

2020-21 Texas Academic Performance Report (TAPR)

District Name: EXCEL ACADEMY

District Number: 101811

2021 District Accountability Score: Not Rated

(evaluated with alternative education accountability provisions)

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	68%	67%	36%	*	25%	-	-	-	-	-	*	-	-	36%	36%	*
At Meets Grade Level or Above	2021	50%	51%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	50%	50%	27%	*	25%	-	-	-	-	-	*	-	-	27%	27%	*
At Masters Grade Level	2021	12%	14%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	11%	11%	0%	*	0%	-	-	-	-	-	*	-	-	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	69%	40%	*	*	-	-	-	-	-	*	-	-	40%	*	*
At Meets Grade Level or Above	2019	49%	50%	20%	*	*	-	-	-	-	-	*	-	-	20%	*	*
At Masters Grade Level	2019	8%	9%	0%	*	*	-	-	-	-	-	*	-	-	0%	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	85%	84%	29%	40%	22%	-	-	-	-	-	*	*	-	29%	31%	*
At Meets Grade Level or Above	2021	41%	44%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	61%	61%	0%	0%	0%	-	-	-	-	-	*	*	-	0%	0%	*
At Masters Grade Level	2021	23%	26%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	37%	38%	0%	0%	0%	-	-	-	-	-	*	*	-	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	88%	88%	17%	*	*	-	-	-	-	-	*	*	-	17%	17%	*
At Meets Grade Level or Above	2021	55%	57%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	62%	63%	0%	*	*	-	-	-	-	-	*	*	-	0%	0%	*
At Masters Grade Level	2021	22%	26%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	25%	28%	0%	*	*	-	-	-	-	-	*	*	-	0%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	73%	75%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	45%	49%	*	*	-	-	-	-	-	-	-	-	-	*	-	-

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	78%	78%	30%	31%	29%	-	-	-	-	-	10%	*	-	30%	32%	*
At Meets Grade Level or Above	2021	41%	43%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	50%	51%	11%	8%	13%	-	-	-	-	-	0%	*	-	11%	12%	*
At Masters Grade Level	2021	18%	20%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	24%	25%	0%	0%	0%	-	-	-	-	-	0%	*	-	0%	0%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	75%	75%	38%	*	33%	-	-	-	-	-	*	-	-	38%	40%	*
At Meets Grade Level or Above	2021	45%	46%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	48%	49%	25%	*	25%	-	-	-	-	-	*	-	-	25%	27%	*
At Masters Grade Level	2021	18%	20%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	21%	22%	0%	*	0%	-	-	-	-	-	*	-	-	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	82%	82%	29%	40%	22%	-	-	-	-	-	*	*	-	29%	31%	*
At Meets Grade Level or Above	2021	37%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	52%	53%	0%	0%	0%	-	-	-	-	-	*	*	-	0%	0%	*
At Masters Grade Level	2021	18%	19%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	26%	28%	0%	0%	0%	-	-	-	-	-	*	*	-	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	81%	82%	17%	*	*	-	-	-	-	-	*	*	-	17%	17%	*
At Meets Grade Level or Above	2021	44%	45%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	54%	55%	0%	*	*	-	-	-	-	-	*	*	-	0%	0%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	22%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2019	25%	27%	0%	*	*	-	-	-	-	-	*	*	-	0%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	55%	57%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	33%	36%	*	*	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
End of Course English II	2019	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	67	67	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2019	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	70	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2019	68	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	69	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	68%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	78%	78%	30%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	41%	43%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	50%	51%	11%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	18%	20%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	24%	25%	0%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	75%	75%	38%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	45%	46%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	48%	49%	25%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	18%	20%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	21%	22%	0%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	82%	82%	29%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	37%	39%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	52%	53%	0%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	18%	19%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	26%	28%	0%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	71%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	81%	82%	17%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	44%	45%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	54%	55%	0%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	20%	22%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2019	25%	27%	0%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81%	81%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	55%	57%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	33%	36%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	94%	95%	95%	85%	*	-	-	*	95%	100%	97%	93%	94%	96%
Included in Accountability	83%	84%	1%	0%	2%	0%	*	-	-	*	0%	0%	0%	1%	1%	4%
Not Included in Accountability: Mobile	3%	3%	93%	95%	91%	85%	*	-	-	*	95%	100%	95%	92%	93%	89%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	*	0%	0%	2%	0%	1%	3%
Not Tested	12%	12%	6%	5%	5%	15%	*	-	-	*	5%	0%	3%	7%	6%	4%
Absent	2%	2%	3%	2%	3%	7%	*	-	-	*	1%	0%	2%	3%	3%	3%
Other	10%	10%	3%	4%	2%	7%	*	-	-	*	3%	0%	2%	4%	3%	1%
Reading																
Assessment Participant	89%	89%	95%	95%	95%	100%	*	-	-	*	100%	*	96%	95%	95%	97%
Included in Accountability	83%	83%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	1%	1%	3%
Not Included in Accountability: Mobile	3%	3%	93%	95%	90%	100%	*	-	-	*	100%	*	92%	94%	93%	87%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	0%	*	-	-	*	0%	*	4%	1%	1%	7%
Not Tested	11%	11%	5%	5%	5%	0%	*	-	-	*	0%	*	4%	5%	5%	3%
Absent	2%	2%	2%	1%	3%	0%	*	-	-	*	0%	*	0%	2%	2%	3%
Other	10%	9%	3%	4%	2%	0%	*	-	-	*	0%	*	4%	2%	3%	0%
Mathematics																
Assessment Participant	88%	88%	92%	94%	95%	57%	*	-	-	*	92%	*	100%	91%	92%	100%
Included in Accountability	84%	84%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	1%	1%	5%
Not Included in Accountability: Mobile	4%	3%	91%	94%	93%	57%	*	-	-	*	92%	*	100%	90%	91%	95%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	8%	6%	5%	43%	*	-	-	*	8%	*	0%	9%	8%	0%
Absent	2%	2%	3%	2%	2%	14%	*	-	-	*	0%	*	0%	3%	3%	0%
Other	10%	10%	5%	4%	2%	29%	*	-	-	*	8%	*	0%	6%	5%	0%
Writing																
Assessment Participant	87%	87%	100%	*	*	-	-	-	-	-	*	-	-	100%	*	-
Included in Accountability	83%	84%	0%	*	*	-	-	-	-	-	*	-	-	0%	*	-
Not Included in Accountability: Mobile	3%	3%	100%	*	*	-	-	-	-	-	*	-	-	100%	*	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	-	-	-	-	-	*	-	-	0%	*	-

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Not Tested	13%	13%	0%	*	*	-	-	-	-	-	*	-	-	0%	*	-
Absent	1%	2%	0%	*	*	-	-	-	-	-	*	-	-	0%	*	-
Other	12%	11%	0%	*	*	-	-	-	-	-	*	-	-	0%	*	-
Science																
Assessment Participant	87%	88%	94%	98%	92%	83%	*	-	-	*	89%	*	94%	94%	94%	89%
Included in Accountability	84%	84%	1%	0%	3%	0%	*	-	-	*	0%	*	0%	1%	1%	5%
Not Included in Accountability: Mobile	3%	3%	93%	98%	89%	83%	*	-	-	*	89%	*	94%	93%	93%	84%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	6%	2%	8%	17%	*	-	-	*	11%	*	6%	6%	6%	11%
Absent	2%	2%	3%	0%	5%	17%	*	-	-	*	5%	*	6%	3%	3%	5%
Other	10%	10%	2%	2%	3%	0%	*	-	-	*	5%	*	0%	3%	2%	5%
Social Studies																
Assessment Participant	87%	88%	92%	87%	100%	*	-	-	-	*	100%	*	100%	88%	92%	*
Included in Accountability	84%	85%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Mobile	3%	2%	92%	87%	100%	*	-	-	-	*	100%	*	100%	88%	92%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	12%	8%	13%	0%	*	-	-	-	*	0%	*	0%	12%	8%	*
Absent	3%	3%	4%	7%	0%	*	-	-	-	*	0%	*	0%	6%	4%	*
Other	10%	10%	4%	7%	0%	*	-	-	-	*	0%	*	0%	6%	4%	*
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	86%	85%	87%	81%	*	*	*	92%	93%	67%	90%	85%	86%	97%
Included in Accountability	94%	94%	3%	2%	5%	0%	*	*	*	0%	5%	2%	0%	4%	3%	2%
Not Included in Accountability: Mobile	4%	4%	82%	83%	81%	81%	*	*	*	92%	87%	64%	89%	80%	82%	91%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	0%	1%	0%	1%	0%	0%	4%
Not Tested	1%	1%	14%	15%	13%	19%	*	*	*	8%	7%	33%	10%	15%	14%	3%
Absent	1%	1%	1%	1%	2%	0%	*	*	*	8%	3%	3%	3%	1%	2%	2%
Other	0%	0%	12%	13%	11%	19%	*	*	*	0%	5%	30%	8%	14%	13%	1%
Reading																
Assessment Participant	99%	99%	84%	83%	85%	82%	-	*	*	*	93%	61%	89%	83%	84%	100%
Included in Accountability	94%	93%	4%	2%	6%	0%	-	*	*	*	4%	0%	0%	5%	4%	3%

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EXCEL ACADEMY (101811) - HARRIS COUNTY

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	79%	81%	76%	82%	-	*	*	*	87%	61%	87%	77%	79%	87%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	-	*	*	*	1%	0%	2%	1%	1%	10%
Not Tested	1%	1%	16%	17%	15%	18%	-	*	*	*	7%	39%	11%	17%	16%	0%
Absent	0%	1%	2%	2%	2%	0%	-	*	*	*	3%	8%	1%	2%	2%	0%
Other	0%	0%	14%	15%	12%	18%	-	*	*	*	4%	31%	9%	15%	14%	0%
Mathematics																
Assessment Participant	100%	100%	85%	84%	86%	82%	*	*	*	100%	93%	62%	89%	83%	85%	96%
Included in Accountability	94%	94%	4%	3%	6%	0%	*	*	*	0%	7%	4%	0%	6%	4%	2%
Not Included in Accountability: Mobile	4%	4%	80%	80%	80%	82%	*	*	*	100%	87%	58%	89%	78%	80%	94%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	15%	16%	14%	18%	*	*	*	0%	7%	38%	11%	17%	15%	4%
Absent	0%	0%	0%	0%	1%	0%	*	*	*	0%	2%	0%	2%	0%	0%	2%
Other	0%	0%	15%	16%	14%	18%	*	*	*	0%	5%	38%	9%	17%	15%	2%
Writing																
Assessment Participant	100%	100%	93%	87%	100%	*	-	-	-	-	100%	-	80%	95%	93%	*
Included in Accountability	95%	94%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	93%	87%	100%	*	-	-	-	-	100%	-	80%	95%	93%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	0%	0%	7%	13%	0%	*	-	-	-	-	0%	-	20%	5%	7%	*
Absent	0%	0%	7%	13%	0%	*	-	-	-	-	0%	-	20%	5%	7%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	88%	88%	88%	71%	-	*	*	*	93%	72%	90%	87%	87%	95%
Included in Accountability	94%	94%	3%	3%	3%	0%	-	*	*	*	7%	6%	0%	3%	3%	3%
Not Included in Accountability: Mobile	4%	4%	85%	86%	85%	71%	-	*	*	*	87%	67%	90%	84%	85%	93%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	12%	12%	12%	29%	-	*	*	*	7%	28%	10%	13%	13%	5%
Absent	1%	1%	2%	1%	2%	0%	-	*	*	*	2%	0%	3%	1%	2%	5%
Other	0%	0%	11%	11%	10%	29%	-	*	*	*	4%	28%	7%	12%	11%	0%
Social Studies																
Assessment Participant	98%	98%	94%	93%	95%	*	-	-	-	-	78%	100%	95%	93%	94%	92%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
EXCEL ACADEMY (101811) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	94%	2%	2%	0%	*	-	-	-	-	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Mobile	3%	3%	92%	91%	95%	*	-	-	-	-	78%	100%	95%	91%	94%	92%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	6%	7%	5%	*	-	-	-	-	22%	0%	5%	7%	6%	8%
Absent	1%	1%	2%	0%	5%	*	-	-	-	-	11%	0%	5%	0%	2%	8%
Other	1%	0%	5%	7%	0%	*	-	-	-	-	11%	0%	0%	7%	5%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	94.9%	94.8%	95.4%	*	-	-	*	*	*	95.2%	*
2018-19	95.4%	95.5%	96.8%	*	96.4%	*	*	-	-	-	*	96.7%	*
Chronic Absenteeism													
2019-20	6.7%	6.4%	16.1%	17.5%	16.7%	10.0%	-	-	*	-	8.3%	17.2%	0.0%
2018-19	11.4%	11.1%	3.4%	0.0%	6.3%	*	*	-	-	-	*	4.2%	*
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.7%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	-
2018-19	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.7%	28.7%	34.2%	25.0%	16.7%	-	-	*	*	28.6%	28.7%	0.0%
2018-19	1.9%	2.0%	43.2%	46.8%	40.9%	*	*	*	-	-	*	43.6%	60.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Received TxCHSE	0.4%	0.3%	21.4%	24.0%	17.6%	-	-	-	-	-	*	21.4%	*
Continued HS	3.9%	3.6%	11.9%	12.0%	11.8%	-	-	-	-	-	*	11.9%	*
Dropped Out	5.4%	6.1%	66.7%	64.0%	70.6%	-	-	-	-	-	*	66.7%	*
Graduates and TxCHSE	90.7%	90.3%	21.4%	24.0%	17.6%	-	-	-	-	-	*	21.4%	*
Graduates, TxCHSE, and Continuers	94.6%	93.9%	33.3%	36.0%	29.4%	-	-	-	-	-	*	33.3%	*
Class of 2019													
Graduated	90.0%	89.0%	0.0%	0.0%	0.0%	-	*	-	-	*	*	0.0%	0.0%
Received TxCHSE	0.5%	0.4%	26.7%	40.0%	21.4%	-	*	-	-	*	*	26.7%	0.0%
Continued HS	3.7%	3.7%	4.4%	13.3%	0.0%	-	*	-	-	*	*	4.4%	0.0%
Dropped Out	5.9%	6.9%	68.9%	46.7%	78.6%	-	*	-	-	*	*	68.9%	100.0%
Graduates and TxCHSE	90.4%	89.5%	26.7%	40.0%	21.4%	-	*	-	-	*	*	26.7%	0.0%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	31.1%	53.3%	21.4%	-	*	-	-	*	*	31.1%	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.4%	0.0%	0.0%	0.0%	-	*	-	-	*	*	0.0%	0.0%
Received TxCHSE	0.5%	0.5%	28.3%	43.8%	21.4%	-	*	-	-	*	*	28.3%	0.0%
Continued HS	1.3%	1.2%	0.0%	0.0%	0.0%	-	*	-	-	*	*	0.0%	0.0%
Dropped Out	6.1%	6.9%	71.7%	56.3%	78.6%	-	*	-	-	*	*	71.7%	100.0%
Graduates and TxCHSE	92.6%	91.9%	28.3%	43.8%	21.4%	-	*	-	-	*	*	28.3%	0.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.1%	28.3%	43.8%	21.4%	-	*	-	-	*	*	28.3%	0.0%
Class of 2018													
Graduated	92.2%	91.3%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.6%	0.6%	25.0%	26.3%	16.7%	*	-	-	-	-	*	25.6%	0.0%
Continued HS	1.1%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	7.0%	75.0%	73.7%	83.3%	*	-	-	-	-	*	74.4%	100.0%
Graduates and TxCHSE	92.8%	91.9%	25.0%	26.3%	16.7%	*	-	-	-	-	*	25.6%	0.0%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	25.0%	26.3%	16.7%	*	-	-	-	-	*	25.6%	0.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.7%	0.7%	27.5%	26.3%	22.2%	*	-	-	-	-	*	28.2%	14.3%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	6.9%	72.5%	73.7%	77.8%	*	-	-	-	-	*	71.8%	85.7%
Graduates and TxCHSE	93.3%	92.5%	27.5%	26.3%	22.2%	*	-	-	-	-	*	28.2%	14.3%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	27.5%	26.3%	22.2%	*	-	-	-	-	*	28.2%	14.3%
Class of 2017													
Graduated	92.4%	91.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Received TxCHSE	0.7%	0.8%	33.3%	50.0%	22.2%	*	-	-	-	-	*	35.3%	*
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	7.1%	66.7%	50.0%	77.8%	*	-	-	-	-	*	64.7%	*
Graduates and TxCHSE	93.2%	92.3%	33.3%	50.0%	22.2%	*	-	-	-	-	*	35.3%	*
Graduates, TxCHSE, and Continuers	93.7%	92.9%	33.3%	50.0%	22.2%	*	-	-	-	-	*	35.3%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Class of 2019	90.0%	89.0%	0.0%	0.0%	0.0%	-	*	-	-	*	*	0.0%	0.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	86.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	27.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	84.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	360,220	100.0%
By Ethnicity:				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	-	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
EXCEL ACADEMY (101811) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	21.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	15.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	10.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	9.2%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	24.6%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
	2019	25.2%	27.4%	*	*	*	-	-	-	-	-	-	*	-
English Language Arts	2020	12.7%	14.1%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
	2019	14.5%	15.1%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2020	6.4%	7.3%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
	2019	7.4%	8.1%	*	*	*	-	-	-	-	-	-	*	-
Science	2020	9.4%	10.7%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
	2019	10.4%	11.4%	*	*	*	-	-	-	-	-	-	*	-
Social Studies	2020	12.4%	14.6%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
	2019	13.9%	15.8%	*	*	*	-	-	-	-	-	-	*	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	61.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	53.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	51.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	54.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	43.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	55.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	52.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.7%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	82.1%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	37.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1024	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1028	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	514	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	515	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	510	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	513	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	21.0	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	21.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	20.7	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	20.8	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	20.9	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	21.0	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	20.5	21.3	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	21.2	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
EXCEL ACADEMY (101811) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency
2020-21 Student Information (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	206	100.0%	5,359,040	100.0%	206	100.0%	5,371,586	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	0	0.0%	196,560	3.7%	0	0.0%	197,093	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	170,204	3.2%				
Kindergarten	0	0.0%	360,865	6.7%	0	0.0%	361,349	6.7%
Grade 1	0	0.0%	380,973	7.1%	0	0.0%	381,403	7.1%
Grade 2	0	0.0%	379,725	7.1%	0	0.0%	380,122	7.1%
Grade 3	0	0.0%	380,802	7.1%	0	0.0%	381,135	7.1%
Grade 4	0	0.0%	385,090	7.2%	0	0.0%	385,364	7.2%
Grade 5	0	0.0%	395,436	7.4%	0	0.0%	395,649	7.4%
Grade 6	1	0.5%	414,197	7.7%	1	0.5%	414,357	7.7%
Grade 7	11	5.3%	421,222	7.9%	11	5.3%	421,347	7.8%
Grade 8	19	9.2%	422,386	7.9%	19	9.2%	422,505	7.9%
Grade 9	109	52.9%	436,396	8.1%	109	52.9%	436,523	8.1%
Grade 10	51	24.8%	420,502	7.8%	51	24.8%	420,705	7.8%
Grade 11	12	5.8%	388,143	7.2%	12	5.8%	388,443	7.2%
Grade 12	3	1.5%	362,888	6.8%	3	1.5%	364,600	6.8%
Ethnic Distribution								
African American	87	42.2%	680,285	12.7%	87	42.2%	681,401	12.7%
Hispanic	103	50.0%	2,835,771	52.9%	103	50.0%	2,840,982	52.9%
White	10	4.9%	1,418,789	26.5%	10	4.9%	1,424,251	26.5%
American Indian	2	1.0%	18,712	0.3%	2	1.0%	18,755	0.3%
Asian	1	0.5%	253,856	4.7%	1	0.5%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	3	1.5%	143,368	2.7%	3	1.5%	143,763	2.7%
Sex								
Female	30	14.6%	2,620,239	48.9%	30	14.6%	2,624,722	48.9%
Male	176	85.4%	2,738,801	51.1%	176	85.4%	2,746,864	51.1%
Other Student Cohorts								
Economically Disadvantaged	206	100.0%	3,229,178	60.3%	206	100.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	0	0.0%	2,129,862	39.7%	0	0.0%	2,138,169	39.8%
Section 504 Students	14	6.8%	387,490	7.2%	14	6.8%	387,622	7.2%
EB Students/EL	26	12.6%	1,108,207	20.7%	26	12.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	4	1.9%	241,070	4.5%	4	1.9%	241,197	4.5%

Texas Education Agency
2020-21 Student Information (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%
Homeless	1	0.5%	57,709	1.1%	1	0.5%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	204	99.0%	3,457,855	64.5%	204	99.0%	3,464,887	64.5%
Military Connected	1	0.5%	144,596	2.7%	1	0.5%	144,683	2.7%
At-Risk	206	100.0%	2,634,284	49.2%	206	100.0%	2,636,849	49.1%
Students by Instructional Program								
Bilingual/ESL Education	26	12.6%	1,123,936	21.0%	26	12.6%	1,124,413	20.9%
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%
Special Education	42	20.4%	595,885	11.1%	42	20.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	42		595,885					
Students with Intellectual Disabilities	15	35.7%	253,352	42.5%				
Students with Physical Disabilities	0	0.0%	127,106	21.3%				
Students with Autism	0	0.0%	83,737	14.1%				
Students with Behavioral Disabilities	27	64.3%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20)								
Total Mobile Students	1,326	99.3%	726,083	13.8%				
African American	653	48.9%	148,832	2.8%				
Hispanic	556	41.6%	372,491	7.1%				
White	78	5.8%	160,748	3.1%				
American Indian	7	0.5%	2,944	0.1%				
Asian	12	0.9%	18,370	0.4%				
Pacific Islander	3	0.2%	1,484	0.0%				
Two or More Races	17	1.3%	21,214	0.4%				
Special Ed Students who are Mobile	270	100.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	148	96.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1,326	99.3%	508,900	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	286	92.9%	700,130	16.6%				

Texas Education Agency
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 EXCEL ACADEMY (101811) - HARRIS COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	-	1.4%	-	4.8%
Grade 1	-	1.9%	-	3.2%
Grade 2	-	1.0%	-	1.4%
Grade 3	-	0.5%	-	0.6%
Grade 4	-	0.3%	-	0.4%
Grade 5	-	0.2%	-	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	35.7%	0.3%	40.0%	0.3%
Grade 8	14.3%	0.2%	20.0%	0.4%
Grade 9	78.3%	4.7%	64.0%	7.8%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	16	1.5%	6,039	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	-	17.7
Grade 1	-	18.0
Grade 2	-	18.0
Grade 3	-	18.2
Grade 4	-	18.3
Grade 5	-	19.8
Grade 6	1.0	19.4
Secondary		
English/Language Arts	2.1	15.7
Foreign Languages	-	17.8
Mathematics	2.0	16.9
Science	2.1	17.9
Social Studies	2.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	56.8	100.0%	745,316.3	100.0%
Professional Staff	44.8	78.9%	479,219.1	64.3%
Teachers	28.0	49.3%	369,395.4	49.6%
Professional Support	12.8	22.5%	78,787.8	10.6%
Campus Administration (School Leadership)	2.0	3.5%	22,378.5	3.0%
Central Administration	2.0	3.5%	8,657.4	1.2%
Educational Aides	0.0	0.0%	79,348.7	10.6%
Auxiliary Staff	12.0	21.1%	186,748.5	25.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff	39.8	70.1%	384,122.4	51.5%
Teachers by Ethnicity				
African American	14.0	50.0%	41,186.3	11.1%
Hispanic	1.0	3.6%	104,985.0	28.4%
White	10.0	35.7%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	3.0	10.7%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex				
Males	11.0	39.3%	88,006.1	23.8%
Females	17.0	60.7%	281,389.3	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	14.0	50.0%	269,818.0	73.0%
Masters	14.0	50.0%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	24,880.4	6.7%
1-5 Years Experience	0.0	0.0%	102,753.7	27.8%
6-10 Years Experience	5.0	17.9%	74,854.8	20.3%
11-20 Years Experience	12.0	42.9%	107,653.1	29.1%
21-30 Years Experience	9.0	32.1%	47,975.4	13.0%
Over 30 Years Experience	2.0	7.1%	11,278.0	3.1%
Number of Students per Teacher	7.4	n/a	14.5	n/a

Texas Education Agency
2020-21 Staff Information (TAPR)
 EXCEL ACADEMY (101811) - HARRIS COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	11.0	6.4
Average Years Experience of Principals with District	11.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers	19.1	11.2
Average Years Experience of Teachers with District	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	-	\$50,849
1-5 Years Experience	-	\$53,288
6-10 Years Experience	\$43,418	\$56,282
11-20 Years Experience	\$47,713	\$59,900
21-30 Years Experience	\$53,375	\$64,637
Over 30 Years Experience	\$54,354	\$69,974
Average Actual Salaries (regular duties only)		
Teachers	\$49,241	\$57,641
Professional Support	\$59,904	\$68,030
Campus Administration (School Leadership)	\$80,413	\$83,424
Central Administration	\$63,471	\$109,662
Instructional Staff Percent	79.1%	64.6%
Turnover Rate for Teachers	14.2%	14.3%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff	6.0	5,731.4

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	0.0	0.0%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	28.0	100.0%	262,447.1	71.0%
Special Education	0.0	0.0%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
EXCEL ACADEMY (101811) - HARRIS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)