

2020-21 Texas Academic Performance Report (TAPR)

District Name: MEDINA VALLEY ISD

Campus Name: POTRANCO EL

Campus Number: 163908105

2021 Campus Accountability Score: Not Rated

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 83% | 100% | 80% | 88% | - | * | - | 60% | 47% | * | 82% | 84% | 57% | 62% |
| | 2019 | 76% | 84% | 87% | * | 87% | 88% | - | * | - | 80% | 60% | * | 89% | 84% | 80% | 92% |
| At Meets Grade Level or Above | 2021 | 39% | 51% | 50% | 67% | 39% | 61% | - | * | - | 40% | 27% | * | 44% | 59% | 27% | 8% |
| | 2019 | 45% | 51% | 56% | * | 52% | 65% | - | * | - | 40% | 20% | * | 63% | 44% | 45% | 69% |
| At Masters Grade Level | 2021 | 19% | 21% | 20% | 33% | 13% | 31% | - | * | - | 20% | 0% | * | 18% | 24% | 8% | 0% |
| | 2019 | 27% | 31% | 35% | * | 27% | 44% | - | * | - | 40% | 13% | * | 40% | 25% | 23% | 46% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 76% | 71% | 83% | 65% | 78% | - | * | - | 80% | 53% | * | 72% | 71% | 43% | 31% |
| | 2019 | 79% | 81% | 82% | * | 77% | 88% | - | * | - | 80% | 53% | * | 85% | 75% | 75% | 92% |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 40% | 33% | 28% | 59% | - | * | - | 40% | 33% | * | 40% | 39% | 11% | 8% |
| | 2019 | 49% | 48% | 53% | * | 40% | 68% | - | * | - | 60% | 33% | * | 53% | 53% | 35% | 54% |
| At Masters Grade Level | 2021 | 14% | 18% | 16% | 17% | 10% | 22% | - | * | - | 20% | 0% | * | 20% | 10% | 5% | 0% |
| | 2019 | 25% | 23% | 26% | * | 12% | 41% | - | * | - | 40% | 7% | * | 26% | 25% | 15% | 15% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 79% | 80% | * | 75% | 87% | - | - | - | 89% | 42% | * | 80% | 81% | 66% | 67% |
| | 2019 | 75% | 85% | 84% | * | 81% | 94% | * | - | - | 80% | 33% | * | 87% | 81% | 72% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 51% | 48% | * | 40% | 58% | - | - | - | 67% | 21% | * | 48% | 48% | 39% | 50% |
| | 2019 | 44% | 53% | 54% | * | 49% | 72% | * | - | - | 40% | 17% | * | 55% | 54% | 36% | 13% |
| At Masters Grade Level | 2021 | 17% | 24% | 20% | * | 14% | 29% | - | - | - | 33% | 0% | * | 20% | 21% | 9% | 0% |
| | 2019 | 22% | 29% | 34% | * | 32% | 44% | * | - | - | 0% | 17% | * | 34% | 33% | 28% | 13% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 75% | 81% | * | 79% | 89% | - | - | - | 67% | 53% | * | 78% | 84% | 68% | 83% |
| | 2019 | 75% | 84% | 80% | * | 78% | 88% | * | - | - | 80% | 42% | * | 83% | 77% | 78% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 50% | 57% | * | 49% | 74% | - | - | - | 44% | 32% | * | 53% | 60% | 45% | 83% |
| | 2019 | 48% | 52% | 48% | * | 44% | 56% | * | - | - | 60% | 8% | * | 47% | 48% | 31% | 50% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 21% | 31% | 36% | * | 28% | 53% | - | - | - | 22% | 16% | * | 33% | 40% | 27% | 33% |
| | 2019 | 28% | 29% | 23% | * | 20% | 31% | * | - | - | 20% | 8% | * | 17% | 29% | 8% | 0% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 53% | 72% | 70% | * | 67% | 74% | - | - | - | 67% | 35% | * | 70% | 71% | 68% | 67% |
| | 2019 | 67% | 75% | 77% | * | 71% | 88% | * | - | - | 100% | 33% | * | 81% | 73% | 64% | 63% |
| At Meets Grade Level or Above | 2021 | 27% | 39% | 41% | * | 37% | 49% | - | - | - | 22% | 15% | * | 41% | 41% | 36% | 33% |
| | 2019 | 35% | 39% | 41% | * | 36% | 56% | * | - | - | 40% | 8% | * | 43% | 38% | 31% | 25% |
| At Masters Grade Level | 2021 | 8% | 13% | 13% | * | 14% | 13% | - | - | - | 11% | 0% | * | 17% | 8% | 5% | 17% |
| | 2019 | 11% | 11% | 14% | * | 12% | 19% | * | - | - | 20% | 8% | * | 6% | 23% | 8% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 86% | * | 85% | 87% | - | * | - | 100% | 74% | * | 88% | 83% | 83% | 92% |
| | 2019 | 86% | 93% | 95% | 100% | 97% | 88% | - | * | - | 100% | 73% | * | 98% | 92% | 91% | 90% |
| At Meets Grade Level or Above | 2021 | 46% | 55% | 58% | * | 49% | 72% | - | * | - | 60% | 26% | * | 61% | 54% | 48% | 50% |
| | 2019 | 54% | 65% | 63% | 50% | 63% | 64% | - | * | - | 67% | 27% | * | 62% | 64% | 51% | 40% |
| At Masters Grade Level | 2021 | 30% | 37% | 38% | * | 28% | 54% | - | * | - | 60% | 11% | * | 47% | 28% | 33% | 42% |
| | 2019 | 29% | 35% | 35% | 17% | 37% | 36% | - | * | - | 33% | 9% | * | 40% | 30% | 23% | 20% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 85% | 89% | * | 88% | 92% | - | * | - | 80% | 63% | * | 89% | 89% | 89% | 83% |
| | 2019 | 90% | 97% | 97% | 100% | 97% | 96% | - | * | - | 100% | 82% | * | 98% | 96% | 94% | 100% |
| At Meets Grade Level or Above | 2021 | 44% | 59% | 64% | * | 53% | 79% | - | * | - | 80% | 37% | * | 67% | 59% | 57% | 42% |
| | 2019 | 58% | 74% | 67% | 67% | 68% | 68% | - | * | - | 67% | 27% | * | 74% | 60% | 53% | 50% |
| At Masters Grade Level | 2021 | 25% | 37% | 40% | * | 21% | 69% | - | * | - | 60% | 11% | * | 41% | 39% | 24% | 17% |
| | 2019 | 36% | 47% | 49% | 33% | 48% | 60% | - | * | - | 33% | 9% | * | 62% | 34% | 34% | 50% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 79% | 85% | * | 79% | 95% | - | * | - | 80% | 56% | * | 86% | 85% | 89% | 83% |
| | 2019 | 75% | 89% | 88% | 100% | 85% | 92% | - | * | - | 100% | 73% | * | 94% | 82% | 81% | 60% |
| At Meets Grade Level or Above | 2021 | 31% | 43% | 49% | * | 34% | 74% | - | * | - | 60% | 11% | * | 56% | 41% | 35% | 42% |
| | 2019 | 49% | 69% | 63% | 83% | 60% | 64% | - | * | - | 83% | 27% | * | 66% | 60% | 47% | 10% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 13% | 17% | 24% | * | 10% | 47% | - | * | - | 40% | 6% | * | 24% | 24% | 11% | 0% |
| | 2019 | 24% | 38% | 29% | 17% | 32% | 28% | - | * | - | 17% | 0% | * | 32% | 26% | 21% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 81% | 89% | 77% | 86% | - | 79% | - | 77% | 53% | 85% | 80% | 81% | 72% | 70% |
| | 2019 | 78% | 85% | 87% | 82% | 84% | 90% | * | 100% | - | 91% | 56% | 75% | 89% | 83% | 80% | 88% |
| At Meets Grade Level or Above | 2021 | 41% | 53% | 50% | 56% | 41% | 65% | - | 57% | - | 50% | 25% | 63% | 51% | 50% | 38% | 35% |
| | 2019 | 50% | 57% | 56% | 50% | 52% | 64% | * | 60% | - | 58% | 21% | 33% | 58% | 53% | 42% | 41% |
| At Masters Grade Level | 2021 | 18% | 25% | 26% | 28% | 17% | 39% | - | 21% | - | 31% | 6% | 33% | 27% | 24% | 16% | 13% |
| | 2019 | 24% | 26% | 31% | 21% | 28% | 38% | * | 40% | - | 26% | 9% | 17% | 32% | 28% | 21% | 20% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | 83% | 93% | 80% | 87% | - | 67% | - | 84% | 55% | 80% | 83% | 83% | 69% | 74% |
| | 2019 | 75% | 84% | 89% | 83% | 89% | 90% | * | * | - | 88% | 55% | 100% | 91% | 86% | 82% | 94% |
| At Meets Grade Level or Above | 2021 | 45% | 56% | 52% | 64% | 43% | 63% | - | 67% | - | 58% | 25% | 60% | 50% | 53% | 39% | 32% |
| | 2019 | 48% | 56% | 58% | 42% | 55% | 67% | * | * | - | 50% | 21% | 40% | 60% | 55% | 45% | 45% |
| At Masters Grade Level | 2021 | 18% | 23% | 26% | 29% | 18% | 37% | - | 17% | - | 37% | 4% | 40% | 27% | 24% | 17% | 16% |
| | 2019 | 21% | 24% | 35% | 25% | 32% | 42% | * | * | - | 25% | 13% | 20% | 38% | 30% | 24% | 29% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 79% | 80% | 79% | 77% | 86% | - | 83% | - | 74% | 57% | 90% | 79% | 82% | 69% | 61% |
| | 2019 | 82% | 88% | 87% | 83% | 85% | 90% | * | * | - | 88% | 58% | 60% | 89% | 84% | 83% | 97% |
| At Meets Grade Level or Above | 2021 | 37% | 50% | 53% | 43% | 43% | 70% | - | 50% | - | 53% | 34% | 70% | 52% | 53% | 39% | 35% |
| | 2019 | 52% | 59% | 56% | 58% | 52% | 64% | * | * | - | 63% | 24% | 40% | 58% | 54% | 41% | 52% |
| At Masters Grade Level | 2021 | 18% | 24% | 30% | 36% | 20% | 46% | - | 33% | - | 32% | 9% | 20% | 30% | 30% | 20% | 13% |
| | 2019 | 26% | 29% | 33% | 25% | 28% | 43% | * | * | - | 31% | 8% | 20% | 35% | 30% | 20% | 23% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 73% | 70% | * | 67% | 74% | - | - | - | 67% | 35% | * | 70% | 71% | 68% | 67% |
| | 2019 | 68% | 76% | 77% | * | 71% | 88% | * | - | - | 100% | 33% | * | 81% | 73% | 64% | 63% |
| At Meets Grade Level or Above | 2021 | 30% | 41% | 41% | * | 37% | 49% | - | - | - | 22% | 15% | * | 41% | 41% | 36% | 33% |
| | 2019 | 38% | 45% | 41% | * | 36% | 56% | * | - | - | 40% | 8% | * | 43% | 38% | 31% | 25% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2021 | 9% | 12% | 13% | * | 14% | 13% | - | - | - | 11% | 0% | * | 17% | 8% | 5% | 17% |
| | 2019 | 14% | 15% | 14% | * | 12% | 19% | * | - | - | 20% | 8% | * | 6% | 23% | 8% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 84% | 85% | * | 79% | 95% | - | * | - | 80% | 56% | * | 86% | 85% | 89% | 83% |
| | 2019 | 81% | 90% | 88% | 100% | 85% | 92% | - | * | - | 100% | 73% | * | 94% | 82% | 81% | 60% |
| At Meets Grade Level or Above | 2021 | 44% | 57% | 49% | * | 34% | 74% | - | * | - | 60% | 11% | * | 56% | 41% | 35% | 42% |
| | 2019 | 54% | 66% | 63% | 83% | 60% | 64% | - | * | - | 83% | 27% | * | 66% | 60% | 47% | 10% |
| At Masters Grade Level | 2021 | 20% | 29% | 24% | * | 10% | 47% | - | * | - | 40% | 6% | * | 24% | 24% | 11% | 0% |
| | 2019 | 25% | 30% | 29% | 17% | 32% | 28% | - | * | - | 17% | 0% | * | 32% | 26% | 21% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 34% | 33% | 33% | 23% | 49% | - | * | - | 20% | 20% | * | 32% | 35% | 11% | 0% |
| | 2019 | 35% | 38% | 44% | * | 35% | 56% | - | * | - | 40% | 20% | * | 47% | 38% | 28% | 46% |
| Reading and Mathematics Including EOC | 2021 | 24% | 34% | 33% | 33% | 23% | 49% | - | * | - | 20% | 20% | * | 32% | 35% | 11% | 0% |
| | 2019 | 35% | 38% | 44% | * | 35% | 56% | - | * | - | 40% | 20% | * | 47% | 38% | 28% | 46% |
| Reading Including EOC | 2021 | 38% | 51% | 50% | 67% | 39% | 61% | - | * | - | 40% | 27% | * | 44% | 59% | 27% | 8% |
| | 2019 | 45% | 51% | 56% | * | 52% | 65% | - | * | - | 40% | 20% | * | 63% | 44% | 45% | 69% |
| Math Including EOC | 2021 | 31% | 42% | 40% | 33% | 28% | 59% | - | * | - | 40% | 33% | * | 40% | 39% | 11% | 8% |
| | 2019 | 49% | 48% | 53% | * | 40% | 68% | - | * | - | 60% | 33% | * | 53% | 53% | 35% | 54% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 37% | 40% | * | 32% | 58% | - | - | - | 33% | 11% | * | 39% | 41% | 30% | 50% |
| | 2019 | 35% | 42% | 44% | * | 39% | 56% | * | - | - | 40% | 8% | * | 43% | 44% | 25% | 13% |
| Reading and Mathematics Including EOC | 2021 | 26% | 37% | 40% | * | 32% | 58% | - | - | - | 33% | 11% | * | 39% | 41% | 30% | 50% |
| | 2019 | 35% | 42% | 44% | * | 39% | 56% | * | - | - | 40% | 8% | * | 43% | 44% | 25% | 13% |
| Reading Including EOC | 2021 | 36% | 51% | 48% | * | 40% | 58% | - | - | - | 67% | 21% | * | 48% | 48% | 39% | 50% |
| | 2019 | 44% | 53% | 54% | * | 49% | 72% | * | - | - | 40% | 17% | * | 55% | 54% | 36% | 13% |
| Math Including EOC | 2021 | 36% | 50% | 57% | * | 49% | 74% | - | - | - | 44% | 32% | * | 53% | 60% | 45% | 83% |
| | 2019 | 48% | 52% | 48% | * | 44% | 56% | * | - | - | 60% | 8% | * | 47% | 48% | 31% | 50% |
| 5th Graders | | | | | | | | | | | | | | | | | |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2021 | 34% | 44% | 47% | * | 35% | 67% | - | * | - | 60% | 21% | * | 53% | 41% | 33% | 25% |
| | 2019 | 44% | 57% | 51% | 33% | 55% | 48% | - | * | - | 50% | 18% | * | 55% | 48% | 36% | 30% |
| Reading and Mathematics Including EOC | 2021 | 34% | 44% | 47% | * | 35% | 67% | - | * | - | 60% | 21% | * | 53% | 41% | 33% | 25% |
| | 2019 | 44% | 57% | 51% | 33% | 55% | 48% | - | * | - | 50% | 18% | * | 55% | 48% | 36% | 30% |
| Reading Including EOC | 2021 | 46% | 55% | 58% | * | 49% | 72% | - | * | - | 60% | 26% | * | 61% | 54% | 48% | 50% |
| | 2019 | 54% | 65% | 63% | 50% | 63% | 64% | - | * | - | 67% | 27% | * | 62% | 64% | 51% | 40% |
| Math Including EOC | 2021 | 44% | 59% | 64% | * | 53% | 79% | - | * | - | 80% | 37% | * | 67% | 59% | 57% | 42% |
| | 2019 | 58% | 73% | 67% | 67% | 68% | 68% | - | * | - | 67% | 27% | * | 74% | 60% | 53% | 50% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 40% | 40% | 36% | 30% | 57% | - | 33% | - | 37% | 17% | 50% | 40% | 39% | 25% | 19% |
| | 2019 | 36% | 43% | 46% | 33% | 44% | 54% | * | * | - | 44% | 16% | 20% | 48% | 44% | 30% | 32% |
| Reading and Mathematics Including EOC | 2021 | 28% | 41% | 40% | 36% | 30% | 57% | - | 33% | - | 37% | 17% | 50% | 40% | 39% | 25% | 19% |
| | 2019 | 38% | 45% | 46% | 33% | 44% | 54% | * | * | - | 44% | 16% | 20% | 48% | 44% | 30% | 32% |
| Reading Including EOC | 2021 | 41% | 54% | 52% | 64% | 43% | 63% | - | 67% | - | 58% | 25% | 60% | 50% | 53% | 39% | 32% |
| | 2019 | 47% | 54% | 58% | 42% | 55% | 67% | * | * | - | 50% | 21% | 40% | 60% | 55% | 45% | 45% |
| Math Including EOC | 2021 | 37% | 52% | 53% | 43% | 43% | 70% | - | 50% | - | 53% | 34% | 70% | 52% | 53% | 39% | 35% |
| | 2019 | 52% | 59% | 56% | 58% | 52% | 64% | * | * | - | 63% | 24% | 40% | 58% | 54% | 41% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 STAAR Progress (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Academic Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 67 | 74 | * | 71 | 79 | * | - | - | 60 | 55 | * | 76 | 71 | 66 | 71 |
| | 2018 | 63 | 63 | 67 | 86 | 65 | 61 | - | - | - | 79 | 59 | * | 67 | 66 | 63 | 75 |
| Grade 4 Mathematics | 2019 | 65 | 70 | 67 | * | 64 | 74 | * | - | - | 60 | 55 | * | 65 | 68 | 68 | 75 |
| | 2018 | 65 | 70 | 71 | 63 | 70 | 80 | - | - | - | 57 | 74 | * | 75 | 68 | 66 | 42 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 81 | 75 | 84 | 77 | - | - | - | 67 | 85 | * | 79 | 83 | 77 | 78 |
| | 2018 | 80 | 78 | 76 | 86 | 74 | 78 | * | - | - | 75 | 82 | * | 78 | 74 | 83 | 73 |
| Grade 5 Mathematics | 2019 | 83 | 86 | 86 | 67 | 89 | 90 | - | - | - | 67 | 82 | * | 87 | 85 | 80 | 90 |
| | 2018 | 81 | 81 | 81 | 57 | 81 | 84 | * | - | - | 94 | 71 | * | 78 | 85 | 83 | 100 |
| All Grades Both Subjects | 2019 | 69 | 71 | 77 | 68 | 77 | 80 | * | - | - | 64 | 69 | * | 77 | 77 | 74 | 79 |
| | 2018 | 69 | 69 | 74 | 73 | 73 | 76 | 69 | - | - | 77 | 71 | 50 | 74 | 74 | 73 | 74 |
| All Grades ELA/Reading | 2019 | 68 | 70 | 77 | 75 | 78 | 78 | * | - | - | 64 | 69 | * | 78 | 77 | 73 | 75 |
| | 2018 | 69 | 68 | 71 | 86 | 70 | 71 | * | - | - | 77 | 69 | 70 | 73 | 70 | 72 | 74 |
| All Grades Mathematics | 2019 | 70 | 73 | 76 | 60 | 76 | 81 | * | - | - | 64 | 68 | * | 76 | 77 | 75 | 83 |
| | 2018 | 70 | 70 | 77 | 61 | 76 | 82 | * | - | - | 78 | 73 | 30 | 76 | 77 | 74 | 74 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 81% | 61% | 61% | - | - | - | - | - | - | - | - | 71% | 82% | 63% | 100% | |
| | 2019 | 78% | 85% | 87% | 85% | 85% | - | - | - | - | - | - | - | - | 100% | | 86% | | |
| At Meets Grade Level or Above | 2021 | 41% | 53% | 50% | 24% | 24% | - | - | - | - | - | - | - | - | 36% | 52% | 26% | 73% | |
| | 2019 | 50% | 57% | 56% | 33% | 33% | - | - | - | - | - | - | - | - | 86% | | 38% | | |
| At Masters Grade Level | 2021 | 18% | 25% | 26% | 8% | 8% | - | - | - | - | - | - | - | - | 7% | 27% | 8% | 33% | |
| | 2019 | 24% | 26% | 31% | 16% | 16% | - | - | - | - | - | - | - | - | 29% | | 18% | | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | 83% | 60% | 60% | - | - | - | - | - | - | - | - | 100% | 84% | 69% | 100% | |
| | 2019 | 75% | 84% | 89% | 92% | 92% | - | - | - | - | - | - | - | - | * | | 93% | | |
| At Meets Grade Level or Above | 2021 | 45% | 56% | 52% | 20% | 20% | - | - | - | - | - | - | - | - | 33% | 53% | 23% | 80% | |
| | 2019 | 48% | 56% | 58% | 35% | 35% | - | - | - | - | - | - | - | - | * | | 41% | | |
| At Masters Grade Level | 2021 | 18% | 23% | 26% | 10% | 10% | - | - | - | - | - | - | - | - | 0% | 27% | 8% | 60% | |
| | 2019 | 21% | 24% | 35% | 27% | 27% | - | - | - | - | - | - | - | - | * | | 28% | | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 79% | 80% | 55% | 55% | - | - | - | - | - | - | - | - | 50% | 82% | 54% | 100% | |
| | 2019 | 82% | 88% | 87% | 96% | 96% | - | - | - | - | - | - | - | - | * | | 97% | | |
| At Meets Grade Level or Above | 2021 | 37% | 50% | 53% | 30% | 30% | - | - | - | - | - | - | - | - | 33% | 54% | 31% | 60% | |
| | 2019 | 52% | 59% | 56% | 42% | 42% | - | - | - | - | - | - | - | - | * | | 48% | | |
| At Masters Grade Level | 2021 | 18% | 24% | 30% | 5% | 5% | - | - | - | - | - | - | - | - | 17% | 32% | 8% | 40% | |
| | 2019 | 26% | 29% | 33% | 15% | 15% | - | - | - | - | - | - | - | - | * | | 17% | | |
| All Grades Writing | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 73% | 70% | 60% | 60% | - | - | - | - | - | - | - | - | * | 71% | 67% | - | |
| | 2019 | 68% | 76% | 77% | 63% | 63% | - | - | - | - | - | - | - | - | - | | 63% | | |
| At Meets Grade Level or Above | 2021 | 30% | 41% | 41% | 20% | 20% | - | - | - | - | - | - | - | - | * | 41% | 33% | - | |
| | 2019 | 38% | 45% | 41% | 25% | 25% | - | - | - | - | - | - | - | - | - | | 25% | | |
| At Masters Grade Level | 2021 | 9% | 12% | 13% | 20% | 20% | - | - | - | - | - | - | - | - | * | 13% | 17% | - | |
| | 2019 | 14% | 15% | 14% | 0% | 0% | - | - | - | - | - | - | - | - | - | | 0% | | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 84% | 85% | 83% | 83% | - | - | - | - | - | - | - | - | * | 86% | 71% | 100% | |
| | 2019 | 81% | 90% | 88% | 43% | 43% | - | - | - | - | - | - | - | - | * | | 50% | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2021 | 44% | 57% | 49% | 17% | 17% | - | - | - | - | - | - | - | - | * | 50% | 14% | 80% |
| | 2019 | 54% | 66% | 63% | 0% | 0% | - | - | - | - | - | - | - | - | * | | 0% | |
| At Masters Grade Level | 2021 | 20% | 29% | 24% | 0% | 0% | - | - | - | - | - | - | - | - | * | 27% | 0% | 0% |
| | 2019 | 25% | 30% | 29% | 0% | 0% | - | - | - | - | - | - | - | - | * | | 0% | |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 95% | 92% | 95% | 95% | - | 100% | - | 95% | 90% | 100% | 95% | 95% | 95% | 100% |
| Included in Accountability | 83% | 88% | 87% | 61% | 87% | 93% | - | 78% | - | 84% | 83% | 100% | 90% | 84% | 88% | 88% |
| Not Included in Accountability: Mobile | 3% | 6% | 7% | 31% | 8% | 2% | - | 22% | - | 11% | 7% | 0% | 5% | 10% | 7% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 1% | 2% |
| Not Tested | 12% | 6% | 5% | 8% | 5% | 5% | - | 0% | - | 5% | 10% | 0% | 5% | 5% | 5% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 5% | 8% | 5% | 5% | - | 0% | - | 5% | 10% | 0% | 5% | 5% | 5% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 94% | 95% | 91% | 95% | 96% | - | 100% | - | 96% | 91% | 100% | 95% | 95% | 95% | 100% |
| Included in Accountability | 83% | 87% | 88% | 61% | 87% | 94% | - | 75% | - | 83% | 83% | 100% | 91% | 84% | 88% | 86% |
| Not Included in Accountability: Mobile | 3% | 6% | 7% | 30% | 8% | 1% | - | 25% | - | 13% | 8% | 0% | 5% | 11% | 6% | 11% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 11% | 6% | 5% | 9% | 5% | 4% | - | 0% | - | 4% | 9% | 0% | 5% | 5% | 5% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 5% | 9% | 5% | 4% | - | 0% | - | 4% | 9% | 0% | 5% | 5% | 5% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 95% | 91% | 95% | 96% | - | 100% | - | 96% | 92% | 100% | 95% | 95% | 95% | 100% |
| Included in Accountability | 84% | 87% | 88% | 61% | 87% | 94% | - | 75% | - | 83% | 84% | 100% | 91% | 84% | 88% | 86% |
| Not Included in Accountability: Mobile | 4% | 6% | 8% | 30% | 8% | 1% | - | 25% | - | 13% | 8% | 0% | 5% | 11% | 6% | 11% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 12% | 6% | 5% | 9% | 5% | 4% | - | 0% | - | 4% | 8% | 0% | 5% | 5% | 5% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | 5% | 9% | 5% | 4% | - | 0% | - | 4% | 8% | 0% | 5% | 5% | 5% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 92% | 94% | 100% | 94% | 91% | - | - | - | 100% | 92% | * | 91% | 97% | 94% | 100% |
| Included in Accountability | 83% | 86% | 87% | 57% | 88% | 91% | - | - | - | 90% | 80% | * | 86% | 89% | 86% | 86% |
| Not Included in Accountability: Mobile | 3% | 6% | 6% | 43% | 6% | 0% | - | - | - | 10% | 12% | * | 5% | 8% | 8% | 14% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 13% | 8% | 6% | 0% | 6% | 9% | - | - | - | 0% | 8% | * | 9% | 3% | 6% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 12% | 7% | 6% | 0% | 6% | 9% | - | - | - | 0% | 8% | * | 9% | 3% | 6% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 96% | 93% | 83% | 93% | 98% | - | * | - | 83% | 82% | * | 94% | 92% | 93% | 100% |
| Included in Accountability | 84% | 89% | 85% | 67% | 83% | 93% | - | * | - | 83% | 82% | * | 89% | 82% | 85% | 100% |
| Not Included in Accountability: Mobile | 3% | 6% | 8% | 17% | 10% | 5% | - | * | - | 0% | 0% | * | 6% | 11% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 4% | 7% | 17% | 7% | 2% | - | * | - | 17% | 18% | * | 6% | 8% | 7% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 4% | 7% | 17% | 7% | 2% | - | * | - | 17% | 18% | * | 6% | 8% | 7% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 92% | 100% | 94% | 91% | * | 100% | - | 81% | 93% | 80% | 94% | 91% | 93% | 100% |
| Not Included in Accountability: Mobile | 4% | 6% | 8% | 0% | 6% | 9% | * | 0% | - | 19% | 7% | 20% | 6% | 9% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 93% | 100% | 94% | 91% | * | * | - | 80% | 93% | 83% | 94% | 90% | 93% | 100% |
| Not Included in Accountability: Mobile | 4% | 6% | 7% | 0% | 6% | 9% | * | * | - | 20% | 7% | 17% | 6% | 10% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 93% | 100% | 94% | 91% | * | * | - | 80% | 93% | 83% | 94% | 90% | 93% | 100% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 4% | 6% | 7% | 0% | 6% | 9% | * | * | - | 20% | 7% | 17% | 6% | 10% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 99% | 100% | * | 100% | 100% | * | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 95% | 93% | 93% | * | 94% | 94% | * | - | - | 71% | 100% | * | 93% | 92% | 88% | 100% |
| Not Included in Accountability: Mobile | 4% | 7% | 7% | * | 6% | 6% | * | - | - | 29% | 0% | * | 7% | 8% | 12% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 1% | 0% | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 91% | 100% | 90% | 89% | - | * | - | 100% | 92% | * | 90% | 93% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 7% | 9% | 0% | 10% | 11% | - | * | - | 0% | 8% | * | 10% | 7% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.3% | 98.5% | 98.7% | 98.4% | 98.7% | * | 98.3% | - | 98.9% | 98.4% | 98.2% | 99.0% |
| 2018-19 | 95.4% | 95.7% | 96.8% | 98.8% | 96.5% | 97.1% | * | * | - | 96.3% | 96.2% | 96.0% | 97.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.8% | 2.2% | 3.4% | 2.0% | 2.7% | * | 0.0% | - | 0.0% | 3.3% | 3.6% | 0.0% |
| 2018-19 | 11.4% | 9.0% | 4.8% | 0.0% | 4.4% | 6.3% | * | 0.0% | - | 3.7% | 8.1% | 8.5% | 2.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 366 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 12 | 44,729 |
| Hispanic | - | - | 213 | 184,060 |
| White | - | - | 127 | 105,215 |
| American Indian | - | - | 2 | 1,226 |
| Asian | - | - | 5 | 17,126 |
| Pacific Islander | - | - | 2 | 557 |
| Two or More Races | - | - | 5 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 2 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 41 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 322 | 292,532 |
| Special Education Graduates | - | - | 39 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 153 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 11 | 29,639 |
| At-Risk Graduates | - | - | 101 | 148,836 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 867 | 100.0% | 6,109 | 5,359,040 | 872 | 100.0% | 6,134 | 5,371,586 |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 7 | 0.8% | 0.4% | 0.3% | 11 | 1.3% | 0.7% | 0.4% |
| Pre-Kindergarten | 48 | 5.5% | 2.6% | 3.7% | 48 | 5.5% | 2.6% | 3.7% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 48 | 5.5% | 2.6% | 3.2% | | | | |
| Kindergarten | 107 | 12.3% | 6.5% | 6.7% | 107 | 12.3% | 6.5% | 6.7% |
| Grade 1 | 144 | 16.6% | 7.7% | 7.1% | 144 | 16.5% | 7.7% | 7.1% |
| Grade 2 | 145 | 16.7% | 7.0% | 7.1% | 145 | 16.6% | 6.9% | 7.1% |
| Grade 3 | 145 | 16.7% | 7.5% | 7.1% | 146 | 16.7% | 7.5% | 7.1% |
| Grade 4 | 140 | 16.1% | 7.5% | 7.2% | 140 | 16.1% | 7.5% | 7.2% |
| Grade 5 | 131 | 15.1% | 7.7% | 7.4% | 131 | 15.0% | 7.7% | 7.4% |
| Ethnic Distribution | | | | | | | | |
| African American | 43 | 5.0% | 4.4% | 12.7% | 43 | 4.9% | 4.4% | 12.7% |
| Hispanic | 527 | 60.8% | 62.8% | 52.9% | 528 | 60.6% | 62.7% | 52.9% |
| White | 242 | 27.9% | 28.1% | 26.5% | 246 | 28.2% | 28.2% | 26.5% |
| American Indian | 1 | 0.1% | 0.3% | 0.3% | 1 | 0.1% | 0.3% | 0.3% |
| Asian | 13 | 1.5% | 0.8% | 4.7% | 13 | 1.5% | 0.8% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 41 | 4.7% | 3.4% | 2.7% | 41 | 4.7% | 3.4% | 2.7% |
| Sex | | | | | | | | |
| Female | 407 | 46.9% | 47.8% | 48.9% | 408 | 46.8% | 47.8% | 48.9% |
| Male | 460 | 53.1% | 52.2% | 51.1% | 464 | 53.2% | 52.2% | 51.1% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 332 | 38.3% | 47.0% | 60.3% | 332 | 38.1% | 46.9% | 60.2% |
| Non-Educationally Disadvantaged | 535 | 61.7% | 53.0% | 39.7% | 540 | 61.9% | 53.1% | 39.8% |
| Section 504 Students | 46 | 5.3% | 9.8% | 7.2% | 46 | 5.3% | 9.8% | 7.2% |
| EB Students/EL | 68 | 7.8% | 5.8% | 20.7% | 68 | 7.8% | 5.8% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.2% | 1.2% | | | | |
| Students w/ Dyslexia | 17 | 2.0% | 3.0% | 4.5% | 17 | 1.9% | 3.0% | 4.5% |
| Foster Care | 11 | 1.3% | 0.9% | 0.3% | 11 | 1.3% | 0.9% | 0.3% |
| Homeless | 6 | 0.7% | 0.8% | 1.1% | 6 | 0.7% | 0.7% | 1.1% |
| Immigrant | 10 | 1.2% | 0.2% | 2.0% | 10 | 1.1% | 0.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Title I | 867 | 100.0% | 47.4% | 64.5% | 872 | 100.0% | 47.6% | 64.5% |
| Military Connected | 243 | 28.0% | 16.8% | 2.7% | 244 | 28.0% | 16.7% | 2.7% |
| At-Risk | 451 | 52.0% | 41.0% | 49.2% | 451 | 51.7% | 40.9% | 49.1% |

Texas Education Agency
2020-21 Student Information (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 60 | 6.9% | 5.4% | 21.0% | 60 | 6.9% | 5.3% | 20.9% |
| Gifted and Talented Education | 31 | 3.6% | 5.6% | 8.3% | 31 | 3.6% | 5.6% | 8.3% |
| Special Education | 122 | 14.1% | 12.9% | 11.1% | 127 | 14.6% | 13.2% | 11.3% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 122 | | | | | | | |
| Students with Intellectual Disabilities | 34 | 27.9% | 43.4% | 42.5% | | | | |
| Students with Physical Disabilities | 50 | 41.0% | 25.6% | 21.3% | | | | |
| Students with Autism | 14 | 11.5% | 10.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 18 | 14.8% | 18.0% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 6 | 4.9% | 2.7% | 1.5% | | | | |
| Mobility (2019-20) | | | | | | | | |
| Total Mobile Students | 113 | 16.3% | 12.3% | 13.8% | | | | |
| African American | 13 | 1.9% | 1.0% | 2.8% | | | | |
| Hispanic | 67 | 9.7% | 7.9% | 7.1% | | | | |
| White | 29 | 4.2% | 2.8% | 3.1% | | | | |
| American Indian | 1 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.4% | 0.4% | 0.4% | | | | |
| Special Ed Students who are Mobile | 28 | 22.6% | 16.8% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 4.3% | 8.5% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 57 | 20.3% | 14.9% | 16.0% | | | | |
| Student Attrition (2019-20) | | | | | | | | |
| Total Student Attrition | 109 | 16.7% | 13.8% | 16.6% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 0.0% | 1.4% | 1.4% | 6.3% | 6.4% | 4.8% |
| Grade 1 | 5.0% | 4.9% | 1.9% | 0.0% | 1.7% | 3.2% |
| Grade 2 | 2.0% | 0.9% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 1.0% | 1.4% | 0.5% | 0.0% | 1.5% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.3% | 4.0% | 1.2% | 0.4% |
| Grade 5 | 0.9% | 0.3% | 0.2% | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Kindergarten | 16.6 | 18.4 | 17.7 |
| Grade 1 | 20.4 | 19.0 | 18.0 |
| Grade 2 | 17.2 | 16.1 | 18.0 |
| Grade 3 | 20.9 | 19.1 | 18.2 |
| Grade 4 | 17.5 | 18.6 | 18.3 |
| Grade 5 | 20.5 | 18.9 | 19.8 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 76.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 65.0 | 85.4% | 61.0% | 64.3% |
| Teachers | 56.0 | 73.6% | 47.3% | 49.6% |
| Professional Support | 6.0 | 7.9% | 9.7% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 3.9% | 2.4% | 3.0% |
| Educational Aides | 11.1 | 14.6% | 8.5% | 10.6% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 2.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 14.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff | 38.8 | 51.1% | 47.1% | 51.5% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 1.5% | 11.1% |
| Hispanic | 26.3 | 47.1% | 35.5% | 28.4% |
| White | 29.6 | 52.9% | 61.9% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.2% |
| Teachers by Sex | | | | |
| Males | 1.3 | 2.4% | 17.9% | 23.8% |
| Females | 54.6 | 97.6% | 82.1% | 76.2% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 1.0 | 1.9% | 1.8% | 1.2% |
| Bachelors | 43.9 | 78.5% | 71.7% | 73.0% |
| Masters | 11.0 | 19.7% | 26.2% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.7% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 6.0 | 10.7% | 5.1% | 6.7% |
| 1-5 Years Experience | 21.0 | 37.5% | 28.3% | 27.8% |
| 6-10 Years Experience | 15.0 | 26.8% | 27.0% | 20.3% |
| 11-20 Years Experience | 11.0 | 19.7% | 25.4% | 29.1% |
| 21-30 Years Experience | 3.0 | 5.4% | 11.9% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.3% | 3.1% |
| Number of Students per Teacher | 15.5 | n/a | 15.7 | 14.5 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 3.0 | 4.6 | 6.4 |
| Average Years Experience of Principals with District | 3.0 | 3.6 | 5.5 |
| Average Years Experience of Assistant Principals | 1.5 | 4.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.5 | 2.9 | 4.8 |
| Average Years Experience of Teachers | 7.5 | 10.3 | 11.2 |
| Average Years Experience of Teachers with District | 4.2 | 5.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$48,335 | \$45,214 | \$50,849 |
| 1-5 Years Experience | \$54,361 | \$55,635 | \$53,288 |
| 6-10 Years Experience | \$58,920 | \$59,950 | \$56,282 |
| 11-20 Years Experience | \$61,823 | \$61,727 | \$59,900 |
| 21-30 Years Experience | \$64,603 | \$66,592 | \$64,637 |
| Over 30 Years Experience | - | \$77,050 | \$69,974 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$56,954 | \$59,624 | \$57,641 |
| Professional Support | \$64,019 | \$67,793 | \$68,030 |
| Campus Administration (School Leadership) | \$72,056 | \$79,629 | \$83,424 |
| Instructional Staff Percent | n/a | 57.1% | 64.6% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 5,731.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 8.8 | 15.7% | 7.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 6.6% | 5.1% |
| Compensatory Education | 2.2 | 3.9% | 4.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Regular Education | 41.7 | 74.6% | 75.7% | 71.0% |
| Special Education | 3.3 | 5.8% | 3.2% | 9.4% |
| Other | 0.0 | 0.0% | 2.6% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2020-21 Staff Information (TAPR)
POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)