

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: NORTHSIDE ISD**

**District Number: 015915**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Needs Assistance***

***2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):***

***ASVAB Alternative Test Offered***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	64%	<b>64%</b>	58%	60%	79%	71%	65%	83%	71%	38%	63%	66%	57%	51%	52%
	2019	76%	73%	<b>75%</b>	69%	72%	83%	54%	77%	77%	81%	46%	73%	76%	71%	66%	72%
At Meets Grade Level or Above	2021	39%	36%	<b>36%</b>	28%	30%	54%	43%	40%	33%	49%	21%	30%	37%	31%	22%	23%
	2019	45%	42%	<b>43%</b>	34%	39%	57%	31%	53%	55%	50%	25%	37%	44%	38%	31%	40%
At Masters Grade Level	2021	19%	17%	<b>17%</b>	12%	12%	30%	14%	23%	0%	29%	5%	17%	18%	13%	8%	10%
	2019	27%	25%	<b>25%</b>	20%	21%	38%	15%	31%	23%	32%	9%	25%	26%	20%	16%	22%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>52%</b>	41%	47%	71%	43%	64%	50%	61%	32%	53%	54%	47%	38%	44%
	2019	79%	76%	<b>78%</b>	70%	75%	87%	69%	87%	91%	85%	50%	83%	80%	72%	70%	79%
At Meets Grade Level or Above	2021	31%	26%	<b>21%</b>	16%	16%	34%	29%	36%	25%	33%	17%	21%	22%	18%	12%	17%
	2019	49%	45%	<b>47%</b>	38%	43%	63%	31%	63%	68%	54%	28%	49%	49%	41%	36%	45%
At Masters Grade Level	2021	14%	12%	<b>8%</b>	5%	5%	17%	14%	21%	17%	15%	5%	12%	9%	8%	4%	6%
	2019	25%	21%	<b>23%</b>	17%	19%	36%	23%	35%	23%	29%	10%	22%	24%	18%	14%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	59%	<b>59%</b>	53%	54%	74%	63%	68%	75%	70%	31%	55%	60%	55%	46%	51%
	2019	75%	71%	<b>76%</b>	67%	73%	84%	75%	88%	79%	86%	45%	79%	77%	72%	67%	72%
At Meets Grade Level or Above	2021	36%	34%	<b>32%</b>	27%	27%	49%	50%	46%	63%	38%	18%	30%	33%	30%	20%	23%
	2019	44%	40%	<b>44%</b>	35%	40%	59%	13%	66%	42%	57%	26%	42%	47%	40%	33%	41%
At Masters Grade Level	2021	17%	16%	<b>14%</b>	8%	10%	27%	38%	23%	38%	16%	4%	9%	14%	12%	7%	8%
	2019	22%	19%	<b>21%</b>	14%	18%	33%	13%	44%	16%	30%	7%	21%	23%	18%	13%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	52%	<b>50%</b>	37%	45%	71%	63%	65%	75%	58%	29%	53%	51%	47%	36%	46%
	2019	75%	71%	<b>73%</b>	66%	70%	83%	38%	88%	68%	84%	45%	76%	75%	69%	65%	72%
At Meets Grade Level or Above	2021	36%	29%	<b>26%</b>	15%	20%	46%	50%	45%	63%	32%	18%	23%	27%	24%	15%	21%
	2019	48%	42%	<b>45%</b>	36%	40%	59%	25%	72%	42%	55%	27%	43%	47%	40%	35%	42%
At Masters Grade Level	2021	21%	16%	<b>13%</b>	6%	9%	25%	38%	32%	38%	16%	6%	12%	14%	11%	6%	9%
	2019	28%	24%	<b>26%</b>	17%	21%	38%	13%	52%	11%	40%	12%	25%	27%	22%	17%	24%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
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	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	49%	<b>50%</b>	44%	45%	66%	43%	61%	67%	63%	22%	44%	52%	45%	36%	42%
	2019	67%	63%	<b>67%</b>	62%	64%	76%	50%	84%	74%	80%	34%	68%	69%	63%	58%	66%
At Meets Grade Level or Above	2021	27%	24%	<b>24%</b>	16%	19%	38%	29%	40%	67%	29%	13%	15%	24%	21%	14%	16%
	2019	35%	31%	<b>34%</b>	30%	29%	46%	25%	58%	37%	49%	19%	30%	36%	31%	24%	32%
At Masters Grade Level	2021	8%	7%	<b>7%</b>	2%	4%	14%	0%	16%	44%	8%	3%	5%	7%	6%	3%	4%
	2019	11%	8%	<b>9%</b>	7%	7%	16%	13%	26%	5%	14%	4%	6%	10%	8%	5%	8%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	70%	<b>70%</b>	60%	68%	80%	80%	66%	81%	78%	36%	71%	71%	68%	60%	69%
	2019	86%	85%	<b>88%</b>	87%	86%	95%	82%	93%	89%	94%	58%	92%	89%	87%	84%	86%
At Meets Grade Level or Above	2021	46%	43%	<b>42%</b>	34%	38%	57%	30%	46%	63%	50%	20%	39%	43%	40%	30%	37%
	2019	54%	50%	<b>54%</b>	49%	50%	69%	27%	72%	42%	68%	25%	49%	55%	52%	44%	47%
At Masters Grade Level	2021	30%	27%	<b>26%</b>	20%	22%	40%	30%	31%	44%	36%	7%	26%	28%	23%	16%	23%
	2019	29%	26%	<b>29%</b>	25%	24%	43%	9%	47%	21%	43%	8%	23%	30%	26%	20%	22%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	65%	<b>66%</b>	55%	63%	80%	80%	79%	76%	72%	38%	71%	68%	62%	55%	66%
	2019	90%	88%	<b>92%</b>	89%	91%	96%	100%	98%	89%	94%	72%	95%	93%	91%	89%	92%
At Meets Grade Level or Above	2021	44%	39%	<b>37%</b>	28%	33%	52%	60%	52%	47%	43%	20%	41%	39%	32%	26%	36%
	2019	58%	56%	<b>62%</b>	54%	58%	74%	55%	90%	63%	69%	32%	64%	64%	56%	54%	59%
At Masters Grade Level	2021	25%	21%	<b>19%</b>	12%	16%	31%	10%	32%	35%	26%	8%	18%	20%	16%	10%	18%
	2019	36%	34%	<b>40%</b>	30%	35%	56%	18%	69%	47%	50%	14%	37%	42%	35%	30%	37%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>58%</b>	49%	53%	76%	67%	68%	81%	67%	32%	62%	59%	55%	45%	53%
	2019	75%	71%	<b>76%</b>	72%	73%	87%	64%	89%	67%	87%	44%	78%	77%	73%	68%	70%
At Meets Grade Level or Above	2021	31%	26%	<b>25%</b>	17%	20%	43%	33%	36%	31%	34%	17%	24%	26%	22%	14%	20%
	2019	49%	44%	<b>48%</b>	40%	42%	66%	27%	66%	22%	65%	25%	48%	49%	44%	37%	40%
At Masters Grade Level	2021	13%	10%	<b>8%</b>	5%	5%	17%	11%	14%	0%	13%	4%	9%	9%	7%	4%	6%
	2019	24%	20%	<b>22%</b>	16%	17%	38%	0%	36%	6%	34%	9%	19%	23%	20%	15%	16%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>62%</b>	59%	57%	75%	63%	72%	71%	70%	27%	71%	64%	56%	50%	52%
	2019	68%	67%	<b>72%</b>	69%	69%	83%	61%	84%	63%	80%	38%	69%	73%	68%	61%	62%

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	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	30%	<b>31%</b>	27%	26%	45%	63%	42%	50%	40%	17%	33%	33%	27%	18%	20%
	2019	37%	36%	<b>40%</b>	33%	35%	54%	44%	58%	50%	55%	20%	34%	41%	36%	28%	28%
At Masters Grade Level	2021	15%	13%	<b>13%</b>	10%	10%	22%	38%	27%	29%	21%	6%	9%	14%	11%	6%	8%
	2019	18%	16%	<b>19%</b>	12%	15%	30%	28%	33%	25%	27%	7%	14%	20%	15%	11%	13%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	62%	<b>63%</b>	52%	58%	78%	67%	78%	79%	71%	33%	74%	65%	56%	49%	56%
	2019	81%	79%	<b>83%</b>	78%	81%	90%	78%	93%	88%	92%	53%	87%	84%	80%	76%	80%
At Meets Grade Level or Above	2021	36%	30%	<b>26%</b>	17%	21%	41%	56%	51%	36%	37%	15%	29%	28%	22%	15%	22%
	2019	47%	44%	<b>47%</b>	37%	43%	64%	44%	73%	56%	60%	23%	43%	50%	41%	34%	42%
At Masters Grade Level	2021	15%	11%	<b>7%</b>	2%	5%	13%	22%	21%	7%	14%	5%	11%	8%	6%	3%	6%
	2019	21%	19%	<b>19%</b>	10%	15%	31%	17%	48%	19%	31%	8%	19%	20%	16%	11%	16%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	67%	<b>68%</b>	66%	65%	80%	50%	82%	67%	71%	35%	68%	71%	61%	57%	61%
	2019	76%	74%	<b>79%</b>	72%	77%	87%	90%	86%	73%	89%	43%	76%	81%	75%	71%	73%
At Meets Grade Level or Above	2021	45%	42%	<b>44%</b>	40%	39%	58%	33%	65%	60%	52%	22%	43%	46%	38%	31%	36%
	2019	49%	47%	<b>52%</b>	43%	48%	67%	60%	67%	73%	70%	23%	48%	54%	49%	41%	41%
At Masters Grade Level	2021	25%	23%	<b>24%</b>	19%	19%	37%	17%	42%	27%	33%	10%	23%	25%	19%	14%	18%
	2019	29%	27%	<b>31%</b>	23%	27%	45%	40%	49%	55%	49%	9%	28%	32%	28%	21%	24%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	49%	<b>36%</b>	31%	34%	48%	40%	45%	40%	31%	26%	32%	37%	33%	30%	32%
	2019	75%	71%	<b>67%</b>	62%	65%	77%	50%	70%	67%	77%	43%	71%	68%	65%	61%	61%
At Meets Grade Level or Above	2021	27%	22%	<b>7%</b>	6%	7%	10%	0%	14%	30%	9%	15%	4%	7%	8%	6%	5%
	2019	43%	39%	<b>26%</b>	18%	23%	38%	17%	30%	33%	33%	17%	24%	26%	25%	20%	23%
At Masters Grade Level	2021	12%	10%	<b>2%</b>	0%	2%	2%	0%	5%	20%	1%	6%	0%	2%	2%	1%	1%
	2019	17%	14%	<b>4%</b>	3%	4%	6%	0%	6%	0%	10%	5%	3%	4%	5%	3%	3%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>61%</b>	59%	57%	73%	57%	77%	69%	72%	28%	57%	64%	55%	47%	49%
	2019	70%	67%	<b>70%</b>	65%	67%	81%	80%	83%	82%	82%	30%	66%	71%	67%	60%	63%
At Meets Grade Level or Above	2021	33%	28%	<b>31%</b>	24%	26%	45%	29%	51%	44%	39%	16%	22%	33%	24%	17%	21%
	2019	42%	38%	<b>41%</b>	34%	37%	55%	60%	63%	36%	60%	16%	33%	42%	38%	30%	31%

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At Masters Grade Level	2021	10%	8%	<b>8%</b>	6%	6%	15%	0%	19%	19%	12%	7%	4%	9%	6%	3%	5%
	2019	18%	15%	<b>17%</b>	12%	14%	26%	30%	34%	36%	27%	6%	13%	18%	15%	10%	10%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	70%	<b>72%</b>	63%	69%	83%	88%	75%	89%	81%	40%	80%	74%	67%	61%	58%
	2019	86%	85%	<b>90%</b>	85%	89%	94%	100%	95%	89%	94%	57%	94%	91%	87%	86%	86%
At Meets Grade Level or Above	2021	46%	43%	<b>44%</b>	34%	40%	60%	88%	60%	56%	59%	21%	44%	46%	40%	31%	30%
	2019	55%	54%	<b>60%</b>	53%	56%	72%	67%	79%	78%	70%	27%	60%	61%	54%	48%	48%
At Masters Grade Level	2021	21%	19%	<b>19%</b>	12%	16%	31%	50%	35%	22%	31%	5%	22%	20%	17%	11%	10%
	2019	28%	27%	<b>31%</b>	25%	27%	45%	33%	55%	44%	47%	10%	27%	33%	27%	20%	20%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>58%</b>	52%	53%	72%	89%	79%	54%	73%	31%	60%	59%	54%	44%	51%
	2019	88%	88%	<b>92%</b>	86%	91%	95%	100%	98%	100%	95%	66%	95%	92%	90%	88%	91%
At Meets Grade Level or Above	2021	36%	29%	<b>27%</b>	21%	22%	43%	56%	55%	38%	42%	17%	26%	28%	26%	16%	21%
	2019	57%	54%	<b>59%</b>	50%	56%	71%	56%	81%	78%	72%	30%	68%	61%	55%	50%	55%
At Masters Grade Level	2021	11%	7%	<b>6%</b>	5%	4%	10%	11%	20%	0%	8%	7%	3%	6%	5%	2%	4%
	2019	17%	14%	<b>14%</b>	9%	11%	22%	0%	35%	33%	25%	9%	16%	14%	13%	9%	13%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	64%	<b>68%</b>	60%	64%	83%	89%	82%	67%	80%	37%	70%	70%	63%	54%	51%
	2019	81%	79%	<b>84%</b>	78%	82%	92%	100%	90%	89%	92%	50%	89%	85%	81%	78%	75%
At Meets Grade Level or Above	2021	43%	40%	<b>42%</b>	32%	36%	63%	67%	61%	33%	58%	21%	38%	44%	35%	27%	24%
	2019	51%	50%	<b>55%</b>	48%	50%	72%	67%	72%	67%	71%	28%	61%	57%	49%	42%	39%
At Masters Grade Level	2021	24%	21%	<b>22%</b>	11%	17%	40%	22%	43%	11%	34%	9%	23%	24%	17%	11%	10%
	2019	25%	24%	<b>26%</b>	20%	21%	46%	44%	47%	28%	38%	14%	29%	28%	22%	16%	15%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	55%	<b>60%</b>	56%	55%	78%	89%	75%	60%	70%	35%	62%	61%	57%	45%	41%
	2019	69%	66%	<b>72%</b>	69%	68%	85%	89%	86%	83%	88%	41%	79%	73%	68%	62%	61%
At Meets Grade Level or Above	2021	28%	26%	<b>29%</b>	25%	23%	49%	44%	51%	30%	43%	20%	32%	30%	26%	15%	15%
	2019	37%	35%	<b>39%</b>	35%	33%	56%	56%	62%	56%	57%	24%	46%	40%	35%	27%	26%

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At Masters Grade Level	2021	14%	12%	<b>13%</b>	10%	9%	25%	33%	27%	10%	26%	8%	18%	14%	11%	6%	5%
	2019	21%	20%	<b>22%</b>	18%	17%	37%	44%	44%	33%	33%	11%	27%	22%	19%	13%	12%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	66%	<b>74%</b>	71%	71%	86%	78%	81%	75%	82%	37%	76%	76%	69%	63%	53%
	2019	68%	67%	<b>75%</b>	69%	73%	85%	71%	81%	79%	88%	34%	76%	77%	70%	66%	58%
At Meets Grade Level or Above	2021	50%	49%	<b>56%</b>	50%	52%	74%	56%	68%	75%	69%	20%	55%	58%	51%	41%	32%
	2019	50%	49%	<b>58%</b>	48%	54%	72%	57%	73%	61%	74%	19%	53%	60%	51%	45%	33%
At Masters Grade Level	2021	12%	11%	<b>12%</b>	8%	9%	23%	11%	31%	25%	21%	3%	11%	13%	11%	6%	2%
	2019	11%	11%	<b>15%</b>	8%	12%	27%	0%	33%	15%	29%	3%	8%	15%	13%	7%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	72%	<b>81%</b>	76%	79%	89%	90%	87%	87%	88%	40%	73%	82%	77%	71%	56%
	2019	68%	68%	<b>75%</b>	69%	73%	84%	83%	81%	82%	87%	36%	73%	77%	70%	66%	49%
At Meets Grade Level or Above	2021	57%	57%	<b>67%</b>	61%	64%	80%	70%	78%	87%	77%	26%	64%	69%	62%	54%	34%
	2019	49%	48%	<b>56%</b>	49%	52%	71%	67%	69%	54%	75%	21%	49%	58%	50%	43%	24%
At Masters Grade Level	2021	11%	10%	<b>13%</b>	10%	10%	22%	30%	34%	27%	21%	4%	11%	13%	12%	6%	3%
	2019	8%	7%	<b>8%</b>	6%	6%	16%	0%	24%	14%	15%	5%	3%	9%	8%	4%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>69%</b>	63%	65%	82%	57%	82%	79%	80%	42%	66%	70%	64%	57%	62%
	2019	85%	82%	<b>90%</b>	86%	89%	93%	82%	97%	86%	95%	67%	93%	91%	86%	85%	89%
At Meets Grade Level or Above	2021	41%	33%	<b>32%</b>	26%	27%	48%	29%	59%	43%	43%	16%	37%	33%	29%	21%	24%
	2019	61%	56%	<b>66%</b>	58%	63%	77%	82%	88%	64%	80%	33%	78%	69%	60%	56%	60%
At Masters Grade Level	2021	23%	18%	<b>16%</b>	10%	12%	28%	14%	38%	36%	26%	8%	20%	17%	13%	9%	11%
	2019	37%	34%	<b>42%</b>	35%	37%	53%	55%	67%	43%	60%	14%	45%	43%	37%	31%	34%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	80%	<b>86%</b>	86%	84%	94%	90%	91%	87%	92%	58%	85%	87%	84%	78%	73%
	2019	88%	88%	<b>91%</b>	89%	90%	96%	86%	96%	89%	96%	67%	94%	92%	88%	87%	83%
At Meets Grade Level or Above	2021	55%	52%	<b>60%</b>	55%	55%	77%	60%	77%	67%	76%	27%	53%	62%	55%	45%	39%
	2019	62%	62%	<b>71%</b>	63%	67%	83%	57%	86%	68%	81%	31%	72%	73%	66%	58%	50%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	20%	<b>23%</b>	19%	18%	39%	30%	49%	40%	37%	7%	24%	24%	21%	12%	12%
	2019	25%	26%	<b>32%</b>	22%	28%	50%	29%	56%	29%	47%	9%	27%	33%	31%	20%	14%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	88%	<b>93%</b>	91%	92%	96%	100%	91%	91%	97%	71%	94%	94%	90%	88%	76%
	2019	93%	93%	<b>97%</b>	96%	96%	98%	100%	96%	96%	99%	80%	98%	97%	95%	94%	89%
At Meets Grade Level or Above	2021	69%	68%	<b>76%</b>	70%	73%	86%	89%	82%	65%	87%	44%	73%	77%	72%	65%	47%
	2019	73%	75%	<b>84%</b>	80%	81%	93%	88%	89%	85%	94%	50%	86%	85%	79%	76%	58%
At Masters Grade Level	2021	43%	41%	<b>49%</b>	39%	44%	66%	56%	62%	52%	59%	22%	48%	49%	46%	36%	22%
	2019	45%	48%	<b>56%</b>	47%	51%	73%	75%	75%	58%	72%	20%	56%	57%	50%	43%	27%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	90%	<b>96%</b>	94%	95%	99%	*	100%	88%	99%	100%	*	97%	88%	95%	100%
At Meets Grade Level or Above	2021	69%	61%	<b>73%</b>	64%	64%	85%	*	92%	63%	81%	50%	*	74%	52%	59%	50%
At Masters Grade Level	2021	14%	7%	<b>7%</b>	1%	3%	10%	*	32%	0%	14%	0%	*	8%	5%	4%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	64%	<b>67%</b>	61%	63%	80%	73%	76%	75%	75%	36%	65%	68%	61%	54%	54%
	2019	78%	76%	<b>80%</b>	76%	78%	88%	77%	89%	83%	89%	49%	82%	82%	77%	73%	74%
At Meets Grade Level or Above	2021	41%	38%	<b>40%</b>	33%	35%	55%	51%	56%	52%	49%	20%	35%	41%	35%	26%	26%
	2019	50%	47%	<b>52%</b>	45%	48%	66%	47%	71%	58%	65%	25%	49%	54%	47%	41%	41%
At Masters Grade Level	2021	18%	16%	<b>16%</b>	11%	13%	27%	24%	31%	25%	23%	6%	15%	17%	14%	8%	9%
	2019	24%	22%	<b>24%</b>	18%	20%	37%	23%	44%	27%	36%	9%	22%	25%	21%	16%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	66%	<b>70%</b>	64%	66%	81%	74%	75%	78%	77%	35%	69%	71%	64%	58%	56%
	2019	75%	73%	<b>79%</b>	73%	76%	87%	74%	85%	80%	88%	44%	79%	80%	75%	71%	70%
At Meets Grade Level or Above	2021	45%	42%	<b>46%</b>	40%	41%	61%	55%	57%	62%	55%	20%	41%	47%	41%	32%	29%
	2019	48%	46%	<b>51%</b>	44%	47%	65%	44%	68%	56%	65%	23%	46%	53%	47%	39%	38%
At Masters Grade Level	2021	18%	17%	<b>17%</b>	12%	13%	29%	29%	31%	27%	25%	5%	16%	18%	15%	9%	10%
	2019	21%	19%	<b>22%</b>	16%	18%	34%	20%	39%	23%	34%	7%	20%	23%	19%	14%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	60%	<b>60%</b>	51%	55%	76%	66%	75%	68%	69%	33%	61%	62%	54%	46%	53%
	2019	82%	79%	<b>83%</b>	78%	81%	90%	76%	92%	86%	90%	57%	87%	85%	80%	77%	81%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	31%	<b>29%</b>	21%	24%	45%	45%	51%	42%	39%	17%	29%	30%	24%	17%	22%
	2019	52%	48%	<b>52%</b>	44%	48%	66%	46%	75%	61%	63%	27%	54%	54%	47%	42%	48%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	6%	8%	20%	18%	27%	20%	17%	6%	12%	12%	10%	5%	8%
	2019	26%	24%	<b>25%</b>	19%	22%	37%	20%	49%	29%	37%	10%	24%	26%	22%	17%	22%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	53%	<b>55%</b>	51%	51%	69%	50%	69%	68%	66%	24%	49%	58%	49%	41%	45%
	2019	68%	65%	<b>69%</b>	64%	65%	78%	67%	84%	77%	81%	32%	67%	70%	65%	59%	65%
At Meets Grade Level or Above	2021	30%	26%	<b>27%</b>	20%	22%	41%	29%	45%	52%	33%	15%	18%	29%	23%	15%	18%
	2019	38%	35%	<b>38%</b>	32%	33%	50%	44%	60%	37%	54%	18%	32%	39%	34%	27%	32%
At Masters Grade Level	2021	9%	7%	<b>7%</b>	4%	5%	14%	0%	18%	28%	10%	5%	4%	8%	6%	3%	4%
	2019	14%	12%	<b>13%</b>	10%	10%	21%	22%	30%	17%	20%	5%	9%	14%	11%	7%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	68%	<b>72%</b>	68%	68%	84%	82%	81%	80%	80%	42%	71%	73%	68%	60%	59%
	2019	81%	80%	<b>84%</b>	81%	82%	92%	81%	92%	83%	92%	54%	86%	85%	81%	78%	76%
At Meets Grade Level or Above	2021	44%	40%	<b>44%</b>	37%	38%	61%	54%	60%	45%	57%	22%	37%	45%	38%	29%	27%
	2019	54%	52%	<b>58%</b>	51%	54%	74%	48%	76%	55%	72%	28%	58%	60%	54%	46%	43%
At Masters Grade Level	2021	20%	17%	<b>18%</b>	13%	14%	32%	21%	36%	18%	28%	7%	17%	19%	15%	9%	9%
	2019	25%	23%	<b>27%</b>	20%	22%	45%	22%	48%	22%	40%	10%	24%	28%	25%	17%	15%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	73%	<b>79%</b>	76%	76%	88%	94%	85%	82%	85%	53%	74%	80%	74%	68%	56%
	2019	81%	80%	<b>84%</b>	83%	82%	91%	94%	91%	91%	93%	58%	84%	85%	81%	77%	71%
At Meets Grade Level or Above	2021	49%	49%	<b>56%</b>	52%	51%	70%	67%	70%	55%	68%	32%	48%	57%	51%	42%	29%
	2019	55%	55%	<b>61%</b>	58%	57%	74%	71%	76%	73%	75%	35%	57%	63%	56%	50%	37%
At Masters Grade Level	2021	29%	28%	<b>33%</b>	27%	29%	48%	44%	49%	39%	45%	15%	30%	35%	29%	21%	13%
	2019	33%	34%	<b>39%</b>	33%	34%	55%	59%	60%	48%	51%	15%	35%	40%	33%	27%	17%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
NORTHSIDE ISD (015915) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	59	<b>63</b>	56	62	66	56	78	50	66	58	63	64	60	59	64
	2018	63	62	<b>63</b>	61	62	67	43	67	59	70	63	64	63	63	60	66
Grade 4 Mathematics	2019	65	62	<b>61</b>	54	60	68	13	74	46	65	59	62	62	59	59	59
	2018	65	63	<b>63</b>	59	62	68	64	74	75	64	59	63	63	63	61	64
Grade 5 ELA/Reading	2019	81	81	<b>81</b>	85	81	83	85	86	74	84	77	78	81	82	81	81
	2018	80	80	<b>80</b>	82	80	81	92	90	92	82	78	80	80	81	79	82
Grade 5 Mathematics	2019	83	84	<b>88</b>	88	88	90	75	96	92	90	85	87	89	87	88	90
	2018	81	83	<b>88</b>	91	88	90	96	94	100	89	87	87	89	88	87	88
Grade 6 ELA/Reading	2019	42	41	<b>42</b>	40	40	49	38	55	34	47	33	36	43	40	36	38
	2018	47	47	<b>49</b>	43	46	57	40	59	70	54	34	46	49	48	42	43
Grade 6 Mathematics	2019	54	49	<b>45</b>	41	42	53	53	63	47	53	41	43	44	46	40	42
	2018	56	52	<b>47</b>	45	44	55	58	58	65	55	47	48	46	50	42	43
Grade 7 ELA/Reading	2019	77	76	<b>78</b>	76	77	82	85	89	70	86	69	76	79	77	76	79
	2018	76	75	<b>78</b>	76	77	81	88	86	87	78	70	78	78	76	74	80
Grade 7 Mathematics	2019	62	61	<b>59</b>	58	58	61	25	65	30	60	46	69	59	58	57	59
	2018	67	68	<b>66</b>	64	65	67	60	73	46	69	62	67	65	67	65	68
Grade 8 ELA/Reading	2019	77	77	<b>77</b>	75	76	80	83	83	82	81	76	77	78	77	76	79
	2018	79	79	<b>78</b>	80	77	78	*	84	89	82	77	74	78	79	78	79
Grade 8 Mathematics	2019	82	82	<b>77</b>	80	77	75	61	79	85	76	80	79	76	80	79	81
	2018	81	80	<b>74</b>	73	75	70	75	80	86	66	79	68	73	75	77	79
End of Course English II	2019	69	68	<b>70</b>	69	70	72	70	74	63	69	66	72	70	69	67	65
	2018	67	66	<b>67</b>	65	66	69	75	76	73	72	58	61	67	67	65	66
End of Course Algebra I	2019	75	73	<b>81</b>	78	79	85	88	90	81	87	58	87	81	79	75	77
	2018	72	71	<b>76</b>	75	74	83	64	89	90	83	49	75	78	71	69	70
All Grades Both Subjects	2019	69	68	<b>69</b>	68	68	73	60	79	66	73	62	68	69	68	66	68
	2018	69	69	<b>69</b>	68	68	73	74	78	78	72	64	67	70	69	67	69
All Grades ELA/Reading	2019	68	67	<b>69</b>	67	68	72	66	77	63	72	63	66	69	68	66	68
	2018	69	68	<b>69</b>	68	68	73	74	78	78	73	64	67	70	69	67	70
All Grades Mathematics	2019	70	68	<b>69</b>	68	68	73	54	80	71	73	62	70	70	69	67	69
	2018	70	69	<b>69</b>	68	68	73	74	79	78	71	64	67	70	69	67	69

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	64%	<b>67%</b>	49%	48%	-	56%	-	43%	43%	52%	41%	-	54%	68%	46%	85%
	2019	78%	76%	<b>80%</b>	72%	72%	43%	77%	-	59%	72%	57%	-	71%	-	66%	-	-
At Meets Grade Level or Above	2021	41%	38%	<b>40%</b>	20%	19%	-	25%	-	20%	16%	23%	14%	-	24%	42%	18%	54%
	2019	50%	47%	<b>52%</b>	36%	36%	14%	36%	-	25%	40%	22%	-	39%	-	31%	-	-
At Masters Grade Level	2021	18%	16%	<b>16%</b>	7%	7%	-	10%	-	7%	4%	10%	3%	-	9%	17%	6%	21%
	2019	24%	22%	<b>24%</b>	15%	16%	0%	15%	-	7%	17%	5%	-	18%	-	12%	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	66%	<b>70%</b>	54%	54%	-	61%	-	44%	42%	54%	40%	-	56%	72%	48%	90%
	2019	75%	73%	<b>79%</b>	73%	72%	*	78%	-	50%	67%	47%	-	71%	-	61%	-	-
At Meets Grade Level or Above	2021	45%	42%	<b>46%</b>	24%	23%	-	32%	-	19%	16%	25%	15%	-	27%	48%	20%	66%
	2019	48%	46%	<b>51%</b>	35%	36%	*	35%	-	18%	36%	15%	-	36%	-	27%	-	-
At Masters Grade Level	2021	18%	17%	<b>17%</b>	10%	10%	-	14%	-	8%	4%	10%	3%	-	11%	18%	7%	25%
	2019	21%	19%	<b>22%</b>	15%	16%	*	14%	-	5%	15%	3%	-	17%	-	10%	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	60%	<b>60%</b>	49%	47%	-	54%	-	49%	43%	53%	41%	-	52%	61%	46%	80%
	2019	82%	79%	<b>83%</b>	79%	78%	*	82%	-	73%	78%	72%	-	79%	-	76%	-	-
At Meets Grade Level or Above	2021	37%	31%	<b>29%</b>	19%	19%	-	20%	-	22%	14%	26%	12%	-	24%	30%	17%	42%
	2019	52%	48%	<b>52%</b>	41%	42%	*	40%	-	35%	49%	32%	-	48%	-	40%	-	-
At Masters Grade Level	2021	18%	14%	<b>11%</b>	7%	6%	-	9%	-	8%	4%	12%	3%	-	11%	12%	6%	17%
	2019	26%	24%	<b>25%</b>	20%	20%	*	18%	-	12%	26%	9%	-	24%	-	17%	-	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	53%	<b>55%</b>	38%	39%	-	44%	-	28%	32%	48%	28%	-	41%	57%	35%	84%
	2019	68%	65%	<b>69%</b>	64%	64%	*	63%	-	48%	64%	43%	-	60%	-	57%	-	-
At Meets Grade Level or Above	2021	30%	26%	<b>27%</b>	14%	12%	-	18%	-	15%	9%	15%	7%	-	14%	28%	11%	47%
	2019	38%	35%	<b>38%</b>	29%	28%	*	33%	-	16%	26%	12%	-	32%	-	24%	-	-
At Masters Grade Level	2021	9%	7%	<b>7%</b>	3%	2%	-	3%	-	4%	2%	3%	1%	-	3%	8%	2%	13%
	2019	14%	12%	<b>13%</b>	6%	5%	*	9%	-	3%	4%	3%	-	12%	-	6%	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	68%	<b>72%</b>	46%	44%	-	59%	-	40%	48%	50%	48%	-	66%	74%	49%	87%
	2019	81%	80%	<b>84%</b>	61%	59%	-	73%	-	67%	74%	66%	-	67%	-	65%	-	-
At Meets Grade Level or Above	2021	44%	40%	<b>44%</b>	17%	13%	-	29%	-	19%	18%	18%	18%	-	24%	46%	17%	56%
	2019	54%	52%	<b>58%</b>	29%	28%	-	35%	-	26%	37%	24%	-	33%	-	28%	-	-
At Masters Grade Level	2021	20%	17%	<b>18%</b>	5%	3%	-	11%	-	3%	4%	7%	4%	-	7%	19%	4%	25%
	2019	25%	23%	<b>27%</b>	11%	11%	-	12%	-	5%	12%	4%	-	10%	-	8%	-	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	<b>79%</b>	34%	0%	-	41%	-	-	45%	47%	45%	-	51%	81%	45%	79%
	2019	81%	80%	<b>84%</b>	31%	43%	-	17%	-	-	60%	73%	59%	-	54%		58%	
At Meets Grade Level or Above	2021	49%	49%	<b>56%</b>	13%	0%	-	15%	-	-	18%	23%	18%	-	23%	59%	18%	49%
	2019	55%	55%	<b>61%</b>	8%	14%	-	0%	-	-	24%	36%	24%	-	22%		24%	
At Masters Grade Level	2021	29%	28%	<b>33%</b>	9%	0%	-	11%	-	-	7%	3%	7%	-	6%	36%	7%	24%
	2019	33%	34%	<b>39%</b>	0%	0%	-	0%	-	-	9%	9%	9%	-	12%		9%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	85%	<b>78%</b>	77%	77%	82%	81%	85%	83%	80%	75%	76%	78%	78%	77%	84%
Included in Accountability	83%	81%	<b>75%</b>	73%	74%	78%	75%	79%	80%	74%	72%	75%	77%	69%	73%	77%
Not Included in Accountability: Mobile	3%	4%	<b>3%</b>	4%	2%	3%	6%	3%	2%	5%	2%	1%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	4%	1%	1%	1%	0%	0%	1%	1%	5%
Not Tested	12%	15%	<b>22%</b>	23%	23%	18%	19%	15%	17%	20%	25%	24%	22%	22%	23%	16%
Absent	2%	2%	<b>4%</b>	4%	4%	3%	7%	1%	6%	2%	4%	3%	3%	5%	5%	3%
Other	10%	13%	<b>18%</b>	19%	19%	15%	12%	13%	12%	18%	21%	21%	19%	17%	19%	13%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	<b>94%</b>	91%	95%	94%	84%	85%	93%	92%	94%	96%	98%	84%	92%	85%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	7%	4%	4%	15%	4%	5%	7%	4%	3%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	2%	1%	1%	0%	11%	2%	0%	1%	0%	0%	3%	2%	10%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.0%	<b>98.4%</b>	98.4%	98.2%	98.7%	98.5%	99.3%	98.8%	98.6%	97.8%	97.8%	98.6%
2018-19	95.4%	94.5%	<b>94.7%</b>	95.2%	94.3%	95.4%	95.2%	96.8%	95.8%	95.6%	93.5%	93.6%	95.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	8.7%	<b>7.2%</b>	7.1%	8.0%	5.3%	8.4%	2.2%	6.9%	6.1%	10.7%	10.2%	5.4%
2018-19	11.4%	15.4%	<b>14.0%</b>	13.8%	15.5%	10.8%	13.6%	6.0%	11.1%	10.2%	19.2%	19.2%	11.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.5%	<b>0.3%</b>	0.3%	0.3%	0.2%	0.0%	0.0%	0.0%	0.2%	0.1%	0.4%	0.4%
2018-19	0.4%	0.5%	<b>0.2%</b>	0.3%	0.2%	0.1%	0.0%	0.0%	0.0%	0.4%	0.4%	0.4%	0.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	2.0%	<b>0.9%</b>	1.4%	0.9%	0.7%	5.0%	0.2%	0.0%	0.6%	1.9%	1.4%	2.6%
2018-19	1.9%	2.3%	<b>1.2%</b>	1.3%	1.3%	1.0%	0.0%	0.6%	0.0%	0.3%	1.9%	1.9%	3.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	88.8%	<b>94.4%</b>	95.8%	93.8%	95.1%	81.8%	96.2%	96.3%	97.5%	89.0%	90.6%	83.8%
Received TxCHSE	0.4%	0.4%	<b>0.1%</b>	0.0%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	3.9%	<b>1.8%</b>	0.9%	2.0%	1.7%	0.0%	2.1%	3.7%	1.5%	4.8%	2.3%	3.9%
Dropped Out	5.4%	7.0%	<b>3.7%</b>	3.2%	4.1%	2.7%	18.2%	1.7%	0.0%	1.0%	6.2%	6.9%	12.3%
Graduates and TxCHSE	90.7%	89.1%	<b>94.5%</b>	95.8%	93.9%	95.6%	81.8%	96.2%	96.3%	97.5%	89.0%	90.8%	83.8%
Graduates, TxCHSE, and Continuers	94.6%	93.0%	<b>96.3%</b>	96.8%	95.9%	97.3%	81.8%	98.3%	100.0%	99.0%	93.8%	93.1%	87.7%
<b>Class of 2019</b>													
Graduated	90.0%	88.2%	<b>94.5%</b>	94.7%	93.7%	97.0%	81.8%	96.4%	100.0%	95.5%	89.9%	90.7%	84.2%
Received TxCHSE	0.5%	0.5%	<b>0.2%</b>	0.4%	0.2%	0.4%	0.0%	0.0%	0.0%	0.5%	0.1%	0.3%	0.0%
Continued HS	3.7%	3.8%	<b>1.5%</b>	1.5%	1.6%	0.8%	0.0%	1.6%	0.0%	2.0%	2.3%	2.1%	6.8%
Dropped Out	5.9%	7.5%	<b>3.8%</b>	3.5%	4.4%	1.9%	18.2%	2.0%	0.0%	2.0%	7.6%	6.9%	9.0%
Graduates and TxCHSE	90.4%	88.7%	<b>94.8%</b>	95.1%	93.9%	97.4%	81.8%	96.4%	100.0%	96.0%	90.1%	91.0%	84.2%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	<b>96.2%</b>	96.5%	95.6%	98.1%	81.8%	98.0%	100.0%	98.0%	92.4%	93.1%	91.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	90.3%	<b>95.7%</b>	95.7%	95.1%	97.6%	81.8%	98.0%	100.0%	97.0%	91.3%	92.4%	89.7%
Received TxCHSE	0.5%	0.5%	<b>0.2%</b>	0.4%	0.2%	0.4%	0.0%	0.0%	0.0%	0.5%	0.1%	0.3%	0.0%
Continued HS	1.3%	1.4%	<b>0.1%</b>	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.9%
Dropped Out	6.1%	7.8%	<b>3.9%</b>	3.8%	4.6%	1.9%	18.2%	2.0%	0.0%	2.5%	8.3%	7.2%	9.4%
Graduates and TxCHSE	92.6%	90.8%	<b>96.0%</b>	96.0%	95.3%	98.0%	81.8%	98.0%	100.0%	97.5%	91.4%	92.7%	89.7%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	<b>96.1%</b>	96.2%	95.4%	98.1%	81.8%	98.0%	100.0%	97.5%	91.7%	92.8%	90.6%
<b>Class of 2018</b>													
Graduated	92.2%	89.6%	<b>95.9%</b>	95.5%	95.5%	97.0%	100.0%	98.2%	91.3%	96.2%	90.0%	93.1%	87.9%
Received TxCHSE	0.6%	0.6%	<b>0.2%</b>	0.2%	0.2%	0.2%	0.0%	0.5%	0.0%	0.0%	0.3%	0.3%	0.0%
Continued HS	1.1%	1.1%	<b>0.1%</b>	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.5%	0.1%	0.0%
Dropped Out	6.1%	8.7%	<b>3.8%</b>	4.3%	4.2%	2.6%	0.0%	1.4%	8.7%	3.8%	9.2%	6.5%	12.1%
Graduates and TxCHSE	92.8%	90.2%	<b>96.1%</b>	95.7%	95.6%	97.2%	100.0%	98.6%	91.3%	96.2%	90.4%	93.4%	87.9%
Graduates, TxCHSE, and Continuers	93.9%	91.3%	<b>96.2%</b>	95.7%	95.8%	97.4%	100.0%	98.6%	91.3%	96.2%	90.8%	93.5%	87.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.0%	<b>96.0%</b>	95.7%	95.6%	97.1%	100.0%	98.2%	91.3%	96.2%	90.3%	93.2%	87.9%
Received TxCHSE	0.7%	0.7%	<b>0.2%</b>	0.2%	0.2%	0.3%	0.0%	0.5%	4.3%	0.5%	0.3%	0.4%	0.0%
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Dropped Out	6.1%	8.6%	<b>3.8%</b>	4.1%	4.2%	2.6%	0.0%	1.4%	4.3%	3.3%	9.2%	6.4%	12.1%
Graduates and TxCHSE	93.3%	90.8%	<b>96.2%</b>	95.9%	95.8%	97.4%	100.0%	98.6%	95.7%	96.7%	90.7%	93.6%	87.9%
Graduates, TxCHSE, and Continuers	93.9%	91.4%	<b>96.2%</b>	95.9%	95.8%	97.4%	100.0%	98.6%	95.7%	96.7%	90.8%	93.6%	87.9%
<b>Class of 2017</b>													
Graduated	92.4%	89.1%	<b>97.0%</b>	96.0%	96.8%	97.7%	92.9%	99.5%	93.1%	98.4%	93.5%	95.1%	89.1%
Received TxCHSE	0.7%	0.8%	<b>0.3%</b>	0.4%	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%
Continued HS	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Dropped Out	6.3%	9.6%	<b>2.7%</b>	3.6%	2.9%	1.7%	7.1%	0.5%	6.9%	1.6%	6.2%	4.7%	10.9%
Graduates and TxCHSE	93.2%	89.9%	<b>97.3%</b>	96.4%	97.1%	98.2%	92.9%	99.5%	93.1%	98.4%	93.6%	95.3%	89.1%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	<b>97.3%</b>	96.4%	97.1%	98.3%	92.9%	99.5%	93.1%	98.4%	93.8%	95.3%	89.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	88.8%	<b>94.1%</b>	95.3%	93.6%	94.9%	81.8%	95.2%	96.3%	96.5%	87.7%	90.2%	83.3%
Class of 2019	90.0%	88.2%	<b>94.2%</b>	94.3%	93.4%	96.8%	81.8%	95.3%	100.0%	95.5%	88.5%	90.2%	83.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	67.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	63.0%	*	-	-	*	-	*	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	2.7%	<b>0.7%</b>	0.2%	0.7%	0.8%	0.0%	0.4%	0.0%	0.5%	0.0%	0.6%	0.0%
Class of 2019	4.2%	3.2%	<b>1.3%</b>	0.6%	1.4%	1.4%	0.0%	0.8%	5.3%	1.6%	0.5%	1.4%	0.5%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.9%	<b>87.6%</b>	86.4%	87.0%	89.3%	88.9%	91.3%	92.3%	88.7%	52.6%	83.0%	74.1%
Class of 2019	83.5%	81.1%	<b>84.1%</b>	83.9%	83.1%	85.9%	88.9%	91.2%	89.5%	86.8%	43.3%	79.3%	67.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	86.6%	<b>88.3%</b>	86.6%	87.7%	90.1%	88.9%	91.7%	92.3%	89.2%	52.6%	83.6%	74.1%
Class of 2019	87.6%	84.3%	<b>85.4%</b>	84.5%	84.5%	87.2%	88.9%	92.1%	94.7%	88.4%	43.8%	80.7%	68.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.7%	*	-	*	*	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	2.7%	<b>0.7%</b>	0.2%	0.7%	0.9%	0.0%	0.4%	0.0%	0.5%	0.0%	0.6%	0.0%
2018-19	4.4%	3.4%	<b>1.3%</b>	0.6%	1.4%	1.3%	0.0%	0.8%	5.3%	1.5%	0.5%	1.3%	0.5%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	82.1%	<b>86.3%</b>	84.5%	85.7%	88.4%	88.9%	87.9%	88.9%	89.8%	50.9%	81.2%	66.8%
2018-19	82.1%	79.9%	<b>83.6%</b>	82.4%	82.9%	84.9%	88.9%	90.7%	89.5%	84.3%	42.8%	78.6%	69.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	84.5%	<b>87.0%</b>	84.7%	86.5%	89.3%	88.9%	88.3%	88.9%	90.3%	50.9%	81.8%	66.8%
2018-19	85.9%	82.9%	<b>84.9%</b>	82.9%	84.3%	86.3%	88.9%	91.5%	94.7%	85.8%	43.3%	79.9%	70.0%



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	7,258	100.0%	360,220	100.0%
<b>By Ethnicity:</b>				
African American	549	7.6%	44,729	12.4%
Hispanic	4,890	67.4%	184,060	51.1%
White	1,340	18.5%	105,215	29.2%
American Indian	9	0.1%	1,226	0.3%
Asian	247	3.4%	17,126	4.8%
Pacific Islander	27	0.4%	557	0.2%
Two or More Races	196	2.7%	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	940	13.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	51	0.7%	15,689	4.4%
Foundation H.S. Program (DLA)	6,267	86.3%	292,532	81.2%
Special Education Graduates	613	8.4%	29,018	8.1%
Economically Disadvantaged Graduates	2,616	36.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	304	4.2%	29,639	8.2%
At-Risk Graduates	2,491	34.3%	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	57.1%	<b>56.6%</b>	49.4%	52.1%	69.9%	66.7%	73.7%	63.0%	77.0%	67.0%	44.8%	35.5%
2018-19	72.9%	68.9%	<b>65.6%</b>	58.4%	63.0%	74.7%	88.9%	79.5%	62.5%	68.9%	66.9%	56.3%	44.6%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	48.8%	<b>49.5%</b>	39.2%	44.5%	64.6%	55.6%	72.9%	59.3%	70.9%	6.9%	35.5%	28.6%
2018-19	53.0%	48.7%	<b>49.8%</b>	41.4%	45.4%	63.6%	88.9%	72.3%	50.0%	58.6%	5.6%	36.9%	25.9%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	57.3%	<b>62.9%</b>	53.0%	58.4%	78.1%	66.7%	74.5%	81.5%	81.1%	13.7%	49.4%	14.1%
2018-19	60.7%	58.5%	<b>61.2%</b>	56.8%	56.4%	75.6%	88.9%	77.5%	50.0%	74.7%	11.2%	48.7%	9.4%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	43.6%	<b>41.4%</b>	33.2%	35.0%	59.8%	55.6%	69.6%	51.9%	60.7%	5.9%	26.7%	10.9%
2018-19	48.6%	45.1%	<b>44.3%</b>	37.8%	38.4%	61.4%	66.7%	72.3%	40.0%	56.6%	6.6%	30.5%	11.2%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	39.1%	<b>39.7%</b>	31.7%	33.2%	58.3%	44.4%	66.4%	51.9%	60.2%	4.4%	24.7%	7.2%
2018-19	44.2%	40.9%	<b>42.3%</b>	36.0%	36.5%	59.6%	66.7%	67.9%	40.0%	55.6%	5.0%	28.5%	5.4%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	20.4%	<b>26.9%</b>	16.9%	23.1%	38.1%	22.2%	52.2%	40.7%	38.3%	2.6%	17.7%	23.4%
2018-19	21.1%	19.5%	<b>26.0%</b>	14.5%	23.1%	37.5%	88.9%	44.2%	20.0%	30.3%	1.1%	18.1%	21.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	24.2%	<b>22.4%</b>	18.4%	19.2%	30.8%	55.6%	39.7%	33.3%	32.7%	2.0%	14.1%	2.0%
2018-19	23.1%	23.0%	<b>21.3%</b>	16.3%	18.6%	29.5%	33.3%	41.0%	25.0%	21.2%	1.1%	13.7%	1.3%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	8.7%	<b>9.3%</b>	10.4%	8.5%	10.4%	22.2%	10.5%	7.4%	17.3%	1.1%	7.3%	4.3%
2018-19	2.3%	4.1%	<b>6.2%</b>	4.3%	5.9%	7.1%	0.0%	8.8%	15.0%	8.6%	0.8%	4.3%	0.4%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	14.3%	<b>13.8%</b>	15.5%	13.9%	13.1%	22.2%	7.3%	14.8%	16.3%	66.7%	14.3%	8.9%
2018-19	40.4%	37.7%	<b>30.2%</b>	30.1%	31.0%	27.8%	44.4%	29.3%	25.0%	28.5%	66.5%	31.6%	21.2%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	8.6%	<b>8.2%</b>	6.2%	8.3%	8.4%	11.1%	6.5%	14.8%	10.2%	3.6%	7.4%	1.6%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.5%	<b>8.5%</b>	10.0%	7.9%	9.1%	33.3%	13.3%	5.0%	10.1%	2.7%	8.1%	1.8%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.5%	<b>0.5%</b>	0.2%	0.7%	0.2%	0.0%	0.0%	0.0%	0.5%	0.0%	0.4%	0.0%
2018-19	0.6%	0.4%	<b>0.2%</b>	0.2%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.0%	<b>1.6%</b>	3.1%	1.7%	1.0%	0.0%	0.8%	0.0%	2.0%	18.8%	2.7%	2.3%
2018-19	2.3%	2.1%	<b>2.0%</b>	3.2%	2.3%	0.9%	0.0%	0.4%	0.0%	1.5%	21.4%	3.3%	4.5%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>4.3%</b>	7.1%	4.2%	4.4%	11.1%	0.0%	0.0%	4.6%	50.9%	4.6%	5.6%
2018-19	2.7%	2.9%	<b>3.5%</b>	3.7%	3.6%	3.8%	0.0%	1.2%	5.0%	1.0%	38.1%	3.7%	5.4%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	30.0%	<b>29.6%</b>	26.8%	26.6%	37.4%	55.6%	43.7%	40.7%	40.3%	4.7%	20.7%	3.6%
	2018-19	33.4%	32.9%	<b>32.0%</b>	27.1%	30.0%	38.1%	33.3%	49.8%	25.0%	34.3%	5.0%	24.8%	3.6%
Mathematics	2019-20	21.2%	21.8%	<b>22.4%</b>	17.7%	19.1%	30.6%	33.3%	43.3%	25.9%	34.7%	2.6%	15.0%	5.6%
	2018-19	24.7%	25.8%	<b>27.1%</b>	22.8%	23.7%	35.9%	22.2%	52.2%	25.0%	31.8%	3.1%	18.9%	6.7%
Both Subjects	2019-20	16.4%	18.2%	<b>19.0%</b>	14.8%	15.5%	28.0%	33.3%	38.5%	25.9%	29.6%	1.5%	11.8%	2.0%
	2018-19	18.8%	21.0%	<b>21.8%</b>	16.9%	18.7%	30.1%	22.2%	44.2%	20.0%	26.8%	1.7%	14.3%	1.8%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	3.6%	<b>1.3%</b>	0.2%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.9%	1.0%
	2018-19	5.1%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	5.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Both Subjects	2019-20	4.2%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	23.1%	<b>29.5%</b>	24.4%	24.9%	41.2%	25.0%	60.3%	40.7%	37.0%	3.6%	19.0%	9.8%
	2019	25.2%	25.7%	<b>31.2%</b>	26.0%	27.0%	41.9%	64.7%	55.1%	44.9%	43.8%	2.8%	21.6%	8.4%
English Language Arts	2020	12.7%	14.3%	<b>19.9%</b>	16.8%	16.3%	27.9%	25.0%	45.0%	31.5%	26.9%	1.9%	12.0%	2.6%
	2019	14.5%	15.9%	<b>20.7%</b>	17.3%	17.3%	30.0%	52.9%	37.5%	32.7%	29.2%	1.3%	13.7%	1.3%
Mathematics	2020	6.4%	5.9%	<b>7.2%</b>	5.4%	4.9%	11.9%	12.5%	27.1%	13.0%	8.9%	0.6%	2.8%	0.3%
	2019	7.4%	6.5%	<b>7.6%</b>	5.1%	5.5%	12.5%	23.5%	22.8%	22.4%	11.3%	0.4%	4.4%	0.2%
Science	2020	9.4%	8.8%	<b>10.6%</b>	8.1%	7.7%	16.7%	12.5%	34.9%	24.1%	15.0%	1.2%	4.9%	0.6%
	2019	10.4%	9.3%	<b>11.4%</b>	7.5%	8.8%	17.7%	23.5%	30.0%	24.5%	19.5%	0.8%	6.4%	1.3%
Social Studies	2020	12.4%	13.8%	<b>19.8%</b>	17.5%	15.5%	30.7%	6.3%	44.0%	29.6%	26.0%	1.8%	11.3%	2.9%
	2019	13.9%	15.1%	<b>20.3%</b>	16.4%	17.0%	29.5%	41.2%	37.9%	18.4%	28.7%	1.7%	12.4%	1.7%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	56.1%	<b>59.9%</b>	52.4%	53.2%	70.2%	*	75.9%	81.8%	70.3%	37.7%	45.7%	63.1%
	2019	51.0%	47.4%	<b>50.6%</b>	37.1%	43.5%	65.6%	72.7%	66.7%	59.1%	58.5%	38.6%	36.8%	54.0%
English Language Arts	2020	50.1%	46.4%	<b>52.0%</b>	44.1%	44.8%	61.8%	*	68.1%	76.5%	65.2%	25.8%	38.5%	29.4%
	2019	41.2%	38.7%	<b>43.3%</b>	34.4%	33.0%	61.7%	33.3%	59.8%	62.5%	53.5%	25.0%	27.3%	12.5%
Mathematics	2020	56.5%	50.1%	<b>48.0%</b>	46.7%	39.4%	53.1%	*	64.3%	71.4%	50.0%	50.0%	40.9%	*
	2019	52.2%	45.0%	<b>44.7%</b>	31.0%	34.9%	53.3%	*	63.6%	72.7%	59.1%	42.9%	29.5%	*
Science	2020	47.6%	46.9%	<b>49.4%</b>	38.5%	41.9%	56.5%	*	66.7%	53.8%	54.7%	35.0%	35.8%	*
	2019	40.6%	42.5%	<b>47.7%</b>	32.9%	36.5%	62.2%	*	66.5%	66.7%	60.5%	25.0%	31.2%	25.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	48.5%	<b>50.4%</b>	40.8%	42.2%	61.8%	*	67.0%	62.5%	58.6%	36.7%	33.7%	10.5%
	2019	46.3%	42.9%	<b>46.1%</b>	34.6%	39.0%	59.5%	57.1%	61.2%	33.3%	51.8%	40.7%	29.4%	10.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	81.2%	<b>95.7%</b>	96.4%	94.0%	99.5%	100.0%	100.0%	100.0%	99.5%	65.9%	91.8%	91.1%
	2018-19	75.0%	82.5%	<b>96.6%</b>	94.2%	95.4%	98.7%	100.0%	100.0%	100.0%	94.4%	65.3%	93.4%	95.1%
At/Above Criterion for All Examinees	2019-20	35.7%	33.8%	<b>35.5%</b>	26.1%	29.1%	53.6%	44.4%	59.8%	51.9%	54.4%	4.9%	21.4%	6.5%
	2018-19	36.1%	32.8%	<b>34.2%</b>	27.2%	27.7%	53.3%	54.5%	56.0%	35.0%	47.1%	5.7%	21.9%	3.7%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	997	<b>1010</b>	957	982	1093	1071	1127	1124	1098	814	945	833
	2018-19	1027	993	<b>996</b>	969	964	1089	1109	1108	970	1058	794	933	814
English Language Arts and Writing	2019-20	513	504	<b>509</b>	484	494	552	530	552	573	560	406	475	407
	2018-19	517	501	<b>503</b>	493	487	553	555	544	480	536	395	470	396
Mathematics	2019-20	506	493	<b>502</b>	473	487	541	541	575	551	537	408	470	427
	2018-19	510	491	<b>493</b>	477	478	536	554	564	490	522	399	463	418
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	20.1	<b>23.0</b>	21.1	21.0	25.2	-	26.5	30.4	22.9	15.0	19.0	*
	2018-19	20.6	21.1	<b>20.6</b>	18.9	19.4	23.5	25.2	23.2	*	21.3	15.1	18.3	14.1
English Language Arts	2019-20	19.9	19.9	<b>23.0</b>	21.3	20.9	25.6	-	26.3	29.9	23.2	13.5	18.7	*
	2018-19	20.3	21.0	<b>20.4</b>	18.8	19.0	23.7	26.3	22.8	*	21.4	13.9	17.9	12.4
Mathematics	2019-20	20.1	19.8	<b>22.3</b>	20.4	20.6	24.0	-	26.6	31.4	21.9	16.3	18.7	*
	2018-19	20.4	20.6	<b>20.2</b>	18.4	19.1	22.5	22.8	23.6	*	20.8	15.7	18.3	16.3
Science	2019-20	20.5	20.5	<b>23.1</b>	21.2	21.3	25.1	-	26.6	29.8	22.9	16.7	19.5	*
	2018-19	20.8	21.3	<b>20.8</b>	19.1	19.7	23.5	24.8	23.1	*	21.2	16.5	18.8	14.9

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	44.7%	<b>48.9%</b>	42.1%	46.2%	57.5%	37.1%	66.1%	57.8%	53.8%	13.9%	39.0%	32.4%
	2018-19	44.6%	42.9%	<b>44.4%</b>	39.6%	41.8%	51.5%	62.1%	60.2%	48.0%	52.1%	11.9%	35.1%	26.5%
English Language Arts	2019-20	18.2%	16.9%	<b>17.1%</b>	15.6%	14.9%	22.7%	22.9%	27.1%	22.8%	23.7%	1.9%	11.6%	3.4%
	2018-19	17.8%	16.8%	<b>16.8%</b>	16.7%	15.0%	21.6%	39.3%	24.3%	22.0%	20.4%	1.9%	11.9%	4.8%
Mathematics	2019-20	20.7%	20.1%	<b>24.0%</b>	22.0%	22.2%	28.3%	21.2%	36.8%	35.0%	26.7%	4.7%	18.5%	11.4%
	2018-19	20.4%	20.0%	<b>22.9%</b>	20.6%	21.2%	27.1%	40.7%	34.5%	26.3%	26.4%	4.3%	17.8%	7.6%
Science	2019-20	22.4%	22.1%	<b>20.0%</b>	17.5%	18.2%	24.0%	18.8%	36.4%	26.8%	23.4%	5.5%	14.3%	6.0%
	2018-19	21.7%	21.2%	<b>19.1%</b>	15.8%	17.5%	23.3%	34.6%	33.3%	22.7%	21.1%	5.2%	14.0%	5.0%
Social Studies	2019-20	24.6%	24.4%	<b>29.2%</b>	25.8%	25.3%	39.4%	22.9%	50.1%	37.4%	37.2%	5.2%	20.7%	7.1%
	2018-19	23.6%	23.7%	<b>25.2%</b>	23.4%	22.0%	33.7%	46.4%	39.7%	30.4%	34.3%	3.5%	17.0%	2.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	57.8%	<b>44.1%</b>	37.5%	46.3%	39.6%	55.6%	41.3%	63.0%	38.3%	40.9%	43.8%	26.0%
	2018-19	59.0%	57.5%	<b>44.2%</b>	38.8%	46.5%	38.5%	55.6%	42.6%	40.0%	40.9%	46.6%	45.0%	29.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.0%	<b>57.6%</b>	57.7%	56.2%	59.7%	55.6%	71.1%	60.0%	57.6%	28.5%	49.6%	34.2%
	2017-18	53.4%	51.9%	<b>57.3%</b>	53.9%	56.4%	58.5%	50.0%	74.6%	68.2%	57.0%	25.1%	47.4%	33.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	62.0%	<b>74.6%</b>	68.1%	69.3%	83.9%	-	90.8%	80.0%	83.3%	50.0%	62.5%	*
	2017-18	60.7%	57.7%	<b>60.3%</b>	48.7%	54.5%	75.2%	*	79.2%	75.0%	78.4%	12.5%	44.4%	11.1%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	102,644	100.0%	5,359,040	100.0%	103,151	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	754	0.7%	13,855	0.3%	972	0.9%	20,991	0.4%
Pre-Kindergarten	2,417	2.4%	196,560	3.7%	2,657	2.6%	197,093	3.7%
Kindergarten	6,631	6.5%	360,865	6.7%	6,636	6.4%	361,349	6.7%
Grade 1	6,956	6.8%	380,973	7.1%	6,958	6.7%	381,403	7.1%
Grade 2	7,153	7.0%	379,725	7.1%	7,155	6.9%	380,122	7.1%
Grade 3	7,101	6.9%	380,802	7.1%	7,103	6.9%	381,135	7.1%
Grade 4	7,667	7.5%	385,090	7.2%	7,669	7.4%	385,364	7.2%
Grade 5	7,773	7.6%	395,436	7.4%	7,773	7.5%	395,649	7.4%
Grade 6	7,728	7.5%	414,197	7.7%	7,728	7.5%	414,357	7.7%
Grade 7	7,960	7.8%	421,222	7.9%	7,960	7.7%	421,347	7.8%
Grade 8	8,282	8.1%	422,386	7.9%	8,282	8.0%	422,505	7.9%
Grade 9	8,595	8.4%	436,396	8.1%	8,595	8.3%	436,523	8.1%
Grade 10	8,384	8.2%	420,502	7.8%	8,384	8.1%	420,705	7.8%
Grade 11	7,918	7.7%	388,143	7.2%	7,921	7.7%	388,443	7.2%
Grade 12	7,325	7.1%	362,888	6.8%	7,358	7.1%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	6,970	6.8%	680,285	12.7%	6,992	6.8%	681,401	12.7%
Hispanic	70,111	68.3%	2,835,771	52.9%	70,450	68.3%	2,840,982	52.9%
White	18,287	17.8%	1,418,789	26.5%	18,417	17.9%	1,424,251	26.5%
American Indian	123	0.1%	18,712	0.3%	123	0.1%	18,755	0.3%
Asian	3,587	3.5%	253,856	4.7%	3,590	3.5%	254,163	4.7%
Pacific Islander	240	0.2%	8,259	0.2%	241	0.2%	8,271	0.2%
Two or More Races	3,326	3.2%	143,368	2.7%	3,338	3.2%	143,763	2.7%
<b>Sex:</b>								
Female	49,774	48.5%	2,620,239	48.9%	49,982	48.5%	2,624,722	48.9%
Male	52,870	51.5%	2,738,801	51.1%	53,169	51.5%	2,746,864	51.1%
<b>Other Student Information:</b>								
Economically Disadvantaged	47,413	46.2%	3,229,178	60.3%	47,494	46.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	55,231	53.8%	2,129,862	39.7%	55,657	54.0%	2,138,169	39.8%
Section 504 Students	9,642	9.4%	387,490	7.2%	9,642	9.3%	387,622	7.2%
EB Students/EL	10,901	10.6%	1,108,207	20.7%	10,914	10.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	1,333	1.2%	66,833	1.2%				
Students w/ Dyslexia	3,559	3.5%	241,070	4.5%	3,559	3.5%	241,197	4.5%
Foster Care	564	0.5%	17,033	0.3%	566	0.5%	17,090	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
<b>Student Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Homeless	406	0.4%	57,709	1.1%	407	0.4%	57,811	1.1%
Immigrant	3,215	3.1%	108,025	2.0%	3,215	3.1%	108,092	2.0%
Migrant	46	0.0%	16,657	0.3%	46	0.0%	16,733	0.3%
Title I	32,664	31.8%	3,457,855	64.5%	32,767	31.8%	3,464,887	64.5%
Military Connected	11,166	10.9%	144,596	2.7%	11,166	10.8%	144,683	2.7%
At-Risk	50,569	49.3%	2,634,284	49.2%	50,624	49.1%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	10,142	9.9%	1,123,936	21.0%	10,150	9.8%	1,124,413	20.9%
Gifted and Talented Education	7,607	7.4%	443,781	8.3%	7,607	7.4%	443,849	8.3%
Special Education	13,857	13.5%	595,885	11.1%	14,125	13.7%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	13,857		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	5,433	39.2%	253,352	42.5%				
Students with Physical Disabilities	3,559	25.7%	127,106	21.3%				
Students with Autism	2,037	14.7%	83,737	14.1%				
Students with Behavioral Disabilities	2,737	19.8%	122,624	20.6%				
Students with Non-Categorical Early Childhood	91	0.7%	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	14,409	13.9%	726,083	13.8%				
By Ethnicity:								
African American	1,529	1.5%	148,832	2.8%				
Hispanic	9,632	9.3%	372,491	7.1%				
White	2,225	2.1%	160,748	3.1%				
American Indian	16	0.0%	2,944	0.1%				
Asian	511	0.5%	18,370	0.4%				
Pacific Islander	37	0.0%	1,484	0.0%				
Two or More Races	459	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	2,214	15.9%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	1,723	17.6%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9,333	18.2%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	14,910	17.7%	700,130	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.6%	1.4%	1.4%	4.8%
Grade 1	0.5%	1.9%	2.3%	3.2%
Grade 2	0.4%	1.0%	0.8%	1.4%
Grade 3	0.1%	0.5%	0.2%	0.6%
Grade 4	0.1%	0.3%	0.3%	0.4%
Grade 5	0.1%	0.2%	0.1%	0.3%
Grade 6	0.1%	0.2%	0.0%	0.3%
Grade 7	0.1%	0.3%	0.1%	0.3%
Grade 8	0.1%	0.2%	0.1%	0.4%
Grade 9	5.3%	4.7%	9.2%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	124	0.2%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	18.4	17.7
Grade 1	19.6	18.0
Grade 2	19.4	18.0
Grade 3	19.6	18.2
Grade 4	21.1	18.3
Grade 5	26.7	19.8
Grade 6	21.3	19.4
<b>Secondary:</b>		
English/Language Arts	21.3	15.7
Foreign Languages	22.5	17.8
Mathematics	21.9	16.9
Science	24.1	17.9
Social Studies	24.5	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

	---- District ----		----- State -----	
<b>Staff Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	13,305.8	100.0%	745,316.3	100.0%
<b>Professional Staff:</b>				
Teachers	8,792.9	66.1%	479,219.1	64.3%
Professional Support	6,844.9	51.4%	369,395.4	49.6%
Campus Administration (School Leadership)	1,608.7	12.1%	78,787.8	10.6%
Central Administration	299.8	2.3%	22,378.5	3.0%
Educational Aides:	39.5	0.3%	8,657.4	1.2%
Auxiliary Staff:	1,079.0	8.1%	79,348.7	10.6%
	3,433.9	25.8%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	111.0	n/a	4,290.0	n/a
Part-time Librarians	2.0	n/a	582.0	n/a
Full-time Counselors	275.0	n/a	13,211.0	n/a
Part-time Counselors	6.0	n/a	1,126.0	n/a
Total Minority Staff:	8,355.2	62.8%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	249.0	3.6%	41,186.3	11.1%
Hispanic	3,356.7	49.0%	104,985.0	28.4%
White	3,066.6	44.8%	210,367.3	56.9%
American Indian	21.0	0.3%	1,261.0	0.3%
Asian	54.2	0.8%	6,656.1	1.8%
Pacific Islander	8.0	0.1%	618.8	0.2%
Two or More Races	89.5	1.3%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	1,518.3	22.2%	88,006.1	23.8%
Females	5,326.7	77.8%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	46.9	0.7%	4,422.7	1.2%
Bachelors	4,484.1	65.5%	269,818.0	73.0%
Masters	2,260.9	33.0%	92,432.5	25.0%
Doctorate	53.1	0.8%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	253.4	3.7%	24,880.4	6.7%
1-5 Years Experience	1,700.5	24.8%	102,753.7	27.8%
6-10 Years Experience	1,368.9	20.0%	74,854.8	20.3%
11-20 Years Experience	2,354.6	34.4%	107,653.1	29.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

	---- District ----		----- State -----	
<b>Staff Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
21-30 Years Experience	1,017.3	14.9%	47,975.4	13.0%
Over 30 Years Experience	150.1	2.2%	11,278.0	3.1%
<b>Number of Students per Teacher</b>				
	15.0	n/a	14.5	n/a

<b>Staff Information</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	7.3	6.4
Average Years Experience of Principals with District	7.0	5.5
Average Years Experience of Assistant Principals	6.2	5.5
Average Years Experience of Assistant Principals with District	5.9	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	11.9	11.2
Average Years Experience of Teachers with District:	8.9	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$55,263	\$50,849
1-5 Years Experience	\$56,544	\$53,288
6-10 Years Experience	\$58,141	\$56,282
11-20 Years Experience	\$60,582	\$59,900
21-30 Years Experience	\$64,653	\$64,637
Over 30 Years Experience	\$71,029	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$59,728	\$57,641
Professional Support	\$64,258	\$68,030
Campus Administration (School Leadership)	\$85,729	\$83,424
Central Administration	\$137,464	\$109,662
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	63.6%	64.6%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	9.1%	14.3%
<b>Staff Exclusions:</b>		
<b>Shared Services Arrangement Staff:</b>		
Professional Staff	0.0	1,136.9
Educational Aides	2.0	194.8
Auxiliary Staff	0.0	397.5
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTHSIDE ISD (015915) - BEXAR COUNTY**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	739.3	10.8%	22,870.6	6.2%
Career and Technical Education	314.9	4.6%	18,987.7	5.1%
Compensatory Education	248.9	3.6%	10,226.9	2.8%
Gifted and Talented Education	123.7	1.8%	6,558.4	1.8%
Regular Education	4,277.5	62.5%	262,447.1	71.0%
Special Education	616.6	9.0%	34,862.5	9.4%
Other	524.0	7.7%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)