

2020-21 Texas Academic Performance Report (TAPR)

District Name: AMARILLO ISD

Campus Name: AUSTIN MIDDLE

Campus Number: 188901041

2021 Campus Accountability Score: Not Rated

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 62% | 69% | 55% | 69% | 70% | - | 78% | - | 88% | 30% | * | 72% | 54% | 63% | 69% |
| | 2019 | 68% | 66% | 60% | 35% | 65% | 66% | - | * | - | 38% | 29% | 57% | 63% | 45% | 55% | 67% |
| At Meets Grade Level or Above | 2021 | 32% | 28% | 37% | 18% | 32% | 44% | - | 67% | - | 25% | 7% | * | 38% | 28% | 33% | 56% |
| | 2019 | 37% | 33% | 29% | 13% | 27% | 37% | - | * | - | 13% | 10% | 43% | 31% | 19% | 28% | 24% |
| At Masters Grade Level | 2021 | 15% | 10% | 15% | 9% | 11% | 20% | - | 22% | - | 25% | 2% | * | 16% | 10% | 11% | 19% |
| | 2019 | 18% | 15% | 8% | 0% | 6% | 13% | - | * | - | 0% | 0% | 14% | 9% | 5% | 7% | 5% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 74% | 80% | 59% | 78% | 86% | - | 89% | - | 75% | 47% | * | 82% | 72% | 75% | 81% |
| | 2019 | 81% | 85% | 83% | 71% | 84% | 88% | - | * | - | 63% | 55% | 100% | 83% | 81% | 79% | 86% |
| At Meets Grade Level or Above | 2021 | 36% | 41% | 55% | 18% | 55% | 63% | - | 78% | - | 38% | 16% | * | 57% | 44% | 49% | 69% |
| | 2019 | 47% | 51% | 46% | 29% | 49% | 49% | - | * | - | 31% | 21% | 67% | 47% | 38% | 39% | 33% |
| At Masters Grade Level | 2021 | 15% | 16% | 30% | 5% | 28% | 36% | - | 56% | - | 13% | 2% | * | 31% | 26% | 20% | 44% |
| | 2019 | 21% | 19% | 16% | 3% | 21% | 17% | - | * | - | 6% | 2% | 33% | 17% | 14% | 13% | 19% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 68% | 73% | 61% | 70% | 75% | - | * | - | 85% | 24% | * | 74% | 64% | 68% | 75% |
| | 2019 | 76% | 73% | 72% | 45% | 69% | 81% | * | * | * | 63% | 32% | * | 75% | 55% | 63% | 60% |
| At Meets Grade Level or Above | 2021 | 45% | 41% | 45% | 26% | 45% | 49% | - | * | - | 54% | 9% | * | 47% | 38% | 41% | 44% |
| | 2019 | 49% | 45% | 46% | 28% | 41% | 53% | * | * | * | 50% | 16% | * | 48% | 33% | 35% | 35% |
| At Masters Grade Level | 2021 | 25% | 23% | 27% | 13% | 24% | 32% | - | * | - | 31% | 0% | * | 29% | 17% | 22% | 25% |
| | 2019 | 29% | 25% | 25% | 10% | 20% | 31% | * | * | * | 38% | 8% | * | 27% | 15% | 17% | 10% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 52% | 51% | 21% | 43% | 67% | - | * | - | 43% | 32% | * | 51% | 50% | 44% | 55% |
| | 2019 | 75% | 68% | 68% | 55% | 62% | 80% | - | * | * | 60% | 42% | * | 71% | 56% | 62% | 93% |
| At Meets Grade Level or Above | 2021 | 27% | 18% | 21% | 11% | 13% | 32% | - | * | - | 14% | 9% | * | 21% | 19% | 16% | 18% |
| | 2019 | 43% | 26% | 18% | 0% | 14% | 28% | - | * | * | 20% | 25% | * | 17% | 24% | 13% | 13% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 12% | 4% | 6% | 0% | 5% | 9% | - | * | - | 0% | 2% | * | 7% | 3% | 5% | 9% |
| | 2019 | 17% | 5% | 2% | 0% | 0% | 3% | - | * | * | 20% | 4% | * | 2% | 3% | 0% | 0% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 64% | 64% | 43% | 65% | 67% | - | * | - | 73% | 20% | * | 66% | 54% | 57% | 69% |
| | 2019 | 70% | 63% | 61% | 36% | 53% | 74% | * | * | * | 63% | 25% | * | 64% | 46% | 50% | 50% |
| At Meets Grade Level or Above | 2021 | 33% | 32% | 32% | 13% | 29% | 40% | - | * | - | 36% | 4% | * | 34% | 22% | 24% | 38% |
| | 2019 | 42% | 32% | 33% | 21% | 28% | 41% | * | * | * | 25% | 17% | * | 34% | 31% | 24% | 5% |
| At Masters Grade Level | 2021 | 10% | 8% | 8% | 0% | 4% | 12% | - | * | - | 27% | 0% | * | 8% | 7% | 4% | 6% |
| | 2019 | 18% | 12% | 9% | 4% | 7% | 13% | * | * | * | 0% | 0% | * | 10% | 5% | 7% | 0% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 79% | 70% | 78% | 87% | - | * | - | 53% | 36% | 83% | 79% | 77% | 71% | 80% |
| | 2019 | 86% | 85% | 89% | 75% | 86% | 94% | * | * | - | 89% | 53% | 40% | 90% | 85% | 85% | 80% |
| At Meets Grade Level or Above | 2021 | 46% | 45% | 50% | 22% | 49% | 59% | - | * | - | 41% | 9% | 33% | 50% | 47% | 43% | 40% |
| | 2019 | 55% | 52% | 48% | 19% | 44% | 61% | * | * | - | 42% | 0% | 0% | 49% | 44% | 38% | 20% |
| At Masters Grade Level | 2021 | 21% | 17% | 18% | 7% | 16% | 23% | - | * | - | 18% | 3% | 0% | 17% | 21% | 12% | 0% |
| | 2019 | 28% | 25% | 22% | 13% | 14% | 32% | * | * | - | 21% | 0% | 0% | 24% | 15% | 14% | 0% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 79% | 76% | 54% | 76% | 84% | - | * | - | 68% | 30% | 83% | 77% | 70% | 69% | 63% |
| | 2019 | 88% | 94% | 96% | 95% | 93% | 98% | * | * | - | 94% | 80% | 88% | 97% | 89% | 95% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 52% | 54% | 29% | 51% | 69% | - | * | - | 32% | 19% | 50% | 57% | 43% | 43% | 38% |
| | 2019 | 57% | 67% | 67% | 48% | 61% | 80% | * | * | - | 47% | 15% | 50% | 69% | 56% | 58% | 47% |
| At Masters Grade Level | 2021 | 11% | 15% | 19% | 11% | 16% | 22% | - | * | - | 21% | 0% | 0% | 20% | 13% | 15% | 13% |
| | 2019 | 17% | 20% | 11% | 5% | 10% | 13% | * | * | - | 0% | 0% | 13% | 12% | 4% | 9% | 5% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 76% | 73% | 44% | 71% | 83% | * | * | - | 76% | 38% | 83% | 73% | 72% | 68% | 60% |
| | 2019 | 81% | 83% | 82% | 59% | 76% | 91% | * | * | - | 84% | 26% | 20% | 82% | 83% | 77% | 73% |
| At Meets Grade Level or Above | 2021 | 43% | 48% | 46% | 22% | 44% | 55% | * | * | - | 41% | 12% | 50% | 48% | 37% | 35% | 40% |
| | 2019 | 51% | 54% | 53% | 24% | 48% | 66% | * | * | - | 47% | 0% | 0% | 54% | 49% | 41% | 13% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 24% | 24% | 20% | 11% | 19% | 23% | * | * | - | 24% | 9% | 17% | 22% | 12% | 16% | 13% |
| | 2019 | 25% | 27% | 24% | 6% | 18% | 37% | * | * | - | 11% | 0% | 0% | 26% | 17% | 14% | 7% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 60% | 58% | 41% | 57% | 67% | * | * | - | 44% | 20% | 67% | 58% | 58% | 50% | 67% |
| | 2019 | 69% | 67% | 70% | 41% | 67% | 80% | * | * | - | 47% | 32% | 20% | 69% | 72% | 62% | 57% |
| At Meets Grade Level or Above | 2021 | 28% | 27% | 26% | 7% | 20% | 38% | * | * | - | 17% | 6% | 50% | 26% | 28% | 21% | 27% |
| | 2019 | 37% | 32% | 35% | 6% | 32% | 47% | * | * | - | 26% | 0% | 0% | 36% | 34% | 26% | 14% |
| At Masters Grade Level | 2021 | 14% | 12% | 9% | 0% | 4% | 16% | * | * | - | 11% | 3% | 17% | 9% | 9% | 5% | 0% |
| | 2019 | 21% | 16% | 21% | 6% | 17% | 29% | * | * | - | 16% | 0% | 0% | 22% | 15% | 13% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 80% | 98% | * | 96% | 100% | - | * | - | 100% | - | * | 98% | 100% | 97% | * |
| | 2019 | 85% | 85% | 97% | * | 96% | 98% | - | * | - | 100% | - | - | 97% | 100% | 93% | * |
| At Meets Grade Level or Above | 2021 | 41% | 48% | 73% | * | 71% | 71% | - | * | - | 80% | - | * | 73% | 78% | 74% | * |
| | 2019 | 61% | 58% | 74% | * | 69% | 74% | - | * | - | 100% | - | - | 72% | 89% | 69% | * |
| At Masters Grade Level | 2021 | 23% | 26% | 39% | * | 29% | 42% | - | * | - | 40% | - | * | 38% | 44% | 41% | * |
| | 2019 | 37% | 36% | 48% | * | 50% | 50% | - | * | - | 40% | - | - | 46% | 67% | 45% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 71% | 71% | 51% | 69% | 77% | * | 82% | - | 67% | 31% | 73% | 72% | 65% | 64% | 70% |
| | 2019 | 78% | 78% | 77% | 56% | 74% | 84% | 93% | 100% | * | 70% | 41% | 67% | 78% | 70% | 71% | 74% |
| At Meets Grade Level or Above | 2021 | 41% | 43% | 42% | 20% | 40% | 51% | * | 55% | - | 36% | 10% | 41% | 44% | 35% | 35% | 43% |
| | 2019 | 50% | 48% | 44% | 22% | 40% | 53% | 47% | 38% | * | 37% | 13% | 38% | 45% | 38% | 35% | 24% |
| At Masters Grade Level | 2021 | 18% | 18% | 18% | 7% | 15% | 23% | * | 26% | - | 20% | 2% | 14% | 19% | 14% | 13% | 16% |
| | 2019 | 24% | 22% | 17% | 5% | 14% | 23% | 20% | 13% | * | 12% | 2% | 22% | 18% | 12% | 11% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 69% | 73% | 63% | 72% | 77% | - | 87% | - | 71% | 30% | 79% | 75% | 65% | 67% | 74% |
| | 2019 | 75% | 74% | 74% | 47% | 73% | 80% | * | 100% | * | 65% | 35% | 63% | 76% | 63% | 67% | 68% |
| At Meets Grade Level or Above | 2021 | 45% | 43% | 44% | 22% | 42% | 51% | - | 60% | - | 42% | 8% | 29% | 45% | 38% | 39% | 47% |
| | 2019 | 48% | 44% | 41% | 20% | 38% | 50% | * | 50% | * | 33% | 9% | 38% | 43% | 32% | 33% | 27% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 18% | 17% | 20% | 10% | 17% | 25% | - | 20% | - | 24% | 2% | 14% | 21% | 16% | 15% | 15% |
| | 2019 | 21% | 18% | 18% | 7% | 14% | 25% | * | 25% | * | 16% | 2% | 25% | 20% | 12% | 12% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 75% | 74% | 49% | 71% | 83% | - | 80% | - | 69% | 36% | 71% | 75% | 67% | 67% | 70% |
| | 2019 | 82% | 85% | 85% | 74% | 83% | 91% | * | 100% | * | 79% | 57% | 93% | 87% | 78% | 81% | 93% |
| At Meets Grade Level or Above | 2021 | 37% | 45% | 49% | 24% | 46% | 59% | - | 60% | - | 36% | 15% | 50% | 51% | 39% | 40% | 47% |
| | 2019 | 52% | 54% | 50% | 27% | 47% | 58% | * | 63% | * | 44% | 21% | 53% | 51% | 44% | 41% | 34% |
| At Masters Grade Level | 2021 | 18% | 20% | 21% | 8% | 19% | 26% | - | 40% | - | 18% | 2% | 14% | 22% | 16% | 16% | 28% |
| | 2019 | 26% | 27% | 15% | 4% | 15% | 17% | * | 13% | * | 9% | 2% | 20% | 15% | 12% | 10% | 9% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 61% | 64% | 43% | 65% | 67% | - | * | - | 73% | 20% | * | 66% | 54% | 57% | 69% |
| | 2019 | 68% | 66% | 61% | 36% | 53% | 74% | * | * | * | 63% | 25% | * | 64% | 46% | 50% | 50% |
| At Meets Grade Level or Above | 2021 | 30% | 31% | 32% | 13% | 29% | 40% | - | * | - | 36% | 4% | * | 34% | 22% | 24% | 38% |
| | 2019 | 38% | 33% | 33% | 21% | 28% | 41% | * | * | * | 25% | 17% | * | 34% | 31% | 24% | 5% |
| At Masters Grade Level | 2021 | 9% | 8% | 8% | 0% | 4% | 12% | - | * | - | 27% | 0% | * | 8% | 7% | 4% | 6% |
| | 2019 | 14% | 11% | 9% | 4% | 7% | 13% | * | * | * | 0% | 0% | * | 10% | 5% | 7% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 73% | 44% | 71% | 83% | * | * | - | 76% | 38% | 83% | 73% | 72% | 68% | 60% |
| | 2019 | 81% | 84% | 82% | 59% | 76% | 91% | * | * | - | 84% | 26% | 20% | 82% | 83% | 77% | 73% |
| At Meets Grade Level or Above | 2021 | 44% | 46% | 46% | 22% | 44% | 55% | * | * | - | 41% | 12% | 50% | 48% | 37% | 35% | 40% |
| | 2019 | 54% | 58% | 53% | 24% | 48% | 66% | * | * | - | 47% | 0% | 0% | 54% | 49% | 41% | 13% |
| At Masters Grade Level | 2021 | 20% | 20% | 20% | 11% | 19% | 23% | * | * | - | 24% | 9% | 17% | 22% | 12% | 16% | 13% |
| | 2019 | 25% | 26% | 24% | 6% | 18% | 37% | * | * | - | 11% | 0% | 0% | 26% | 17% | 14% | 7% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 71% | 58% | 41% | 57% | 67% | * | * | - | 44% | 20% | 67% | 58% | 58% | 50% | 67% |
| | 2019 | 81% | 78% | 70% | 41% | 67% | 80% | * | * | - | 47% | 32% | 20% | 69% | 72% | 62% | 57% |
| At Meets Grade Level or Above | 2021 | 49% | 45% | 26% | 7% | 20% | 38% | * | * | - | 17% | 6% | 50% | 26% | 28% | 21% | 27% |
| | 2019 | 55% | 49% | 35% | 6% | 32% | 47% | * | * | - | 26% | 0% | 0% | 36% | 34% | 26% | 14% |

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| At Masters Grade Level | 2021 | 29% | 27% | 9% | 0% | 4% | 16% | * | * | - | 11% | 3% | 17% | 9% | 9% | 5% | 0% |
| | 2019 | 33% | 29% | 21% | 6% | 17% | 29% | * | * | - | 16% | 0% | 0% | 22% | 15% | 13% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 22% | 30% | 5% | 27% | 39% | - | 56% | - | 13% | 0% | * | 32% | 21% | 24% | 50% |
| | 2019 | 31% | 29% | 24% | 13% | 22% | 30% | - | * | - | 13% | 7% | 50% | 26% | 14% | 23% | 14% |
| Reading and Mathematics Including EOC | 2021 | 24% | 22% | 30% | 5% | 27% | 39% | - | 56% | - | 13% | 0% | * | 32% | 21% | 24% | 50% |
| | 2019 | 31% | 29% | 24% | 13% | 22% | 30% | - | * | - | 13% | 7% | 50% | 26% | 14% | 23% | 14% |
| Reading Including EOC | 2021 | 32% | 28% | 37% | 18% | 32% | 44% | - | 67% | - | 25% | 7% | * | 38% | 28% | 33% | 56% |
| | 2019 | 37% | 33% | 29% | 13% | 27% | 37% | - | * | - | 13% | 10% | 43% | 31% | 19% | 28% | 24% |
| Math Including EOC | 2021 | 36% | 41% | 55% | 18% | 55% | 63% | - | 78% | - | 38% | 16% | * | 57% | 44% | 49% | 69% |
| | 2019 | 48% | 51% | 46% | 29% | 49% | 49% | - | * | - | 31% | 21% | 67% | 47% | 38% | 39% | 33% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 28% | 33% | 13% | 27% | 41% | - | * | - | 46% | 2% | * | 35% | 21% | 24% | 25% |
| | 2019 | 36% | 35% | 34% | 21% | 30% | 39% | * | * | * | 50% | 16% | * | 36% | 25% | 22% | 20% |
| Reading and Mathematics Including EOC | 2021 | 27% | 28% | 33% | 13% | 27% | 41% | - | * | - | 46% | 2% | * | 35% | 21% | 24% | 25% |
| | 2019 | 37% | 35% | 34% | 21% | 30% | 39% | * | * | * | 50% | 16% | * | 36% | 25% | 22% | 20% |
| Reading Including EOC | 2021 | 45% | 41% | 45% | 26% | 45% | 49% | - | * | - | 54% | 9% | * | 47% | 38% | 41% | 44% |
| | 2019 | 49% | 45% | 46% | 28% | 41% | 53% | * | * | * | 50% | 16% | * | 48% | 33% | 35% | 35% |
| Math Including EOC | 2021 | 32% | 36% | 46% | 22% | 37% | 58% | - | * | - | 54% | 13% | * | 49% | 31% | 34% | 44% |
| | 2019 | 48% | 46% | 44% | 21% | 39% | 54% | * | * | * | 50% | 28% | * | 46% | 35% | 31% | 30% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 21% | 23% | 22% | 4% | 24% | 32% | - | * | - | 0% | 9% | 0% | 22% | 24% | 19% | 9% |
| | 2019 | 34% | 30% | 28% | 8% | 27% | 36% | * | * | - | 21% | 0% | 0% | 28% | 26% | 25% | 7% |
| Reading and Mathematics Including EOC | 2021 | 33% | 36% | 35% | 15% | 33% | 44% | - | * | - | 24% | 9% | 17% | 35% | 33% | 29% | 27% |
| | 2019 | 47% | 46% | 41% | 19% | 39% | 50% | * | * | - | 42% | 0% | 0% | 43% | 35% | 32% | 7% |
| Reading Including EOC | 2021 | 47% | 45% | 50% | 22% | 49% | 59% | - | * | - | 41% | 9% | 33% | 50% | 47% | 43% | 40% |
| | 2019 | 55% | 52% | 48% | 19% | 44% | 61% | * | * | - | 42% | 0% | 0% | 49% | 44% | 38% | 20% |
| Math Including EOC | 2021 | 43% | 55% | 46% | 30% | 45% | 55% | - | * | - | 22% | 14% | 50% | 47% | 42% | 39% | 27% |
| | 2019 | 62% | 68% | 60% | 35% | 54% | 71% | * | * | - | 53% | 11% | 20% | 61% | 56% | 53% | 40% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics | 2021 | 26% | 29% | 29% | 7% | 26% | 38% | - | 36% | - | 21% | 3% | 15% | 31% | 22% | 23% | 30% |
| | 2019 | 36% | 35% | 29% | 15% | 26% | 35% | * | 43% | * | 24% | 8% | 33% | 30% | 21% | 23% | 15% |
| Reading and Mathematics Including EOC | 2021 | 28% | 31% | 32% | 11% | 29% | 41% | - | 40% | - | 29% | 3% | 21% | 34% | 25% | 26% | 34% |
| | 2019 | 38% | 38% | 33% | 17% | 30% | 40% | * | 38% | * | 33% | 8% | 33% | 35% | 25% | 26% | 14% |
| Reading Including EOC | 2021 | 41% | 41% | 44% | 22% | 42% | 51% | - | 60% | - | 42% | 8% | 29% | 45% | 38% | 39% | 47% |
| | 2019 | 47% | 46% | 41% | 20% | 38% | 50% | * | 50% | * | 33% | 9% | 38% | 43% | 32% | 33% | 27% |
| Math Including EOC | 2021 | 37% | 45% | 49% | 24% | 46% | 59% | - | 60% | - | 36% | 15% | 50% | 51% | 39% | 40% | 47% |
| | 2019 | 52% | 55% | 50% | 27% | 47% | 58% | * | 63% | * | 44% | 21% | 53% | 51% | 44% | 41% | 34% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Academic Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 38 | 27 | 20 | 27 | 31 | - | * | - | 10 | 19 | 29 | 29 | 19 | 26 | 33 |
| | 2018 | 47 | 45 | 40 | 39 | 41 | 41 | * | * | * | 27 | 24 | 60 | 39 | 44 | 35 | 35 |
| Grade 6 Mathematics | 2019 | 54 | 50 | 53 | 42 | 53 | 59 | - | * | - | 33 | 41 | 75 | 51 | 64 | 50 | 55 |
| | 2018 | 56 | 57 | 49 | 50 | 48 | 50 | * | * | * | 55 | 55 | 100 | 49 | 48 | 47 | 55 |
| Grade 7 ELA/Reading | 2019 | 77 | 72 | 73 | 70 | 68 | 77 | * | * | * | 75 | 64 | * | 75 | 64 | 67 | 82 |
| | 2018 | 76 | 70 | 76 | 55 | 74 | 82 | * | * | - | 72 | 70 | 94 | 77 | 74 | 71 | 65 |
| Grade 7 Mathematics | 2019 | 62 | 51 | 44 | 45 | 36 | 48 | - | * | * | 70 | 35 | * | 43 | 47 | 38 | 57 |
| | 2018 | 67 | 62 | 60 | 36 | 59 | 67 | * | * | - | 77 | 38 | 83 | 62 | 53 | 59 | 66 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 74 | 77 | 72 | 74 | * | * | - | 83 | 67 | 70 | 76 | 64 | 75 | 80 |
| | 2018 | 79 | 78 | 72 | 69 | 74 | 70 | * | 100 | - | 86 | 80 | 100 | 72 | 73 | 67 | 27 |
| Grade 8 Mathematics | 2019 | 82 | 82 | 83 | 83 | 81 | 82 | * | * | - | 88 | 95 | 69 | 83 | 80 | 86 | 89 |
| | 2018 | 81 | 83 | 78 | 75 | 82 | 76 | * | * | - | 69 | 80 | 93 | 78 | 79 | 77 | 71 |
| End of Course Algebra I | 2019 | 75 | 71 | 73 | * | 70 | 73 | - | * | - | 90 | - | - | 72 | 81 | 73 | * |
| | 2018 | 72 | 73 | 83 | * | 80 | 83 | - | * | - | 100 | - | * | 84 | 75 | 82 | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 60 | 53 | 59 | 63 | 75 | 82 | * | 60 | 48 | 63 | 61 | 58 | 58 | 65 |
| | 2018 | 69 | 69 | 64 | 55 | 63 | 66 | 71 | 67 | * | 67 | 61 | 87 | 64 | 64 | 60 | 55 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 58 | 51 | 56 | 61 | * | 79 | * | 55 | 43 | 56 | 60 | 50 | 55 | 63 |
| | 2018 | 69 | 67 | 63 | 55 | 63 | 65 | 67 | 71 | * | 63 | 59 | 87 | 63 | 65 | 58 | 45 |
| All Grades Mathematics | 2019 | 70 | 69 | 63 | 55 | 61 | 66 | * | 86 | * | 66 | 52 | 70 | 62 | 66 | 61 | 68 |
| | 2018 | 70 | 71 | 65 | 55 | 64 | 67 | 75 | 63 | * | 71 | 62 | 87 | 65 | 64 | 62 | 65 |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 71% | 71% | - | - | - | - | - | - | 52% | - | 51% | * | - | 71% | 52% | 89% |
| | 2019 | 78% | 78% | 77% | - | - | - | - | - | - | 57% | - | 57% | | * | | 55% | |
| At Meets Grade Level or Above | 2021 | 41% | 43% | 42% | - | - | - | - | - | - | 20% | - | 19% | * | - | 42% | 20% | 67% |
| | 2019 | 50% | 48% | 44% | - | - | - | - | - | - | 8% | - | 8% | | * | | 8% | |
| At Masters Grade Level | 2021 | 18% | 18% | 18% | - | - | - | - | - | - | 3% | - | 3% | * | - | 18% | 3% | 33% |
| | 2019 | 24% | 22% | 17% | - | - | - | - | - | - | 3% | - | 3% | | * | | 3% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 69% | 73% | - | - | - | - | - | - | 58% | - | 56% | * | - | 73% | 58% | 96% |
| | 2019 | 75% | 74% | 74% | - | - | - | - | - | - | 44% | - | 44% | | * | | 43% | |
| At Meets Grade Level or Above | 2021 | 45% | 43% | 44% | - | - | - | - | - | - | 23% | - | 20% | * | - | 44% | 23% | 74% |
| | 2019 | 48% | 44% | 41% | - | - | - | - | - | - | 7% | - | 7% | | * | | 7% | |
| At Masters Grade Level | 2021 | 18% | 17% | 20% | - | - | - | - | - | - | 4% | - | 4% | * | - | 20% | 4% | 30% |
| | 2019 | 21% | 18% | 18% | - | - | - | - | - | - | 0% | - | 0% | | * | | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 75% | 74% | - | - | - | - | - | - | 58% | - | 56% | * | - | 74% | 58% | 87% |
| | 2019 | 82% | 85% | 85% | - | - | - | - | - | - | 85% | - | 85% | | * | | 86% | |
| At Meets Grade Level or Above | 2021 | 37% | 45% | 49% | - | - | - | - | - | - | 27% | - | 28% | * | - | 49% | 27% | 70% |
| | 2019 | 52% | 54% | 50% | - | - | - | - | - | - | 15% | - | 15% | | * | | 14% | |
| At Masters Grade Level | 2021 | 18% | 20% | 21% | - | - | - | - | - | - | 4% | - | 4% | * | - | 21% | 4% | 57% |
| | 2019 | 26% | 27% | 15% | - | - | - | - | - | - | 7% | - | 7% | | * | | 7% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 61% | 64% | - | - | - | - | - | - | 44% | - | 44% | - | - | 63% | 44% | 100% |
| | 2019 | 68% | 66% | 61% | - | - | - | - | - | - | 22% | - | 22% | | - | | 22% | |
| At Meets Grade Level or Above | 2021 | 30% | 31% | 32% | - | - | - | - | - | - | 11% | - | 11% | - | - | 32% | 11% | 71% |
| | 2019 | 38% | 33% | 33% | - | - | - | - | - | - | 0% | - | 0% | | - | | 0% | |
| At Masters Grade Level | 2021 | 9% | 8% | 8% | - | - | - | - | - | - | 0% | - | 0% | - | - | 8% | 0% | 14% |
| | 2019 | 14% | 11% | 9% | - | - | - | - | - | - | 0% | - | 0% | | - | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 73% | - | - | - | - | - | - | 29% | - | 29% | - | - | 74% | 29% | 80% |
| | 2019 | 81% | 84% | 82% | - | - | - | - | - | - | 57% | - | 57% | | * | | 50% | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2021 | 44% | 46% | 46% | - | - | - | - | - | - | 14% | - | 14% | - | - | 46% | 14% | 60% |
| | 2019 | 54% | 58% | 53% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |
| At Masters Grade Level | 2021 | 20% | 20% | 20% | - | - | - | - | - | - | 0% | - | 0% | - | - | 20% | 0% | 30% |
| | 2019 | 25% | 26% | 24% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 71% | 58% | - | - | - | - | - | - | 43% | - | 43% | - | - | 58% | 43% | 80% |
| | 2019 | 81% | 78% | 70% | - | - | - | - | - | - | 33% | - | 33% | - | * | | 29% | |
| At Meets Grade Level or Above | 2021 | 49% | 45% | 26% | - | - | - | - | - | - | 0% | - | 0% | - | - | 26% | 0% | 50% |
| | 2019 | 55% | 49% | 35% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |
| At Masters Grade Level | 2021 | 29% | 27% | 9% | - | - | - | - | - | - | 0% | - | 0% | - | - | 10% | 0% | 0% |
| | 2019 | 33% | 29% | 21% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 98% | 100% | 99% | 98% | 100% | 90% | - | 95% | 96% | 98% | 98% | 99% | 98% | 99% |
| Included in Accountability | 83% | 95% | 92% | 91% | 95% | 89% | 40% | 90% | - | 95% | 88% | 90% | 96% | 77% | 91% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 9% | 4% | 9% | 60% | 0% | - | 0% | 7% | 8% | 3% | 22% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 2% | 2% | 0% | 1% | 2% | 0% | 10% | - | 5% | 4% | 2% | 2% | 1% | 2% | 1% |
| Absent | 2% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | - | 1% | 0% | 2% | 0% | 0% | 1% | 1% |
| Other | 10% | 1% | 1% | 0% | 0% | 2% | 0% | 10% | - | 5% | 4% | 0% | 1% | 1% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 98% | 98% | 100% | 99% | 98% | * | 94% | - | 95% | 96% | 100% | 98% | 99% | 98% | 100% |
| Included in Accountability | 83% | 94% | 92% | 90% | 95% | 89% | * | 94% | - | 95% | 89% | 93% | 96% | 78% | 91% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 10% | 4% | 9% | * | 0% | - | 0% | 7% | 7% | 2% | 21% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 11% | 2% | 2% | 0% | 1% | 2% | * | 6% | - | 5% | 4% | 0% | 2% | 1% | 2% | 0% |
| Absent | 2% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Other | 10% | 1% | 1% | 0% | 0% | 2% | * | 6% | - | 5% | 4% | 0% | 1% | 1% | 1% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 99% | 100% | 99% | 98% | * | 94% | - | 98% | 97% | 100% | 99% | 99% | 98% | 98% |
| Included in Accountability | 84% | 95% | 92% | 90% | 95% | 90% | * | 94% | - | 98% | 91% | 93% | 96% | 78% | 91% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 10% | 4% | 9% | * | 0% | - | 0% | 7% | 7% | 2% | 21% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 2% | 1% | 0% | 1% | 2% | * | 6% | - | 3% | 3% | 0% | 1% | 1% | 2% | 2% |
| Absent | 2% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 1% | 2% |
| Other | 10% | 1% | 1% | 0% | 0% | 1% | * | 6% | - | 3% | 2% | 0% | 1% | 1% | 1% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 98% | 100% | 99% | 98% | * | * | - | 92% | 100% | 80% | 99% | 96% | 98% | 100% |
| Included in Accountability | 83% | 95% | 93% | 88% | 98% | 90% | * | * | - | 92% | 96% | 80% | 98% | 75% | 92% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 12% | 1% | 7% | * | * | - | 0% | 4% | 0% | 1% | 22% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 13% | 2% | 2% | 0% | 1% | 2% | * | * | - | 8% | 0% | 20% | 1% | 4% | 2% | 0% |
| Absent | 1% | 1% | 2% | 0% | 1% | 2% | * | * | - | 8% | 0% | 20% | 1% | 2% | 1% | 0% |
| Other | 12% | 1% | 0% | 0% | 0% | 1% | * | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 97% | 98% | 100% | 100% | 98% | * | * | - | 89% | 91% | 100% | 97% | 100% | 98% | 100% |
| Included in Accountability | 84% | 95% | 90% | 93% | 96% | 85% | * | * | - | 89% | 79% | 86% | 94% | 77% | 90% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 8% | 7% | 4% | 13% | * | * | - | 0% | 12% | 14% | 4% | 23% | 8% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 3% | 2% | 0% | 0% | 2% | * | * | - | 11% | 9% | 0% | 3% | 0% | 2% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 2% | 0% | 0% | 2% | * | * | - | 11% | 9% | 0% | 3% | 0% | 2% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 98% | 100% | 100% | 98% | * | * | - | 95% | 93% | 100% | 98% | 100% | 99% | 100% |
| Included in Accountability | 84% | 95% | 91% | 93% | 96% | 85% | * | * | - | 95% | 81% | 86% | 94% | 77% | 91% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 8% | 7% | 4% | 13% | * | * | - | 0% | 12% | 14% | 4% | 23% | 8% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 2% | 2% | 0% | 0% | 2% | * | * | - | 5% | 7% | 0% | 2% | 0% | 1% | 0% |
| Absent | 3% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 2% | 0% | 0% | 2% | * | * | - | 5% | 7% | 0% | 2% | 0% | 1% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | 100% | 100% | * | 100% | 100% | 98% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | 93% | 90% | 91% | 94% | 100% | 100% | * | 98% | 96% | 82% | 97% | 78% | 91% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 10% | 8% | 5% | 0% | 0% | * | 2% | 4% | 16% | 3% | 19% | 8% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 2% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 2% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 99% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | 93% | 90% | 91% | 94% | * | 100% | * | 98% | 95% | 84% | 97% | 77% | 91% | 89% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

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|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 10% | 8% | 5% | * | 0% | * | 2% | 5% | 16% | 2% | 21% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 0% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 100% | 99% | 100% | * | 100% | * | 100% | 100% | 95% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 96% | 93% | 90% | 91% | 94% | * | 100% | * | 98% | 95% | 79% | 97% | 77% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 10% | 8% | 5% | * | 0% | * | 2% | 5% | 16% | 2% | 21% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 5% | 0% | 1% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 5% | 0% | 1% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 97% | 100% | 100% | * | * | * | 100% | 96% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 95% | 96% | 93% | 93% | 90% | 96% | * | * | * | 89% | 96% | 80% | 98% | 75% | 91% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 3% | 10% | 4% | * | * | * | 11% | 0% | 20% | 2% | 23% | 8% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 0% | 0% | 3% | 0% | 0% | * | * | * | 0% | 4% | 0% | 0% | 2% | 1% | 0% |
| Absent | 0% | 0% | 0% | 3% | 0% | 0% | * | * | * | 0% | 4% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | * | - | 100% | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 95% | 92% | 85% | 93% | 92% | * | * | - | 100% | 100% | 83% | 96% | 81% | 91% | 75% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 15% | 7% | 5% | * | * | - | 0% | 0% | 17% | 4% | 14% | 7% | 15% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 2% | * | * | - | 0% | 0% | 0% | 0% | 3% | 1% | 10% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 98% | 100% | 98% | 98% | * | * | - | 100% | 100% | 100% | 99% | 97% | 98% | 90% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Included in Accountability | 94% | 95% | 92% | 85% | 92% | 91% | * | * | - | 100% | 100% | 83% | 95% | 81% | 90% | 70% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 15% | 7% | 5% | * | * | - | 0% | 0% | 17% | 4% | 12% | 6% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 2% | * | * | - | 0% | 0% | 0% | 0% | 3% | 1% | 10% |
| Not Tested | 2% | 1% | 2% | 0% | 2% | 2% | * | * | - | 0% | 0% | 0% | 1% | 3% | 2% | 10% |
| Absent | 1% | 1% | 2% | 0% | 2% | 2% | * | * | - | 0% | 0% | 0% | 1% | 3% | 2% | 10% |
| Other | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.1% | 98.1% | 98.1% | 98.0% | 98.1% | * | 99.0% | - | 98.4% | 97.7% | 97.9% | 98.5% |
| 2018-19 | 95.4% | 94.8% | 93.7% | 93.3% | 93.7% | 94.0% | * | 94.7% | * | 91.2% | 91.4% | 93.1% | 94.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.8% | 9.5% | 10.6% | 9.7% | 8.8% | * | 16.7% | - | 10.4% | 15.2% | 11.4% | 11.1% |
| 2018-19 | 11.4% | 13.3% | 20.5% | 23.0% | 21.0% | 18.1% | 0.0% | 10.0% | * | 34.8% | 30.9% | 22.9% | 18.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.4% | 0.3% | 1.5% | 0.0% | 0.4% | * | 0.0% | - | 0.0% | 1.2% | 0.5% | 5.9% |
| 2018-19 | 0.4% | 0.3% | 0.3% | 0.0% | 0.4% | 0.0% | 0.0% | 0.0% | * | 3.2% | 0.0% | 0.5% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 87.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 5.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 81.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 68.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 73.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 5.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 78.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 81.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 72.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,905 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 175 | 44,729 |
| Hispanic | - | - | 837 | 184,060 |
| White | - | - | 709 | 105,215 |
| American Indian | - | - | 18 | 1,226 |
| Asian | - | - | 122 | 17,126 |
| Pacific Islander | - | - | 2 | 557 |
| Two or More Races | - | - | 42 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 5 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 344 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 67 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,489 | 292,532 |
| Special Education Graduates | - | - | 144 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 955 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 112 | 29,639 |
| At-Risk Graduates | - | - | 824 | 148,836 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 779 | 100.0% | 31,249 | 5,359,040 | 780 | 100.0% | 31,388 | 5,371,586 |
| Students by Grade | | | | | | | | |
| Grade 6 | 248 | 31.8% | 7.7% | 7.7% | 248 | 31.8% | 7.6% | 7.7% |
| Grade 7 | 266 | 34.1% | 7.7% | 7.9% | 267 | 34.2% | 7.7% | 7.8% |
| Grade 8 | 265 | 34.0% | 7.8% | 7.9% | 265 | 34.0% | 7.8% | 7.9% |
| Ethnic Distribution | | | | | | | | |
| African American | 76 | 9.8% | 10.6% | 12.7% | 76 | 9.7% | 10.6% | 12.7% |
| Hispanic | 302 | 38.8% | 46.7% | 52.9% | 302 | 38.7% | 46.7% | 52.9% |
| White | 339 | 43.5% | 34.1% | 26.5% | 340 | 43.6% | 34.1% | 26.5% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 20 | 2.6% | 5.1% | 4.7% | 20 | 2.6% | 5.1% | 4.7% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 41 | 5.3% | 3.0% | 2.7% | 41 | 5.3% | 3.0% | 2.7% |
| Sex | | | | | | | | |
| Female | 396 | 50.8% | 49.2% | 48.9% | 396 | 50.8% | 49.1% | 48.9% |
| Male | 383 | 49.2% | 50.8% | 51.1% | 384 | 49.2% | 50.9% | 51.1% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 484 | 62.1% | 67.0% | 60.3% | 484 | 62.1% | 66.8% | 60.2% |
| Non-Educationally Disadvantaged | 295 | 37.9% | 33.0% | 39.7% | 296 | 37.9% | 33.2% | 39.8% |
| Section 504 Students | 74 | 9.5% | 4.7% | 7.2% | 74 | 9.5% | 4.6% | 7.2% |
| EB Students/EL | 29 | 3.7% | 15.8% | 20.7% | 29 | 3.7% | 15.8% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 32 | 3.7% | 2.0% | 1.2% | | | | |
| Students w/ Dyslexia | 87 | 11.2% | 4.8% | 4.5% | 87 | 11.2% | 4.7% | 4.5% |
| Foster Care | 16 | 2.1% | 0.2% | 0.3% | 16 | 2.1% | 0.2% | 0.3% |
| Homeless | 39 | 5.0% | 4.2% | 1.1% | 39 | 5.0% | 4.2% | 1.1% |
| Immigrant | 0 | 0.0% | 1.0% | 2.0% | 0 | 0.0% | 1.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Title I | 779 | 100.0% | 79.6% | 64.5% | 780 | 100.0% | 79.4% | 64.5% |
| Military Connected | 1 | 0.1% | 0.7% | 2.7% | 1 | 0.1% | 0.7% | 2.7% |
| At-Risk | 395 | 50.7% | 49.6% | 49.2% | 395 | 50.6% | 49.6% | 49.1% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 29 | 3.7% | 15.9% | 21.0% | 29 | 3.7% | 15.9% | 20.9% |
| Gifted and Talented Education | 70 | 9.0% | 5.7% | 8.3% | 70 | 9.0% | 5.7% | 8.3% |
| Special Education | 136 | 17.5% | 13.4% | 11.1% | 137 | 17.6% | 13.6% | 11.3% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 136 | | | | | | | |
| Students with Intellectual Disabilities | 69 | 50.7% | 35.9% | 42.5% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students with Physical Disabilities | ** | ** | 28.2% | 21.3% | | | | |
| Students with Autism | * | * | 5.5% | 14.1% | | | | |
| Students with Behavioral Disabilities | 58 | 42.6% | 29.8% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.5% | | | | |
| Mobility (2019-20) | | | | | | | | |
| Total Mobile Students | 130 | 14.9% | 13.6% | 13.8% | | | | |
| African American | 17 | 1.9% | 2.2% | 2.8% | | | | |
| Hispanic | 61 | 7.0% | 6.5% | 7.1% | | | | |
| White | 44 | 5.0% | 3.9% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 8 | 0.9% | 0.5% | 0.4% | | | | |
| Special Ed Students who are Mobile | 24 | 17.1% | 16.2% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 11.1% | 11.0% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 112 | 18.6% | 16.1% | 16.0% | | | | |
| Student Attrition (2019-20) | | | | | | | | |
| Total Student Attrition | 96 | 17.5% | 18.3% | 16.6% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 6 | 0.0% | 0.4% | 0.2% | 3.9% | 0.5% | 0.3% |
| Grade 7 | 0.5% | 0.4% | 0.3% | 0.0% | 0.3% | 0.3% |
| Grade 8 | 0.0% | 0.3% | 0.2% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 6 | 22.4 | 21.0 | 19.4 |
| Secondary | | | |
| English/Language Arts | 19.7 | 18.0 | 15.7 |
| Foreign Languages | 24.8 | 22.2 | 17.8 |

Texas Education Agency
2020-21 Student Information (TAPR)
AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Mathematics | 18.2 | 18.8 | 16.9 |
| Science | 22.4 | 20.4 | 17.9 |
| Social Studies | 21.4 | 20.4 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 68.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 61.5 | 89.4% | 66.1% | 64.3% |
| Teachers | 50.3 | 73.1% | 52.6% | 49.6% |
| Professional Support | 8.2 | 11.9% | 10.3% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 4.4% | 2.6% | 3.0% |
| Educational Aides | 7.3 | 10.6% | 11.8% | 10.6% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 32.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 582.0 |
| Full-time Counselors | 3.0 | n/a | 82.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 5.0 | 1,126.0 |
| Total Minority Staff | 8.9 | 13.0% | 29.3% | 51.5% |
| Teachers by Ethnicity | | | | |
| African American | 2.0 | 4.0% | 2.3% | 11.1% |
| Hispanic | 4.0 | 8.0% | 16.5% | 28.4% |
| White | 43.3 | 86.1% | 79.2% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 0.9% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 2.0% | 0.8% | 1.2% |
| Teachers by Sex | | | | |
| Males | 14.7 | 29.1% | 21.1% | 23.8% |
| Females | 35.6 | 70.9% | 78.9% | 76.2% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.2% |
| Bachelors | 42.3 | 84.1% | 82.6% | 73.0% |
| Masters | 8.0 | 15.9% | 16.6% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.7% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 3.6 | 7.1% | 4.1% | 6.7% |
| 1-5 Years Experience | 15.1 | 30.0% | 23.7% | 27.8% |
| 6-10 Years Experience | 12.6 | 25.1% | 23.1% | 20.3% |
| 11-20 Years Experience | 10.0 | 19.9% | 29.7% | 29.1% |
| 21-30 Years Experience | 8.0 | 15.9% | 15.6% | 13.0% |
| Over 30 Years Experience | 1.0 | 2.0% | 3.8% | 3.1% |
| Number of Students per Teacher | 15.5 | n/a | 14.1 | 14.5 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 AUSTIN MIDDLE (188901041) - AMARILLO ISD - POTTER COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 13.0 | 8.8 | 6.4 |
| Average Years Experience of Principals with District | 13.0 | 8.5 | 5.5 |
| Average Years Experience of Assistant Principals | 13.0 | 7.1 | 5.5 |
| Average Years Experience of Assistant Principals with District | 13.0 | 6.9 | 4.8 |
| Average Years Experience of Teachers | 10.7 | 12.1 | 11.2 |
| Average Years Experience of Teachers with District | 8.2 | 9.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$52,326 | \$50,760 | \$50,849 |
| 1-5 Years Experience | \$54,290 | \$54,036 | \$53,288 |
| 6-10 Years Experience | \$57,066 | \$57,432 | \$56,282 |
| 11-20 Years Experience | \$59,957 | \$60,188 | \$59,900 |
| 21-30 Years Experience | \$66,074 | \$65,034 | \$64,637 |
| Over 30 Years Experience | \$70,935 | \$71,394 | \$69,974 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$58,180 | \$58,886 | \$57,641 |
| Professional Support | \$61,777 | \$67,535 | \$68,030 |
| Campus Administration (School Leadership) | \$87,862 | \$94,101 | \$83,424 |
| Instructional Staff Percent | n/a | 70.4% | 64.6% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 5.2 | 5,731.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.4 | 0.9% | 4.8% | 6.2% |
| Career and Technical Education | 2.4 | 4.7% | 5.0% | 5.1% |
| Compensatory Education | 0.3 | 0.6% | 8.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Regular Education | 36.5 | 72.6% | 67.6% | 71.0% |
| Special Education | 2.2 | 4.3% | 9.2% | 9.4% |
| Other | 8.5 | 16.8% | 5.3% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)