

2020-21 Texas Academic Performance Report (TAPR)

District Name: MANSFIELD ISD

Campus Name: JAMES COBLE MIDDLE

Campus Number: 220908045

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	80%	74%	68%	68%	85%	*	91%	-	70%	33%	80%	78%	64%	65%	72%
	2019	76%	86%	85%	84%	82%	89%	-	89%	*	79%	47%	64%	89%	76%	80%	85%
At Meets Grade Level or Above	2021	45%	55%	51%	48%	37%	68%	*	74%	-	50%	11%	40%	54%	44%	46%	45%
	2019	49%	61%	60%	57%	56%	68%	-	77%	*	53%	24%	45%	66%	49%	53%	55%
At Masters Grade Level	2021	25%	32%	28%	26%	20%	38%	*	43%	-	20%	9%	40%	29%	25%	26%	23%
	2019	29%	39%	38%	29%	42%	53%	-	53%	*	26%	5%	18%	43%	28%	32%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	70%	63%	55%	60%	73%	*	82%	-	90%	20%	*	67%	55%	57%	60%
	2019	75%	88%	86%	86%	81%	91%	-	94%	*	79%	53%	82%	90%	79%	83%	86%
At Meets Grade Level or Above	2021	27%	40%	30%	22%	25%	44%	*	56%	-	20%	7%	*	33%	23%	20%	31%
	2019	43%	63%	61%	56%	54%	70%	-	87%	*	53%	26%	36%	67%	49%	54%	63%
At Masters Grade Level	2021	12%	18%	10%	5%	5%	13%	*	31%	-	10%	7%	*	11%	6%	7%	13%
	2019	17%	27%	29%	22%	27%	40%	-	55%	*	16%	3%	27%	31%	24%	22%	31%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	73%	65%	64%	48%	78%	*	89%	-	63%	24%	80%	71%	53%	58%	55%
	2019	70%	82%	79%	82%	71%	79%	-	87%	*	74%	32%	64%	84%	69%	71%	74%
At Meets Grade Level or Above	2021	33%	42%	33%	28%	27%	48%	*	54%	-	25%	9%	20%	34%	31%	25%	31%
	2019	42%	55%	53%	49%	47%	63%	-	70%	*	58%	24%	36%	60%	40%	48%	51%
At Masters Grade Level	2021	10%	12%	8%	6%	4%	12%	*	19%	-	13%	9%	0%	8%	8%	7%	8%
	2019	18%	26%	30%	25%	29%	32%	-	47%	*	37%	5%	18%	34%	22%	24%	28%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	82%	80%	72%	86%	80%	-	100%	-	88%	36%	57%	85%	72%	77%	84%
	2019	86%	92%	89%	86%	88%	92%	*	96%	*	93%	51%	100%	91%	84%	85%	85%
At Meets Grade Level or Above	2021	46%	55%	52%	46%	48%	66%	-	65%	-	65%	23%	29%	56%	45%	45%	47%
	2019	55%	65%	58%	54%	53%	65%	*	77%	*	60%	23%	71%	60%	52%	53%	37%
At Masters Grade Level	2021	21%	27%	22%	23%	13%	29%	-	33%	-	24%	8%	0%	25%	16%	20%	16%
	2019	28%	36%	28%	21%	30%	31%	*	48%	*	27%	10%	57%	30%	23%	26%	13%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	58%	48%	43%	47%	55%	-	81%	-	46%	26%	43%	53%	40%	44%	60%
	2019	88%	92%	86%	87%	83%	86%	*	96%	*	78%	61%	80%	86%	85%	84%	80%
At Meets Grade Level or Above	2021	36%	29%	24%	18%	26%	30%	-	46%	-	31%	18%	14%	25%	24%	23%	36%
	2019	57%	63%	52%	51%	44%	57%	*	78%	*	56%	33%	20%	56%	44%	50%	50%
At Masters Grade Level	2021	11%	5%	4%	3%	5%	8%	-	4%	-	0%	11%	0%	3%	5%	4%	4%
	2019	17%	13%	9%	8%	6%	14%	*	13%	*	33%	11%	0%	7%	13%	9%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	78%	71%	64%	71%	77%	-	93%	-	61%	32%	29%	77%	59%	67%	72%
	2019	81%	88%	80%	78%	78%	84%	*	90%	*	87%	39%	100%	82%	75%	77%	70%
At Meets Grade Level or Above	2021	43%	52%	43%	32%	39%	52%	-	78%	-	39%	26%	14%	47%	34%	38%	42%
	2019	51%	62%	50%	45%	44%	63%	*	67%	*	60%	26%	29%	55%	38%	44%	31%
At Masters Grade Level	2021	24%	29%	22%	13%	22%	30%	-	44%	-	28%	18%	14%	25%	16%	18%	19%
	2019	25%	32%	25%	16%	23%	33%	*	50%	*	33%	15%	0%	29%	16%	20%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	70%	65%	59%	59%	75%	-	90%	-	67%	32%	43%	70%	56%	61%	63%
	2019	69%	81%	76%	75%	74%	76%	*	83%	*	87%	38%	71%	79%	69%	72%	61%
At Meets Grade Level or Above	2021	28%	39%	31%	26%	28%	36%	-	52%	-	28%	24%	0%	33%	27%	24%	25%
	2019	37%	49%	39%	38%	32%	37%	*	60%	*	53%	23%	29%	42%	32%	34%	22%
At Masters Grade Level	2021	14%	19%	14%	11%	10%	20%	-	25%	-	17%	19%	0%	16%	9%	11%	8%
	2019	21%	29%	23%	19%	21%	24%	*	35%	*	47%	15%	14%	25%	17%	17%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	84%	95%	86%	100%	100%	-	97%	-	100%	*	*	96%	91%	96%	100%
	2019	85%	88%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	56%	75%	59%	79%	89%	-	81%	-	80%	*	*	73%	83%	79%	69%
	2019	61%	68%	96%	97%	89%	100%	*	100%	-	100%	-	*	96%	100%	91%	100%
At Masters Grade Level	2021	23%	36%	55%	43%	53%	61%	-	65%	-	60%	*	*	55%	57%	51%	38%
	2019	37%	48%	79%	88%	63%	69%	*	86%	-	100%	-	*	80%	72%	74%	91%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	78%	68%	62%	64%	77%	*	91%	-	71%	29%	53%	74%	58%	63%	68%
	2019	78%	87%	84%	83%	80%	86%	92%	91%	43%	83%	46%	79%	87%	77%	79%	79%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	52%	40%	33%	34%	52%	*	64%	-	40%	17%	21%	43%	34%	33%	38%
	2019	50%	62%	55%	51%	48%	63%	67%	75%	0%	58%	26%	41%	60%	45%	49%	47%
At Masters Grade Level	2021	18%	25%	18%	14%	13%	24%	*	34%	-	19%	11%	7%	20%	14%	15%	14%
	2019	24%	32%	28%	22%	27%	35%	42%	49%	0%	34%	10%	23%	32%	22%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	79%	77%	70%	77%	83%	*	96%	-	81%	35%	67%	82%	68%	71%	78%
	2019	75%	84%	87%	85%	86%	91%	*	93%	*	85%	49%	78%	90%	79%	82%	85%
At Meets Grade Level or Above	2021	45%	56%	51%	47%	42%	67%	*	69%	-	59%	17%	33%	55%	45%	45%	46%
	2019	48%	60%	59%	55%	54%	67%	*	77%	*	56%	23%	56%	63%	51%	53%	48%
At Masters Grade Level	2021	18%	25%	25%	24%	16%	33%	*	38%	-	22%	8%	17%	27%	21%	23%	19%
	2019	21%	28%	33%	25%	36%	43%	*	51%	*	26%	8%	33%	36%	26%	29%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	76%	62%	53%	58%	71%	*	87%	-	71%	24%	50%	67%	51%	56%	65%
	2019	82%	90%	88%	87%	85%	91%	*	96%	*	82%	58%	83%	90%	83%	85%	85%
At Meets Grade Level or Above	2021	37%	48%	34%	24%	30%	46%	*	62%	-	36%	13%	25%	37%	29%	28%	37%
	2019	52%	65%	62%	57%	54%	70%	*	89%	*	62%	30%	39%	68%	50%	56%	61%
At Masters Grade Level	2021	18%	24%	14%	8%	9%	19%	*	36%	-	14%	10%	0%	16%	10%	11%	12%
	2019	26%	37%	28%	21%	22%	36%	*	55%	*	35%	8%	28%	30%	22%	21%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	70%	65%	64%	48%	78%	*	89%	-	63%	24%	80%	71%	53%	58%	55%
	2019	68%	80%	79%	82%	71%	79%	-	87%	*	74%	32%	64%	84%	69%	71%	74%
At Meets Grade Level or Above	2021	30%	39%	33%	28%	27%	48%	*	54%	-	25%	9%	20%	34%	31%	25%	31%
	2019	38%	51%	53%	49%	47%	63%	-	70%	*	58%	24%	36%	60%	40%	48%	51%
At Masters Grade Level	2021	9%	12%	8%	6%	4%	12%	*	19%	-	13%	9%	0%	8%	8%	7%	8%
	2019	14%	21%	30%	25%	29%	32%	-	47%	*	37%	5%	18%	34%	22%	24%	28%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	71%	64%	71%	77%	-	93%	-	61%	32%	29%	77%	59%	67%	72%
	2019	81%	89%	80%	78%	78%	84%	*	90%	*	87%	39%	100%	82%	75%	77%	70%
At Meets Grade Level or Above	2021	44%	54%	43%	32%	39%	52%	-	78%	-	39%	26%	14%	47%	34%	38%	42%
	2019	54%	65%	50%	45%	44%	63%	*	67%	*	60%	26%	29%	55%	38%	44%	31%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	26%	22%	13%	22%	30%	-	44%	-	28%	18%	14%	25%	16%	18%	19%
	2019	25%	33%	25%	16%	23%	33%	*	50%	*	33%	15%	0%	29%	16%	20%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	82%	65%	59%	59%	75%	-	90%	-	67%	32%	43%	70%	56%	61%	63%
	2019	81%	88%	76%	75%	74%	76%	*	83%	*	87%	38%	71%	79%	69%	72%	61%
At Meets Grade Level or Above	2021	49%	59%	31%	26%	28%	36%	-	52%	-	28%	24%	0%	33%	27%	24%	25%
	2019	55%	65%	39%	38%	32%	37%	*	60%	*	53%	23%	29%	42%	32%	34%	22%
At Masters Grade Level	2021	29%	35%	14%	11%	10%	20%	-	25%	-	17%	19%	0%	16%	9%	11%	8%
	2019	33%	39%	23%	19%	21%	24%	*	35%	*	47%	15%	14%	25%	17%	17%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	82	84	81	87	86	-	93	*	75	73	86	83	86	83	88
	2018	76	78	76	73	71	81	*	89	*	79	63	83	77	73	74	79
Grade 7 Mathematics	2019	62	68	68	68	60	73	-	77	*	64	38	77	70	64	64	67
	2018	67	79	73	72	71	74	*	85	*	50	63	50	73	73	72	74
Grade 8 ELA/Reading	2019	77	78	73	71	78	69	*	76	*	73	61	86	72	77	76	78
	2018	79	77	77	79	77	73	*	80	*	75	70	69	77	78	74	75
Grade 8 Mathematics	2019	82	81	76	80	68	81	*	73	*	89	64	*	79	71	74	71
	2018	81	83	85	88	84	74	*	94	*	92	74	79	86	83	85	88
End of Course Algebra I	2019	75	80	91	98	85	88	*	90	-	100	-	*	93	82	89	100
	2018	72	75	75	72	74	67	-	87	-	*	-	*	76	72	77	79
All Grades Both Subjects	2019	69	74	76	76	74	78	83	82	*	76	60	80	77	75	75	77
	2018	69	73	77	77	75	74	69	86	100	75	67	71	77	77	76	79
All Grades ELA/Reading	2019	68	71	79	76	82	78	*	85	*	74	66	86	77	82	79	84
	2018	69	71	77	76	74	75	*	84	*	77	66	75	77	76	74	77
All Grades Mathematics	2019	70	77	74	76	67	78	*	80	*	77	54	74	77	68	70	71
	2018	70	76	78	78	77	72	*	88	*	74	68	68	78	77	77	81

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	78%	68%	-	-	-	-	-	-	31%	28%	33%	-	67%	67%	34%	86%
	2019	78%	87%	84%	-	-	-	-	-	-	52%	53%	51%	-	80%		54%	
At Meets Grade Level or Above	2021	41%	52%	40%	-	-	-	-	-	-	11%	11%	11%	-	58%	39%	14%	54%
	2019	50%	62%	55%	-	-	-	-	-	-	19%	18%	20%	-	40%		20%	
At Masters Grade Level	2021	18%	25%	18%	-	-	-	-	-	-	1%	0%	2%	-	17%	17%	2%	25%
	2019	24%	32%	28%	-	-	-	-	-	-	2%	1%	5%	-	30%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	79%	77%	-	-	-	-	-	-	43%	41%	45%	-	*	76%	46%	94%
	2019	75%	84%	87%	-	-	-	-	-	-	54%	50%	63%	-	*		57%	
At Meets Grade Level or Above	2021	45%	56%	51%	-	-	-	-	-	-	19%	18%	20%	-	*	52%	24%	61%
	2019	48%	60%	59%	-	-	-	-	-	-	15%	13%	19%	-	*		16%	
At Masters Grade Level	2021	18%	25%	25%	-	-	-	-	-	-	2%	0%	5%	-	*	25%	4%	31%
	2019	21%	28%	33%	-	-	-	-	-	-	6%	3%	13%	-	*		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	76%	62%	-	-	-	-	-	-	33%	26%	40%	-	*	60%	34%	82%
	2019	82%	90%	88%	-	-	-	-	-	-	63%	63%	63%	-	*		65%	
At Meets Grade Level or Above	2021	37%	48%	34%	-	-	-	-	-	-	12%	13%	10%	-	*	32%	15%	53%
	2019	52%	65%	62%	-	-	-	-	-	-	35%	34%	38%	-	*		37%	
At Masters Grade Level	2021	18%	24%	14%	-	-	-	-	-	-	0%	0%	0%	-	*	13%	0%	24%
	2019	26%	37%	28%	-	-	-	-	-	-	2%	0%	6%	-	*		4%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	70%	65%	-	-	-	-	-	-	19%	15%	21%	-	*	66%	24%	84%
	2019	68%	80%	79%	-	-	-	-	-	-	44%	44%	44%	-	*		48%	
At Meets Grade Level or Above	2021	30%	39%	33%	-	-	-	-	-	-	4%	0%	7%	-	*	32%	10%	56%
	2019	38%	51%	53%	-	-	-	-	-	-	11%	11%	11%	-	*		14%	
At Masters Grade Level	2021	9%	12%	8%	-	-	-	-	-	-	0%	0%	0%	-	*	7%	3%	18%
	2019	14%	21%	30%	-	-	-	-	-	-	0%	0%	0%	-	*		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	71%	-	-	-	-	-	-	29%	38%	17%	-	*	70%	27%	85%
	2019	81%	89%	80%	-	-	-	-	-	-	48%	50%	43%	-	*		45%	
At Meets Grade Level or Above	2021	44%	54%	43%	-	-	-	-	-	-	7%	13%	0%	-	*	42%	7%	56%
	2019	54%	65%	50%	-	-	-	-	-	-	14%	14%	14%	-	*		14%	
At Masters Grade Level	2021	20%	26%	22%	-	-	-	-	-	-	0%	0%	0%	-	*	21%	0%	32%
	2019	25%	33%	25%	-	-	-	-	-	-	0%	0%	0%	-	*		0%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	82%	65%	-	-	-	-	-	-	14%	13%	17%	-	*	64%	20%	79%
	2019	81%	88%	76%	-	-	-	-	-	-	38%	50%	14%		*		36%	
At Meets Grade Level or Above	2021	49%	59%	31%	-	-	-	-	-	-	0%	0%	0%	-	*	31%	0%	39%
	2019	55%	65%	39%	-	-	-	-	-	-	5%	7%	0%		*		5%	
At Masters Grade Level	2021	29%	35%	14%	-	-	-	-	-	-	0%	0%	0%	-	*	14%	0%	14%
	2019	33%	39%	23%	-	-	-	-	-	-	0%	0%	0%		*		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	88%	86%	88%	94%	*	87%	*	80%	91%	89%	88%	88%	86%	92%
Included in Accountability	83%	90%	84%	83%	85%	88%	*	85%	*	80%	89%	81%	87%	79%	83%	84%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	5%	*	0%	*	0%	2%	6%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	3%	*	0%	0%	2%	0%	2%	1%	4%
Not Tested	12%	7%	12%	14%	12%	6%	*	13%	*	20%	9%	11%	12%	13%	14%	8%
Absent	2%	3%	10%	11%	10%	3%	*	12%	*	17%	1%	4%	10%	11%	11%	7%
Other	10%	4%	2%	3%	2%	2%	*	1%	*	3%	8%	8%	3%	1%	3%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	95%	98%	97%	75%	99%	100%	97%	96%	90%	98%	94%	96%	98%
Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	3%	25%	1%	0%	3%	4%	10%	2%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.9%	99.0%	98.6%	98.5%	-	99.4%	*	98.6%	98.4%	98.8%	98.6%
2018-19	95.4%	96.5%	97.2%	97.3%	97.0%	96.6%	*	98.2%	*	96.6%	96.5%	96.9%	97.2%
Chronic Absenteeism													
2019-20	6.7%	3.8%	2.9%	2.7%	4.0%	3.3%	-	0.8%	*	5.4%	4.2%	3.0%	0.0%
2018-19	11.4%	6.2%	3.7%	4.5%	2.6%	4.9%	*	0.0%	*	7.3%	5.0%	4.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.2%	0.5%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
2018-19	0.4%	0.2%	0.5%	0.7%	0.9%	0.0%	*	0.0%	*	0.0%	0.8%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,739	360,220
By Ethnicity:				
African American	-	-	869	44,729
Hispanic	-	-	678	184,060
White	-	-	833	105,215
American Indian	-	-	12	1,226
Asian	-	-	230	17,126
Pacific Islander	-	-	3	557
Two or More Races	-	-	114	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	4	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	483	49,535
Foundation H.S. Program (Endorsement)	-	-	20	15,689
Foundation H.S. Program (DLA)	-	-	2,232	292,532
Special Education Graduates	-	-	196	29,018
Economically Disadvantaged Graduates	-	-	1,008	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	99	29,639
At-Risk Graduates	-	-	956	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	944	100.0%	35,063	5,359,040	944	100.0%	35,127	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	1.7%	3.7%	0	0.0%	1.7%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	1.7%	3.2%				
Kindergarten	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.2%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	463	49.0%	8.2%	7.9%	463	49.0%	8.1%	7.8%
Grade 8	481	51.0%	8.2%	7.9%	481	51.0%	8.2%	7.9%
Grade 9	0	0.0%	9.0%	8.1%	0	0.0%	9.0%	8.1%
Grade 10	0	0.0%	8.4%	7.8%	0	0.0%	8.4%	7.8%
Grade 11	0	0.0%	8.6%	7.2%	0	0.0%	8.6%	7.2%
Grade 12	0	0.0%	8.0%	6.8%	0	0.0%	8.0%	6.8%
Ethnic Distribution:								
African American	425	45.0%	31.4%	12.7%	425	45.0%	31.3%	12.7%
Hispanic	246	26.1%	26.3%	52.9%	246	26.1%	26.3%	52.9%
White	120	12.7%	29.0%	26.5%	120	12.7%	29.1%	26.5%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	116	12.3%	7.9%	4.7%	116	12.3%	7.9%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	35	3.7%	4.9%	2.7%	35	3.7%	4.9%	2.7%
Sex:								
Female	463	49.0%	48.5%	48.9%	463	49.0%	48.5%	48.9%
Male	481	51.0%	51.5%	51.1%	481	51.0%	51.5%	51.1%
Economically Disadvantaged	507	53.7%	41.7%	60.3%	507	53.7%	41.7%	60.2%
Non-Educationally Disadvantaged	437	46.3%	58.3%	39.7%	437	46.3%	58.3%	39.8%
Section 504 Students	66	7.0%	6.6%	7.2%	66	7.0%	6.6%	7.2%
EB Students/EL	55	5.8%	10.7%	20.7%	55	5.8%	10.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	10	1.0%	0.9%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	44	4.7%	3.9%	4.5%	44	4.7%	3.8%	4.5%
Foster Care	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Homeless	6	0.6%	0.4%	1.1%	6	0.6%	0.4%	1.1%
Immigrant	10	1.1%	1.3%	2.0%	10	1.1%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	944	100.0%	42.2%	64.5%	944	100.0%	42.2%	64.5%
Military Connected	18	1.9%	2.8%	2.7%	18	1.9%	2.8%	2.7%
At-Risk	357	37.8%	33.2%	49.2%	357	37.8%	33.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	50	5.3%	11.1%	21.0%	50	5.3%	11.1%	20.9%
Gifted and Talented Education	50	5.3%	6.9%	8.3%	50	5.3%	6.9%	8.3%
Special Education	95	10.1%	10.4%	11.1%	95	10.1%	10.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	54	56.8%	44.9%	42.5%				
Students with Physical Disabilities	7	7.4%	18.5%	21.3%				
Students with Autism	17	17.9%	18.2%	14.1%				
Students with Behavioral Disabilities	17	17.9%	17.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	78	8.1%	10.1%	13.8%				
By Ethnicity:								
African American	38	4.0%	3.8%	2.8%				
Hispanic	16	1.7%	2.7%	7.1%				
White	7	0.7%	2.6%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	1.5%	0.5%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	7.2%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	20.0%	12.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	62	10.6%	13.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	45	9.6%	13.7%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.4%	-	2.8%	4.8%
Grade 1	-	1.9%	1.9%	-	4.3%	3.2%
Grade 2	-	0.4%	1.0%	-	1.4%	1.4%
Grade 3	-	0.1%	0.5%	-	0.3%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.3%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	3.8%	4.7%	-	2.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	17.7
Grade 1	-	17.6	18.0
Grade 2	-	16.4	18.0
Grade 3	-	16.2	18.2
Grade 4	-	16.4	18.3
Grade 5	-	26.2	19.8
Grade 6	-	25.6	19.4
Secondary:			
English/Language Arts	22.6	19.9	15.7
Foreign Languages	24.4	12.2	17.8
Mathematics	22.0	20.5	16.9
Science	29.0	21.0	17.9
Social Studies	31.5	22.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	73.7	100.0%	100.0%	100.0%
Professional Staff:	65.1	88.3%	64.1%	64.3%
Teachers	59.6	80.9%	52.1%	49.6%
Professional Support	2.5	3.4%	8.1%	10.6%
Campus Administration (School Leadership)	3.0	4.1%	2.7%	3.0%
Educational Aides:	8.6	11.7%	7.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	30.0	4,290.0
Part-time Librarians	1.0	n/a	9.0	582.0
Full-time Counselors	1.0	n/a	83.0	13,211.0
Part-time Counselors	1.0	n/a	6.0	1,126.0
Total Minority Staff:	41.0	55.7%	41.9%	51.5%
Teachers by Ethnicity:				
African American	25.3	42.4%	17.9%	11.1%
Hispanic	4.0	6.7%	11.8%	28.4%
White	26.1	43.8%	65.6%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.4%	2.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.2	3.7%	2.4%	1.2%
Teachers by Sex:				
Males	19.0	31.9%	24.4%	23.8%
Females	40.5	68.1%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.2%
Bachelors	34.8	58.4%	69.7%	73.0%
Masters	22.8	38.2%	29.0%	25.0%
Doctorate	2.0	3.4%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.0%	3.8%	6.7%
1-5 Years Experience	8.8	14.7%	20.4%	27.8%
6-10 Years Experience	21.3	35.8%	24.4%	20.3%
11-20 Years Experience	22.2	37.2%	33.4%	29.1%
21-30 Years Experience	3.3	5.5%	16.7%	13.0%
Over 30 Years Experience	1.0	1.7%	1.3%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.8	n/a	15.4	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.4	6.4
Average Years Experience of Principals with District	13.0	6.0	5.5
Average Years Experience of Assistant Principals	11.0	6.0	5.5
Average Years Experience of Assistant Principals with District	4.5	4.8	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.1	12.4	11.2
Average Years Experience of Teachers with District:	6.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,360	\$57,867	\$50,849
1-5 Years Experience	\$59,731	\$59,322	\$53,288
6-10 Years Experience	\$61,640	\$60,946	\$56,282
11-20 Years Experience	\$63,481	\$63,812	\$59,900
21-30 Years Experience	\$66,538	\$68,062	\$64,637
Over 30 Years Experience	\$77,342	\$76,655	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,411	\$62,854	\$57,641
Professional Support	\$69,256	\$72,493	\$68,030
Campus Administration (School Leadership)	\$92,280	\$85,804	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.2%	4.2%	6.2%
Career and Technical Education	1.9	3.2%	4.2%	5.1%
Compensatory Education	0.0	0.0%	3.7%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	49.4	82.9%	72.0%	71.0%
Special Education	6.7	11.2%	11.3%	9.4%
Other	0.2	0.4%	4.6%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)