

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JARRELL ISD**

**Campus Name: JARRELL MIDDLE**

**Campus Number: 246907041**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 62%   | 46%      | <b>46%</b> | 57%              | 36%      | 58%   | -               | *     | -                | *                 | 5%                   | *                   | 47%                   | 45%                       | 38%         | 23%                           |
|  | 2019        | 68%   | 59%      | <b>59%</b> | *                | 57%      | 57%   | -               | *     | -                | 89%               | 23%                  | *                   | 64%                   | 52%                       | 54%         | 44%                           |
| At Meets Grade Level or Above  | 2021        | 32%   | 19%      | <b>19%</b> | 14%              | 15%      | 23%   | -               | *     | -                | *                 | 5%                   | *                   | 25%                   | 14%                       | 16%         | 7%                            |
|  | 2019        | 37%   | 23%      | <b>23%</b> | *                | 18%      | 30%   | -               | *     | -                | 33%               | 8%                   | *                   | 23%                   | 23%                       | 16%         | 7%                            |
| At Masters Grade Level   | 2021        | 15%   | 4%       | <b>4%</b>  | 0%               | 4%       | 2%    | -               | *     | -                | *                 | 0%                   | *                   | 6%                    | 1%                        | 5%          | 0%                            |
|  | 2019        | 18%   | 8%       | <b>8%</b>  | *                | 4%       | 14%   | -               | *     | -                | 11%               | 0%                   | *                   | 7%                    | 10%                       | 5%          | 4%                            |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 68%   | 54%      | <b>54%</b> | 38%              | 45%      | 67%   | -               | *     | -                | *                 | 30%                  | *                   | 58%                   | 50%                       | 48%         | 45%                           |
|  | 2019        | 81%   | 56%      | <b>56%</b> | *                | 53%      | 60%   | -               | *     | -                | 67%               | 8%                   | *                   | 61%                   | 51%                       | 51%         | 48%                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 22%      | <b>22%</b> | 13%              | 18%      | 28%   | -               | *     | -                | *                 | 0%                   | *                   | 27%                   | 18%                       | 26%         | 7%                            |
|  | 2019        | 47%   | 22%      | <b>22%</b> | *                | 16%      | 29%   | -               | *     | -                | 33%               | 0%                   | *                   | 21%                   | 23%                       | 18%         | 19%                           |
| At Masters Grade Level   | 2021        | 15%   | 5%       | <b>5%</b>  | 0%               | 6%       | 4%    | -               | *     | -                | *                 | 0%                   | *                   | 4%                    | 5%                        | 3%          | 3%                            |
|  | 2019        | 21%   | 9%       | <b>9%</b>  | *                | 5%       | 13%   | -               | *     | -                | 11%               | 0%                   | *                   | 7%                    | 11%                       | 5%          | 7%                            |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 69%   | 68%      | <b>68%</b> | 56%              | 61%      | 77%   | -               | *     | -                | 100%              | 25%                  | *                   | 69%                   | 66%                       | 65%         | 51%                           |
|  | 2019        | 76%   | 64%      | <b>64%</b> | *                | 56%      | 79%   | -               | -     | *                | 50%               | 45%                  | -                   | 68%                   | 57%                       | 55%         | 38%                           |
| At Meets Grade Level or Above  | 2021        | 45%   | 37%      | <b>37%</b> | 22%              | 30%      | 50%   | -               | *     | -                | 17%               | 0%                   | *                   | 37%                   | 35%                       | 29%         | 19%                           |
|  | 2019        | 49%   | 36%      | <b>36%</b> | *                | 29%      | 44%   | -               | -     | *                | 30%               | 30%                  | -                   | 35%                   | 37%                       | 26%         | 13%                           |
| At Masters Grade Level   | 2021        | 25%   | 14%      | <b>14%</b> | 0%               | 9%       | 23%   | -               | *     | -                | 0%                | 0%                   | *                   | 13%                   | 15%                       | 14%         | 5%                            |
|  | 2019        | 29%   | 18%      | <b>18%</b> | *                | 13%      | 23%   | -               | -     | *                | 20%               | 25%                  | -                   | 17%                   | 20%                       | 14%         | 13%                           |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 55%   | 69%      | <b>69%</b> | 44%              | 64%      | 80%   | -               | *     | -                | 83%               | 28%                  | *                   | 80%                   | 55%                       | 63%         | 53%                           |
|  | 2019        | 75%   | 80%      | <b>80%</b> | *                | 70%      | 93%   | -               | -     | *                | 90%               | 50%                  | -                   | 85%                   | 73%                       | 74%         | 54%                           |
| At Meets Grade Level or Above  | 2021        | 27%   | 21%      | <b>21%</b> | 22%              | 16%      | 26%   | -               | *     | -                | 33%               | 0%                   | *                   | 24%                   | 17%                       | 17%         | 5%                            |
|  | 2019        | 43%   | 39%      | <b>39%</b> | *                | 27%      | 56%   | -               | -     | *                | 40%               | 25%                  | -                   | 46%                   | 29%                       | 29%         | 21%                           |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2021        | 12%   | 2%       | <b>2%</b>  | 0%               | 1%       | 2%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 5%                        | 4%          | 0%                            |
|                                    | 2019        | 17%   | 7%       | <b>7%</b>  | *                | 6%       | 7%    | -               | -     | *                | 10%               | 15%                  | -                   | 8%                    | 4%                        | 4%          | 8%                            |
| <b>Grade 7 Writing</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 63%   | 63%      | <b>63%</b> | 44%              | 57%      | 74%   | -               | *     | -                | 100%              | 6%                   | *                   | 69%                   | 56%                       | 63%         | 47%                           |
|                                    | 2019        | 70%   | 53%      | <b>53%</b> | *                | 45%      | 65%   | -               | -     | *                | 50%               | 30%                  | -                   | 58%                   | 45%                       | 45%         | 38%                           |
| At Meets Grade Level or Above      | 2021        | 33%   | 27%      | <b>27%</b> | 0%               | 20%      | 40%   | -               | *     | -                | 40%               | 0%                   | *                   | 28%                   | 25%                       | 27%         | 14%                           |
|                                    | 2019        | 42%   | 28%      | <b>28%</b> | *                | 23%      | 35%   | -               | -     | *                | 30%               | 25%                  | -                   | 30%                   | 27%                       | 21%         | 13%                           |
| At Masters Grade Level             | 2021        | 10%   | 3%       | <b>3%</b>  | 0%               | 1%       | 4%    | -               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 3%                        | 2%          | 0%                            |
|                                    | 2019        | 18%   | 5%       | <b>5%</b>  | *                | 5%       | 5%    | -               | -     | *                | 10%               | 10%                  | -                   | 6%                    | 4%                        | 0%          | 0%                            |
| <b>Grade 8 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 73%   | 57%      | <b>57%</b> | *                | 55%      | 56%   | -               | *     | -                | 67%               | 38%                  | *                   | 67%                   | 45%                       | 51%         | 42%                           |
|                                    | 2019        | 86%   | 80%      | <b>80%</b> | 67%              | 77%      | 88%   | -               | -     | -                | 100%              | 30%                  | *                   | 76%                   | 86%                       | 74%         | 62%                           |
| At Meets Grade Level or Above      | 2021        | 46%   | 30%      | <b>30%</b> | *                | 30%      | 32%   | -               | *     | -                | 33%               | 12%                  | *                   | 33%                   | 28%                       | 23%         | 18%                           |
|                                    | 2019        | 55%   | 51%      | <b>51%</b> | 33%              | 44%      | 69%   | -               | -     | -                | 60%               | 10%                  | *                   | 49%                   | 54%                       | 39%         | 31%                           |
| At Masters Grade Level             | 2021        | 21%   | 8%       | <b>8%</b>  | *                | 4%       | 12%   | -               | *     | -                | 22%               | 4%                   | *                   | 5%                    | 12%                       | 5%          | 3%                            |
|                                    | 2019        | 28%   | 20%      | <b>20%</b> | 25%              | 18%      | 21%   | -               | -     | -                | 20%               | 0%                   | *                   | 20%                   | 19%                       | 11%         | 14%                           |
| <b>Grade 8 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 62%   | 30%      | <b>30%</b> | *                | 30%      | 36%   | -               | *     | -                | 20%               | 15%                  | *                   | 29%                   | 32%                       | 33%         | 29%                           |
|                                    | 2019        | 88%   | 82%      | <b>82%</b> | 83%              | 77%      | 91%   | -               | -     | -                | *                 | 20%                  | *                   | 77%                   | 88%                       | 78%         | 68%                           |
| At Meets Grade Level or Above      | 2021        | 36%   | 10%      | <b>10%</b> | *                | 12%      | 11%   | -               | *     | -                | 0%                | 4%                   | *                   | 10%                   | 11%                       | 6%          | 12%                           |
|                                    | 2019        | 57%   | 36%      | <b>36%</b> | 42%              | 29%      | 44%   | -               | -     | -                | *                 | 0%                   | *                   | 34%                   | 37%                       | 29%         | 16%                           |
| At Masters Grade Level             | 2021        | 11%   | 1%       | <b>1%</b>  | *                | 1%       | 0%    | -               | *     | -                | 0%                | 4%                   | *                   | 0%                    | 2%                        | 0%          | 0%                            |
|                                    | 2019        | 17%   | 3%       | <b>3%</b>  | 0%               | 2%       | 6%    | -               | -     | -                | *                 | 0%                   | *                   | 2%                    | 4%                        | 0%          | 0%                            |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 68%   | 56%      | <b>56%</b> | 40%              | 52%      | 61%   | -               | *     | -                | 78%               | 23%                  | *                   | 62%                   | 50%                       | 49%         | 47%                           |
|                                    | 2019        | 81%   | 70%      | <b>70%</b> | 67%              | 67%      | 76%   | -               | -     | -                | 80%               | 36%                  | *                   | 72%                   | 67%                       | 61%         | 48%                           |
| At Meets Grade Level or Above      | 2021        | 43%   | 30%      | <b>30%</b> | 20%              | 23%      | 46%   | -               | *     | -                | 33%               | 4%                   | *                   | 31%                   | 29%                       | 23%         | 18%                           |
|                                    | 2019        | 51%   | 27%      | <b>27%</b> | 8%               | 26%      | 27%   | -               | -     | -                | 80%               | 9%                   | *                   | 34%                   | 16%                       | 19%         | 10%                           |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2021        | 24%   | 13%      | <b>13%</b>  | 0%               | 9%       | 22%   | -               | *     | -                | 11%               | 4%                   | *                   | 17%                   | 8%                        | 11%         | 5%                            |
|                                    | 2019        | 25%   | 7%       | <b>7%</b>   | 0%               | 7%       | 10%   | -               | -     | -                | 0%                | 0%                   | *                   | 9%                    | 4%                        | 4%          | 0%                            |
| <b>Grade 8 Social Studies</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 57%   | 34%      | <b>34%</b>  | 40%              | 25%      | 45%   | -               | *     | -                | 71%               | 19%                  | *                   | 39%                   | 28%                       | 32%         | 15%                           |
|                                    | 2019        | 69%   | 52%      | <b>52%</b>  | 33%              | 49%      | 63%   | -               | -     | -                | 40%               | 9%                   | *                   | 53%                   | 51%                       | 40%         | 38%                           |
| At Meets Grade Level or Above      | 2021        | 28%   | 11%      | <b>11%</b>  | 20%              | 9%       | 10%   | -               | *     | -                | 14%               | 4%                   | *                   | 10%                   | 12%                       | 8%          | 10%                           |
|                                    | 2019        | 37%   | 17%      | <b>17%</b>  | 8%               | 17%      | 20%   | -               | -     | -                | 20%               | 9%                   | *                   | 21%                   | 11%                       | 9%          | 7%                            |
| At Masters Grade Level             | 2021        | 14%   | 3%       | <b>3%</b>   | 20%              | 1%       | 2%    | -               | *     | -                | 14%               | 4%                   | *                   | 2%                    | 3%                        | 0%          | 0%                            |
|                                    | 2019        | 21%   | 4%       | <b>4%</b>   | 0%               | 5%       | 5%    | -               | -     | -                | 0%                | 9%                   | *                   | 4%                    | 5%                        | 4%          | 3%                            |
| <b>End of Course Algebra I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 73%   | 72%      | <b>100%</b> | *                | 100%     | 100%  | -               | *     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | *                             |
|                                    | 2019        | 85%   | 84%      | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | *                             |
| At Meets Grade Level or Above      | 2021        | 41%   | 29%      | <b>61%</b>  | *                | 73%      | 60%   | -               | *     | -                | *                 | -                    | -                   | 62%                   | 60%                       | 67%         | *                             |
|                                    | 2019        | 61%   | 55%      | <b>92%</b>  | -                | 87%      | 100%  | -               | -     | -                | *                 | -                    | -                   | 94%                   | 83%                       | 88%         | *                             |
| At Masters Grade Level             | 2021        | 23%   | 9%       | <b>25%</b>  | *                | 27%      | 27%   | -               | *     | -                | *                 | -                    | -                   | 29%                   | 20%                       | 25%         | *                             |
|                                    | 2019        | 37%   | 26%      | <b>54%</b>  | -                | 67%      | 25%   | -               | -     | -                | *                 | -                    | -                   | 56%                   | 50%                       | 50%         | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 67%   | 53%      | <b>55%</b>  | 44%              | 48%      | 65%   | -               | 79%   | -                | 75%               | 21%                  | 59%                 | 60%                   | 48%                       | 50%         | 40%                           |
|                                    | 2019        | 78%   | 69%      | <b>67%</b>  | 60%              | 62%      | 75%   | -               | *     | *                | 71%               | 30%                  | 50%                 | 69%                   | 64%                       | 59%         | 50%                           |
| At Meets Grade Level or Above      | 2021        | 41%   | 26%      | <b>24%</b>  | 16%              | 20%      | 31%   | -               | 46%   | -                | 27%               | 3%                   | 41%                 | 26%                   | 22%                       | 20%         | 14%                           |
|                                    | 2019        | 50%   | 36%      | <b>32%</b>  | 28%              | 27%      | 40%   | -               | *     | *                | 40%               | 16%                  | 0%                  | 34%                   | 29%                       | 24%         | 16%                           |
| At Masters Grade Level             | 2021        | 18%   | 6%       | <b>6%</b>   | 3%               | 5%       | 9%    | -               | 29%   | -                | 9%                | 2%                   | 0%                  | 6%                    | 6%                        | 5%          | 2%                            |
|                                    | 2019        | 24%   | 13%      | <b>10%</b>  | 7%               | 9%       | 12%   | -               | *     | *                | 12%               | 9%                   | 0%                  | 10%                   | 10%                       | 6%          | 7%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 68%   | 56%      | <b>57%</b>  | 55%              | 51%      | 64%   | -               | 88%   | -                | 76%               | 24%                  | 55%                 | 62%                   | 51%                       | 51%         | 40%                           |
|                                    | 2019        | 75%   | 66%      | <b>68%</b>  | 60%              | 63%      | 74%   | -               | *     | *                | 75%               | 35%                  | *                   | 69%                   | 65%                       | 61%         | 49%                           |
| At Meets Grade Level or Above      | 2021        | 45%   | 31%      | <b>29%</b>  | 20%              | 26%      | 35%   | -               | 50%   | -                | 29%               | 6%                   | 45%                 | 32%                   | 25%                       | 23%         | 15%                           |
|                                    | 2019        | 48%   | 35%      | <b>37%</b>  | 35%              | 31%      | 47%   | -               | *     | *                | 38%               | 19%                  | *                   | 36%                   | 38%                       | 27%         | 18%                           |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2021        | 18%   | 7%       | <b>9%</b>  | 5%               | 5%       | 12%   | -               | 50%   | -                | 12%               | 2%                   | 0%                  | 8%                    | 9%                        | 8%          | 3%                            |
|                                    | 2019        | 21%   | 13%      | <b>15%</b> | 25%              | 12%      | 19%   | -               | *     | *                | 17%               | 12%                  | *                   | 15%                   | 16%                       | 10%         | 10%                           |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 66%   | 52%      | <b>56%</b> | 36%              | 49%      | 69%   | -               | 75%   | -                | 67%               | 24%                  | 64%                 | 62%                   | 50%                       | 52%         | 45%                           |
|                                    | 2019        | 82%   | 74%      | <b>74%</b> | 75%              | 68%      | 82%   | -               | *     | *                | 79%               | 30%                  | *                   | 76%                   | 71%                       | 67%         | 59%                           |
| At Meets Grade Level or Above      | 2021        | 37%   | 20%      | <b>22%</b> | 18%              | 18%      | 27%   | -               | 38%   | -                | 22%               | 1%                   | 45%                 | 24%                   | 19%                       | 20%         | 11%                           |
|                                    | 2019        | 52%   | 38%      | <b>35%</b> | 40%              | 28%      | 46%   | -               | *     | *                | 42%               | 12%                  | *                   | 38%                   | 31%                       | 27%         | 21%                           |
| At Masters Grade Level             | 2021        | 18%   | 5%       | <b>4%</b>  | 0%               | 4%       | 5%    | -               | 13%   | -                | 6%                | 1%                   | 0%                  | 4%                    | 5%                        | 4%          | 2%                            |
|                                    | 2019        | 26%   | 16%      | <b>9%</b>  | 0%               | 9%       | 10%   | -               | *     | *                | 13%               | 7%                   | *                   | 10%                   | 8%                        | 5%          | 9%                            |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 58%   | 45%      | <b>63%</b> | 44%              | 57%      | 74%   | -               | *     | -                | 100%              | 6%                   | *                   | 69%                   | 56%                       | 63%         | 47%                           |
|                                    | 2019        | 68%   | 46%      | <b>53%</b> | *                | 45%      | 65%   | -               | -     | *                | 50%               | 30%                  | -                   | 58%                   | 45%                       | 45%         | 38%                           |
| At Meets Grade Level or Above      | 2021        | 30%   | 19%      | <b>27%</b> | 0%               | 20%      | 40%   | -               | *     | -                | 40%               | 0%                   | *                   | 28%                   | 25%                       | 27%         | 14%                           |
|                                    | 2019        | 38%   | 20%      | <b>28%</b> | *                | 23%      | 35%   | -               | -     | *                | 30%               | 25%                  | -                   | 30%                   | 27%                       | 21%         | 13%                           |
| At Masters Grade Level             | 2021        | 9%    | 3%       | <b>3%</b>  | 0%               | 1%       | 4%    | -               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 3%                        | 2%          | 0%                            |
|                                    | 2019        | 14%   | 3%       | <b>5%</b>  | *                | 5%       | 5%    | -               | -     | *                | 10%               | 10%                  | -                   | 6%                    | 4%                        | 0%          | 0%                            |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 71%   | 53%      | <b>56%</b> | 40%              | 52%      | 61%   | -               | *     | -                | 78%               | 23%                  | *                   | 62%                   | 50%                       | 49%         | 47%                           |
|                                    | 2019        | 81%   | 75%      | <b>70%</b> | 67%              | 67%      | 76%   | -               | -     | -                | 80%               | 36%                  | *                   | 72%                   | 67%                       | 61%         | 48%                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | <b>30%</b> | 20%              | 23%      | 46%   | -               | *     | -                | 33%               | 4%                   | *                   | 31%                   | 29%                       | 23%         | 18%                           |
|                                    | 2019        | 54%   | 36%      | <b>27%</b> | 8%               | 26%      | 27%   | -               | -     | -                | 80%               | 9%                   | *                   | 34%                   | 16%                       | 19%         | 10%                           |
| At Masters Grade Level             | 2021        | 20%   | 6%       | <b>13%</b> | 0%               | 9%       | 22%   | -               | *     | -                | 11%               | 4%                   | *                   | 17%                   | 8%                        | 11%         | 5%                            |
|                                    | 2019        | 25%   | 10%      | <b>7%</b>  | 0%               | 7%       | 10%   | -               | -     | -                | 0%                | 0%                   | *                   | 9%                    | 4%                        | 4%          | 0%                            |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 73%   | 57%      | <b>34%</b> | 40%              | 25%      | 45%   | -               | *     | -                | 71%               | 19%                  | *                   | 39%                   | 28%                       | 32%         | 15%                           |
|                                    | 2019        | 81%   | 70%      | <b>52%</b> | 33%              | 49%      | 63%   | -               | -     | -                | 40%               | 9%                   | *                   | 53%                   | 51%                       | 40%         | 38%                           |
| At Meets Grade Level or Above      | 2021        | 49%   | 32%      | <b>11%</b> | 20%              | 9%       | 10%   | -               | *     | -                | 14%               | 4%                   | *                   | 10%                   | 12%                       | 8%          | 10%                           |
|                                    | 2019        | 55%   | 42%      | <b>17%</b> | 8%               | 17%      | 20%   | -               | -     | -                | 20%               | 9%                   | *                   | 21%                   | 11%                       | 9%          | 7%                            |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level   | 2021        | 29%   | 12%      | 3%     | 20%              | 1%       | 2%    | -               | *     | -                | 14%               | 4%                   | *                   | 2%                    | 3%                        | 0%          | 0%                            |
|  | 2019        | 33%   | 15%      | 4%     | 0%               | 5%       | 5%    | -               | -     | -                | 0%                | 9%                   | *                   | 4%                    | 5%                        | 4%          | 3%                            |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>6th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2021        | 24%   | 11%      | 11%    | 0%               | 9%       | 14%   | -               | *     | -                | *                 | 0%                   | *                   | 15%                   | 7%                        | 11%         | 3%                            |
|  | 2019        | 31%   | 16%      | 16%    | *                | 11%      | 23%   | -               | *     | -                | 33%               | 0%                   | *                   | 15%                   | 18%                       | 12%         | 7%                            |
| Reading and Mathematics Including EOC  | 2021        | 24%   | 11%      | 11%    | 0%               | 9%       | 14%   | -               | *     | -                | *                 | 0%                   | *                   | 15%                   | 7%                        | 11%         | 3%                            |
|  | 2019        | 31%   | 16%      | 16%    | *                | 11%      | 23%   | -               | *     | -                | 33%               | 0%                   | *                   | 15%                   | 18%                       | 12%         | 7%                            |
| Reading Including EOC  | 2021        | 32%   | 19%      | 19%    | 14%              | 15%      | 23%   | -               | *     | -                | *                 | 5%                   | *                   | 25%                   | 14%                       | 16%         | 7%                            |
|  | 2019        | 37%   | 23%      | 23%    | *                | 18%      | 30%   | -               | *     | -                | 33%               | 8%                   | *                   | 23%                   | 23%                       | 16%         | 7%                            |
| Math Including EOC   | 2021        | 36%   | 22%      | 22%    | 13%              | 18%      | 28%   | -               | *     | -                | *                 | 0%                   | *                   | 27%                   | 18%                       | 26%         | 7%                            |
|  | 2019        | 48%   | 22%      | 22%    | *                | 16%      | 29%   | -               | *     | -                | 33%               | 0%                   | *                   | 21%                   | 23%                       | 18%         | 19%                           |
| <b>7th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2021        | 26%   | 16%      | 16%    | 11%              | 11%      | 23%   | -               | *     | -                | 17%               | 0%                   | *                   | 17%                   | 15%                       | 12%         | 3%                            |
|  | 2019        | 36%   | 25%      | 25%    | *                | 17%      | 35%   | -               | -     | *                | 20%               | 25%                  | -                   | 25%                   | 24%                       | 14%         | 13%                           |
| Reading and Mathematics Including EOC  | 2021        | 27%   | 17%      | 17%    | 11%              | 11%      | 25%   | -               | *     | -                | 17%               | 0%                   | *                   | 17%                   | 16%                       | 12%         | 3%                            |
|  | 2019        | 37%   | 25%      | 25%    | *                | 17%      | 35%   | -               | -     | *                | 20%               | 25%                  | -                   | 25%                   | 24%                       | 14%         | 13%                           |
| Reading Including EOC  | 2021        | 45%   | 37%      | 37%    | 22%              | 30%      | 50%   | -               | *     | -                | 17%               | 0%                   | *                   | 37%                   | 35%                       | 29%         | 19%                           |
|  | 2019        | 49%   | 36%      | 36%    | *                | 29%      | 44%   | -               | -     | *                | 30%               | 30%                  | -                   | 35%                   | 37%                       | 26%         | 13%                           |
| Math Including EOC   | 2021        | 32%   | 21%      | 21%    | 22%              | 16%      | 27%   | -               | *     | -                | 33%               | 0%                   | *                   | 24%                   | 18%                       | 17%         | 5%                            |
|  | 2019        | 48%   | 39%      | 39%    | *                | 27%      | 56%   | -               | -     | *                | 40%               | 25%                  | -                   | 46%                   | 29%                       | 29%         | 21%                           |
| <b>8th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2021        | 21%   | 7%       | 7%     | *                | 8%       | 7%    | -               | *     | -                | 0%                | 4%                   | *                   | 5%                    | 10%                       | 4%          | 9%                            |
|  | 2019        | 34%   | 26%      | 26%    | 17%              | 21%      | 38%   | -               | -     | -                | *                 | 0%                   | *                   | 26%                   | 25%                       | 18%         | 12%                           |
| Reading and Mathematics Including EOC  | 2021        | 33%   | 16%      | 16%    | *                | 16%      | 17%   | -               | *     | -                | 11%               | 4%                   | *                   | 17%                   | 15%                       | 13%         | 13%                           |
|  | 2019        | 47%   | 35%      | 35%    | 17%              | 31%      | 48%   | -               | -     | -                | 40%               | 0%                   | *                   | 39%                   | 30%                       | 22%         | 17%                           |
| Reading Including EOC  | 2021        | 47%   | 30%      | 30%    | *                | 30%      | 32%   | -               | *     | -                | 33%               | 12%                  | *                   | 33%                   | 28%                       | 23%         | 18%                           |
|  | 2019        | 55%   | 51%      | 51%    | 33%              | 44%      | 69%   | -               | -     | -                | 60%               | 10%                  | *                   | 49%                   | 54%                       | 39%         | 31%                           |
| Math Including EOC   | 2021        | 43%   | 21%      | 21%    | 20%              | 21%      | 26%   | -               | *     | -                | 11%               | 4%                   | *                   | 23%                   | 20%                       | 17%         | 21%                           |
|  | 2019        | 62%   | 46%      | 46%    | 42%              | 40%      | 55%   | -               | -     | -                | 60%               | 0%                   | *                   | 48%                   | 42%                       | 36%         | 24%                           |
| <b>3rd - 8th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics               | 2021        | 26%   | 12%      | <b>12%</b> | 5%               | 10%      | 16%   | -               | 29%   | -                | 8%                | 2%                   | 36%                 | 13%                   | 10%                       | 9%          | 5%                          |
|                                       | 2019        | 36%   | 23%      | <b>22%</b> | 20%              | 16%      | 31%   | -               | *     | *                | 26%               | 12%                  | *                   | 22%                   | 22%                       | 14%         | 11%                         |
| Reading and Mathematics Including EOC | 2021        | 28%   | 13%      | <b>14%</b> | 10%              | 12%      | 19%   | -               | 25%   | -                | 12%               | 2%                   | 36%                 | 16%                   | 12%                       | 12%         | 7%                          |
|                                       | 2019        | 38%   | 25%      | <b>26%</b> | 20%              | 20%      | 35%   | -               | *     | *                | 29%               | 12%                  | *                   | 27%                   | 24%                       | 16%         | 13%                         |
| Reading Including EOC                 | 2021        | 41%   | 26%      | <b>29%</b> | 20%              | 26%      | 35%   | -               | 50%   | -                | 29%               | 6%                   | 45%                 | 32%                   | 25%                       | 23%         | 15%                         |
|                                       | 2019        | 47%   | 34%      | <b>37%</b> | 35%              | 31%      | 47%   | -               | *     | *                | 38%               | 19%                  | *                   | 36%                   | 38%                       | 27%         | 18%                         |
| Math Including EOC                    | 2021        | 37%   | 20%      | <b>22%</b> | 18%              | 18%      | 27%   | -               | 38%   | -                | 22%               | 1%                   | 45%                 | 24%                   | 19%                       | 20%         | 11%                         |
|                                       | 2019        | 52%   | 36%      | <b>35%</b> | 40%              | 28%      | 46%   | -               | *     | *                | 42%               | 12%                  | *                   | 38%                   | 31%                       | 27%         | 21%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
 JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading  | 2019        | 42    | 39       | <b>39</b> | *                | 36       | 44    | -               | *     | -                | 50                | 17                   | *                   | 45                    | 33                        | 32          | 21                          |
|  | 2018        | 47    | 49       | <b>49</b> | *                | 47       | 46    | -               | -     | *                | *                 | 43                   | *                   | 47                    | 52                        | 44          | 38                          |
| Grade 6 Mathematics  | 2019        | 54    | 27       | <b>27</b> | *                | 24       | 29    | -               | *     | -                | 22                | 25                   | *                   | 26                    | 29                        | 23          | 26                          |
|  | 2018        | 56    | 45       | <b>45</b> | *                | 40       | 49    | -               | -     | *                | 79                | 68                   | *                   | 51                    | 36                        | 42          | 35                          |
| Grade 7 ELA/Reading  | 2019        | 77    | 64       | <b>64</b> | *                | 64       | 65    | -               | -     | *                | 50                | 70                   | -                   | 59                    | 71                        | 63          | 65                          |
|  | 2018        | 76    | 74       | <b>74</b> | 60               | 80       | 73    | -               | -     | -                | *                 | 90                   | *                   | 82                    | 67                        | 74          | 75                          |
| Grade 7 Mathematics  | 2019        | 62    | 67       | <b>67</b> | *                | 69       | 63    | -               | -     | *                | 75                | 53                   | -                   | 69                    | 63                        | 68          | 63                          |
|  | 2018        | 67    | 72       | <b>72</b> | 80               | 72       | 70    | -               | -     | -                | *                 | 50                   | *                   | 68                    | 77                        | 70          | 70                          |
| Grade 8 ELA/Reading  | 2019        | 77    | 68       | <b>68</b> | 75               | 65       | 68    | -               | -     | -                | 90                | 44                   | *                   | 64                    | 72                        | 65          | 78                          |
|  | 2018        | 79    | 76       | <b>76</b> | 83               | 84       | 67    | -               | *     | -                | 58                | 63                   | *                   | 70                    | 84                        | 73          | 85                          |
| Grade 8 Mathematics  | 2019        | 82    | 78       | <b>78</b> | 91               | 72       | 83    | -               | -     | -                | *                 | 45                   | *                   | 72                    | 86                        | 75          | 65                          |
|  | 2018        | 81    | 65       | <b>65</b> | *                | 67       | 67    | -               | -     | -                | *                 | 56                   | -                   | 68                    | 62                        | 75          | 78                          |
| End of Course Algebra I  | 2019        | 75    | 75       | <b>94</b> | -                | 90       | 100   | -               | -     | -                | *                 | -                    | -                   | 94                    | 92                        | 94          | *                           |
|  | 2018        | 72    | 59       | <b>80</b> | -                | 85       | 86    | -               | *     | -                | *                 | *                    | *                   | 75                    | *                         | 80          | *                           |
| All Grades Both Subjects   | 2019        | 69    | 62       | <b>57</b> | 72               | 55       | 59    | -               | *     | *                | 59                | 46                   | 42                  | 57                    | 58                        | 53          | 53                          |
|  | 2018        | 69    | 64       | <b>64</b> | 62               | 65       | 63    | -               | *     | *                | 65                | 61                   | 69                  | 64                    | 64                        | 62          | 64                          |
| All Grades ELA/Reading   | 2019        | 68    | 60       | <b>57</b> | 70               | 54       | 59    | -               | *     | *                | 58                | 49                   | *                   | 56                    | 58                        | 52          | 55                          |
|  | 2018        | 69    | 62       | <b>68</b> | 69               | 71       | 63    | -               | *     | *                | 54                | 63                   | *                   | 67                    | 69                        | 64          | 68                          |
| All Grades Mathematics   | 2019        | 70    | 63       | <b>58</b> | 74               | 55       | 59    | -               | *     | *                | 60                | 43                   | *                   | 57                    | 58                        | 54          | 52                          |
|  | 2018        | 70    | 66       | <b>62</b> | 54               | 60       | 63    | -               | *     | *                | 74                | 60                   | 70                  | 62                    | 60                        | 61          | 60                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 53%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 34%               | 18%          | -                | 50%                        | 58%         | 35%                   | 86%                      |  |
|  | 2019        | 78%   | 69%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 34%               | 18%          | -                | 83%                        | -           | 37%                   | -                        |  |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 26%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | 9%                | 6%           | -                | 15%                        | 27%         | 9%                    | 49%                      |  |
|  | 2019        | 50%   | 36%      | <b>32%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | 6%                | 0%           | -                | 58%                        | -           | 9%                    | -                        |  |
| At Masters Grade Level   | 2021        | 18%   | 6%       | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | 1%                | 6%           | -                | 4%                         | 7%          | 1%                    | 11%                      |  |
|  | 2019        | 24%   | 13%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 1%        | 1%                | 0%           | -                | 25%                        | -           | 2%                    | -                        |  |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 56%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 35%               | 0%           | -                | 50%                        | 61%         | 34%                   | 91%                      |  |
|  | 2019        | 75%   | 66%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | 34%               | *            | -                | *                          | -           | 36%                   | -                        |  |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 31%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | 11%               | 0%           | -                | 20%                        | 32%         | 11%                   | 59%                      |  |
|  | 2019        | 48%   | 35%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | 9%                | *            | -                | *                          | -           | 11%                   | -                        |  |
| At Masters Grade Level   | 2021        | 18%   | 7%       | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | 3%                | 0%           | -                | 10%                        | 10%         | 3%                    | 5%                       |  |
|  | 2019        | 21%   | 13%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | 2%                | *            | -                | *                          | -           | 4%                    | -                        |  |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 52%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | 40%               | 33%          | -                | 40%                        | 58%         | 40%                   | 91%                      |  |
|  | 2019        | 82%   | 74%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | 38%               | *            | -                | *                          | -           | 42%                   | -                        |  |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 20%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | 8%                | 17%          | -                | 0%                         | 24%         | 7%                    | 50%                      |  |
|  | 2019        | 52%   | 38%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | 9%                | *            | -                | *                          | -           | 11%                   | -                        |  |
| At Masters Grade Level   | 2021        | 18%   | 5%       | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | 0%                | 17%          | -                | 0%                         | 4%          | 1%                    | 18%                      |  |
|  | 2019        | 26%   | 16%      | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | *                          | -           | 4%                    | -                        |  |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 45%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | 39%               | *            | -                | *                          | 67%         | 45%                   | 88%                      |  |
|  | 2019        | 68%   | 46%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | 27%               | *            | -                | -                          | -           | 25%                   | -                        |  |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 19%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | 7%                | *            | -                | *                          | 30%         | 12%                   | 50%                      |  |
|  | 2019        | 38%   | 20%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | -                          | -           | 0%                    | -                        |  |
| At Masters Grade Level   | 2021        | 9%    | 3%       | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | *                          | 4%          | 0%                    | 0%                       |  |
|  | 2019        | 14%   | 3%       | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | -                          | -           | 0%                    | -                        |  |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 53%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 39%       | 38%               | *            | -                | *                          | 58%         | 38%                   | 100%                     |  |
|  | 2019        | 81%   | 75%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 35%       | 33%               | *            | -                | *                          | -           | 43%                   | -                        |  |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | 14%               | *            | -                | *                          | 34%         | 13%                   | 44%                      |
|                                    | 2019        | 54%   | 36%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | *                          |             | 9%                    |                          |
| At Masters Grade Level             | 2021        | 20%   | 6%       | <b>13%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | *                          | 15%         | 0%                    | 33%                      |
|                                    | 2019        | 25%   | 10%      | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | *                          |             | 0%                    |                          |
| <b>All Grades Social Studies</b>   |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above | 2021        | 73%   | 57%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | 7%                | *            | -                | *                          | 40%         | 6%                    | 50%                      |
|                                    | 2019        | 81%   | 70%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | 28%               | *            | -                | *                          |             | 26%                   |                          |
| At Meets Grade Level or Above      | 2021        | 49%   | 32%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | 3%                | *            | -                | *                          | 11%         | 3%                    | 30%                      |
|                                    | 2019        | 55%   | 42%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | *                          |             | 4%                    |                          |
| At Masters Grade Level             | 2021        | 29%   | 12%      | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | *                          | 3%          | 0%                    | 0%                       |
|                                    | 2019        | 33%   | 15%      | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | *                          |             | 0%                    |                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 90%      | <b>94%</b> | 96%              | 94%      | 92%   | -               | 97%   | -                | 95%               | 86%                  | 97%                 | 95%                   | 93%                       | 93%         | 96%                           |
| Included in Accountability                       | 83%   | 81%      | <b>87%</b> | 68%              | 89%      | 86%   | -               | 83%   | -                | 88%               | 79%                  | 89%                 | 92%                   | 81%                       | 85%         | 90%                           |
| Not Included in Accountability: Mobile           | 3%    | 8%       | <b>7%</b>  | 28%              | 5%       | 7%    | -               | 0%    | -                | 8%                | 7%                   | 8%                  | 2%                    | 11%                       | 8%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | -               | 14%   | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 3%                            |
| Not Tested                                       | 12%   | 10%      | <b>6%</b>  | 4%               | 6%       | 8%    | -               | 3%    | -                | 5%                | 14%                  | 3%                  | 5%                    | 7%                        | 7%          | 4%                            |
| Absent   | 2%    | 8%       | <b>6%</b>  | 4%               | 6%       | 7%    | -               | 3%    | -                | 5%                | 13%                  | 3%                  | 5%                    | 7%                        | 6%          | 4%                            |
| Other  | 10%   | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 91%      | <b>94%</b> | 90%              | 95%      | 92%   | -               | 100%  | -                | 95%               | 86%                  | 100%                | 94%                   | 94%                       | 93%         | 98%                           |
| Included in Accountability                       | 83%   | 80%      | <b>86%</b> | 65%              | 89%      | 85%   | -               | 89%   | -                | 85%               | 76%                  | 92%                 | 91%                   | 82%                       | 84%         | 90%                           |
| Not Included in Accountability: Mobile           | 3%    | 8%       | <b>6%</b>  | 26%              | 4%       | 6%    | -               | 0%    | -                | 10%               | 6%                   | 8%                  | 2%                    | 11%                       | 8%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 3%       | <b>1%</b>  | 0%               | 2%       | 1%    | -               | 11%   | -                | 0%                | 4%                   | 0%                  | 1%                    | 2%                        | 1%          | 6%                            |
| Not Tested                                       | 11%   | 9%       | <b>6%</b>  | 10%              | 5%       | 8%    | -               | 0%    | -                | 5%                | 14%                  | 0%                  | 6%                    | 6%                        | 7%          | 2%                            |
| Absent   | 2%    | 7%       | <b>6%</b>  | 10%              | 5%       | 8%    | -               | 0%    | -                | 5%                | 14%                  | 0%                  | 6%                    | 6%                        | 7%          | 2%                            |
| Other  | 10%   | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 91%      | <b>95%</b> | 97%              | 95%      | 94%   | -               | 100%  | -                | 100%              | 87%                  | 92%                 | 95%                   | 94%                       | 95%         | 95%                           |
| Included in Accountability                       | 84%   | 81%      | <b>88%</b> | 69%              | 90%      | 88%   | -               | 89%   | -                | 90%               | 81%                  | 85%                 | 93%                   | 83%                       | 87%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 9%       | <b>7%</b>  | 28%              | 4%       | 7%    | -               | 0%    | -                | 10%               | 6%                   | 8%                  | 3%                    | 11%                       | 8%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 11%   | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                            |
| Not Tested                                       | 12%   | 9%       | <b>5%</b>  | 3%               | 5%       | 6%    | -               | 0%    | -                | 0%                | 13%                  | 8%                  | 5%                    | 6%                        | 5%          | 5%                            |
| Absent   | 2%    | 7%       | <b>5%</b>  | 3%               | 5%       | 6%    | -               | 0%    | -                | 0%                | 13%                  | 8%                  | 5%                    | 6%                        | 5%          | 5%                            |
| Other  | 10%   | 3%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Writing</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 87%      | <b>91%</b> | 100%             | 91%      | 90%   | -               | *     | -                | 86%               | 73%                  | 100%                | 94%                   | 87%                       | 88%         | 93%                           |
| Included in Accountability                       | 83%   | 79%      | <b>84%</b> | 82%              | 88%      | 81%   | -               | *     | -                | 71%               | 57%                  | 80%                 | 90%                   | 77%                       | 81%         | 90%                           |
| Not Included in Accountability: Mobile           | 3%    | 9%       | <b>7%</b>  | 18%              | 3%       | 10%   | -               | *     | -                | 14%               | 17%                  | 20%                 | 4%                    | 10%                       | 6%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY**

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested                                       | 13%   | 13%      | 9%     | 0%               | 9%       | 10%   | -               | *     | -                | 14%               | 27%                  | 0%                  | 6%                    | 13%                       | 13%         | 8%                            |
| Absent   | 1%    | 10%      | 9%     | 0%               | 9%       | 8%    | -               | *     | -                | 14%               | 23%                  | 0%                  | 5%                    | 13%                       | 11%         | 8%                            |
| Other  | 12%   | 3%       | 1%     | 0%               | 0%       | 2%    | -               | *     | -                | 0%                | 3%                   | 0%                  | 1%                    | 0%                        | 2%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 90%      | 92%    | 100%             | 92%      | 90%   | -               | *     | -                | 100%              | 90%                  | *                   | 96%                   | 89%                       | 93%         | 95%                           |
| Included in Accountability                       | 84%   | 81%      | 85%    | 63%              | 87%      | 84%   | -               | *     | -                | 100%              | 87%                  | *                   | 94%                   | 77%                       | 85%         | 88%                           |
| Not Included in Accountability: Mobile           | 3%    | 8%       | 7%     | 38%              | 5%       | 6%    | -               | *     | -                | 0%                | 3%                   | *                   | 1%                    | 12%                       | 8%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | 1%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 2%                            |
| Not Tested                                       | 13%   | 10%      | 8%     | 0%               | 8%       | 10%   | -               | *     | -                | 0%                | 10%                  | *                   | 4%                    | 11%                       | 7%          | 5%                            |
| Absent   | 2%    | 9%       | 8%     | 0%               | 8%       | 10%   | -               | *     | -                | 0%                | 10%                  | *                   | 4%                    | 11%                       | 7%          | 5%                            |
| Other  | 10%   | 2%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 91%      | 96%    | 100%             | 96%      | 94%   | -               | *     | -                | 88%               | 97%                  | *                   | 97%                   | 95%                       | 95%         | 95%                           |
| Included in Accountability                       | 84%   | 86%      | 88%    | 63%              | 91%      | 88%   | -               | *     | -                | 88%               | 93%                  | *                   | 95%                   | 82%                       | 86%         | 89%                           |
| Not Included in Accountability: Mobile           | 3%    | 5%       | 7%     | 38%              | 5%       | 6%    | -               | *     | -                | 0%                | 3%                   | *                   | 1%                    | 12%                       | 8%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | 1%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 2%                            |
| Not Tested                                       | 13%   | 9%       | 4%     | 0%               | 4%       | 6%    | -               | *     | -                | 13%               | 3%                   | *                   | 3%                    | 5%                        | 5%          | 5%                            |
| Absent   | 3%    | 9%       | 4%     | 0%               | 4%       | 6%    | -               | *     | -                | 13%               | 3%                   | *                   | 3%                    | 5%                        | 5%          | 5%                            |
| Other  | 10%   | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 99%      | 100%  | *               | *     | *                | 100%              | 99%                  | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 91%      | 92%    | 96%              | 92%      | 91%   | *               | *     | *                | 97%               | 85%                  | 100%                | 94%                   | 89%                       | 91%         | 90%                           |
| Not Included in Accountability: Mobile           | 4%    | 8%       | 7%     | 4%               | 7%       | 9%    | *               | *     | *                | 3%                | 14%                  | 0%                  | 6%                    | 9%                        | 8%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 1%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 1%       | 0%    | *               | *     | *                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 1%       | 0%    | *               | *     | *                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 99%    | 100%             | 99%      | 99%   | -               | *     | *                | 100%              | 98%                  | *                   | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 91%      | 91%    | 95%              | 91%      | 90%   | -               | *     | *                | 96%               | 84%                  | *                   | 93%                   | 88%                       | 90%         | 89%                           |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY**

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|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile           | 4%    | 7%       | <b>7%</b>   | 5%               | 7%       | 9%    | -               | *     | *                | 4%                | 14%                  | *                   | 6%                    | 10%                       | 8%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>0%</b>   | 0%               | 1%       | 0%    | -               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | *     | *                | 0%                | 2%                   | *                   | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | *     | *                | 0%                | 2%                   | *                   | 1%                    | 1%                        | 1%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 100%  | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | *                | 100%              | 100%                 | *                   | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 91%      | <b>92%</b>  | 95%              | 91%      | 91%   | -               | *     | *                | 96%               | 84%                  | *                   | 94%                   | 88%                       | 91%         | 89%                           |
| Not Included in Accountability: Mobile           | 4%    | 8%       | <b>8%</b>   | 5%               | 8%       | 9%    | -               | *     | *                | 4%                | 16%                  | *                   | 6%                    | 10%                       | 8%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 1%       | 0%    | -               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 1%          | 2%                            |
| Not Tested                                       | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                            |
| <b>Writing</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 100%  | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | *               | -     | *                | 100%              | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 95%   | 91%      | <b>94%</b>  | 80%              | 95%      | 93%   | *               | -     | *                | 100%              | 100%                 | -                   | 97%                   | 89%                       | 92%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 8%       | <b>5%</b>   | 20%              | 3%       | 7%    | *               | -     | *                | 0%                | 0%                   | -                   | 3%                    | 9%                        | 7%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 2%       | 0%    | *               | -     | *                | 0%                | 0%                   | -                   | 0%                    | 2%                        | 1%          | 4%                            |
| Not Tested                                       | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 92%      | <b>92%</b>  | 100%             | 92%      | 89%   | -               | -     | -                | 100%              | 79%                  | *                   | 92%                   | 92%                       | 91%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 8%       | <b>8%</b>   | 0%               | 7%       | 11%   | -               | -     | -                | 0%                | 21%                  | *                   | 8%                    | 7%                        | 8%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 2%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Included in Accountability                       | 94%   | 93%      | <b>92%</b> | 100%             | 92%      | 89%   | -               | -     | -                | 100%              | 79%                  | *                   | 92%                   | 92%                       | 91%         | 91%                           |
| Not Included in Accountability: Mobile           | 3%    | 6%       | <b>7%</b>  | 0%               | 7%       | 11%   | -               | -     | -                | 0%                | 21%                  | *                   | 8%                    | 7%                        | 8%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>  | 0%               | 1%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 2%                        | 1%          | 3%                            |
| Not Tested                                       | 2%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 1%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.7%    | <b>99.0%</b> | 98.7%            | 99.1%    | 98.9% | -               | *     | *                | 99.5%             | 98.9%      | 98.9%       | 99.2% |
| 2018-19  | 95.4% | 96.2%    | <b>96.5%</b> | 98.2%            | 96.6%    | 96.1% | -               | *     | *                | 97.1%             | 96.3%      | 96.5%       | 97.0% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 4.5%     | <b>3.5%</b>  | 7.4%             | 3.6%     | 3.4%  | -               | 0.0%  | *                | 0.0%              | 6.2%       | 3.7%        | 1.2%  |
| 2018-19  | 11.4% | 5.5%     | <b>4.0%</b>  | 0.0%             | 3.9%     | 4.7%  | -               | *     | *                | 0.0%              | 6.9%       | 4.1%        | 5.9%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 0.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 99.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 99.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 91.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 89.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 89.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 89.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 111               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 7                 | 44,729         |
| Hispanic   | -               | -                 | 51                | 184,060        |
| White  | -               | -                 | 51                | 105,215        |
| American Indian  | -               | -                 | 0                 | 1,226          |
| Asian  | -               | -                 | 0                 | 17,126         |
| Pacific Islander   | -               | -                 | 0                 | 557            |
| Two or More Races  | -               | -                 | 2                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 11                | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 1                 | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 99                | 292,532        |
| Special Education Graduates                                | -               | -                 | 9                 | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 58                | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 10                | 29,639         |
| At-Risk Graduates  | -               | -                 | 40                | 148,836        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 513        | 100.0%  | 2,303    | 5,359,040 | 513        | 100.0%  | 2,305    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.2%     | 0.3%      | 0          | 0.0%    | 0.2%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.7%     | 3.7%      | 0          | 0.0%    | 3.7%     | 3.7%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.5%      |            |         |          |           |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 3.7%     | 3.2%      |            |         |          |           |
| Kindergarten                                  | 0          | 0.0%    | 7.9%     | 6.7%      | 0          | 0.0%    | 7.9%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 8.6%     | 7.1%      | 0          | 0.0%    | 8.6%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 7.9%     | 7.1%      | 0          | 0.0%    | 7.9%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 7.4%     | 7.1%      | 0          | 0.0%    | 7.4%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.4%     | 7.2%      | 0          | 0.0%    | 7.4%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 8.0%     | 7.4%      | 0          | 0.0%    | 8.0%     | 7.4%      |
| Grade 6                                       | 167        | 32.6%   | 7.3%     | 7.7%      | 167        | 32.6%   | 7.2%     | 7.7%      |
| Grade 7                                       | 170        | 33.1%   | 7.4%     | 7.9%      | 170        | 33.1%   | 7.4%     | 7.8%      |
| Grade 8                                       | 176        | 34.3%   | 7.6%     | 7.9%      | 176        | 34.3%   | 7.6%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 7.9%     | 8.1%      | 0          | 0.0%    | 7.9%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.7%     | 7.8%      | 0          | 0.0%    | 7.7%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 5.9%     | 7.2%      | 0          | 0.0%    | 5.9%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 5.1%     | 6.8%      | 0          | 0.0%    | 5.1%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 24         | 4.7%    | 5.9%     | 12.7%     | 24         | 4.7%    | 5.9%     | 12.7%     |
| Hispanic                                      | 287        | 55.9%   | 54.2%    | 52.9%     | 287        | 55.9%   | 54.3%    | 52.9%     |
| White   | 174        | 33.9%   | 34.0%    | 26.5%     | 174        | 33.9%   | 33.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.2%     | 0.3%      | 0          | 0.0%    | 0.2%     | 0.3%      |
| Asian   | 9          | 1.8%    | 1.4%     | 4.7%      | 9          | 1.8%    | 1.4%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 19         | 3.7%    | 4.3%     | 2.7%      | 19         | 3.7%    | 4.3%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 249        | 48.5%   | 47.8%    | 48.9%     | 249        | 48.5%   | 47.8%    | 48.9%     |
| Male  | 264        | 51.5%   | 52.2%    | 51.1%     | 264        | 51.5%   | 52.2%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 188        | 36.6%   | 41.7%    | 60.3%     | 188        | 36.6%   | 41.7%    | 60.2%     |
| Non-Educationally Disadvantaged               | 325        | 63.4%   | 58.3%    | 39.7%     | 325        | 63.4%   | 58.3%    | 39.8%     |
| Section 504 Students                          | 62         | 12.1%   | 7.8%     | 7.2%      | 62         | 12.1%   | 7.8%     | 7.2%      |
| EB Students/EL                                | 101        | 19.7%   | 19.9%    | 20.7%     | 101        | 19.7%   | 19.9%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 1          | 0.2%    | 0.8%     | 1.2%      |            |         |          |           |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 49         | 9.6%    | 6.2%     | 4.5%  | 49         | 9.6%    | 6.2%     | 4.5%  |
| Foster Care  | 1          | 0.2%    | 0.3%     | 0.3%  | 1          | 0.2%    | 0.3%     | 0.3%  |
| Homeless   | 4          | 0.8%    | 0.6%     | 1.1%  | 4          | 0.8%    | 0.6%     | 1.1%  |
| Immigrant  | 5          | 1.0%    | 2.0%     | 2.0%  | 5          | 1.0%    | 2.0%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.2%     | 0.3%  | 0          | 0.0%    | 0.2%     | 0.3%  |
| Title I  | 0          | 0.0%    | 51.1%    | 64.5% | 0          | 0.0%    | 51.1%    | 64.5% |
| Military Connected   | 12         | 2.3%    | 4.6%     | 2.7%  | 12         | 2.3%    | 4.6%     | 2.7%  |
| At-Risk  | 144        | 28.1%   | 28.8%    | 49.2% | 144        | 28.1%   | 28.8%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 91         | 17.7%   | 19.1%    | 21.0% | 91         | 17.7%   | 19.1%    | 20.9% |
| Gifted and Talented Education                                    | 28         | 5.5%    | 3.6%     | 8.3%  | 28         | 5.5%    | 3.6%     | 8.3%  |
| Special Education  | 81         | 15.8%   | 13.7%    | 11.1% | 81         | 15.8%   | 13.8%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 81         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 55         | 67.9%   | 45.6%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | *          | *       | 22.2%    | 21.3% |            |         |          |       |
| Students with Autism   | **         | **      | 10.8%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 16         | 19.8%   | 21.5%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 65         | 12.6%   | 14.8%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 7          | 1.4%    | 1.4%     | 2.8%  |            |         |          |       |
| Hispanic   | 32         | 6.2%    | 7.4%     | 7.1%  |            |         |          |       |
| White  | 22         | 4.3%    | 5.0%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.2%    | 0.1%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 3          | 0.6%    | 1.0%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 6          | 7.4%    | 15.1%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 10         | 11.8%   | 14.4%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 34         | 11.1%   | 15.5%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 44         | 13.3%   | 17.4%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.0%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | -                               | 1.4%     | 1.9%  | -                             | 0.0%     | 3.2%  |
| Grade 2                          | -                               | 0.8%     | 1.0%  | -                             | 3.2%     | 1.4%  |
| Grade 3                          | -                               | 0.8%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | 0.8%                            | 0.8%     | 0.2%  | 3.7%                          | 3.7%     | 0.3%  |
| Grade 7                          | 0.0%                            | 0.0%     | 0.3%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 8                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 10.3%    | 4.7%  | -                             | 9.5%     | 7.8%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 21.3     | 17.7  |
| Grade 1                | -      | 20.2     | 18.0  |
| Grade 2                | -      | 21.2     | 18.0  |
| Grade 3                | -      | 20.6     | 18.2  |
| Grade 4                | -      | 21.2     | 18.3  |
| Grade 5                | -      | 20.2     | 19.8  |
| Grade 6                | 18.5   | 18.5     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 15.9   | 18.7     | 15.7  |
| Foreign Languages      | 22.0   | 19.1     | 17.8  |
| Mathematics            | 14.9   | 16.6     | 16.9  |
| Science                | 19.3   | 20.5     | 17.9  |
| Social Studies         | 19.2   | 21.0     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 JARRELL MIDDLE (246907041) - JARRELL ISD - WILLIAMSON COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 51.7               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 43.3               | 83.8%   | 64.7%    | 64.3%    |
| Teachers                                      | 38.3               | 74.1%   | 51.2%    | 49.6%    |
| Professional Support                          | 3.0                | 5.8%    | 8.8%     | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 3.9%    | 2.2%     | 3.0%     |
| Educational Aides:                            | 8.4                | 16.2%   | 14.3%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 3.0      | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 5.0      | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 1.0      | 1,126.0  |
| Total Minority Staff:                         | 8.8                | 17.1%   | 24.2%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 1.7%     | 11.1%    |
| Hispanic                                      | 4.9                | 12.9%   | 12.8%    | 28.4%    |
| White   | 33.4               | 87.1%   | 84.9%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.6%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 12.3               | 32.1%   | 21.8%    | 23.8%    |
| Females                                       | 26.0               | 67.9%   | 78.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 29.5               | 77.0%   | 74.9%    | 73.0%    |
| Masters                                       | 7.8                | 20.4%   | 23.9%    | 25.0%    |
| Doctorate                                     | 1.0                | 2.6%    | 1.2%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 3.0                | 7.7%    | 9.0%     | 6.7%     |
| 1-5 Years Experience                          | 15.6               | 40.6%   | 32.5%    | 27.8%    |
| 6-10 Years Experience                         | 4.3                | 11.2%   | 20.7%    | 20.3%    |
| 11-20 Years Experience                        | 11.4               | 29.9%   | 27.4%    | 29.1%    |
| 21-30 Years Experience                        | 4.1                | 10.6%   | 8.5%     | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 1.8%     | 3.1%     |

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**2020-21 Staff Information (TAPR)**  
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| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 13.4               | n/a     | 14.2     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 2.0      | 4.0      | 6.4      |
| Average Years Experience of Principals with District                        | 2.0      | 4.0      | 5.5      |
| Average Years Experience of Assistant Principals                            | 2.0      | 2.8      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 1.0      | 2.5      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 8.7      | 9.1      | 11.2     |
| Average Years Experience of Teachers with District:                         | 3.0      | 3.5      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$46,570 | \$46,567 | \$50,849 |
| 1-5 Years Experience  | \$48,492 | \$48,724 | \$53,288 |
| 6-10 Years Experience   | \$53,789 | \$52,541 | \$56,282 |
| 11-20 Years Experience  | \$55,904 | \$58,181 | \$59,900 |
| 21-30 Years Experience  | \$62,904 | \$62,775 | \$64,637 |
| Over 30 Years Experience  | -        | \$69,550 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$52,674 | \$53,494 | \$57,641 |
| Professional Support  | \$56,253 | \$58,040 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$83,385 | \$74,251 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 69.3%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 2.0      | 8.0      | 5,731.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.7              | 1.7%    | 6.0%     | 6.2%  |
| Career and Technical Education                  | 0.9              | 2.4%    | 6.4%     | 5.1%  |
| Compensatory Education                          | 2.4              | 6.4%    | 5.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 0.0%     | 1.8%  |
| Regular Education                               | 26.9             | 70.2%   | 64.3%    | 71.0% |
| Special Education                               | 3.9              | 10.1%   | 12.5%    | 9.4%  |
| Other   | 3.5              | 9.2%    | 5.4%     | 3.6%  |

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)