

2020-21 Texas Academic Performance Report (TAPR)

District Name: HALLSVILLE ISD

District Number: 102904

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	72%	72%	42%	58%	81%	-	*	-	79%	46%	38%	85%	59%	66%	62%
	2019	76%	75%	76%	51%	64%	83%	*	*	-	85%	44%	50%	82%	67%	65%	70%
At Meets Grade Level or Above	2021	39%	41%	41%	21%	28%	49%	-	*	-	38%	18%	23%	53%	28%	29%	32%
	2019	45%	42%	46%	16%	31%	56%	*	*	-	35%	17%	30%	52%	38%	33%	38%
At Masters Grade Level	2021	19%	19%	21%	4%	13%	26%	-	*	-	17%	6%	8%	28%	13%	11%	9%
	2019	27%	25%	29%	8%	18%	37%	*	*	-	25%	6%	30%	32%	26%	21%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	70%	67%	34%	49%	78%	-	*	-	71%	45%	58%	87%	45%	60%	59%
	2019	79%	79%	81%	49%	63%	91%	*	*	-	85%	67%	60%	94%	60%	72%	81%
At Meets Grade Level or Above	2021	31%	35%	37%	10%	20%	47%	-	*	-	42%	23%	42%	55%	18%	26%	29%
	2019	49%	47%	54%	27%	41%	62%	*	*	-	50%	42%	40%	65%	37%	43%	57%
At Masters Grade Level	2021	14%	16%	19%	3%	7%	26%	-	*	-	13%	9%	25%	29%	7%	11%	6%
	2019	25%	23%	30%	11%	20%	36%	*	*	-	35%	14%	20%	36%	21%	21%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	67%	62%	39%	52%	73%	*	*	*	68%	27%	59%	83%	48%	53%	56%
	2019	75%	74%	72%	51%	65%	81%	-	80%	*	58%	27%	78%	88%	56%	61%	72%
At Meets Grade Level or Above	2021	36%	39%	35%	16%	22%	45%	*	*	*	43%	12%	35%	51%	23%	24%	20%
	2019	44%	43%	44%	23%	34%	55%	-	80%	*	29%	19%	56%	62%	27%	31%	38%
At Masters Grade Level	2021	17%	18%	17%	7%	7%	24%	*	*	*	29%	5%	18%	26%	11%	11%	7%
	2019	22%	20%	23%	4%	16%	32%	-	20%	*	19%	2%	22%	35%	12%	11%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	66%	57%	19%	43%	73%	*	*	*	59%	35%	59%	83%	39%	48%	54%
	2019	75%	75%	71%	42%	57%	83%	-	80%	*	61%	39%	78%	94%	47%	56%	79%
At Meets Grade Level or Above	2021	36%	40%	35%	11%	18%	50%	*	*	*	41%	19%	35%	58%	20%	25%	23%
	2019	48%	46%	47%	17%	36%	59%	-	80%	*	39%	17%	67%	67%	27%	32%	59%

Texas Education Agency
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HALLSVILLE ISD (102904) - HARRISON COUNTY

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At Masters Grade Level	2021	21%	24%	23%	5%	8%	35%	*	*	*	22%	8%	29%	38%	12%	13%	15%
	2019	28%	26%	28%	9%	21%	36%	-	80%	*	10%	5%	44%	42%	14%	18%	31%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	70%	44%	57%	82%	-	88%	*	74%	38%	69%	87%	59%	60%	66%
	2019	86%	85%	82%	71%	75%	88%	*	100%	-	77%	51%	64%	94%	74%	81%	78%
At Meets Grade Level or Above	2021	46%	45%	45%	14%	34%	59%	-	63%	*	42%	16%	23%	61%	35%	36%	38%
	2019	54%	50%	52%	27%	38%	63%	*	78%	-	40%	25%	18%	64%	42%	44%	33%
At Masters Grade Level	2021	30%	28%	28%	7%	16%	38%	-	50%	*	24%	7%	15%	39%	20%	19%	16%
	2019	29%	26%	28%	7%	16%	37%	*	44%	-	23%	12%	18%	38%	20%	19%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	75%	63%	24%	48%	80%	-	88%	*	61%	43%	62%	94%	42%	57%	66%
	2019	90%	89%	79%	59%	71%	87%	*	100%	-	68%	67%	27%	99%	64%	79%	87%
At Meets Grade Level or Above	2021	44%	49%	46%	14%	31%	62%	-	63%	*	39%	22%	54%	81%	23%	38%	53%
	2019	58%	56%	50%	19%	37%	62%	*	78%	-	42%	26%	9%	73%	32%	46%	58%
At Masters Grade Level	2021	25%	26%	29%	6%	17%	41%	-	38%	*	18%	8%	31%	52%	14%	19%	33%
	2019	36%	34%	33%	5%	21%	44%	*	56%	-	26%	16%	9%	51%	19%	26%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	67%	62%	27%	45%	78%	-	100%	*	63%	32%	54%	92%	41%	55%	63%
	2019	75%	73%	69%	29%	58%	82%	*	89%	-	56%	49%	22%	90%	52%	63%	64%
At Meets Grade Level or Above	2021	31%	34%	38%	8%	25%	51%	-	83%	*	42%	17%	31%	63%	22%	30%	37%
	2019	49%	46%	49%	16%	35%	62%	*	44%	-	44%	27%	11%	73%	30%	42%	40%
At Masters Grade Level	2021	13%	13%	18%	6%	8%	26%	-	0%	*	16%	7%	0%	30%	10%	10%	6%
	2019	24%	21%	28%	0%	21%	38%	*	22%	-	19%	13%	11%	43%	16%	21%	24%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	63%	62%	53%	52%	69%	*	83%	-	54%	32%	50%	82%	51%	51%	63%
	2019	68%	66%	63%	58%	56%	69%	*	83%	*	46%	28%	64%	76%	53%	49%	60%
At Meets Grade Level or Above	2021	32%	31%	32%	27%	19%	39%	*	50%	-	34%	16%	8%	50%	22%	21%	20%
	2019	37%	34%	35%	35%	24%	41%	*	33%	*	27%	17%	27%	43%	28%	22%	21%

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At Masters Grade Level	2021	15%	14%	16%	13%	7%	22%	*	0%	-	17%	5%	8%	28%	10%	11%	8%
	2019	18%	15%	15%	11%	13%	17%	*	0%	*	15%	7%	18%	18%	12%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	73%	67%	47%	56%	76%	*	100%	-	67%	44%	54%	92%	53%	58%	65%
	2019	81%	80%	71%	62%	58%	80%	*	83%	*	59%	40%	55%	90%	56%	60%	69%
At Meets Grade Level or Above	2021	36%	40%	40%	23%	29%	50%	*	50%	-	39%	17%	38%	71%	24%	30%	27%
	2019	47%	44%	36%	20%	21%	46%	*	67%	*	26%	13%	36%	52%	22%	20%	29%
At Masters Grade Level	2021	15%	17%	20%	9%	8%	28%	*	50%	-	17%	5%	23%	38%	10%	11%	5%
	2019	21%	17%	12%	9%	5%	16%	*	17%	*	4%	6%	18%	18%	6%	4%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	70%	58%	70%	74%	*	93%	*	64%	38%	44%	82%	65%	66%	67%
	2019	76%	75%	67%	54%	60%	73%	*	87%	*	57%	35%	33%	85%	57%	58%	58%
At Meets Grade Level or Above	2021	45%	45%	44%	23%	39%	52%	*	71%	*	36%	18%	13%	60%	36%	33%	36%
	2019	49%	46%	43%	23%	37%	50%	*	73%	*	27%	16%	33%	62%	32%	31%	30%
At Masters Grade Level	2021	25%	25%	22%	14%	17%	27%	*	36%	*	21%	8%	0%	33%	16%	15%	14%
	2019	29%	27%	25%	15%	19%	32%	*	40%	*	3%	12%	11%	37%	18%	14%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	62%	52%	33%	47%	59%	*	69%	*	50%	25%	19%	74%	41%	45%	41%
	2019	75%	74%	64%	38%	52%	76%	*	87%	*	49%	36%	33%	91%	49%	54%	59%
At Meets Grade Level or Above	2021	27%	32%	22%	10%	15%	28%	*	46%	*	20%	11%	6%	40%	13%	16%	15%
	2019	43%	41%	35%	14%	21%	46%	*	67%	*	16%	14%	22%	62%	19%	21%	26%
At Masters Grade Level	2021	12%	13%	9%	3%	6%	11%	*	23%	*	13%	4%	6%	16%	5%	3%	4%
	2019	17%	16%	15%	5%	9%	21%	*	40%	*	3%	6%	11%	28%	8%	7%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	64%	52%	61%	69%	*	73%	-	57%	26%	9%	75%	56%	56%	55%
	2019	70%	70%	65%	52%	59%	70%	*	81%	*	62%	25%	44%	85%	54%	56%	58%
At Meets Grade Level or Above	2021	33%	34%	29%	12%	20%	36%	*	45%	-	35%	9%	9%	41%	20%	16%	16%
	2019	42%	39%	41%	22%	32%	49%	*	63%	*	27%	10%	33%	62%	28%	29%	31%

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At Masters Grade Level	2021	10%	8%	11%	3%	5%	14%	*	18%	-	17%	5%	0%	17%	6%	6%	5%
	2019	18%	15%	20%	12%	9%	28%	*	31%	*	5%	3%	33%	35%	11%	11%	13%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	77%	74%	66%	71%	78%	*	100%	-	73%	34%	59%	86%	68%	68%	82%
	2019	86%	84%	76%	61%	70%	82%	*	80%	*	79%	34%	29%	94%	67%	75%	81%
At Meets Grade Level or Above	2021	46%	49%	45%	37%	35%	53%	*	63%	-	45%	12%	35%	60%	36%	35%	28%
	2019	55%	51%	39%	22%	28%	48%	*	80%	*	41%	12%	4%	63%	27%	35%	31%
At Masters Grade Level	2021	21%	22%	21%	12%	13%	28%	*	38%	-	23%	3%	18%	31%	15%	13%	6%
	2019	28%	25%	18%	9%	11%	24%	*	40%	*	21%	6%	0%	34%	10%	13%	10%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	73%	52%	35%	44%	63%	*	80%	-	52%	26%	36%	81%	38%	43%	53%
	2019	88%	86%	64%	34%	56%	74%	*	*	*	69%	35%	14%	95%	50%	66%	77%
At Meets Grade Level or Above	2021	36%	48%	29%	16%	19%	39%	*	80%	-	24%	10%	7%	54%	17%	22%	26%
	2019	57%	54%	34%	14%	20%	45%	*	*	*	33%	17%	4%	72%	17%	33%	41%
At Masters Grade Level	2021	11%	14%	7%	2%	5%	10%	*	0%	-	0%	3%	0%	14%	3%	4%	6%
	2019	17%	15%	10%	6%	4%	14%	*	*	*	8%	6%	0%	22%	5%	10%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	74%	67%	54%	57%	76%	*	100%	-	65%	31%	63%	84%	58%	59%	52%
	2019	81%	78%	65%	37%	55%	75%	*	80%	*	71%	32%	31%	88%	53%	63%	59%
At Meets Grade Level or Above	2021	43%	47%	40%	22%	25%	53%	*	70%	-	48%	15%	25%	62%	27%	30%	23%
	2019	51%	46%	32%	9%	16%	45%	*	60%	*	34%	16%	4%	63%	16%	26%	24%
At Masters Grade Level	2021	24%	25%	21%	10%	14%	27%	*	50%	-	22%	4%	13%	38%	11%	11%	8%
	2019	25%	21%	16%	3%	8%	22%	*	60%	*	12%	8%	0%	34%	6%	11%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	62%	53%	40%	42%	63%	*	90%	-	55%	29%	44%	77%	41%	43%	35%
	2019	69%	66%	53%	28%	42%	64%	*	100%	*	54%	26%	12%	80%	39%	53%	43%
At Meets Grade Level or Above	2021	28%	30%	27%	11%	15%	39%	*	50%	-	27%	11%	19%	49%	15%	17%	12%
	2019	37%	33%	26%	10%	14%	36%	*	60%	*	22%	14%	0%	52%	12%	21%	25%

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At Masters Grade Level	2021	14%	14%	13%	4%	6%	19%	*	30%	-	14%	4%	13%	24%	6%	6%	2%
	2019	21%	18%	16%	6%	9%	22%	*	40%	*	10%	11%	0%	33%	7%	11%	16%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	68%	66%	58%	61%	73%	*	89%	*	64%	35%	25%	84%	61%	61%	50%
	2019	68%	68%	59%	40%	51%	66%	*	75%	-	63%	23%	14%	82%	48%	55%	50%
At Meets Grade Level or Above	2021	50%	50%	47%	36%	40%	56%	*	81%	*	38%	19%	13%	74%	40%	40%	30%
	2019	50%	48%	41%	21%	32%	50%	*	63%	-	45%	10%	0%	69%	28%	34%	23%
At Masters Grade Level	2021	12%	10%	7%	5%	4%	10%	*	26%	*	2%	3%	6%	17%	4%	5%	0%
	2019	11%	10%	8%	1%	3%	13%	*	19%	-	13%	1%	0%	19%	4%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	67%	50%	65%	72%	*	75%	*	75%	27%	50%	86%	62%	63%	53%
	2019	68%	68%	63%	43%	60%	69%	*	83%	-	62%	16%	41%	79%	57%	60%	56%
At Meets Grade Level or Above	2021	57%	57%	47%	32%	43%	52%	*	69%	*	54%	16%	36%	70%	41%	41%	31%
	2019	49%	48%	45%	29%	38%	51%	*	67%	-	43%	9%	23%	63%	37%	38%	29%
At Masters Grade Level	2021	11%	10%	5%	2%	3%	7%	*	13%	*	7%	2%	7%	15%	3%	3%	1%
	2019	8%	6%	5%	4%	4%	6%	*	13%	-	0%	1%	5%	11%	3%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	55%	42%	47%	65%	20%	71%	*	56%	41%	69%	94%	44%	54%	48%
	2019	85%	82%	56%	38%	49%	64%	-	73%	-	55%	33%	20%	89%	41%	56%	57%
At Meets Grade Level or Above	2021	41%	48%	26%	18%	19%	34%	0%	35%	*	20%	15%	25%	70%	13%	21%	15%
	2019	61%	53%	28%	15%	16%	37%	-	53%	-	27%	12%	0%	58%	14%	22%	28%
At Masters Grade Level	2021	23%	27%	12%	7%	8%	18%	0%	18%	*	9%	4%	13%	35%	6%	9%	5%
	2019	37%	31%	16%	5%	9%	22%	-	40%	-	10%	3%	0%	35%	7%	9%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	84%	80%	67%	75%	86%	*	100%	*	81%	57%	75%	97%	74%	77%	71%
	2019	88%	89%	78%	69%	71%	83%	*	100%	-	82%	48%	47%	92%	72%	73%	76%
At Meets Grade Level or Above	2021	55%	55%	43%	25%	30%	56%	*	68%	*	43%	18%	25%	79%	31%	35%	24%
	2019	62%	60%	44%	25%	27%	57%	*	67%	-	45%	11%	16%	77%	29%	37%	24%

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At Masters Grade Level	2021	22%	20%	13%	5%	7%	20%	*	37%	*	4%	4%	13%	38%	5%	9%	5%
	2019	25%	21%	16%	5%	5%	24%	*	33%	-	11%	3%	6%	37%	6%	12%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	88%	83%	86%	91%	*	93%	-	91%	65%	89%	97%	86%	86%	76%
	2019	93%	92%	91%	75%	91%	94%	*	92%	-	89%	67%	76%	99%	87%	91%	78%
At Meets Grade Level or Above	2021	69%	71%	66%	52%	60%	72%	*	70%	-	69%	35%	56%	81%	61%	62%	45%
	2019	73%	70%	62%	43%	54%	71%	*	69%	-	46%	35%	24%	80%	53%	56%	34%
At Masters Grade Level	2021	43%	43%	35%	22%	26%	43%	*	44%	-	33%	15%	39%	51%	30%	29%	16%
	2019	45%	38%	33%	15%	23%	42%	*	31%	-	32%	12%	0%	52%	23%	23%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	95%	96%	83%	91%	100%	-	100%	-	*	-	-	100%	86%	93%	-
At Meets Grade Level or Above	2021	69%	62%	77%	50%	73%	82%	-	86%	-	*	-	-	89%	43%	73%	-
At Masters Grade Level	2021	14%	7%	18%	0%	18%	18%	-	29%	-	*	-	-	23%	5%	13%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	66%	48%	59%	74%	53%	88%	50%	68%	37%	52%	85%	56%	59%	58%
	2019	78%	77%	69%	49%	60%	77%	58%	86%	33%	64%	36%	36%	88%	56%	63%	65%
At Meets Grade Level or Above	2021	41%	44%	40%	23%	30%	49%	20%	64%	17%	41%	17%	27%	61%	30%	31%	28%
	2019	50%	47%	41%	21%	29%	51%	38%	66%	8%	35%	16%	15%	63%	27%	32%	32%
At Masters Grade Level	2021	18%	19%	16%	7%	9%	23%	9%	30%	0%	16%	5%	14%	29%	10%	10%	8%
	2019	24%	21%	18%	7%	11%	25%	22%	32%	0%	13%	6%	8%	32%	10%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	68%	53%	62%	75%	40%	88%	63%	69%	33%	49%	84%	60%	61%	61%
	2019	75%	74%	68%	52%	61%	75%	56%	84%	*	65%	29%	38%	85%	58%	62%	64%
At Meets Grade Level or Above	2021	45%	45%	43%	28%	36%	51%	20%	70%	25%	43%	16%	24%	60%	35%	34%	30%
	2019	48%	45%	43%	25%	33%	51%	44%	66%	*	37%	14%	16%	60%	32%	34%	29%
At Masters Grade Level	2021	18%	18%	15%	7%	8%	20%	13%	27%	0%	15%	4%	10%	27%	9%	10%	7%
	2019	21%	18%	17%	7%	10%	22%	17%	23%	*	13%	5%	8%	27%	10%	11%	10%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	72%	59%	35%	48%	70%	40%	80%	50%	59%	37%	50%	87%	43%	52%	54%
	2019	82%	81%	68%	44%	56%	78%	58%	84%	*	62%	42%	32%	93%	50%	63%	71%
At Meets Grade Level or Above	2021	37%	42%	33%	15%	21%	44%	7%	54%	0%	31%	16%	29%	62%	18%	25%	25%
	2019	52%	49%	38%	17%	24%	49%	33%	68%	*	32%	17%	17%	64%	21%	30%	40%
At Masters Grade Level	2021	18%	19%	16%	5%	8%	23%	0%	26%	0%	14%	6%	18%	32%	7%	10%	10%
	2019	26%	24%	19%	7%	11%	25%	17%	43%	*	12%	7%	9%	33%	9%	13%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	62%	62%	49%	54%	67%	*	79%	*	63%	25%	32%	74%	52%	51%	55%
	2019	68%	67%	64%	46%	58%	72%	*	81%	*	54%	25%	44%	83%	50%	54%	58%
At Meets Grade Level or Above	2021	30%	31%	30%	18%	18%	37%	*	43%	*	40%	12%	16%	42%	20%	19%	20%
	2019	38%	35%	38%	19%	29%	46%	*	67%	*	28%	11%	33%	55%	25%	26%	27%
At Masters Grade Level	2021	9%	8%	10%	5%	4%	12%	*	21%	*	16%	5%	4%	14%	6%	5%	6%
	2019	14%	12%	16%	7%	7%	22%	*	33%	*	7%	3%	22%	25%	9%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	76%	72%	53%	63%	81%	100%	100%	*	71%	43%	62%	91%	63%	66%	63%
	2019	81%	80%	71%	49%	63%	80%	29%	93%	*	71%	44%	37%	90%	61%	67%	66%
At Meets Grade Level or Above	2021	44%	46%	41%	20%	27%	54%	60%	71%	*	44%	17%	27%	68%	28%	32%	27%
	2019	54%	51%	41%	17%	25%	54%	29%	59%	*	41%	16%	10%	71%	24%	35%	29%
At Masters Grade Level	2021	20%	20%	16%	7%	9%	24%	40%	34%	*	12%	5%	8%	35%	8%	10%	6%
	2019	25%	21%	19%	3%	9%	27%	29%	34%	*	13%	7%	4%	38%	8%	14%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	76%	75%	64%	69%	80%	100%	92%	-	82%	49%	68%	87%	70%	68%	58%
	2019	81%	79%	72%	50%	67%	79%	80%	94%	*	68%	46%	37%	89%	63%	70%	57%
At Meets Grade Level or Above	2021	49%	50%	51%	34%	43%	59%	33%	65%	-	58%	24%	38%	65%	45%	43%	30%
	2019	55%	51%	44%	26%	34%	53%	40%	67%	*	32%	24%	9%	66%	33%	37%	29%
At Masters Grade Level	2021	29%	28%	26%	14%	18%	34%	0%	41%	-	28%	10%	26%	38%	22%	19%	9%
	2019	33%	28%	24%	10%	16%	32%	40%	33%	*	19%	11%	0%	42%	15%	16%	13%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2021	24%	26%	29%	7%	16%	36%	-	*	-	29%	16%	25%	42%	14%	16%	24%
	2019	35%	33%	37%	11%	22%	46%	*	*	-	35%	11%	20%	44%	27%	26%	24%
Reading and Mathematics Including EOC	2021	24%	26%	29%	7%	16%	36%	-	*	-	29%	16%	25%	42%	14%	16%	24%
	2019	35%	33%	37%	11%	22%	46%	*	*	-	35%	11%	20%	44%	27%	26%	24%
Reading Including EOC	2021	38%	41%	41%	21%	28%	49%	-	*	-	38%	18%	23%	53%	28%	29%	32%
	2019	45%	42%	46%	16%	30%	56%	*	*	-	35%	17%	30%	52%	37%	33%	35%
Math Including EOC	2021	31%	35%	37%	10%	20%	47%	-	*	-	42%	23%	42%	55%	18%	26%	29%
	2019	49%	47%	53%	27%	34%	62%	*	*	-	50%	42%	40%	63%	36%	42%	41%
4th Graders																	
Reading and Mathematics	2021	26%	28%	26%	7%	9%	39%	*	*	*	30%	11%	25%	42%	15%	16%	13%
	2019	35%	33%	37%	14%	24%	47%	-	80%	*	26%	14%	33%	54%	19%	23%	34%
Reading and Mathematics Including EOC	2021	26%	28%	26%	7%	9%	39%	*	*	*	30%	11%	25%	42%	15%	16%	13%
	2019	35%	33%	37%	14%	24%	47%	-	80%	*	26%	14%	33%	54%	19%	23%	34%
Reading Including EOC	2021	36%	39%	35%	16%	22%	45%	*	*	*	43%	12%	35%	51%	23%	24%	20%
	2019	44%	43%	44%	23%	34%	55%	-	80%	*	29%	19%	56%	62%	27%	31%	38%
Math Including EOC	2021	36%	40%	35%	11%	18%	50%	*	*	*	41%	19%	35%	58%	20%	25%	23%
	2019	48%	46%	47%	17%	36%	59%	-	80%	*	39%	17%	67%	67%	27%	32%	59%
5th Graders																	
Reading and Mathematics	2021	34%	35%	34%	7%	20%	48%	-	38%	*	29%	13%	23%	57%	19%	24%	31%
	2019	44%	40%	40%	10%	24%	52%	*	67%	-	27%	19%	9%	57%	26%	31%	31%
Reading and Mathematics Including EOC	2021	34%	35%	34%	7%	20%	48%	-	38%	*	29%	13%	23%	57%	19%	24%	31%
	2019	44%	40%	40%	10%	24%	52%	*	67%	-	27%	19%	9%	57%	26%	31%	31%
Reading Including EOC	2021	46%	45%	45%	14%	34%	59%	-	63%	*	42%	16%	23%	61%	35%	36%	38%
	2019	54%	50%	52%	27%	38%	63%	*	78%	-	40%	25%	18%	64%	42%	44%	33%
Math Including EOC	2021	44%	49%	46%	14%	31%	62%	-	63%	*	39%	22%	54%	81%	23%	38%	53%
	2019	58%	56%	50%	19%	37%	62%	*	78%	-	42%	26%	9%	73%	32%	46%	58%
6th Graders																	
Reading and Mathematics	2021	24%	25%	27%	17%	14%	36%	*	33%	-	26%	14%	9%	46%	16%	17%	10%
	2019	31%	27%	25%	18%	10%	33%	*	33%	*	23%	11%	9%	35%	16%	13%	7%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%	25%	27%	17%	14%	36%	*	33%	-	26%	14%	9%	46%	16%	17%	10%
	2019	31%	27%	25%	18%	10%	33%	*	33%	*	23%	11%	9%	35%	16%	13%	7%
Reading Including EOC	2021	32%	31%	32%	27%	19%	39%	*	50%	-	34%	16%	8%	50%	22%	21%	20%
	2019	37%	34%	35%	35%	24%	41%	*	33%	*	27%	17%	27%	43%	28%	22%	21%
Math Including EOC	2021	36%	40%	40%	23%	29%	50%	*	50%	-	39%	17%	38%	71%	24%	30%	27%
	2019	48%	44%	36%	20%	21%	46%	*	67%	*	26%	13%	36%	52%	22%	20%	29%
7th Graders																	
Reading and Mathematics	2021	26%	28%	19%	9%	13%	25%	*	38%	*	22%	8%	0%	34%	12%	13%	12%
	2019	36%	34%	29%	10%	17%	39%	*	60%	*	11%	10%	22%	50%	17%	15%	17%
Reading and Mathematics Including EOC	2021	27%	28%	19%	9%	13%	25%	*	38%	*	22%	8%	0%	34%	12%	13%	12%
	2019	37%	34%	29%	10%	18%	39%	*	60%	*	11%	10%	22%	50%	17%	16%	17%
Reading Including EOC	2021	45%	45%	44%	23%	39%	52%	*	71%	*	36%	18%	13%	60%	36%	33%	36%
	2019	49%	46%	43%	23%	37%	50%	*	73%	*	27%	16%	33%	62%	32%	31%	30%
Math Including EOC	2021	32%	35%	22%	10%	15%	28%	*	46%	*	20%	11%	6%	40%	13%	16%	15%
	2019	48%	45%	35%	14%	21%	46%	*	67%	*	16%	14%	22%	62%	19%	21%	26%
8th Graders																	
Reading and Mathematics	2021	21%	30%	24%	12%	15%	34%	*	80%	-	17%	8%	7%	43%	14%	18%	16%
	2019	34%	33%	22%	11%	11%	30%	*	*	*	24%	10%	0%	49%	10%	21%	23%
Reading and Mathematics Including EOC	2021	33%	39%	29%	18%	20%	39%	*	67%	-	23%	8%	12%	50%	18%	20%	17%
	2019	47%	42%	28%	14%	14%	38%	*	80%	*	26%	10%	0%	59%	12%	23%	30%
Reading Including EOC	2021	47%	49%	47%	37%	40%	54%	*	73%	-	43%	13%	35%	60%	40%	37%	30%
	2019	55%	51%	40%	23%	31%	48%	*	80%	*	45%	13%	4%	63%	29%	36%	35%
Math Including EOC	2021	43%	53%	34%	21%	24%	44%	*	89%	-	28%	11%	18%	60%	21%	25%	26%
	2019	62%	59%	39%	16%	22%	52%	*	100%	*	36%	17%	4%	78%	19%	35%	44%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	29%	26%	10%	14%	36%	10%	46%	*	26%	11%	15%	44%	15%	17%	17%
	2019	36%	33%	31%	13%	17%	40%	33%	59%	*	23%	12%	12%	48%	17%	21%	22%
Reading and Mathematics Including EOC	2021	28%	30%	27%	12%	16%	37%	10%	46%	*	27%	11%	15%	45%	16%	18%	17%
	2019	38%	35%	32%	13%	18%	42%	33%	60%	*	24%	12%	12%	50%	18%	21%	23%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2021	41%	42%	41%	24%	32%	50%	10%	66%	*	39%	15%	24%	56%	32%	30%	30%
	2019	47%	44%	43%	25%	32%	52%	42%	67%	*	34%	18%	22%	57%	32%	33%	32%
Math Including EOC	2021	37%	42%	35%	15%	23%	46%	10%	61%	*	35%	16%	31%	61%	20%	26%	28%
	2019	52%	49%	42%	18%	27%	53%	33%	74%	*	34%	19%	23%	66%	24%	32%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	54	38	49	60	-	80	*	52	38	39	65	42	47	63
	2018	63	62	65	63	64	64	*	*	-	74	53	67	66	61	60	63
Grade 4 Mathematics	2019	65	65	64	48	62	70	-	80	*	52	63	56	78	48	56	82
	2018	65	65	64	47	58	65	*	*	-	79	48	83	66	60	60	62
Grade 5 ELA/Reading	2019	81	80	76	68	70	80	*	94	-	76	64	67	83	70	76	79
	2018	80	79	83	71	84	84	*	*	-	81	72	83	82	88	84	88
Grade 5 Mathematics	2019	83	83	75	63	63	82	*	81	-	75	74	67	91	60	76	87
	2018	81	81	77	85	82	76	*	*	-	69	90	83	75	85	75	75
Grade 6 ELA/Reading	2019	42	40	37	42	35	37	*	30	*	32	35	41	39	34	32	31
	2018	47	43	51	42	48	54	*	58	*	33	39	60	50	55	45	30
Grade 6 Mathematics	2019	54	51	46	42	34	52	*	70	*	27	32	41	55	37	37	45
	2018	56	53	57	42	41	61	*	83	*	71	50	40	57	57	51	37
Grade 7 ELA/Reading	2019	77	80	71	70	67	74	*	71	*	65	63	50	78	66	66	70
	2018	76	74	73	60	72	74	*	*	-	65	56	*	75	65	67	72
Grade 7 Mathematics	2019	62	66	56	41	53	62	*	61	*	35	33	17	74	43	50	63
	2018	67	70	78	79	79	78	*	-	-	56	73	*	79	73	76	86
Grade 8 ELA/Reading	2019	77	76	68	66	63	70	*	*	*	73	57	45	76	63	68	75
	2018	79	79	79	85	83	78	*	83	-	79	62	*	80	76	78	76
Grade 8 Mathematics	2019	82	83	70	60	66	76	*	*	*	60	66	55	88	61	70	78
	2018	81	83	84	88	85	84	*	100	-	75	59	*	86	80	83	89
End of Course English II	2019	69	67	62	64	62	62	*	69	-	48	52	54	70	57	66	73
	2018	67	67	77	76	81	76	*	*	-	69	66	*	77	74	74	68
End of Course Algebra I	2019	75	69	48	40	39	54	-	65	-	44	30	8	66	31	44	46
	2018	72	68	58	48	60	58	*	70	-	71	17	*	59	54	49	50
All Grades Both Subjects	2019	69	68	61	54	55	65	50	71	44	54	49	44	71	52	57	65
	2018	69	69	70	63	71	71	77	81	*	70	60	71	71	69	67	68
All Grades ELA/Reading	2019	68	67	62	59	59	64	50	71	*	59	51	48	68	57	59	65
	2018	69	67	71	64	73	72	83	81	*	68	59	70	72	70	68	68
All Grades Mathematics	2019	70	69	60	49	52	66	50	70	*	50	48	41	74	47	55	65
	2018	70	70	69	61	68	70	71	82	*	72	60	73	70	68	66	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	71%	66%	62%	-	-	-	-	62%	44%	42%	61%	-	49%	66%	51%	82%
	2019	78%	77%	69%	-	-	-	-	-	-	55%	*	56%	-	38%	-	53%	-
At Meets Grade Level or Above	2021	41%	44%	40%	29%	-	-	-	-	29%	15%	14%	20%	-	17%	41%	20%	54%
	2019	50%	47%	41%	-	-	-	-	-	-	19%	*	19%	-	13%	-	18%	-
At Masters Grade Level	2021	18%	19%	16%	8%	-	-	-	-	8%	2%	2%	2%	-	2%	17%	4%	20%
	2019	24%	21%	18%	-	-	-	-	-	-	6%	*	6%	-	3%	-	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	68%	61%	-	-	-	-	61%	47%	47%	50%	-	53%	68%	53%	89%
	2019	75%	74%	68%	-	-	-	-	-	-	52%	*	53%	-	36%	-	50%	-
At Meets Grade Level or Above	2021	45%	45%	43%	23%	-	-	-	-	23%	19%	19%	21%	-	25%	44%	21%	62%
	2019	48%	45%	43%	-	-	-	-	-	-	13%	*	13%	-	12%	-	13%	-
At Masters Grade Level	2021	18%	18%	15%	6%	-	-	-	-	6%	1%	1%	0%	-	2%	15%	3%	19%
	2019	21%	18%	17%	-	-	-	-	-	-	4%	*	4%	-	0%	-	3%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	72%	59%	64%	-	-	-	-	64%	39%	34%	74%	-	40%	59%	49%	71%
	2019	82%	81%	68%	-	-	-	-	-	-	65%	*	65%	-	28%	-	60%	-
At Meets Grade Level or Above	2021	37%	42%	33%	38%	-	-	-	-	38%	9%	6%	37%	-	8%	34%	20%	41%
	2019	52%	49%	38%	-	-	-	-	-	-	30%	*	30%	-	12%	-	28%	-
At Masters Grade Level	2021	18%	19%	16%	13%	-	-	-	-	13%	1%	1%	5%	-	0%	16%	6%	20%
	2019	26%	24%	19%	-	-	-	-	-	-	10%	*	10%	-	4%	-	9%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	62%	62%	49%	-	-	-	-	49%	23%	14%	38%	-	*	62%	42%	84%
	2019	68%	67%	64%	-	-	-	-	-	-	45%	-	45%	-	*	-	44%	-
At Meets Grade Level or Above	2021	30%	31%	30%	14%	-	-	-	-	14%	5%	7%	0%	-	*	31%	8%	48%
	2019	38%	35%	38%	-	-	-	-	-	-	9%	-	9%	-	*	-	11%	-
At Masters Grade Level	2021	9%	8%	10%	3%	-	-	-	-	3%	5%	7%	0%	-	*	10%	2%	16%
	2019	14%	12%	16%	-	-	-	-	-	-	4%	-	4%	-	*	-	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	76%	72%	67%	-	-	-	-	67%	49%	45%	100%	-	38%	72%	54%	87%
	2019	81%	80%	71%	-	-	-	-	-	-	56%	*	57%	-	53%	-	55%	-
At Meets Grade Level or Above	2021	44%	46%	41%	31%	-	-	-	-	31%	10%	11%	0%	-	4%	41%	17%	59%
	2019	54%	51%	41%	-	-	-	-	-	-	18%	*	19%	-	11%	-	17%	-
At Masters Grade Level	2021	20%	20%	16%	4%	-	-	-	-	4%	0%	0%	0%	-	0%	17%	1%	22%
	2019	25%	21%	19%	-	-	-	-	-	-	6%	*	6%	-	5%	-	6%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	75%	65%	-	-	-	-	65%	45%	44%	*	-	65%	76%	50%	82%
	2019	81%	79%	72%	-	-	-	-	-	-	40%	*	41%	-	42%	-	40%	-
At Meets Grade Level or Above	2021	49%	50%	51%	24%	-	-	-	-	24%	20%	21%	*	-	29%	52%	21%	56%
	2019	55%	51%	44%	-	-	-	-	-	-	13%	*	13%	-	17%	-	13%	-
At Masters Grade Level	2021	29%	28%	26%	6%	-	-	-	-	6%	8%	8%	*	-	12%	27%	8%	21%
	2019	33%	28%	24%	-	-	-	-	-	-	8%	*	8%	-	0%	-	6%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	61%	53%	57%	67%	40%	72%	54%	59%	54%	57%	84%	53%	60%	69%
Included in Accountability	83%	89%	52%	45%	47%	58%	28%	63%	49%	47%	46%	50%	67%	47%	54%	54%
Not Included in Accountability: Mobile	3%	5%	8%	8%	9%	8%	13%	8%	5%	12%	7%	7%	16%	6%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	4%
Not Tested	12%	6%	39%	47%	43%	33%	60%	28%	46%	41%	46%	43%	16%	47%	40%	31%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	39%	47%	43%	33%	60%	28%	46%	41%	46%	43%	16%	47%	40%	31%
Reading																
Assessment Participant	89%	95%	63%	54%	60%	68%	39%	74%	57%	61%	56%	58%	85%	56%	62%	76%
Included in Accountability	83%	89%	53%	46%	48%	60%	27%	62%	57%	49%	48%	51%	67%	48%	55%	53%
Not Included in Accountability: Mobile	3%	5%	9%	8%	9%	9%	13%	8%	0%	12%	7%	6%	18%	6%	7%	12%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	0%	4%	0%	0%	1%	0%	1%	1%	1%	11%
Not Tested	11%	5%	37%	46%	40%	32%	61%	26%	43%	39%	44%	42%	15%	44%	38%	24%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	37%	46%	40%	31%	61%	26%	43%	38%	43%	42%	15%	44%	37%	24%
Mathematics																
Assessment Participant	88%	94%	61%	54%	57%	67%	44%	66%	58%	60%	55%	55%	85%	53%	61%	70%
Included in Accountability	84%	89%	53%	46%	47%	59%	30%	58%	50%	48%	47%	51%	69%	47%	55%	57%
Not Included in Accountability: Mobile	4%	5%	8%	8%	9%	7%	14%	8%	8%	12%	7%	5%	15%	6%	6%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	39%	46%	43%	33%	56%	34%	42%	40%	45%	45%	15%	47%	39%	30%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	39%	46%	43%	33%	56%	34%	42%	40%	45%	45%	15%	47%	39%	30%
Writing																
Assessment Participant	87%	93%	44%	29%	37%	56%	28%	57%	20%	40%	42%	45%	77%	33%	43%	45%
Included in Accountability	83%	89%	39%	26%	31%	51%	22%	47%	20%	33%	37%	43%	67%	29%	39%	39%
Not Included in Accountability: Mobile	3%	4%	5%	3%	6%	5%	6%	10%	0%	8%	4%	2%	10%	3%	4%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	7%	56%	71%	63%	44%	72%	43%	80%	60%	58%	55%	23%	67%	57%	55%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	12%	6%	55%	71%	63%	44%	72%	43%	80%	60%	58%	55%	23%	67%	57%	55%
Science																
Assessment Participant	87%	94%	61%	54%	57%	66%	41%	73%	*	59%	53%	56%	85%	53%	59%	64%
Included in Accountability	84%	89%	52%	46%	48%	57%	23%	67%	*	47%	45%	47%	67%	47%	54%	53%
Not Included in Accountability: Mobile	3%	5%	9%	8%	9%	9%	18%	6%	*	13%	8%	9%	18%	6%	6%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	39%	46%	43%	34%	59%	27%	*	41%	47%	44%	15%	47%	41%	36%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	39%	46%	43%	34%	59%	27%	*	41%	47%	44%	15%	47%	40%	36%
Social Studies																
Assessment Participant	87%	94%	64%	57%	61%	68%	47%	87%	*	63%	56%	69%	84%	58%	62%	69%
Included in Accountability	84%	89%	55%	49%	53%	59%	35%	80%	*	52%	49%	55%	66%	52%	57%	58%
Not Included in Accountability: Mobile	3%	5%	8%	8%	8%	9%	12%	7%	*	11%	6%	15%	17%	6%	5%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	36%	43%	39%	32%	53%	13%	*	37%	44%	31%	16%	42%	38%	31%
Absent	3%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	1%	0%	0%	0%
Other	10%	5%	36%	43%	39%	31%	53%	13%	*	36%	44%	31%	15%	42%	37%	31%
Accelerated Testers																
SAT/ACT Participant	85%	78%	41%	60%	25%	43%	*	88%	-	38%	*	*	86%	17%	30%	*
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	94%	93%	93%	96%	91%	95%	94%	92%	94%	86%	97%	92%	95%	98%
Included in Accountability	94%	93%	73%	67%	68%	77%	56%	76%	67%	72%	70%	61%	74%	72%	87%	79%
Not Included in Accountability: Mobile	4%	6%	21%	26%	25%	18%	34%	15%	28%	20%	23%	25%	23%	20%	8%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	1%	3%	0%	0%	1%	0%	0%	0%	0%	4%
Not Tested	1%	1%	6%	7%	7%	4%	9%	5%	6%	8%	6%	14%	3%	8%	5%	2%
Absent	1%	1%	5%	5%	6%	4%	8%	5%	6%	7%	5%	10%	2%	7%	4%	2%
Other	0%	0%	1%	2%	1%	1%	1%	0%	0%	1%	2%	3%	0%	1%	1%	0%
Reading																

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	99%	99%	94%	92%	94%	96%	91%	95%	100%	91%	95%	86%	97%	92%	95%	99%
Included in Accountability	94%	93%	73%	67%	67%	77%	56%	75%	80%	71%	70%	59%	74%	72%	87%	75%
Not Included in Accountability: Mobile	4%	5%	21%	25%	24%	18%	31%	15%	20%	19%	23%	26%	23%	20%	7%	14%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	3%	4%	0%	0%	1%	1%	0%	1%	1%	10%
Not Tested	1%	1%	6%	8%	6%	4%	9%	5%	0%	9%	5%	14%	3%	8%	5%	1%
Absent	0%	1%	4%	5%	5%	4%	6%	5%	0%	7%	4%	8%	2%	6%	4%	1%
Other	0%	0%	1%	3%	2%	1%	3%	1%	0%	2%	2%	6%	1%	2%	1%	0%
Mathematics																
Assessment Participant	100%	99%	96%	94%	95%	97%	95%	99%	100%	95%	95%	91%	98%	94%	96%	99%
Included in Accountability	94%	93%	75%	67%	69%	80%	63%	78%	80%	75%	72%	63%	77%	73%	88%	82%
Not Included in Accountability: Mobile	4%	6%	21%	27%	25%	17%	32%	18%	20%	20%	23%	28%	21%	21%	8%	16%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	0%	1%	4%	6%	5%	3%	5%	1%	0%	5%	5%	9%	2%	6%	4%	1%
Absent	0%	0%	3%	4%	4%	3%	5%	1%	0%	5%	3%	7%	1%	5%	3%	1%
Other	0%	0%	1%	1%	1%	1%	0%	0%	0%	0%	2%	2%	0%	1%	1%	1%
Writing																
Assessment Participant	100%	99%	96%	95%	96%	96%	83%	96%	*	97%	95%	85%	99%	94%	97%	96%
Included in Accountability	95%	94%	76%	72%	69%	80%	50%	75%	*	79%	76%	46%	80%	73%	88%	76%
Not Included in Accountability: Mobile	4%	5%	20%	23%	28%	17%	33%	14%	*	17%	19%	38%	19%	21%	9%	19%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	7%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	0%	1%	4%	5%	4%	4%	17%	4%	*	3%	5%	15%	1%	6%	3%	4%
Absent	0%	0%	4%	5%	4%	3%	17%	4%	*	3%	5%	15%	1%	6%	3%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	92%	94%	90%	94%	93%	90%	*	89%	91%	81%	96%	90%	93%	95%
Included in Accountability	94%	93%	70%	66%	66%	75%	50%	74%	*	67%	68%	63%	69%	70%	86%	83%
Not Included in Accountability: Mobile	4%	5%	22%	27%	25%	19%	43%	15%	*	22%	24%	19%	27%	19%	8%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	8%	6%	10%	6%	7%	10%	*	11%	9%	19%	4%	10%	7%	5%
Absent	1%	1%	7%	5%	9%	5%	7%	10%	*	10%	6%	16%	3%	9%	6%	3%
Other	0%	0%	1%	2%	1%	1%	0%	0%	*	1%	2%	3%	1%	1%	0%	1%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	99%	91%	88%	89%	93%	89%	91%	*	89%	88%	84%	95%	88%	91%	95%
Included in Accountability	94%	93%	68%	62%	65%	72%	56%	82%	*	68%	63%	69%	66%	69%	85%	83%
Not Included in Accountability: Mobile	3%	5%	23%	26%	23%	21%	33%	9%	*	22%	24%	15%	29%	19%	6%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	9%	12%	11%	7%	11%	9%	*	11%	12%	16%	5%	12%	9%	5%
Absent	1%	1%	9%	11%	11%	7%	11%	9%	*	10%	11%	16%	5%	11%	8%	5%
Other	1%	0%	0%	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	99.6%	99.8%	99.8%	99.4%	99.7%	99.9%	99.8%	99.5%	99.5%	99.4%	99.7%
2018-19	95.4%	95.8%	98.0%	99.0%	98.9%	97.4%	98.6%	99.3%	99.9%	97.8%	97.9%	97.6%	98.1%
Chronic Absenteeism													
2019-20	6.7%	5.4%	1.9%	1.1%	0.8%	2.6%	2.8%	0.0%	0.0%	2.9%	2.4%	3.0%	0.7%
2018-19	11.4%	10.0%	3.8%	2.1%	2.2%	4.9%	4.9%	0.0%	0.0%	5.1%	5.4%	5.4%	2.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	1.1%	1.4%	1.2%	0.9%	0.0%	0.0%	*	1.5%	0.7%	0.6%	1.4%
2018-19	0.4%	0.4%	2.7%	2.4%	4.3%	1.7%	18.2%	6.5%	*	0.8%	3.5%	3.0%	4.5%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.9%	2.2%	2.3%	2.5%	1.8%	15.4%	2.1%	0.0%	3.6%	2.5%	1.8%	2.4%
2018-19	1.9%	1.4%	4.6%	7.0%	6.0%	3.6%	5.9%	1.3%	*	2.8%	4.3%	5.3%	4.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.5%	70.4%	57.8%	58.6%	80.2%	*	66.7%	*	73.2%	67.3%	64.2%	48.1%
Received TxCHSE	0.4%	0.3%	1.1%	1.6%	1.3%	0.8%	*	0.0%	*	1.8%	0.0%	1.1%	0.0%
Continued HS	3.9%	3.8%	19.3%	26.6%	27.6%	12.5%	*	33.3%	*	17.9%	24.5%	23.0%	37.0%
Dropped Out	5.4%	3.4%	9.2%	14.1%	12.5%	6.5%	*	0.0%	*	7.1%	8.2%	11.8%	14.8%
Graduates and TxCHSE	90.7%	92.8%	71.5%	59.4%	59.9%	81.0%	*	66.7%	*	75.0%	67.3%	65.2%	48.1%
Graduates, TxCHSE, and Continuers	94.6%	96.6%	90.8%	85.9%	87.5%	93.5%	*	100.0%	*	92.9%	91.8%	88.2%	85.2%
Class of 2019													
Graduated	90.0%	92.4%	76.7%	61.4%	65.1%	83.8%	-	63.6%	*	82.6%	72.1%	81.1%	75.0%
Received TxCHSE	0.5%	0.4%	0.8%	0.0%	1.0%	0.8%	-	9.1%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	3.2%	16.7%	24.3%	27.3%	11.3%	-	27.3%	*	10.9%	19.7%	10.4%	16.7%
Dropped Out	5.9%	4.0%	5.7%	14.3%	6.7%	4.1%	-	0.0%	*	6.5%	8.2%	7.9%	8.3%
Graduates and TxCHSE	90.4%	92.8%	77.5%	61.4%	66.0%	84.6%	-	72.7%	*	82.6%	72.1%	81.8%	75.0%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	94.3%	85.7%	93.3%	95.9%	-	100.0%	*	93.5%	91.8%	92.1%	91.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.6%	88.0%	76.2%	84.3%	91.3%	-	81.8%	*	87.0%	78.7%	86.4%	83.3%
Received TxCHSE	0.5%	0.5%	1.3%	0.0%	1.5%	1.3%	-	9.1%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.3%	0.8%	4.3%	6.3%	6.1%	3.2%	-	0.0%	*	6.5%	11.5%	5.4%	8.3%
Dropped Out	6.1%	4.1%	6.4%	17.5%	8.1%	4.2%	-	9.1%	*	6.5%	9.8%	7.6%	8.3%
Graduates and TxCHSE	92.6%	95.1%	89.3%	76.2%	85.8%	92.6%	-	90.9%	*	87.0%	78.7%	87.0%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	95.9%	93.6%	82.5%	91.9%	95.8%	-	90.9%	*	93.5%	90.2%	92.4%	91.7%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	95.4%	92.8%	80.0%	84.7%	96.9%	*	*	-	95.5%	93.8%	92.0%	60.0%
Received TxCHSE	0.6%	0.5%	0.5%	0.0%	1.4%	0.4%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	1.1%	0.5%	4.6%	17.1%	9.7%	1.2%	*	*	-	4.5%	6.3%	3.6%	40.0%
Dropped Out	6.1%	3.6%	2.1%	2.9%	4.2%	1.6%	*	*	-	0.0%	0.0%	2.9%	0.0%
Graduates and TxCHSE	92.8%	95.9%	93.3%	80.0%	86.1%	97.3%	*	*	-	95.5%	93.8%	93.4%	60.0%
Graduates, TxCHSE, and Continuers	93.9%	96.4%	97.9%	97.1%	95.8%	98.4%	*	*	-	100.0%	100.0%	97.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.8%	96.6%	94.3%	91.5%	98.0%	*	*	-	100.0%	100.0%	94.8%	80.0%
Received TxCHSE	0.7%	0.5%	0.8%	0.0%	2.8%	0.4%	*	*	-	0.0%	0.0%	2.2%	0.0%
Continued HS	0.6%	0.1%	0.3%	0.0%	1.4%	0.0%	*	*	-	0.0%	0.0%	0.7%	20.0%
Dropped Out	6.1%	3.6%	2.3%	5.7%	4.2%	1.6%	*	*	-	0.0%	0.0%	2.2%	0.0%
Graduates and TxCHSE	93.3%	96.3%	97.4%	94.3%	94.4%	98.4%	*	*	-	100.0%	100.0%	97.0%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	96.4%	97.7%	94.3%	95.8%	98.4%	*	*	-	100.0%	100.0%	97.8%	100.0%
Class of 2017													
Graduated	92.4%	95.0%	98.2%	100.0%	95.0%	98.5%	*	*	-	100.0%	96.8%	100.0%	*
Received TxCHSE	0.7%	0.8%	0.6%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.2%	0.6%	0.0%	2.5%	0.4%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.0%	0.6%	0.0%	2.5%	0.4%	*	*	-	0.0%	3.2%	0.0%	*
Graduates and TxCHSE	93.2%	95.8%	98.8%	100.0%	95.0%	99.2%	*	*	-	100.0%	96.8%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	96.0%	99.4%	100.0%	97.5%	99.6%	*	*	-	100.0%	96.8%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.5%	69.2%	56.5%	57.2%	79.6%	*	68.8%	*	71.2%	64.9%	62.8%	44.8%
Class of 2019	90.0%	92.4%	75.7%	58.1%	64.2%	83.1%	-	63.6%	*	82.6%	67.7%	79.4%	69.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	65.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	5.3%	2.5%	1.4%	2.3%	2.3%	*	20.0%	*	4.9%	5.5%	2.1%	15.4%
Class of 2019	4.2%	4.6%	3.5%	11.9%	2.2%	2.9%	-	0.0%	-	5.3%	21.4%	5.1%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	84.0%	87.6%	81.1%	89.1%	88.8%	*	80.0%	*	80.5%	45.2%	87.1%	53.8%
Class of 2019	83.5%	84.2%	87.0%	81.0%	83.8%	88.5%	-	100.0%	-	86.8%	28.6%	82.5%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	89.3%	90.1%	82.4%	91.4%	91.1%	*	100.0%	*	85.4%	50.7%	89.2%	69.2%
Class of 2019	87.6%	88.7%	90.5%	92.9%	86.0%	91.4%	-	100.0%	-	92.1%	50.0%	87.5%	88.9%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	73.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	37.5%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	6.0%	2.5%	2.3%	2.2%	2.2%	*	13.3%	*	4.3%	4.8%	2.2%	6.3%
2018-19	4.4%	4.4%	3.6%	10.6%	2.6%	3.1%	-	0.0%	-	4.8%	19.1%	4.9%	9.1%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.0%	83.7%	77.9%	82.5%	86.3%	*	80.0%	*	74.5%	42.2%	83.8%	56.3%
2018-19	82.1%	83.1%	84.5%	80.9%	79.9%	86.5%	-	100.0%	-	83.3%	25.5%	79.3%	81.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	87.9%	86.1%	80.2%	84.7%	88.4%	*	93.3%	*	78.7%	47.0%	86.0%	62.5%
2018-19	85.9%	87.3%	88.1%	91.5%	82.6%	89.6%	-	100.0%	-	88.1%	44.7%	84.2%	90.9%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	931	100.0%	360,220	100.0%
By Ethnicity:				
African American	86	9.2%	44,729	12.4%
Hispanic	268	28.8%	184,060	51.1%
White	510	54.8%	105,215	29.2%
American Indian	3	0.3%	1,226	0.3%
Asian	15	1.6%	17,126	4.8%
Pacific Islander	2	0.2%	557	0.2%
Two or More Races	47	5.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	129	13.9%	49,535	13.8%
Foundation H.S. Program (Endorsement)	23	2.5%	15,689	4.4%
Foundation H.S. Program (DLA)	779	83.7%	292,532	81.2%
Other Graduates:				
Special Education Graduates	83	8.9%	29,018	8.1%
Economically Disadvantaged Graduates	278	29.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	16	1.7%	29,639	8.2%
At-Risk Graduates	416	44.7%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	59.5%	37.6%	32.6%	27.6%	45.3%	*	40.0%	*	17.0%	62.7%	31.7%	37.5%
2018-19	72.9%	74.2%	53.6%	36.5%	37.5%	62.0%	-	62.5%	-	46.4%	60.8%	43.0%	36.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	47.6%	30.2%	22.1%	22.4%	37.5%	*	33.3%	*	8.5%	9.6%	23.4%	25.0%
2018-19	53.0%	47.5%	39.4%	18.8%	26.9%	46.5%	-	62.5%	-	33.3%	0.0%	25.1%	9.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	51.9%	44.9%	34.9%	41.4%	49.0%	*	46.7%	*	36.2%	13.3%	43.2%	18.8%
2018-19	60.7%	51.5%	49.1%	39.6%	40.4%	54.5%	-	62.5%	-	35.7%	9.8%	35.9%	18.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	40.6%	28.6%	23.3%	22.8%	33.5%	*	46.7%	*	10.6%	6.0%	27.3%	18.8%
2018-19	48.6%	40.3%	34.4%	18.8%	26.3%	38.9%	-	75.0%	-	28.6%	0.0%	21.3%	18.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	34.9%	23.7%	16.3%	17.9%	29.2%	*	33.3%	*	6.4%	3.6%	20.5%	12.5%
2018-19	44.2%	35.9%	30.5%	16.7%	21.8%	35.6%	-	62.5%	-	21.4%	0.0%	17.8%	9.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	7.6%	6.8%	2.3%	4.9%	8.8%	*	0.0%	*	4.3%	0.0%	4.0%	0.0%
2018-19	21.1%	8.0%	9.0%	2.1%	4.5%	11.3%	-	25.0%	-	7.1%	0.0%	5.6%	0.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	31.0%	15.7%	8.1%	9.3%	21.6%	*	13.3%	*	4.3%	7.2%	7.6%	18.8%
2018-19	23.1%	31.1%	23.2%	4.2%	12.8%	29.2%	-	37.5%	-	19.0%	0.0%	11.5%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	20.6%	11.8%	10.5%	7.5%	14.5%	*	13.3%	*	8.5%	60.2%	11.5%	18.8%
2018-19	40.4%	50.2%	27.7%	22.9%	18.6%	32.8%	-	12.5%	-	19.0%	60.8%	26.0%	27.3%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	14.6%	6.9%	2.3%	2.6%	10.2%	*	6.7%	*	2.1%	6.0%	7.2%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.6%	6.8%	2.1%	2.6%	9.7%	-	0.0%	-	0.0%	5.9%	6.3%	9.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.4%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.0%	1.5%	3.5%	1.1%	1.6%	*	0.0%	*	0.0%	15.7%	1.8%	6.3%
2018-19	2.3%	3.1%	2.1%	6.3%	0.6%	2.1%	-	0.0%	-	2.4%	27.5%	2.8%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.6%	4.2%	5.8%	3.4%	4.1%	*	6.7%	*	6.4%	47.0%	4.0%	12.5%
2018-19	2.7%	3.3%	3.1%	8.3%	2.6%	2.8%	-	0.0%	-	2.4%	41.2%	4.2%	9.1%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	35.2%	29.1%	26.7%	29.5%	29.2%	*	40.0%	*	27.7%	7.2%	31.7%	18.8%
	2018-19	33.4%	36.2%	29.1%	31.3%	28.2%	30.4%	-	0.0%	-	21.4%	9.8%	26.1%	18.2%
Mathematics	2019-20	21.2%	23.3%	13.9%	12.8%	11.2%	16.3%	*	26.7%	*	0.0%	2.4%	16.2%	12.5%
	2018-19	24.7%	25.8%	17.6%	14.6%	17.9%	17.2%	-	12.5%	-	23.8%	0.0%	12.5%	18.2%
Both Subjects	2019-20	16.4%	17.6%	10.4%	9.3%	9.3%	11.6%	*	26.7%	*	0.0%	2.4%	11.9%	12.5%
	2018-19	18.8%	20.3%	12.5%	10.4%	13.5%	12.7%	-	0.0%	-	11.9%	0.0%	8.7%	9.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	6.4%	1.1%	0.0%	1.9%	1.0%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
	2018-19	5.1%	3.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	10.5%	4.4%	7.0%	4.9%	3.3%	*	6.7%	*	4.3%	1.2%	5.8%	0.0%
	2018-19	7.3%	5.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	4.0%	0.2%	0.0%	0.4%	0.2%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
	2018-19	2.6%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	9.2%	3.9%	0.8%	1.8%	5.3%	12.5%	15.6%	*	2.7%	0.0%	2.5%	0.0%
	2019	25.2%	11.7%	7.0%	0.0%	4.5%	9.4%	*	8.7%	-	5.8%	0.0%	3.5%	0.0%
English Language Arts	2020	12.7%	5.0%	2.9%	0.8%	1.5%	3.7%	0.0%	15.6%	*	1.8%	0.0%	2.1%	0.0%
	2019	14.5%	6.6%	4.3%	0.0%	2.7%	6.0%	*	4.3%	-	2.3%	0.0%	2.4%	0.0%
Mathematics	2020	6.4%	1.9%	1.5%	0.0%	1.0%	1.9%	12.5%	4.4%	*	1.8%	0.0%	0.8%	0.0%
	2019	7.4%	2.4%	2.0%	0.0%	1.2%	2.7%	*	4.3%	-	1.2%	0.0%	1.1%	0.0%
Science	2020	9.4%	3.2%	2.1%	0.0%	1.0%	2.9%	12.5%	11.1%	*	1.8%	0.0%	1.7%	0.0%
	2019	10.4%	3.9%	3.8%	0.0%	1.8%	5.3%	*	8.7%	-	3.5%	0.0%	2.4%	0.0%
Social Studies	2020	12.4%	4.0%	2.9%	0.8%	1.5%	3.7%	12.5%	13.3%	*	2.7%	0.0%	2.1%	0.0%
	2019	13.9%	5.0%	4.3%	0.0%	2.7%	5.7%	*	4.3%	-	5.8%	0.0%	2.1%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	48.5%	80.2%	*	76.9%	81.5%	*	85.7%	-	*	-	83.3%	-
	2019	51.0%	39.8%	64.5%	-	50.0%	67.4%	-	*	-	60.0%	-	72.0%	-
English Language Arts	2020	50.1%	44.8%	55.9%	*	54.5%	54.3%	-	71.4%	-	*	-	73.3%	-
	2019	41.2%	35.2%	55.4%	-	30.8%	62.1%	-	*	-	*	-	58.8%	-
Mathematics	2020	56.5%	48.4%	34.3%	-	14.3%	34.8%	*	*	-	*	-	50.0%	-
	2019	52.2%	42.0%	52.9%	-	33.3%	57.7%	-	*	-	*	-	50.0%	-
Science	2020	47.6%	44.1%	58.0%	-	57.1%	57.1%	*	60.0%	-	*	-	66.7%	-
	2019	40.6%	40.3%	54.5%	-	33.3%	59.6%	-	*	-	*	-	47.1%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	39.5%	55.9%	*	54.5%	57.8%	*	66.7%	-	*	-	53.3%	-
	2019	46.3%	31.7%	53.3%	-	23.1%	60.7%	-	*	-	40.0%	-	53.3%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	54.8%	31.3%	22.1%	20.5%	39.4%	*	33.3%	*	19.1%	9.6%	27.4%	26.7%
	2018-19	75.0%	54.2%	37.8%	29.2%	19.2%	45.5%	-	50.0%	-	33.3%	3.9%	21.9%	9.1%
At/Above Criterion for All Examinees	2019-20	35.7%	29.8%	37.5%	15.8%	34.5%	40.8%	*	40.0%	-	33.3%	0.0%	23.6%	*
	2018-19	36.1%	33.6%	48.4%	7.1%	53.3%	51.3%	-	*	-	21.4%	*	37.1%	*
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1019	1072	925	1076	1092	*	*	-	1027	*	1050	*
	2018-19	1027	1046	1081	963	1127	1090	-	*	-	929	*	1045	*
English Language Arts and Writing	2019-20	513	516	542	476	547	552	*	*	-	511	*	531	*
	2018-19	517	530	544	483	567	550	-	*	-	471	*	527	*
Mathematics	2019-20	506	503	530	448	529	540	*	*	-	516	*	519	*
	2018-19	510	516	537	480	560	540	-	*	-	457	*	518	*
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	19.5	20.8	18.1	19.6	21.4	*	*	-	20.6	15.2	18.9	*
	2018-19	20.6	20.0	21.9	18.7	21.9	22.1	-	*	-	20.0	*	21.6	-
English Language Arts	2019-20	19.9	19.2	20.6	18.0	19.1	21.3	*	*	-	19.7	14.0	18.6	*
	2018-19	20.3	19.8	21.5	17.8	21.3	21.8	-	*	-	19.2	*	21.0	-
Mathematics	2019-20	20.1	19.2	20.6	17.4	19.6	21.2	*	*	-	21.0	16.3	18.7	*
	2018-19	20.4	19.7	22.1	18.7	22.7	22.2	-	*	-	20.8	*	21.2	-
Science	2019-20	20.5	19.9	21.0	18.3	20.3	21.4	*	*	-	20.8	15.0	19.2	*
	2018-19	20.8	20.4	22.2	20.4	22.1	22.2	-	*	-	20.5	*	22.8	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	40.1%	21.8%	15.8%	17.3%	26.0%	16.7%	37.5%	14.3%	22.4%	11.5%	18.7%	8.2%
	2018-19	44.6%	40.5%	27.7%	17.6%	22.7%	32.7%	26.7%	29.6%	*	27.8%	19.2%	23.7%	16.7%
English Language Arts	2019-20	18.2%	15.2%	17.2%	14.0%	15.4%	18.6%	9.1%	28.4%	14.3%	19.9%	10.4%	14.1%	6.7%
	2018-19	17.8%	16.0%	21.5%	14.5%	20.2%	23.5%	16.7%	18.3%	*	23.9%	16.9%	15.8%	11.7%
Mathematics	2019-20	20.7%	18.8%	6.9%	2.6%	4.2%	9.7%	11.1%	11.8%	0.0%	4.6%	0.7%	5.2%	0.7%
	2018-19	20.4%	19.3%	9.2%	3.6%	5.4%	12.2%	8.3%	13.3%	*	8.9%	1.8%	7.9%	4.3%
Science	2019-20	22.4%	21.9%	4.2%	1.5%	1.6%	6.4%	9.1%	12.3%	0.0%	3.7%	0.3%	3.2%	0.0%
	2018-19	21.7%	21.3%	6.0%	1.5%	3.2%	8.8%	0.0%	7.5%	*	3.1%	0.9%	5.4%	1.8%
Social Studies	2019-20	24.6%	14.7%	4.7%	1.1%	1.6%	7.5%	8.3%	16.3%	0.0%	3.6%	0.0%	2.7%	0.0%
	2018-19	23.6%	14.9%	6.5%	1.4%	2.9%	9.5%	6.7%	15.5%	*	4.7%	0.0%	4.6%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	73.4%	25.7%	15.1%	18.3%	33.3%	*	6.7%	*	10.6%	22.9%	22.7%	12.5%
	2018-19	59.0%	76.1%	35.4%	25.0%	25.0%	42.0%	-	25.0%	-	21.4%	31.4%	30.3%	18.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.1%	42.3%	43.8%	36.5%	44.8%	-	50.0%	-	35.7%	19.6%	33.2%	27.3%
	2017-18	53.4%	51.1%	59.3%	42.9%	47.9%	63.7%	*	*	-	45.0%	31.8%	46.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	25.8%	5.6%	*	9.1%	6.0%	-	*	-	*	*	0.0%	-
	2017-18	60.7%	56.8%	63.9%	22.2%	56.5%	69.1%	*	*	-	55.6%	0.0%	39.6%	-

Texas Education Agency
2020-21 Student Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	15,254	100.0%	5,359,040	100.0%	15,267	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	5	0.0%	13,855	0.3%	13	0.1%	20,991	0.4%
Pre-Kindergarten	116	0.8%	196,560	3.7%	116	0.8%	197,093	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	116	0.8%	170,204	3.2%				
Kindergarten	332	2.2%	360,865	6.7%	332	2.2%	361,349	6.7%
Grade 1	357	2.3%	380,973	7.1%	357	2.3%	381,403	7.1%
Grade 2	372	2.4%	379,725	7.1%	372	2.4%	380,122	7.1%
Grade 3	872	5.7%	380,802	7.1%	873	5.7%	381,135	7.1%
Grade 4	982	6.4%	385,090	7.2%	982	6.4%	385,364	7.2%
Grade 5	1,129	7.4%	395,436	7.4%	1,129	7.4%	395,649	7.4%
Grade 6	1,401	9.2%	414,197	7.7%	1,401	9.2%	414,357	7.7%
Grade 7	1,485	9.7%	421,222	7.9%	1,485	9.7%	421,347	7.8%
Grade 8	1,632	10.7%	422,386	7.9%	1,632	10.7%	422,505	7.9%
Grade 9	1,912	12.5%	436,396	8.1%	1,912	12.5%	436,523	8.1%
Grade 10	1,718	11.3%	420,502	7.8%	1,719	11.3%	420,705	7.8%
Grade 11	1,597	10.5%	388,143	7.2%	1,597	10.5%	388,443	7.2%
Grade 12	1,344	8.8%	362,888	6.8%	1,347	8.8%	364,600	6.8%
Ethnic Distribution:								
African American	2,109	13.8%	680,285	12.7%	2,111	13.8%	681,401	12.7%
Hispanic	4,791	31.4%	2,835,771	52.9%	4,793	31.4%	2,840,982	52.9%
White	7,340	48.1%	1,418,789	26.5%	7,349	48.1%	1,424,251	26.5%
American Indian	59	0.4%	18,712	0.3%	59	0.4%	18,755	0.3%
Asian	178	1.2%	253,856	4.7%	178	1.2%	254,163	4.7%
Pacific Islander	18	0.1%	8,259	0.2%	18	0.1%	8,271	0.2%
Two or More Races	759	5.0%	143,368	2.7%	759	5.0%	143,763	2.7%
Sex:								
Female	8,019	52.6%	2,620,239	48.9%	8,022	52.5%	2,624,722	48.9%
Male	7,235	47.4%	2,738,801	51.1%	7,245	47.5%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	7,196	47.2%	3,229,178	60.3%	7,201	47.2%	3,233,417	60.2%
Non-Educationally Disadvantaged	8,058	52.8%	2,129,862	39.7%	8,066	52.8%	2,138,169	39.8%
Section 504 Students	1,608	10.5%	387,490	7.2%	1,608	10.5%	387,622	7.2%
EB Students/EL	806	5.3%	1,108,207	20.7%	806	5.3%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	54	0.4%	66,833	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	886	5.8%	241,070	4.5%	886	5.8%	241,197	4.5%
Foster Care	48	0.3%	17,033	0.3%	48	0.3%	17,090	0.3%
Homeless	115	0.8%	57,709	1.1%	115	0.8%	57,811	1.1%
Immigrant	16	0.1%	108,025	2.0%	16	0.1%	108,092	2.0%
Migrant	7	0.0%	16,657	0.3%	7	0.0%	16,733	0.3%
Title I	3,393	22.2%	3,457,855	64.5%	3,402	22.3%	3,464,887	64.5%
Military Connected	245	1.6%	144,596	2.7%	245	1.6%	144,683	2.7%
At-Risk	9,919	65.0%	2,634,284	49.2%	9,921	65.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	722	4.7%	1,123,936	21.0%	722	4.7%	1,124,413	20.9%
Gifted and Talented Education	635	4.2%	443,781	8.3%	636	4.2%	443,849	8.3%
Special Education	2,189	14.4%	595,885	11.1%	2,200	14.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,189		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	981	44.8%	253,352	42.5%				
Students with Physical Disabilities	221	10.1%	127,106	21.3%				
Students with Autism	297	13.6%	83,737	14.1%				
Students with Behavioral Disabilities	681	31.1%	122,624	20.6%				
Students with Non-Categorical Early Childhood	9	0.4%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	4,937	35.5%	726,083	13.8%				
By Ethnicity:								
African American	686	4.9%	148,832	2.8%				
Hispanic	1,759	12.6%	372,491	7.1%				
White	2,151	15.5%	160,748	3.1%				
American Indian	14	0.1%	2,944	0.1%				
Asian	49	0.4%	18,370	0.4%				
Pacific Islander	6	0.0%	1,484	0.0%				
Two or More Races	272	2.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	737	37.2%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	210	36.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1,242	25.8%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	2,742	29.8%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	4.7%	1.4%	10.5%	4.8%
Grade 1	3.4%	1.9%	5.4%	3.2%
Grade 2	0.6%	1.0%	0.0%	1.4%
Grade 3	2.5%	0.5%	1.3%	0.6%
Grade 4	2.0%	0.3%	5.8%	0.4%
Grade 5	2.9%	0.2%	3.7%	0.3%
Grade 6	2.3%	0.2%	2.7%	0.3%
Grade 7	4.8%	0.3%	2.8%	0.3%
Grade 8	6.3%	0.2%	4.6%	0.4%
Grade 9	25.8%	4.7%	33.2%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	11	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.1	17.7
Grade 1	17.9	18.0
Grade 2	19.2	18.0
Grade 3	16.8	18.2
Grade 4	19.1	18.3
Grade 5	20.2	19.8
Grade 6	20.2	19.4
Secondary:		
English/Language Arts	16.2	15.7
Foreign Languages	19.8	17.8
Mathematics	17.6	16.9
Science	19.8	17.9
Social Studies	20.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	736.1	100.0%	745,316.3	100.0%
Professional Staff:	457.8	62.2%	479,219.1	64.3%
Teachers	376.0	51.1%	369,395.4	49.6%
Professional Support	55.9	7.6%	78,787.8	10.6%
Campus Administration (School Leadership)	19.9	2.7%	22,378.5	3.0%
Central Administration	6.0	0.8%	8,657.4	1.2%
Educational Aides:	105.3	14.3%	79,348.7	10.6%
Auxiliary Staff:	173.0	23.5%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	5.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	9.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	103.4	14.0%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	10.0	2.7%	41,186.3	11.1%
Hispanic	8.0	2.1%	104,985.0	28.4%
White	351.0	93.4%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	1.0	0.3%	618.8	0.2%
Two or More Races	6.0	1.6%	4,320.9	1.2%
Teachers by Sex:				
Males	68.3	18.2%	88,006.1	23.8%
Females	307.7	81.8%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	0.8%	4,422.7	1.2%
Bachelors	312.8	83.2%	269,818.0	73.0%
Masters	59.2	15.7%	92,432.5	25.0%
Doctorate	1.0	0.3%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	19.2	5.1%	24,880.4	6.7%
1-5 Years Experience	71.8	19.1%	102,753.7	27.8%
6-10 Years Experience	99.0	26.3%	74,854.8	20.3%
11-20 Years Experience	113.0	30.1%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	52.5	14.0%	47,975.4	13.0%
Over 30 Years Experience	20.5	5.5%	11,278.0	3.1%
Number of Students per Teacher	40.6	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.2	6.4
Average Years Experience of Principals with District	4.8	5.5
Average Years Experience of Assistant Principals	5.8	5.5
Average Years Experience of Assistant Principals with District	5.1	4.8
Average Years Experience of Teachers:	12.6	11.2
Average Years Experience of Teachers with District:	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$37,760	\$50,849
1-5 Years Experience	\$41,344	\$53,288
6-10 Years Experience	\$45,394	\$56,282
11-20 Years Experience	\$52,622	\$59,900
21-30 Years Experience	\$58,899	\$64,637
Over 30 Years Experience	\$60,878	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$49,134	\$57,641
Professional Support	\$58,126	\$68,030
Campus Administration (School Leadership)	\$72,671	\$83,424
Central Administration	\$117,295	\$109,662
Instructional Staff Percent:	65.9%	64.6%
Turnover Rate for Teachers:	14.7%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	1.1%	22,870.6	6.2%
Career and Technical Education	22.1	5.9%	18,987.7	5.1%
Compensatory Education	32.7	8.7%	10,226.9	2.8%
Gifted and Talented Education	0.6	0.2%	6,558.4	1.8%
Regular Education	257.8	68.6%	262,447.1	71.0%
Special Education	30.8	8.2%	34,862.5	9.4%
Other	27.6	7.3%	13,442.2	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)