

2020-21 Texas Academic Performance Report (TAPR)

District Name: DAYTON ISD

Campus Name: DAYTON H S

Campus Number: 146902002

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	64%	64%	45%	65%	67%	*	*	-	60%	24%	*	66%	58%	60%	53%
	2019	68%	64%	65%	61%	64%	65%	80%	*	-	69%	25%	*	66%	60%	60%	54%
At Meets Grade Level or Above	2021	50%	46%	46%	24%	47%	49%	*	*	-	33%	15%	*	48%	40%	43%	30%
	2019	50%	40%	41%	35%	41%	41%	60%	*	-	46%	14%	*	42%	36%	35%	28%
At Masters Grade Level	2021	12%	9%	9%	0%	10%	9%	*	*	-	7%	2%	*	9%	10%	5%	3%
	2019	11%	6%	6%	0%	6%	6%	20%	*	-	15%	0%	*	6%	5%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	64%	64%	46%	67%	61%	*	*	-	64%	29%	*	67%	53%	61%	53%
	2019	68%	64%	64%	60%	61%	66%	*	*	-	78%	27%	*	65%	60%	58%	42%
At Meets Grade Level or Above	2021	57%	48%	48%	29%	49%	49%	*	*	-	55%	21%	*	50%	40%	44%	31%
	2019	49%	42%	42%	33%	40%	45%	*	*	-	44%	12%	*	45%	32%	35%	18%
At Masters Grade Level	2021	11%	6%	6%	0%	5%	7%	*	*	-	18%	0%	*	6%	7%	3%	0%
	2019	8%	3%	3%	3%	2%	3%	*	*	-	0%	0%	*	3%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	84%	81%	81%	82%	80%	*	*	-	91%	60%	*	81%	81%	78%	77%
	2019	85%	86%	83%	83%	89%	77%	*	-	-	90%	59%	*	83%	83%	83%	85%
At Meets Grade Level or Above	2021	41%	49%	47%	43%	54%	40%	*	*	-	36%	21%	*	46%	48%	48%	46%
	2019	61%	56%	50%	53%	52%	47%	*	-	-	60%	20%	*	49%	52%	48%	54%
At Masters Grade Level	2021	23%	22%	20%	14%	20%	20%	*	*	-	18%	4%	*	19%	22%	19%	19%
	2019	37%	28%	24%	20%	27%	22%	*	-	-	10%	10%	*	23%	26%	24%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	84%	84%	79%	84%	85%	*	*	-	100%	60%	*	86%	78%	84%	75%
	2019	88%	93%	92%	88%	94%	91%	*	*	-	89%	69%	*	94%	87%	90%	86%
At Meets Grade Level or Above	2021	55%	56%	57%	43%	56%	59%	*	*	-	57%	26%	*	60%	43%	55%	42%
	2019	62%	63%	63%	42%	59%	70%	*	*	-	78%	29%	*	64%	59%	56%	37%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	22%	14%	14%	7%	16%	14%	*	*	-	29%	2%	*	16%	9%	11%	8%
	2019	25%	17%	17%	4%	17%	18%	*	*	-	11%	0%	*	17%	16%	17%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	81%	81%	64%	80%	85%	*	*	-	90%	61%	*	82%	79%	79%	68%
	2019	93%	86%	86%	77%	86%	87%	*	*	-	90%	60%	*	86%	85%	82%	77%
At Meets Grade Level or Above	2021	69%	58%	58%	36%	56%	61%	*	*	-	80%	33%	*	58%	58%	57%	36%
	2019	73%	53%	54%	23%	53%	58%	*	*	-	60%	25%	*	55%	49%	47%	29%
At Masters Grade Level	2021	43%	29%	29%	12%	27%	35%	*	*	-	40%	15%	*	29%	32%	25%	11%
	2019	45%	24%	25%	3%	21%	31%	*	*	-	40%	6%	*	24%	26%	21%	4%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	88%	88%	*	86%	92%	-	*	-	-	-	-	88%	*	84%	*
At Meets Grade Level or Above	2021	69%	38%	38%	*	43%	32%	-	*	-	-	-	-	37%	*	40%	*
At Masters Grade Level	2021	14%	2%	2%	*	5%	0%	-	*	-	-	-	-	2%	*	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	75%	62%	75%	76%	67%	100%	-	78%	46%	62%	76%	70%	72%	65%
	2019	78%	68%	76%	72%	77%	76%	94%	100%	-	82%	44%	71%	77%	72%	72%	66%
At Meets Grade Level or Above	2021	41%	35%	51%	34%	52%	52%	40%	92%	-	50%	23%	62%	52%	46%	49%	36%
	2019	50%	37%	49%	36%	48%	51%	56%	100%	-	57%	19%	41%	50%	43%	43%	32%
At Masters Grade Level	2021	18%	13%	15%	6%	15%	16%	13%	31%	-	20%	4%	15%	15%	16%	12%	7%
	2019	24%	14%	13%	5%	13%	15%	25%	50%	-	16%	3%	12%	13%	13%	12%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	64%	46%	66%	64%	67%	100%	-	62%	26%	33%	66%	56%	61%	53%
	2019	75%	64%	64%	61%	63%	65%	88%	*	-	73%	26%	50%	66%	60%	59%	49%
At Meets Grade Level or Above	2021	45%	37%	47%	26%	48%	49%	33%	100%	-	42%	18%	33%	49%	40%	43%	31%
	2019	48%	35%	41%	34%	41%	43%	50%	*	-	45%	13%	25%	44%	34%	35%	24%
At Masters Grade Level	2021	18%	13%	8%	0%	8%	8%	0%	20%	-	12%	1%	0%	7%	9%	4%	1%
	2019	21%	12%	5%	1%	4%	5%	13%	*	-	9%	0%	0%	5%	4%	4%	1%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	67%	82%	79%	82%	82%	*	*	-	91%	60%	*	82%	82%	79%	77%
	2019	82%	75%	83%	83%	89%	77%	*	-	-	90%	59%	*	83%	83%	83%	85%
At Meets Grade Level or Above	2021	37%	35%	45%	42%	53%	39%	*	*	-	36%	21%	*	44%	48%	47%	46%
	2019	52%	41%	50%	53%	52%	47%	*	-	-	60%	20%	*	49%	52%	48%	54%
At Masters Grade Level	2021	18%	13%	17%	13%	18%	17%	*	*	-	18%	4%	*	16%	22%	17%	19%
	2019	26%	18%	24%	20%	27%	22%	*	-	-	10%	10%	*	23%	26%	24%	24%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	84%	79%	84%	85%	*	*	-	100%	60%	*	86%	78%	84%	75%
	2019	81%	72%	92%	88%	94%	91%	*	*	-	89%	69%	*	94%	87%	90%	86%
At Meets Grade Level or Above	2021	44%	37%	57%	43%	56%	59%	*	*	-	57%	26%	*	60%	43%	55%	42%
	2019	54%	42%	63%	42%	59%	70%	*	*	-	78%	29%	*	64%	59%	56%	37%
At Masters Grade Level	2021	20%	13%	14%	7%	16%	14%	*	*	-	29%	2%	*	16%	9%	11%	8%
	2019	25%	14%	17%	4%	17%	18%	*	*	-	11%	0%	*	17%	16%	17%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	65%	81%	64%	80%	85%	*	*	-	90%	61%	*	82%	79%	79%	68%
	2019	81%	71%	86%	77%	86%	87%	*	*	-	90%	60%	*	86%	85%	82%	77%
At Meets Grade Level or Above	2021	49%	41%	58%	36%	56%	61%	*	*	-	80%	33%	*	58%	58%	57%	36%
	2019	55%	38%	54%	23%	53%	58%	*	*	-	60%	25%	*	55%	49%	47%	29%
At Masters Grade Level	2021	29%	19%	29%	12%	27%	35%	*	*	-	40%	15%	*	29%	32%	25%	11%
	2019	33%	18%	25%	3%	21%	31%	*	*	-	40%	6%	*	24%	26%	21%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	68	76	69	65	*	*	-	63	57	*	67	70	66	66
	2018	67	63	63	52	66	62	-	-	-	70	42	*	65	57	61	47
End of Course Algebra I	2019	75	68	69	77	74	63	*	-	-	75	43	*	68	70	70	74
	2018	72	71	69	61	73	66	*	*	-	40	58	*	69	67	67	66
All Grades Both Subjects	2019	69	64	68	77	71	64	*	*	-	68	49	58	68	70	68	70
	2018	69	66	66	56	69	63	*	*	-	55	50	29	67	62	64	58
All Grades ELA/Reading	2019	68	63	68	76	69	65	*	*	-	63	57	*	67	70	66	66
	2018	69	64	63	52	66	62	-	-	-	70	42	*	65	57	61	47
All Grades Mathematics	2019	70	65	69	77	74	63	*	-	-	75	43	*	68	70	70	74
	2018	70	68	69	61	73	66	*	*	-	40	58	*	69	67	67	66

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	63%	75%	-	-	-	-	-	-	60%	19%	55%	69%	70%	76%	61%	94%	
	2019	78%	68%	76%	-	-	-	-	-	-	56%	57%	11%		59%		56%		
At Meets Grade Level or Above	2021	41%	35%	51%	-	-	-	-	-	-	29%	0%	27%	36%	40%	53%	30%	80%	
	2019	50%	37%	49%	-	-	-	-	-	-	19%	19%	0%		28%		19%		
At Masters Grade Level	2021	18%	13%	15%	-	-	-	-	-	-	5%	0%	5%	5%	5%	16%	5%	26%	
	2019	24%	14%	13%	-	-	-	-	-	-	3%	3%	0%		0%		3%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	63%	64%	-	-	-	-	-	-	47%	15%	43%	60%	59%	65%	48%	93%	
	2019	75%	64%	64%	-	-	-	-	-	-	35%	37%	0%		50%		36%		
At Meets Grade Level or Above	2021	45%	37%	47%	-	-	-	-	-	-	22%	0%	24%	28%	35%	49%	23%	83%	
	2019	48%	35%	41%	-	-	-	-	-	-	11%	11%	0%		19%		11%		
At Masters Grade Level	2021	18%	13%	8%	-	-	-	-	-	-	0%	0%	0%	0%	0%	9%	0%	14%	
	2019	21%	12%	5%	-	-	-	-	-	-	0%	0%	0%		0%		0%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	67%	82%	-	-	-	-	-	-	76%	*	71%	86%	77%	83%	76%	88%	
	2019	82%	75%	83%	-	-	-	-	-	-	79%	79%	*		*		79%		
At Meets Grade Level or Above	2021	37%	35%	45%	-	-	-	-	-	-	44%	*	39%	55%	38%	45%	43%	56%	
	2019	52%	41%	50%	-	-	-	-	-	-	40%	41%	*		*		39%		
At Masters Grade Level	2021	18%	13%	17%	-	-	-	-	-	-	15%	*	16%	14%	15%	17%	15%	28%	
	2019	26%	18%	24%	-	-	-	-	-	-	18%	18%	*		*		16%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	66%	84%	-	-	-	-	-	-	72%	*	60%	77%	71%	86%	72%	100%	
	2019	81%	72%	92%	-	-	-	-	-	-	80%	80%	-		*		80%		
At Meets Grade Level or Above	2021	44%	37%	57%	-	-	-	-	-	-	32%	*	27%	37%	57%	59%	34%	89%	
	2019	54%	42%	63%	-	-	-	-	-	-	20%	20%	-		*		22%		
At Masters Grade Level	2021	20%	13%	14%	-	-	-	-	-	-	4%	*	3%	4%	0%	15%	3%	35%	
	2019	25%	14%	17%	-	-	-	-	-	-	0%	0%	-		*		0%		
All Grades Social Studies																			
At Approaches Grade Level or Above	2021	73%	65%	81%	-	-	-	-	-	-	63%	*	56%	69%	*	84%	64%	96%	
	2019	81%	71%	86%	-	-	-	-	-	-	71%	72%	*		60%		70%		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	49%	41%	58%	-	-	-	-	-	-	31%	*	11%	39%	*	62%	31%	81%
	2019	55%	38%	54%	-	-	-	-	-	-	20%	21%	*		40%		22%	
At Masters Grade Level	2021	29%	19%	29%	-	-	-	-	-	-	8%	*	6%	9%	*	34%	8%	38%
	2019	33%	18%	25%	-	-	-	-	-	-	2%	2%	*		0%		2%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	98%	97%	99%	98%	100%	100%	-	95%	100%	100%	98%	99%	98%	100%
Included in Accountability	83%	93%	93%	91%	91%	94%	100%	100%	-	89%	97%	100%	95%	85%	93%	88%
Not Included in Accountability: Mobile	3%	5%	3%	6%	3%	4%	0%	0%	-	7%	1%	0%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	0%	0%	-	0%	2%	0%	2%	2%	3%	9%
Not Tested	12%	1%	2%	3%	1%	2%	0%	0%	-	5%	0%	0%	2%	1%	2%	0%
Absent	2%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	1%	2%	1%	2%	0%	0%	-	5%	0%	0%	2%	0%	1%	0%
Reading																
Assessment Participant	89%	99%	99%	94%	99%	99%	100%	100%	-	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	83%	92%	90%	88%	86%	95%	100%	100%	-	93%	95%	100%	93%	80%	90%	79%
Not Included in Accountability: Mobile	3%	5%	4%	6%	3%	4%	0%	0%	-	7%	1%	0%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	10%	0%	0%	0%	-	0%	4%	0%	5%	5%	6%	17%
Not Tested	11%	1%	1%	6%	1%	1%	0%	0%	-	0%	0%	0%	1%	1%	1%	1%
Absent	2%	0%	1%	3%	0%	1%	0%	0%	-	0%	0%	0%	1%	1%	1%	1%
Other	10%	0%	0%	3%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	88%	99%	94%	100%	96%	91%	*	*	-	92%	100%	*	92%	100%	95%	100%
Included in Accountability	84%	93%	90%	96%	91%	88%	*	*	-	92%	100%	*	91%	88%	92%	93%
Not Included in Accountability: Mobile	4%	5%	4%	4%	4%	3%	*	*	-	0%	0%	*	1%	11%	3%	6%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	1%
Not Tested	12%	1%	6%	0%	4%	9%	*	*	-	8%	0%	*	8%	0%	5%	0%
Absent	2%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	6%	0%	4%	9%	*	*	-	8%	0%	*	8%	0%	5%	0%
Science																
Assessment Participant	87%	100%	99%	97%	99%	100%	*	*	-	89%	100%	*	99%	100%	99%	100%
Included in Accountability	84%	94%	96%	88%	97%	96%	*	*	-	78%	98%	*	98%	85%	96%	98%
Not Included in Accountability: Mobile	3%	5%	4%	9%	2%	4%	*	*	-	11%	2%	*	1%	15%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

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Not Tested	13%	0%	1%	3%	1%	0%	*	*	-	11%	0%	*	1%	0%	1%	0%
Absent	2%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	3%	0%	0%	*	*	-	11%	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	87%	99%	99%	100%	100%	99%	*	*	-	92%	100%	*	99%	99%	100%	100%
Included in Accountability	84%	96%	97%	96%	97%	98%	*	*	-	83%	98%	*	99%	91%	98%	100%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	1%	*	*	-	8%	2%	*	0%	8%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	1%	0%	0%	1%	*	*	-	8%	0%	*	1%	1%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	1%	*	*	-	8%	0%	*	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	68%	68%	*	78%	61%	-	*	-	*	-	-	68%	*	68%	*
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	98%	99%	99%	100%	100%	-	100%	98%	90%	100%	98%	99%	100%
Included in Accountability	94%	94%	94%	92%	92%	96%	100%	89%	-	89%	92%	85%	98%	82%	94%	90%
Not Included in Accountability: Mobile	4%	5%	4%	6%	4%	3%	0%	11%	-	11%	4%	5%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	0%	0%	-	0%	2%	0%	1%	5%	1%	7%
Not Tested	1%	0%	1%	2%	1%	1%	0%	0%	-	0%	2%	10%	0%	2%	1%	0%
Absent	1%	0%	1%	2%	1%	1%	0%	0%	-	0%	2%	10%	0%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	96%	100%	99%	100%	*	-	100%	98%	82%	99%	98%	99%	100%
Included in Accountability	94%	93%	93%	92%	91%	95%	100%	*	-	88%	91%	73%	97%	82%	93%	89%
Not Included in Accountability: Mobile	4%	5%	4%	4%	5%	3%	0%	*	-	12%	4%	9%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	5%	0%	0%	*	-	0%	2%	0%	1%	4%	2%	8%
Not Tested	1%	1%	1%	4%	0%	1%	0%	*	-	0%	2%	18%	1%	2%	1%	0%
Absent	0%	0%	1%	3%	0%	1%	0%	*	-	0%	2%	18%	0%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	100%	100%	99%	100%	99%	98%	*	-	-	100%	97%	*	100%	96%	99%	99%
Included in Accountability	94%	94%	93%	91%	93%	95%	*	-	-	91%	92%	*	99%	81%	94%	90%
Not Included in Accountability: Mobile	4%	5%	4%	9%	2%	4%	*	-	-	9%	5%	*	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	*	-	-	0%	0%	*	0%	6%	1%	7%
Not Tested	0%	0%	1%	0%	1%	2%	*	-	-	0%	3%	*	0%	4%	1%	1%
Absent	0%	0%	1%	0%	1%	2%	*	-	-	0%	3%	*	0%	4%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	*	-	100%	100%	*	100%	98%	99%	99%
Included in Accountability	94%	94%	93%	93%	91%	95%	*	*	-	90%	98%	*	99%	74%	92%	89%
Not Included in Accountability: Mobile	4%	5%	5%	7%	4%	4%	*	*	-	10%	0%	*	1%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	*	-	0%	2%	*	0%	7%	1%	5%
Not Tested	1%	0%	1%	0%	1%	1%	*	*	-	0%	0%	*	0%	2%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	*	*	-	0%	0%	*	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	99%	*	*	-	100%	98%	*	100%	98%	100%	100%
Included in Accountability	94%	95%	96%	94%	95%	97%	*	*	-	91%	91%	*	98%	89%	97%	93%
Not Included in Accountability: Mobile	3%	3%	2%	6%	2%	2%	*	*	-	9%	4%	*	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	*	-	0%	4%	*	0%	4%	0%	4%
Not Tested	2%	0%	0%	0%	0%	1%	*	*	-	0%	2%	*	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	*	-	0%	2%	*	0%	2%	0%	0%
Other	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.0%	97.9%	98.4%	97.7%	99.5%	*	*	97.5%	97.6%	98.0%	98.8%
2018-19	95.4%	95.3%	94.7%	94.5%	95.5%	94.0%	95.5%	98.8%	*	95.0%	93.2%	94.5%	96.2%
Chronic Absenteeism													
2019-20	6.7%	7.3%	12.0%	17.1%	8.4%	14.3%	8.3%	0.0%	*	23.3%	17.4%	12.9%	5.3%
2018-19	11.4%	10.9%	14.9%	16.4%	12.4%	17.1%	11.1%	0.0%	*	16.7%	23.7%	15.4%	7.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	0.5%	0.0%	0.6%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.5%
2018-19	1.9%	0.7%	0.6%	0.8%	0.3%	0.9%	0.0%	0.0%	*	0.0%	1.9%	0.8%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.3%	98.5%	95.5%	100.0%	97.5%	-	-	*	100.0%	96.2%	98.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.6%	0.3%	0.0%	0.0%	0.6%	-	-	*	0.0%	3.8%	0.5%	0.0%
Dropped Out	5.4%	1.1%	1.2%	4.5%	0.0%	1.8%	-	-	*	0.0%	0.0%	1.5%	0.0%
Graduates and TxCHSE	90.7%	98.3%	98.5%	95.5%	100.0%	97.5%	-	-	*	100.0%	96.2%	98.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	98.9%	98.8%	95.5%	100.0%	98.2%	-	-	*	100.0%	100.0%	98.5%	100.0%
Class of 2019													
Graduated	90.0%	96.3%	96.4%	97.0%	97.9%	94.9%	*	*	-	*	89.5%	95.2%	100.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.0%	0.6%	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	3.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.1%	3.3%	3.0%	2.1%	4.5%	*	*	-	*	10.5%	4.3%	0.0%
Graduates and TxCHSE	90.4%	96.6%	96.7%	97.0%	97.9%	95.5%	*	*	-	*	89.5%	95.7%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	96.9%	96.7%	97.0%	97.9%	95.5%	*	*	-	*	89.5%	95.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.6%	96.4%	97.0%	97.9%	94.9%	*	*	-	*	89.5%	95.2%	100.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.0%	0.6%	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.1%	3.3%	3.0%	2.1%	4.5%	*	*	-	*	10.5%	4.3%	0.0%
Graduates and TxCHSE	92.6%	96.9%	96.7%	97.0%	97.9%	95.5%	*	*	-	*	89.5%	95.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	96.9%	96.7%	97.0%	97.9%	95.5%	*	*	-	*	89.5%	95.7%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 DAYTON HS (146902002) - DAYTON ISD - LIBERTY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	98.0%	98.2%	97.1%	100.0%	97.0%	*	*	-	*	100.0%	98.5%	100.0%
Received TxCHSE	0.6%	0.3%	0.3%	0.0%	0.0%	0.6%	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.7%	1.5%	2.9%	0.0%	2.4%	*	*	-	*	0.0%	1.0%	0.0%
Graduates and TxCHSE	92.8%	98.3%	98.5%	97.1%	100.0%	97.6%	*	*	-	*	100.0%	99.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	98.3%	98.5%	97.1%	100.0%	97.6%	*	*	-	*	100.0%	99.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.0%	98.2%	97.1%	100.0%	97.0%	*	*	-	*	100.0%	98.5%	100.0%
Received TxCHSE	0.7%	0.3%	0.3%	0.0%	0.0%	0.6%	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.7%	1.5%	2.9%	0.0%	2.4%	*	*	-	*	0.0%	1.0%	0.0%
Graduates and TxCHSE	93.3%	98.3%	98.5%	97.1%	100.0%	97.6%	*	*	-	*	100.0%	99.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	98.3%	98.5%	97.1%	100.0%	97.6%	*	*	-	*	100.0%	99.0%	100.0%
Class of 2017													
Graduated	92.4%	96.3%	96.5%	93.3%	98.4%	95.6%	*	*	-	100.0%	94.1%	96.0%	100.0%
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.7%	3.5%	6.7%	1.6%	4.4%	*	*	-	0.0%	5.9%	4.0%	0.0%
Graduates and TxCHSE	93.2%	96.3%	96.5%	93.3%	98.4%	95.6%	*	*	-	100.0%	94.1%	96.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.3%	96.5%	93.3%	98.4%	95.6%	*	*	-	100.0%	94.1%	96.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.8%	98.0%	95.5%	99.3%	97.0%	-	-	*	100.0%	89.3%	97.5%	100.0%
Class of 2019	90.0%	96.3%	96.4%	97.0%	97.9%	94.9%	*	*	-	*	89.5%	95.2%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.3%	0.3%	4.8%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.5%	0.0%
Class of 2019	4.2%	0.3%	0.3%	0.0%	0.0%	0.0%	*	*	-	*	6.3%	0.5%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	80.7%	84.8%	71.4%	86.7%	85.5%	-	-	*	60.0%	48.0%	81.7%	81.0%
Class of 2019	83.5%	83.6%	87.0%	77.4%	89.1%	88.6%	*	*	-	*	18.8%	83.2%	54.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	81.0%	85.1%	76.2%	86.7%	85.5%	-	-	*	60.0%	48.0%	82.2%	81.0%
Class of 2019	87.6%	83.9%	87.3%	77.4%	89.1%	88.6%	*	*	-	*	25.0%	83.7%	54.5%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.3%	0.3%	5.3%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.5%	0.0%
2018-19	4.4%	0.3%	0.3%	0.0%	0.0%	0.0%	*	*	-	*	5.9%	0.5%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	80.5%	84.0%	68.4%	85.6%	85.5%	*	-	*	60.0%	46.2%	81.1%	75.0%
2018-19	82.1%	81.3%	85.4%	78.1%	88.4%	85.6%	*	*	-	*	17.6%	81.4%	54.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	80.8%	84.3%	73.7%	85.6%	85.5%	*	-	*	60.0%	46.2%	81.6%	75.0%
2018-19	85.9%	81.6%	85.7%	78.1%	88.4%	85.6%	*	*	-	*	23.5%	82.0%	54.5%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	331	100.0%	349	360,220
By Ethnicity:				
African American	19	5.7%	20	44,729
Hispanic	146	44.1%	154	184,060
White	159	48.0%	168	105,215
American Indian	1	0.3%	1	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	1	0.3%	1	557
Two or More Races	5	1.5%	5	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	52	15.7%	67	49,535
Foundation H.S. Program (Endorsement)	1	0.3%	1	15,689
Foundation H.S. Program (DLA)	278	84.0%	281	292,532
Special Education Graduates	26	7.9%	27	29,018
Economically Disadvantaged Graduates	196	59.2%	205	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	24	7.3%	25	29,639
At-Risk Graduates	134	40.5%	141	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	46.1%	48.0%	42.1%	47.3%	49.7%	*	-	*	60.0%	65.4%	40.8%	20.8%
2018-19	72.9%	64.4%	66.7%	53.0%	67.4%	69.2%	*	*	-	*	77.8%	63.6%	68.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	40.7%	42.3%	26.3%	45.2%	41.5%	*	-	*	60.0%	0.0%	36.2%	12.5%
2018-19	53.0%	35.0%	36.5%	21.2%	42.8%	34.9%	*	*	-	*	0.0%	30.3%	22.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	51.6%	54.1%	36.8%	51.4%	58.5%	*	-	*	80.0%	7.7%	50.0%	8.3%
2018-19	60.7%	47.2%	49.2%	30.3%	49.3%	54.8%	*	*	-	*	0.0%	41.5%	9.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	38.1%	39.9%	42.1%	41.1%	38.4%	*	-	*	40.0%	0.0%	35.2%	16.7%
2018-19	48.6%	33.8%	35.6%	21.2%	42.0%	33.6%	*	*	-	*	0.0%	29.2%	13.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	32.1%	33.5%	26.3%	32.9%	35.2%	*	-	*	40.0%	0.0%	27.6%	0.0%
2018-19	44.2%	28.6%	30.0%	18.2%	33.3%	30.1%	*	*	-	*	0.0%	22.6%	9.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	14.3%	14.8%	10.5%	23.3%	8.2%	*	-	*	0.0%	0.0%	13.3%	8.3%
2018-19	21.1%	12.5%	13.3%	3.0%	21.0%	8.9%	*	*	-	*	0.0%	12.3%	22.7%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	16.9%	17.8%	10.5%	20.5%	16.4%	*	-	*	20.0%	0.0%	13.3%	4.2%
2018-19	23.1%	9.9%	9.9%	9.1%	8.7%	11.6%	*	*	-	*	0.0%	6.2%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	5.4%	5.7%	15.8%	2.1%	8.2%	*	-	*	0.0%	65.4%	4.6%	8.3%
2018-19	40.4%	43.3%	44.9%	40.9%	42.0%	47.9%	*	*	-	*	77.8%	44.4%	52.3%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	0.3%	0.3%	0.0%	0.0%	0.6%	*	-	*	0.0%	0.0%	0.5%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.2%	3.3%	10.5%	1.4%	4.4%	*	-	*	0.0%	38.5%	3.6%	8.3%
2018-19	2.3%	3.2%	3.4%	3.0%	2.9%	3.4%	*	*	-	*	55.6%	5.1%	13.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.4%	3.6%	5.3%	2.1%	5.0%	*	-	*	0.0%	46.2%	2.0%	8.3%
2018-19	2.7%	1.2%	1.2%	0.0%	0.0%	2.1%	*	*	-	*	22.2%	1.5%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	41.3%	43.2%	26.3%	45.9%	42.1%	*	-	*	80.0%	7.7%	41.8%	8.3%
	2018-19	33.4%	40.8%	42.4%	21.2%	44.2%	46.6%	*	*	-	*	0.0%	34.9%	9.1%
Mathematics	2019-20	21.2%	26.9%	28.1%	31.6%	32.2%	23.3%	*	-	*	40.0%	0.0%	26.5%	16.7%
	2018-19	24.7%	28.3%	29.7%	12.1%	39.9%	24.7%	*	*	-	*	0.0%	27.2%	13.6%
Both Subjects	2019-20	16.4%	18.6%	19.3%	15.8%	22.6%	16.4%	*	-	*	40.0%	0.0%	17.3%	0.0%
	2018-19	18.8%	21.0%	22.0%	9.1%	29.0%	18.5%	*	*	-	*	0.0%	18.5%	9.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	9.2%	9.4%	4.8%	11.7%	7.5%	*	*	*	0.0%	0.0%	6.2%	1.4%
	2019	25.2%	16.9%	17.3%	10.9%	20.6%	16.0%	*	*	*	0.0%	0.0%	15.0%	9.8%
English Language Arts	2020	12.7%	3.8%	3.9%	2.4%	4.1%	3.8%	*	*	*	0.0%	0.0%	2.4%	0.0%
	2019	14.5%	6.1%	6.3%	1.8%	5.0%	8.5%	*	*	*	0.0%	0.0%	4.5%	0.0%
Mathematics	2020	6.4%	2.4%	2.5%	2.4%	3.2%	1.9%	*	*	*	0.0%	0.0%	1.2%	0.0%
	2019	7.4%	2.1%	2.1%	0.0%	2.7%	2.1%	*	*	*	0.0%	0.0%	1.4%	0.0%
Science	2020	9.4%	1.6%	1.6%	0.0%	1.6%	1.3%	*	*	*	0.0%	0.0%	1.0%	0.0%
	2019	10.4%	10.6%	10.9%	5.5%	13.3%	10.0%	*	*	*	0.0%	0.0%	9.2%	0.0%
Social Studies	2020	12.4%	2.0%	2.0%	2.4%	1.6%	2.2%	*	*	*	0.0%	0.0%	1.4%	0.0%
	2019	13.9%	7.1%	7.3%	3.6%	7.3%	8.2%	*	*	*	0.0%	0.0%	5.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	49.2%	49.2%	*	54.1%	41.7%	-	*	-	-	-	46.2%	*
	2019	51.0%	42.1%	42.1%	33.3%	53.2%	30.2%	-	-	-	-	-	48.4%	100.0%
English Language Arts	2020	50.1%	29.6%	29.6%	*	23.1%	33.3%	-	*	-	-	-	20.0%	-
	2019	41.2%	2.3%	2.3%	*	0.0%	3.6%	-	-	-	-	-	0.0%	-
Mathematics	2020	56.5%	29.4%	29.4%	*	30.0%	16.7%	-	-	-	-	-	20.0%	-
	2019	52.2%	73.3%	73.3%	-	75.0%	71.4%	-	-	-	-	-	66.7%	-
Science	2020	47.6%	18.2%	18.2%	-	20.0%	*	-	*	-	-	-	*	-
	2019	40.6%	14.5%	14.5%	*	15.0%	15.2%	-	-	-	-	-	17.9%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	14.3%	14.3%	*	20.0%	0.0%	-	*	-	-	-	16.7%	-
	2019	46.3%	31.4%	31.4%	*	36.4%	25.9%	-	-	-	-	-	29.2%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	37.8%	39.9%	47.4%	34.9%	43.4%	*	?	*	20.0%	7.4%	36.7%	20.8%
	2018-19	75.0%	42.0%	44.6%	57.6%	43.5%	43.8%	*	*	-	*	11.1%	39.0%	13.6%
At/Above Criterion for All Examinees	2019-20	35.7%	44.7%	44.7%	33.3%	43.1%	49.3%	*	*	-	*	*	34.7%	0.0%
	2018-19	36.1%	25.7%	25.7%	15.8%	21.7%	31.3%	*	-	-	-	*	14.5%	*
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1035	1035	990	1029	1057	*	*	-	*	*	1007	826
	2018-19	1027	993	993	879	1012	1008	*	-	-	-	*	950	*
English Language Arts and Writing	2019-20	513	526	526	494	523	539	*	*	-	*	*	510	400
	2018-19	517	501	501	445	508	511	*	-	-	-	*	477	*
Mathematics	2019-20	506	509	509	496	505	518	*	*	-	*	*	497	426
	2018-19	510	492	492	434	504	497	*	-	-	-	*	473	*
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.3	20.3	19.0	21.2	20.7	-	*	-	-	*	19.7	-
	2018-19	20.6	19.0	19.0	*	19.1	19.7	*	-	-	-	-	18.6	*
English Language Arts	2019-20	19.9	20.3	20.3	19.5	21.2	20.7	-	*	-	-	*	19.6	-
	2018-19	20.3	18.0	18.0	*	17.8	18.7	*	-	-	-	-	17.1	*
Mathematics	2019-20	20.1	19.5	19.5	17.0	21.2	19.5	-	*	-	-	*	18.8	-
	2018-19	20.4	19.9	19.9	*	20.9	20.1	*	-	-	-	-	20.0	*
Science	2019-20	20.5	20.4	20.4	18.6	20.6	21.2	-	*	-	-	*	19.9	-
	2018-19	20.8	19.4	19.4	*	19.4	20.5	*	-	-	-	-	19.4	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	31.9%	32.2%	22.5%	33.5%	32.8%	27.3%	42.9%	*	17.2%	8.3%	29.2%	13.5%
	2018-19	44.6%	29.6%	30.0%	26.1%	30.4%	30.7%	33.3%	37.5%	*	4.8%	2.9%	27.3%	11.3%
English Language Arts	2019-20	18.2%	10.3%	10.4%	5.3%	8.9%	13.0%	0.0%	42.9%	*	0.0%	0.0%	7.5%	0.5%
	2018-19	17.8%	8.9%	9.0%	7.2%	8.8%	9.9%	0.0%	0.0%	*	0.0%	0.0%	6.5%	0.0%
Mathematics	2019-20	20.7%	22.9%	23.0%	15.4%	23.3%	24.0%	18.2%	28.6%	*	14.8%	6.5%	21.1%	9.3%
	2018-19	20.4%	21.9%	22.0%	21.7%	20.6%	24.1%	14.3%	25.0%	*	5.0%	1.6%	19.0%	6.1%
Science	2019-20	22.4%	16.9%	16.9%	13.0%	16.7%	18.2%	0.0%	28.6%	*	7.4%	1.9%	15.3%	4.7%
	2018-19	21.7%	16.4%	16.5%	14.7%	16.8%	17.3%	0.0%	12.5%	*	0.0%	1.6%	13.9%	2.0%
Social Studies	2019-20	24.6%	10.9%	10.9%	9.6%	9.9%	12.1%	18.2%	28.6%	*	7.1%	0.0%	7.8%	1.0%
	2018-19	23.6%	9.6%	9.6%	6.3%	8.5%	11.6%	12.5%	0.0%	*	0.0%	0.0%	7.7%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	77.9%	79.8%	63.2%	81.5%	80.5%	*	-	*	80.0%	53.8%	81.6%	83.3%
	2018-19	59.0%	63.0%	64.7%	48.5%	70.3%	63.7%	*	*	-	*	55.6%	62.6%	72.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	39.7%	40.9%	36.4%	42.8%	41.1%	*	*	-	*	11.1%	33.3%	18.2%
	2017-18	53.4%	44.1%	45.5%	44.1%	42.6%	47.2%	*	*	-	*	18.2%	37.5%	50.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	13.9%	14.7%	*	21.4%	12.5%	-	-	-	-	-	25.0%	*
	2017-18	60.7%	51.7%	51.7%	40.0%	48.1%	53.4%	*	*	-	*	*	48.7%	0.0%

Texas Education Agency
2020-21 Student Information (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,504	100.0%	5,472	5,359,040	1,506	100.0%	5,480	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.2%				
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.2%	7.9%
Grade 9	391	26.0%	7.1%	8.1%	392	26.0%	7.2%	8.1%
Grade 10	415	27.6%	7.6%	7.8%	415	27.6%	7.6%	7.8%
Grade 11	366	24.3%	6.7%	7.2%	366	24.3%	6.7%	7.2%
Grade 12	332	22.1%	6.1%	6.8%	333	22.1%	6.1%	6.8%
Ethnic Distribution:								
African American	99	6.6%	6.4%	12.7%	99	6.6%	6.4%	12.7%
Hispanic	673	44.7%	44.3%	52.9%	674	44.8%	44.3%	52.9%
White	679	45.1%	46.0%	26.5%	680	45.2%	46.0%	26.5%
American Indian	14	0.9%	0.8%	0.3%	14	0.9%	0.8%	0.3%
Asian	7	0.5%	0.4%	4.7%	7	0.5%	0.4%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	32	2.1%	2.1%	2.7%	32	2.1%	2.1%	2.7%
Sex:								
Female	724	48.1%	47.1%	48.9%	725	48.1%	47.1%	48.9%
Male	780	51.9%	52.9%	51.1%	781	51.9%	52.9%	51.1%
Economically Disadvantaged	1,023	68.0%	71.5%	60.3%	1,024	68.0%	71.5%	60.2%
Non-Educationally Disadvantaged	481	32.0%	28.5%	39.7%	482	32.0%	28.5%	39.8%
Section 504 Students	118	7.8%	5.9%	7.2%	118	7.8%	5.9%	7.2%
EB Students/EL	232	15.4%	21.0%	20.7%	232	15.4%	20.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	109	6.8%	3.1%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	34	2.3%	2.3%	4.5%	34	2.3%	2.3%	4.5%
Foster Care	7	0.5%	0.6%	0.3%	7	0.5%	0.6%	0.3%
Homeless	13	0.9%	0.8%	1.1%	13	0.9%	0.8%	1.1%
Immigrant	0	0.0%	0.5%	2.0%	0	0.0%	0.5%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,504	100.0%	99.9%	64.5%	1,506	100.0%	99.9%	64.5%
Military Connected	38	2.5%	1.4%	2.7%	38	2.5%	1.4%	2.7%
At-Risk	832	55.3%	53.8%	49.2%	833	55.3%	53.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	211	14.0%	18.8%	21.0%	211	14.0%	18.7%	20.9%
Gifted and Talented Education	68	4.5%	3.6%	8.3%	68	4.5%	3.6%	8.3%
Special Education	181	12.0%	12.0%	11.1%	183	12.2%	12.1%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	181							
By Type of Primary Disability								
Students with Intellectual Disabilities	97	53.6%	37.5%	42.5%				
Students with Physical Disabilities	5	2.8%	17.9%	21.3%				
Students with Autism	18	9.9%	14.5%	14.1%				
Students with Behavioral Disabilities	61	33.7%	27.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	201	12.6%	13.1%	13.8%				
By Ethnicity:								
African American	22	1.4%	1.2%	2.8%				
Hispanic	64	4.0%	4.5%	7.1%				
White	108	6.8%	6.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	15.1%	18.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	8.1%	7.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	132	13.1%	14.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	143	12.2%	15.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.1%	1.4%	-	6.7%	4.8%
Grade 1	-	3.5%	1.9%	-	7.1%	3.2%
Grade 2	-	0.9%	1.0%	-	0.0%	1.4%
Grade 3	-	1.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.3%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.3%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	0.6%	0.6%	4.7%	3.8%	3.8%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.5	17.7
Grade 1	-	21.0	18.0
Grade 2	-	20.9	18.0
Grade 3	-	20.6	18.2
Grade 4	-	19.5	18.3
Grade 5	-	21.4	19.8
Grade 6	-	20.1	19.4
Secondary:			
English/Language Arts	21.8	21.1	15.7
Foreign Languages	27.5	27.5	17.8
Mathematics	22.7	21.7	16.9
Science	25.8	25.3	17.9
Social Studies	24.2	24.0	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	136.2	100.0%	100.0%	100.0%
Professional Staff:	119.4	87.7%	60.7%	64.3%
Teachers	99.1	72.8%	46.0%	49.6%
Professional Support	13.9	10.2%	10.3%	10.6%
Campus Administration (School Leadership)	6.3	4.7%	2.9%	3.0%
Educational Aides:	16.8	12.3%	13.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	4.0	n/a	10.0	13,211.0
Part-time Counselors	0.0	n/a	3.0	1,126.0
Total Minority Staff:	25.4	18.7%	29.7%	51.5%
Teachers by Ethnicity:				
African American	8.2	8.2%	7.8%	11.1%
Hispanic	8.5	8.6%	13.0%	28.4%
White	81.4	82.2%	78.9%	56.9%
American Indian	1.0	1.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	41.8	42.2%	20.7%	23.8%
Females	57.3	57.8%	79.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.9	1.9%	0.6%	1.2%
Bachelors	70.4	71.0%	79.2%	73.0%
Masters	25.8	26.0%	19.7%	25.0%
Doctorate	1.0	1.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.4	14.5%	15.8%	6.7%
1-5 Years Experience	21.0	21.2%	33.6%	27.8%
6-10 Years Experience	21.8	22.0%	19.9%	20.3%
11-20 Years Experience	29.2	29.5%	19.8%	29.1%
21-30 Years Experience	10.7	10.8%	8.0%	13.0%
Over 30 Years Experience	2.0	2.0%	2.9%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
 DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.2	n/a	15.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.8	6.4
Average Years Experience of Principals with District	5.0	4.8	5.5
Average Years Experience of Assistant Principals	10.0	5.4	5.5
Average Years Experience of Assistant Principals with District	5.8	4.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	8.8	11.2
Average Years Experience of Teachers with District:	6.0	5.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,922	\$51,759	\$50,849
1-5 Years Experience	\$52,910	\$51,944	\$53,288
6-10 Years Experience	\$56,590	\$54,528	\$56,282
11-20 Years Experience	\$55,746	\$55,611	\$59,900
21-30 Years Experience	\$59,759	\$59,872	\$64,637
Over 30 Years Experience	\$72,291	\$70,295	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,685	\$54,322	\$57,641
Professional Support	\$65,645	\$64,780	\$68,030
Campus Administration (School Leadership)	\$84,325	\$77,489	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	65.1%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.4%	8.8%	6.2%
Career and Technical Education	18.9	19.1%	6.1%	5.1%
Compensatory Education	2.3	2.3%	6.1%	2.8%
Gifted and Talented Education	12.1	12.2%	9.9%	1.8%
Regular Education	57.6	58.1%	58.8%	71.0%
Special Education	7.5	7.6%	10.1%	9.4%
Other	0.2	0.2%	0.3%	3.6%

Texas Education Agency
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DAYTON H S (146902002) - DAYTON ISD - LIBERTY COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)