2020-21 Texas Academic Performance Report (TAPR)

District Name: FORESTBURG ISD

District Number: 169910

2021 District Accountability Score: Not Rated

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORESTBURG ISD (169910) - MONTAGUE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	66%	**90%**	-	*	100%	-	-	-	-	*	-	100%	*	83%	-
	2019	76%	72%	**75%**	-	*	86%	-	-	-	-	*	-	60%	*	60%	-
At Meets Grade Level or Above	2021	39%	37%	**90%**	-	*	100%	-	-	-	-	*	-	100%	*	83%	-
	2019	45%	37%	**38%**	-	*	43%	-	-	-	-	*	-	20%	*	20%	-
At Masters Grade Level	2021	19%	17%	**50%**	-	*	50%	-	-	-	-	*	-	50%	*	50%	-
	2019	27%	22%	**13%**	-	*	14%	-	-	-	-	*	-	0%	*	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	65%	**80%**	-	*	88%	-	-	-	-	*	-	83%	*	83%	-
	2019	79%	74%	**38%**	-	*	43%	-	-	-	-	*	-	40%	*	20%	-
At Meets Grade Level or Above	2021	31%	30%	**50%**	-	*	50%	-	-	-	-	*	-	50%	*	33%	-
	2019	49%	40%	**25%**	-	*	29%	-	-	-	-	*	-	20%	*	20%	-
At Masters Grade Level	2021	14%	13%	**10%**	-	*	13%	-	-	-	-	*	-	17%	*	17%	-
	2019	25%	18%	**13%**	-	*	14%	-	-	-	-	*	-	0%	*	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	60%	**62%**	-	*	56%	-	-	-	*	*	-	70%	*	63%	-
	2019	75%	69%	**90%**	-	*	88%	-	-	-	-	*	-	*	83%	100%	-
At Meets Grade Level or Above	2021	36%	34%	**23%**	-	*	22%	-	-	-	*	*	-	30%	*	25%	-
	2019	44%	37%	**60%**	-	*	50%	-	-	-	-	*	-	*	67%	100%	-
At Masters Grade Level	2021	17%	15%	**0%**	-	*	0%	-	-	-	*	*	-	0%	*	0%	-
	2019	22%	17%	**30%**	-	*	25%	-	-	-	-	*	-	*	50%	50%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	**46%**	-	*	44%	-	-	-	*	*	-	50%	*	50%	-
	2019	75%	69%	**50%**	-	*	38%	-	-	-	-	*	-	*	67%	83%	-
At Meets Grade Level or Above	2021	36%	38%	**23%**	-	*	11%	-	-	-	*	*	-	30%	*	38%	-
	2019	48%	38%	**20%**	-	*	13%	-	-	-	-	*	-	*	33%	33%	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	22%	**8%**	-	*	0%	-	-	-	*	*	-	10%	*	13%	-
	2019	28%	19%	**10%**	-	*	13%	-	-	-	-	*	-	*	17%	17%	-
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	53%	**62%**	-	*	67%	-	-	-	*	*	-	60%	*	63%	-
	2019	67%	59%	**80%**	-	*	75%	-	-	-	-	*	-	*	83%	100%	-
At Meets Grade Level or Above	2021	27%	25%	**31%**	-	*	33%	-	-	-	*	*	-	40%	*	25%	-
	2019	35%	27%	**50%**	-	*	50%	-	-	-	-	*	-	*	67%	67%	-
At Masters Grade Level	2021	8%	6%	**15%**	-	*	22%	-	-	-	*	*	-	20%	*	13%	-
	2019	11%	7%	**10%**	-	*	13%	-	-	-	-	*	-	*	17%	17%	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	**88%**	-	*	86%	-	-	-	-	*	-	*	*	80%	-
	2019	86%	84%	**100%**	-	-	100%	-	-	-	-	*	-	*	100%	*	-
At Meets Grade Level or Above	2021	46%	43%	**38%**	-	*	43%	-	-	-	-	*	-	*	*	40%	-
	2019	54%	49%	**71%**	-	-	71%	-	-	-	-	*	-	*	83%	*	-
At Masters Grade Level	2021	30%	27%	**13%**	-	*	14%	-	-	-	-	*	-	*	*	0%	-
	2019	29%	25%	**29%**	-	-	29%	-	-	-	-	*	-	*	33%	*	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	75%	**88%**	-	*	100%	-	-	-	-	*	-	*	*	80%	-
	2019	90%	89%	**100%**	-	-	100%	-	-	-	-	*	-	*	100%	*	-
At Meets Grade Level or Above	2021	44%	47%	**25%**	-	*	29%	-	-	-	-	*	-	*	*	20%	-
	2019	58%	51%	**57%**	-	-	57%	-	-	-	-	*	-	*	50%	*	-
At Masters Grade Level	2021	25%	25%	**13%**	-	*	14%	-	-	-	-	*	-	*	*	20%	-
	2019	36%	30%	**29%**	-	-	29%	-	-	-	-	*	-	*	33%	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	66%	**63%**	-	*	71%	-	-	-	-	*	-	*	*	60%	-
	2019	75%	70%	**100%**	-	-	100%	-	-	-	-	*	-	*	100%	*	-
At Meets Grade Level or Above	2021	31%	33%	**13%**	-	*	14%	-	-	-	-	*	-	*	*	20%	-
	2019	49%	44%	**86%**	-	-	86%	-	-	-	-	*	-	*	100%	*	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	13%	12%	**0%**	-	*	0%	-	-	-	-	*	-	*	*	0%	-
	2019	24%	19%	**43%**	-	-	43%	-	-	-	-	*	-	*	50%	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	**64%**	*	*	50%	-	-	-	*	*	-	63%	*	67%	-
	2019	68%	65%	**58%**	-	*	60%	-	-	-	-	*	-	67%	50%	60%	-
At Meets Grade Level or Above	2021	32%	26%	**27%**	*	*	17%	-	-	-	*	*	-	38%	*	50%	-
	2019	37%	33%	**8%**	-	*	10%	-	-	-	-	*	-	0%	17%	0%	-
At Masters Grade Level	2021	15%	11%	**18%**	*	*	17%	-	-	-	*	*	-	25%	*	33%	-
	2019	18%	14%	**8%**	-	*	10%	-	-	-	-	*	-	0%	17%	0%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	**100%**	*	*	100%	-	-	-	*	*	-	100%	*	100%	-
	2019	81%	79%	**75%**	-	*	80%	-	-	-	-	*	-	83%	67%	60%	-
At Meets Grade Level or Above	2021	36%	36%	**73%**	*	*	67%	-	-	-	*	*	-	63%	*	83%	-
	2019	47%	42%	**17%**	-	*	10%	-	-	-	-	*	-	17%	17%	20%	-
At Masters Grade Level	2021	15%	13%	**27%**	*	*	33%	-	-	-	*	*	-	25%	*	33%	-
	2019	21%	14%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	65%	**78%**	-	*	71%	-	-	-	-	*	-	*	100%	*	-
	2019	76%	72%	**64%**	-	*	56%	-	-	-	-	*	-	*	57%	40%	-
At Meets Grade Level or Above	2021	45%	40%	**78%**	-	*	71%	-	-	-	-	*	-	*	100%	*	-
	2019	49%	45%	**27%**	-	*	22%	-	-	-	-	*	-	*	29%	20%	-
At Masters Grade Level	2021	25%	21%	**22%**	-	*	29%	-	-	-	-	*	-	*	40%	*	-
	2019	29%	26%	**27%**	-	*	22%	-	-	-	-	*	-	*	29%	20%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	61%	**89%**	-	*	86%	-	-	-	-	*	-	*	100%	*	-
	2019	75%	74%	**45%**	-	*	44%	-	-	-	-	*	-	*	29%	20%	-
At Meets Grade Level or Above	2021	27%	32%	**56%**	-	*	57%	-	-	-	-	*	-	*	60%	*	-
	2019	43%	41%	**18%**	-	*	22%	-	-	-	-	*	-	*	0%	0%	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	12%	14%	**11%**	-	*	14%	-	-	-	-	*	-	*	20%	*	-
	2019	17%	15%	**0%**	-	*	0%	-	-	-	-	*	-	*	0%	0%	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	61%	**89%**	-	*	86%	-	-	-	-	*	-	*	100%	*	-
	2019	70%	67%	**55%**	-	*	56%	-	-	-	-	*	-	*	57%	20%	-
At Meets Grade Level or Above	2021	33%	29%	**56%**	-	*	57%	-	-	-	-	*	-	*	60%	*	-
	2019	42%	37%	**18%**	-	*	11%	-	-	-	-	*	-	*	14%	20%	-
At Masters Grade Level	2021	10%	7%	**22%**	-	*	29%	-	-	-	-	*	-	*	20%	*	-
	2019	18%	14%	**0%**	-	*	0%	-	-	-	-	*	-	*	0%	0%	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	**92%**	-	*	90%	-	-	-	-	*	-	88%	*	83%	-
	2019	86%	83%	**94%**	-	*	94%	-	-	-	-	80%	*	88%	100%	89%	-
At Meets Grade Level or Above	2021	46%	44%	**50%**	-	*	50%	-	-	-	-	*	-	50%	*	50%	-
	2019	55%	51%	**35%**	-	*	38%	-	-	-	-	40%	*	38%	33%	44%	-
At Masters Grade Level	2021	21%	18%	**8%**	-	*	10%	-	-	-	-	*	-	0%	*	0%	-
	2019	28%	25%	**6%**	-	*	6%	-	-	-	-	0%	*	0%	11%	11%	-
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	68%	**83%**	-	*	80%	-	-	-	-	*	-	75%	*	83%	-
	2019	88%	84%	**71%**	-	*	69%	-	-	-	-	40%	*	50%	89%	67%	-
At Meets Grade Level or Above	2021	36%	42%	**58%**	-	*	70%	-	-	-	-	*	-	38%	*	33%	-
	2019	57%	50%	**24%**	-	*	19%	-	-	-	-	20%	*	13%	33%	22%	-
At Masters Grade Level	2021	11%	12%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2019	17%	15%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	**92%**	-	*	90%	-	-	-	-	*	-	88%	*	83%	-
	2019	81%	77%	**71%**	-	*	69%	-	-	-	-	80%	*	50%	89%	89%	-
At Meets Grade Level or Above	2021	43%	43%	**25%**	-	*	30%	-	-	-	-	*	-	25%	*	17%	-
	2019	51%	45%	**18%**	-	*	19%	-	-	-	-	40%	*	25%	11%	22%	-

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	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	24%	22%	**8%**	-	*	10%	-	-	-	-	*	-	13%	*	17%	-
	2019	25%	19%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	**75%**	-	*	70%	-	-	-	-	*	-	88%	*	50%	-
	2019	69%	65%	**47%**	-	*	44%	-	-	-	-	40%	*	25%	67%	33%	-
At Meets Grade Level or Above	2021	28%	31%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2019	37%	33%	**12%**	-	*	13%	-	-	-	-	20%	*	13%	11%	11%	-
At Masters Grade Level	2021	14%	15%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2019	21%	18%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	69%	**85%**	-	*	80%	-	-	-	-	*	-	78%	*	67%	-
	2019	68%	68%	**84%**	-	*	81%	-	-	-	-	*	-	79%	100%	80%	-
At Meets Grade Level or Above	2021	50%	50%	**77%**	-	*	70%	-	-	-	-	*	-	67%	*	67%	-
	2019	50%	48%	**47%**	-	*	44%	-	-	-	-	*	-	29%	100%	50%	-
At Masters Grade Level	2021	12%	10%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2019	11%	9%	**5%**	-	*	0%	-	-	-	-	*	-	7%	0%	10%	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	**75%**	-	*	73%	-	-	-	-	*	*	78%	*	57%	-
	2019	68%	67%	**63%**	-	*	67%	-	-	-	-	*	-	45%	100%	56%	-
At Meets Grade Level or Above	2021	57%	57%	**50%**	-	*	45%	-	-	-	-	*	*	44%	*	29%	-
	2019	49%	47%	**44%**	-	*	58%	-	-	-	-	*	-	27%	80%	44%	-
At Masters Grade Level	2021	11%	10%	**0%**	-	*	0%	-	-	-	-	*	*	0%	*	0%	-
	2019	8%	6%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	**85%**	-	*	80%	-	-	-	-	*	-	78%	*	100%	-
	2019	85%	82%	**87%**	-	*	85%	-	-	-	-	*	-	91%	*	75%	-
At Meets Grade Level or Above	2021	41%	47%	**38%**	-	*	40%	-	-	-	-	*	-	33%	*	17%	-
	2019	61%	55%	**13%**	-	*	8%	-	-	-	-	*	-	9%	*	13%	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	23%	27%	**23%**	-	*	20%	-	-	-	-	*	-	11%	*	17%	-
	2019	37%	32%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	**100%**	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
	2019	88%	88%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2021	55%	57%	**67%**	-	*	67%	-	-	-	-	*	-	50%	*	40%	-
	2019	62%	57%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2021	22%	20%	**17%**	-	*	11%	-	-	-	-	*	-	13%	*	20%	-
	2019	25%	18%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	**100%**	-	*	100%	*	-	-	-	-	-	100%	*	100%	-
	2019	93%	92%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2021	69%	70%	**90%**	-	*	88%	*	-	-	-	-	-	86%	*	100%	-
	2019	73%	70%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2021	43%	44%	**50%**	-	*	50%	*	-	-	-	-	-	57%	*	60%	-
	2019	45%	40%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	**80%**	*	83%	80%	*	-	-	60%	60%	*	78%	85%	74%	-
	2019	78%	75%	**72%**	-	75%	72%	-	-	-	-	48%	88%	66%	78%	69%	-
At Meets Grade Level or Above	2021	41%	41%	**47%**	*	47%	46%	*	-	-	20%	28%	*	44%	52%	40%	-
	2019	50%	44%	**32%**	-	38%	31%	-	-	-	-	24%	0%	21%	42%	35%	-
At Masters Grade Level	2021	18%	17%	**14%**	*	15%	14%	*	-	-	0%	5%	*	13%	15%	13%	-
	2019	24%	19%	**8%**	-	9%	8%	-	-	-	-	2%	0%	2%	14%	7%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	67%	**78%**	*	82%	76%	-	-	-	*	53%	*	78%	80%	69%	-
	2019	75%	72%	**78%**	-	73%	79%	-	-	-	-	47%	*	72%	85%	74%	-
At Meets Grade Level or Above	2021	45%	42%	**53%**	*	59%	53%	-	-	-	*	33%	*	50%	60%	48%	-
	2019	48%	44%	**40%**	-	33%	41%	-	-	-	-	18%	*	26%	55%	43%	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	**13%**	*	12%	13%	-	-	-	*	7%	*	9%	20%	10%	-
	2019	21%	17%	**12%**	-	20%	11%	-	-	-	-	0%	*	4%	21%	11%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	69%	**80%**	*	81%	81%	-	-	-	*	69%	-	76%	89%	80%	-
	2019	82%	79%	**68%**	-	70%	67%	-	-	-	-	29%	*	67%	68%	62%	-
At Meets Grade Level or Above	2021	37%	40%	**46%**	*	44%	46%	-	-	-	*	31%	-	41%	56%	39%	-
	2019	52%	45%	**23%**	-	40%	20%	-	-	-	-	7%	*	18%	27%	21%	-
At Masters Grade Level	2021	18%	18%	**13%**	*	19%	12%	-	-	-	*	8%	-	12%	15%	15%	-
	2019	26%	21%	**5%**	-	0%	6%	-	-	-	-	0%	*	0%	10%	5%	-
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	57%	**73%**	-	80%	75%	-	-	-	*	60%	-	64%	88%	67%	-
	2019	68%	63%	**67%**	-	*	65%	-	-	-	-	*	-	63%	69%	64%	-
At Meets Grade Level or Above	2021	30%	27%	**41%**	-	40%	44%	-	-	-	*	40%	-	43%	38%	25%	-
	2019	38%	32%	**33%**	-	*	29%	-	-	-	-	*	-	25%	38%	45%	-
At Masters Grade Level	2021	9%	6%	**18%**	-	0%	25%	-	-	-	*	0%	-	21%	13%	8%	-
	2019	14%	10%	**5%**	-	*	6%	-	-	-	-	*	-	0%	8%	9%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	**88%**	-	83%	88%	-	-	-	-	60%	-	85%	92%	81%	-
	2019	81%	78%	**82%**	-	*	81%	-	-	-	-	83%	*	67%	94%	94%	-
At Meets Grade Level or Above	2021	44%	45%	**38%**	-	33%	38%	-	-	-	-	0%	-	35%	42%	25%	-
	2019	54%	48%	**36%**	-	*	37%	-	-	-	-	50%	*	17%	50%	38%	-
At Masters Grade Level	2021	20%	18%	**9%**	-	17%	8%	-	-	-	-	0%	-	10%	8%	13%	-
	2019	25%	19%	**11%**	-	*	11%	-	-	-	-	17%	*	0%	19%	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	**86%**	-	*	83%	*	-	-	-	*	-	93%	71%	73%	-
	2019	81%	79%	**57%**	-	*	53%	-	-	-	-	57%	*	33%	75%	45%	-
At Meets Grade Level or Above	2021	49%	51%	**41%**	-	*	39%	*	-	-	-	*	-	40%	43%	45%	-
	2019	55%	51%	**24%**	-	*	21%	-	-	-	-	43%	*	11%	33%	27%	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	29%	29%	**23%**	-	*	22%	*	-	-	-	*	-	27%	14%	27%	-
	2019	33%	29%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	23%	**50%**	-	*	50%	-	-	-	-	*	-	50%	*	33%	-
	2019	35%	28%	**13%**	-	*	14%	-	-	-	-	*	-	0%	*	0%	-
Reading and Mathematics Including EOC	2021	24%	23%	**50%**	-	*	50%	-	-	-	-	*	-	50%	*	33%	-
	2019	35%	28%	**13%**	-	*	14%	-	-	-	-	*	-	0%	*	0%	-
Reading Including EOC	2021	38%	37%	**90%**	-	*	100%	-	-	-	-	*	-	100%	*	83%	-
	2019	45%	37%	**38%**	-	*	43%	-	-	-	-	*	-	20%	*	20%	-
Math Including EOC	2021	31%	30%	**50%**	-	*	50%	-	-	-	-	*	-	50%	*	33%	-
	2019	49%	40%	**25%**	-	*	29%	-	-	-	-	*	-	20%	*	20%	-
4th Graders																	
Reading and Mathematics	2021	26%	26%	**15%**	-	*	11%	-	-	-	*	*	-	20%	*	25%	-
	2019	35%	27%	**20%**	-	*	13%	-	-	-	-	*	-	*	33%	33%	-
Reading and Mathematics Including EOC	2021	26%	26%	**15%**	-	*	11%	-	-	-	*	*	-	20%	*	25%	-
	2019	35%	27%	**20%**	-	*	13%	-	-	-	-	*	-	*	33%	33%	-
Reading Including EOC	2021	36%	34%	**23%**	-	*	22%	-	-	-	*	*	-	30%	*	25%	-
	2019	44%	37%	**60%**	-	*	50%	-	-	-	-	*	-	*	67%	100%	-
Math Including EOC	2021	36%	38%	**23%**	-	*	11%	-	-	-	*	*	-	30%	*	38%	-
	2019	48%	38%	**20%**	-	*	13%	-	-	-	-	*	-	*	33%	33%	-
5th Graders																	
Reading and Mathematics	2021	34%	33%	**25%**	-	*	29%	-	-	-	-	*	-	*	*	20%	-
	2019	44%	38%	**43%**	-	-	43%	-	-	-	-	*	-	*	50%	*	-
Reading and Mathematics Including EOC	2021	34%	33%	**25%**	-	*	29%	-	-	-	-	*	-	*	*	20%	-
	2019	44%	38%	**43%**	-	-	43%	-	-	-	-	*	-	*	50%	*	-
Reading Including EOC	2021	46%	43%	**38%**	-	*	43%	-	-	-	-	*	-	*	*	40%	-
	2019	54%	50%	**71%**	-	-	71%	-	-	-	-	*	-	*	83%	*	-
Math Including EOC	2021	44%	47%	**25%**	-	*	29%	-	-	-	-	*	-	*	*	20%	-
	2019	58%	51%	**57%**	-	-	57%	-	-	-	-	*	-	*	50%	*	-
6th Graders																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FORESTBURG ISD (169910) - MONTAGUE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	24%	21%	**27%**	*	*	17%	-	-	-	*	*	-	38%	*	50%	-
	2019	31%	26%	**8%**	-	*	10%	-	-	-	-	*	-	0%	17%	0%	-
Reading and Mathematics Including EOC	2021	24%	21%	**27%**	*	*	17%	-	-	-	*	*	-	38%	*	50%	-
	2019	31%	26%	**8%**	-	*	10%	-	-	-	-	*	-	0%	17%	0%	-
Reading Including EOC	2021	32%	26%	**27%**	*	*	17%	-	-	-	*	*	-	38%	*	50%	-
	2019	37%	33%	**8%**	-	*	10%	-	-	-	-	*	-	0%	17%	0%	-
Math Including EOC	2021	36%	36%	**73%**	*	*	67%	-	-	-	*	*	-	63%	*	83%	-
	2019	48%	43%	**17%**	-	*	10%	-	-	-	-	*	-	17%	17%	20%	-
7th Graders																	
Reading and Mathematics	2021	26%	26%	**44%**	-	*	43%	-	-	-	-	*	-	*	60%	*	-
	2019	36%	33%	**9%**	-	*	11%	-	-	-	-	*	-	*	0%	0%	-
Reading and Mathematics Including EOC	2021	27%	26%	**44%**	-	*	43%	-	-	-	-	*	-	*	60%	*	-
	2019	37%	33%	**9%**	-	*	11%	-	-	-	-	*	-	*	0%	0%	-
Reading Including EOC	2021	45%	40%	**78%**	-	*	71%	-	-	-	-	*	-	*	100%	*	-
	2019	49%	45%	**27%**	-	*	22%	-	-	-	-	*	-	*	29%	20%	-
Math Including EOC	2021	32%	33%	**56%**	-	*	57%	-	-	-	-	*	-	*	60%	*	-
	2019	48%	43%	**18%**	-	*	22%	-	-	-	-	*	-	*	0%	0%	-
8th Graders																	
Reading and Mathematics	2021	21%	27%	**33%**	-	*	40%	-	-	-	-	*	-	25%	*	17%	-
	2019	34%	34%	**18%**	-	*	19%	-	-	-	-	20%	*	13%	22%	22%	-
Reading and Mathematics Including EOC	2021	33%	34%	**33%**	-	*	40%	-	-	-	-	*	-	25%	*	17%	-
	2019	47%	42%	**18%**	-	*	19%	-	-	-	-	20%	*	13%	22%	22%	-
Reading Including EOC	2021	47%	44%	**50%**	-	*	50%	-	-	-	-	*	-	50%	*	50%	-
	2019	55%	51%	**35%**	-	*	38%	-	-	-	-	40%	*	38%	33%	44%	-
Math Including EOC	2021	43%	48%	**58%**	-	*	70%	-	-	-	-	*	-	38%	*	33%	-
	2019	62%	55%	**24%**	-	*	19%	-	-	-	-	20%	*	13%	33%	22%	-
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	26%	**32%**	*	31%	32%	-	-	-	*	17%	-	30%	35%	29%	-
	2019	36%	31%	**17%**	-	13%	18%	-	-	-	-	8%	*	7%	24%	15%	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	28%	27%	**32%**	*	31%	32%	-	-	-	*	17%	-	30%	35%	29%	-
	2019	38%	32%	**17%**	-	13%	18%	-	-	-	-	8%	*	7%	24%	15%	-
Reading Including EOC	2021	41%	37%	**49%**	*	46%	51%	-	-	-	*	33%	-	48%	52%	49%	-
	2019	47%	42%	**37%**	-	38%	37%	-	-	-	-	23%	*	25%	46%	41%	-
Math Including EOC	2021	37%	39%	**48%**	*	46%	47%	-	-	-	*	33%	-	43%	57%	43%	-
	2019	52%	45%	**25%**	-	38%	23%	-	-	-	-	8%	*	21%	27%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

	School Year	State	Region09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	**55**	-	*	44	-	-	-	-	*	-	*	67	67	-
	2018	63	63	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Grade 4 Mathematics	2019	65	61	**65**	-	*	56	-	-	-	-	*	-	*	75	75	-
	2018	65	65	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Grade 5 ELA/Reading	2019	81	79	**71**	-	-	71	-	-	-	-	*	-	*	83	*	-
	2018	80	77	**58**	-	*	50	-	-	-	-	*	*	67	50	60	-
Grade 5 Mathematics	2019	83	82	**93**	-	-	93	-	-	-	-	*	-	*	92	*	-
	2018	81	82	**29**	-	*	30	-	-	-	-	*	*	17	42	20	-
Grade 6 ELA/Reading	2019	42	39	**46**	-	*	45	-	-	-	-	*	-	25	67	40	-
	2018	47	41	**31**	-	*	36	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2019	54	48	**63**	-	*	65	-	-	-	-	*	-	67	58	50	-
	2018	56	50	**25**	-	*	29	-	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2019	77	76	**77**	-	*	72	-	-	-	-	*	-	*	79	80	-
	2018	76	73	**68**	-	-	68	-	-	-	-	*	-	79	57	67	-
Grade 7 Mathematics	2019	62	64	**41**	-	*	39	-	-	-	-	*	-	*	36	40	-
	2018	67	67	**75**	-	-	75	-	-	-	-	*	-	71	79	67	-
Grade 8 ELA/Reading	2019	77	76	**77**	-	-	77	-	-	-	-	*	*	69	86	88	-
	2018	79	78	**82**	-	*	80	-	-	-	-	*	-	75	90	100	-
Grade 8 Mathematics	2019	82	82	**57**	-	-	57	-	-	-	-	*	*	50	64	56	-
	2018	81	80	**59**	-	*	55	-	-	-	-	*	-	58	60	50	-
End of Course English II	2019	69	68	**95**	-	*	95	-	-	-	-	-	-	94	*	93	-
	2018	67	68	**77**	-	*	80	-	-	-	-	*	-	75	*	*	-
End of Course Algebra I	2019	75	68	**50**	-	*	44	-	-	-	-	*	-	50	*	42	-
	2018	72	67	**30**	-	*	28	-	-	-	-	*	-	28	*	36	-
All Grades Both Subjects	2019	69	66	**65**	-	77	63	-	-	-	-	48	*	58	70	65	-
	2018	69	67	**57**	-	58	56	-	-	-	-	71	*	54	59	55	-
All Grades ELA/Reading	2019	68	65	**70**	-	86	69	-	-	-	-	65	*	61	79	73	-
	2018	69	67	**68**	-	71	67	-	-	-	-	82	*	72	63	68	-
All Grades Mathematics	2019	70	67	**59**	-	69	58	-	-	-	-	32	*	55	63	57	-
	2018	70	68	**45**	-	40	45	-	-	-	-	56	*	36	56	43	-

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- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 09	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	68%	**80%**	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
	2019	78%	75%	**72%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	41%	41%	**47%**	-	-	-	-	-	-	-	-	-	-	-	47%	-	-
	2019	50%	44%	**32%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	17%	**14%**	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
	2019	24%	19%	**8%**	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	67%	**78%**	-	-	-	-	-	-	-	-	-	-	-	78%	-	-
	2019	75%	72%	**78%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	45%	42%	**53%**	-	-	-	-	-	-	-	-	-	-	-	53%	-	-
	2019	48%	44%	**40%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	16%	**13%**	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
	2019	21%	17%	**12%**	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	69%	**80%**	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
	2019	82%	79%	**68%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	37%	40%	**46%**	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
	2019	52%	45%	**23%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	18%	**13%**	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
	2019	26%	21%	**5%**	-	-	-	-	-		-	-	-		-		-	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	57%	**73%**	-	-	-	-	-	-	-	-	-	-	-	73%	-	-
	2019	68%	63%	**67%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	30%	27%	**41%**	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
	2019	38%	32%	**33%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	9%	6%	**18%**	-	-	-	-	-	-	-	-	-	-	-	18%	-	-
	2019	14%	10%	**5%**	-	-	-	-	-		-	-	-		-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	**88%**	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
	2019	81%	78%	**82%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	45%	**38%**	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
	2019	54%	48%	**36%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	18%	**9%**	-	-	-	-	-	-	-	-	-	-	-	9%	-	-
	2019	25%	19%	**11%**	-	-	-	-	-		-	-	-		-		-	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FORESTBURG ISD (169910) - MONTAGUE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 09	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	**86%**	-	-	-	-	-	-	-	-	-	-	-	86%	-	-
	2019	81%	79%	**57%**	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	51%	**41%**	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
	2019	55%	51%	**24%**	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	29%	29%	**23%**	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
	2019	33%	29%	**0%**	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FORESTBURG ISD (169910) - MONTAGUE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	**100%**	*	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	83%	94%	**93%**	*	100%	94%	*	-	-	100%	89%	*	96%	88%	97%	-
Not Included in Accountability: Mobile	3%	4%	**5%**	*	0%	4%	*	-	-	0%	4%	*	2%	12%	3%	-
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	*	0%	2%	*	-	-	0%	7%	*	2%	0%	0%	-
Not Tested	12%	2%	**0%**	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	-
Absent	2%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	-
Other	10%	2%	**0%**	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	-
Reading																
Assessment Participant	89%	98%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	83%	93%	**92%**	*	100%	93%	-	-	-	*	88%	*	97%	83%	96%	-
Not Included in Accountability: Mobile	3%	4%	**7%**	*	0%	5%	-	-	-	*	6%	*	2%	17%	4%	-
Not Included in Accountability: Other Exclusions	3%	1%	**1%**	*	0%	1%	-	-	-	*	6%	*	2%	0%	0%	-
Not Tested	11%	2%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	2%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	10%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Mathematics																
Assessment Participant	88%	98%	**100%**	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	84%	94%	**92%**	*	100%	93%	-	-	-	*	87%	-	96%	84%	95%	-
Not Included in Accountability: Mobile	4%	4%	**7%**	*	0%	5%	-	-	-	*	7%	-	2%	16%	5%	-
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	*	0%	2%	-	-	-	*	7%	-	2%	0%	0%	-
Not Tested	12%	2%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	2%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	10%	2%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Writing																
Assessment Participant	87%	98%	**100%**	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	83%	94%	**96%**	-	100%	94%	-	-	-	*	100%	-	93%	100%	100%	-
Not Included in Accountability: Mobile	3%	4%	**4%**	-	0%	6%	-	-	-	*	0%	-	7%	0%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	2%	**0%**	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	12%	1%	**0%**	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Science																
Assessment Participant	87%	98%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	-
Included in Accountability	84%	94%	**97%**	-	100%	96%	-	-	-	-	83%	-	95%	100%	100%	-
Not Included in Accountability: Mobile	3%	4%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	**3%**	-	0%	4%	-	-	-	-	17%	-	5%	0%	0%	-
Not Tested	13%	2%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Absent	2%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Other	10%	1%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	98%	**100%**	-	*	100%	*	-	-	-	*	-	100%	100%	100%	-
Included in Accountability	84%	94%	**100%**	-	*	100%	*	-	-	-	*	-	100%	100%	100%	-
Not Included in Accountability: Mobile	3%	4%	**0%**	-	*	0%	*	-	-	-	*	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	-	*	0%	*	-	-	-	*	-	0%	0%	0%	-
Not Tested	13%	2%	**0%**	-	*	0%	*	-	-	-	*	-	0%	0%	0%	-
Absent	3%	0%	**0%**	-	*	0%	*	-	-	-	*	-	0%	0%	0%	-
Other	10%	1%	**0%**	-	*	0%	*	-	-	-	*	-	0%	0%	0%	-
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**97%**	-	100%	97%	-	-	-	-	94%	100%	100%	95%	97%	-
Included in Accountability	94%	95%	**92%**	-	89%	94%	-	-	-	-	88%	100%	98%	88%	92%	-
Not Included in Accountability: Mobile	4%	4%	**4%**	-	11%	2%	-	-	-	-	0%	0%	0%	7%	4%	-
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	0%	1%	-	-	-	-	6%	0%	2%	0%	0%	-
Not Tested	1%	0%	**3%**	-	0%	3%	-	-	-	-	6%	0%	0%	5%	3%	-
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	-
Other	0%	0%	**3%**	-	0%	3%	-	-	-	-	6%	0%	0%	5%	3%	-
Reading																
Assessment Participant	99%	100%	**97%**	-	100%	97%	-	-	-	-	95%	*	100%	95%	96%	-
Included in Accountability	94%	95%	**92%**	-	94%	92%	-	-	-	-	89%	*	98%	85%	93%	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	**5%**	-	6%	3%	-	-	-	-	0%	*	0%	9%	4%	-
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	-	0%	1%	-	-	-	-	5%	*	2%	0%	0%	-
Not Tested	1%	0%	**3%**	-	0%	3%	-	-	-	-	5%	*	0%	5%	4%	-
Absent	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	0%	0%	**3%**	-	0%	3%	-	-	-	-	5%	*	0%	5%	4%	-
Mathematics																
Assessment Participant	100%	100%	**98%**	-	100%	97%	-	-	-	-	94%	*	100%	96%	98%	-
Included in Accountability	94%	95%	**93%**	-	91%	95%	-	-	-	-	88%	*	98%	89%	93%	-
Not Included in Accountability: Mobile	4%	5%	**3%**	-	9%	1%	-	-	-	-	0%	*	0%	7%	4%	-
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	-	0%	1%	-	-	-	-	6%	*	3%	0%	0%	-
Not Tested	0%	0%	**2%**	-	0%	3%	-	-	-	-	6%	*	0%	4%	2%	-
Absent	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	0%	0%	**2%**	-	0%	3%	-	-	-	-	6%	*	0%	4%	2%	-
Writing																
Assessment Participant	100%	100%	**100%**	-	*	100%	-	-	-	-	*	-	100%	100%	100%	-
Included in Accountability	95%	95%	**95%**	-	*	94%	-	-	-	-	*	-	89%	100%	100%	-
Not Included in Accountability: Mobile	4%	4%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	**5%**	-	*	6%	-	-	-	-	*	-	11%	0%	0%	-
Not Tested	0%	0%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Absent	0%	0%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Other	0%	0%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Science																
Assessment Participant	99%	100%	**94%**	-	*	93%	-	-	-	-	86%	*	100%	89%	94%	-
Included in Accountability	94%	95%	**90%**	-	*	93%	-	-	-	-	86%	*	100%	84%	89%	-
Not Included in Accountability: Mobile	4%	4%	**3%**	-	*	0%	-	-	-	-	0%	*	0%	5%	6%	-
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	1%	0%	**6%**	-	*	7%	-	-	-	-	14%	*	0%	11%	6%	-
Absent	1%	0%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	0%	0%	**6%**	-	*	7%	-	-	-	-	14%	*	0%	11%	6%	-
Social Studies																
Assessment Participant	98%	100%	**96%**	-	*	95%	-	-	-	-	100%	*	100%	93%	92%	-

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FORESTBURG ISD (169910) - MONTAGUE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	94%	95%	**91%**	-	*	95%	-	-	-	-	100%	*	100%	86%	85%	-
Not Included in Accountability: Mobile	3%	4%	**4%**	-	*	0%	-	-	-	-	0%	*	0%	7%	8%	-
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	2%	0%	**4%**	-	*	5%	-	-	-	-	0%	*	0%	7%	8%	-
Absent	1%	0%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	1%	0%	**4%**	-	*	5%	-	-	-	-	0%	*	0%	7%	8%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	**98.8%**	-	99.3%	98.7%	-	-	-	*	98.1%	98.8%	-
2018-19	95.4%	95.7%	**96.3%**	-	97.0%	96.1%	-	-	-	*	95.9%	96.1%	-
Chronic Absenteeism													
2019-20	6.7%	5.6%	**5.9%**	-	0.0%	7.1%	-	-	-	*	16.7%	7.2%	-
2018-19	11.4%	9.5%	**4.9%**	-	0.0%	5.8%	-	-	-	*	10.0%	6.0%	-
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2018-19	0.4%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2018-19	1.9%	0.4%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.8%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.2%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	3.9%	2.6%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	5.4%	1.4%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	90.7%	96.0%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Class of 2019													
Graduated	90.0%	96.6%	**94.1%**	-	*	92.9%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.5%	0.1%	**5.9%**	-	*	7.1%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.7%	1.5%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	5.9%	1.7%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.4%	96.8%	**100.0%**	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	98.3%	**100.0%**	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	97.5%	**94.1%**	-	*	92.9%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.5%	0.2%	**5.9%**	-	*	7.1%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.5%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.1%	1.8%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	97.7%	**100.0%**	-	*	100.0%	-	-	-	-	100.0%	100.0%	-

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.2%	**100.0%**	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2018													
Graduated	92.2%	96.6%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.4%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.1%	0.4%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.1%	2.5%	**5.3%**	-	*	6.3%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	97.1%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.8%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.7%	0.5%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.2%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.1%	2.4%	**5.3%**	-	*	6.3%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	93.3%	97.3%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
Class of 2017													
Graduated	92.4%	97.7%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.7%	0.2%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	0.2%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.3%	1.9%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	93.2%	97.9%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.7%	98.1%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	95.8%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Class of 2019	90.0%	96.6%	**94.4%**	-	*	93.3%	-	-	-	-	100.0%	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.7%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Class of 2019	4.2%	4.8%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.1%	**75.0%**	-	*	77.8%	-	-	-	-	*	*	-
Class of 2019	83.5%	80.8%	**85.7%**	-	*	90.9%	-	-	-	-	*	83.3%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	86.8%	**75.0%**	-	*	77.8%	-	-	-	-	*	*	-
Class of 2019	87.6%	85.6%	**85.7%**	-	*	90.9%	-	-	-	-	*	83.3%	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	63.6%	**-**	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.7%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
2018-19	4.4%	4.6%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.0%	**90.0%**	-	*	87.5%	-	-	-	-	*	*	-
2018-19	82.1%	80.2%	**66.7%**	-	*	71.4%	-	-	-	-	40.0%	71.4%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	85.6%	**90.0%**	-	*	87.5%	-	-	-	-	*	*	-
2018-19	85.9%	84.6%	**66.7%**	-	*	71.4%	-	-	-	-	40.0%	71.4%	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FORESTBURG ISD (169910) - MONTAGUE COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	10	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	2	20.0%	184,060	51.1%
White	8	80.0%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	1	10.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	9	90.0%	292,532	81.2%
Special Education Graduates	2	20.0%	29,018	8.1%
Economically Disadvantaged Graduates	3	30.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%
At-Risk Graduates	3	30.0%	148,836	41.3%

Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	55.6%	**80.0%**	-	*	75.0%	-	-	-	-	*	*	-
2018-19	72.9%	68.2%	**67.5%**	-	*	68.8%	-	-	-	-	64.3%	55.6%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	42.5%	**20.0%**	-	*	25.0%	-	-	-	-	*	*	-
2018-19	53.0%	42.9%	**20.0%**	-	*	18.8%	-	-	-	-	0.0%	11.1%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	53.0%	**50.0%**	-	*	62.5%	-	-	-	-	*	*	-
2018-19	60.7%	51.3%	**40.0%**	-	*	37.5%	-	-	-	-	0.0%	33.3%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	35.8%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
2018-19	48.6%	37.0%	**10.0%**	-	*	6.3%	-	-	-	-	0.0%	0.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	33.6%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
2018-19	44.2%	34.6%	**10.0%**	-	*	6.3%	-	-	-	-	0.0%	0.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	8.3%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
2018-19	21.1%	9.2%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.2%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
2018-19	1.9%	0.1%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	27.1%	**20.0%**	-	*	25.0%	-	-	-	-	*	*	-
2018-19	23.1%	26.3%	**20.0%**	-	*	18.8%	-	-	-	-	0.0%	11.1%	-
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	2.5%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
2018-19	2.3%	2.1%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	18.2%	**60.0%**	-	*	50.0%	-	-	-	-	*	*	-
2018-19	40.4%	40.5%	**57.5%**	-	*	62.5%	-	-	-	-	64.3%	50.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	10.5%	**50.0%**	-	*	50.0%	-	-	-	-	*	*	-

Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	3.9%	**15.0%**	-	*	18.8%	-	-	-	-	14.3%	11.1%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.1%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
2018-19	0.6%	0.1%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	4.8%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
2018-19	2.3%	3.0%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.1%	**20.0%**	-	*	0.0%	-	-	-	-	*	*	-
2018-19	2.7%	3.2%	**10.0%**	-	*	12.5%	-	-	-	-	28.6%	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	44.7%	**40.0%**	-	*	50.0%	-	-	-	-	*	*	-
	2018-19	33.4%	41.1%	**30.0%**	-	*	31.3%	-	-	-	-	0.0%	22.2%	-
Mathematics	2019-20	21.2%	25.0%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
	2018-19	24.7%	24.9%	**5.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Both Subjects	2019-20	16.4%	21.8%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
	2018-19	18.8%	20.8%	**5.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	1.7%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
	2018-19	5.1%	0.4%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2019-20	9.7%	1.7%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
	2018-19	7.3%	0.5%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Both Subjects	2019-20	4.2%	0.9%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
	2018-19	2.6%	0.4%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	9.6%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
	2019	25.2%	10.9%	**3.1%**	-	0.0%	3.8%	-	-	-	-	0.0%	0.0%	-
English Language Arts	2020	12.7%	5.2%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
	2019	14.5%	5.9%	**3.1%**	-	0.0%	3.8%	-	-	-	-	0.0%	0.0%	-
Mathematics	2020	6.4%	3.0%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
	2019	7.4%	3.9%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Science	2020	9.4%	4.0%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
	2019	10.4%	4.6%	**3.1%**	-	0.0%	3.8%	-	-	-	-	0.0%	0.0%	-
Social Studies	2020	12.4%	4.8%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
	2019	13.9%	5.4%	**3.1%**	-	0.0%	3.8%	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	63.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	50.9%	*	-	-	*	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	65.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	58.4%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2020	56.5%	50.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	44.9%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	48.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	41.6%	*	-	-	*	-	-	-	-	-	-	-

	Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	47.8%	*	-	-	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	59.1%	**90.0%**	-	*	87.5%	-	-	-	-	*	*	-
	2018-19	75.0%	59.4%	**65.0%**	-	*	56.3%	-	-	-	-	57.1%	66.7%	-
At/Above Criterion for All Examinees	2019-20	35.7%	33.3%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
	2018-19	36.1%	33.7%	**7.7%**	-	*	11.1%	-	-	-	-	*	0.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1027	**909**	-	-	909	-	-	-	-	-	*	-
	2018-19	1027	1041	**909**	-	*	938	-	-	-	-	*	892	-
English Language Arts and Writing	2019-20	513	522	**487**	-	-	487	-	-	-	-	-	*	-
	2018-19	517	526	**471**	-	*	478	-	-	-	-	*	460	-
Mathematics	2019-20	506	505	**421**	-	-	421	-	-	-	-	-	*	-
	2018-19	510	516	**438**	-	*	460	-	-	-	-	*	432	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.4	**16.2**	-	*	*	-	-	-	-	*	*	-
	2018-19	20.6	20.4	**17.2**	-	*	16.6	-	-	-	-	*	*	-
English Language Arts	2019-20	19.9	20.2	**15.2**	-	*	*	-	-	-	-	*	*	-
	2018-19	20.3	20.1	**17.1**	-	*	15.8	-	-	-	-	*	*	-
Mathematics	2019-20	20.1	19.8	**15.5**	-	*	*	-	-	-	-	*	*	-
	2018-19	20.4	20.1	**16.5**	-	*	16.8	-	-	-	-	*	*	-
Science	2019-20	20.5	20.7	**17.3**	-	*	*	-	-	-	-	*	*	-
	2018-19	20.8	20.8	**18.0**	-	*	18.0	-	-	-	-	*	*	-

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	37.6%	**40.4%**	-	50.0%	39.0%	-	-	-	-	28.6%	31.8%	-
	2018-19	44.6%	36.2%	**53.6%**	-	66.7%	51.1%	-	-	-	-	81.8%	52.0%	-
English Language Arts	2019-20	18.2%	12.8%	**7.9%**	-	*	8.8%	-	-	-	-	*	5.6%	-
	2018-19	17.8%	10.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2019-20	20.7%	17.6%	**23.9%**	-	33.3%	22.5%	-	-	-	-	33.3%	14.3%	-
	2018-19	20.4%	16.3%	**31.4%**	-	37.5%	30.2%	-	-	-	-	60.0%	36.0%	-
Science	2019-20	22.4%	27.8%	**43.2%**	-	50.0%	42.1%	-	-	-	-	33.3%	35.0%	-
	2018-19	21.7%	26.1%	**56.6%**	-	66.7%	54.5%	-	-	-	-	81.8%	52.0%	-
Social Studies	2019-20	24.6%	13.0%	**4.3%**	-	0.0%	5.0%	-	-	-	-	0.0%	4.8%	-
	2018-19	23.6%	12.0%	**3.6%**	-	0.0%	4.3%	-	-	-	-	0.0%	0.0%	-
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	71.8%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
	2018-19	59.0%	70.4%	**90.0%**	-	*	93.8%	-	-	-	-	85.7%	88.9%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	53.4%	48.9%	**50.0%**	-	*	46.7%	-	-	-	*	*	33.3%	-
	2017-18	54.6%	49.0%	**41.7%**	-	*	45.5%	-	-	-	-	*	*	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	60.7%	59.8%	**44.4%**	-	*	42.9%	-	-	-	*	-	*	-
	2017-18	59.2%	59.2%	**40.0%**	-	-	40.0%	-	-	-	-	*	-	-

- Indicates there are no students in the group.

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	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**162**	**100.0%**	**5,359,040**	**100.0%**	**163**	**100.0%**	**5,371,586**	**100.0%**
Students by Grade								
Early Childhood Education	0	0.0%	13,855	0.3%	1	0.6%	20,991	0.4%
Pre-Kindergarten	7	4.3%	196,560	3.7%	7	4.3%	197,093	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	7	4.3%	170,204	3.2%				
Kindergarten	14	8.6%	360,865	6.7%	14	8.6%	361,349	6.7%
Grade 1	9	5.6%	380,973	7.1%	9	5.5%	381,403	7.1%
Grade 2	11	6.8%	379,725	7.1%	11	6.7%	380,122	7.1%
Grade 3	13	8.0%	380,802	7.1%	13	8.0%	381,135	7.1%
Grade 4	15	9.3%	385,090	7.2%	15	9.2%	385,364	7.2%
Grade 5	8	4.9%	395,436	7.4%	8	4.9%	395,649	7.4%
Grade 6	12	7.4%	414,197	7.7%	12	7.4%	414,357	7.7%
Grade 7	10	6.2%	421,222	7.9%	10	6.1%	421,347	7.8%
Grade 8	14	8.6%	422,386	7.9%	14	8.6%	422,505	7.9%
Grade 9	14	8.6%	436,396	8.1%	14	8.6%	436,523	8.1%
Grade 10	14	8.6%	420,502	7.8%	14	8.6%	420,705	7.8%
Grade 11	11	6.8%	388,143	7.2%	11	6.7%	388,443	7.2%
Grade 12	10	6.2%	362,888	6.8%	10	6.1%	364,600	6.8%
Ethnic Distribution								
African American	1	0.6%	680,285	12.7%	1	0.6%	681,401	12.7%
Hispanic	29	17.9%	2,835,771	52.9%	29	17.8%	2,840,982	52.9%
White	125	77.2%	1,418,789	26.5%	126	77.3%	1,424,251	26.5%
American Indian	2	1.2%	18,712	0.3%	2	1.2%	18,755	0.3%
Asian	0	0.0%	253,856	4.7%	0	0.0%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	5	3.1%	143,368	2.7%	5	3.1%	143,763	2.7%
Sex								
Female	82	50.6%	2,620,239	48.9%	82	50.3%	2,624,722	48.9%
Male	80	49.4%	2,738,801	51.1%	81	49.7%	2,746,864	51.1%
Other Student Cohorts								
Economically Disadvantaged	88	54.3%	3,229,178	60.3%	89	54.6%	3,233,417	60.2%
Non-Educationally Disadvantaged	74	45.7%	2,129,862	39.7%	74	45.4%	2,138,169	39.8%
Section 504 Students	20	12.3%	387,490	7.2%	20	12.3%	387,622	7.2%
EB Students/EL	0	0.0%	1,108,207	20.7%	0	0.0%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	16	9.9%	241,070	4.5%	16	9.8%	241,197	4.5%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%
Homeless	1	0.6%	57,709	1.1%	1	0.6%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	162	100.0%	3,457,855	64.5%	163	100.0%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	76	46.9%	2,634,284	49.2%	76	46.6%	2,636,849	49.1%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	1,123,936	21.0%	0	0.0%	1,124,413	20.9%
Gifted and Talented Education	14	8.6%	443,781	8.3%	14	8.6%	443,849	8.3%
Special Education	24	14.8%	595,885	11.1%	25	15.3%	605,043	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**24**		**595,885**					
Students with Intellectual Disabilities	11	45.8%	253,352	42.5%				
Students with Physical Disabilities	6	25.0%	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	*	*	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20)								
Total Mobile Students	**17**	**11.2%**	**726,083**	**13.8%**				
African American	0	0.0%	148,832	2.8%				
Hispanic	3	2.0%	372,491	7.1%				
White	14	9.2%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Special Ed Students who are Mobile	4	13.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	-	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	13	14.4%	508,900	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	**18**	**11.9%**	**700,130**	**16.6%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	14.0	17.7
Grade 1	9.0	18.0
Grade 2	11.0	18.0
Grade 3	12.0	18.2
Grade 4	14.4	18.3
Grade 5	8.0	19.8
Grade 6	11.0	19.4
Secondary		
English/Language Arts	9.8	15.7
Foreign Languages	-	17.8
Mathematics	10.0	16.9
Science	7.2	17.9
Social Studies	9.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
FORESTBURG ISD (169910) - MONTAGUE COUNTY

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**36.1**	**100.0%**	**745,316.3**	**100.0%**
Professional Staff	24.5	67.8%	479,219.1	64.3%
Teachers	22.4	62.0%	369,395.4	49.6%
Professional Support	0.1	0.4%	78,787.8	10.6%
Campus Administration (School Leadership)	1.0	2.7%	22,378.5	3.0%
Central Administration	1.0	2.8%	8,657.4	1.2%
Educational Aides	6.0	16.6%	79,348.7	10.6%
Auxiliary Staff	5.6	15.6%	186,748.5	25.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff	**1.0**	**2.8%**	**384,122.4**	**51.5%**
Teachers by Ethnicity				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	0.0	0.0%	104,985.0	28.4%
White	22.4	100.0%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex				
Males	7.8	34.7%	88,006.1	23.8%
Females	14.6	65.3%	281,389.3	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	19.5	87.1%	269,818.0	73.0%
Masters	2.9	12.9%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.9%	24,880.4	6.7%
1-5 Years Experience	6.9	30.9%	102,753.7	27.8%
6-10 Years Experience	5.0	22.3%	74,854.8	20.3%
11-20 Years Experience	4.4	19.5%	107,653.1	29.1%
21-30 Years Experience	4.1	18.4%	47,975.4	13.0%
Over 30 Years Experience	0.0	0.0%	11,278.0	3.1%
Number of Students per Teacher	7.2	n/a	14.5	n/a

Staff Information	District	State
Average Years Experience of Campus Staff		
Principals	4.0	6.4
Principals with District	4.0	5.5
Assistant Principals	0.0	5.5
Assistant Principals with District	0.0	4.8
Teachers	9.9	11.2
Teachers with District	3.7	7.2
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$35,660	$50,849
1-5 Years Experience	$41,530	$53,288
6-10 Years Experience	$44,084	$56,282
11-20 Years Experience	$54,939	$59,900
21-30 Years Experience	$57,483	$64,637
Over 30 Years Experience	-	$69,974
Average Actual Salaries (regular duties only)		
Teachers	$47,114	$57,641
Professional Support	$56,967	$68,030
Campus Administration (School Leadership)	$68,397	$83,424
Central Administration	$103,428	$109,662
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff	0.3	5,731.4
Others		
Instructional Staff Percent	72.6%	64.6%
Turnover Rate for Teachers	9.6%	14.3%

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	3.8	17.1%	18,987.7	5.1%
Compensatory Education	2.0	8.9%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	14.7	65.7%	262,447.1	71.0%
Special Education	1.8	8.3%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)