

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

District Number: 057905

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	61%	52%	60%	87%	50%	78%	*	70%	41%	54%	61%	58%	57%	59%
	2019	76%	78%	72%	60%	74%	86%	61%	79%	88%	73%	46%	73%	73%	67%	70%	74%
At Meets Grade Level or Above	2021	39%	40%	34%	24%	32%	73%	17%	49%	*	42%	26%	25%	34%	30%	30%	32%
	2019	45%	48%	42%	28%	44%	66%	39%	53%	75%	49%	26%	38%	43%	37%	39%	44%
At Masters Grade Level	2021	19%	21%	18%	10%	17%	52%	17%	30%	*	22%	8%	13%	18%	16%	15%	18%
	2019	27%	30%	25%	15%	25%	51%	23%	33%	75%	29%	9%	26%	26%	21%	22%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	59%	42%	60%	84%	33%	83%	*	65%	43%	65%	60%	52%	56%	62%
	2019	79%	81%	77%	65%	79%	89%	71%	89%	75%	78%	51%	81%	78%	71%	75%	79%
At Meets Grade Level or Above	2021	31%	33%	27%	17%	27%	59%	33%	52%	*	33%	26%	29%	29%	21%	24%	28%
	2019	49%	52%	45%	30%	47%	70%	39%	62%	63%	54%	29%	49%	47%	36%	42%	46%
At Masters Grade Level	2021	14%	17%	12%	6%	11%	39%	0%	30%	*	15%	9%	13%	13%	8%	10%	12%
	2019	25%	28%	21%	12%	22%	47%	16%	38%	25%	28%	12%	26%	23%	15%	19%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	58%	47%	58%	83%	*	89%	*	68%	34%	50%	58%	55%	54%	57%
	2019	75%	75%	69%	59%	70%	85%	61%	82%	*	79%	41%	68%	70%	66%	67%	69%
At Meets Grade Level or Above	2021	36%	39%	33%	23%	32%	69%	*	57%	*	47%	23%	25%	33%	30%	29%	31%
	2019	44%	46%	40%	29%	40%	71%	36%	51%	*	45%	26%	33%	40%	37%	36%	38%
At Masters Grade Level	2021	17%	19%	16%	8%	15%	45%	*	34%	*	26%	6%	7%	16%	14%	13%	15%
	2019	22%	24%	19%	11%	19%	48%	12%	33%	*	22%	7%	17%	19%	18%	16%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	62%	57%	40%	58%	81%	*	85%	*	60%	37%	54%	59%	47%	54%	59%
	2019	75%	77%	76%	63%	79%	87%	73%	90%	*	79%	49%	80%	78%	71%	75%	79%
At Meets Grade Level or Above	2021	36%	39%	32%	18%	32%	64%	*	68%	*	43%	25%	34%	34%	24%	29%	32%
	2019	48%	51%	47%	32%	49%	73%	39%	72%	*	49%	30%	46%	49%	40%	44%	48%

Texas Education Agency
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DALLAS ISD (057905) - DALLAS COUNTY

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At Masters Grade Level	2021	21%	24%	17%	8%	16%	46%	*	45%	*	25%	9%	16%	18%	13%	14%	16%
	2019	28%	32%	26%	13%	27%	54%	21%	53%	*	32%	12%	28%	27%	21%	23%	27%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	74%	57%	77%	91%	89%	85%	*	74%	46%	70%	75%	70%	72%	79%
	2019	86%	87%	85%	75%	87%	94%	95%	84%	100%	87%	58%	85%	86%	82%	84%	88%
At Meets Grade Level or Above	2021	46%	49%	49%	31%	51%	80%	89%	67%	*	53%	27%	42%	51%	43%	46%	53%
	2019	54%	57%	54%	37%	57%	78%	62%	57%	80%	62%	31%	41%	56%	48%	52%	58%
At Masters Grade Level	2021	30%	32%	29%	16%	29%	65%	56%	46%	*	38%	8%	25%	29%	26%	25%	29%
	2019	29%	33%	27%	17%	28%	54%	29%	36%	60%	41%	10%	15%	28%	23%	24%	27%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	72%	71%	52%	74%	90%	78%	91%	*	72%	53%	70%	73%	62%	68%	74%
	2019	90%	91%	89%	82%	91%	94%	95%	94%	100%	90%	70%	90%	90%	85%	88%	90%
At Meets Grade Level or Above	2021	44%	47%	44%	26%	47%	73%	67%	82%	*	47%	29%	47%	47%	35%	42%	47%
	2019	58%	61%	57%	41%	60%	76%	67%	78%	80%	65%	37%	48%	59%	49%	55%	60%
At Masters Grade Level	2021	25%	28%	23%	11%	24%	50%	33%	58%	*	29%	10%	25%	25%	17%	21%	24%
	2019	36%	40%	35%	20%	37%	58%	43%	50%	60%	45%	17%	29%	37%	27%	32%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	56%	43%	57%	87%	78%	75%	*	66%	36%	59%	56%	53%	53%	55%
	2019	75%	75%	70%	58%	72%	88%	67%	79%	100%	77%	47%	66%	71%	66%	68%	69%
At Meets Grade Level or Above	2021	31%	33%	25%	17%	24%	61%	44%	51%	*	35%	21%	29%	25%	22%	21%	22%
	2019	49%	50%	43%	29%	45%	71%	38%	56%	80%	55%	29%	30%	44%	38%	40%	42%
At Masters Grade Level	2021	13%	14%	9%	6%	8%	36%	11%	28%	*	20%	8%	10%	9%	8%	7%	7%
	2019	24%	25%	20%	10%	20%	48%	29%	32%	80%	35%	12%	11%	21%	17%	17%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	56%	50%	55%	83%	38%	74%	*	68%	30%	57%	58%	48%	53%	51%
	2019	68%	70%	59%	51%	59%	84%	74%	79%	*	68%	34%	49%	61%	52%	56%	55%
At Meets Grade Level or Above	2021	32%	35%	26%	19%	24%	63%	13%	43%	*	38%	19%	20%	27%	22%	22%	21%
	2019	37%	41%	29%	23%	28%	58%	44%	55%	*	47%	23%	14%	30%	24%	25%	23%

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At Masters Grade Level	2021	15%	17%	11%	7%	10%	37%	0%	23%	*	23%	8%	13%	11%	9%	8%	8%
	2019	18%	20%	12%	9%	11%	37%	7%	31%	*	27%	9%	9%	13%	11%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	63%	51%	64%	83%	38%	86%	*	69%	42%	63%	65%	53%	60%	63%
	2019	81%	83%	76%	66%	77%	88%	78%	91%	*	77%	48%	72%	77%	69%	74%	75%
At Meets Grade Level or Above	2021	36%	40%	31%	20%	31%	60%	25%	53%	*	41%	22%	29%	32%	24%	27%	29%
	2019	47%	51%	40%	28%	41%	66%	33%	67%	*	49%	26%	31%	42%	33%	37%	40%
At Masters Grade Level	2021	15%	18%	10%	5%	10%	34%	0%	28%	*	19%	9%	9%	11%	8%	8%	9%
	2019	21%	25%	17%	9%	17%	39%	11%	39%	*	29%	14%	12%	18%	12%	15%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	62%	53%	62%	87%	71%	73%	100%	70%	35%	54%	64%	50%	59%	57%
	2019	76%	77%	67%	58%	68%	87%	85%	70%	*	67%	39%	52%	69%	59%	64%	65%
At Meets Grade Level or Above	2021	45%	47%	37%	29%	36%	73%	43%	55%	80%	48%	22%	30%	38%	29%	33%	31%
	2019	49%	52%	40%	31%	40%	71%	50%	58%	*	46%	27%	31%	42%	32%	37%	36%
At Masters Grade Level	2021	25%	27%	19%	15%	18%	50%	43%	39%	60%	33%	12%	16%	20%	16%	16%	15%
	2019	29%	32%	22%	15%	22%	50%	25%	46%	*	33%	13%	14%	24%	17%	19%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	59%	32%	24%	34%	37%	*	47%	*	30%	34%	30%	33%	31%	31%	31%
	2019	75%	77%	60%	50%	63%	74%	60%	62%	*	56%	45%	48%	62%	56%	59%	62%
At Meets Grade Level or Above	2021	27%	32%	11%	9%	11%	15%	*	37%	*	8%	24%	10%	11%	11%	10%	9%
	2019	43%	46%	24%	17%	25%	37%	33%	32%	*	23%	29%	20%	25%	20%	23%	23%
At Masters Grade Level	2021	12%	16%	4%	5%	4%	6%	*	16%	*	2%	14%	3%	4%	3%	4%	3%
	2019	17%	20%	6%	5%	6%	8%	13%	9%	*	5%	13%	5%	6%	6%	5%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	50%	44%	49%	82%	33%	65%	60%	63%	26%	35%	51%	42%	46%	43%
	2019	70%	72%	60%	50%	61%	82%	65%	73%	*	67%	32%	47%	62%	52%	57%	58%
At Meets Grade Level or Above	2021	33%	36%	23%	17%	21%	62%	17%	45%	60%	41%	19%	14%	24%	18%	19%	17%
	2019	42%	45%	32%	25%	32%	66%	45%	56%	*	41%	25%	24%	34%	27%	29%	28%

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At Masters Grade Level	2021	10%	12%	6%	5%	5%	26%	0%	20%	0%	20%	10%	2%	7%	5%	5%	4%
	2019	18%	21%	13%	9%	12%	39%	15%	35%	*	22%	12%	3%	13%	11%	10%	9%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	68%	63%	68%	90%	67%	86%	*	69%	42%	65%	71%	57%	66%	64%
	2019	86%	87%	80%	74%	81%	93%	81%	87%	*	84%	49%	70%	82%	73%	79%	79%
At Meets Grade Level or Above	2021	46%	48%	40%	33%	39%	70%	17%	66%	*	48%	26%	32%	42%	30%	36%	36%
	2019	55%	58%	43%	36%	44%	72%	48%	63%	*	56%	28%	29%	45%	36%	41%	40%
At Masters Grade Level	2021	21%	23%	17%	14%	16%	46%	0%	44%	*	25%	12%	14%	18%	13%	14%	14%
	2019	28%	31%	19%	15%	18%	47%	29%	39%	*	32%	12%	13%	20%	14%	17%	15%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	55%	46%	56%	82%	50%	78%	*	68%	37%	50%	57%	50%	53%	54%
	2019	88%	90%	89%	83%	90%	95%	90%	95%	*	93%	62%	82%	90%	83%	88%	89%
At Meets Grade Level or Above	2021	36%	36%	29%	22%	28%	62%	30%	54%	*	45%	23%	28%	30%	24%	26%	27%
	2019	57%	60%	57%	48%	58%	79%	52%	79%	*	69%	37%	42%	59%	49%	55%	56%
At Masters Grade Level	2021	11%	11%	7%	4%	6%	28%	0%	28%	*	18%	11%	5%	7%	6%	6%	6%
	2019	17%	19%	16%	9%	16%	36%	14%	39%	*	26%	17%	11%	17%	12%	14%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	56%	48%	56%	85%	56%	67%	40%	71%	38%	53%	58%	48%	54%	52%
	2019	81%	83%	76%	69%	76%	91%	67%	85%	*	84%	51%	58%	77%	69%	74%	74%
At Meets Grade Level or Above	2021	43%	45%	28%	22%	26%	61%	11%	56%	40%	44%	25%	32%	29%	22%	25%	23%
	2019	51%	55%	39%	30%	39%	69%	33%	63%	*	58%	29%	32%	41%	32%	36%	36%
At Masters Grade Level	2021	24%	26%	12%	8%	10%	36%	0%	35%	20%	25%	13%	9%	12%	9%	10%	9%
	2019	25%	29%	15%	10%	15%	43%	19%	44%	*	31%	14%	12%	16%	12%	13%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	45%	44%	43%	77%	83%	72%	*	63%	34%	50%	47%	39%	42%	40%
	2019	69%	72%	63%	57%	63%	85%	67%	83%	*	78%	41%	54%	65%	56%	61%	60%
At Meets Grade Level or Above	2021	28%	31%	17%	16%	15%	47%	17%	41%	*	31%	24%	20%	18%	15%	14%	13%
	2019	37%	41%	28%	23%	27%	63%	24%	59%	*	47%	27%	20%	29%	24%	26%	24%

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At Masters Grade Level	2021	14%	15%	6%	6%	5%	22%	0%	25%	*	15%	13%	9%	7%	6%	5%	4%
	2019	21%	25%	14%	10%	13%	45%	14%	36%	*	28%	14%	10%	15%	12%	12%	11%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	53%	43%	54%	83%	46%	81%	*	56%	27%	37%	54%	51%	50%	49%
	2019	68%	69%	58%	50%	59%	85%	59%	71%	67%	75%	24%	45%	60%	55%	56%	55%
At Meets Grade Level or Above	2021	50%	51%	37%	28%	37%	71%	38%	64%	*	44%	19%	24%	37%	35%	33%	32%
	2019	50%	52%	39%	31%	39%	76%	45%	60%	67%	63%	14%	24%	40%	37%	36%	34%
At Masters Grade Level	2021	12%	14%	6%	4%	5%	27%	15%	24%	*	13%	6%	3%	6%	6%	4%	4%
	2019	11%	14%	7%	4%	6%	36%	7%	35%	17%	22%	3%	2%	7%	8%	5%	4%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	58%	51%	59%	83%	57%	86%	55%	72%	32%	37%	59%	56%	56%	52%
	2019	68%	70%	60%	54%	60%	81%	70%	66%	100%	80%	25%	48%	62%	55%	58%	55%
At Meets Grade Level or Above	2021	57%	58%	44%	36%	44%	77%	43%	82%	45%	60%	25%	20%	45%	41%	40%	37%
	2019	49%	52%	39%	34%	39%	73%	56%	52%	100%	71%	16%	24%	40%	37%	36%	32%
At Masters Grade Level	2021	11%	13%	6%	4%	5%	29%	0%	38%	0%	17%	8%	2%	6%	5%	4%	3%
	2019	8%	10%	5%	3%	4%	23%	7%	25%	0%	16%	5%	0%	4%	5%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	67%	53%	69%	83%	78%	90%	*	71%	46%	59%	69%	61%	65%	68%
	2019	85%	87%	85%	77%	87%	91%	89%	95%	*	91%	56%	81%	86%	80%	84%	86%
At Meets Grade Level or Above	2021	41%	44%	33%	22%	34%	57%	44%	66%	*	38%	27%	28%	35%	28%	31%	33%
	2019	61%	64%	62%	47%	65%	81%	56%	86%	*	70%	30%	50%	65%	55%	61%	63%
At Masters Grade Level	2021	23%	27%	16%	9%	17%	37%	11%	45%	*	19%	11%	17%	18%	12%	14%	15%
	2019	37%	42%	40%	25%	43%	66%	37%	72%	*	45%	13%	28%	43%	33%	39%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	73%	63%	75%	92%	82%	88%	*	75%	49%	64%	75%	69%	71%	71%
	2019	88%	89%	84%	77%	85%	95%	68%	91%	*	96%	54%	74%	84%	83%	83%	82%
At Meets Grade Level or Above	2021	55%	56%	43%	30%	44%	76%	73%	76%	*	49%	28%	36%	45%	39%	39%	40%
	2019	62%	64%	54%	43%	55%	84%	45%	78%	*	76%	22%	43%	55%	51%	51%	50%

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At Masters Grade Level	2021	22%	24%	14%	8%	14%	40%	27%	49%	*	24%	8%	11%	15%	12%	11%	12%
	2019	25%	28%	20%	12%	19%	59%	14%	49%	*	45%	5%	9%	20%	20%	17%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	82%	75%	83%	96%	64%	97%	79%	90%	58%	75%	82%	81%	80%	78%
	2019	93%	93%	92%	89%	93%	96%	88%	93%	100%	98%	65%	82%	93%	89%	92%	90%
At Meets Grade Level or Above	2021	69%	69%	57%	46%	57%	89%	45%	91%	50%	73%	38%	50%	58%	56%	53%	50%
	2019	73%	74%	71%	64%	72%	87%	65%	81%	100%	87%	36%	53%	73%	66%	70%	65%
At Masters Grade Level	2021	43%	44%	31%	22%	30%	71%	27%	81%	21%	47%	18%	25%	31%	32%	27%	24%
	2019	45%	48%	40%	31%	40%	70%	29%	54%	43%	67%	12%	27%	41%	35%	37%	32%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	92%	87%	91%	99%	100%	98%	100%	100%	82%	*	92%	80%	90%	89%
At Meets Grade Level or Above	2021	69%	73%	53%	41%	50%	84%	80%	82%	33%	89%	35%	*	54%	39%	46%	39%
At Masters Grade Level	2021	14%	20%	7%	2%	4%	27%	20%	40%	17%	28%	6%	*	7%	1%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	60%	50%	61%	85%	60%	82%	60%	68%	38%	55%	62%	55%	57%	58%
	2019	78%	79%	73%	64%	75%	88%	72%	82%	85%	79%	46%	67%	75%	68%	71%	73%
At Meets Grade Level or Above	2021	41%	44%	34%	24%	33%	67%	40%	61%	35%	44%	24%	29%	35%	30%	30%	31%
	2019	50%	53%	44%	33%	45%	71%	43%	63%	62%	56%	27%	34%	46%	39%	41%	42%
At Masters Grade Level	2021	18%	21%	14%	8%	13%	40%	14%	37%	10%	23%	9%	12%	14%	12%	11%	12%
	2019	24%	26%	20%	12%	20%	46%	18%	39%	33%	31%	10%	14%	21%	16%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	61%	52%	61%	86%	58%	81%	57%	68%	36%	53%	62%	56%	58%	58%
	2019	75%	76%	68%	59%	69%	87%	71%	76%	83%	77%	38%	61%	70%	63%	66%	66%
At Meets Grade Level or Above	2021	45%	46%	37%	28%	37%	72%	40%	60%	37%	47%	23%	28%	39%	34%	34%	34%
	2019	48%	51%	41%	31%	41%	71%	46%	56%	67%	55%	23%	29%	42%	36%	38%	38%
At Masters Grade Level	2021	18%	20%	15%	9%	14%	44%	18%	35%	13%	25%	8%	12%	16%	12%	12%	13%
	2019	21%	23%	16%	11%	16%	43%	16%	34%	33%	27%	8%	12%	17%	13%	14%	14%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	68%	61%	47%	63%	84%	59%	85%	59%	66%	42%	59%	63%	53%	59%	62%
	2019	82%	84%	80%	70%	82%	90%	79%	90%	88%	82%	55%	78%	81%	75%	79%	81%
At Meets Grade Level or Above	2021	37%	41%	32%	21%	33%	63%	41%	63%	27%	40%	25%	32%	34%	26%	29%	32%
	2019	52%	55%	49%	35%	51%	72%	45%	71%	52%	56%	31%	42%	51%	42%	46%	50%
At Masters Grade Level	2021	18%	20%	14%	7%	13%	38%	11%	38%	5%	20%	10%	14%	14%	10%	11%	13%
	2019	26%	30%	24%	14%	25%	48%	22%	46%	28%	32%	14%	21%	26%	20%	22%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	48%	38%	47%	78%	30%	72%	71%	60%	25%	37%	49%	43%	44%	44%
	2019	68%	70%	63%	50%	65%	83%	56%	75%	*	67%	34%	55%	65%	57%	61%	65%
At Meets Grade Level or Above	2021	30%	33%	23%	16%	21%	59%	20%	49%	43%	38%	18%	13%	24%	19%	19%	19%
	2019	38%	42%	35%	22%	37%	62%	31%	53%	*	39%	24%	26%	37%	29%	32%	37%
At Masters Grade Level	2021	9%	11%	7%	4%	5%	26%	0%	21%	0%	14%	8%	2%	7%	6%	5%	5%
	2019	14%	17%	13%	7%	14%	33%	8%	28%	*	19%	10%	7%	14%	11%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	62%	52%	63%	88%	72%	77%	50%	71%	41%	59%	63%	58%	59%	60%
	2019	81%	83%	76%	68%	77%	91%	67%	86%	92%	85%	50%	66%	77%	74%	74%	75%
At Meets Grade Level or Above	2021	44%	45%	32%	23%	31%	66%	45%	62%	30%	42%	24%	32%	33%	29%	28%	28%
	2019	54%	56%	45%	34%	46%	75%	39%	68%	67%	63%	27%	34%	46%	41%	42%	42%
At Masters Grade Level	2021	20%	22%	12%	7%	11%	37%	14%	39%	10%	23%	9%	10%	12%	10%	9%	9%
	2019	25%	27%	19%	11%	18%	50%	20%	43%	50%	37%	10%	11%	19%	17%	16%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	64%	61%	62%	87%	71%	86%	71%	78%	45%	62%	64%	64%	61%	58%
	2019	81%	82%	78%	73%	78%	91%	76%	89%	91%	88%	52%	64%	79%	74%	76%	74%
At Meets Grade Level or Above	2021	49%	50%	38%	33%	36%	70%	35%	68%	41%	54%	31%	35%	37%	39%	33%	30%
	2019	55%	58%	50%	44%	49%	76%	42%	72%	82%	67%	32%	31%	51%	47%	46%	43%
At Masters Grade Level	2021	29%	30%	19%	15%	17%	49%	18%	56%	18%	33%	15%	17%	19%	21%	16%	13%
	2019	33%	36%	27%	21%	26%	58%	21%	46%	36%	48%	13%	16%	28%	25%	24%	21%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	24%	26%	20%	12%	18%	55%	0%	40%	*	26%	20%	15%	21%	14%	16%	18%
	2019	35%	39%	32%	20%	33%	59%	32%	45%	63%	43%	22%	28%	34%	24%	29%	32%
Reading and Mathematics Including EOC	2021	24%	26%	20%	12%	18%	55%	0%	40%	*	26%	20%	15%	21%	14%	16%	18%
	2019	35%	39%	32%	20%	33%	59%	32%	45%	63%	43%	22%	28%	34%	24%	29%	32%
Reading Including EOC	2021	38%	40%	34%	24%	32%	73%	17%	49%	*	42%	26%	25%	34%	30%	30%	32%
	2019	45%	48%	42%	28%	44%	66%	39%	52%	75%	49%	26%	38%	43%	37%	39%	44%
Math Including EOC	2021	31%	33%	27%	17%	27%	59%	33%	52%	*	33%	26%	29%	29%	20%	24%	28%
	2019	49%	52%	45%	30%	47%	70%	39%	61%	63%	54%	29%	49%	47%	35%	42%	46%
4th Graders																	
Reading and Mathematics	2021	26%	29%	22%	13%	20%	57%	*	52%	*	36%	19%	21%	23%	16%	18%	20%
	2019	35%	38%	32%	21%	32%	64%	21%	48%	*	36%	23%	25%	33%	27%	28%	31%
Reading and Mathematics Including EOC	2021	26%	29%	22%	13%	20%	57%	*	52%	*	36%	19%	21%	23%	16%	18%	20%
	2019	35%	38%	32%	21%	32%	64%	21%	48%	*	36%	23%	25%	33%	27%	28%	31%
Reading Including EOC	2021	36%	39%	33%	23%	32%	69%	*	57%	*	47%	23%	25%	33%	30%	29%	31%
	2019	44%	46%	40%	29%	40%	71%	36%	51%	*	45%	26%	33%	40%	37%	36%	38%
Math Including EOC	2021	36%	39%	32%	18%	32%	64%	*	68%	*	43%	25%	34%	34%	24%	29%	32%
	2019	48%	51%	47%	32%	49%	73%	39%	72%	*	49%	30%	46%	49%	40%	44%	48%
5th Graders																	
Reading and Mathematics	2021	34%	37%	34%	18%	36%	67%	67%	61%	*	38%	22%	30%	36%	28%	31%	36%
	2019	44%	48%	43%	27%	45%	68%	52%	51%	80%	54%	25%	30%	45%	34%	40%	46%
Reading and Mathematics Including EOC	2021	34%	37%	34%	18%	36%	67%	67%	61%	*	38%	22%	30%	36%	28%	31%	36%
	2019	44%	48%	43%	27%	45%	68%	52%	51%	80%	54%	25%	30%	45%	34%	40%	46%
Reading Including EOC	2021	46%	49%	49%	31%	51%	80%	89%	66%	*	53%	27%	42%	51%	43%	46%	53%
	2019	54%	57%	54%	37%	57%	78%	62%	57%	80%	62%	31%	41%	56%	48%	52%	58%
Math Including EOC	2021	44%	47%	44%	26%	47%	73%	67%	82%	*	46%	29%	47%	47%	35%	41%	47%
	2019	58%	61%	57%	41%	60%	76%	67%	78%	80%	65%	37%	48%	59%	49%	55%	59%
6th Graders																	
Reading and Mathematics	2021	24%	28%	19%	13%	18%	51%	13%	36%	*	30%	17%	17%	20%	16%	16%	16%
	2019	31%	35%	23%	16%	22%	53%	21%	49%	*	36%	21%	13%	24%	19%	20%	19%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%	28%	19%	13%	18%	51%	13%	36%	*	30%	17%	17%	20%	16%	16%	16%
	2019	31%	35%	23%	16%	22%	53%	21%	49%	*	36%	21%	13%	24%	19%	20%	19%
Reading Including EOC	2021	32%	35%	26%	19%	24%	63%	13%	43%	*	38%	19%	20%	27%	22%	22%	21%
	2019	37%	41%	28%	23%	27%	58%	43%	55%	*	47%	23%	14%	30%	24%	25%	23%
Math Including EOC	2021	36%	41%	30%	20%	31%	60%	25%	53%	*	41%	22%	29%	32%	24%	27%	29%
	2019	48%	52%	40%	28%	41%	66%	32%	67%	*	49%	26%	31%	42%	32%	37%	39%
7th Graders																	
Reading and Mathematics	2021	26%	29%	22%	14%	20%	57%	29%	49%	20%	38%	20%	16%	23%	16%	18%	18%
	2019	36%	40%	30%	20%	30%	64%	37%	55%	*	38%	25%	26%	32%	22%	27%	27%
Reading and Mathematics Including EOC	2021	27%	31%	22%	14%	20%	57%	29%	51%	20%	38%	20%	16%	23%	16%	18%	18%
	2019	37%	41%	30%	20%	30%	64%	37%	55%	*	38%	25%	26%	32%	22%	27%	27%
Reading Including EOC	2021	45%	47%	37%	29%	36%	73%	43%	55%	80%	47%	22%	30%	38%	29%	33%	31%
	2019	49%	51%	40%	31%	40%	71%	53%	58%	*	45%	27%	31%	42%	32%	37%	36%
Math Including EOC	2021	32%	36%	27%	16%	26%	61%	25%	58%	20%	42%	22%	23%	28%	20%	23%	25%
	2019	48%	52%	41%	27%	42%	72%	47%	65%	*	48%	30%	35%	43%	31%	37%	39%
8th Graders																	
Reading and Mathematics	2021	21%	21%	11%	12%	11%	17%	*	9%	*	15%	22%	14%	11%	11%	11%	9%
	2019	34%	35%	23%	20%	24%	33%	25%	31%	*	28%	24%	14%	24%	20%	23%	21%
Reading and Mathematics Including EOC	2021	33%	36%	25%	21%	24%	52%	20%	54%	*	33%	23%	25%	27%	19%	22%	22%
	2019	47%	51%	37%	28%	38%	70%	43%	63%	*	51%	25%	23%	40%	29%	34%	34%
Reading Including EOC	2021	47%	49%	40%	33%	39%	70%	17%	66%	*	49%	27%	32%	42%	30%	37%	36%
	2019	55%	59%	44%	36%	44%	77%	48%	64%	*	59%	28%	30%	46%	36%	41%	40%
Math Including EOC	2021	43%	45%	34%	29%	33%	59%	17%	66%	*	45%	28%	36%	35%	28%	31%	32%
	2019	62%	66%	58%	49%	59%	79%	57%	80%	*	72%	37%	40%	61%	49%	56%	57%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	29%	22%	14%	22%	56%	29%	45%	14%	32%	20%	20%	23%	17%	19%	21%
	2019	36%	39%	31%	21%	32%	60%	30%	48%	43%	41%	23%	23%	33%	25%	28%	30%
Reading and Mathematics Including EOC	2021	28%	31%	24%	15%	23%	57%	28%	49%	13%	33%	20%	21%	25%	18%	20%	22%
	2019	38%	42%	33%	22%	34%	63%	33%	51%	46%	43%	23%	25%	35%	26%	30%	32%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2021	41%	43%	36%	27%	36%	72%	40%	56%	40%	46%	24%	30%	38%	31%	33%	34%
	2019	47%	50%	42%	31%	42%	70%	45%	56%	58%	51%	27%	32%	43%	36%	39%	40%
Math Including EOC	2021	37%	40%	33%	21%	33%	63%	34%	62%	27%	41%	25%	34%	34%	25%	29%	32%
	2019	52%	56%	48%	35%	50%	72%	45%	70%	50%	56%	31%	42%	50%	40%	45%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	56	57	72	48	63	*	61	52	63	57	60	56	54
	2018	63	64	62	63	61	68	80	64	90	65	60	67	61	64	61	60
Grade 4 Mathematics	2019	65	67	68	62	68	80	75	82	*	66	63	70	67	69	67	69
	2018	65	67	70	65	71	76	55	80	80	73	65	67	70	72	70	72
Grade 5 ELA/Reading	2019	81	83	85	81	86	86	81	86	100	84	77	82	86	84	85	88
	2018	80	82	86	82	87	88	79	88	*	77	81	80	86	85	85	89
Grade 5 Mathematics	2019	83	85	84	84	84	88	88	94	100	89	82	79	84	85	84	84
	2018	81	82	83	83	83	84	77	91	*	78	85	81	83	85	83	84
Grade 6 ELA/Reading	2019	42	46	40	38	39	53	44	61	*	48	37	36	40	40	38	39
	2018	47	50	44	39	45	60	36	50	*	43	41	47	45	43	42	45
Grade 6 Mathematics	2019	54	58	46	46	44	65	50	69	*	51	45	42	45	48	44	42
	2018	56	60	48	49	47	61	35	59	*	53	53	54	47	53	47	46
Grade 7 ELA/Reading	2019	77	78	75	71	76	80	85	81	*	76	67	66	76	72	74	75
	2018	76	77	76	69	77	80	83	86	*	73	68	72	77	72	76	77
Grade 7 Mathematics	2019	62	64	61	55	62	66	65	69	*	61	55	52	61	59	60	62
	2018	67	69	64	59	65	61	75	69	*	68	63	60	64	63	63	65
Grade 8 ELA/Reading	2019	77	78	77	76	76	86	72	84	*	85	69	76	76	77	76	76
	2018	79	80	80	80	79	83	72	87	*	85	71	78	80	79	80	79
Grade 8 Mathematics	2019	82	81	83	84	83	83	74	85	*	80	78	85	83	83	83	83
	2018	81	80	82	83	82	78	83	79	*	73	76	89	82	83	82	82
End of Course English II	2019	69	71	68	69	67	74	63	68	*	69	61	69	67	69	67	66
	2018	67	67	66	63	66	69	52	70	63	73	55	57	66	66	66	64
End of Course Algebra I	2019	75	78	80	70	81	89	76	95	*	87	55	75	81	77	79	81
	2018	72	75	76	67	78	86	75	80	100	77	48	64	77	71	76	77
All Grades Both Subjects	2019	69	71	70	66	70	77	68	78	78	71	62	68	70	70	69	70
	2018	69	71	71	67	71	75	68	76	80	70	65	69	71	70	70	72
All Grades ELA/Reading	2019	68	70	68	65	69	75	64	73	70	70	61	67	69	68	68	70
	2018	69	70	70	66	71	74	69	74	77	69	64	69	71	69	70	72
All Grades Mathematics	2019	70	72	71	68	71	80	71	83	88	72	63	69	71	71	70	71
	2018	70	72	71	68	71	76	67	78	85	71	66	69	71	72	70	71

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	60%	62%	-	-	64%	62%	42%	53%	53%	75%	-	53%	62%	56%	90%
	2019	78%	79%	73%	78%	67%	-	80%	78%		67%	67%	59%		61%		70%	
At Meets Grade Level or Above	2021	41%	44%	34%	34%	-	-	35%	33%	6%	25%	25%	29%	-	29%	37%	29%	66%
	2019	50%	53%	44%	49%	0%	-	52%	48%		34%	34%	14%		32%		39%	
At Masters Grade Level	2021	18%	21%	14%	16%	-	-	17%	16%	0%	7%	7%	3%	-	10%	16%	11%	25%
	2019	24%	26%	20%	24%	0%	-	26%	24%		12%	12%	3%		10%		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	61%	65%	-	-	65%	65%	45%	51%	51%	28%	-	54%	64%	56%	91%
	2019	75%	76%	68%	77%	*	-	77%	77%		57%	57%	53%		53%		64%	
At Meets Grade Level or Above	2021	45%	46%	37%	39%	-	-	38%	39%	18%	27%	27%	17%	-	31%	41%	32%	76%
	2019	48%	51%	41%	48%	*	-	47%	48%		27%	27%	12%		27%		34%	
At Masters Grade Level	2021	18%	20%	15%	21%	-	-	20%	22%	0%	7%	7%	8%	-	10%	17%	12%	21%
	2019	21%	23%	16%	24%	*	-	22%	24%		8%	8%	0%		6%		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	61%	66%	-	-	68%	65%	55%	58%	57%	82%	-	56%	60%	61%	87%
	2019	82%	84%	80%	84%	*	-	87%	83%		79%	79%	67%		74%		81%	
At Meets Grade Level or Above	2021	37%	41%	32%	36%	-	-	36%	36%	0%	26%	26%	31%	-	30%	33%	31%	51%
	2019	52%	55%	49%	52%	*	-	60%	51%		45%	45%	33%		42%		48%	
At Masters Grade Level	2021	18%	20%	14%	18%	-	-	18%	18%	0%	8%	8%	1%	-	12%	14%	13%	17%
	2019	26%	30%	24%	29%	*	-	35%	28%		18%	18%	17%		19%		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	48%	46%	-	-	52%	45%	*	40%	40%	*	-	40%	52%	43%	88%
	2019	68%	70%	63%	74%	-	-	69%	74%		55%	55%	-		51%		64%	
At Meets Grade Level or Above	2021	30%	33%	23%	21%	-	-	24%	20%	*	15%	15%	*	-	20%	28%	18%	55%
	2019	38%	42%	35%	48%	-	-	39%	48%		24%	24%	-		27%		36%	
At Masters Grade Level	2021	9%	11%	7%	6%	-	-	8%	6%	*	3%	3%	*	-	7%	9%	5%	18%
	2019	14%	17%	13%	19%	-	-	12%	20%		7%	7%	-		9%		13%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	62%	56%	-	-	60%	55%	25%	58%	57%	63%	-	57%	65%	57%	91%
	2019	81%	83%	76%	71%	-	-	78%	69%		75%	75%	80%		69%		73%	
At Meets Grade Level or Above	2021	44%	45%	32%	22%	-	-	28%	21%	0%	26%	26%	38%	-	29%	36%	25%	69%
	2019	54%	56%	45%	42%	-	-	54%	41%		37%	37%	0%		35%		38%	
At Masters Grade Level	2021	20%	22%	12%	7%	-	-	12%	6%	0%	8%	8%	13%	-	10%	15%	8%	29%
	2019	25%	27%	19%	19%	-	-	23%	18%		10%	10%	0%		12%		13%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	64%	72%	-	-	72%	*	-	50%	50%	80%	-	51%	69%	51%	90%
	2019	81%	82%	78%	63%	-	-	63%	*	-	67%	67%	*	-	68%	-	67%	-
At Meets Grade Level or Above	2021	49%	50%	38%	39%	-	-	39%	*	-	22%	22%	20%	-	30%	43%	23%	65%
	2019	55%	58%	50%	19%	-	-	19%	*	-	32%	32%	*	-	34%	-	32%	-
At Masters Grade Level	2021	29%	30%	19%	12%	-	-	12%	*	-	8%	8%	10%	-	14%	24%	9%	35%
	2019	33%	36%	27%	6%	-	-	6%	*	-	12%	12%	*	-	17%	-	12%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	88%	81%	90%	93%	86%	94%	68%	88%	85%	87%	90%	84%	88%	91%
Included in Accountability	83%	87%	84%	76%	86%	89%	77%	89%	54%	84%	80%	84%	88%	72%	83%	85%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	8%	3%	2%	4%	3%	2%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	1%	2%	13%	1%	2%	1%	2%	3%	2%	3%
Not Tested	12%	8%	12%	19%	10%	7%	14%	6%	32%	12%	15%	13%	10%	16%	12%	9%
Absent	2%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	1%	1%	2%	1%	1%
Other	10%	7%	10%	17%	9%	7%	14%	6%	32%	11%	13%	12%	9%	14%	11%	8%
Reading																
Assessment Participant	89%	92%	87%	81%	89%	92%	89%	93%	56%	88%	84%	88%	89%	83%	87%	89%
Included in Accountability	83%	86%	81%	76%	82%	88%	77%	85%	34%	83%	77%	84%	84%	69%	80%	80%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	9%	2%	1%	4%	3%	2%	0%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	4%	0%	5%	1%	2%	5%	21%	1%	4%	2%	4%	5%	4%	7%
Not Tested	11%	8%	13%	19%	11%	8%	11%	7%	44%	12%	16%	12%	11%	17%	13%	11%
Absent	2%	1%	2%	3%	1%	1%	0%	1%	0%	1%	3%	2%	2%	3%	2%	1%
Other	10%	7%	11%	16%	10%	7%	11%	6%	44%	11%	13%	10%	10%	14%	11%	9%
Mathematics																
Assessment Participant	88%	92%	90%	82%	92%	93%	88%	94%	88%	89%	85%	88%	91%	85%	89%	93%
Included in Accountability	84%	88%	86%	76%	89%	89%	79%	90%	85%	85%	82%	86%	91%	72%	86%	90%
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	3%	9%	3%	0%	4%	3%	2%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	2%	4%	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	8%	10%	18%	8%	7%	12%	6%	12%	11%	15%	12%	9%	15%	11%	7%
Absent	2%	1%	1%	1%	0%	0%	0%	0%	0%	1%	2%	1%	0%	1%	1%	0%
Other	10%	7%	10%	17%	8%	7%	12%	6%	12%	10%	13%	12%	8%	14%	10%	7%
Writing																
Assessment Participant	87%	92%	93%	86%	94%	96%	85%	93%	100%	92%	89%	92%	93%	91%	92%	95%
Included in Accountability	83%	88%	89%	80%	92%	92%	77%	92%	100%	89%	86%	90%	93%	78%	89%	93%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	8%	1%	0%	2%	3%	2%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	8%	7%	14%	6%	4%	15%	7%	0%	8%	11%	8%	7%	9%	8%	5%
Absent	1%	1%	1%	1%	1%	0%	0%	2%	0%	1%	2%	0%	1%	1%	1%	0%
Other	12%	7%	7%	13%	5%	4%	15%	6%	0%	8%	9%	8%	6%	8%	7%	4%
Science																
Assessment Participant	87%	91%	87%	79%	89%	92%	80%	95%	69%	87%	83%	82%	88%	82%	86%	90%
Included in Accountability	84%	87%	84%	74%	86%	88%	73%	91%	63%	82%	80%	80%	88%	72%	83%	87%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	8%	4%	6%	4%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	9%	13%	21%	11%	8%	20%	5%	31%	13%	17%	18%	12%	18%	14%	10%
Absent	2%	2%	1%	2%	1%	1%	0%	0%	0%	2%	2%	2%	1%	2%	1%	1%
Other	10%	7%	12%	19%	10%	8%	20%	5%	31%	12%	15%	17%	11%	16%	13%	10%
Social Studies																
Assessment Participant	87%	91%	86%	78%	88%	91%	77%	97%	82%	83%	81%	81%	88%	82%	85%	88%
Included in Accountability	84%	88%	84%	75%	86%	89%	77%	94%	77%	80%	79%	78%	87%	74%	83%	87%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	2%	0%	3%	5%	2%	2%	2%	0%	7%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Not Tested	13%	9%	14%	22%	12%	9%	23%	3%	18%	17%	19%	19%	12%	18%	15%	12%
Absent	3%	2%	1%	2%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Other	10%	7%	13%	20%	11%	8%	23%	3%	18%	16%	17%	19%	12%	17%	14%	11%
Accelerated Testers																
SAT/ACT Participant	85%	92%	96%	97%	96%	98%	100%	98%	100%	100%	89%	*	97%	88%	96%	95%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	97%	97%	95%	97%	97%	94%	96%	98%	97%	97%	97%	97%	98%
Included in Accountability	94%	94%	91%	89%	92%	89%	77%	82%	81%	89%	93%	89%	95%	78%	91%	90%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	4%	10%	4%	4%	6%	4%	7%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	1%	10%	12%	10%	1%	1%	0%	1%	6%	2%	4%
Not Tested	1%	1%	3%	3%	3%	5%	3%	3%	6%	4%	2%	3%	3%	3%	3%	2%
Absent	1%	0%	1%	2%	1%	1%	2%	0%	5%	1%	1%	2%	1%	2%	1%	1%
Other	0%	0%	2%	1%	2%	4%	2%	3%	1%	3%	1%	2%	2%	1%	2%	2%
Reading																

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Assessment Participant	99%	99%	99%	98%	99%	99%	98%	100%	96%	99%	99%	98%	99%	98%	99%	100%
Included in Accountability	94%	93%	91%	90%	91%	93%	75%	83%	77%	92%	92%	90%	96%	78%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	5%	9%	3%	6%	6%	4%	7%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	4%	1%	5%	2%	14%	13%	13%	1%	3%	1%	3%	8%	4%	8%
Not Tested	1%	1%	1%	2%	1%	1%	2%	0%	4%	1%	1%	2%	1%	2%	1%	0%
Absent	0%	0%	1%	2%	1%	1%	2%	0%	4%	1%	1%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	99%	99%	99%	99%	98%	99%	97%	100%	99%	98%	99%	98%	99%	99%
Included in Accountability	94%	94%	93%	90%	94%	93%	78%	84%	83%	92%	94%	91%	98%	78%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	8%	3%	5%	11%	5%	3%	7%	4%	7%	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	10%	10%	10%	1%	0%	0%	0%	5%	1%	3%
Not Tested	0%	0%	1%	1%	1%	1%	2%	1%	3%	0%	1%	2%	1%	2%	1%	1%
Absent	0%	0%	1%	1%	1%	1%	2%	1%	3%	0%	1%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	99%	99%	100%	99%	98%	100%	*	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	95%	95%	94%	91%	95%	94%	80%	89%	*	90%	95%	93%	99%	81%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	4%	12%	3%	*	7%	4%	6%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	6%	8%	*	2%	0%	0%	0%	4%	1%	2%
Not Tested	0%	0%	1%	1%	0%	1%	2%	0%	*	1%	1%	0%	0%	1%	1%	0%
Absent	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	93%	94%	93%	85%	92%	91%	81%	89%	97%	94%	92%	95%	94%	94%
Included in Accountability	94%	93%	88%	86%	89%	80%	75%	75%	75%	83%	93%	86%	91%	79%	89%	89%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	4%	11%	3%	0%	6%	4%	8%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	6%	13%	6%	1%	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	7%	6%	7%	15%	8%	9%	19%	11%	3%	6%	8%	5%	6%	6%
Absent	1%	1%	2%	2%	1%	1%	2%	0%	13%	2%	2%	2%	1%	3%	2%	1%
Other	0%	1%	5%	4%	5%	14%	6%	8%	6%	9%	1%	4%	7%	2%	5%	5%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	97%	87%	90%	87%	75%	90%	84%	100%	80%	96%	86%	86%	90%	88%	88%
Included in Accountability	94%	93%	83%	83%	84%	72%	76%	73%	100%	77%	92%	77%	85%	77%	84%	84%
Not Included in Accountability: Mobile	3%	4%	3%	6%	2%	2%	12%	3%	0%	4%	3%	9%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	2%	9%	0%	0%	0%	0%	0%	3%	1%	2%
Not Tested	2%	3%	13%	10%	13%	25%	10%	16%	0%	20%	4%	14%	14%	10%	12%	12%
Absent	1%	1%	2%	2%	2%	1%	0%	1%	0%	2%	2%	4%	1%	3%	2%	2%
Other	1%	2%	11%	8%	11%	24%	10%	15%	0%	18%	2%	11%	13%	7%	10%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	97.1%	96.1%	97.4%	97.6%	96.8%	98.2%	96.4%	96.5%	96.4%	97.1%	97.6%
2018-19	95.4%	95.7%	94.9%	93.3%	95.3%	95.7%	94.7%	96.9%	91.7%	94.5%	93.9%	94.9%	95.7%
Chronic Absenteeism													
2019-20	6.7%	6.4%	10.0%	15.3%	8.6%	7.2%	11.9%	5.3%	10.5%	13.1%	12.9%	9.9%	7.4%
2018-19	11.4%	10.3%	13.5%	21.3%	11.2%	10.7%	14.0%	5.2%	18.4%	16.8%	17.7%	13.3%	9.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	1.9%	2.6%	1.7%	2.3%	3.6%	2.3%	0.0%	3.1%	2.4%	1.9%	1.9%
2018-19	0.4%	0.4%	1.1%	1.3%	1.0%	1.9%	1.2%	0.9%	0.0%	2.6%	0.7%	1.1%	1.1%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.2%	3.9%	3.7%	4.0%	2.7%	5.0%	3.8%	5.0%	5.8%	3.8%	3.6%	6.0%
2018-19	1.9%	2.4%	3.3%	3.5%	3.2%	2.0%	4.5%	4.5%	6.8%	3.1%	3.7%	3.0%	4.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	87.7%	82.8%	82.2%	82.6%	86.8%	85.7%	76.0%	100.0%	92.1%	70.1%	83.1%	72.2%
Received TxCHSE	0.4%	0.3%	0.2%	0.2%	0.1%	1.0%	0.0%	0.8%	0.0%	1.6%	0.1%	0.1%	0.0%
Continued HS	3.9%	5.4%	5.7%	5.5%	6.1%	2.8%	3.6%	1.6%	0.0%	0.0%	14.9%	6.2%	7.7%
Dropped Out	5.4%	6.6%	11.4%	12.1%	11.2%	9.4%	10.7%	21.7%	0.0%	6.3%	14.9%	10.6%	20.2%
Graduates and TxCHSE	90.7%	88.0%	83.0%	82.4%	82.7%	87.8%	85.7%	76.7%	100.0%	93.7%	70.2%	83.2%	72.2%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	88.6%	87.9%	88.8%	90.6%	89.3%	78.3%	100.0%	93.7%	85.1%	89.4%	79.8%
Class of 2019													
Graduated	90.0%	88.4%	85.4%	84.2%	85.6%	90.2%	72.4%	85.4%	*	77.5%	72.7%	85.7%	73.0%
Received TxCHSE	0.5%	0.3%	0.1%	0.1%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.7%	4.6%	4.2%	4.4%	4.2%	2.7%	10.3%	4.2%	*	5.0%	12.2%	4.3%	7.1%
Dropped Out	5.9%	6.6%	10.3%	11.4%	10.1%	6.5%	17.2%	10.4%	*	17.5%	15.1%	9.8%	19.9%
Graduates and TxCHSE	90.4%	88.7%	85.6%	84.2%	85.7%	90.8%	72.4%	85.4%	*	77.5%	72.7%	85.8%	73.1%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	89.7%	88.6%	89.9%	93.5%	82.8%	89.6%	*	82.5%	84.9%	90.2%	80.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.6%	88.0%	86.5%	88.3%	91.4%	82.1%	90.8%	*	79.5%	79.3%	88.7%	77.0%
Received TxCHSE	0.5%	0.4%	0.3%	0.4%	0.2%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.1%
Continued HS	1.3%	1.8%	0.7%	0.9%	0.6%	0.4%	0.0%	0.0%	*	0.0%	3.7%	0.7%	1.2%
Dropped Out	6.1%	7.2%	11.0%	12.2%	10.8%	7.5%	17.9%	9.2%	*	20.5%	17.0%	10.3%	21.7%
Graduates and TxCHSE	92.6%	91.0%	88.3%	86.9%	88.5%	92.1%	82.1%	90.8%	*	79.5%	79.3%	89.0%	77.1%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	89.0%	87.8%	89.2%	92.5%	82.1%	90.8%	*	79.5%	83.0%	89.7%	78.3%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	91.3%	90.0%	89.0%	90.3%	91.1%	84.0%	92.1%	84.6%	89.4%	83.7%	91.4%	81.6%
Received TxCHSE	0.6%	0.4%	0.2%	0.4%	0.1%	0.2%	0.0%	0.0%	0.0%	2.1%	0.2%	0.2%	0.2%
Continued HS	1.1%	1.4%	0.4%	0.2%	0.4%	1.1%	0.0%	0.0%	0.0%	4.3%	2.6%	0.4%	0.2%
Dropped Out	6.1%	6.9%	9.4%	10.5%	9.2%	7.6%	16.0%	7.9%	15.4%	4.3%	13.5%	8.0%	18.0%
Graduates and TxCHSE	92.8%	91.7%	90.2%	89.4%	90.4%	91.3%	84.0%	92.1%	84.6%	91.5%	83.9%	91.6%	81.7%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	90.6%	89.5%	90.8%	92.4%	84.0%	92.1%	84.6%	95.7%	86.5%	92.0%	82.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.9%	90.3%	89.5%	90.4%	91.3%	84.6%	91.6%	84.6%	91.3%	84.9%	91.7%	81.7%
Received TxCHSE	0.7%	0.5%	0.3%	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	2.2%	0.2%	0.2%	0.3%
Continued HS	0.6%	0.7%	0.2%	0.0%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	1.4%	0.2%	0.2%
Dropped Out	6.1%	6.9%	9.3%	10.0%	9.2%	7.8%	15.4%	8.4%	15.4%	6.5%	13.5%	7.9%	17.8%
Graduates and TxCHSE	93.3%	92.4%	90.6%	90.0%	90.7%	91.5%	84.6%	91.6%	84.6%	93.5%	85.1%	91.9%	82.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	90.7%	90.0%	90.8%	92.2%	84.6%	91.6%	84.6%	93.5%	86.5%	92.1%	82.2%
Class of 2017													
Graduated	92.4%	92.3%	91.4%	91.0%	91.6%	91.6%	87.0%	89.2%	100.0%	90.0%	85.2%	92.3%	83.2%
Received TxCHSE	0.7%	0.6%	0.4%	0.4%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.4%
Continued HS	0.6%	0.6%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.7%	0.1%	0.1%
Dropped Out	6.3%	6.5%	8.1%	8.4%	7.9%	7.7%	13.0%	10.8%	0.0%	10.0%	12.8%	7.3%	16.2%
Graduates and TxCHSE	93.2%	92.9%	91.8%	91.4%	92.0%	92.3%	87.0%	89.2%	100.0%	90.0%	85.5%	92.6%	83.6%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	91.9%	91.6%	92.1%	92.3%	87.0%	89.2%	100.0%	90.0%	87.2%	92.7%	83.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.7%	82.0%	80.9%	82.1%	85.9%	85.7%	74.6%	88.9%	90.6%	67.0%	82.4%	71.6%
Class of 2019	90.0%	88.4%	84.8%	83.2%	85.1%	89.2%	70.0%	84.9%	*	75.6%	69.9%	85.1%	72.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	91.3%	55.6%	-	55.6%	-	-	-	-	-	*	50.0%	*
Class of 2019	73.3%	76.1%	84.2%	66.7%	100.0%	*	-	-	-	-	*	100.0%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	5.2%	3.7%	4.6%	3.8%	0.5%	4.2%	0.0%	0.0%	0.0%	24.6%	4.0%	6.6%
Class of 2019	4.2%	5.1%	4.9%	4.8%	4.2%	13.5%	4.8%	3.3%	*	19.4%	12.9%	4.1%	7.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	80.4%	87.9%	85.5%	87.9%	94.0%	83.3%	99.0%	87.5%	91.4%	37.8%	87.0%	82.1%
Class of 2019	83.5%	82.7%	86.9%	84.9%	88.0%	79.7%	71.4%	93.5%	*	80.6%	44.1%	87.2%	80.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.6%	91.6%	90.0%	91.7%	94.5%	87.5%	99.0%	87.5%	91.4%	61.9%	91.0%	88.7%
Class of 2019	87.6%	87.8%	91.8%	89.6%	92.2%	92.9%	76.2%	96.7%	*	100.0%	57.1%	91.3%	87.5%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	50.7%	7.5%	0.0%	10.0%	*	-	-	-	-	2.7%	7.4%	9.1%
2018-19	32.7%	22.3%	6.0%	0.0%	9.1%	*	-	-	-	*	0.0%	5.6%	0.0%
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	5.3%	3.9%	4.7%	4.0%	0.5%	3.7%	0.9%	0.0%	0.0%	23.8%	4.1%	6.7%
2018-19	4.4%	6.0%	5.1%	4.8%	4.5%	13.9%	4.8%	2.3%	*	17.6%	12.5%	4.4%	7.3%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.7%	86.6%	83.6%	86.8%	93.0%	74.1%	98.2%	87.5%	91.1%	33.9%	85.9%	80.7%
2018-19	82.1%	80.9%	86.0%	83.7%	87.1%	79.9%	71.4%	93.8%	*	76.5%	40.9%	86.3%	79.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.7%	90.1%	87.8%	90.4%	93.2%	77.8%	99.1%	87.5%	91.1%	54.3%	89.6%	86.9%
2018-19	85.9%	86.3%	90.6%	87.9%	91.1%	93.1%	76.2%	96.1%	*	91.4%	49.0%	90.2%	86.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	8,208	100.0%	360,220	100.0%
By Ethnicity:				
African American	1,718	20.9%	44,729	12.4%
Hispanic	5,847	71.2%	184,060	51.1%
White	442	5.4%	105,215	29.2%
American Indian	27	0.3%	1,226	0.3%
Asian	110	1.3%	17,126	4.8%
Pacific Islander	8	0.1%	557	0.2%
Two or More Races	56	0.7%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	37	0.5%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	3	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	779	9.5%	49,535	13.8%
Foundation H.S. Program (Endorsement)	316	3.8%	15,689	4.4%
Foundation H.S. Program (DLA)	7,073	86.2%	292,532	81.2%
Special Education Graduates	597	7.3%	29,018	8.1%
Economically Disadvantaged Graduates	6,222	75.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2,066	25.2%	29,639	8.2%
At-Risk Graduates	5,489	66.9%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	62.8%	49.1%	42.0%	48.5%	78.5%	40.7%	68.2%	62.5%	66.1%	79.1%	46.1%	37.1%
2018-19	72.9%	71.2%	60.5%	50.3%	61.6%	81.2%	64.3%	76.4%	*	77.1%	74.0%	58.4%	49.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	55.1%	42.3%	31.6%	42.3%	74.9%	37.0%	66.4%	62.5%	64.3%	7.2%	38.8%	27.7%
2018-19	53.0%	53.0%	39.9%	22.6%	42.0%	73.7%	38.1%	58.9%	*	62.9%	5.0%	36.3%	22.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	44.6%	37.5%	43.3%	81.2%	37.0%	61.8%	62.5%	69.6%	6.5%	40.7%	16.8%
2018-19	60.7%	61.0%	48.2%	39.6%	47.9%	82.2%	42.9%	57.4%	*	68.6%	7.9%	44.2%	16.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.6%	28.7%	22.6%	26.5%	69.7%	25.9%	62.7%	37.5%	55.4%	3.4%	24.9%	9.8%
2018-19	48.6%	46.9%	29.7%	19.2%	29.4%	69.2%	33.3%	51.2%	*	51.4%	3.0%	25.9%	9.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	43.8%	26.5%	20.1%	24.3%	69.0%	25.9%	57.3%	25.0%	55.4%	3.0%	22.5%	7.2%
2018-19	44.2%	43.7%	27.6%	18.1%	26.9%	68.3%	33.3%	47.3%	*	51.4%	2.5%	23.7%	7.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	27.0%	22.9%	9.3%	23.3%	63.1%	25.9%	43.6%	50.0%	42.9%	2.8%	18.8%	14.2%
2018-19	21.1%	26.6%	23.4%	8.0%	25.0%	57.1%	19.0%	41.9%	*	45.7%	2.3%	20.3%	14.4%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.6%	7.6%	8.2%	7.7%	2.5%	7.4%	12.7%	0.0%	5.4%	0.8%	8.4%	4.8%
2018-19	1.9%	1.9%	3.0%	2.1%	3.4%	0.5%	0.0%	1.6%	*	2.9%	0.3%	3.0%	1.6%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	23.1%	21.2%	22.3%	20.0%	29.0%	14.8%	37.3%	37.5%	16.1%	4.0%	20.8%	12.5%
2018-19	23.1%	20.2%	13.8%	9.2%	14.8%	16.0%	14.3%	22.5%	*	20.0%	1.5%	13.2%	5.3%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	3.7%	1.2%	0.2%	1.6%	0.0%	3.7%	0.0%	12.5%	0.0%	0.2%	0.9%	1.0%
2018-19	2.3%	1.8%	0.2%	0.1%	0.3%	0.0%	4.8%	0.8%	*	0.0%	0.0%	0.3%	0.2%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.9%	12.4%	17.4%	11.6%	5.9%	3.7%	7.3%	25.0%	5.4%	78.7%	13.3%	13.9%
2018-19	40.4%	36.6%	31.9%	33.7%	32.2%	19.1%	40.5%	37.2%	*	24.3%	74.0%	33.1%	33.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.9%	3.0%	3.0%	3.2%	0.5%	0.0%	4.5%	0.0%	0.0%	1.7%	3.2%	2.6%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.2%	1.7%	1.2%	1.7%	1.6%	9.5%	3.1%	*	2.9%	0.5%	1.6%	0.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.9%	4.1%	6.0%	3.8%	1.4%	0.0%	2.7%	12.5%	0.0%	0.7%	4.5%	3.2%
2018-19	0.6%	0.5%	0.9%	0.8%	1.0%	0.2%	0.0%	0.8%	*	0.0%	0.3%	0.9%	0.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.6%	2.7%	4.4%	2.3%	1.8%	3.7%	0.0%	0.0%	1.8%	35.8%	2.7%	4.0%
2018-19	2.3%	2.3%	2.3%	3.6%	2.0%	0.9%	0.0%	3.1%	*	5.7%	31.8%	2.7%	4.2%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.8%	3.9%	5.6%	3.6%	2.7%	0.0%	0.9%	12.5%	3.6%	54.3%	4.2%	6.2%
2018-19	2.7%	2.9%	3.1%	5.5%	2.5%	2.5%	0.0%	1.6%	*	5.7%	42.9%	3.3%	4.2%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	25.3%	20.1%	22.0%	19.1%	22.2%	25.9%	28.2%	12.5%	25.0%	3.2%	19.6%	9.1%
	2018-19	33.4%	27.5%	21.8%	18.3%	23.1%	21.0%	19.0%	15.5%	*	22.9%	3.1%	21.3%	9.7%
Mathematics	2019-20	21.2%	16.6%	11.5%	13.3%	10.8%	9.3%	22.2%	20.0%	0.0%	16.1%	1.8%	11.5%	5.7%
	2018-19	24.7%	18.3%	12.7%	8.9%	13.9%	12.3%	14.3%	14.0%	*	11.4%	1.7%	12.7%	7.0%
Both Subjects	2019-20	16.4%	12.8%	9.3%	10.5%	9.1%	6.6%	18.5%	14.5%	0.0%	10.7%	1.5%	9.6%	4.0%
	2018-19	18.8%	13.6%	8.3%	6.4%	9.1%	7.1%	14.3%	5.4%	*	2.9%	1.0%	8.3%	3.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	3.6%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Mathematics	2019-20	9.7%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	27.5%	29.1%	18.7%	29.2%	61.2%	32.7%	55.2%	31.6%	42.7%	4.8%	25.2%	16.5%
	2019	25.2%	31.3%	38.3%	27.7%	38.8%	67.2%	36.2%	52.1%	64.3%	58.8%	6.3%	35.5%	21.2%
English Language Arts	2020	12.7%	16.7%	16.1%	11.7%	14.7%	44.2%	17.3%	40.2%	15.8%	32.1%	2.2%	13.0%	5.8%
	2019	14.5%	19.0%	23.0%	19.0%	21.7%	49.4%	19.1%	36.4%	42.9%	46.4%	3.0%	20.6%	8.0%
Mathematics	2020	6.4%	9.2%	7.9%	3.6%	7.4%	25.6%	11.5%	27.4%	10.5%	16.8%	0.6%	5.9%	1.7%
	2019	7.4%	10.2%	9.6%	5.2%	9.4%	24.7%	8.5%	26.8%	7.1%	24.7%	0.8%	8.1%	2.1%
Science	2020	9.4%	12.1%	12.5%	8.4%	11.7%	33.0%	9.6%	32.8%	15.8%	22.9%	1.3%	10.0%	4.1%
	2019	10.4%	13.4%	15.2%	10.6%	14.1%	40.6%	8.5%	36.0%	28.6%	26.8%	1.5%	12.4%	5.0%
Social Studies	2020	12.4%	15.5%	15.6%	9.9%	15.3%	34.0%	17.3%	39.4%	21.1%	27.5%	2.3%	13.2%	6.8%
	2019	13.9%	17.4%	21.2%	15.7%	21.0%	39.6%	23.4%	37.9%	42.9%	32.0%	2.6%	19.2%	8.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.6%	42.4%	26.6%	39.0%	74.2%	47.1%	69.2%	50.0%	67.9%	31.6%	35.5%	36.4%
	2019	51.0%	54.4%	34.9%	18.6%	33.4%	67.0%	47.1%	62.5%	44.4%	47.4%	16.3%	30.1%	34.3%
English Language Arts	2020	50.1%	53.8%	28.2%	18.6%	20.4%	61.9%	44.4%	58.8%	*	59.5%	20.6%	18.2%	9.1%
	2019	41.2%	44.3%	19.4%	12.4%	12.9%	60.1%	33.3%	50.5%	50.0%	37.8%	10.9%	11.7%	4.3%
Mathematics	2020	56.5%	62.7%	47.2%	39.4%	38.6%	72.0%	50.0%	84.8%	*	72.7%	40.0%	37.0%	22.4%
	2019	52.2%	58.1%	41.5%	35.0%	35.2%	66.8%	*	72.9%	*	62.5%	33.3%	34.5%	10.6%
Science	2020	47.6%	51.0%	26.1%	16.8%	19.4%	56.1%	40.0%	60.8%	*	33.3%	30.0%	17.7%	8.0%
	2019	40.6%	44.2%	19.0%	11.9%	13.8%	40.1%	*	54.3%	*	42.3%	17.4%	12.6%	4.5%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	57.4%	28.3%	21.5%	20.4%	69.3%	44.4%	62.1%	*	58.3%	25.0%	18.4%	9.9%
	2019	46.3%	51.2%	21.3%	13.7%	15.7%	63.9%	36.4%	48.5%	16.7%	48.4%	7.5%	14.3%	3.6%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	80.4%	100.0%	100.0%
	2018-19	75.0%	80.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	84.2%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	40.2%	19.9%	12.3%	17.9%	64.5%	11.1%	43.7%	22.2%	45.0%	1.7%	15.7%	3.3%
	2018-19	36.1%	40.1%	19.0%	11.5%	17.6%	62.3%	20.8%	42.0%	*	42.5%	1.6%	15.1%	3.1%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1035	931	885	925	1137	947	1059	947	1062	755	910	826
	2018-19	1027	1039	928	885	922	1133	917	1065	*	1058	765	907	816
English Language Arts and Writing	2019-20	513	520	468	448	463	581	482	518	478	539	378	456	411
	2018-19	517	521	465	448	460	578	466	522	*	539	383	454	405
Mathematics	2019-20	506	515	463	438	462	555	465	541	469	524	377	454	415
	2018-19	510	518	463	438	462	555	450	543	*	519	383	453	412
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.5	16.6	15.4	16.2	24.2	16.2	20.0	16.3	20.8	12.6	15.9	13.7
	2018-19	20.6	20.6	17.1	16.0	16.8	24.3	17.0	20.8	*	21.4	13.3	16.4	14.0
English Language Arts	2019-20	19.9	20.1	15.9	14.7	15.4	24.8	15.4	19.4	16.3	20.8	11.2	15.0	12.3
	2018-19	20.3	20.2	16.2	15.2	15.8	24.8	16.0	20.2	*	22.1	11.9	15.5	12.6
Mathematics	2019-20	20.1	20.5	17.2	16.0	17.0	22.9	16.9	21.1	16.9	20.4	14.2	16.7	15.2
	2018-19	20.4	20.7	17.9	16.6	17.7	23.4	17.6	21.3	*	20.2	14.6	17.3	15.6
Science	2019-20	20.5	20.7	16.9	15.8	16.6	23.7	16.8	19.8	15.1	20.6	13.3	16.3	14.3
	2018-19	20.8	20.8	17.5	16.3	17.2	24.0	17.3	21.0	*	20.9	14.1	16.9	14.7

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.4%	53.4%	47.2%	53.7%	68.4%	52.0%	74.7%	63.9%	53.7%	23.3%	51.8%	43.0%
	2018-19	44.6%	47.2%	48.4%	42.1%	48.5%	67.9%	46.3%	67.7%	57.9%	53.5%	18.2%	47.3%	33.5%
English Language Arts	2019-20	18.2%	18.6%	19.5%	18.3%	18.2%	35.8%	17.1%	37.4%	35.5%	28.9%	6.3%	17.6%	10.3%
	2018-19	17.8%	18.5%	19.9%	18.1%	19.0%	36.2%	15.7%	28.7%	21.6%	25.7%	3.6%	18.4%	7.8%
Mathematics	2019-20	20.7%	22.2%	21.9%	18.7%	21.6%	33.2%	18.0%	44.2%	50.0%	23.0%	6.7%	20.4%	12.6%
	2018-19	20.4%	22.0%	21.3%	17.9%	20.9%	34.5%	18.9%	42.3%	27.8%	26.6%	6.9%	20.3%	10.7%
Science	2019-20	22.4%	23.9%	18.1%	14.8%	17.7%	31.5%	17.0%	39.6%	33.3%	24.0%	7.2%	16.7%	9.8%
	2018-19	21.7%	22.7%	17.9%	13.8%	17.6%	34.4%	10.8%	36.7%	20.0%	18.9%	6.3%	16.5%	9.0%
Social Studies	2019-20	24.6%	27.7%	29.9%	26.4%	28.9%	50.1%	27.2%	56.3%	40.0%	38.1%	8.0%	27.6%	18.9%
	2018-19	23.6%	27.0%	28.2%	22.5%	27.6%	51.7%	29.4%	51.2%	45.7%	40.4%	5.3%	26.3%	14.1%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	52.0%	19.1%	19.4%	19.6%	12.4%	18.5%	20.9%	12.5%	14.3%	10.7%	19.8%	13.1%
	2018-19	59.0%	60.0%	56.3%	55.4%	58.1%	34.5%	71.4%	69.0%	*	34.3%	50.0%	58.2%	55.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.9%	52.8%	49.2%	54.0%	49.5%	52.4%	62.0%	*	48.6%	29.8%	52.6%	38.6%
	2017-18	53.4%	53.9%	52.3%	54.3%	51.6%	51.7%	50.0%	55.6%	100.0%	50.0%	27.2%	52.1%	34.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	41.5%	37.9%	26.6%	41.0%	38.1%	*	27.3%	*	*	0.0%	34.3%	38.1%
	2017-18	60.7%	57.3%	39.9%	28.5%	39.8%	72.1%	55.6%	63.3%	55.6%	61.1%	8.4%	37.6%	17.7%

Texas Education Agency
2020-21 Student Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	145,105	100.0%	5,359,040	100.0%	145,113	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	396	0.3%	13,855	0.3%	396	0.3%	20,991	0.4%
Pre-Kindergarten	8,844	6.1%	196,560	3.7%	8,844	6.1%	197,093	3.7%
Pre-Kindergarten: 3-year Old	1,959	1.4%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	6,885	4.7%	170,204	3.2%				
Kindergarten	10,209	7.0%	360,865	6.7%	10,209	7.0%	361,349	6.7%
Grade 1	10,532	7.3%	380,973	7.1%	10,532	7.3%	381,403	7.1%
Grade 2	10,572	7.3%	379,725	7.1%	10,572	7.3%	380,122	7.1%
Grade 3	10,430	7.2%	380,802	7.1%	10,430	7.2%	381,135	7.1%
Grade 4	10,533	7.3%	385,090	7.2%	10,533	7.3%	385,364	7.2%
Grade 5	10,790	7.4%	395,436	7.4%	10,790	7.4%	395,649	7.4%
Grade 6	10,494	7.2%	414,197	7.7%	10,494	7.2%	414,357	7.7%
Grade 7	10,578	7.3%	421,222	7.9%	10,578	7.3%	421,347	7.8%
Grade 8	10,619	7.3%	422,386	7.9%	10,621	7.3%	422,505	7.9%
Grade 9	11,425	7.9%	436,396	8.1%	11,426	7.9%	436,523	8.1%
Grade 10	11,193	7.7%	420,502	7.8%	11,193	7.7%	420,705	7.8%
Grade 11	9,675	6.7%	388,143	7.2%	9,677	6.7%	388,443	7.2%
Grade 12	8,815	6.1%	362,888	6.8%	8,818	6.1%	364,600	6.8%
Ethnic Distribution:								
African American	31,046	21.4%	680,285	12.7%	31,046	21.4%	681,401	12.7%
Hispanic	101,466	69.9%	2,835,771	52.9%	101,470	69.9%	2,840,982	52.9%
White	8,458	5.8%	1,418,789	26.5%	8,462	5.8%	1,424,251	26.5%
American Indian	651	0.4%	18,712	0.3%	651	0.4%	18,755	0.3%
Asian	1,796	1.2%	253,856	4.7%	1,796	1.2%	254,163	4.7%
Pacific Islander	93	0.1%	8,259	0.2%	93	0.1%	8,271	0.2%
Two or More Races	1,595	1.1%	143,368	2.7%	1,595	1.1%	143,763	2.7%
Sex:								
Female	71,254	49.1%	2,620,239	48.9%	71,257	49.1%	2,624,722	48.9%
Male	73,851	50.9%	2,738,801	51.1%	73,856	50.9%	2,746,864	51.1%
Economically Disadvantaged	123,479	85.1%	3,229,178	60.3%	123,482	85.1%	3,233,417	60.2%
Non-Educationally Disadvantaged	21,626	14.9%	2,129,862	39.7%	21,631	14.9%	2,138,169	39.8%
Section 504 Students	7,023	4.8%	387,490	7.2%	7,023	4.8%	387,622	7.2%
EB Students/EL	67,584	46.6%	1,108,207	20.7%	67,587	46.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	1,735	1.1%	66,833	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	5,965	4.1%	241,070	4.5%	5,965	4.1%	241,197	4.5%
Foster Care	661	0.5%	17,033	0.3%	661	0.5%	17,090	0.3%
Homeless	3,101	2.1%	57,709	1.1%	3,101	2.1%	57,811	1.1%
Immigrant	8,239	5.7%	108,025	2.0%	8,239	5.7%	108,092	2.0%
Migrant	33	0.0%	16,657	0.3%	33	0.0%	16,733	0.3%
Title I	141,234	97.3%	3,457,855	64.5%	141,241	97.3%	3,464,887	64.5%
Military Connected	1,400	1.0%	144,596	2.7%	1,400	1.0%	144,683	2.7%
At-Risk	90,142	62.1%	2,634,284	49.2%	90,148	62.1%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	65,437	45.1%	1,123,936	21.0%	65,440	45.1%	1,124,413	20.9%
Gifted and Talented Education	25,472	17.6%	443,781	8.3%	25,472	17.6%	443,849	8.3%
Special Education	14,142	9.7%	595,885	11.1%	14,146	9.7%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14,142		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	5,782	40.9%	253,352	42.5%				
Students with Physical Disabilities	2,224	15.7%	127,106	21.3%				
Students with Autism	3,401	24.0%	83,737	14.1%				
Students with Behavioral Disabilities	2,699	19.1%	122,624	20.6%				
Students with Non-Categorical Early Childhood	36	0.3%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	26,093	17.9%	726,083	13.8%				
By Ethnicity:								
African American	9,906	6.8%	148,832	2.8%				
Hispanic	14,249	9.8%	372,491	7.1%				
White	1,219	0.8%	160,748	3.1%				
American Indian	121	0.1%	2,944	0.1%				
Asian	187	0.1%	18,370	0.4%				
Pacific Islander	18	0.0%	1,484	0.0%				
Two or More Races	393	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	3,289	20.7%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	8,950	13.9%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	21,975	18.0%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	22,470	18.1%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.5%	1.4%	1.6%	4.8%
Grade 1	1.4%	1.9%	1.6%	3.2%
Grade 2	1.3%	1.0%	1.7%	1.4%
Grade 3	0.8%	0.5%	1.2%	0.6%
Grade 4	0.5%	0.3%	0.3%	0.4%
Grade 5	0.1%	0.2%	0.6%	0.3%
Grade 6	0.2%	0.2%	0.5%	0.3%
Grade 7	0.3%	0.3%	0.5%	0.3%
Grade 8	0.3%	0.2%	0.1%	0.4%
Grade 9	5.8%	4.7%	9.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	188	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.1	17.7
Grade 1	16.8	18.0
Grade 2	17.2	18.0
Grade 3	17.2	18.2
Grade 4	16.9	18.3
Grade 5	17.7	19.8
Grade 6	18.8	19.4
Secondary:		
English/Language Arts	17.2	15.7
Foreign Languages	19.6	17.8
Mathematics	18.5	16.9
Science	18.8	17.9
Social Studies	19.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	21,277.8	100.0%	745,316.3	100.0%
Professional Staff:				
Teachers	13,855.4	65.1%	479,219.1	64.3%
Professional Support	10,265.9	48.2%	369,395.4	49.6%
Campus Administration (School Leadership)	2,352.9	11.1%	78,787.8	10.6%
Central Administration	975.6	4.6%	22,378.5	3.0%
Educational Aides:	261.0	1.2%	8,657.4	1.2%
Auxiliary Staff:	2,148.6	10.1%	79,348.7	10.6%
	5,273.8	24.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	138.0	n/a	4,290.0	n/a
Part-time Librarians	6.0	n/a	582.0	n/a
Full-time Counselors	433.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	16,729.5	78.6%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	3,528.2	34.4%	41,186.3	11.1%
Hispanic	3,296.4	32.1%	104,985.0	28.4%
White	2,838.2	27.6%	210,367.3	56.9%
American Indian	64.0	0.6%	1,261.0	0.3%
Asian	321.8	3.1%	6,656.1	1.8%
Pacific Islander	22.4	0.2%	618.8	0.2%
Two or More Races	194.9	1.9%	4,320.9	1.2%
Teachers by Sex:				
Males	3,094.9	30.1%	88,006.1	23.8%
Females	7,171.0	69.9%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	225.9	2.2%	4,422.7	1.2%
Bachelors	7,123.1	69.4%	269,818.0	73.0%
Masters	2,762.9	26.9%	92,432.5	25.0%
Doctorate	154.0	1.5%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	797.9	7.8%	24,880.4	6.7%
1-5 Years Experience	3,463.8	33.7%	102,753.7	27.8%
6-10 Years Experience	2,166.3	21.1%	74,854.8	20.3%
11-20 Years Experience	2,530.6	24.7%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	926.7	9.0%	47,975.4	13.0%
Over 30 Years Experience	380.7	3.7%	11,278.0	3.1%
Number of Students per Teacher				
	14.1	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.2	6.4
Average Years Experience of Principals with District	5.9	5.5
Average Years Experience of Assistant Principals	4.5	5.5
Average Years Experience of Assistant Principals with District	4.2	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	9.9	11.2
Average Years Experience of Teachers with District:	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$55,554	\$50,849
1-5 Years Experience	\$59,275	\$53,288
6-10 Years Experience	\$64,955	\$56,282
11-20 Years Experience	\$66,681	\$59,900
21-30 Years Experience	\$67,284	\$64,637
Over 30 Years Experience	\$71,421	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$63,183	\$57,641
Professional Support	\$77,752	\$68,030
Campus Administration (School Leadership)	\$84,428	\$83,424
Central Administration	\$102,213	\$109,662
Instructional Staff Percent:		
Instructional Staff Percent:	62.8%	64.6%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	13.8%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	3.0	1,136.9
Educational Aides	3.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
DALLAS ISD (057905) - DALLAS COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	392.1	3.8%	22,870.6	6.2%
Career and Technical Education	358.0	3.5%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	294.7	2.9%	6,558.4	1.8%
Regular Education	7,648.1	74.5%	262,447.1	71.0%
Special Education	1,006.2	9.8%	34,862.5	9.4%
Other	566.7	5.5%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)