

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: LEVELLAND ISD**

**District Number: 110902**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Needs Assistance***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	72%	<b>57%</b>	29%	51%	81%	-	-	-	*	27%	*	58%	48%	54%	44%
	2019	76%	73%	<b>78%</b>	*	75%	91%	*	-	-	*	63%	67%	79%	72%	75%	52%
At Meets Grade Level or Above	2021	39%	41%	<b>27%</b>	0%	22%	50%	-	-	-	*	22%	*	28%	24%	20%	13%
	2019	45%	40%	<b>37%</b>	*	35%	48%	*	-	-	*	37%	17%	37%	38%	31%	6%
At Masters Grade Level	2021	19%	20%	<b>11%</b>	0%	7%	29%	-	-	-	*	2%	*	11%	15%	6%	0%
	2019	27%	24%	<b>17%</b>	*	15%	25%	*	-	-	*	15%	0%	16%	21%	15%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	70%	<b>59%</b>	29%	54%	81%	-	-	-	*	42%	*	62%	45%	54%	50%
	2019	79%	79%	<b>73%</b>	*	73%	70%	*	-	-	*	66%	100%	74%	69%	73%	68%
At Meets Grade Level or Above	2021	31%	36%	<b>21%</b>	0%	18%	38%	-	-	-	*	20%	*	23%	12%	15%	13%
	2019	49%	46%	<b>34%</b>	*	33%	41%	*	-	-	*	37%	33%	36%	24%	30%	23%
At Masters Grade Level	2021	14%	18%	<b>9%</b>	0%	7%	17%	-	-	-	*	2%	*	10%	3%	3%	0%
	2019	25%	23%	<b>11%</b>	*	9%	18%	*	-	-	*	15%	0%	12%	7%	11%	3%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	65%	<b>47%</b>	*	46%	56%	*	-	-	*	32%	*	49%	37%	43%	58%
	2019	75%	72%	<b>67%</b>	40%	65%	77%	-	*	-	*	50%	80%	68%	64%	61%	57%
At Meets Grade Level or Above	2021	36%	37%	<b>21%</b>	*	18%	39%	*	-	-	*	19%	*	22%	17%	17%	15%
	2019	44%	39%	<b>35%</b>	0%	32%	47%	-	*	-	*	40%	0%	36%	27%	30%	27%
At Masters Grade Level	2021	17%	18%	<b>8%</b>	*	6%	19%	*	-	-	*	3%	*	9%	3%	5%	6%
	2019	22%	18%	<b>11%</b>	0%	11%	15%	-	*	-	*	7%	0%	13%	5%	9%	10%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	65%	<b>43%</b>	*	39%	64%	*	-	-	*	14%	*	43%	40%	37%	52%
	2019	75%	74%	<b>74%</b>	60%	73%	77%	-	*	-	*	67%	60%	76%	64%	70%	67%
At Meets Grade Level or Above	2021	36%	40%	<b>19%</b>	*	16%	36%	*	-	-	*	14%	*	20%	13%	16%	15%
	2019	48%	43%	<b>37%</b>	20%	33%	50%	-	*	-	*	43%	20%	39%	30%	30%	37%
At Masters Grade Level	2021	21%	24%	<b>10%</b>	*	7%	25%	*	-	-	*	5%	*	10%	7%	6%	6%
	2019	28%	24%	<b>22%</b>	10%	18%	34%	-	*	-	*	17%	20%	24%	11%	17%	20%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
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**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	<b>44%</b>	*	42%	54%	*	-	-	*	16%	*	45%	40%	39%	48%
	2019	67%	61%	<b>59%</b>	50%	60%	56%	-	*	-	*	43%	20%	61%	50%	57%	57%
At Meets Grade Level or Above	2021	27%	27%	<b>18%</b>	*	16%	27%	*	-	-	*	8%	*	19%	10%	14%	27%
	2019	35%	27%	<b>25%</b>	10%	22%	34%	-	*	-	*	33%	0%	27%	18%	20%	20%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	*	1%	5%	*	-	-	*	0%	*	2%	0%	1%	0%
	2019	11%	7%	<b>7%</b>	0%	5%	10%	-	*	-	*	13%	0%	6%	9%	4%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>60%</b>	40%	59%	62%	-	*	-	*	37%	38%	59%	61%	56%	53%
	2019	86%	85%	<b>79%</b>	30%	80%	89%	-	*	-	*	49%	100%	79%	79%	75%	77%
At Meets Grade Level or Above	2021	46%	47%	<b>30%</b>	20%	28%	38%	-	*	-	*	28%	25%	31%	26%	28%	24%
	2019	54%	48%	<b>41%</b>	20%	37%	61%	-	*	-	*	23%	29%	42%	38%	36%	31%
At Masters Grade Level	2021	30%	29%	<b>13%</b>	0%	13%	15%	-	*	-	*	2%	0%	14%	3%	12%	6%
	2019	29%	24%	<b>18%</b>	10%	14%	35%	-	*	-	*	11%	14%	20%	13%	14%	8%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	81%	<b>59%</b>	40%	56%	74%	-	*	-	*	35%	75%	58%	61%	55%	56%
	2019	90%	90%	<b>86%</b>	80%	85%	91%	-	*	-	*	70%	100%	85%	89%	83%	85%
At Meets Grade Level or Above	2021	44%	54%	<b>32%</b>	20%	31%	35%	-	*	-	*	28%	38%	33%	29%	29%	32%
	2019	58%	56%	<b>43%</b>	30%	41%	55%	-	*	-	*	26%	29%	45%	36%	37%	35%
At Masters Grade Level	2021	25%	32%	<b>14%</b>	0%	15%	9%	-	*	-	*	12%	0%	13%	16%	13%	15%
	2019	36%	35%	<b>17%</b>	20%	16%	23%	-	*	-	*	9%	0%	19%	11%	12%	12%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	68%	<b>57%</b>	60%	55%	62%	-	*	-	*	35%	75%	56%	65%	53%	47%
	2019	75%	74%	<b>67%</b>	30%	63%	87%	-	*	-	*	45%	71%	66%	68%	61%	46%
At Meets Grade Level or Above	2021	31%	34%	<b>27%</b>	20%	24%	35%	-	*	-	*	26%	25%	26%	29%	23%	15%
	2019	49%	47%	<b>38%</b>	20%	33%	60%	-	*	-	*	23%	29%	37%	40%	29%	27%
At Masters Grade Level	2021	13%	14%	<b>10%</b>	20%	11%	9%	-	*	-	*	19%	0%	12%	3%	9%	6%
	2019	24%	22%	<b>16%</b>	0%	14%	27%	-	*	-	*	11%	0%	17%	13%	12%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	62%	<b>60%</b>	50%	59%	66%	*	*	-	*	42%	50%	63%	46%	57%	61%
	2019	68%	61%	<b>60%</b>	57%	57%	74%	-	-	-	*	46%	60%	62%	50%	58%	74%

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At Meets Grade Level or Above	2021	32%	31%	<b>27%</b>	25%	18%	49%	*	*	-	*	32%	20%	28%	17%	22%	25%
	2019	37%	32%	<b>29%</b>	29%	26%	42%	-	-	-	*	32%	40%	30%	21%	23%	32%
At Masters Grade Level	2021	15%	13%	<b>10%</b>	0%	7%	21%	*	*	-	*	13%	10%	11%	6%	7%	11%
	2019	18%	14%	<b>10%</b>	29%	6%	21%	-	-	-	*	14%	10%	10%	6%	6%	5%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	70%	<b>74%</b>	75%	69%	89%	*	*	-	*	68%	40%	78%	54%	68%	82%
	2019	81%	79%	<b>81%</b>	71%	78%	95%	-	-	-	*	57%	80%	83%	74%	77%	74%
At Meets Grade Level or Above	2021	36%	37%	<b>32%</b>	25%	25%	53%	*	*	-	*	35%	30%	35%	17%	28%	43%
	2019	47%	40%	<b>37%</b>	29%	35%	50%	-	-	-	*	39%	30%	38%	35%	34%	47%
At Masters Grade Level	2021	15%	15%	<b>7%</b>	0%	5%	11%	*	*	-	*	10%	10%	7%	6%	5%	11%
	2019	21%	15%	<b>11%</b>	0%	9%	25%	-	-	-	*	14%	20%	12%	9%	10%	11%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	70%	<b>59%</b>	33%	57%	74%	*	*	-	*	30%	43%	60%	59%	58%	54%
	2019	76%	73%	<b>74%</b>	82%	69%	85%	-	*	-	*	44%	*	77%	63%	67%	72%
At Meets Grade Level or Above	2021	45%	45%	<b>32%</b>	22%	29%	42%	*	*	-	*	20%	14%	34%	24%	30%	21%
	2019	49%	45%	<b>39%</b>	64%	30%	56%	-	*	-	*	32%	*	37%	47%	30%	33%
At Masters Grade Level	2021	25%	24%	<b>13%</b>	11%	11%	19%	*	*	-	*	5%	0%	14%	9%	10%	8%
	2019	29%	26%	<b>16%</b>	27%	12%	22%	-	*	-	*	8%	*	16%	17%	13%	22%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	62%	<b>60%</b>	33%	57%	78%	*	*	-	*	41%	14%	60%	61%	57%	50%
	2019	75%	74%	<b>72%</b>	82%	69%	76%	-	*	-	*	52%	*	72%	70%	67%	72%
At Meets Grade Level or Above	2021	27%	32%	<b>24%</b>	11%	20%	39%	*	*	-	*	18%	0%	26%	20%	22%	29%
	2019	43%	42%	<b>36%</b>	36%	35%	37%	-	*	-	*	36%	*	37%	33%	32%	44%
At Masters Grade Level	2021	12%	14%	<b>6%</b>	0%	4%	15%	*	*	-	*	9%	0%	7%	4%	4%	0%
	2019	17%	16%	<b>10%</b>	9%	10%	8%	-	*	-	*	12%	*	11%	10%	8%	22%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	64%	<b>59%</b>	22%	59%	67%	*	*	-	*	27%	43%	61%	51%	59%	46%
	2019	70%	67%	<b>68%</b>	73%	64%	76%	-	*	-	*	40%	*	70%	57%	66%	61%
At Meets Grade Level or Above	2021	33%	32%	<b>20%</b>	0%	18%	33%	*	*	-	*	18%	0%	23%	9%	17%	8%
	2019	42%	37%	<b>31%</b>	45%	28%	34%	-	*	-	*	28%	*	32%	27%	29%	22%

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At Masters Grade Level	2021	10%	9%	<b>5%</b>	0%	4%	10%	*	*	-	*	11%	0%	5%	4%	3%	0%
	2019	18%	16%	<b>11%</b>	9%	10%	15%	-	*	-	*	8%	*	12%	7%	10%	11%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>73%</b>	67%	69%	89%	*	-	-	*	47%	*	75%	62%	69%	63%
	2019	86%	83%	<b>81%</b>	*	79%	86%	*	-	-	-	33%	*	83%	70%	76%	71%
At Meets Grade Level or Above	2021	46%	46%	<b>35%</b>	44%	31%	50%	*	-	-	*	25%	*	34%	38%	31%	37%
	2019	55%	49%	<b>37%</b>	*	31%	52%	*	-	-	-	8%	*	37%	33%	29%	19%
At Masters Grade Level	2021	21%	21%	<b>15%</b>	11%	12%	27%	*	-	-	*	3%	*	15%	15%	10%	26%
	2019	28%	23%	<b>14%</b>	*	10%	25%	*	-	-	-	4%	*	15%	7%	7%	10%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	65%	<b>72%</b>	63%	68%	94%	*	-	-	*	42%	*	74%	66%	69%	78%
	2019	88%	86%	<b>83%</b>	*	79%	94%	*	-	-	-	42%	*	86%	70%	80%	74%
At Meets Grade Level or Above	2021	36%	38%	<b>39%</b>	25%	37%	53%	*	-	-	*	31%	*	38%	43%	34%	50%
	2019	57%	50%	<b>44%</b>	*	38%	64%	*	-	-	-	8%	*	45%	43%	33%	32%
At Masters Grade Level	2021	11%	10%	<b>8%</b>	0%	6%	16%	*	-	-	*	6%	*	7%	11%	5%	11%
	2019	17%	12%	<b>6%</b>	*	3%	14%	*	-	-	-	4%	*	7%	3%	4%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	73%	<b>80%</b>	67%	76%	98%	*	-	-	*	53%	*	82%	74%	76%	84%
	2019	81%	78%	<b>79%</b>	*	76%	86%	*	-	-	-	38%	*	83%	60%	72%	62%
At Meets Grade Level or Above	2021	43%	46%	<b>43%</b>	56%	37%	61%	*	-	-	*	28%	*	44%	38%	36%	47%
	2019	51%	46%	<b>44%</b>	*	36%	64%	*	-	-	-	13%	*	44%	43%	34%	24%
At Masters Grade Level	2021	24%	25%	<b>22%</b>	22%	15%	43%	*	-	-	*	14%	*	19%	31%	16%	16%
	2019	25%	21%	<b>22%</b>	*	17%	36%	*	-	-	-	4%	*	23%	17%	16%	10%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	57%	<b>69%</b>	78%	64%	84%	*	-	-	*	44%	*	70%	64%	64%	74%
	2019	69%	64%	<b>64%</b>	*	58%	77%	*	-	-	-	21%	*	67%	47%	51%	48%
At Meets Grade Level or Above	2021	28%	27%	<b>37%</b>	44%	31%	52%	*	-	-	*	31%	*	37%	36%	32%	47%
	2019	37%	32%	<b>27%</b>	*	23%	39%	*	-	-	-	8%	*	30%	10%	15%	19%

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At Masters Grade Level	2021	14%	12%	<b>15%</b>	22%	12%	25%	*	-	-	*	8%	*	15%	13%	12%	16%
	2019	21%	18%	<b>8%</b>	*	6%	14%	*	-	-	-	0%	*	9%	7%	3%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	68%	<b>73%</b>	75%	67%	90%	-	*	-	*	35%	*	77%	58%	67%	52%
	2019	68%	67%	<b>71%</b>	50%	67%	85%	-	*	-	*	38%	*	71%	69%	64%	71%
At Meets Grade Level or Above	2021	50%	50%	<b>57%</b>	75%	51%	71%	-	*	-	*	31%	*	59%	47%	49%	39%
	2019	50%	48%	<b>52%</b>	50%	44%	75%	-	*	-	*	29%	*	51%	55%	43%	48%
At Masters Grade Level	2021	12%	11%	<b>10%</b>	13%	6%	19%	-	*	-	*	4%	*	11%	5%	7%	4%
	2019	11%	5%	<b>8%</b>	10%	6%	11%	-	*	-	*	21%	*	7%	10%	4%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	72%	<b>64%</b>	67%	60%	77%	-	-	-	-	27%	*	67%	48%	57%	28%
	2019	68%	66%	<b>71%</b>	67%	68%	79%	-	-	*	*	42%	-	72%	64%	66%	20%
At Meets Grade Level or Above	2021	57%	57%	<b>45%</b>	67%	39%	64%	-	-	-	-	18%	*	46%	41%	36%	0%
	2019	49%	46%	<b>45%</b>	11%	41%	61%	-	-	*	*	32%	-	46%	38%	42%	7%
At Masters Grade Level	2021	11%	9%	<b>5%</b>	0%	2%	14%	-	-	-	-	9%	*	5%	3%	2%	0%
	2019	8%	6%	<b>6%</b>	0%	4%	13%	-	-	*	*	11%	-	7%	2%	6%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	82%	<b>93%</b>	100%	92%	94%	-	-	-	-	72%	*	95%	85%	90%	100%
	2019	85%	83%	<b>92%</b>	86%	90%	96%	-	*	-	-	84%	*	91%	93%	90%	92%
At Meets Grade Level or Above	2021	41%	49%	<b>69%</b>	67%	66%	77%	-	-	-	-	52%	*	74%	49%	64%	53%
	2019	61%	56%	<b>70%</b>	43%	66%	84%	-	*	-	-	44%	*	71%	64%	65%	67%
At Masters Grade Level	2021	23%	26%	<b>36%</b>	44%	34%	38%	-	-	-	-	20%	*	38%	26%	33%	29%
	2019	37%	24%	<b>40%</b>	29%	41%	40%	-	*	-	-	16%	*	42%	31%	35%	50%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	83%	<b>85%</b>	100%	81%	95%	-	*	-	*	67%	*	84%	87%	82%	76%
	2019	88%	88%	<b>89%</b>	90%	86%	96%	-	*	-	-	74%	*	88%	89%	85%	85%
At Meets Grade Level or Above	2021	55%	55%	<b>58%</b>	83%	53%	71%	-	*	-	*	52%	*	58%	58%	54%	44%
	2019	62%	57%	<b>59%</b>	40%	54%	79%	-	*	-	-	42%	*	61%	55%	50%	50%

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**2020-21 STAAR Performance (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	19%	<b>20%</b>	83%	13%	29%	-	*	-	*	19%	*	21%	13%	15%	8%
	2019	25%	20%	<b>16%</b>	10%	11%	32%	-	*	-	-	16%	*	17%	15%	11%	4%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	90%	<b>82%</b>	*	77%	94%	-	-	-	*	52%	*	82%	81%	75%	35%
	2019	93%	91%	<b>91%</b>	75%	90%	98%	-	-	*	*	68%	-	93%	84%	88%	87%
At Meets Grade Level or Above	2021	69%	72%	<b>58%</b>	*	52%	77%	-	-	-	*	29%	*	58%	58%	50%	18%
	2019	73%	68%	<b>67%</b>	50%	64%	78%	-	-	*	*	58%	-	69%	58%	61%	33%
At Masters Grade Level	2021	43%	45%	<b>34%</b>	*	31%	44%	-	-	-	*	5%	*	34%	32%	24%	6%
	2019	45%	38%	<b>34%</b>	13%	27%	57%	-	-	*	*	26%	-	35%	26%	28%	7%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	94%	<b>100%</b>	-	100%	100%	-	*	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2021	69%	67%	<b>81%</b>	-	50%	100%	-	*	-	-	-	-	80%	*	60%	-
At Masters Grade Level	2021	14%	6%	<b>0%</b>	-	0%	0%	-	*	-	-	-	-	0%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	70%	<b>65%</b>	56%	61%	79%	42%	100%	-	55%	39%	64%	66%	59%	60%	58%
	2019	78%	75%	<b>75%</b>	67%	73%	83%	100%	100%	*	77%	52%	73%	76%	70%	71%	67%
At Meets Grade Level or Above	2021	41%	42%	<b>35%</b>	32%	30%	51%	25%	86%	-	27%	25%	29%	36%	30%	30%	27%
	2019	50%	45%	<b>41%</b>	33%	37%	55%	33%	94%	*	31%	30%	23%	42%	38%	35%	31%
At Masters Grade Level	2021	18%	19%	<b>13%</b>	11%	10%	21%	8%	14%	-	14%	8%	9%	13%	11%	9%	8%
	2019	24%	19%	<b>15%</b>	12%	12%	23%	17%	31%	*	15%	11%	6%	16%	12%	12%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	70%	<b>62%</b>	51%	58%	75%	*	100%	-	57%	35%	59%	63%	53%	57%	53%
	2019	75%	72%	<b>73%</b>	56%	70%	83%	*	100%	*	73%	47%	78%	74%	67%	68%	63%
At Meets Grade Level or Above	2021	45%	44%	<b>34%</b>	36%	29%	51%	*	80%	-	29%	24%	26%	35%	30%	29%	22%
	2019	48%	43%	<b>40%</b>	31%	35%	56%	*	83%	*	27%	29%	22%	40%	38%	33%	26%
At Masters Grade Level	2021	18%	18%	<b>11%</b>	5%	8%	20%	*	0%	-	21%	5%	10%	11%	8%	8%	8%
	2019	21%	17%	<b>12%</b>	13%	10%	20%	*	17%	*	9%	11%	6%	13%	10%	9%	6%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	71%	<b>66%</b>	55%	62%	83%	*	100%	-	38%	43%	61%	67%	60%	61%	65%
	2019	82%	81%	<b>80%</b>	79%	78%	85%	*	*	-	78%	64%	83%	81%	77%	77%	75%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	42%	<b>34%</b>	24%	30%	50%	*	100%	-	23%	26%	31%	36%	27%	29%	32%
	2019	52%	48%	<b>43%</b>	33%	40%	55%	*	*	-	22%	33%	28%	44%	39%	37%	40%
At Masters Grade Level	2021	18%	20%	<b>12%</b>	8%	11%	18%	*	20%	-	8%	8%	8%	13%	10%	10%	10%
	2019	26%	22%	<b>17%</b>	15%	15%	25%	*	*	-	22%	12%	8%	19%	13%	14%	17%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	59%	<b>52%</b>	25%	51%	61%	*	*	-	43%	22%	56%	53%	47%	50%	47%
	2019	68%	64%	<b>63%</b>	62%	62%	64%	-	*	-	*	42%	25%	65%	53%	61%	58%
At Meets Grade Level or Above	2021	30%	30%	<b>19%</b>	0%	17%	30%	*	*	-	14%	13%	0%	21%	9%	15%	19%
	2019	38%	32%	<b>28%</b>	29%	25%	34%	-	*	-	*	31%	0%	29%	22%	24%	21%
At Masters Grade Level	2021	9%	8%	<b>4%</b>	0%	3%	8%	*	*	-	0%	6%	0%	4%	3%	2%	0%
	2019	14%	11%	<b>8%</b>	5%	7%	12%	-	*	-	*	11%	0%	9%	8%	6%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	75%	<b>74%</b>	75%	70%	87%	*	*	-	80%	48%	73%	74%	75%	70%	65%
	2019	81%	80%	<b>78%</b>	65%	74%	90%	*	*	-	*	49%	67%	78%	74%	72%	64%
At Meets Grade Level or Above	2021	44%	45%	<b>42%</b>	55%	38%	57%	*	*	-	20%	32%	40%	43%	42%	38%	32%
	2019	54%	50%	<b>47%</b>	35%	40%	68%	*	*	-	*	24%	33%	47%	47%	37%	34%
At Masters Grade Level	2021	20%	19%	<b>17%</b>	40%	13%	29%	*	*	-	20%	17%	7%	17%	17%	13%	9%
	2019	25%	21%	<b>18%</b>	4%	14%	32%	*	*	-	*	10%	8%	19%	15%	13%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	71%	<b>75%</b>	85%	70%	89%	*	-	-	80%	47%	100%	76%	71%	69%	56%
	2019	81%	77%	<b>78%</b>	82%	75%	88%	*	-	*	*	42%	*	81%	68%	71%	64%
At Meets Grade Level or Above	2021	49%	47%	<b>47%</b>	38%	41%	65%	*	-	-	60%	30%	57%	47%	46%	40%	33%
	2019	55%	50%	<b>48%</b>	45%	44%	59%	*	-	*	*	30%	*	50%	37%	40%	25%
At Masters Grade Level	2021	29%	27%	<b>24%</b>	15%	21%	35%	*	-	-	20%	7%	29%	24%	21%	17%	11%
	2019	33%	28%	<b>21%</b>	18%	17%	36%	*	-	*	*	12%	*	22%	18%	17%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
LEVELLAND ISD (110902) - HOCKLEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	58	<b>49</b>	35	47	55	-	*	-	*	53	60	49	46	47	50
	2018	63	63	<b>60</b>	75	57	65	-	*	-	*	41	81	59	64	59	57
Grade 4 Mathematics	2019	65	62	<b>67</b>	65	66	68	-	*	-	*	86	90	66	68	64	60
	2018	65	62	<b>44</b>	32	42	51	-	*	-	*	47	25	45	40	41	23
Grade 5 ELA/Reading	2019	81	80	<b>70</b>	60	71	71	-	*	-	*	65	64	71	66	69	89
	2018	80	80	<b>71</b>	75	71	73	*	-	-	*	74	94	72	68	72	63
Grade 5 Mathematics	2019	83	87	<b>85</b>	100	84	84	-	*	-	*	81	71	84	87	82	92
	2018	81	85	<b>75</b>	75	73	82	*	-	-	*	91	72	75	76	76	75
Grade 6 ELA/Reading	2019	42	38	<b>44</b>	57	43	45	-	-	-	*	52	30	45	44	42	47
	2018	47	41	<b>39</b>	78	33	43	-	*	-	*	56	*	41	31	43	42
Grade 6 Mathematics	2019	54	46	<b>53</b>	43	54	53	-	-	-	*	43	60	54	50	53	50
	2018	56	51	<b>49</b>	67	48	47	-	*	-	*	72	*	49	48	50	45
Grade 7 ELA/Reading	2019	77	78	<b>74</b>	82	72	79	-	*	-	*	63	*	75	72	74	71
	2018	76	75	<b>68</b>	*	68	63	-	-	-	-	56	*	65	76	68	74
Grade 7 Mathematics	2019	62	63	<b>58</b>	77	57	54	-	*	-	*	46	*	57	63	57	68
	2018	67	69	<b>72</b>	*	71	79	-	-	-	-	52	*	75	65	67	76
Grade 8 ELA/Reading	2019	77	75	<b>79</b>	*	80	77	*	-	-	-	63	*	81	69	79	78
	2018	79	80	<b>72</b>	60	74	66	-	*	-	-	67	*	71	75	74	83
Grade 8 Mathematics	2019	82	86	<b>83</b>	*	81	87	*	-	-	-	54	*	82	87	83	83
	2018	81	86	<b>83</b>	60	83	87	-	*	-	-	84	*	83	82	86	90
End of Course English II	2019	69	69	<b>65</b>	69	64	65	-	-	*	*	47	-	65	62	66	69
	2018	67	69	<b>69</b>	*	68	69	-	-	-	-	94	*	69	69	69	78
End of Course Algebra I	2019	75	68	<b>81</b>	79	81	80	-	*	-	-	71	*	80	82	81	83
	2018	72	63	<b>76</b>	56	76	81	-	*	*	*	48	*	77	74	75	69
All Grades Both Subjects	2019	69	67	<b>67</b>	69	66	68	*	100	*	53	62	62	67	66	65	70
	2018	69	69	<b>65</b>	66	64	68	*	95	*	68	64	67	65	64	65	64
All Grades ELA/Reading	2019	68	66	<b>63</b>	61	62	65	*	*	*	50	58	57	64	59	62	66
	2018	69	68	<b>63</b>	78	62	64	*	100	-	50	63	71	63	65	64	66
All Grades Mathematics	2019	70	68	<b>71</b>	76	71	71	*	*	-	57	66	67	70	73	69	73
	2018	70	69	<b>66</b>	57	65	72	*	90	*	81	66	64	67	64	65	62

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2021	67%	70%	<b>65%</b>	49%	-	-	-	-	49%	51%	*	52%	-	63%	66%	51%	93%	
	2019	78%	75%	<b>75%</b>	58%	-	58%	-	-		59%	67%	55%	-	81%		60%		
At Meets Grade Level or Above	2021	41%	42%	<b>35%</b>	16%	-	-	-	-	16%	19%	*	20%	-	35%	36%	20%	71%	
	2019	50%	45%	<b>41%</b>	22%	-	22%	-	-		20%	29%	15%	-	25%		21%		
At Masters Grade Level	2021	18%	19%	<b>13%</b>	5%	-	-	-	-	5%	4%	*	4%	-	10%	13%	5%	25%	
	2019	24%	19%	<b>15%</b>	6%	-	6%	-	-		5%	6%	4%	-	6%		5%		
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2021	68%	70%	<b>62%</b>	51%	-	-	-	-	51%	42%	*	42%	-	56%	63%	47%	88%	
	2019	75%	72%	<b>73%</b>	52%	-	52%	-	-		60%	75%	54%	-	83%		58%		
At Meets Grade Level or Above	2021	45%	44%	<b>34%</b>	14%	-	-	-	-	14%	13%	*	13%	-	33%	35%	15%	67%	
	2019	48%	43%	<b>40%</b>	16%	-	16%	-	-		18%	25%	14%	-	33%		18%		
At Masters Grade Level	2021	18%	18%	<b>11%</b>	3%	-	-	-	-	3%	4%	*	4%	-	17%	11%	5%	16%	
	2019	21%	17%	<b>12%</b>	5%	-	5%	-	-		5%	8%	4%	-	0%		5%		
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2021	66%	71%	<b>66%</b>	51%	-	-	-	-	51%	66%	*	67%	-	75%	66%	60%	100%	
	2019	82%	81%	<b>80%</b>	66%	-	66%	-	-		74%	83%	68%	-	83%		71%		
At Meets Grade Level or Above	2021	37%	42%	<b>34%</b>	21%	-	-	-	-	21%	32%	*	33%	-	25%	34%	26%	81%	
	2019	52%	48%	<b>43%</b>	29%	-	29%	-	-		29%	33%	27%	-	33%		29%		
At Masters Grade Level	2021	18%	20%	<b>12%</b>	8%	-	-	-	-	8%	8%	*	8%	-	6%	12%	8%	27%	
	2019	26%	22%	<b>17%</b>	11%	-	11%	-	-		7%	8%	7%	-	17%		9%		
<b>All Grades Writing</b>																			
At Approaches Grade Level or Above	2021	58%	59%	<b>52%</b>	42%	-	-	-	-	42%	32%	-	32%	-	67%	53%	42%	100%	
	2019	68%	64%	<b>63%</b>	56%	-	56%	-	-		40%	-	40%	-	*		53%		
At Meets Grade Level or Above	2021	30%	30%	<b>19%</b>	13%	-	-	-	-	13%	0%	-	0%	-	67%	19%	17%	33%	
	2019	38%	32%	<b>28%</b>	22%	-	22%	-	-		0%	-	0%	-	*		15%		
At Masters Grade Level	2021	9%	8%	<b>4%</b>	0%	-	-	-	-	0%	0%	-	0%	-	0%	4%	0%	0%	
	2019	14%	11%	<b>8%</b>	0%	-	0%	-	-		0%	-	0%	-	*		0%		
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2021	71%	75%	<b>74%</b>	47%	-	-	-	-	47%	68%	-	68%	-	*	75%	55%	96%	
	2019	81%	80%	<b>78%</b>	-	-	-	-	-		44%	42%	47%	-	*		45%		
At Meets Grade Level or Above	2021	44%	45%	<b>42%</b>	13%	-	-	-	-	13%	28%	-	28%	-	*	44%	20%	72%	
	2019	54%	50%	<b>47%</b>	-	-	-	-	-		19%	29%	5%	-	*		18%		
At Masters Grade Level	2021	20%	19%	<b>17%</b>	3%	-	-	-	-	3%	0%	-	0%	-	*	18%	3%	28%	
	2019	25%	21%	<b>18%</b>	-	-	-	-	-		0%	0%	0%	-	*		0%		
<b>All Grades Social Studies</b>																			

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	71%	<b>75%</b>	-	-	-	-	-	-	41%	-	41%	-	*	76%	42%	91%
	2019	81%	77%	<b>78%</b>	-	-	-	-	-	-	48%	-	48%	-	-	-	48%	-
At Meets Grade Level or Above	2021	49%	47%	<b>47%</b>	-	-	-	-	-	-	14%	-	14%	-	*	47%	13%	74%
	2019	55%	50%	<b>48%</b>	-	-	-	-	-	-	10%	-	10%	-	-	-	10%	-
At Masters Grade Level	2021	29%	27%	<b>24%</b>	-	-	-	-	-	-	5%	-	5%	-	*	24%	4%	43%
	2019	33%	28%	<b>21%</b>	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	98%	<b>99%</b>	100%	99%	99%	100%	100%	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	83%	94%	<b>95%</b>	82%	96%	95%	100%	100%	-	100%	92%	98%	98%	82%	95%	96%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	18%	3%	4%	0%	0%	-	0%	4%	2%	1%	14%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	2%	1%	3%
Not Tested	12%	2%	<b>1%</b>	0%	1%	1%	0%	0%	-	0%	2%	0%	1%	1%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	1%	<b>1%</b>	0%	0%	1%	0%	0%	-	0%	2%	0%	1%	1%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	96%	95%	97%	75%	84%	*	100%	94%	87%	99%	84%	95%	98%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	4%	4%	3%	25%	11%	*	0%	5%	13%	1%	15%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	5%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.2%	<b>98.6%</b>	98.6%	98.6%	98.5%	*	*	*	97.3%	97.8%	98.5%	99.4%
2018-19	95.4%	95.4%	<b>95.5%</b>	95.4%	95.4%	95.9%	*	98.3%	*	93.9%	94.3%	95.1%	96.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.9%	<b>6.3%</b>	6.9%	5.8%	7.2%	33.3%	14.3%	*	15.0%	13.4%	7.0%	2.9%
2018-19	11.4%	10.9%	<b>10.5%</b>	16.1%	10.5%	9.4%	0.0%	0.0%	*	21.7%	18.5%	12.2%	4.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.5%	<b>0.2%</b>	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
2018-19	0.4%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.3%	<b>0.4%</b>	0.0%	0.5%	0.0%	*	*	*	*	0.0%	0.6%	0.0%
2018-19	1.9%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	93.1%	<b>95.9%</b>	*	94.9%	97.8%	-	-	-	*	92.9%	93.8%	*
Received TxCHSE	0.4%	0.3%	<b>0.7%</b>	*	0.0%	2.2%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	2.6%	<b>0.7%</b>	*	1.0%	0.0%	-	-	-	*	0.0%	1.3%	*
Dropped Out	5.4%	3.9%	<b>2.7%</b>	*	4.0%	0.0%	-	-	-	*	7.1%	5.0%	*
Graduates and TxCHSE	90.7%	93.5%	<b>96.6%</b>	*	94.9%	100.0%	-	-	-	*	92.9%	93.8%	*
Graduates, TxCHSE, and Continuers	94.6%	96.1%	<b>97.3%</b>	*	96.0%	100.0%	-	-	-	*	92.9%	95.0%	*
<b>Class of 2019</b>													
Graduated	90.0%	92.9%	<b>97.8%</b>	87.5%	98.3%	98.0%	*	*	-	*	100.0%	97.1%	*
Received TxCHSE	0.5%	0.3%	<b>1.1%</b>	0.0%	1.7%	0.0%	*	*	-	*	0.0%	2.0%	*
Continued HS	3.7%	2.8%	<b>0.5%</b>	0.0%	0.0%	2.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	4.1%	<b>0.5%</b>	12.5%	0.0%	0.0%	*	*	-	*	0.0%	1.0%	*
Graduates and TxCHSE	90.4%	93.1%	<b>98.9%</b>	87.5%	100.0%	98.0%	*	*	-	*	100.0%	99.0%	*
Graduates, TxCHSE, and Continuers	94.1%	95.9%	<b>99.5%</b>	87.5%	100.0%	100.0%	*	*	-	*	100.0%	99.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	94.4%	<b>98.4%</b>	87.5%	98.3%	100.0%	*	*	-	*	100.0%	97.1%	*
Received TxCHSE	0.5%	0.3%	<b>1.1%</b>	0.0%	1.7%	0.0%	*	*	-	*	0.0%	1.9%	*
Continued HS	1.3%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	4.1%	<b>0.5%</b>	12.5%	0.0%	0.0%	*	*	-	*	0.0%	1.0%	*
Graduates and TxCHSE	92.6%	94.8%	<b>99.5%</b>	87.5%	100.0%	100.0%	*	*	-	*	100.0%	99.0%	*

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.9%	<b>99.5%</b>	87.5%	100.0%	100.0%	*	*	-	*	100.0%	99.0%	*
<b>Class of 2018</b>													
Graduated	92.2%	94.5%	<b>94.1%</b>	100.0%	91.2%	100.0%	-	*	-	*	95.7%	93.1%	83.3%
Received TxCHSE	0.6%	0.4%	<b>0.6%</b>	0.0%	0.9%	0.0%	-	*	-	*	0.0%	1.0%	0.0%
Continued HS	1.1%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.4%	<b>5.3%</b>	0.0%	8.0%	0.0%	-	*	-	*	4.3%	5.9%	16.7%
Graduates and TxCHSE	92.8%	94.9%	<b>94.7%</b>	100.0%	92.0%	100.0%	-	*	-	*	95.7%	94.1%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	95.6%	<b>94.7%</b>	100.0%	92.0%	100.0%	-	*	-	*	95.7%	94.1%	83.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	94.7%	<b>94.1%</b>	100.0%	91.2%	100.0%	-	*	-	*	95.7%	93.1%	83.3%
Received TxCHSE	0.7%	0.5%	<b>0.6%</b>	0.0%	0.9%	0.0%	-	*	-	*	0.0%	1.0%	0.0%
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	<b>5.3%</b>	0.0%	8.0%	0.0%	-	*	-	*	4.3%	5.9%	16.7%
Graduates and TxCHSE	93.3%	95.1%	<b>94.7%</b>	100.0%	92.0%	100.0%	-	*	-	*	95.7%	94.1%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	<b>94.7%</b>	100.0%	92.0%	100.0%	-	*	-	*	95.7%	94.1%	83.3%
<b>Class of 2017</b>													
Graduated	92.4%	94.2%	<b>88.3%</b>	70.0%	88.0%	91.5%	*	-	-	*	86.7%	84.6%	*
Received TxCHSE	0.7%	0.4%	<b>2.0%</b>	0.0%	1.6%	3.4%	*	-	-	*	0.0%	3.3%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	5.0%	<b>9.7%</b>	30.0%	10.4%	5.1%	*	-	-	*	13.3%	12.2%	*
Graduates and TxCHSE	93.2%	94.5%	<b>90.3%</b>	70.0%	89.6%	94.9%	*	-	-	*	86.7%	87.8%	*
Graduates, TxCHSE, and Continuers	93.7%	95.0%	<b>90.3%</b>	70.0%	89.6%	94.9%	*	-	-	*	86.7%	87.8%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	93.1%	<b>94.0%</b>	*	94.0%	93.6%	-	-	-	*	81.3%	90.4%	*
Class of 2019	90.0%	92.9%	<b>91.3%</b>	70.0%	90.8%	96.0%	*	*	-	*	67.6%	90.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2019	4.2%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>91.5%</b>	*	89.4%	97.7%	-	-	-	*	46.2%	90.7%	*
Class of 2019	83.5%	87.0%	<b>96.3%</b>	100.0%	97.1%	95.7%	*	*	-	*	66.7%	96.5%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	89.6%	<b>91.5%</b>	*	89.4%	97.7%	-	-	-	*	46.2%	90.7%	*
Class of 2019	87.6%	88.8%	<b>96.3%</b>	100.0%	97.1%	95.7%	*	*	-	*	66.7%	96.5%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	1.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	4.4%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.2%	<b>89.7%</b>	*	87.5%	95.7%	-	-	-	*	40.0%	89.5%	*
2018-19	82.1%	86.5%	<b>91.9%</b>	87.5%	93.6%	90.0%	*	*	-	*	35.3%	90.2%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	87.5%	<b>89.7%</b>	*	87.5%	95.7%	-	-	-	*	40.0%	89.5%	*
2018-19	85.9%	87.2%	<b>91.9%</b>	87.5%	93.6%	90.0%	*	*	-	*	35.3%	90.2%	*



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	145	100.0%	360,220	100.0%
<b>By Ethnicity:</b>				
African American	2	1.4%	44,729	12.4%
Hispanic	96	66.2%	184,060	51.1%
White	46	31.7%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	1	0.7%	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	15	10.3%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	130	89.7%	292,532	81.2%
Special Education Graduates	15	10.3%	29,018	8.1%
Economically Disadvantaged Graduates	76	52.4%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	1.4%	29,639	8.2%
At-Risk Graduates	68	46.9%	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	78.7%	<b>95.9%</b>	*	96.9%	93.5%	-	-	-	*	73.3%	97.4%	*
2018-19	72.9%	83.7%	<b>94.6%</b>	87.5%	93.9%	98.0%	*	*	-	*	68.3%	91.3%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	73.7%	<b>91.0%</b>	*	90.6%	93.5%	-	-	-	*	26.7%	89.5%	*
2018-19	53.0%	70.8%	<b>85.5%</b>	75.0%	86.1%	86.3%	*	*	-	*	13.3%	77.9%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	83.9%	<b>90.3%</b>	*	89.6%	93.5%	-	-	-	*	33.3%	89.5%	*
2018-19	60.7%	80.1%	<b>87.6%</b>	75.0%	88.5%	88.2%	*	*	-	*	26.7%	81.7%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	74.1%	<b>91.0%</b>	*	89.6%	95.7%	-	-	-	*	33.3%	89.5%	*
2018-19	48.6%	71.8%	<b>84.4%</b>	87.5%	83.6%	86.3%	*	*	-	*	20.0%	79.8%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	70.4%	<b>89.0%</b>	*	87.5%	93.5%	-	-	-	*	26.7%	88.2%	*
2018-19	44.2%	68.3%	<b>82.8%</b>	75.0%	82.0%	86.3%	*	*	-	*	13.3%	76.9%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	9.5%	<b>2.1%</b>	*	1.0%	4.3%	-	-	-	*	0.0%	1.3%	*
2018-19	21.1%	10.2%	<b>3.2%</b>	0.0%	2.5%	3.9%	*	*	-	*	0.0%	1.9%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	1.9%	0.2%	<b>2.2%</b>	0.0%	1.6%	2.0%	*	*	-	*	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	26.2%	<b>41.4%</b>	*	40.6%	45.7%	-	-	-	*	0.0%	25.0%	*
2018-19	23.1%	26.6%	<b>40.9%</b>	0.0%	40.2%	49.0%	*	*	-	*	0.0%	26.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	3.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	2.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	18.6%	<b>18.6%</b>	*	19.8%	15.2%	-	-	-	*	73.3%	22.4%	*
2018-19	40.4%	47.0%	<b>57.0%</b>	56.3%	57.4%	55.9%	*	*	-	*	66.7%	56.3%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	13.0%	<b>11.0%</b>	*	9.4%	15.2%	-	-	-	*	0.0%	9.2%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.5%	<b>6.5%</b>	0.0%	9.0%	2.0%	*	*	-	*	0.0%	5.8%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.2%	<b>3.4%</b>	*	4.2%	0.0%	-	-	-	*	33.3%	5.3%	*
2018-19	2.3%	2.1%	<b>2.7%</b>	0.0%	0.8%	7.8%	*	*	-	*	16.7%	2.9%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	4.3%	<b>4.1%</b>	*	6.3%	0.0%	-	-	-	*	40.0%	7.9%	*
2018-19	2.7%	2.9%	<b>3.2%</b>	12.5%	3.3%	2.0%	*	*	-	*	20.0%	3.8%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	32.0%	<b>56.6%</b>	*	51.0%	69.6%	-	-	-	*	0.0%	40.8%	*
	2018-19	33.4%	34.6%	<b>56.5%</b>	12.5%	55.7%	66.7%	*	*	-	*	3.3%	47.1%	*
Mathematics	2019-20	21.2%	23.7%	<b>49.7%</b>	*	42.7%	67.4%	-	-	-	*	0.0%	34.2%	*
	2018-19	24.7%	26.9%	<b>46.2%</b>	0.0%	41.0%	64.7%	*	*	-	*	0.0%	39.4%	*
Both Subjects	2019-20	16.4%	18.7%	<b>42.8%</b>	*	35.4%	60.9%	-	-	-	*	0.0%	26.3%	*
	2018-19	18.8%	21.6%	<b>40.3%</b>	0.0%	36.1%	56.9%	*	*	-	*	0.0%	32.7%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	45.4%	<b>35.2%</b>	*	40.6%	23.9%	-	-	-	*	33.3%	51.3%	*
	2018-19	5.1%	40.6%	<b>34.9%</b>	62.5%	37.7%	23.5%	*	*	-	*	26.7%	39.4%	*
Mathematics	2019-20	9.7%	46.5%	<b>41.4%</b>	*	46.9%	28.3%	-	-	-	*	33.3%	55.3%	*
	2018-19	7.3%	42.8%	<b>38.7%</b>	87.5%	44.3%	19.6%	*	*	-	*	20.0%	40.4%	*
Both Subjects	2019-20	4.2%	32.6%	<b>26.9%</b>	*	31.3%	17.4%	-	-	-	*	26.7%	40.8%	*
	2018-19	2.6%	29.5%	<b>25.8%</b>	62.5%	27.9%	15.7%	*	*	-	*	13.3%	27.9%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	11.9%	<b>2.0%</b>	0.0%	1.3%	4.4%	-	-	*	*	0.0%	0.5%	0.0%
	2019	25.2%	15.5%	<b>5.6%</b>	0.0%	3.4%	10.5%	*	*	-	*	0.0%	2.9%	0.0%
English Language Arts	2020	12.7%	7.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2019	14.5%	10.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2019	7.4%	4.4%	<b>1.1%</b>	0.0%	1.3%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
Science	2020	9.4%	5.0%	<b>2.0%</b>	0.0%	1.3%	4.4%	-	-	*	*	0.0%	0.5%	0.0%
	2019	10.4%	7.1%	<b>4.7%</b>	0.0%	2.1%	10.5%	*	*	-	*	0.0%	1.9%	0.0%
Social Studies	2020	12.4%	5.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2019	13.9%	7.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	55.7%	<b>14.3%</b>	-	*	*	-	-	-	-	-	*	-
	2019	51.0%	41.6%	<b>15.0%</b>	-	0.0%	18.2%	-	-	-	*	-	0.0%	-
English Language Arts	2020	50.1%	55.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	37.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	40.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	36.9%	*	-	*	-	-	-	-	*	-	*	-
Science	2020	47.6%	39.5%	<b>14.3%</b>	-	*	*	-	-	-	-	-	*	-
	2019	40.6%	25.3%	<b>17.6%</b>	-	0.0%	18.2%	-	-	-	*	-	*	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	40.5%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	78.0%	<b>72.4%</b>	*	67.7%	82.6%	-	-	-	*	13.3%	69.7%	*
	2018-19	75.0%	76.8%	<b>36.6%</b>	37.5%	30.3%	51.0%	*	*	-	*	6.7%	27.9%	*
At/Above Criterion for All Examinees	2019-20	35.7%	27.2%	<b>20.0%</b>	*	9.2%	39.5%	-	-	-	-	*	5.7%	*
	2018-19	36.1%	27.3%	<b>25.0%</b>	*	24.3%	23.1%	*	-	-	*	*	24.1%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	976	<b>1112</b>	-	1160	1093	-	-	-	-	-	*	-
	2018-19	1027	980	<b>1023</b>	*	1058	1001	*	-	-	-	-	1005	-
English Language Arts and Writing	2019-20	513	495	<b>562</b>	-	596	548	-	-	-	-	-	*	-
	2018-19	517	498	<b>515</b>	*	529	507	*	-	-	-	-	509	-
Mathematics	2019-20	506	481	<b>550</b>	-	564	545	-	-	-	-	-	*	-
	2018-19	510	482	<b>508</b>	*	529	494	*	-	-	-	-	496	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	19.7	<b>18.0</b>	*	17.0	19.8	-	-	-	-	*	16.1	*
	2018-19	20.6	20.1	<b>19.7</b>	*	19.2	20.4	-	-	-	*	*	19.4	-
English Language Arts	2019-20	19.9	19.4	<b>17.3</b>	*	16.2	19.4	-	-	-	-	*	15.2	*
	2018-19	20.3	19.9	<b>19.2</b>	*	18.5	20.2	-	-	-	*	*	18.9	-
Mathematics	2019-20	20.1	19.5	<b>18.0</b>	*	17.1	19.6	-	-	-	-	*	16.6	*
	2018-19	20.4	19.8	<b>19.5</b>	*	18.8	20.2	-	-	-	*	*	19.3	-
Science	2019-20	20.5	20.1	<b>18.8</b>	*	18.0	20.3	-	-	-	-	*	16.8	*
	2018-19	20.8	20.4	<b>20.6</b>	*	20.2	21.1	-	-	-	*	*	20.1	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	42.3%	<b>32.8%</b>	20.0%	28.6%	45.5%	-	*	*	*	11.7%	27.7%	16.7%
	2018-19	44.6%	40.8%	<b>39.9%</b>	25.9%	37.0%	49.2%	*	*	*	40.0%	13.1%	35.9%	25.0%
English Language Arts	2019-20	18.2%	12.8%	<b>7.9%</b>	8.3%	6.6%	10.8%	-	*	*	*	2.4%	4.8%	6.7%
	2018-19	17.8%	12.5%	<b>10.4%</b>	0.0%	8.8%	16.0%	*	*	*	0.0%	0.0%	7.3%	10.0%
Mathematics	2019-20	20.7%	20.0%	<b>9.3%</b>	0.0%	7.8%	15.3%	-	*	*	*	0.0%	6.2%	0.0%
	2018-19	20.4%	21.1%	<b>17.6%</b>	0.0%	14.5%	27.1%	*	*	*	*	8.0%	12.4%	5.6%
Science	2019-20	22.4%	23.5%	<b>18.0%</b>	8.3%	16.7%	23.8%	-	*	*	*	3.8%	15.3%	6.7%
	2018-19	21.7%	24.6%	<b>21.9%</b>	28.0%	18.8%	28.3%	*	*	*	*	11.1%	18.1%	11.8%
Social Studies	2019-20	24.6%	21.0%	<b>10.8%</b>	0.0%	6.0%	24.8%	-	*	-	*	0.0%	3.6%	0.0%
	2018-19	23.6%	19.5%	<b>11.1%</b>	0.0%	7.8%	20.8%	*	*	*	*	0.0%	3.8%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	78.5%	<b>99.3%</b>	*	99.0%	100.0%	-	-	-	*	100.0%	100.0%	*
	2018-19	59.0%	76.1%	<b>99.5%</b>	100.0%	100.0%	98.0%	*	*	-	*	96.7%	100.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	49.9%	<b>57.5%</b>	50.0%	54.9%	64.7%	*	*	-	*	16.7%	45.2%	*
	2017-18	53.4%	49.4%	<b>59.8%</b>	33.3%	56.4%	69.6%	-	*	-	*	20.0%	49.0%	80.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	41.7%	<b>68.7%</b>	-	61.9%	82.6%	-	-	-	*	-	61.9%	-
	2017-18	60.7%	52.7%	<b>39.6%</b>	*	32.3%	56.7%	-	*	-	*	20.0%	34.7%	*

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,780	100.0%	5,359,040	100.0%	2,799	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	6	0.2%	13,855	0.3%	19	0.7%	20,991	0.4%
Pre-Kindergarten	187	6.7%	196,560	3.7%	188	6.7%	197,093	3.7%
Kindergarten	183	6.6%	360,865	6.7%	183	6.5%	361,349	6.7%
Grade 1	190	6.8%	380,973	7.1%	191	6.8%	381,403	7.1%
Grade 2	206	7.4%	379,725	7.1%	206	7.4%	380,122	7.1%
Grade 3	209	7.5%	380,802	7.1%	209	7.5%	381,135	7.1%
Grade 4	204	7.3%	385,090	7.2%	206	7.4%	385,364	7.2%
Grade 5	209	7.5%	395,436	7.4%	210	7.5%	395,649	7.4%
Grade 6	223	8.0%	414,197	7.7%	223	8.0%	414,357	7.7%
Grade 7	230	8.3%	421,222	7.9%	230	8.2%	421,347	7.8%
Grade 8	214	7.7%	422,386	7.9%	214	7.6%	422,505	7.9%
Grade 9	177	6.4%	436,396	8.1%	177	6.3%	436,523	8.1%
Grade 10	180	6.5%	420,502	7.8%	180	6.4%	420,705	7.8%
Grade 11	180	6.5%	388,143	7.2%	180	6.4%	388,443	7.2%
Grade 12	182	6.5%	362,888	6.8%	183	6.5%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	90	3.2%	680,285	12.7%	90	3.2%	681,401	12.7%
Hispanic	2,050	73.7%	2,835,771	52.9%	2,066	73.8%	2,840,982	52.9%
White	602	21.7%	1,418,789	26.5%	605	21.6%	1,424,251	26.5%
American Indian	5	0.2%	18,712	0.3%	5	0.2%	18,755	0.3%
Asian	9	0.3%	253,856	4.7%	9	0.3%	254,163	4.7%
Pacific Islander	1	0.0%	8,259	0.2%	1	0.0%	8,271	0.2%
Two or More Races	23	0.8%	143,368	2.7%	23	0.8%	143,763	2.7%
<b>Sex:</b>								
Female	1,325	47.7%	2,620,239	48.9%	1,336	47.7%	2,624,722	48.9%
Male	1,455	52.3%	2,738,801	51.1%	1,463	52.3%	2,746,864	51.1%
<b>Other Student Information:</b>								
Economically Disadvantaged	2,009	72.3%	3,229,178	60.3%	2,024	72.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	771	27.7%	2,129,862	39.7%	775	27.7%	2,138,169	39.8%
Section 504 Students	205	7.4%	387,490	7.2%	205	7.3%	387,622	7.2%
EB Students/EL	249	9.0%	1,108,207	20.7%	250	8.9%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	96	3.1%	66,833	1.2%				
Students w/ Dyslexia	161	5.8%	241,070	4.5%	161	5.8%	241,197	4.5%
Foster Care	19	0.7%	17,033	0.3%	19	0.7%	17,090	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	28	1.0%	57,709	1.1%	28	1.0%	57,811	1.1%
Immigrant	14	0.5%	108,025	2.0%	14	0.5%	108,092	2.0%
Migrant	150	5.4%	16,657	0.3%	162	5.8%	16,733	0.3%
Title I	2,780	100.0%	3,457,855	64.5%	2,799	100.0%	3,464,887	64.5%
Military Connected	21	0.8%	144,596	2.7%	21	0.8%	144,683	2.7%
At-Risk	1,554	55.9%	2,634,284	49.2%	1,556	55.6%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	230	8.3%	1,123,936	21.0%	230	8.2%	1,124,413	20.9%
Gifted and Talented Education	136	4.9%	443,781	8.3%	136	4.9%	443,849	8.3%
Special Education	476	17.1%	595,885	11.1%	483	17.3%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	476		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	251	52.7%	253,352	42.5%				
Students with Physical Disabilities	87	18.3%	127,106	21.3%				
Students with Autism	65	13.7%	83,737	14.1%				
Students with Behavioral Disabilities	58	12.2%	122,624	20.6%				
Students with Non-Categorical Early Childhood	15	3.2%	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	329	12.3%	726,083	13.8%				
By Ethnicity:								
African American	14	0.5%	148,832	2.8%				
Hispanic	217	8.1%	372,491	7.1%				
White	90	3.4%	160,748	3.1%				
American Indian	4	0.2%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	4	0.2%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	58	13.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	19	9.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	269	14.0%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	510	24.0%	700,130	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	1.2%	1.4%	0.0%	4.8%
Grade 1	0.6%	1.9%	2.9%	3.2%
Grade 2	0.6%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	5.7%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.6%	0.2%	0.0%	0.3%
Grade 7	0.6%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	3	0.2%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	17.6	17.7
Grade 1	17.2	18.0
Grade 2	18.3	18.0
Grade 3	17.7	18.2
Grade 4	20.2	18.3
Grade 5	19.9	19.8
Grade 6	15.0	19.4
<b>Secondary:</b>		
English/Language Arts	14.8	15.7
Foreign Languages	12.6	17.8
Mathematics	13.0	16.9
Science	13.0	17.9
Social Studies	14.8	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	422.7	100.0%	745,316.3	100.0%
Professional Staff:	261.4	61.8%	479,219.1	64.3%
Teachers	222.9	52.7%	369,395.4	49.6%
Professional Support	18.0	4.3%	78,787.8	10.6%
Campus Administration (School Leadership)	14.4	3.4%	22,378.5	3.0%
Central Administration	6.0	1.4%	8,657.4	1.2%
Educational Aides:	81.1	19.2%	79,348.7	10.6%
Auxiliary Staff:	80.2	19.0%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	4.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	8.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	178.8	42.3%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	2.2%	41,186.3	11.1%
Hispanic	48.9	21.9%	104,985.0	28.4%
White	166.0	74.5%	210,367.3	56.9%
American Indian	2.0	0.9%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	1.0	0.4%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	47.9	21.5%	88,006.1	23.8%
Females	175.1	78.5%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	0.4%	4,422.7	1.2%
Bachelors	178.5	80.1%	269,818.0	73.0%
Masters	42.4	19.0%	92,432.5	25.0%
Doctorate	1.0	0.4%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	12.0	5.4%	24,880.4	6.7%
1-5 Years Experience	65.0	29.2%	102,753.7	27.8%
6-10 Years Experience	43.3	19.4%	74,854.8	20.3%
11-20 Years Experience	64.5	28.9%	107,653.1	29.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	22.1	9.9%	47,975.4	13.0%
Over 30 Years Experience	16.0	7.2%	11,278.0	3.1%
Number of Students per Teacher	12.5	n/a	14.5	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	4.7	6.4
Average Years Experience of Principals with District	4.7	5.5
Average Years Experience of Assistant Principals	4.2	5.5
Average Years Experience of Assistant Principals with District	4.2	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	12.4	11.2
Average Years Experience of Teachers with District:	7.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$39,567	\$50,849
1-5 Years Experience	\$40,931	\$53,288
6-10 Years Experience	\$44,543	\$56,282
11-20 Years Experience	\$51,396	\$59,900
21-30 Years Experience	\$56,870	\$64,637
Over 30 Years Experience	\$60,864	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$47,600	\$57,641
Professional Support	\$55,334	\$68,030
Campus Administration (School Leadership)	\$74,473	\$83,424
Central Administration	\$110,731	\$109,662
Instructional Staff Percent:	73.8%	64.6%
Turnover Rate for Teachers:	14.5%	14.3%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	22.7	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	1.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEVELLAND ISD (110902) - HOCKLEY COUNTY**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	8.2	3.7%	22,870.6	6.2%
Career and Technical Education	14.0	6.3%	18,987.7	5.1%
Compensatory Education	12.9	5.8%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	147.2	66.0%	262,447.1	71.0%
Special Education	33.6	15.1%	34,862.5	9.4%
Other	7.0	3.1%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)