

2020-21 Texas Academic Performance Report (TAPR)

District Name: KELLER ISD

District Number: 220907

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	79%	66%	69%	85%	*	83%	60%	80%	59%	74%	81%	71%	65%	67%
	2019	76%	77%	85%	76%	79%	90%	75%	87%	*	83%	64%	85%	87%	79%	71%	76%
At Meets Grade Level or Above	2021	39%	41%	51%	32%	40%	60%	*	51%	20%	53%	32%	39%	53%	44%	33%	34%
	2019	45%	46%	58%	46%	47%	63%	63%	63%	*	53%	35%	47%	59%	52%	39%	41%
At Masters Grade Level	2021	19%	21%	27%	13%	19%	33%	*	30%	0%	33%	13%	20%	29%	22%	13%	16%
	2019	27%	29%	38%	25%	28%	42%	50%	44%	*	42%	18%	30%	39%	33%	21%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	74%	55%	63%	81%	*	84%	60%	71%	48%	71%	77%	65%	60%	68%
	2019	79%	79%	88%	75%	82%	91%	75%	93%	*	87%	63%	85%	89%	83%	77%	83%
At Meets Grade Level or Above	2021	31%	33%	41%	20%	29%	48%	*	52%	40%	42%	28%	33%	44%	30%	24%	32%
	2019	49%	49%	63%	46%	54%	68%	63%	71%	*	59%	40%	56%	65%	58%	46%	52%
At Masters Grade Level	2021	14%	15%	21%	9%	13%	25%	*	33%	40%	21%	13%	14%	23%	15%	10%	15%
	2019	25%	25%	37%	24%	28%	40%	63%	48%	*	33%	20%	26%	38%	32%	23%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	74%	55%	68%	80%	60%	80%	*	73%	41%	85%	76%	70%	57%	58%
	2019	75%	75%	84%	71%	79%	88%	83%	88%	*	84%	52%	91%	85%	83%	73%	76%
At Meets Grade Level or Above	2021	36%	38%	49%	32%	40%	55%	40%	54%	*	51%	24%	58%	50%	45%	29%	32%
	2019	44%	45%	57%	40%	47%	63%	58%	65%	*	57%	28%	61%	58%	54%	40%	45%
At Masters Grade Level	2021	17%	19%	25%	16%	20%	28%	20%	31%	*	22%	8%	36%	26%	23%	13%	17%
	2019	22%	23%	30%	16%	23%	34%	25%	42%	*	34%	10%	35%	32%	27%	16%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	61%	75%	54%	69%	80%	80%	84%	*	73%	39%	82%	77%	69%	57%	65%
	2019	75%	75%	85%	74%	79%	88%	83%	90%	*	82%	50%	91%	85%	83%	73%	81%
At Meets Grade Level or Above	2021	36%	38%	50%	30%	39%	58%	40%	64%	*	47%	24%	55%	53%	45%	33%	37%
	2019	48%	47%	62%	46%	53%	67%	83%	74%	*	59%	31%	70%	64%	58%	45%	58%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	23%	31%	16%	22%	36%	20%	44%	*	27%	11%	34%	33%	26%	18%	24%
	2019	28%	28%	43%	26%	34%	48%	50%	61%	*	40%	16%	51%	45%	39%	26%	37%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	80%	59%	71%	88%	83%	81%	*	80%	47%	81%	83%	73%	64%	69%
	2019	86%	87%	92%	83%	88%	95%	92%	94%	*	93%	63%	97%	93%	90%	84%	86%
At Meets Grade Level or Above	2021	46%	48%	55%	33%	44%	64%	33%	57%	*	54%	22%	58%	58%	48%	35%	38%
	2019	54%	57%	66%	45%	56%	73%	77%	75%	*	66%	31%	63%	68%	61%	48%	56%
At Masters Grade Level	2021	30%	31%	38%	19%	28%	45%	33%	45%	*	36%	9%	40%	41%	31%	19%	22%
	2019	29%	32%	41%	27%	28%	48%	31%	54%	*	38%	14%	39%	45%	35%	26%	29%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	80%	56%	71%	88%	60%	88%	*	77%	50%	88%	83%	74%	63%	72%
	2019	90%	90%	93%	86%	92%	94%	92%	97%	*	98%	74%	97%	95%	91%	87%	90%
At Meets Grade Level or Above	2021	44%	45%	55%	29%	41%	64%	40%	66%	*	52%	25%	69%	59%	45%	33%	42%
	2019	58%	58%	67%	46%	56%	73%	92%	81%	*	77%	36%	70%	71%	59%	51%	56%
At Masters Grade Level	2021	25%	26%	33%	16%	23%	39%	40%	47%	*	35%	14%	43%	37%	25%	18%	22%
	2019	36%	37%	48%	29%	37%	53%	38%	65%	*	50%	19%	52%	52%	39%	31%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	73%	46%	59%	83%	50%	76%	*	73%	37%	78%	76%	63%	52%	51%
	2019	75%	75%	83%	65%	77%	88%	92%	90%	*	85%	51%	85%	85%	80%	71%	71%
At Meets Grade Level or Above	2021	31%	33%	43%	23%	29%	51%	50%	51%	*	43%	19%	46%	45%	37%	22%	22%
	2019	49%	50%	60%	38%	48%	68%	54%	69%	*	63%	32%	58%	62%	56%	44%	44%
At Masters Grade Level	2021	13%	14%	18%	5%	9%	22%	33%	28%	*	20%	5%	22%	20%	13%	6%	9%
	2019	24%	25%	31%	17%	21%	36%	31%	41%	*	31%	14%	31%	32%	29%	19%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	74%	51%	65%	80%	100%	84%	38%	76%	32%	79%	75%	70%	55%	61%
	2019	68%	71%	80%	66%	71%	85%	50%	83%	50%	81%	37%	83%	81%	77%	64%	62%
At Meets Grade Level or Above	2021	32%	34%	40%	23%	29%	45%	57%	60%	25%	45%	14%	47%	42%	35%	23%	30%
	2019	37%	40%	51%	38%	38%	57%	25%	64%	33%	54%	20%	54%	52%	49%	35%	35%

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At Masters Grade Level	2021	15%	16%	19%	11%	13%	21%	29%	30%	25%	20%	5%	24%	19%	17%	7%	12%
	2019	18%	19%	26%	21%	18%	29%	17%	33%	17%	31%	8%	28%	28%	21%	14%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	84%	64%	75%	91%	100%	92%	75%	86%	50%	92%	87%	77%	69%	73%
	2019	81%	82%	90%	75%	86%	92%	67%	97%	83%	92%	57%	95%	91%	87%	81%	86%
At Meets Grade Level or Above	2021	36%	39%	59%	33%	46%	67%	44%	78%	25%	59%	24%	67%	62%	50%	37%	48%
	2019	47%	49%	66%	46%	54%	71%	58%	85%	67%	66%	31%	70%	68%	59%	47%	54%
At Masters Grade Level	2021	15%	17%	31%	13%	18%	37%	33%	52%	13%	37%	8%	35%	35%	21%	14%	21%
	2019	21%	23%	36%	21%	24%	41%	25%	56%	0%	40%	12%	43%	39%	30%	20%	28%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	79%	64%	72%	84%	71%	87%	*	81%	46%	86%	82%	72%	65%	70%
	2019	76%	78%	87%	80%	84%	88%	89%	94%	75%	93%	41%	86%	88%	85%	78%	81%
At Meets Grade Level or Above	2021	45%	48%	55%	32%	47%	62%	29%	70%	*	53%	21%	66%	58%	47%	36%	45%
	2019	49%	52%	66%	50%	58%	69%	37%	83%	50%	69%	21%	68%	67%	61%	53%	54%
At Masters Grade Level	2021	25%	27%	33%	17%	23%	39%	14%	45%	*	37%	7%	38%	35%	28%	19%	24%
	2019	29%	32%	45%	34%	34%	48%	21%	65%	25%	50%	9%	43%	47%	41%	30%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	56%	61%	40%	53%	69%	83%	68%	*	63%	32%	82%	65%	52%	49%	48%
	2019	75%	74%	78%	66%	75%	81%	73%	86%	80%	87%	43%	86%	80%	75%	71%	68%
At Meets Grade Level or Above	2021	27%	27%	23%	5%	18%	28%	0%	30%	*	27%	14%	39%	26%	14%	13%	12%
	2019	43%	41%	40%	26%	36%	44%	18%	53%	40%	44%	20%	39%	43%	33%	30%	33%
At Masters Grade Level	2021	12%	11%	6%	2%	3%	7%	0%	11%	*	9%	2%	10%	7%	3%	3%	4%
	2019	17%	15%	10%	5%	9%	10%	0%	24%	20%	11%	3%	5%	12%	5%	7%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	74%	55%	66%	79%	70%	84%	*	74%	33%	72%	76%	68%	58%	61%
	2019	70%	72%	81%	75%	76%	83%	67%	91%	88%	81%	30%	80%	82%	78%	70%	69%
At Meets Grade Level or Above	2021	33%	37%	46%	26%	37%	52%	40%	57%	*	42%	15%	44%	48%	38%	29%	32%
	2019	42%	45%	55%	46%	47%	58%	33%	73%	25%	55%	16%	47%	59%	47%	39%	40%

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At Masters Grade Level	2021	10%	11%	14%	5%	9%	16%	0%	18%	*	16%	1%	19%	15%	9%	5%	6%
	2019	18%	20%	28%	21%	20%	29%	17%	47%	25%	26%	6%	21%	30%	22%	16%	18%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	77%	58%	72%	83%	*	85%	*	75%	48%	83%	79%	71%	65%	63%
	2019	86%	87%	94%	88%	90%	96%	100%	95%	78%	95%	57%	96%	94%	92%	88%	84%
At Meets Grade Level or Above	2021	46%	48%	48%	29%	40%	56%	*	52%	*	48%	28%	60%	51%	42%	35%	28%
	2019	55%	57%	73%	59%	64%	78%	60%	79%	22%	69%	27%	68%	75%	67%	56%	47%
At Masters Grade Level	2021	21%	21%	20%	10%	14%	24%	*	26%	*	22%	7%	20%	22%	14%	8%	11%
	2019	28%	30%	44%	34%	34%	49%	10%	54%	0%	44%	8%	39%	46%	40%	28%	22%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	78%	55%	69%	84%	*	92%	*	73%	44%	79%	80%	71%	63%	68%
	2019	88%	88%	94%	86%	92%	96%	86%	97%	100%	95%	62%	100%	95%	92%	90%	90%
At Meets Grade Level or Above	2021	36%	37%	53%	33%	40%	60%	*	73%	*	49%	26%	66%	56%	43%	35%	41%
	2019	57%	57%	70%	52%	62%	75%	50%	85%	67%	64%	35%	76%	72%	66%	58%	60%
At Masters Grade Level	2021	11%	11%	19%	7%	10%	22%	*	37%	*	19%	8%	23%	21%	14%	9%	14%
	2019	17%	17%	24%	10%	15%	26%	7%	47%	0%	21%	5%	23%	24%	22%	15%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	80%	60%	70%	87%	71%	90%	*	77%	46%	85%	83%	72%	65%	63%
	2019	81%	82%	89%	80%	81%	92%	90%	93%	89%	88%	48%	95%	90%	85%	78%	74%
At Meets Grade Level or Above	2021	43%	45%	57%	32%	43%	65%	57%	72%	*	53%	30%	63%	60%	47%	39%	32%
	2019	51%	53%	63%	44%	50%	70%	50%	74%	44%	59%	24%	60%	65%	59%	44%	40%
At Masters Grade Level	2021	24%	24%	33%	18%	21%	39%	43%	45%	*	40%	15%	35%	37%	22%	17%	18%
	2019	25%	27%	34%	21%	23%	39%	10%	47%	0%	29%	7%	33%	36%	27%	19%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	75%	56%	65%	81%	86%	84%	*	72%	48%	82%	78%	65%	57%	53%
	2019	69%	70%	81%	69%	70%	86%	80%	92%	44%	81%	43%	87%	83%	77%	67%	66%
At Meets Grade Level or Above	2021	28%	31%	44%	30%	32%	51%	43%	54%	*	41%	26%	39%	47%	36%	27%	23%
	2019	37%	39%	52%	43%	39%	56%	40%	67%	11%	49%	26%	56%	54%	46%	36%	32%

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At Masters Grade Level	2021	14%	15%	24%	12%	14%	28%	29%	37%	*	23%	9%	26%	26%	18%	11%	11%
	2019	21%	22%	32%	27%	23%	36%	0%	43%	11%	25%	12%	33%	33%	28%	20%	15%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	87%	78%	80%	90%	92%	94%	75%	88%	39%	87%	89%	79%	74%	68%
	2019	68%	71%	85%	74%	81%	87%	73%	89%	71%	86%	37%	86%	87%	79%	74%	68%
At Meets Grade Level or Above	2021	50%	55%	75%	63%	64%	81%	62%	84%	50%	73%	21%	71%	78%	65%	56%	50%
	2019	50%	54%	72%	56%	64%	77%	64%	82%	50%	76%	17%	65%	75%	64%	56%	46%
At Masters Grade Level	2021	12%	15%	26%	17%	17%	30%	23%	39%	13%	23%	4%	17%	28%	19%	13%	10%
	2019	11%	11%	23%	9%	17%	26%	9%	36%	7%	24%	3%	13%	25%	17%	13%	7%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	86%	75%	80%	90%	88%	93%	80%	85%	42%	83%	88%	79%	72%	70%
	2019	68%	71%	83%	71%	77%	87%	81%	89%	64%	87%	33%	80%	85%	79%	72%	63%
At Meets Grade Level or Above	2021	57%	60%	75%	61%	67%	82%	50%	85%	20%	70%	28%	66%	78%	67%	56%	50%
	2019	49%	53%	70%	53%	60%	76%	75%	77%	36%	76%	18%	50%	72%	64%	52%	37%
At Masters Grade Level	2021	11%	12%	20%	13%	12%	24%	0%	28%	0%	22%	4%	11%	22%	17%	9%	3%
	2019	8%	9%	16%	8%	9%	20%	0%	26%	18%	19%	4%	11%	18%	12%	8%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	86%	73%	81%	89%	75%	94%	75%	89%	52%	88%	88%	79%	73%	75%
	2019	85%	85%	93%	91%	93%	94%	80%	97%	85%	93%	57%	97%	95%	90%	89%	90%
At Meets Grade Level or Above	2021	41%	43%	52%	37%	40%	58%	63%	73%	63%	54%	17%	49%	56%	41%	36%	36%
	2019	61%	62%	76%	66%	71%	79%	60%	92%	46%	78%	24%	83%	80%	67%	64%	68%
At Masters Grade Level	2021	23%	25%	30%	19%	21%	34%	38%	60%	38%	28%	5%	29%	33%	22%	16%	20%
	2019	37%	38%	53%	40%	44%	56%	30%	74%	8%	52%	7%	53%	56%	43%	35%	45%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	92%	85%	89%	95%	100%	97%	88%	94%	65%	93%	94%	88%	82%	83%
	2019	88%	90%	95%	91%	93%	96%	83%	97%	86%	98%	69%	95%	96%	93%	90%	88%
At Meets Grade Level or Above	2021	55%	58%	73%	60%	61%	80%	55%	84%	50%	76%	29%	73%	77%	61%	54%	50%
	2019	62%	66%	80%	68%	74%	84%	67%	90%	64%	83%	27%	83%	83%	74%	66%	60%

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At Masters Grade Level	2021	22%	23%	33%	20%	21%	38%	18%	56%	0%	30%	7%	34%	36%	24%	18%	16%
	2019	25%	28%	40%	27%	30%	44%	42%	58%	7%	41%	5%	41%	43%	34%	24%	19%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	96%	91%	94%	97%	100%	98%	86%	94%	68%	97%	96%	93%	90%	89%
	2019	93%	94%	97%	96%	95%	99%	100%	97%	*	99%	77%	100%	98%	96%	94%	89%
At Meets Grade Level or Above	2021	69%	72%	85%	75%	79%	89%	89%	94%	71%	84%	50%	81%	88%	77%	72%	67%
	2019	73%	76%	89%	81%	80%	93%	92%	89%	*	94%	46%	87%	90%	85%	78%	61%
At Masters Grade Level	2021	43%	46%	61%	42%	49%	68%	44%	71%	29%	65%	19%	61%	64%	51%	41%	33%
	2019	45%	48%	64%	50%	52%	70%	85%	70%	*	69%	17%	50%	66%	58%	46%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	99%	100%	99%	99%	*	99%	-	100%	*	*	100%	94%	98%	97%
At Meets Grade Level or Above	2021	69%	73%	85%	51%	79%	87%	*	94%	-	88%	*	*	86%	71%	78%	76%
At Masters Grade Level	2021	14%	15%	18%	3%	13%	17%	*	33%	-	12%	*	*	18%	19%	15%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	80%	64%	72%	85%	77%	88%	66%	80%	45%	82%	83%	73%	64%	66%
	2019	78%	79%	87%	78%	83%	90%	82%	92%	77%	89%	52%	90%	88%	84%	78%	78%
At Meets Grade Level or Above	2021	41%	44%	56%	38%	45%	62%	46%	68%	32%	55%	24%	56%	59%	46%	36%	37%
	2019	50%	52%	65%	49%	55%	70%	57%	76%	45%	65%	27%	62%	67%	58%	49%	48%
At Masters Grade Level	2021	18%	20%	27%	15%	18%	31%	23%	39%	14%	27%	8%	28%	29%	20%	13%	15%
	2019	24%	25%	35%	23%	26%	39%	25%	49%	11%	35%	10%	33%	37%	29%	21%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	80%	65%	73%	86%	81%	87%	58%	81%	44%	82%	83%	74%	65%	66%
	2019	75%	77%	86%	76%	81%	89%	81%	90%	70%	88%	47%	89%	87%	83%	76%	74%
At Meets Grade Level or Above	2021	45%	47%	58%	42%	48%	65%	46%	67%	21%	58%	24%	57%	61%	51%	39%	39%
	2019	48%	51%	64%	49%	55%	70%	56%	74%	41%	65%	24%	60%	67%	59%	48%	45%
At Masters Grade Level	2021	18%	20%	26%	15%	18%	30%	19%	35%	8%	27%	7%	28%	28%	21%	13%	14%
	2019	21%	22%	32%	21%	23%	37%	19%	43%	11%	35%	9%	32%	34%	28%	19%	18%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	67%	79%	59%	71%	85%	76%	89%	70%	78%	45%	84%	82%	71%	63%	68%
	2019	82%	82%	90%	81%	86%	92%	80%	95%	90%	91%	58%	93%	91%	87%	82%	85%
At Meets Grade Level or Above	2021	37%	39%	51%	29%	38%	58%	38%	68%	33%	50%	23%	56%	55%	40%	32%	38%
	2019	52%	52%	66%	49%	57%	70%	61%	80%	56%	65%	31%	68%	68%	59%	50%	56%
At Masters Grade Level	2021	18%	18%	25%	12%	16%	29%	26%	42%	21%	26%	9%	29%	27%	19%	13%	18%
	2019	26%	27%	38%	24%	29%	42%	29%	57%	10%	37%	12%	40%	40%	32%	24%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	71%	52%	62%	76%	53%	80%	60%	72%	31%	73%	73%	65%	53%	56%
	2019	68%	70%	78%	70%	72%	81%	73%	86%	75%	80%	34%	80%	80%	75%	66%	67%
At Meets Grade Level or Above	2021	30%	33%	42%	25%	34%	48%	29%	51%	40%	40%	15%	45%	45%	36%	26%	27%
	2019	38%	40%	50%	37%	42%	53%	33%	64%	25%	54%	17%	44%	53%	42%	32%	37%
At Masters Grade Level	2021	9%	10%	13%	8%	9%	15%	0%	18%	20%	14%	3%	15%	14%	10%	5%	7%
	2019	14%	16%	21%	15%	16%	22%	17%	37%	17%	21%	6%	15%	23%	16%	12%	17%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	83%	68%	75%	89%	79%	89%	80%	83%	49%	85%	86%	75%	67%	66%
	2019	81%	83%	89%	79%	84%	92%	89%	94%	83%	90%	56%	90%	90%	86%	80%	78%
At Meets Grade Level or Above	2021	44%	46%	59%	42%	47%	67%	54%	71%	40%	59%	25%	59%	63%	50%	39%	35%
	2019	54%	57%	68%	50%	58%	74%	57%	78%	54%	68%	28%	65%	70%	63%	52%	48%
At Masters Grade Level	2021	20%	21%	29%	16%	17%	34%	29%	44%	7%	29%	8%	29%	32%	20%	14%	14%
	2019	25%	27%	35%	22%	25%	40%	29%	49%	4%	33%	9%	34%	37%	30%	21%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	87%	76%	82%	90%	94%	93%	64%	85%	58%	88%	89%	80%	75%	72%
	2019	81%	82%	89%	83%	83%	92%	91%	95%	58%	89%	59%	91%	90%	85%	80%	76%
At Meets Grade Level or Above	2021	49%	52%	68%	56%	60%	72%	69%	79%	55%	65%	38%	58%	71%	58%	51%	46%
	2019	55%	57%	70%	62%	60%	74%	70%	80%	25%	68%	35%	65%	72%	63%	57%	45%
At Masters Grade Level	2021	29%	31%	45%	29%	35%	50%	38%	58%	18%	47%	14%	42%	48%	35%	27%	23%
	2019	33%	35%	48%	39%	38%	53%	48%	58%	25%	44%	15%	38%	50%	41%	33%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	24%	26%	33%	16%	22%	40%	*	42%	20%	35%	22%	20%	36%	25%	17%	21%
	2019	35%	36%	49%	35%	38%	55%	63%	57%	*	42%	27%	37%	50%	45%	31%	33%
Reading and Mathematics Including EOC	2021	24%	26%	33%	16%	22%	40%	*	42%	20%	35%	22%	20%	36%	25%	17%	21%
	2019	35%	36%	49%	35%	38%	55%	63%	57%	*	42%	27%	37%	50%	45%	31%	33%
Reading Including EOC	2021	38%	41%	51%	32%	40%	60%	*	51%	20%	53%	31%	39%	53%	44%	32%	34%
	2019	45%	46%	58%	46%	47%	63%	63%	62%	*	53%	35%	47%	59%	52%	39%	40%
Math Including EOC	2021	31%	33%	41%	20%	29%	48%	*	52%	40%	42%	28%	33%	45%	30%	23%	32%
	2019	49%	49%	63%	46%	54%	68%	63%	71%	*	59%	40%	57%	65%	58%	46%	52%
4th Graders																	
Reading and Mathematics	2021	26%	28%	39%	22%	29%	45%	40%	47%	*	40%	20%	49%	41%	35%	21%	22%
	2019	35%	35%	49%	32%	38%	54%	58%	61%	*	47%	22%	54%	51%	44%	32%	38%
Reading and Mathematics Including EOC	2021	26%	28%	39%	22%	29%	45%	40%	47%	*	40%	20%	49%	41%	35%	21%	22%
	2019	35%	35%	49%	32%	38%	54%	58%	61%	*	47%	22%	54%	51%	44%	32%	38%
Reading Including EOC	2021	36%	38%	48%	32%	40%	55%	40%	53%	*	51%	24%	58%	50%	45%	29%	31%
	2019	44%	45%	57%	40%	47%	63%	58%	65%	*	57%	28%	61%	58%	54%	40%	45%
Math Including EOC	2021	36%	38%	52%	31%	41%	60%	40%	64%	*	51%	25%	60%	55%	46%	33%	37%
	2019	48%	47%	62%	46%	53%	67%	83%	73%	*	59%	31%	70%	64%	57%	45%	58%
5th Graders																	
Reading and Mathematics	2021	34%	35%	43%	23%	30%	52%	33%	51%	*	41%	15%	50%	47%	34%	23%	28%
	2019	44%	46%	57%	38%	44%	64%	77%	69%	*	58%	26%	57%	61%	49%	39%	45%
Reading and Mathematics Including EOC	2021	34%	35%	43%	23%	30%	52%	33%	51%	*	41%	15%	50%	47%	34%	23%	28%
	2019	44%	46%	57%	38%	44%	64%	77%	69%	*	58%	26%	57%	61%	49%	39%	45%
Reading Including EOC	2021	46%	48%	55%	33%	44%	64%	33%	57%	*	54%	22%	58%	58%	48%	35%	38%
	2019	54%	57%	66%	45%	56%	73%	77%	75%	*	66%	31%	63%	68%	61%	48%	56%
Math Including EOC	2021	44%	45%	55%	29%	41%	64%	50%	69%	*	51%	24%	68%	59%	44%	34%	43%
	2019	58%	58%	67%	46%	56%	73%	92%	81%	*	77%	36%	71%	71%	59%	51%	56%
6th Graders																	
Reading and Mathematics	2021	24%	26%	35%	18%	24%	40%	43%	57%	25%	37%	13%	39%	37%	30%	18%	26%
	2019	31%	33%	46%	31%	32%	52%	25%	62%	33%	49%	18%	48%	48%	41%	28%	30%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%	26%	35%	18%	24%	40%	43%	57%	25%	37%	13%	39%	37%	30%	18%	26%
	2019	31%	33%	46%	31%	32%	52%	25%	62%	33%	49%	18%	48%	48%	41%	28%	30%
Reading Including EOC	2021	32%	34%	40%	23%	29%	45%	57%	60%	25%	45%	14%	47%	42%	35%	23%	30%
	2019	37%	40%	51%	38%	38%	57%	25%	64%	33%	54%	20%	54%	53%	49%	35%	35%
Math Including EOC	2021	36%	40%	57%	32%	46%	65%	38%	76%	25%	57%	23%	66%	60%	50%	36%	48%
	2019	48%	50%	66%	46%	54%	71%	58%	85%	67%	66%	31%	70%	68%	59%	47%	54%
7th Graders																	
Reading and Mathematics	2021	26%	28%	36%	15%	24%	42%	0%	56%	*	36%	13%	44%	40%	25%	17%	26%
	2019	36%	38%	53%	36%	45%	57%	22%	75%	38%	50%	17%	53%	56%	47%	38%	40%
Reading and Mathematics Including EOC	2021	27%	29%	36%	15%	24%	43%	0%	57%	*	36%	13%	46%	40%	25%	17%	26%
	2019	37%	40%	53%	36%	45%	57%	22%	75%	38%	50%	17%	53%	56%	47%	38%	40%
Reading Including EOC	2021	45%	48%	55%	32%	47%	62%	29%	70%	*	54%	21%	66%	58%	47%	36%	45%
	2019	49%	52%	66%	50%	58%	69%	37%	83%	50%	69%	21%	68%	67%	61%	53%	54%
Math Including EOC	2021	32%	34%	43%	21%	29%	50%	0%	64%	*	43%	17%	54%	48%	31%	23%	32%
	2019	48%	49%	61%	44%	54%	64%	28%	81%	63%	61%	24%	61%	64%	55%	47%	49%
8th Graders																	
Reading and Mathematics	2021	21%	21%	24%	11%	18%	31%	*	26%	*	21%	20%	35%	26%	20%	17%	12%
	2019	34%	34%	43%	26%	35%	51%	29%	48%	33%	35%	19%	46%	45%	40%	32%	27%
Reading and Mathematics Including EOC	2021	33%	34%	46%	28%	32%	52%	50%	63%	*	45%	21%	50%	49%	35%	29%	23%
	2019	47%	49%	63%	49%	52%	69%	40%	75%	22%	57%	21%	63%	66%	55%	45%	42%
Reading Including EOC	2021	47%	49%	61%	45%	48%	67%	67%	70%	*	60%	29%	66%	63%	53%	44%	36%
	2019	55%	58%	73%	59%	64%	78%	60%	79%	22%	69%	27%	68%	75%	67%	56%	47%
Math Including EOC	2021	43%	43%	55%	35%	44%	61%	57%	74%	*	54%	25%	60%	58%	44%	38%	37%
	2019	62%	63%	74%	60%	64%	79%	60%	91%	56%	70%	33%	78%	77%	67%	59%	64%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	28%	36%	18%	25%	43%	26%	49%	12%	36%	17%	41%	39%	29%	19%	23%
	2019	36%	37%	50%	33%	39%	56%	44%	64%	36%	47%	22%	50%	52%	45%	34%	36%
Reading and Mathematics Including EOC	2021	28%	30%	39%	20%	27%	46%	32%	52%	15%	39%	17%	42%	42%	31%	21%	25%
	2019	38%	40%	53%	37%	42%	59%	45%	67%	32%	51%	22%	52%	56%	47%	36%	38%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2021	41%	43%	52%	33%	41%	59%	44%	60%	15%	53%	24%	55%	54%	45%	33%	36%
	2019	47%	50%	62%	47%	52%	67%	51%	72%	39%	61%	27%	60%	64%	57%	45%	46%
Math Including EOC	2021	37%	39%	51%	28%	38%	58%	36%	66%	27%	50%	24%	58%	54%	41%	31%	38%
	2019	52%	53%	66%	48%	56%	71%	62%	80%	61%	65%	33%	68%	68%	59%	49%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	64	63	62	64	58	76	*	64	55	64	65	63	56	64
	2018	63	64	69	59	63	72	63	77	*	70	69	67	71	66	61	66
Grade 4 Mathematics	2019	65	65	75	71	71	78	67	84	*	69	64	82	76	73	66	73
	2018	65	66	73	65	66	76	80	79	*	70	67	66	74	69	65	69
Grade 5 ELA/Reading	2019	81	81	79	79	76	81	77	85	*	72	68	81	79	79	76	82
	2018	80	80	80	78	78	79	79	86	75	84	69	84	80	79	79	82
Grade 5 Mathematics	2019	83	83	83	84	78	83	65	91	*	87	81	86	84	80	79	83
	2018	81	80	78	76	74	78	92	85	92	80	80	85	78	77	76	74
Grade 6 ELA/Reading	2019	42	44	51	46	47	52	38	58	58	54	42	53	52	49	44	47
	2018	47	49	54	55	50	55	47	58	25	58	37	46	56	50	48	51
Grade 6 Mathematics	2019	54	58	72	62	67	74	75	81	50	81	56	79	72	71	64	68
	2018	56	61	69	69	67	69	50	82	33	67	59	63	69	70	66	70
Grade 7 ELA/Reading	2019	77	78	84	79	81	84	72	92	100	90	66	88	84	84	80	82
	2018	76	76	82	80	81	82	65	87	71	83	65	83	82	81	78	85
Grade 7 Mathematics	2019	62	60	61	58	66	59	59	73	*	65	48	65	62	59	57	61
	2018	67	66	59	62	58	58	50	71	30	59	56	62	59	61	58	63
Grade 8 ELA/Reading	2019	77	77	79	75	77	79	72	80	78	80	69	76	78	81	76	75
	2018	79	78	75	77	76	75	69	73	50	76	69	74	75	76	74	75
Grade 8 Mathematics	2019	82	78	72	68	72	72	58	77	94	72	69	78	72	73	75	76
	2018	81	75	66	64	73	63	54	69	85	66	71	58	65	70	70	70
End of Course English II	2019	69	69	72	67	70	73	60	73	70	73	60	76	72	70	68	65
	2018	67	66	69	65	70	70	60	73	*	71	55	65	69	70	67	66
End of Course Algebra I	2019	75	76	85	82	82	85	72	94	68	86	52	86	87	79	77	82
	2018	72	74	82	76	78	84	91	92	58	82	54	73	84	78	76	80
All Grades Both Subjects	2019	69	69	74	70	71	75	64	81	71	75	61	76	74	72	69	72
	2018	69	70	72	69	70	72	66	78	57	73	63	70	72	71	68	72
All Grades ELA/Reading	2019	68	68	72	69	69	73	63	78	75	73	59	72	72	71	67	70
	2018	69	69	72	69	70	72	63	75	50	74	61	71	72	70	68	72
All Grades Mathematics	2019	70	70	76	72	73	77	66	85	68	78	62	81	77	74	71	75
	2018	70	70	72	69	70	73	70	81	63	71	65	69	73	71	69	71

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	80%	61%	-	81%	*	59%	-	58%	59%	55%	65%	60%	82%	58%	95%
	2019	78%	79%	87%	78%	-	90%	-	76%	-	69%	65%	71%		84%		72%	
At Meets Grade Level or Above	2021	41%	44%	56%	30%	-	48%	*	28%	-	28%	29%	25%	39%	29%	58%	28%	74%
	2019	50%	52%	65%	46%	-	73%	-	43%	-	36%	34%	37%		46%		38%	
At Masters Grade Level	2021	18%	20%	27%	15%	-	25%	*	14%	-	9%	13%	7%	11%	9%	28%	10%	37%
	2019	24%	25%	35%	23%	-	41%	-	21%	-	13%	16%	11%		18%		15%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	80%	63%	-	76%	*	62%	-	56%	59%	51%	63%	63%	82%	58%	95%
	2019	75%	77%	86%	72%	-	84%	-	71%	-	66%	64%	66%		83%		68%	
At Meets Grade Level or Above	2021	45%	47%	58%	31%	-	39%	*	30%	-	28%	28%	26%	37%	34%	61%	29%	78%
	2019	48%	51%	64%	42%	-	70%	-	40%	-	32%	32%	32%		43%		35%	
At Masters Grade Level	2021	18%	20%	26%	17%	-	18%	*	17%	-	7%	11%	6%	6%	9%	27%	9%	31%
	2019	21%	22%	32%	21%	-	41%	-	19%	-	9%	12%	8%		14%		12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	79%	67%	-	88%	*	64%	-	61%	64%	59%	63%	59%	80%	62%	94%
	2019	82%	82%	90%	87%	-	97%	-	86%	-	79%	75%	81%		90%		81%	
At Meets Grade Level or Above	2021	37%	39%	51%	34%	-	64%	*	32%	-	30%	35%	27%	33%	25%	53%	31%	68%
	2019	52%	52%	66%	53%	-	81%	-	50%	-	45%	45%	45%		57%		48%	
At Masters Grade Level	2021	18%	18%	25%	17%	-	39%	*	15%	-	12%	18%	9%	16%	10%	26%	14%	36%
	2019	26%	27%	38%	29%	-	49%	-	27%	-	20%	23%	18%		30%		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	71%	50%	-	86%	-	47%	-	45%	48%	43%	44%	47%	73%	46%	92%
	2019	68%	70%	78%	75%	-	86%	-	74%	-	52%	48%	55%		80%		58%	
At Meets Grade Level or Above	2021	30%	33%	42%	26%	-	43%	-	24%	-	16%	20%	16%	12%	23%	44%	19%	60%
	2019	38%	40%	50%	42%	-	43%	-	42%	-	19%	16%	22%		27%		24%	
At Masters Grade Level	2021	9%	10%	13%	11%	-	14%	-	11%	-	3%	5%	2%	3%	7%	14%	5%	17%
	2019	14%	16%	21%	21%	-	0%	-	23%	-	7%	7%	7%		7%		10%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	83%	39%	-	71%	-	36%	-	59%	56%	57%	67%	69%	85%	57%	96%
	2019	81%	83%	89%	64%	-	92%	-	61%	-	71%	56%	73%		81%		70%	
At Meets Grade Level or Above	2021	44%	46%	59%	10%	-	14%	-	10%	-	26%	23%	20%	46%	19%	62%	23%	77%
	2019	54%	57%	68%	32%	-	75%	-	26%	-	38%	28%	39%		50%		37%	
At Masters Grade Level	2021	20%	21%	29%	1%	-	0%	-	1%	-	7%	11%	6%	11%	6%	30%	6%	43%
	2019	25%	27%	35%	14%	-	42%	-	11%	-	9%	15%	9%		13%		10%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	87%	-	-	-	-	-	-	66%	60%	59%	77%	46%	88%	64%	95%
	2019	81%	82%	89%	-	-	-	-	-	-	72%	60%	72%		75%		72%	
At Meets Grade Level or Above	2021	49%	52%	68%	-	-	-	-	-	-	36%	50%	27%	51%	38%	69%	36%	80%
	2019	55%	57%	70%	-	-	-	-	-	-	38%	20%	39%		31%		38%	
At Masters Grade Level	2021	29%	31%	45%	-	-	-	-	-	-	13%	30%	10%	20%	17%	47%	14%	56%
	2019	33%	35%	48%	-	-	-	-	-	-	15%	13%	15%		13%		15%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	86%	82%	85%	88%	70%	88%	89%	84%	83%	87%	87%	84%	84%	89%
Included in Accountability	83%	88%	83%	75%	81%	86%	68%	84%	83%	81%	78%	86%	86%	75%	79%	81%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	2%	1%	1%	5%	3%	3%	1%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	1%	0%	1%	0%	1%	1%	1%	5%
Not Tested	12%	7%	14%	18%	15%	12%	30%	12%	11%	16%	17%	13%	13%	16%	16%	11%
Absent	2%	1%	2%	2%	2%	2%	17%	1%	1%	2%	4%	2%	2%	2%	2%	1%
Other	10%	6%	11%	16%	13%	10%	13%	12%	11%	13%	13%	12%	11%	13%	13%	10%
Reading																
Assessment Participant	89%	93%	87%	83%	86%	89%	70%	89%	93%	85%	84%	87%	88%	85%	85%	90%
Included in Accountability	83%	87%	83%	76%	80%	87%	68%	84%	86%	82%	78%	86%	86%	75%	78%	77%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	2%	1%	1%	5%	3%	4%	1%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	1%	3%	0%	1%	4%	2%	0%	3%	0%	1%	2%	3%	11%
Not Tested	11%	7%	13%	17%	14%	11%	30%	11%	7%	15%	16%	13%	12%	15%	15%	10%
Absent	2%	1%	2%	2%	2%	2%	19%	0%	0%	2%	3%	2%	2%	2%	2%	1%
Other	10%	5%	11%	15%	12%	9%	10%	10%	7%	13%	13%	11%	10%	13%	13%	9%
Mathematics																
Assessment Participant	88%	93%	86%	80%	84%	88%	67%	86%	88%	84%	83%	87%	86%	83%	83%	88%
Included in Accountability	84%	89%	82%	73%	80%	85%	67%	85%	83%	81%	79%	86%	86%	74%	79%	84%
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	3%	0%	1%	5%	3%	4%	1%	1%	9%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	7%	14%	20%	16%	12%	33%	14%	13%	16%	17%	13%	14%	17%	17%	12%
Absent	2%	1%	2%	2%	2%	2%	19%	0%	0%	2%	4%	2%	2%	2%	2%	1%
Other	10%	6%	13%	18%	14%	10%	14%	13%	13%	14%	14%	12%	12%	15%	14%	10%
Writing																
Assessment Participant	87%	93%	90%	86%	89%	90%	100%	92%	83%	88%	87%	90%	90%	89%	90%	94%
Included in Accountability	83%	89%	86%	78%	86%	87%	100%	90%	83%	85%	82%	90%	89%	80%	85%	90%
Not Included in Accountability: Mobile	3%	4%	3%	8%	3%	3%	0%	1%	0%	4%	4%	0%	1%	9%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	7%	10%	14%	11%	10%	0%	8%	17%	12%	13%	10%	10%	11%	10%	6%
Absent	1%	1%	1%	1%	2%	2%	0%	1%	0%	1%	3%	2%	1%	2%	2%	2%
Other	12%	5%	9%	13%	9%	8%	0%	7%	17%	11%	10%	8%	9%	9%	8%	5%
Science																
Assessment Participant	87%	92%	85%	80%	84%	87%	64%	84%	85%	83%	82%	84%	86%	82%	82%	87%
Included in Accountability	84%	88%	82%	75%	81%	85%	62%	83%	75%	80%	78%	83%	86%	73%	78%	83%
Not Included in Accountability: Mobile	3%	4%	3%	5%	3%	2%	3%	1%	10%	3%	3%	1%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	13%	8%	15%	20%	16%	13%	36%	16%	15%	17%	18%	16%	14%	18%	18%	13%
Absent	2%	2%	3%	4%	3%	2%	15%	1%	5%	3%	5%	2%	2%	3%	3%	2%
Other	10%	6%	12%	16%	13%	10%	21%	15%	10%	14%	13%	14%	11%	15%	15%	11%
Social Studies																
Assessment Participant	87%	91%	85%	81%	83%	88%	63%	86%	85%	80%	81%	80%	86%	82%	81%	85%
Included in Accountability	84%	88%	83%	75%	81%	85%	59%	84%	85%	78%	77%	79%	86%	73%	78%	79%
Not Included in Accountability: Mobile	3%	3%	2%	5%	2%	2%	4%	1%	0%	2%	3%	1%	0%	8%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	13%	9%	15%	19%	17%	12%	37%	14%	15%	20%	19%	20%	14%	18%	19%	15%
Absent	3%	2%	3%	5%	4%	3%	19%	1%	0%	4%	6%	2%	3%	4%	4%	3%
Other	10%	7%	12%	14%	13%	10%	19%	12%	15%	16%	13%	17%	11%	14%	15%	12%
Accelerated Testers																
SAT/ACT Participant	85%	84%	88%	85%	75%	91%	*	91%	*	91%	*	*	90%	52%	81%	85%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	98%	100%	100%	99%	98%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	96%	96%	94%	96%	97%	86%	97%	93%	96%	98%	88%	92%	89%
Not Included in Accountability: Mobile	4%	4%	3%	3%	2%	4%	1%	1%	11%	2%	4%	3%	1%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	1%	3%	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	1%	1%	0%	1%	1%	3%	0%	0%	1%	2%	1%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	3%	0%	0%	1%	2%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Assessment Participant	99%	100%	99%	100%	99%	99%	97%	100%	100%	99%	98%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	95%	94%	94%	95%	96%	88%	97%	93%	96%	98%	88%	91%	85%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	4%	1%	2%	9%	2%	4%	3%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	3%	1%	1%	3%	3%	0%	2%	1%	1%	3%	3%	10%
Not Tested	1%	0%	1%	0%	1%	1%	3%	0%	0%	1%	2%	1%	1%	1%	1%	0%
Absent	0%	0%	1%	0%	0%	1%	3%	0%	0%	1%	2%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	99%	100%	99%	99%	99%	100%	100%	99%	98%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	95%	96%	94%	98%	98%	84%	96%	94%	97%	98%	88%	93%	92%
Not Included in Accountability: Mobile	4%	4%	4%	4%	3%	4%	1%	2%	12%	3%	4%	3%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	4%	0%	1%	0%	0%	1%	1%	3%
Not Tested	0%	0%	1%	0%	1%	1%	1%	0%	0%	1%	2%	1%	1%	1%	1%	0%
Absent	0%	0%	1%	0%	1%	1%	1%	0%	0%	1%	2%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	99%	100%	99%	99%	97%	100%	100%	100%	99%	98%	99%	99%	99%	99%
Included in Accountability	95%	95%	96%	95%	96%	95%	94%	97%	71%	98%	93%	96%	98%	90%	93%	92%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	4%	3%	2%	24%	2%	5%	2%	1%	8%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	6%	0%	1%	0%	0%	1%	1%	3%
Not Tested	0%	0%	1%	0%	1%	1%	3%	0%	0%	0%	1%	2%	1%	1%	1%	1%
Absent	0%	0%	1%	0%	1%	1%	3%	0%	0%	0%	1%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	99%	97%	100%	100%	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	94%	94%	96%	97%	97%	95%	97%	99%	96%	96%	94%	95%	99%	89%	94%	91%
Not Included in Accountability: Mobile	4%	4%	3%	2%	2%	4%	0%	1%	4%	3%	3%	3%	1%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	3%	0%	0%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	3%	0%	0%	1%	2%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	97%	99%	99%	99%	99%	96%	100%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	94%	93%	96%	98%	97%	95%	96%	99%	92%	97%	95%	94%	98%	88%	94%	91%
Not Included in Accountability: Mobile	3%	4%	2%	1%	2%	3%	0%	0%	8%	3%	2%	4%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	2%	1%	6%
Not Tested	2%	3%	1%	1%	1%	1%	4%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	4%	0%	0%	0%	2%	1%	1%	2%	1%	1%
Other	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.0%	99.0%	98.8%	99.0%	98.4%	99.5%	98.7%	98.8%	98.6%	98.5%	99.0%
2018-19	95.4%	95.7%	95.8%	96.2%	95.5%	95.7%	95.6%	97.3%	95.6%	95.6%	94.9%	95.1%	96.5%
Chronic Absenteeism													
2019-20	6.7%	5.9%	4.4%	4.1%	5.1%	4.3%	8.2%	1.9%	4.0%	5.7%	6.6%	7.0%	4.1%
2018-19	11.4%	10.2%	8.3%	7.8%	9.3%	8.5%	8.7%	3.7%	7.0%	10.2%	12.0%	12.3%	5.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.6%	0.5%	0.5%	0.4%	0.4%	0.0%	0.7%	6.3%	0.3%	0.7%	0.8%	0.9%
2018-19	0.4%	0.5%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.4%	0.8%	0.9%	0.8%	0.7%	0.0%	0.8%	0.0%	1.5%	1.0%	1.3%	1.3%
2018-19	1.9%	1.6%	0.7%	0.6%	0.9%	0.7%	0.0%	0.5%	0.0%	0.4%	1.2%	1.2%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.9%	96.6%	97.4%	95.9%	96.5%	100.0%	97.7%	*	97.1%	91.7%	93.8%	93.9%
Received TxCHSE	0.4%	0.4%	0.4%	0.4%	0.3%	0.6%	0.0%	0.0%	*	0.7%	1.0%	0.8%	0.0%
Continued HS	3.9%	4.2%	1.2%	0.7%	1.3%	1.3%	0.0%	0.8%	*	2.2%	4.2%	2.1%	2.2%
Dropped Out	5.4%	4.5%	1.7%	1.5%	2.4%	1.7%	0.0%	1.5%	*	0.0%	3.1%	3.3%	3.9%
Graduates and TxCHSE	90.7%	91.3%	97.1%	97.8%	96.3%	97.1%	100.0%	97.7%	*	97.8%	92.7%	94.5%	93.9%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	98.3%	98.5%	97.6%	98.3%	100.0%	98.5%	*	100.0%	96.9%	96.7%	96.1%
Class of 2019													
Graduated	90.0%	90.8%	96.2%	95.5%	95.5%	96.2%	100.0%	98.4%	100.0%	95.5%	89.9%	94.1%	94.0%
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.8%	0.5%	0.0%	0.4%	0.0%	0.0%	1.1%	0.3%	1.0%
Continued HS	3.7%	3.8%	1.5%	2.5%	1.7%	1.1%	0.0%	0.8%	0.0%	4.5%	6.7%	2.4%	2.0%
Dropped Out	5.9%	4.9%	1.9%	2.0%	2.1%	2.2%	0.0%	0.4%	0.0%	0.0%	2.2%	3.2%	3.0%
Graduates and TxCHSE	90.4%	91.3%	96.6%	95.5%	96.2%	96.7%	100.0%	98.8%	100.0%	95.5%	91.1%	94.4%	95.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	98.1%	98.0%	97.9%	97.8%	100.0%	99.6%	100.0%	100.0%	97.8%	96.8%	97.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.9%	97.6%	97.5%	97.0%	97.4%	100.0%	98.8%	100.0%	100.0%	95.5%	96.4%	96.0%
Received TxCHSE	0.5%	0.6%	0.6%	0.0%	0.9%	0.6%	0.0%	0.8%	0.0%	0.0%	1.7%	0.4%	1.0%
Continued HS	1.3%	1.6%	0.1%	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%	0.0%
Dropped Out	6.1%	4.9%	1.7%	2.1%	2.0%	1.9%	0.0%	0.4%	0.0%	0.0%	1.7%	3.2%	3.0%
Graduates and TxCHSE	92.6%	93.5%	98.2%	97.5%	97.9%	98.0%	100.0%	99.6%	100.0%	100.0%	97.2%	96.8%	97.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	98.3%	97.9%	98.0%	98.1%	100.0%	99.6%	100.0%	100.0%	98.3%	96.8%	97.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.2%	96.8%	95.7%	96.4%	96.8%	88.9%	98.8%	100.0%	96.2%	91.0%	94.3%	92.2%
Received TxCHSE	0.6%	0.7%	0.6%	0.0%	0.3%	0.8%	0.0%	0.0%	0.0%	1.0%	0.7%	1.0%	0.0%
Continued HS	1.1%	1.2%	0.3%	0.4%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	2.1%	0.3%	0.0%
Dropped Out	6.1%	4.9%	2.4%	3.9%	2.8%	2.2%	11.1%	1.2%	0.0%	2.9%	6.3%	4.3%	7.8%
Graduates and TxCHSE	92.8%	93.9%	97.3%	95.7%	96.7%	97.6%	88.9%	98.8%	100.0%	97.1%	91.7%	95.3%	92.2%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	97.6%	96.1%	97.2%	97.8%	88.9%	98.8%	100.0%	97.1%	93.8%	95.7%	92.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.6%	96.9%	96.1%	96.7%	96.9%	88.9%	98.8%	100.0%	96.2%	93.1%	94.7%	92.3%
Received TxCHSE	0.7%	0.7%	0.6%	0.0%	0.3%	0.9%	0.0%	0.0%	0.0%	1.0%	0.7%	1.0%	0.0%
Continued HS	0.6%	0.8%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.1%	4.8%	2.3%	3.9%	2.8%	2.0%	11.1%	1.2%	0.0%	2.9%	6.2%	4.2%	7.7%
Graduates and TxCHSE	93.3%	94.4%	97.5%	96.1%	97.1%	97.8%	88.9%	98.8%	100.0%	97.1%	93.8%	95.7%	92.3%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	97.7%	96.1%	97.2%	98.0%	88.9%	98.8%	100.0%	97.1%	93.8%	95.8%	92.3%
Class of 2017													
Graduated	92.4%	93.8%	97.3%	94.4%	96.8%	98.0%	90.9%	98.5%	*	95.9%	96.2%	93.5%	95.4%
Received TxCHSE	0.7%	0.7%	0.6%	0.4%	0.5%	0.6%	0.0%	0.5%	*	2.5%	1.3%	0.9%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	2.1%	5.1%	2.8%	1.4%	9.1%	1.0%	*	1.7%	2.5%	5.7%	4.6%
Graduates and TxCHSE	93.2%	94.5%	97.9%	94.9%	97.2%	98.6%	90.9%	99.0%	*	98.3%	97.5%	94.3%	95.4%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	97.9%	94.9%	97.2%	98.6%	90.9%	99.0%	*	98.3%	97.5%	94.3%	95.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	90.9%	95.9%	95.6%	95.8%	95.7%	100.0%	97.7%	*	95.7%	86.7%	92.4%	92.4%
Class of 2019	90.0%	90.8%	95.1%	94.4%	94.2%	95.0%	94.4%	98.0%	100.0%	95.5%	81.7%	92.9%	91.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	73.3%	*	*	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	18.1%	23.0%	22.2%	15.6%	0.0%	18.2%	*	17.3%	35.2%	28.2%	22.4%
Class of 2019	4.2%	2.6%	2.8%	3.9%	3.7%	2.6%	0.0%	1.6%	0.0%	1.9%	23.0%	4.3%	6.4%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.4%	73.9%	65.9%	65.1%	77.6%	91.7%	79.1%	*	78.2%	29.0%	55.6%	63.5%
Class of 2019	83.5%	84.3%	86.7%	80.2%	86.0%	87.6%	82.4%	90.2%	100.0%	84.0%	39.8%	79.7%	75.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	87.1%	91.9%	88.9%	87.3%	93.2%	91.7%	97.2%	*	95.5%	64.2%	83.8%	85.9%
Class of 2019	87.6%	86.9%	89.5%	84.1%	89.7%	90.2%	82.4%	91.9%	100.0%	85.8%	62.7%	84.0%	81.9%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	12.1%	0.0%	-	*	0.0%	-	*	-	-	0.0%	*	-
2018-19	32.7%	18.1%	7.1%	*	*	16.7%	-	*	-	-	7.7%	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.8%	18.7%	24.2%	22.5%	16.3%	0.0%	18.8%	*	17.0%	33.2%	29.3%	23.6%
2018-19	4.4%	2.5%	3.1%	4.2%	3.9%	2.8%	0.0%	1.7%	*	2.8%	23.1%	4.7%	6.2%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.3%	72.4%	64.7%	63.5%	76.3%	91.7%	77.4%	*	76.3%	27.4%	53.8%	61.8%
2018-19	82.1%	83.1%	85.5%	78.1%	84.1%	86.6%	77.8%	90.9%	*	84.1%	37.9%	78.2%	75.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.9%	90.5%	88.8%	85.4%	91.9%	91.7%	95.8%	*	93.3%	55.8%	83.0%	85.4%
2018-19	85.9%	85.0%	88.2%	81.9%	87.4%	89.2%	77.8%	91.4%	*	86.9%	57.1%	82.6%	81.4%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	2,718	100.0%	360,220	100.0%
By Ethnicity:				
African American	269	9.9%	44,729	12.4%
Hispanic	609	22.4%	184,060	51.1%
White	1,429	52.6%	105,215	29.2%
American Indian	12	0.4%	1,226	0.3%
Asian	262	9.6%	17,126	4.8%
Pacific Islander	2	0.1%	557	0.2%
Two or More Races	135	5.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	16	0.6%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	241	8.9%	49,535	13.8%
Foundation H.S. Program (Endorsement)	504	18.5%	15,689	4.4%
Foundation H.S. Program (DLA)	1,957	72.0%	292,532	81.2%
Special Education Graduates	206	7.6%	29,018	8.1%
Economically Disadvantaged Graduates	653	24.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	178	6.5%	29,639	8.2%
At-Risk Graduates	710	26.1%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	59.8%	63.5%	46.1%	56.0%	67.7%	66.7%	76.7%	*	62.2%	77.7%	47.6%	43.8%
2018-19	72.9%	69.1%	75.6%	60.3%	70.5%	79.3%	69.4%	83.8%	*	74.3%	86.3%	65.7%	49.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	50.1%	54.2%	34.2%	43.7%	58.8%	58.3%	74.0%	*	54.1%	4.9%	34.6%	28.7%
2018-19	53.0%	50.1%	60.0%	39.9%	52.7%	64.2%	61.1%	74.2%	*	59.8%	6.6%	43.1%	28.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	64.6%	49.4%	53.2%	69.6%	83.3%	79.0%	*	64.4%	10.7%	46.2%	30.3%
2018-19	60.7%	60.7%	71.4%	61.3%	62.9%	74.9%	72.2%	81.1%	*	73.8%	12.1%	55.3%	24.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	45.8%	48.9%	32.3%	35.6%	53.3%	58.3%	72.9%	*	48.1%	3.9%	31.2%	24.2%
2018-19	48.6%	45.7%	54.6%	37.0%	44.4%	58.4%	61.1%	75.8%	*	54.2%	4.4%	37.2%	23.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	41.8%	47.4%	29.0%	34.5%	52.3%	58.3%	69.8%	*	47.4%	3.4%	29.4%	20.2%
2018-19	44.2%	42.9%	53.6%	36.1%	43.0%	57.8%	55.6%	73.0%	*	53.3%	3.3%	35.4%	17.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	21.5%	31.6%	19.3%	23.5%	33.3%	41.7%	53.1%	*	33.3%	1.0%	19.9%	14.0%
2018-19	21.1%	22.4%	34.8%	20.6%	29.4%	37.6%	33.3%	47.5%	*	33.6%	2.2%	23.9%	17.5%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	19.9%	15.2%	9.3%	10.5%	18.1%	41.7%	16.0%	*	14.8%	1.5%	7.4%	5.6%
2018-19	23.1%	18.4%	14.5%	7.6%	11.5%	17.8%	11.1%	10.7%	*	11.2%	1.6%	6.8%	2.1%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	5.1%	2.9%	2.2%	3.0%	2.8%	16.7%	5.0%	*	0.7%	0.0%	2.8%	2.8%
2018-19	2.3%	3.0%	1.8%	1.7%	2.1%	1.4%	0.0%	3.7%	*	1.9%	0.0%	1.8%	2.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.2%	18.5%	16.0%	20.9%	19.1%	8.3%	13.4%	*	17.8%	77.7%	18.5%	21.9%
2018-19	40.4%	35.9%	37.2%	33.4%	39.4%	37.3%	25.0%	38.1%	*	32.2%	85.7%	38.9%	31.4%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.5%	12.9%	7.4%	12.8%	14.1%	8.3%	12.6%	*	13.3%	4.4%	8.7%	9.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	7.9%	2.5%	8.4%	8.4%	0.0%	9.4%	*	6.5%	5.5%	6.3%	3.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.5%	3.5%	5.6%	5.6%	2.9%	0.0%	0.8%	*	2.2%	46.1%	6.4%	9.0%
2018-19	2.3%	2.3%	3.4%	5.9%	4.0%	3.2%	5.6%	1.6%	*	1.9%	51.6%	6.8%	5.2%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	4.2%	7.4%	5.6%	3.8%	0.0%	0.4%	*	4.4%	55.8%	7.5%	10.1%
2018-19	2.7%	2.3%	3.8%	7.6%	5.8%	2.8%	0.0%	2.0%	*	0.9%	57.1%	6.5%	9.3%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	30.0%	27.3%	21.6%	23.0%	30.4%	58.3%	26.0%	*	25.9%	7.8%	19.4%	18.0%
	2018-19	33.4%	32.2%	31.2%	29.0%	30.5%	33.3%	27.8%	25.8%	*	23.4%	9.3%	23.3%	11.3%
Mathematics	2019-20	21.2%	17.3%	9.0%	9.7%	7.6%	8.7%	16.7%	12.2%	*	10.4%	2.9%	9.0%	13.5%
	2018-19	24.7%	20.0%	13.4%	16.0%	16.1%	11.5%	11.1%	18.0%	*	6.5%	3.3%	14.0%	13.4%
Both Subjects	2019-20	16.4%	13.6%	6.4%	5.6%	5.4%	6.7%	8.3%	8.0%	*	5.9%	1.9%	6.4%	9.0%
	2018-19	18.8%	15.5%	9.5%	8.8%	11.5%	8.7%	5.6%	11.5%	*	5.6%	1.6%	7.7%	5.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	22.9%	31.7%	21.1%	23.8%	31.5%	35.5%	59.3%	37.5%	36.0%	0.8%	20.5%	12.0%
	2019	25.2%	25.7%	31.4%	19.3%	25.2%	32.2%	34.4%	53.8%	0.0%	33.5%	1.3%	22.6%	14.2%
English Language Arts	2020	12.7%	13.0%	20.3%	12.1%	15.2%	19.5%	22.6%	40.9%	37.5%	26.1%	0.0%	12.0%	3.4%
	2019	14.5%	14.2%	20.4%	13.2%	15.1%	20.5%	18.8%	38.7%	0.0%	23.8%	0.2%	13.4%	5.1%
Mathematics	2020	6.4%	6.7%	7.9%	3.9%	4.4%	7.3%	6.5%	22.8%	0.0%	9.2%	0.0%	5.1%	2.3%
	2019	7.4%	7.6%	8.6%	4.7%	6.4%	8.5%	12.5%	19.1%	0.0%	6.6%	0.0%	5.3%	0.7%
Science	2020	9.4%	10.7%	14.6%	6.6%	8.4%	15.6%	16.1%	29.2%	12.5%	18.8%	0.0%	7.3%	4.3%
	2019	10.4%	12.0%	13.8%	6.3%	8.2%	14.3%	9.4%	30.5%	0.0%	18.5%	0.0%	8.7%	3.4%
Social Studies	2020	12.4%	13.5%	21.9%	14.5%	16.1%	20.6%	29.0%	47.9%	25.0%	24.6%	0.2%	15.5%	6.0%
	2019	13.9%	15.1%	21.3%	14.1%	16.7%	21.0%	18.8%	42.6%	0.0%	20.7%	0.2%	15.8%	6.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.1%	74.7%	63.1%	65.8%	77.6%	81.8%	76.9%	*	78.6%	*	66.2%	42.9%
	2019	51.0%	54.9%	73.7%	65.3%	66.8%	77.1%	72.7%	71.5%	-	77.6%	50.0%	58.6%	47.6%
English Language Arts	2020	50.1%	55.9%	68.5%	59.3%	57.4%	72.6%	85.7%	71.2%	*	62.0%	-	63.4%	33.3%
	2019	41.2%	51.5%	67.6%	52.2%	57.1%	72.7%	33.3%	65.0%	-	77.8%	*	52.4%	20.0%
Mathematics	2020	56.5%	56.6%	62.3%	47.4%	49.1%	65.4%	*	65.3%	-	60.0%	-	49.2%	75.0%
	2019	52.2%	55.8%	70.0%	66.7%	55.6%	74.1%	*	70.1%	-	80.0%	-	50.7%	*
Science	2020	47.6%	48.1%	58.5%	50.0%	44.2%	61.4%	40.0%	64.9%	*	51.0%	-	50.5%	20.0%
	2019	40.6%	41.7%	58.2%	46.9%	48.1%	63.4%	*	52.3%	-	59.5%	-	41.1%	10.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	71.9%	56.3%	59.3%	77.6%	77.8%	70.2%	*	80.6%	*	64.5%	19.0%
	2019	46.3%	52.5%	73.7%	58.3%	62.3%	78.8%	83.3%	71.9%	-	87.2%	*	56.0%	30.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	74.6%	74.0%	72.0%	65.9%	74.9%	83.3%	87.0%	*	77.8%	21.4%	59.5%	61.2%
	2018-19	75.0%	70.4%	72.8%	72.3%	62.8%	75.1%	83.3%	83.2%	*	76.6%	20.3%	58.8%	44.3%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	57.2%	32.6%	44.0%	63.5%	60.0%	73.7%	*	54.3%	4.5%	39.6%	20.2%
	2018-19	36.1%	43.7%	60.6%	33.1%	48.5%	66.2%	66.7%	75.9%	*	64.6%	8.1%	41.3%	20.9%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1037	1110	1008	1045	1134	1083	1198	*	1111	863	1041	949
	2018-19	1027	1055	1131	1024	1079	1157	1126	1189	*	1140	835	1049	935
English Language Arts and Writing	2019-20	513	523	562	514	532	576	550	593	*	561	439	529	468
	2018-19	517	532	572	522	547	587	569	584	*	578	425	528	453
Mathematics	2019-20	506	514	548	494	513	558	533	604	*	550	425	512	481
	2018-19	510	523	559	501	532	569	557	605	*	563	410	522	482
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.2	22.9	19.5	20.5	23.7	23.9	25.1	-	22.5	15.5	19.7	16.0
	2018-19	20.6	22.4	23.8	20.4	22.4	24.5	23.3	25.3	*	22.8	17.5	21.2	16.5
English Language Arts	2019-20	19.9	19.9	22.9	19.2	20.2	23.9	24.7	25.1	-	22.4	15.0	19.3	14.6
	2018-19	20.3	22.3	24.0	20.5	22.5	24.7	23.3	25.0	*	23.1	17.3	20.7	15.0
Mathematics	2019-20	20.1	20.1	22.0	19.2	19.9	22.6	22.8	24.7	-	21.8	15.4	19.5	16.9
	2018-19	20.4	21.9	23.0	19.7	21.6	23.5	22.5	25.5	*	21.8	16.7	21.0	17.6
Science	2019-20	20.5	20.5	23.1	20.0	21.1	23.9	22.9	25.0	-	22.9	16.3	20.3	17.3
	2018-19	20.8	22.5	23.9	20.5	22.4	24.6	23.7	25.2	*	22.6	18.2	21.8	17.7

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	43.8%	51.2%	42.7%	45.5%	51.6%	56.6%	71.3%	38.1%	52.9%	23.4%	41.3%	42.5%
	2018-19	44.6%	42.4%	49.5%	40.8%	45.1%	50.0%	49.1%	67.4%	23.1%	50.4%	22.2%	39.0%	35.5%
English Language Arts	2019-20	18.2%	16.1%	19.5%	12.8%	14.8%	20.3%	23.1%	31.3%	14.3%	23.4%	4.1%	11.8%	9.6%
	2018-19	17.8%	16.1%	20.0%	15.3%	16.2%	21.0%	23.6%	28.6%	0.0%	20.0%	4.3%	12.7%	9.8%
Mathematics	2019-20	20.7%	18.4%	24.2%	16.8%	18.0%	25.3%	20.8%	41.0%	19.0%	24.2%	5.5%	16.1%	13.3%
	2018-19	20.4%	18.8%	22.9%	18.0%	18.1%	24.2%	18.9%	33.3%	4.0%	21.7%	3.7%	15.5%	8.6%
Science	2019-20	22.4%	22.4%	26.2%	21.3%	23.1%	26.0%	31.9%	40.2%	15.0%	26.5%	13.5%	21.9%	20.7%
	2018-19	21.7%	21.4%	25.9%	21.5%	22.6%	25.8%	22.4%	39.2%	8.0%	27.2%	13.6%	20.7%	16.9%
Social Studies	2019-20	24.6%	25.7%	30.0%	20.5%	23.0%	30.7%	30.8%	53.1%	23.8%	32.0%	2.1%	19.4%	9.8%
	2018-19	23.6%	24.9%	29.9%	21.3%	24.1%	30.1%	30.9%	51.3%	11.5%	31.0%	1.2%	19.4%	9.7%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	49.5%	57.5%	52.8%	54.0%	58.7%	83.3%	65.3%	*	53.3%	53.9%	52.7%	59.6%
	2018-19	59.0%	49.5%	57.5%	47.9%	59.1%	58.8%	38.9%	59.0%	*	52.3%	56.0%	55.7%	47.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	50.0%	55.4%	52.5%	54.8%	53.9%	27.8%	73.8%	*	49.5%	30.2%	51.6%	45.4%
	2017-18	53.4%	52.5%	61.0%	59.1%	62.9%	58.6%	37.5%	76.3%	42.9%	54.8%	30.2%	56.4%	49.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	39.9%	23.1%	26.9%	18.2%	23.9%	-	25.0%	-	20.0%	20.0%	23.3%	*
	2017-18	60.7%	66.3%	77.8%	61.4%	66.5%	82.3%	*	90.8%	*	80.0%	19.5%	66.3%	44.7%

Texas Education Agency
2020-21 Student Information (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	34,279	100.0%	5,359,040	100.0%	34,319	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	154	0.4%	13,855	0.3%	191	0.6%	20,991	0.4%
Pre-Kindergarten	604	1.8%	196,560	3.7%	604	1.8%	197,093	3.7%
Pre-Kindergarten: 3-year Old	2	0.0%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	602	1.8%	170,204	3.2%				
Kindergarten	1,976	5.8%	360,865	6.7%	1,977	5.8%	361,349	6.7%
Grade 1	2,234	6.5%	380,973	7.1%	2,234	6.5%	381,403	7.1%
Grade 2	2,324	6.8%	379,725	7.1%	2,324	6.8%	380,122	7.1%
Grade 3	2,356	6.9%	380,802	7.1%	2,356	6.9%	381,135	7.1%
Grade 4	2,542	7.4%	385,090	7.2%	2,542	7.4%	385,364	7.2%
Grade 5	2,456	7.2%	395,436	7.4%	2,456	7.2%	395,649	7.4%
Grade 6	2,599	7.6%	414,197	7.7%	2,599	7.6%	414,357	7.7%
Grade 7	2,841	8.3%	421,222	7.9%	2,841	8.3%	421,347	7.8%
Grade 8	2,765	8.1%	422,386	7.9%	2,765	8.1%	422,505	7.9%
Grade 9	2,885	8.4%	436,396	8.1%	2,885	8.4%	436,523	8.1%
Grade 10	2,982	8.7%	420,502	7.8%	2,983	8.7%	420,705	7.8%
Grade 11	2,811	8.2%	388,143	7.2%	2,811	8.2%	388,443	7.2%
Grade 12	2,750	8.0%	362,888	6.8%	2,751	8.0%	364,600	6.8%
Ethnic Distribution:								
African American	3,290	9.6%	680,285	12.7%	3,292	9.6%	681,401	12.7%
Hispanic	8,219	24.0%	2,835,771	52.9%	8,230	24.0%	2,840,982	52.9%
White	17,631	51.4%	1,418,789	26.5%	17,657	51.4%	1,424,251	26.5%
American Indian	147	0.4%	18,712	0.3%	147	0.4%	18,755	0.3%
Asian	2,944	8.6%	253,856	4.7%	2,944	8.6%	254,163	4.7%
Pacific Islander	75	0.2%	8,259	0.2%	75	0.2%	8,271	0.2%
Two or More Races	1,973	5.8%	143,368	2.7%	1,974	5.8%	143,763	2.7%
Sex:								
Female	16,754	48.9%	2,620,239	48.9%	16,766	48.9%	2,624,722	48.9%
Male	17,525	51.1%	2,738,801	51.1%	17,553	51.1%	2,746,864	51.1%
Economically Disadvantaged	9,521	27.8%	3,229,178	60.3%	9,523	27.7%	3,233,417	60.2%
Non-Educationally Disadvantaged	24,758	72.2%	2,129,862	39.7%	24,796	72.3%	2,138,169	39.8%
Section 504 Students	4,133	12.1%	387,490	7.2%	4,133	12.0%	387,622	7.2%
EB Students/EL	3,263	9.5%	1,108,207	20.7%	3,264	9.5%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	196	0.5%	66,833	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	2,882	8.4%	241,070	4.5%	2,882	8.4%	241,197	4.5%
Foster Care	47	0.1%	17,033	0.3%	48	0.1%	17,090	0.3%
Homeless	206	0.6%	57,709	1.1%	206	0.6%	57,811	1.1%
Immigrant	354	1.0%	108,025	2.0%	354	1.0%	108,092	2.0%
Migrant	3	0.0%	16,657	0.3%	3	0.0%	16,733	0.3%
Title I	7,250	21.1%	3,457,855	64.5%	7,253	21.1%	3,464,887	64.5%
Military Connected	1,758	5.1%	144,596	2.7%	1,758	5.1%	144,683	2.7%
At-Risk	10,645	31.1%	2,634,284	49.2%	10,647	31.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	3,097	9.0%	1,123,936	21.0%	3,097	9.0%	1,124,413	20.9%
Gifted and Talented Education	2,969	8.7%	443,781	8.3%	2,969	8.7%	443,849	8.3%
Special Education	3,842	11.2%	595,885	11.1%	3,873	11.3%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	3,842		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,397	36.4%	253,352	42.5%				
Students with Physical Disabilities	856	22.3%	127,106	21.3%				
Students with Autism	801	20.8%	83,737	14.1%				
Students with Behavioral Disabilities	755	19.7%	122,624	20.6%				
Students with Non-Categorical Early Childhood	33	0.9%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	2,972	8.8%	726,083	13.8%				
By Ethnicity:								
African American	437	1.3%	148,832	2.8%				
Hispanic	803	2.4%	372,491	7.1%				
White	1,326	3.9%	160,748	3.1%				
American Indian	15	0.0%	2,944	0.1%				
Asian	216	0.6%	18,370	0.4%				
Pacific Islander	10	0.0%	1,484	0.0%				
Two or More Races	165	0.5%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	485	11.9%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	345	11.7%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1,398	14.0%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	3,576	14.2%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.6%	1.4%	6.0%	4.8%
Grade 1	1.0%	1.9%	3.2%	3.2%
Grade 2	0.6%	1.0%	2.2%	1.4%
Grade 3	0.1%	0.5%	0.3%	0.6%
Grade 4	0.1%	0.3%	0.8%	0.4%
Grade 5	0.0%	0.2%	0.6%	0.3%
Grade 6	0.1%	0.2%	0.9%	0.3%
Grade 7	0.2%	0.3%	0.0%	0.3%
Grade 8	0.2%	0.2%	0.0%	0.4%
Grade 9	1.0%	4.7%	1.5%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	11	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.5	17.7
Grade 1	17.9	18.0
Grade 2	16.8	18.0
Grade 3	17.6	18.2
Grade 4	19.0	18.3
Grade 5	20.8	19.8
Grade 6	19.9	19.4
Secondary:		
English/Language Arts	15.5	15.7
Foreign Languages	16.6	17.8
Mathematics	15.1	16.9
Science	15.5	17.9
Social Studies	17.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	4,437.1	100.0%	745,316.3	100.0%
Professional Staff:	3,143.4	70.8%	479,219.1	64.3%
Teachers	2,508.7	56.5%	369,395.4	49.6%
Professional Support	458.4	10.3%	78,787.8	10.6%
Campus Administration (School Leadership)	134.4	3.0%	22,378.5	3.0%
Central Administration	42.0	0.9%	8,657.4	1.2%
Educational Aides:	424.5	9.6%	79,348.7	10.6%
Auxiliary Staff:	869.2	19.6%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	35.0	n/a	4,290.0	n/a
Part-time Librarians	5.0	n/a	582.0	n/a
Full-time Counselors	109.0	n/a	13,211.0	n/a
Part-time Counselors	10.0	n/a	1,126.0	n/a
Total Minority Staff:	1,140.9	25.7%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	97.6	3.9%	41,186.3	11.1%
Hispanic	250.4	10.0%	104,985.0	28.4%
White	2,086.7	83.2%	210,367.3	56.9%
American Indian	9.0	0.4%	1,261.0	0.3%
Asian	31.0	1.2%	6,656.1	1.8%
Pacific Islander	4.0	0.2%	618.8	0.2%
Two or More Races	30.0	1.2%	4,320.9	1.2%
Teachers by Sex:				
Males	550.1	21.9%	88,006.1	23.8%
Females	1,958.6	78.1%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	36.3	1.4%	4,422.7	1.2%
Bachelors	1,818.4	72.5%	269,818.0	73.0%
Masters	640.1	25.5%	92,432.5	25.0%
Doctorate	13.9	0.6%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	146.6	5.8%	24,880.4	6.7%
1-5 Years Experience	617.3	24.6%	102,753.7	27.8%
6-10 Years Experience	534.8	21.3%	74,854.8	20.3%
11-20 Years Experience	812.7	32.4%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	356.2	14.2%	47,975.4	13.0%
Over 30 Years Experience	41.0	1.6%	11,278.0	3.1%
Number of Students per Teacher	13.7	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.4	6.4
Average Years Experience of Principals with District	7.6	5.5
Average Years Experience of Assistant Principals	4.8	5.5
Average Years Experience of Assistant Principals with District	4.1	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.4	11.2
Average Years Experience of Teachers with District:	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,618	\$50,849
1-5 Years Experience	\$57,713	\$53,288
6-10 Years Experience	\$60,354	\$56,282
11-20 Years Experience	\$64,157	\$59,900
21-30 Years Experience	\$68,552	\$64,637
Over 30 Years Experience	\$78,473	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$61,710	\$57,641
Professional Support	\$72,399	\$68,030
Campus Administration (School Leadership)	\$87,418	\$83,424
Central Administration	\$119,456	\$109,662
Instructional Staff Percent:	68.9%	64.6%
Turnover Rate for Teachers:	12.3%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
KELLER ISD (220907) - TARRANT COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	71.5	2.9%	22,870.6	6.2%
Career and Technical Education	145.5	5.8%	18,987.7	5.1%
Compensatory Education	75.5	3.0%	10,226.9	2.8%
Gifted and Talented Education	186.5	7.4%	6,558.4	1.8%
Regular Education	1,771.6	70.6%	262,447.1	71.0%
Special Education	258.1	10.3%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)