

2020-21 Texas Academic Performance Report (TAPR)

District Name: LONDON ISD

Campus Name: LONDON INT

Campus Number: 178906103

2021 Campus Accountability Score: Not Rated

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	89%	89%	*	90%	90%	-	*	-	*	43%	*	90%	88%	88%	-
At Meets Grade Level or Above	2021	39%	61%	61%	*	58%	63%	-	*	-	*	29%	*	60%	62%	63%	-
At Masters Grade Level	2021	19%	35%	35%	*	27%	43%	-	*	-	*	14%	*	33%	38%	19%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	85%	85%	*	83%	83%	-	*	-	*	43%	*	83%	88%	81%	-
At Meets Grade Level or Above	2021	31%	52%	52%	*	48%	53%	-	*	-	*	14%	*	50%	58%	50%	-
At Masters Grade Level	2021	14%	21%	21%	*	15%	30%	-	*	-	*	14%	*	19%	27%	13%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	75%	75%	*	67%	83%	-	100%	-	*	29%	-	72%	79%	54%	*
At Meets Grade Level or Above	2021	36%	49%	49%	*	43%	56%	-	67%	-	*	14%	-	45%	55%	23%	*
At Masters Grade Level	2021	17%	27%	27%	*	25%	29%	-	33%	-	*	0%	-	28%	26%	15%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	87%	87%	*	80%	93%	-	100%	-	*	43%	-	87%	87%	85%	*
At Meets Grade Level or Above	2021	36%	63%	63%	*	55%	73%	-	83%	-	*	14%	-	65%	61%	46%	*
At Masters Grade Level	2021	21%	49%	49%	*	39%	58%	-	67%	-	*	14%	-	48%	50%	31%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	79%	79%	*	79%	79%	-	100%	-	*	43%	-	78%	80%	79%	*
At Meets Grade Level or Above	2021	27%	49%	49%	*	46%	52%	-	50%	-	*	0%	-	45%	55%	43%	*
At Masters Grade Level	2021	8%	15%	15%	*	15%	17%	-	0%	-	*	0%	-	13%	20%	14%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	88%	*	86%	89%	-	*	-	-	*	-	86%	90%	55%	*
At Meets Grade Level or Above	2021	46%	52%	52%	*	51%	49%	-	*	-	-	*	-	47%	59%	27%	*
At Masters Grade Level	2021	30%	35%	35%	*	32%	37%	-	*	-	-	*	-	29%	44%	27%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	92%	92%	*	90%	94%	-	*	-	-	*	-	93%	90%	75%	*
At Meets Grade Level or Above	2021	44%	67%	67%	*	66%	67%	-	*	-	-	*	-	66%	68%	25%	*

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	25%	40%	40%	*	41%	39%	-	*	-	-	*	-	42%	38%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	82%	82%	*	79%	86%	-	*	-	-	*	-	83%	80%	58%	*
At Meets Grade Level or Above	2021	31%	38%	38%	*	34%	46%	-	*	-	-	*	-	29%	50%	17%	*
At Masters Grade Level	2021	13%	17%	17%	*	16%	23%	-	*	-	-	*	-	10%	28%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	89%	84%	82%	82%	87%	-	97%	-	80%	49%	*	84%	85%	73%	87%
At Meets Grade Level or Above	2021	41%	64%	54%	27%	50%	57%	-	71%	-	67%	15%	*	51%	58%	38%	47%
At Masters Grade Level	2021	18%	32%	30%	9%	26%	34%	-	35%	-	53%	6%	*	28%	34%	16%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	88%	83%	*	81%	87%	-	91%	-	67%	44%	*	82%	85%	68%	80%
At Meets Grade Level or Above	2021	45%	65%	53%	*	51%	56%	-	73%	-	50%	22%	*	51%	58%	40%	60%
At Masters Grade Level	2021	18%	30%	32%	*	28%	36%	-	45%	-	50%	6%	*	30%	36%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	91%	88%	*	85%	91%	-	100%	-	100%	56%	*	88%	88%	80%	100%
At Meets Grade Level or Above	2021	37%	65%	61%	*	57%	65%	-	91%	-	83%	17%	*	61%	63%	41%	40%
At Masters Grade Level	2021	18%	36%	38%	*	32%	43%	-	55%	-	67%	11%	*	37%	39%	17%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	86%	79%	*	79%	79%	-	100%	-	*	43%	-	78%	80%	79%	*
At Meets Grade Level or Above	2021	30%	60%	49%	*	46%	52%	-	50%	-	*	0%	-	45%	55%	43%	*
At Masters Grade Level	2021	9%	20%	15%	*	15%	17%	-	0%	-	*	0%	-	13%	20%	14%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	90%	82%	*	79%	86%	-	*	-	-	*	-	83%	80%	58%	*
At Meets Grade Level or Above	2021	44%	57%	38%	*	34%	46%	-	*	-	-	*	-	29%	50%	17%	*
At Masters Grade Level	2021	20%	25%	17%	*	16%	23%	-	*	-	-	*	-	10%	28%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	42%	42%	*	40%	43%	-	*	-	*	14%	*	41%	42%	44%	-

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%	42%	42%	*	40%	43%	-	*	-	*	14%	*	41%	42%	44%	-
Reading Including EOC	2021	38%	61%	61%	*	58%	63%	-	*	-	*	29%	*	60%	62%	63%	-
Math Including EOC	2021	31%	52%	52%	*	48%	53%	-	*	-	*	14%	*	50%	58%	50%	-
4th Graders																	
Reading and Mathematics	2021	26%	43%	43%	*	39%	49%	-	50%	-	*	0%	-	42%	45%	23%	*
Reading and Mathematics Including EOC	2021	26%	43%	43%	*	39%	49%	-	50%	-	*	0%	-	42%	45%	23%	*
Reading Including EOC	2021	36%	49%	49%	*	43%	56%	-	67%	-	*	14%	-	45%	55%	23%	*
Math Including EOC	2021	36%	64%	64%	*	55%	73%	-	83%	-	*	14%	-	66%	61%	46%	*
5th Graders																	
Reading and Mathematics	2021	34%	44%	44%	*	42%	43%	-	*	-	-	*	-	38%	54%	18%	*
Reading and Mathematics Including EOC	2021	34%	44%	44%	*	42%	43%	-	*	-	-	*	-	38%	54%	18%	*
Reading Including EOC	2021	46%	52%	52%	*	51%	49%	-	*	-	-	*	-	47%	59%	27%	*
Math Including EOC	2021	44%	66%	66%	*	66%	66%	-	*	-	-	*	-	66%	68%	25%	*
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	48%	43%	*	40%	45%	-	64%	-	50%	6%	*	41%	48%	30%	40%
Reading and Mathematics Including EOC	2021	28%	50%	43%	*	40%	45%	-	64%	-	50%	6%	*	41%	48%	30%	40%
Reading Including EOC	2021	41%	58%	53%	*	51%	56%	-	73%	-	50%	22%	*	51%	58%	40%	60%
Math Including EOC	2021	37%	66%	61%	*	57%	65%	-	91%	-	83%	17%	*	61%	63%	41%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	89%	84%	-	-	-	-	-	-	67%	-	67%	-	*	84%	78%	100%
	2019	78%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	64%	54%	-	-	-	-	-	-	0%	-	0%	-	*	54%	33%	67%
	2019	50%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	32%	30%	-	-	-	-	-	-	0%	-	0%	-	*	30%	0%	50%
	2019	24%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	88%	83%	-	-	-	-	-	-	*	-	*	-	*	83%	*	*
	2019	75%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	65%	53%	-	-	-	-	-	-	*	-	*	-	*	53%	*	*
	2019	48%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	30%	32%	-	-	-	-	-	-	*	-	*	-	*	32%	*	*
	2019	21%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	91%	88%	-	-	-	-	-	-	*	-	*	-	*	88%	*	*
	2019	82%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	65%	61%	-	-	-	-	-	-	*	-	*	-	*	62%	*	*
	2019	52%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	36%	38%	-	-	-	-	-	-	*	-	*	-	*	38%	*	*
	2019	26%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	86%	79%	-	-	-	-	-	-	*	-	*	-	*	79%	*	*
	2019	68%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	60%	49%	-	-	-	-	-	-	*	-	*	-	*	49%	*	*
	2019	38%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	20%	15%	-	-	-	-	-	-	*	-	*	-	*	15%	*	*
	2019	14%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	90%	82%	-	-	-	-	-	-	*	-	*	-	-	81%	*	*
	2019	81%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
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At Meets Grade Level or Above	2021	44%	57%	38%	-	-	-	-	-	-	*	-	*	-	-	39%	*	*
	2019	54%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	25%	17%	-	-	-	-	-	-	*	-	*	-	-	18%	*	*
	2019	25%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	97%	96%	100%	97%	95%	-	100%	-	100%	94%	*	97%	95%	97%	100%
Not Included in Accountability: Mobile	3%	2%	3%	0%	3%	5%	-	0%	-	0%	6%	*	2%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	97%	97%	*	98%	95%	-	100%	-	100%	95%	*	97%	95%	98%	100%
Not Included in Accountability: Mobile	3%	2%	3%	*	3%	5%	-	0%	-	0%	5%	*	3%	5%	2%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	1%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	99%	*	99%	99%	-	100%	-	100%	100%	*	99%	99%	100%	100%
Included in Accountability	84%	97%	96%	*	96%	94%	-	100%	-	100%	95%	*	96%	95%	98%	100%
Not Included in Accountability: Mobile	4%	2%	3%	*	2%	5%	-	0%	-	0%	5%	*	3%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	1%	*	1%	1%	-	0%	-	0%	0%	*	1%	1%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	1%	*	1%	1%	-	0%	-	0%	0%	*	1%	1%	0%	0%
Writing																
Assessment Participant	87%	100%	100%	*	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	*
Included in Accountability	83%	98%	97%	*	96%	98%	-	100%	-	*	100%	-	98%	95%	100%	*
Not Included in Accountability: Mobile	3%	2%	3%	*	4%	2%	-	0%	-	*	0%	-	2%	5%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	*

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Not Tested	13%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	*
Other	12%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	*
Science																
Assessment Participant	87%	99%	100%	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	*
Included in Accountability	84%	97%	97%	*	98%	95%	-	*	-	-	80%	-	98%	95%	92%	*
Not Included in Accountability: Mobile	3%	2%	3%	*	2%	5%	-	*	-	-	20%	-	2%	5%	8%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Not Tested	13%	1%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Absent	2%	1%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Other	10%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.5%	99.7%	*	99.6%	99.8%	-	99.7%	-	*	99.6%	98.8%	*
2018-19	95.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2019-20	6.7%	1.8%	1.8%	*	2.6%	0.0%	-	0.0%	-	0.0%	5.3%	12.0%	*
2018-19	11.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	53.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	38.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	53.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	77.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	38.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	81	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	46	184,060
White	-	-	31	105,215
American Indian	-	-	1	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	1	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	6	49,535
Foundation H.S. Program (Endorsement)	-	-	12	15,689
Foundation H.S. Program (DLA)	-	-	63	292,532
Special Education Graduates	-	-	1	29,018
Economically Disadvantaged Graduates	-	-	20	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	11	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	293	100.0%	1,279	5,359,040	293	100.0%	1,280	5,371,586
Students by Grade								
Grade 3	85	29.0%	6.6%	7.1%	85	29.0%	6.6%	7.1%
Grade 4	105	35.8%	8.2%	7.2%	105	35.8%	8.2%	7.2%
Grade 5	103	35.2%	8.1%	7.4%	103	35.2%	8.0%	7.4%
Ethnic Distribution								
African American	4	1.4%	1.1%	12.7%	4	1.4%	1.1%	12.7%
Hispanic	162	55.3%	52.2%	52.9%	162	55.3%	52.2%	52.9%
White	110	37.5%	41.2%	26.5%	110	37.5%	41.2%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	11	3.8%	3.6%	4.7%	11	3.8%	3.6%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	2.0%	1.7%	2.7%	6	2.0%	1.7%	2.7%
Sex								
Female	148	50.5%	50.8%	48.9%	148	50.5%	50.9%	48.9%
Male	145	49.5%	49.2%	51.1%	145	49.5%	49.1%	51.1%
Other Student Cohorts								
Economically Disadvantaged	43	14.7%	14.1%	60.3%	43	14.7%	14.1%	60.2%
Non-Educationally Disadvantaged	250	85.3%	85.9%	39.7%	250	85.3%	85.9%	39.8%
Section 504 Students	28	9.6%	9.2%	7.2%	28	9.6%	9.2%	7.2%
EB Students/EL	3	1.0%	0.9%	20.7%	3	1.0%	0.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	16	5.5%	5.9%	4.5%	16	5.5%	5.9%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	80	27.3%	8.9%	64.5%	80	27.3%	8.9%	64.5%
Military Connected	3	1.0%	1.3%	2.7%	3	1.0%	1.3%	2.7%
At-Risk	54	18.4%	18.5%	49.2%	54	18.4%	18.4%	49.1%
Students by Instructional Program								
Bilingual/ESL Education	2	0.7%	0.6%	21.0%	2	0.7%	0.6%	20.9%
Gifted and Talented Education	24	8.2%	9.4%	8.3%	24	8.2%	9.4%	8.3%
Special Education	17	5.8%	5.1%	11.1%	17	5.8%	5.2%	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	17							
Students with Intellectual Disabilities	6	35.3%	41.5%	42.5%				

Texas Education Agency
2020-21 Student Information (TAPR)
 LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Physical Disabilities	7	41.2%	32.3%	21.3%				
Students with Autism	*	*	15.4%	14.1%				
Students with Behavioral Disabilities	*	*	10.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20)								
Total Mobile Students	14	5.1%	6.1%	13.8%				
African American	2	0.7%	0.4%	2.8%				
Hispanic	8	2.9%	3.2%	7.1%				
White	4	1.4%	2.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Special Ed Students who are Mobile	0	0.0%	6.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	3.1%	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	13	7.1%	7.7%	16.6%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	14.3%	14.3%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 3	16.9	16.9	18.2
Grade 4	20.9	20.9	18.3
Grade 5	20.7	20.7	19.8

Texas Education Agency
2020-21 Staff Information (TAPR)
 LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	20.2	100.0%	100.0%	100.0%
Professional Staff	18.6	92.0%	67.7%	64.3%
Teachers	17.6	87.1%	56.2%	49.6%
Professional Support	0.0	0.0%	6.2%	10.6%
Campus Administration (School Leadership)	1.0	4.9%	2.7%	3.0%
Educational Aides	1.6	8.0%	6.4%	10.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	1.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff	9.0	44.5%	51.6%	51.5%
Teachers by Ethnicity				
African American	0.0	0.0%	1.2%	11.1%
Hispanic	7.0	39.7%	42.7%	28.4%
White	10.6	60.3%	54.9%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.2%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex				
Males	0.0	0.0%	14.9%	23.8%
Females	17.6	100.0%	85.1%	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	10.0	56.8%	64.0%	73.0%
Masters	7.6	43.2%	36.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	2.1%	6.7%
1-5 Years Experience	3.0	17.0%	20.2%	27.8%
6-10 Years Experience	5.0	28.4%	28.5%	20.3%
11-20 Years Experience	6.6	37.5%	30.7%	29.1%
21-30 Years Experience	3.0	17.0%	15.4%	13.0%
Over 30 Years Experience	0.0	0.0%	3.0%	3.1%
Number of Students per Teacher	16.6	n/a	15.2	14.5

Texas Education Agency
2020-21 Staff Information (TAPR)
 LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	3.8	6.4
Average Years Experience of Principals with District	2.0	2.3	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers	12.4	12.4	11.2
Average Years Experience of Teachers with District	5.4	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$44,507	\$50,849
1-5 Years Experience	\$46,500	\$46,500	\$53,288
6-10 Years Experience	\$48,300	\$48,417	\$56,282
11-20 Years Experience	\$54,190	\$52,654	\$59,900
21-30 Years Experience	\$61,212	\$63,230	\$64,637
Over 30 Years Experience	-	\$62,164	\$69,974
Average Actual Salaries (regular duties only)			
Teachers	\$52,404	\$51,948	\$57,641
Professional Support	-	\$52,428	\$68,030
Campus Administration (School Leadership)	\$71,640	\$73,773	\$83,424
Instructional Staff Percent	n/a	66.5%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	7.1%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	17.6	100.0%	85.2%	71.0%
Special Education	0.0	0.0%	7.7%	9.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2020-21 Staff Information (TAPR)
LONDON INT (178906103) - LONDON ISD - NUECES COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)