

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: LONDON ISD**

**Campus Name: LONDON H S**

**Campus Number: 178906001**

**2021 Campus Accountability Score: Not Rated**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	87%	<b>87%</b>	*	87%	91%	*	100%	-	*	43%	-	85%	91%	86%	-
	2019	68%	92%	<b>92%</b>	*	85%	97%	-	*	-	-	*	-	94%	88%	83%	*
At Meets Grade Level or Above	2021	50%	78%	<b>78%</b>	*	74%	87%	*	83%	-	*	43%	-	78%	80%	62%	-
	2019	50%	76%	<b>76%</b>	*	66%	85%	-	*	-	-	*	-	81%	70%	61%	*
At Masters Grade Level	2021	12%	17%	<b>17%</b>	*	18%	17%	*	17%	-	*	14%	-	17%	16%	14%	-
	2019	11%	20%	<b>20%</b>	*	10%	26%	-	*	-	-	*	-	25%	12%	11%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	94%	<b>94%</b>	*	93%	96%	-	-	*	*	*	-	96%	89%	88%	*
	2019	68%	92%	<b>92%</b>	*	87%	97%	-	*	-	-	*	*	98%	78%	92%	*
At Meets Grade Level or Above	2021	57%	84%	<b>84%</b>	*	78%	92%	-	-	*	*	*	-	86%	81%	76%	*
	2019	49%	81%	<b>81%</b>	*	71%	89%	-	*	-	-	*	*	88%	65%	67%	*
At Masters Grade Level	2021	11%	18%	<b>18%</b>	*	9%	25%	-	-	*	*	*	-	22%	11%	0%	*
	2019	8%	19%	<b>19%</b>	*	10%	27%	-	*	-	-	*	*	22%	13%	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	96%	<b>94%</b>	*	89%	100%	*	*	-	*	50%	-	92%	100%	83%	-
	2019	85%	97%	<b>96%</b>	-	96%	96%	-	*	-	-	*	-	94%	100%	90%	-
At Meets Grade Level or Above	2021	41%	65%	<b>54%</b>	*	51%	56%	*	*	-	*	33%	-	55%	50%	42%	-
	2019	61%	92%	<b>89%</b>	-	82%	96%	-	*	-	-	*	-	88%	90%	90%	-
At Masters Grade Level	2021	23%	41%	<b>21%</b>	*	19%	26%	*	*	-	*	0%	-	21%	22%	8%	-
	2019	37%	68%	<b>62%</b>	-	50%	75%	-	*	-	-	*	-	59%	67%	60%	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	94%	<b>93%</b>	*	91%	95%	*	100%	-	*	50%	-	91%	97%	84%	-
	2019	88%	98%	<b>97%</b>	*	97%	97%	-	*	-	-	*	-	95%	100%	100%	-
At Meets Grade Level or Above	2021	55%	56%	<b>52%</b>	*	49%	64%	*	20%	-	*	17%	-	48%	59%	47%	-
	2019	62%	81%	<b>78%</b>	*	71%	85%	-	*	-	-	*	-	78%	78%	75%	-

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	22%	13%	7%	*	6%	10%	*	0%	-	*	0%	-	4%	11%	0%	-
	2019	25%	30%	24%	*	15%	27%	-	*	-	-	*	-	25%	22%	17%	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	94%	94%	*	90%	100%	-	-	*	*	*	-	92%	98%	89%	*
	2019	93%	98%	98%	*	97%	97%	-	*	-	-	*	*	96%	100%	100%	*
At Meets Grade Level or Above	2021	69%	84%	84%	*	75%	95%	-	-	*	*	*	-	82%	88%	72%	*
	2019	73%	91%	91%	*	83%	97%	-	*	-	-	*	*	92%	91%	71%	*
At Masters Grade Level	2021	43%	51%	51%	*	42%	60%	-	-	*	*	*	-	51%	52%	39%	*
	2019	45%	66%	66%	*	54%	77%	-	*	-	-	*	*	71%	59%	29%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	100%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	69%	96%	96%	*	83%	100%	-	*	-	-	-	-	96%	*	*	-
At Masters Grade Level	2021	14%	32%	32%	*	17%	38%	-	*	-	-	-	-	35%	*	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	89%	93%	50%	90%	96%	*	100%	*	90%	44%	-	92%	94%	87%	*
	2019	78%	91%	95%	91%	92%	97%	-	100%	-	-	56%	*	95%	94%	92%	40%
At Meets Grade Level or Above	2021	41%	64%	73%	17%	67%	83%	*	63%	*	60%	30%	-	73%	75%	62%	*
	2019	50%	66%	83%	82%	74%	90%	-	100%	-	-	44%	*	85%	79%	71%	20%
At Masters Grade Level	2021	18%	32%	24%	0%	19%	29%	*	19%	*	40%	4%	-	24%	23%	13%	*
	2019	24%	32%	37%	27%	27%	45%	-	82%	-	-	11%	*	39%	33%	21%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	88%	90%	*	90%	93%	*	100%	*	*	36%	-	91%	90%	87%	*
	2019	75%	90%	92%	80%	86%	97%	-	100%	-	-	57%	*	96%	84%	87%	*
At Meets Grade Level or Above	2021	45%	65%	81%	*	76%	90%	*	83%	*	*	36%	-	82%	80%	68%	*
	2019	48%	65%	78%	80%	68%	87%	-	100%	-	-	29%	*	84%	68%	63%	*
At Masters Grade Level	2021	18%	30%	18%	*	13%	21%	*	17%	*	*	9%	-	20%	14%	8%	*
	2019	21%	31%	20%	20%	10%	26%	-	60%	-	-	0%	*	24%	13%	7%	*
<b>All Grades Mathematics</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	91%	<b>96%</b>	*	90%	100%	*	100%	-	*	50%	-	94%	100%	86%	-
	2019	82%	92%	<b>96%</b>	-	96%	96%	-	*	-	-	*	-	94%	100%	90%	-
At Meets Grade Level or Above	2021	37%	65%	<b>62%</b>	*	55%	68%	*	80%	-	*	33%	-	64%	55%	50%	-
	2019	52%	66%	<b>89%</b>	-	82%	96%	-	*	-	-	*	-	88%	90%	90%	-
At Masters Grade Level	2021	18%	36%	<b>22%</b>	*	17%	29%	*	40%	-	*	0%	-	23%	20%	7%	-
	2019	26%	30%	<b>62%</b>	-	50%	75%	-	*	-	-	*	-	59%	67%	60%	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	90%	<b>94%</b>	*	91%	96%	*	100%	-	*	50%	-	92%	97%	85%	-
	2019	81%	93%	<b>97%</b>	*	97%	97%	-	*	-	-	*	-	95%	100%	100%	-
At Meets Grade Level or Above	2021	44%	57%	<b>55%</b>	*	50%	68%	*	20%	-	*	17%	-	52%	59%	50%	-
	2019	54%	73%	<b>78%</b>	*	71%	85%	-	*	-	-	*	-	78%	78%	75%	-
At Masters Grade Level	2021	20%	25%	<b>9%</b>	*	7%	13%	*	0%	-	*	0%	-	8%	11%	5%	-
	2019	25%	34%	<b>24%</b>	*	15%	27%	-	*	-	-	*	-	25%	22%	17%	-
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	90%	<b>94%</b>	*	90%	100%	-	-	*	*	*	-	92%	98%	89%	*
	2019	81%	90%	<b>98%</b>	*	97%	97%	-	*	-	-	*	*	96%	100%	100%	*
At Meets Grade Level or Above	2021	49%	71%	<b>84%</b>	*	75%	95%	-	-	*	*	*	-	82%	88%	72%	*
	2019	55%	73%	<b>91%</b>	*	83%	97%	-	*	-	-	*	*	92%	91%	71%	*
At Masters Grade Level	2021	29%	44%	<b>51%</b>	*	42%	60%	-	-	*	*	*	-	51%	52%	39%	*
	2019	33%	46%	<b>66%</b>	*	54%	77%	-	*	-	-	*	*	71%	59%	29%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2018-19 STAAR Progress (TAPR)**  
LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
End of Course English II	2019	69	62	<b>62</b>	*	60	63	-	*	-	-	*	*	64	58	61	-
	2018	67	75	<b>75</b>	*	76	72	*	*	-	*	*	-	73	80	75	*
End of Course Algebra I	2019	75	94	<b>96</b>	-	92	100	-	*	-	-	*	-	95	97	90	-
	2018	72	95	<b>95</b>	*	89	100	-	*	-	-	*	-	94	100	100	-
All Grades Both Subjects	2019	69	72	<b>76</b>	*	75	77	-	*	-	-	60	*	76	76	76	-
	2018	69	71	<b>83</b>	*	80	85	*	*	-	*	*	-	81	86	84	*
All Grades ELA/Reading	2019	68	70	<b>62</b>	*	60	63	-	*	-	-	*	*	64	58	61	-
	2018	69	69	<b>75</b>	*	76	72	*	*	-	*	*	-	73	80	75	*
All Grades Mathematics	2019	70	74	<b>96</b>	-	92	100	-	*	-	-	*	-	95	97	90	-
	2018	70	73	<b>95</b>	*	89	100	-	*	-	-	*	-	94	100	100	-

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2021	67%	89%	<b>93%</b>	-	-	-	-	-	-	*	-	*	-	*	93%	*	100%	
	2019	78%	91%	<b>95%</b>	-	-	-	-	-	-	40%	-	40%	-	-	-	40%	-	
At Meets Grade Level or Above	2021	41%	64%	<b>73%</b>	-	-	-	-	-	-	*	-	*	-	*	73%	*	83%	
	2019	50%	66%	<b>83%</b>	-	-	-	-	-	-	20%	-	20%	-	-	-	20%	-	
At Masters Grade Level	2021	18%	32%	<b>24%</b>	-	-	-	-	-	-	*	-	*	-	*	23%	*	50%	
	2019	24%	32%	<b>37%</b>	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2021	68%	88%	<b>90%</b>	-	-	-	-	-	-	*	-	*	-	*	91%	*	*	
	2019	75%	90%	<b>92%</b>	-	-	-	-	-	-	*	-	*	-	-	-	-	*	
At Meets Grade Level or Above	2021	45%	65%	<b>81%</b>	-	-	-	-	-	-	*	-	*	-	*	82%	*	*	
	2019	48%	65%	<b>78%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-	
At Masters Grade Level	2021	18%	30%	<b>18%</b>	-	-	-	-	-	-	*	-	*	-	*	18%	*	*	
	2019	21%	31%	<b>20%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2021	66%	91%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-	-	95%	-	*
	2019	82%	92%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	65%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-	-	60%	-	*
	2019	52%	66%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	36%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-	-	19%	-	*
	2019	26%	30%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2021	71%	90%	<b>94%</b>	-	-	-	-	-	-	-	-	-	-	-	-	93%	-	*
	2019	81%	93%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	57%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-	-	54%	-	*
	2019	54%	73%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	25%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-	-	8%	-	*
	2019	25%	34%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2021	73%	90%	<b>94%</b>	-	-	-	-	-	-	-	-	-	-	*	94%	*	-	
	2019	81%	90%	<b>98%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	49%	71%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	*	84%	*	-
	2019	55%	73%	<b>91%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	29%	44%	<b>51%</b>	-	-	-	-	-	-	-	-	-	-	*	52%	*	-
	2019	33%	46%	<b>66%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	99%	<b>100%</b>	100%	100%	100%	*	94%	*	100%	100%	-	99%	100%	100%	*
Included in Accountability	83%	97%	<b>98%</b>	100%	98%	99%	*	94%	*	100%	90%	-	99%	97%	100%	*
Not Included in Accountability: Mobile	3%	2%	<b>1%</b>	0%	2%	1%	*	0%	*	0%	10%	-	1%	3%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	*
Not Tested	12%	1%	<b>0%</b>	0%	0%	0%	*	6%	*	0%	0%	-	1%	0%	0%	*
Absent	2%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	*
Other	10%	0%	<b>0%</b>	0%	0%	0%	*	6%	*	0%	0%	-	1%	0%	0%	*
<b>Reading</b>																
Assessment Participant	89%	99%	<b>100%</b>	*	100%	100%	*	100%	*	*	100%	-	100%	100%	100%	*
Included in Accountability	83%	97%	<b>99%</b>	*	99%	99%	*	100%	*	*	92%	-	99%	99%	100%	*
Not Included in Accountability: Mobile	3%	2%	<b>1%</b>	*	1%	1%	*	0%	*	*	8%	-	1%	1%	0%	*
Not Included in Accountability: Other Exclusions	3%	0%	<b>0%</b>	*	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	*
Not Tested	11%	1%	<b>0%</b>	*	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	*
Absent	2%	0%	<b>0%</b>	*	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	*
Other	10%	0%	<b>0%</b>	*	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	88%	99%	<b>99%</b>	*	98%	100%	*	100%	-	*	100%	-	99%	100%	100%	-
Included in Accountability	84%	97%	<b>98%</b>	*	95%	100%	*	100%	-	*	86%	-	97%	100%	100%	-
Not Included in Accountability: Mobile	4%	2%	<b>1%</b>	*	2%	0%	*	0%	-	*	14%	-	1%	0%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	-
Not Tested	12%	1%	<b>1%</b>	*	2%	0%	*	0%	-	*	0%	-	1%	0%	0%	-
Absent	2%	0%	<b>0%</b>	*	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	-
Other	10%	1%	<b>1%</b>	*	2%	0%	*	0%	-	*	0%	-	1%	0%	0%	-
<b>Science</b>																
Assessment Participant	87%	99%	<b>99%</b>	*	100%	100%	*	83%	-	*	100%	-	99%	100%	100%	-
Included in Accountability	84%	97%	<b>97%</b>	*	98%	98%	*	83%	-	*	86%	-	97%	97%	100%	-
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	*	2%	2%	*	0%	-	*	14%	-	1%	3%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	-

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	1%	1%	*	0%	0%	*	17%	-	*	0%	-	1%	0%	0%	-
Absent	2%	1%	0%	*	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	-
Other	10%	0%	1%	*	0%	0%	*	17%	-	*	0%	-	1%	0%	0%	-
<b>Social Studies</b>																
Assessment Participant	87%	99%	100%	*	100%	100%	-	-	*	*	*	-	100%	100%	100%	*
Included in Accountability	84%	97%	98%	*	97%	98%	-	-	*	*	*	-	100%	93%	100%	*
Not Included in Accountability: Mobile	3%	2%	2%	*	3%	2%	-	-	*	*	*	-	0%	7%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	*
Not Tested	13%	1%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	*
Absent	3%	1%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	*
Other	10%	0%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	93%	93%	*	86%	100%	-	*	-	-	-	-	92%	*	*	-
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	99%	100%	100%	99%	-	100%	-	-	100%	*	100%	99%	97%	100%
Included in Accountability	94%	96%	95%	100%	92%	96%	-	100%	-	-	100%	*	96%	93%	86%	83%
Not Included in Accountability: Mobile	4%	3%	5%	0%	8%	2%	-	0%	-	-	0%	*	4%	5%	12%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	0%	-	-	0%	*	0%	1%	0%	17%
Not Tested	1%	0%	1%	0%	0%	1%	-	0%	-	-	0%	*	0%	1%	3%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	-	-	0%	*	0%	1%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	99%	100%	100%	98%	-	100%	-	-	100%	*	100%	97%	94%	*
Included in Accountability	94%	96%	93%	100%	91%	94%	-	100%	-	-	100%	*	97%	86%	83%	*
Not Included in Accountability: Mobile	4%	4%	5%	0%	9%	2%	-	0%	-	-	0%	*	3%	9%	11%	*
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	0%	1%	-	0%	-	-	0%	*	0%	2%	0%	*
Not Tested	1%	0%	1%	0%	0%	2%	-	0%	-	-	0%	*	0%	3%	6%	*
Absent	0%	0%	1%	0%	0%	2%	-	0%	-	-	0%	*	0%	3%	6%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	*
<b>Mathematics</b>																

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>Assessment Participant</b>	100%	100%	<b>100%</b>	-	100%	100%	-	*	-	-	*	-	100%	100%	100%	-
Included in Accountability	94%	97%	<b>96%</b>	-	93%	100%	-	*	-	-	*	-	94%	100%	83%	-
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	-	7%	0%	-	*	-	-	*	-	6%	0%	17%	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	*	-	0%	0%	0%	-
Not Tested	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	*	-	0%	0%	0%	-
Absent	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	*	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	*	-	0%	0%	0%	-
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	-	*	-	100%	100%	100%	-
Included in Accountability	94%	96%	<b>96%</b>	*	94%	97%	-	*	-	-	*	-	95%	97%	86%	-
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	*	6%	3%	-	*	-	-	*	-	5%	3%	14%	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	-	*	-	0%	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	-	*	-	0%	0%	0%	-
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	-	*	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	-	*	-	0%	0%	0%	-
<b>Social Studies</b>																
Assessment Participant	98%	100%	<b>100%</b>	*	100%	100%	-	*	-	-	*	*	100%	100%	100%	*
Included in Accountability	94%	94%	<b>95%</b>	*	92%	98%	-	*	-	-	*	*	94%	97%	93%	*
Not Included in Accountability: Mobile	3%	5%	<b>5%</b>	*	8%	3%	-	*	-	-	*	*	6%	3%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	-	*	-	-	*	*	0%	0%	0%	*
Not Tested	2%	0%	<b>0%</b>	*	0%	0%	-	*	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	-	*	*	0%	0%	0%	*
Other	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	-	*	*	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	99.5%	<b>99.4%</b>	*	99.3%	99.5%	*	99.2%	*	*	99.7%	99.6%	*
2018-19	95.4%	96.9%	<b>96.2%</b>	94.7%	95.3%	97.0%	*	97.7%	-	*	90.1%	95.2%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	1.8%	<b>2.5%</b>	0.0%	2.8%	2.4%	*	0.0%	*	*	0.0%	0.0%	*
2018-19	11.4%	3.8%	<b>7.8%</b>	14.3%	12.0%	4.0%	*	0.0%	-	*	15.4%	13.1%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
2018-19	1.9%	1.3%	<b>1.3%</b>	0.0%	0.7%	2.0%	*	0.0%	-	*	0.0%	1.8%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	98.8%	<b>98.8%</b>	-	100.0%	96.7%	*	*	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	3.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	5.4%	1.2%	<b>1.2%</b>	-	0.0%	3.3%	*	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.7%	98.8%	<b>98.8%</b>	-	100.0%	96.7%	*	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	98.8%	<b>98.8%</b>	-	100.0%	96.7%	*	*	-	*	*	100.0%	*
<b>Class of 2019</b>													
Graduated	90.0%	98.4%	<b>98.4%</b>	*	95.7%	100.0%	-	*	-	-	*	88.9%	-
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	3.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	5.9%	1.6%	<b>1.6%</b>	*	4.3%	0.0%	-	*	-	-	*	11.1%	-
Graduates and TxCHSE	90.4%	98.4%	<b>98.4%</b>	*	95.7%	100.0%	-	*	-	-	*	88.9%	-
Graduates, TxCHSE, and Continuers	94.1%	98.4%	<b>98.4%</b>	*	95.7%	100.0%	-	*	-	-	*	88.9%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.4%	<b>98.4%</b>	*	95.7%	100.0%	-	*	-	-	*	88.9%	-
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	1.6%	<b>1.6%</b>	*	4.3%	0.0%	-	*	-	-	*	11.1%	-
Graduates and TxCHSE	92.6%	98.4%	<b>98.4%</b>	*	95.7%	100.0%	-	*	-	-	*	88.9%	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.4%	<b>98.4%</b>	*	95.7%	100.0%	-	*	-	-	*	88.9%	-
<b>Class of 2018</b>													
Graduated	92.2%	98.2%	<b>98.2%</b>	*	95.5%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	1.8%	<b>1.8%</b>	*	4.5%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	98.2%	<b>98.2%</b>	*	95.5%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.7%	1.8%	<b>1.8%</b>	*	4.5%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>Class of 2017</b>													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	98.8%	<b>98.8%</b>	-	100.0%	96.7%	*	*	-	*	*	100.0%	*
Class of 2019	90.0%	98.4%	<b>98.4%</b>	*	95.7%	100.0%	-	*	-	-	*	88.9%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	15.0%	<b>15.0%</b>	-	21.3%	6.9%	*	*	-	*	*	26.3%	*
Class of 2019	4.2%	53.2%	<b>53.2%</b>	*	59.1%	50.0%	-	*	-	-	*	75.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.5%	<b>77.5%</b>	-	70.2%	86.2%	*	*	-	*	*	68.4%	*
Class of 2019	83.5%	38.7%	<b>38.7%</b>	*	36.4%	38.9%	-	*	-	-	*	12.5%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	92.5%	<b>92.5%</b>	-	91.5%	93.1%	*	*	-	*	*	94.7%	*
Class of 2019	87.6%	91.9%	<b>91.9%</b>	*	95.5%	88.9%	-	*	-	-	*	87.5%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	14.8%	<b>14.8%</b>	-	21.7%	6.5%	*	*	-	*	*	25.0%	*
2018-19	4.4%	53.2%	<b>53.2%</b>	*	59.1%	50.0%	-	*	-	-	*	75.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	77.8%	<b>77.8%</b>	-	69.6%	87.1%	*	*	-	*	*	65.0%	*
2018-19	82.1%	38.7%	<b>38.7%</b>	*	36.4%	38.9%	-	*	-	-	*	12.5%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	92.6%	<b>92.6%</b>	-	91.3%	93.5%	*	*	-	*	*	90.0%	*
2018-19	85.9%	91.9%	<b>91.9%</b>	*	95.5%	88.9%	-	*	-	-	*	87.5%	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	81	100.0%	81	360,220
<b>By Ethnicity:</b>				
African American	0	0.0%	0	44,729
Hispanic	46	56.8%	46	184,060
White	31	38.3%	31	105,215
American Indian	1	1.2%	1	1,226
Asian	2	2.5%	2	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	1	1.2%	1	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	6	7.4%	6	49,535
Foundation H.S. Program (Endorsement)	12	14.8%	12	15,689
Foundation H.S. Program (DLA)	63	77.8%	63	292,532
Special Education Graduates	1	1.2%	1	29,018
Economically Disadvantaged Graduates	20	24.7%	20	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.5%	2	29,639
At-Risk Graduates	11	13.6%	11	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	82.7%	<b>82.7%</b>	-	73.9%	93.5%	*	*	-	*	*	85.0%	*
2018-19	72.9%	87.9%	<b>87.9%</b>	*	93.2%	84.7%	-	*	-	-	*	87.5%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	72.8%	<b>72.8%</b>	-	60.9%	87.1%	*	*	-	*	*	65.0%	*
2018-19	53.0%	79.0%	<b>79.0%</b>	*	81.8%	77.8%	-	*	-	-	*	75.0%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	80.2%	<b>80.2%</b>	-	71.7%	90.3%	*	*	-	*	*	75.0%	*
2018-19	60.7%	87.1%	<b>87.1%</b>	*	90.9%	83.3%	-	*	-	-	*	87.5%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	72.8%	<b>72.8%</b>	-	60.9%	87.1%	*	*	-	*	*	65.0%	*
2018-19	48.6%	77.4%	<b>77.4%</b>	*	77.3%	77.8%	-	*	-	-	*	62.5%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	69.1%	<b>69.1%</b>	-	54.3%	87.1%	*	*	-	*	*	60.0%	*
2018-19	44.2%	77.4%	<b>77.4%</b>	*	77.3%	77.8%	-	*	-	-	*	62.5%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	11.1%	<b>11.1%</b>	-	6.5%	12.9%	*	*	-	*	*	5.0%	*
2018-19	21.1%	14.5%	<b>14.5%</b>	*	9.1%	13.9%	-	*	-	-	*	25.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
2018-19	1.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	45.7%	<b>45.7%</b>	-	34.8%	58.1%	*	*	-	*	*	30.0%	*
2018-19	23.1%	43.5%	<b>43.5%</b>	*	40.9%	44.4%	-	*	-	-	*	25.0%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	30.9%	<b>30.9%</b>	-	23.9%	35.5%	*	*	-	*	*	25.0%	*
2018-19	2.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	53.1%	<b>53.1%</b>	-	52.2%	54.8%	*	*	-	*	*	60.0%	*
2018-19	40.4%	41.9%	<b>41.9%</b>	*	45.5%	38.9%	-	*	-	-	*	43.8%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	53.1%	<b>53.1%</b>	-	52.2%	54.8%	*	*	-	*	*	60.0%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.7%	<b>9.7%</b>	*	18.2%	2.8%	-	*	-	-	*	12.5%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
2018-19	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
2018-19	2.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
2018-19	2.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	56.8%	<b>56.8%</b>	-	47.8%	71.0%	*	*	-	*	*	65.0%	*
	2018-19	33.4%	46.8%	<b>46.8%</b>	*	54.5%	36.1%	-	*	-	-	*	25.0%	-
Mathematics	2019-20	21.2%	50.6%	<b>50.6%</b>	-	37.0%	71.0%	*	*	-	*	*	55.0%	*
	2018-19	24.7%	48.4%	<b>48.4%</b>	*	54.5%	41.7%	-	*	-	-	*	12.5%	-
Both Subjects	2019-20	16.4%	44.4%	<b>44.4%</b>	-	28.3%	67.7%	*	*	-	*	*	50.0%	*
	2018-19	18.8%	40.3%	<b>40.3%</b>	*	50.0%	30.6%	-	*	-	-	*	12.5%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
	2018-19	5.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
	2018-19	7.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
	2018-19	2.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	7.7%	<b>7.7%</b>	*	6.5%	8.8%	*	20.0%	-	*	*	3.3%	*
	2019	25.2%	19.3%	<b>19.3%</b>	*	12.9%	20.9%	*	*	-	*	0.0%	13.8%	*
English Language Arts	2020	12.7%	0.6%	<b>0.6%</b>	*	0.0%	1.5%	*	0.0%	-	*	*	0.0%	*
	2019	14.5%	17.9%	<b>17.9%</b>	*	12.9%	17.9%	*	*	-	*	0.0%	13.8%	*
Mathematics	2020	6.4%	3.2%	<b>3.2%</b>	*	1.3%	4.4%	*	20.0%	-	*	*	0.0%	*
	2019	7.4%	7.6%	<b>7.6%</b>	*	1.4%	10.4%	*	*	-	*	0.0%	3.4%	*
Science	2020	9.4%	6.5%	<b>6.5%</b>	*	3.9%	8.8%	*	20.0%	-	*	*	3.3%	*
	2019	10.4%	9.0%	<b>9.0%</b>	*	1.4%	11.9%	*	*	-	*	0.0%	3.4%	*
Social Studies	2020	12.4%	2.6%	<b>2.6%</b>	*	1.3%	2.9%	*	20.0%	-	*	*	0.0%	*
	2019	13.9%	2.8%	<b>2.8%</b>	*	0.0%	3.0%	*	*	-	*	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	66.7%	<b>66.7%</b>	-	40.0%	83.3%	-	*	-	-	-	*	-
	2019	51.0%	50.0%	<b>50.0%</b>	-	33.3%	50.0%	*	*	-	-	-	*	*
English Language Arts	2020	50.1%	*	<b>*</b>	-	-	*	-	-	-	-	-	-	-
	2019	41.2%	46.2%	<b>46.2%</b>	-	33.3%	41.7%	*	*	-	-	-	*	-
Mathematics	2020	56.5%	20.0%	<b>20.0%</b>	-	*	*	-	*	-	-	-	-	-
	2019	52.2%	36.4%	<b>36.4%</b>	-	*	28.6%	-	*	-	-	-	*	-
Science	2020	47.6%	60.0%	<b>60.0%</b>	-	*	66.7%	-	*	-	-	-	*	-
	2019	40.6%	61.5%	<b>61.5%</b>	-	*	62.5%	-	*	-	-	-	*	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	*	*	-	*	*	-	*	-	-	-	-	-
	2019	46.3%	*	*	-	-	*	-	*	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	82.7%	<b>82.7%</b>	-	78.3%	87.1%	*	*	-	*	*	84.2%	*
	2018-19	75.0%	95.2%	<b>95.2%</b>	*	100.0%	86.1%	-	*	-	-	*	100.0%	?
At/Above Criterion for All Examinees	2019-20	35.7%	59.7%	<b>59.7%</b>	-	47.2%	74.1%	*	*	-	*	-	37.5%	*
	2018-19	36.1%	64.4%	<b>64.4%</b>	*	47.8%	80.6%	-	*	-	-	-	50.0%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1100	<b>1100</b>	-	1056	1147	*	*	-	*	-	1032	*
	2018-19	1027	1138	<b>1138</b>	*	1072	1179	-	*	-	-	-	1063	*
English Language Arts and Writing	2019-20	513	557	<b>557</b>	-	534	579	*	*	-	*	-	514	*
	2018-19	517	570	<b>570</b>	*	540	589	-	*	-	-	-	541	*
Mathematics	2019-20	506	543	<b>543</b>	-	522	568	*	*	-	*	-	518	*
	2018-19	510	567	<b>567</b>	*	533	590	-	*	-	-	-	521	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	24.3	<b>24.3</b>	-	21.7	26.1	*	*	-	-	-	*	-
	2018-19	20.6	24.0	<b>24.0</b>	-	22.0	23.5	-	*	-	-	-	*	-
English Language Arts	2019-20	19.9	24.5	<b>24.5</b>	-	21.5	25.8	*	*	-	-	-	*	-
	2018-19	20.3	24.5	<b>24.5</b>	-	22.2	24.1	-	*	-	-	-	*	-
Mathematics	2019-20	20.1	24.0	<b>24.0</b>	-	21.3	27.1	*	*	-	-	-	*	-
	2018-19	20.4	23.6	<b>23.6</b>	-	21.2	23.2	-	*	-	-	-	*	-
Science	2019-20	20.5	23.5	<b>23.5</b>	-	21.7	25.0	*	*	-	-	-	*	-
	2018-19	20.8	23.0	<b>23.0</b>	-	21.6	22.4	-	*	-	-	-	*	-

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- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	52.4%	<b>52.4%</b>	66.7%	46.6%	55.5%	*	88.9%	*	*	9.1%	49.3%	*
	2018-19	44.6%	57.8%	<b>57.8%</b>	28.6%	54.3%	61.4%	*	66.7%	-	*	54.5%	56.4%	*
English Language Arts	2019-20	18.2%	20.5%	<b>20.5%</b>	33.3%	16.9%	22.3%	*	33.3%	*	*	0.0%	20.4%	*
	2018-19	17.8%	27.4%	<b>27.4%</b>	16.7%	21.1%	31.6%	*	55.6%	-	*	20.0%	19.2%	*
Mathematics	2019-20	20.7%	32.1%	<b>32.1%</b>	50.0%	28.4%	34.2%	*	44.4%	*	*	0.0%	27.7%	*
	2018-19	20.4%	26.6%	<b>26.6%</b>	14.3%	20.5%	31.4%	*	55.6%	-	*	0.0%	17.6%	*
Science	2019-20	22.4%	42.6%	<b>42.6%</b>	50.0%	39.9%	42.9%	*	77.8%	*	*	11.1%	41.3%	*
	2018-19	21.7%	40.3%	<b>40.3%</b>	28.6%	39.8%	39.4%	*	55.6%	-	*	27.3%	41.5%	*
Social Studies	2019-20	24.6%	33.1%	<b>33.1%</b>	40.0%	22.5%	41.1%	*	77.8%	*	*	10.0%	27.3%	*
	2018-19	23.6%	25.1%	<b>25.1%</b>	0.0%	19.7%	29.8%	*	55.6%	-	*	9.1%	17.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	61.7%	<b>61.7%</b>	-	65.2%	61.3%	*	*	-	*	*	70.0%	*
	2018-19	59.0%	75.8%	<b>75.8%</b>	*	72.7%	75.0%	-	*	-	-	*	75.0%	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	75.8%	<b>75.8%</b>	*	77.3%	72.2%	-	*	-	-	*	50.0%	-
	2017-18	53.4%	73.2%	<b>73.2%</b>	*	61.9%	78.1%	-	*	-	-	*	56.3%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	96.2%	<b>96.2%</b>	-	90.9%	100.0%	-	*	-	-	-	*	-
	2017-18	60.7%	77.5%	<b>77.5%</b>	*	61.5%	83.3%	-	*	-	-	-	55.6%	-

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Texas Education Agency  
**2020-21 Student Information (TAPR)**  
LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>402</b>	<b>100.0%</b>	<b>1,279</b>	<b>5,359,040</b>	<b>402</b>	<b>100.0%</b>	<b>1,280</b>	<b>5,371,586</b>
<b>Students by Grade</b>								
Grade 9	127	31.6%	9.9%	8.1%	127	31.6%	9.9%	8.1%
Grade 10	118	29.4%	9.2%	7.8%	118	29.4%	9.2%	7.8%
Grade 11	81	20.1%	6.3%	7.2%	81	20.1%	6.3%	7.2%
Grade 12	76	18.9%	5.9%	6.8%	76	18.9%	5.9%	6.8%
<b>Ethnic Distribution</b>								
African American	7	1.7%	1.1%	12.7%	7	1.7%	1.1%	12.7%
Hispanic	190	47.3%	52.2%	52.9%	190	47.3%	52.2%	52.9%
White	186	46.3%	41.2%	26.5%	186	46.3%	41.2%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	13	3.2%	3.6%	4.7%	13	3.2%	3.6%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	4	1.0%	1.7%	2.7%	4	1.0%	1.7%	2.7%
<b>Sex</b>								
Female	204	50.7%	50.8%	48.9%	204	50.7%	50.9%	48.9%
Male	198	49.3%	49.2%	51.1%	198	49.3%	49.1%	51.1%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	46	11.4%	14.1%	60.3%	46	11.4%	14.1%	60.2%
Non-Educationally Disadvantaged	356	88.6%	85.9%	39.7%	356	88.6%	85.9%	39.8%
Section 504 Students	47	11.7%	9.2%	7.2%	47	11.7%	9.2%	7.2%
EB Students/EL	2	0.5%	0.9%	20.7%	2	0.5%	0.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	29	7.2%	5.9%	4.5%	29	7.2%	5.9%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	8.9%	64.5%	0	0.0%	8.9%	64.5%
Military Connected	7	1.7%	1.3%	2.7%	7	1.7%	1.3%	2.7%
At-Risk	91	22.6%	18.5%	49.2%	91	22.6%	18.4%	49.1%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	1	0.2%	0.6%	21.0%	1	0.2%	0.6%	20.9%
Gifted and Talented Education	57	14.2%	9.4%	8.3%	57	14.2%	9.4%	8.3%
Special Education	15	3.7%	5.1%	11.1%	15	3.7%	5.2%	11.3%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>15</b>							

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	10	66.7%	41.5%	42.5%				
Students with Physical Disabilities	*	*	32.3%	21.3%				
Students with Autism	*	*	15.4%	14.1%				
Students with Behavioral Disabilities	*	*	10.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
<b>Mobility (2019-20)</b>								
<b>Total Mobile Students</b>	<b>25</b>	<b>6.8%</b>	<b>6.1%</b>	<b>13.8%</b>				
African American	0	0.0%	0.4%	2.8%				
Hispanic	12	3.2%	3.2%	7.1%				
White	11	3.0%	2.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.5%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Special Ed Students who are Mobile	1	9.1%	6.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2	2.9%	3.1%	16.0%				
<b>Student Attrition (2019-20)</b>								
<b>Total Student Attrition</b>	<b>17</b>	<b>6.2%</b>	<b>7.7%</b>	<b>16.6%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 9	0.9%	0.9%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	13.0	14.2	15.7
Foreign Languages	13.5	13.5	17.8
Mathematics	16.5	17.3	16.9
Science	18.1	17.9	17.9
Social Studies	19.4	19.2	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>32.4</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	28.4	87.6%	67.7%	64.3%
Teachers	26.4	81.6%	56.2%	49.6%
Professional Support	1.0	3.0%	6.2%	10.6%
Campus Administration (School Leadership)	1.0	3.1%	2.7%	3.0%
Educational Aides	4.0	12.4%	6.4%	10.6%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	1.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
<b>Total Minority Staff</b>	<b>20.5</b>	<b>63.3%</b>	<b>51.6%</b>	<b>51.5%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	1.2%	11.1%
Hispanic	16.5	62.4%	42.7%	28.4%
White	9.9	37.6%	54.9%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.2%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
<b>Teachers by Sex</b>				
Males	8.0	30.4%	14.9%	23.8%
Females	18.4	69.6%	85.1%	76.2%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	16.9	64.1%	64.0%	73.0%
Masters	9.5	35.9%	36.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.0	0.0%	2.1%	6.7%
1-5 Years Experience	4.0	15.1%	20.2%	27.8%
6-10 Years Experience	6.0	22.7%	28.5%	20.3%
11-20 Years Experience	9.4	35.5%	30.7%	29.1%
21-30 Years Experience	4.5	17.0%	15.4%	13.0%
Over 30 Years Experience	2.5	9.6%	3.0%	3.1%
Number of Students per Teacher	15.2	n/a	15.2	14.5

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	1.0	3.8	6.4
Average Years Experience of Principals with District	1.0	2.3	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers	15.3	12.4	11.2
Average Years Experience of Teachers with District	4.2	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	\$44,507	\$50,849
1-5 Years Experience	\$47,375	\$46,500	\$53,288
6-10 Years Experience	\$48,500	\$48,417	\$56,282
11-20 Years Experience	\$52,160	\$52,654	\$59,900
21-30 Years Experience	\$66,018	\$63,230	\$64,637
Over 30 Years Experience	\$62,164	\$62,164	\$69,974
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$53,924	\$51,948	\$57,641
Professional Support	\$58,298	\$52,428	\$68,030
Campus Administration (School Leadership)	\$70,351	\$73,773	\$83,424
Instructional Staff Percent	n/a	66.5%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	6.0	22.7%	7.1%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	20.0	75.6%	85.2%	71.0%
Special Education	0.5	1.8%	7.7%	9.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
LONDON H S (178906001) - LONDON ISD - NUECES COUNTY

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)