#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EANES ISD** 

**Campus Name: FOREST TRAIL EL** 

**Campus Number: 227909104** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	90%	99%	-	90%	100%	-	100%	-	100%	100%	*	100%	92%	*	100%
	2019	76%	95%	98%	*	90%	98%	-	100%	-	*	83%	*	97%	100%	*	100%
At Meets Grade Level or Above	2021	39%	69%	81%	-	60%	84%	-	75%	-	100%	43%	*	81%	77%	*	40%
	2019	45%	72%	85%	*	70%	85%	-	91%	-	*	67%	*	84%	91%	*	83%
At Masters Grade Level	2021	19%	44%	53%	-	40%	48%	-	67%	-	100%	14%	*	54%	46%	*	40%
	2019	27%	56%	69%	*	50%	71%	-	73%	-	*	17%	*	70%	64%	*	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	89%	92%	-	89%	91%	-	92%	-	100%	57%	*	94%	77%	*	80%
	2019	79%	95%	99%	*	100%	98%	-	100%	-	*	83%	*	99%	100%	*	100%
At Meets Grade Level or Above	2021	31%	59%	66%	-	56%	64%	-	85%	-	60%	14%	*	70%	46%	*	40%
	2019	49%	75%	83%	*	70%	82%	-	91%	-	*	83%	*	82%	91%	*	67%
At Masters Grade Level	2021	14%	32%	35%	-	11%	36%	-	62%	-	0%	14%	*	36%	31%	*	0%
	2019	25%	50%	60%	*	40%	58%	-	91%	-	*	17%	*	58%	73%	*	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	89%	91%	-	88%	90%	-	91%	-	100%	70%	-	92%	83%	*	*
	2019	75%	95%	99%	-	100%	100%	-	95%	-	*	100%	-	99%	100%	-	86%
At Meets Grade Level or Above	2021	36%	66%	67%	-	50%	68%	-	64%	-	86%	10%	-	67%	67%	*	*
	2019	44%	73%	92%	-	100%	93%	-	85%	-	*	88%	-	91%	95%	-	71%
At Masters Grade Level	2021	17%	43%	40%	-	38%	39%	-	36%	-	57%	0%	-	41%	33%	*	*
	2019	22%	45%	62%	-	57%	63%	-	65%	-	*	25%	-	61%	63%	-	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	91%	88%	-	100%	85%	-	92%	-	100%	50%	-	89%	83%	*	*
	2019	75%	94%	99%	-	100%	98%	-	100%	-	*	88%	-	99%	100%	-	100%
At Meets Grade Level or Above	2021	36%	69%	67%	-	75%	65%	-	83%	-	57%	10%	-	71%	42%	*	*
	2019	48%	76%	84%	-	71%	82%	-	95%	-	*	63%	-	87%	74%	-	71%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21% 28%	51% 57%	57% 69%	-	63% 71%		-	75% 80%	-	43%	10% 25%	-	59% 73%		*	* 57%
Grade 5 Reading+	2019	2070	37 70	09 /6	-	7 1 70	0470	-	0070	-		2370	-	7370	3370	-	37 70
At Approaches Grade Level or Above	2021	73%	94%	97%	-	90%	97%	-	100%	-	100%	91%	*	97%	94%	*	80%
	2019	86%	97%	99%	*	100%	100%	-	93%	-	*	92%	*	100%	94%	*	89%
At Meets Grade Level or Above	2021	46%	78%	83%	-	80%	83%	-	75%	-	100%	64%	*	85%	72%	*	60%
	2019	54%	84%	92%	*	80%	95%	-	87%	-	*	69%	*	93%	81%	*	78%
At Masters Grade Level	2021	30%	60%	60%	-	60%	61%	-	38%	-	80%	36%	*	63%	50%	*	20%
	2019	29%	61%	73%	*	60%	76%	-	67%	-	*	31%	*	76%	56%	*	44%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	92%	89%	-	70%	93%	-	*	-	100%	73%	*	90%	84%	*	*
	2019	90%	97%	100%	*	100%	100%	-	100%	-	*	100%	*	100%	100%	*	100%
At Meets Grade Level or Above	2021	44%	69%	66%	-	50%	68%	-	*	-	83%	45%	*	68%	58%	*	*
	2019	58%	80%	85%	*	73%	88%	-	82%	-	*	46%	*	87%	75%	*	67%
At Masters Grade Level	2021	25%	45%	51%	-	40%	50%	-	*	-	83%	18%	*	50%	53%	*	*
	2019	36%	60%	72%	*	60%	75%	-	73%	-	*	46%	*	76%	50%	*	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	87%	91%	-	70%	94%	-	88%	-	100%	73%	*	92%	89%	*	60%
	2019	75%	89%	94%	*	100%	94%	-	87%	_	*	77%	*	98%	75%	*	89%
At Meets Grade Level or Above	2021	31%	52%	59%	-	40%	63%	-	50%	-	50%	55%	*	57%	63%	*	20%
	2019	49%	68%	80%	*	80%	78%	-	87%	-	*	54%	*	82%	69%	*	89%
At Masters Grade Level	2021	13%	22%	24%	-	20%	23%	-	38%	_	33%	18%	*	23%	32%	*	0%
	2019	24%	39%	46%	*	33%	39%	-	80%	_	*	23%	*	50%	25%	*	44%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	91%	100%	-	-	*	-	100%	-	-	-	*	100%	-	-	*
	2019	75%	96%	100%	-	-	*	-	*	-	*	-	-	100%	-	_	-
At Meets Grade Level or Above	2021	27%	66%	100%	-	-	*	-	100%	-	-	-	*	100%	-		*
	2019	43%	81%	100%	-	-	*	-	*	-	*	-	_	100%	-		

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	12%	35%	57% 100%	-	-	*	-	60%	-	-	-	*	57%	-	-	*
All Grades All Subjects	2019	17%	45%	100%	-	-		-	-	-	*	-	-	100%	-	-	-
At Approaches Grade Level or Above	2021	67%	92%	92%	-	86%	93%	-	91%	-	98%	71%	100%	93%	87%	87%	76%
	2019	78%	96%	98%	100%	99%	99%	-	97%	-	100%	91%	100%	99%	96%	92%	95%
At Meets Grade Level or Above	2021	41%	74%	68%	-	58%	68%	-	73%	-	72%	34%	27%	69%	62%	53%	47%
	2019	50%	82%	85%	100%	76%	85%	-	88%	-	92%	60%	75%	86%	80%	46%	73%
At Masters Grade Level	2021	18%	44%	42%	-	37%	41%	-	49%	-	52%	14%	9%	44%	37%	33%	24%
	2019	24%	54%	63%	100%	49%	62%	-	75%	-	65%	27%	38%	65%	55%	38%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	93%	95%	-	89%	95%	-	97%	-	100%	86%	*	96%	91%	100%	85%
	2019	75%	96%	99%	*	97%	99%	-	96%	-	100%	93%	100%	99%	98%	100%	91%
At Meets Grade Level or Above	2021	45%	77%	77%	-	64%	78%	-	71%	-	94%	39%	*	78%	72%	67%	46%
	2019	48%	83%	90%	*	81%	91%	-	87%	-	100%	74%	67%	90%	89%	60%	77%
At Masters Grade Level	2021	18%	44%	51%	-	46%	50%	-	48%	-	76%	18%	*	52%	44%	67%	31%
	2019	21%	52%	68%	*	56%	70%	-	67%	-	70%	26%	33%	70%	61%	40%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	92%	90%	-	85%	90%	-	88%	-	100%	61%	*	91%	82%	83%	77%
	2019	82%	96%	99%	*	100%	99%	-	100%	-	100%	93%	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	70%	67%	-	59%	66%	-	82%	-	67%	25%	*	71%	50%	67%	62%
	2019	52%	81%	84%	*	72%	84%	-	91%	-	90%	59%	100%	86%	78%	40%	68%
At Masters Grade Level	2021	18%	42%	48%	-	37%	47%	-	64%	-	44%	14%	*	49%	43%	17%	23%
	2019	26%	54%	68%	*	56%	67%	-	83%	-	60%	33%	67%	70%	57%	40%	45%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	88%	91%	-	100%	91%	-	85%	-	89%	60%	-	92%	86%	*	*
	2019	68%	93%	100%	-	100%	100%	-	100%	-	*	100%	-	100%	100%	-	100%
At Meets Grade Level or Above	2021	30%	64%	56%	-	50%	54%	-	69%	-	56%	20%	-	54%	64%	*	*
	2019	38%	73%	76%	-	57%	76%	-	85%	-	*	25%	-	78%	72%	-	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	30%	20%	-	25%	17%	-	23%	-	33%	0%	-	24%	0%	*	*
	2019	14%	44%	52%	-	14%	51%	-	70%	-	*	13%	-	49%	61%	-	43%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	93%	91%	-	70%	94%	-	88%	-	100%	73%	*	92%	89%	*	60%
	2019	81%	95%	94%	*	100%	94%	-	87%	-	*	77%	*	98%	75%	*	89%
At Meets Grade Level or Above	2021	44%	76%	59%	-	40%	63%	-	50%	-	50%	55%	*	57%	63%	*	20%
	2019	54%	81%	80%	*	80%	78%	-	87%	-	*	54%	*	82%	69%	*	89%
At Masters Grade Level	2021	20%	44%	24%	-	20%	23%	-	38%	-	33%	18%	*	23%	32%	*	0%
	2019	25%	54%	46%	*	33%	39%	-	80%	-	*	23%	*	50%	25%	*	44%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2021	24%	52%	61%	-	33%	63%	-	75%	-	60%	14%	*	64%	46%	*	20%
	2019	35%	63%	74%	*	50%	73%	-	91%	-	*	67%	*	73%	82%	*	67%
Reading and Mathematics Including EOC	2021	24%	52%	61%	-	33%	63%	-	75%	-	60%	14%	*	64%	46%	*	20%
	2019	35%	63%	74%	*	50%	73%	-	91%	-	*	67%	*	73%	82%	*	67%
Reading Including EOC	2021	38%	69%	81%	-	60%	84%	-	75%	-	100%	43%	*	81%	77%	*	40%
	2019	45%	72%	85%	*	70%	85%	-	91%	-	*	67%	*	84%	91%	*	83%
Math Including EOC	2021	31%	59%	66%	-	56%	64%	-	85%	-	60%	14%	*	70%	46%	*	40%
	2019	49%	75%	83%	*	70%	82%	-	91%	-	*	83%	*	82%	91%	*	67%
4th Graders																	
Reading and Mathematics	2021	26%	57%	55%	-	38%	56%	-	64%	-	57%	0%	-	59%	33%	*	*
	2019	35%	64%	79%	-	71%	79%	-	85%	-	*	63%	-	82%	68%	-	57%
Reading and Mathematics Including EOC	2021	26%	57%	55%	-	38%	56%	-	64%	-	57%	0%	-	59%	33%	*	*
	2019	35%	64%	79%	-	71%	79%	-	85%	-	*	63%	-	82%	68%	_	57%
Reading Including EOC	2021	36%	66%	67%	_	50%	68%	_	64%	_	86%	10%	_	67%	67%	*	*
	2019	44%	73%	92%	-	100%	93%	-	85%	-	*	88%	-	91%	95%	-	71%
Math Including EOC	2021	36%	69%	67%	-	75%	65%	-	83%	-	57%	10%	-	71%	42%	*	*
	2019	48%	76%	84%	-	71%	82%	-	95%	-	*	63%	-	87%	74%	-	71%
5th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	34%	64%	65%	-	50%	66%	-	63%	-	80%	36%	*	69%	44%	*	60%
	2019	44%	75%	84%	*	67%	86%	-	87%	-	*	46%	*	86%	75%	*	56%
Reading and Mathematics Including EOC	2021	34%	64%	65%	-	50%	66%	-	63%	-	80%	36%	*	69%	44%	*	60%
	2019	44%	75%	84%	*	67%	86%	-	87%	-	*	46%	*	86%	75%	*	56%
Reading Including EOC	2021	46%	78%	83%	-	80%	83%	-	75%	-	100%	64%	*	85%	72%	*	60%
	2019	54%	84%	92%	*	80%	95%	-	87%	-	*	69%	*	93%	81%	*	78%
Math Including EOC	2021	44%	71%	68%	-	50%	69%	-	75%	-	83%	45%	*	71%	58%	*	60%
	2019	58%	81%	86%	*	73%	88%	-	87%	-	*	46%	*	88%	75%	*	67%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	56%	60%	-	41%	61%	-	68%	-	65%	18%	*	64%	42%	67%	38%
	2019	36%	69%	79%	*	63%	80%	-	87%	-	90%	56%	67%	81%	74%	40%	59%
Reading and Mathematics Including EOC	2021	28%	59%	60%	-	41%	61%	-	68%	-	65%	18%	*	64%	42%	67%	38%
	2019	38%	72%	79%	*	63%	80%	-	87%	-	90%	56%	67%	81%	74%	40%	59%
Reading Including EOC	2021	41%	72%	77%	-	64%	78%	-	71%	-	94%	39%	*	78%	72%	67%	46%
	2019	47%	80%	90%	*	81%	91%	-	87%	-	100%	74%	67%	90%	89%	60%	77%
Math Including EOC	2021	37%	69%	67%	-	59%	66%	-	82%	-	67%	25%	*	71%	50%	67%	62%
	2019	52%	81%	84%	*	72%	84%	-	91%	-	90%	59%	100%	86%	78%	40%	68%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) FOREST TRAIL EL (227909104) - EANES ISD - TRAVIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	73	85	-	86	86	-	84	-	*	88	-	83	96	-	71
	2018	63	73	77	-	70	74	-	97	-	*	71	*	78	69	*	63
Grade 4 Mathematics	2019	65	77	86	-	86	83	-	97	-	*	63	-	89	71	-	93
	2018	65	69	81	-	77	81	-	93	-	*	70	*	82	77	*	83
Grade 5 ELA/Reading	2019	81	85	91	*	93	91	-	87	-	*	65	*	92	85	*	67
	2018	80	84	81	*	75	84	-	68	-	*	82	-	80	89	*	90
Grade 5 Mathematics	2019	83	88	92	*	89	93	-	91	-	*	92	*	93	88	*	78
	2018	81	85	83	*	96	80	-	86	-	*	50	-	83	81	*	*
Grade 7 Mathematics	2019	62	67	100	-	-	*	-	*	-	*	-	-	100	-	-	-
	2018	67	77	100	-	-	*	-	*	-	-	*	-	*	*	-	*
All Grades Both Subjects	2019	69	79	89	*	89	89	-	90	-	88	77	88	90	85	67	77
	2018	69	77	81	*	79	80	-	88	-	83	70	83	81	78	67	79
All Grades ELA/Reading	2019	68	78	88	*	90	89	-	85	-	92	74	*	88	91	*	69
	2018	69	75	79	*	72	79	-	85	-	100	76	*	79	77	*	71
All Grades Mathematics	2019	70	81	90	*	88	89	-	96	-	83	81	*	92	80	*	84
	2018	70	80	82	*	85	81	-	92	-	67	63	*	83	80	*	88

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FOREST TRAIL EL (227909104) - EANES ISD - TRAVIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans			Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	ince Rate b	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	92%	92%	-	-	-	-	-	-	60%	60%	-	-	*	93%	65%	88%
	2019	78%	96%	98%	-	-	-	-	-		75%	*	70%		-		75%	
At Meets Grade Level or Above	2021	41%	74%	68%	-	-	-	-	-	-	33%	33%	-	-	*	69%	35%	59%
	2019	50%	82%	85%	-	-	-	-	-		33%	*	40%		-		33%	
At Masters Grade Level	2021	18%	44%	42%	-	-	-	-	-	-	- 7%	7%	-	-	*	43%	12%	35%
	2019	24%	54%	63%	-	-	-	-	-		17%	*	20%		-		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	93%	95%	-	-	-	-	-	-	67%	67%	-	-	*	96%	71%	100%
	2019	75%	96%	99%	-	-	-	-	-		60%	*	*		-		60%	
At Meets Grade Level or Above	2021	45%	77%	77%	_	-	-	-	-	-	17%	17%	-	-	*	78%	29%	67%
	2019	48%	83%	90%	_	-	-	-	-		40%	*	*		-		40%	
At Masters Grade Level	2021	18%	44%	51%	-	-	-	-	-	-	0%	0%	-	-	*	52%	14%	50%
	2019	21%	52%	68%	-	-	-	-	-		20%	*	*		-		20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	92%	90%	-	-	-	-	-	-	67%	67%	-	-	*	90%	71%	83%
	2019	82%	96%	99%	_	-	-	-	-		100%	*	*		-		100%	
At Meets Grade Level or Above	2021	37%	70%	67%	_	-	-	-	-	-	50%	50%	-	-	*	68%	43%	83%
	2019	52%	81%	84%	-	-	-	-	-		40%	*	*		-		40%	
At Masters Grade Level	2021	18%	42%	48%	_	-	-	-	-	-	17%	17%	-	-	*	49%	14%	33%
	2019	26%	54%	68%	-	-	-	-	-		20%	*	*		-		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	88%	91%	-	-	-	-	-	-	. *	*	-	-	-	92%	*	*
	2019	68%	93%	100%	_	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	30%	64%	56%	-	-	-	-	-	-	. *	*	-	-	-	56%	*	*
	2019	38%	73%	76%	_	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	9%	30%	20%	_	-	-	-	-	-	. *	*	-	-	-	20%	*	*
	2019	14%	44%	52%	_	-	-	-	-		*	-	*		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	93%	91%	-	-	-	-	-	-	. *	*	-	-	-	93%	*	*
	2019	81%	95%	94%	_	_	_	_	_		*	_	*		_		*	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FOREST TRAIL EL (227909104) - EANES ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental		Total EB/EL	& Former EB/EL
					Luucation	LAIL	Late Lait	I WO-Way	One-way	(Exception)	LJL	Daseu	r un-Out	(vvaivei)	Demai		(Current)	LD/LL
At Meets Grade Level or Above	2021	44%	76%	59%	-	-	-	-	-	-	*	*	-	-	-	61%	*	*
	2019	54%	81%	80%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	20%	44%	24%	-	-	-	-	-	-	*	*	-	-	-	26%	*	*
	2019	25%	54%	46%	_	_	-	-	-		*	-	*		-		*	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 :		Participat irades)	ion								
All Tests																
Assessment Participant	88%	90%	93%	*	94%	96%	-	80%	-	88%	91%	100%	94%	90%	76%	79%
Included in Accountability	83%	88%	89%	*	88%	93%	-	80%	-	75%	90%	100%	93%	74%	71%	71%
Not Included in Accountability: Mobile	3%	2%	3%	*	4%	2%	-	0%	-	13%	0%	0%	0%	14%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	2%	0%	-	0%	-	0%	1%	0%	0%	2%	5%	8%
Not Tested	12%	10%	7%	*	6%	4%	-	20%	-	12%	9%	0%	6%	10%	24%	21%
Absent	2%	2%	2%	*	4%	1%	-	2%	-	1%	6%	0%	2%	1%	10%	4%
Other	10%	8%	5%	*	2%	3%	-	18%	-	10%	3%	0%	4%	9%	14%	17%
Reading																
Assessment Participant	89%	91%	93%	*	100%	96%	-	76%	-	83%	94%	*	93%	90%	88%	89%
Included in Accountability	83%	89%	89%	*	90%	93%	-	76%	-	71%	90%	*	93%	72%	75%	72%
Not Included in Accountability: Mobile	3%	2%	3%	*	3%	3%	-	0%	-	13%	0%	*	0%	15%	0%	0%
Not Included in Accountability: Other Exclusions	3%	0%	1%	*	6%	0%	-	0%	-	0%	3%	*	0%	3%	13%	17%
Not Tested	11%	9%	7%	*	0%	4%	-	24%	-	17%	6%	*	7%	10%	13%	11%
Absent	2%	2%	2%	*	0%	1%	-	5%	-	4%	3%	*	2%	2%	0%	0%
Other	10%	7%	5%	*	0%	2%	-	20%	-	13%	3%	*	4%	8%	13%	11%
Mathematics																
Assessment Participant	88%	90%	93%	*	90%	96%	-	83%	-	88%	90%	*	93%	90%	75%	78%
Included in Accountability	84%	88%	89%	*	87%	93%	-	83%	-	75%	90%	*	93%	73%	75%	72%
Not Included in Accountability: Mobile	4%	2%	3%	*	3%	3%	-	0%	-	13%	0%	*	0%	15%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	12%	10%	7%	*	10%	4%	-	18%	-	13%	10%	*	7%	10%	25%	22%
Absent	2%	1%	2%	*	6%	2%	-	0%	-	0%	6%	*	2 /0	0%	13%	6%
Other	10%	8%	5%	*	3%	2%	-	18%	-	13%	3%	*	4%	10%	13%	17%
Writing																
Assessment Participant	87%	86%	91%	-	82%	92%	-	93%	-	91%	83%	-	92%	84%	*	50%
Included in Accountability	83%	85%	88%	-	73%	91%	-	93%	-	82%	83%	-	91%	74%	*	50%
Not Included in Accountability: Mobile	3%		3%	-	9%	1%	-	0%	-	9%	0%	-	1%	11%	*	0 70
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	0%	-	0%	0%	-	0%	0%	*	0%

	_		_	African American	_	_	American Indian			Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
Not Tested	13%		9%		18%	8%	-	, , ,		9%	17%	-	0 70		*	50%
Absent	1%		1%		3 70	0%	-	• , ,		0%	8%	-	. , •		*	17%
Other	12%	11%	8%	-	9%	8%	-	7%	-	9%	8%	-	6%	16%	*	33%
Science																
Assessment Participant	87%		96%	-	100%	99%	-	, 5 , 0	-	10070	92%	*	3070		*	83%
Included in Accountability	84%	89%	93%	-	100%	97%	-	73%	-	75%	92%	*	96%	83%	*	83%
Not Included in Accountability: Mobile	3%	2%	3%	-	0%	1%	-	0%	-	25%	0%	*	0%	13%	*	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Not Tested	13%	9%	4%	-	0%	1%	-	27%	-	0%	8%	*	4%	4%	*	17%
Absent	2%	1%	1%	-	0%	1%	-	0%	-	0%	8%	*	1%	0%	*	0%
Other	10%	8%	3%	-	0%	0%	-	27%	_	0%	0%	*	3%	4%	*	17%
					2019		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	98%	99%	100%	97%	99%	-	100%	_	100%	96%	100%	100%	95%	100%	95%
Not Included in Accountability: Mobile	4%	2%	0%	0%	0%	1%	-	0%	_	0%	4%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	3%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	*	97%	99%	-	100%	_	100%	96%	100%	100%	96%	100%	96%
Not Included in Accountability: Mobile	4%	2%	0%	*	0%	1%	-	0%	-	0%	4%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	3%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%		0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	*	100%	100%	_	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	*	97%	99%	-	100%	_	100%	96%	100%	100%	96%	100%	96%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	0%	*	0%	1%	-	0%	-	0%	4%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	3%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	99%	-	100%	98%	-	100%	-	*	100%	-	100%	95%	-	100%
Included in Accountability	95%	98%	97%	-	88%	96%	-	100%	-	*	89%	-	100%	86%	-	88%
Not Included in Accountability: Mobile	4%	2%	1%	-	0%	2%	-	0%	-	*	11%	-	0%	5%	-	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	13%	0%	-	0%	-	*	0%	-	0%	5%	-	13%
Not Tested	0%	0%	1%	-	0%	2%	-	0%	-	*	0%	-	0%	5%	-	0%
Absent	0%	0%	1%	-	0%	2%	-	0%	-	*	0%	-	0%	5%	-	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	*	0%	-	0%	0%	-	0%
Science																
Assessment Participant	99%	99%	98%	*	100%	97%	-	100%	-	*	100%	*	98%	100%	*	100%
Included in Accountability	94%	98%	98%	*	100%	97%	-	100%	-	*	100%	*	98%	100%	*	100%
Not Included in Accountability: Mobile	4%	1%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	*	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	*	0%
Not Tested	1%	1%	2%	*	0%	3%	-	0%	-	*	0%	*	2%	0%	*	0%
Absent	1%	1%	2%	*	0%	3%	-	0%	-	*	0%	*	2%	0%	*	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	*	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FOREST TRAIL EL (227909104) - EANES ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Cumpus	American	тпэратіс	Winte	maian	Asian	isianaci	races	Lu	Disauv	
2019-20	98.3%	99.3%	99.6%	*	99.6%	99.6%	_	99.8%	_	99.5%	99.1%	99.2%	99.8%
2018-19	95.4%	96.1%	97.0%	*	96.8%	96.8%	_	97.8%	-	97.6%	96.5%	97.5%	97.5%
Chronic Absenteeism													
2019-20	6.7%	2.4%	1.0%	*	0.0%	0.9%	_	1.3%	_	4.0%	2.1%	0.0%	0.0%
2018-19	11.4%	5.6%	1.5%	*	2.0%	1.5%	_	0.0%	_	4.3%	8.9%	0.0%	0.0%
Annual Dropout Rate (													
2019-20	0.5%	0.0%	-	-	_	_	_	_	_	_	_	-	
2018-19	0.4%	0.0%	-	_	_	-	_	-	_	-	-	-	
Annual Dropout Rate (	Gr 9-12												
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	99.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	99.6%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	99.8%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	
Continued HS	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	0.0%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.4%	99.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	_	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	99.8%	-	-	-	-	-	-	-	-	-	-	

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FOREST TRAIL EL (227909104) - EANES ISD - TRAVIS COUNTY

										Two or			
				African			American		Pacific	More	Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	99.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.8%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%	98.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FOREST TRAIL EL (227909104) - EANES ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	_	-	-	-	-	-	-
2018-19	32.7%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%	0.0%	-	-	-	-	_	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	92.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) FOREST TRAIL EL (227909104) - EANES ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	695	360,220
By Ethnicity:				
African American	-	-	6	44,729
Hispanic	-	-	77	184,060
White	-	-	486	105,215
American Indian	-	-	1	1,226
Asian	-	-	99	17,126
Pacific Islander	_	_	1	557
Two or More Races	_	-	25	7,307
By Graduation Type:				
Minimum H.S. Program	_	-	4	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	_	41	49,535
Foundation H.S. Program (Endorsement)	_	_	0	15,689
Foundation H.S. Program (DLA)	_	_	650	292,532
Special Education Graduates	_	-	44	29,018
Economically Disadvantaged Graduates	_	_	28	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	_	6	29,639
At-Risk Graduates	_	_	27	148,836

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) FOREST TRAIL EL (227909104) - EANES ISD - TRAVIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) FOREST TRAIL EL (227909104) - EANES ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) FOREST TRAIL EL (227909104) - EANES ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	550	100.0%	7 949	5,359,040	550	100.0%	7 968	5,371,586	
Students by Grade:	330	100.070	7,545	3,333,040	330	100.070	7,500	3,371,300	
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	0.2 %	3.7%		0.0%	0.0%	3.7%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%		0.070	0.070	3.7 /	
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.2%					
Kindergarten	71	12.9%	5.6%	6.7%	71	12.9%	5.6%	6.7%	
Grade 1	71	12.9%	6.0%	7.1%	71	12.9%	6.0%	7.1%	
Grade 2	112	20.4%	6.8%	7.1%	112	20.4%	6.8%	7.1%	
Grade 3	89	16.2%	6.3%	7.1%	89	16.2%	6.3%	7.1%	
	109	19.8%	7.4%	7.1%	109	19.8%	7.4%	7.1%	
Grade 4									
Grade 5	98	17.8%	7.5%	7.4%		17.8%	7.5%	7.4%	
Grade 6	0	0.0%	7.1%	7.7%		0.0%	7.1%	7.7%	
Grade 7	0	0.0%	8.5%	7.9%		0.0%	8.5%	7.8%	
Grade 8	0	0.0%	8.8%	7.9%		0.0%	8.7%	7.9%	
Grade 9	0	0.0%	8.9%	8.1%	0	0.0%	8.8%	8.1%	
Grade 10	0	0.0%	8.9%	7.8%	0	0.0%	8.9%	7.8%	
Grade 11	0	0.0%	9.1%	7.2%	0	0.0%	9.1%	7.2%	
Grade 12	0	0.0%	9.0%	6.8%	0	0.0%	9.0%	6.8%	
Ethnic Distribution:									
African American	3	0.5%	1.0%	12.7%		0.5%	1.0%	12.7%	
Hispanic	54	9.8%	13.6%	52.9%	54	9.8%	13.6%	52.9%	
White	377	68.5%	66.9%	26.5%	377	68.5%	67.0%	26.5%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	85	15.5%	13.1%	4.7%	85	15.5%	13.1%	4.7%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	31	5.6%	5.2%	2.7%	31	5.6%	5.2%	2.7%	
Sex:									
Female	272	49.5%	48.7%	48.9%	272	49.5%	48.6%	48.9%	
Male	278	50.5%	51.3%	51.1%	278	50.5%	51.4%	51.1%	
Economically Disadvantaged	14	2.5%	3.3%	60.3%	14	2.5%	3.3%	60.2%	
Non-Educationally Disadvantaged	536	97.5%	96.7%	39.7%		97.5%		39.8%	
Section 504 Students	45	8.2%	13.0%	7.2%		8.2%	12.9%	7.2%	
EB Students/EL	17	3.1%	2.2%	20.7%		3.1%	2.1%	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.3%	1.2%		, , ,			

#### Texas Education Agency

#### 2020-21 Student Information (TAPR)

#### FOREST TRAIL EL (227909104) - EANES ISD - TRAVIS COUNTY

		Mem	bership		Enrollment				
	Can	pus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	24	4.4%	6.2%	4.5%	24	4.4%	6.2%	4.5%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%	
Immigrant	11	2.0%	1.7%	2.0%	11	2.0%	1.7%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	1.7%	64.5%	0	0.0%	1.7%	64.5%	
Military Connected	6	1.1%	2.6%	2.7%	6	1.1%	2.6%	2.7%	
At-Risk	21	3.8%	9.9%	49.2%	21	3.8%	9.9%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	16	2.9%	2.1%	21.0%	16	2.9%	2.0%	20.9%	
Gifted and Talented Education	56	10.2%	9.5%	8.3%	56	10.2%	9.5%	8.3%	
Special Education	47	8.5%	9.8%	11.1%	47	8.5%	10.0%	11.3%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	47								
By Type of Primary Disability Students with Intellectual Disabilities	5	10.6%	33.8%	42.5%					
Students with Physical Disabilities	11	23.4%	10.9%	21.3%					
Students with Autism	5	10.6%	19.8%	14.1%					
Students with Behavioral Disabilities	26	55.3%	34.7%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%					
Mobility (2019-20):									
Total Mobile Students	8	1.7%	3.2%	13.8%					
By Ethnicity: African American	0	0.0%	0.1%	2.8%					
Hispanic	1	0.2%	0.4%	7.1%					
White	5	1.0%	2.1%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	2	0.4%	0.6%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.2%	0.4%					
Count and Percent of Special Ed Students who are Mobile	3	6.3%	5.1%	16.5%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.3%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	2	11.1%	7.5%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	23	4.9%	6.9%	16.6%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	4.3%	3.1%	1.4%	16.7%	4.0%	4.8%			
Grade 1	0.0%	0.0%	1.9%	9.1%	4.2%	3.2%			
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%			
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%			
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%			
Grade 7	-	0.0%	0.3%	-	1.4%	0.3%			
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%			
Grade 9	-	0.0%	4.7%	-	0.0%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	18.6	17.7
Grade 1	17.8	19.3	18.0
Grade 2	22.4	20.4	18.0
Grade 3	22.3	20.2	18.2
Grade 4	21.7	21.5	18.3
Grade 5	22.9	21.4	19.8
Grade 6	26.5	22.6	19.4
Secondary:			
English/Language Arts	-	17.3	15.7
Foreign Languages	-	20.4	17.8
Mathematics	8.0	21.0	16.9
Science	-	22.8	17.9
Social Studies	-	21.8	18.3

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff:	50.0	88.9%	71.0%	64.3%
Teachers	41.2	73.2%	55.8%	49.6%
Professional Support	6.8	12.1%	10.9%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	3.0%
Educational Aides:	6.2	11.1%	7.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	24.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	6.7	11.9%	24.7%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.9%	11.1%
Hispanic	4.8	11.6%	10.8%	28.4%
White	36.4	88.4%	84.5%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	2.4%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.2%
Teachers by Sex:				
Males	2.3	5.5%	22.9%	23.8%
Females	38.9	94.5%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	21.8	52.9%	59.5%	73.0%
Masters	19.4	47.1%	40.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.3%	4.4%	6.7%
1-5 Years Experience	10.9	26.6%	24.0%	27.8%
6-10 Years Experience	5.0	12.1%	16.9%	20.3%
11-20 Years Experience	17.2	41.8%	35.4%	29.1%
21-30 Years Experience	5.2	12.7%	14.6%	13.0%
Over 30 Years Experience	1.0	2.4%	4.7%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	13.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	10.1	6.4
Average Years Experience of Principals with District	5.0	9.4	5.5
Average Years Experience of Assistant Principals	5.0	8.4	5.5
Average Years Experience of Assistant Principals with District	2.0	5.8	4.8
Average Years Experience of Teachers:	11.9	12.7	11.2
Average Years Experience of Teachers with District:	7.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,527	\$50,135	\$50,849
1-5 Years Experience	\$50,269	\$51,695	\$53,288
6-10 Years Experience	\$51,166	\$52,981	\$56,282
11-20 Years Experience	\$56,042	\$56,784	\$59,900
21-30 Years Experience	\$62,771	\$61,916	\$64,637
Over 30 Years Experience	\$70,128	\$70,362	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,922	\$56,018	\$57,641
Professional Support	\$61,038	\$66,697	\$68,030
Campus Administration (School Leadership)	\$86,015	\$92,965	\$83,424
Instructional Staff Percent:	n/a	68.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	2.4%	0.7%	6.2%				
Career and Technical Education	0.0	0.0%	1.6%	5.1%				
Compensatory Education	1.5	3.7%	1.9%	2.8%				
Gifted and Talented Education	1.0	2.4%	1.6%	1.8%				
Regular Education	29.6	72.0%	78.3%	71.0%				
Special Education	8.0	19.4%	14.1%	9.4%				
Other	0.0	0.0%	1.8%	3.6%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)