	0.2%	57,709	1.1%	69	0.2%	57,811	1.1%
Immigrant	799	2.0%	108,025	2.0%	800	2.0%	108,092	2.0%
Migrant	1	0.0%	16,657	0.3%	1	0.0%	16,733	0.3%
Title I	5,493	13.6%	3,457,855	64.5%	5,538	13.7%	3,464,887	64.5%
Military Connected	531	1.3%	144,596	2.7%	531	1.3%	144,683	2.7%
At-Risk	12,768	31.7%	2,634,284	49.2%	12,772	31.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	3,537	8.8%	1,123,936	21.0%	3,538	8.8%	1,124,413	20.9%
Gifted and Talented Education	8,256	20.5%	443,781	8.3%	8,259	20.5%	443,849	8.3%
Special Education	5,349	13.3%	595,885	11.1%	5,426	13.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5,349		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,006	37.5%	253,352	42.5%				
Students with Physical Disabilities	917	17.1%	127,106	21.3%				
Students with Autism	949	17.7%	83,737	14.1%				
Students with Behavioral Disabilities	1,415	26.5%	122,624	20.6%				
Students with Non-Categorical Early Childhood	62	1.2%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	3,467	8.7%	726,083	13.8%				
By Ethnicity:								
African American	315	0.8%	148,832	2.8%				
Hispanic	1,048	2.6%	372,491	7.1%				
White	1,615	4.1%	160,748	3.1%				
American Indian	14	0.0%	2,944	0.1%				
Asian	255	0.6%	18,370	0.4%				
Pacific Islander	7	0.0%	1,484	0.0%				
Two or More Races	213	0.5%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	676	12.2%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	334	12.4%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1,453	17.6%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	5,015	15.7%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.2%	1.4%	3.4%	4.8%
Grade 1	0.6%	1.9%	2.3%	3.2%
Grade 2	0.2%	1.0%	0.3%	1.4%
Grade 3	0.1%	0.5%	0.4%	0.6%
Grade 4	0.0%	0.3%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.3%
Grade 7	0.0%	0.3%	0.2%	0.3%
Grade 8	0.0%	0.2%	0.5%	0.4%
Grade 9	0.2%	4.7%	0.3%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	26	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.4	17.7
Grade 1	16.7	18.0
Grade 2	16.8	18.0
Grade 3	16.0	18.2
Grade 4	14.5	18.3
Grade 5	16.4	19.8
Grade 6	19.3	19.4
Secondary:		
English/Language Arts	19.0	15.7
Foreign Languages	20.2	17.8
Mathematics	21.0	16.9
Science	22.3	17.9
Social Studies	22.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	5,262.5	100.0%	745,316.3	100.0%
Professional Staff:				
Teachers	3,674.4	69.8%	479,219.1	64.3%
Professional Support	2,918.4	55.5%	369,395.4	49.6%
Campus Administration (School Leadership)	613.4	11.7%	78,787.8	10.6%
Central Administration	120.1	2.3%	22,378.5	3.0%
Educational Aides:	22.5	0.4%	8,657.4	1.2%
Auxiliary Staff:	580.1	11.0%	79,348.7	10.6%
1,008.0	19.2%	186,748.5	25.1%	
Librarians and Counselors (Headcount):				
Full-time Librarians	34.0	n/a	4,290.0	n/a
Part-time Librarians	9.0	n/a	582.0	n/a
Full-time Counselors	79.0	n/a	13,211.0	n/a
Part-time Counselors	20.0	n/a	1,126.0	n/a
Total Minority Staff:	1,258.5	23.9%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	73.4	2.5%	41,186.3	11.1%
Hispanic	356.9	12.2%	104,985.0	28.4%
White	2,381.4	81.6%	210,367.3	56.9%
American Indian	4.6	0.2%	1,261.0	0.3%
Asian	45.5	1.6%	6,656.1	1.8%
Pacific Islander	10.6	0.4%	618.8	0.2%
Two or More Races	46.0	1.6%	4,320.9	1.2%
Teachers by Sex:				
Males	550.7	18.9%	88,006.1	23.8%
Females	2,367.8	81.1%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	27.1	0.9%	4,422.7	1.2%
Bachelors	2,071.4	71.0%	269,818.0	73.0%
Masters	812.0	27.8%	92,432.5	25.0%
Doctorate	7.9	0.3%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	115.2	3.9%	24,880.4	6.7%
1-5 Years Experience	699.8	24.0%	102,753.7	27.8%
6-10 Years Experience	668.9	22.9%	74,854.8	20.3%
11-20 Years Experience	984.6	33.7%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	387.6	13.3%	47,975.4	13.0%
Over 30 Years Experience	62.3	2.1%	11,278.0	3.1%
Number of Students per Teacher				
	13.8	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.6	6.4
Average Years Experience of Principals with District	6.4	5.5
Average Years Experience of Assistant Principals	5.3	5.5
Average Years Experience of Assistant Principals with District	4.4	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.9	11.2
Average Years Experience of Teachers with District:	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,259	\$50,849
1-5 Years Experience	\$51,387	\$53,288
6-10 Years Experience	\$53,551	\$56,282
11-20 Years Experience	\$57,231	\$59,900
21-30 Years Experience	\$62,010	\$64,637
Over 30 Years Experience	\$69,042	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$55,598	\$57,641
Professional Support	\$68,898	\$68,030
Campus Administration (School Leadership)	\$85,487	\$83,424
Central Administration	\$135,774	\$109,662
Instructional Staff Percent:		
	70.5%	64.6%
Turnover Rate for Teachers:		
	10.3%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	57.6	2.0%	22,870.6	6.2%
Career and Technical Education	92.5	3.2%	18,987.7	5.1%
Compensatory Education	101.2	3.5%	10,226.9	2.8%
Gifted and Talented Education	46.9	1.6%	6,558.4	1.8%
Regular Education	2,016.3	69.1%	262,447.1	71.0%
Special Education	356.9	12.2%	34,862.5	9.4%
Other	247.0	8.5%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)