

**Texas Education Agency  
2020-21 School Report Card  
CIBOLO CREEK EL (130901105)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** BOERNE ISD  
**Campus Type:** Elementary  
**Total Students:** 426  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about CIBOLO CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.5%	98.4%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.1%	1.0%	12.7%
Hispanic	26.4%	32.9%	52.9%
White	68.5%	61.4%	26.5%
American Indian	0.2%	0.3%	0.3%
Asian	0.7%	1.5%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.1%	2.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.0%	18.2%	60.3%
Special Education	16.0%	11.8%	11.1%
Emergent Bilingual/EL	1.4%	5.9%	20.7%
<b>Mobility Rate (2019-20)</b>	9.3%	8.2%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	12.2	17.0	17.7
Grade 1	15.3	15.8	18.0
Grade 2	12.8	16.2	18.0
Grade 3	15.5	17.1	18.2
Grade 4	16.2	15.8	18.3
Grade 5	16.1	17.6	19.8

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	65.9%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,920	\$9,249	\$10,406
Instruction	\$6,040	\$5,303	\$5,929
Instructional Leadership	\$130	\$121	\$173
School Leadership	\$603	\$537	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	85%	<b>80%</b>	70%	72%	82%	*	100%	-	100%	62%
	2019	78%	90%	<b>91%</b>	89%	90%	91%	100%	-	-	100%	79%
ELA/Reading	2021	68%	85%	<b>79%</b>	*	67%	83%	*	*	-	*	59%
	2019	75%	89%	<b>93%</b>	*	88%	94%	*	-	-	100%	85%
Mathematics	2021	66%	86%	<b>82%</b>	*	74%	84%	*	*	-	*	63%
	2019	82%	92%	<b>94%</b>	*	94%	94%	*	-	-	100%	85%
Writing	2021	58%	78%	<b>70%</b>	*	65%	71%	-	-	-	-	50%
	2019	68%	84%	<b>79%</b>	*	79%	77%	*	-	-	100%	61%
Science	2021	71%	89%	<b>89%</b>	*	87%	89%	*	*	-	*	88%
	2019	81%	93%	<b>89%</b>	*	90%	89%	-	-	-	*	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	62%	<b>59%</b>	40%	52%	61%	*	100%	-	71%	33%
	2019	50%	68%	<b>64%</b>	11%	61%	65%	100%	-	-	80%	41%
ELA/Reading	2021	45%	64%	<b>60%</b>	*	51%	62%	*	*	-	*	31%
	2019	48%	68%	<b>66%</b>	*	58%	68%	*	-	-	77%	42%
Mathematics	2021	37%	60%	<b>63%</b>	*	53%	65%	*	*	-	*	34%
	2019	52%	69%	<b>74%</b>	*	75%	73%	*	-	-	92%	58%
Writing	2021	30%	46%	<b>36%</b>	*	41%	35%	-	-	-	-	17%
	2019	38%	56%	<b>41%</b>	*	41%	41%	*	-	-	40%	6%
Science	2021	44%	69%	<b>69%</b>	*	60%	71%	*	*	-	*	63%
	2019	54%	73%	<b>57%</b>	*	48%	58%	-	-	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	33%	<b>36%</b>	10%	31%	38%	*	83%	-	14%	14%
	2019	24%	38%	<b>40%</b>	0%	37%	40%	71%	-	-	57%	24%
ELA/Reading	2021	18%	33%	<b>41%</b>	*	35%	43%	*	*	-	*	19%
	2019	21%	36%	<b>44%</b>	*	41%	44%	*	-	-	62%	25%
Mathematics	2021	18%	32%	<b>41%</b>	*	40%	42%	*	*	-	*	16%
	2019	26%	39%	<b>52%</b>	*	48%	51%	*	-	-	77%	38%
Writing	2021	9%	15%	<b>9%</b>	*	6%	10%	-	-	-	-	0%
	2019	14%	25%	<b>10%</b>	*	14%	9%	*	-	-	20%	0%
Science	2021	20%	38%	<b>35%</b>	*	27%	38%	*	*	-	*	13%
	2019	25%	42%	<b>25%</b>	*	19%	27%	-	-	-	*	7%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	97%	<b>93%</b>	100%	87%	94%	*	100%	-	100%	91%
	2019	99%	100%	<b>99%</b>	100%	98%	99%	100%	*	-	100%	97%
ELA/Reading	2021	89%	97%	<b>93%</b>	100%	88%	94%	*	*	-	*	92%
	2019	99%	100%	<b>99%</b>	*	98%	99%	*	*	-	100%	96%
Mathematics	2021	88%	97%	<b>93%</b>	100%	88%	94%	*	*	-	*	92%
	2019	100%	100%	<b>99%</b>	*	98%	99%	*	-	-	100%	96%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.