

2020-21 Texas Academic Performance Report (TAPR)

District Name: CARROLLTON-FARMERS BRANCH ISD

District Number: 057903

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	66%	59%	59%	85%	*	85%	-	*	41%	68%	67%	61%	57%	57%
	2019	76%	78%	76%	68%	72%	90%	43%	91%	*	69%	48%	85%	77%	73%	69%	69%
At Meets Grade Level or Above	2021	39%	40%	37%	26%	28%	62%	*	62%	-	*	23%	38%	38%	33%	26%	26%
	2019	45%	48%	44%	32%	38%	63%	43%	71%	*	46%	27%	34%	45%	42%	35%	35%
At Masters Grade Level	2021	19%	21%	19%	9%	12%	35%	*	39%	-	*	10%	12%	20%	17%	11%	12%
	2019	27%	30%	27%	17%	21%	39%	14%	54%	*	38%	8%	22%	28%	24%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	59%	36%	56%	80%	*	85%	-	*	41%	65%	62%	50%	50%	57%
	2019	79%	81%	79%	66%	78%	90%	71%	92%	*	75%	59%	89%	82%	72%	75%	78%
At Meets Grade Level or Above	2021	31%	33%	26%	14%	20%	39%	*	56%	-	*	21%	15%	27%	22%	17%	24%
	2019	49%	52%	48%	32%	43%	64%	14%	83%	*	33%	35%	49%	50%	43%	40%	43%
At Masters Grade Level	2021	14%	17%	11%	2%	5%	23%	*	35%	-	*	6%	12%	12%	9%	5%	8%
	2019	25%	28%	24%	11%	17%	39%	14%	60%	*	25%	10%	22%	25%	21%	15%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	59%	44%	55%	76%	*	82%	*	*	31%	57%	61%	54%	50%	54%
	2019	75%	75%	73%	62%	68%	85%	*	90%	-	80%	37%	81%	73%	71%	65%	66%
At Meets Grade Level or Above	2021	36%	39%	33%	21%	27%	50%	*	62%	*	*	17%	23%	35%	31%	23%	28%
	2019	44%	46%	42%	29%	34%	60%	*	68%	-	47%	19%	51%	43%	39%	31%	33%
At Masters Grade Level	2021	17%	19%	17%	9%	11%	31%	*	37%	*	*	7%	18%	17%	16%	9%	12%
	2019	22%	24%	20%	10%	13%	34%	*	48%	-	27%	8%	19%	22%	17%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	62%	57%	34%	55%	74%	*	88%	*	*	33%	57%	62%	47%	49%	56%
	2019	75%	77%	76%	57%	75%	86%	*	95%	-	67%	44%	90%	78%	72%	69%	75%
At Meets Grade Level or Above	2021	36%	39%	32%	14%	27%	46%	*	66%	*	*	19%	32%	34%	28%	23%	30%
	2019	48%	51%	52%	34%	47%	66%	*	85%	-	53%	25%	68%	55%	45%	42%	49%
At Masters Grade Level	2021	21%	24%	18%	8%	12%	29%	*	47%	*	*	8%	25%	19%	15%	11%	15%
	2019	28%	32%	33%	15%	27%	51%	*	69%	-	40%	11%	41%	36%	26%	23%	30%
Grade 4 Writing																	

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At Approaches Grade Level or Above	2021	53%	55%	51%	37%	45%	70%	*	80%	*	*	25%	52%	54%	47%	41%	46%
	2019	67%	68%	68%	55%	66%	75%	*	88%	-	80%	31%	75%	70%	66%	61%	67%
At Meets Grade Level or Above	2021	27%	29%	27%	14%	21%	43%	*	57%	*	*	12%	23%	28%	26%	18%	24%
	2019	35%	38%	40%	29%	35%	49%	*	65%	-	33%	17%	40%	42%	36%	33%	39%
At Masters Grade Level	2021	8%	9%	9%	4%	5%	16%	*	28%	*	*	2%	5%	9%	9%	4%	8%
	2019	11%	13%	15%	6%	12%	18%	*	33%	-	7%	4%	10%	17%	10%	10%	13%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	70%	57%	68%	82%	20%	86%	*	*	34%	74%	73%	63%	64%	66%
	2019	86%	87%	89%	81%	89%	94%	*	92%	-	92%	58%	89%	88%	90%	86%	88%
At Meets Grade Level or Above	2021	46%	49%	41%	28%	36%	59%	20%	67%	*	*	21%	32%	44%	34%	34%	33%
	2019	54%	57%	60%	47%	58%	71%	*	74%	-	64%	28%	56%	61%	56%	54%	57%
At Masters Grade Level	2021	30%	32%	24%	14%	17%	43%	20%	51%	*	*	7%	19%	27%	18%	16%	16%
	2019	29%	33%	32%	21%	28%	43%	*	51%	-	44%	7%	33%	33%	29%	26%	26%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	72%	65%	45%	63%	81%	*	91%	*	*	41%	82%	70%	54%	59%	65%
	2019	90%	91%	90%	82%	90%	95%	*	100%	-	90%	68%	93%	91%	88%	87%	90%
At Meets Grade Level or Above	2021	44%	47%	38%	18%	32%	57%	*	78%	*	*	21%	43%	42%	30%	29%	34%
	2019	58%	61%	62%	43%	59%	77%	*	90%	-	56%	36%	66%	65%	56%	55%	59%
At Masters Grade Level	2021	25%	28%	20%	6%	14%	35%	*	57%	*	*	7%	18%	23%	14%	13%	16%
	2019	36%	40%	41%	23%	37%	55%	*	74%	-	44%	17%	39%	45%	33%	33%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	50%	34%	42%	75%	40%	84%	*	*	28%	58%	53%	42%	39%	40%
	2019	75%	75%	72%	58%	69%	88%	*	91%	-	74%	43%	77%	74%	68%	65%	65%
At Meets Grade Level or Above	2021	31%	33%	22%	13%	13%	46%	0%	57%	*	*	17%	20%	24%	16%	12%	12%
	2019	49%	50%	45%	28%	40%	63%	*	69%	-	51%	27%	39%	46%	41%	36%	35%
At Masters Grade Level	2021	13%	14%	8%	3%	3%	20%	0%	29%	*	*	4%	13%	10%	5%	3%	2%
	2019	24%	25%	20%	9%	14%	36%	*	42%	-	15%	8%	20%	22%	15%	12%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	57%	47%	53%	71%	*	81%	*	*	25%	61%	60%	49%	50%	50%
	2019	68%	70%	65%	57%	60%	81%	*	86%	-	78%	33%	63%	67%	61%	59%	58%

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At Meets Grade Level or Above	2021	32%	35%	26%	21%	20%	41%	*	56%	*	*	15%	31%	28%	21%	19%	17%	
	2019	37%	41%	33%	28%	26%	54%	*	64%	-	48%	21%	42%	35%	28%	26%	23%	
At Masters Grade Level	2021	15%	17%	11%	6%	8%	23%	*	34%	*	*	5%	7%	13%	8%	6%	6%	
	2019	18%	20%	15%	11%	10%	29%	*	41%	-	22%	7%	21%	16%	14%	10%	7%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2021	68%	70%	64%	46%	62%	75%	*	92%	*	*	35%	76%	70%	51%	58%	61%	
	2019	81%	83%	80%	68%	80%	89%	*	96%	-	81%	52%	87%	83%	74%	77%	80%	
At Meets Grade Level or Above	2021	36%	40%	29%	18%	22%	51%	*	72%	*	*	17%	31%	33%	21%	21%	23%	
	2019	47%	51%	42%	31%	36%	63%	*	81%	-	48%	24%	40%	46%	34%	35%	37%	
At Masters Grade Level	2021	15%	18%	10%	5%	6%	19%	*	41%	*	*	6%	9%	13%	5%	6%	7%	
	2019	21%	25%	15%	9%	9%	31%	*	52%	-	19%	11%	19%	17%	11%	10%	10%	
Grade 7 Reading																		
At Approaches Grade Level or Above	2021	69%	70%	64%	53%	62%	79%	40%	85%	*	*	30%	77%	68%	51%	59%	58%	
	2019	76%	77%	71%	62%	66%	86%	*	89%	*	93%	41%	76%	73%	65%	64%	64%	
At Meets Grade Level or Above	2021	45%	47%	39%	32%	33%	56%	40%	71%	*	*	15%	60%	41%	32%	33%	31%	
	2019	49%	52%	41%	33%	33%	62%	*	76%	*	68%	26%	41%	44%	34%	33%	30%	
At Masters Grade Level	2021	25%	27%	20%	16%	14%	35%	20%	52%	*	*	6%	28%	22%	15%	14%	12%	
	2019	29%	32%	23%	16%	17%	35%	*	58%	*	53%	10%	20%	26%	16%	16%	14%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2021	55%	59%	38%	23%	36%	50%	*	82%	-	*	22%	50%	41%	30%	33%	33%	
	2019	75%	77%	68%	55%	69%	68%	*	93%	*	100%	49%	79%	70%	63%	64%	69%	
At Meets Grade Level or Above	2021	27%	32%	10%	2%	7%	17%	*	61%	-	*	11%	6%	12%	6%	6%	5%	
	2019	43%	46%	24%	14%	21%	32%	*	66%	*	50%	24%	21%	25%	19%	20%	21%	
At Masters Grade Level	2021	12%	16%	5%	0%	1%	11%	*	57%	-	*	2%	6%	6%	2%	0%	1%	
	2019	17%	20%	6%	1%	3%	8%	*	46%	*	25%	6%	3%	6%	4%	2%	2%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2021	63%	64%	55%	49%	50%	73%	60%	80%	*	*	18%	67%	58%	46%	48%	44%	
	2019	70%	72%	61%	53%	56%	76%	*	89%	*	90%	33%	56%	63%	56%	54%	52%	
At Meets Grade Level or Above	2021	33%	36%	26%	17%	20%	47%	40%	60%	*	*	11%	44%	29%	18%	20%	17%	
	2019	42%	45%	34%	26%	26%	53%	*	69%	*	48%	21%	24%	36%	27%	26%	22%	

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At Masters Grade Level	2021	10%	12%	8%	3%	4%	18%	20%	35%	*	*	2%	14%	9%	5%	4%	3%
	2019	18%	21%	14%	7%	9%	28%	*	46%	*	25%	8%	16%	16%	10%	8%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	74%	66%	70%	86%	*	94%	*	*	39%	78%	76%	67%	70%	68%
	2019	86%	87%	82%	76%	80%	93%	86%	90%	*	97%	45%	87%	84%	76%	79%	78%
At Meets Grade Level or Above	2021	46%	48%	43%	35%	39%	62%	*	73%	*	*	22%	42%	45%	38%	38%	35%
	2019	55%	58%	49%	36%	44%	76%	71%	73%	*	84%	24%	55%	52%	42%	42%	39%
At Masters Grade Level	2021	21%	23%	17%	10%	12%	35%	*	48%	*	*	8%	24%	19%	12%	12%	10%
	2019	28%	31%	22%	16%	16%	49%	29%	42%	*	38%	10%	29%	24%	17%	16%	12%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	57%	37%	55%	76%	*	87%	*	*	30%	65%	60%	48%	51%	52%
	2019	88%	90%	86%	70%	88%	94%	71%	98%	*	92%	57%	75%	89%	78%	83%	88%
At Meets Grade Level or Above	2021	36%	36%	30%	14%	26%	47%	*	66%	*	*	18%	27%	32%	23%	24%	25%
	2019	57%	60%	52%	31%	49%	70%	57%	84%	*	69%	32%	55%	56%	41%	45%	49%
At Masters Grade Level	2021	11%	11%	10%	2%	6%	19%	*	45%	*	*	8%	14%	12%	6%	6%	6%
	2019	17%	19%	15%	6%	10%	26%	29%	56%	*	16%	13%	18%	16%	12%	9%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	63%	52%	60%	84%	*	88%	*	*	35%	76%	67%	53%	58%	55%
	2019	81%	83%	78%	61%	77%	92%	83%	93%	*	100%	49%	88%	81%	69%	74%	76%
At Meets Grade Level or Above	2021	43%	45%	37%	26%	30%	67%	*	74%	*	*	22%	41%	40%	28%	30%	27%
	2019	51%	55%	47%	28%	43%	75%	50%	73%	*	73%	30%	60%	51%	35%	40%	39%
At Masters Grade Level	2021	24%	26%	20%	9%	14%	46%	*	57%	*	*	11%	26%	22%	14%	13%	12%
	2019	25%	29%	23%	11%	18%	49%	0%	49%	*	27%	13%	33%	25%	15%	16%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	53%	45%	47%	78%	*	83%	*	*	32%	53%	55%	46%	46%	43%
	2019	69%	72%	66%	58%	62%	85%	71%	87%	*	91%	43%	76%	70%	58%	61%	59%
At Meets Grade Level or Above	2021	28%	31%	23%	14%	16%	53%	*	62%	*	*	21%	33%	26%	15%	17%	13%
	2019	37%	41%	33%	26%	27%	59%	29%	64%	*	41%	24%	39%	36%	26%	25%	23%

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At Masters Grade Level	2021	14%	15%	11%	6%	6%	30%	*	43%	*	*	9%	21%	12%	8%	6%	5%
	2019	21%	25%	18%	12%	12%	40%	29%	39%	*	31%	11%	24%	19%	13%	11%	11%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	56%	54%	48%	79%	33%	79%	-	100%	28%	58%	58%	49%	49%	42%
	2019	68%	69%	61%	54%	58%	80%	33%	80%	*	60%	23%	57%	65%	52%	57%	52%
At Meets Grade Level or Above	2021	50%	51%	38%	37%	29%	65%	33%	68%	-	100%	19%	33%	40%	33%	30%	22%
	2019	50%	52%	42%	34%	37%	63%	33%	67%	*	47%	14%	40%	46%	34%	36%	30%
At Masters Grade Level	2021	12%	14%	8%	6%	3%	19%	0%	40%	-	0%	4%	10%	9%	6%	4%	2%
	2019	11%	14%	8%	5%	5%	20%	0%	23%	*	7%	2%	6%	9%	7%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	60%	58%	54%	84%	*	81%	*	*	30%	64%	61%	57%	54%	45%
	2019	68%	70%	63%	58%	58%	86%	*	77%	-	83%	29%	58%	66%	55%	57%	47%
At Meets Grade Level or Above	2021	57%	58%	45%	41%	37%	76%	*	71%	*	*	21%	52%	46%	44%	37%	27%
	2019	49%	52%	44%	35%	39%	72%	*	64%	-	66%	16%	38%	48%	35%	37%	25%
At Masters Grade Level	2021	11%	13%	8%	5%	4%	24%	*	25%	*	*	6%	8%	8%	8%	4%	3%
	2019	8%	10%	6%	4%	3%	13%	*	16%	-	9%	5%	4%	7%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	67%	62%	62%	81%	67%	93%	-	100%	43%	77%	69%	61%	61%	61%
	2019	85%	87%	85%	80%	84%	92%	80%	96%	*	91%	58%	91%	87%	82%	84%	85%
At Meets Grade Level or Above	2021	41%	44%	36%	26%	30%	59%	33%	76%	-	20%	26%	54%	40%	28%	29%	30%
	2019	61%	64%	62%	52%	58%	77%	60%	91%	*	82%	27%	67%	66%	53%	58%	57%
At Masters Grade Level	2021	23%	27%	21%	13%	16%	38%	17%	56%	-	20%	11%	28%	23%	16%	15%	16%
	2019	37%	42%	42%	31%	38%	62%	60%	71%	*	68%	11%	44%	46%	33%	38%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	73%	73%	66%	90%	60%	90%	-	100%	47%	83%	75%	66%	67%	62%
	2019	88%	89%	87%	82%	85%	95%	80%	96%	*	91%	62%	91%	89%	81%	84%	82%
At Meets Grade Level or Above	2021	55%	56%	45%	36%	36%	73%	40%	79%	-	67%	24%	60%	48%	34%	36%	32%
	2019	62%	64%	61%	52%	54%	83%	80%	85%	*	82%	30%	56%	65%	49%	55%	48%

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At Masters Grade Level	2021	22%	24%	16%	9%	9%	36%	0%	54%	-	17%	9%	17%	18%	10%	9%	8%
	2019	25%	28%	25%	12%	18%	50%	40%	55%	*	27%	8%	20%	27%	19%	18%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	83%	81%	80%	94%	83%	94%	*	*	56%	83%	85%	78%	80%	65%
	2019	93%	93%	91%	90%	89%	98%	*	96%	*	100%	66%	95%	93%	86%	89%	81%
At Meets Grade Level or Above	2021	69%	69%	60%	55%	54%	78%	67%	87%	*	*	34%	54%	61%	57%	53%	36%
	2019	73%	74%	72%	67%	67%	89%	*	87%	*	57%	28%	78%	75%	63%	65%	47%
At Masters Grade Level	2021	43%	44%	31%	23%	24%	53%	17%	58%	*	*	16%	33%	32%	26%	24%	13%
	2019	45%	48%	42%	37%	36%	63%	*	66%	*	14%	14%	49%	46%	32%	35%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	97%	93%	96%	99%	*	100%	-	100%	*	*	98%	90%	98%	88%
At Meets Grade Level or Above	2021	69%	73%	72%	60%	60%	84%	*	96%	-	78%	*	*	73%	59%	65%	58%
At Masters Grade Level	2021	14%	20%	16%	0%	5%	20%	*	52%	-	22%	*	*	16%	21%	7%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	62%	51%	58%	80%	63%	86%	64%	77%	34%	68%	65%	54%	55%	54%
	2019	78%	79%	76%	66%	73%	88%	74%	91%	89%	87%	46%	80%	78%	70%	71%	71%
At Meets Grade Level or Above	2021	41%	44%	35%	25%	28%	57%	39%	68%	36%	56%	19%	36%	38%	29%	27%	25%
	2019	50%	53%	47%	35%	42%	67%	50%	75%	61%	59%	25%	48%	50%	40%	40%	38%
At Masters Grade Level	2021	18%	21%	15%	8%	9%	29%	15%	43%	0%	12%	7%	17%	16%	11%	9%	9%
	2019	24%	26%	22%	13%	17%	37%	25%	50%	22%	29%	9%	23%	24%	17%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	63%	55%	58%	80%	55%	84%	67%	72%	33%	67%	65%	56%	56%	54%
	2019	75%	76%	71%	64%	68%	87%	66%	87%	100%	85%	39%	74%	74%	66%	66%	64%
At Meets Grade Level or Above	2021	45%	46%	38%	31%	31%	60%	35%	65%	56%	61%	19%	38%	40%	33%	30%	27%
	2019	48%	51%	44%	34%	38%	65%	53%	70%	60%	63%	21%	44%	47%	38%	37%	34%
At Masters Grade Level	2021	18%	20%	15%	9%	10%	30%	10%	41%	0%	6%	7%	16%	16%	12%	9%	8%
	2019	21%	23%	18%	12%	13%	32%	26%	42%	20%	32%	7%	19%	19%	15%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	61%	43%	58%	78%	68%	89%	43%	87%	36%	70%	65%	51%	54%	57%
	2019	82%	84%	82%	70%	81%	90%	78%	96%	100%	87%	56%	88%	84%	77%	78%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	41%	32%	17%	26%	51%	36%	70%	29%	55%	19%	33%	35%	24%	24%	26%
	2019	52%	55%	51%	36%	47%	67%	44%	85%	60%	60%	29%	55%	54%	44%	44%	47%
At Masters Grade Level	2021	18%	20%	14%	6%	9%	26%	16%	47%	0%	16%	7%	17%	16%	10%	8%	10%
	2019	26%	30%	27%	15%	21%	42%	25%	64%	40%	33%	12%	29%	29%	22%	20%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	53%	43%	47%	71%	67%	80%	*	*	22%	60%	56%	47%	45%	45%
	2019	68%	70%	65%	54%	61%	75%	86%	88%	*	87%	32%	66%	66%	62%	58%	59%
At Meets Grade Level or Above	2021	30%	33%	27%	16%	20%	45%	50%	58%	*	*	12%	33%	28%	23%	19%	20%
	2019	38%	42%	37%	27%	31%	51%	43%	67%	*	44%	18%	33%	39%	32%	29%	31%
At Masters Grade Level	2021	9%	11%	9%	3%	4%	17%	33%	30%	*	*	2%	9%	9%	7%	4%	5%
	2019	14%	17%	14%	6%	10%	23%	14%	38%	*	20%	6%	12%	16%	10%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	62%	53%	57%	84%	58%	87%	*	73%	36%	70%	66%	53%	55%	53%
	2019	81%	83%	79%	68%	77%	92%	73%	94%	*	86%	51%	84%	82%	73%	75%	75%
At Meets Grade Level or Above	2021	44%	45%	35%	25%	27%	63%	33%	69%	*	55%	21%	37%	38%	26%	26%	24%
	2019	54%	56%	51%	37%	46%	73%	60%	76%	*	64%	29%	49%	55%	42%	44%	41%
At Masters Grade Level	2021	20%	22%	15%	7%	9%	34%	8%	45%	*	9%	8%	18%	17%	10%	9%	8%
	2019	25%	27%	22%	11%	17%	44%	27%	48%	*	21%	9%	23%	25%	17%	15%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	69%	63%	64%	87%	88%	89%	*	*	41%	64%	71%	63%	63%	52%
	2019	81%	82%	79%	73%	76%	91%	82%	93%	*	92%	53%	85%	82%	72%	74%	67%
At Meets Grade Level or Above	2021	49%	50%	42%	35%	35%	67%	63%	77%	*	*	26%	40%	44%	37%	35%	23%
	2019	55%	58%	53%	46%	47%	75%	55%	77%	*	44%	26%	59%	56%	44%	44%	31%
At Masters Grade Level	2021	29%	30%	21%	14%	15%	43%	25%	52%	*	*	12%	25%	22%	18%	15%	8%
	2019	33%	36%	30%	24%	24%	51%	27%	55%	*	28%	12%	36%	33%	23%	22%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	58	57	52	66	*	74	-	67	48	56	57	59	53	50
	2018	63	64	64	60	61	66	*	82	-	74	63	67	64	64	61	63
Grade 4 Mathematics	2019	65	67	68	57	64	81	*	88	-	63	57	79	69	66	63	67
	2018	65	67	64	60	62	70	*	76	-	65	59	63	64	65	62	64
Grade 5 ELA/Reading	2019	81	83	85	81	86	85	*	87	-	89	75	77	85	85	85	88
	2018	80	82	84	79	86	80	*	89	-	83	74	80	85	83	84	88
Grade 5 Mathematics	2019	83	85	88	87	87	87	*	95	-	81	83	86	88	88	87	88
	2018	81	82	80	78	79	80	*	91	-	74	82	83	80	81	79	80
Grade 6 ELA/Reading	2019	42	46	42	35	37	51	*	62	-	38	37	44	41	42	38	38
	2018	47	50	47	36	41	58	*	73	-	62	39	49	48	44	39	45
Grade 6 Mathematics	2019	54	58	47	46	43	59	*	65	-	40	45	48	49	44	44	44
	2018	56	60	51	48	48	54	*	72	-	58	51	62	52	50	49	48
Grade 7 ELA/Reading	2019	77	78	73	69	71	78	*	86	*	79	68	73	74	70	71	72
	2018	76	77	79	72	78	86	100	87	*	76	69	76	79	78	77	79
Grade 7 Mathematics	2019	62	64	61	53	62	60	-	81	*	69	54	62	62	59	59	63
	2018	67	69	63	54	63	65	50	80	*	59	60	56	62	64	61	64
Grade 8 ELA/Reading	2019	77	78	74	69	73	79	71	80	*	81	64	87	74	74	73	74
	2018	79	80	79	80	78	79	*	83	*	70	70	76	79	78	78	78
Grade 8 Mathematics	2019	82	81	77	71	79	74	100	82	*	72	67	71	78	75	78	81
	2018	81	80	75	75	76	68	*	81	*	87	64	78	75	76	76	76
End of Course English II	2019	69	71	69	70	67	74	*	70	-	81	70	59	69	70	68	66
	2018	67	67	65	68	62	70	70	75	*	67	51	58	65	66	63	58
End of Course Algebra I	2019	75	78	82	76	80	91	*	95	*	100	57	89	84	76	79	79
	2018	72	75	73	65	70	84	70	96	-	73	39	80	76	64	70	68
All Grades Both Subjects	2019	69	71	69	65	68	74	73	81	86	74	60	70	70	68	67	69
	2018	69	71	69	65	68	72	72	82	43	71	62	70	70	68	68	69
All Grades ELA/Reading	2019	68	70	68	64	66	72	74	77	*	76	59	65	68	67	66	67
	2018	69	70	71	66	70	73	76	82	*	72	63	69	71	69	69	72
All Grades Mathematics	2019	70	72	71	67	69	77	71	86	*	72	61	74	72	69	69	71
	2018	70	72	68	64	67	71	68	83	*	71	61	71	69	67	67	67

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	62%	54%	-	47%	54%	53%	53%	45%	51%	44%	41%	55%	67%	47%	87%
	2019	78%	79%	76%	71%	-	88%	65%	73%		60%	69%	58%		66%		64%	
At Meets Grade Level or Above	2021	41%	44%	35%	22%	-	19%	20%	21%	23%	18%	24%	16%	15%	28%	41%	19%	59%
	2019	50%	53%	47%	40%	-	60%	31%	42%		25%	35%	22%		28%		30%	
At Masters Grade Level	2021	18%	21%	15%	8%	-	8%	6%	8%	9%	5%	9%	4%	4%	8%	19%	6%	22%
	2019	24%	26%	22%	17%	-	34%	12%	19%		7%	14%	5%		6%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	63%	60%	-	62%	61%	53%	61%	42%	51%	40%	37%	54%	69%	47%	88%
	2019	75%	76%	71%	68%	-	85%	55%	74%		50%	67%	46%		56%		56%	
At Meets Grade Level or Above	2021	45%	46%	38%	27%	-	31%	26%	23%	30%	17%	24%	15%	18%	24%	45%	20%	64%
	2019	48%	51%	44%	38%	-	46%	27%	42%		18%	29%	15%		20%		24%	
At Masters Grade Level	2021	18%	20%	15%	11%	-	10%	9%	12%	12%	4%	9%	3%	3%	6%	20%	6%	20%
	2019	21%	23%	18%	16%	-	33%	10%	18%		4%	10%	3%		6%		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	61%	57%	-	46%	54%	53%	59%	50%	57%	48%	44%	57%	64%	52%	85%
	2019	82%	84%	82%	80%	-	95%	81%	80%		77%	78%	77%		80%		78%	
At Meets Grade Level or Above	2021	37%	41%	32%	23%	-	13%	18%	19%	27%	20%	31%	17%	14%	31%	36%	21%	53%
	2019	52%	55%	51%	44%	-	74%	39%	45%		38%	47%	35%		44%		41%	
At Masters Grade Level	2021	18%	20%	14%	9%	-	8%	5%	5%	12%	7%	13%	5%	5%	9%	17%	8%	25%
	2019	26%	30%	27%	23%	-	46%	16%	25%		14%	25%	10%		8%		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	53%	46%	-	47%	47%	*	45%	33%	36%	32%	31%	48%	58%	38%	84%
	2019	68%	70%	65%	67%	-	-	60%	68%		43%	53%	39%		70%		54%	
At Meets Grade Level or Above	2021	30%	33%	27%	23%	-	24%	20%	*	23%	9%	14%	7%	3%	22%	31%	14%	52%
	2019	38%	42%	37%	42%	-	-	34%	44%		14%	20%	12%		35%		26%	
At Masters Grade Level	2021	9%	11%	9%	6%	-	6%	3%	*	7%	2%	4%	1%	0%	0%	11%	3%	16%
	2019	14%	17%	14%	16%	-	-	15%	16%		2%	3%	2%		9%		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	62%	37%	-	24%	56%	-	34%	47%	43%	47%	51%	52%	69%	44%	89%
	2019	81%	83%	79%	61%	-	85%	62%	58%		67%	65%	68%		62%		65%	
At Meets Grade Level or Above	2021	44%	45%	35%	9%	-	5%	17%	-	7%	18%	13%	19%	16%	21%	42%	15%	61%
	2019	54%	56%	51%	31%	-	59%	25%	30%		25%	28%	25%		24%		27%	
At Masters Grade Level	2021	20%	22%	15%	2%	-	5%	5%	-	1%	4%	2%	5%	3%	10%	20%	3%	25%
	2019	25%	27%	22%	8%	-	23%	5%	7%		6%	8%	6%		0%		7%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	69%	39%	-	-	39%	-	27%	45%	-	45%	27%	67%	76%	44%	87%
	2019	81%	82%	79%	56%	-	-	56%	-		53%	*	53%		75%		54%	
At Meets Grade Level or Above	2021	49%	50%	42%	10%	-	-	10%	-	0%	17%	-	17%	9%	46%	51%	17%	55%
	2019	55%	58%	53%	17%	-	-	17%	-		20%	*	20%		10%		19%	
At Masters Grade Level	2021	29%	30%	21%	2%	-	-	2%	-	0%	6%	-	6%	9%	17%	28%	6%	24%
	2019	33%	36%	30%	0%	-	-	0%	-		6%	*	6%		5%		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	88%	93%	93%	95%	95%	90%	89%	89%	93%	94%	89%	92%	94%
Included in Accountability	83%	87%	88%	82%	89%	89%	89%	91%	63%	83%	85%	92%	92%	78%	88%	89%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	3%	2%	28%	5%	3%	1%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	2%	2%	0%	1%	2%	1%	1%	2%	1%	3%
Not Tested	12%	8%	8%	12%	7%	7%	5%	5%	10%	11%	11%	7%	6%	11%	8%	6%
Absent	2%	1%	2%	3%	3%	2%	4%	1%	10%	3%	4%	2%	2%	4%	3%	2%
Other	10%	7%	5%	9%	4%	4%	1%	5%	0%	9%	8%	5%	4%	8%	5%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	90%	94%	96%	89%	93%	90%	96%	95%	96%	98%	85%	94%	92%
Not Included in Accountability: Mobile	4%	4%	4%	8%	3%	3%	9%	2%	10%	3%	3%	3%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	2%	3%	0%	0%	1%	0%	0%	4%	2%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	97.8%	97.2%	97.8%	98.1%	97.4%	98.8%	98.7%	97.7%	97.4%	97.7%	98.1%
2018-19	95.4%	95.7%	95.1%	94.4%	94.9%	95.4%	94.5%	96.9%	90.7%	94.8%	94.4%	94.8%	95.6%
Chronic Absenteeism													
2019-20	6.7%	6.4%	6.8%	9.9%	6.8%	5.1%	8.1%	3.4%	0.0%	6.8%	8.5%	7.3%	5.7%
2018-19	11.4%	10.3%	11.6%	15.5%	11.9%	10.0%	14.9%	4.2%	7.1%	16.2%	14.1%	12.8%	9.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.1%	0.1%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.5%	0.1%	0.1%
2018-19	0.4%	0.4%	0.2%	0.3%	0.1%	0.2%	11.1%	0.0%	*	0.0%	0.0%	0.1%	0.1%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.2%	1.1%	1.2%	1.3%	0.5%	0.0%	0.0%	*	1.1%	1.7%	1.0%	2.2%
2018-19	1.9%	2.4%	1.3%	1.6%	1.3%	1.3%	4.2%	0.7%	0.0%	1.0%	3.1%	1.4%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	87.7%	94.4%	94.2%	93.6%	94.7%	100.0%	98.8%	*	94.9%	90.4%	93.8%	87.8%
Received TxCHSE	0.4%	0.3%	0.2%	0.4%	0.1%	1.0%	0.0%	0.0%	*	0.0%	0.8%	0.2%	0.0%
Continued HS	3.9%	5.4%	2.8%	2.1%	3.9%	1.5%	0.0%	0.0%	*	0.0%	4.0%	3.6%	5.9%
Dropped Out	5.4%	6.6%	2.5%	3.3%	2.4%	2.9%	0.0%	1.2%	*	5.1%	4.8%	2.3%	6.3%
Graduates and TxCHSE	90.7%	88.0%	94.6%	94.7%	93.7%	95.6%	100.0%	98.8%	*	94.9%	91.2%	94.0%	87.8%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	97.5%	96.7%	97.6%	97.1%	100.0%	98.8%	*	94.9%	95.2%	97.7%	93.7%
Class of 2019													
Graduated	90.0%	88.4%	94.8%	95.0%	93.7%	97.2%	100.0%	97.1%	*	95.3%	86.2%	94.4%	87.2%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	4.6%	2.5%	2.8%	3.1%	0.4%	0.0%	2.3%	*	0.0%	4.1%	2.5%	4.4%
Dropped Out	5.9%	6.6%	2.6%	2.1%	3.1%	2.4%	0.0%	0.6%	*	4.7%	9.8%	3.1%	8.4%
Graduates and TxCHSE	90.4%	88.7%	94.8%	95.0%	93.7%	97.2%	100.0%	97.1%	*	95.3%	86.2%	94.4%	87.2%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	97.4%	97.9%	96.9%	97.6%	100.0%	99.4%	*	95.3%	90.2%	96.9%	91.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.6%	96.6%	97.1%	95.7%	97.6%	100.0%	99.4%	*	95.3%	89.3%	96.3%	90.7%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.8%	0.8%	0.7%	1.2%	0.0%	0.0%	0.0%	*	0.0%	0.8%	1.0%	1.8%
Dropped Out	6.1%	7.2%	2.6%	2.1%	3.0%	2.4%	0.0%	0.6%	*	4.7%	9.9%	2.8%	7.5%
Graduates and TxCHSE	92.6%	91.0%	96.6%	97.1%	95.7%	97.6%	100.0%	99.4%	*	95.3%	89.3%	96.3%	90.7%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.8%	97.4%	97.9%	97.0%	97.6%	100.0%	99.4%	*	95.3%	90.1%	97.2%	92.5%
Class of 2018													
Graduated	92.2%	91.3%	96.8%	98.1%	96.2%	96.5%	80.0%	98.8%	*	97.5%	90.9%	96.9%	90.5%
Received TxCHSE	0.6%	0.4%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	1.1%	1.4%	0.4%	0.4%	0.6%	0.0%	0.0%	0.0%	*	0.0%	1.8%	0.5%	0.0%
Dropped Out	6.1%	6.9%	2.8%	1.5%	3.1%	3.5%	20.0%	1.2%	*	2.5%	7.3%	2.5%	9.5%
Graduates and TxCHSE	92.8%	91.7%	96.8%	98.1%	96.3%	96.5%	80.0%	98.8%	*	97.5%	90.9%	97.0%	90.5%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	97.2%	98.5%	96.9%	96.5%	80.0%	98.8%	*	97.5%	92.7%	97.5%	90.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.9%	97.2%	98.5%	96.8%	96.5%	80.0%	98.8%	*	97.5%	91.8%	97.5%	91.1%
Received TxCHSE	0.7%	0.5%	0.1%	0.0%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.7%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.9%	0.1%	0.0%
Dropped Out	6.1%	6.9%	2.6%	1.5%	3.0%	3.1%	20.0%	1.2%	*	2.5%	7.3%	2.3%	8.9%
Graduates and TxCHSE	93.3%	92.4%	97.3%	98.5%	96.9%	96.9%	80.0%	98.8%	*	97.5%	91.8%	97.6%	91.1%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	97.4%	98.5%	97.0%	96.9%	80.0%	98.8%	*	97.5%	92.7%	97.7%	91.1%
Class of 2017													
Graduated	92.4%	92.3%	97.6%	96.0%	97.6%	98.9%	* 98.1%	*	97.8%	91.6%	97.8%	93.0%	
Received TxCHSE	0.7%	0.6%	0.1%	0.0%	0.0%	0.7%	* 0.0%	*	0.0%	1.1%	0.0%	0.0%	
Continued HS	0.6%	0.6%	0.1%	0.0%	0.2%	0.0%	* 0.0%	*	0.0%	0.0%	0.0%	0.8%	
Dropped Out	6.3%	6.5%	2.1%	4.0%	2.2%	0.4%	* 1.9%	*	2.2%	7.4%	2.2%	6.3%	
Graduates and TxCHSE	93.2%	92.9%	97.7%	96.0%	97.6%	99.6%	* 98.1%	*	97.8%	92.6%	97.8%	93.0%	
Graduates, TxCHSE, and Continuers	93.7%	93.5%	97.9%	96.0%	97.8%	99.6%	* 98.1%	*	97.8%	92.6%	97.8%	93.8%	
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.7%	92.9%	92.7%	92.4%	92.4%	100.0%	97.0%	*	92.5%	75.8%	92.4%	87.5%
Class of 2019	90.0%	88.4%	94.1%	94.1%	93.4%	95.7%	100.0%	96.6%	*	93.2%	79.1%	94.0%	87.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	91.3%	*	-	*	-	-	-	-	-	-	*	*
Class of 2019	73.3%	76.1%	*	*	-	-	-	-	-	-	*	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	5.2%	6.4%	4.4%	7.5%	4.6%	0.0%	4.4%	*	10.8%	14.2%	7.4%	5.5%
Class of 2019	4.2%	5.1%	4.5%	4.9%	4.7%	5.0%	0.0%	2.4%	*	4.9%	17.0%	4.0%	5.1%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.4%	79.5%	79.0%	75.8%	86.2%	80.0%	92.5%	*	86.5%	23.0%	74.5%	69.9%
Class of 2019	83.5%	82.7%	82.4%	78.4%	81.1%	85.5%	100.0%	91.7%	*	80.5%	31.9%	80.4%	70.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	85.6%	85.9%	83.4%	83.3%	90.8%	80.0%	96.9%	*	97.3%	37.2%	81.9%	75.6%
Class of 2019	87.6%	87.8%	86.9%	83.0%	85.7%	90.5%	100.0%	94.1%	*	85.4%	48.4%	84.4%	75.4%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	50.7%	*	*	*	-	-	*	-	-	*	*	*
2018-19	32.7%	22.3%	16.7%	*	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	5.3%	6.3%	4.3%	7.6%	4.9%	0.0%	2.5%	*	10.8%	13.8%	7.3%	6.0%
2018-19	4.4%	6.0%	4.9%	5.3%	4.8%	5.7%	0.0%	4.5%	*	4.9%	16.7%	4.5%	5.3%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.7%	78.5%	77.0%	74.4%	85.7%	80.0%	95.0%	*	86.5%	23.3%	74.2%	69.7%
2018-19	82.1%	80.9%	81.3%	77.4%	80.5%	83.7%	100.0%	88.2%	*	78.0%	31.3%	79.3%	71.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.7%	84.8%	80.9%	82.0%	90.6%	80.0%	96.9%	*	97.3%	36.8%	81.5%	75.7%
2018-19	85.9%	86.3%	86.0%	81.8%	85.1%	89.4%	100.0%	92.7%	*	82.9%	47.4%	83.5%	76.3%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	1,627	100.0%	360,220	100.0%
By Ethnicity:				
African American	236	14.5%	44,729	12.4%
Hispanic	985	60.5%	184,060	51.1%
White	203	12.5%	105,215	29.2%
American Indian	5	0.3%	1,226	0.3%
Asian	160	9.8%	17,126	4.8%
Pacific Islander	1	0.1%	557	0.2%
Two or More Races	37	2.3%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	2	0.1%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	952	0.3%
Foundation H.S. Program (No Endorsement)	246	15.1%	49,535	13.8%
Foundation H.S. Program (Endorsement)	103	6.3%	15,689	4.4%
Foundation H.S. Program (DLA)	1,275	78.4%	292,532	81.2%
Special Education Graduates	117	7.2%	29,018	8.1%
Economically Disadvantaged Graduates	942	57.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	235	14.4%	29,639	8.2%
At-Risk Graduates	628	38.6%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	62.8%	72.6%	58.9%	70.3%	85.2%	100.0%	90.0%	*	73.0%	67.5%	69.1%	63.0%
2018-19	72.9%	71.2%	77.9%	63.1%	78.7%	82.9%	100.0%	89.6%	*	76.8%	79.6%	75.3%	70.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	55.1%	67.9%	53.4%	64.9%	81.8%	100.0%	88.8%	*	67.6%	17.9%	62.8%	56.2%
2018-19	53.0%	53.0%	64.5%	44.5%	64.5%	71.5%	100.0%	83.7%	*	65.9%	17.6%	60.7%	58.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	77.6%	82.2%	70.6%	89.2%	100.0%	93.8%	*	100.0%	37.6%	73.5%	53.2%
2018-19	60.7%	61.0%	77.7%	79.8%	72.1%	87.4%	100.0%	89.3%	*	82.9%	39.8%	74.0%	51.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.6%	52.4%	47.5%	42.2%	75.9%	100.0%	88.1%	*	62.2%	17.9%	43.7%	23.4%
2018-19	48.6%	46.9%	53.3%	43.4%	46.3%	67.9%	100.0%	80.9%	*	65.9%	14.8%	46.8%	26.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	43.8%	50.0%	46.2%	39.3%	74.4%	100.0%	85.6%	*	62.2%	15.4%	41.5%	20.0%
2018-19	44.2%	43.7%	51.0%	41.5%	43.4%	67.1%	100.0%	79.2%	*	63.4%	12.0%	44.2%	22.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	27.0%	33.9%	11.4%	36.0%	40.4%	60.0%	47.5%	*	21.6%	1.7%	31.4%	37.4%
2018-19	21.1%	26.6%	35.1%	9.2%	39.6%	40.2%	40.0%	43.8%	*	34.1%	5.6%	33.7%	42.9%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.6%	4.1%	0.8%	5.3%	2.0%	0.0%	4.4%	*	2.7%	0.0%	5.6%	0.0%
2018-19	1.9%	1.9%	3.1%	0.0%	4.7%	1.2%	0.0%	2.8%	*	0.0%	0.0%	4.4%	0.5%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	23.1%	14.3%	6.8%	13.1%	19.2%	40.0%	26.3%	*	10.8%	0.9%	13.5%	4.7%
2018-19	23.1%	20.2%	16.9%	12.9%	15.7%	21.5%	20.0%	20.8%	*	24.4%	1.9%	15.6%	4.8%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	3.7%	16.5%	12.3%	16.0%	18.7%	60.0%	20.6%	*	21.6%	0.9%	14.3%	5.1%
2018-19	2.3%	1.8%	3.6%	2.6%	2.8%	5.3%	20.0%	5.6%	*	7.3%	0.9%	2.9%	1.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.9%	9.2%	7.2%	9.7%	10.8%	0.0%	7.5%	*	8.1%	63.2%	10.8%	9.4%
2018-19	40.4%	36.6%	31.4%	30.5%	32.9%	32.3%	10.0%	25.3%	*	26.8%	77.8%	31.3%	23.3%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.9%	5.2%	1.3%	6.0%	5.4%	0.0%	6.3%	*	5.4%	7.7%	6.2%	4.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.2%	5.9%	1.5%	7.7%	5.3%	0.0%	5.1%	*	2.4%	3.7%	6.0%	2.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.6%	2.4%	3.8%	2.5%	1.5%	0.0%	0.6%	*	2.7%	32.5%	3.4%	3.0%
2018-19	2.3%	2.3%	2.1%	4.0%	1.9%	2.0%	0.0%	1.1%	*	0.0%	33.3%	2.4%	2.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.8%	2.6%	2.5%	2.5%	3.9%	0.0%	1.9%	*	2.7%	36.8%	2.9%	3.0%
2018-19	2.7%	2.9%	2.7%	2.9%	2.0%	6.1%	0.0%	1.1%	*	4.9%	42.6%	2.0%	2.4%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	25.3%	21.1%	23.7%	18.8%	26.1%	0.0%	25.0%	*	21.6%	6.8%	21.3%	4.7%
	2018-19	33.4%	27.5%	31.5%	34.2%	32.8%	29.7%	40.0%	21.9%	*	36.6%	12.0%	32.5%	12.4%
Mathematics	2019-20	21.2%	16.6%	19.3%	22.5%	16.9%	21.2%	20.0%	28.1%	*	13.5%	5.1%	19.0%	11.1%
	2018-19	24.7%	18.3%	19.6%	16.5%	21.3%	16.3%	40.0%	18.5%	*	24.4%	3.7%	19.9%	10.0%
Both Subjects	2019-20	16.4%	12.8%	9.7%	9.7%	9.4%	11.3%	0.0%	9.4%	*	8.1%	2.6%	10.7%	1.7%
	2018-19	18.8%	13.6%	11.4%	8.1%	13.4%	9.8%	20.0%	6.7%	*	17.1%	2.8%	11.7%	5.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.1%	20.3%	27.1%	22.1%	8.4%	0.0%	13.8%	*	24.3%	27.4%	23.6%	40.0%
	2018-19	5.1%	3.6%	18.4%	25.0%	20.5%	9.8%	20.0%	10.7%	*	9.8%	25.0%	21.3%	33.8%
Mathematics	2019-20	9.7%	6.8%	10.1%	16.1%	10.1%	7.4%	0.0%	4.4%	*	13.5%	10.3%	10.0%	10.2%
	2018-19	7.3%	4.2%	8.7%	10.3%	8.6%	7.3%	40.0%	7.9%	*	7.3%	7.4%	8.6%	12.9%
Both Subjects	2019-20	4.2%	3.0%	4.6%	6.8%	4.8%	2.0%	0.0%	3.1%	*	8.1%	6.0%	4.8%	6.4%
	2018-19	2.6%	1.5%	3.7%	4.4%	3.7%	2.4%	20.0%	3.9%	*	4.9%	3.7%	3.8%	7.6%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	27.5%	24.3%	11.7%	19.1%	43.3%	50.0%	50.0%	*	28.2%	2.9%	17.9%	10.1%
	2019	25.2%	31.3%	28.9%	17.3%	24.7%	42.1%	50.0%	48.7%	*	42.2%	3.1%	23.8%	13.9%
English Language Arts	2020	12.7%	16.7%	15.7%	8.4%	10.6%	32.6%	50.0%	33.4%	*	23.1%	0.6%	10.4%	1.8%
	2019	14.5%	19.0%	17.5%	10.6%	13.4%	29.1%	33.3%	32.3%	*	27.7%	0.9%	13.1%	1.5%
Mathematics	2020	6.4%	9.2%	6.2%	2.7%	2.6%	13.2%	25.0%	25.3%	*	5.1%	1.7%	3.1%	0.4%
	2019	7.4%	10.2%	6.6%	2.6%	3.9%	10.5%	8.3%	22.2%	*	10.8%	0.6%	4.3%	0.6%
Science	2020	9.4%	12.1%	10.8%	3.4%	7.4%	19.6%	12.5%	31.3%	*	15.4%	0.6%	7.5%	3.8%
	2019	10.4%	13.4%	15.6%	8.7%	10.0%	27.7%	25.0%	38.6%	*	25.3%	1.6%	11.5%	1.9%
Social Studies	2020	12.4%	15.5%	8.1%	5.2%	5.2%	14.7%	25.0%	19.1%	*	17.9%	1.1%	5.6%	0.9%
	2019	13.9%	17.4%	11.0%	6.5%	8.4%	17.4%	0.0%	22.8%	*	19.3%	1.6%	8.8%	3.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.6%	55.1%	49.2%	41.9%	67.5%	*	73.1%	*	54.5%	50.0%	48.2%	48.2%
	2019	51.0%	54.4%	48.1%	31.2%	40.9%	61.3%	50.0%	62.1%	*	48.6%	30.0%	42.6%	62.1%
English Language Arts	2020	50.1%	53.8%	49.5%	50.0%	35.8%	56.8%	*	66.4%	*	38.9%	*	41.9%	0.0%
	2019	41.2%	44.3%	33.0%	21.1%	19.5%	48.9%	*	50.0%	*	34.8%	*	22.7%	0.0%
Mathematics	2020	56.5%	62.7%	58.7%	28.6%	41.5%	59.3%	*	75.3%	-	*	50.0%	59.4%	*
	2019	52.2%	58.1%	56.3%	64.3%	41.6%	68.6%	*	62.3%	-	44.4%	*	57.1%	*
Science	2020	47.6%	51.0%	39.2%	44.4%	19.9%	50.0%	*	55.0%	-	58.3%	*	25.2%	4.8%
	2019	40.6%	44.2%	36.1%	14.9%	25.5%	44.8%	*	50.0%	*	38.1%	40.0%	28.5%	44.4%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	57.4%	55.8%	51.9%	36.8%	68.2%	*	72.1%	-	71.4%	*	42.7%	20.0%
	2019	46.3%	51.2%	42.5%	28.6%	31.7%	58.3%	-	53.2%	-	50.0%	0.0%	35.8%	20.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.5%	100.0%	100.0%	95.3%	100.0%	100.0%	100.0%	*	100.0%	88.0%	98.4%	97.1%
	2018-19	75.0%	80.5%	88.7%	89.7%	86.1%	91.5%	100.0%	96.1%	*	87.8%	71.6%	87.0%	80.1%
At/Above Criterion for All Examinees	2019-20	35.7%	40.2%	33.2%	17.8%	23.7%	59.2%	83.3%	70.2%	*	45.8%	3.9%	24.5%	3.0%
	2018-19	36.1%	40.1%	37.0%	22.1%	27.4%	59.6%	57.1%	69.6%	*	52.8%	7.7%	29.4%	7.1%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1035	995	935	952	1098	1242	1162	*	1062	775	956	836
	2018-19	1027	1039	1003	944	955	1101	1079	1160	*	1090	801	966	838
English Language Arts and Writing	2019-20	513	520	498	475	477	557	632	565	*	530	394	479	414
	2018-19	517	521	500	475	476	556	541	563	*	543	402	481	411
Mathematics	2019-20	506	515	496	460	475	541	610	597	*	532	381	477	422
	2018-19	510	518	503	469	479	545	537	598	*	547	399	485	427
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.5	21.2	19.7	18.1	22.6	*	25.9	-	22.4	*	19.6	15.0
	2018-19	20.6	20.6	21.0	18.8	19.7	24.4	*	23.8	*	21.9	*	19.8	15.8
English Language Arts	2019-20	19.9	20.1	21.0	19.8	17.4	22.4	*	26.2	-	21.7	*	19.0	13.7
	2018-19	20.3	20.2	20.3	18.5	18.6	24.0	*	23.3	*	21.4	*	18.9	13.7
Mathematics	2019-20	20.1	20.5	20.9	18.3	18.0	22.1	*	25.7	-	24.2	*	19.6	15.6
	2018-19	20.4	20.7	21.4	18.6	20.6	24.6	*	23.9	*	22.6	*	20.4	18.1
Science	2019-20	20.5	20.7	21.6	20.3	19.1	23.1	*	25.1	-	21.8	*	20.2	16.6
	2018-19	20.8	20.8	21.4	19.0	20.5	24.6	*	23.9	*	22.2	*	20.4	17.1

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.4%	43.9%	28.2%	42.4%	57.4%	44.4%	65.9%	*	44.0%	13.1%	39.2%	25.9%
	2018-19	44.6%	47.2%	42.9%	29.5%	41.3%	52.6%	45.0%	62.2%	60.0%	44.0%	10.2%	38.4%	25.2%
English Language Arts	2019-20	18.2%	18.6%	13.4%	9.2%	10.4%	23.3%	22.2%	28.0%	*	14.1%	0.7%	10.3%	1.5%
	2018-19	17.8%	18.5%	15.4%	12.6%	12.1%	22.5%	36.8%	29.5%	40.0%	20.2%	0.8%	11.9%	1.7%
Mathematics	2019-20	20.7%	22.2%	19.1%	11.1%	16.6%	27.6%	35.3%	37.7%	*	22.2%	1.7%	15.2%	4.1%
	2018-19	20.4%	22.0%	18.5%	12.3%	15.5%	26.1%	31.6%	37.2%	20.0%	20.7%	2.9%	14.9%	3.6%
Science	2019-20	22.4%	23.9%	21.3%	15.3%	19.0%	28.9%	13.3%	38.2%	*	21.9%	4.5%	17.3%	8.0%
	2018-19	21.7%	22.7%	21.5%	16.1%	18.2%	31.1%	31.6%	36.6%	40.0%	26.0%	5.0%	18.4%	6.8%
Social Studies	2019-20	24.6%	27.7%	18.4%	11.2%	14.5%	30.4%	27.8%	41.8%	*	23.4%	2.5%	15.3%	3.2%
	2018-19	23.6%	27.0%	19.9%	11.4%	16.4%	30.1%	20.0%	42.1%	*	25.1%	2.3%	15.2%	3.7%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	52.0%	55.7%	51.3%	57.4%	51.7%	40.0%	55.0%	*	67.6%	51.3%	57.5%	48.1%
	2018-19	59.0%	60.0%	50.4%	54.0%	53.4%	43.5%	20.0%	42.7%	*	39.0%	50.9%	50.7%	38.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.9%	56.0%	47.1%	54.2%	55.7%	40.0%	80.9%	*	58.5%	33.0%	52.2%	34.1%
	2017-18	53.4%	53.9%	55.3%	50.4%	50.5%	62.3%	33.3%	80.7%	*	57.1%	40.4%	51.2%	35.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	41.5%	33.3%	10.7%	38.3%	37.8%	-	32.6%	-	22.2%	*	37.4%	66.7%
	2017-18	60.7%	57.3%	59.1%	41.8%	53.6%	75.9%	*	76.2%	*	62.5%	17.9%	51.4%	32.1%

Texas Education Agency
2020-21 Student Information (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	24,804	100.0%	5,359,040	100.0%	24,858	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	115	0.5%	13,855	0.3%	146	0.6%	20,991	0.4%
Pre-Kindergarten	923	3.7%	196,560	3.7%	923	3.7%	197,093	3.7%
Kindergarten	1,914	7.7%	360,865	6.7%	1,917	7.7%	361,349	6.7%
Grade 1	1,950	7.9%	380,973	7.1%	1,954	7.9%	381,403	7.1%
Grade 2	1,952	7.9%	379,725	7.1%	1,956	7.9%	380,122	7.1%
Grade 3	1,746	7.0%	380,802	7.1%	1,750	7.0%	381,135	7.1%
Grade 4	1,753	7.1%	385,090	7.2%	1,758	7.1%	385,364	7.2%
Grade 5	1,828	7.4%	395,436	7.4%	1,829	7.4%	395,649	7.4%
Grade 6	1,794	7.2%	414,197	7.7%	1,794	7.2%	414,357	7.7%
Grade 7	1,722	6.9%	421,222	7.9%	1,722	6.9%	421,347	7.8%
Grade 8	1,858	7.5%	422,386	7.9%	1,859	7.5%	422,505	7.9%
Grade 9	1,986	8.0%	436,396	8.1%	1,986	8.0%	436,523	8.1%
Grade 10	1,808	7.3%	420,502	7.8%	1,809	7.3%	420,705	7.8%
Grade 11	1,908	7.7%	388,143	7.2%	1,908	7.7%	388,443	7.2%
Grade 12	1,547	6.2%	362,888	6.8%	1,547	6.2%	364,600	6.8%
Ethnic Distribution:								
African American	4,297	17.3%	680,285	12.7%	4,304	17.3%	681,401	12.7%
Hispanic	13,826	55.7%	2,835,771	52.9%	13,844	55.7%	2,840,982	52.9%
White	2,884	11.6%	1,418,789	26.5%	2,901	11.7%	1,424,251	26.5%
American Indian	81	0.3%	18,712	0.3%	81	0.3%	18,755	0.3%
Asian	2,909	11.7%	253,856	4.7%	2,917	11.7%	254,163	4.7%
Pacific Islander	13	0.1%	8,259	0.2%	13	0.1%	8,271	0.2%
Two or More Races	794	3.2%	143,368	2.7%	798	3.2%	143,763	2.7%
Sex:								
Female	11,933	48.1%	2,620,239	48.9%	11,951	48.1%	2,624,722	48.9%
Male	12,871	51.9%	2,738,801	51.1%	12,907	51.9%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	16,777	67.6%	3,229,178	60.3%	16,790	67.5%	3,233,417	60.2%
Non-Educationally Disadvantaged	8,027	32.4%	2,129,862	39.7%	8,068	32.5%	2,138,169	39.8%
Section 504 Students	975	3.9%	387,490	7.2%	976	3.9%	387,622	7.2%
EB Students/EL	8,277	33.4%	1,108,207	20.7%	8,277	33.3%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	417	1.5%	66,833	1.2%				
Students w/ Dyslexia	701	2.8%	241,070	4.5%	701	2.8%	241,197	4.5%
Foster Care	4	0.0%	17,033	0.3%	4	0.0%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	83	0.3%	57,709	1.1%	84	0.3%	57,811	1.1%
Immigrant	1,836	7.4%	108,025	2.0%	1,836	7.4%	108,092	2.0%
Migrant	1	0.0%	16,657	0.3%	1	0.0%	16,733	0.3%
Title I	22,110	89.1%	3,457,855	64.5%	22,111	88.9%	3,464,887	64.5%
Military Connected	3	0.0%	144,596	2.7%	3	0.0%	144,683	2.7%
At-Risk	13,674	55.1%	2,634,284	49.2%	13,675	55.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	8,567	34.5%	1,123,936	21.0%	8,567	34.5%	1,124,413	20.9%
Gifted and Talented Education	2,361	9.5%	443,781	8.3%	2,361	9.5%	443,849	8.3%
Special Education	3,361	13.6%	595,885	11.1%	3,414	13.7%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	3,361		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,258	37.4%	253,352	42.5%				
Students with Physical Disabilities	693	20.6%	127,106	21.3%				
Students with Autism	806	24.0%	83,737	14.1%				
Students with Behavioral Disabilities	544	16.2%	122,624	20.6%				
Students with Non-Categorical Early Childhood	60	1.8%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	3,497	14.4%	726,083	13.8%				
By Ethnicity:								
African American	1,079	4.5%	148,832	2.8%				
Hispanic	1,636	6.8%	372,491	7.1%				
White	301	1.2%	160,748	3.1%				
American Indian	10	0.0%	2,944	0.1%				
Asian	324	1.3%	18,370	0.4%				
Pacific Islander	3	0.0%	1,484	0.0%				
Two or More Races	144	0.6%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	575	16.2%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	982	13.3%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2,455	15.2%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	3,976	19.5%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.1%	1.4%	3.1%	4.8%
Grade 1	0.7%	1.9%	1.0%	3.2%
Grade 2	0.7%	1.0%	1.0%	1.4%
Grade 3	0.1%	0.5%	0.3%	0.6%
Grade 4	0.2%	0.3%	0.3%	0.4%
Grade 5	0.2%	0.2%	0.3%	0.3%
Grade 6	0.0%	0.2%	0.7%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.3%
Grade 8	0.1%	0.2%	0.0%	0.4%
Grade 9	9.9%	4.7%	17.1%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	7	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.5	17.7
Grade 1	16.6	18.0
Grade 2	16.6	18.0
Grade 3	15.5	18.2
Grade 4	16.8	18.3
Grade 5	16.7	19.8
Grade 6	21.7	19.4
Secondary:		
English/Language Arts	20.7	15.7
Foreign Languages	21.6	17.8
Mathematics	23.4	16.9
Science	23.6	17.9
Social Studies	24.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	3,357.6	100.0%	745,316.3	100.0%
Professional Staff:	2,283.0	68.0%	479,219.1	64.3%
Teachers	1,696.2	50.5%	369,395.4	49.6%
Professional Support	437.1	13.0%	78,787.8	10.6%
Campus Administration (School Leadership)	95.8	2.9%	22,378.5	3.0%
Central Administration	53.9	1.6%	8,657.4	1.2%
Educational Aides:	268.2	8.0%	79,348.7	10.6%
Auxiliary Staff:	806.5	24.0%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	37.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	60.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	1,617.0	48.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	164.8	9.7%	41,186.3	11.1%
Hispanic	357.2	21.1%	104,985.0	28.4%
White	1,047.4	61.7%	210,367.3	56.9%
American Indian	3.0	0.2%	1,261.0	0.3%
Asian	74.2	4.4%	6,656.1	1.8%
Pacific Islander	1.0	0.1%	618.8	0.2%
Two or More Races	48.6	2.9%	4,320.9	1.2%
Teachers by Sex:				
Males	374.1	22.1%	88,006.1	23.8%
Females	1,322.0	77.9%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	10.0	0.6%	4,422.7	1.2%
Bachelors	1,192.6	70.3%	269,818.0	73.0%
Masters	474.6	28.0%	92,432.5	25.0%
Doctorate	19.0	1.1%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	153.5	9.1%	24,880.4	6.7%
1-5 Years Experience	540.4	31.9%	102,753.7	27.8%
6-10 Years Experience	353.6	20.8%	74,854.8	20.3%
11-20 Years Experience	427.1	25.2%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	178.2	10.5%	47,975.4	13.0%
Over 30 Years Experience	43.4	2.6%	11,278.0	3.1%
Number of Students per Teacher	14.6	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.5	6.4
Average Years Experience of Principals with District	7.1	5.5
Average Years Experience of Assistant Principals	6.2	5.5
Average Years Experience of Assistant Principals with District	5.9	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	9.7	11.2
Average Years Experience of Teachers with District:	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$55,729	\$50,849
1-5 Years Experience	\$57,950	\$53,288
6-10 Years Experience	\$60,108	\$56,282
11-20 Years Experience	\$64,469	\$59,900
21-30 Years Experience	\$70,156	\$64,637
Over 30 Years Experience	\$79,180	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$61,666	\$57,641
Professional Support	\$71,029	\$68,030
Campus Administration (School Leadership)	\$94,455	\$83,424
Central Administration	\$100,080	\$109,662
Instructional Staff Percent:	65.9%	64.6%
Turnover Rate for Teachers:	17.8%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	51.3	3.0%	22,870.6	6.2%
Career and Technical Education	56.6	3.3%	18,987.7	5.1%
Compensatory Education	72.5	4.3%	10,226.9	2.8%
Gifted and Talented Education	22.0	1.3%	6,558.4	1.8%
Regular Education	1,182.3	69.7%	262,447.1	71.0%
Special Education	141.3	8.3%	34,862.5	9.4%
Other	170.2	10.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)