

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: KELLER ISD**

**Campus Name: CENTRAL H S**

**Campus Number: 220907004**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 67%   | 87%      | <b>83%</b> | 76%              | 79%      | 85%   | *               | 92%   | *                | 87%               | 38%                  | 100%                | 85%                   | 78%                       | 70%         | 59%                           |
|  | 2019        | 68%   | 85%      | <b>85%</b> | 73%              | 80%      | 87%   | *               | 95%   | 57%              | 92%               | 33%                  | 77%                 | 86%                   | 81%                       | 75%         | 74%                           |
| At Meets Grade Level or Above  | 2021        | 50%   | 75%      | <b>69%</b> | 62%              | 63%      | 75%   | *               | 79%   | *                | 69%               | 16%                  | 79%                 | 73%                   | 59%                       | 51%         | 39%                           |
|  | 2019        | 50%   | 72%      | <b>70%</b> | 52%              | 66%      | 73%   | *               | 84%   | 29%              | 78%               | 16%                  | 54%                 | 73%                   | 59%                       | 56%         | 46%                           |
| At Masters Grade Level   | 2021        | 12%   | 26%      | <b>26%</b> | 14%              | 21%      | 28%   | *               | 56%   | *                | 19%               | 1%                   | 14%                 | 29%                   | 15%                       | 15%         | 6%                            |
|  | 2019        | 11%   | 23%      | <b>25%</b> | 13%              | 21%      | 26%   | *               | 47%   | 14%              | 25%               | 3%                   | 15%                 | 28%                   | 16%                       | 20%         | 12%                           |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 71%   | 86%      | <b>89%</b> | 86%              | 81%      | 92%   | *               | 92%   | *                | 93%               | 47%                  | 89%                 | 90%                   | 85%                       | 78%         | 81%                           |
|  | 2019        | 68%   | 83%      | <b>85%</b> | 71%              | 82%      | 88%   | 80%             | 92%   | 67%              | 81%               | 32%                  | 71%                 | 85%                   | 83%                       | 76%         | 72%                           |
| At Meets Grade Level or Above  | 2021        | 57%   | 75%      | <b>78%</b> | 70%              | 72%      | 83%   | *               | 90%   | *                | 77%               | 28%                  | 67%                 | 80%                   | 72%                       | 65%         | 52%                           |
|  | 2019        | 49%   | 70%      | <b>70%</b> | 55%              | 66%      | 72%   | 80%             | 83%   | 33%              | 77%               | 16%                  | 43%                 | 73%                   | 61%                       | 56%         | 49%                           |
| At Masters Grade Level   | 2021        | 11%   | 20%      | <b>21%</b> | 16%              | 14%      | 21%   | *               | 31%   | *                | 39%               | 3%                   | 11%                 | 21%                   | 19%                       | 14%         | 2%                            |
|  | 2019        | 8%    | 16%      | <b>19%</b> | 14%              | 13%      | 21%   | 0%              | 32%   | 17%              | 23%               | 2%                   | 14%                 | 21%                   | 12%                       | 11%         | 6%                            |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 73%   | 86%      | <b>71%</b> | 58%              | 67%      | 74%   | -               | 100%  | *                | 80%               | 46%                  | *                   | 73%                   | 68%                       | 62%         | 61%                           |
|  | 2019        | 85%   | 93%      | <b>84%</b> | 78%              | 79%      | 87%   | *               | 95%   | 60%              | 90%               | 48%                  | 92%                 | 84%                   | 84%                       | 80%         | 80%                           |
| At Meets Grade Level or Above  | 2021        | 41%   | 52%      | <b>23%</b> | 16%              | 18%      | 26%   | -               | 13%   | *                | 31%               | 9%                   | *                   | 25%                   | 18%                       | 18%         | 14%                           |
|  | 2019        | 61%   | 76%      | <b>54%</b> | 30%              | 50%      | 60%   | *               | 77%   | 20%              | 50%               | 11%                  | 33%                 | 56%                   | 50%                       | 47%         | 52%                           |
| At Masters Grade Level   | 2021        | 23%   | 30%      | <b>8%</b>  | 5%               | 6%       | 9%    | -               | 13%   | *                | 11%               | 4%                   | *                   | 9%                    | 7%                        | 6%          | 9%                            |
|  | 2019        | 37%   | 53%      | <b>27%</b> | 18%              | 22%      | 30%   | *               | 50%   | 0%               | 20%               | 4%                   | 8%                  | 27%                   | 26%                       | 21%         | 30%                           |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2021        | 82%   | 92%      | <b>91%</b> | 81%              | 86%      | 95%   | *               | 94%   | *                | 92%               | 69%                  | 93%                 | 92%                   | 87%                       | 79%         | 72%                           |
|  | 2019        | 88%   | 95%      | <b>94%</b> | 86%              | 92%      | 97%   | *               | 94%   | 86%              | 100%              | 69%                  | 83%                 | 95%                   | 93%                       | 91%         | 84%                           |
| At Meets Grade Level or Above  | 2021        | 55%   | 73%      | <b>68%</b> | 54%              | 58%      | 74%   | *               | 85%   | *                | 75%               | 25%                  | 79%                 | 73%                   | 55%                       | 49%         | 48%                           |
|  | 2019        | 62%   | 80%      | <b>76%</b> | 55%              | 67%      | 84%   | *               | 91%   | 43%              | 72%               | 19%                  | 75%                 | 81%                   | 64%                       | 64%         | 56%                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2021        | 22%   | 33%      | <b>22%</b>  | 13%              | 14%      | 25%   | *               | 51%   | *                | 17%               | 5%                   | 29%                 | 25%                   | 14%                       | 12%         | 3%                            |
|                                    | 2019        | 25%   | 40%      | <b>34%</b>  | 23%              | 26%      | 39%   | *               | 52%   | 0%               | 34%               | 3%                   | 25%                 | 39%                   | 22%                       | 22%         | 20%                           |
| <b>End of Course U.S. History</b>  |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 88%   | 96%      | <b>96%</b>  | 87%              | 96%      | 96%   | *               | 98%   | *                | 97%               | 65%                  | 100%                | 95%                   | 96%                       | 90%         | 92%                           |
|                                    | 2019        | 93%   | 97%      | <b>97%</b>  | 95%              | 94%      | 98%   | *               | 97%   | *                | 97%               | 73%                  | *                   | 97%                   | 97%                       | 93%         | 86%                           |
| At Meets Grade Level or Above      | 2021        | 69%   | 85%      | <b>84%</b>  | 73%              | 78%      | 86%   | *               | 98%   | *                | 77%               | 47%                  | 100%                | 84%                   | 80%                       | 73%         | 67%                           |
|                                    | 2019        | 73%   | 89%      | <b>87%</b>  | 77%              | 86%      | 90%   | *               | 88%   | *                | 88%               | 38%                  | *                   | 88%                   | 87%                       | 80%         | 56%                           |
| At Masters Grade Level             | 2021        | 43%   | 61%      | <b>58%</b>  | 42%              | 48%      | 61%   | *               | 77%   | *                | 68%               | 14%                  | 75%                 | 60%                   | 50%                       | 45%         | 41%                           |
|                                    | 2019        | 45%   | 64%      | <b>63%</b>  | 39%              | 62%      | 66%   | *               | 71%   | *                | 65%               | 7%                   | *                   | 65%                   | 56%                       | 50%         | 25%                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 95%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | -                    | -                   | 100%                  | 100%                      | 100%        | *                             |
| At Meets Grade Level or Above      | 2021        | 69%   | 85%      | <b>84%</b>  | 56%              | 75%      | 86%   | *               | 97%   | -                | 83%               | -                    | -                   | 84%                   | 67%                       | 73%         | *                             |
| At Masters Grade Level             | 2021        | 14%   | 18%      | <b>16%</b>  | 6%               | 13%      | 10%   | *               | 38%   | -                | 0%                | -                    | -                   | 15%                   | 50%                       | 23%         | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 67%   | 80%      | <b>88%</b>  | 79%              | 84%      | 90%   | 100%            | 95%   | 82%              | 90%               | 52%                  | 96%                 | 89%                   | 83%                       | 77%         | 73%                           |
|                                    | 2019        | 78%   | 87%      | <b>89%</b>  | 80%              | 86%      | 92%   | 76%             | 95%   | 69%              | 92%               | 49%                  | 83%                 | 90%                   | 87%                       | 83%         | 79%                           |
| At Meets Grade Level or Above      | 2021        | 41%   | 56%      | <b>69%</b>  | 56%              | 61%      | 74%   | 57%             | 87%   | 45%              | 68%               | 23%                  | 76%                 | 73%                   | 58%                       | 53%         | 46%                           |
|                                    | 2019        | 50%   | 65%      | <b>72%</b>  | 54%              | 68%      | 76%   | 71%             | 86%   | 35%              | 75%               | 19%                  | 56%                 | 76%                   | 63%                       | 60%         | 51%                           |
| At Masters Grade Level             | 2021        | 18%   | 27%      | <b>27%</b>  | 17%              | 21%      | 29%   | 14%             | 51%   | 0%               | 27%               | 5%                   | 29%                 | 30%                   | 20%                       | 18%         | 11%                           |
|                                    | 2019        | 24%   | 35%      | <b>33%</b>  | 21%              | 28%      | 36%   | 24%             | 51%   | 12%              | 35%               | 4%                   | 19%                 | 36%                   | 24%                       | 24%         | 17%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 68%   | 80%      | <b>86%</b>  | 81%              | 80%      | 89%   | 100%            | 92%   | 60%              | 90%               | 42%                  | 96%                 | 87%                   | 81%                       | 74%         | 70%                           |
|                                    | 2019        | 75%   | 86%      | <b>85%</b>  | 72%              | 81%      | 88%   | 75%             | 93%   | 62%              | 87%               | 32%                  | 75%                 | 86%                   | 82%                       | 76%         | 73%                           |
| At Meets Grade Level or Above      | 2021        | 45%   | 58%      | <b>74%</b>  | 65%              | 67%      | 79%   | 43%             | 84%   | 0%               | 72%               | 22%                  | 74%                 | 77%                   | 66%                       | 58%         | 45%                           |
|                                    | 2019        | 48%   | 64%      | <b>70%</b>  | 53%              | 66%      | 72%   | 75%             | 84%   | 31%              | 78%               | 16%                  | 50%                 | 73%                   | 60%                       | 56%         | 48%                           |
| At Masters Grade Level             | 2021        | 18%   | 26%      | <b>23%</b>  | 15%              | 18%      | 24%   | 0%              | 44%   | 0%               | 28%               | 2%                   | 13%                 | 25%                   | 17%                       | 15%         | 4%                            |
|                                    | 2019        | 21%   | 32%      | <b>22%</b>  | 13%              | 17%      | 23%   | 0%              | 39%   | 15%              | 24%               | 3%                   | 15%                 | 25%                   | 14%                       | 16%         | 9%                            |
| <b>All Grades Mathematics</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2021        | 66%   | 79%      | <b>80%</b> | 68%              | 75%      | 83%   | *               | 100%  | *                | 83%               | 46%                  | *                   | 84%                   | 70%                       | 69%         | 65%                           |
|                                    | 2019        | 82%   | 90%      | <b>84%</b> | 78%              | 79%      | 87%   | *               | 95%   | 60%              | 90%               | 48%                  | 92%                 | 84%                   | 84%                       | 80%         | 80%                           |
| At Meets Grade Level or Above      | 2021        | 37%   | 51%      | <b>42%</b> | 25%              | 32%      | 46%   | *               | 81%   | *                | 39%               | 9%                   | *                   | 49%                   | 20%                       | 27%         | 21%                           |
|                                    | 2019        | 52%   | 66%      | <b>54%</b> | 30%              | 50%      | 60%   | *               | 77%   | 20%              | 50%               | 11%                  | 33%                 | 56%                   | 50%                       | 47%         | 52%                           |
| At Masters Grade Level             | 2021        | 18%   | 25%      | <b>11%</b> | 6%               | 7%       | 10%   | *               | 33%   | *                | 10%               | 4%                   | *                   | 11%                   | 9%                        | 9%          | 10%                           |
|                                    | 2019        | 26%   | 38%      | <b>27%</b> | 18%              | 22%      | 30%   | *               | 50%   | 0%               | 20%               | 4%                   | 8%                  | 27%                   | 26%                       | 21%         | 30%                           |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 71%   | 83%      | <b>91%</b> | 81%              | 86%      | 95%   | *               | 94%   | *                | 92%               | 69%                  | 93%                 | 92%                   | 87%                       | 79%         | 72%                           |
|                                    | 2019        | 81%   | 89%      | <b>94%</b> | 86%              | 92%      | 97%   | *               | 94%   | 86%              | 100%              | 69%                  | 83%                 | 95%                   | 93%                       | 91%         | 84%                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 59%      | <b>68%</b> | 54%              | 58%      | 74%   | *               | 85%   | *                | 75%               | 25%                  | 79%                 | 73%                   | 55%                       | 49%         | 48%                           |
|                                    | 2019        | 54%   | 68%      | <b>76%</b> | 55%              | 67%      | 84%   | *               | 91%   | 43%              | 72%               | 19%                  | 75%                 | 81%                   | 64%                       | 64%         | 56%                           |
| At Masters Grade Level             | 2021        | 20%   | 29%      | <b>22%</b> | 13%              | 14%      | 25%   | *               | 51%   | *                | 17%               | 5%                   | 29%                 | 25%                   | 14%                       | 12%         | 3%                            |
|                                    | 2019        | 25%   | 35%      | <b>34%</b> | 23%              | 26%      | 39%   | *               | 52%   | 0%               | 34%               | 3%                   | 25%                 | 39%                   | 22%                       | 22%         | 20%                           |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2021        | 73%   | 87%      | <b>96%</b> | 87%              | 96%      | 96%   | *               | 98%   | *                | 97%               | 65%                  | 100%                | 95%                   | 96%                       | 90%         | 92%                           |
|                                    | 2019        | 81%   | 89%      | <b>97%</b> | 95%              | 94%      | 98%   | *               | 97%   | *                | 97%               | 73%                  | *                   | 97%                   | 97%                       | 93%         | 86%                           |
| At Meets Grade Level or Above      | 2021        | 49%   | 68%      | <b>84%</b> | 73%              | 78%      | 86%   | *               | 98%   | *                | 77%               | 47%                  | 100%                | 84%                   | 80%                       | 73%         | 67%                           |
|                                    | 2019        | 55%   | 70%      | <b>87%</b> | 77%              | 86%      | 90%   | *               | 88%   | *                | 88%               | 38%                  | *                   | 88%                   | 87%                       | 80%         | 56%                           |
| At Masters Grade Level             | 2021        | 29%   | 45%      | <b>58%</b> | 42%              | 48%      | 61%   | *               | 77%   | *                | 68%               | 14%                  | 75%                 | 60%                   | 50%                       | 45%         | 41%                           |
|                                    | 2019        | 33%   | 48%      | <b>63%</b> | 39%              | 62%      | 66%   | *               | 71%   | *                | 65%               | 7%                   | *                   | 65%                   | 56%                       | 50%         | 25%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English II   | 2019        | 69    | 72       | <b>73</b> | 67               | 72       | 72    | *               | 78    | 83               | 75                | 50                   | 67                  | 74                    | 67                        | 70          | 74                          |
|  | 2018        | 67    | 69       | <b>70</b> | 63               | 70       | 69    | *               | 77    | *                | 80                | 56                   | 67                  | 70                    | 70                        | 68          | 64                          |
| End of Course Algebra I  | 2019        | 75    | 85       | <b>65</b> | 58               | 62       | 67    | *               | 85    | *                | 64                | 35                   | 41                  | 66                    | 64                        | 62          | 68                          |
|  | 2018        | 72    | 82       | <b>64</b> | 58               | 67       | 61    | *               | 79    | 50               | 73                | 42                   | 57                  | 65                    | 61                        | 63          | 72                          |
| All Grades Both Subjects   | 2019        | 69    | 74       | <b>70</b> | 63               | 68       | 70    | 86              | 80    | 72               | 70                | 42                   | 50                  | 71                    | 66                        | 67          | 71                          |
|  | 2018        | 69    | 72       | <b>67</b> | 61               | 69       | 66    | 100             | 77    | 42               | 78                | 50                   | 61                  | 68                    | 65                        | 66          | 68                          |
| All Grades ELA/Reading   | 2019        | 68    | 72       | <b>73</b> | 67               | 72       | 72    | *               | 78    | 83               | 75                | 50                   | 67                  | 74                    | 67                        | 70          | 74                          |
|  | 2018        | 69    | 72       | <b>70</b> | 63               | 70       | 69    | *               | 77    | *                | 80                | 56                   | 67                  | 70                    | 70                        | 68          | 64                          |
| All Grades Mathematics   | 2019        | 70    | 76       | <b>65</b> | 58               | 62       | 67    | *               | 85    | *                | 64                | 35                   | 41                  | 66                    | 64                        | 62          | 68                          |
|  | 2018        | 70    | 72       | <b>64</b> | 58               | 67       | 61    | *               | 79    | 50               | 73                | 42                   | 57                  | 65                    | 61                        | 63          | 72                          |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 80%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | -                 | 54%          | 66%              | 73%                        | 89%         | 63%                   | 96%                      |  |
|  | 2019        | 78%   | 87%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | *                 | 73%          |                  | 69%                        |             | 73%                   |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 56%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 24%          | 36%              | 36%                        | 71%         | 33%                   | 82%                      |  |
|  | 2019        | 50%   | 65%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 39%       | *                 | 39%          |                  | 62%                        |             | 40%                   |                          |  |
| At Masters Grade Level   | 2021        | 18%   | 27%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 6%           | 9%               | 9%                         | 28%         | 8%                    | 32%                      |  |
|  | 2019        | 24%   | 35%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | *                 | 12%          |                  | 23%                        |             | 13%                   |                          |  |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 80%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          | 59%              | *                          | 87%         | 58%                   | 98%                      |  |
|  | 2019        | 75%   | 86%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | -                 | 66%          |                  | 80%                        |             | 67%                   |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 58%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | 29%              | *                          | 76%         | 31%                   | 86%                      |  |
|  | 2019        | 48%   | 64%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          |                  | 80%                        |             | 35%                   |                          |  |
| At Masters Grade Level   | 2021        | 18%   | 26%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 3%           | 0%               | *                          | 25%         | 1%                    | 22%                      |  |
|  | 2019        | 21%   | 32%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           |                  | 20%                        |             | 7%                    |                          |  |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 79%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | -                 | 33%          | 64%              | *                          | 81%         | 54%                   | 94%                      |  |
|  | 2019        | 82%   | 90%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 81%       | -                 | 81%          |                  | *                          |             | 76%                   |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 51%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | -                 | 0%           | 20%              | *                          | 43%         | 14%                   | 65%                      |  |
|  | 2019        | 52%   | 66%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | -                 | 45%          |                  | *                          |             | 44%                   |                          |  |
| At Masters Grade Level   | 2021        | 18%   | 25%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 0%           | 16%              | *                          | 10%         | 11%                   | 21%                      |  |
|  | 2019        | 26%   | 38%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          |                  | *                          |             | 29%                   |                          |  |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 83%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 57%          | 59%              | *                          | 93%         | 62%                   | 94%                      |  |
|  | 2019        | 81%   | 89%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | -                 | 78%          |                  | *                          |             | 78%                   |                          |  |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 59%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 21%          | 48%              | *                          | 70%         | 38%                   | 75%                      |  |
|  | 2019        | 54%   | 68%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | -                 | 37%          |                  | *                          |             | 40%                   |                          |  |
| At Masters Grade Level   | 2021        | 20%   | 29%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 7%           | 3%               | *                          | 23%         | 4%                    | 25%                      |  |
|  | 2019        | 25%   | 35%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           |                  | *                          |             | 9%                    |                          |  |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 73%   | 87%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 93%       | -                 | *            | 93%              | *                          | 96%         | 91%                   | 98%                      |  |
|  | 2019        | 81%   | 89%      | <b>97%</b> | -                         | -                   | -                  | -               | -               | -                         | 84%       | *                 | 83%          |                  | *                          |             | 85%                   |                          |  |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                               | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2021        | 49%   | 68%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | -                 | *            | 50%              | *                          | 84%         | 53%                   | 95%                      |
|                               | 2019        | 55%   | 70%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 53%       | *                 | 53%          |                  | *                          |             | 52%                   |                          |
| At Masters Grade Level        | 2021        | 29%   | 45%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 28%       | -                 | *            | 25%              | *                          | 59%         | 28%                   | 69%                      |
|                               | 2019        | 33%   | 48%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | *                 | 20%          |                  | *                          |             | 18%                   |                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 86%      | <b>96%</b> | 96%              | 96%      | 96%   | 82%             | 97%   | 92%              | 94%               | 94%                  | 96%                 | 97%                   | 94%                       | 95%         | 98%                           |
| Included in Accountability                       | 83%   | 83%      | <b>92%</b> | 92%              | 91%      | 93%   | 82%             | 88%   | 92%              | 89%               | 89%                  | 96%                 | 95%                   | 83%                       | 88%         | 77%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>2%</b>  | 4%               | 1%       | 2%    | 0%              | 2%    | 0%               | 3%                | 3%                   | 0%                  | 1%                    | 7%                        | 4%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>2%</b>  | 1%               | 4%       | 0%    | 0%              | 7%    | 0%               | 1%                | 3%                   | 0%                  | 1%                    | 4%                        | 3%          | 15%                           |
| Not Tested                                       | 12%   | 14%      | <b>4%</b>  | 4%               | 4%       | 4%    | 18%             | 3%    | 8%               | 6%                | 6%                   | 4%                  | 3%                    | 6%                        | 5%          | 2%                            |
| Absent   | 2%    | 2%       | <b>1%</b>  | 0%               | 1%       | 1%    | 6%              | 0%    | 0%               | 2%                | 1%                   | 2%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 10%   | 11%      | <b>3%</b>  | 3%               | 3%       | 3%    | 12%             | 3%    | 8%               | 5%                | 4%                   | 2%                  | 3%                    | 5%                        | 5%          | 2%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 87%      | <b>96%</b> | 96%              | 97%      | 95%   | 88%             | 98%   | 100%             | 94%               | 93%                  | 92%                 | 96%                   | 95%                       | 94%         | 99%                           |
| Included in Accountability                       | 83%   | 83%      | <b>90%</b> | 90%              | 87%      | 93%   | 88%             | 84%   | 100%             | 88%               | 84%                  | 92%                 | 93%                   | 82%                       | 84%         | 68%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>2%</b>  | 4%               | 2%       | 2%    | 0%              | 2%    | 0%               | 4%                | 3%                   | 0%                  | 1%                    | 6%                        | 5%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | <b>4%</b>  | 2%               | 8%       | 1%    | 0%              | 13%   | 0%               | 3%                | 5%                   | 0%                  | 2%                    | 7%                        | 5%          | 27%                           |
| Not Tested                                       | 11%   | 13%      | <b>4%</b>  | 4%               | 3%       | 5%    | 13%             | 2%    | 0%               | 6%                | 7%                   | 8%                  | 4%                    | 5%                        | 6%          | 1%                            |
| Absent   | 2%    | 2%       | <b>1%</b>  | 0%               | 1%       | 1%    | 13%             | 0%    | 0%               | 2%                | 1%                   | 4%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 10%   | 11%      | <b>3%</b>  | 4%               | 2%       | 3%    | 0%              | 2%    | 0%               | 4%                | 6%                   | 4%                  | 3%                    | 4%                        | 4%          | 1%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 86%      | <b>94%</b> | 95%              | 93%      | 96%   | * 92%           | 92%   | * 96%            | 95%               | * 96%                | 90%                 | 93%                   | 96%                       | 93%         | 96%                           |
| Included in Accountability                       | 84%   | 82%      | <b>91%</b> | 90%              | 91%      | 93%   | * 88%           | 88%   | * 91%            | 92%               | * 95%                | 82%                 | 89%                   | 86%                       | 89%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>  | 5%               | 1%       | 2%    | * 2%            | 2%    | * 4%             | 2%                | * 0%                 | 8%                  | 4%                    | 9%                        | 4%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | 0%               | 1%       | 0%    | * 2%            | 2%    | * 0%             | 1%                | * 0%                 | 1%                  | 0%                    | 2%                        | 0%          | 2%                            |
| Not Tested                                       | 12%   | 14%      | <b>6%</b>  | 5%               | 7%       | 4%    | * 8%            | 8%    | * 4%             | 5%                | * 4%                 | 10%                 | 7%                    | 4%                        | 7%          | 4%                            |
| Absent   | 2%    | 2%       | <b>0%</b>  | 1%               | 0%       | 0%    | * 0%            | 0%    | * 0%             | 1%                | * 0%                 | 1%                  | 1%                    | 0%                        | 1%          | 0%                            |
| Other  | 10%   | 13%      | <b>6%</b>  | 4%               | 7%       | 4%    | * 8%            | 8%    | * 4%             | 4%                | * 4%                 | 9%                  | 7%                    | 4%                        | 7%          | 4%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 85%      | <b>96%</b> | 98%              | 98%      | 96%   | 80%             | 96%   | * 96%            | 96%               | 100%                 | 97%                 | 94%                   | 95%                       | 95%         | 96%                           |
| Included in Accountability                       | 84%   | 82%      | <b>94%</b> | 95%              | 96%      | 92%   | 80%             | 93%   | * 95%            | 93%               | 100%                 | 97%                 | 86%                   | 90%                       | 88%         | 88%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>2%</b>  | 3%               | 1%       | 3%    | 0%              | 2%    | * 2%             | 2%                | 0%                   | 0%                  | 8%                    | 5%                        | 7%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | 0%               | 1%       | 0%    | 0%              | 2%    | * 0%             | 1%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                            |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested                                       | 13%   | 15%      | 4%     | 2%               | 2%       | 4%    | 20%             | 4%    | *                | 4%                | 4%                   | 0%                  | 3%                    | 6%                        | 5%          | 4%                            |
| Absent   | 2%    | 3%       | 1%     | 1%               | 1%       | 0%    | 0%              | 0%    | *                | 2%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                            |
| Other  | 10%   | 12%      | 3%     | 1%               | 2%       | 4%    | 20%             | 4%    | *                | 2%                | 2%                   | 0%                  | 2%                    | 5%                        | 4%          | 3%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 85%      | 97%    | 96%              | 98%      | 98%   | *               | 98%   | *                | 86%               | 95%                  | 100%                | 97%                   | 95%                       | 96%         | 98%                           |
| Included in Accountability                       | 84%   | 83%      | 94%    | 93%              | 96%      | 95%   | *               | 93%   | *                | 84%               | 93%                  | 100%                | 97%                   | 85%                       | 93%         | 86%                           |
| Not Included in Accountability: Mobile           | 3%    | 2%       | 2%     | 4%               | 1%       | 2%    | *               | 4%    | *                | 3%                | 2%                   | 0%                  | 1%                    | 8%                        | 2%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 1%       | 0%    | *               | 2%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 5%                            |
| Not Tested                                       | 13%   | 15%      | 3%     | 4%               | 3%       | 2%    | *               | 2%    | *                | 14%               | 5%                   | 0%                  | 3%                    | 5%                        | 4%          | 2%                            |
| Absent   | 3%    | 3%       | 1%     | 0%               | 1%       | 0%    | *               | 0%    | *                | 3%                | 2%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 10%   | 12%      | 2%     | 4%               | 1%       | 2%    | *               | 2%    | *                | 11%               | 4%                   | 0%                  | 2%                    | 4%                        | 3%          | 2%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 85%   | 88%      | 92%    | 100%             | 84%      | 95%   | *               | 92%   | *                | 100%              | -                    | -                   | 95%                   | 55%                       | 93%         | *                             |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 99%    | 100%             | 99%      | 99%   | 100%            | 100%  | 100%             | 98%               | 98%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 95%      | 95%    | 98%              | 94%      | 95%   | 100%            | 96%   | 100%             | 94%               | 93%                  | 98%                 | 98%                   | 87%                       | 92%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 3%     | 2%               | 3%       | 3%    | 0%              | 1%    | 0%               | 4%                | 5%                   | 2%                  | 1%                    | 8%                        | 6%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 2%       | 1%    | 0%              | 3%    | 0%               | 1%                | 0%                   | 0%                  | 0%                    | 3%                        | 2%          | 13%                           |
| Not Tested                                       | 1%    | 1%       | 1%     | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 2%                | 2%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | 1%     | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 1%                | 2%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 1%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 99%    | 99%              | 99%      | 99%   | 100%            | 100%  | 100%             | 100%              | 99%                  | 100%                | 99%                   | 99%                       | 99%         | 99%                           |
| Included in Accountability                       | 94%   | 95%      | 94%    | 97%              | 93%      | 94%   | 100%            | 93%   | 100%             | 94%               | 94%                  | 100%                | 97%                   | 86%                       | 90%         | 76%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 3%     | 1%               | 3%       | 3%    | 0%              | 2%    | 0%               | 4%                | 5%                   | 0%                  | 1%                    | 7%                        | 5%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 2%     | 1%               | 4%       | 2%    | 0%              | 5%    | 0%               | 1%                | 0%                   | 0%                  | 1%                    | 6%                        | 4%          | 20%                           |
| Not Tested                                       | 1%    | 1%       | 1%     | 1%               | 1%       | 1%    | 0%              | 0%    | 0%               | 0%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                            |
| Absent   | 0%    | 1%       | 1%     | 1%               | 1%       | 1%    | 0%              | 0%    | 0%               | 0%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>Assessment Participant</b>                    | 100%  | 99%      | <b>99%</b>  | 100%             | 99%      | 100%  | *               | 100%  | 100%             | 96%               | 98%                  | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 95%      | <b>94%</b>  | 96%              | 94%      | 95%   | *               | 96%   | 100%             | 87%               | 90%                  | 100%                | 98%                   | 88%                       | 91%         | 88%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>5%</b>   | 4%               | 4%       | 5%    | *               | 4%    | 0%               | 9%                | 7%                   | 0%                  | 1%                    | 10%                       | 8%          | 10%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 2%                            |
| Not Tested                                       | 0%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | *               | 0%    | 0%               | 4%                | 2%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 0%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | *               | 0%    | 0%               | 4%                | 2%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Assessment Participant</b>                    | 99%   | 99%      | <b>99%</b>  | 100%             | 99%      | 99%   | *               | 100%  | 100%             | 97%               | 95%                  | 100%                | 100%                  | 98%                       | 98%         | 100%                          |
| Included in Accountability                       | 94%   | 96%      | <b>96%</b>  | 97%              | 95%      | 96%   | *               | 98%   | 100%             | 94%               | 91%                  | 100%                | 99%                   | 90%                       | 92%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | 3%               | 3%       | 3%    | *               | 2%    | 0%               | 3%                | 5%                   | 0%                  | 1%                    | 8%                        | 5%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 1%    | *               | 0%    | 0%               | 3%                | 5%                   | 0%                  | 0%                    | 2%                        | 2%          | 0%                            |
| Absent   | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 1%    | *               | 0%    | 0%               | 3%                | 3%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Assessment Participant</b>                    | 98%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | *                | 97%               | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 96%      | <b>96%</b>  | 100%             | 97%      | 94%   | *               | 100%  | *                | 97%               | 100%                 | 80%                 | 99%                   | 87%                       | 96%         | 82%                           |
| Not Included in Accountability: Mobile           | 3%    | 2%       | <b>3%</b>   | 0%               | 2%       | 4%    | *               | 0%    | *                | 0%                | 0%                   | 20%                 | 1%                    | 8%                        | 3%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 2%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 4%                        | 1%          | 14%                           |
| Not Tested                                       | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | *                | 3%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | *                | 3%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian    | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|----------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| 2019-20  | 98.3% | 99.0%    | <b>98.6%</b> | 99.0%            | 98.7%    | 98.4% | 98.1%           | 99.5%    | 99.3%            | 98.3%             | 97.8%      | 98.4%       | 99.1% |
| 2018-19  | 95.4% | 95.8%    | <b>95.0%</b> | 95.6%            | 95.0%    | 94.6% | 94.0%           | 97.0%    | 95.5%            | 94.4%             | 93.1%      | 94.6%       | 96.3% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 4.4%     | <b>6.3%</b>  | 4.8%             | 5.3%     | 7.2%  | 12.5%           | 2.1%     | 0.0%             | 11.4%             | 11.7%      | 8.1%        | 3.4%  |
| 2018-19  | 11.4% | 8.3%     | <b>12.5%</b> | 8.5%             | 11.8%    | 14.3% | 18.8%           | 4.5%     | 12.5%            | 20.7%             | 21.2%      | 15.2%       | 8.2%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.5%     | -            | -                | -        | -     | -               | -        | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -        | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.8%     | <b>1.3%</b>  | 1.8%             | 1.1%     | 1.4%  | 0.0%            | 1.2%     | 0.0%             | 1.3%              | 1.5%       | 1.5%        | 1.4%  |
| 2018-19  | 1.9%  | 0.7%     | <b>0.5%</b>  | 0.0%             | 0.9%     | 0.4%  | 0.0%            | 0.0%     | 0.0%             | 0.7%              | 0.4%       | 0.6%        | 0.7%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| Graduated  | 90.3% | 96.6%    | <b>97.4%</b> | 100.0%           | 96.8%    | 96.2% | * 100.0%        | * 100.0% | * 100.0%         | 92.7%             | 94.6%      | 93.8%       |       |
| Received TxCHSE                                    | 0.4%  | 0.4%     | <b>0.7%</b>  | 0.0%             | 1.3%     | 0.7%  | * 0.0%          | * 0.0%   | * 0.0%           | 0.0%              | 1.4%       | 0.0%        |       |
| Continued HS                                       | 3.9%  | 1.2%     | <b>0.8%</b>  | 0.0%             | 0.6%     | 1.4%  | * 0.0%          | * 0.0%   | * 0.0%           | 5.5%              | 2.0%       | 3.1%        |       |
| Dropped Out  | 5.4%  | 1.7%     | <b>1.2%</b>  | 0.0%             | 1.3%     | 1.7%  | * 0.0%          | * 0.0%   | * 0.0%           | 1.8%              | 2.0%       | 3.1%        |       |
| Graduates and TxCHSE                               | 90.7% | 97.1%    | <b>98.0%</b> | 100.0%           | 98.1%    | 96.9% | * 100.0%        | * 100.0% | * 100.0%         | 92.7%             | 95.9%      | 93.8%       |       |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 98.3%    | <b>98.8%</b> | 100.0%           | 98.7%    | 98.3% | * 100.0%        | * 100.0% | * 100.0%         | 98.2%             | 98.0%      | 96.9%       |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| Graduated  | 90.0% | 96.2%    | <b>97.7%</b> | 98.3%            | 97.9%    | 97.2% | * 98.7%         | * 97.2%  | * 97.2%          | 97.1%             | 96.9%      | 93.8%       |       |
| Received TxCHSE                                    | 0.5%  | 0.5%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.7%  | * 0.0%          | * 0.0%   | * 0.0%           | 0.0%              | 0.0%       | 0.0%        |       |
| Continued HS                                       | 3.7%  | 1.5%     | <b>0.8%</b>  | 0.0%             | 0.0%     | 1.0%  | * 1.3%          | * 2.8%   | * 2.8%           | 2.9%              | 1.9%       | 6.3%        |       |
| Dropped Out  | 5.9%  | 1.9%     | <b>1.2%</b>  | 1.7%             | 2.1%     | 1.0%  | * 0.0%          | * 0.0%   | * 0.0%           | 0.0%              | 1.3%       | 0.0%        |       |
| Graduates and TxCHSE                               | 90.4% | 96.6%    | <b>98.0%</b> | 98.3%            | 97.9%    | 97.9% | * 98.7%         | * 97.2%  | * 97.2%          | 97.1%             | 96.9%      | 93.8%       |       |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 98.1%    | <b>98.8%</b> | 98.3%            | 97.9%    | 99.0% | * 100.0%        | * 100.0% | * 100.0%         | 100.0%            | 98.7%      | 100.0%      |       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| Graduated  | 92.0% | 97.6%    | <b>98.7%</b> | 98.3%            | 97.9%    | 98.6% | * 100.0%        | * 100.0% | * 100.0%         | 100.0%            | 98.7%      | 100.0%      |       |
| Received TxCHSE                                    | 0.5%  | 0.6%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.7%  | * 0.0%          | * 0.0%   | * 0.0%           | 0.0%              | 0.0%       | 0.0%        |       |
| Continued HS                                       | 1.3%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | * 0.0%          | * 0.0%   | * 0.0%           | 0.0%              | 0.0%       | 0.0%        |       |
| Dropped Out  | 6.1%  | 1.7%     | <b>1.0%</b>  | 1.7%             | 2.1%     | 0.7%  | * 0.0%          | * 0.0%   | * 0.0%           | 0.0%              | 1.3%       | 0.0%        |       |
| Graduates and TxCHSE                               | 92.6% | 98.2%    | <b>99.0%</b> | 98.3%            | 97.9%    | 99.3% | * 100.0%        | * 100.0% | * 100.0%         | 100.0%            | 98.7%      | 100.0%      |       |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 98.3%    | <b>99.0%</b> | 98.3%            | 97.9%    | 99.3% | * 100.0%        | * 100.0% | * 100.0%         | 100.0%            | 98.7%      | 100.0%      |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Class of 2018</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated  | 92.2% | 96.8%    | <b>97.3%</b> | 98.4%            | 98.6%    | 96.4% | -               | 98.2%  | *                | 96.0%             | 88.9%      | 95.0%       | 100.0% |
| Received TxCHSE  | 0.6%  | 0.6%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.6%  | -               | 0.0%   | *                | 0.0%              | 2.2%       | 0.7%        | 0.0%   |
| Continued HS   | 1.1%  | 0.3%     | <b>0.3%</b>  | 0.0%             | 0.7%     | 0.3%  | -               | 0.0%   | *                | 0.0%              | 4.4%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.1%  | 2.4%     | <b>2.1%</b>  | 1.6%             | 0.7%     | 2.7%  | -               | 1.8%   | *                | 4.0%              | 4.4%       | 4.3%        | 0.0%   |
| Graduates and TxCHSE   | 92.8% | 97.3%    | <b>97.6%</b> | 98.4%            | 98.6%    | 97.0% | -               | 98.2%  | *                | 96.0%             | 91.1%      | 95.7%       | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.6%    | <b>97.9%</b> | 98.4%            | 99.3%    | 97.3% | -               | 98.2%  | *                | 96.0%             | 95.6%      | 95.7%       | 100.0% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Class of 2018</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated  | 92.6% | 96.9%    | <b>97.1%</b> | 98.4%            | 98.6%    | 96.2% | -               | 98.2%  | *                | 96.0%             | 93.2%      | 94.3%       | 100.0% |
| Received TxCHSE  | 0.7%  | 0.6%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.6%  | -               | 0.0%   | *                | 0.0%              | 2.3%       | 0.7%        | 0.0%   |
| Continued HS   | 0.6%  | 0.1%     | <b>0.5%</b>  | 0.0%             | 0.7%     | 0.6%  | -               | 0.0%   | *                | 0.0%              | 0.0%       | 0.7%        | 0.0%   |
| Dropped Out  | 6.1%  | 2.3%     | <b>2.1%</b>  | 1.6%             | 0.7%     | 2.6%  | -               | 1.8%   | *                | 4.0%              | 4.5%       | 4.3%        | 0.0%   |
| Graduates and TxCHSE   | 93.3% | 97.5%    | <b>97.4%</b> | 98.4%            | 98.6%    | 96.8% | -               | 98.2%  | *                | 96.0%             | 95.5%      | 95.0%       | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.7%    | <b>97.9%</b> | 98.4%            | 99.3%    | 97.4% | -               | 98.2%  | *                | 96.0%             | 95.5%      | 95.7%       | 100.0% |
| <b>Class of 2017</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated  | 92.4% | 97.3%    | <b>98.4%</b> | 93.9%            | 97.1%    | 99.1% | *               | 100.0% | *                | 100.0%            | 100.0%     | 94.6%       | 93.8%  |
| Received TxCHSE  | 0.7%  | 0.6%     | <b>0.2%</b>  | 0.0%             | 0.7%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.8%        | 0.0%   |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.3%  | 2.1%     | <b>1.5%</b>  | 6.1%             | 2.1%     | 0.9%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 4.7%        | 6.3%   |
| Graduates and TxCHSE   | 93.2% | 97.9%    | <b>98.5%</b> | 93.9%            | 97.9%    | 99.1% | *               | 100.0% | *                | 100.0%            | 100.0%     | 95.3%       | 93.8%  |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 97.9%    | <b>98.5%</b> | 93.9%            | 97.9%    | 99.1% | *               | 100.0% | *                | 100.0%            | 100.0%     | 95.3%       | 93.8%  |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2020  | 90.3% | 95.9%    | <b>96.7%</b> | 100.0%           | 96.8%    | 95.3% | *               | 100.0% | *                | 97.3%             | 89.5%      | 92.7%       | 93.8%  |
| Class of 2019  | 90.0% | 95.1%    | <b>97.2%</b> | 98.3%            | 97.9%    | 96.6% | 80.0%           | 98.7%  | *                | 97.2%             | 91.7%      | 95.7%       | 93.8%  |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2020  | 83.0% | -        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -      |
| Class of 2019  | 73.3% | *        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2020  | 4.3%  | 18.1%    | <b>12.3%</b> | 19.6%            | 10.7%    | 12.8% | *               | 7.8%   | *                | 13.9%             | 37.3%      | 15.7%       | 6.7%   |
| Class of 2019  | 4.2%  | 2.8%     | <b>3.2%</b>  | 7.0%             | 5.1%     | 2.5%  | *               | 1.3%   | *                | 0.0%              | 45.5%      | 4.5%        | 0.0%   |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2020  | 83.5% | 73.9%    | <b>83.6%</b> | 76.8%            | 84.7%    | 82.6% | *               | 92.2%  | *                | 80.6%             | 35.3%      | 74.3%       | 90.0%  |
| Class of 2019  | 83.5% | 86.7%    | <b>89.4%</b> | 87.7%            | 88.3%    | 89.6% | *               | 91.0%  | *                | 88.6%             | 30.3%      | 87.7%       | 86.7%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 87.8% | 91.9%    | <b>95.9%</b> | 96.4%            | 95.3%    | 95.4% | *               | 100.0% | *                | 94.4%             | 72.5%      | 90.0%       | 96.7% |
| Class of 2019   | 87.6% | 89.5%    | <b>92.6%</b> | 94.7%            | 93.4%    | 92.1% | *               | 92.3%  | *                | 88.6%             | 75.8%      | 92.2%       | 86.7% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20   | 38.6% | 0.0%     | <b>0.0%</b>  | -                | *        | *     | -               | -      | -                | -                 | 0.0%       | *           | -     |
| 2018-19   | 32.7% | 7.1%     | *            | -                | -        | *     | -               | *      | -                | -                 | *          | *           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 18.7%    | <b>12.7%</b> | 19.3%            | 11.8%    | 13.1% | *               | 7.8%   | *                | 13.5%             | 35.8%      | 17.7%       | 9.7%  |
| 2018-19   | 4.4%  | 3.1%     | <b>3.4%</b>  | 6.7%             | 5.1%     | 2.9%  | *               | 1.3%   | *                | 0.0%              | 41.7%      | 4.6%        | 0.0%  |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20   | 81.8% | 72.4%    | <b>82.5%</b> | 77.2%            | 83.6%    | 81.4% | *               | 90.6%  | *                | 78.4%             | 34.0%      | 72.1%       | 87.1% |
| 2018-19   | 82.1% | 85.5%    | <b>88.7%</b> | 85.0%            | 88.2%    | 88.5% | *               | 90.7%  | *                | 91.2%             | 27.8%      | 87.5%       | 85.7% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20   | 85.8% | 90.5%    | <b>94.3%</b> | 96.5%            | 94.2%    | 93.2% | *               | 98.4%  | *                | 91.9%             | 62.7%      | 89.2%       | 96.8% |
| 2018-19   | 85.9% | 88.2%    | <b>91.7%</b> | 91.7%            | 93.4%    | 91.1% | *               | 90.8%  | *                | 91.2%             | 65.8%      | 91.5%       | 85.7% |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 610             | 100.0%            | 2,718             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | 57              | 9.3%              | 269               | 44,729         |
| Hispanic   | 154             | 25.2%             | 609               | 184,060        |
| White  | 294             | 48.2%             | 1,429             | 105,215        |
| American Indian  | 3               | 0.5%              | 12                | 1,226          |
| Asian  | 64              | 10.5%             | 262               | 17,126         |
| Pacific Islander   | 1               | 0.2%              | 2                 | 557            |
| Two or More Races  | 37              | 6.1%              | 135               | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | 6               | 1.0%              | 16                | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | 29              | 4.8%              | 241               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | 77              | 12.6%             | 504               | 15,689         |
| Foundation H.S. Program (DLA)                              | 498             | 81.6%             | 1,957             | 292,532        |
| <b>Other Graduates:</b>                                    |                 |                   |                   |                |
| Special Education Graduates                                | 59              | 9.7%              | 206               | 29,018         |
| Economically Disadvantaged Graduates                       | 148             | 24.3%             | 653               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 31              | 5.1%              | 178               | 29,639         |
| At-Risk Graduates  | 149             | 24.4%             | 710               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 63.0% | 63.5%    | <b>67.9%</b> | 66.7%            | 66.2%    | 65.6% | *               | 82.8% | *                | 70.3%             | 78.0%      | 61.5%       | 45.2% |
| 2018-19  | 72.9% | 75.6%    | <b>75.0%</b> | 60.0%            | 73.2%    | 75.5% | *               | 89.5% | *                | 77.9%             | 90.8%      | 67.6%       | 39.3% |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 53.4% | 54.2%    | <b>54.6%</b> | 40.4%            | 51.3%    | 53.4% | *               | 78.1% | *                | 59.5%             | 5.1%       | 43.2%       | 32.3% |
| 2018-19  | 53.0% | 60.0%    | <b>60.2%</b> | 38.3%            | 55.9%    | 61.8% | *               | 80.3% | *                | 61.8%             | 10.5%      | 47.1%       | 21.4% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 59.7% | 64.6%    | <b>63.0%</b> | 47.4%            | 60.4%    | 62.6% | *               | 84.4% | *                | 62.2%             | 6.8%       | 50.0%       | 29.0% |
| 2018-19  | 60.7% | 71.4%    | <b>70.8%</b> | 56.7%            | 64.7%    | 73.2% | *               | 84.2% | *                | 73.5%             | 13.2%      | 58.2%       | 14.3% |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 47.9% | 48.9%    | <b>47.5%</b> | 35.1%            | 42.9%    | 45.6% | *               | 76.6% | *                | 51.4%             | 5.1%       | 39.9%       | 25.8% |
| 2018-19  | 48.6% | 54.6%    | <b>54.0%</b> | 31.7%            | 47.1%    | 55.0% | *               | 80.3% | *                | 52.9%             | 7.9%       | 42.5%       | 14.3% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 43.2% | 47.4%    | <b>46.6%</b> | 31.6%            | 42.2%    | 45.2% | *               | 73.4% | *                | 51.4%             | 5.1%       | 39.2%       | 22.6% |
| 2018-19  | 44.2% | 53.6%    | <b>52.3%</b> | 30.0%            | 44.1%    | 53.9% | *               | 78.9% | *                | 52.9%             | 5.3%       | 41.2%       | 14.3% |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 21.1% | 31.6%    | <b>33.3%</b> | 19.3%            | 26.0%    | 32.3% | *               | 62.5% | *                | 43.2%             | 0.0%       | 24.3%       | 9.7%  |
| 2018-19  | 21.1% | 34.8%    | <b>35.4%</b> | 23.3%            | 31.6%    | 35.4% | *               | 52.6% | *                | 38.2%             | 2.6%       | 26.8%       | 14.3% |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.1%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 1.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 24.6% | 15.2%    | <b>14.1%</b> | 14.0%            | 13.6%    | 13.9% | *               | 15.6% | *                | 13.5%             | 0.0%       | 8.8%        | 12.9% |
| 2018-19  | 23.1% | 14.5%    | <b>21.4%</b> | 13.3%            | 21.3%    | 22.9% | *               | 22.4% | *                | 23.5%             | 2.6%       | 15.7%       | 0.0%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 4.0%  | 2.9%     | <b>3.1%</b>  | 1.8%             | 4.5%     | 3.1%  | *               | 1.6%  | *                | 0.0%              | 0.0%       | 2.0%        | 3.2%  |
| 2018-19  | 2.3%  | 1.8%     | <b>2.7%</b>  | 3.3%             | 2.9%     | 1.4%  | *               | 5.3%  | *                | 5.9%              | 0.0%       | 3.3%        | 0.0%  |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 18.7% | 18.5%    | <b>26.7%</b> | 35.1%            | 31.8%    | 24.8% | *               | 17.2% | *                | 27.0%             | 78.0%      | 29.1%       | 25.8% |
| 2018-19  | 40.4% | 37.2%    | <b>36.1%</b> | 33.3%            | 37.9%    | 36.1% | *               | 38.2% | *                | 33.8%             | 88.2%      | 36.6%       | 25.0% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 13.2% | 12.9%    | <b>19.7%</b> | 19.3%            | 24.0%    | 18.4% | *               | 17.2% | *                | 18.9%             | 5.1%       | 16.2%       | 12.9% |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19  | 10.7% | 7.9%     | <b>11.1%</b> | 5.0%             | 8.8%     | 12.5% | *               | 13.2% | *                | 17.6%             | 7.9%       | 7.2%        | 7.1%  |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 0.6%  | 0.0%     | <b>0.2%</b>  | 0.0%             | 0.7%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.4%  | 3.5%     | <b>5.4%</b>  | 14.0%            | 7.1%     | 4.4%  | *               | 0.0%  | *                | 2.7%              | 55.9%      | 12.2%       | 16.1% |
| 2018-19  | 2.3%  | 3.4%     | <b>3.9%</b>  | 6.7%             | 6.6%     | 3.2%  | *               | 1.3%  | *                | 0.0%              | 60.5%      | 5.9%        | 0.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 3.7%  | 4.2%     | <b>6.1%</b>  | 14.0%            | 7.1%     | 4.8%  | *               | 0.0%  | *                | 10.8%             | 62.7%      | 11.5%       | 16.1% |
| 2018-19  | 2.7%  | 3.8%     | <b>4.2%</b>  | 8.3%             | 7.4%     | 3.2%  | *               | 1.3%  | *                | 0.0%              | 65.8%      | 4.6%        | 0.0%  |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2019-20       | 30.1% | 27.3%    | <b>22.0%</b> | 19.3%            | 22.1%    | 22.4% | *               | 21.9% | *                | 18.9%             | 5.1%       | 16.9%       | 29.0% |
|  | 2018-19       | 33.4% | 31.2%    | <b>32.7%</b> | 26.7%            | 31.6%    | 37.1% | *               | 27.6% | *                | 26.5%             | 10.5%      | 24.2%       | 7.1%  |
| Mathematics  | 2019-20       | 21.2% | 9.0%     | <b>9.7%</b>  | 10.5%            | 9.1%     | 8.5%  | *               | 9.4%  | *                | 16.2%             | 5.1%       | 9.5%        | 12.9% |
|  | 2018-19       | 24.7% | 13.4%    | <b>14.3%</b> | 8.3%             | 12.5%    | 16.4% | *               | 19.7% | *                | 2.9%              | 7.9%       | 11.8%       | 7.1%  |
| Both Subjects  | 2019-20       | 16.4% | 6.4%     | <b>6.7%</b>  | 7.0%             | 5.2%     | 6.5%  | *               | 7.8%  | *                | 10.8%             | 3.4%       | 7.4%        | 12.9% |
|  | 2018-19       | 18.8% | 9.5%     | <b>10.3%</b> | 6.7%             | 7.4%     | 12.9% | *               | 13.2% | *                | 2.9%              | 2.6%       | 6.5%        | 7.1%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2019-20       | 7.3%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
|  | 2018-19       | 5.1%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Mathematics  | 2019-20       | 9.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
|  | 2018-19       | 7.3%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Both Subjects  | 2019-20       | 4.2%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
|  | 2018-19       | 2.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 22.0% | 31.7%    | <b>30.6%</b> | 21.7%            | 24.8%    | 26.8% | 40.0%           | 64.8% | 40.0%            | 38.4%             | 0.9%       | 22.5%       | 11.1% |
|  | 2019          | 25.2% | 31.4%    | <b>29.9%</b> | 18.6%            | 26.1%    | 29.0% | 25.0%           | 50.7% | 0.0%             | 31.9%             | 0.0%       | 22.1%       | 13.2% |
| English Language Arts  | 2020          | 12.7% | 20.3%    | <b>22.6%</b> | 14.8%            | 17.6%    | 19.2% | 40.0%           | 51.2% | 40.0%            | 30.1%             | 0.0%       | 13.8%       | 3.2%  |
|  | 2019          | 14.5% | 20.4%    | <b>22.0%</b> | 14.4%            | 19.6%    | 21.1% | 12.5%           | 37.3% | 0.0%             | 24.6%             | 0.0%       | 13.0%       | 5.7%  |
| Mathematics  | 2020          | 6.4%  | 7.9%     | <b>8.8%</b>  | 4.3%             | 5.6%     | 7.6%  | 0.0%            | 26.4% | 0.0%             | 11.0%             | 0.0%       | 6.1%        | 0.0%  |
|  | 2019          | 7.4%  | 8.6%     | <b>8.6%</b>  | 5.1%             | 7.2%     | 7.6%  | 12.5%           | 19.7% | 0.0%             | 7.2%              | 0.0%       | 7.0%        | 0.0%  |
| Science  | 2020          | 9.4%  | 14.6%    | <b>10.4%</b> | 6.1%             | 5.6%     | 10.1% | 10.0%           | 23.2% | 0.0%             | 17.8%             | 0.0%       | 6.4%        | 3.2%  |
|  | 2019          | 10.4% | 13.8%    | <b>9.2%</b>  | 3.4%             | 5.8%     | 8.9%  | 0.0%            | 21.8% | 0.0%             | 11.6%             | 0.0%       | 6.7%        | 1.9%  |
| Social Studies   | 2020          | 12.4% | 21.9%    | <b>25.2%</b> | 18.3%            | 18.6%    | 20.7% | 40.0%           | 60.8% | 40.0%            | 35.6%             | 0.9%       | 19.0%       | 7.9%  |
|  | 2019          | 13.9% | 21.3%    | <b>21.9%</b> | 15.3%            | 18.9%    | 19.6% | 0.0%            | 45.8% | 0.0%             | 20.3%             | 0.0%       | 16.1%       | 3.8%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 59.0% | 74.7%    | <b>81.9%</b> | 76.0%            | 69.7%    | 82.4% | *               | 87.7% | *                | 96.4%             | *          | 81.4%       | 28.6% |
|  | 2019          | 51.0% | 73.7%    | <b>78.1%</b> | 72.7%            | 73.7%    | 78.5% | *               | 83.3% | -                | 81.8%             | -          | 71.2%       | 42.9% |
| English Language Arts  | 2020          | 50.1% | 68.5%    | <b>74.4%</b> | 76.5%            | 66.7%    | 73.7% | *               | 78.1% | *                | 81.8%             | -          | 72.1%       | *     |
|  | 2019          | 41.2% | 67.6%    | <b>71.9%</b> | 58.8%            | 70.2%    | 72.8% | *               | 73.6% | -                | 82.4%             | -          | 69.8%       | *     |
| Mathematics  | 2020          | 56.5% | 62.3%    | <b>66.7%</b> | 40.0%            | 47.1%    | 73.3% | -               | 72.7% | -                | 62.5%             | -          | 68.4%       | -     |
|  | 2019          | 52.2% | 70.0%    | <b>70.8%</b> | 100.0%           | 42.9%    | 82.2% | *               | 67.9% | -                | 60.0%             | -          | 56.5%       | -     |
| Science  | 2020          | 47.6% | 58.5%    | <b>60.6%</b> | 42.9%            | 47.1%    | 65.0% | *               | 72.4% | -                | 38.5%             | -          | 65.0%       | *     |
|  | 2019          | 40.6% | 58.2%    | <b>59.3%</b> | *                | 58.8%    | 60.4% | -               | 58.1% | -                | 50.0%             | -          | 54.5%       | *     |

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|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2020          | 52.3% | 71.9%    | <b>75.7%</b> | 52.4%            | 59.6%    | 81.3% | *               | 80.3% | *                | 84.6%             | *          | 78.0%       | 0.0%  |
|   | 2019          | 46.3% | 73.7%    | <b>75.7%</b> | 50.0%            | 69.1%    | 81.0% | -               | 75.4% | -                | 92.9%             | -          | 69.8%       | *     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2019-20       | 76.7% | 74.0%    | <b>73.0%</b> | 70.2%            | 72.1%    | 70.4% | *               | 90.6% | *                | 67.6%             | 15.3%      | 63.7%       | 58.1% |
|   | 2018-19       | 75.0% | 72.8%    | <b>70.5%</b> | 70.0%            | 61.8%    | 70.0% | *               | 81.6% | *                | 79.4%             | 13.2%      | 65.4%       | 21.4% |
| At/Above Criterion for All Examinees        | 2019-20       | 35.7% | 57.2%    | <b>56.0%</b> | 37.5%            | 49.5%    | 58.0% | *               | 75.9% | *                | 56.0%             | 0.0%       | 52.7%       | 16.7% |
|   | 2018-19       | 36.1% | 60.6%    | <b>59.6%</b> | 35.7%            | 56.0%    | 58.2% | *               | 83.9% | *                | 66.7%             | 0.0%       | 50.0%       | *     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 1019  | 1110     | <b>1115</b>  | 1033             | 1075     | 1121  | *               | 1222  | *                | 1128              | 837        | 1070        | 912   |
|   | 2018-19       | 1027  | 1131     | <b>1134</b>  | 1041             | 1097     | 1148  | *               | 1198  | *                | 1158              | *          | 1078        | *     |
| English Language Arts and Writing           | 2019-20       | 513   | 562      | <b>564</b>   | 528              | 546      | 569   | *               | 605   | *                | 567               | 417        | 540         | 451   |
|   | 2018-19       | 517   | 572      | <b>572</b>   | 520              | 554      | 585   | *               | 590   | *                | 587               | *          | 540         | *     |
| Mathematics                                 | 2019-20       | 506   | 548      | <b>551</b>   | 505              | 528      | 552   | *               | 616   | *                | 560               | 420        | 530         | 461   |
|   | 2018-19       | 510   | 559      | <b>561</b>   | 521              | 543      | 563   | *               | 608   | *                | 571               | *          | 539         | *     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 20.2  | 22.9     | <b>22.7</b>  | 20.0             | 21.2     | 23.3  | *               | 24.3  | -                | 25.2              | *          | 21.3        | *     |
|   | 2018-19       | 20.6  | 23.8     | <b>24.0</b>  | 21.2             | 23.6     | 24.1  | *               | 26.8  | *                | 22.1              | *          | 21.7        | *     |
| English Language Arts                       | 2019-20       | 19.9  | 22.9     | <b>22.9</b>  | 19.9             | 20.9     | 23.8  | *               | 24.3  | -                | 25.2              | *          | 21.1        | *     |
|   | 2018-19       | 20.3  | 24.0     | <b>24.0</b>  | 21.3             | 23.3     | 24.2  | *               | 26.9  | *                | 22.6              | *          | 21.4        | *     |
| Mathematics                                 | 2019-20       | 20.1  | 22.0     | <b>21.7</b>  | 18.6             | 20.6     | 22.2  | *               | 23.2  | -                | 23.8              | *          | 20.9        | *     |
|   | 2018-19       | 20.4  | 23.0     | <b>23.5</b>  | 20.6             | 23.0     | 23.5  | *               | 26.9  | *                | 20.9              | *          | 21.7        | *     |
| Science                                     | 2019-20       | 20.5  | 23.1     | <b>22.8</b>  | 20.7             | 21.6     | 23.2  | *               | 24.3  | -                | 25.8              | *          | 21.6        | *     |
|   | 2018-19       | 20.8  | 23.9     | <b>24.1</b>  | 21.5             | 24.2     | 24.4  | *               | 25.9  | *                | 21.9              | *          | 22.2        | *     |

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2019-20       | 46.3% | 51.2%    | <b>44.5%</b> | 35.9%            | 42.6%    | 42.3% | 60.0%           | 68.8% | 36.4%            | 46.7%             | 18.1%      | 36.0%       | 37.7% |
|   | 2018-19       | 44.6% | 49.5%    | <b>42.9%</b> | 36.4%            | 38.9%    | 40.9% | 40.0%           | 66.8% | 20.0%            | 49.6%             | 16.1%      | 35.1%       | 30.6% |
| English Language Arts   | 2019-20       | 18.2% | 19.5%    | <b>19.2%</b> | 13.1%            | 15.8%    | 17.3% | 33.3%           | 39.7% | 18.2%            | 26.7%             | 0.9%       | 12.8%       | 14.7% |
|   | 2018-19       | 17.8% | 20.0%    | <b>21.1%</b> | 15.9%            | 19.8%    | 19.9% | 21.4%           | 35.3% | 0.0%             | 22.3%             | 1.9%       | 14.4%       | 13.9% |
| Mathematics   | 2019-20       | 20.7% | 24.2%    | <b>20.0%</b> | 16.5%            | 17.2%    | 18.4% | 16.7%           | 41.0% | 18.2%            | 19.2%             | 2.6%       | 13.9%       | 10.7% |
|   | 2018-19       | 20.4% | 22.9%    | <b>18.1%</b> | 13.2%            | 15.5%    | 17.1% | 7.1%            | 35.7% | 0.0%             | 18.5%             | 2.3%       | 13.0%       | 5.8%  |
| Science   | 2019-20       | 22.4% | 26.2%    | <b>19.3%</b> | 15.9%            | 17.6%    | 17.1% | 42.9%           | 37.2% | 9.1%             | 23.6%             | 10.7%      | 17.4%       | 14.7% |
|   | 2018-19       | 21.7% | 25.9%    | <b>19.0%</b> | 14.2%            | 15.8%    | 17.2% | 21.4%           | 37.9% | 7.1%             | 25.0%             | 10.8%      | 15.5%       | 12.6% |
| Social Studies  | 2019-20       | 24.6% | 30.0%    | <b>26.8%</b> | 19.3%            | 22.3%    | 25.0% | 33.3%           | 53.2% | 18.2%            | 31.6%             | 2.1%       | 19.4%       | 10.3% |
|   | 2018-19       | 23.6% | 29.9%    | <b>28.0%</b> | 21.6%            | 25.0%    | 25.4% | 21.4%           | 52.0% | 13.3%            | 33.6%             | 1.4%       | 19.7%       | 11.5% |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2019-20       | 58.5% | 57.5%    | <b>49.3%</b> | 47.4%            | 52.6%    | 46.9% | *               | 57.8% | *                | 37.8%             | 52.5%      | 51.4%       | 64.5% |
|   | 2018-19       | 59.0% | 57.5%    | <b>49.6%</b> | 46.7%            | 52.2%    | 48.6% | *               | 56.6% | *                | 41.2%             | 65.8%      | 52.9%       | 42.9% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 52.6% | 55.4%    | <b>59.2%</b> | 41.7%            | 60.3%    | 60.7% | *               | 72.4% | *                | 50.0%             | 39.5%      | 51.6%       | 28.6% |
|   | 2017-18       | 53.4% | 61.0%    | <b>62.7%</b> | 67.2%            | 64.0%    | 59.3% | -               | 79.3% | *                | 56.0%             | 30.8%      | 60.6%       | 36.8% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 42.2% | 23.1%    | <b>14.1%</b> | 22.2%            | 7.1%     | 13.5% | -               | 18.2% | -                | 16.7%             | *          | 9.5%        | -     |
|   | 2017-18       | 60.7% | 77.8%    | <b>79.2%</b> | 64.9%            | 66.3%    | 84.7% | -               | 91.1% | -                | 84.6%             | 16.7%      | 64.9%       | 42.9% |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 2,595      | 100.0%  | 34,279   | 5,359,040 | 2,595      | 100.0%  | 34,319   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.6%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 1.8%     | 3.7%      | 0          | 0.0%    | 1.8%     | 3.7%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.5%      |            |         |          |           |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 1.8%     | 3.2%      |            |         |          |           |
| Kindergarten                                  | 0          | 0.0%    | 5.8%     | 6.7%      | 0          | 0.0%    | 5.8%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 6.5%     | 7.1%      | 0          | 0.0%    | 6.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.8%     | 7.1%      | 0          | 0.0%    | 6.8%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 6.9%     | 7.1%      | 0          | 0.0%    | 6.9%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.4%     | 7.2%      | 0          | 0.0%    | 7.4%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.2%     | 7.4%      | 0          | 0.0%    | 7.2%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.6%     | 7.7%      | 0          | 0.0%    | 7.6%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.3%     | 7.9%      | 0          | 0.0%    | 8.3%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 680        | 26.2%   | 8.4%     | 8.1%      | 680        | 26.2%   | 8.4%     | 8.1%      |
| Grade 10                                      | 687        | 26.5%   | 8.7%     | 7.8%      | 687        | 26.5%   | 8.7%     | 7.8%      |
| Grade 11                                      | 625        | 24.1%   | 8.2%     | 7.2%      | 625        | 24.1%   | 8.2%     | 7.2%      |
| Grade 12                                      | 603        | 23.2%   | 8.0%     | 6.8%      | 603        | 23.2%   | 8.0%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 290        | 11.2%   | 9.6%     | 12.7%     | 290        | 11.2%   | 9.6%     | 12.7%     |
| Hispanic                                      | 632        | 24.4%   | 24.0%    | 52.9%     | 632        | 24.4%   | 24.0%    | 52.9%     |
| White   | 1,257      | 48.4%   | 51.4%    | 26.5%     | 1,257      | 48.4%   | 51.4%    | 26.5%     |
| American Indian                               | 16         | 0.6%    | 0.4%     | 0.3%      | 16         | 0.6%    | 0.4%     | 0.3%      |
| Asian   | 222        | 8.6%    | 8.6%     | 4.7%      | 222        | 8.6%    | 8.6%     | 4.7%      |
| Pacific Islander                              | 13         | 0.5%    | 0.2%     | 0.2%      | 13         | 0.5%    | 0.2%     | 0.2%      |
| Two or More Races                             | 165        | 6.4%    | 5.8%     | 2.7%      | 165        | 6.4%    | 5.8%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 1,307      | 50.4%   | 48.9%    | 48.9%     | 1,307      | 50.4%   | 48.9%    | 48.9%     |
| Male  | 1,288      | 49.6%   | 51.1%    | 51.1%     | 1,288      | 49.6%   | 51.1%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 677        | 26.1%   | 27.8%    | 60.3%     | 677        | 26.1%   | 27.7%    | 60.2%     |
| Non-Educationally Disadvantaged               | 1,918      | 73.9%   | 72.2%    | 39.7%     | 1,918      | 73.9%   | 72.3%    | 39.8%     |
| Section 504 Students                          | 355        | 13.7%   | 12.1%    | 7.2%      | 355        | 13.7%   | 12.0%    | 7.2%      |
| EB Students/EL                                | 145        | 5.6%    | 9.5%     | 20.7%     | 145        | 5.6%    | 9.5%     | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 30         | 1.1%    | 0.5%     | 1.2%      |            |         |          |           |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 214        | 8.2%    | 8.4%     | 4.5%  | 214        | 8.2%    | 8.4%     | 4.5%  |
| Foster Care  | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Homeless   | 19         | 0.7%    | 0.6%     | 1.1%  | 19         | 0.7%    | 0.6%     | 1.1%  |
| Immigrant  | 32         | 1.2%    | 1.0%     | 2.0%  | 32         | 1.2%    | 1.0%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 27         | 1.0%    | 21.1%    | 64.5% | 27         | 1.0%    | 21.1%    | 64.5% |
| Military Connected   | 188        | 7.2%    | 5.1%     | 2.7%  | 188        | 7.2%    | 5.1%     | 2.7%  |
| At-Risk  | 1,016      | 39.2%   | 31.1%    | 49.2% | 1,016      | 39.2%   | 31.0%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 135        | 5.2%    | 9.0%     | 21.0% | 135        | 5.2%    | 9.0%     | 20.9% |
| Gifted and Talented Education                                    | 241        | 9.3%    | 8.7%     | 8.3%  | 241        | 9.3%    | 8.7%     | 8.3%  |
| Special Education  | 259        | 10.0%   | 11.2%    | 11.1% | 259        | 10.0%   | 11.3%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 259        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 150        | 57.9%   | 36.4%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 10         | 3.9%    | 22.3%    | 21.3% |            |         |          |       |
| Students with Autism   | 43         | 16.6%   | 20.8%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 56         | 21.6%   | 19.7%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.9%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 257        | 9.5%    | 8.8%     | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 40         | 1.5%    | 1.3%     | 2.8%  |            |         |          |       |
| Hispanic   | 57         | 2.1%    | 2.4%     | 7.1%  |            |         |          |       |
| White  | 131        | 4.8%    | 3.9%     | 3.1%  |            |         |          |       |
| American Indian  | 1          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 15         | 0.6%    | 0.6%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 1          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 12         | 0.4%    | 0.5%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 40         | 15.1%   | 11.9%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 19         | 13.0%   | 11.7%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 110        | 13.9%   | 14.0%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 178        | 9.1%    | 14.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 1.6%     | 1.4%  | -                             | 6.0%     | 4.8%  |
| Grade 1                          | -                               | 1.0%     | 1.9%  | -                             | 3.2%     | 3.2%  |
| Grade 2                          | -                               | 0.6%     | 1.0%  | -                             | 2.2%     | 1.4%  |
| Grade 3                          | -                               | 0.1%     | 0.5%  | -                             | 0.3%     | 0.6%  |
| Grade 4                          | -                               | 0.1%     | 0.3%  | -                             | 0.8%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.6%     | 0.3%  |
| Grade 6                          | -                               | 0.1%     | 0.2%  | -                             | 0.9%     | 0.3%  |
| Grade 7                          | -                               | 0.2%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.2%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | 0.6%                            | 1.0%     | 4.7%  | 1.4%                          | 1.5%     | 7.8%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 15.5     | 17.7  |
| Grade 1                | -      | 17.9     | 18.0  |
| Grade 2                | -      | 16.8     | 18.0  |
| Grade 3                | -      | 17.6     | 18.2  |
| Grade 4                | -      | 19.0     | 18.3  |
| Grade 5                | -      | 20.8     | 19.8  |
| Grade 6                | -      | 19.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 18.3   | 15.5     | 15.7  |
| Foreign Languages      | 14.8   | 16.6     | 17.8  |
| Mathematics            | 17.8   | 15.1     | 16.9  |
| Science                | 17.2   | 15.5     | 17.9  |
| Social Studies         | 22.2   | 17.7     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 208.8              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 188.5              | 90.3%   | 70.8%    | 64.3%    |
| Teachers                                      | 163.7              | 78.4%   | 56.5%    | 49.6%    |
| Professional Support                          | 15.9               | 7.6%    | 10.3%    | 10.6%    |
| Campus Administration (School Leadership)     | 8.9                | 4.2%    | 3.0%     | 3.0%     |
| Educational Aides:                            | 20.3               | 9.7%    | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 35.0     | 4,290.0  |
| Part-time Librarians                          | 1.0                | n/a     | 5.0      | 582.0    |
| Full-time Counselors                          | 8.0                | n/a     | 109.0    | 13,211.0 |
| Part-time Counselors                          | 2.0                | n/a     | 10.0     | 1,126.0  |
| Total Minority Staff:                         | 36.5               | 17.5%   | 25.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 11.0               | 6.7%    | 3.9%     | 11.1%    |
| Hispanic                                      | 11.8               | 7.2%    | 10.0%    | 28.4%    |
| White   | 132.5              | 80.9%   | 83.2%    | 56.9%    |
| American Indian                               | 0.2                | 0.1%    | 0.4%     | 0.3%     |
| Asian   | 5.3                | 3.2%    | 1.2%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                             | 3.0                | 1.8%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 66.5               | 40.6%   | 21.9%    | 23.8%    |
| Females                                       | 97.2               | 59.4%   | 78.1%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 6.9                | 4.2%    | 1.4%     | 1.2%     |
| Bachelors                                     | 105.3              | 64.3%   | 72.5%    | 73.0%    |
| Masters                                       | 50.3               | 30.7%   | 25.5%    | 25.0%    |
| Doctorate                                     | 1.2                | 0.8%    | 0.6%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 13.8               | 8.4%    | 5.8%     | 6.7%     |
| 1-5 Years Experience                          | 26.3               | 16.1%   | 24.6%    | 27.8%    |
| 6-10 Years Experience                         | 31.7               | 19.3%   | 21.3%    | 20.3%    |
| 11-20 Years Experience                        | 65.6               | 40.1%   | 32.4%    | 29.1%    |
| 21-30 Years Experience                        | 23.4               | 14.3%   | 14.2%    | 13.0%    |
| Over 30 Years Experience                      | 3.0                | 1.8%    | 1.6%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 15.8               | n/a     | 13.7     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 6.0      | 8.4      | 6.4      |
| Average Years Experience of Principals with District                        | 2.0      | 7.6      | 5.5      |
| Average Years Experience of Assistant Principals                            | 4.9      | 4.8      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 3.1      | 4.1      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 11.8     | 11.4     | 11.2     |
| Average Years Experience of Teachers with District:                         | 7.1      | 6.9      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$40,830 | \$48,618 | \$50,849 |
| 1-5 Years Experience  | \$57,969 | \$57,713 | \$53,288 |
| 6-10 Years Experience   | \$61,488 | \$60,354 | \$56,282 |
| 11-20 Years Experience  | \$64,651 | \$64,157 | \$59,900 |
| 21-30 Years Experience  | \$68,989 | \$68,552 | \$64,637 |
| Over 30 Years Experience  | \$76,054 | \$78,473 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$61,790 | \$61,710 | \$57,641 |
| Professional Support  | \$71,248 | \$72,399 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$88,781 | \$87,418 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 68.9%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 1.3              | 0.8%    | 2.9%     | 6.2%  |
| Career and Technical Education                  | 29.1             | 17.8%   | 5.8%     | 5.1%  |
| Compensatory Education                          | 0.0              | 0.0%    | 3.0%     | 2.8%  |
| Gifted and Talented Education                   | 21.6             | 13.2%   | 7.4%     | 1.8%  |
| Regular Education                               | 99.9             | 61.0%   | 70.6%    | 71.0% |
| Special Education                               | 11.9             | 7.2%    | 10.3%    | 9.4%  |
| Other   | 0.0              | 0.0%    | 0.0%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
CENTRAL H S (220907004) - KELLER ISD - TARRANT COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)