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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 (227905001) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	44%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	22%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	48%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	28%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	35%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	11%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2019	86%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	54%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	29%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2019	90%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	58%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	36%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	75%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2021	31%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	49%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-

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At Masters Grade Level	2021	13%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	24%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	68%	*	*	*	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2021	32%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	37%	*	*	*	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2021	15%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	18%	*	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	81%	*	*	*	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2021	36%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	47%	*	*	*	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2021	15%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	21%	*	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	38%	38%	*	*	*	-	-	-	-	38%	-	-	38%	50%	*
At Meets Grade Level or Above	2019	49%	25%	25%	*	*	*	-	-	-	-	25%	-	-	25%	33%	*
At Masters Grade Level	2019	29%	0%	0%	*	*	*	-	-	-	-	0%	-	-	0%	0%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	*	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2019	75%	50%	50%	*	*	*	-	-	-	-	50%	-	-	50%	50%	*
At Meets Grade Level or Above	2021	27%	*	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2019	43%	50%	50%	*	*	*	-	-	-	-	50%	-	-	50%	50%	*
At Masters Grade Level	2021	12%	*	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2019	17%	0%	0%	*	*	*	-	-	-	-	0%	-	-	0%	0%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	43%	43%	*	*	*	-	-	-	-	43%	-	-	43%	60%	-
At Meets Grade Level or Above	2019	42%	43%	43%	*	*	*	-	-	-	-	43%	-	-	43%	60%	-

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At Masters Grade Level	2019	18%	14%	14%	*	*	*	-	-	-	-	14%	-	-	14%	20%	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	86%	44%	44%	*	38%	-	-	-	-	-	44%	-	-	44%	50%	*
At Meets Grade Level or Above	2021	46%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	55%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
At Masters Grade Level	2021	21%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	28%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	88%	11%	11%	*	13%	-	-	-	-	-	11%	-	-	11%	13%	*
At Meets Grade Level or Above	2021	36%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	57%	11%	11%	*	13%	-	-	-	-	-	11%	-	-	11%	13%	*
At Masters Grade Level	2021	11%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	17%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	81%	44%	44%	*	50%	-	-	-	-	-	44%	-	-	44%	38%	*
At Meets Grade Level or Above	2021	43%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	51%	11%	11%	*	13%	-	-	-	-	-	11%	-	-	11%	13%	*
At Masters Grade Level	2021	24%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	25%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	69%	22%	22%	*	25%	-	-	-	-	-	22%	-	-	22%	13%	*
At Meets Grade Level or Above	2021	28%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	37%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*

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At Masters Grade Level	2021	14%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	21%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	44%	44%	*	*	*	-	-	-	-	44%	-	-	44%	38%	*
	2019	68%	74%	74%	80%	50%	88%	-	-	-	-	74%	-	*	78%	64%	*
At Meets Grade Level or Above	2021	50%	33%	33%	*	*	*	-	-	-	-	33%	-	-	33%	25%	*
	2019	50%	68%	68%	80%	50%	75%	-	-	-	-	68%	-	*	72%	57%	*
At Masters Grade Level	2021	12%	11%	11%	*	*	*	-	-	-	-	11%	-	-	11%	13%	*
	2019	11%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	*	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	20%	20%	*	*	*	-	-	-	-	20%	-	-	20%	*	*
	2019	68%	55%	55%	50%	57%	57%	-	-	-	-	55%	-	*	58%	47%	-
At Meets Grade Level or Above	2021	57%	20%	20%	*	*	*	-	-	-	-	20%	-	-	20%	*	*
	2019	49%	55%	55%	50%	57%	57%	-	-	-	-	55%	-	*	58%	47%	-
At Masters Grade Level	2021	11%	0%	0%	*	*	*	-	-	-	-	0%	-	-	0%	*	*
	2019	8%	5%	5%	17%	0%	0%	-	-	-	-	5%	-	*	5%	7%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	50%	50%	*	*	*	-	-	-	*	50%	-	-	50%	40%	-
	2019	85%	58%	58%	*	*	60%	-	-	-	-	58%	-	*	55%	55%	*
At Meets Grade Level or Above	2021	41%	50%	50%	*	*	*	-	-	-	*	50%	-	-	50%	40%	-
	2019	61%	50%	50%	*	*	60%	-	-	-	-	50%	-	*	55%	45%	*
At Masters Grade Level	2021	23%	17%	17%	*	*	*	-	-	-	*	17%	-	-	17%	20%	-
	2019	37%	0%	0%	*	*	0%	-	-	-	-	0%	-	*	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	67%	67%	*	*	*	-	-	-	*	67%	-	-	67%	67%	*
	2019	88%	85%	85%	*	100%	*	-	-	-	-	85%	-	*	83%	92%	*
At Meets Grade Level or Above	2021	55%	17%	17%	*	*	*	-	-	-	*	17%	-	-	17%	17%	*
	2019	62%	54%	54%	*	60%	*	-	-	-	-	54%	-	*	50%	58%	*

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At Masters Grade Level	2021	22%	0%	0%	*	*	*	-	-	-	*	0%	-	-	0%	0%	*
	2019	25%	8%	8%	*	0%	*	-	-	-	-	8%	-	*	8%	8%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	*	*	*	*	*	-	-	-	-	*	-	-	*	*	*
	2019	93%	69%	69%	60%	71%	*	-	-	-	-	69%	-	-	69%	64%	*
At Meets Grade Level or Above	2021	69%	*	*	*	*	*	-	-	-	-	*	-	-	*	*	*
	2019	73%	38%	38%	20%	43%	*	-	-	-	-	38%	-	-	38%	43%	*
At Masters Grade Level	2021	43%	*	*	*	*	*	-	-	-	-	*	-	-	*	*	*
	2019	45%	13%	13%	20%	0%	*	-	-	-	-	13%	-	-	13%	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	39%	39%	40%	47%	33%	-	-	-	*	39%	-	-	39%	37%	*
	2019	78%	51%	51%	51%	45%	61%	-	-	-	-	51%	-	*	51%	51%	33%
At Meets Grade Level or Above	2021	41%	26%	26%	10%	41%	22%	-	-	-	*	26%	-	-	26%	23%	*
	2019	50%	36%	36%	37%	27%	52%	-	-	-	-	36%	-	*	37%	36%	25%
At Masters Grade Level	2021	18%	11%	11%	0%	18%	11%	-	-	-	*	11%	-	-	11%	11%	*
	2019	24%	3%	3%	9%	1%	2%	-	-	-	-	3%	-	*	3%	4%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	31%	31%	*	43%	20%	-	-	-	-	31%	-	-	31%	29%	*
	2019	75%	53%	53%	60%	44%	59%	-	-	-	-	53%	-	*	55%	52%	*
At Meets Grade Level or Above	2021	45%	25%	25%	*	43%	20%	-	-	-	-	25%	-	-	25%	21%	*
	2019	48%	42%	42%	47%	30%	55%	-	-	-	-	42%	-	*	44%	38%	*
At Masters Grade Level	2021	18%	6%	6%	*	14%	0%	-	-	-	-	6%	-	-	6%	7%	*
	2019	21%	2%	2%	7%	0%	0%	-	-	-	-	2%	-	*	2%	2%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	33%	33%	*	*	*	-	-	-	*	33%	-	-	33%	25%	-
	2019	82%	41%	41%	43%	33%	50%	-	-	-	-	41%	-	*	39%	43%	*
At Meets Grade Level or Above	2021	37%	33%	33%	*	*	*	-	-	-	*	33%	-	-	33%	25%	-
	2019	52%	35%	35%	29%	28%	50%	-	-	-	-	35%	-	*	36%	37%	*

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At Masters Grade Level	2021	18%	11%	11%	*	*	*	-	-	-	*	11%	-	-	11%	13%	-
	2019	26%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	*	0%	0%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	38%	38%	*	*	*	-	-	-	-	38%	-	-	38%	50%	-
At Meets Grade Level or Above	2019	38%	38%	38%	*	*	*	-	-	-	-	38%	-	-	38%	50%	-
At Masters Grade Level	2019	14%	13%	13%	*	*	*	-	-	-	-	13%	-	-	13%	17%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	63%	63%	*	*	*	-	-	-	*	63%	-	-	63%	63%	*
	2019	81%	64%	64%	60%	64%	67%	-	-	-	-	64%	-	*	63%	67%	*
At Meets Grade Level or Above	2021	44%	25%	25%	*	*	*	-	-	-	*	25%	-	-	25%	25%	*
	2019	54%	36%	36%	60%	29%	33%	-	-	-	-	36%	-	*	33%	38%	*
At Masters Grade Level	2021	20%	13%	13%	*	*	*	-	-	-	*	13%	-	-	13%	13%	*
	2019	25%	4%	4%	20%	0%	0%	-	-	-	-	4%	-	*	4%	5%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	40%	40%	*	*	*	-	-	-	-	40%	-	-	40%	40%	*
	2019	81%	52%	52%	50%	47%	*	-	-	-	-	52%	-	-	52%	45%	*
At Meets Grade Level or Above	2021	49%	20%	20%	*	*	*	-	-	-	-	20%	-	-	20%	20%	*
	2019	55%	24%	24%	17%	20%	*	-	-	-	-	24%	-	-	24%	27%	*
At Masters Grade Level	2021	29%	20%	20%	*	*	*	-	-	-	-	20%	-	-	20%	20%	*
	2019	33%	8%	8%	17%	0%	*	-	-	-	-	8%	-	-	8%	9%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
4th Graders																	
Reading and Mathematics	2019	35%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2019	35%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading Including EOC	2019	44%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Math Including EOC	2019	48%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
5th Graders																	
Reading and Mathematics	2019	44%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2019	44%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Reading Including EOC	2019	54%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-

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Math Including EOC	2019	58%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
6th Graders																	
Reading and Mathematics	2021	24%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	31%	*	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2021	24%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	31%	*	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Reading Including EOC	2021	32%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	37%	*	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Math Including EOC	2021	36%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	48%	*	*	*	-	*	-	-	-	-	*	-	-	*	*	-
7th Graders																	
Reading and Mathematics	2019	36%	25%	25%	*	*	*	-	-	-	-	25%	-	-	25%	33%	*
Reading and Mathematics Including EOC	2019	37%	33%	33%	*	*	*	-	-	-	-	33%	-	-	33%	43%	*
Reading Including EOC	2019	49%	33%	33%	*	*	*	-	-	-	-	33%	-	-	33%	43%	*
Math Including EOC	2021	32%	*	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2019	48%	56%	56%	*	*	*	-	-	-	-	56%	-	-	56%	57%	*
8th Graders																	
Reading and Mathematics	2021	21%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	34%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
Reading and Mathematics Including EOC	2021	33%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	47%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
Reading Including EOC	2021	47%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	55%	0%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	*
Math Including EOC	2021	43%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	62%	11%	11%	*	13%	-	-	-	-	-	11%	-	-	11%	13%	*
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	36%	12%	12%	*	7%	29%	-	-	-	-	12%	-	-	12%	16%	*
Reading and Mathematics Including EOC	2021	28%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	38%	15%	15%	*	7%	38%	-	-	-	-	15%	-	-	15%	20%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 (227905001) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2021	41%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2019	47%	15%	15%	*	7%	38%	-	-	-	-	15%	-	-	15%	20%	*
Math Including EOC	2021	37%	*	*	*	*	-	-	-	-	-	*	-	-	*	*	-
	2019	52%	31%	31%	*	29%	50%	-	-	-	-	31%	-	-	31%	35%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
(227905001) - - COUNTY

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 (227905001) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	39%	39%	-	-	-	-	-	-	*	*	-	-	-	-	38%	*	-
	2019	78%	51%	51%	-	-	-	-	-	-	43%	43%	-	-	-	-	43%	-	-
At Meets Grade Level or Above	2021	41%	26%	26%	-	-	-	-	-	-	*	*	-	-	-	-	29%	*	-
	2019	50%	36%	36%	-	-	-	-	-	-	29%	29%	-	-	-	-	29%	-	-
At Masters Grade Level	2021	18%	11%	11%	-	-	-	-	-	-	*	*	-	-	-	-	12%	*	-
	2019	24%	3%	3%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-	-
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	31%	31%	-	-	-	-	-	-	*	*	-	-	-	-	36%	*	-
	2019	75%	53%	53%	-	-	-	-	-	-	*	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2021	45%	25%	25%	-	-	-	-	-	-	*	*	-	-	-	-	29%	*	-
	2019	48%	42%	42%	-	-	-	-	-	-	*	*	-	-	-	-	-	*	-
At Masters Grade Level	2021	18%	6%	6%	-	-	-	-	-	-	*	*	-	-	-	-	7%	*	-
	2019	21%	2%	2%	-	-	-	-	-	-	*	*	-	-	-	-	-	*	-
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	33%	33%	-	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2019	82%	41%	41%	-	-	-	-	-	-	*	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2021	37%	33%	33%	-	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2019	52%	35%	35%	-	-	-	-	-	-	*	*	-	-	-	-	-	*	-
At Masters Grade Level	2021	18%	11%	11%	-	-	-	-	-	-	-	-	-	-	-	-	11%	-	-
	2019	26%	0%	0%	-	-	-	-	-	-	*	*	-	-	-	-	-	*	-
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	38%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	38%	38%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	14%	13%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	63%	63%	-	-	-	-	-	-	*	*	-	-	-	-	57%	*	-
	2019	81%	64%	64%	-	-	-	-	-	-	*	*	-	-	-	-	-	*	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 (227905001) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	25%	25%	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
	2019	54%	36%	36%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	20%	13%	13%	-	-	-	-	-	-	*	*	-	-	-	14%	*	-
	2019	25%	4%	4%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	40%	40%	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2019	81%	52%	52%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	49%	20%	20%	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2019	55%	24%	24%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	29%	20%	20%	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2019	33%	8%	8%	-	-	-	-	-	-	*	*	-	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 (227905001) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	39%	39%	41%	41%	36%	-	-	-	*	39%	-	*	39%	44%	64%
Included in Accountability	83%	25%	25%	34%	29%	15%	-	-	-	*	25%	-	*	26%	34%	36%
Not Included in Accountability: Mobile	3%	3%	3%	7%	0%	5%	-	-	-	*	3%	-	*	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	11%	11%	0%	12%	15%	-	-	-	*	11%	-	*	11%	8%	27%
Not Tested	12%	61%	61%	59%	59%	64%	-	-	-	*	61%	-	*	61%	56%	36%
Absent	2%	7%	7%	7%	10%	5%	-	-	-	*	7%	-	*	8%	11%	0%
Other	10%	53%	53%	52%	49%	59%	-	-	-	*	53%	-	*	53%	46%	36%
Reading																
Assessment Participant	89%	38%	38%	42%	38%	39%	-	-	-	*	38%	-	*	38%	41%	60%
Included in Accountability	83%	27%	27%	33%	29%	22%	-	-	-	*	27%	-	*	28%	34%	40%
Not Included in Accountability: Mobile	3%	3%	3%	8%	0%	4%	-	-	-	*	3%	-	*	2%	2%	0%
Not Included in Accountability: Other Exclusions	3%	8%	8%	0%	8%	13%	-	-	-	*	8%	-	*	9%	5%	20%
Not Tested	11%	62%	62%	58%	63%	61%	-	-	-	*	62%	-	*	62%	59%	40%
Absent	2%	7%	7%	8%	8%	4%	-	-	-	*	7%	-	*	7%	10%	0%
Other	10%	55%	55%	50%	54%	57%	-	-	-	*	55%	-	*	55%	49%	40%
Mathematics																
Assessment Participant	88%	36%	36%	43%	38%	28%	-	-	-	*	36%	-	*	35%	41%	*
Included in Accountability	84%	21%	21%	29%	25%	11%	-	-	-	*	21%	-	*	23%	30%	*
Not Included in Accountability: Mobile	4%	5%	5%	14%	0%	6%	-	-	-	*	5%	-	*	3%	4%	*
Not Included in Accountability: Other Exclusions	0%	10%	10%	0%	13%	11%	-	-	-	*	10%	-	*	10%	7%	*
Not Tested	12%	64%	64%	57%	63%	72%	-	-	-	*	64%	-	*	65%	59%	*
Absent	2%	10%	10%	0%	13%	11%	-	-	-	*	10%	-	*	10%	15%	*
Other	10%	55%	55%	57%	50%	61%	-	-	-	*	55%	-	*	55%	44%	*
Writing																
Assessment Participant	87%	20%	20%	*	*	*	-	-	-	-	20%	-	-	20%	0%	*
Included in Accountability	83%	0%	0%	*	*	*	-	-	-	-	0%	-	-	0%	0%	*
Not Included in Accountability: Mobile	3%	10%	10%	*	*	*	-	-	-	-	10%	-	-	10%	0%	*
Not Included in Accountability: Other Exclusions	0%	10%	10%	*	*	*	-	-	-	-	10%	-	-	10%	0%	*

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 (227905001) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	80%	80%	*	*	*	-	-	-	-	80%	-	-	80%	100%	*
Absent	1%	20%	20%	*	*	*	-	-	-	-	20%	-	-	20%	33%	*
Other	12%	60%	60%	*	*	*	-	-	-	-	60%	-	-	60%	67%	*
Science																
Assessment Participant	87%	50%	50%	*	45%	44%	-	-	-	*	50%	-	-	50%	56%	*
Included in Accountability	84%	33%	33%	*	36%	11%	-	-	-	*	33%	-	-	33%	44%	*
Not Included in Accountability: Mobile	3%	0%	0%	*	0%	0%	-	-	-	*	0%	-	-	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	17%	17%	*	9%	33%	-	-	-	*	17%	-	-	17%	11%	*
Not Tested	13%	50%	50%	*	55%	56%	-	-	-	*	50%	-	-	50%	44%	*
Absent	2%	4%	4%	*	9%	0%	-	-	-	*	4%	-	-	4%	6%	*
Other	10%	46%	46%	*	45%	56%	-	-	-	*	46%	-	-	46%	39%	*
Social Studies																
Assessment Participant	87%	50%	50%	*	*	33%	-	-	-	-	50%	-	-	50%	64%	*
Included in Accountability	84%	36%	36%	*	*	17%	-	-	-	-	36%	-	-	36%	45%	*
Not Included in Accountability: Mobile	3%	0%	0%	*	*	0%	-	-	-	-	0%	-	-	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	14%	14%	*	*	17%	-	-	-	-	14%	-	-	14%	18%	*
Not Tested	13%	50%	50%	*	*	67%	-	-	-	-	50%	-	-	50%	36%	*
Absent	3%	0%	0%	*	*	0%	-	-	-	-	0%	-	-	0%	0%	*
Other	10%	50%	50%	*	*	67%	-	-	-	-	50%	-	-	50%	36%	*
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	97%	95%	97%	98%	-	*	-	*	97%	-	100%	97%	96%	95%
Included in Accountability	94%	82%	82%	85%	87%	78%	-	*	-	*	82%	-	80%	82%	82%	63%
Not Included in Accountability: Mobile	4%	9%	9%	5%	6%	12%	-	*	-	*	9%	-	20%	8%	8%	5%
Not Included in Accountability: Other Exclusions	1%	6%	6%	5%	4%	8%	-	*	-	*	6%	-	0%	6%	6%	26%
Not Tested	1%	3%	3%	5%	3%	2%	-	*	-	*	3%	-	0%	3%	4%	5%
Absent	1%	2%	2%	0%	3%	2%	-	*	-	*	2%	-	0%	2%	3%	5%
Other	0%	1%	1%	5%	0%	0%	-	*	-	*	1%	-	0%	1%	1%	0%
Reading																
Assessment Participant	99%	98%	98%	100%	97%	97%	-	*	-	*	98%	-	*	97%	97%	100%
Included in Accountability	94%	79%	79%	88%	84%	73%	-	*	-	*	79%	-	*	79%	77%	50%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 (227905001) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	11%	11%	6%	6%	17%	-	*	-	*	11%	-	*	10%	11%	13%
Not Included in Accountability: Other Exclusions	2%	7%	7%	6%	6%	7%	-	*	-	*	7%	-	*	8%	8%	38%
Not Tested	1%	2%	2%	0%	3%	3%	-	*	-	*	2%	-	*	3%	3%	0%
Absent	0%	2%	2%	0%	3%	3%	-	*	-	*	2%	-	*	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	*	0%	0%	0%
Mathematics																
Assessment Participant	100%	95%	95%	88%	95%	100%	-	-	-	-	95%	-	*	95%	94%	*
Included in Accountability	94%	86%	86%	88%	90%	80%	-	-	-	-	86%	-	*	86%	86%	*
Not Included in Accountability: Mobile	4%	5%	5%	0%	5%	7%	-	-	-	-	5%	-	*	5%	6%	*
Not Included in Accountability: Other Exclusions	1%	5%	5%	0%	0%	13%	-	-	-	-	5%	-	*	5%	3%	*
Not Tested	0%	5%	5%	13%	5%	0%	-	-	-	-	5%	-	*	5%	6%	*
Absent	0%	2%	2%	0%	5%	0%	-	-	-	-	2%	-	*	2%	3%	*
Other	0%	2%	2%	13%	0%	0%	-	-	-	-	2%	-	*	2%	3%	*
Writing																
Assessment Participant	100%	89%	89%	*	80%	*	-	-	-	-	89%	-	-	89%	86%	*
Included in Accountability	95%	89%	89%	*	80%	*	-	-	-	-	89%	-	-	89%	86%	*
Not Included in Accountability: Mobile	4%	0%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	*
Not Tested	0%	11%	11%	*	20%	*	-	-	-	-	11%	-	-	11%	14%	*
Absent	0%	11%	11%	*	20%	*	-	-	-	-	11%	-	-	11%	14%	*
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	*
Science																
Assessment Participant	99%	97%	97%	83%	100%	100%	-	-	-	*	97%	-	*	96%	96%	*
Included in Accountability	94%	86%	86%	83%	88%	100%	-	-	-	*	86%	-	*	86%	88%	*
Not Included in Accountability: Mobile	4%	7%	7%	0%	6%	0%	-	-	-	*	7%	-	*	7%	4%	*
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	6%	0%	-	-	-	*	3%	-	*	4%	4%	*
Not Tested	1%	3%	3%	17%	0%	0%	-	-	-	*	3%	-	*	4%	4%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	*	0%	0%	*
Other	0%	3%	3%	17%	0%	0%	-	-	-	*	3%	-	*	4%	4%	*
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	-	-	100%	100%	*

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 (227905001) - - COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	78%	78%	75%	88%	67%	-	-	-	*	78%	-	-	78%	81%	*
Not Included in Accountability: Mobile	3%	13%	13%	13%	6%	17%	-	-	-	*	13%	-	-	13%	7%	*
Not Included in Accountability: Other Exclusions	1%	9%	9%	13%	6%	17%	-	-	-	*	9%	-	-	9%	11%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	-	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	-	0%	0%	*
Other	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	-	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
(227905001) - - COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
(227905001) - - COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
(227905001) - - COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
(227905001) - - COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
(227905001) - - COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
(227905001) - - COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
Staff Information (TAPR)
(227905001) - - COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)