# 2020-21 Texas Academic Performance Report (TAPR)

**District Name: DUMAS ISD**

**Campus Name: HILLCREST EL**

**Campus Number: 171901103**

**2021 Campus Accountability Score: Not Rated**

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | **81%** | - | 78% | 89% | * | * | - | * | 60% | * | 80% | * | 71% | 73% |
| | 2019 | 76% | 73% | **77%** | - | 70% | 86% | - | * | - | * | 60% | * | 79% | 60% | 78% | 78% |
| At Meets Grade Level or Above | 2021 | 39% | 35% | **56%** | - | 53% | 68% | * | * | - | * | 20% | * | 53% | * | 43% | 53% |
| | 2019 | 45% | 38% | **53%** | - | 40% | 67% | - | * | - | * | 20% | * | 54% | 40% | 57% | 33% |
| At Masters Grade Level | 2021 | 19% | 17% | **35%** | - | 28% | 53% | * | * | - | * | 20% | * | 35% | * | 29% | 27% |
| | 2019 | 27% | 20% | **26%** | - | 20% | 29% | - | * | - | * | 20% | * | 27% | 20% | 26% | 22% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 74% | **78%** | - | 75% | 79% | * | * | - | * | 80% | * | 76% | * | 67% | 73% |
| | 2019 | 79% | 82% | **92%** | - | 97% | 86% | - | * | - | * | 60% | * | 92% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 31% | 35% | **35%** | - | 34% | 42% | * | * | - | * | 40% | * | 33% | * | 29% | 13% |
| | 2019 | 49% | 47% | **55%** | - | 50% | 62% | - | * | - | * | 0% | * | 58% | 20% | 65% | 56% |
| At Masters Grade Level | 2021 | 14% | 13% | **17%** | - | 9% | 32% | * | * | - | * | 0% | * | 18% | * | 10% | 7% |
| | 2019 | 25% | 19% | **21%** | - | 7% | 38% | - | * | - | * | 0% | * | 21% | 20% | 17% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 67% | **82%** | * | 85% | 73% | - | * | - | * | * | - | 82% | 80% | 86% | 94% |
| | 2019 | 75% | 84% | **89%** | - | 85% | 100% | * | * | - | * | * | * | 90% | 88% | 83% | 91% |
| At Meets Grade Level or Above | 2021 | 36% | 36% | **48%** | * | 46% | 53% | - | * | - | * | * | - | 54% | 20% | 45% | 65% |
| | 2019 | 44% | 45% | **46%** | - | 47% | 47% | * | * | - | * | * | * | 47% | 38% | 39% | 45% |
| At Masters Grade Level | 2021 | 17% | 15% | **23%** | * | 24% | 20% | - | * | - | * | * | - | 25% | 10% | 28% | 29% |
| | 2019 | 22% | 17% | **18%** | - | 15% | 26% | * | * | - | * | * | * | 14% | 38% | 9% | 0% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 73% | **83%** | * | 80% | 100% | - | * | - | * | * | - | 80% | 100% | 79% | 82% |
| | 2019 | 75% | 79% | **86%** | - | 88% | 84% | * | * | - | * | * | * | 88% | 75% | 83% | 82% |
| At Meets Grade Level or Above | 2021 | 36% | 40% | **42%** | * | 43% | 53% | - | * | - | * | * | - | 43% | 40% | 34% | 47% |
| | 2019 | 48% | 48% | **39%** | - | 38% | 47% | * | * | - | * | * | * | 37% | 50% | 22% | 27% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2021 | 21% | 23% | **24%** | * | 24% | 33% | - | * | - | * | * | - | 25% | 20% | 24% | 29% |
| | 2019 | 28% | 22% | **21%** | - | 26% | 16% | * | * | - | * | * | * | 20% | 25% | 9% | 9% |
| **Grade 4 Writing** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 53% | 59% | **74%** | * | 71% | 80% | - | * | - | * | * | - | 80% | 40% | 71% | 81% |
| | 2019 | 67% | 61% | **81%** | - | 74% | 95% | * | * | - | * | * | * | 82% | 75% | 65% | 64% |
| At Meets Grade Level or Above | 2021 | 27% | 27% | **46%** | * | 40% | 67% | - | * | - | * | * | - | 51% | 20% | 39% | 44% |
| | 2019 | 35% | 23% | **32%** | - | 26% | 47% | * | * | - | * | * | * | 31% | 38% | 9% | 0% |
| At Masters Grade Level | 2021 | 8% | 4% | **9%** | * | 9% | 13% | - | * | - | * | * | - | 9% | 10% | 11% | 13% |
| | 2019 | 11% | 6% | **7%** | - | 9% | 5% | * | * | - | * | * | * | 4% | 25% | 4% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 74% | **80%** | * | 78% | 84% | * | 75% | - | 100% | 79% | 100% | 80% | 78% | 76% | 81% |
| | 2019 | 78% | 77% | **85%** | - | 83% | 90% | * | 75% | - | 80% | 55% | 100% | 86% | 79% | 82% | 82% |
| At Meets Grade Level or Above | 2021 | 41% | 43% | **46%** | * | 43% | 57% | * | 13% | - | 50% | 47% | 50% | 47% | 36% | 38% | 45% |
| | 2019 | 50% | 45% | **44%** | - | 40% | 55% | * | 38% | - | 20% | 9% | 100% | 45% | 38% | 38% | 31% |
| At Masters Grade Level | 2021 | 18% | 16% | **21%** | * | 19% | 31% | * | 13% | - | 0% | 5% | 33% | 22% | 14% | 20% | 21% |
| | 2019 | 24% | 17% | **18%** | - | 15% | 23% | * | 25% | - | 20% | 5% | 60% | 17% | 26% | 13% | 6% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | **82%** | * | 82% | 82% | * | * | - | * | 75% | * | 81% | 85% | 80% | 84% |
| | 2019 | 75% | 72% | **84%** | - | 78% | 93% | * | * | - | * | 67% | * | 85% | 77% | 80% | 85% |
| At Meets Grade Level or Above | 2021 | 45% | 41% | **52%** | * | 49% | 62% | * | * | - | * | 25% | * | 53% | 38% | 44% | 59% |
| | 2019 | 48% | 38% | **49%** | - | 44% | 58% | * | * | - | * | 11% | * | 51% | 38% | 48% | 40% |
| At Masters Grade Level | 2021 | 18% | 13% | **28%** | * | 26% | 38% | * | * | - | * | 13% | * | 30% | 15% | 28% | 28% |
| | 2019 | 21% | 12% | **22%** | - | 17% | 28% | * | * | - | * | 11% | * | 21% | 31% | 17% | 10% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 81% | **81%** | * | 78% | 88% | * | * | - | * | 88% | * | 79% | 100% | 74% | 78% |
| | 2019 | 82% | 88% | **89%** | - | 92% | 85% | * | * | - | * | 56% | * | 90% | 85% | 91% | 90% |
| At Meets Grade Level or Above | 2021 | 37% | 47% | **39%** | * | 40% | 47% | * | * | - | * | 63% | * | 38% | 46% | 32% | 31% |
| | 2019 | 52% | 55% | **46%** | - | 44% | 55% | * | * | - | * | 11% | * | 47% | 38% | 43% | 40% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2021 | 18% | 19% | **21%** | * | 18% | 32% | * | * | - | * | 0% | * | 21% | 15% | 18% | 19% |
| | 2019 | 26% | 25% | **21%** | - | 17% | 28% | * | * | - | * | 0% | * | 21% | 23% | 13% | 5% |
| **All Grades Writing** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 59% | **74%** | * | 71% | 80% | - | * | - | * | * | - | 80% | 40% | 71% | 81% |
| | 2019 | 68% | 62% | **81%** | - | 74% | 95% | * | * | - | * | * | * | 82% | 75% | 65% | 64% |
| At Meets Grade Level or Above | 2021 | 30% | 27% | **46%** | * | 40% | 67% | - | * | - | * | * | - | 51% | 20% | 39% | 44% |
| | 2019 | 38% | 25% | **32%** | - | 26% | 47% | * | * | - | * | * | * | 31% | 38% | 9% | 0% |
| At Masters Grade Level | 2021 | 9% | 4% | **9%** | * | 9% | 13% | - | * | - | * | * | - | 9% | 10% | 11% | 13% |
| | 2019 | 14% | 6% | **7%** | - | 9% | 5% | * | * | - | * | * | * | 4% | 25% | 4% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 23% | **30%** | - | 25% | 42% | * | * | - | * | 20% | * | 27% | * | 24% | 13% |
| | 2019 | 35% | 30% | **42%** | - | 33% | 52% | - | * | - | * | 0% | * | 44% | 20% | 43% | 33% |
| Reading and Mathematics Including EOC | 2021 | 24% | 23% | **30%** | - | 25% | 42% | * | * | - | * | 20% | * | 27% | * | 24% | 13% |
| | 2019 | 35% | 30% | **42%** | - | 33% | 52% | - | * | - | * | 0% | * | 44% | 20% | 43% | 33% |
| Reading Including EOC | 2021 | 38% | 35% | **56%** | - | 53% | 68% | * | * | - | * | 20% | * | 53% | * | 43% | 53% |
| | 2019 | 45% | 37% | **53%** | - | 40% | 67% | - | * | - | * | 20% | * | 54% | 40% | 57% | 33% |
| Math Including EOC | 2021 | 31% | 35% | **35%** | - | 34% | 42% | * | * | - | * | 40% | * | 33% | * | 29% | 13% |
| | 2019 | 49% | 47% | **55%** | - | 50% | 62% | - | * | - | * | 0% | * | 58% | 20% | 65% | 56% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 26% | **30%** | * | 30% | 40% | - | * | - | * | * | - | 36% | 0% | 21% | 35% |
| | 2019 | 35% | 32% | **28%** | - | 26% | 37% | * | * | - | * | * | * | 27% | 38% | 17% | 18% |
| Reading and Mathematics Including EOC | 2021 | 26% | 26% | **30%** | * | 30% | 40% | - | * | - | * | * | - | 36% | 0% | 21% | 35% |
| | 2019 | 35% | 32% | **28%** | - | 26% | 37% | * | * | - | * | * | * | 27% | 38% | 17% | 18% |
| Reading Including EOC | 2021 | 36% | 36% | **48%** | * | 46% | 53% | - | * | - | * | * | - | 54% | 20% | 45% | 65% |
| | 2019 | 44% | 45% | **46%** | - | 47% | 47% | * | * | - | * | * | * | 47% | 38% | 39% | 45% |
| Math Including EOC | 2021 | 36% | 40% | **42%** | * | 43% | 53% | - | * | - | * | * | - | 43% | 40% | 34% | 47% |
| | 2019 | 48% | 48% | **39%** | - | 38% | 47% | * | * | - | * | * | * | 37% | 50% | 22% | 27% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2021 | 26% | 26% | **30%** | * | 28% | 41% | * | * | - | * | 25% | * | 32% | 15% | 22% | 25% |
| | 2019 | 36% | 30% | **35%** | - | 30% | 45% | * | * | - | * | 0% | * | 35% | 31% | 30% | 25% |
| Reading and Mathematics Including EOC | 2021 | 28% | 27% | **30%** | * | 28% | 41% | * | * | - | * | 25% | * | 32% | 15% | 22% | 25% |
| | 2019 | 38% | 32% | **35%** | - | 30% | 45% | * | * | - | * | 0% | * | 35% | 31% | 30% | 25% |
| Reading Including EOC | 2021 | 41% | 37% | **52%** | * | 49% | 62% | * | * | - | * | 25% | * | 53% | 38% | 44% | 59% |
| | 2019 | 47% | 39% | **49%** | - | 44% | 58% | * | * | - | * | 11% | * | 51% | 38% | 48% | 40% |
| Math Including EOC | 2021 | 37% | 43% | **39%** | * | 40% | 47% | * | * | - | * | 63% | * | 38% | 46% | 32% | 31% |
| | 2019 | 52% | 53% | **46%** | - | 44% | 55% | * | * | - | * | 11% | * | 47% | 38% | 43% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Academic Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 70 | **74** | - | 80 | 58 | * | * | - | * | * | * | 74 | 71 | 74 | 86 |
| | 2018 | 63 | 69 | **73** | - | 71 | 79 | * | - | - | * | * | * | 73 | 71 | 76 | 63 |
| Grade 4 Mathematics | 2019 | 65 | 64 | **49** | - | 56 | 37 | * | * | - | * | * | * | 48 | 57 | 57 | 50 |
| | 2018 | 65 | 74 | **45** | - | 46 | 42 | * | - | - | * | * | * | 44 | 50 | 46 | 72 |
| All Grades Both Subjects | 2019 | 69 | 70 | **61** | - | 68 | 47 | * | * | - | * | 63 | * | 61 | 64 | 65 | 68 |
| | 2018 | 69 | 75 | **59** | - | 58 | 61 | * | - | - | * | 42 | 50 | 59 | 61 | 61 | 68 |
| All Grades ELA/Reading | 2019 | 68 | 67 | **74** | - | 80 | 58 | * | * | - | * | * | * | 74 | 71 | 74 | 86 |
| | 2018 | 69 | 70 | **73** | - | 71 | 79 | * | - | - | * | * | * | 73 | 71 | 76 | 63 |
| All Grades Mathematics | 2019 | 70 | 74 | **49** | - | 56 | 37 | * | * | - | * | * | * | 48 | 57 | 57 | 50 |
| | 2018 | 70 | 80 | **45** | - | 46 | 42 | * | - | - | * | * | * | 44 | 50 | 46 | 72 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 74% | **80%** | 79% | - | - | - | - | 79% | 75% | - | 75% | - | - | 79% | 79% | 100% |
| | 2019 | 78% | 77% | **85%** | - | - | - | - | - | | 81% | - | 81% | | - | | 81% | |
| At Meets Grade Level or Above | 2021 | 41% | 43% | **46%** | 41% | - | - | - | - | 41% | 13% | - | 13% | - | - | 46% | 38% | 100% |
| | 2019 | 50% | 45% | **44%** | - | - | - | - | - | | 29% | - | 29% | | - | | 29% | |
| At Masters Grade Level | 2021 | 18% | 16% | **21%** | 17% | - | - | - | - | 17% | 13% | - | 13% | - | - | 21% | 17% | 56% |
| | 2019 | 24% | 17% | **18%** | - | - | - | - | - | | 4% | - | 4% | | - | | 4% | |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | **82%** | 85% | - | - | - | - | 85% | * | - | * | - | - | 81% | 83% | * |
| | 2019 | 75% | 72% | **84%** | - | - | - | - | - | | 84% | - | 84% | | - | | 84% | |
| At Meets Grade Level or Above | 2021 | 45% | 41% | **52%** | 58% | - | - | - | - | 58% | * | - | * | - | - | 49% | 55% | * |
| | 2019 | 48% | 38% | **49%** | - | - | - | - | - | | 37% | - | 37% | | - | | 37% | |
| At Masters Grade Level | 2021 | 18% | 13% | **28%** | 23% | - | - | - | - | 23% | * | - | * | - | - | 28% | 24% | * |
| | 2019 | 21% | 12% | **22%** | - | - | - | - | - | | 11% | - | 11% | | - | | 11% | |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 81% | **81%** | 77% | - | - | - | - | 77% | * | - | * | - | - | 82% | 76% | * |
| | 2019 | 82% | 88% | **89%** | - | - | - | - | - | | 89% | - | 89% | | - | | 89% | |
| At Meets Grade Level or Above | 2021 | 37% | 47% | **39%** | 27% | - | - | - | - | 27% | * | - | * | - | - | 42% | 24% | * |
| | 2019 | 52% | 55% | **46%** | - | - | - | - | - | | 37% | - | 37% | | - | | 37% | |
| At Masters Grade Level | 2021 | 18% | 19% | **21%** | 15% | - | - | - | - | 15% | * | - | * | - | - | 22% | 14% | * |
| | 2019 | 26% | 25% | **21%** | - | - | - | - | - | | 0% | - | 0% | | - | | 0% | |
| **All Grades Writing** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 59% | **74%** | 73% | - | - | - | - | 73% | * | - | * | - | - | 71% | 77% | * |
| | 2019 | 68% | 62% | **81%** | - | - | - | - | - | | 60% | - | 60% | | - | | 60% | |
| At Meets Grade Level or Above | 2021 | 30% | 27% | **46%** | 36% | - | - | - | - | 36% | * | - | * | - | - | 47% | 31% | * |
| | 2019 | 38% | 25% | **32%** | - | - | - | - | - | | 0% | - | 0% | | - | | 0% | |
| At Masters Grade Level | 2021 | 9% | 4% | **9%** | 9% | - | - | - | - | 9% | * | - | * | - | - | 8% | 8% | * |
| | 2019 | 14% | 6% | **7%** | - | - | - | - | - | | 0% | - | 0% | | - | | 0% | |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2021 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 100% | **100%** | * | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 94% | **98%** | * | 98% | 98% | * | 100% | - | 100% | 86% | 100% | 99% | 90% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 4% | **2%** | * | 2% | 2% | * | 0% | - | 0% | 14% | 0% | 1% | 10% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 0% | **0%** | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 0% | **0%** | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 0% | **0%** | * | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 100% | **100%** | * | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 93% | **98%** | * | 98% | 97% | * | * | - | * | 89% | * | 99% | 87% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 4% | **2%** | * | 3% | 3% | * | * | - | * | 11% | * | 1% | 13% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | **100%** | * | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 94% | **98%** | * | 98% | 97% | * | * | - | * | 89% | * | 99% | 87% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | **2%** | * | 3% | 3% | * | * | - | * | 11% | * | 1% | 13% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 1% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 1% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | **0%** | * | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Writing** | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 100% | **100%** | * | 100% | 100% | - | * | - | * | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 95% | **98%** | * | 98% | 100% | - | * | - | * | * | - | 98% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 5% | **2%** | * | 2% | 0% | - | * | - | * | * | - | 2% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Tested | 13% | 0% | **0%** | * | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| Other | 12% | 0% | **0%** | * | 0% | 0% | - | * | - | * | * | - | 0% | 0% | 0% | 0% |
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **94%** | - | 92% | 100% | * | 80% | - | 100% | 100% | 71% | 98% | 74% | 96% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | - | 8% | 0% | * | 20% | - | 0% | 0% | 29% | 2% | 26% | 4% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 4% | **0%** | - | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **93%** | - | 90% | 100% | * | * | - | * | 100% | * | 98% | 68% | 96% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | - | 10% | 0% | * | * | - | * | 0% | * | 2% | 32% | 4% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | **100%** | - | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **93%** | - | 90% | 100% | * | * | - | * | 100% | * | 98% | 68% | 96% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | - | 10% | 0% | * | * | - | * | 0% | * | 2% | 32% | 4% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 4% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Writing** | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | **100%** | - | 100% | 100% | * | * | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 95% | 94% | **98%** | - | 97% | 100% | * | * | - | * | * | * | 98% | 100% | 96% | 92% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 3% | 0% | * | * | - | * | * | * | 2% | 0% | 4% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | - | 0% | 0% | * | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | * | * | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.7% | **99.0%** | * | 99.0% | 99.0% | * | 100.0% | - | * | 99.2% | 98.7% | 99.2% |
| 2018-19 | 95.4% | 95.6% | **96.1%** | * | 95.8% | 96.4% | * | 98.5% | - | * | 97.0% | 95.8% | 96.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 4.7% | **3.6%** | * | 4.4% | 2.7% | * | 0.0% | - | 0.0% | 4.2% | 6.4% | 2.0% |
| 2018-19 | 11.4% | 10.0% | **5.6%** | * | 6.7% | 3.5% | * | 0.0% | - | 0.0% | 0.0% | 7.9% | 3.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 90.0% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2018** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2018** | | | | | | | | | | | | | |
| Graduated | 92.6% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2017** | | | | | | | | | | | | | |
| Graduated | 92.4% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2020 | 83.5% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2019-20 Annual Graduates)** | | | | |
| Total Graduates | - | - | 303 | 360,220 |
| **By Ethnicity:** | | | | |
| African American | - | - | 4 | 44,729 |
| Hispanic | - | - | 217 | 184,060 |
| White | - | - | 70 | 105,215 |
| American Indian | - | - | 2 | 1,226 |
| Asian | - | - | 6 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 3 | 7,307 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 22 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 281 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 24 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 140 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 32 | 29,639 |
| At-Risk Graduates | - | - | 87 | 148,836 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **298** | **100.0%** | **4,159** | **5,359,040** | **301** | **100.0%** | **4,170** | **5,371,586** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 67 | 22.5% | 8.0% | 6.7% | 67 | 22.3% | 8.0% | 6.7% |
| Grade 1 | 56 | 18.8% | 8.0% | 7.1% | 56 | 18.6% | 7.9% | 7.1% |
| Grade 2 | 54 | 18.1% | 7.6% | 7.1% | 54 | 17.9% | 7.6% | 7.1% |
| Grade 3 | 55 | 18.5% | 7.1% | 7.1% | 55 | 18.3% | 7.1% | 7.1% |
| Grade 4 | 66 | 22.1% | 6.9% | 7.2% | 66 | 21.9% | 6.9% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 4 | 1.3% | 2.3% | 12.7% | 4 | 1.3% | 2.3% | 12.7% |
| Hispanic | 186 | 62.4% | 74.9% | 52.9% | 187 | 62.1% | 74.9% | 52.9% |
| White | 91 | 30.5% | 16.1% | 26.5% | 93 | 30.9% | 16.2% | 26.5% |
| American Indian | 2 | 0.7% | 0.6% | 0.3% | 2 | 0.7% | 0.6% | 0.3% |
| Asian | 9 | 3.0% | 5.3% | 4.7% | 9 | 3.0% | 5.3% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 6 | 2.0% | 0.8% | 2.7% | 6 | 2.0% | 0.8% | 2.7% |
| **Sex** | | | | | | | | |
| Female | 149 | 50.0% | 47.5% | 48.9% | 150 | 49.8% | 47.4% | 48.9% |
| Male | 149 | 50.0% | 52.5% | 51.1% | 151 | 50.2% | 52.6% | 51.1% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 134 | 45.0% | 64.7% | 60.3% | 134 | 44.5% | 64.5% | 60.2% |
| Non-Educationally Disadvantaged | 164 | 55.0% | 35.3% | 39.7% | 167 | 55.5% | 35.5% | 39.8% |
| Section 504 Students | 20 | 6.7% | 4.5% | 7.2% | 20 | 6.6% | 4.5% | 7.2% |
| EB Students/EL | 52 | 17.4% | 34.7% | 20.7% | 52 | 17.3% | 34.6% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 2.2% | 1.2% | | | | |
| Students w/ Dyslexia | 11 | 3.7% | 2.6% | 4.5% | 11 | 3.7% | 2.6% | 4.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 2 | 0.7% | 0.9% | 1.1% | 2 | 0.7% | 0.9% | 1.1% |
| Immigrant | 0 | 0.0% | 5.2% | 2.0% | 0 | 0.0% | 5.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.5% | 0.3% |
| Title I | 298 | 100.0% | 57.3% | 64.5% | 301 | 100.0% | 57.4% | 64.5% |
| Military Connected | 0 | 0.0% | 0.1% | 2.7% | 0 | 0.0% | 0.1% | 2.7% |
| At-Risk | 96 | 32.2% | 61.4% | 49.2% | 96 | 31.9% | 61.3% | 49.1% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 52 | 17.4% | 34.7% | 21.0% | 52 | 17.3% | 34.6% | 20.9% |
| Gifted and Talented Education | 16 | 5.4% | 4.5% | 8.3% | 16 | 5.3% | 4.5% | 8.3% |
| Special Education | 16 | 5.4% | 10.4% | 11.1% | 19 | 6.3% | 10.6% | 11.3% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students with Disabilities** | **16** | | | | | | | |
| Students with Intellectual Disabilities | * | * | 53.2% | 42.5% | | | | |
| Students with Physical Disabilities | 11 | 68.8% | 28.0% | 21.3% | | | | |
| Students with Autism | 0 | 0.0% | 5.8% | 14.1% | | | | |
| Students with Behavioral Disabilities | * | * | 11.8% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.2% | 1.5% | | | | |
| **Mobility (2019-20)** | | | | | | | | |
| **Total Mobile Students** | **20** | **7.9%** | **13.0%** | **13.8%** | | | | |
| African American | 0 | 0.0% | 0.7% | 2.8% | | | | |
| Hispanic | 14 | 5.5% | 9.4% | 7.1% | | | | |
| White | 4 | 1.6% | 2.1% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.4% | 0.5% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.4% | 0.2% | 0.4% | | | | |
| Special Ed Students who are Mobile | 3 | 12.5% | 13.3% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 7.7% | 13.2% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 12 | 10.7% | 11.5% | 16.0% | | | | |
| **Student Attrition (2019-20)** | | | | | | | | |
| **Total Student Attrition** | **31** | **12.9%** | **17.4%** | **16.6%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 5.7% | 3.1% | 1.4% | 0.0% | 8.9% | 4.8% |
| Grade 1 | 0.0% | 3.1% | 1.9% | 20.0% | 16.7% | 3.2% |
| Grade 2 | 1.9% | 1.6% | 1.0% | 0.0% | 5.9% | 1.4% |
| Grade 3 | 0.0% | 0.8% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.4% | 0.3% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 22.3 | 17.9 | 17.7 |
| Grade 1 | 18.7 | 18.8 | 18.0 |
| Grade 2 | 18.0 | 18.1 | 18.0 |
| Grade 3 | 18.1 | 18.2 | 18.2 |
| Grade 4 | 22.0 | 18.3 | 18.3 |

# 2020-21 Staff Information (TAPR)

## HILLCREST EL (171901103) - DUMAS ISD - MOORE COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **35.5** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 27.1 | 76.2% | 57.1% | 64.3% |
| Teachers | 24.5 | 69.0% | 47.9% | 49.6% |
| Professional Support | 1.5 | 4.4% | 5.1% | 10.6% |
| Campus Administration (School Leadership) | 1.0 | 2.8% | 2.9% | 3.0% |
| Educational Aides | 8.5 | 23.8% | 19.1% | 10.6% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 5.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 2.0 | 1,126.0 |
| **Total Minority Staff** | **9.1** | **25.5%** | **40.2%** | **51.5%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 0.3% | 11.1% |
| Hispanic | 3.0 | 12.2% | 19.3% | 28.4% |
| White | 21.5 | 87.8% | 77.3% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.6% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.9% | 1.2% |
| **Teachers by Sex** | | | | |
| Males | 0.0 | 0.0% | 21.2% | 23.8% |
| Females | 24.5 | 100.0% | 78.8% | 76.2% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.1% | 1.2% |
| Bachelors | 21.2 | 86.3% | 77.1% | 73.0% |
| Masters | 3.4 | 13.7% | 22.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 6.4% | 6.7% |
| 1-5 Years Experience | 3.0 | 12.2% | 27.2% | 27.8% |
| 6-10 Years Experience | 5.0 | 20.4% | 19.3% | 20.3% |
| 11-20 Years Experience | 11.4 | 46.3% | 28.0% | 29.1% |
| 21-30 Years Experience | 3.2 | 12.9% | 14.4% | 13.0% |
| Over 30 Years Experience | 2.0 | 8.2% | 4.6% | 3.1% |
| Number of Students per Teacher | 12.2 | n/a | 12.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 14.0 | 7.5 | 6.4 |
| Average Years Experience of Principals with District | 14.0 | 7.5 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 3.9 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.9 | 4.8 |
| Average Years Experience of Teachers | 15.5 | 12.0 | 11.2 |
| Average Years Experience of Teachers with District | 14.3 | 9.1 | 7.2 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $44,328 | $50,849 |
| 1-5 Years Experience | $46,327 | $46,663 | $53,288 |
| 6-10 Years Experience | $47,152 | $51,890 | $56,282 |
| 11-20 Years Experience | $56,587 | $58,212 | $59,900 |
| 21-30 Years Experience | $61,782 | $62,473 | $64,637 |
| Over 30 Years Experience | $75,058 | $67,738 | $69,974 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $55,587 | $54,015 | $57,641 |
| Professional Support | $56,537 | $63,841 | $68,030 |
| Campus Administration (School Leadership) | $90,069 | $77,465 | $83,424 |
| Instructional Staff Percent | n/a | 66.1% | 64.6% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 5,731.4 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 1.0 | 4.1% | 5.4% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.2% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 5.1% | 2.8% |
| Gifted and Talented Education | 2.0 | 8.2% | 0.8% | 1.8% |
| Regular Education | 19.4 | 79.0% | 73.9% | 71.0% |
| Special Education | 2.2 | 8.8% | 9.1% | 9.4% |
| Other | 0.0 | 0.0% | 1.6% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**