

**Texas Education Agency  
2020-21 School Report Card  
ELIZABETH SMITH EL (220908114)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** MANSFIELD ISD  
**Campus Type:** Elementary  
**Total Students:** 604  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about ELIZABETH SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	98.5%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	32.7%	31.3%	12.7%
Hispanic	21.7%	26.3%	52.9%
White	31.5%	29.1%	26.5%
American Indian	0.3%	0.3%	0.3%
Asian	5.3%	7.9%	4.7%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	8.4%	4.9%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.7%	41.7%	60.3%
Special Education	9.9%	10.4%	11.1%
Emergent Bilingual/EL	10.3%	10.7%	20.7%
<b>Mobility Rate (2019-20)</b>	8.7%	10.1%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.2	17.6	17.7
Grade 1	15.0	17.6	18.0
Grade 2	17.9	16.4	18.0
Grade 3	18.8	16.2	18.2
Grade 4	17.5	16.4	18.3

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,087	\$9,334	\$10,406
Instruction	\$5,116	\$5,505	\$5,929
Instructional Leadership	\$95	\$116	\$173
School Leadership	\$506	\$521	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	78%	<b>86%</b>	82%	85%	90%	-	100%	-	88%	74%
	2019	78%	87%	<b>89%</b>	85%	86%	94%	-	87%	-	98%	86%
ELA/Reading	2021	68%	79%	<b>87%</b>	86%	82%	90%	-	100%	-	94%	75%
	2019	75%	84%	<b>92%</b>	87%	88%	98%	-	87%	-	100%	88%
Mathematics	2021	66%	76%	<b>89%</b>	82%	90%	94%	-	100%	-	89%	75%
	2019	82%	90%	<b>91%</b>	85%	92%	93%	-	93%	-	100%	88%
Writing	2021	58%	70%	<b>80%</b>	77%	81%	83%	-	*	-	67%	72%
	2019	68%	80%	<b>82%</b>	80%	71%	89%	-	78%	-	90%	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	52%	<b>58%</b>	49%	59%	62%	-	83%	-	62%	44%
	2019	50%	62%	<b>63%</b>	59%	51%	72%	-	67%	-	66%	51%
ELA/Reading	2021	45%	56%	<b>61%</b>	58%	59%	61%	-	75%	-	67%	48%
	2019	48%	60%	<b>66%</b>	64%	61%	71%	-	67%	-	71%	56%
Mathematics	2021	37%	48%	<b>62%</b>	52%	63%	68%	-	100%	-	56%	43%
	2019	52%	65%	<b>68%</b>	58%	59%	80%	-	73%	-	76%	58%
Writing	2021	30%	39%	<b>44%</b>	30%	52%	53%	-	*	-	67%	36%
	2019	38%	51%	<b>47%</b>	50%	23%	60%	-	56%	-	40%	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	25%	<b>32%</b>	26%	36%	36%	-	39%	-	31%	19%
	2019	24%	32%	<b>38%</b>	30%	29%	50%	-	41%	-	50%	26%
ELA/Reading	2021	18%	25%	<b>34%</b>	32%	39%	34%	-	50%	-	28%	21%
	2019	21%	28%	<b>43%</b>	35%	31%	54%	-	47%	-	53%	27%
Mathematics	2021	18%	24%	<b>40%</b>	29%	47%	49%	-	38%	-	33%	18%
	2019	26%	37%	<b>47%</b>	35%	43%	57%	-	53%	-	65%	35%
Writing	2021	9%	12%	<b>12%</b>	11%	11%	11%	-	*	-	33%	16%
	2019	14%	21%	<b>14%</b>	7%	3%	28%	-	11%	-	20%	4%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	93%	<b>97%</b>	98%	95%	97%	-	100%	-	96%	98%
	2019	99%	99%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	99%
ELA/Reading	2021	89%	94%	<b>97%</b>	98%	96%	97%	-	100%	-	100%	100%
	2019	99%	99%	<b>100%</b>	100%	98%	100%	-	100%	-	100%	100%
Mathematics	2021	88%	93%	<b>97%</b>	98%	96%	97%	-	100%	-	100%	100%
	2019	100%	100%	<b>99%</b>	99%	98%	100%	-	100%	-	100%	98%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.