

2020-21 Texas Academic Performance Report (TAPR)

District Name: FRENSHIP ISD

Campus Name: FRENSHIP MIDDLE

Campus Number: 152907041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	70%	71%	57%	70%	73%	-	*	-	57%	30%	*	71%	71%	66%	*
	2019	68%	72%	75%	50%	66%	82%	-	*	-	78%	38%	80%	77%	71%	61%	92%
At Meets Grade Level or Above	2021	32%	38%	40%	43%	31%	48%	-	*	-	57%	21%	*	42%	37%	26%	*
	2019	37%	40%	41%	17%	24%	52%	-	*	-	56%	9%	20%	43%	36%	22%	42%
At Masters Grade Level	2021	15%	18%	16%	14%	16%	17%	-	*	-	14%	6%	*	19%	11%	5%	*
	2019	18%	19%	17%	0%	8%	24%	-	*	-	22%	0%	0%	18%	16%	5%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	76%	82%	71%	78%	86%	-	*	-	86%	58%	*	81%	85%	79%	*
	2019	81%	82%	83%	67%	76%	88%	-	*	-	89%	41%	100%	85%	78%	74%	92%
At Meets Grade Level or Above	2021	36%	42%	51%	29%	43%	58%	-	*	-	57%	27%	*	53%	47%	35%	*
	2019	47%	47%	51%	50%	37%	58%	-	*	-	78%	16%	40%	54%	44%	33%	75%
At Masters Grade Level	2021	15%	18%	28%	29%	19%	35%	-	*	-	43%	6%	*	31%	23%	11%	*
	2019	21%	21%	25%	17%	15%	30%	-	*	-	33%	9%	0%	29%	17%	11%	42%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	82%	82%	73%	74%	91%	-	*	-	71%	36%	83%	86%	73%	67%	50%
	2019	76%	83%	80%	67%	70%	89%	*	*	-	83%	35%	100%	85%	73%	64%	50%
At Meets Grade Level or Above	2021	45%	57%	59%	45%	46%	72%	-	*	-	14%	21%	50%	61%	53%	38%	20%
	2019	49%	59%	56%	50%	42%	67%	*	*	-	67%	20%	80%	59%	53%	40%	38%
At Masters Grade Level	2021	25%	35%	35%	18%	25%	46%	-	*	-	14%	18%	25%	38%	31%	20%	10%
	2019	29%	39%	37%	17%	20%	51%	*	*	-	33%	10%	60%	40%	33%	20%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	70%	76%	55%	65%	88%	-	*	-	57%	39%	75%	82%	64%	61%	50%
	2019	75%	83%	82%	50%	75%	89%	*	*	-	83%	45%	100%	86%	77%	65%	63%
At Meets Grade Level or Above	2021	27%	39%	46%	27%	33%	58%	-	*	-	29%	14%	25%	49%	38%	30%	10%
	2019	43%	57%	55%	17%	41%	65%	*	*	-	67%	25%	80%	59%	48%	39%	38%

Texas Education Agency
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 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

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At Masters Grade Level	2021	12%	20%	25%	18%	14%	34%	-	*	-	29%	11%	17%	28%	19%	11%	10%
	2019	17%	25%	23%	0%	12%	32%	*	*	-	33%	10%	40%	23%	22%	14%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	75%	76%	64%	66%	85%	-	*	-	86%	32%	75%	78%	71%	60%	40%
	2019	70%	80%	77%	67%	69%	83%	*	*	-	83%	25%	60%	78%	76%	60%	63%
At Meets Grade Level or Above	2021	33%	42%	43%	18%	33%	54%	-	*	-	29%	11%	33%	47%	34%	27%	20%
	2019	42%	52%	50%	33%	37%	61%	*	*	-	50%	20%	60%	56%	43%	29%	25%
At Masters Grade Level	2021	10%	15%	17%	9%	9%	24%	-	*	-	14%	11%	17%	20%	11%	5%	0%
	2019	18%	26%	26%	33%	17%	30%	*	*	-	50%	20%	20%	27%	24%	16%	25%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	86%	83%	75%	72%	91%	-	*	-	100%	46%	83%	85%	78%	77%	67%
	2019	86%	91%	91%	-	91%	92%	*	*	-	88%	56%	80%	92%	90%	88%	100%
At Meets Grade Level or Above	2021	46%	59%	54%	38%	33%	70%	-	*	-	57%	19%	0%	57%	48%	42%	67%
	2019	55%	62%	65%	-	56%	71%	*	*	-	75%	36%	40%	69%	53%	49%	100%
At Masters Grade Level	2021	21%	29%	25%	0%	11%	36%	-	*	-	14%	4%	0%	26%	23%	13%	33%
	2019	28%	30%	30%	-	18%	38%	*	*	-	38%	8%	20%	32%	27%	18%	20%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	68%	66%	83%	54%	76%	-	-	-	80%	28%	100%	68%	62%	59%	67%
	2019	88%	88%	88%	-	87%	89%	*	-	-	83%	68%	*	88%	87%	85%	*
At Meets Grade Level or Above	2021	36%	34%	28%	17%	21%	38%	-	-	-	0%	8%	20%	32%	21%	22%	67%
	2019	57%	53%	49%	-	46%	51%	*	-	-	67%	36%	*	49%	47%	42%	*
At Masters Grade Level	2021	11%	7%	5%	0%	7%	3%	-	-	-	0%	8%	0%	4%	7%	6%	33%
	2019	17%	7%	4%	-	3%	2%	*	-	-	33%	8%	*	3%	4%	5%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	84%	84%	75%	79%	89%	-	*	-	71%	50%	67%	87%	77%	72%	67%
	2019	81%	88%	87%	-	78%	93%	*	*	-	88%	56%	100%	88%	85%	76%	80%
At Meets Grade Level or Above	2021	43%	60%	64%	50%	48%	76%	-	*	-	57%	31%	67%	68%	53%	48%	67%
	2019	51%	64%	64%	-	49%	74%	*	*	-	75%	40%	80%	69%	52%	50%	80%

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At Masters Grade Level	2021	24%	37%	39%	13%	22%	53%	-	*	-	14%	4%	33%	41%	32%	21%	33%
	2019	25%	33%	32%	-	17%	41%	*	*	-	63%	20%	60%	36%	23%	24%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	72%	66%	63%	51%	77%	-	*	-	67%	23%	60%	68%	62%	54%	50%
	2019	69%	80%	83%	-	77%	88%	*	*	-	88%	52%	80%	85%	78%	74%	100%
At Meets Grade Level or Above	2021	28%	43%	38%	25%	23%	49%	-	*	-	33%	15%	20%	39%	36%	25%	50%
	2019	37%	49%	56%	-	39%	66%	*	*	-	88%	36%	60%	60%	43%	42%	80%
At Masters Grade Level	2021	14%	21%	19%	13%	12%	23%	-	*	-	17%	8%	0%	19%	18%	11%	33%
	2019	21%	26%	31%	-	21%	36%	*	*	-	50%	20%	40%	34%	22%	22%	60%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	86%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	-
	2019	85%	91%	97%	-	100%	96%	-	*	-	*	-	*	97%	100%	100%	*
At Meets Grade Level or Above	2021	41%	50%	72%	*	55%	77%	-	*	-	*	*	*	74%	63%	50%	-
	2019	61%	65%	84%	-	67%	88%	-	*	-	*	-	*	83%	87%	92%	*
At Masters Grade Level	2021	23%	25%	41%	*	28%	46%	-	*	-	*	*	*	43%	32%	15%	-
	2019	37%	8%	8%	-	0%	11%	-	*	-	*	-	*	6%	13%	23%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	80%	78%	68%	69%	86%	-	100%	-	76%	39%	75%	80%	72%	67%	55%
	2019	78%	84%	83%	60%	77%	88%	62%	100%	-	85%	46%	89%	85%	79%	71%	81%
At Meets Grade Level or Above	2021	41%	53%	49%	34%	36%	61%	-	86%	-	40%	19%	31%	52%	42%	33%	38%
	2019	50%	58%	55%	33%	41%	64%	23%	82%	-	71%	26%	58%	59%	47%	38%	56%
At Masters Grade Level	2021	18%	27%	25%	14%	16%	33%	-	64%	-	18%	9%	15%	27%	20%	12%	17%
	2019	24%	26%	25%	13%	14%	32%	15%	41%	-	38%	11%	27%	27%	21%	15%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	82%	79%	69%	72%	86%	-	100%	-	76%	37%	76%	82%	74%	70%	58%
	2019	75%	82%	82%	58%	75%	87%	*	100%	-	83%	43%	87%	84%	77%	69%	80%
At Meets Grade Level or Above	2021	45%	58%	52%	42%	37%	65%	-	78%	-	43%	21%	29%	54%	46%	36%	42%
	2019	48%	56%	53%	33%	40%	63%	*	75%	-	65%	21%	47%	56%	47%	35%	52%

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At Masters Grade Level	2021	18%	28%	26%	12%	18%	35%	-	56%	-	14%	9%	14%	28%	22%	13%	16%
	2019	21%	24%	27%	8%	15%	37%	*	38%	-	30%	5%	27%	29%	25%	13%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	79%	79%	69%	70%	87%	-	100%	-	76%	44%	81%	82%	73%	68%	58%
	2019	82%	86%	85%	58%	80%	90%	*	100%	-	87%	51%	100%	88%	80%	75%	84%
At Meets Grade Level or Above	2021	37%	47%	47%	31%	35%	58%	-	89%	-	38%	18%	24%	51%	38%	31%	32%
	2019	52%	56%	55%	33%	42%	63%	*	100%	-	74%	25%	60%	59%	48%	40%	60%
At Masters Grade Level	2021	18%	24%	24%	19%	15%	30%	-	78%	-	24%	9%	14%	26%	18%	10%	16%
	2019	26%	24%	18%	8%	10%	23%	*	38%	-	30%	9%	13%	19%	16%	11%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	72%	76%	64%	66%	85%	-	*	-	86%	32%	75%	78%	71%	60%	40%
	2019	68%	76%	77%	67%	69%	83%	*	*	-	83%	25%	60%	78%	76%	60%	63%
At Meets Grade Level or Above	2021	30%	41%	43%	18%	33%	54%	-	*	-	29%	11%	33%	47%	34%	27%	20%
	2019	38%	45%	50%	33%	37%	61%	*	*	-	50%	20%	60%	56%	43%	29%	25%
At Masters Grade Level	2021	9%	14%	17%	9%	9%	24%	-	*	-	14%	11%	17%	20%	11%	5%	0%
	2019	14%	18%	26%	33%	17%	30%	*	*	-	50%	20%	20%	27%	24%	16%	25%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	86%	84%	75%	79%	89%	-	*	-	71%	50%	67%	87%	77%	72%	67%
	2019	81%	90%	87%	-	78%	93%	*	*	-	88%	56%	100%	88%	85%	76%	80%
At Meets Grade Level or Above	2021	44%	61%	64%	50%	48%	76%	-	*	-	57%	31%	67%	68%	53%	48%	67%
	2019	54%	68%	64%	-	49%	74%	*	*	-	75%	40%	80%	69%	52%	50%	80%
At Masters Grade Level	2021	20%	32%	39%	13%	22%	53%	-	*	-	14%	4%	33%	41%	32%	21%	33%
	2019	25%	34%	32%	-	17%	41%	*	*	-	63%	20%	60%	36%	23%	24%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	82%	66%	63%	51%	77%	-	*	-	67%	23%	60%	68%	62%	54%	50%
	2019	81%	87%	83%	-	77%	88%	*	*	-	88%	52%	80%	85%	78%	74%	100%
At Meets Grade Level or Above	2021	49%	59%	38%	25%	23%	49%	-	*	-	33%	15%	20%	39%	36%	25%	50%
	2019	55%	64%	56%	-	39%	66%	*	*	-	88%	36%	60%	60%	43%	42%	80%

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At Masters Grade Level	2021	29%	37%	19%	13%	12%	23%	-	*	-	17%	8%	0%	19%	18%	11%	33%
	2019	33%	35%	31%	-	21%	36%	*	*	-	50%	20%	40%	34%	22%	22%	60%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2021	24%	30%	34%	29%	27%	41%	-	*	-	57%	15%	*	37%	29%	22%	*
	2019	31%	32%	35%	17%	20%	44%	-	*	-	56%	9%	20%	38%	28%	16%	42%
Reading and Mathematics Including EOC	2021	24%	30%	34%	29%	27%	41%	-	*	-	57%	15%	*	37%	29%	22%	*
	2019	31%	32%	35%	17%	20%	44%	-	*	-	56%	9%	20%	38%	28%	16%	42%
Reading Including EOC	2021	32%	38%	40%	43%	31%	48%	-	*	-	57%	21%	*	42%	37%	26%	*
	2019	37%	40%	41%	17%	24%	52%	-	*	-	56%	9%	20%	43%	36%	22%	42%
Math Including EOC	2021	36%	42%	51%	29%	43%	58%	-	*	-	57%	27%	*	53%	47%	35%	*
	2019	48%	46%	51%	50%	37%	58%	-	*	-	78%	16%	40%	54%	44%	33%	75%
7th Graders																	
Reading and Mathematics	2021	26%	35%	40%	27%	27%	52%	-	*	-	14%	14%	25%	42%	34%	21%	10%
	2019	36%	47%	45%	17%	29%	58%	*	*	-	50%	20%	60%	48%	40%	28%	25%
Reading and Mathematics Including EOC	2021	27%	35%	40%	27%	27%	52%	-	*	-	14%	14%	25%	42%	34%	21%	10%
	2019	37%	47%	45%	17%	29%	58%	*	*	-	50%	20%	60%	48%	40%	28%	25%
Reading Including EOC	2021	45%	57%	59%	45%	46%	72%	-	*	-	14%	21%	50%	61%	53%	38%	20%
	2019	49%	59%	56%	50%	42%	67%	*	*	-	67%	20%	80%	59%	53%	40%	38%
Math Including EOC	2021	32%	39%	46%	27%	33%	58%	-	*	-	29%	14%	25%	49%	38%	30%	10%
	2019	48%	57%	55%	17%	41%	65%	*	*	-	67%	25%	80%	59%	48%	39%	38%
8th Graders																	
Reading and Mathematics	2021	21%	24%	21%	17%	14%	32%	-	-	-	0%	8%	0%	23%	19%	16%	67%
	2019	34%	34%	31%	-	27%	35%	*	-	-	50%	32%	*	34%	27%	25%	*
Reading and Mathematics Including EOC	2021	33%	41%	38%	25%	22%	51%	-	*	-	14%	12%	0%	42%	27%	21%	67%
	2019	47%	38%	35%	-	29%	40%	*	-	-	50%	32%	*	37%	31%	32%	*
Reading Including EOC	2021	47%	59%	54%	38%	33%	70%	-	*	-	57%	19%	0%	57%	48%	42%	67%
	2019	55%	62%	65%	-	56%	71%	*	*	-	75%	36%	40%	69%	53%	49%	100%
Math Including EOC	2021	43%	50%	45%	38%	30%	57%	-	*	-	29%	12%	33%	51%	31%	27%	67%
	2019	62%	55%	50%	-	45%	54%	*	-	-	67%	36%	*	50%	50%	47%	*
3rd - 8th Graders																	

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Reading and Mathematics	2021	26%	37%	33%	25%	24%	43%	-	60%	-	26%	13%	15%	36%	28%	20%	32%
	2019	36%	41%	37%	17%	25%	47%	*	67%	-	52%	19%	33%	40%	32%	22%	39%
Reading and Mathematics Including EOC	2021	28%	39%	38%	27%	26%	48%	-	67%	-	29%	14%	14%	41%	30%	21%	32%
	2019	38%	41%	38%	17%	25%	48%	*	67%	-	52%	19%	31%	41%	33%	24%	38%
Reading Including EOC	2021	41%	54%	52%	42%	37%	65%	-	78%	-	43%	21%	29%	54%	46%	36%	42%
	2019	47%	53%	53%	33%	40%	63%	*	75%	-	65%	21%	47%	56%	47%	35%	52%
Math Including EOC	2021	37%	48%	47%	31%	35%	58%	-	89%	-	38%	18%	24%	51%	38%	31%	32%
	2019	52%	55%	52%	33%	41%	59%	*	100%	-	71%	25%	54%	55%	47%	38%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	44	45	20	40	49	-	*	-	50	32	20	44	48	36	59
	2018	47	48	50	50	39	57	*	*	-	*	53	*	52	46	34	70
Grade 6 Mathematics	2019	54	46	55	60	51	57	-	*	-	61	45	30	56	53	48	71
	2018	56	51	50	42	41	56	*	*	-	*	55	*	49	51	42	50
Grade 7 ELA/Reading	2019	77	83	77	67	77	78	*	*	-	100	63	80	79	74	69	86
	2018	76	81	77	-	68	82	-	*	-	100	78	60	78	74	70	90
Grade 7 Mathematics	2019	62	74	68	58	68	68	*	*	-	100	43	80	68	69	62	71
	2018	67	73	64	-	56	69	*	*	-	58	62	70	64	63	56	70
Grade 8 ELA/Reading	2019	77	71	73	-	75	72	*	*	-	71	52	30	73	75	72	60
	2018	79	78	76	*	74	79	*	*	-	*	100	-	74	83	77	*
Grade 8 Mathematics	2019	82	85	86	-	90	81	*	-	-	80	73	*	86	85	87	*
	2018	81	81	91	*	90	90	*	*	-	*	63	-	90	91	87	*
End of Course Algebra I	2019	75	59	57	-	40	67	-	-	-	-	-	*	55	67	93	*
	2018	72	62	59	*	57	58	-	-	-	*	-	-	60	54	*	-
All Grades Both Subjects	2019	69	69	65	52	64	65	56	71	-	73	50	52	65	65	59	70
	2018	69	71	67	60	61	71	67	80	-	60	66	64	67	65	60	71
All Grades ELA/Reading	2019	68	69	63	45	62	65	*	64	-	69	47	43	63	64	56	67
	2018	69	72	68	55	61	73	*	80	-	63	73	56	68	67	60	82
All Grades Mathematics	2019	70	70	66	59	66	65	*	80	-	76	53	62	66	66	63	72
	2018	70	71	65	64	61	69	70	80	-	58	60	72	66	64	60	63

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	80%	78%	-	-	-	-	-	-	53%	-	53%	-	*	79%	54%	43%
	2019	78%	84%	83%	-	-	-	-	-	-	60%	-	60%	-	-	-	60%	-
At Meets Grade Level or Above	2021	41%	53%	49%	-	-	-	-	-	-	36%	-	36%	-	*	49%	40%	0%
	2019	50%	58%	55%	-	-	-	-	-	-	28%	-	28%	-	-	-	28%	-
At Masters Grade Level	2021	18%	27%	25%	-	-	-	-	-	-	17%	-	17%	-	*	25%	18%	0%
	2019	24%	26%	25%	-	-	-	-	-	-	12%	-	12%	-	-	-	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	82%	79%	-	-	-	-	-	-	56%	-	56%	-	*	80%	56%	*
	2019	75%	82%	82%	-	-	-	-	-	-	60%	-	60%	-	-	-	60%	-
At Meets Grade Level or Above	2021	45%	58%	52%	-	-	-	-	-	-	39%	-	39%	-	*	52%	44%	*
	2019	48%	56%	53%	-	-	-	-	-	-	30%	-	30%	-	-	-	30%	-
At Masters Grade Level	2021	18%	28%	26%	-	-	-	-	-	-	17%	-	17%	-	*	27%	17%	*
	2019	21%	24%	27%	-	-	-	-	-	-	10%	-	10%	-	-	-	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	79%	79%	-	-	-	-	-	-	56%	-	56%	-	*	80%	56%	*
	2019	82%	86%	85%	-	-	-	-	-	-	60%	-	60%	-	-	-	60%	-
At Meets Grade Level or Above	2021	37%	47%	47%	-	-	-	-	-	-	28%	-	28%	-	*	48%	33%	*
	2019	52%	56%	55%	-	-	-	-	-	-	40%	-	40%	-	-	-	40%	-
At Masters Grade Level	2021	18%	24%	24%	-	-	-	-	-	-	17%	-	17%	-	*	24%	17%	*
	2019	26%	24%	18%	-	-	-	-	-	-	20%	-	20%	-	-	-	20%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	72%	76%	-	-	-	-	-	-	40%	-	40%	-	-	77%	44%	*
	2019	68%	76%	77%	-	-	-	-	-	-	60%	-	60%	-	-	-	60%	-
At Meets Grade Level or Above	2021	30%	41%	43%	-	-	-	-	-	-	20%	-	20%	-	-	44%	22%	*
	2019	38%	45%	50%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
At Masters Grade Level	2021	9%	14%	17%	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	*
	2019	14%	18%	26%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	86%	84%	-	-	-	-	-	-	67%	-	67%	-	-	84%	67%	*
	2019	81%	90%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	61%	64%	-	-	-	-	-	-	67%	-	67%	-	-	64%	67%	*
	2019	54%	68%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	32%	39%	-	-	-	-	-	-	33%	-	33%	-	-	39%	33%	*
	2019	25%	34%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	82%	66%	-	-	-	-	-	-	50%	-	50%	-	-	67%	50%	*
	2019	81%	87%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	59%	38%	-	-	-	-	-	-	50%	-	50%	-	-	38%	50%	*
	2019	55%	64%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	37%	19%	-	-	-	-	-	-	33%	-	33%	-	-	18%	33%	*
	2019	33%	35%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	98%	98%	98%	99%	-	100%	*	99%	98%	93%	99%	98%	98%	100%
Included in Accountability	83%	94%	94%	94%	92%	96%	-	82%	*	91%	92%	93%	96%	88%	92%	80%
Not Included in Accountability: Mobile	3%	4%	4%	4%	6%	3%	-	0%	*	7%	2%	0%	2%	9%	4%	12%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	-	18%	*	0%	4%	0%	0%	1%	1%	8%
Not Tested	12%	1%	2%	2%	2%	1%	-	0%	*	1%	2%	7%	1%	2%	2%	0%
Absent	2%	1%	1%	0%	1%	1%	-	0%	*	1%	1%	1%	1%	1%	1%	0%
Other	10%	1%	1%	2%	1%	0%	-	0%	*	0%	1%	6%	1%	1%	1%	0%
Reading																
Assessment Participant	89%	98%	99%	96%	98%	100%	-	100%	*	100%	98%	95%	99%	98%	98%	100%
Included in Accountability	83%	94%	94%	93%	92%	96%	-	82%	*	91%	93%	95%	97%	88%	92%	79%
Not Included in Accountability: Mobile	3%	4%	4%	4%	6%	3%	-	0%	*	9%	2%	0%	2%	9%	4%	13%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	0%	-	18%	*	0%	3%	0%	0%	1%	1%	8%
Not Tested	11%	2%	1%	4%	2%	0%	-	0%	*	0%	2%	5%	1%	2%	2%	0%
Absent	2%	1%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	10%	1%	1%	4%	1%	0%	-	0%	*	0%	1%	5%	1%	1%	2%	0%
Mathematics																
Assessment Participant	88%	99%	99%	96%	99%	100%	-	100%	*	100%	98%	95%	99%	98%	98%	100%
Included in Accountability	84%	94%	94%	93%	92%	96%	-	82%	*	91%	93%	95%	97%	88%	92%	79%
Not Included in Accountability: Mobile	4%	4%	4%	4%	6%	3%	-	0%	*	9%	2%	0%	2%	9%	4%	13%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	-	18%	*	0%	3%	0%	0%	1%	1%	8%
Not Tested	12%	1%	1%	4%	1%	0%	-	0%	*	0%	2%	5%	1%	2%	2%	0%
Absent	2%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	10%	1%	1%	4%	1%	0%	-	0%	*	0%	1%	5%	0%	1%	2%	0%
Writing																
Assessment Participant	87%	99%	99%	100%	98%	100%	-	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	83%	96%	97%	92%	97%	98%	-	*	-	88%	100%	100%	99%	93%	96%	91%
Not Included in Accountability: Mobile	3%	3%	2%	8%	2%	2%	-	*	-	13%	0%	0%	1%	5%	4%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	1%	1%	0%	2%	0%	-	*	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	2%	0%	-	*	-	0%	0%	0%	1%	1%	1%	0%
Other	12%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	98%	97%	100%	95%	99%	-	100%	-	100%	97%	86%	98%	97%	97%	100%
Included in Accountability	84%	94%	92%	100%	87%	95%	-	80%	-	100%	87%	86%	95%	85%	91%	75%
Not Included in Accountability: Mobile	3%	4%	4%	0%	7%	3%	-	0%	-	0%	3%	0%	2%	10%	4%	13%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	-	20%	-	0%	7%	0%	0%	2%	3%	13%
Not Tested	13%	2%	3%	0%	5%	1%	-	0%	-	0%	3%	14%	2%	3%	3%	0%
Absent	2%	1%	2%	0%	2%	1%	-	0%	-	0%	3%	0%	1%	2%	1%	0%
Other	10%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	14%	1%	1%	2%	0%
Social Studies																
Assessment Participant	87%	98%	96%	100%	95%	97%	-	100%	-	86%	97%	71%	97%	96%	96%	100%
Included in Accountability	84%	94%	91%	100%	87%	94%	-	80%	-	86%	87%	71%	94%	84%	90%	75%
Not Included in Accountability: Mobile	3%	4%	4%	0%	7%	3%	-	0%	-	0%	3%	0%	2%	10%	4%	13%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	-	20%	-	0%	7%	0%	0%	2%	3%	13%
Not Tested	13%	2%	4%	0%	5%	3%	-	0%	-	14%	3%	29%	3%	4%	4%	0%
Absent	3%	1%	3%	0%	2%	3%	-	0%	-	14%	3%	14%	2%	3%	2%	0%
Other	10%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	14%	1%	1%	2%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	77%	95%	96%	100%	100%	-	100%	95%	100%	97%	93%	96%	100%
Not Included in Accountability: Mobile	4%	5%	4%	18%	4%	3%	0%	0%	-	0%	3%	0%	2%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	5%	0%	0%	0%	0%	-	0%	3%	0%	0%	0%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	80%	95%	96%	*	100%	-	100%	94%	100%	97%	93%	96%	100%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	4%	13%	4%	3%	*	0%	-	0%	2%	0%	2%	7%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	7%	0%	0%	*	0%	-	0%	4%	0%	0%	0%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	80%	95%	96%	*	100%	-	100%	94%	100%	97%	93%	96%	100%
Not Included in Accountability: Mobile	4%	5%	4%	13%	4%	3%	*	0%	-	0%	2%	0%	2%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	7%	0%	0%	*	0%	-	0%	4%	0%	0%	0%	1%	0%
Not Tested	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	99%	100%	100%	98%	*	*	-	100%	100%	100%	98%	100%	100%	100%
Included in Accountability	95%	95%	95%	86%	92%	97%	*	*	-	100%	95%	100%	96%	93%	95%	100%
Not Included in Accountability: Mobile	4%	5%	4%	14%	7%	2%	*	*	-	0%	0%	0%	2%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	5%	0%	1%	0%	1%	0%
Not Tested	0%	0%	1%	0%	0%	2%	*	*	-	0%	0%	0%	2%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	2%	*	*	-	0%	0%	0%	2%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	*	98%	95%	*	*	-	100%	96%	100%	98%	92%	99%	100%
Not Included in Accountability: Mobile	4%	5%	4%	*	2%	5%	*	*	-	0%	4%	0%	2%	8%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	*	99%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	94%	96%	*	97%	95%	*	*	-	100%	96%	100%	97%	92%	99%	100%
Not Included in Accountability: Mobile	3%	5%	4%	*	2%	5%	*	*	-	0%	4%	0%	2%	8%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	1%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	1%	0%	0%	*	1%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.2%	98.2%	98.2%	97.9%	98.3%	*	99.1%	-	98.0%	97.8%	97.4%	98.0%
2018-19	95.4%	96.1%	96.4%	97.8%	95.8%	96.8%	*	98.3%	-	97.0%	95.7%	95.5%	95.0%
Chronic Absenteeism													
2019-20	6.7%	4.7%	4.3%	0.0%	5.7%	3.3%	*	0.0%	-	4.0%	8.2%	6.4%	4.3%
2018-19	11.4%	8.2%	5.0%	0.0%	7.1%	3.8%	*	0.0%	-	4.2%	8.4%	8.5%	16.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.3%	0.4%	0.0%	1.0%	0.0%	*	*	-	0.0%	3.6%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	97.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	628	360,220
By Ethnicity:				
African American	-	-	26	44,729
Hispanic	-	-	239	184,060
White	-	-	317	105,215
American Indian	-	-	1	1,226
Asian	-	-	22	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	23	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	13	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	615	292,532
Special Education Graduates	-	-	38	29,018
Economically Disadvantaged Graduates	-	-	174	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	29,639
At-Risk Graduates	-	-	141	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	834	100.0%	10,339	5,359,040	834	100.0%	10,353	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	2.9%	3.7%	0	0.0%	2.8%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.2%				
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 6	252	30.2%	7.8%	7.7%	252	30.2%	7.7%	7.7%
Grade 7	290	34.8%	8.8%	7.9%	290	34.8%	8.8%	7.8%
Grade 8	292	35.0%	8.3%	7.9%	292	35.0%	8.3%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 12	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	31	3.7%	4.0%	12.7%	31	3.7%	4.0%	12.7%
Hispanic	358	42.9%	47.1%	52.9%	358	42.9%	47.1%	52.9%
White	409	49.0%	42.8%	26.5%	409	49.0%	42.8%	26.5%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	11	1.3%	2.7%	4.7%	11	1.3%	2.7%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	23	2.8%	3.2%	2.7%	23	2.8%	3.1%	2.7%
Sex:								
Female	403	48.3%	49.2%	48.9%	403	48.3%	49.2%	48.9%
Male	431	51.7%	50.8%	51.1%	431	51.7%	50.8%	51.1%
Economically Disadvantaged	332	39.8%	44.7%	60.3%	332	39.8%	44.7%	60.2%
Non-Educationally Disadvantaged	502	60.2%	55.3%	39.7%	502	60.2%	55.3%	39.8%
Section 504 Students	110	13.2%	9.0%	7.2%	110	13.2%	9.0%	7.2%
EB Students/EL	21	2.5%	4.8%	20.7%	21	2.5%	4.8%	20.6%
Students w/ Disciplinary Placements (2019-20)	30	3.5%	1.5%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	80	9.6%	5.4%	4.5%	80	9.6%	5.4%	4.5%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Homeless	2	0.2%	0.0%	1.1%	2	0.2%	0.0%	1.1%
Immigrant	7	0.8%	1.0%	2.0%	7	0.8%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	43.5%	64.5%	0	0.0%	43.6%	64.5%
Military Connected	24	2.9%	1.2%	2.7%	24	2.9%	1.2%	2.7%
At-Risk	321	38.5%	36.6%	49.2%	321	38.5%	36.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	20	2.4%	5.0%	21.0%	20	2.4%	5.0%	20.9%
Gifted and Talented Education	87	10.4%	8.8%	8.3%	87	10.4%	8.8%	8.3%
Special Education	100	12.0%	9.7%	11.1%	100	12.0%	9.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	59	59.0%	46.9%	42.5%				
Students with Physical Disabilities	6	6.0%	21.4%	21.3%				
Students with Autism	11	11.0%	11.1%	14.1%				
Students with Behavioral Disabilities	24	24.0%	19.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2019-20):								
Total Mobile Students	98	11.3%	10.6%	13.8%				
By Ethnicity:								
African American	5	0.6%	0.7%	2.8%				
Hispanic	49	5.7%	5.7%	7.1%				
White	37	4.3%	3.5%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	13.1%	13.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	21.7%	14.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	65	18.5%	15.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	72	12.4%	14.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	4.6%	4.8%
Grade 1	-	0.5%	1.9%	-	0.0%	3.2%
Grade 2	-	0.6%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.3%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.4%	0.3%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.4%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	0.1%	4.7%	-	4.9%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	17.7
Grade 1	-	18.5	18.0
Grade 2	-	18.2	18.0
Grade 3	-	18.0	18.2
Grade 4	-	17.5	18.3
Grade 5	-	20.5	19.8
Grade 6	25.5	22.6	19.4
Secondary:			
English/Language Arts	22.6	17.4	15.7
Foreign Languages	30.3	20.6	17.8
Mathematics	30.6	21.5	16.9
Science	28.5	21.3	17.9
Social Studies	30.9	22.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.0	100.0%	100.0%	100.0%
Professional Staff:	60.5	87.7%	70.6%	64.3%
Teachers	50.5	73.2%	55.5%	49.6%
Professional Support	7.0	10.2%	10.6%	10.6%
Campus Administration (School Leadership)	3.0	4.3%	3.2%	3.0%
Educational Aides:	8.5	12.3%	11.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	13.0	4,290.0
Part-time Librarians	0.0	n/a	1.0	582.0
Full-time Counselors	1.0	n/a	19.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	10.0	14.5%	26.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.7%	11.1%
Hispanic	4.0	7.9%	14.6%	28.4%
White	45.5	90.1%	83.8%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	2.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	13.5	26.7%	20.1%	23.8%
Females	37.0	73.3%	79.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	41.5	82.2%	75.1%	73.0%
Masters	9.0	17.8%	23.8%	25.0%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.1	8.1%	4.4%	6.7%
1-5 Years Experience	15.2	30.1%	23.6%	27.8%
6-10 Years Experience	9.3	18.5%	21.6%	20.3%
11-20 Years Experience	14.1	28.0%	31.6%	29.1%
21-30 Years Experience	7.5	14.9%	16.5%	13.0%
Over 30 Years Experience	?	0.4%	2.3%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
 FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.5	n/a	15.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.4
Average Years Experience of Principals with District	6.0	4.8	5.5
Average Years Experience of Assistant Principals	3.5	4.6	5.5
Average Years Experience of Assistant Principals with District	3.5	4.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.4	12.3	11.2
Average Years Experience of Teachers with District:	4.3	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,268	\$51,316	\$50,849
1-5 Years Experience	\$43,561	\$44,087	\$53,288
6-10 Years Experience	\$47,295	\$46,993	\$56,282
11-20 Years Experience	\$53,686	\$54,108	\$59,900
21-30 Years Experience	\$61,037	\$60,613	\$64,637
Over 30 Years Experience	\$74,866	\$66,747	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,881	\$51,449	\$57,641
Professional Support	\$58,587	\$61,883	\$68,030
Campus Administration (School Leadership)	\$80,011	\$80,498	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.2%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	2.5%	6.2%
Career and Technical Education	1.5	3.0%	6.6%	5.1%
Compensatory Education	0.0	0.0%	3.8%	2.8%
Gifted and Talented Education	0.0	0.0%	2.0%	1.8%
Regular Education	46.6	92.2%	78.3%	71.0%
Special Education	1.9	3.8%	6.4%	9.4%
Other	0.2	0.4%	0.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
FRENSHIP MIDDLE (152907041) - FRENSHIP ISD - LUBBOCK COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
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