

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EANES ISD**

**Campus Name: EANES EL**

**Campus Number: 227909101**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 67%   | 90%      | <b>84%</b> | *                | 78%      | 85%   | -               | *     | *                | *                 | 40%                  | *                   | 87%                   | 76%                       | *           | *                             |
|  | 2019        | 76%   | 95%      | <b>94%</b> | -                | 93%      | 93%   | -               | 100%  | -                | 100%              | 88%                  | -                   | 94%                   | 94%                       | *           | *                             |
| At Meets Grade Level or Above  | 2021        | 39%   | 69%      | <b>71%</b> | *                | 67%      | 72%   | -               | *     | *                | *                 | 30%                  | *                   | 74%                   | 65%                       | *           | *                             |
|  | 2019        | 45%   | 72%      | <b>61%</b> | -                | 50%      | 67%   | -               | 40%   | -                | 20%               | 13%                  | -                   | 59%                   | 71%                       | *           | *                             |
| At Masters Grade Level   | 2021        | 19%   | 44%      | <b>35%</b> | *                | 33%      | 35%   | -               | *     | *                | *                 | 0%                   | *                   | 35%                   | 35%                       | *           | *                             |
|  | 2019        | 27%   | 56%      | <b>44%</b> | -                | 36%      | 47%   | -               | 40%   | -                | 20%               | 0%                   | -                   | 41%                   | 59%                       | *           | *                             |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 62%   | 89%      | <b>87%</b> | *                | 89%      | 89%   | -               | *     | *                | *                 | 44%                  | *                   | 87%                   | 88%                       | *           | *                             |
|  | 2019        | 79%   | 95%      | <b>93%</b> | -                | 79%      | 97%   | -               | 80%   | -                | 80%               | 78%                  | -                   | 93%                   | 94%                       | *           | *                             |
| At Meets Grade Level or Above  | 2021        | 31%   | 59%      | <b>50%</b> | *                | 44%      | 53%   | -               | *     | *                | *                 | 22%                  | *                   | 54%                   | 38%                       | *           | *                             |
|  | 2019        | 49%   | 75%      | <b>57%</b> | -                | 50%      | 60%   | -               | 80%   | -                | 20%               | 22%                  | -                   | 56%                   | 65%                       | *           | *                             |
| At Masters Grade Level   | 2021        | 14%   | 32%      | <b>18%</b> | *                | 0%       | 20%   | -               | *     | *                | *                 | 0%                   | *                   | 17%                   | 19%                       | *           | *                             |
|  | 2019        | 25%   | 50%      | <b>36%</b> | -                | 36%      | 35%   | -               | 60%   | -                | 20%               | 11%                  | -                   | 36%                   | 35%                       | *           | *                             |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 63%   | 89%      | <b>87%</b> | -                | 69%      | 90%   | -               | 88%   | -                | 83%               | 73%                  | -                   | 89%                   | 82%                       | *           | 83%                           |
|  | 2019        | 75%   | 95%      | <b>90%</b> | -                | 82%      | 91%   | -               | 91%   | -                | 100%              | 44%                  | *                   | 92%                   | 85%                       | *           | 80%                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 66%      | <b>63%</b> | -                | 46%      | 65%   | -               | 88%   | -                | 33%               | 55%                  | -                   | 62%                   | 64%                       | *           | 67%                           |
|  | 2019        | 44%   | 73%      | <b>64%</b> | -                | 35%      | 66%   | -               | 82%   | -                | 80%               | 22%                  | *                   | 66%                   | 59%                       | *           | 60%                           |
| At Masters Grade Level   | 2021        | 17%   | 43%      | <b>36%</b> | -                | 23%      | 36%   | -               | 75%   | -                | 17%               | 18%                  | -                   | 37%                   | 36%                       | *           | 50%                           |
|  | 2019        | 22%   | 45%      | <b>39%</b> | -                | 12%      | 44%   | -               | 45%   | -                | 40%               | 0%                   | *                   | 41%                   | 35%                       | *           | 20%                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 59%   | 91%      | <b>91%</b> | -                | 85%      | 92%   | -               | 88%   | -                | 100%              | 82%                  | -                   | 91%                   | 90%                       | *           | 100%                          |
|  | 2019        | 75%   | 94%      | <b>91%</b> | -                | 82%      | 92%   | -               | 100%  | -                | 80%               | 56%                  | *                   | 89%                   | 94%                       | *           | 80%                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 69%      | <b>64%</b> | -                | 46%      | 65%   | -               | 88%   | -                | 67%               | 55%                  | -                   | 70%                   | 52%                       | *           | 67%                           |
|  | 2019        | 48%   | 76%      | <b>60%</b> | -                | 29%      | 63%   | -               | 80%   | -                | 80%               | 22%                  | *                   | 64%                   | 53%                       | *           | 40%                           |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2021        | 21%   | 51%      | <b>39%</b> | -                | 15%      | 38%   | -               | 88%   | -                | 33%               | 9%                   | -                   | 39%                   | 38%                       | *           | 67%                           |
|                                    | 2019        | 28%   | 57%      | <b>48%</b> | -                | 12%      | 50%   | -               | 80%   | -                | 80%               | 22%                  | *                   | 49%                   | 47%                       | *           | 40%                           |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 73%   | 94%      | <b>98%</b> | -                | 100%     | 97%   | -               | 100%  | -                | 100%              | 82%                  | *                   | 99%                   | 96%                       | *           | *                             |
|                                    | 2019        | 86%   | 97%      | <b>98%</b> | -                | 100%     | 99%   | -               | 86%   | -                | 100%              | 75%                  | *                   | 98%                   | 100%                      | -           | *                             |
| At Meets Grade Level or Above      | 2021        | 46%   | 78%      | <b>82%</b> | -                | 88%      | 81%   | -               | 88%   | -                | 83%               | 55%                  | *                   | 85%                   | 75%                       | *           | *                             |
|                                    | 2019        | 54%   | 84%      | <b>87%</b> | -                | 85%      | 89%   | -               | 57%   | -                | 100%              | 50%                  | *                   | 87%                   | 89%                       | -           | *                             |
| At Masters Grade Level             | 2021        | 30%   | 60%      | <b>62%</b> | -                | 69%      | 60%   | -               | 75%   | -                | 50%               | 18%                  | *                   | 62%                   | 63%                       | *           | *                             |
|                                    | 2019        | 29%   | 61%      | <b>61%</b> | -                | 62%      | 60%   | -               | 57%   | -                | 83%               | 25%                  | *                   | 60%                   | 67%                       | -           | *                             |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 70%   | 92%      | <b>96%</b> | -                | 100%     | 96%   | -               | 100%  | -                | 83%               | 82%                  | *                   | 97%                   | 92%                       | *           | *                             |
|                                    | 2019        | 90%   | 97%      | <b>97%</b> | -                | 92%      | 98%   | -               | 100%  | -                | 100%              | 75%                  | *                   | 97%                   | 100%                      | -           | *                             |
| At Meets Grade Level or Above      | 2021        | 44%   | 69%      | <b>69%</b> | -                | 67%      | 71%   | -               | 83%   | -                | 33%               | 18%                  | *                   | 68%                   | 71%                       | *           | *                             |
|                                    | 2019        | 58%   | 80%      | <b>84%</b> | -                | 67%      | 85%   | -               | 100%  | -                | 100%              | 50%                  | *                   | 84%                   | 85%                       | -           | *                             |
| At Masters Grade Level             | 2021        | 25%   | 45%      | <b>47%</b> | -                | 47%      | 46%   | -               | 83%   | -                | 33%               | 0%                   | *                   | 44%                   | 58%                       | *           | *                             |
|                                    | 2019        | 36%   | 60%      | <b>63%</b> | -                | 50%      | 62%   | -               | 80%   | -                | 83%               | 25%                  | *                   | 61%                   | 69%                       | -           | *                             |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 62%   | 87%      | <b>89%</b> | -                | 94%      | 86%   | -               | 100%  | -                | 100%              | 60%                  | *                   | 88%                   | 91%                       | *           | *                             |
|                                    | 2019        | 75%   | 89%      | <b>90%</b> | -                | 77%      | 92%   | -               | 71%   | -                | 100%              | 50%                  | *                   | 92%                   | 81%                       | -           | *                             |
| At Meets Grade Level or Above      | 2021        | 31%   | 52%      | <b>52%</b> | -                | 63%      | 49%   | -               | 63%   | -                | 33%               | 10%                  | *                   | 50%                   | 57%                       | *           | *                             |
|                                    | 2019        | 49%   | 68%      | <b>64%</b> | -                | 46%      | 64%   | -               | 71%   | -                | 83%               | 38%                  | *                   | 66%                   | 56%                       | -           | *                             |
| At Masters Grade Level             | 2021        | 13%   | 22%      | <b>16%</b> | -                | 13%      | 16%   | -               | 38%   | -                | 0%                | 0%                   | *                   | 16%                   | 17%                       | *           | *                             |
|                                    | 2019        | 24%   | 39%      | <b>39%</b> | -                | 23%      | 37%   | -               | 57%   | -                | 83%               | 25%                  | *                   | 37%                   | 44%                       | -           | *                             |
| <b>Grade 7 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 55%   | 91%      | *          | -                | *        | *     | -               | *     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                             |
|                                    | 2019        | 75%   | 96%      | *          | -                | *        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | -           | -                             |
| At Meets Grade Level or Above      | 2021        | 27%   | 66%      | *          | -                | *        | *     | -               | *     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                             |
|                                    | 2019        | 43%   | 81%      | *          | -                | *        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | -           | -                             |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| At Masters Grade Level             | 2021        | 12%   | 35%      | *          | -                | *        | *     | -               | *     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                             |  |
|                                    | 2019        | 17%   | 45%      | *          | -                | *        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | -           | -                             |  |
| <b>Grade 8 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| At Approaches Grade Level or Above | 2019        | 88%   | 97%      | *          | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | -           | -                             |  |
| At Meets Grade Level or Above      | 2019        | 57%   | 87%      | *          | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | -           | -                             |  |
| At Masters Grade Level             | 2019        | 17%   | 51%      | *          | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | -           | -                             |  |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| At Approaches Grade Level or Above | 2021        | 67%   | 92%      | <b>90%</b> | *                | 86%      | 91%   | -               | 96%   | *                | 86%               | 67%                  | 100%                | 91%                   | 88%                       | 67%         | 97%                           |  |
|                                    | 2019        | 78%   | 96%      | <b>92%</b> | -                | 83%      | 94%   | -               | 92%   | -                | 93%               | 66%                  | 89%                 | 93%                   | 89%                       | 64%         | 86%                           |  |
| At Meets Grade Level or Above      | 2021        | 41%   | 74%      | <b>64%</b> | *                | 60%      | 64%   | -               | 85%   | *                | 50%               | 36%                  | 78%                 | 65%                   | 61%                       | 33%         | 69%                           |  |
|                                    | 2019        | 50%   | 82%      | <b>67%</b> | -                | 49%      | 69%   | -               | 73%   | -                | 70%               | 29%                  | 61%                 | 68%                   | 63%                       | 36%         | 49%                           |  |
| At Masters Grade Level             | 2021        | 18%   | 44%      | <b>36%</b> | *                | 29%      | 36%   | -               | 67%   | *                | 25%               | 8%                   | 33%                 | 36%                   | 38%                       | 13%         | 39%                           |  |
|                                    | 2019        | 24%   | 54%      | <b>44%</b> | -                | 28%      | 45%   | -               | 59%   | -                | 58%               | 13%                  | 33%                 | 44%                   | 47%                       | 9%          | 29%                           |  |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| At Approaches Grade Level or Above | 2021        | 68%   | 93%      | <b>91%</b> | *                | 84%      | 92%   | -               | 94%   | *                | 94%               | 66%                  | *                   | 92%                   | 86%                       | 83%         | 92%                           |  |
|                                    | 2019        | 75%   | 96%      | <b>94%</b> | -                | 91%      | 95%   | -               | 91%   | -                | 100%              | 68%                  | 100%                | 95%                   | 92%                       | *           | 92%                           |  |
| At Meets Grade Level or Above      | 2021        | 45%   | 77%      | <b>72%</b> | *                | 68%      | 73%   | -               | 89%   | *                | 63%               | 47%                  | *                   | 74%                   | 68%                       | 50%         | 77%                           |  |
|                                    | 2019        | 48%   | 83%      | <b>71%</b> | -                | 55%      | 75%   | -               | 65%   | -                | 69%               | 28%                  | 67%                 | 71%                   | 72%                       | *           | 54%                           |  |
| At Masters Grade Level             | 2021        | 18%   | 44%      | <b>46%</b> | *                | 45%      | 45%   | -               | 78%   | *                | 31%               | 13%                  | *                   | 46%                   | 45%                       | 17%         | 38%                           |  |
|                                    | 2019        | 21%   | 52%      | <b>48%</b> | -                | 34%      | 51%   | -               | 48%   | -                | 50%               | 8%                   | 50%                 | 48%                   | 51%                       | *           | 23%                           |  |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |
| At Approaches Grade Level or Above | 2021        | 66%   | 92%      | <b>92%</b> | *                | 92%      | 93%   | -               | 94%   | *                | 94%               | 71%                  | *                   | 93%                   | 90%                       | 50%         | 100%                          |  |
|                                    | 2019        | 82%   | 96%      | <b>94%</b> | -                | 84%      | 96%   | -               | 96%   | -                | 88%               | 69%                  | 83%                 | 93%                   | 96%                       | *           | 77%                           |  |
| At Meets Grade Level or Above      | 2021        | 37%   | 70%      | <b>63%</b> | *                | 55%      | 65%   | -               | 83%   | *                | 50%               | 32%                  | *                   | 66%                   | 55%                       | 17%         | 54%                           |  |
|                                    | 2019        | 52%   | 81%      | <b>68%</b> | -                | 48%      | 70%   | -               | 87%   | -                | 69%               | 31%                  | 67%                 | 69%                   | 67%                       | *           | 46%                           |  |
| At Masters Grade Level             | 2021        | 18%   | 42%      | <b>38%</b> | *                | 26%      | 37%   | -               | 78%   | *                | 31%               | 3%                   | *                   | 37%                   | 41%                       | 17%         | 46%                           |  |
|                                    | 2019        | 26%   | 54%      | <b>50%</b> | -                | 32%      | 50%   | -               | 78%   | -                | 63%               | 19%                  | 50%                 | 49%                   | 53%                       | *           | 46%                           |  |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |  |

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| At Approaches Grade Level or Above   | 2021        | 58%   | 88%      | <b>84%</b> | -                | 64%      | 89%   | -               | 100%  | -                | 33%               | 70%                  | -                   | 83%                   | 86%                       | *           | 100%                          |
|  | 2019        | 68%   | 93%      | <b>83%</b> | -                | 65%      | 85%   | -               | 100%  | -                | 80%               | 67%                  | *                   | 87%                   | 74%                       | *           | 100%                          |
| At Meets Grade Level or Above  | 2021        | 30%   | 64%      | <b>55%</b> | -                | 45%      | 53%   | -               | 100%  | -                | 33%               | 40%                  | -                   | 51%                   | 64%                       | *           | 83%                           |
|  | 2019        | 38%   | 73%      | <b>52%</b> | -                | 41%      | 52%   | -               | 64%   | -                | 60%               | 22%                  | *                   | 56%                   | 43%                       | *           | 80%                           |
| At Masters Grade Level   | 2021        | 9%    | 30%      | <b>29%</b> | -                | 9%       | 30%   | -               | 50%   | -                | 17%               | 20%                  | -                   | 27%                   | 32%                       | *           | 33%                           |
|  | 2019        | 14%   | 44%      | <b>21%</b> | -                | 6%       | 20%   | -               | 45%   | -                | 40%               | 0%                   | *                   | 21%                   | 23%                       | *           | 20%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 71%   | 93%      | <b>89%</b> | -                | 94%      | 86%   | -               | 100%  | -                | 100%              | 60%                  | *                   | 88%                   | 91%                       | *           | *                             |
|  | 2019        | 81%   | 95%      | <b>90%</b> | -                | 77%      | 92%   | -               | 71%   | -                | 100%              | 50%                  | *                   | 92%                   | 81%                       | -           | *                             |
| At Meets Grade Level or Above  | 2021        | 44%   | 76%      | <b>52%</b> | -                | 63%      | 49%   | -               | 63%   | -                | 33%               | 10%                  | *                   | 50%                   | 57%                       | *           | *                             |
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|  | 2019        | 25%   | 54%      | <b>39%</b> | -                | 23%      | 37%   | -               | 57%   | -                | 83%               | 25%                  | *                   | 37%                   | 44%                       | -           | *                             |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2021        | 24%   | 52%      | <b>45%</b> | *                | 44%      | 47%   | -               | *     | *                | *                 | 11%                  | *                   | 50%                   | 31%                       | *           | *                             |
|  | 2019        | 35%   | 63%      | <b>47%</b> | -                | 43%      | 50%   | -               | 40%   | -                | 20%               | 0%                   | -                   | 45%                   | 59%                       | *           | *                             |
| Reading and Mathematics Including EOC  | 2021        | 24%   | 52%      | <b>45%</b> | *                | 44%      | 47%   | -               | *     | *                | *                 | 11%                  | *                   | 50%                   | 31%                       | *           | *                             |
|  | 2019        | 35%   | 63%      | <b>47%</b> | -                | 43%      | 50%   | -               | 40%   | -                | 20%               | 0%                   | -                   | 45%                   | 59%                       | *           | *                             |
| Reading Including EOC  | 2021        | 38%   | 69%      | <b>71%</b> | *                | 67%      | 72%   | -               | *     | *                | *                 | 30%                  | *                   | 74%                   | 65%                       | *           | *                             |
|  | 2019        | 45%   | 72%      | <b>61%</b> | -                | 50%      | 67%   | -               | 40%   | -                | 20%               | 13%                  | -                   | 59%                   | 71%                       | *           | *                             |
| Math Including EOC   | 2021        | 31%   | 59%      | <b>50%</b> | *                | 44%      | 53%   | -               | *     | *                | *                 | 22%                  | *                   | 54%                   | 38%                       | *           | *                             |
|  | 2019        | 49%   | 75%      | <b>57%</b> | -                | 50%      | 60%   | -               | 80%   | -                | 20%               | 22%                  | -                   | 56%                   | 65%                       | *           | *                             |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2021        | 26%   | 57%      | <b>55%</b> | -                | 46%      | 54%   | -               | 88%   | -                | 33%               | 45%                  | -                   | 56%                   | 50%                       | *           | 67%                           |
|  | 2019        | 35%   | 64%      | <b>51%</b> | -                | 18%      | 53%   | -               | 73%   | -                | 80%               | 11%                  | *                   | 53%                   | 47%                       | *           | 40%                           |
| Reading and Mathematics Including EOC  | 2021        | 26%   | 57%      | <b>55%</b> | -                | 46%      | 54%   | -               | 88%   | -                | 33%               | 45%                  | -                   | 56%                   | 50%                       | *           | 67%                           |
|  | 2019        | 35%   | 64%      | <b>51%</b> | -                | 18%      | 53%   | -               | 73%   | -                | 80%               | 11%                  | *                   | 53%                   | 47%                       | *           | 40%                           |
| Reading Including EOC  | 2021        | 36%   | 66%      | <b>63%</b> | -                | 46%      | 65%   | -               | 88%   | -                | 33%               | 55%                  | -                   | 62%                   | 64%                       | *           | 67%                           |
|  | 2019        | 44%   | 73%      | <b>64%</b> | -                | 35%      | 66%   | -               | 82%   | -                | 80%               | 22%                  | *                   | 66%                   | 59%                       | *           | 60%                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC                    | 2021        | 36%   | 69%      | <b>65%</b> | -                | 46%      | 66%   | -               | 88%   | -                | 67%               | 55%                  | -                   | 70%                   | 52%                       | *           | 67%                         |
|                                       | 2019        | 48%   | 76%      | <b>61%</b> | -                | 29%      | 64%   | -               | 82%   | -                | 80%               | 22%                  | *                   | 64%                   | 54%                       | *           | 40%                         |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2021        | 34%   | 64%      | <b>60%</b> | -                | 63%      | 61%   | -               | 75%   | -                | 33%               | 9%                   | *                   | 61%                   | 58%                       | *           | *                           |
|                                       | 2019        | 44%   | 75%      | <b>77%</b> | -                | 69%      | 78%   | -               | 57%   | -                | 100%              | 38%                  | *                   | 76%                   | 78%                       | -           | *                           |
| Reading and Mathematics Including EOC | 2021        | 34%   | 64%      | <b>60%</b> | -                | 63%      | 61%   | -               | 75%   | -                | 33%               | 9%                   | *                   | 61%                   | 58%                       | *           | *                           |
|                                       | 2019        | 44%   | 75%      | <b>77%</b> | -                | 69%      | 78%   | -               | 57%   | -                | 100%              | 38%                  | *                   | 76%                   | 78%                       | -           | *                           |
| Reading Including EOC                 | 2021        | 46%   | 78%      | <b>82%</b> | -                | 88%      | 81%   | -               | 88%   | -                | 83%               | 55%                  | *                   | 85%                   | 75%                       | *           | *                           |
|                                       | 2019        | 54%   | 84%      | <b>87%</b> | -                | 85%      | 89%   | -               | 57%   | -                | 100%              | 50%                  | *                   | 87%                   | 89%                       | -           | *                           |
| Math Including EOC                    | 2021        | 44%   | 71%      | <b>69%</b> | -                | 69%      | 70%   | -               | 88%   | -                | 33%               | 18%                  | *                   | 69%                   | 71%                       | *           | *                           |
|                                       | 2019        | 58%   | 81%      | <b>84%</b> | -                | 69%      | 84%   | -               | 100%  | -                | 100%              | 50%                  | *                   | 84%                   | 85%                       | -           | *                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2021        | 26%   | 56%      | <b>55%</b> | *                | 53%      | 55%   | -               | 78%   | *                | 38%               | 23%                  | *                   | 57%                   | 49%                       | 17%         | 46%                         |
|                                       | 2019        | 36%   | 69%      | <b>59%</b> | -                | 41%      | 61%   | -               | 61%   | -                | 69%               | 16%                  | 50%                 | 58%                   | 60%                       | *           | 31%                         |
| Reading and Mathematics Including EOC | 2021        | 28%   | 59%      | <b>55%</b> | *                | 53%      | 55%   | -               | 78%   | *                | 38%               | 23%                  | *                   | 57%                   | 49%                       | 17%         | 46%                         |
|                                       | 2019        | 38%   | 72%      | <b>59%</b> | -                | 41%      | 61%   | -               | 61%   | -                | 69%               | 16%                  | 50%                 | 58%                   | 60%                       | *           | 31%                         |
| Reading Including EOC                 | 2021        | 41%   | 72%      | <b>72%</b> | *                | 68%      | 73%   | -               | 89%   | *                | 63%               | 47%                  | *                   | 74%                   | 68%                       | 50%         | 77%                         |
|                                       | 2019        | 47%   | 80%      | <b>71%</b> | -                | 55%      | 75%   | -               | 65%   | -                | 69%               | 28%                  | 67%                 | 71%                   | 72%                       | *           | 54%                         |
| Math Including EOC                    | 2021        | 37%   | 69%      | <b>63%</b> | *                | 55%      | 65%   | -               | 83%   | *                | 50%               | 32%                  | *                   | 66%                   | 55%                       | 17%         | 54%                         |
|                                       | 2019        | 52%   | 81%      | <b>68%</b> | -                | 48%      | 70%   | -               | 87%   | -                | 69%               | 31%                  | 67%                 | 69%                   | 67%                       | *           | 46%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 73       | <b>67</b> | -                | 70       | 66    | -               | 65    | -                | 70                | 50                   | *                   | 70                    | 58                        | *           | 60                          |
|  | 2018        | 63    | 73       | <b>71</b> | -                | 46       | 72    | -               | 100   | -                | *                 | 50                   | 40                  | 73                    | 65                        | -           | *                           |
| Grade 4 Mathematics  | 2019        | 65    | 77       | <b>76</b> | -                | 67       | 74    | -               | 100   | -                | 100               | 50                   | *                   | 76                    | 76                        | *           | 80                          |
|  | 2018        | 65    | 69       | <b>57</b> | -                | 59       | 56    | -               | 70    | -                | *                 | 67                   | 60                  | 60                    | 48                        | -           | *                           |
| Grade 5 ELA/Reading  | 2019        | 81    | 85       | <b>87</b> | -                | 100      | 85    | -               | 83    | -                | 83                | 88                   | *                   | 86                    | 90                        | -           | *                           |
|  | 2018        | 80    | 84       | <b>87</b> | *                | 88       | 86    | -               | 100   | -                | *                 | 80                   | *                   | 87                    | 87                        | *           | 90                          |
| Grade 5 Mathematics  | 2019        | 83    | 88       | <b>92</b> | -                | 79       | 92    | -               | *     | -                | 100               | 75                   | *                   | 91                    | 93                        | -           | *                           |
|  | 2018        | 81    | 85       | <b>89</b> | *                | 94       | 87    | -               | 86    | -                | *                 | 80                   | *                   | 87                    | 94                        | *           | 100                         |
| Grade 7 Mathematics  | 2019        | 62    | 67       | *         | -                | *        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | -           | -                           |
|  | 2018        | 67    | 77       | *         | -                | *        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | -           | -                           |
| Grade 8 Mathematics  | 2019        | 82    | 80       | *         | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | -           | -                           |
|  | 2018        | 81    | 79       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| All Grades Both Subjects   | 2019        | 69    | 79       | <b>81</b> | -                | 79       | 80    | -               | 86    | -                | 89                | 66                   | 88                  | 82                    | 79                        | *           | 81                          |
|  | 2018        | 69    | 77       | <b>77</b> | *                | 75       | 75    | -               | 90    | -                | 91                | 68                   | 64                  | 77                    | 75                        | *           | 65                          |
| All Grades ELA/Reading   | 2019        | 68    | 78       | <b>77</b> | -                | 84       | 77    | -               | 72    | -                | 77                | 69                   | 92                  | 78                    | 73                        | *           | 78                          |
|  | 2018        | 69    | 75       | <b>80</b> | *                | 70       | 79    | -               | 100   | -                | 94                | 64                   | 57                  | 81                    | 76                        | *           | 56                          |
| All Grades Mathematics   | 2019        | 70    | 81       | <b>85</b> | -                | 73       | 84    | -               | 100   | -                | 100               | 63                   | 83                  | 85                    | 85                        | *           | 83                          |
|  | 2018        | 70    | 80       | <b>74</b> | *                | 80       | 71    | -               | 81    | -                | 88                | 73                   | 71                  | 74                    | 74                        | *           | 72                          |

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 92%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | 100%              | *            | 100%             | *                          | 90%         | 100%                  | 95%                      |
|  | 2019        | 78%   | 96%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 81%       | *                 | 79%          |                  | -                          |             | 81%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 74%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | 20%               | *            | 80%              | *                          | 64%         | 63%                   | 75%                      |
|  | 2019        | 50%   | 82%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | *                 | 38%          |                  | -                          |             | 38%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 44%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | 20%               | *            | 20%              | *                          | 36%         | 31%                   | 45%                      |
|  | 2019        | 24%   | 54%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | *                 | 17%          |                  | -                          |             | 19%                   |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 93%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | *                 | *            | *                | *                          | 90%         | 100%                  | 86%                      |
|  | 2019        | 75%   | 96%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 90%       | *                 | 89%          |                  | -                          |             | 90%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 77%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | *                 | *            | *                | *                          | 72%         | 83%                   | 71%                      |
|  | 2019        | 48%   | 83%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | *                 | 56%          |                  | -                          |             | 50%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 44%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | *                 | *            | *                | *                          | 46%         | 33%                   | 43%                      |
|  | 2019        | 21%   | 52%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | *                 | 22%          |                  | -                          |             | 20%                   |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 92%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | *                 | *            | *                | *                          | 92%         | 100%                  | 100%                     |
|  | 2019        | 82%   | 96%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | *                 | 67%          |                  | -                          |             | 70%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 70%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | *                 | *            | *                | *                          | 64%         | 33%                   | 71%                      |
|  | 2019        | 52%   | 81%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | *                 | 22%          |                  | -                          |             | 30%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 42%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | *                 | *            | *                | *                          | 37%         | 33%                   | 57%                      |
|  | 2019        | 26%   | 54%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | *                 | 22%          |                  | -                          |             | 30%                   |                          |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 88%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 84%         | *                     | 100%                     |
|  | 2019        | 68%   | 93%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | -                          |             | *                     |                          |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 64%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 54%         | *                     | 100%                     |
|  | 2019        | 38%   | 73%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | -                          |             | *                     |                          |
| At Masters Grade Level   | 2021        | 9%    | 30%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 29%         | *                     | 40%                      |
|  | 2019        | 14%   | 44%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | -                          |             | *                     |                          |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 93%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | *                          | 88%         | *                     | *                        |
|  | 2019        | 81%   | 95%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            |                  | -                          |             | *                     |                          |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                               | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2021        | 44%   | 76%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | *                          | 51%         | *                     | *                        |
|                               | 2019        | 54%   | 81%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | *                        |
| At Masters Grade Level        | 2021        | 20%   | 44%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | *                | *                          | 16%         | *                     | *                        |
|                               | 2019        | 25%   | 54%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | *                        |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 90%      | <b>95%</b> | *                | 93%      | 96%   | -               | 96%   | *                | 92%               | 88%                  | 100%                | 95%                   | 96%                       | 86%         | 100%                          |
| Included in Accountability                       | 83%   | 88%      | <b>92%</b> | *                | 93%      | 91%   | -               | 91%   | *                | 92%               | 85%                  | 100%                | 95%                   | 83%                       | 71%         | 92%                           |
| Not Included in Accountability: Mobile           | 3%    | 2%       | <b>4%</b>  | *                | 0%       | 5%    | -               | 5%    | *                | 0%                | 3%                   | 0%                  | 0%                    | 13%                       | 14%         | 8%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 10%      | <b>5%</b>  | *                | 7%       | 4%    | -               | 4%    | *                | 8%                | 12%                  | 0%                  | 5%                    | 4%                        | 14%         | 0%                            |
| Absent   | 2%    | 2%       | <b>0%</b>  | *                | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 8%       | <b>4%</b>  | *                | 7%       | 4%    | -               | 4%    | *                | 8%                | 12%                  | 0%                  | 4%                    | 4%                        | 14%         | 0%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 91%      | <b>95%</b> | *                | 93%      | 96%   | -               | 95%   | *                | 89%               | 87%                  | *                   | 95%                   | 96%                       | 88%         | 100%                          |
| Included in Accountability                       | 83%   | 89%      | <b>91%</b> | *                | 93%      | 91%   | -               | 90%   | *                | 89%               | 84%                  | *                   | 95%                   | 82%                       | 75%         | 93%                           |
| Not Included in Accountability: Mobile           | 3%    | 2%       | <b>4%</b>  | *                | 0%       | 5%    | -               | 5%    | *                | 0%                | 3%                   | *                   | 0%                    | 14%                       | 13%         | 7%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 11%   | 9%       | <b>5%</b>  | *                | 7%       | 4%    | -               | 5%    | *                | 11%               | 13%                  | *                   | 5%                    | 4%                        | 13%         | 0%                            |
| Absent   | 2%    | 2%       | <b>0%</b>  | *                | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 7%       | <b>5%</b>  | *                | 7%       | 4%    | -               | 5%    | *                | 11%               | 13%                  | *                   | 5%                    | 4%                        | 13%         | 0%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 90%      | <b>95%</b> | *                | 93%      | 96%   | -               | 95%   | *                | 89%               | 84%                  | *                   | 95%                   | 95%                       | 88%         | 100%                          |
| Included in Accountability                       | 84%   | 88%      | <b>91%</b> | *                | 93%      | 90%   | -               | 90%   | *                | 89%               | 82%                  | *                   | 95%                   | 81%                       | 75%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>4%</b>  | *                | 0%       | 5%    | -               | 5%    | *                | 0%                | 3%                   | *                   | 0%                    | 14%                       | 13%         | 7%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 10%      | <b>5%</b>  | *                | 7%       | 4%    | -               | 5%    | *                | 11%               | 16%                  | *                   | 5%                    | 5%                        | 13%         | 0%                            |
| Absent   | 2%    | 1%       | <b>0%</b>  | *                | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 8%       | <b>5%</b>  | *                | 7%       | 4%    | -               | 5%    | *                | 11%               | 16%                  | *                   | 5%                    | 5%                        | 13%         | 0%                            |
| <b>Writing</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 86%      | <b>94%</b> | -                | 85%      | 95%   | -               | 100%  | -                | 100%              | 91%                  | -                   | 96%                   | 91%                       | *           | 100%                          |
| Included in Accountability                       | 83%   | 85%      | <b>92%</b> | -                | 85%      | 92%   | -               | 89%   | -                | 100%              | 91%                  | -                   | 96%                   | 82%                       | *           | 86%                           |
| Not Included in Accountability: Mobile           | 3%    | 2%       | <b>3%</b>  | -                | 0%       | 3%    | -               | 11%   | -                | 0%                | 0%                   | -                   | 0%                    | 9%                        | *           | 14%                           |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | *           | 0%                            |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested                                       | 13%   | 14%      | 6%     | -                | 15%      | 5%    | -               | 0%    | -                | 0%                | 9%                   | -                   | 4%                    | 9%                        | *           | 0%                            |
| Absent   | 1%    | 2%       | 0%     | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | -                   | 0%                    | 0%                        | *           | 0%                            |
| Other  | 12%   | 11%      | 6%     | -                | 15%      | 5%    | -               | 0%    | -                | 0%                | 9%                   | -                   | 4%                    | 9%                        | *           | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 91%      | 99%    | -                | 100%     | 99%   | -               | 100%  | -                | 100%              | 100%                 | *                   | 99%                   | 100%                      | *           | *                             |
| Included in Accountability                       | 84%   | 89%      | 96%    | -                | 100%     | 95%   | -               | 100%  | -                | 100%              | 91%                  | *                   | 99%                   | 88%                       | *           | *                             |
| Not Included in Accountability: Mobile           | 3%    | 2%       | 3%     | -                | 0%       | 4%    | -               | 0%    | -                | 0%                | 9%                   | *                   | 0%                    | 12%                       | *           | *                             |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | *           | *                             |
| Not Tested                                       | 13%   | 9%       | 1%     | -                | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 1%                    | 0%                        | *           | *                             |
| Absent   | 2%    | 1%       | 1%     | -                | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 1%                    | 0%                        | *           | *                             |
| Other  | 10%   | 8%       | 0%     | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | *           | *                             |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 99%    | -                | 100%     | 99%   | -               | 100%  | -                | 96%               | 99%                  | 100%                | 99%                   | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 98%      | 97%    | -                | 95%      | 97%   | -               | 94%   | -                | 96%               | 99%                  | 100%                | 99%                   | 91%                       | 100%        | 81%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 2%     | -                | 0%       | 2%    | -               | 6%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 6%                        | 0%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 1%     | -                | 5%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 14%                           |
| Not Tested                                       | 1%    | 0%       | 1%     | -                | 0%       | 1%    | -               | 0%    | -                | 4%                | 1%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 1%     | -                | 0%       | 0%    | -               | 0%    | -                | 4%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 99%    | -                | 100%     | 99%   | -               | 100%  | -                | 94%               | 96%                  | 100%                | 99%                   | 99%                       | *           | 100%                          |
| Included in Accountability                       | 94%   | 98%      | 96%    | -                | 96%      | 97%   | -               | 92%   | -                | 94%               | 96%                  | 100%                | 98%                   | 90%                       | *           | 81%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 2%     | -                | 0%       | 2%    | -               | 8%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 7%                        | *           | 6%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 1%     | -                | 4%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | *           | 13%                           |
| Not Tested                                       | 1%    | 0%       | 1%     | -                | 0%       | 1%    | -               | 0%    | -                | 6%                | 4%                   | 0%                  | 1%                    | 1%                        | *           | 0%                            |
| Absent   | 0%    | 0%       | 1%     | -                | 0%       | 1%    | -               | 0%    | -                | 6%                | 0%                   | 0%                  | 1%                    | 1%                        | *           | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 4%                   | 0%                  | 0%                    | 0%                        | *           | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 100%  | 100%     | 99%    | -                | 100%     | 100%  | -               | 100%  | -                | 94%               | 100%                 | 100%                | 99%                   | 100%                      | *           | 100%                          |
| Included in Accountability                       | 94%   | 98%      | 97%    | -                | 96%      | 98%   | -               | 92%   | -                | 94%               | 100%                 | 100%                | 99%                   | 91%                       | *           | 81%                           |

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|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>2%</b>   | -                | 0%       | 2%    | -               | 8%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 7%                        | *           | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>   | -                | 4%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | *           | 13%                           |
| Not Tested                                       | 0%    | 0%       | <b>1%</b>   | -                | 0%       | 0%    | -               | 0%    | -                | 6%                | 0%                   | 0%                  | 1%                    | 0%                        | *           | 0%                            |
| Absent   | 0%    | 0%       | <b>1%</b>   | -                | 0%       | 0%    | -               | 0%    | -                | 6%                | 0%                   | 0%                  | 1%                    | 0%                        | *           | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | *           | 0%                            |
| <b>Writing</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 100%  | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | *           | 100%                          |
| Included in Accountability                       | 95%   | 98%      | <b>98%</b>  | -                | 94%      | 99%   | -               | 100%  | -                | 100%              | 100%                 | *                   | 100%                  | 95%                       | *           | 83%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>1%</b>   | -                | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 3%                        | *           | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>   | -                | 6%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 3%                        | *           | 17%                           |
| Not Tested                                       | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | *           | 0%                            |
| Absent   | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | *           | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | *           | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | -           | 100%                          |
| Included in Accountability                       | 94%   | 98%      | <b>97%</b>  | -                | 93%      | 98%   | -               | 100%  | -                | 100%              | 100%                 | *                   | 100%                  | 90%                       | -           | 80%                           |
| Not Included in Accountability: Mobile           | 4%    | 1%       | <b>2%</b>   | -                | 0%       | 2%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 7%                        | -           | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>   | -                | 7%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 3%                        | -           | 20%                           |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | -           | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | -           | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | -           | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 99.3%    | <b>99.4%</b> | *                | 99.2%    | 99.5% | -               | 99.4% | *                | 99.8%             | 99.2%      | 98.7%       | 99.6% |
| 2018-19  | 95.4% | 96.1%    | <b>96.1%</b> | -                | 96.7%    | 95.9% | -               | 96.7% | *                | 96.0%             | 95.7%      | *           | 96.6% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 2.4%     | <b>1.0%</b>  | *                | 0.0%     | 1.4%  | -               | 0.0%  | *                | 0.0%              | 0.0%       | 9.1%        | 0.0%  |
| 2018-19  | 11.4% | 5.6%     | <b>4.6%</b>  | -                | 1.6%     | 5.2%  | -               | 0.0%  | *                | 10.3%             | 5.5%       | 40.0%       | 4.5%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 99.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 99.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 94.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 12.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 695               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 6                 | 44,729         |
| Hispanic   | -               | -                 | 77                | 184,060        |
| White  | -               | -                 | 486               | 105,215        |
| American Indian  | -               | -                 | 1                 | 1,226          |
| Asian  | -               | -                 | 99                | 17,126         |
| Pacific Islander   | -               | -                 | 1                 | 557            |
| Two or More Races  | -               | -                 | 25                | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 4                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 41                | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 0                 | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 650               | 292,532        |
| Special Education Graduates                                | -               | -                 | 44                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 28                | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 6                 | 29,639         |
| At-Risk Graduates  | -               | -                 | 27                | 148,836        |

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 568        | 100.0%  | 7,949    | 5,359,040 | 577        | 100.0%  | 7,968    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 13         | 2.3%    | 0.2%     | 0.3%      | 22         | 3.8%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 0.0%     | 3.7%      | 0          | 0.0%    | 0.0%     | 3.7%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.5%      |            |         |          |           |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 0.0%     | 3.2%      |            |         |          |           |
| Kindergarten                                  | 87         | 15.3%   | 5.6%     | 6.7%      | 87         | 15.1%   | 5.6%     | 6.7%      |
| Grade 1                                       | 75         | 13.2%   | 6.0%     | 7.1%      | 75         | 13.0%   | 6.0%     | 7.1%      |
| Grade 2                                       | 113        | 19.9%   | 6.8%     | 7.1%      | 113        | 19.6%   | 6.8%     | 7.1%      |
| Grade 3                                       | 65         | 11.4%   | 6.3%     | 7.1%      | 65         | 11.3%   | 6.3%     | 7.1%      |
| Grade 4                                       | 106        | 18.7%   | 7.4%     | 7.2%      | 106        | 18.4%   | 7.4%     | 7.2%      |
| Grade 5                                       | 109        | 19.2%   | 7.5%     | 7.4%      | 109        | 18.9%   | 7.5%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.1%     | 7.7%      | 0          | 0.0%    | 7.1%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.5%     | 7.9%      | 0          | 0.0%    | 8.5%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.8%     | 7.9%      | 0          | 0.0%    | 8.7%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 8.9%     | 8.1%      | 0          | 0.0%    | 8.8%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 9.1%     | 7.2%      | 0          | 0.0%    | 9.1%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 9.0%     | 6.8%      | 0          | 0.0%    | 9.0%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 4          | 0.7%    | 1.0%     | 12.7%     | 4          | 0.7%    | 1.0%     | 12.7%     |
| Hispanic                                      | 92         | 16.2%   | 13.6%    | 52.9%     | 92         | 15.9%   | 13.6%    | 52.9%     |
| White   | 382        | 67.3%   | 66.9%    | 26.5%     | 390        | 67.6%   | 67.0%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian   | 43         | 7.6%    | 13.1%    | 4.7%      | 43         | 7.5%    | 13.1%    | 4.7%      |
| Pacific Islander                              | 2          | 0.4%    | 0.1%     | 0.2%      | 2          | 0.3%    | 0.1%     | 0.2%      |
| Two or More Races                             | 45         | 7.9%    | 5.2%     | 2.7%      | 46         | 8.0%    | 5.2%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 274        | 48.2%   | 48.7%    | 48.9%     | 277        | 48.0%   | 48.6%    | 48.9%     |
| Male  | 294        | 51.8%   | 51.3%    | 51.1%     | 300        | 52.0%   | 51.4%    | 51.1%     |
| Economically Disadvantaged                    | 22         | 3.9%    | 3.3%     | 60.3%     | 22         | 3.8%    | 3.3%     | 60.2%     |
| Non-Educationally Disadvantaged               | 546        | 96.1%   | 96.7%    | 39.7%     | 555        | 96.2%   | 96.7%    | 39.8%     |
| Section 504 Students                          | 41         | 7.2%    | 13.0%    | 7.2%      | 41         | 7.1%    | 12.9%    | 7.2%      |
| EB Students/EL                                | 25         | 4.4%    | 2.2%     | 20.7%     | 25         | 4.3%    | 2.1%     | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 0.3%     | 1.2%      |            |         |          |           |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 36         | 6.3%    | 6.2%     | 4.5%  | 36         | 6.2%    | 6.2%     | 4.5%  |
| Foster Care  | 1          | 0.2%    | 0.1%     | 0.3%  | 1          | 0.2%    | 0.1%     | 0.3%  |
| Homeless   | 0          | 0.0%    | 0.0%     | 1.1%  | 0          | 0.0%    | 0.0%     | 1.1%  |
| Immigrant  | 2          | 0.4%    | 1.7%     | 2.0%  | 2          | 0.3%    | 1.7%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 0          | 0.0%    | 1.7%     | 64.5% | 0          | 0.0%    | 1.7%     | 64.5% |
| Military Connected   | 10         | 1.8%    | 2.6%     | 2.7%  | 10         | 1.7%    | 2.6%     | 2.7%  |
| At-Risk  | 66         | 11.6%   | 9.9%     | 49.2% | 66         | 11.4%   | 9.9%     | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 23         | 4.0%    | 2.1%     | 21.0% | 23         | 4.0%    | 2.0%     | 20.9% |
| Gifted and Talented Education                                    | 45         | 7.9%    | 9.5%     | 8.3%  | 45         | 7.8%    | 9.5%     | 8.3%  |
| Special Education  | 64         | 11.3%   | 9.8%     | 11.1% | 73         | 12.7%   | 10.0%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 64         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 14         | 21.9%   | 33.8%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 14         | 21.9%   | 10.9%    | 21.3% |            |         |          |       |
| Students with Autism   | **         | **      | 19.8%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 23         | 35.9%   | 34.7%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 0.6%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 24         | 4.6%    | 3.2%     | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 1          | 0.2%    | 0.1%     | 2.8%  |            |         |          |       |
| Hispanic   | 3          | 0.6%    | 0.4%     | 7.1%  |            |         |          |       |
| White  | 11         | 2.1%    | 2.1%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 8          | 1.5%    | 0.6%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.2%    | 0.2%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 4          | 7.0%    | 5.1%     | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 2          | 9.5%    | 9.3%     | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 5          | 31.3%   | 7.5%     | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 72         | 14.8%   | 6.9%     | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 4.4%                            | 3.1%     | 1.4%  | 0.0%                          | 4.0%     | 4.8%  |
| Grade 1                          | 0.0%                            | 0.0%     | 1.9%  | 0.0%                          | 4.2%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.0%     | 1.0%  | 0.0%                          | 0.0%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.2%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.0%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.0%     | 0.3%  | -                             | 1.4%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 0.0%     | 4.7%  | -                             | 0.0%     | 7.8%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 17.8   | 18.6     | 17.7  |
| Grade 1                | 18.8   | 19.3     | 18.0  |
| Grade 2                | 19.0   | 20.4     | 18.0  |
| Grade 3                | 21.3   | 20.2     | 18.2  |
| Grade 4                | 20.8   | 21.5     | 18.3  |
| Grade 5                | 21.8   | 21.4     | 19.8  |
| Grade 6                | 21.0   | 22.6     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 17.3     | 15.7  |
| Foreign Languages      | -      | 20.4     | 17.8  |
| Mathematics            | 2.0    | 21.0     | 16.9  |
| Science                | -      | 22.8     | 17.9  |
| Social Studies         | -      | 21.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 71.7               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 63.1               | 88.0%   | 71.0%    | 64.3%    |
| Teachers                                      | 51.2               | 71.5%   | 55.8%    | 49.6%    |
| Professional Support                          | 9.8                | 13.7%   | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 2.8%    | 2.7%     | 3.0%     |
| Educational Aides:                            | 8.6                | 12.0%   | 7.7%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 2.0                | n/a     | 24.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 1.0      | 1,126.0  |
| Total Minority Staff:                         | 15.6               | 21.8%   | 24.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.9%     | 11.1%    |
| Hispanic                                      | 7.9                | 15.4%   | 10.8%    | 28.4%    |
| White   | 39.7               | 77.4%   | 84.5%    | 56.9%    |
| American Indian                               | 1.0                | 2.0%    | 0.6%     | 0.3%     |
| Asian   | 2.0                | 3.9%    | 2.4%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                             | 0.7                | 1.3%    | 0.6%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 0.9                | 1.8%    | 22.9%    | 23.8%    |
| Females                                       | 50.3               | 98.2%   | 77.1%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.9                | 1.7%    | 0.1%     | 1.2%     |
| Bachelors                                     | 35.0               | 68.2%   | 59.5%    | 73.0%    |
| Masters                                       | 15.4               | 30.0%   | 40.2%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.2%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 5.9                | 11.5%   | 4.4%     | 6.7%     |
| 1-5 Years Experience                          | 12.5               | 24.4%   | 24.0%    | 27.8%    |
| 6-10 Years Experience                         | 7.3                | 14.2%   | 16.9%    | 20.3%    |
| 11-20 Years Experience                        | 13.2               | 25.7%   | 35.4%    | 29.1%    |
| 21-30 Years Experience                        | 11.4               | 22.2%   | 14.6%    | 13.0%    |
| Over 30 Years Experience                      | 1.0                | 2.0%    | 4.7%     | 3.1%     |



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 11.1               | n/a     | 13.1     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 10.1     | 6.4      |
| Average Years Experience of Principals with District                        | 5.0      | 9.4      | 5.5      |
| Average Years Experience of Assistant Principals                            | 14.0     | 8.4      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 14.0     | 5.8      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 11.8     | 12.7     | 11.2     |
| Average Years Experience of Teachers with District:                         | 7.2      | 7.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$46,575 | \$50,135 | \$50,849 |
| 1-5 Years Experience  | \$50,126 | \$51,695 | \$53,288 |
| 6-10 Years Experience   | \$54,851 | \$52,981 | \$56,282 |
| 11-20 Years Experience  | \$53,968 | \$56,784 | \$59,900 |
| 21-30 Years Experience  | \$60,714 | \$61,916 | \$64,637 |
| Over 30 Years Experience  | \$70,728 | \$70,362 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$54,132 | \$56,018 | \$57,641 |
| Professional Support  | \$60,817 | \$66,697 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$90,817 | \$92,965 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 68.1%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 1.0              | 2.0%    | 0.7%     | 6.2%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 1.6%     | 5.1%  |
| Compensatory Education                          | 1.0              | 2.0%    | 1.9%     | 2.8%  |
| Gifted and Talented Education                   | 1.0              | 2.0%    | 1.6%     | 1.8%  |
| Regular Education                               | 35.4             | 69.0%   | 78.3%    | 71.0% |
| Special Education                               | 12.9             | 25.1%   | 14.1%    | 9.4%  |
| Other   | 0.0              | 0.0%    | 1.8%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)