

2020-21 Texas Academic Performance Report (TAPR)

District Name: COPPELL ISD

District Number: 057922

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	87%	88%	68%	87%	*	91%	*	86%	67%	77%	87%	85%	54%	77%
	2019	76%	78%	91%	70%	84%	91%	*	95%	*	90%	67%	76%	92%	89%	75%	87%
At Meets Grade Level or Above	2021	39%	40%	65%	42%	39%	64%	*	75%	*	56%	45%	54%	67%	61%	25%	55%
	2019	45%	48%	70%	36%	53%	68%	*	80%	*	52%	38%	35%	72%	67%	39%	62%
At Masters Grade Level	2021	19%	21%	39%	19%	19%	33%	*	49%	*	33%	21%	38%	41%	34%	10%	29%
	2019	27%	30%	53%	30%	33%	51%	*	63%	*	32%	19%	29%	55%	49%	26%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	83%	46%	64%	75%	*	94%	*	75%	59%	85%	83%	81%	47%	79%
	2019	79%	81%	90%	58%	77%	91%	*	95%	*	84%	55%	88%	89%	91%	68%	87%
At Meets Grade Level or Above	2021	31%	33%	56%	12%	30%	39%	*	74%	*	50%	39%	46%	56%	57%	18%	55%
	2019	49%	52%	72%	36%	50%	64%	*	85%	*	58%	36%	53%	73%	70%	29%	70%
At Masters Grade Level	2021	14%	17%	36%	12%	14%	21%	*	50%	*	25%	18%	23%	37%	33%	3%	36%
	2019	25%	28%	47%	9%	28%	33%	*	63%	*	42%	21%	18%	48%	45%	13%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	84%	62%	70%	83%	*	90%	-	74%	53%	76%	85%	84%	63%	79%
	2019	75%	75%	92%	78%	78%	91%	*	96%	-	100%	64%	100%	93%	90%	72%	85%
At Meets Grade Level or Above	2021	36%	39%	63%	42%	43%	59%	*	70%	-	54%	34%	40%	64%	60%	35%	55%
	2019	44%	46%	73%	43%	51%	71%	*	82%	-	77%	35%	50%	75%	69%	48%	64%
At Masters Grade Level	2021	17%	19%	35%	15%	18%	36%	*	40%	-	31%	17%	24%	38%	30%	12%	27%
	2019	22%	24%	47%	19%	26%	42%	*	58%	-	41%	19%	42%	48%	46%	13%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	62%	83%	50%	65%	85%	*	90%	-	60%	56%	64%	83%	85%	51%	80%
	2019	75%	77%	90%	81%	76%	85%	*	98%	-	91%	56%	92%	89%	93%	66%	91%
At Meets Grade Level or Above	2021	36%	39%	63%	12%	37%	61%	*	74%	-	43%	31%	48%	63%	65%	27%	59%
	2019	48%	51%	77%	46%	50%	69%	*	90%	-	82%	44%	75%	76%	79%	43%	76%
At Masters Grade Level	2021	21%	24%	46%	4%	23%	39%	*	58%	-	31%	18%	36%	47%	45%	15%	44%
	2019	28%	32%	61%	19%	34%	51%	*	76%	-	59%	29%	50%	60%	63%	25%	54%
Grade 4 Writing																	

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At Approaches Grade Level or Above	2021	53%	55%	84%	69%	66%	79%	*	91%	-	76%	52%	56%	84%	84%	58%	79%
	2019	67%	68%	88%	70%	74%	83%	*	95%	-	91%	50%	92%	88%	87%	71%	85%
At Meets Grade Level or Above	2021	27%	29%	58%	35%	39%	50%	*	67%	-	35%	25%	32%	58%	56%	33%	51%
	2019	35%	38%	69%	41%	50%	60%	*	79%	-	82%	30%	67%	68%	70%	41%	63%
At Masters Grade Level	2021	8%	9%	24%	8%	13%	16%	*	31%	-	15%	3%	12%	24%	23%	6%	21%
	2019	11%	13%	34%	19%	15%	24%	*	46%	-	23%	9%	33%	33%	36%	10%	27%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	93%	78%	81%	95%	*	97%	*	87%	63%	94%	93%	93%	78%	88%
	2019	86%	87%	98%	92%	94%	99%	*	99%	*	91%	82%	94%	99%	96%	92%	95%
At Meets Grade Level or Above	2021	46%	49%	76%	44%	56%	73%	*	85%	*	74%	37%	56%	77%	74%	42%	67%
	2019	54%	57%	83%	69%	70%	78%	*	90%	*	63%	37%	78%	85%	79%	66%	76%
At Masters Grade Level	2021	30%	32%	59%	28%	40%	51%	*	70%	*	58%	21%	38%	60%	58%	21%	49%
	2019	29%	33%	60%	33%	41%	50%	*	71%	*	47%	15%	56%	61%	58%	31%	49%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	72%	92%	72%	80%	91%	*	97%	*	90%	68%	94%	92%	92%	75%	90%
	2019	90%	91%	97%	95%	94%	96%	*	99%	*	91%	77%	94%	98%	96%	89%	96%
At Meets Grade Level or Above	2021	44%	47%	74%	31%	54%	66%	*	87%	*	65%	37%	63%	76%	71%	37%	71%
	2019	58%	61%	82%	56%	59%	72%	*	94%	*	75%	34%	67%	83%	82%	52%	82%
At Masters Grade Level	2021	25%	28%	55%	13%	30%	40%	*	72%	*	52%	20%	63%	57%	51%	16%	53%
	2019	36%	40%	65%	36%	39%	47%	*	82%	*	47%	18%	56%	65%	65%	33%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	86%	50%	66%	88%	*	93%	*	80%	58%	88%	87%	85%	51%	80%
	2019	75%	75%	88%	72%	74%	85%	*	95%	*	78%	46%	89%	91%	84%	67%	85%
At Meets Grade Level or Above	2021	31%	33%	57%	16%	35%	52%	*	67%	*	57%	30%	50%	58%	54%	12%	44%
	2019	49%	50%	69%	46%	46%	62%	*	79%	*	53%	26%	72%	71%	66%	38%	61%
At Masters Grade Level	2021	13%	14%	29%	9%	12%	24%	*	37%	*	23%	11%	19%	29%	28%	4%	19%
	2019	24%	25%	40%	10%	26%	33%	*	48%	*	38%	5%	33%	42%	37%	14%	31%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	88%	78%	69%	88%	*	93%	*	91%	50%	100%	89%	85%	62%	81%
	2019	68%	70%	92%	82%	80%	92%	*	95%	*	93%	57%	80%	93%	89%	81%	82%

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At Meets Grade Level or Above	2021	32%	35%	64%	34%	42%	60%	*	73%	*	59%	31%	63%	66%	59%	23%	49%
	2019	37%	41%	72%	54%	46%	69%	*	82%	*	63%	28%	80%	75%	67%	47%	51%
At Masters Grade Level	2021	15%	17%	38%	12%	20%	30%	*	48%	*	32%	14%	50%	38%	37%	7%	28%
	2019	18%	20%	45%	36%	20%	37%	*	56%	*	50%	11%	27%	48%	41%	17%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	88%	74%	78%	91%	-	96%	-	91%	58%	100%	87%	90%	71%	85%
	2019	81%	83%	95%	97%	88%	98%	*	96%	*	90%	75%	92%	95%	94%	87%	87%
At Meets Grade Level or Above	2021	36%	40%	58%	44%	35%	63%	-	74%	-	55%	35%	75%	60%	56%	34%	55%
	2019	47%	51%	76%	58%	56%	81%	*	88%	*	81%	43%	75%	79%	72%	60%	66%
At Masters Grade Level	2021	15%	18%	31%	18%	14%	37%	-	40%	-	27%	17%	63%	32%	30%	12%	27%
	2019	21%	25%	45%	35%	27%	45%	*	60%	*	43%	21%	33%	43%	48%	31%	39%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	90%	79%	74%	89%	*	95%	-	83%	58%	83%	92%	85%	74%	78%
	2019	76%	77%	93%	82%	83%	93%	*	97%	-	81%	55%	91%	95%	90%	76%	83%
At Meets Grade Level or Above	2021	45%	47%	75%	60%	54%	67%	*	86%	-	61%	33%	58%	78%	70%	47%	60%
	2019	49%	52%	81%	49%	67%	76%	*	91%	-	69%	30%	64%	84%	76%	52%	63%
At Masters Grade Level	2021	25%	27%	55%	19%	32%	48%	*	68%	-	31%	3%	33%	58%	47%	23%	34%
	2019	29%	32%	62%	29%	39%	52%	*	78%	-	31%	9%	45%	63%	61%	35%	41%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	59%	89%	63%	74%	88%	*	96%	*	74%	70%	83%	90%	87%	75%	88%
	2019	75%	77%	97%	94%	92%	97%	100%	99%	-	93%	77%	88%	97%	98%	89%	95%
At Meets Grade Level or Above	2021	27%	32%	71%	34%	44%	64%	*	83%	*	52%	35%	67%	72%	68%	40%	69%
	2019	43%	46%	88%	63%	76%	83%	100%	97%	-	67%	45%	75%	89%	87%	64%	83%
At Masters Grade Level	2021	12%	16%	47%	14%	21%	36%	*	61%	*	26%	18%	39%	47%	46%	15%	45%
	2019	17%	20%	68%	33%	39%	57%	60%	84%	-	41%	18%	31%	67%	69%	34%	59%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	88%	81%	70%	83%	*	94%	-	80%	42%	69%	90%	83%	68%	77%
	2019	70%	72%	91%	75%	81%	89%	*	96%	-	81%	42%	82%	92%	87%	74%	81%
At Meets Grade Level or Above	2021	33%	36%	63%	40%	35%	52%	*	77%	-	40%	20%	46%	67%	53%	33%	44%
	2019	42%	45%	72%	35%	53%	61%	*	87%	-	42%	22%	59%	74%	68%	41%	51%

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At Masters Grade Level	2021	10%	12%	28%	7%	11%	18%	*	39%	-	11%	3%	0%	31%	21%	7%	14%
	2019	18%	21%	44%	14%	21%	28%	*	61%	-	23%	7%	32%	44%	44%	17%	22%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	92%	82%	81%	91%	*	96%	*	96%	52%	88%	91%	93%	80%	79%
	2019	86%	87%	97%	92%	90%	97%	*	98%	*	97%	62%	93%	97%	96%	86%	86%
At Meets Grade Level or Above	2021	46%	48%	75%	51%	57%	71%	*	85%	*	72%	29%	63%	75%	75%	51%	40%
	2019	55%	58%	85%	57%	71%	82%	*	93%	*	79%	32%	74%	87%	81%	61%	63%
At Masters Grade Level	2021	21%	23%	51%	24%	27%	44%	*	65%	*	40%	10%	38%	53%	44%	21%	17%
	2019	28%	31%	61%	30%	39%	53%	*	75%	*	55%	2%	48%	64%	54%	29%	39%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	93%	83%	84%	89%	*	98%	*	94%	64%	78%	93%	93%	83%	90%
	2019	88%	90%	98%	97%	95%	99%	*	100%	*	97%	78%	96%	98%	98%	94%	96%
At Meets Grade Level or Above	2021	36%	36%	78%	52%	60%	72%	*	90%	*	78%	37%	44%	78%	80%	53%	69%
	2019	57%	60%	91%	71%	79%	90%	*	98%	*	87%	44%	84%	92%	90%	71%	86%
At Masters Grade Level	2021	11%	11%	45%	13%	21%	33%	*	62%	*	25%	7%	0%	45%	44%	16%	35%
	2019	17%	19%	60%	16%	32%	46%	*	81%	*	47%	12%	56%	61%	56%	29%	48%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	91%	72%	79%	93%	*	96%	*	84%	61%	86%	91%	91%	73%	79%
	2019	81%	83%	96%	92%	88%	97%	*	98%	*	97%	67%	100%	97%	95%	88%	85%
At Meets Grade Level or Above	2021	43%	45%	78%	46%	56%	77%	*	88%	*	76%	35%	86%	78%	77%	47%	51%
	2019	51%	55%	84%	41%	66%	82%	*	93%	*	75%	31%	81%	86%	78%	56%	67%
At Masters Grade Level	2021	24%	26%	59%	15%	33%	54%	*	74%	*	48%	18%	43%	61%	52%	23%	29%
	2019	25%	29%	61%	24%	36%	54%	*	75%	*	44%	10%	52%	63%	56%	29%	42%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	87%	67%	71%	88%	*	93%	*	80%	52%	100%	86%	88%	65%	69%
	2019	69%	72%	93%	81%	81%	93%	*	97%	*	91%	53%	89%	94%	91%	78%	78%
At Meets Grade Level or Above	2021	28%	31%	66%	36%	40%	66%	*	76%	*	64%	28%	71%	68%	60%	37%	33%
	2019	37%	41%	75%	43%	55%	68%	*	87%	*	63%	29%	74%	77%	70%	49%	56%

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At Masters Grade Level	2021	14%	15%	43%	16%	22%	38%	*	54%	*	44%	16%	29%	45%	38%	22%	17%
	2019	21%	25%	58%	27%	34%	48%	*	73%	*	34%	12%	59%	59%	56%	31%	44%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	92%	79%	83%	90%	100%	97%	-	82%	47%	77%	93%	88%	79%	78%
	2019	68%	69%	92%	78%	85%	92%	*	96%	-	100%	50%	68%	94%	87%	74%	78%
At Meets Grade Level or Above	2021	50%	51%	84%	63%	68%	79%	80%	93%	-	71%	35%	62%	86%	77%	64%	58%
	2019	50%	52%	85%	62%	72%	84%	*	94%	-	87%	32%	53%	88%	78%	58%	61%
At Masters Grade Level	2021	12%	14%	38%	18%	17%	22%	40%	55%	-	18%	1%	23%	41%	24%	9%	12%
	2019	11%	14%	41%	6%	19%	32%	*	61%	-	27%	4%	11%	43%	35%	15%	13%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	93%	76%	84%	94%	*	97%	*	90%	52%	56%	94%	90%	76%	69%
	2019	68%	70%	91%	75%	81%	91%	*	96%	-	94%	38%	75%	93%	85%	71%	73%
At Meets Grade Level or Above	2021	57%	58%	88%	65%	74%	85%	*	95%	*	87%	39%	56%	90%	80%	58%	56%
	2019	49%	52%	82%	62%	64%	81%	*	91%	-	84%	25%	50%	84%	72%	54%	51%
At Masters Grade Level	2021	11%	13%	35%	14%	16%	20%	*	52%	*	13%	2%	11%	37%	26%	9%	9%
	2019	8%	10%	23%	2%	15%	22%	*	29%	-	22%	4%	25%	24%	18%	8%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	94%	75%	88%	92%	100%	99%	-	76%	73%	79%	94%	92%	84%	92%
	2019	85%	87%	96%	83%	89%	93%	*	99%	*	100%	61%	100%	96%	94%	84%	93%
At Meets Grade Level or Above	2021	41%	44%	74%	43%	42%	64%	60%	90%	-	58%	34%	43%	75%	68%	44%	66%
	2019	61%	64%	85%	51%	64%	79%	*	98%	*	67%	27%	90%	86%	82%	56%	79%
At Masters Grade Level	2021	23%	27%	59%	18%	29%	39%	40%	82%	-	24%	14%	36%	61%	52%	27%	50%
	2019	37%	42%	71%	28%	45%	56%	*	91%	*	52%	7%	57%	71%	70%	37%	64%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	96%	84%	91%	96%	100%	98%	-	94%	71%	100%	97%	92%	84%	87%
	2019	88%	89%	97%	93%	96%	96%	*	99%	-	100%	72%	92%	98%	95%	92%	95%
At Meets Grade Level or Above	2021	55%	56%	82%	47%	65%	79%	60%	92%	-	64%	32%	54%	86%	70%	57%	58%
	2019	62%	64%	87%	64%	75%	85%	*	94%	-	82%	41%	77%	89%	79%	61%	61%

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At Masters Grade Level	2021	22%	24%	46%	20%	20%	33%	20%	64%	-	28%	6%	23%	50%	34%	17%	23%
	2019	25%	28%	56%	22%	34%	47%	*	73%	-	46%	6%	15%	59%	45%	22%	27%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	98%	98%	95%	98%	*	98%	-	100%	81%	88%	98%	95%	90%	87%
	2019	93%	93%	98%	93%	95%	98%	80%	100%	-	100%	63%	100%	98%	97%	92%	98%
At Meets Grade Level or Above	2021	69%	69%	92%	91%	85%	92%	*	94%	-	96%	63%	88%	92%	90%	80%	74%
	2019	73%	74%	91%	75%	82%	91%	60%	96%	-	90%	49%	100%	92%	86%	73%	65%
At Masters Grade Level	2021	43%	44%	69%	51%	53%	69%	*	77%	-	84%	25%	75%	70%	66%	43%	42%
	2019	45%	48%	71%	40%	52%	72%	40%	83%	-	59%	15%	57%	74%	61%	42%	44%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	69%	73%	99%	*	93%	99%	-	100%	-	100%	*	*	99%	95%	100%	*
At Masters Grade Level	2021	14%	20%	62%	*	37%	40%	-	77%	-	43%	*	*	62%	59%	40%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	90%	75%	77%	89%	91%	95%	92%	83%	59%	81%	91%	88%	71%	81%
	2019	78%	79%	94%	83%	85%	93%	94%	97%	89%	92%	61%	90%	95%	92%	80%	87%
At Meets Grade Level or Above	2021	41%	44%	72%	45%	51%	68%	77%	82%	69%	62%	34%	54%	74%	67%	42%	56%
	2019	50%	53%	80%	54%	62%	76%	69%	90%	89%	71%	34%	70%	82%	76%	53%	67%
At Masters Grade Level	2021	18%	21%	45%	17%	23%	36%	48%	57%	54%	32%	13%	31%	47%	39%	16%	31%
	2019	24%	26%	54%	23%	31%	44%	43%	68%	61%	41%	13%	41%	55%	51%	25%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	90%	78%	77%	90%	95%	94%	100%	86%	56%	82%	91%	88%	71%	80%
	2019	75%	76%	93%	81%	84%	93%	100%	97%	100%	93%	59%	85%	94%	91%	78%	85%
At Meets Grade Level or Above	2021	45%	46%	74%	51%	55%	71%	81%	83%	83%	66%	35%	54%	76%	69%	44%	55%
	2019	48%	51%	79%	55%	62%	77%	70%	88%	100%	72%	32%	62%	82%	74%	54%	62%
At Masters Grade Level	2021	18%	20%	43%	19%	23%	34%	43%	56%	50%	32%	12%	32%	45%	38%	14%	28%
	2019	21%	23%	49%	21%	28%	41%	45%	62%	50%	38%	11%	37%	50%	46%	21%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	90%	70%	77%	89%	82%	96%	*	79%	64%	81%	90%	89%	71%	86%
	2019	82%	84%	95%	87%	87%	94%	94%	98%	83%	92%	68%	93%	95%	95%	83%	92%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	41%	71%	36%	45%	65%	65%	84%	*	58%	36%	54%	72%	68%	38%	63%
	2019	52%	55%	82%	55%	63%	77%	69%	94%	83%	73%	39%	75%	83%	81%	54%	78%
At Masters Grade Level	2021	18%	20%	48%	14%	22%	36%	47%	64%	*	31%	16%	38%	50%	44%	16%	42%
	2019	26%	30%	61%	26%	35%	49%	44%	79%	50%	47%	18%	45%	61%	61%	30%	54%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	86%	76%	68%	81%	100%	93%	-	78%	48%	61%	87%	83%	63%	78%
	2019	68%	70%	89%	73%	77%	86%	100%	96%	-	85%	46%	85%	90%	87%	73%	83%
At Meets Grade Level or Above	2021	30%	33%	60%	38%	37%	51%	100%	72%	-	38%	23%	37%	63%	55%	33%	48%
	2019	38%	42%	70%	38%	51%	61%	83%	83%	-	60%	26%	62%	71%	69%	41%	58%
At Masters Grade Level	2021	9%	11%	26%	7%	12%	17%	60%	35%	-	13%	3%	8%	27%	22%	7%	18%
	2019	14%	17%	39%	16%	18%	26%	50%	54%	-	23%	8%	32%	39%	40%	14%	25%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	91%	71%	79%	93%	90%	96%	*	87%	63%	92%	92%	89%	71%	81%
	2019	81%	83%	94%	86%	87%	93%	83%	97%	*	91%	62%	95%	95%	91%	82%	87%
At Meets Grade Level or Above	2021	44%	45%	73%	39%	53%	71%	70%	83%	*	65%	32%	58%	75%	67%	41%	50%
	2019	54%	56%	80%	52%	63%	77%	67%	89%	*	70%	33%	78%	83%	73%	52%	63%
At Masters Grade Level	2021	20%	22%	45%	16%	22%	37%	40%	58%	*	32%	11%	25%	47%	37%	16%	23%
	2019	25%	27%	53%	19%	32%	45%	33%	65%	*	42%	7%	38%	55%	46%	22%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	92%	82%	84%	94%	*	95%	*	90%	64%	93%	93%	91%	77%	75%
	2019	81%	82%	96%	88%	88%	96%	83%	98%	*	95%	58%	91%	96%	93%	86%	84%
At Meets Grade Level or Above	2021	49%	50%	79%	63%	64%	80%	*	84%	*	80%	42%	80%	81%	72%	57%	48%
	2019	55%	58%	83%	63%	69%	80%	50%	91%	*	75%	38%	79%	85%	77%	62%	58%
At Masters Grade Level	2021	29%	30%	56%	33%	39%	55%	*	65%	*	64%	20%	53%	58%	49%	32%	26%
	2019	33%	36%	64%	35%	43%	61%	33%	77%	*	46%	13%	59%	67%	58%	37%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	77	57	70	73	*	83	-	69	74	79	76	79	67	80
	2018	63	64	76	64	77	72	-	80	*	53	61	77	78	73	70	77
Grade 4 Mathematics	2019	65	67	81	65	68	74	*	89	-	88	67	88	79	85	65	80
	2018	65	67	79	71	75	69	-	87	*	63	71	95	79	79	71	82
Grade 5 ELA/Reading	2019	81	83	89	83	92	83	*	92	*	78	88	86	88	91	83	90
	2018	80	82	84	77	84	81	*	87	*	88	81	81	85	84	80	83
Grade 5 Mathematics	2019	83	85	89	80	87	83	*	94	*	83	83	72	88	92	77	89
	2018	81	82	87	75	82	83	*	93	*	73	81	88	88	87	78	87
Grade 6 ELA/Reading	2019	42	46	63	59	40	61	*	71	*	65	40	64	64	62	51	53
	2018	47	50	66	48	54	61	*	74	-	48	38	60	66	67	48	59
Grade 6 Mathematics	2019	54	58	86	93	75	90	*	88	*	90	71	82	87	85	77	77
	2018	56	60	82	78	79	85	*	83	-	79	84	94	84	80	81	81
Grade 7 ELA/Reading	2019	77	78	87	80	77	83	*	93	-	85	77	84	86	89	78	82
	2018	76	77	89	91	89	85	*	90	*	90	87	90	88	90	86	90
Grade 7 Mathematics	2019	62	64	85	81	73	78	*	93	-	72	65	72	84	87	71	82
	2018	67	69	89	71	81	87	*	94	*	72	63	91	90	89	79	88
Grade 8 ELA/Reading	2019	77	78	83	85	81	76	*	89	*	77	63	72	83	83	77	82
	2018	79	80	83	77	83	81	*	85	-	86	88	79	83	83	81	81
Grade 8 Mathematics	2019	82	81	82	78	73	75	*	90	*	88	73	84	80	88	83	82
	2018	81	80	88	82	91	87	*	89	-	94	90	100	87	92	84	93
End of Course English II	2019	69	71	74	77	71	74	*	74	-	78	53	55	75	68	65	67
	2018	67	67	68	72	61	66	*	73	-	74	57	75	71	59	61	53
End of Course Algebra I	2019	75	78	84	59	68	76	*	95	*	66	36	74	85	83	67	80
	2018	72	75	78	59	54	70	*	93	-	71	39	71	78	80	51	65
All Grades Both Subjects	2019	69	71	82	75	73	77	73	88	80	78	66	77	81	83	72	80
	2018	69	71	81	71	75	77	81	86	50	74	70	83	81	81	72	79
All Grades ELA/Reading	2019	68	70	79	74	71	75	75	85	80	75	65	75	79	80	70	77
	2018	69	70	78	70	74	74	81	82	*	73	68	77	78	77	70	75
All Grades Mathematics	2019	70	72	85	75	74	79	70	92	80	81	66	78	84	87	73	82
	2018	70	72	84	73	76	80	82	92	*	74	72	89	84	85	74	83

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	90%	65%	-	-	65%	-	-	68%	71%	65%	-	85%	92%	67%	96%
	2019	78%	79%	94%	62%	-	-	62%	-	-	77%	85%	69%	-	94%		76%	
At Meets Grade Level or Above	2021	41%	44%	72%	39%	-	-	39%	-	-	37%	41%	33%	-	61%	76%	37%	78%
	2019	50%	53%	80%	33%	-	-	33%	-	-	49%	60%	36%	-	75%		48%	
At Masters Grade Level	2021	18%	21%	45%	18%	-	-	18%	-	-	15%	19%	11%	-	28%	47%	15%	49%
	2019	24%	26%	54%	12%	-	-	12%	-	-	25%	35%	15%	-	35%		24%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	90%	67%	-	-	67%	-	-	64%	71%	57%	-	86%	92%	64%	97%
	2019	75%	76%	93%	65%	-	-	65%	-	-	73%	85%	59%	-	96%		73%	
At Meets Grade Level or Above	2021	45%	46%	74%	47%	-	-	47%	-	-	32%	40%	25%	-	68%	79%	33%	81%
	2019	48%	51%	79%	35%	-	-	35%	-	-	41%	55%	26%	-	73%		42%	
At Masters Grade Level	2021	18%	20%	43%	23%	-	-	23%	-	-	11%	16%	5%	-	23%	47%	12%	48%
	2019	21%	23%	49%	13%	-	-	13%	-	-	19%	32%	5%	-	23%		18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	90%	67%	-	-	67%	-	-	77%	74%	80%	-	88%	91%	75%	97%
	2019	82%	84%	95%	66%	-	-	66%	-	-	88%	90%	85%	-	90%		85%	
At Meets Grade Level or Above	2021	37%	41%	71%	37%	-	-	37%	-	-	48%	50%	46%	-	63%	73%	46%	82%
	2019	52%	55%	82%	37%	-	-	37%	-	-	65%	71%	58%	-	90%		63%	
At Masters Grade Level	2021	18%	20%	48%	18%	-	-	18%	-	-	25%	31%	18%	-	44%	50%	24%	62%
	2019	26%	30%	61%	15%	-	-	15%	-	-	40%	47%	31%	-	45%		38%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	86%	54%	-	-	54%	-	-	61%	67%	48%	-	83%	88%	60%	96%
	2019	68%	70%	89%	68%	-	-	68%	-	-	69%	78%	51%	-	*		70%	
At Meets Grade Level or Above	2021	30%	33%	60%	35%	-	-	35%	-	-	25%	30%	16%	-	67%	63%	27%	71%
	2019	38%	42%	70%	32%	-	-	32%	-	-	40%	55%	10%	-	*		39%	
At Masters Grade Level	2021	9%	11%	26%	8%	-	-	8%	-	-	6%	7%	3%	-	33%	28%	7%	31%
	2019	14%	17%	39%	4%	-	-	4%	-	-	15%	21%	2%	-	*		13%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	91%	63%	-	-	63%	-	-	65%	64%	66%	-	83%	93%	65%	95%
	2019	81%	83%	94%	21%	-	-	21%	-	-	75%	78%	74%	-	100%		73%	
At Meets Grade Level or Above	2021	44%	45%	73%	21%	-	-	21%	-	-	30%	24%	34%	-	17%	77%	28%	71%
	2019	54%	56%	80%	7%	-	-	7%	-	-	38%	46%	32%	-	78%		38%	
At Masters Grade Level	2021	20%	22%	45%	13%	-	-	13%	-	-	8%	3%	11%	-	0%	49%	7%	39%
	2019	25%	27%	53%	7%	-	-	7%	-	-	12%	15%	9%	-	56%		14%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	92%	-	-	-	-	-	-	60%	-	60%	-	*	94%	60%	91%
	2019	81%	82%	96%	-	-	-	-	-	-	63%	*	63%	-	83%		65%	
At Meets Grade Level or Above	2021	49%	50%	79%	-	-	-	-	-	-	31%	-	31%	-	*	83%	33%	65%
	2019	55%	58%	83%	-	-	-	-	-	-	30%	*	29%	-	67%		33%	
At Masters Grade Level	2021	29%	30%	56%	-	-	-	-	-	-	11%	-	11%	-	*	60%	12%	44%
	2019	33%	36%	64%	-	-	-	-	-	-	22%	*	23%	-	50%		24%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	93%	95%	96%	97%	92%	100%	97%	93%	92%	94%	92%	94%	94%
Included in Accountability	83%	87%	91%	87%	91%	94%	97%	89%	100%	95%	90%	91%	93%	84%	90%	89%
Not Included in Accountability: Mobile	3%	3%	2%	5%	3%	1%	0%	2%	0%	2%	1%	1%	0%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	8%	7%	7%	5%	4%	3%	8%	0%	3%	7%	8%	6%	8%	6%	6%
Absent	2%	1%	1%	3%	1%	1%	2%	1%	0%	2%	2%	1%	1%	1%	2%	1%
Other	10%	7%	6%	5%	4%	3%	2%	8%	0%	1%	5%	7%	5%	7%	4%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	94%	96%	93%	96%	98%	95%	96%	86%	95%	97%	97%	99%	89%	96%	90%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	2%	5%	3%	14%	4%	1%	3%	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.4%	99.0%	99.2%	99.3%	99.5%	99.6%	99.6%	99.3%	99.1%	98.7%	99.4%
2018-19	95.4%	95.7%	96.8%	96.2%	96.4%	96.4%	96.4%	97.3%	96.1%	96.7%	95.9%	95.7%	96.8%
Chronic Absenteeism													
2019-20	6.7%	6.4%	2.4%	5.3%	2.8%	3.1%	0.0%	1.6%	0.0%	2.1%	4.4%	5.5%	1.9%
2018-19	11.4%	10.3%	4.5%	10.8%	5.5%	5.3%	2.5%	3.1%	15.4%	5.1%	9.7%	10.0%	4.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.2%	0.2%	0.5%	0.3%	0.2%	0.0%	0.1%	*	0.0%	1.2%	0.7%	0.0%
2018-19	1.9%	2.4%	0.3%	2.9%	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.9%	1.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	87.7%	98.9%	96.6%	98.0%	98.4%	*	99.8%	-	100.0%	93.1%	97.2%	100.0%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	3.4%	0.0%	0.0%
Continued HS	3.9%	5.4%	0.2%	0.0%	0.7%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.4%	6.6%	0.7%	3.4%	1.4%	0.6%	*	0.2%	-	0.0%	3.4%	2.8%	0.0%
Graduates and TxCHSE	90.7%	88.0%	99.1%	96.6%	98.0%	99.0%	*	99.8%	-	100.0%	96.6%	97.2%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	99.3%	96.6%	98.6%	99.4%	*	99.8%	-	100.0%	96.6%	97.2%	100.0%
Class of 2019													
Graduated	90.0%	88.4%	98.5%	93.9%	97.4%	98.9%	100.0%	99.1%	-	100.0%	85.7%	96.7%	100.0%
Received TxCHSE	0.5%	0.3%	0.4%	0.0%	0.7%	0.8%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	3.7%	4.6%	0.3%	0.0%	0.7%	0.0%	0.0%	0.6%	-	0.0%	8.6%	0.0%	0.0%
Dropped Out	5.9%	6.6%	0.7%	6.1%	1.3%	0.3%	0.0%	0.3%	-	0.0%	5.7%	2.2%	0.0%
Graduates and TxCHSE	90.4%	88.7%	98.9%	93.9%	98.0%	99.7%	100.0%	99.1%	-	100.0%	85.7%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	99.3%	93.9%	98.7%	99.7%	100.0%	99.7%	-	100.0%	94.3%	97.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.6%	98.8%	93.9%	98.0%	98.9%	100.0%	99.7%	-	100.0%	93.8%	96.7%	100.0%
Received TxCHSE	0.5%	0.4%	0.4%	0.0%	0.7%	0.8%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.3%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	7.2%	0.8%	6.1%	1.3%	0.3%	0.0%	0.3%	-	0.0%	6.3%	2.2%	0.0%
Graduates and TxCHSE	92.6%	91.0%	99.2%	93.9%	98.7%	99.7%	100.0%	99.7%	-	100.0%	93.8%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	99.2%	93.9%	98.7%	99.7%	100.0%	99.7%	-	100.0%	93.8%	97.8%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	91.3%	98.8%	100.0%	97.2%	98.7%	*	99.3%	*	100.0%	82.8%	100.0%	100.0%
Received TxCHSE	0.6%	0.4%	0.3%	0.0%	1.4%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.4%	0.7%	0.0%	0.7%	0.8%	*	0.7%	*	0.0%	17.2%	0.0%	0.0%
Dropped Out	6.1%	6.9%	0.2%	0.0%	0.7%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	91.7%	99.1%	100.0%	98.6%	99.0%	*	99.3%	*	100.0%	82.8%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	99.8%	100.0%	99.3%	99.7%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.9%	99.3%	100.0%	97.9%	99.2%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.7%	0.5%	0.3%	0.0%	1.4%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	0.2%	0.0%	0.7%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.3%	92.4%	99.7%	100.0%	99.3%	99.5%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	99.8%	100.0%	99.3%	99.7%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2017													
Graduated	92.4%	92.3%	99.7%	95.5%	99.1%	100.0%	*	100.0%	*	100.0%	95.8%	97.8%	91.7%
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.1%	2.3%	0.0%	0.0%	*	0.0%	*	0.0%	4.2%	1.1%	0.0%
Dropped Out	6.3%	6.5%	0.2%	2.3%	0.9%	0.0%	*	0.0%	*	0.0%	0.0%	1.1%	8.3%
Graduates and TxCHSE	93.2%	92.9%	99.7%	95.5%	99.1%	100.0%	*	100.0%	*	100.0%	95.8%	97.8%	91.7%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	99.8%	97.7%	99.1%	100.0%	*	100.0%	*	100.0%	100.0%	98.9%	91.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.7%	98.0%	93.3%	96.1%	97.4%	*	99.5%	-	100.0%	71.1%	96.4%	100.0%
Class of 2019	90.0%	88.4%	98.2%	93.9%	97.4%	98.6%	100.0%	98.6%	-	100.0%	78.9%	96.7%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	5.2%	0.4%	1.8%	1.4%	0.0%	*	0.2%	-	0.0%	0.0%	0.9%	11.5%
Class of 2019	4.2%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	80.4%	96.1%	82.1%	89.0%	97.7%	*	99.1%	-	100.0%	59.3%	87.7%	80.8%
Class of 2019	83.5%	82.7%	96.5%	95.7%	90.5%	96.6%	100.0%	99.4%	-	92.0%	33.3%	86.2%	76.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.6%	96.6%	83.9%	90.3%	97.7%	*	99.3%	-	100.0%	59.3%	88.7%	92.3%
Class of 2019	87.6%	87.8%	96.5%	95.7%	90.5%	96.6%	100.0%	99.4%	-	92.0%	33.3%	86.2%	76.5%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	50.7%	0.0%	-	-	0.0%	-	-	-	-	0.0%	-	-
2018-19	32.7%	22.3%	0.0%	-	*	*	-	-	-	-	0.0%	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	5.3%	0.4%	1.9%	1.4%	0.0%	*	0.2%	-	0.0%	0.0%	0.9%	11.5%
2018-19	4.4%	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.7%	95.3%	84.9%	85.7%	95.7%	*	99.3%	-	100.0%	51.5%	82.2%	80.8%
2018-19	82.1%	80.9%	96.3%	92.0%	90.8%	96.9%	100.0%	98.9%	-	92.6%	34.6%	86.4%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.7%	95.2%	86.8%	87.1%	94.1%	*	99.5%	-	100.0%	44.7%	83.2%	92.3%
2018-19	85.9%	86.3%	95.8%	92.0%	90.2%	95.8%	100.0%	98.9%	-	92.6%	29.0%	86.4%	80.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	959	100.0%	360,220	100.0%
By Ethnicity:				
African American	53	5.5%	44,729	12.4%
Hispanic	147	15.3%	184,060	51.1%
White	304	31.7%	105,215	29.2%
American Indian	3	0.3%	1,226	0.3%
Asian	424	44.2%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	28	2.9%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	5	0.5%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	41	4.3%	49,535	13.8%
Foundation H.S. Program (Endorsement)	4	0.4%	15,689	4.4%
Foundation H.S. Program (DLA)	909	94.8%	292,532	81.2%
Special Education Graduates	38	4.0%	29,018	8.1%
Economically Disadvantaged Graduates	107	11.2%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	26	2.7%	29,639	8.2%
At-Risk Graduates	157	16.4%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	62.8%	82.0%	49.1%	65.3%	78.6%	*	95.3%	-	67.9%	71.1%	57.0%	46.2%
2018-19	72.9%	71.2%	83.5%	60.0%	68.3%	81.5%	71.4%	96.3%	-	77.8%	38.7%	55.7%	26.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	55.1%	79.0%	39.6%	60.5%	75.3%	*	93.9%	-	67.9%	13.2%	50.5%	38.5%
2018-19	53.0%	53.0%	80.1%	56.0%	63.4%	77.2%	57.1%	94.8%	-	74.1%	6.5%	50.0%	20.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	84.7%	64.2%	67.3%	82.6%	*	95.3%	-	78.6%	21.1%	57.9%	42.3%
2018-19	60.7%	61.0%	87.2%	76.0%	72.5%	86.9%	85.7%	96.3%	-	77.8%	12.9%	63.6%	26.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.6%	76.5%	34.0%	53.7%	72.0%	*	93.4%	-	71.4%	10.5%	46.7%	42.3%
2018-19	48.6%	46.9%	78.0%	52.0%	58.2%	74.7%	42.9%	94.8%	-	74.1%	6.5%	47.7%	40.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	43.8%	75.6%	32.1%	53.7%	71.4%	*	92.2%	-	67.9%	10.5%	45.8%	26.9%
2018-19	44.2%	43.7%	77.2%	52.0%	56.9%	74.7%	42.9%	93.7%	-	70.4%	6.5%	46.6%	20.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	27.0%	56.2%	13.2%	38.8%	44.7%	*	76.2%	-	50.0%	2.6%	29.0%	7.7%
2018-19	21.1%	26.6%	57.4%	22.0%	45.8%	45.7%	42.9%	79.6%	-	63.0%	3.2%	33.0%	6.7%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	23.1%	22.7%	13.2%	21.8%	26.0%	*	22.4%	-	17.9%	2.6%	15.0%	19.2%
2018-19	23.1%	20.2%	20.3%	18.0%	14.4%	25.6%	14.3%	17.8%	-	22.2%	3.2%	9.1%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.9%	14.4%	9.4%	11.6%	9.5%	*	20.0%	-	7.1%	71.1%	13.1%	19.2%
2018-19	40.4%	36.6%	16.3%	14.0%	16.7%	17.4%	35.7%	14.9%	-	16.7%	38.7%	19.3%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.9%	11.8%	1.9%	6.1%	6.9%	*	18.9%	-	7.1%	5.3%	5.6%	11.5%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.2%	7.1%	4.0%	7.2%	6.1%	14.3%	8.6%	-	3.7%	0.0%	10.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.6%	1.4%	5.7%	4.1%	0.7%	*	0.5%	-	0.0%	34.2%	6.5%	7.7%
2018-19	2.3%	2.3%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	3.2%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.8%	1.8%	1.9%	2.7%	2.6%	*	0.9%	-	0.0%	44.7%	1.9%	3.8%
2018-19	2.7%	2.9%	1.0%	0.0%	0.0%	1.4%	14.3%	0.9%	-	0.0%	29.0%	1.1%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	25.3%	29.7%	30.2%	27.9%	34.5%	*	26.9%	-	32.1%	7.9%	23.4%	11.5%
	2018-19	33.4%	27.5%	36.1%	32.0%	35.3%	46.8%	42.9%	25.9%	-	37.0%	9.7%	26.1%	0.0%
Mathematics	2019-20	21.2%	16.6%	10.7%	9.4%	12.2%	5.9%	*	13.2%	-	17.9%	2.6%	12.1%	23.1%
	2018-19	24.7%	18.3%	9.7%	12.0%	12.4%	9.2%	14.3%	8.6%	-	11.1%	3.2%	8.0%	0.0%
Both Subjects	2019-20	16.4%	12.8%	8.1%	7.5%	10.2%	4.9%	*	9.4%	-	14.3%	2.6%	8.4%	11.5%
	2018-19	18.8%	13.6%	7.8%	10.0%	9.2%	8.6%	14.3%	6.0%	-	7.4%	3.2%	6.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	3.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	6.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	27.5%	51.2%	19.1%	28.6%	37.8%	*	73.4%	-	35.2%	5.1%	27.0%	15.1%
	2019	25.2%	31.3%	52.0%	15.0%	33.1%	38.8%	22.2%	76.4%	-	47.3%	4.2%	25.3%	10.3%
English Language Arts	2020	12.7%	16.7%	38.3%	16.9%	23.0%	28.0%	*	54.1%	-	29.6%	3.4%	20.1%	5.7%
	2019	14.5%	19.0%	39.9%	11.2%	25.9%	30.1%	22.2%	57.9%	-	38.2%	2.1%	21.1%	0.0%
Mathematics	2020	6.4%	9.2%	29.3%	2.2%	9.2%	14.0%	*	51.7%	-	14.8%	0.8%	15.7%	9.4%
	2019	7.4%	10.2%	33.0%	2.8%	14.5%	17.4%	0.0%	58.5%	-	25.5%	2.1%	14.4%	7.7%
Science	2020	9.4%	12.1%	19.8%	2.2%	9.5%	12.2%	*	31.6%	-	9.3%	1.7%	9.8%	5.7%
	2019	10.4%	13.4%	17.6%	0.9%	6.9%	9.3%	11.1%	31.1%	-	16.4%	1.0%	8.2%	2.6%
Social Studies	2020	12.4%	15.5%	27.3%	6.7%	11.3%	17.0%	*	43.3%	-	14.8%	0.8%	12.7%	7.5%
	2019	13.9%	17.4%	32.0%	8.4%	17.6%	16.2%	11.1%	55.0%	-	25.5%	1.0%	15.5%	10.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.6%	81.6%	41.2%	77.8%	73.9%	*	86.4%	-	78.9%	50.0%	72.7%	50.0%
	2019	51.0%	54.4%	81.9%	68.8%	78.1%	75.7%	*	86.0%	-	73.1%	*	77.6%	*
English Language Arts	2020	50.1%	53.8%	71.0%	33.3%	69.2%	64.7%	*	74.9%	-	75.0%	*	65.9%	*
	2019	41.2%	44.3%	72.2%	75.0%	66.7%	65.2%	*	77.0%	-	57.1%	*	61.0%	-
Mathematics	2020	56.5%	62.7%	82.0%	*	80.8%	79.3%	*	82.7%	-	75.0%	*	75.0%	40.0%
	2019	52.2%	58.1%	77.7%	*	73.8%	79.3%	-	77.0%	-	92.9%	*	78.6%	*
Science	2020	47.6%	51.0%	65.8%	*	70.4%	65.0%	*	65.7%	-	60.0%	*	80.0%	*
	2019	40.6%	44.2%	55.1%	*	45.0%	56.5%	*	56.0%	-	44.4%	*	50.0%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	57.4%	81.4%	66.7%	81.3%	71.4%	*	84.2%	-	100.0%	*	76.9%	*
	2019	46.3%	51.2%	81.4%	88.9%	74.5%	87.0%	*	80.3%	-	92.9%	*	70.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.5%	100.0%	90.6%	95.9%	99.7%	*	100.0%	-	96.4%	63.2%	92.4%	96.2%
	2018-19	75.0%	80.5%	100.0%	100.0%	92.8%	98.9%	100.0%	100.0%	-	88.9%	64.5%	100.0%	80.0%
At/Above Criterion for All Examinees	2019-20	35.7%	40.2%	76.1%	35.4%	52.5%	72.6%	*	91.6%	-	63.0%	12.5%	48.5%	12.0%
	2018-19	36.1%	40.1%	75.1%	45.5%	53.5%	70.7%	28.6%	93.2%	-	70.8%	10.0%	48.4%	33.3%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1035	1278	1070	1165	1196	*	1357	-	1303	956	1146	998
	2018-19	1027	1039	1307	1116	1212	1241	*	1393	-	1280	960	1209	1126
English Language Arts and Writing	2019-20	513	520	631	551	584	602	*	661	-	655	487	569	478
	2018-19	517	521	643	564	610	622	*	672	-	637	483	603	511
Mathematics	2019-20	506	515	647	520	581	594	*	696	-	649	469	577	521
	2018-19	510	518	664	552	602	619	*	721	-	643	477	606	615
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.5	25.1	18.9	20.8	24.7	*	27.6	-	24.8	15.4	20.2	15.6
	2018-19	20.6	20.6	25.1	19.6	22.4	24.5	18.6	27.9	-	24.0	14.3	20.7	16.4
English Language Arts	2019-20	19.9	20.1	25.3	18.8	20.8	24.9	*	27.8	-	25.2	14.4	20.0	14.5
	2018-19	20.3	20.2	25.1	19.6	22.3	24.5	19.1	27.9	-	24.4	13.3	20.6	14.6
Mathematics	2019-20	20.1	20.5	24.9	18.3	20.6	23.6	*	28.1	-	23.8	16.3	20.7	17.5
	2018-19	20.4	20.7	25.2	19.4	22.1	24.1	17.7	28.6	-	23.7	15.1	20.3	19.6
Science	2019-20	20.5	20.7	24.5	18.8	20.4	24.7	*	26.3	-	24.8	15.7	19.6	15.5
	2018-19	20.8	20.8	24.6	19.6	22.4	24.3	18.9	26.8	-	23.5	15.0	20.8	16.3

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.4%	77.7%	58.6%	61.8%	68.3%	87.5%	91.7%	*	63.2%	24.2%	53.7%	39.1%
	2018-19	44.6%	47.2%	74.9%	47.1%	59.9%	67.3%	71.4%	89.8%	*	70.9%	16.1%	46.7%	30.1%
English Language Arts	2019-20	18.2%	18.6%	31.3%	21.1%	21.2%	27.4%	37.5%	38.2%	*	28.3%	7.4%	17.4%	4.6%
	2018-19	17.8%	18.5%	31.1%	18.1%	22.7%	26.5%	35.7%	38.9%	*	35.5%	3.0%	18.3%	3.3%
Mathematics	2019-20	20.7%	22.2%	38.8%	24.0%	26.7%	32.1%	50.0%	49.1%	*	26.9%	6.8%	23.7%	8.9%
	2018-19	20.4%	22.0%	38.5%	20.2%	28.0%	31.7%	41.7%	49.8%	*	34.6%	2.6%	20.9%	12.5%
Science	2019-20	22.4%	23.9%	35.9%	20.6%	22.6%	26.0%	25.0%	48.6%	*	31.3%	7.9%	20.2%	12.1%
	2018-19	21.7%	22.7%	36.6%	23.0%	25.7%	27.9%	53.8%	48.9%	-	34.6%	8.1%	19.5%	5.8%
Social Studies	2019-20	24.6%	27.7%	62.1%	28.7%	39.4%	47.8%	62.5%	83.0%	*	46.4%	7.0%	30.4%	19.4%
	2018-19	23.6%	27.0%	61.4%	28.9%	40.9%	47.6%	42.9%	83.6%	-	53.3%	8.8%	31.0%	16.7%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	52.0%	20.5%	13.2%	27.9%	20.4%	*	19.3%	-	17.9%	13.2%	22.4%	15.4%
	2018-19	59.0%	60.0%	21.9%	22.0%	22.9%	22.8%	42.9%	19.3%	-	33.3%	19.4%	23.9%	26.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.9%	67.8%	46.0%	56.2%	62.4%	42.9%	82.2%	-	66.7%	38.7%	53.8%	40.0%
	2017-18	53.4%	53.9%	69.2%	61.7%	69.8%	63.5%	*	79.4%	*	61.1%	43.3%	63.3%	50.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	41.5%	38.5%	20.0%	16.7%	26.3%	*	59.1%	-	42.9%	*	35.0%	*
	2017-18	60.7%	57.3%	85.0%	66.7%	71.6%	83.7%	*	94.2%	*	85.0%	30.8%	64.6%	57.1%

Texas Education Agency
2020-21 Student Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	13,029	100.0%	5,359,040	100.0%	13,052	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	44	0.3%	13,855	0.3%	64	0.5%	20,991	0.4%
Pre-Kindergarten	206	1.6%	196,560	3.7%	206	1.6%	197,093	3.7%
Kindergarten	785	6.0%	360,865	6.7%	785	6.0%	361,349	6.7%
Grade 1	827	6.3%	380,973	7.1%	827	6.3%	381,403	7.1%
Grade 2	895	6.9%	379,725	7.1%	895	6.9%	380,122	7.1%
Grade 3	948	7.3%	380,802	7.1%	948	7.3%	381,135	7.1%
Grade 4	1,010	7.8%	385,090	7.2%	1,010	7.7%	385,364	7.2%
Grade 5	939	7.2%	395,436	7.4%	939	7.2%	395,649	7.4%
Grade 6	1,064	8.2%	414,197	7.7%	1,065	8.2%	414,357	7.7%
Grade 7	1,065	8.2%	421,222	7.9%	1,065	8.2%	421,347	7.8%
Grade 8	1,084	8.3%	422,386	7.9%	1,085	8.3%	422,505	7.9%
Grade 9	1,116	8.6%	436,396	8.1%	1,117	8.6%	436,523	8.1%
Grade 10	1,084	8.3%	420,502	7.8%	1,084	8.3%	420,705	7.8%
Grade 11	976	7.5%	388,143	7.2%	976	7.5%	388,443	7.2%
Grade 12	986	7.6%	362,888	6.8%	986	7.6%	364,600	6.8%
Ethnic Distribution:								
African American	533	4.1%	680,285	12.7%	534	4.1%	681,401	12.7%
Hispanic	1,711	13.1%	2,835,771	52.9%	1,714	13.1%	2,840,982	52.9%
White	3,415	26.2%	1,418,789	26.5%	3,431	26.3%	1,424,251	26.5%
American Indian	38	0.3%	18,712	0.3%	38	0.3%	18,755	0.3%
Asian	6,918	53.1%	253,856	4.7%	6,919	53.0%	254,163	4.7%
Pacific Islander	7	0.1%	8,259	0.2%	7	0.1%	8,271	0.2%
Two or More Races	407	3.1%	143,368	2.7%	409	3.1%	143,763	2.7%
Sex:								
Female	6,339	48.7%	2,620,239	48.9%	6,346	48.6%	2,624,722	48.9%
Male	6,690	51.3%	2,738,801	51.1%	6,706	51.4%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	1,259	9.7%	3,229,178	60.3%	1,262	9.7%	3,233,417	60.2%
Non-Educationally Disadvantaged	11,770	90.3%	2,129,862	39.7%	11,790	90.3%	2,138,169	39.8%
Section 504 Students	895	6.9%	387,490	7.2%	896	6.9%	387,622	7.2%
EB Students/EL	1,772	13.6%	1,108,207	20.7%	1,772	13.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	37	0.3%	66,833	1.2%				
Students w/ Dyslexia	636	4.9%	241,070	4.5%	636	4.9%	241,197	4.5%
Foster Care	6	0.0%	17,033	0.3%	6	0.0%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	21	0.2%	57,709	1.1%	21	0.2%	57,811	1.1%
Immigrant	804	6.2%	108,025	2.0%	804	6.2%	108,092	2.0%
Migrant	2	0.0%	16,657	0.3%	2	0.0%	16,733	0.3%
Title I	2,983	22.9%	3,457,855	64.5%	2,990	22.9%	3,464,887	64.5%
Military Connected	307	2.4%	144,596	2.7%	307	2.4%	144,683	2.7%
At-Risk	3,062	23.5%	2,634,284	49.2%	3,063	23.5%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1,934	14.8%	1,123,936	21.0%	1,934	14.8%	1,124,413	20.9%
Gifted and Talented Education	1,878	14.4%	443,781	8.3%	1,878	14.4%	443,849	8.3%
Special Education	1,095	8.4%	595,885	11.1%	1,116	8.6%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,095		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	270	24.7%	253,352	42.5%				
Students with Physical Disabilities	258	23.6%	127,106	21.3%				
Students with Autism	274	25.0%	83,737	14.1%				
Students with Behavioral Disabilities	274	25.0%	122,624	20.6%				
Students with Non-Categorical Early Childhood	19	1.7%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	882	7.0%	726,083	13.8%				
By Ethnicity:								
African American	83	0.7%	148,832	2.8%				
Hispanic	151	1.2%	372,491	7.1%				
White	177	1.4%	160,748	3.1%				
American Indian	1	0.0%	2,944	0.1%				
Asian	449	3.6%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	21	0.2%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	94	8.7%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	193	12.2%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	141	10.6%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	1,283	12.6%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.4%	1.4%	3.9%	4.8%
Grade 1	0.1%	1.9%	0.0%	3.2%
Grade 2	0.1%	1.0%	0.9%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.2%	0.3%	0.0%	0.4%
Grade 5	0.1%	0.2%	0.9%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.9%	4.7%	1.6%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	10	0.2%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.8	17.7
Grade 1	18.5	18.0
Grade 2	19.1	18.0
Grade 3	18.7	18.2
Grade 4	19.2	18.3
Grade 5	21.9	19.8
Grade 6	22.7	19.4
Secondary:		
English/Language Arts	23.5	15.7
Foreign Languages	22.6	17.8
Mathematics	24.1	16.9
Science	23.9	17.9
Social Studies	23.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,448.4	100.0%	745,316.3	100.0%
Professional Staff:	1,126.2	77.8%	479,219.1	64.3%
Teachers	859.8	59.4%	369,395.4	49.6%
Professional Support	203.4	14.0%	78,787.8	10.6%
Campus Administration (School Leadership)	45.0	3.1%	22,378.5	3.0%
Central Administration	18.0	1.2%	8,657.4	1.2%
Educational Aides:	137.5	9.5%	79,348.7	10.6%
Auxiliary Staff:	184.7	12.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	15.0	n/a	4,290.0	n/a
Part-time Librarians	2.0	n/a	582.0	n/a
Full-time Counselors	31.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	333.7	23.0%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	26.9	3.1%	41,186.3	11.1%
Hispanic	73.7	8.6%	104,985.0	28.4%
White	699.3	81.3%	210,367.3	56.9%
American Indian	6.0	0.7%	1,261.0	0.3%
Asian	45.9	5.3%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	8.0	0.9%	4,320.9	1.2%
Teachers by Sex:				
Males	174.4	20.3%	88,006.1	23.8%
Females	685.4	79.7%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	598.7	69.6%	269,818.0	73.0%
Masters	252.1	29.3%	92,432.5	25.0%
Doctorate	9.0	1.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	41.9	4.9%	24,880.4	6.7%
1-5 Years Experience	248.9	28.9%	102,753.7	27.8%
6-10 Years Experience	193.4	22.5%	74,854.8	20.3%
11-20 Years Experience	248.3	28.9%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	97.3	11.3%	47,975.4	13.0%
Over 30 Years Experience	30.0	3.5%	11,278.0	3.1%
Number of Students per Teacher				
	15.2	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.8	6.4
Average Years Experience of Principals with District	7.8	5.5
Average Years Experience of Assistant Principals	5.6	5.5
Average Years Experience of Assistant Principals with District	4.4	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.8	11.2
Average Years Experience of Teachers with District:	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$55,878	\$50,849
1-5 Years Experience	\$57,522	\$53,288
6-10 Years Experience	\$61,697	\$56,282
11-20 Years Experience	\$64,190	\$59,900
21-30 Years Experience	\$67,798	\$64,637
Over 30 Years Experience	\$74,307	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$62,056	\$57,641
Professional Support	\$70,925	\$68,030
Campus Administration (School Leadership)	\$89,920	\$83,424
Central Administration	\$127,087	\$109,662
Instructional Staff Percent:		
Instructional Staff Percent:	76.9%	64.6%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	12.1%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	42.2	4.9%	22,870.6	6.2%
Career and Technical Education	38.8	4.5%	18,987.7	5.1%
Compensatory Education	4.0	0.5%	10,226.9	2.8%
Gifted and Talented Education	24.4	2.8%	6,558.4	1.8%
Regular Education	552.2	64.2%	262,447.1	71.0%
Special Education	82.9	9.6%	34,862.5	9.4%
Other	115.4	13.4%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)